



Bio-inspired Analysis of Deep Learning on Not-So-Big Data Using Data-Prototypes

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Deep artificial neural networks are feed-forward architectures capable of very impressive performances in diverse domains. Indeed stacking multiple layers allows a hierarchical composition of local functions, providing efficient compact mappings. Compared to the brain, however, such architectures are closer to a single pipeline and require huge amounts of data, while concrete cases for either human or machine learning systems are often restricted to not-so-big data sets. Furthermore, interpretability of the obtained results is a key issue: since deep learning applications are increasingly present in society, it is important that the underlying processes be accessible and understandable to every one. In order to target these challenges, in this contribution we analyze how considering prototypes in a rather generalized sense (with respect to the state of the art) allows to reasonably work with small data sets while providing an interpretable view of the obtained results. Some mathematical interpretation of this proposal is discussed. Sensitivity to hyperparameters is a key issue for reproducible deep learning results, and is carefully considered in our methodology. Performances and limitations of the proposed setup are explored in details, under different hyperparameter sets, in an analogous way as biological experiments are conducted. We obtain a rather simple architecture, easy to explain, and which allows, combined with a standard method, to target both performances and interpretability.

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1. INTRODUCTION

Deep neural networks have had a great success in many domains, especially in visual recognition tasks. From AlexNet in 2012 (Krizhevsky et al., 2012) to Residual Networks in 2015 (He et al., 2016), this class of models has shown outstanding performances at the Large Scale Image Recognition Challenge (aka ImageNet), motivating the use of deep learning in multiple domains such as speech recognition and language processing (LeCun et al., 2015). The key idea is that, at least for threshold units with positive weights, reducing the number of layers induces an exponential complexity increase for the same input/output function (Håstad and Goldmann, 1991). On the reverse, it is a reasonable assumption, numerically verified, that increasing the number of layers yields an input/output function compact representation¹, as a hierarchical composition of local functions (Goodfellow et al., 2016c).

¹Here compact means that adding a network layer allows a better input-output mapping approximation or a mapping considering a higher functional sub-space for a number of units which would have been exponentially higher with decreasing the number of layers.

1.1. The Data Requirement Challenge

However, deep learning remains very inefficient concerning data requirements. Most successful results are reported on large databases. For the simple handwritten digit recognition task, on the MNIST database we were already at 60 K images for 10 classes (LeCun et al., 1998). For the complex ImageNet challenge, we reached more than 1M images for 1 K classes (Krizhevsky et al., 2012). While large tech companies may have access to large amounts of labeled and unlabeled data, this is not the case in many domains, where the ability to generalize from only a few tenths of examples per class is required. This limitation not only concerns industrial application requirements but is also a strong limitation as far as modeling cognitive processes is concerned.

Elaborating over this necessity, Mouret (2016) argues for the three basic precepts to deal with small corpus of data, also called micro-data learning: (i) actively search about which is the most relevant data to consider (active learning), (ii) exploit every bit of information (detailed learning), (iii) use as much as possible prior knowledge. In fact, the quick learning ability of humans and animals is largely due to our prior knowledge about the world we interact with and is referred to as transfer learning (Weiss et al., 2016). This can be performed considering general knowledge, beyond *ad-hoc* application dependent choices. In practice, learning from limited data often requires embedding of prior knowledge at some stage, be it at the input data pre-processing, the architecture choice, cost functions, and regularization rules, or even as smart training strategies. Following this track are works focused in few-shot learning (Dong et al., 2017; Rahman et al., 2017), which deals with very few learning samples (usually less than ten), when not only one sample, or zero (i.e., only a priori information).

We would like to study how to investigate a middle range of a few tenths of samples. We may call this situation “not-so-big-data.” The rational for this is two-fold: On one hand it appears that learning entirely new concepts of forms in human (e.g., reading characters; Leroy, 1967) does not require one or a very few number of samples, but more than 10. On the other hand, several industrial applications are able to provide ten to hundred samples for a given perceptual tasks, but not thousands. Such not-so-big-data learning is an extension of few-shot and micro-data learning, reusing several key features such as transfer learning, as reviewed in the section 2.2.

1.2. The Interpretability Issue

A step further, we argue that in order to be able to introduce prior knowledge at a general level (and not only using an *ad-hoc* mechanism limited to a single application), the lever is to provide an interpretable processing. Interpretable mechanisms can help to better tune the architecture with small data set, as discussed in this paper. Interpretability also requires a data description easy to explain to a lay audience, and means to provide an explanation for algorithmic decisions that may affect citizen life. We have such requirement in mind in this contribution, as already addressed in Drumond et al. (2017b).

When considering such an issue in the present literature (e.g., Kim et al., 2016, or Zhao and Park, 2016) it appears

that interpretability is understood as “results are interpretable.” However, if we really want to propose some easy-to-share and explainable mechanism, in order to be able to state that the process is transparent, we must not only look for interpretable results. We also must attempt to consider easily understood processes, i.e., interpretable mechanisms. This is the reason why in this paper we are going to take the risk to study to which extent a “non trivial but easy to explain” mechanism, used with a small amount of data, can still provide performances close to the best state of the art performances.

1.3. On Network Architecture

One of the intuitions behind the success of deep learning is that stacking multiple layers induces learning of a hierarchical representation, a successive composition of local functions that ends up describing higher level concepts as reviewed (e.g., Bengio and LeCun, 2007). This includes, for convolutional neural networks (CNN) with weight sharing, the capability to take global, e.g., translational invariant, features into account (Goodfellow et al., 2016b). That aspect of deep architectures has a strong parallel with our current knowledge of representations in the brain, especially in the visual pathway from retina until the infero-temporal cortex, where object identification is performed. This feed-forward pathway is indeed hierarchical and is responsible for our primary (first $\approx 100\text{ ms}$) visual identification capabilities (Fabre-Thorpe et al., 1998). When considering, however, the complete visual system, a simple feed-forward pipeline cannot represent all the computations taking place in the brain. Identification is only part of our visual system, namely the What ventral pathway, associated to the Where-How dorsal pathway (Milner and Goodale, 1995). Furthermore, there are dynamic mechanisms, feedback modulations, shortcuts, lateral inhibition, to cite a few, that are often disregarded (Medathati et al., 2016).

Concerning the connectivity patterns within the visual system (Bullier, 2001), the capability to mix features from different levels of the hierarchy, as observed regarding the role of the pulvinar (Cortes, 2012), has to be considered. Integrating focus of attention within certain regions of the feature space (Saalmann et al., 2012), and other functionalities such as on-the-fly adaptation to incoming data, in link with the few-shot learning paradigm (further discussed in section 2.2) is also important to take into account². All these functionalities require rather general recurrent architectures (Medathati et al., 2016). The possibility to provide a framework in which not only feed-forward or specific recurrent architectures can be taken into account is addressed by other works (Viéville et al., 2017) and is beyond the scope of this paper. The present proposal is mainly inspired on how the infero-temporal cortex has a kind of prototypical representation, with neurons tuned to respond to particular categories (Viéville and Crahay, 2004).

²Further aspects of feed-back functionality, such as on-line computations with feed-backs, will not be considered here.

1.4. Hyperparameter Dependence

Automated machine learning³ is “the process of automating the end-to-end process of machine learning,” because the complexity of adjusting the hyperparameters, including selecting a suitable method, becomes easily time-consuming when not intractable. To this end, the general idea is to consider a standard machine-learning algorithm and to add on “top of it” another algorithmic mechanism, e.g., another machine learning algorithm dedicated to automatic hyperparameter adjustment, with the caveat of generating other hyperparameters for the meta-learning algorithm and without formal guaranty that this accumulation of mechanisms is optimal.

What corresponds to hyperparameters in the brain or for a fully autonomous system is managed in three ways: It is either modulated by other structures (such as the different cortico-thalamic pathways through the basal ganglia; McHaffie et al., 2005) and at different time-scales (such as short-term versus long-term synaptic plasticity; Cooper et al., 2004), or integrated as learning parameters, the system being able to learn new parameters and to adapt also the way it learns as a coherent process. A third track is to design robust processes in the sense that hyperparameters precise values are not critical. A key issue in a distributed system such as the brain, is that hyperparameters are usually global while still implemented via local processes (e.g., neuro-modulation). Some are also related to the network construction (e.g., the number of layers).

Here we are going to carefully study these aspects, in order to make explicit to which extents the proposed method is related to robust hyperparameters, thus without requirement about questionable value adjustment. If not, the hyperparameter adjustment is going to be managed using standard hyperparameter adjustment methods, and the interpretability of the such meta-parameter adjustment is also going to be made explicit.

1.5. The Present Contribution

Bio-inspired improvements of deep learning extend far beyond the three issues reviewed here, as discussed recently in Marcus (2018). The biological plausibility of deep-learning is another issue, see Bengio et al. (2016) for a recent discussion. In a nutshell, there is a clear correlation between deep-learning CNN states and the primary visual cortex macroscopic activity as observed in Mensch et al. (2017), while the contribution of deep-learning as a tool to better understand the brain is not obvious as explained in Medathati et al. (2016). Nevertheless, these issues are beyond the scope of this paper.

Here we would like to revisit the notion of prototypes, as a tool to improve deep learning on not-so-big data, considering some aspects of the brain architecture and addressing also the hyperparameter dependence issue. There are multiple definitions and usages of what is called prototypes. Here prototypes are centers of a k-means procedure over training samples, acting

as data-representatives in the feature space. The present work explores this notion of prototypes for interpretability and classification under not-so-big datasets, building up on the idea introduced in Drumond et al. (2017b) with more comprehensive experiments on real datasets and including comparison with few-shot meta-learning methodologies. This work focuses on convolutional networks and applications to vision, although what is proposed in this paper is general and applicable to other deep learning frameworks.

Our main claim is that such data prototypes may help address the not-so-big data issue in an interpretable fashion, considering a few bio-inspired aspects made explicit in this introduction. Proposing a solution to both aforementioned issues—“not-so-big-data” learning together with data and process interpretability—is the main contribution of the paper. The key point of our proposal is the notion of data prototypes, as made explicit in the sequel. In order to introduce this notion, we need to discuss one aspect of network architecture and point out issues regarding the hyperparameters.

In the next section we are going to review the literature related to this subject, then formalize the model description, in order to experiment the idea in the subsequent section, allowing us to discuss based on these results how the issues quoted here can be addressed, while proposing several perspectives of this work.

2. RELATED WORKS

2.1. Prototypes in Literature

The term prototypes can be found in the literature under different meanings: a priori information, representation in clusters, quantification of space, as we discuss now.

Jetley and Torr (2015) proposes a prototypical priors layer, with a priori chosen prototype images of road signs, encoded using a HoG (histogram of oriented gradients) descriptor, and added as fixed units of the penultimate layer. Here, the network is ultimately trained to match the HoG representation of the prototypes but it is assumed to exist a standard representative image per class in the input space to be encoded as a prototype unit.

In prototypical networks (Snell et al., 2017), prototypes are defined as class centroids in the feature space spanned by the embedding CNN. In this simple approach, the nearest-prototype is used to classify a given sample. This proved to be effective on the considered datasets. However, this does not respond to the scenario of metric learning proposed in Song et al. (2017). Also derived from this work, Gaussian prototypical networks (Fort, 2017) predict a covariance radius for each prototype, yielding some insight on the discriminating force of each of them.

Self-organizing maps, or the dictionary sparse representation methods (Rubinstein et al., 2010), perform a prototypical sampling on the data space (Hecht and Gepperth, 2016) and allow to represent what is known about a data distribution, using methods quoted in prototypical networks and known as optimizing statistical criteria (Banerjee et al., 2005).

Bio-inspired models also consider the notion of prototypes, as in e.g., (Serre et al., 2007) which introduce a general framework for the recognition of complex visual scenes, that follows the

³The notions of “automated machine learning,” “meta-learning,” including “meta-optimization” and “hyperparameter” and the related “hyperparameter optimization,” have precise meaning in machine learning, and we assume this is known to the reader.

organization of visual cortex building an increasingly complex and invariant feature representation and considering a redundant dictionary of features for object categorization. Furthermore, Viéville and Crahay (2004) has related the notion of prototypes to a SVM model of the inferior temporal object recognition brain area.

2.2. Few-Shot Learning and Learning to Learn

The importance of learning new concepts from small datasets motivated the study of few-shot learning tasks. Few-shot learning refers to the ability of learning to discriminate between N unseen classes given k examples of each, with k usually below 5 (Triantafillou et al., 2017). This task is also referred to as k-shot N-way learning. One-shot learning is a special case of this setting, where the system must generalize from a single example for each class. Slightly different is zero-shot learning, where no example of a given class is available in the target domain (e.g., images) whereas information on the categories originates from other domains (e.g., textual descriptions) (Goodfellow et al., 2016d).

Learning a deep discriminative model for a large number of classes has high data requirement, and is prone to overfitting if applied directly in a few-shot data framework. For this reason, usually some form of transfer learning is used to tackle this problem: a model is trained on other classes before attacking the N new ones. Since the model learned in this pre-training phase will have to be adapted to the target classes, few-shot classification can also be seen as a form of “learning how to learn,” which is a very sensible framework when the goal is to learn whichever new categories to come. In this spirit, pre-training is a meta-training phase, where we learn a meta-model that can learn any set of N classes given to it. Using the model on new k-shot N-way tasks corresponds to a meta-testing phase, where for each task some inner training may take place.

There are different ways of implementing this meta-learning setting⁴, but any such should have a meta-training and meta-testing phase, with their respective class-wise disjoint datasets D_{Mtrain} and D_{Mtest} . Details on each phase vary between propositions, but globally meta-training works like some sort of pre-training, where the model is trained on some discriminative task over the classes in D_{Mtrain} , while constructing a representation that will be useful to generalize to new classes in D_{Mtest} . In this sense, this methodology can still be seen as a form of transfer learning. Later, meta-testing phase will consist of actually performing the k-shot N-way task multiple times, for different subsets of N classes drawn from D_{Mtest} . Each subset itself has to be divided into training and test splits, in order to have kN reference samples for the new classes from one and evaluate performance on the other.

To give a clearer example, let us present a common organization of meta-learning: episodic training. First proposed by Vinyals et al. (2016), it has continued to be adopted in other recent works (Santoro et al., 2016; Fort, 2017; Ravi and Larochelle, 2017; Ren et al., 2017; Snell et al., 2017). Arguing that

approximating meta-training to meta-testing conditions could enhance learning, they proposed that, during each step in the meta-training phase, the model be trained on a different k-shot N-way task, with new N classes drawn from D_{Mtrain} . Each such task is called an episode, and demands not only kN examples as a training (or support) set but also some examples of the N classes to serve as a test or query set. During this phase, the error over this query set can be used to adjust the model, while in meta-testing only the support set will be used as a reference to classify the query samples.

In line with the above discussion, many of the recent works focused on this problem, seek to learn an embedding space over the meta-training set that will hopefully generalize for unseen classes in meta-testing. This common feature space allows to compare test with training examples to decide on their class, usually with some kind of nearest neighbors algorithm, but sometimes resorting to more complicated models. Siamese nets (Koch et al., 2015) are an early example of such models, in which two identical networks are used to map a pair of examples into a learned metric space so that they can be compared via a distance function. The whole network is trained to predict whether an input pair belongs or not to the same class, this being repeated for multiple pairs. Matching networks (Vinyals et al., 2016) work on a one-shot setting, also relying on learning a network that will map support examples of each class to an embedding space, to be later matched to the query example. The embedding is composed by CNNs providing inputs to LSTMs, providing a context aware embedding that models dependence between the CNN feature vectors for each support point, and also between support points and query point. Prototypical nets (Snell et al., 2017) also learn an embedding based on a CNN, with the matching between support and query samples performed by a nearest class means classifier. The CNN is adjusted during meta-training, with a cross entropy loss function over the points in the query set, for multiple episodes.

This line of work is in close relation with metric learning, which aims to adapt a metric function over feature vectors for a given dataset (Bellet et al., 2013). If a significant metric is learned, distance-based classification becomes a relevant alternative, as exemplified by Mensink et al. (2013). They consider metric learning methods for two distance-based classifiers, the k-nearest neighbor (k-NN) and nearest class mean (NCM), and propose new methods for NCM allowing to model more complex class distributions with multiples centers per class. This possible complexity in class distribution cannot be captured by local metric learning methods, as is the case with current deep metric learning. As discussed by Song et al. (2017) they are incapable of identifying scattered classes, with multiple clusters in the space. In response, they propose to learn an embedding function that directly maximizes a clustering metric (normalized mutual information).

Using memory augmented networks has also been explored in the context of few-shot learning (Santoro et al., 2016). The idea is to build on top of a Neural Turing Machine (Graves et al., 2014), an implementation of a content-based access memory for neural networks, adapting it to the one-shot learning task. This is yet another meta-learning approach, where the recurrent network is

⁴Not to be confused with meta-learning in the sense of hyperparameter tuning and automatic machine learning.

not trained to predict directly a specific set of classes, but tries to predict the right classification at each time-step based on the sample-class associations it could learn and keep in memory on the previous time steps. It still needs to see a large number (more than 10 k) of episodes to make good predictions, incrementally making better predictions as it sees up to 10 examples of the same class. Compared to human memory, its functioning could be seen as a working memory, that can match new samples to recently seen examples but limited to a low amount of distinct categories.

2.3. Interpretability

Interest in the field of interpretable machine learning has raised in the last years, partly inspired by the ever-growing impact of machine learning systems in society. Nevertheless, interpretability is a broad term still lacking a precise definition, with open discussions on what it is and how to quantify it (Lipton, 2016; Doshi-Velez and Kim, 2017). One common understanding is to equate it to explainability—the ability to provide explanations to a model's predictions or, even better, the reasoning process behind its predictions.

Understanding the reasoning behind complex models such as deep neural networks is a difficult task. In visual recognition applications, one common effort is to try to visualize what types of features have been learned by certain units or layers of a convolutional network. This is usually achieved by optimizing network input to maximize the activations of the layer of interest. Since the first visualizations produced with DeconvNet (Zeiler and Fergus, 2014), there have been many propositions to improve the quality of the input reconstruction, including the use of regularization priors that enforce more “natural-looking” images (see Olah et al., 2017, for a review). Another way of producing such images is to search the training set for image patches maximizing the activations. This approach has the advantage of producing real examples, although not necessarily specifying which features in the image led to it to be put in a particular category.

In-between these feature visualization strategies is the problem of attribution, where the goal is to identify which regions of the input image were responsible for maximizing a chosen activation (Bach et al., 2015; Sundararajan et al., 2017). An example of attribution procedure is LIME, a method that locally approximates the model around the output prediction and goes back to the input image highlighting superpixels most responsible for its predicted class (Ribeiro et al., 2016). Other works are interested in generating some salience map information over the input image (Bach et al., 2015; Shrikumar et al., 2017). While feature visualization is still abstract and away from verbal human-level explanation, attribution or salience maps are grounded on real images and can provide some level of justification.

Even though these methods were developed having deep CNNs in mind, some of them can be generally applied to explain other classes of models. The explanation procedure itself can be seen as an explanation model, trained to provide justifications given the inputs and outputs of the black-box prediction model. Lundberg and Lee (2017) defines additive feature attribution methods, a class of local explanation models,

unifying diverse approaches from literature (including Bach et al., 2015; Ribeiro et al., 2016; Shrikumar et al., 2017). Another way to use an accessory model as explanation is to distill the network into a class of allegedly interpretable models—such as decision trees—training the explanation model to mimic the networks predictions (Frosst and Hinton, 2017).

3. MODEL PROPOSED

3.1. Model Architecture

Here we introduce a prototype matching layer as proposed in Snell et al. (2017), after the embedding provided by a CNN, defined by a set of prototypes sampling the input distribution in the feature space. This layer is a softmax taking both the sample features and the sample prototype proximity into account. This allows grouping examples with respect to the induced metric learned by the CNN layers, and taking the competition between prototypes into account. Differing from Snell et al. (2017), this output feeds an additional final softmax classifier layer, that correlates the prototype's matching to class labels. This allows to introduce a soft but sparse prototype-to-class label assignment: A given prototype is encouraged to represent a unique class, but in ambiguous situations this mapping is not hardwired. It also differs from alternative mechanisms such as support-vector machines, Kohonen-like maps, or radial basis functions (such as e.g., Lyu and Simoncelli, 2009).

Some specificity with respect to usual architectures using prototypes are taken into account here:

- The prototype layer is not the final layer but an intermediate upper-layer of the architecture, as a complementary information to perform the perceptual task. Here classification is the task, but this extends to other perceptual tasks.
- A prototype is a “data prototype” in the sense that its role is not only to reveal if a neighborhood of the feature space belongs to a given category of the classification task, but also to represent at a macroscopic level the feature space itself (e.g., which regions are to be taken into account, whether a category corresponds to a connected region or not, whether a region contains adversarial samples, etc). As a consequence, we neither hard-wire sample to prototype matching nor prototype to class label assignment, but let the estimation provide the best description of the data, given the classification task, in an interpretable way, as discussed below. This is quite different from the related works reviewed in the previous section.
- Given a dataset, the final task-related layer is fed with two alternative combined inputs: (i) The whole feature sample vector, and: (ii) The data in relation with the prototype space. With the former choice only, the prototype layer role is simply to represent the data in the feature space but is not involved in the classification task. With the latter choice only, the large dimensional feature sample (here of dimension 2,048, see details in the next section) reduces to a very low dimensional space (<50 in our setup). This very likely introduces some bias, but may limit overfitting.

Let us now turn to the formal detailed description of the model.

transfer learning paradigm: by using a general purpose pre-trained CNN, we skip any meta-training routines that allow learning CNN filters on a particular few-shot dataset. We use fixed features extracted with a standard CNN architecture

pre-trained on ImageNet data, namely Inception v3 (Szegedy et al., 2015), that has successfully been used in transfer learning settings (for instance Shin et al., 2016; Esteva et al., 2017). Features are normalized in the range [0, 1]. Based on features

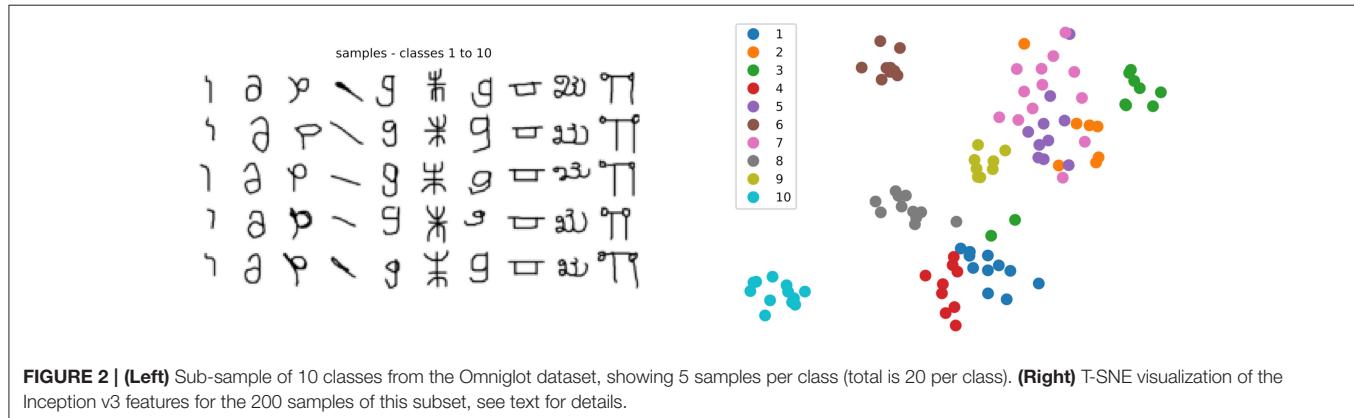


FIGURE 2 | (Left) Sub-sample of 10 classes from the Omniglot dataset, showing 5 samples per class (total is 20 per class). **(Right)** T-SNE visualization of the Inception v3 features for the 200 samples of this subset, see text for details.

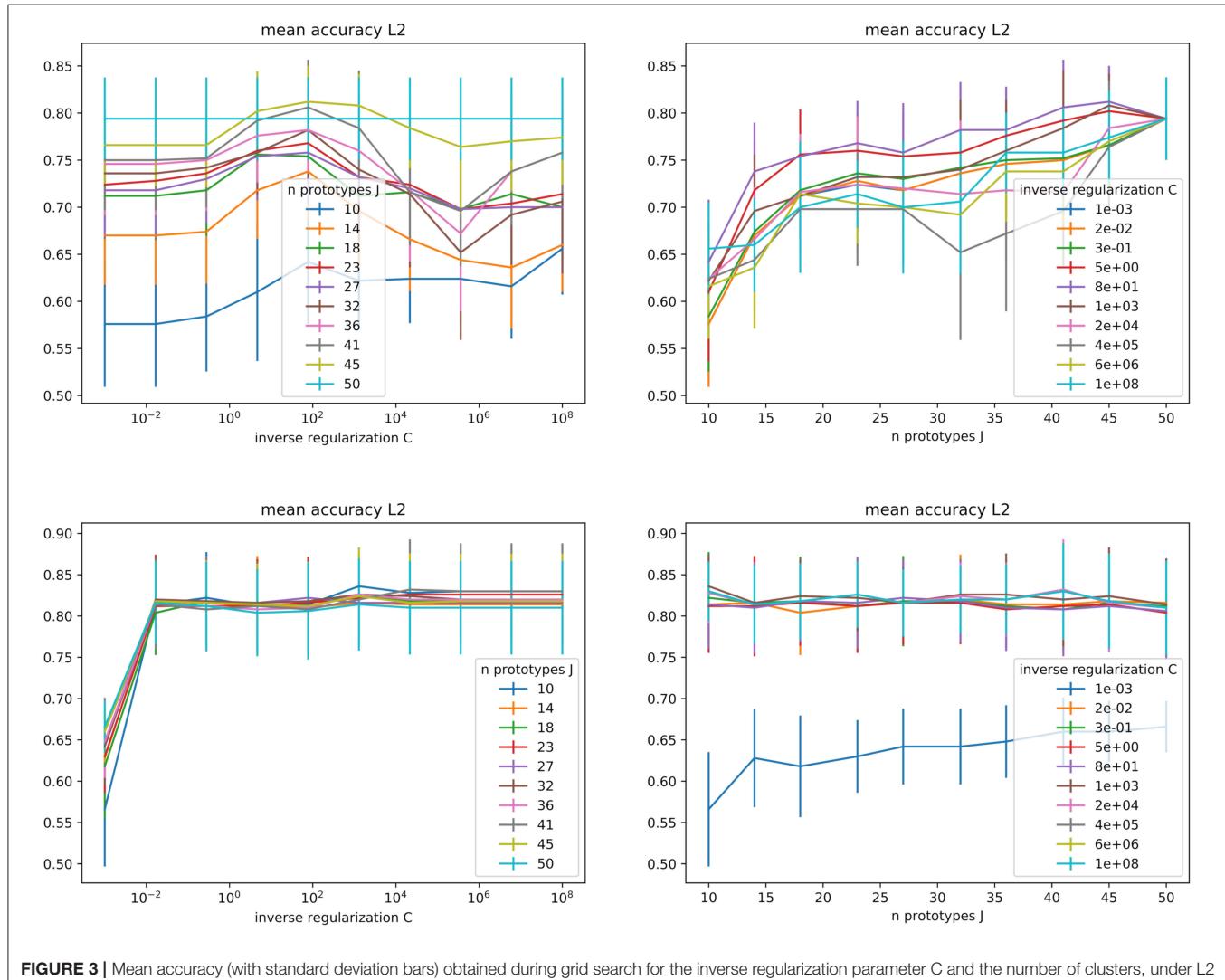


FIGURE 3 | Mean accuracy (with standard deviation bars) obtained during grid search for the inverse regularization parameter C and the number of clusters, under L2 regularization. **(Top)** Direct model. **(Bottom)** Combined model.

extracted from the penultimate layer of this network, our model has to learn to predict from very few samples (see **Figure 2**:Right for a visualization example of this feature space for a sample episode of Omniglot dataset). Fixing the embedding network allows to isolate and assess performance variations due to the final layers of the model, under equal input features. Assessing whether the tested models allow learning of a more appropriate representation is addressed in section 4.4.

Except for experiments with increasing training set sizes (section 4.3), all experiments in this section are performed on Omniglot dataset. In comparison to meta-learning methodologies, we are skipping the meta-training phase, where the embedded representation is learned, and going directly to meta-testing, where for each independent episode, the model is actually only learning to predict from few-shot data, for a certain quantity N of classes. Thus we operate direct learning on each episode, with a training data set for parameter estimation and a test set for checking generalization. Each episode is split in half, with $10N$ samples for training and $10N$ samples for testing. When hyperparameter tuning is needed, 5×2 -fold cross-validation over the training set is used, leaving $5N$ samples to train and $5N$ to validate. Once the hyperparameters are chosen, the model is re-trained on the entire training set. To see how the model performs over the entire dataset, observations are repeated for a large number of episodes.

With those two simplified design choices (using fixed features and performing direct learning), these results cannot be fairly compared to other few-shot meta-learning approaches (this will be addressed in section 4.4). More precisely, we withdraw from learning the CNN layers, which are not adapted to the target data to give a specific representation, relying on transfer learning instead. Moreover, using the direct model only, it drastically restrains the classification number of degrees of freedom from thousands to a few tenths. This is done on purpose in order to study to what extents this compromises the result. Nevertheless, we also know how to also ensure performances, using the so-called combined model. In both cases, we compare our propositions to other classical classifiers tested in the same setting, namely: softmax, SVM, and nearest centroids.

To visualize how data samples and prototypes are distributed in space, we obtain a 2D non-linear projection using T-SNE (Maaten and Hinton, 2008) over the data samples feature vectors together with the prototypes coordinates p_j in the feature space, as shown in **Figure 2**: Right. Such mechanism preserves local neighborhood of closed samples, whereas long range distances can not be interpreted since skewed by the non-linear projection: The map only reflects the similarities between the high-dimensional inputs in a stochastic, but not metric way.

Code and further analysis for this section and section 4.3 are available at https://gitlab.inria.fr/mnemosyne/data_prototypes.

4.2.1. Study of a Sample Episode

Hyperparameter adjustment is a key factor in the success of any machine learning model. This first analysis focuses on gaining intuition on the behavior of the model on a sample episode with $N = 10$ classes (shown in **Figure 2**). The aim is to study its hyperparameters, experiment with visualization of prototypes

and data samples in a common space and try to understand the relation between prototypes and their attributed class. In this section we consider only the hyperparameters introduced by the formulation presented in section 3.2. More details on these and other hyperparameters can be found in **Appendix B**.

In the current experimental setting, our base model has two hyperparameters: the inverse regularization strength (C) and the number of clusters, thus of prototypes (J). We explored 10 values of $C \in [10^{-3}, 10^8]$, and 10 values of $J \in [2N, 5N]$, where $N = 10$ is the number of classes (see **Figure 3**). For the direct model under L2 regularization, we can identify that average performance is stable for $C \leq 10^{-1}$, and more sensitive around larger C values in $(10^2, 10^6]$, raising around $C \leq 10^2$. For L1 larger values are preferred, presenting a stable score as soon as $C \leq 10^2$. For the combined model, we have a behavior similar to direct-L1 under both regularizations, with any values above a certain threshold being equivalently good (10^{-2} for L2 and 10^1 for L1). Since no clear preference could be stated between L1 and L2 regularization, both regularizations keep being analyzed in the following (and are included in the comparative analysis in section 4.2.3).

Regarding the number of prototypes J , as visible in **Figure 3**, a higher number of prototypes is preferred by the direct model, while the combined model does not seem to depend on it. However, for the direct model, using a too large number of prototypes would ultimately amount to a nearest-neighbors-like algorithm and possibly counteract on their interpretability purpose (too many prototypes representing too many base concepts to support a simple explanation), while overfitting and poor generalization performances are expected. With the combined model, we can avoid this issue by choosing a lower number of prototypes while keeping high performances.

Nevertheless, a minimal number of prototypes can be important for interpretability, but can be ignored when looking only at accuracies in cross-validation. This motivates using another method for choosing the appropriate number of prototypes. As far as data representation is concerned, we can simply rely on usual k-means prototype count adjustment methods. This is usually done by sweeping some range of values for the number of clusters and keeping the one minimizing its loss or, in case of saturation as J grows, keeping the lowest value that reaches close to minimal loss. We exemplify this procedure in **Figure 4** for an Omniglot 10-shot episode, which suggests a number of prototypes around 20. Statistical significance of the observed elbow curve has been verified. More precisely, considering a least-squares adjustment of a parametric elbow model against a constant value model, the related Fisher ratio test probability threshold is $p = 0.2$ on the non-normalized values. It is only $p = 0.3$ on the normalized values, and it is more than $p = 0.001$ (non-normalized) and $p = 0.2$ (normalized) on the MNIST data set reported on **Figure 9** and only $p = 0.3$ for the CIFAR 10 data set. We have tested for several parametric models (cubic, piece-wise linear, exponential) and obtained the same results. We hypothesize this is due to due to very small set of data used (10 samples by data point). However, as far as interpretability is concerned it is still interesting to have an estimation of a reasonable order of magnitude of the number of

prototypes. We also are going to observe in the sequel that this number is not critical regarding performances, so that this rough estimate is sufficient.

In summary, we can choose the number of prototypes in the clustering phase based directly on its unsupervised loss, optimizing the number of prototypes for data representation. Altogether, the key points here are that this hyperparameter is to be considered more as a way to optimize the data interpretability than the classification performances, with the possibility of being automatically adjusted.

When using the extended metric described in section 3.2.3, we have an extra hyperparameter β weighting the added class-aware

term. Based on the previous analysis for C and J , we decided to constrain the search of $C \in [10^2, 10^6]$ and reduce the number of parameters searched to 3. For J , we still search on the same range but limit the number of parameters to 5. **Figure 5** shows accuracy results on cross validation for different pairs of β and J (with C fixed on the best value found by grid search). The contribution of this term for a fixed value of J is not clear, at this stage, but it is interesting to notice that when $J = N = 10$ there is an improvement until a certain threshold, followed by a plateau (β lower than ≈ 7.8 under both L1 and L2 regularizations). This can indicate that for large enough β the class-aware term has dominated the positioning of each cluster undermining the

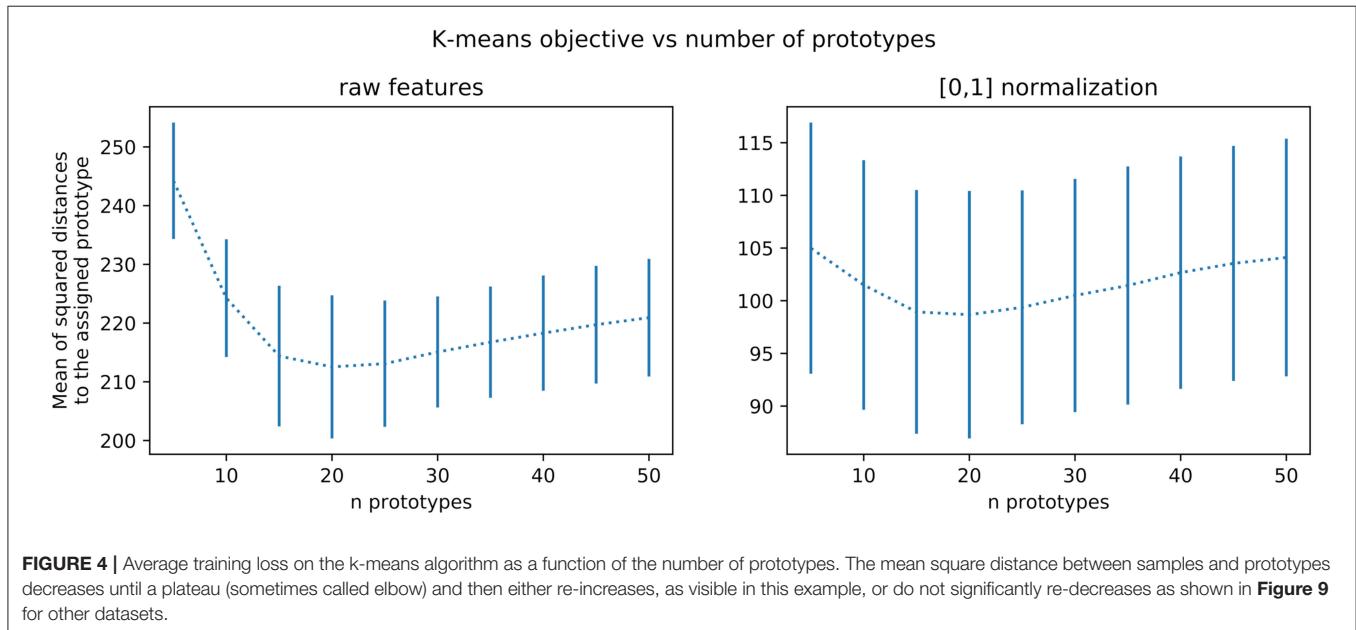


FIGURE 4 | Average training loss on the k-means algorithm as a function of the number of prototypes. The mean square distance between samples and prototypes decreases until a plateau (sometimes called elbow) and then either re-increases, as visible in this example, or do not significantly re-decreases as shown in **Figure 9** for other datasets.

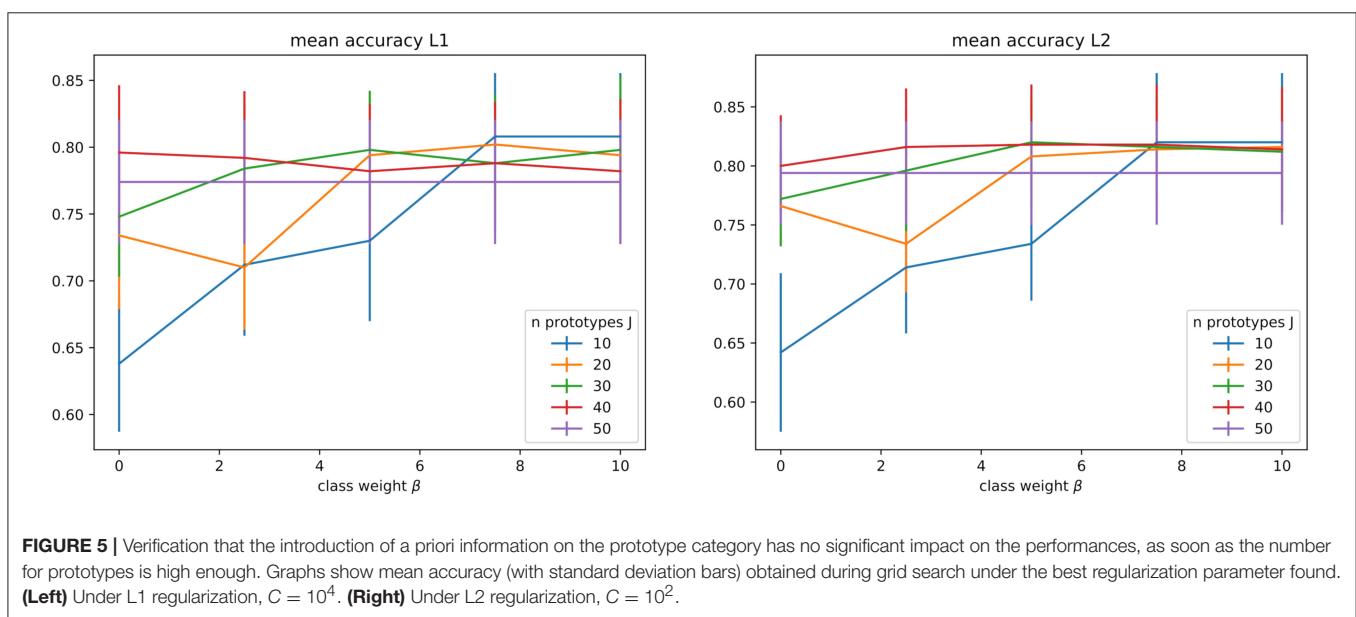


FIGURE 5 | Verification that the introduction of a priori information on the prototype category has no significant impact on the performances, as soon as the number for prototypes is high enough. Graphs show mean accuracy (with standard deviation bars) obtained during grid search under the best regularization parameter found. **(Left)** Under L1 regularization, $C = 10^4$. **(Right)** Under L2 regularization, $C = 10^2$.

influence of the first distance-to-prototypes term. It could also be that for small numbers of prototypes this additional term (that encourages prototypes to cluster samples corresponding to a unique category) has a positive influence on performances, whereas it is no more the case when the number of prototypes is high enough. We consider this result as a good indication that the compromise between a good data representation good classification performances seems possible with our so called data-prototypes.

4.2.2. Interpretability of the Model

As previously discussed, prototypes in our model lie in the same feature space as the data and correspond to virtual examples. In this section we demonstrate how this fact can support explanations about the model's decisions. For such, we provide a visualization for each prototype by looking at its closest training samples, in **Figure 6**. To observe prototypes in the feature space, we use T-SNE visualizations of training and test samples in the feature space together with prototypes (**Figure 7**). Visualizations in this section correspond to our main model combining features and prototypes, under L2 regularization. With this model, since the performance is not sensitive to the number of prototypes, $J = 10$ prototypes was the value chosen by cross validation.

We observe the representative images obtained are coherent with the prototype classes, except for prototype 7, which was classified as class 2 but had a closest sample coming from class 7. This could be due to the fact explained by the fact that both classes correspond to very similar characters (both look like a lowercase "g" under different rotations, see **Figure 2**), and indeed the T-SNE visualization shows these classes are very mixed in the feature space. Additionally, class 5 is also mixed in and corresponds to a similar character. Indeed, the top-2 most likely classes for p7 predicted with close probability were c2 with

87% and c7 with 7% (see **Figure 7**), indicating p7 lies in a slightly more ambiguous region of the feature space. In a scenario with an adaptive number of prototypes, this prototype-to-class association information could serve as an index for adding more prototypes in the region.

Representation by the closest training sample illustrates how each prototype can be represented by a corresponding input, having the advantage of being a hyperparameter-free method yielding real images. Of course feature visualization methods based on input optimization could also be applied, but appropriately tuning such models is fundamental for obtaining realistic image representations and out of the scope of this work.

4.2.3. Comparison Over Multiple Episodes

Extending this analysis, we now compare test accuracies over 100 random episodes for different model variants, in order to obtain results of statistical significance. As reference methods we have a softmax regression layer (multinomial regression), an SVM and a nearest class centroids classifier [like the classifier layer used by Snell et al. (2017)]. From our proposal we test four variants: both combined and direct models, using L1 or L2 regularization (as defined in 3.2). Test accuracy results for 100 episodes are displayed in **Figure 8**.

Statistical significance of the results are verified by a non-parametric Friedman test with *post-hoc* Nemenyi tests (with $p \leq 0.05$, see **Table 1**) (Demšar, 2006). No significant differences between both regularizations could be observed for the direct model, while L2 is significantly superior for the combined model. Between direct and combined, combined is significantly better in both cases. Regarding the baseline comparisons, we highlight that the combined model with L2 regularization differs significantly from an SVM for $N = 20, 30$, although no significant difference

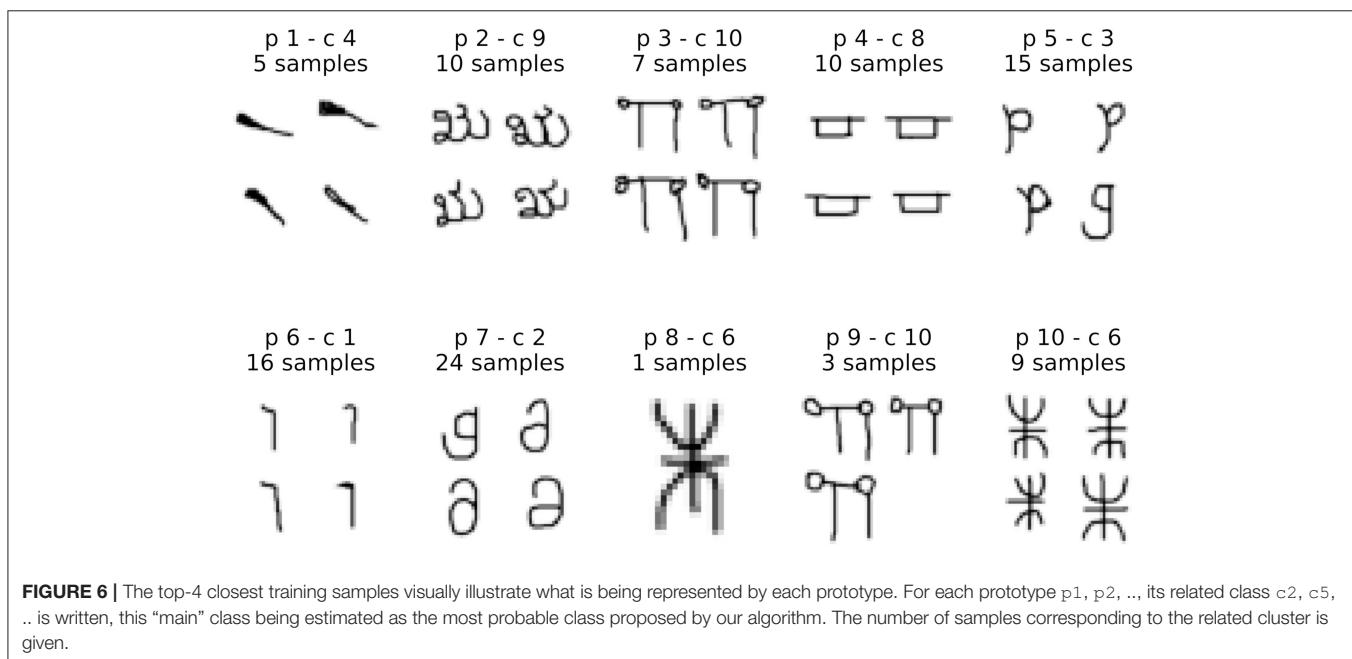


FIGURE 6 | The top-4 closest training samples visually illustrate what is being represented by each prototype. For each prototype p_1, p_2, \dots , its related class c_2, c_5, \dots is written, this "main" class being estimated as the most probable class proposed by our algorithm. The number of samples corresponding to the related cluster is given.

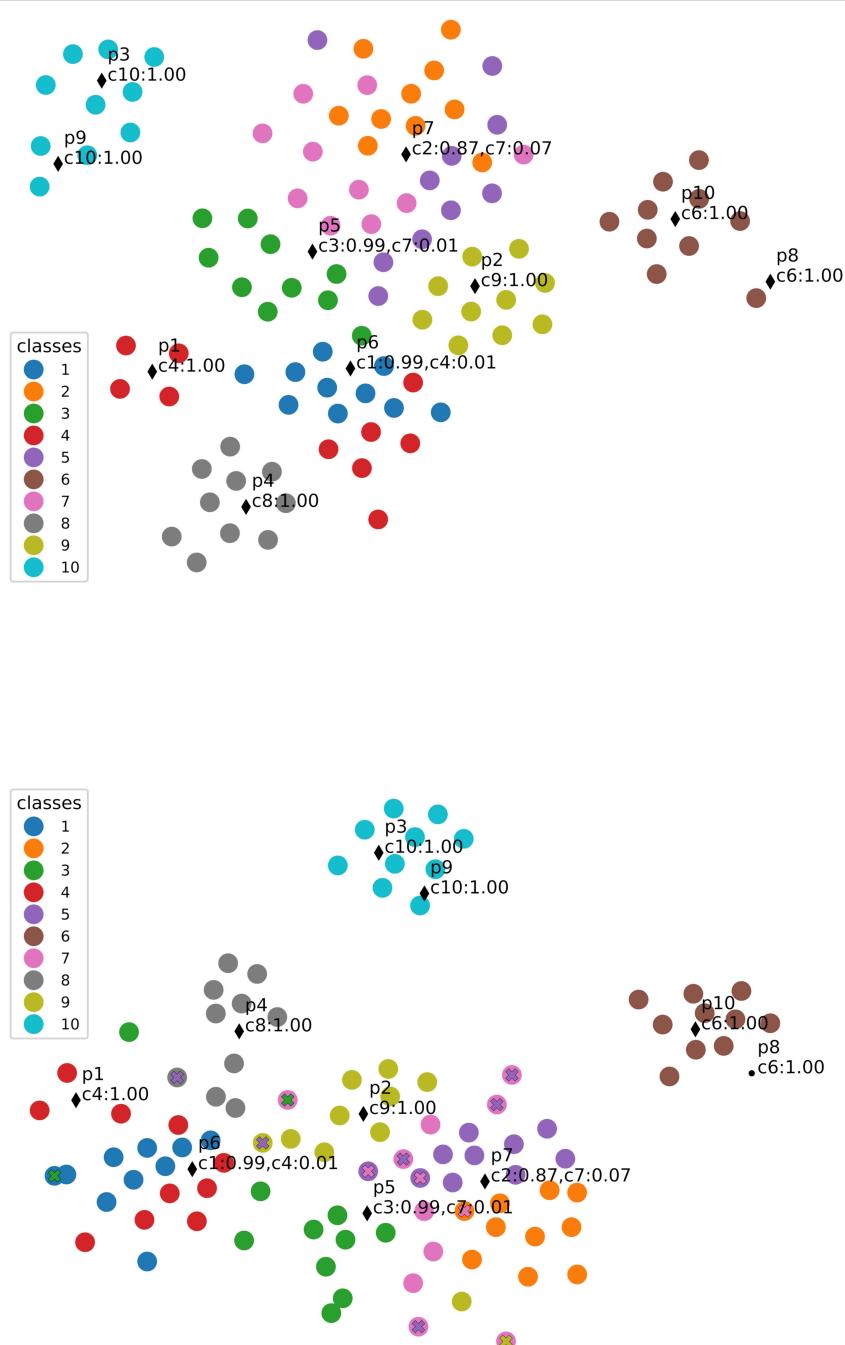


FIGURE 7 | T-SNE visualizations of dataset points (as Inception v3 features) together with learned prototypes, indicated by black markers. Each class is identified by color, and the predicted class for each prototype is annotated. Misclassified points are over-marked by an “x” of the predicted class color. **(Top)** Visualization of the training set; **(Bottom)** Visualization of the test set.

to softmax could be observed. Additionally, all models differ significantly from nearest-centroids.

4.3. Comparison Over Different Training Sets With Varying Sizes

In order to confirm our results we have considered two different datasets: MNIST and CIFAR10. These datasets have

larger training sets, allowing to subsample training sets of size larger than $20N$ (which was the case for Omniglot). Additionally, they have a large standard test set (10 K samples) over which to evaluate the performances. Class distribution in these datasets is approximately balanced, and the distribution is preserved when sampling the training subsets. We explored training subsets of size 100, 200, 300, 500, 750, 1,000 (that

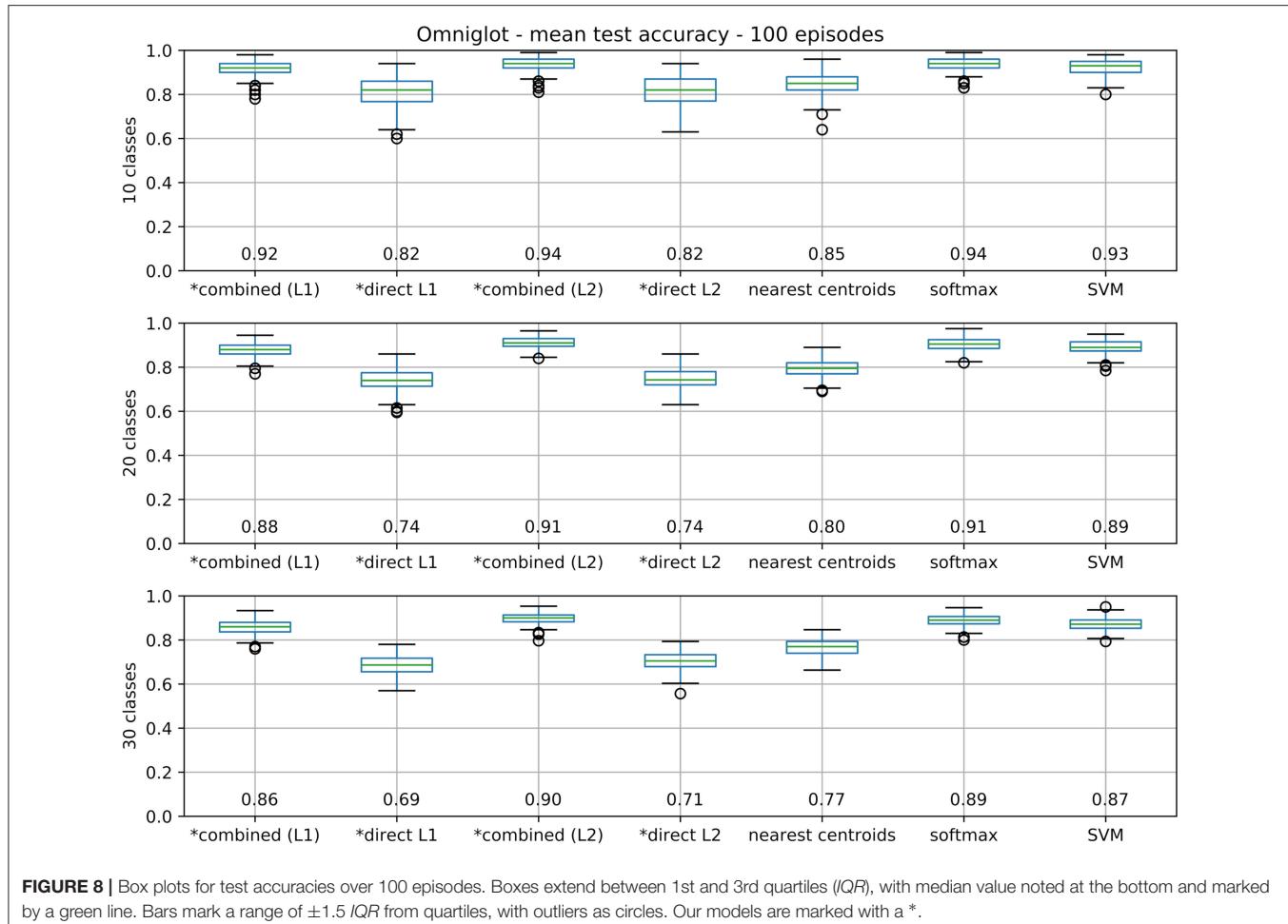


FIGURE 8 | Box plots for test accuracies over 100 episodes. Boxes extend between 1st and 3rd quartiles (IQR), with median value noted at the bottom and marked by a green line. Bars mark a range of ± 1.5 IQR from quartiles, with outliers as circles. Our models are marked with a *.

TABLE 1 | Statistical significance for all pairs of classifiers tested on Omniglot.

Models	L2	10 classes					20 classes			30 classes		
		Combined L1	Combined L2	Softmax	SVM	Softmax	SVM	L2	Softmax	SVM	L2	
L1	o	++		++	++	++	++	++	o	++	++	o
combined L1	++	-	++	++	o	++	+	++	++	++	++	++
combined L2	++	++	-	o	o	o	++	++	o	++	++	++
SVM	++	o	o	++	-	++	-	++	++	++	-	++

"++" and "+" mark all pairs which presented a significant difference (for $p < 0.01$ and $p < 0.05$, respectively), while "o"s mark those which did not. Non-reported pairs were found to be significantly different with $p < 0.01$ (except for direct L1 vs. direct L2 at 30 classes, for which $p < 0.05$).

is, 10, 20, 30, 40, 50, 75, 100 samples per class on average). The idea is to evaluate performances ranging from few-shot data (here 10 samples per class) to not-so-big data (here a few tenths of samples per class). For hyperparameter selection we proceed exactly as done for Omniglot, by 5 × 2 cross-validation. All models are retrained over the whole training set using the best validation parameters. Statistical significance is also evaluated in the same way (Friedman non-parametric test + Nemenyi post-test). We report the mean test accuracy, averaged over 10 different random training

subsets, all evaluated on the standard test partition for each dataset.

We also have numerically studied for these new datasets whether the k-means prototype count automatic adjustment is still numerically valid, as reported in Figure 9, after Figure 4. We thus have now observations for Omniglot (sample 10-shot episode), and MNIST and CIFAR10 (training subset with 500 samples). Such a method indicates 20 clusters for Omniglot and CIFAR10, but a larger number for MNIST (between 30 and 50 depending on a saturation tolerance). The optimal value does

not correspond to a minimum but is still detectable as an elbow corresponding to the occurrence of a plateau. This result is not always statistically significant. It is the case for MNIST but not for CIFAR10.

A first evaluation of the means (and standard deviations, see **Figure 10**) allows to observe that our combined models perform best or similar to a softmax or an SVM classifier, all performing better than nearest centroids or our direct models, which is congruent with results obtained on Omniglot (but here on a larger test set). Particularly for MNIST, the nearest centroids classifier is considerably lower than the top performing methods.

Considering statistical significance of the comparisons, on MNIST our combined model with L2 regularization is consistently better than nearest centroids, although the same can be said about softmax. In most cases, for both datasets, combined models, softmax, and SVM are significantly better than either of the direct models, but comparison between the two variants (L1 and L2) is inconclusive. For CIFAR10 the significance results are less conclusive, but we do observe some significance in the superiority of the combined model (L1 regularization) over nearest-centroids (between 200 to 1000 training samples). Detailed results for statistical testing of all classifier pairs for all training set sizes can be consulted in the code repository for this paper.

4.4. Experiments in the Meta-Learning Paradigm

To allow a fair comparison to usual few-shot learning paradigms, we carried on end-to-end training of the model under meta-learning conditions. We continue to use Omniglot dataset described above, with 4 rotations per character used for data augmentation (0, 90, 270, 360 degrees), and use episodic training, following the methodology of Snell et al. (2017). We use the same CNN architecture (4 layers, 3x3 kernels, resulting in a 64 dimension embedding) and experimental setup, based on their publicly available implementation⁹.

In summary, the task here is to prepare a meta-model which will be able to learn to classify N classes based on k training samples, for different subsets of N classes. For this, the full architecture is meta-learned over a some episodes sampled from a meta-training set containing 1,200 characters, with episodes from a meta-validation set containing 172 characters being used to evaluate and early-stop the meta-training, while the remaining 423 characters are used to generate meta-testing episodes (subsets of N classes not seen in the meta-training phase).

More specifically, the meta-training phase is carried on 100 randomly chosen 5-shot 60-way episodes. Another 100 5-shot 5-way episodes are sampled to form a meta-validation set. Meta-training is stopped after 200 epochs with no improvement on the meta-validation set, keeping the best model so far. At meta-test time, we apply the model to solve 5, 10, 20 and 30-shot learning tasks on 1,000 episodes sampled from previously unseen classes.

Since these experiments are more computationally intensive, using cross-validation to choose hyperparameters becomes prohibitive. We fixed $J = 2N$, i.e., 2 prototypes per class and L2 regularization of 10^{-4} (via weight decay). Optimization of the complete model, including CNN weights, is done with an Adam optimizer with initial learning rate of 10^{-2} (and default moment estimation parameters). For each episode the top two layers of model need to be fitted on the new classes using the training (or support) k-shot examples. This optimization was run for 200 iterations, with an initial learning rate of 0.1 (also using Adam). The test (or target) examples serve to evaluate the model and, when in meta-training phase, calculate the loss and gradients that will adjust the bottom CNN weights.

We compare our accuracy results over 1,000 test episodes to two other propositions in the literature: Matching networks (Vinyals et al., 2016) and Prototypical networks (Snell et al., 2017) (see **Table 2**). These are seminal works in the field of few-shot learning and remain competitive compared to more recent proposals (for instance Garcia and Brina, 2018 or Finn et al., 2017). For prototypical networks, we re-ran the models using the code released by the authors to obtain results for more values of N classes. Slightly different results are normal, since we did not do the final retraining step, where the model is retrained in the full meta-training set (including the portion separated for meta-validation).

Overall, we can observe that learning the CNN weights through this meta-training approach yields better performances in comparison to using fixed features, as expected. Considering that no hyperparameter tuning was done, we still obtain good results, a little lower than the state-of-the-art, even though they degrade faster as the number of classes goes up. Some discussion on this result is presented in the next section. Between combined and direct model, we also observe that the former performs better at a higher number of classes $N = 20, 30$, while the second is better for $N = 5, 10$.

5. DISCUSSION

5.1. Performances and Use of the Algorithm

We have proposed a simple three-step model, applied to classification tasks on visual data under very small (few-shot on Omniglot) to not-so-big datasets (subsets from MNIST or CIFAR10). Let us now discuss the main questions presented in the course of this work in the light of our experimental results.

- *Is the setup able to properly learn such a task in an interpretable way?* Our models were capable of performing the classification tasks, both under fixed features and under the meta-learning paradigm, while profiting from the explainability support that can be provided by our rather simple architecture. Our “data prototypes” that can be used to provide a visual explanation of the model’s internal representations, by indicating ambiguous classification regions for example. Some mathematical discussions on how the prototypes induce a partition of the feature space are presented in **Appendices A5, A6**. This explanatory power is however limited

⁹Code for prototypical networks available at <https://github.com/jakesnell/prototypical-networks>, under MIT license. Our fork is available at <https://github.com/thalitadru/prototypical-networks>

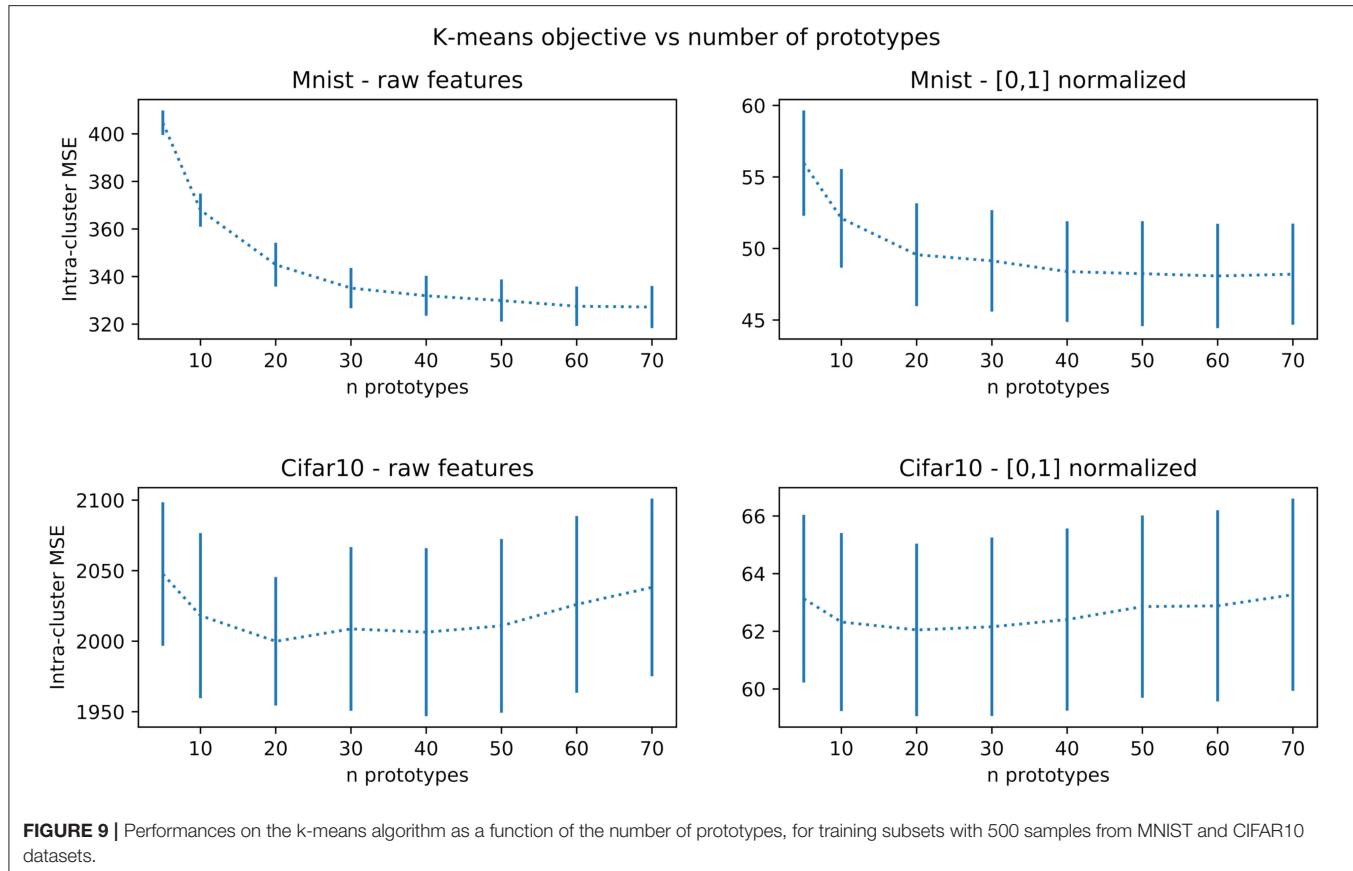


FIGURE 9 | Performances on the k-means algorithm as a function of the number of prototypes, for training subsets with 500 samples from MNIST and CIFAR10 datasets.

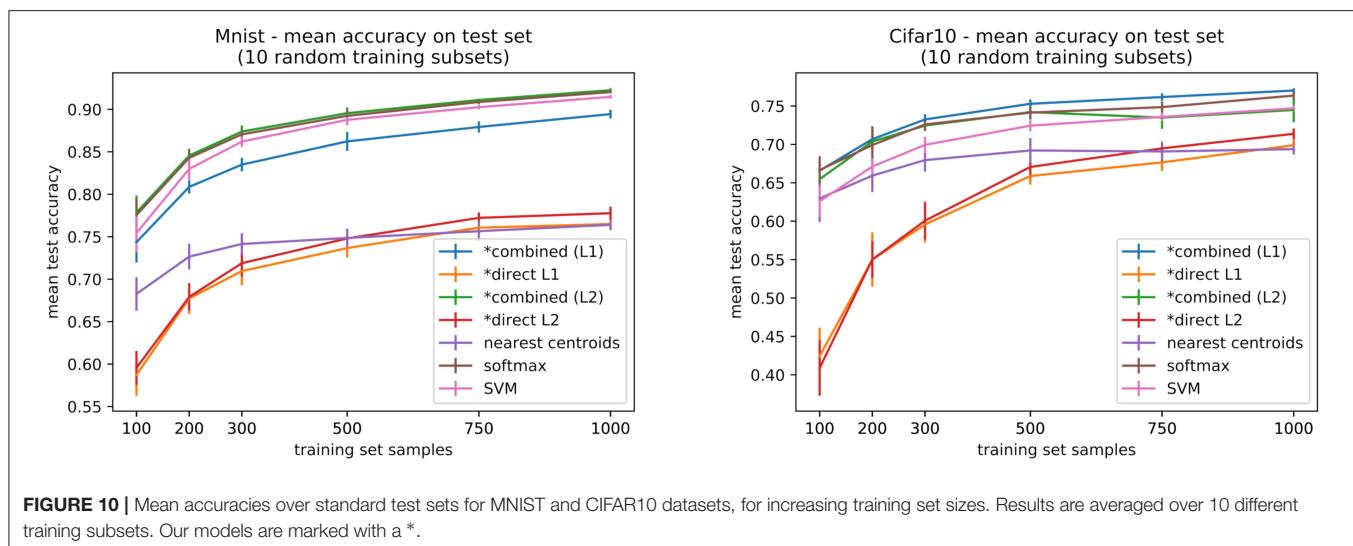


FIGURE 10 | Mean accuracies over standard test sets for MNIST and CIFAR10 datasets, for increasing training set sizes. Results are averaged over 10 different training subsets. Our models are marked with a *.

when using the combined model, since raw features are also considered in prediction. Prioritizing interpretability by using only the direct model yields reduced performances under fixed features, indicating a trade-off between interpretability and classification accuracy in this case.

Altogether, this is no more than a variant of the notions of prototypes used in the field, but with the objective to both represent the data in an unsupervised way and the

supervised information. The name “data prototype” is chosen particularly because they may be considered as virtual samples that summarize what has been learned during the learning phase, acting as a local descriptor in the feature space. Being virtual samples, they could be fed to feature visualization techniques to provide a graphic explanation (here exemplified by taking the closest training samples as a visualization proxy).

TABLE 2 | Average test accuracy (%) for 5-shot learning on Omniglot over 1,000 episodes.

Method	5 classes	10 classes	20 classes	30 classes
Matching networks	98.9	–	98.5	–
Matching networks- fine tuning	98.7	–	98.7	–
Prototypical networks	99.7	–	98.9	–
Prototypical networks (re-run)	99.54 ± 0.07	99.17 ± 0.06	98.57 ± 0.06	98.01 ± 0.06
Direct - 2N prototypes	98.4 ± 0.2	97.2 ± 0.2	94.8 ± 0.3	92.6 ± 0.4
Combined - 2N prototypes	97.1 ± 0.2	96.3 ± 0.2	96.2 ± 0.1	95.9 ± 0.1

We compare to results reported by two other works: Matching networks (Vinyals et al., 2016) and Prototypical networks (Snell et al., 2017).

Another non negligible aspect is the fact that our proposed architecture, schematized in **Figure 1** is “easy to explain” to non-specialists : (i) features are extracted (by the deeper layers), (ii) the data is organized in regions (parameterized by prototypes), and (iii) the classification is performed combining all information. Our will to provide an interpretable and understandable process is not only a wish but corresponds to real interaction with large public targets, including providing didactic resources on these subjects, as reported in Drumond et al. (2017a) or available in Chraibi Kaadoud and Viéville (2016).

- *To which extents does the prototype dimensional reduction impairs the global performances?* Under fixed features, indeed we have a strong dimensionality reduction which impairs the performance of our direct model, which justifies the use of a combination of features and prototype information in our main model. This way it is possible to both benefit from the prototype layer and obtain optimized performances as good as or better than a standard method.

In meta-learning paradigm, we also learn the features by learning the weights of a CNN that feeds our model. In this case, since the features are learned together with our prototype model, the class representations should become more adapted to a prototype-based discrimination, resulting in higher accuracies than under fixed features even for the direct model. Moreover, the dimensionality reduction was not as strong because we use a 64 dimension embedding and $2N$ prototypes.

Combining these two options allows the user to both obtain state of art performances and interpretable results. With respect to other comparable existing methods, we have obtained similar performances, except when considering meta-learning with a large number of classes. This is explained by the fact that we have not optimized hyper-parameters in this case, which had already been done in the fixed-features paradigm.

We can also hypothesize that our algorithm, since based on a reduced set of prototypes that acts as support-vectors of the classification (see Viéville and Crahay, 2004, for a development of the link between support-vectors and prototypes), may have good generalization properties, e.g., may limit overfitting which is to be expected in a not-so-big data setup. This is indeed the case for the direct model. For the combined model, as detailed in **Appendix A7**, we may interpret the softmax layer as piece-wise linear classifier considering $O(L^2)$ prototypes. As a perspective of this work, going in depth in this interpretation may be an interesting issue.

- *Is the hyperparameter adjustment automatic at the end-user level?* The main hyperparameters we introduce are the number of prototypes and a typical regularization strength, this last one being not too critic (specially for the combined model). Even if the number of prototypes is a non-negligible choice in terms of data representation, with the combined model we eliminate sensitivity to this hyper parameter in terms of performance. However, in terms of interpretability, this leads to choosing a small number of prototypes that might no represent so well classes in the feature space. Conversely, with the direct model, we are led to choose an always large number of prototypes at the risk of overfitting, because at the limit (one prototype by learning sample) the method reduces to a nearest-neighbor classifier, known to be of poor generalization performances. Here, we fix this issue by proposing to choose the number of prototypes in the clustering phase based directly on its unsupervised loss, optimizing it for data representation. We have experimentally verified the feasibility of this method for the different data sets. Comparing to other methods, this seems to be the main new qualitative result to point out.

5.2. Perspectives and Future Work

Beyond these outcomes, general or application dependent extensions of the method can be pointed out.

+ *Consider incremental learning*, where learning can continue when given new samples, by updating the prototypes and the related category prediction. This can be achieved for instance through incremental k-means, which is a standard process (see, e.g., Aaron et al., 2014). Applying cross-entropy minimization in an incremental manner is also straightforward, iteratively adding loss terms for newly arrived samples.

+ *Consider prototype editing*, where (i) redundant prototypes within the same connected component can be deleted, while (ii) learning samples detected as exceptions and generating a classification error can be taken into account via a new prototype. Additionally, an adaptive mechanism for determining the number of prototypes could better explain the data representation, improving interpretability of the feature space, while eliminating one sensitive hyperparameter of the model. In domain-specific applications where classes might be composed of many different subclasses, a sensible number of prototypes could better identify these subclasses and provide means of representing the different subgroups.

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Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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