

# **THE ALSPAC STUDY**

## **CCXD FILE**

### **DATA COLLECTED FROM THE ONLINE QUESTIONNAIRE**

#### ***Plans and Aspirations: Online Survey***

**At 17.5 years**

**Prepared by**

**The ALSPAC Study Team**

**Documentation giving frequencies, background and instructions for use.**

**Last updated for version 2a of the BUILT file.**

**December 2018**

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## Contents

This questionnaire was completed by the study young people when they were approximately 17.5 years of age. It was primarily completed by attendees at the Focus@17 (TF4) clinic but it may have been completed online at home and by some participants who did not attend TF4. This is the reason for it being held separately from the main clinic data. The questionnaire was in 5 sections:

Briefly, Section 1 (questions 1 and 2) asks the respondent about what they are doing now, and goes on to ask about education (question 3), and employment (question 4). Section 2 (questions 5 to 8) asks about future plans in terms of education and career. Section 3 asks about money and debt (questions 9 to 12), and Section 4 enquires about extra-curricular activities (questions 13 to 15). Finally section 5 asks about moods and feelings using the Moods and Feelings Questionnaire (Angold *et al*, 1995; Messer *et al*, 1995), (The Bachman revision (called RSE-B) of the Rosenberg's Self-Esteem Scale (Rosenberg, 1965)) and the Warwick-Edinburgh Mental Well-Being scale (Tenant *et al*, 2007).

## Collaborators and funders

The following table summarises the sections of the questionnaires together with the collaborator who requested inclusion and the funding body where appropriate:

Section	Topic/specific Measure	Collaborator	Funder
1.1	Current status	DCSF	DCSF
1.2	Education		
1.3	Employment		
2	Future plans		
3	Money/Debt		
4	Extra-curricular activities		
5	Moods and Feelings	Dr Carol Joinson (University of Bristol)	Core ALSPAC
6	Administrative data	n/a	Core ALSPAC

## Questionnaire versions

There was only one version of this questionnaire.

## Sample & response rates

There are a total of 15,458 records on this built file with 4500 having returned a completed questionnaire. This number is made up of the 14,676 fetuses in the core ALSPAC sample (regardless of whether or not a YP attended the 17+ clinic or

whether an invitation to complete the Q for those who did not attend the clinic was sent out) plus 782 eligible children not in the core sample to whom the questionnaires were sent out. Note that this questionnaire was completed by 246 of these 782 children not in the core sample. Of the 14,676 fetuses in the core ALSPAC sample, 14,062 were live born. This questionnaire was offered for completion to those who attended clinic, 5,244 (37%) of the live born children. For further information on the ALSPAC sample, please see section 6 of the “Guide to ALSPAC data”.

Note that 4 of the 4500 completed questionnaires belong to children from triplet or quadruplet pregnancies, all of whom are in the core sample. For reasons of confidentiality the data from these questionnaires are not available and have been set to -11.

### **Format of this documentation**

The bulk of this documentation consists of the frequency tables of the variables on the data file. Where any editing has occurred a description has been added before the relevant frequency tables. The algorithms used to create derived variables are also included where appropriate. Screen shots of the online survey are at the end of the documentation.

### **Coding**

Where there was no response, variables were coded to -1. Coding of -11 indicates a response from a triplet or quadruplet if data available and -10 shows the questionnaire was not completed. Skipping rules that were built in to the online Q are shown in the relevant place in the following frequencies.

### **Data file name**

CCXD\_B1a.sav

### **Release file version history**

Release version 1a – January 2014; the first version of the built file.

### **Built file version 2a**

Addition of new derived variable (ccxd918) for the MFQ that takes into account potential participant fatigue where all responses to the wellbeing, self-esteem and mood and feeling sub-sections are middle-box answers

## References

Angold, A., Costello, E. J., Messer, S. C., Pickles, A., Winder, F., & Silver, D. (1995). Development of a short questionnaire for use in epidemiological studies of depression in children and adolescents. *International Journal of Methods in Psychiatric Research*, 5(4), 237-249.

Messer, S. C., Angold, A., Costello, E. J., Loeber, R., VanKammen, W., & Stouthamer-Loeber, M. (1995). Development of a short questionnaire for use in epidemiological studies of depression in children and adolescents: Factor composition and structure across development. *International Journal of Methods in Psychiatric Research*, 5(4), 251-262.

Rosenberg M. Society and the adolescent self-image. Princeton: 1995, NJ: Princeton University Press.

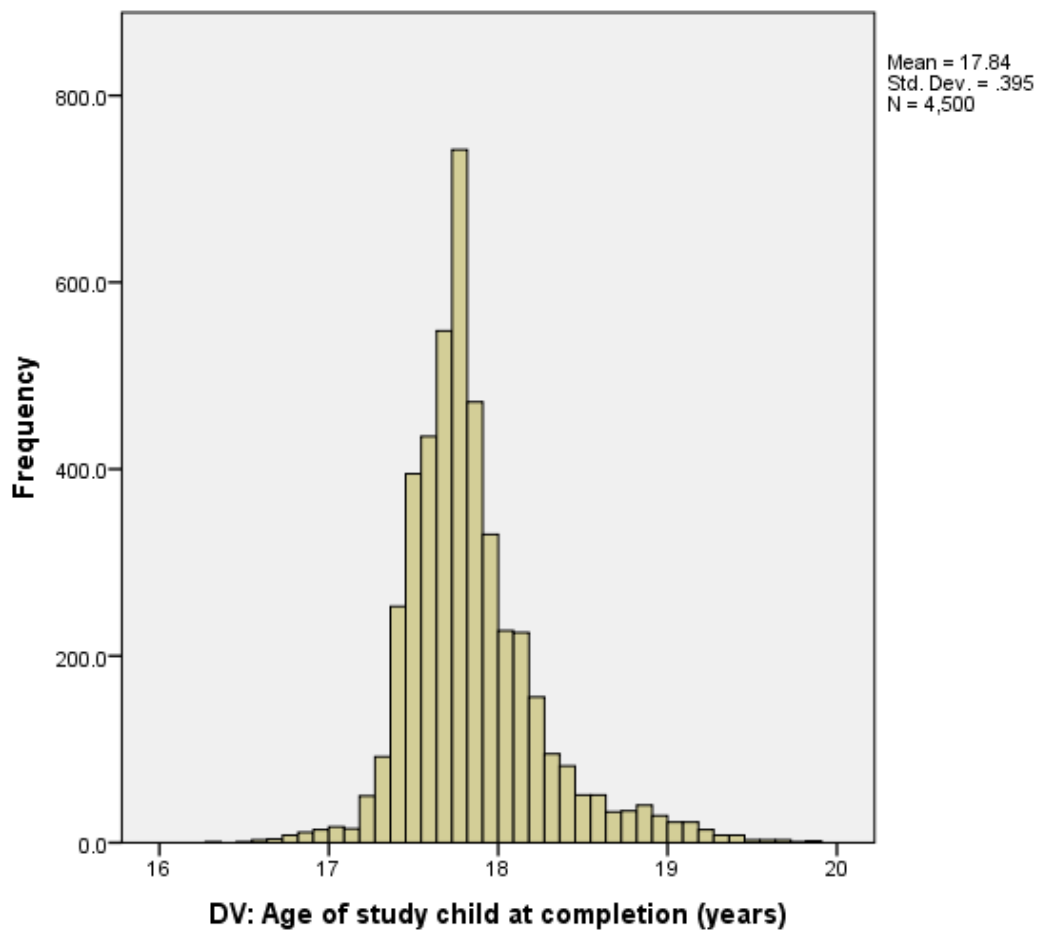
Tennant R, Hiller L, Fishwick R, Platt S, Joseph S, Weich S, Parkinson H, Secker J, Stewart-Brown S. The Warwick-Edinburgh Mental Well-being Scale (WEMWBS): development and UK validation. *Health and Quality of Life Outcomes* 2007; 5: 63.

## Administrative variables

CCXD001 Data available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4500	29.1	29.1	29.1
	2 No	10945	70.8	70.9	100.0
	Total	15445	99.9	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
Total		15458	100.0		

CCXD005



**CCXD008 Q30: Clinic or home completed flag**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Clinic completed	3987	25.8	88.6	88.6
	2 Home completed	513	3.3	11.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD010 Rcvmm: Date questionnaire completed - Month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	201	1.3	4.5	4.5
	2	326	2.1	7.2	11.7
	3	372	2.4	8.3	20.0
	4	371	2.4	8.2	28.2
	5	368	2.4	8.2	36.4
	6	542	3.5	12.0	48.4
	7	525	3.4	11.7	60.1
	8	421	2.7	9.4	69.5
	9	349	2.3	7.8	77.2
	10	403	2.6	9.0	86.2
	11	355	2.3	7.9	94.1
	12	267	1.7	5.9	100.0
Missing	Total	4500	29.1	100.0	
	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
Total	Total	10958	70.9		
		15458	100.0		

**CCXD011 Rcvyr: Date questionnaire completed - Year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2009	2300	14.9	51.1	51.1
	2010	2164	14.0	48.1	99.2
	2011	36	.2	.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

## Section 1

### 1.1 Current status

**CCXD050 Q1: YPs current employment/education status**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Looking for work or unemployed	192	1.2	4.3	4.3
	2 Modern Apprenticeship (Foundation or Advanced) or other government-supported training	132	.9	2.9	7.2
	3 In a full-time job (over 30 hours a week)	166	1.1	3.7	10.9
	4 In a part-time job (if this is your main activity)	206	1.3	4.6	15.5
	5 In full-time education at school or college -- in year 12	1007	6.5	22.4	37.8
	6 In full-time education at school or college -- in year 13	2456	15.9	54.6	92.4
	7 Taking a break from study or work / taking a gap year	109	.7	2.4	94.8
	8 Looking after the home or family	8	.1	.2	95.0
	9 Other	224	1.4	5.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD100 Q2.1: YP is looking after own children or family on a regular basis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	119	.8	2.6	2.6
	2 No	4381	28.3	97.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD101 Q2.2: YP is doing voluntary work on a regular basis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	646	4.2	14.4	14.4
	2 No	3854	24.9	85.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD102 Q2.3: YP is developing own skills (such as music, art, sport) on a regular basis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1794	11.6	39.9	39.9
	2 No	2706	17.5	60.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD103 Q2.4: YP is working in one or more part-time jobs on a regular basis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2358	15.3	52.4	52.4
	2 No	2142	13.9	47.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD104 Q2.5: YP is doing a part-time education course on a regular basis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	145	.9	3.2	3.2
	2 No	4355	28.2	96.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		



**CCXD105 Q2.6: YP is looking for a job or education or training place on a regular basis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	853	5.5	19.0	19.0
	2 No	3647	23.6	81.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

## 1.2 Education

**CCXD150 Q3: YP is in full or part time education**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3908	25.3	86.8	86.8
	2 No	592	3.8	13.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**Online skipping rule:**

Question 3; "Are you in Full or Part-time education?"

If 'Yes' is selected response options to questions a and b are removed

If 'No' is selected response options c, d, and e are removed.

**Please note:**

There were 127 cases where a selection of NO was made to question 3 and responses in Q3eiii "If you have decided a course/subject, please identify the nearest one from the list below?"

**CCXD151 Q3a1: Main reason YP left full-time school or college: Found school difficult**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	55	.4	1.2	1.2
Valid 2 No	4445	28.8	98.8	100.0
Total	4500	29.1	100.0	
Missing -11 Triplet or quadruplet	13	.1		
Missing -10 Not completed	10945	70.8		
Total	10958	70.9		
Total	15458	100.0		

**CCXD152 Q3a2: Main reason YP left full-time school or college: Wanted to do an Apprenticeship/learn a trade**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	123	.8	2.7	2.7
Valid 2 No	4377	28.3	97.3	100.0
Total	4500	29.1	100.0	
Missing -11 Triplet or quadruplet	13	.1		
Missing -10 Not completed	10945	70.8		
Total	10958	70.9		
Total	15458	100.0		

**CCXD153 Q3a3: Main reason YP left full-time school or college: Did not like/enjoy school/found school boring**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	113	.7	2.5	2.5
Valid 2 No	4387	28.4	97.5	100.0
Total	4500	29.1	100.0	
Missing -11 Triplet or quadruplet	13	.1		
Missing -10 Not completed	10945	70.8		
Total	10958	70.9		
Total	15458	100.0		

**CCXD154 Q3a4: Main reason YP left full-time school or college: Wanted to get a job/start working/earning money**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	213	1.4	4.7	4.7
	2 No	4287	27.7	95.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD155 Q3a5: Main reason YP left full-time school or college: Wanted to work part time and study part time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	16	.1	.4	.4
	2 No	4484	29.0	99.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD156 Q3a6: Main reason YP left full-time school or college: Don't Know**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	16	.1	.4	.4
	2 No	4484	29.0	99.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD157 Q3a7: Main reason YP left full-time school or college: Other reason**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	222	1.4	4.9	4.9
	2 No	4278	27.7	95.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD158 Q3b: Likelihood of YP going back into full-time education within the next two years**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very likely	137	.9	23.1	23.1
	2 Fairly likely	110	.7	18.6	41.7
	3 Not very likely	134	.9	22.6	64.4
	4 Not likely at all	211	1.4	35.6	100.0
	Total	592	3.8	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	3908	25.3		
Total		14866	96.2		
Total		15458	100.0		

**CCXD159 Q3c1: Reason YP continued in school/college: YP was too young to leave school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	210	1.4	4.7	4.7
	2 No	4290	27.8	95.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD160 Q3c2: Reason YP continued in school/college: YP wanted qualifications for going on to further or higher education**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3408	22.0	75.7	75.7
	2 No	1092	7.1	24.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD161 Q3c3: Reason YP continued in school/college: There were certain courses or subjects YP wanted to do**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2258	14.6	50.2	50.2
	2 No	2242	14.5	49.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD162 Q3c4: Reason YP continued in school/college: No Modern Apprenticeships available that YP wanted**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	62	.4	1.4	1.4
	2 No	4438	28.7	98.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD163 Q3c5: Reason YP continued in school/college: There were no jobs around that YP wanted**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	200	1.3	4.4	4.4
	2 No	4300	27.8	95.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD164 Q3c6: Reason YP continued in school/college: YP enjoyed school life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1709	11.1	38.0	38.0
	2 No	2791	18.1	62.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD165 Q3c7: Reason YP continued in school/college: YP was too young to enter the job or training they had chosen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	291	1.9	6.5	6.5
	2 No	4209	27.2	93.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD166 Q3c8: Reason YP continued in school/college: YP had not decided on their future education or career**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1600	10.4	35.6	35.6
	2 No	2900	18.8	64.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD167 Q3c9: Reason YP continued in school/college: YP thought that by getting better qualifications job prospects would be improved**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2565	16.6	57.0	57.0
	2 No	1935	12.5	43.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD168 Q3c10: Reason YP continued in school/college: YP too young to claim benefits**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	13	.1	.3	.3
	2 No	4487	29.0	99.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD169 Q3c11: Reason YP continued in school/college: Because YPs friends were staying on**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	769	5.0	17.1	17.1
	2 No	3731	24.1	82.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD170 Q3c12: Reason YP continued in school/college: It was what YPs family expected them to do**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1095	7.1	24.3	24.3
	2 No	3405	22.0	75.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD171 Q3c13: Reason YP continued in school/college: YP was able to claim Education Maintenance Allowance (EMA)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	338	2.2	7.5	7.5
	2 No	4162	26.9	92.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD172 Q3c14: Reason YP continued in school/college: The idea of leaving school at 16 never crossed YPs mind**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1932	12.5	42.9	42.9
	2 No	2568	16.6	57.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD174 Q3d: Likelihood of YP applying to go to university to do a degree in the next five years**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very likely	2424	15.7	62.0	62.0
	2 Fairly likely	699	4.5	17.9	79.9
	3 Not very likely	287	1.9	7.3	87.3
	4 Not at all likely	305	2.0	7.8	95.1
	5 Don't know	193	1.2	4.9	100.0
	Total	3908	25.3	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	592	3.8		
	Total	11550	74.7		
Total		15458	100.0		

**CCXD175 Q3e: YP hopes to go to university**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3158	20.4	80.8	80.8
	2 No	750	4.9	19.2	100.0
	Total	3908	25.3	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	592	3.8		
	Total	11550	74.7		
Total		15458	100.0		

**CCXD176 Q3ei1: Reason why YP plans to go to university: To study a subject that really interests them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2558	16.5	56.8	56.8
	2 No	1942	12.6	43.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		



**CCXD177 Q3ei2: Reason why YP plans to go to university: To gain a qualification for a specific job or career**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2181	14.1	48.5	48.5
	2 No	2319	15.0	51.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD178 Q3ei3: Reason why YP plans to go to university: To gain greater security in employment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1366	8.8	30.4	30.4
	2 No	3134	20.3	69.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD179 Q3ei4: Reason why YP plans to go to university: To increase earning potential**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1812	11.7	40.3	40.3
	2 No	2688	17.4	59.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD180 Q3ei5: Reason why YP plans to go to university: To get a higher status job**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1439	9.3	32.0	32.0
	2 No	3061	19.8	68.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD181 Q3ei6: Reason why YP plans to go to university: To keep their options open**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1425	9.2	31.7	31.7
	2 No	3075	19.9	68.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD182 Q3eii: YP has decided what course or subject they would like to study at university**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2569	16.6	81.3	81.3
	2 No	343	2.2	10.9	92.2
	3 Don't Know	246	1.6	7.8	100.0
	Total	3158	20.4	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	1342	8.7		
	Total	12300	79.6		
Total		15458	100.0		

**CCXD183 Q3eiii: Subject that YP decided to follow at university**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Accounting	37	.2	1.2	1.2
	2 Archaeology	13	.1	.4	1.7
	3 Architecture	35	.2	1.2	2.8
	4 Art	96	.6	3.2	6.0
	5 Biology	78	.5	2.6	8.6
	6 Business studies	89	.6	3.0	11.5
	7 Chemistry	45	.3	1.5	13.0
	8 Computer Science	65	.4	2.2	15.2
	9 Dentistry	8	.1	.3	15.5
	10 Design Studies	26	.2	.9	16.3
	11 Drama	64	.4	2.1	18.5
	13 Economics	42	.3	1.4	19.8
	14 Education	91	.6	3.0	22.9
	15 Engineering	129	.8	4.3	27.1
	16 English	97	.6	3.2	30.4
	18 Film studies	18	.1	.6	31.0

	19 Geography	86	.6	2.9	33.8
	20 History	87	.6	2.9	36.7
	21 Journalism	31	.2	1.0	37.7
	22 Languages	65	.4	2.2	39.9
	23 Law	73	.5	2.4	42.3
	24 Marketing	17	.1	.6	42.9
	25 Mathematics	83	.5	2.8	45.6
	26 Management Studies	15	.1	.5	46.1
	27 Media Studies	46	.3	1.5	47.7
	28 Medicine	92	.6	3.1	50.7
	29 Midwifery	27	.2	.9	51.6
	30 Nursing	61	.4	2.0	53.6
	31 Philosophy	18	.1	.6	54.2
	32 Physics	52	.3	1.7	56.0
	33 Physiotherapy	21	.1	.7	56.7
	34 Politics	29	.2	1.0	57.6
	35 Psychology	138	.9	4.6	62.2
	36 Sciences	21	.1	.7	62.9
	37 Social Work	35	.2	1.2	64.1
	38 Sociology	18	.1	.6	64.7
	39 Sports Science	115	.7	3.8	68.5
	40 Theatre Studies	12	.1	.4	68.9
	41 Theology	4	.0	.1	69.0
	42 Veterinary Science	35	.2	1.2	70.2
	43 Zoology	24	.2	.8	71.0
	44 Other	875	5.7	29.0	100.0
	Total	3013	19.5	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	1487	9.6		
	Total	12445	80.5		
Total		15458	100.0		

**CCXD184 Q3eiv: How much YP expects to earn in a year working full time when they are 30 if they get a degree**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Up to £20,000	65	.4	2.1	2.1
2 £20,001 to £30,000	536	3.5	17.0	19.0
3 £30,001 to £40,000	935	6.0	29.6	48.6
4 £40,001 to £50,000	412	2.7	13.0	61.7
5 £50,001 to £60,000	184	1.2	5.8	67.5
6 £60,001 to £70,000	62	.4	2.0	69.5
7 Over £70,000	69	.4	2.2	71.7
8 Don't know	884	5.7	28.0	99.7
9 Other	11	.1	.3	100.0
Total	3158	20.4	100.0	
Missing				
-11 Triplet or quadruplet	13	.1		
-10 Not completed	10945	70.8		
-1 NS/NK	1342	8.7		
Total	12300	79.6		
Total	15458	100.0		

**CCXD185 Q3ev: How much YP expects to earn in a year working full time when they are 40 if they get a degree**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Up to £20,000	11	.1	.3	.3
2 £20,001 to £30,000	149	1.0	4.7	5.1
3 £30,001 to £40,000	618	4.0	19.6	24.6
4 £40,001 to £50,000	711	4.6	22.5	47.2
5 £50,001 to £60,000	404	2.6	12.8	59.9
6 £60,001 to £70,000	151	1.0	4.8	64.7
7 Over £70,000	182	1.2	5.8	70.5
8 Don't know	921	6.0	29.2	99.7
9 Other	11	.1	.3	100.0
Total	3158	20.4	100.0	
Missing				
-11 Triplet or quadruplet	13	.1		
-10 Not completed	10945	70.8		
-1 NS/NK	1342	8.7		
Total	12300	79.6		
Total	15458	100.0		

**CCXD186 Q3evi: How much YP expects to earn in a year working full time when they are 30 if they do not get a degree**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Up to £20,000	848	5.5	26.9	26.9
2 £20,001 to £30,000	1095	7.1	34.7	61.5
3 £30,001 to £40,000	262	1.7	8.3	69.8
4 £40,001 to £50,000	34	.2	1.1	70.9
5 £50,001 to £60,000	14	.1	.4	71.3
6 £60,001 to £70,000	5	.0	.2	71.5
7 Over £70,000	11	.1	.3	71.8
8 Don't know	877	5.7	27.8	99.6
9 Other	12	.1	.4	100.0
Total	3158	20.4	100.0	
Missing				
-11 Triplet or quadruplet	13	.1		
-10 Not completed	10945	70.8		
-1 NS/NK	1342	8.7		
Total	12300	79.6		
Total	15458	100.0		

**CCXD187 Q3evii: How much YP expects to earn in a year working full time when they are 40 if they do not get a degree**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Up to £20,000	399	2.6	12.6	12.6
2 £20,001 to £30,000	1038	6.7	32.9	45.5
3 £30,001 to £40,000	616	4.0	19.5	65.0
4 £40,001 to £50,000	136	.9	4.3	69.3
5 £50,001 to £60,000	30	.2	.9	70.3
6 £60,001 to £70,000	8	.1	.3	70.5
7 Over £70,000	18	.1	.6	71.1
8 Don't know	901	5.8	28.5	99.6
9 Other	12	.1	.4	100.0
Total	3158	20.4	100.0	
Missing				
-11 Triplet or quadruplet	13	.1		
-10 Not completed	10945	70.8		
-1 NS/NK	1342	8.7		
Total	12300	79.6		
Total	15458	100.0		

**CCXD188 Q3eviii: Theoretical question: How much YP believes Jack would earn aged 30 if he had a degree in English instead of working in insurance**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Up to £20,000	41	.3	1.3	1.3
2 £20,001 to £30,000	93	.6	2.9	4.2
3 £30,001 to £40,000	335	2.2	10.6	14.9
4 £40,001 to £50,000	1145	7.4	36.3	51.1
5 £50,001 to £60,000	1298	8.4	41.1	92.2
6 £60,001 to £70,000	204	1.3	6.5	98.7
7 Over £70,000	27	.2	.9	99.5
8 Don't know	15	.1	.5	100.0
Total	3158	20.4	100.0	
Missing				
-11 Triplet or quadruplet	13	.1		
-10 Not completed	10945	70.8		
-1 NS/NK	1342	8.7		
Total	12300	79.6		
Total	15458	100.0		

**CCXD189 Q3eix: Theoretical question: How much YP believes Sarah would earn aged 30 if she had sought a job in IT rather than studying Information Technology at university**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Up to £20,000	473	3.1	15.0	15.0
2 £20,001 to £30,000	1117	7.2	35.4	50.3
3 £30,001 to £40,000	865	5.6	27.4	77.7
4 £40,001 to £50,000	341	2.2	10.8	88.5
5 £50,001 to £60,000	239	1.5	7.6	96.1
6 £60,001 to £70,000	90	.6	2.8	99.0
7 Over £70,000	18	.1	.6	99.5
8 Don't know	15	.1	.5	100.0
Total	3158	20.4	100.0	
Missing				
-11 Triplet or quadruplet	13	.1		
-10 Not completed	10945	70.8		
-1 NS/NK	1342	8.7		
Total	12300	79.6		
Total	15458	100.0		

**CCXD190 Q3ex: Degree to which YP feels informed about the sorts of financial support available to students at university**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very well informed	407	2.6	12.9	12.9
	2 Fairly well informed	1550	10.0	49.1	62.0
	3 Not very well informed	806	5.2	25.5	87.5
	4 Not at all well informed	297	1.9	9.4	96.9
	5 Don't know	98	.6	3.1	100.0
	Total	3158	20.4	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	1342	8.7		
	Total	12300	79.6		
Total		15458	100.0		

### 1.3 Employment

**CCXD200 Q4: YP is in Full/Part-time work or on a Training Scheme**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2050	13.3	45.6	45.6
	2 No	2450	15.8	54.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**Online skipping rule:**

Question 4; “Are you in Full or Part-time work or on a Training Scheme?”

If ‘No’ is selected, response options to questions a, b, c, d, and e are removed.

**Please note:**

There were 437 cases where a selection of NO was made to question 4 “Are you in Full/Part-time work or on a Training Scheme?” and responses in Q4c1 or Q4c2 or Q4c3 or Q4c4, “In this job or training programme, do you get any of the following sorts of training (Optional) (select all that apply)”. There were 207 cases where a selection of NO was made to question 4 “Are you in Full/Part-time work or on a Training Scheme?” and responses in Q4d “Will this training lead to a qualification? (Optional).

**CCXD201 Q4a1: YP agrees they would leave current job/training scheme if they could get a better job**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1162	7.5	25.8	25.8
	2 No	3338	21.6	74.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD202 Q4a2: YP agrees they will probably leave current job/training when they have qualification**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1083	7.0	24.1	24.1
	2 No	3417	22.1	75.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD203 Q4a3: YP agrees that current job/training scheme is the kind of work YP wants to do in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	231	1.5	5.1	5.1
	2 No	4269	27.6	94.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD204 Q4a4: YP agrees current job/training scheme should help them to move on to something better**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	480	3.1	10.7	10.7
	2 No	4020	26.0	89.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		



**CCXD205 Q4a5: YP agrees that they had this job/placement lined up before leaving school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	249	1.6	5.5	5.5
	2 No	4251	27.5	94.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD206 Q4a6: YP agrees that current job/training scheme is the only job or placement YP has had since leaving school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	542	3.5	12.0	12.0
	2 No	3958	25.6	88.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD207 Q4a7: YP agrees that current job/training scheme is teaching them useful skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	997	6.4	22.2	22.2
	2 No	3503	22.7	77.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD208 Q4a8: YP agrees that the main reason YP does current job/training scheme is for the money**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1610	10.4	35.8	35.8
	2 No	2890	18.7	64.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD209 Q4b1: YP disagrees they would leave current job/training scheme if they could get a better job**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	396	2.6	8.8	8.8
	2 No	4104	26.5	91.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD210 Q4b2: YP disagrees they will probably leave current job/training when they have qualification**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	437	2.8	9.7	9.7
	2 No	4063	26.3	90.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD211 Q4b3: YP disagrees that current job/training scheme is the kind of work YP wants to do in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1479	9.6	32.9	32.9
	2 No	3021	19.5	67.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD212 Q4b4: YP disagrees current job/training scheme should help them to move on to something better**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	920	6.0	20.4	20.4
	2 No	3580	23.2	79.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD213 Q4b5: YP disagrees that they had this job/placement lined up before leaving school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1239	8.0	27.5	27.5
	2 No	3261	21.1	72.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD214 Q4b6: YP disagrees that current job/training scheme is the only job or placement YP has had since leaving school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	814	5.3	18.1	18.1
	2 No	3686	23.8	81.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD215 Q4b7: YP disagrees that current job/training scheme is teaching them useful skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	448	2.9	10.0	10.0
	2 No	4052	26.2	90.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD216 Q4b8: YP disagrees that the main reason YP does current job/training scheme is for the money**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	323	2.1	7.2	7.2
	2 No	4177	27.0	92.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD217 Q4c1: YP receives on-the-job training from a supervisor, trainer or experienced colleague in current job or training programme**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1389	9.0	32.0	32.0
	2 No	2953	19.1	68.0	100.0
	Total	4342	28.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	158	1.0		
	Total	11116	71.9		
Total		15458	100.0		

**CCXD218 Q4c2: YP receives training at the firm's own training centre in current job or training programme**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	199	1.3	4.5	4.5
	2 No	4269	27.6	95.5	100.0
	Total	4468	28.9	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-1 NS/NK	10977	71.0		
	Total	10990	71.1		
Total		15458	100.0		

**CCXD219 Q4c3: YP receives training at a college in current job or training programme**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	158	1.0	3.7	3.7
	2 No	4118	26.6	96.3	100.0
	Total	4276	27.7	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-1 NS/NK	11169	72.3		
	Total	11182	72.3		
Total		15458	100.0		

**CCXD220 Q4c4: YP receives training somewhere else away from the job on current job or training programme**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	89	.6	2.0	2.0
	2 No	4388	28.4	98.0	100.0
	Total	4477	29.0	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-1 NS/NK	10968	71.0		
	Total	10981	71.0		
Total		15458	100.0		

**CCXD221 Q4d: YPs training will lead to a qualification**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	330	2.1	14.8	14.8
	2 No	1495	9.7	66.9	81.6
	3 Don't know	411	2.7	18.4	100.0
	Total	2236	14.5	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-1 NS/NK	13209	85.5		
	Total	13222	85.5		
Total		15458	100.0		

**CCXD222 Q4e: Importance to YP of having a job that offers training for a qualification**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very important	269	1.7	13.1	13.1
	2 Important	642	4.2	31.3	44.4
	3 Not very important	843	5.5	41.1	85.6
	4 Not at all important	296	1.9	14.4	100.0
	Total	2050	13.3	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2450	15.8		
	Total	13408	86.7		
Total		15458	100.0		

## 2 Future plans

**CCXD250 Q5: YP is studying for qualifications**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3948	25.5	87.7	87.7
	2 No	552	3.6	12.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

### Online skipping rule:

Question 5; "Are you studying for any qualifications at the moment?"

If 'No' is selected, response options to question 5 are removed. No responses were found.

**CCXD251 Q5a1: YP is studying for: A levels/AS Levels/A2s**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2920	18.9	64.9	64.9
	2 No	1580	10.2	35.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD252 Q5a2: YP is studying for: AVCEs (formerly Vocational A Levels)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.0	.2	.2
	2 No	4493	29.1	99.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD253 Q5a3: YP is studying for: GCSEs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	105	.7	2.3	2.3
	2 No	4395	28.4	97.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD254 Q5a4: YP is studying for: Foundation or Intermediate GNVQs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.2	.6	.6
	2 No	4473	28.9	99.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD255 Q5a5: YP is studying for: NVQs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	342	2.2	7.6	7.6
	2 No	4158	26.9	92.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD256 Q5a6: YP is studying for: Edexcel, BTEC or LQL qualifications (NOT A/AS/A2 levels)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	536	3.5	11.9	11.9
	2 No	3964	25.6	88.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD257 Q5a7: YP is studying for: OCR qualifications (NOT A/AS/A2 levels)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.2	.8	.8
	2 No	4465	28.9	99.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD258 Q5a8: YP is studying for: City and Guilds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	111	.7	2.5	2.5
	2 No	4389	28.4	97.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD259 Q5a9: YP is studying for: Something else**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	278	1.8	6.2	6.2
	2 No	4222	27.3	93.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD260 Q5a10: YP does not know what they are studying for**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	61	.4	1.4	1.4
	2 No	4439	28.7	98.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet.	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		



**CCXD300 Q6a: YP feels they have a clear idea of the career that they want in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1512	9.8	33.6	33.6
	2 Slightly agree	1081	7.0	24.0	57.6
	3 Agree	552	3.6	12.3	69.9
	4 Slightly disagree	854	5.5	19.0	88.9
	5 Strongly disagree	501	3.2	11.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD301 Q6b: YP feels uncertain about their future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	533	3.4	11.8	11.8
	2 Slightly agree	950	6.1	21.1	33.0
	3 Agree	965	6.2	21.4	54.4
	4 Slightly disagree	1203	7.8	26.7	81.1
	5 Strongly disagree	849	5.5	18.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD302 Q6c: YP feels they will just wait and see where they end up in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	250	1.6	5.6	5.6
	2 Slightly agree	674	4.4	15.0	20.5
	3 Agree	896	5.8	19.9	40.4
	4 Slightly disagree	1364	8.8	30.3	70.8
	5 Strongly disagree	1316	8.5	29.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD303 Q6d: YP feels they would like to have a full-time job for most of their adult life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1902	12.3	42.3	42.3
	2 Slightly agree	1060	6.9	23.6	65.8
	3 Agree	1004	6.5	22.3	88.1
	4 Slightly disagree	420	2.7	9.3	97.5
	5 Strongly disagree	114	.7	2.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD304 Q6e: YP feels they would like to carry on learning new things throughout their life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	2253	14.6	50.1	50.1
	2 Slightly agree	1071	6.9	23.8	73.9
	3 Agree	998	6.5	22.2	96.0
	4 Slightly disagree	148	1.0	3.3	99.3
	5 Strongly disagree	30	.2	.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD305 Q6f: YP feels they would like to raise a family some time in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	2644	17.1	58.8	58.8
	2 Slightly agree	810	5.2	18.0	76.8
	3 Agree	789	5.1	17.5	94.3
	4 Slightly disagree	190	1.2	4.2	98.5
	5 Strongly disagree	67	.4	1.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD306 Q6g: YP feels that having a career or profession is important to them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	2406	15.6	53.5	53.5
	2 Slightly agree	1066	6.9	23.7	77.2
	3 Agree	811	5.2	18.0	95.2
	4 Slightly disagree	189	1.2	4.2	99.4
	5 Strongly disagree	28	.2	.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD307 Q6h: YP feels they would like to go to university and get a degree in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	2226	14.4	49.5	49.5
	2 Slightly agree	671	4.3	14.9	64.4
	3 Agree	630	4.1	14.0	78.4
	4 Slightly disagree	577	3.7	12.8	91.2
	5 Strongly disagree	396	2.6	8.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD308 Q6i: I would like to run my own business in the future**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	707	4.6	15.7	15.7
	2 Slightly agree	888	5.7	19.7	35.4
	3 Agree	981	6.3	21.8	57.2
	4 Slightly disagree	1461	9.5	32.5	89.7
	5 Strongly disagree	463	3.0	10.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD309 Q6j: YP feels they do not mind not enjoying their work if it pays the bills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	224	1.4	5.0	5.0
	2 Slightly agree	500	3.2	11.1	16.1
	3 Agree	672	4.3	14.9	31.0
	4 Slightly disagree	1808	11.7	40.2	71.2
	5 Strongly disagree	1296	8.4	28.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD350 Q7: Main thing YP thinks that they will be doing in 12 months time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Looking for work or unemployed	135	.9	3.0	3.0
	2 In an Apprenticeship or similar type of training	273	1.8	6.1	9.1
	3 In a full-time job (30 or more hours per week)	635	4.1	14.1	23.2
	4 Studying full time for a qualification	2755	17.8	61.2	84.4
	5 Taking a break from study or work	483	3.1	10.7	95.1
	6 Looking after the home or family full-time	17	.1	.4	95.5
	7 Other	202	1.3	4.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD400 Q8a: YP feels that only people who cannot do academic qualifications should do vocational ones**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	143	.9	3.2	3.2
	2 Slightly agree	365	2.4	8.1	11.3
	3 Agree	577	3.7	12.8	24.1
	4 Slightly disagree	1922	12.4	42.7	66.8
	5 Strongly disagree	1493	9.7	33.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD401 Q8b: YP feels that vocational qualifications are easier than academic qualifications**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	281	1.8	6.2	6.2
	2 Slightly agree	740	4.8	16.4	22.7
	3 Agree	1212	7.8	26.9	49.6
	4 Slightly disagree	1528	9.9	34.0	83.6
	5 Strongly disagree	739	4.8	16.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD402 Q8c: YP feels that most people do not understand what vocational qualifications are**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	515	3.3	11.4	11.4
	2 Slightly agree	1059	6.9	23.5	35.0
	3 Agree	2056	13.3	45.7	80.7
	4 Slightly disagree	750	4.9	16.7	97.3
	5 Strongly disagree	120	.8	2.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD403 Q8d: YP feels that employers do not respect vocational qualifications enough**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	265	1.7	5.9	5.9
	2 Slightly agree	918	5.9	20.4	26.3
	3 Agree	1811	11.7	40.2	66.5
	4 Slightly disagree	1305	8.4	29.0	95.5
	5 Strongly disagree	201	1.3	4.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD404 Q8e: YP feels that schools should do more to encourage young people to do vocational qualifications**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	431	2.8	9.6	9.6
	2 Slightly agree	883	5.7	19.6	29.2
	3 Agree	2080	13.5	46.2	75.4
	4 Slightly disagree	943	6.1	21.0	96.4
	5 Strongly disagree	163	1.1	3.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

### 3 Money/Debt

**CCXD450 Q9: Frequency YP borrows money from your family and friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually every week	464	3.0	10.3	10.3
	2 About once a month	994	6.4	22.1	32.4
	3 Less than once a month	1691	10.9	37.6	70.0
	4 Never	1351	8.7	30.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD500 Q10: Frequency YP lends money to other people**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually every week	336	2.2	7.5	7.5
	2 About once a month	1224	7.9	27.2	34.7
	3 Less than once a month	1958	12.7	43.5	78.2
	4 Never	982	6.4	21.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD550 Q11a: YP feels that there is no excuse for borrowing money**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	90	.6	2.0	2.0
	2 Slightly agree	174	1.1	3.9	5.9
	3 Agree	305	2.0	6.8	12.6
	4 Slightly disagree	1844	11.9	41.0	53.6
	5 Strongly disagree	1902	12.3	42.3	95.9
	6 Not going to university	185	1.2	4.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD551 Q11b: YP feels that students have to borrow money**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1004	6.5	22.3	22.3
	2 Slightly agree	827	5.3	18.4	40.7
	3 Agree	1400	9.1	31.1	71.8
	4 Slightly disagree	774	5.0	17.2	89.0
	5 Strongly disagree	253	1.6	5.6	94.6
	6 Not going to university	242	1.6	5.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD552 Q11c: YP feels that they would rather borrow money than change their lifestyle**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	223	1.4	5.0	5.0
	2 Slightly agree	521	3.4	11.6	16.5
	3 Agree	951	6.2	21.1	37.7
	4 Slightly disagree	1691	10.9	37.6	75.2
	5 Strongly disagree	902	5.8	20.0	95.3
	6 Not going to university	212	1.4	4.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD553 Q11d: YP feels that they would rather save up to buy something than use credit**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1680	10.9	37.3	37.3
	2 Slightly agree	923	6.0	20.5	57.8
	3 Agree	1308	8.5	29.1	86.9
	4 Slightly disagree	323	2.1	7.2	94.1
	5 Strongly disagree	94	.6	2.1	96.2
	6 Not going to university	172	1.1	3.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		



**CCXD554 Q11e: YP feels that borrowing is a normal part of today's lifestyle**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	374	2.4	8.3	8.3
	2 Slightly agree	955	6.2	21.2	29.5
	3 Agree	1692	10.9	37.6	67.1
	4 Slightly disagree	943	6.1	21.0	88.1
	5 Strongly disagree	346	2.2	7.7	95.8
	6 Not going to university	190	1.2	4.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD555 Q11f: YP feels that it is okay to borrow money if you can pay it off**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1173	7.6	26.1	26.1
	2 Slightly agree	1095	7.1	24.3	50.4
	3 Agree	1702	11.0	37.8	88.2
	4 Slightly disagree	263	1.7	5.8	94.1
	5 Strongly disagree	91	.6	2.0	96.1
	6 Not going to university	176	1.1	3.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD556 Q11g: YP feels that once you are in debt it is very difficult to get out of it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1198	7.8	26.6	26.6
	2 Slightly agree	1130	7.3	25.1	51.7
	3 Agree	1397	9.0	31.0	82.8
	4 Slightly disagree	486	3.1	10.8	93.6
	5 Strongly disagree	107	.7	2.4	96.0
	6 Not going to university	182	1.2	4.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD557 Q11h: YP feels that borrowing money for a university education is a good investment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1382	8.9	30.7	30.7
	2 Slightly agree	1029	6.7	22.9	53.6
	3 Agree	1125	7.3	25.0	78.6
	4 Slightly disagree	401	2.6	8.9	87.5
	5 Strongly disagree	107	.7	2.4	89.9
	6 Not going to university	456	2.9	10.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD558 Q11i: YP feels that they are seriously worried about building up debt when they are at University**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	796	5.1	17.7	17.7
	2 Slightly agree	913	5.9	20.3	38.0
	3 Agree	909	5.9	20.2	58.2
	4 Slightly disagree	695	4.5	15.4	73.6
	5 Strongly disagree	310	2.0	6.9	80.5
	6 Not going to university	877	5.7	19.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD559 Q11j: YP feels that student debt puts people off going to University**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1069	6.9	23.8	23.8
	2 Slightly agree	1131	7.3	25.1	48.9
	3 Agree	1241	8.0	27.6	76.5
	4 Slightly disagree	479	3.1	10.6	87.1
	5 Strongly disagree	118	.8	2.6	89.7
	6 Not going to university	462	3.0	10.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD560 Q11k: YP feels that student loans are a cheap way to borrow money**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	340	2.2	7.6	7.6
	2 Slightly agree	823	5.3	18.3	25.8
	3 Agree	1256	8.1	27.9	53.8
	4 Slightly disagree	1213	7.8	27.0	80.7
	5 Strongly disagree	376	2.4	8.4	89.1
	6 Not going to university	492	3.2	10.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD561 Q11l: YP feels that they are not worried about borrowing money whilst at university because they know they will get a well-paid job when they graduate**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	361	2.3	8.0	8.0
	2 Slightly agree	807	5.2	17.9	26.0
	3 Agree	979	6.3	21.8	47.7
	4 Slightly disagree	1155	7.5	25.7	73.4
	5 Strongly disagree	344	2.2	7.6	81.0
	6 Not going to university	854	5.5	19.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD600 Q12: Attitude of YPs family to borrowing**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Family do not approve of people borrowing money for any reason	179	1.2	4.0	4.0
	2 Family only approve of borrowing if it is to buy a house	197	1.3	4.4	8.4
	3 Family approve of some borrowing, such as student loans, but do not approve of credit cards	1265	8.2	28.1	36.5
	4 Family are happy with most forms of borrowing	1039	6.7	23.1	59.6
	5 Family do not have strong feelings about borrowing either way	974	6.3	21.6	81.2
	6 Do not know what family's attitude to borrowing is	846	5.5	18.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

## 4 Extra-curricular activities

**CCXD650 Q13.1 YP has used a Library in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1010	6.5	22.4	22.4
	2 No	3490	22.6	77.6	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD651 Q13.2 YP has used parks and other open spaces in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2561	16.6	56.9	56.9
	2 No	1939	12.5	43.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD652 Q13.3 YP has used a playground in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	435	2.8	9.7	9.7
	2 No	4065	26.3	90.3	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD653 Q13.4 YP has used a swimming pool/leisure centre in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1575	10.2	35.0	35.0
	2 No	2925	18.9	65.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD654 Q13.5 YP has used a Church/Mosque/Temple/other place of worship in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	456	2.9	10.1	10.1
	2 No	4044	26.2	89.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD655 Q13.6 YP has used a community hall in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	343	2.2	7.6	7.6
	2 No	4157	26.9	92.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD656 Q13.7 YP has used a cinema/theatre in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2812	18.2	62.5	62.5
	2 No	1688	10.9	37.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD657 Q13.8 YP has used a bowling alley in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	728	4.7	16.2	16.2
	2 No	3772	24.4	83.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD658 Q13.9 YP has used an outdoor sports pitch/ground in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1454	9.4	32.3	32.3
	2 No	3046	19.7	67.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD659 Q13.10 YP has used a Connexions Centre (in town or at a school/college) in their local area in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	253	1.6	5.6	5.6
	2 No	4247	27.5	94.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD660 Q13.11: YP has used none of the listed facilities in the last four weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	414	2.7	9.2	9.2
	2 No	4086	26.4	90.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD700 Q14: YP has participated in any group activity led by an adult outside school lessons in the last 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1896	12.3	42.1	42.1
	2 No	2520	16.3	56.0	98.1
	3 Don't know	84	.5	1.9	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

### Online skipping rule:

Question 14; “In the last four weeks have you participated in any group activity led by an adult outside school lessons (such as sports, arts or youth group)?”  
If ‘No’ or ‘Don’t know’ are removed, response options to question 14 are removed. No responses were found.

**CCXD701 Q14a1: YP has taken part in: A youth club in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	246	1.6	5.5	5.5
	2 No	4254	27.5	94.5	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD702 Q14a2: YP has taken part in: Scouts, Guides, Cadets in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	235	1.5	5.2	5.2
	2 No	4265	27.6	94.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD703 Q14a3: YP has taken part in: Sports team or club in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1027	6.6	22.8	22.8
	2 No	3473	22.5	77.2	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		



**CCXD704 Q14a4: YP has taken part in: Exercise or dance class in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	405	2.6	9.0	9.0
	2 No	4095	26.5	91.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD705 Q14a5: YP has taken part in: Drama, Arts or Music groups in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	373	2.4	8.3	8.3
	2 No	4127	26.7	91.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD706 Q14a6: YP has taken part in: After school club in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	99	.6	2.2	2.2
	2 No	4401	28.5	97.8	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD707 Q14a7: YP has taken part in: Other organised activities in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	222	1.4	4.9	4.9
	2 No	4278	27.7	95.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD708 Q14a8: YP has taken part in: None of the listed activities in the past 4 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	42	.3	.9	.9
	2 No	4458	28.8	99.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD750 Q15a: YP believes the area in which they live is a place they enjoy living in**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1804	11.7	40.1	40.1
	2 Slightly agree	1253	8.1	27.8	67.9
	3 Agree	948	6.1	21.1	89.0
	4 Slightly disagree	372	2.4	8.3	97.3
	5 Strongly disagree	123	.8	2.7	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD751 Q15b: YP worries about being robbed or mugged on the street in the area in which they live**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	109	.7	2.4	2.4
	2 Slightly agree	324	2.1	7.2	9.6
	3 Agree	336	2.2	7.5	17.1
	4 Slightly disagree	1687	10.9	37.5	54.6
	5 Strongly disagree	2044	13.2	45.4	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD752 Q15c: YP would be afraid to walk alone in the area in which they live after dark**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	199	1.3	4.4	4.4
	2 Slightly agree	522	3.4	11.6	16.0
	3 Agree	615	4.0	13.7	29.7
	4 Slightly disagree	1585	10.3	35.2	64.9
	5 Strongly disagree	1579	10.2	35.1	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD753 Q15d: YP believes most people in the area in which they live are friendly**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1206	7.8	26.8	26.8
	2 Slightly agree	1326	8.6	29.5	56.3
	3 Agree	1501	9.7	33.4	89.6
	4 Slightly disagree	378	2.4	8.4	98.0
	5 Strongly disagree	89	.6	2.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

## 5 Moods and Feelings

**CCXD800 Q16a: Frequency YP has been feeling optimistic about the future in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	177	1.1	3.9	3.9
	2 Rarely	652	4.2	14.5	18.4
	3 Some of the time	1880	12.2	41.8	60.2
	4 Often	1494	9.7	33.2	93.4
	5 All of the time	295	1.9	6.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD801 Q16b: Frequency YP has been feeling useful in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	131	.8	2.9	2.9
	2 Rarely	588	3.8	13.1	16.0
	3 Some of the time	2021	13.1	44.9	60.9
	4 Often	1551	10.0	34.5	95.4
	5 All of the time	207	1.3	4.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD802 Q16c: Frequency YP has been feeling relaxed in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	92	.6	2.0	2.0
	2 Rarely	689	4.5	15.3	17.4
	3 Some of the time	1875	12.1	41.7	59.0
	4 Often	1577	10.2	35.1	94.1
	5 All of the time	265	1.7	5.9	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD803 Q16d: Frequency YP has been feeling interested in other people in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	82	.5	1.8	1.8
	2 Rarely	291	1.9	6.5	8.3
	3 Some of the time	1625	10.5	36.1	44.4
	4 Often	2108	13.6	46.9	91.3
	5 All of the time	392	2.5	8.7	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD804 Q16e: Frequency YP has had energy to spare in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	195	1.3	4.3	4.3
	2 Rarely	1056	6.8	23.5	27.8
	3 Some of the time	1823	11.8	40.5	68.3
	4 Often	1204	7.8	26.8	95.1
	5 All of the time	220	1.4	4.9	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD805 Q16f: Frequency YP has been dealing with problems well in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	121	.8	2.7	2.7
	2 Rarely	571	3.7	12.7	15.4
	3 Some of the time	1943	12.6	43.2	58.6
	4 Often	1612	10.4	35.8	94.4
	5 All of the time	251	1.6	5.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD806 Q16g: Frequency YP has been thinking clearly in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	73	.5	1.6	1.6
	2 Rarely	472	3.1	10.5	12.1
	3 Some of the time	1887	12.2	42.0	54.1
	4 Often	1770	11.5	39.4	93.4
	5 All of the time	296	1.9	6.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD807 Q16h: Frequency YP has been feeling good about self in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	130	.8	2.9	2.9
	2 Rarely	604	3.9	13.4	16.3
	3 Some of the time	1744	11.3	38.8	55.1
	4 Often	1669	10.8	37.1	92.2
	5 All of the time	351	2.3	7.8	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD808 Q16i: Frequency YP has been feeling close to other people in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	77	.5	1.7	1.7
	2 Rarely	342	2.2	7.6	9.3
	3 Some of the time	1529	9.9	34.0	43.3
	4 Often	1992	12.9	44.3	87.6
	5 All of the time	558	3.6	12.4	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD809 Q16j: Frequency YP has been feeling confident in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	124	.8	2.8	2.8
	2 Rarely	549	3.6	12.2	15.0
	3 Some of the time	1664	10.8	37.0	52.0
	4 Often	1724	11.2	38.3	90.3
	5 All of the time	437	2.8	9.7	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD810 Q16k: Frequency YP has been able to make up own mind about things in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	53	.3	1.2	1.2
	2 Rarely	307	2.0	6.8	8.0
	3 Some of the time	1437	9.3	31.9	40.0
	4 Often	2080	13.5	46.2	86.2
	5 All of the time	621	4.0	13.8	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD811 Q16l: Frequency YP has been feeling loved in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	71	.5	1.6	1.6
	2 Rarely	368	2.4	8.2	9.8
	3 Some of the time	1338	8.7	29.7	39.5
	4 Often	1725	11.2	38.4	77.9
	5 All of the time	996	6.4	22.1	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD812 Q16m: Frequency YP has been interested in new things in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	71	.5	1.6	1.6
	2 Rarely	393	2.5	8.7	10.3
	3 Some of the time	1699	11.0	37.8	48.1
	4 Often	1827	11.8	40.6	88.7
	5 All of the time	508	3.3	11.3	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

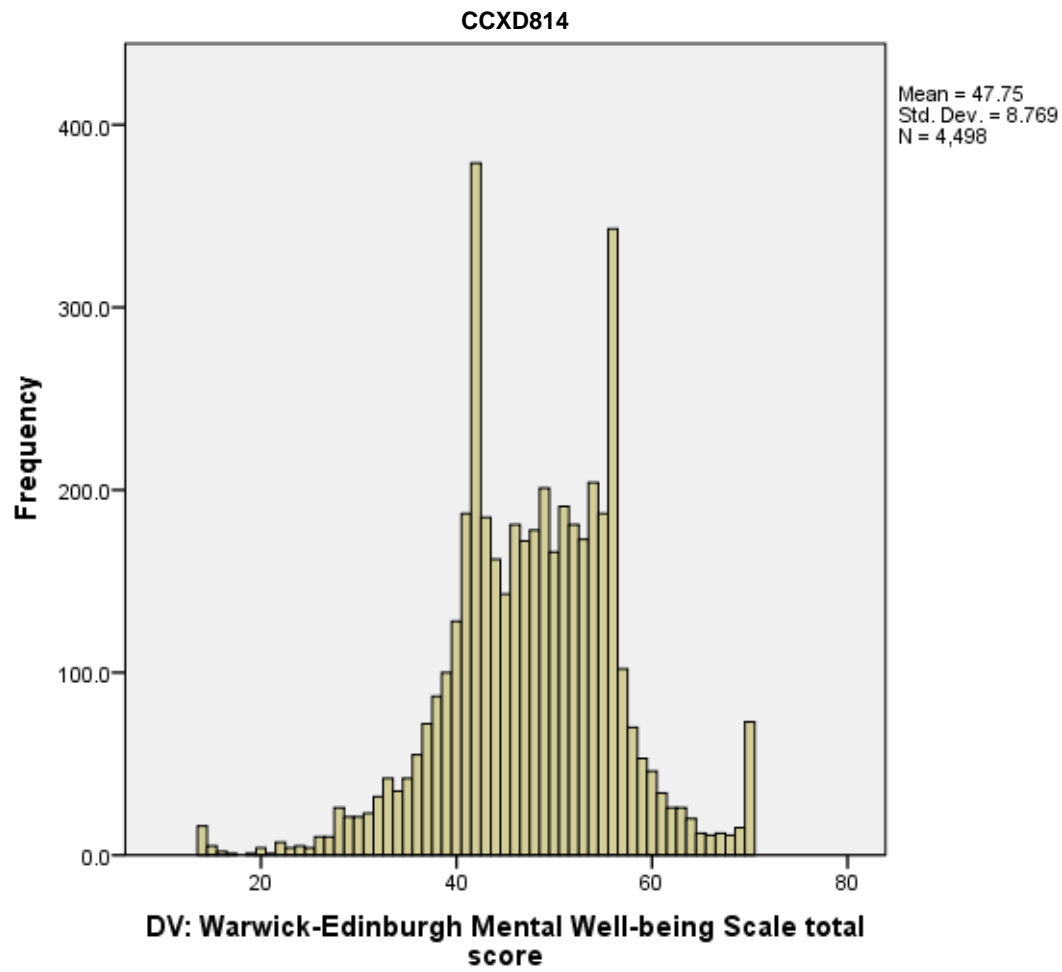
**CCXD813 Q16n: Frequency YP has been feeling cheerful in the last 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None of the time	66	.4	1.5	1.5
	2 Rarely	317	2.1	7.0	8.5
	3 Some of the time	1696	11.0	37.7	46.2
	4 Often	1967	12.7	43.7	90.0
	5 All of the time	452	2.9	10.0	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

- **Warwick-Edinburgh Mental Well-being Scale**

The Warwick-Edinburgh Mental Well-being Scale (WEMWBS) is a 14 item scale of mental well-being covering subjective well-being and psychological functioning, in which all items are worded positively, and address aspects of positive mental health. The scale is scored by summing responses to variables ccxd800 to ccxd813, each item answered on a 1 to 5 Likert scale. The minimum scale score is 14 and the maximum is 70.





**CCXD850 Q17a: YP feels that they are a person of worth, at least on an equal plane with others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	1387	9.0	30.8	30.8
	2 Often true	1791	11.6	39.8	70.7
	3 Sometimes true	1116	7.2	24.8	95.5
	4 Not often true	169	1.1	3.8	99.2
	5 Never true	35	.2	.8	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD851 Q17b: YP feels that they have a number of good qualities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	1292	8.4	28.7	28.7
	2 Often true	1996	12.9	44.4	73.1
	3 Sometimes true	996	6.4	22.1	95.2
	4 Not often true	190	1.2	4.2	99.5
	5 Never true	24	.2	.5	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD852 Q17c: YP feels they are able to do things as well as most other people**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	1248	8.1	27.7	27.7
	2 Often true	1997	12.9	44.4	72.1
	3 Sometimes true	1021	6.6	22.7	94.8
	4 Not often true	207	1.3	4.6	99.4
	5 Never true	25	.2	.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD853 Q17d: YP feels that they do not have much to be proud of**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	210	1.4	4.7	4.7
	2 Often true	546	3.5	12.1	16.8
	3 Sometimes true	1190	7.7	26.5	43.3
	4 Not often true	1823	11.8	40.5	83.8
	5 Never true	729	4.7	16.2	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD854 Q17e: YP takes a positive attitude towards themselves**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	865	5.6	19.2	19.2
	2 Often true	1674	10.8	37.2	56.4
	3 Sometimes true	1401	9.1	31.1	87.6
	4 Not often true	455	2.9	10.1	97.7
	5 Never true	103	.7	2.3	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD855 Q17f: YP thinks they are no good at all**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	79	.5	1.8	1.8
	2 Often true	272	1.8	6.0	7.8
	3 Sometimes true	895	5.8	19.9	27.7
	4 Not often true	1699	11.0	37.8	65.5
	5 Never true	1553	10.0	34.5	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD856 Q17g: YP feels they are a useful person to have around**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	621	4.0	13.8	13.8
	2 Often true	1693	11.0	37.6	51.4
	3 Sometimes true	1806	11.7	40.2	91.6
	4 Not often true	327	2.1	7.3	98.9
	5 Never true	51	.3	1.1	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD857 Q17h: YP feels they cannot do anything right**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	99	.6	2.2	2.2
	2 Often true	300	1.9	6.7	8.9
	3 Sometimes true	1118	7.2	24.9	33.7
	4 Not often true	1808	11.7	40.2	73.9
	5 Never true	1173	7.6	26.1	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD858 Q17i: YP feels that when they do a job, they do it well**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	851	5.5	18.9	18.9
	2 Often true	1999	12.9	44.4	63.4
	3 Sometimes true	1436	9.3	31.9	95.3
	4 Not often true	190	1.2	4.2	99.5
	5 Never true	22	.1	.5	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD859 Q17j: YP feels that their life is not very useful**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost always true	95	.6	2.1	2.1
	2 Often true	251	1.6	5.6	7.7
	3 Sometimes true	878	5.7	19.5	27.2
	4 Not often true	1531	9.9	34.0	61.2
	5 Never true	1743	11.3	38.8	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

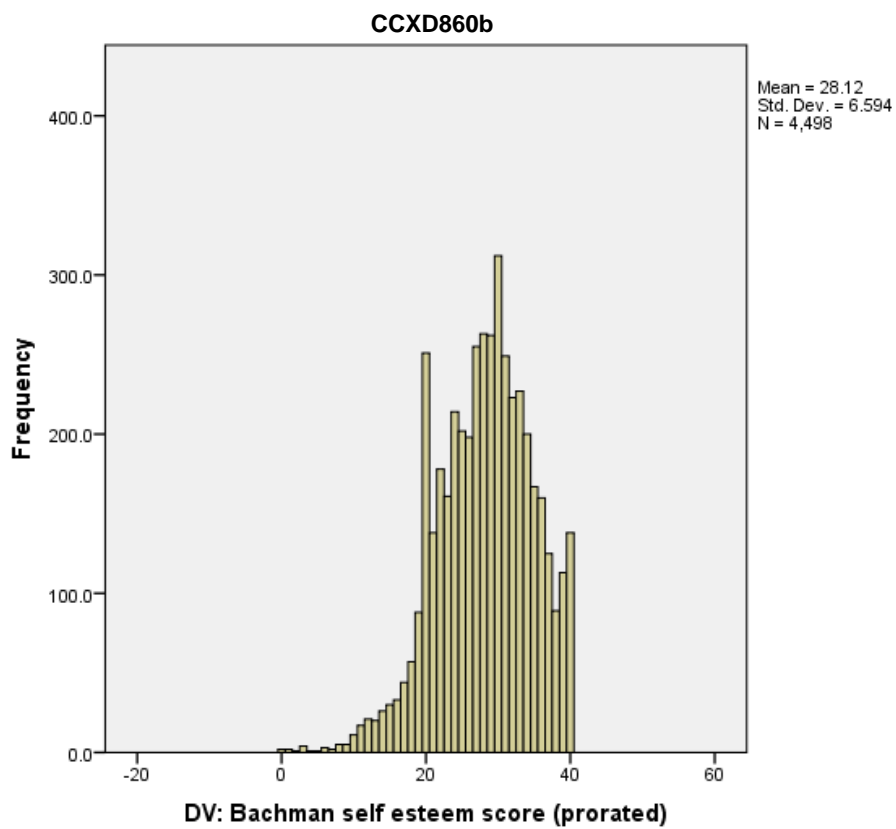
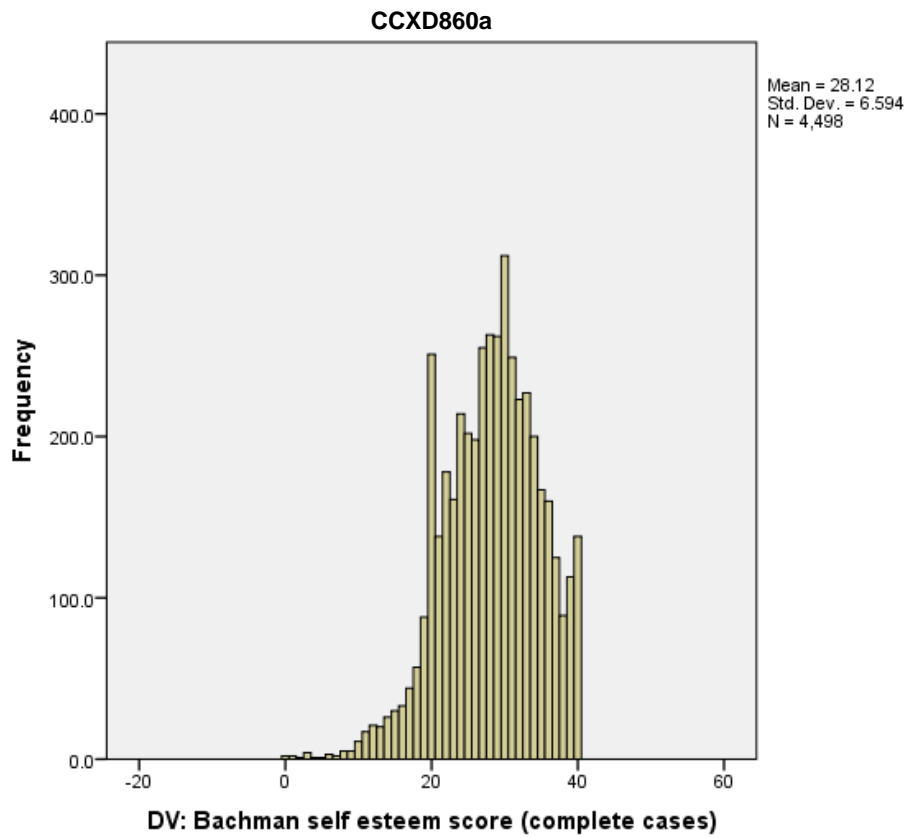
- **Bachman Self Esteem Scale**

The Bachman Self Esteem survey score is a scale ranging from 0 to 40, a high score corresponds to high self esteem.

The score was created by recoding variables ccxd850 to ccxd859.

ccxd853, ccxd855, ccxd857 & ccxd859 (missing, 1 = 0) (2 = 1)(3 = 2)(4 = 3)(5 = 4), ccxd850, ccxd851, ccxd852, ccxd854, ccxd856 & ccxd858 (missing, 5 = 0)(1 = 4)(2 = 3)(3 = 2)(4 = 1) and summing.

The score based on complete cases only is ccxd860a. If any of the components were missing then ccxd860a was set to -5. Variable ccxd860c is the number of missing components. The prorated score is ccxd860b. If more than five components were missing then ccxd860b was set to -5. Otherwise ccxd860b is scaled by a factor of  $10 / (10 - \text{ccxd860c})$  and rounded to the nearest integer.



**CCXD860c DV: # Missing Bachman self esteem components**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4498	29.1	100.0	100.0
	10	2	.0	.0	100.0
	Total	4500	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	Total	10958	70.9		
Total		15458	100.0		

**CCXD900 Q18a: YP felt miserable or unhappy in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	608	3.9	13.5	13.5
	2 Sometimes true	2551	16.5	56.7	70.2
	3 Not true	1339	8.7	29.8	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD901 Q18b: YP has been having fun in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	2995	19.4	66.6	66.6
	2 Sometimes true	1390	9.0	30.9	97.5
	3 Not true	113	.7	2.5	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD902 Q18c: YP did not enjoy anything at all in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	111	.7	2.5
	2 Sometimes true	1046	6.8	23.3
	3 Not true	3341	21.6	74.3
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD903 Q18d: YP felt so tired that they just sat around and did nothing in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	698	4.5	15.5
	2 Sometimes true	2418	15.6	53.8
	3 Not true	1382	8.9	30.7
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD904 Q18e: YP was very restless in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	548	3.5	12.2
	2 Sometimes true	2259	14.6	50.2
	3 Not true	1691	10.9	37.6
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		



**CCXD905 Q18f: YP felt they were no good any more in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	232	1.5	5.2
	2 Sometimes true	1131	7.3	25.1
	3 Not true	3135	20.3	69.7
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD906 Q18g: YP cried a lot in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	346	2.2	7.7
	2 Sometimes true	1075	7.0	23.9
	3 Not true	3077	19.9	68.4
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD907 Q18h: YP felt happy in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	2662	17.2	59.2
	2 Sometimes true	1688	10.9	37.5
	3 Not true	148	1.0	3.3
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD908 Q18i: YP found it hard to think properly or concentrate in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	745	4.8	16.6
	2 Sometimes true	2549	16.5	56.7
	3 Not true	1204	7.8	26.8
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD909 Q18j: YP hated themselves in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	243	1.6	5.4
	2 Sometimes true	847	5.5	18.8
	3 Not true	3408	22.0	75.8
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD910 Q18k: YP enjoyed doing lots of things in the past 2 weeks**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	2329	15.1	51.8
	2 Sometimes true	1868	12.1	41.5
	3 Not true	301	1.9	6.7
	Total	4498	29.1	100.0
Missing	-11 Triplet or quadruplet	13	.1	
	-10	10945	70.8	
	-1 NS/NK	2	.0	
	Total	10960	70.9	
Total	15458	100.0		

**CCXD911 Q18l: YP felt they were a bad person in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	211	1.4	4.7	4.7
	2 Sometimes true	1089	7.0	24.2	28.9
	3 Not true	3198	20.7	71.1	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD912 Q18m: YP felt lonely in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	493	3.2	11.0	11.0
	2 Sometimes true	1678	10.9	37.3	48.3
	3 Not true	2327	15.1	51.7	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD913 Q18n: YP thought nobody really loved them in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	224	1.4	5.0	5.0
	2 Sometimes true	875	5.7	19.5	24.4
	3 Not true	3399	22.0	75.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD914 Q18o: YP thought they could never be as good as other kids in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	266	1.7	5.9	5.9
	2 Sometimes true	1150	7.4	25.6	31.5
	3 Not true	3082	19.9	68.5	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

**CCXD915 Q18p: YP felt they did everything wrong in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	207	1.3	4.6	4.6
	2 Sometimes true	1071	6.9	23.8	28.4
	3 Not true	3220	20.8	71.6	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

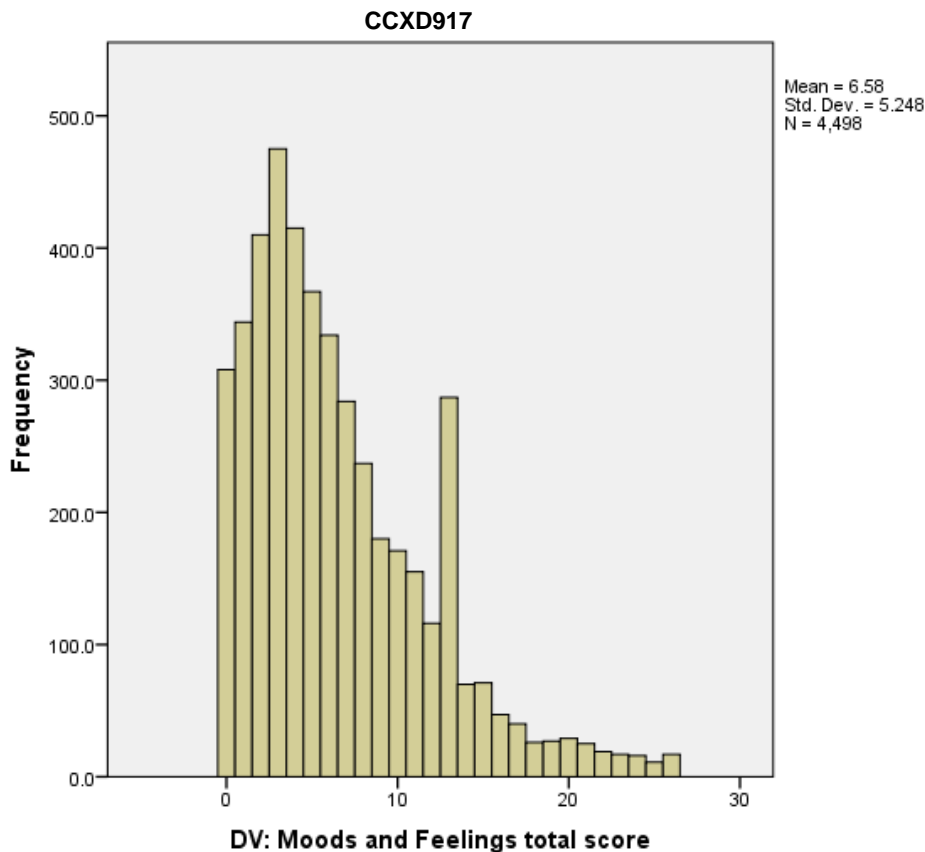
**CCXD916 Q18q: YP has had a good time in the past 2 weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	2845	18.4	63.3	63.3
	2 Sometimes true	1513	9.8	33.6	96.9
	3 Not true	140	.9	3.1	100.0
	Total	4498	29.1	100.0	
Missing	-11 Triplet or quadruplet	13	.1		
	-10	10945	70.8		
	-1 NS/NK	2	.0		
	Total	10960	70.9		
Total		15458	100.0		

- Moods and Feelings Questionnaire

The MFQ consists of a series of descriptive phrases regarding how the subject has been feeling or acting recently in the past two weeks. Coding's to the subject's responses, reflect whether the phrases were "True", "Sometimes true", or "Not true".

The score is calculated by recoding variables ccxd900 ccxd902 ccxd903 ccxd904 ccxd905 ccxd906 ccxd908 ccxd909 ccxd911 ccxd912 ccxd913 ccxd914 ccxd915 (1=2)(2=1)(3=0)(else=sysmis) and summing.



The MFQ has been included in 9 data sweeps to date but it was noted that the distribution in this questionnaire is unique. The secondary peak is made up primarily of respondents who answer "sometimes true" (i.e. the middle response) to all 13 MFQ questions. Whilst this is the case for a small number of participants, the number was much higher at this time point for some reason. It became apparent that a large proportion of these used the same response strategy for the preceding question sections on wellbeing and self esteem.

Flags have therefore been created to indicate whether the middle option ('sometimes true') was ticked throughout for each battery of questions, potentially suggesting response fatigue. The variable CCXD918 indicates which set(s) of questions were completed by participants as 'sometimes true' throughout.

Researchers may want to take this information into account when using this data.

**CCXD918 DV: Possible respondent fatigue in wellbeing, self-esteem and MFQ sections- where all responses are somewhat true**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 MFQ component	60	.4	15.8	15.8
	2 Self-esteem component	51	.3	13.5	29.3
	3 Self-esteem & MFQ components	25	.2	6.6	35.9
	4 Wellbeing component	129	.8	34.0	69.9
	5 Wellbeing & MFQ components	17	.1	4.5	74.4
	6 Wellbeing & self-esteem components	26	.2	6.9	81.3
	7 All wellbeing, self-esteem & MFQ components	71	.5	18.7	100.0
	Total	379	2.5	100.0	
Missing	-11 Triplet/quadruplet	13	.1		
	-10 Not completed	10945	70.8		
	-1 Missing	4121	26.7		
	Total	15079	97.5		
Total		15458	100.0		

## Appendix

### Questionnaire Screen Shots:



## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)

### Welcome to the ALSPAC Plans and Aspirations On-Line Survey

This survey will help us to gather information about your future plans and aspirations.

The survey is completed anonymously, can be saved part way through and takes around 12 minutes to complete.

There are some questions we ask more than once. This is to try to reduce the amount of time you take to complete certain sections, so please bear with us.

If questions turn grey, it means that they won't apply to you so please don't answer them!

**Note that once you have clicked on the CONTINUE button at the bottom of each page you can not return to review or amend that page**

Continue >

## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)



### *Data Protection*

All data collected in this survey will be held anonymously and securely. No personal data is asked for or retained.

Cookies, personal data stored by your Web browser, are not used in this survey.

Continue >

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## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)

### ALSPAC On Line Survey

Clicking the Continue button at the end of each page will move you to the next set of questions. However, please note that once you have clicked on continue, you cannot return.

#### What are you doing now?

**1. We would like to know what you are doing at the moment.** Please tick one box to show us what your main activity is. If you are temporarily sick or on holiday please tick your usual activity

- ☐ Looking for work or unemployed
- ☐ Modern Apprenticeship (Foundation or Advanced) or other government-supported training
- ☐ In a full-time job (over 30 hours a week)
- ☐ In a part-time job (if this is your main activity)
- ☐ In full-time education at school or college -- in year 12
- ☐ In full-time education at school or college -- in year 13
- ☐ Taking a break from study or work / taking a gap year
- ☐ Looking after the home or family
- ☐ Other (*please specify*):

**2. Besides your main activity, are you doing any of the following on a regular basis?** By 'regular' we mean once a month or more often. *(Optional)*  
(select all that apply)

- ☐ Looking after your own children or family?
- ☐ Doing voluntary work?
- ☐ Developing your own skills (such as music, art, sport)?
- ☐ Working in one or more part-time jobs?
- ☐ Doing a part-time education course?
- ☐ Looking for a job or education or training place?

Continue >

## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)



### Education Status

#### If in Full or Part-Time Education

##### 3. Are you in full or part time education?

☐ Yes ☐ No

##### a. What were the main reasons you left full-time school or college? *(select all that apply)*

- ☐ Found school difficult
- ☐ Wanted to do an Apprenticeship/learn a trade
- ☐ Did not like/enjoy school/found school boring
- ☐ Wanted to get a job/start working/earning money
- ☐ Wanted work part time and study part time
- ☐ Don't Know
- ☐ Other *(please specify)*:

##### b. How likely is it that you will go back into full-time education within the next two years?

☐ Very likely ☐ Fairly likely ☐ Not very likely ☐ Not likely at all

**c.** Please select the reasons below to explain why you continued in school/college. *(select all that apply)*

- ☐ I was too young to leave school
- ☐ I wanted qualifications for going on to further or higher education
- ☐ There were certain courses or subjects I wanted to do
- ☐ There were no Modern Apprenticeships available that I wanted
- ☐ There were no jobs around that I wanted
- ☐ I enjoyed school life
- ☐ I was too young to enter the job or training I'd chosen
- ☐ I hadn't decided on my future education or career
- ☐ I thought that by getting better qualifications I'd improve my job prospects
- ☐ I was too young to claim benefits
- ☐ Because my friends were staying on
- ☐ It was what my family expected me to do
- ☐ I was able to claim Education Maintenance Allowance (EMA)
- ☐ The idea of leaving school at 16 never crossed my mind

**d.** How likely do you think it is that you will apply to go to university to do a degree in the next five years?

- ☐ Very likely
- ☐ Fairly likely
- ☐ Not very likely
- ☐ Not at all likely
- ☐ Don't know

**e.** Are you hoping to go to University?

☐ Yes ☐ No

**i.** Why are you planning to go there? *(select all that apply)*

- ☐ To study a subject that really interests me
- ☐ To gain a qualification for a specific job or career
- ☐ To gain greater security in employment
- ☐ To increase my earning potential
- ☐ To get a higher status job
- ☐ To keep my options open

**ii.** Have you decided yet what course or subject you would like to study at university?

☐ Yes ☐ No ☐ Don't Know

**iii.** If you have decided a course/subject, please identify the nearest one from the list below. *(Optional)*

Select an answer

If you selected Other, please specify:

**iv.** How much do you expect to earn in a year when you are **30** once you have a degree (if you were working full-time)?

- ☐ Up to £20,000
- ☐ £20,001 to £30,000
- ☐ £30,001 to £40,000
- ☐ £40,001 to £50,000
- ☐ £50,001 to £60,000
- ☐ £60,001 to £70,000
- ☐ Over £70,000
- ☐ Don't know

**v.** How much do you expect to earn in a year when you are **40** once you have a degree (if you were working full-time)?

- ☐ Up to £20,000
- ☐ £20,001 to £30,000
- ☐ £30,001 to £40,000
- ☐ £40,001 to £50,000
- ☐ £50,001 to £60,000
- ☐ £60,001 to £70,000
- ☐ Over £70,000
- ☐ Don't know

**vi.** And how much do you expect to earn when you are **30** if you do **NOT** get a degree (if you were working full-time?)

- ☐ Up to £20,000
- ☐ £20,001 to £30,000
- ☐ £30,001 to £40,000
- ☐ £40,001 to £50,000
- ☐ £50,001 to £60,000
- ☐ £60,001 to £70,000
- ☐ Over £70,000
- ☐ Don't know

**vii.** And how much do you expect to earn when you are **40** if you do **NOT** get a degree (if you were working full-time?)

- ☐ Up to £20,000
- ☐ £20,001 to £30,000
- ☐ £30,001 to £40,000
- ☐ £40,001 to £50,000

- ☐ £50,001 to £60,000
- ☐ £60,001 to £70,000
- ☐ Over £70,000
- ☐ Don't know

**viii.** Jack got Grades B,C,C at A level and went to work in an Insurance Office rather than go to University. Now aged 30, he is a junior office manager and earns £26,000 per year.

If instead Jack had gone to the University of Bristol and got a degree in English, what do you think Jack would be earning at age 30?

- ☐ Up to £20,000
- ☐ £20,001 to £25,000
- ☐ £25,001 to £27,000
- ☐ £27,001 to £32,000
- ☐ £32,001 to £45,000
- ☐ £45,001 to £65,000
- ☐ Over £65,000

**ix.** Sarah got two A levels with Grades C and D and went to the University of Western England to study Information Technology. Now aged 30, she is a web designer for a medium sized firm and earns £32,500 per year.

If instead Sarah had left school at 18 and sought a job in IT, what do you think Sarah would be earning at age 30?

- ☐ Up to £20,000
- ☐ £20,001 to £25,000
- ☐ £25,001 to £27,000
- ☐ £27,001 to £32,000

- ☐ £32,001 to £45,000
- ☐ £45,001 to £65,000
- ☐ Over £65,000

**x.** How well informed do you feel you are about the sorts of financial support available to students at university? By financial support we mean money from grants or loans to help towards the costs of studying and living away from home.

Would you say you are...

- ☐ Very well informed
- ☐ Fairly well informed
- ☐ Not very well informed
- ☐ Not at all well informed
- ☐ Don't know

Continue >



## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)



### Work Status

If in Full or Part-time work or on a Training Scheme

4. Are you in Full/Part-time work or on a Training Scheme?

☐ Yes ☐ No

**a.** Thinking about this job or training scheme, please tick each box below if you **agree** with the statements. (*select all that apply*)

- ☐ I would leave this job if I could get a better job
- ☐ I will probably leave this job when I have got my qualification
- ☐ This is the kind of work I want to do in the future
- ☐ This should help me to move on to something better
- ☐ I had this job/placement lined up before I left school
- ☐ This is the only job or placement I have had since leaving school
- ☐ The job is teaching me useful skills
- ☐ The main reason I do this is for the money

**b.** Thinking about this job or training scheme, please tick each box below if you **disagree** with the statements. *(select all that apply)*

- ☐ I would leave this job if I could get a better job
- ☐ I will probably leave this job when I have got my qualification
- ☐ This is the kind of work I want to do in the future
- ☐ This should help me to move on to something better
- ☐ I had this job/placement lined up before I left school
- ☐ This is the only job or placement I have had since leaving school
- ☐ The job is teaching me useful skills
- ☐ The main reason I do this is for the money

**c.** In this job or training programme, do you get any of the following sorts of training? *(select all that apply)*

- ☐ On-the-job training from a supervisor, trainer or experienced colleague?
- ☐ Training at the firm's own training centre?
- ☐ Training at a college?
- ☐ Training somewhere else away from the job?

**d.** Will this training lead to a qualification?

- ☐ Yes ☐ No ☐ Don't know

**e.** How important is it to you to have a job that offers training for a qualification?

- ☐ Very important ☐ Important ☐ Not very important ☐ Not at all important

Continue >

## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)

### Future Plans

#### Education and Work in the future

##### 5. Are you studying for any qualifications at the moment?

☐ Yes ☐ No

##### **Which ones?** *(select all that apply)*

- ☐ A levels/AS Levels/A2s
- ☐ AVCEs (formerly Vocational A Levels)
- ☐ GCSEs
- ☐ Foundation or Intermediate GNVQs
- ☐ NVQs
- ☐ Edexcel, BTEC or LQL qualifications (NOT A/AS/A2 levels)
- ☐ OCR qualifications (NOT A/AS/A2 levels)
- ☐ City and Guilds
- ☐ Something else
- ☐ Don't Know

**6. Now think about what you would like to do in the future. Please tick one box for each of the following statements to say whether you agree or disagree.**

	Strongly agree	Slightly agree	Agree	Slightly disagree	Strongly disagree
<b>a.</b> I have a clear idea of the career that I want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> I am uncertain about my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> I'll just wait and see where I end up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> I would like to have a full-time job for most of my adult life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>e.</b> I would like to carry on learning new things throughout my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> I would like to raise a family some time in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>g.</b> Having a career or profession is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>h.</b> I would like to go to university and get a degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>i.</b> I would like to run my own business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**j.** I don't mind not enjoying my work if it pays the bills

☐☐☐☐☐

**7. Which of the following do you think is most likely to be the main thing you'll be doing in 12 months time?**

- ☐ Looking for work or unemployed
- ☐ In an Apprenticeship or similar type of training
- ☐ In a full-time job (30 or more hours per week)
- ☐ Studying full time for a qualification
- ☐ Taking a break from study or work
- ☐ Looking after the home or family full-time

Other (*please specify*):

**8. For each of the following statements please say whether you agree or disagree.**

	Strongly agree	Slightly agree	Agree	Slightly disagree	Strongly disagree
<b>a.</b> Only people who can't do academic qualifications should do vocational ones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> Vocational qualifications are easier than academic qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>c.</b> Most people don't understand what vocational qualifications are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> Employers don't respect vocational qualifications enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>e.</b> Schools should do more to encourage young people to do vocational qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue >

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## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)



### Debt

#### Questions about money

9. How often do you borrow money from your family and friends?

☐ Usually every week ☐ About once a month ☐ Less than once a month ☐ Never

10. How often do you lend money to other people?

☐ Usually every week ☐ About once a month ☐ Less than once a month ☐ Never

11. To what extent do you agree or disagree with the following statements?

Strongly agree	Slightly agree	Agree	Slightly disagree	Strongly disagree	Not going to university
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<b>a.</b> There is no excuse for borrowing money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> Students have to borrow money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> I would rather borrow money than change my lifestyle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> I would rather save up to buy something than use credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>e.</b> Borrowing is a normal part of today's lifestyle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> It is okay to borrow money if you can pay it off	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>g.</b> Once you are in debt it is very difficult to get out of it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>h.</b> Borrowing money for a university education is a good investment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>i.</b> I am seriously worried about building up debt when I am at University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>j.</b> Student debt puts people off going to university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>k.</b> Student loans are a cheap way to borrow money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>l.</b> I am not worried about borrowing money whilst at university because I know I will get a well-paid job when I graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**12. Thinking about your family's attitude to borrowing, which of the following statements is closest to their attitude, would you say?**

- ☐ My family do not approve of people borrowing money for any reason.
- ☐ My family only approve of borrowing if it is to buy a house.
- ☐ My family approve of some borrowing, such as student loans, but they do not approve of credit cards.
- ☐ My family are happy with most forms of borrowing
- ☐ My family do not have strong feelings about borrowing either way.
- ☐ I don't know what my family's attitude to borrowing is.

Continue >

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## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)



### Extra-curricular activities

#### What you do outside school

**13. In the last four weeks, have you been to or used any of these things in your local area?**  
(select all that apply)

- ☐ Library
- ☐ Parks and other open spaces
- ☐ Playground
- ☐ Swimming pool/Leisure centre
- ☐ Church/Mosque/Temple/other place of worship
- ☐ Community hall
- ☐ Cinema/Theatre
- ☐ Bowling alley
- ☐ Outdoor sports pitch/ground
- ☐ Connexions Centre (in town or at a school/college)

☐ None of these

**14. In the last four weeks have you participated in any group activity led by an adult outside school lessons (such as sports, arts or a youth group)?**

☐ Yes ☐ No ☐ Don't know

Which of the following activities have you taken part in? *(select all that apply)*

- ☐ Youth club
- ☐ Scouts, Guides, Cadets
- ☐ Sports team or club
- ☐ Exercise or Dance class
- ☐ Drama, Arts or Music groups
- ☐ After school club
- ☐ Other organised activities
- ☐ None of these

**15. Please say how much you agree or disagree with the following statements about where you live?**

	Strongly agree	Slightly agree	Agree	Slightly disagree	Strongly disagree
a. This area is a place I enjoy living in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>b.</b> I worry about being robbed or mugged on the street in this area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> I would be afraid to walk alone in this area after dark	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> Most people in this area are friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue >

## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)

### Moods and Feelings

#### How you've been feeling recently

16. Below are some statements about feelings and thoughts. Please tick the box that best describes your experience of each over the last 2 weeks.

	None of the time	Rarely	Some of the time	Often	All of the time
a. I've been feeling optimistic about the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I've been feeling useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I've been feeling relaxed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I've been feeling interested in other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I've had energy to spare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I've been dealing with problems well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I've been thinking clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>h.</b> I've been feeling good about myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>i.</b> I've been feeling close to other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>j.</b> I've been feeling confident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>k.</b> I've been able to make up my own mind about things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>l.</b> I've been feeling loved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>m.</b> I've been interested in new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>n.</b> I've been feeling cheerful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. Your opinion of yourself: Below are some statements, please say how true they are of you.**

	<b>Almost always true</b>	<b>Often true</b>	<b>Sometimes true</b>	<b>Not often true</b>	<b>Never true</b>
<b>a.</b> I feel that I'm a person of worth, at least on an equal plane with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> I feel that I have a number of good qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> I am able to do things as well as most other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>d.</b> I feel that I do not have much to be proud of					
<b>e.</b> I take a positive attitude towards myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> I think I am no good at all					
<b>g.</b> I am a useful person to have around	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>h.</b> I feel I can't do anything right					
<b>i.</b> When I do a job, I do it well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>j.</b> I feel that my life is not very useful					

**18. These questions are about how you may have been feeling or acting recently. For each question, please say how much you think you have felt or acted this way in the past two weeks.**

	<b>True</b>	<b>Sometimes true</b>	<b>Not true</b>
<b>a.</b> I felt miserable or unhappy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> I have been having fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> I didn't enjoy anything at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> I felt so tired that I just sat around and did nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>e.</b> I was very restless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> I felt I was no good any more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>g.</b> I cried a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>h.</b> I felt happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>i.</b> I found it hard to think properly or concentrate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>j.</b> I hated myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>k.</b> I enjoyed doing lots of things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>l.</b> I felt I was a bad person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>m.</b> I felt lonely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>n.</b> I thought nobody really loved me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>o.</b> I thought I could never be as good as other kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>p.</b> I felt I did everything wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>q.</b> I have had a good time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue >



## ALSPAC Plans and Aspirations On-Line Survey (Clinic1)



### Survey completed

Thank you for completing this survey. We hope you found it enjoyable.