

## SECTION A: PERIODS AND PROBLEMS

The best way to measure <b>height</b> is to ask your daughter to stand barefoot as straight as possible against a wall, to make a mark on the wall at the highest point on the child's head, and to measure the distance from the mark on the floor.					
	feet	inches	OR	metres	centimetres
A2.	What is your da Please fill in usi	•	•	oes)?	
	stones	pounds	OR	kilo	S
A3. In the past month, what was the average number of times that your daughter participated in <b>vigorous</b> physical activity (such as running, dance, gymnastics, netball, swimming or aerobics)?					
		none	1		
	less than or	nce a week	2		
	1-3 tim	nes a week	3		
	4-6 tim	nes a week	4		
		daily	5		
A4.	Has your daugh	nter started he	r menstrual p	eriods yet?	
	1	yes	2 no	→ If <u>no</u> , pleas	se go to A10 on page 4
If <u>yes</u> ,  a) How <b>old</b> was your daughter when she had her first period?					
		years old			

A5.	When was her first period ?
	month year
A6.	a) In the <b>past year</b> , how many <b>days of bleeding</b> has your daughter <u>usually</u> had during each of her periods?
	days don't know 99
	b) If you <b>don't know</b> , is it probably:
	3 days or less
	4-6 days
	7 days or more $\begin{bmatrix} 2 \\ 3 \end{bmatrix}$
A7.	In the past year, what was the <b>usual length</b> of your daughter's menstrual cycle? In other words, how many days were there from the <b>first day of one period to</b> the first day of the next period?
	days don't know 99
A8.	Has your daughter <b>ever</b> had any of the following <b>symptoms</b> associated with <b>her period</b> ?
	a) Heavy or prolonged bleeding?
	Yes $\begin{bmatrix} 1 \end{bmatrix}$ No $\begin{bmatrix} 2 \end{bmatrix} \rightarrow \text{If } \underline{\textbf{no}}, \text{ go to A8b on page 4}$
	↓ If <u>yes,</u>
	(i) Did you contact her doctor for this?
	Yes 1 No 2

A8.	b) Severe <b>cramps</b> with her period?				
		Yes No 2			
		If <u>yes</u> ,			
		i) Did you contact her doctor for this?			
		Yes No 2			
	c) Period-type pains or pain in her <b>pelvic</b> area (lower part of the tummy) for most days of the month even when she is not bleeding?				
		Yes No 2			
		↓ If <u>yes,</u>			
		i) Did you contact her doctor for this?			
		Yes $\begin{bmatrix} 1 \end{bmatrix}$ No $\begin{bmatrix} 2 \end{bmatrix}$			
	7				
7		imes, if girls have problems with their periods e.g. heavy bleeding, irregular leeding or cramps, their G.P. may prescribe the oral contraceptive pill (which can be called 'hormones' or 'oestrogen pills') to help.			
A9.	Hacy	our daughter taken oral contraceptives or birth control pills, for any			
A9.		n during the past 12 months?			
		Yes 1 No 2			
A10.	a)	Has a doctor ever told your daughter that she had a <b>thyroid problem</b> or asked her to take thyroid medicine or treatment?			
		Yes 1 No 2			
	If <u>yes</u>	<b>,</b>			
	b)	What kind of thyroid problem did the doctor say she had?			



We would like to assess the stage of your daughter's physical development using the drawings on the next pages. These indicate various stages of puberty commonly used by doctors to assess the growth and development of girls.

We need to know which drawings most closely match your daughter's stage of development at the moment.

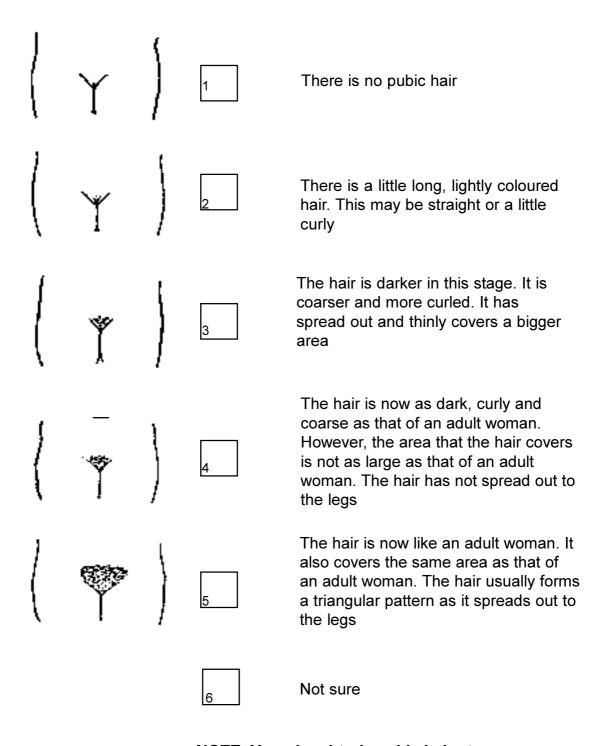
Not all children follow the same pattern of development.

Just pick the stage that is closest, based on both the picture and the description.

	If there are any addi and development	tional comments a that you would lik	about your date to make, the	ughter's physic en please do sc	al growth here:
					12
,	- N G 32				
E					9

The drawings below show different amounts of **female pubic hair**. A girl can go through each of the five stages shown. Please look at each of the drawings. It is also important to read the descriptions.

Put a tick in the box to the right of the drawing that is the **closest** to the amount of pubic hair your daughter has.



NOTE: Your daughter's pubic hair stage may or may not be the same as her stage of breast development

The drawings below show stages of the way the **breasts** develop. A girl can go through each of the five stages shown, although some girls skip some stages. Please look at each of the drawings. It is also important to read the descriptions.

Put a tick in the box to the right of the drawing that is **closest** to your daughter's

current breast stage. The nipple is raised a little in this stage. The rest of the breast is still This is the breast bud stage. In this stage the nipple is raised more than in stage 1. The breast is a small mound. The dark area around the nipple (areola) is larger than in stage 1 The areola and the breast are both larger than in stage 2. The areola does not stick out away from the breast The areola and the nipple make up a mound that sticks up above the shape of the breast (Note: This stage may not happen at all for some girls. Some girls develop from stage 3 to stage 5 with no stage 4) This is the mature adult stage. The breasts are fully developed. Only the nipple sticks out in this stage. The areola has moved back in the general shape of the breast Not sure

8				
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SECTION D				
	D1. This question	onnaire was comp	pleted by : (tick all that apply)	
	a) mothe	er	1	
	b) daugh	nter	1	
		(please tick nd describe)	1	
	D2. Please give	e the date on whic	ch you completed this questionnaire:	
	date	month	year	
	D3. Please give	the date of birth of	of your daughter:	
	date	month	year	
			199	
			1/4	
	THANK Y	OU VERY MUCH	FOR YOUR HELP	
	Space for any ac	ditional comment	ts you would like to make	
Please reme	ember we cannot	reply to any con	nment unless you sign it	
When	completed, pleas	se return the ques	stionnaire to:	
	Children of	ean Golding the 90s - ALSPAC Child Health venue	c	
	BS8 1BR		85096 or 9285611 estionnaire only)	N Z
Coder	Int		○ University of Printe!	
			© University of Bristol	

			1
	B1.	This questionnaire was completed by: (tick	call that apply)
	7	a) mother	· · · · · · · · · · · · · · · · · · ·
	53	b) daughter	
		c) other (please	
		describe)	
	B2.	Please give the date on which you comple	ted this guestionnaire:
		day month	year
	B3.	Please give the date of birth of your daugh	nter:
<i> </i>		day month	year
W.A.		19	99
	THAI	NK YOU VERY MUCH FOR YOUR HELP	"
Sp	ace for a	any additional comments you would like to m	nake
Please	remembe	er we cannot reply to any comment unless ye	ou sign it.
	When co	ompleted, please return the questionnaire to	o:
		Professor Jean Golding	
		Children of the Nineties - ALSPAC Institute of Child Health	
		24 Tyndall Avenue Bristol	
		BS8 1BR Tel: Bristol 9285007	
Coder	Int		
		© Uı	niversity of Bristol
	No.		

## PHYSICAL DEVELOPMENT

We would like to assess the stage of your daughter's physical development using the drawings on the next pages. These indicate various stages of puberty commonly used by doctors to assess the growth and development of girls.

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Not all children follow the same pattern of development.

Just pick the stage that is closest, based on both the picture and the description.

If there are any additional comments about your daughter's physical growth and development that you would like to make, then please do so here:

