

THE ALSPAC STUDY

CCM FILE

DATA COLLECTED FROM THE QUESTIONNAIRE

Food and Things

At 157 Months

Prepared by

The ALSPAC Study Team

Documentation giving frequencies, background and instructions for use.

Last updated for version 1c of the release file.

October 2008

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Introduction

Contents

This questionnaire was sent out to study children when they were 157 months old together with the questionnaire “Reading and Singing”, the data from which make up the CCN file. It is in 4 sections. Section A contains questions about food including details of what the respondent has for lunch at school, general consumption of snack foods and fruit and types of drinks consumed. Section B collects text responses about memories of real events triggered by particular feelings. Note that this has not yet been coded so no data are available from this section. Section C asks about aches and pains in limbs and also about tiredness. Finally, section D collects the usual "back page" information on who completed the questionnaire and when.

Questionnaire versions

There was only one version of this questionnaire.

Sample & response rates

There are a total of 15,224 records on this built file. This number is made up of the 14,676 fetuses in the core ALSPAC sample (regardless of whether or not the 157-month questionnaires were sent out for them or whether they were returned) plus 548 eligible children not in the core sample for whom the questionnaires were sent out. Note that this questionnaire was completed for 321 of these 548 children not in the core sample.

Of the 14,676 fetuses in the core ALSPAC sample, 14,062 were live born. The 157-month questionnaires were sent out for 10,444 (74%) of these live born children. As of 31st May 2008 completed copies of this questionnaire had been returned for 6,819 (65%) of these children, which is 48% of the 14,062 live born children. Note that 4 of these questionnaires belong to children from triplet or quadruplet pregnancies. For reasons of confidentiality the data from these questionnaires are not available (all variables have been set to -11), but the administrative variables (CCM001 – CCM007a) remain visible, with CCM007a set to 2 “No”. For further information on the ALSPAC sample, please see section 5 of the “Guide to ALSPAC data” which can be found in the “Collaborator Pack” on the ALSPAC documentation CD.

Format of this documentation

The bulk of this documentation consists of the text of the questionnaire and frequency tables of the variables on the data file. These are inserted section by section after the relevant text. Where any editing has occurred a description has been embedded in the questionnaire text.

Release file version history

Release version 1a – January 2008

The first version of the release file.

Release version 1b – June 2008

Data from 41 questionnaires returned after 19th July 2006 were added.

Release version 1c – October 2008

This version of the release file removes triplets/quadruplets for confidentiality reasons.

July 2018

Minor change to documentation only. Addition of a reference to the TA built file as data from this questionnaire (food and things section) is used to derive Dietary pattern Scores using Principal Components Analysis in TA (TA8500 to TA8503).

Administrative variables

ccm001 Questionnaire sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	10992	72.2	72.2	72.2
No	4232	27.8	27.8	100.0
Total	15224	100.0	100.0	

ccm002 Reminder sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	6450	42.4	58.7	58.7
No	4542	29.8	41.3	100.0
Total	10992	72.2	100.0	
Missing Questionnaire not sent	4232	27.8		
Total	15224	100.0		

ccm005 Questionnaire return status (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not returned	3816	25.1	34.7	34.7
Returned, completed	7140	46.9	65.0	99.7
Returned, blank	36	.2	.3	100.0
Total	10992	72.2	100.0	
Missing Questionnaire not sent	4232	27.8		
Total	15224	100.0		

ccm006 Questionnaire returned (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	7176	47.1	65.3	65.3
No	3816	25.1	34.7	100.0
Total	10992	72.2	100.0	
Missing Questionnaire not sent	4232	27.8		
Total	15224	100.0		

ccm007 Questionnaire completed (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	7140	46.9	65.0	65.0
No	3852	25.3	35.0	100.0
Total	10992	72.2	100.0	
Missing Questionnaire not sent	4232	27.8		
Total	15224	100.0		

ccm007a Data available (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	7136	46.9	46.9	46.9
No	8088	53.1	53.1	100.0
Total	15224	100.0	100.0	

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ccm008 Questionnaire version

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Version 1 - 24/04/04	7136	46.9	100.0	100.0
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Total	8088	53.1		
Total		15224	100.0		

Questionnaire No:

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Food and Things



24.4.04

PAGE 2 OF THE QUESTIONNAIRE

Section A: All about eating

A1. For your lunch in term time how many times in a week do you:

a) Have a school dinner or buy from the school canteen

Never	<input type="text" value="1"/>	Once	<input type="text" value="2"/>	Twice	<input type="text" value="3"/>	3 times	<input type="text" value="4"/>
4 times	<input type="text" value="5"/>	5 times	<input type="text" value="6"/>	More than 5 times	<input type="text" value="7"/>	Varies	<input type="text" value="8"/>

b) Have a packed lunch

Never	<input type="text" value="1"/>	Once	<input type="text" value="2"/>	Twice	<input type="text" value="3"/>	3 times	<input type="text" value="4"/>
4 times	<input type="text" value="5"/>	5 times	<input type="text" value="6"/>	More than 5 times	<input type="text" value="7"/>	Varies	<input type="text" value="8"/>

c) Buy food from outside school for lunch

Never	<input type="text" value="1"/>	Once	<input type="text" value="2"/>	Twice	<input type="text" value="3"/>	3 times	<input type="text" value="4"/>
4 times	<input type="text" value="5"/>	5 times	<input type="text" value="6"/>	More than 5 times	<input type="text" value="7"/>	Varies	<input type="text" value="8"/>

If you never have a packed lunch go now to A4 on page 5A2. If you do have a **packed lunch**:

a) Do you eat everything you have been given?

Yes	<input type="text" value="1"/>	Sometimes	<input type="text" value="2"/>	No	<input type="text" value="3"/>
-----	--------------------------------	-----------	--------------------------------	----	--------------------------------

b) Do you ever swap some of the food you brought for lunch?

Yes	<input type="text" value="1"/>	Sometimes	<input type="text" value="2"/>	No	<input type="text" value="3"/>	→ If you answered <u>No</u>, go straight to A3 on page 3
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PAGE 3 OF THE QUESTIONNAIRE

A2. c) If you swap food do you then end up with more or less to eat than when you had started?

More Same Less

A3. How often do you **eat** the following things for your packed lunch:

	Never ↓	Once a month or less	Once in 2 weeks ↓	Once a week ↓	2-3 times a week	4-5 times a week
a) Sandwich with meat or ham	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Sandwich with cheese or egg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) Sandwich with tuna or other fish	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) Sandwich with marmite, peanut butter or cheese spread	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e) Sandwich with jam, honey or chocolate spread	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f) Lunchables	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g) Cheese strings/ Baby Bel etc.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h) Pepperami	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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A3. continued

	Never ↓	Once a month or less	Once in 2 weeks ↓	Once a week ↓	2-3 times a week	4-5 times a week
i) Crisps and corn snacks, Wotsits etc.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
j) Chocolate or chocolate bars	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
k) Yoghurt or fromage frais	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
l) Fruit	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
m) Salad (tomato, lettuce, cucumber etc.)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
n) Pies or pasties	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
o) Cake	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>

p) Please write down what you had in your last packed lunch.

.....

q) Did you eat all of this?

Yes No → **If no**, what didn't you eat?

(i)

PAGE 5 OF THE QUESTIONNAIRE

A4. If you **never** have a school dinner (and never buy from the school canteen), **go now to A6 on page 7**

If you do eat a **school dinner** or buy from the **school canteen**, how often do you eat each of the following kinds of things for your main course:

	Never ↓	Once a month or less	Once in 2 weeks ↓	Once a week ↓	2-3 times a week	4-5 times a week
a) Meat burgers or sausages	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
b) Meat pies or sausage rolls	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
c) Vegetarian pies and sausages, samosas	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
d) Stews, curries, bolognaise etc.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
e) Roast meat	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
f) Eggs or quiche	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
g) Fish or fish fingers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
h) Baked beans or tinned spaghetti	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
i) Pizza, lasagne, or pasta bake	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
j) Sandwiches	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>

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A4. cont.	Never ↓	Once a month or less	Once in 2 weeks ↓	Once a week ↓	2-3 times a week	4-5 times a week
k) Salad, coleslaw, raw vegetables	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
l) Chips, roast potatoes or croquettes	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
m) Other potatoes or rice	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
n) Other cooked vegetables	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>

A5. If you have a **school dinner** or buy from the **school canteen**, how often do you eat the following kinds of puddings?

	Never ↓	Once a month or less	Once in 2 weeks ↓	Once a week ↓	2-3 times a week	4-5 times a week
a) Hot puddings	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
b) Yoghurt or fromage frais	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
c) Fresh fruit	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
d) Cakes, buns, biscuits or cookies	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>
e) Mousses, mousse pots or trifles	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>	6 <input type="text"/>

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A6. On school days, how many times a week do you miss lunch completely? (We mean eat nothing at all)

Once	<input type="text" value="1"/>	Twice	<input type="text" value="2"/>	3 times	<input type="text" value="3"/>	4 times	<input type="text" value="4"/>
5 times	<input type="text" value="5"/>	Varies	<input type="text" value="6"/>	Never	<input type="text" value="7"/>		

A7. If you **ever** buy food yourself from outside school, or from school vending machines, how often do you buy and eat each of the following things (**include after school and weekends**):

	Never ↓	Once a month or less	Once in 2 weeks ↓	Once a week ↓	2-3 times a week	4-5 times a week
a) Chips	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
b) Burgers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
c) Sandwiches	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
d) Pies or pasties	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
e) Pizza	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
f) Chocolate or sweets	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
g) Crisps	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
h) Fruit	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
i) Other (please tick and describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>

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Think about **all the food** you normally eat in total (including weekends).

A8. How often do you eat each of the following:

	Never ↓	Once a month or less	Once in 2 weeks ↓	1-3 times a week	4-7 times a week	More than once a day
a) Crisps, corn snacks (Wotsits Quavers, Tortilla chips etc.)	1	2	3	4	5	6
b) Full-coated chocolate biscuits (Club, Kit Kat, Penguin, Breakaway etc.)	1	2	3	4	5	6
c) Other biscuits (Rich tea, shortcake, digestive or chocolate digestive, Hob Nobs etc.)	1	2	3	4	5	6
d) Chocolate bars, buttons (milk, plain or white), Smarties, Mars bars, Milky Way, Crème Eggs Rolos etc.	1	2	3	4	5	6
e) Sweets ↓ (individual packets or bars, Cola bottles, penny mix-ups, chews, jelly sweets, flumps, liquorice, sherbert dips, polos, fruit pastilles, refreshers etc.)	1	2	3	4	5	6

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A9. On days when you have biscuits, how many biscuits do you usually eat in that day? (Write 00 if you never eat biscuits)

A10. On days when you have sweets, how many individual sweets do you usually eat in that day? Count a chew or a jelly sweet as one sweet. (Tick one box only)

1-2
sweets

3-5
sweets

6-10
sweets

11-20
sweets

more than
20 sweets

Never have
sweets

A11. On days when you have chocolate or chocolate bars (e.g. Mars Bar, Crème Egg):

a) What size bar/packet do you usually have? (Tick one box only)

Funsize

Snack
size

Regular

Kingsize

Never have
chocolate

b) How many bars or packets of **this** size do you usually eat in that day?

bars/packets



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A12. How often do you drink the following:

	Never ↓	Once a month or less	Once in 2 weeks ↓	1-3 times a week	4-7 times a week	More than once a day
a) Pure fruit juice from a carton or freshly squeezed	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
b) Squash, Sunny Delight, fruit drinks or Ribena	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
c) Cola drinks (Coca Cola, Pepsi etc.)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
d) Other fizzy drink (lemonade, fizzy orange etc.)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
e) Water or fizzy water on its own	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
f) Flavoured milk drinks (e.g. milkshake, Horlicks, hot chocolate or yoghurt drinks)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>

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A13. When you have soft drinks (lemonade, cola, squash etc.) how often are they calorie, diet or low sugar drinks?

All the time Most of the time Sometimes
 Not at all I don't have soft drinks

A14. If you have cola drinks (for example Coca Cola, Pepsi) how often are they decaffeinated?

Usually Sometimes Not at all
 Don't know Don't drink cola

A15. How many cans or small bottles (up to 500ml) of soft drink do you usually have a week in total?

cans/bottles

(Write 00 if you never have soft drinks)

A16. a) In total, how many pieces of fresh fruit do you usually eat in a week? (for example apple, pear, banana, orange, satsuma, peach. For small fruit like grapes, strawberries etc. don't count them separately, count a handful as 1).

fruit

(Write 00 if you never eat fruit)

b) How many of the following fruits do you usually eat in a week in total:

i) Citrus fruit (oranges, satsumas, tangerines, grapefruit)
 ii) Bananas
 iii) Apples

CCM File – Section A

ccm100 A1a: Frequency child has/buys dinner in the school canteen per week in term time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2357	15.5	33.3	33.3
	Once	821	5.4	11.6	44.9
	Twice	430	2.8	6.1	51.0
	3 times	260	1.7	3.7	54.7
	4 times	161	1.1	2.3	57.0
	5 times	1312	8.6	18.5	75.5
	More than 5 times	542	3.6	7.7	83.2
	Varies	1190	7.8	16.8	100.0
	Total	7073	46.5	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	63	.4		
	Total	8151	53.5		
Total		15224	100.0		

ccm101 A1b: Frequency child has a packed lunch per week in term time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1844	12.1	26.1	26.1
	Once	248	1.6	3.5	29.6
	Twice	224	1.5	3.2	32.8
	3 times	334	2.2	4.7	37.5
	4 times	521	3.4	7.4	44.9
	5 times	1974	13.0	28.0	72.9
	More than 5 times	1034	6.8	14.7	87.5
	Varies	879	5.8	12.5	100.0
	Total	7058	46.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	78	.5		
	Total	8166	53.6		
Total		15224	100.0		

ccm102 A1c: Frequency child buys food from outside school per week in term time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5629	37.0	80.5	80.5
	Once	434	2.9	6.2	86.7
	Twice	189	1.2	2.7	89.4
	3 times	60	.4	.9	90.2
	4 times	28	.2	.4	90.6
	5 times	73	.5	1.0	91.7
	More than 5 times	116	.8	1.7	93.4
	Varies	465	3.1	6.6	100.0
	Total	6994	45.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	142	.9		
	Total	8230	54.1		
Total		15224	100.0		

CCM File – Section A

ccm110 A2a: Child has a packed lunch and eats everything they are given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2800	18.4	54.3	54.3
	Sometimes	2160	14.2	41.9	96.1
	No	200	1.3	3.9	100.0
	Total	5160	33.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	1976	13.0		
	Total	10064	66.1		
Total		15224	100.0		

ccm111 A2b: Child has a packed lunch and swaps the food they are given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	283	1.9	5.5	5.5
	Sometimes	1469	9.6	28.6	34.1
	No	3387	22.2	65.9	100.0
	Total	5139	33.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	1997	13.1		
	Total	10085	66.2		
Total		15224	100.0		

ccm112 A2c: Child swaps food from their packed lunch and ends up with more/less than they brought

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More	132	.9	7.5	7.5
	Same	1537	10.1	87.6	95.2
	Less	85	.6	4.8	100.0
	Total	1754	11.5	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	5382	35.4		
	Total	13470	88.5		
Total		15224	100.0		

ccm120 A3a: Frequency child eats sandwich with meat or ham for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	964	6.3	19.0	19.0
	Once a month or less	443	2.9	8.7	27.8
	Once in two weeks	346	2.3	6.8	34.6
	Once a week	619	4.1	12.2	46.8
	2-3 times a week	1474	9.7	29.1	75.9
	4-5 times a week	1222	8.0	24.1	100.0
	Total	5068	33.3	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2067	13.6		
	Total	10156	66.7		
Total		15224	100.0		

CCM File – Section A

ccm121 A3b: Frequency child eats sandwich with cheese or egg for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1959	12.9	39.0	39.0
	Once a month or less	698	4.6	13.9	52.9
	Once in two weeks	431	2.8	8.6	61.5
	Once a week	676	4.4	13.5	75.0
	2-3 times a week	887	5.8	17.7	92.6
	4-5 times a week	371	2.4	7.4	100.0
	Total	5022	33.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2113	13.9		
	Total	10202	67.0		
Total		15224	100.0		

ccm122 A3c: Frequency child eats sandwich with Tuna or other fish for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2526	16.6	50.2	50.2
	Once a month or less	685	4.5	13.6	63.8
	Once in two weeks	492	3.2	9.8	73.6
	Once a week	640	4.2	12.7	86.3
	2-3 times a week	547	3.6	10.9	97.2
	4-5 times a week	141	.9	2.8	100.0
	Total	5031	33.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2104	13.8		
	Total	10193	67.0		
Total		15224	100.0		

ccm123 A3d: Frequency child eats sandwich with marmite/peanut butter/cheese spread for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2990	19.6	59.4	59.4
	Once a month or less	604	4.0	12.0	71.5
	Once in two weeks	334	2.2	6.6	78.1
	Once a week	380	2.5	7.6	85.6
	2-3 times a week	447	2.9	8.9	94.5
	4-5 times a week	275	1.8	5.5	100.0
	Total	5030	33.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2106	13.8		
	Total	10194	67.0		
Total		15224	100.0		

CCM File – Section A

ccm124 A3e: Frequency child eats sandwich with jam/honey/chocolate spread for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3477	22.8	69.2	69.2
	Once a month or less	733	4.8	14.6	83.8
	Once in two weeks	241	1.6	4.8	88.6
	Once a week	246	1.6	4.9	93.5
	2-3 times a week	207	1.4	4.1	97.7
	4-5 times a week	117	.8	2.3	100.0
	Total	5021	33.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2114	13.9		
	Total	10203	67.0		
Total		15224	100.0		

ccm125 A3f: Frequency child eats Lunchables for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3909	25.7	78.4	78.4
	Once a month or less	753	4.9	15.1	93.5
	Once in two weeks	137	.9	2.7	96.2
	Once a week	86	.6	1.7	98.0
	2-3 times a week	63	.4	1.3	99.2
	4-5 times a week	38	.2	.8	100.0
	Total	4986	32.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2149	14.1		
	Total	10238	67.2		
Total		15224	100.0		

ccm126 A3g: Frequency child eats Cheese Strings/Baby Bel etc for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2847	18.7	56.5	56.5
	Once a month or less	827	5.4	16.4	72.9
	Once in two weeks	379	2.5	7.5	80.4
	Once a week	290	1.9	5.8	86.2
	2-3 times a week	354	2.3	7.0	93.2
	4-5 times a week	342	2.2	6.8	100.0
	Total	5039	33.1	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2096	13.8		
	Total	10185	66.9		
Total		15224	100.0		

CCM File – Section A

ccm127 A3h: Frequency child eats Pepperami for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3706	24.3	73.9	73.9
	Once a month or less	680	4.5	13.6	87.4
	Once in two weeks	220	1.4	4.4	91.8
	Once a week	149	1.0	3.0	94.8
	2-3 times a week	149	1.0	3.0	97.7
	4-5 times a week	113	.7	2.3	100.0
	Total	5017	33.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2118	13.9		
	Total	10207	67.0		
Total		15224	100.0		

ccm128 A3i: Frequency child eats crisps/corn snacks/Wotsits etc for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	501	3.3	9.8	9.8
	Once a month or less	418	2.7	8.2	18.0
	Once in two weeks	267	1.8	5.2	23.2
	Once a week	487	3.2	9.5	32.7
	2-3 times a week	1056	6.9	20.6	53.3
	4-5 times a week	2390	15.7	46.7	100.0
	Total	5119	33.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2016	13.2		
	Total	10105	66.4		
Total		15224	100.0		

ccm129 A3j: Frequency child eats chocolate/chocolate bars for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	496	3.3	9.7	9.7
	Once a month or less	401	2.6	7.8	17.5
	Once in two weeks	248	1.6	4.8	22.3
	Once a week	501	3.3	9.8	32.1
	2-3 times a week	1262	8.3	24.6	56.7
	4-5 times a week	2225	14.6	43.3	100.0
	Total	5133	33.7	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2002	13.2		
	Total	10091	66.3		
Total		15224	100.0		

CCM File – Section A

ccm130 A3k: Frequency child eats yoghurt/fromage frais for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1875	12.3	36.8	36.8
	Once a month or less	635	4.2	12.5	49.2
	Once in two weeks	345	2.3	6.8	56.0
	Once a week	507	3.3	9.9	65.9
	2-3 times a week	755	5.0	14.8	80.7
	4-5 times a week	982	6.5	19.3	100.0
	Total	5099	33.5	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2037	13.4		
	Total	10125	66.5		
Total		15224	100.0		

ccm131 A3l: Frequency child eats fruit for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	659	4.3	12.9	12.9
	Once a month or less	441	2.9	8.6	21.5
	Once in two weeks	291	1.9	5.7	27.2
	Once a week	479	3.1	9.4	36.6
	2-3 times a week	987	6.5	19.3	55.9
	4-5 times a week	2258	14.8	44.1	100.0
	Total	5115	33.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2020	13.3		
	Total	10109	66.4		
Total		15224	100.0		

ccm132 A3m: Frequency child eats salad for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2026	13.3	39.9	39.9
	Once a month or less	620	4.1	12.2	52.1
	Once in two weeks	402	2.6	7.9	60.0
	Once a week	565	3.7	11.1	71.1
	2-3 times a week	799	5.2	15.7	86.8
	4-5 times a week	669	4.4	13.2	100.0
	Total	5081	33.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2054	13.5		
	Total	10143	66.6		
Total		15224	100.0		

CCM File – Section A

ccm133 A3n: Frequency child eats pie or pasties for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3439	22.6	67.7	67.7
	Once a month or less	819	5.4	16.1	83.8
	Once in two weeks	333	2.2	6.6	90.3
	Once a week	289	1.9	5.7	96.0
	2-3 times a week	150	1.0	3.0	99.0
	4-5 times a week	53	.3	1.0	100.0
	Total	5083	33.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2052	13.5		
	Total	10141	66.6		
Total		15224	100.0		

ccm134 A3o: Frequency child eats cake for a packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1879	12.3	36.9	36.9
	Once a month or less	1334	8.8	26.2	63.0
	Once in two weeks	627	4.1	12.3	75.3
	Once a week	499	3.3	9.8	85.1
	2-3 times a week	449	2.9	8.8	93.9
	4-5 times a week	311	2.0	6.1	100.0
	Total	5099	33.5	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2037	13.4		
	Total	10125	66.5		
Total		15224	100.0		

ccm136 A3q: Child ate all of their last packed lunch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4180	27.5	84.3	84.3
	No	779	5.1	15.7	100.0
	Total	4959	32.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2177	14.3		
	Total	10265	67.4		
Total		15224	100.0		

CCM File – Section A

ccm140 A4a: Frequency child eats meat burgers/sausages from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1453	9.5	32.9	32.9
	Once a month or less	1021	6.7	23.1	56.0
	Once in two weeks	582	3.8	13.2	69.2
	Once a week	841	5.5	19.0	88.2
	2-3 times a week	398	2.6	9.0	97.2
	4-5 times a week	123	.8	2.8	100.0
	Total	4418	29.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2717	17.8		
	Total	10806	71.0		
Total		15224	100.0		

ccm141 A4b: Frequency child eats meat pies/sausage rolls from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2234	14.7	50.9	50.9
	Once a month or less	848	5.6	19.3	70.3
	Once in two weeks	578	3.8	13.2	83.4
	Once a week	487	3.2	11.1	94.6
	2-3 times a week	177	1.2	4.0	98.6
	4-5 times a week	62	.4	1.4	100.0
	Total	4386	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2749	18.1		
	Total	10838	71.2		
Total		15224	100.0		

ccm142 A4c: Frequency child eats vegetarian pies/sausages/samosas from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3560	23.4	81.4	81.4
	Once a month or less	434	2.9	9.9	91.4
	Once in two weeks	186	1.2	4.3	95.6
	Once a week	133	.9	3.0	98.7
	2-3 times a week	44	.3	1.0	99.7
	4-5 times a week	15	.1	.3	100.0
	Total	4372	28.7	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2763	18.1		
	Total	10852	71.3		
Total		15224	100.0		

CCM File – Section A

ccm143 A4d: Frequency child eats stews/curries/bolognaise etc from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2310	15.2	52.6	52.6
	Once a month or less	613	4.0	14.0	66.6
	Once in two weeks	482	3.2	11.0	77.6
	Once a week	715	4.7	16.3	93.9
	2-3 times a week	246	1.6	5.6	99.5
	4-5 times a week	23	.2	.5	100.0
	Total	4389	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2746	18.0		
	Total	10835	71.2		
Total		15224	100.0		

ccm144 A4e: Frequency child eats roast meat from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2494	16.4	57.0	57.0
	Once a month or less	590	3.9	13.5	70.5
	Once in two weeks	386	2.5	8.8	79.3
	Once a week	756	5.0	17.3	96.6
	2-3 times a week	134	.9	3.1	99.6
	4-5 times a week	17	.1	.4	100.0
	Total	4377	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2758	18.1		
	Total	10847	71.2		
Total		15224	100.0		

ccm145 A4f: Frequency child eats eggs/quiche from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3438	22.6	78.7	78.7
	Once a month or less	418	2.7	9.6	88.2
	Once in two weeks	265	1.7	6.1	94.3
	Once a week	176	1.2	4.0	98.3
	2-3 times a week	56	.4	1.3	99.6
	4-5 times a week	17	.1	.4	100.0
	Total	4370	28.7	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2765	18.2		
	Total	10854	71.3		
Total		15224	100.0		

CCM File – Section A

ccm146 A4g: Frequency child eats fish/fish fingers from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2600	17.1	59.4	59.4
	Once a month or less	574	3.8	13.1	72.5
	Once in two weeks	443	2.9	10.1	82.6
	Once a week	615	4.0	14.1	96.7
	2-3 times a week	124	.8	2.8	99.5
	4-5 times a week	21	.1	.5	100.0
	Total	4377	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2758	18.1		
	Total	10847	71.2		
Total		15224	100.0		

ccm147 A4h: Frequency child eats baked beans/tinned spaghetti from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2196	14.4	50.1	50.1
	Once a month or less	581	3.8	13.3	63.4
	Once in two weeks	419	2.8	9.6	73.0
	Once a week	595	3.9	13.6	86.6
	2-3 times a week	443	2.9	10.1	96.7
	4-5 times a week	146	1.0	3.3	100.0
	Total	4380	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2755	18.1		
	Total	10844	71.2		
Total		15224	100.0		

ccm148 A4i: Frequency child eats pizza/lasagne/pasta bake from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1259	8.3	28.6	28.6
	Once a month or less	685	4.5	15.6	44.2
	Once in two weeks	662	4.3	15.0	59.2
	Once a week	1068	7.0	24.3	83.4
	2-3 times a week	573	3.8	13.0	96.5
	4-5 times a week	156	1.0	3.5	100.0
	Total	4403	28.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2732	17.9		
	Total	10821	71.1		
Total		15224	100.0		

CCM File – Section A

ccm149 A4j: Frequency child eats sandwiches from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1576	10.4	35.9	35.9
	Once a month or less	742	4.9	16.9	52.8
	Once in two weeks	496	3.3	11.3	64.1
	Once a week	603	4.0	13.7	77.8
	2-3 times a week	592	3.9	13.5	91.3
	4-5 times a week	381	2.5	8.7	100.0
	Total	4390	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	2745	18.0		
	Total	10834	71.2		
Total		15224	100.0		

ccm150 A4k: Frequency child eats salad/coleslaw/raw vegetables from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2317	15.2	53.2	53.2
	Once a month or less	606	4.0	13.9	67.1
	Once in two weeks	370	2.4	8.5	75.6
	Once a week	445	2.9	10.2	85.8
	2-3 times a week	368	2.4	8.5	94.3
	4-5 times a week	249	1.6	5.7	100.0
	Total	4355	28.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2781	18.3		
	Total	10869	71.4		
Total		15224	100.0		

ccm151 A4l: Frequency child eats chips/roast potatoes/croquettes from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	863	5.7	19.7	19.7
	Once a month or less	716	4.7	16.3	36.0
	Once in two weeks	614	4.0	14.0	49.9
	Once a week	1121	7.4	25.5	75.5
	2-3 times a week	774	5.1	17.6	93.1
	4-5 times a week	303	2.0	6.9	100.0
	Total	4391	28.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2745	18.0		
	Total	10833	71.2		
Total		15224	100.0		

CCM File – Section A

ccm152 A4m: Frequency child eats other potatoes/rice from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1978	13.0	45.4	45.4
	Once a month or less	562	3.7	12.9	58.3
	Once in two weeks	480	3.2	11.0	69.3
	Once a week	742	4.9	17.0	86.4
	2-3 times a week	477	3.1	11.0	97.3
	4-5 times a week	116	.8	2.7	100.0
	Total	4355	28.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2781	18.3		
	Total	10869	71.4		
Total		15224	100.0		

ccm153 A4n: Frequency child eats other cooked vegetables from the school canteen as a main course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2252	14.8	51.9	51.9
	Once a month or less	509	3.3	11.7	63.6
	Once in two weeks	353	2.3	8.1	71.7
	Once a week	552	3.6	12.7	84.4
	2-3 times a week	451	3.0	10.4	94.8
	4-5 times a week	226	1.5	5.2	100.0
	Total	4343	28.5	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2793	18.3		
	Total	10881	71.5		
Total		15224	100.0		

ccm160 A5a: Frequency child eats hot puddings from the school canteen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2874	18.9	66.1	66.1
	Once a month or less	458	3.0	10.5	76.6
	Once in two weeks	254	1.7	5.8	82.4
	Once a week	338	2.2	7.8	90.2
	2-3 times a week	318	2.1	7.3	97.5
	4-5 times a week	108	.7	2.5	100.0
	Total	4350	28.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2786	18.3		
	Total	10874	71.4		
Total		15224	100.0		

CCM File – Section A

ccm161 A5b: Frequency child eats yoghurt/fromage frais from the school canteen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3109	20.4	71.9	71.9
	Once a month or less	401	2.6	9.3	81.2
	Once in two weeks	222	1.5	5.1	86.3
	Once a week	337	2.2	7.8	94.1
	2-3 times a week	192	1.3	4.4	98.5
	4-5 times a week	63	.4	1.5	100.0
	Total	4324	28.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2812	18.5		
	Total	10900	71.6		
Total		15224	100.0		

ccm162 A5c: Frequency child eats fresh fruit from the school canteen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2316	15.2	53.5	53.5
	Once a month or less	553	3.6	12.8	66.3
	Once in two weeks	346	2.3	8.0	74.2
	Once a week	504	3.3	11.6	85.9
	2-3 times a week	379	2.5	8.8	94.6
	4-5 times a week	232	1.5	5.4	100.0
	Total	4330	28.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2806	18.4		
	Total	10894	71.6		
Total		15224	100.0		

ccm163 A5d: Frequency child eats cakes/buns/biscuits/cookies from the school canteen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1238	8.1	28.4	28.4
	Once a month or less	687	4.5	15.7	44.1
	Once in two weeks	639	4.2	14.6	58.8
	Once a week	832	5.5	19.1	77.8
	2-3 times a week	683	4.5	15.7	93.5
	4-5 times a week	284	1.9	6.5	100.0
	Total	4363	28.7	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2773	18.2		
	Total	10861	71.3		
Total		15224	100.0		

CCM File – Section A

ccm164 A5e: Frequency child eats mousses/mousse pots/trifles from the school canteen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3303	21.7	76.4	76.4
	Once a month or less	383	2.5	8.9	85.2
	Once in two weeks	239	1.6	5.5	90.7
	Once a week	245	1.6	5.7	96.4
	2-3 times a week	127	.8	2.9	99.3
	4-5 times a week	29	.2	.7	100.0
	Total	4326	28.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	2810	18.5		
	Total	10898	71.6		
Total		15224	100.0		

ccm170 A6: Frequency on school days child misses lunch completely

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Once	623	4.1	9.1	9.1
	Twice	286	1.9	4.2	13.3
	3 times	138	.9	2.0	15.3
	4 times	27	.2	.4	15.7
	5 times	46	.3	.7	16.4
	Varies	682	4.5	10.0	26.3
	Never	5045	33.1	73.7	100.0
	Total	6847	45.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	289	1.9		
	Total	8377	55.0		
Total		15224	100.0		

ccm180 A7a: Frequency child buys chips outside school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2821	18.5	45.3	45.3
	Once a month or less	1443	9.5	23.2	68.5
	Once in two weeks	742	4.9	11.9	80.4
	Once a week	767	5.0	12.3	92.7
	2-3 times a week	338	2.2	5.4	98.2
	4-5 times a week	114	.7	1.8	100.0
	Total	6225	40.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	911	6.0		
	Total	8999	59.1		
Total		15224	100.0		

CCM File – Section A

ccm181 A7b: Frequency child buys burgers outside of school/from vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3943	25.9	63.7	63.7
	Once a month or less	1224	8.0	19.8	83.4
	Once in two weeks	498	3.3	8.0	91.5
	Once a week	374	2.5	6.0	97.5
	2-3 times a week	108	.7	1.7	99.2
	4-5 times a week	47	.3	.8	100.0
	Total	6194	40.7	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	942	6.2		
	Total	9030	59.3		
Total		15224	100.0		

ccm182 A7c: Frequency child buys sandwiches outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3262	21.4	52.7	52.7
	Once a month or less	998	6.6	16.1	68.8
	Once in two weeks	590	3.9	9.5	78.3
	Once a week	487	3.2	7.9	86.2
	2-3 times a week	450	3.0	7.3	93.4
	4-5 times a week	406	2.7	6.6	100.0
	Total	6193	40.7	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	943	6.2		
	Total	9031	59.3		
Total		15224	100.0		

ccm183 A7d: Frequency child buys pies/pasties outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	4224	27.7	68.3	68.3
	Once a month or less	982	6.5	15.9	84.2
	Once in two weeks	503	3.3	8.1	92.3
	Once a week	327	2.1	5.3	97.6
	2-3 times a week	113	.7	1.8	99.4
	4-5 times a week	35	.2	.6	100.0
	Total	6184	40.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	952	6.3		
	Total	9040	59.4		
Total		15224	100.0		

CCM File – Section A

ccm184 A7e: Frequency child buys pizza outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3724	24.5	60.2	60.2
	Once a month or less	1095	7.2	17.7	77.9
	Once in two weeks	624	4.1	10.1	88.0
	Once a week	507	3.3	8.2	96.2
	2-3 times a week	169	1.1	2.7	98.9
	4-5 times a week	67	.4	1.1	100.0
	Total	6186	40.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	950	6.2		
	Total	9038	59.4		
Total		15224	100.0		

ccm185 A7f: Frequency child buys chocolate/sweets outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1155	7.6	18.3	18.3
	Once a month or less	1010	6.6	16.0	34.4
	Once in two weeks	1058	6.9	16.8	51.2
	Once a week	1319	8.7	21.0	72.2
	2-3 times a week	1165	7.7	18.5	90.7
	4-5 times a week	588	3.9	9.3	100.0
	Total	6295	41.3	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	841	5.5		
	Total	8929	58.7		
Total		15224	100.0		

ccm186 A7g: Frequency child buys crisps outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2189	14.4	35.1	35.1
	Once a month or less	994	6.5	15.9	51.1
	Once in two weeks	862	5.7	13.8	64.9
	Once a week	838	5.5	13.4	78.3
	2-3 times a week	825	5.4	13.2	91.5
	4-5 times a week	527	3.5	8.5	100.0
	Total	6235	41.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	901	5.9		
	Total	8989	59.0		
Total		15224	100.0		

CCM File – Section A

ccm187 A7h: Frequency child buys fruit outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3341	21.9	54.1	54.1
	Once a month or less	701	4.6	11.3	65.4
	Once in two weeks	431	2.8	7.0	72.4
	Once a week	533	3.5	8.6	81.0
	2-3 times a week	604	4.0	9.8	90.8
	4-5 times a week	567	3.7	9.2	100.0
	Total	6177	40.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	959	6.3		
	Total	9047	59.4		
Total		15224	100.0		

ccm188 A7i: Frequency child buys other food outside of school or from school vending machine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Relevant text but no box ticked	25	.2	1.0	1.0
	Never	1800	11.8	73.6	74.6
	Once a month or less	136	.9	5.6	80.2
	Once in two weeks	110	.7	4.5	84.7
	Once a week	160	1.1	6.5	91.2
	2-3 times a week	110	.7	4.5	95.7
	4-5 times a week	104	.7	4.3	100.0
	Total	2445	16.1	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	4691	30.8		
	Total	12779	83.9		
Total		15224	100.0		

ccm200 A8a: Frequency child eats crisps/corn snacks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	239	1.6	3.4	3.4
	Once a month or less	617	4.1	8.7	12.1
	Once in two weeks	808	5.3	11.4	23.5
	1-3 times a week	2285	15.0	32.3	55.8
	4-7 times a week	2762	18.1	39.1	94.9
	More than once a day	361	2.4	5.1	100.0
	Total	7072	46.5	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	64	.4		
	Total	8152	53.5		
Total		15224	100.0		

CCM File – Section A

ccm201 A8b: Frequency child eats full-coated chocolate biscuits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	394	2.6	5.6	5.6
	Once a month or less	745	4.9	10.5	16.1
	Once in two weeks	966	6.3	13.7	29.8
	1-3 times a week	2495	16.4	35.3	65.1
	4-7 times a week	2123	13.9	30.0	95.1
	More than once a day	348	2.3	4.9	100.0
	Total	7071	46.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Text response	1	.0		
	No response	64	.4		
	Total	8153	53.6		
Total		15224	100.0		

ccm202 A8c: Frequency child eats other biscuits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	594	3.9	8.4	8.4
	Once a month or less	1051	6.9	14.9	23.3
	Once in two weeks	1458	9.6	20.7	44.0
	1-3 times a week	2502	16.4	35.5	79.4
	4-7 times a week	1182	7.8	16.7	96.2
	More than once a day	270	1.8	3.8	100.0
	Total	7057	46.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	79	.5		
	Total	8167	53.6		
Total		15224	100.0		

ccm203 A8d: Frequency child eats chocolate bars/buttons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	330	2.2	4.7	4.7
	Once a month or less	987	6.5	14.0	18.6
	Once in two weeks	1596	10.5	22.6	41.2
	1-3 times a week	2702	17.7	38.2	79.4
	4-7 times a week	1200	7.9	17.0	96.4
	More than once a day	254	1.7	3.6	100.0
	Total	7069	46.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	67	.4		
	Total	8155	53.6		
Total		15224	100.0		

CCM File – Section A

ccm204 A8e: Frequency child eats sweets

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	527	3.5	7.5	7.5
	Once a month or less	1321	8.7	18.8	26.3
	Once in two weeks	1742	11.4	24.7	51.0
	1-3 times a week	2397	15.7	34.0	85.0
	4-7 times a week	791	5.2	11.2	96.3
	More than once a day	262	1.7	3.7	100.0
	Total	7040	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	96	.6		
	Total	8184	53.8		
Total		15224	100.0		

ccm210 A9: Number of biscuits child usually eats in one day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	478	3.1	6.8	6.8
	1	876	5.8	12.4	19.2
	2	2118	13.9	30.1	49.3
	3	1381	9.1	19.6	68.9
	4	781	5.1	11.1	80.0
	5	655	4.3	9.3	89.3
	6	249	1.6	3.5	92.8
	7	120	.8	1.7	94.5
	8	90	.6	1.3	95.8
	9	31	.2	.4	96.2
	10	168	1.1	2.4	98.6
	11	7	.0	.1	98.7
	12	29	.2	.4	99.1
	13	4	.0	.1	99.2
	14	6	.0	.1	99.2
	15	29	.2	.4	99.7
	16	1	.0	.0	99.7
	17	1	.0	.0	99.7
	18	4	.0	.1	99.7
	20	12	.1	.2	99.9
	25	2	.0	.0	99.9
	30	2	.0	.0	100.0
	34	1	.0	.0	100.0
	60	1	.0	.0	100.0
	Total	7046	46.3	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	4	.0		
	No response	86	.6		
	Total	8178	53.7		
Total		15224	100.0		

CCM File – Section A

ccm220 A10: Number of individual sweets child usually eats in one day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-2 sweets	705	4.6	10.0	10.0
	3-5 sweets	1520	10.0	21.6	31.7
	6-10 sweets	2220	14.6	31.6	63.2
	11-20 sweets	1539	10.1	21.9	85.1
	More than 20 sweets	586	3.8	8.3	93.5
	Never have sweets	459	3.0	6.5	100.0
	Total	7029	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	107	.7		
	Total	8195	53.8		
Total		15224	100.0		

ccm230 A11a: Size of the chocolate bar child usually eats

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Funsize	377	2.5	5.3	5.3
	Snack size	1908	12.5	27.0	32.4
	Regular	4418	29.0	62.6	95.0
	Kingsize	186	1.2	2.6	97.6
	Never have chocolate	170	1.1	2.4	100.0
	Total	7059	46.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	77	.5		
	Total	8165	53.6		
Total		15224	100.0		

CCM File – Section A

ccm231 A11b: Number of bars of that size child eats in one day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	255	1.7	3.7	3.7
	1	5164	33.9	75.5	79.3
	2	1075	7.1	15.7	95.0
	3	193	1.3	2.8	97.8
	4	50	.3	.7	98.6
	5	45	.3	.7	99.2
	6	7	.0	.1	99.3
	7	15	.1	.2	99.5
	8	2	.0	.0	99.6
	9	2	.0	.0	99.6
	10	14	.1	.2	99.8
	11	2	.0	.0	99.8
	12	4	.0	.1	99.9
	17	1	.0	.0	99.9
	20	4	.0	.1	100.0
	21	1	.0	.0	100.0
	22	1	.0	.0	100.0
	Varies	1	.0	.0	100.0
	Total	6836	44.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	8	.1		
	No response	292	1.9		
	Total	8388	55.1		
Total		15224	100.0		

ccm240 A12a: Frequency child drinks pure fruit juice from a carton or freshly squeezed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	539	3.5	7.7	7.7
	Once a month or less	724	4.8	10.3	17.9
	Once in two weeks	832	5.5	11.8	29.8
	1-3 times a week	1711	11.2	24.3	54.1
	4-7 times a week	2001	13.1	28.4	82.5
	More than once a day	1234	8.1	17.5	100.0
	Total	7041	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	95	.6		
	Total	8183	53.8		
Total		15224	100.0		

CCM File – Section A

ccm241 A12b: Frequency child drinks squash/Sunny Delight/fruit drinks/Ribena

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	872	5.7	12.4	12.4
	Once a month or less	857	5.6	12.2	24.6
	Once in two weeks	753	4.9	10.7	35.3
	1-3 times a week	1562	10.3	22.2	57.4
	4-7 times a week	1560	10.2	22.2	79.6
	More than once a day	1437	9.4	20.4	100.0
	Total	7041	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	95	.6		
	Total	8183	53.8		
Total		15224	100.0		

ccm242 A12c: Frequency child drinks cola drinks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1061	7.0	15.1	15.1
	Once a month or less	1410	9.3	20.0	35.1
	Once in two weeks	1622	10.7	23.0	58.1
	1-3 times a week	1899	12.5	26.9	85.0
	4-7 times a week	720	4.7	10.2	95.2
	More than once a day	337	2.2	4.8	100.0
	Total	7049	46.3	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	87	.6		
	Total	8175	53.7		
Total		15224	100.0		

ccm243 A12d: Frequency child drinks other fizzy drinks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	996	6.5	14.2	14.2
	Once a month or less	1582	10.4	22.5	36.7
	Once in two weeks	1743	11.4	24.8	61.4
	1-3 times a week	1833	12.0	26.1	87.5
	4-7 times a week	625	4.1	8.9	96.4
	More than once a day	254	1.7	3.6	100.0
	Total	7033	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	103	.7		
	Total	8191	53.8		
Total		15224	100.0		

CCM File – Section A

ccm244 A12e: Frequency child drinks water or fizzy water on its own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	638	4.2	9.1	9.1
	Once a month or less	560	3.7	7.9	17.0
	Once in two weeks	609	4.0	8.6	25.6
	1-3 times a week	1281	8.4	18.2	43.8
	4-7 times a week	1442	9.5	20.5	64.3
	More than once a day	2515	16.5	35.7	100.0
	Total	7045	46.3	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	91	.6		
	Total	8179	53.7		
Total		15224	100.0		

ccm245 A12f: Frequency child drinks flavoured milk drinks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1495	9.8	21.2	21.2
	Once a month or less	1604	10.5	22.8	44.0
	Once in two weeks	1348	8.9	19.1	63.2
	1-3 times a week	1497	9.8	21.3	84.4
	4-7 times a week	819	5.4	11.6	96.1
	More than once a day	278	1.8	3.9	100.0
	Total	7041	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	95	.6		
	Total	8183	53.8		
Total		15224	100.0		

ccm250 A13: Frequency child has calorie/diet/low sugar soft drinks rather than full sugar options

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	All the time	1252	8.2	17.9	17.9
	Most of the time	2021	13.3	28.9	46.8
	Sometimes	2632	17.3	37.7	84.5
	Not at all	778	5.1	11.1	95.6
	Child doesn't have soft drinks	305	2.0	4.4	100.0
	Total	6988	45.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	1	.0		
	No response	147	1.0		
	Total	8236	54.1		
Total		15224	100.0		

CCM File – Section A

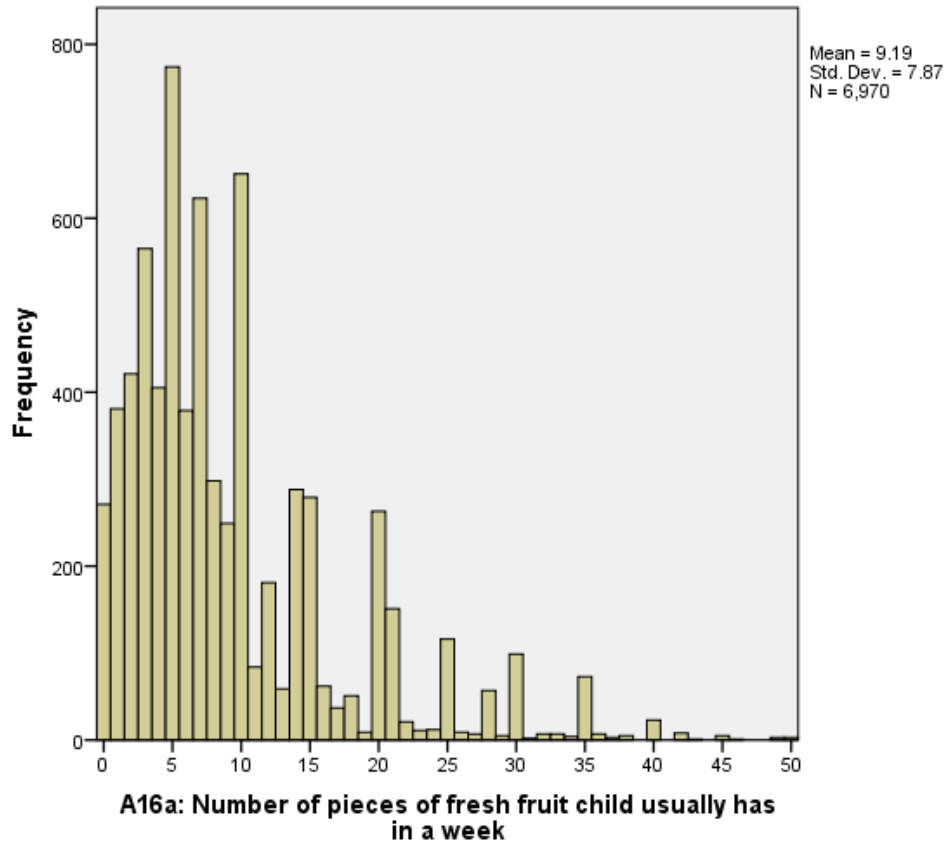
ccm260 A14: Frequency child has decaffeinated cola drinks rather than caffeinated options

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Usually	581	3.8	8.4	8.4
	Sometimes	1454	9.6	21.0	29.4
	Not at all	1873	12.3	27.1	56.5
	Don't know	1956	12.8	28.3	84.8
	Don't drink cola	1054	6.9	15.2	100.0
	Total	6918	45.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	218	1.4		
	Total	8306	54.6		
Total		15224	100.0		

CCM File – Section A

ccm270 A15: Amount of cans/small bottles (up to 500ml) of soft drink child usually has in a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	1039	6.8	15.2	15.2
	1	2372	15.6	34.7	49.9
	2	1159	7.6	16.9	66.8
	3	679	4.5	9.9	76.8
	4	353	2.3	5.2	81.9
	5	416	2.7	6.1	88.0
	6	157	1.0	2.3	90.3
	7	204	1.3	3.0	93.3
	8	46	.3	.7	94.0
	9	49	.3	.7	94.7
	10	149	1.0	2.2	96.9
	11	11	.1	.2	97.0
	12	27	.2	.4	97.4
	13	4	.0	.1	97.5
	14	34	.2	.5	98.0
	15	30	.2	.4	98.4
	16	2	.0	.0	98.4
	17	2	.0	.0	98.5
	18	2	.0	.0	98.5
	19	2	.0	.0	98.5
	20	16	.1	.2	98.8
	21	13	.1	.2	98.9
	22	1	.0	.0	99.0
	23	1	.0	.0	99.0
	24	2	.0	.0	99.0
	25	7	.0	.1	99.1
	28	4	.0	.1	99.2
	29	1	.0	.0	99.2
	30	4	.0	.1	99.2
	33	1	.0	.0	99.3
	35	7	.0	.1	99.4
	53	1	.0	.0	99.4
	56	1	.0	.0	99.4
	Varies	42	.3	.6	100.0
	Total	6838	44.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	18	.1		
	No response	280	1.8		
	Total	8386	55.1		
Total		15224	100.0		

ccm280 A16a: Number of pieces of fresh fruit child usually has in a week

plus the following missing values, special codes and outliers > 50:

ccm280 A16a: Number of pieces of fresh fruit child usually has in a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	60	1	.0	12.5	12.5
	65	1	.0	12.5	25.0
	90	1	.0	12.5	37.5
	Varies	1	.0	12.5	50.0
	Lots	4	.0	50.0	100.0
	Total	8	.1	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	97.9		
	Don't know	7	.1		
	No response	151	1.8		
	Total	8246	99.9		
Total		8254	100.0		

CCM File – Section A

ccm281 A16b1: Number of citrus fruit child usually eats in a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	2088	13.7	30.8	30.8
	1	1376	9.0	20.3	51.1
	2	973	6.4	14.3	65.4
	3	627	4.1	9.2	74.6
	4	369	2.4	5.4	80.1
	5	515	3.4	7.6	87.7
	6	158	1.0	2.3	90.0
	7	241	1.6	3.6	93.6
	8	76	.5	1.1	94.7
	9	48	.3	.7	95.4
	10	137	.9	2.0	97.4
	11	10	.1	.1	97.6
	12	17	.1	.3	97.8
	13	10	.1	.1	98.0
	14	44	.3	.6	98.6
	15	35	.2	.5	99.1
	16	4	.0	.1	99.2
	17	3	.0	.0	99.2
	18	1	.0	.0	99.2
	19	2	.0	.0	99.3
	20	21	.1	.3	99.6
	21	7	.0	.1	99.7
	22	1	.0	.0	99.7
	23	2	.0	.0	99.7
	25	5	.0	.1	99.8
	28	3	.0	.0	99.8
	29	1	.0	.0	99.9
	30	3	.0	.0	99.9
	35	1	.0	.0	99.9
	61	1	.0	.0	99.9
	Varies	3	.0	.0	100.0
	Lots	2	.0	.0	100.0
	Total	6784	44.6	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	4	.0		
	No response	348	2.3		
	Total	8440	55.4		
Total		15224	100.0		

CCM File – Section A

ccm282 A16b2: Number of bananas child usually eats in a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	2253	14.8	33.0	33.0
	1	1271	8.3	18.6	51.7
	2	1083	7.1	15.9	67.6
	3	681	4.5	10.0	77.5
	4	408	2.7	6.0	83.5
	5	498	3.3	7.3	90.8
	6	147	1.0	2.2	93.0
	7	238	1.6	3.5	96.5
	8	47	.3	.7	97.2
	9	36	.2	.5	97.7
	10	99	.7	1.5	99.1
	11	7	.0	.1	99.3
	12	14	.1	.2	99.5
	13	3	.0	.0	99.5
	14	7	.0	.1	99.6
	15	11	.1	.2	99.8
	16	2	.0	.0	99.8
	17	2	.0	.0	99.8
	20	7	.0	.1	99.9
	21	1	.0	.0	99.9
	22	1	.0	.0	100.0
	25	1	.0	.0	100.0
	Lots	2	.0	.0	100.0
	Total	6819	44.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	4	.0		
	No response	313	2.1		
Total		8405	55.2		
Total		15224	100.0		

CCM File – Section A

ccm283 A16b3: Number of apples child usually eats in a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	966	6.3	14.0	14.0
	1	1268	8.3	18.4	32.4
	2	1107	7.3	16.1	48.5
	3	881	5.8	12.8	61.3
	4	594	3.9	8.6	69.9
	5	788	5.2	11.4	81.4
	6	291	1.9	4.2	85.6
	7	407	2.7	5.9	91.5
	8	123	.8	1.8	93.3
	9	79	.5	1.1	94.4
	10	198	1.3	2.9	97.3
	11	18	.1	.3	97.6
	12	34	.2	.5	98.1
	13	7	.0	.1	98.2
	14	46	.3	.7	98.8
	15	30	.2	.4	99.3
	16	3	.0	.0	99.3
	17	5	.0	.1	99.4
	18	5	.0	.1	99.4
	19	1	.0	.0	99.5
	20	13	.1	.2	99.7
	21	6	.0	.1	99.7
	24	5	.0	.1	99.8
	25	1	.0	.0	99.8
	27	2	.0	.0	99.9
	28	2	.0	.0	99.9
	35	2	.0	.0	99.9
	Varies	4	.0	.1	100.0
	Lots	2	.0	.0	100.0
	Total	6888	45.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	3	.0		
	No response	245	1.6		
	Total	8336	54.8		
Total		15224	100.0		

It should be noted that data from the TA file is combined with the data obtained in this questionnaire “Food and things” to derive Dietary pattern Scores using Principal Components Analysis: (TA8500 to TA8503)

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Section B: Memories of real events

We are interested in your memory for events that have happened in your life. For each of the following words we would like you to think of an event that happened to you which the word reminds you of. The event could have happened recently (e.g. yesterday, last week) or a long time ago. It might be an important event, or a trivial event.

The memory you write down should be for a real event. So if we said “good” – it would not be OK to say “I always enjoy a good party” because this does not mention a specific event. But it would be OK to say “I had a good time at Jane’s party” because that is a real event.

	Please write the real event you remember in this column. If you can't think of an event, just leave that space blank.
a) Happy	
b) Bored	
c) Relieved	
d) Hopeless	
e) Excited	
f) Failure	
g) Lonely	
h) Sad	
i) Lucky	
j) Relaxed	

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Section C: Aches and pains and tiredness

C1. Do you often have aches and pains in your arms or legs? (tick one box)

yes arm(s) ☐ 1 yes leg(s) ☐ 2 yes both ☐ 3no, not often ☐ 4 → **If no, go to C2 below****If yes,**

a) Does this happen especially when you are tired?

Yes ☐ 1 No ☐ 2b) What do you think is the cause ?
.....

c) Do you find any particular treatment, or doing anything in particular helps?

Yes ☐ 1 No ☐ 2
↓i) **If yes,** please describe.....C2. Thinking back over the last month, have you been feeling tired or felt you had no energy?Yes ☐ 1 No ☐ 2 → **If no, go to C6 on page 15****If yes,**

a) Do you know why you have been feeling like this?

Yes ☐ 1 No ☐ 2 → **If no, go to C3 on page 14**

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If yes,

C2. b) What are the main reasons you have been feeling tired or felt you had no energy?
(You can tick more than one answer)

- | | | |
|---|--------------------------|-------|
| i) Illness | <input type="checkbox"/> | |
| ii) Problems with sleep | <input type="checkbox"/> | |
| iii) Playing a lot of sport
(or other physical exercise) | <input type="checkbox"/> | |
| iv) Stress or worry | <input type="checkbox"/> | |
| v) Other reason (please give details) | <input type="checkbox"/> | |
| | | |

C3. How long have you been feeling tired or felt you had no energy? (Tick one only)

- | | |
|------------------------------|--------------------------|
| Less than 3 months | <input type="checkbox"/> |
| Between 3 and 5 months | <input type="checkbox"/> |
| Between 6 months and 5 years | <input type="checkbox"/> |
| More than 5 years | <input type="checkbox"/> |

C4. Do you feel better after resting?

Not at all	<input type="checkbox"/>	Only a bit	<input type="checkbox"/>	Definitely better	<input type="checkbox"/>
------------	--------------------------	------------	--------------------------	-------------------	--------------------------

C5. During the last month, has this tiredness or lack of energy stopped you from playing, taking part in hobbies, sports or other leisure activities?

Not at all	<input type="checkbox"/>	Only a little	<input type="checkbox"/>	Quite a lot	<input type="checkbox"/>	A great deal	<input type="checkbox"/>
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C6. During the past year, have you been off school because of tiredness or lack of energy?

Yes

No

C7. Have you seen your family doctor (GP) in the past year because of tiredness or lack of energy?

Yes

No



CCM File – Section C

ccm500 C1: Child often has aches and pains in arms or legs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, arms	191	1.3	2.7	2.7
	Yes, legs	1616	10.6	23.2	25.9
	Yes, both	1621	10.6	23.2	49.1
	No not often	3548	23.3	50.9	100.0
	Total	6976	45.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	160	1.1		
	Total	8248	54.2		
Total		15224	100.0		

ccm501 C1a: Pain happens especially when the child is tired

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1829	12.0	53.5	53.5
	No	1587	10.4	46.5	100.0
	Total	3416	22.4	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Don't know	1	.0		
	No response	3719	24.4		
	Total	11808	77.6		
Total		15224	100.0		

ccm503 C1c: Child finds a particular treatment helps the pain

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1485	9.8	43.7	43.7
	No	1916	12.6	56.3	100.0
	Total	3401	22.3	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	3735	24.5		
	Total	11823	77.7		
Total		15224	100.0		

ccm510 C2: Child has been feeling tired/low on energy over the last month

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4096	26.9	58.7	58.7
	No	2876	18.9	41.3	100.0
	Total	6972	45.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	164	1.1		
	Total	8252	54.2		
Total		15224	100.0		

CCM File – Section C

ccm511 C2a: Child knows why they have been feeling tired/low on energy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3026	19.9	73.9	73.9
	No	1068	7.0	26.1	100.0
	Total	4094	26.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	3042	20.0		
	Total	11130	73.1		
Total		15224	100.0		

ccm512 C2b1: The main reason the child has been feeling tired/low in energy is illness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	607	4.0	100.0	100.0
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	6529	42.9		
	Total	14617	96.0		
Total		15224	100.0		

ccm513 C2b2: The main reason the child has been feeling tired/low in energy is problems sleeping

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	997	6.5	100.0	100.0
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	6139	40.3		
	Total	14227	93.5		
Total		15224	100.0		

ccm514 C2b3: The main reason the child has been feeling tired/low in energy is playing a lot of sport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1781	11.7	100.0	100.0
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	5355	35.2		
	Total	13443	88.3		
Total		15224	100.0		

ccm515 C2b4: The main reason the child has been feeling tired/low in energy is stress/worry

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	613	4.0	100.0	100.0
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	6523	42.8		
	Total	14611	96.0		
Total		15224	100.0		

CCM File – Section C

ccm516 C2b5: There is another reason the child has been feeling tired/low in energy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	984	6.5	100.0	100.0
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	6152	40.4		
	Total	14240	93.5		
Total		15224	100.0		

ccm520 C3: Duration the child has been feeling tired/low in energy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 3 months	2931	19.3	74.6	74.6
	Between 3 and 5 months	577	3.8	14.7	89.3
	Between 6 months and 5 years	339	2.2	8.6	97.9
	More than 5 years	81	.5	2.1	100.0
	Total	3928	25.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	3208	21.1		
	Total	11296	74.2		
Total		15224	100.0		

ccm530 C4: Child feels better after resting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	113	.7	2.8	2.8
	Only a bit	1305	8.6	31.8	34.6
	Definitely better	2682	17.6	65.4	100.0
	Total	4100	26.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	3036	19.9		
	Total	11124	73.1		
Total		15224	100.0		

ccm540 C5: During the last month tiredness/lack of energy has stopped child taking part in hobbies/sport/leisure activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	2530	16.6	61.7	61.7
	Only a little	1336	8.8	32.6	94.2
	Quite a lot	173	1.1	4.2	98.4
	A great deal	64	.4	1.6	100.0
	Total	4103	27.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	3033	19.9		
	Total	11121	73.0		
Total		15224	100.0		

CCM File – Section C

ccm550 C6: During the past year child has been off school due to tiredness/lack of energy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	852	5.6	12.1	12.1
	No	6164	40.5	87.9	100.0
	Total	7016	46.1	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	120	.8		
	Total	8208	53.9		
Total		15224	100.0		

ccm560 C7: Child has seen family doctor in the past year because of tiredness/lack of energy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	266	1.7	3.8	3.8
	No	6737	44.3	96.2	100.0
	Total	7003	46.0	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	No response	133	.9		
	Total	8221	54.0		
Total		15224	100.0		

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Section D:

D1. I am a boy

I am a girl

[Note: The variable for this response is presented as reported so contains missing values. For the true sex of the child variable KZ021 should be used.]

ccm900 D1: Child's gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Boy	3254	21.4	45.7	45.7
	Girl	3865	25.4	54.3	100.0
	Total	7119	46.8	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Not stated	17	.1		
	Total	8105	53.2		
Total		15224	100.0		

D2. Did you have any help to fill this in?

No

Yes



If **yes**, please say who helped

**ccm910 D2: Child had help to complete questionnaire**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	5942	39.0	84.5	84.5
	Yes	1088	7.1	15.5	100.0
	Total	7030	46.2	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Not stated	106	.7		
	Total	8194	53.8		
Total		15224	100.0		

D3. When were you born?

Day

Month

Year

[Editing: Note that this reported date of birth was not used.]

D4. What is today's date?

Day

--	--

Month

--

Year

2	0	0	
---	---	---	--

[Editing: The date of completion was substituted with the date of receipt of the questionnaire from ALSPAC's administrative database if any of the following occurred: The date of completion was not fully completed, the date of completion was not a valid date (e.g. 31st November), the date of completion was later than the date of receipt or the date of completion was earlier than the date on which the questionnaire was sent out by ALSAPAC. This action was flagged in variable CCM990c. The month and year of completion were retained on the built file, but the day was dropped.]

ccm990a D4: Date of completion of questionnaire - month

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	January	857	5.6	12.0	12.0
	February	459	3.0	6.4	18.4
	March	355	2.3	5.0	23.4
	April	380	2.5	5.3	28.7
	May	414	2.7	5.8	34.5
	June	768	5.0	10.8	45.3
	July	680	4.5	9.5	54.8
	August	700	4.6	9.8	64.6
	September	660	4.3	9.2	73.9
	October	739	4.9	10.4	84.2
	November	722	4.7	10.1	94.4
	December	402	2.6	5.6	100.0
	Total	7136	46.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Total	8088	53.1		
Total		15224	100.0		

ccm990b D4: Date of completion of questionnaire - year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2004	2249	14.8	31.5	31.5
	2005	4236	27.8	59.4	90.9
	2006	647	4.2	9.1	99.9
	2007	4	.0	.1	100.0
	Total	7136	46.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Total	8088	53.1		
Total		15224	100.0		

CCM File – Section D

ccm990c DV: Date of completion replaced with date of receipt

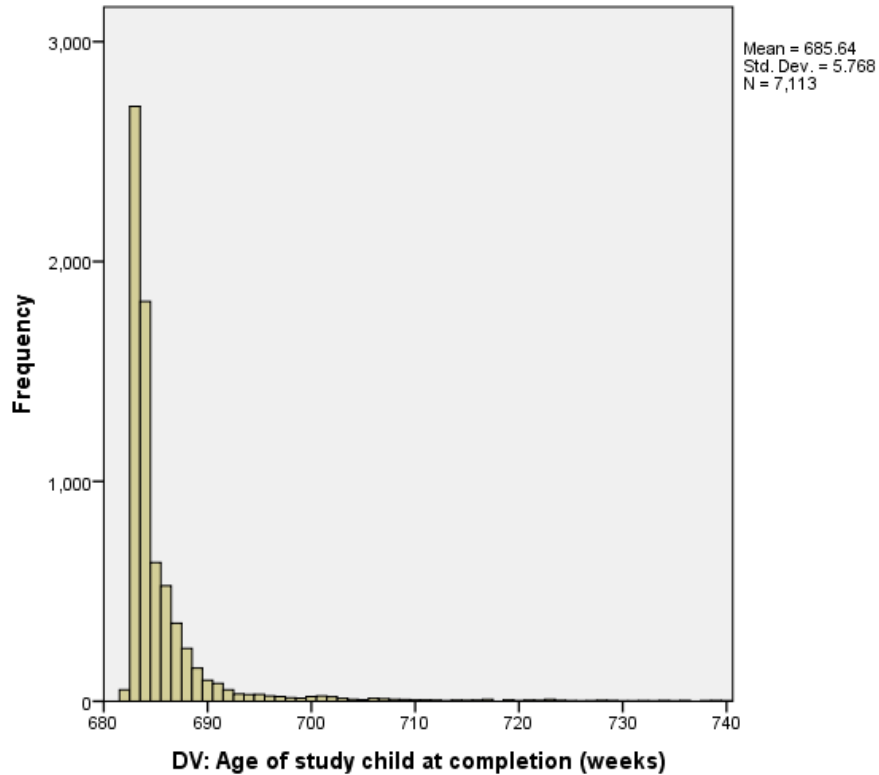
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, incomplete d.o.c.	135	.9	1.9	1.9
	Yes, illegal d.o.c.	3	.0	.0	1.9
	Yes, d.o.c. < d.o.s.	190	1.2	2.7	4.6
	Yes, d.o.c. > d.o.r.	40	.3	.6	5.2
	No	6768	44.5	94.8	100.0
	Total	7136	46.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Total	8088	53.1		
Total		15224	100.0		

Derived Variables - Age at Completion

The date of completion and the children's dates of birth from ALSPAC's central database, were used to calculate the child's age at completion in completed weeks and completed months.

ccm991a DV: Age of study child at completion (months)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	146	1	.0	.0	.0
	155	1	.0	.0	.0
	157	5774	37.9	80.9	80.9
	158	839	5.5	11.8	92.7
	159	178	1.2	2.5	95.2
	160	85	.6	1.2	96.4
	161	81	.5	1.1	97.5
	162	44	.3	.6	98.1
	163	26	.2	.4	98.5
	164	23	.2	.3	98.8
	165	14	.1	.2	99.0
	166	20	.1	.3	99.3
	167	10	.1	.1	99.4
	168	8	.1	.1	99.6
	169	6	.0	.1	99.6
	170	8	.1	.1	99.7
	171	2	.0	.0	99.8
	172	2	.0	.0	99.8
	173	2	.0	.0	99.8
	174	1	.0	.0	99.8
	175	2	.0	.0	99.9
	176	1	.0	.0	99.9
	177	1	.0	.0	99.9
	178	3	.0	.0	99.9
	179	3	.0	.0	100.0
	181	1	.0	.0	100.0
	Total	7136	46.9	100.0	
Missing	Triplet / quadruplet	4	.0		
	Not completed	8084	53.1		
	Total	8088	53.1		
Total		15224	100.0		

ccm991b DV: Age of study child at completion (weeks)

plus the following outliers < 682 or > 740:

ccm991b DV: Age of study child at completion (weeks)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	636	1	4.3	4.3	4.3
	674	1	4.3	4.3	8.7
	741	2	8.7	8.7	17.4
	742	1	4.3	4.3	21.7
	744	1	4.3	4.3	26.1
	745	1	4.3	4.3	30.4
	748	1	4.3	4.3	34.8
	749	1	4.3	4.3	39.1
	753	1	4.3	4.3	43.5
	755	1	4.3	4.3	47.8
	761	1	4.3	4.3	52.2
	764	2	8.7	8.7	60.9
	768	1	4.3	4.3	65.2
	769	1	4.3	4.3	69.6
	774	2	8.7	8.7	78.3
	775	1	4.3	4.3	82.6
	778	1	4.3	4.3	87.0
	779	1	4.3	4.3	91.3
	782	1	4.3	4.3	95.7
	787	1	4.3	4.3	100.0
Total		23	100.0	100.0	

Thank you VERY much for your help

Please remember we can't reply to comments in this space unless you sign your full name.

When completed, please send this back to:

Professor Jean Golding
Children of the Nineties - ALSPAC
24 Tyndall Avenue
Bristol
BS8 1BR

coder

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<http://www.alspac.bris.ac.uk/Discovery>

Appendix A

This appendix contains the general coding instructions that are referred to whenever any questionnaire is being coded. Note that this is the 2003 revision, which dates from some time after this questionnaire was coded. However, the revision did not alter the content but rather streamlined the text by simplifying sentences and introducing headings. This document provides a general overview to the coding process as well as defining abbreviations for standard methods that are used in the specific coding instructions for the questionnaire (see Appendix B).

General coding instructions for ALSPAC questionnaires – 3rd revision 12th December 2003

These are to be used in conjunction with the specific instructions for each questionnaire.

General Coding instructions for ALSPAC questionnaires – 3rd revision

What is “coding”?

The coder's main task is to ensure that each questionnaire is easily keyable. This means that the ticks that the respondent has written relate clearly to one box, and only one, that where numbers are required, words have not been written, and to check that the meaning of the question or the stated answer has not been adjusted by the respondent editing the question or qualifying the answer with words that make it not applicable.

Remember that a blank answer should always be left blank. It is not our task to infer what the respondent meant to say.

In cases where a box has been struck out, it should be considered as blank, meaning no answer given, except in rare instances where the specific coding sheet for the questionnaire indicates that a struck-out box should be considered as a zero.

What data are keyed?

The keying company will key either 1) the small code number in the box which has been ticked as the answer to a given question, or, 2) the numeric answer written by the respondent. All text is keyed whether freely written at the side of the answers or asked for by us on a “Please describe” dotted line.

Clarity

If you have to clarify a ticked response where the respondent has amended an answer, simply ring round the box containing the correct response and strike out with a single oblique line any answers that the respondent has crossed out. If you have to clarify numbers which the respondent has written, it is often necessary to strike out the given response, draw new box(es) close to the old one(s), and write the correction in them. On occasions it is necessary to put a response down which is not in the range of printed boxes. Instructions for this would be given in the coding sheet specific to the particular questionnaire.

Clear printing of numbers is most important. Use only the Arabic numerals 0,1,2,3,4,5,6,7,8,9. To avoid confusing 1 and 7, write the 7 with a line through it. Numbers should be right justified. If the number does not fill the available number of boxes, then the leftmost ones should be filled with zeros.

Striving for accuracy

It is better to work more slowly and check the questionnaires properly, rather than plough through mounds of work quickly but inaccurately. If there are any coding queries or the printed instructions do not deal adequately with the responses given, always check with the supervisor. If the matter cannot be resolved at the time, write the question number on a yellow “Post-It” sticky label and attach it to the top of the relevant page so that it is clearly visible in the batch. It is the individual coder’s responsibility to see that the query is resolved before the batch of questionnaires is packed away.

Do not attempt to cross check the response to one question with something the respondent has written elsewhere in the questionnaire (logical editing will be taken care of later by the data preparation team).

Make sure that “skips” (If no/yes, go to question X.....) are observed and that the appropriate Yes or No in the lead question has been answered.

Final checks

This is a most important stage. At the end of the coding of a run of questionnaires, the coders will go through the questionnaires a second time in order to check the first coder’s marking and find any omissions. No coder checks their own original coding. If serious or consistent coding errors are found in the checking procedure, it is the responsibility of the individual coder to bring it to the attention of the original coder who may have been misreading instructions. The supervisor will perform a validation check on each person’s work at regular intervals in order to strive for maximum accuracy.

CCM File – Appendix A

Practical details

Make sure that all questionnaires in a batch are kept together.

Make corrections to the questionnaire in green, so that the coder's decisions can be seen distinctly. However, if the respondent has written in green, use red for the corrections, and write a note on the front cover saying that you have corrected in red.

When starting a new batch of questionnaires, first verify that all the booklets that are in the batch are the correct ones by comparing and ticking off the i.d. numbers on the printed computerised list that is wrapped round the batch. There should be 20 booklets in the batch (unless it is the very last batch in the run). If any on the list are missing, or if there are any extras, we need to sort out the muddle before the batch can be sent on for keying.

All questionnaires in the same batch should have the same version date printed on the front cover. If a questionnaire of a different version has been included in the batch, hand it to the supervisor to deal with separately, cross out the number on the list and write "Wrong version" alongside. At the top of the list write "19 questionnaires only" or whatever.

Similarly, if a questionnaire is found to be totally blank, hand it to the supervisor, then cross out the number on the list, write "Blank" alongside and "19 questionnaires only" or whatever, at the top.

When you have finished a questionnaire put your initials in the Coders Initials box at the bottom of the back page. When all queries from the batch have been resolved, and all the booklets have been coded, the batch can move on to the next stage.

If the respondent has written anything on the questionnaire which needed to be acted upon by our administration, e.g. Changes of address, corrections of names, changes of marital status or surname, a decision to opt out of the survey etc, it will be stamped "Copied", indicating that the post department have noted the information. If the given information is not stamped "Copied", copy both the i.d. number from the front cover of the questionnaire and also the details of the information on to a separate sheet and hand it to the supervisor.

Specific details

Dates

- a) It is important that dates should always be coded in the order day/month/year.
- b) The rules of padding from the left with 0's apply to the days and to the months separately.
- c) If the year is stated but the day and/or month are left unfilled or are described as not known, then code the unknown element(s) as 99.
- d) In contrast, if the year is blank or stated as not known, but other elements of the date have been written, leave the unknown year blank so that there is no ambiguity with 1999.
- e) If the whole date is left totally blank, leave all blank.

Coding instructions

Each type of questionnaire has its own unique coding sheet. To carry out the instructions by a standardised method, the abbreviations that have been used are:

7 If more than one box is ticked, ring around the one with the lowest number in the specific range, and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

8 If more than one box is ticked, ring around the one with the highest number in the specific range and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

I If more than one box is ticked, and the muddle cannot be resolved by reference to any written comment on the form, refer the problem to the supervisor or put a yellow sticky label at the top of the page to show that the matter must be resolved before the batch of questionnaires is packed away. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

II Code as a number.

CCM File – Appendix A

Make sure that the answer is in the required units, e.g. weeks rather than months, or pints rather than glasses, or whatever, and remember that fractions are not allowed. There will be rules in the coding instructions as to whether to round fractions up or down, for each question where it is likely to occur.

Other possible 'non-standard' indications by the respondent:

If answer stated as not known, code as 9, 99, 999 or 9999 - depending on field length (i.e. fill as many boxes as the field requires). For this occurrence with dates see above.

If "occasional" is stated where a number is required, this is usually coded as 97. There are occasionally other codes in the 90 range to be used as indicated in the coding instructions.

If "none" or "nil" is stated for a numeric response, code as zero.

If there is no response, or they reply "Not applicable", "N/A" or something equivalent, leave the boxes blank.

IV Code as ddmmyy for days, months, years. See instructions above about dates.

"Other, please describe" questions

Where information is written on an "other, please describe" line, it is necessary to check various points. Firstly, the information given there should not fit into one of the other categories in the question. If it is the same, recode it as that category, but if there is doubt, or it is clearly different, leave it as "other". Secondly, if there is information written on the line, it should have the corresponding box ticked. If there is no box ticked, then draw an extra box at the side and enter the code "zero" - indicating a relevant comment has been given, but we don't know which "yes" category to put it into.

Answers written in "Other, please describe" sections will not be coded at this stage. These responses will be keyed verbatim, and coded at a later stage. This has the advantage of being able to decide how to group the responses when the complete range is known. However, such responses are not available for analysis until relatively late on in the survey, and some sections, notably those with a historical perspective, have structured textual replies e.g. occupation, childhood diary.

Sheila Preece 12/12/2003

[Version 3 of General Coding Instructions first written 3/6/92 (modified on 20 January 2000) by Hugh Simmons]

Appendix B

This appendix contains the coding instructions specific to this questionnaire.

CCM File – Appendix B

Coding instructions for the first version (24/04/04) child's own questionnaire "Food and Things"

All questionnaires in the same batch should have the same 'Date of form' on their front cover. Keep all the questionnaires in a batch together.

Coding the "Food and Things" replies

Follow the general rules outlined in the "General coding instructions for ALSPAC questionnaires – 3rd revision" document.

Ensure that all possible identifiers of the respondent in the answers are obliterated.

Front cover

Check that the questionnaire number is legible, and that the date of form is 24/04/04.

***** If the questionnaire is all blank, e.g. the child didn't want to fill in the form, write "BLANK" on the front cover and hand it to the supervisor.

Page 2		
Section A		
A1a	8	If 'never' is ticked, delete any answers on A4 and A5.
A1b	8	If 'never' is ticked, delete any answers in A2 and A3 and ensure that the skip to A4 is observed.
A1c	8	
A2a	I	If 'not always' or similar is written, code 2.
A2b	I	As A2a
Page 3		
A2c	7	
A3a-h	8	If an indication of 'sometimes mixed sandwich fillings' is given e.g. Marmite & ham, or tuna & egg etc, try to sort it out by ensuring that both individual lines are ticked. If it is not possible to determine the frequency, code as zero.
Page 4		
A3i-k	8	
A3 l, m	7	
A3n, o	8	
A3p		Not being coded here.
A3q	I	
A3qi		If something relevant is written on the dotted line, ensure that the No box is ticked
Page 5		
A4a-j	8	
Page 6		
A4k	7	
A4 l, m	8	
A4n	7	

CCM File – Appendix B

A5a, b	8	
A5c	7	
A5d, e	8	
Page 7		
A6	8	
A7a-g	8	
A7h	7	
A7i	8	If there is a relevant comment on the ‘please describe’ line but no tick, code as zero.
Page 8		
A8a-e	8	
Page 9		
A9	II	
A10	8	
A11a	8	
A11b	II	
Page 10		
A12a-f	8	
Page 11		
A13	7	Except if multiple ticks include 4 and/or 5, use style 8.
A14	7	Except if multiple ticks include 4 and/or 5, use style 8.
A15	II	Occasional drinks = 97. Include cartons and pouches of soft drinks.
A16a	II	Lots = 98. Varies = 97.
A16bi-iii	II	Lots = 98. Varies = 97.
Page 12 Section B		
a-j		These answers are not being coded here. Ensure that all names and other identifiers are deleted.
Page 13 Section C		
C1	8	If 1 and 2 are ticked, code as 3.
C1a	I	
C1b		The text is not being coded here.
C1c	I	
C1ci		The text is not being coded here. If there is a relevant comment ensure the accompanying Yes box is ticked in part c).

CCM File – Appendix B

C2	I	
C2a	I	
Page 14		
C2bi-iv		There should either be a tick or a blank here.
C2bv		As i-iv. If there is a relevant comment on the dotted lines, ensure the accompanying box is ticked.
C3	8	
C4	7	
C5	8	
Page 15		
C6	I	
C7	I	
Page 16		
D1	I	
D2	I	If there is text on the dotted line, ensure the accompanying Yes box is ticked. Delete identifiers and substitute a suitable word such as 'friend', 'sister' etc if this is indicated, otherwise insert 'female' or 'male'.
D3	IV	If the child wrote the month as a word, draw 2 boxes underneath and write in the month number. If the child wrote a number, draw boxes around the digits if they are legible. Otherwise rewrite the month number. If the date is blank, copy the month and year from the label on the front cover and code the day as 99.
D4	IV	As D3. If blank copy in the stamped receipt date from the front of the questionnaire.

END OF QUESTIONNAIRE

ChFood&Things (24/04/04)

Sheila Preece 24/07/04

Appendix C: Questionnaire Methodology

Administration

Questionnaires were identified by a check-summed identifier (QUESTIONNAIRE ID) that is unique to both the recipient and the particular questionnaire. A single reminder letter was sent out if no response had been received 3 weeks after the questionnaire was sent out. No personal contacts were triggered by non-response to this questionnaire.

On receipt of returned questionnaires by ALSPAC the return was logged in the central database. If returned blank by the respondent (but not, for example, if returned as “not known at this address”) this was flagged. Any signed comments on the back page were dealt with as appropriate and the completed questionnaires batched together in batches of 20.

Data handling

The expected responses to the questions fall into three categories: self-coding tick boxes, numeric and free text. However, respondents do not always answer the questions in the way expected. For example, they may tick more than one box in response to a question where only one response was expected or they may write a comment in place of ticking a box, perhaps if they feel that none of the options applies. For this reason students were employed to code the completed questionnaires under the supervision of a permanent member of ALSPAC staff who specialised in coding to prepare them for keying. Each questionnaire was first coded according to the rules set out in the ALSPAC general coding instructions (see Appendix A) and the specific coding instructions for this questionnaire (see Appendix B) and then checked by a different member of the team.

The coded questionnaires were then sent to an external keying bureau together with specifications of how the data should be keyed. All numeric and tick box data were double keyed and returned to ALSPAC in a number of SPSS data files. All text responses (both solicited and unsolicited) were keyed once only and returned in comma delimited text files.

On receipt the numeric data files were put together and labelled appropriately. The data were then range checked and any out of range values corrected by inspection of the completed questionnaire. The administrative identifier (QUESTIONNAIRE ID) was converted to the research identifiers ALN & QLET. At the end of this process the data were classified as clean; they are as close as will be got to what the respondent actually entered on the questionnaire, with the proviso that the free text is not included. The free text has been read into a database and is available on request under special confidentiality rules for projects that require it.

In order to prepare the data for general release the clean data were matched to the information about dispatch and return held in the ALSPAC administrative database. This enabled creation of variable for all members of the cohort indicating whether or not a questionnaire was sent out, whether it was returned etc. The variables were renamed according to a unique system to ensure there are no conflicts with variable on other data files. All variable names start with the letters “ccm” which are followed by three digits and occasionally a further letter. The only edits applied to the data were to recode values of 9 that indicated an unsolicited text response of “Don’t know” to –9. Note that where there was actually a tick box category for “Don’t know” that was coded as 9 that these values

remain as 9. Also, values of 0 indicating some other unsolicited text response were recoded to –8. See Table 1 for an overview of the common missing values on this data file.

Table 1: Common missing value categories on release files and their interpretation

Value	Label	Comment
-1	No response	The respondent did not answer this particular question. This may be due to following a skip statement in the questionnaire text as well as simply not attempting to answer the question.
-8	Text response	The respondent wrote something next to a question expecting either a numeric response or a tick box response and the coders were unable to apply any of the available options
-9	Don't know	The respondent wrote "Don't know", or something similar, next to a question expecting either a numeric response or a tick box response where there was no option for "Don't know".
-10	Not completed	No completed questionnaire is available for this case. Variable CCM007a = 2 for all such cases.

At some point in the future the data may be reissued as a "built" with an edited version of the data adjusting for illogical responses, dealing with skip statements and adding useful derived variables.