Focus 10+

Computer session Inhibition

Individual differences in aspects of executive cognitive function measure using the Counting Span Task and the Stop Signal Task

Friends & Schools Interview

Friendships -questions from the Cambridge Hormones and Moods project Friendship questionnaire

Antisocial Activities

Eleven questions regarding antisocial activities were taken from the Self-reported antisocial behaviour for young children questionnaire – posting session.

Friends & Peers

A modified version of the Friends and Peers interview to establish bullying and victimisation

Depression

17 statements have been taken from the Short Mood and Feelings Questionnaire, the children responded in the form of Posting.

Smell

The smell identification test is the North American standard assessment of olfactory function. The test used is the Pocket Smell Identification test

Laterality

Two tests of laterality are undertaken; one using ticks on a piece of paper the other moving matches. Both tasks are a repetition of those used in the National Child Development Study, 1958 Cohort

Food & Activity

Dietary diaries over 3 days

Diet – Parent questionnaire of brands used by child, e.e. type of milk and other drinks consumed; types of fats/oils & spreads used; type of bread used; added salt; foods that are avoided; dietary supplements

Physical activity diaries given

Taste test (6-*n*-propylthiouracil disks)

Instructions for collecting urine sample

Measures

Anthropometric measures: Height; Sitting height; Waist circumference; Scoliosis; Hand and foot size (Leicester Foot Measure); Bioelectric impedance (Tanita); Flexural dermatitis

Acne: Child examined in the following areas: Face; Chest; Back and shoulders and any other sites Autorefraction

Sebutape: passive collector of SEBUM.

Saliva sampling

Balance

Static and dynamic balance assessed Vestibular function during static and dynamic balance assessed Parent's & Child's assessment of the child's balance Tympanometry

Arteries

Pulse wave analysis Flow mediated dilation Brachial distensibility

Fractures

In order to identify children who had fractured a bone parents were asked in reception about their child's history.