

# **THE ALSPAC STUDY**

## **TF2 FILE**

### **DATA COLLECTED AT**

***TeenFocus 2***

**At around 13 ½ years**

**Prepared by**

**The ALSPAC Study Team**

**Documentation giving frequencies, background and instructions for use.**

**Last updated for version 4a of the release file.**

**August 2019**

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# Introduction

## Background

The “Teen Focus 2” hands on data collection ran from the 27<sup>th</sup> January 2005 until the 30<sup>th</sup> September 2006. The target age was 13 ½ years and the visit was expected to last for about 3 hours.

## Sample & response rates

There are a total of 15,447 records on this built file. This number is made up of the 14,676 fetuses in the core ALSPAC sample (regardless of whether or not they were invited to TF2) plus 771 eligible children not in the core sample who were also invited. Note that 303 of these 771 children not in the core sample actually attended TF2.

Of the 14,676 fetuses in the core ALSPAC sample, 14,062 were live born. 10,580 (75%) of these live-born children were invited to TF2. 5,844 (55%) of these children attended TF2, which is 42% of the 14,062 live born children. For further information on the ALSPAC sample, please see section 5 of the “Guide to ALSPAC data” which can be found in the “Collaborator Pack” on the ALSPAC documentation CD.

Note that 6 of the 6,147 attendees were children from triplet or quadruplet pregnancies, all of whom are in the core sample. For reasons of confidentiality the data for these children are not available. The administrative variables FG0001 to FG0006 remain, but FG0006a has been set to 2 “No” and all other variables have been set to -11 or -111 as appropriate.

## Data file structure

The data file is structured in a way that follows the structure of the clinic as much as is possible. There is first a block of Clinic Admin variables (invitation status, age at attendance etc). Then the data from each session is presented, starting with a block of Session Admin variables (tester, room, session behaviour etc) followed by the data from each data source. At the start of each data source is a block of data source Admin variables. This often just consists of the data sheet version, but sometimes more detailed data about the completion of each data source are collected.

## Format of this documentation

This documentation is based around the structure of the clinic. Within each session each data collection tool (usually a data sheet or computer-based questionnaire) used is presented first, followed by any relevant protocols, editing notes and frequency tables of responses.

## Release file version history

### Release version 1a – June 2009

The first version of the release file containing the following data:

- Administrative Variables: Status variables for invitation, attendance etc and variables for month and year of attendance and age at attendance.
- Measuring Session: All data collected on data sheets in this session. The DXA data will be added in a future update.
- Interview Session: All data collected in this session.

## Release version 1b – February 2010

- Administrative Variables: Variables FG0002 – FG0006 were recoded from 2 to -2 if FG0001 = 2. An indicator variable showing data availability for each case (FG0006a) was added.
- Measuring Session: Some minor changes to data previously published were made as follows:
  - Session Admin Variables: The following variables were renamed to provide some consistency with the set up of the TF1 & TF3 files (which were complicated by the multiple clinic designs at those time points): FG3012 & FG3013 (tester and room respectively) are now called FG3006 & FG3007.
  - Data Source Admin Variables: As above, the following variables have been renamed for consistency with TF1 & TF3: FG3010 & FG3810 (data sheet version variables) are now called FG3057 & FG3807.
  - Variable FG3131 (M16) was changed for two cases for whom weight was measured but the code implied it had not been measured. Based on comments, FG3131 was set to 15 for both cases.
  - Ligamentous Laxity: A small number of values of -1 in variables FG3700 - FG3708 were recoded to 0 in version 1a of the release file. These have been reinstated as it was realised that they were genuinely missing due to the relevant body parts being injured or missing. The total score variables FG3709 was set to -1 for the cases affected.
- Interview Session: Some minor changes to data previously published were made as follows:
  - Session Admin Variables: The following variables were renamed to provide some consistency with the set up of the TF1 & TF3 files: FG4012 & FG4013 (tester and room respectively) are now called FG4006 & FG4007.
  - Data Source Admin Variables: As above, the following variables have been renamed for consistency with TF1 & TF3: FG4010, FG4110, FG4310, FG4810, FG5410 & FG5710 (data sheet version variables) are now called FG4007, FG4107, FG4307, FG4807, FG5407 & FG5707.
  - Theory of Mind: The variable labels (FG4630 – FG4693) were altered by replacing “YP” with “Teenager” for consistency with other components of this session. Variables FG4638 & FG4639 were set to -1 for one case with an extreme value (1563) in the latter.
  - Smoking & Alcohol: A correction was made to the question number part of the label of one variable (FG4855). A small adjustment was made to the edit based on A10/A12 resulting in 5 extra records being marked as -8 "Not Applicable" in FG4900 – FG4923 (A14a – A37c). These are subjects that we can be sure from the responses to A10 & A12 should not have continued, but in version 1a of the release file variables FG4900 – FG4923 were not set to -8 because A14a – A37c had been completed. Some further error corrections were applied affecting a small number of cases on the following variables: FG4825, FG4843, FG4880, FG4892, FG4895, FG4900 - FG4905, FG4951, FG4952, FG4954, FG4956, FG4961 & FG4962.
  - Romantic Relations: The variable labels (FG5130 – FG5343) were altered to include the question reference numbers and replace “YP” with “Teenager” for consistency with other components of this session. The labels of variables FG5240 – FG5257 were further adjusted to more accurately reflect the text of the questions.

- TOWRE: Some further error corrections were applied affecting a small number of cases on the response variables (FG5720 – FG5910). In addition, the Word response variables FG5720 – FG5823 were set to -2 if the stop point variable FG5830 was missing. Similarly, the Non-Word response variables FG5840 - FG5902 were set to -2 if the stop point variable FG5910 was missing.
- Samples Session: All data collected in this session were added to the file.
- Computer Session: All data collected in this session were added to the file.

#### Release version 2 – June 2011

- No changes were made to data previously published in version 1b. However, all variable labels were modified to include the suffix TF2
- Activity : All data collected in this session were added to the file including:
  - Activity Session: Variables FG1000 to FG1111 were added with the following exclusions due to lack of response
    - FG1017 – Question AC18 on form TF2AC
    - FG1023 – Question AC24, and
    - All unusual behaviour variables FG1100 – FG1111 – Questions ACR10 to ACR20
  - Furthermore, in cases where a zero response was given for FG1020/21/22 (questions AC21 to AC23), or FG1024/25/26 (AC25 to AC27), this was set to -1, missing.

#### Release version 3a – August 2018

Version 2 of the release file updated the following data and metadata:

- 38 variables [*fg1300* to *fg1337*] derived from the accelerometer worn for seven days after clinic. Compared to those already available in the data, these new derivatives define a lower cut-point ( $\geq 2296$ ) for time spent in moderate to vigorous physical activity (MVPA). The calculations use the lower threshold of 500 minutes to define a valid day of wear.
- Variable labels for accelerometer data [*fg1203* to *fg1291*] to have the prefix 'DV: MVPA  $\geq 3600$ '. This denotes the differing cutpoint and that they are derivatives. For brevity, they no longer include the original variable name in the label.
- Accelerometer administration variables now refer to the accelerometer, rather than the manufacturer CSA [*fg1150* to *fg1167*].
- Instructions for CSA ActiGraph™ accelerometer wear.
- 150 nutrition variables derived from the dietary diaries collected during this clinic, including average weight of dietary intake [*fg1410* to *fg1500*], estimated nutrient intakes [*fg1510* to *fg1555*], total energy intake [*fg1560*], dietary patterns [*fg1570*, *fg1580* to *fg1586*] and the plausibility of dietary reporting [*fg1590* to *fg1592*].
- The dietary diary questionnaire.
- 106 variables [*fg3200* to *fg3322*] describing the DXA scan measurements.
- 1 variable [*fg7226*, *p676*] summarising the Moods and Feelings questionnaire score into one scale.
- 5 variables [*fg7360* to *fg7364*] capturing the 'Big 5' factor markers from the personality scale questionnaire.
- Body mass index [*fg3139*].

- Z-scores [*fg3132* to *fg3134*] for height, weight and BMI using the LMS method and the reference data available from the 1990 British Growth Reference.

Built version 4a – June 2019

- Addition of further dietary pattern variables derived using reduced rank regression: *fg1600* and *fg1601*.

## Administrative variables

### fg0001 Invited to TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11351	73.5	73.5	73.5
	2 No	4096	26.5	26.5	100.0
	Total	15447	100.0	100.0	

### fg0002 Reminder letter sent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7221	46.7	63.6	63.6
	2 No	4130	26.7	36.4	100.0
	Total	11351	73.5	100.0	
Missing	-2 Not invited	4096	26.5		
	Total	15447	100.0		

### fg0003 Last chance letter sent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3841	24.9	33.8	33.8
	2 No	7510	48.6	66.2	100.0
	Total	11351	73.5	100.0	
Missing	-2 Not invited	4096	26.5		
	Total	15447	100.0		

### fg0004 Responded to invitation to TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7607	49.2	67.0	67.0
	2 No	3744	24.2	33.0	100.0
	Total	11351	73.5	100.0	
Missing	-2 Not invited	4096	26.5		
	Total	15447	100.0		

### fg0005 Willing to attend TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6678	43.2	58.8	58.8
	2 No	4673	30.3	41.2	100.0
	Total	11351	73.5	100.0	
Missing	-2 Not invited	4096	26.5		
	Total	15447	100.0		

**fg0006 Attended TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6147	39.8	54.2	54.2
	2 No	5204	33.7	45.8	100.0
	Total	11351	73.5	100.0	
Missing	-2 Not invited	4096	26.5		
	Total	15447	100.0		

**fg0006a Data available**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6141	39.8	39.8	39.8
	2 No	9306	60.2	60.2	100.0
	Total	15447	100.0	100.0	

**fg0010a VR1: Date of attendance - month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	421	6.9	6.9	6.9
	2 February	549	8.9	8.9	15.8
	3 March	491	8.0	8.0	23.8
	4 April	492	8.0	8.0	31.8
	5 May	495	8.1	8.1	39.9
	6 June	707	11.5	11.5	51.4
	7 July	724	11.8	11.8	63.2
	8 August	657	10.7	10.7	73.9
	9 September	611	9.9	9.9	83.8
	10 October	331	5.4	5.4	89.2
	11 November	403	6.6	6.6	95.8
	12 December	260	4.2	4.2	100.0
	Total	6141	100.0	100.0	

**fg0010b VR1: Date of attendance - year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2005	2939	47.9	47.9	47.9
	2006	3202	52.1	52.1	100.0
	Total	6141	100.0	100.0	

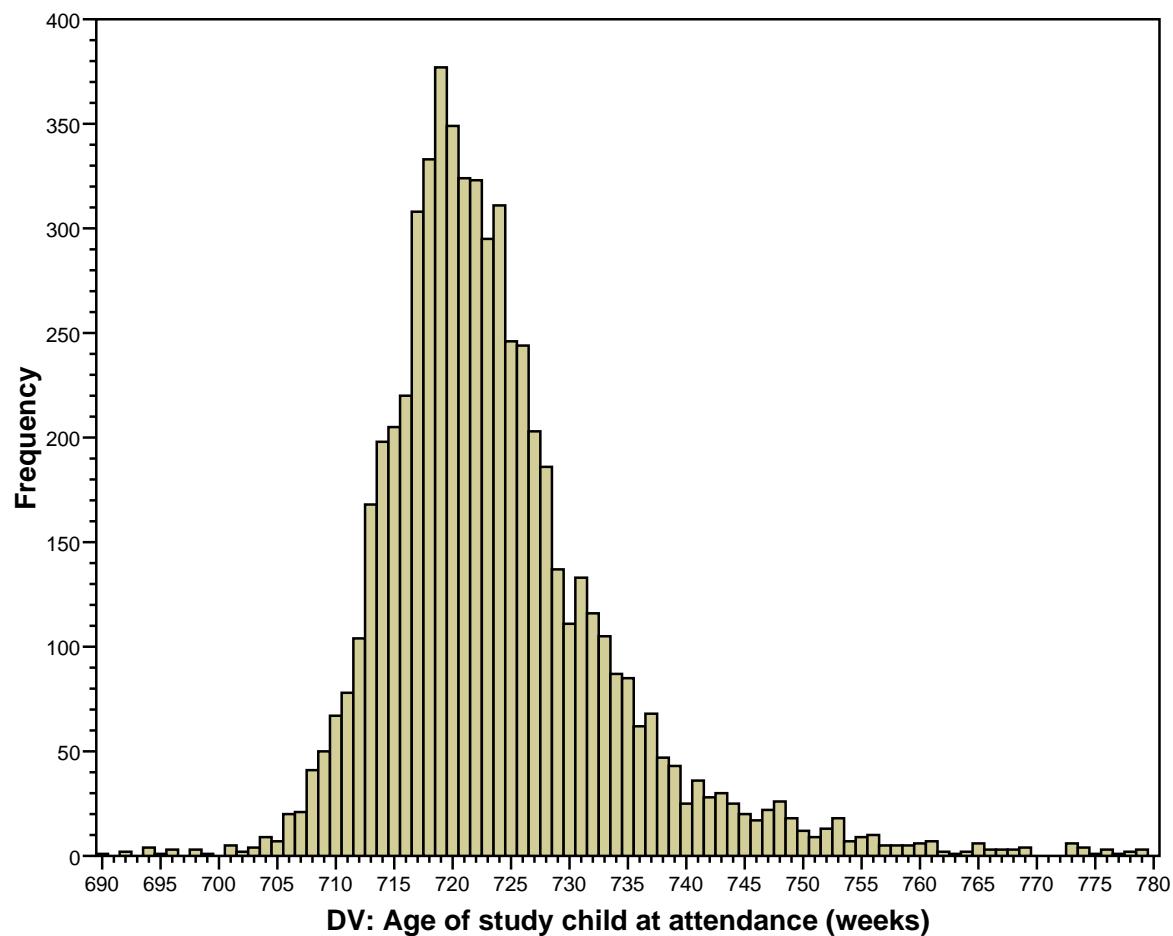
## Derived Variables - Age at Attendance

The date of attendance and the children's dates of birth from ALSPAC's central database, were used to calculate the child's age at attendance in completed weeks and completed months.

**fg0011a DV: Age of study child at attendance (months)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	150	1	.0	.0	.0
	151	3	.0	.0	.1
	152	4	.1	.1	.1
	154	2	.0	.0	.2
	155	7	.1	.1	.3
	156	2	.0	.0	.3
	157	5	.1	.1	.4
	158	4	.1	.1	.5
	159	6	.1	.1	.6
	160	8	.1	.1	.7
	161	14	.2	.2	.9
	162	84	1.4	1.4	2.3
	163	329	5.4	5.4	7.6
	164	907	14.8	14.8	22.4
	165	1493	24.3	24.3	46.7
	166	1279	20.8	20.8	67.5
	167	794	12.9	12.9	80.5
	168	484	7.9	7.9	88.4
	169	276	4.5	4.5	92.9
	170	138	2.2	2.2	95.1
	171	96	1.6	1.6	96.7
	172	71	1.2	1.2	97.8
	173	49	.8	.8	98.6
	174	24	.4	.4	99.0
	175	13	.2	.2	99.2
	176	17	.3	.3	99.5
	177	7	.1	.1	99.6
	178	11	.2	.2	99.8
	179	5	.1	.1	99.9
	180	3	.0	.0	99.9
	181	3	.0	.0	100.0
	182	2	.0	.0	100.0
	Total	6141	100.0	100.0	

### fg0011b DV: Age of study child at attendance (weeks)



plus the following outliers < 690 or > 780:

**fg0011b DV: Age of study child at attendance (weeks)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	653	1	2.7	2.7	2.7
	656	1	2.7	2.7	5.4
	659	2	5.4	5.4	10.8
	662	3	8.1	8.1	18.9
	664	1	2.7	2.7	21.6
	672	1	2.7	2.7	24.3
	673	1	2.7	2.7	27.0
	674	1	2.7	2.7	29.7
	675	2	5.4	5.4	35.1
	676	1	2.7	2.7	37.8
	677	3	8.1	8.1	45.9
	678	1	2.7	2.7	48.6
	680	1	2.7	2.7	51.4
	684	1	2.7	2.7	54.1
	685	1	2.7	2.7	56.8
	686	3	8.1	8.1	64.9
	688	2	5.4	5.4	70.3
	689	1	2.7	2.7	73.0
	782	3	8.1	8.1	81.1
	786	2	5.4	5.4	86.5
	787	1	2.7	2.7	89.2
	789	1	2.7	2.7	91.9
	791	2	5.4	5.4	97.3
	794	1	2.7	2.7	100.0
Total		37	100.0	100.0	

## TF2 File – Activity Session

There were two versions of The Activity Session data sheet used in this session: Version 43063/1 and 62242/2, dated 27<sup>th</sup> January 2005 and 9<sup>th</sup> May 2005 respectively. Additionally Polar data was collected but, presently, has not been included within version 2.

Some variables have been excluded from the Activity Session data due to incompleteness/lack of response, or incorrect coding. These are as follows:

- |                      |   |                                       |
|----------------------|---|---------------------------------------|
| Question AC18        | - | File Number (incomplete data)         |
| Question AC24        | - | Max heart Rate (incomplete data)      |
| Questions ACR9-ACR20 | - | Unusual behaviours (lack of response) |

### Administrative Variables

**fg1000 VR8: Activity session started: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Done	5844	95.2	95.2	95.2
	2 Not done	297	4.8	4.8	100.0
	Total	6141	100.0	100.0	

**fg1001 VR9: Activity session not started code: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	0 No time	2	.0	.7	.7
	1 No staff	73	1.2	27.1	27.9
	2 Left early	19	.3	7.1	34.9
	3 Computer/machine failure	146	2.4	54.3	89.2
	4 Refused	2	.0	.7	90.0
	6 Arrived late	1	.0	.4	90.3
	8 Child not able	26	.4	9.7	100.0
	Total	269	4.4	100.0	
	Missing	5872	95.6		
Total		6141	100.0		

**fg1003 Version number activity session datasheet: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Version 1 - 43063 (27/01/05)	593	9.7	10.1	10.1
	2 Version 2 - 62242 (09/05/05)	5251	85.5	89.9	100.0
	Total	5844	95.2	100.0	
Missing	-6 Did not start session	297	4.8		
Total		6141	100.0		

## TF2 File – Activity Session

### fg1007 AC3: Room used for activity session : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1	4921	80.1	84.2	84.2
	2	922	15.0	15.8	100.0
	Total	5843	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	1	.0		
	Total	298	4.9		
Total		6141	100.0		

### fg1008 AC5: Room temperature for activity session (deg C): TF2

	N	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
fg1008 AC5: Room temperature for activity session (deg C): TF2	5842	13.2	202.0	21.488	.0462	3.5319	12.475

### fg1009 AC6: YP suffers from asthma : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	831	13.5	14.2	14.2
	2 No	5010	81.6	85.8	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

### fg1010 AC7: YP has had acute asthma attack requiring oral steroid, in last 3 weeks : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	33	.5	4.0	4.0
	2 No	799	13.0	96.0	100.0
	Total	832	13.5	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	5012	81.6		
	Total	5309	86.5		
Total		6141	100.0		

## TF2 File – Activity Session

### fg1011 AC8: YP has had acute asthma attack and PEF>70% : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	25	.4	73.5	73.5
	2 No	9	.1	26.5	100.0
	Total	34	.6	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	5810	94.6		
	Total	6107	99.4		
Total		6141	100.0		

### fg1012 AC9: Previous exercise has induced cardio problems, chest pains/dizziness/fainting:TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	245	4.0	4.2	4.2
	2 No	5596	91.1	95.8	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

### fg1013 AC11: YP has had viral infection, current or within last 2 weeks : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	829	13.5	14.2	14.2
	2 No	5012	81.6	85.8	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

### fg1014 AC13: YP has bone/joint problems, causing serious restriction of movement : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	555	9.0	9.5	9.5
	2 No	5286	86.1	90.5	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

## TF2 File – Activity Session

**fg1015 AC15: There is another reason why YP should not carry out activity : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	65	1.1	1.1	1.1
	2 No	5776	94.1	98.9	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

Teen Focus 2 Activity Session FORM TF2AC Version 1 27.01.05

<b>Visit Number</b>		AC1 Session Start Time	<input type="text"/> : <input type="text"/> (24 hrs)
		AC2 Visit Date	<input type="text"/> / <input type="text"/> / <input type="text"/> 200 <input type="text"/>
		AC3 Room	1 <input type="checkbox"/> 2 <input type="checkbox"/> AC4 Staff <input type="text"/> <input type="text"/> <input type="text"/>
		AC5 Room temp	<input type="text"/> . <input type="text"/> °C

**SAFETY**

AC6 Asthma	<input type="checkbox"/> <input type="checkbox"/>	AC7 if yes, acute attack in last 3wk, req. oral steroid	<input type="checkbox"/> <input type="checkbox"/> AC8 if yes; PEF > 70%	<input type="checkbox"/> <input type="checkbox"/>
AC9 Cardiovascular (exercise induced chest pains, dizziness/ fainting)	<input type="checkbox"/> <input type="checkbox"/>	AC10 Details		
AC11 Viral Infection (present or within last 2 wk)	<input type="checkbox"/> <input type="checkbox"/>	AC12 Details		
AC13 Bone/Joint probs (serious restriction of movement)	<input type="checkbox"/> <input type="checkbox"/>	AC14 Details		
AC15 Any other reason	<input type="checkbox"/> <input type="checkbox"/>	AC16 Details		

**EXERCISE TEST**

AC17 Ex Test Started	<input type="checkbox"/> <input type="checkbox"/>	AC18 File no.	<input type="text"/> <input type="text"/> AC19 Not done code	<input type="text"/> <input type="text"/>	
if no, number wall done	AC20	<input type="checkbox"/> <input type="checkbox"/>	1. No child consent 2. No parent consent 3. Injury/illness 4. Inappropriate clothes		
AC21 Rest	<input type="text"/> <input type="text"/> <input type="text"/>	AC22 Rest	<input type="text"/> <input type="text"/> <input type="text"/>	AC23 Rest	<input type="text"/> <input type="text"/> <input type="text"/>
AC24 Max	<input type="text"/> <input type="text"/> <input type="text"/>	AC25 Post Ex	<input type="text"/> <input type="text"/> <input type="text"/>	AC26 Post Ex	<input type="text"/> <input type="text"/> <input type="text"/>
AC27 Ex	<input type="text"/> <input type="text"/> <input type="text"/>				

AC28 Ex Test Completed    
mins secs  
if no, time stopped AC29  :

AC30 Reason code  

43063

Teen Focus 2

Activity Session

FORM TF2AC

Version 1

27.01.05

## HEART RATE VALUES

	3 min 00 sec	3 min 15 sec	3 min 30 sec	Borg scale
LOWER AC31	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	
MIDDLE AC34	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	
UPPER AC37	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	AC40 <input type="text"/> <input type="text"/>
[average = H.R. ex.]				
AC41 Final downloaded Polar file number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	staff initials	number
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

## AC42 Session Comments

## Staff ratings - please complete this section for every child

ACR1 COOP	ACR2 SHY	ACR3 FIDG	ACR4 ACTIV	ACR5 ATTN	ACR6 RAP	ACR7 ANX
1 <input type="checkbox"/>						
2 <input type="checkbox"/>						
3 <input type="checkbox"/>						

## ACR8 Behaviour Comments

## ACR9 Unusual behaviour / reactions

Y  Q  N 

ACR10	ACR11	ACR12	ACR13	ACR14	ACR15	ACR16	ACR17	ACR18	ACR19	ACR20
Y <input type="checkbox"/>										
Q <input type="checkbox"/>										

## ACR21 Comments

43063



Teen Focus 2    Activity Session    FORM TF2AC    Version 2    09.05.05

<b>Visit Number</b>		<b>AC1 Session Start Time</b>	<input type="text"/> : <input type="text"/> (24 hrs)
		<b>AC2 Visit Date</b>	<input type="text"/> / <input type="text"/> / <input type="text"/> 20 <input type="text"/>
		<b>AC3 Room</b>	1 <input type="checkbox"/> 2 <input type="checkbox"/> <b>AC4 Staff</b> <input type="text"/>
		<b>AC5 Room temp</b>	<input type="text"/> . <input type="text"/> °C

**SAFETY**

AC6 Asthma	<input type="checkbox"/> Y <input type="checkbox"/> N	AC7 if yes, acute attack in last 3wk, req. oral steroid	<input type="checkbox"/> Y <input type="checkbox"/> N	AC8 if yes; PEF > 70%	<input type="checkbox"/> Y <input type="checkbox"/> N
AC9 Cardiovascular (exercise induced chest pains, dizziness/ fainting)	<input type="checkbox"/> Y <input type="checkbox"/> N	AC10 Details <input type="text"/>			
AC11 Viral Infection (present or within last 2 wk)	<input type="checkbox"/> Y <input type="checkbox"/> N	AC12 Details <input type="text"/>			
AC13 Bone/Joint probs (serious restriction of movement)	<input type="checkbox"/> Y <input type="checkbox"/> N	AC14 Details <input type="text"/>			
AC15 Any other reason	<input type="checkbox"/> Y <input type="checkbox"/> N	AC16 Details <input type="text"/>			

**EXERCISE TEST**

AC17 Ex Test Started	<input type="checkbox"/> Y <input type="checkbox"/> N	AC18 File no.	<input type="text"/> <input type="text"/>	AC19 Not done code	<input type="text"/> <input type="text"/>
if no, number wall done	AC20	<input type="checkbox"/> Y <input type="checkbox"/> N			

Heart Rate		
AC21 Rest	<input type="text"/> <input type="text"/> <input type="text"/>	
AC24 Max	<input type="text"/> <input type="text"/> <input type="text"/>	AC25 Post Ex <input type="text"/> <input type="text"/> <input type="text"/> Systolic
AC27 Avg Ex	<input type="text"/> <input type="text"/> <input type="text"/>	AC27a Post Ex HR <input type="text"/> <input type="text"/> <input type="text"/> Diastolic

AC28 Ex Test Completed	<input type="checkbox"/> Y <input type="checkbox"/> N	mins	secs	
if no, time stopped	AC29	<input type="text"/> : <input type="text"/>	AC30 Reason code	<input type="text"/> <input type="text"/>

62242  


Teen Focus 2

Activity Session

FORM TF2AC

Version 2

09.05.05

## HEART RATE VALUES

		3 min 00 sec	3 min 15 sec	3 min 30 sec	Borg scale
LOWER	AC31	<input type="text"/>	<input type="text"/>	<input type="text"/>	
MIDDLE	AC34	<input type="text"/>	<input type="text"/>	<input type="text"/>	
UPPER	AC37	<input type="text"/>	<input type="text"/>	<input type="text"/>	AC40 <input type="text"/>

[average = H.R. ex.]

d d m m y y staff initials number  
 AC41 Final downloaded Polar file number

## AC42 Session Comments

## Staff ratings - please complete this section for every child

ACR1 COOP	ACR2 SHY	ACR3 FIDG	ACR4 ACTIV	ACR5 ATTN	ACR6 RAP	ACR7 ANX
1 <input type="checkbox"/>						
2 <input type="checkbox"/>						
3 <input type="checkbox"/>						

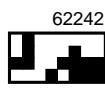
## ACR8 Behaviour Comments

## ACR9 Unusual behaviour / reactions

Y  Q  N 

ACR10	ACR11	ACR12	ACR13	ACR14	ACR15	ACR16	ACR17	ACR18	ACR19	ACR20
Y <input type="checkbox"/>										
Q <input type="checkbox"/>										

## ACR21 Comments



## COMPLETING THE ACTIVITY DATA SHEET – PROTOCOL

On entering the room with the child, tester should place a child ID sticker in the 'Visit Number' slot and fill in boxes AC1, AC2, AC3, AC4, AC5 (the date, time etc)

Pre-exercise questioning should follow where the tester asks appropriate clinical questions to determine if the child is fit to perform the test. Fill boxes AC6, AC7, AC8, AC9, AC11, AC13, AC15 with clearly legible crosses. If required fill boxes AC10, AC12, AC14, AC16 with details of the child's health.

Provided the tester is satisfied following clinical questioning, the child may begin the test. Box AC17 should be crossed to indicate if the test was started. Box AC18 indicates the order in which the child was seen. If the child is the 3<sup>rd</sup> to perform the test the 'File No.' is 03, if the child is 15<sup>th</sup> to perform the test the 'File No.' is 15.

If the test was not started, the tester should put the reason code for why the test was not started.

- 01 = Physically Unable
- 02 = Illness / Injury Prevented
- 03 = Unmotivated child
- 04 = Tester Decision
- 05 = Technical / Tester Error

When tests are not started the alternate activity should be done instead, box AC20 should be crossed if the 'Activity Wall' was done.

Before the child begins the test, their 'Resting Heart Rate' is measured using the Polar HR watch. Fill in box AC21.

Box AC24 is the child's maximal heart rate. This is estimated using the 220 – age formula.

Boxes AC25, AC26, AC27a are completed when the test is completed and the child has finished their cool down. It is measured using the Omron Blood Pressure Cuff.

Depending on whether the child successfully completes all three hills of the exercise test, box AC28 must be crossed appropriately. If the child did not complete the test then a reason code must be entered in box AC30 (refer to reason codes stated earlier). If the child did not complete the test the time elapsed in the test must be noted in box AC29.

The test consists of 3.5 minutes at three different exercise hill resistances. In the final 30 seconds of EACH hill the heart rate must be noted 3 times at 3min00secs, 3min15secs, 3min30secs. Boxes AC31 – AC39 should be filled in with the heart rate values at these appropriate times.

Box AC27 should be calculated at the end of the test using a calculator. It is the average of the final three heart rate readings on the 3<sup>rd</sup> hill. If the child cannot complete the test and has to finish early, the heart rate value is noted immediately after the child has to stop. This value is then put into box AC27.

## TF2 File – Activity Session

Box AC40 is the child's own subjective feedback as to the 'Rate of Perceived Exertion' on the difficulty of the 3<sup>rd</sup> hill (or whatever point they had to finish the test). This score is defined using the Borg Scale, a 15 point scale from 6 to 20 where 6 denotes the lowest point of 'virtually no exertion' to a score of 20 which denotes the highest point of 'maximal exertion / exhaustion'.

Box AC41 is the Polar file number, the number that is used to identify this particular exercise file when it is downloaded onto the computer for archiving. It follows the following format.

0	6	1	0	0	5	C	A	G	0	6
d	d / m	m / y	y /	staff initials					file number	

Box AC42 is used to put any notes or comments that the tester thinks was significant during the test.

Boxes ACR1 to ACR21 is the standard staff ratings which the tester completes for each child.

## PROCEDURE FOR EARLY TERMINATION OF TEST

After seat height has been adjusted, the child's resting HR is noted and he / she is asked a series of health safety questions.

### 1. Asthma

If YES to an attack in the last 3 weeks then the peak flow must be conducted. Use the chart to plot child's height against peak flow reading. The point must lie above the 70% line (the red line). If not then do NOT do the cycle test, instead do the Action Wall.

### 2. Cardiovascular;

Make a note of the child's response. Use this information to make an informed decision during the cycle test as to whether to stop early.

Current recommendations suggest that one is exercising safely and effectively if their heart rate is 60 – 85% of their theoretical maximal heart rate. For 13 – 14 yr old children that would be a range of 124 - 175 bpm.

HR readings higher than 175 bpm does NOT automatically mean an early finish of test.

The tester should ask for feedback for the child as to how they feel and look for other signs of fatigue such as;

- Borg between 15 (hard / heavy) to 18 (extremely hard)
- physical signs of fatigue (heavy breathing, reddened face, perspiration, shortened sentences)
- obvious signs of struggling to maintain the 65 rpm on bike.

**3. Viral Infection;**

If YES to a viral infection in the last two weeks then ask for further information and use this information to make an informed decision during the cycle test as to whether to stop early.

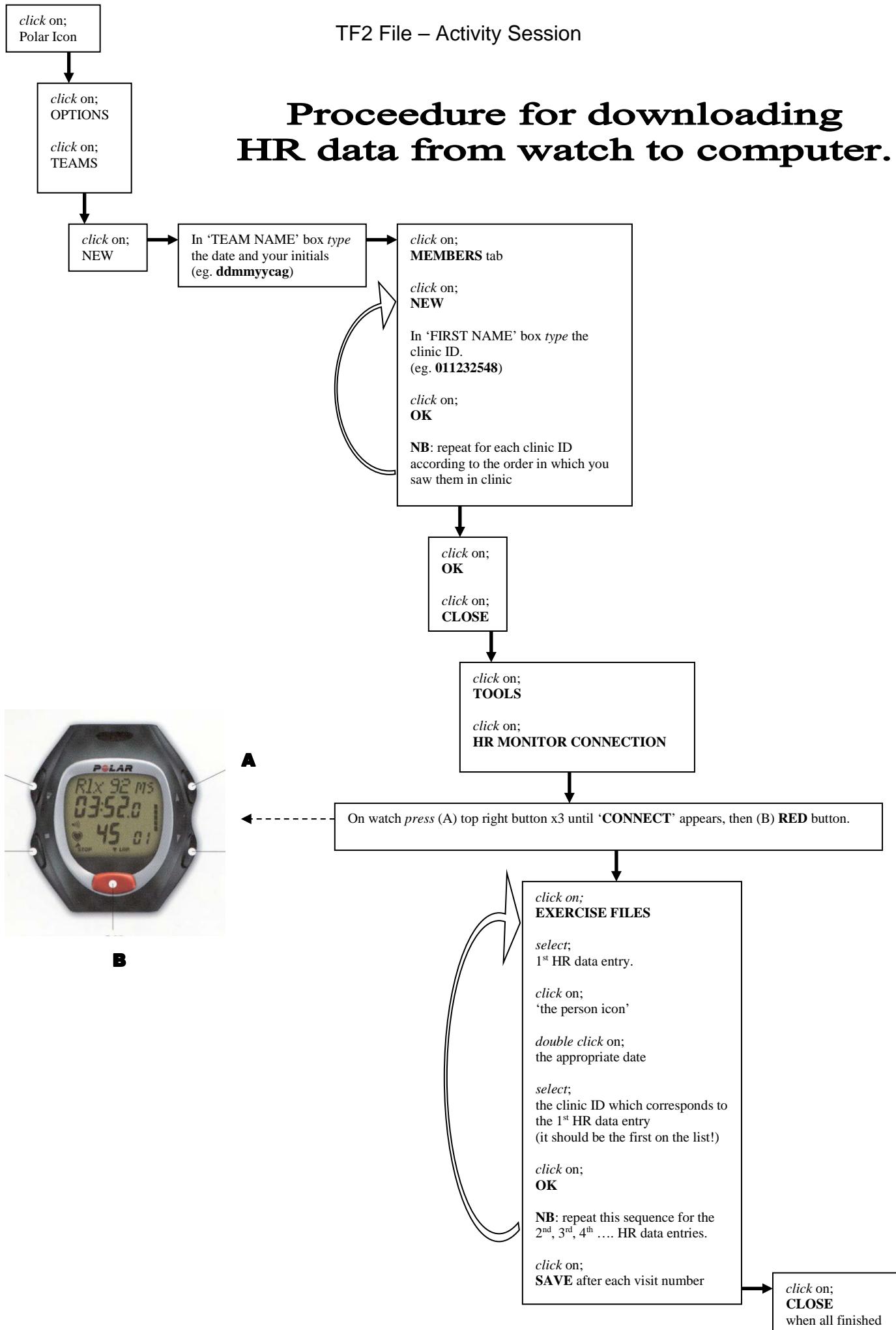
Note that a recent chest / viral infection may cause difficulty breathing and therefore the child may have difficulty in completing the test.

**4. Bone or Muscular Problem;**

If YES to a bone or muscular problem then ask for further information and use this information to make an informed decision during the cycle test as to whether to stop early.

In particular note any knee problems, previous broken leg bones or recent muscle / ligament, strains / sprains as these may cause the child to have difficulty in completing the test.

## Procedure for downloading HR data from watch to computer.



## TF2 File – Activity Session

### fg1016 AC17: Exercise test started : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	5779	94.1	98.9	98.9
	2 No	65	1.1	1.1	100.0
	Total	5844	95.2	100.0	
Missing	-6 Did not start session	297	4.8		
Total		6141	100.0		

### fg1018 AC19: Exercise not started code : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Physically unable	19	.3	32.2	32.2
	2 Illness/injury prevented	19	.3	32.2	64.4
	3 Unmotivated child	9	.1	15.3	79.7
	4 Tester decision	6	.1	10.2	89.8
	5 Technical/tester error	6	.1	10.2	100.0
	Total	59	1.0	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	5785	94.2		
	Total	6082	99.0		
Total		6141	100.0		

### fg1019 AC20: Number wall done : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	42	.7	67.7	67.7
	2 No	20	.3	32.3	100.0
	Total	62	1.0	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	5782	94.2		
	Total	6079	99.0		
Total		6141	100.0		

	N	Minimum	Maximum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
fg1020 AC21: Heart rate at rest : TF2	5755	43	141	81.29	.158	11.993	143.827
fg1021 AC22: BP at rest - systolic (V1 only): TF2	126	75	158	109.55	1.003	11.262	126.842
fg1022 AC23: BP at rest - diastolic (V1 only): TF2	126	42	96	69.00	.770	8.646	74.752
fg1024 AC25: Post exercise BP - systolic : TF2	5387	63	207	108.81	.149	10.944	119.766
fg1025 AC26: Post exercise BP - diastolic : TF2	5386	40	135	62.75	.144	10.540	111.093
fg1026 AC27: Average heart rate during exercise : TF2	5650	62	205	153.51	.265	19.919	396.766
fg1027 AC27a: Post exercise heart rate (V2 only): TF2	5085	52	180	99.33	.277	19.746	389.913

### fg1028 AC28: Exercise test completed : TF2

## TF2 File – Activity Session

### fg1019 AC20: Number wall done : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	42	.7	67.7	67.7
	2 No	20	.3	32.3	100.0
	Total	62	1.0	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	5782	94.2		
	Total	6079	99.0		

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	4609	75.1	79.7	79.7
	2 No	1173	19.1	20.3	100.0
	Total	5782	94.2	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	62	1.0		
	Total	359	5.8		
Total		6141	100.0		

	N	Min	Max	Mean		S.D.	Var
	Stat	Stat	Stat	Stat	S.E.	Stat	Stat
fg1029 AC29: Time stopped if exercise not completed - hrs : TF2	1168	0	16	10.43	.076	2.585	6.685
fg1030 AC29: Time stopped if exercise not completed - mins : TF2	1169	0	59	23.65	.482	16.467	271.174

### fg1031 AC30: Reason code if exercise stopped : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Physically unable	516	8.4	45.3	45.3
	2 Illness/injury prevented	73	1.2	6.4	51.8
	3 Unmotivated child	76	1.2	6.7	58.4
	4 Tester decision	362	5.9	31.8	90.2
	5 Technical/tester error	111	1.8	9.8	100.0
	Total	1138	18.5	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	4706	76.6		
	Total	5003	81.5		
Total		6141	100.0		

## TF2 File – Activity Session

	N	Minimum	Maximum	Mean		S.E.	Var
	Stat	Stat	Stat	Stat	S.E.	Stat	Stat
fg1040 AC31: Heart rate on 1st hill at 3min 00sec : TF2	5631	12	174	112.39	.190	14.240	202.771
fg1041 AC32: Heart rate on 1st hill at 3min 15sec : TF2	5626	41	173	112.91	.189	14.203	201.725
fg1042 AC33: Heart rate on 1st hill at 3min 30sec : TF2	5639	41	175	113.07	.191	14.322	205.106
fg1043 AC34: Heart rate on 2nd hill at 3min 00sec : TF2	5604	76	194	133.50	.240	17.985	323.447
fg1044 AC35: Heart rate on 2nd hill at 3min 15sec : TF2	5578	68	192	133.99	.242	18.038	325.382
fg1045 AC36: Heart rate on 2nd hill at 3min 30sec : TF2	5580	70	193	134.41	.244	18.227	332.240
fg1046 AC37: Heart rate on 3rd hill at 3min 00sec : TF2	5020	62	207	153.34	.280	19.821	392.875
fg1047 AC38: Heart rate on 3rd hill at 3min 15sec : TF2	4616	62	205	152.41	.285	19.341	374.069
fg1048 AC39: Heart rate on 3rd hill at 3min 30sec : TF2	4649	62	205	153.11	.288	19.622	385.010

### fg1050 AC40: YPs subjective feedback as to "Rate of perceived exertion" on final hill - Borgs Scale : TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	6 20% effort - Virtually no exertion at all	120	2.0	2.2	2.2
	7 30% effort	232	3.8	4.3	6.5
	8 40% effort	202	3.3	3.7	10.2
	9 50% effort - Very light - gentle walk	346	5.6	6.4	16.6
	10 55% effort	408	6.6	7.5	24.1
	11 60% effort	664	10.8	12.2	36.3
	12 65% effort	643	10.5	11.8	48.2
	13 70% effort - Somewhat hard - steady pace	1013	16.5	18.7	66.8
	14 75% effort	514	8.4	9.5	76.3
	15 80% effort - Hard - heavy	577	9.4	10.6	86.9
	16 85% effort	322	5.2	5.9	92.9
	17 90% effort - Very hard	238	3.9	4.4	97.2
	18 95% effort	92	1.5	1.7	98.9
	19 100% effort - Extremely hard	36	.6	.7	99.6
	20 Maximal Exertion / Exhaustion	22	.4	.4	100.0
	Total	5429	88.4	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	415	6.8		
	Total	712	11.6		
Total		6141	100.0		

## TF2 File – Activity Session

**fg1060 ACR1: Activity session staff rating - cooperative : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Cooperative	5788	94.3	99.1	99.1
	2 Somewhat uncooperative	43	.7	.7	99.8
	3 Uncooperative	10	.2	.2	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

**fg1061 ACR2: Activity session staff rating - shy : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Not shy	5777	94.1	98.9	98.9
	2 Somewhat shy	60	1.0	1.0	99.9
	3 Shy	4	.1	.1	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

**fg1062 ACR3: Activity session staff rating - fidgety : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Not fidgety	5814	94.7	99.5	99.5
	2 Somewhat fidgety	21	.3	.4	99.9
	3 Fidgety	6	.1	.1	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

**fg1063 ACR4: Activity session staff rating - active : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Not overactive	5777	94.1	98.9	98.9
	2 Somewhat overactive	47	.8	.8	99.7
	3 Overactive	18	.3	.3	100.0
	Total	5842	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	2	.0		
	Total	299	4.9		
Total		6141	100.0		

## TF2 File – Activity Session

**fg1060 ACR1: Activity session staff rating - cooperative : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Cooperative	5788	94.3	99.1	99.1
	2 Somewhat uncooperative	43	.7	.7	99.8
	3 Uncooperative	10	.2	.2	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		

**fg1064 ACR5: Activity session staff rating - attention : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Attentive	5794	94.3	99.2	99.2
	2 Attention somewhat poor	41	.7	.7	99.9
	3 Attention poor	6	.1	.1	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

**fg1065 ACR6: Activity session staff rating - rapport : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Responsive	5799	94.4	99.3	99.3
	2 Good after effort	38	.6	.7	99.9
	3 Unresponsive	4	.1	.1	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
Total		6141	100.0		

**fg1066 ACR7: Activity session staff rating - anxious : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Not anxious	5826	94.9	99.7	99.7
	2 Somewhat anxious	12	.2	.2	99.9
	3 Anxious	3	.0	.1	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		

## TF2 File – Activity Session

**fg1060 ACR1: Activity session staff rating - cooperative : TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Cooperative	5788	94.3	99.1	99.1
	2 Somewhat uncooperative	43	.7	.7	99.8
	3 Uncooperative	10	.2	.2	100.0
	Total	5841	95.1	100.0	
Missing	-6 Did not start session	297	4.8		
	-1 Missing	3	.0		
	Total	300	4.9		
	-1 Missing	3	.0		
Total		300	4.9		
Total		6141	100.0		

## **Introduction**

The food and movement session describes data collected from the participants over a number of days at home. Two methods of data collection, taken at different times, were used to collect food and movement data.

During clinic, participants were asked to wear activity monitors (accelerometers) to measure movement beginning the day after the clinic visit. The accelerometer, worn on the right hip around the waist, was the Computer Science and Applications (CSA) Inc. ActiGraph™, model numbers 7164 and 71256. As such, the terms CSA, actigraph and accelerometer are referred to interchangeably in the TF2 meta-data and information sheets.

Three day diet diaries were sent out before clinic to be completed by the adolescent, with parental assistance as needed. Adolescents were instructed to record all food and beverages consumed using standard household measures for the three days, including one weekend day. In order to add precision to the dietary diary data, questionnaires queried for additional information on vitamin supplements, medicine, types of spreads and other foods that were commonly eaten. Participants were asked to bring their completed diaries and food questionnaire with them to clinic.



# Instructions for wearing the Actigraph activity monitor

V1.290103



- You should wear the Actigraph for 7 days, starting the morning after your visit to Teen Focus 2.
- Take off the Actigraph before you get into bed and record the time. It's a good idea to leave it somewhere you will easily see it first thing in the morning, like on top of your clothes.
- Remember to wear the Actigraph every day. **This is essential.**
- Every morning, remember to put the Actigraph on as soon as you wake up or immediately after having a shower or bath.
- The Actigraph can be worn underneath or on top of your clothing (unless you are wearing heavy clothing such as an anorak then it should go underneath). Adjust the belt so that the Actigraph is positioned just above the right hipbone (see photo opposite). Make sure Actigraph is the right way up, with the little notch at the top. The Actigraph must fit tightly but comfortably against your body. Adjust the strap to make a snug and comfortable fit.
- The Actigraph must not get wet. Try and cover it up in heavy rain. Please remove it for swimming, having a bath or shower. **Please remember to put in on again afterwards.** Record on the time sheet the periods when the Actigraph was not worn (see example below).
- The Actigraph is quite delicate. Please try not to drop it as it may break.
- At the end of the measurement period, please return the Actigraph and the time sheet in the envelope provided. **It is extremely important that the Actigraph is returned promptly.**
- Any problems – please call the activity team on 0117 331 1638/9

**90s**

TIMESHEET		Time put ON	Time taken OFF	Reason for taking off	How much time spent	
Day 1	Date	Time put on in morning	Time taken off at night	Swimming	Cycling	
				Minutes	Minutes	
		1 22/01/03	1 2 3 4	7.30 am 12.00 pm 9.30 pm	11.00 am 60	20

TF2 File – Food and Movement Session

Teen Focus 2

Activity Monitor

FORM TF2AM

Version 1

27.01.05

Visit Number					
		A1 Visit Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
		A2 Grid Slot	<input type="text"/> <input type="text"/> <input type="text"/>	A3 Staff	<input type="text"/> <input type="text"/> <input type="text"/>
		A4 Room	1 <input type="checkbox"/>	2 <input type="checkbox"/>	

A5 Child/Carer happy to participate? Yes  No  If no, A6 Code

A7 CSA given out today? 1  2  If no, A8 Code

A9 CSA Serial No.

A10 Next 7 days to be typical activity? Yes  No  If no, A11 Code

A12 Requires CSA at later date? 1  2  If yes, A13 Earliest send date

/   /

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**DOWNLOAD DETAILS** (for researcher use only)

A14 Download Attempted? Yes  No  Not returned  3

A15 Download Successful? 1  2

A16 Download Date   /   /     A17 Staff Initials

A18 Download Comments

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47305

Page 1 of 2



**Activity monitor codes**

Box A5

1. Child refused
2. Carer refused
3. No time to do this
4. Child not able

Box A7

1. Going away on Holiday
2. Illness or injury
3. No monitor available
4. More info to family needed
5. Timing inconvenient

Box A10

1. Going away on Holiday
2. School holidays
3. Illness or injury
4. Extra sporting activity (lasting more than 1 day)

47305



**TF2 ACTIVITY MONITOR (TF2AM) - Checking Protocol****General**

General	Tick if value is 'as written' on sheet, else put in value written. Note that in some cases the value may differ from that on the sheet as a correction may have been made at verification. Do not necessarily correct to the written value/blank, see if the data value makes sense in context.
Tick boxes	If incorrect write the number which is by the side of tick box.
Blanked out values	Scanner cannot distinguish blanked out boxes with completed box. If clear, enter value that tester intended.
Range checks	Checks are for normal values. If 'as written' and there is a comment which may explain the 'error' then write this down.
Logical checks	This will have 2 or more error lines. Write down any values that are in error. If all are 'as written' then just tick all the lines. If there is a comment which may explain the errors then write this by the side.
Unsolicited comments	If comments written outside text boxes, and you feel that they are useful to the understanding of the data, write them on the error report. Note the closest field name to the comment

**Specific**

Visit number	If present, but invalid. Tick if 'as written', but then try to get correct values by looking at other datasheets for that date. If blank (and blank on image), then leave as is to be sorted later.
Visit date	If visit date is 'as written' check cases either side in the raw file to see if the date has been written incorrectly. It should be within 7 days before the batch date.
A3 valid initials	CER MC NAJ SFH SH SHJ TMH VB Problem usually caused by scanner reading wrong character, but occasionally a tester uses only 2 initials rather than 3. Try to get the correct normal initials.
room	If blank, check cases either side for same visit date and same staff. If staff is only in 1 room on that day then set room to that value.
A12/13	If A12 blank and A13 has value set A12=1.
A16	If need to change A16. Set A16 to date in format dd-mmm-yyyy, but also add new line for A16txt, type=A, date=dd/mm/yyyy
A14	If blank, but A16 and A17 have values, AND there is no comment of the type 'returned unworn'. Then set A14=1.
A17	As A3, except valid initials are CR GOR HHT KCD RSD
	Check a selection of images against the raw data file. A few cases in folder 55 have been found to not have the right data. (These cases are the ones at the start of the error report, with no visit date). Check a few more cases from folder 55 that are not on the error report, plus random selection in other folders.

## TF2 File – Food and Movement Session

### Frequencies

#### fg1150 Teenager started the Activity Monitor

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Done	6038	98.3	98.3	98.3
	2 Not done	103	1.7	1.7	100.0
	Total	6141	100.0	100.0	

#### fg1151 Version number activity monitor datasheet: TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Version 1 - 47305 (27/01/05)	6038	98.3	100.0	100.0
Missing	-6 Did not start session	103	1.7		
Total		6141	100.0		

#### fg1152 A2: Activity monitor grid : TF2

	N	Min	Max	Mean		S.D.	Var
	Stat	Stat	Stat	Stat	S.E.	Stat	Stat
fg1152 A2: Activity monitor grid slot: TF2	5733	1	48	10.92	.117	8.851	78.333

#### fg1153 A4: Room used for activity monitor: TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1	5220	85.0	91.2	91.2
	2	502	8.2	8.8	100.0
	Total	5722	93.2	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	316	5.1		
	Total	419	6.8		
Total		6141	100.0		

#### fg1154 A5: YP/Carer happy to participate: TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	5248	85.5	87.3	87.3
	2 No	764	12.4	12.7	100.0
	Total	6012	97.9	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	26	.4		
	Total	129	2.1		
Total		6141	100.0		

## TF2 File – Food and Movement Session

**fg1155 A6: Reason why YP/carer not happy to participate: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 YP refused	698	11.4	96.4	96.4
	2 Carer refused	6	.1	.8	97.2
	3 No time	13	.2	1.8	99.0
	4 YP unable	5	.1	.7	99.7
	5 YP not seen	2	.0	.3	100.0
	Total	724	11.8	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	5314	86.5		
	Total	5417	88.2		
Total		6141	100.0		

**fg1156 A7: Accelerometer given out on visit date: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	4824	78.6	86.1	86.1
	2 No	779	12.7	13.9	100.0
	Total	5603	91.2	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	435	7.1		
	Total	538	8.8		
Total		6141	100.0		

**fg1157 A8: Reason why accelerometer not given out on visit date: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Going on holiday	142	2.3	41.5	41.5
	2 Illness/injury	9	.1	2.6	44.2
	3 No monitor available	125	2.0	36.5	80.7
	4 More info to family needed	1	.0	.3	81.0
	5 Timing inconvenient	65	1.1	19.0	100.0
	Total	342	5.6	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	5696	92.8		
	Total	5799	94.4		
Total		6141	100.0		

## TF2 File – Food and Movement Session

### fg1158 A9: Accelerometer serial number: TF2

	N	Range	Minimum	Maximum
fg1158 A9: CSA serial number: TF2	6021	87002	10706	97708

### fg1159 A10: Next 7 days to be typical activity for YP: TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	3806	62.0	75.2	75.2
	2 No	1256	20.5	24.8	100.0
	Total	5062	82.4	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	976	15.9		
	Total	1079	17.6		
Total		6141	100.0		

### fg1160 A11: Reason why next 7 days not to be typical activity: TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Going on holiday	121	2.0	10.0	10.0
	2 School holidays	1014	16.5	83.8	93.8
	3 Illness/injury	25	.4	2.1	95.9
	4 Extra sport activity (>1 day)	27	.4	2.2	98.1
	5 More activity than usual	8	.1	.7	98.8
	6 Less or no PE/sport	14	.2	1.2	99.9
	8 Grounded, unable to go out	1	.0	.1	100.0
	Total	1210	19.7	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	4828	78.6		
	Total	4931	80.3		
Total		6141	100.0		

### fg1161 A12: Accelerometer is required at later date: TF2

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	395	6.4	9.8	9.8
	2 No	3646	59.4	90.2	100.0
	Total	4041	65.8	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	1997	32.5		
	Total	2100	34.2		
Total		6141	100.0		

## TF2 File – Food and Movement Session

**fg1161 A12: Accelerometer is required at later date: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	395	6.4	9.8	9.8
	2 No	3646	59.4	90.2	100.0
	Total	4041	65.8	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	1997	32.5		
	Total	2100	34.2		

**fg1162 A13: Earliest send date if accelerometer required at later date-Day: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1	32	.5	7.4	7.4
	2	10	.2	2.3	9.7
	3	5	.1	1.2	10.8
	4	26	.4	6.0	16.8
	5	25	.4	5.8	22.6
	6	11	.2	2.5	25.1
	7	20	.3	4.6	29.7
	8	20	.3	4.6	34.3
	9	4	.1	.9	35.3
	10	16	.3	3.7	38.9
	11	7	.1	1.6	40.6
	12	13	.2	3.0	43.5
	13	6	.1	1.4	44.9
	14	15	.2	3.5	48.4
	15	13	.2	3.0	51.4
	16	13	.2	3.0	54.4
	17	10	.2	2.3	56.7
	18	13	.2	3.0	59.7
	19	13	.2	3.0	62.7
	20	25	.4	5.8	68.4
	21	17	.3	3.9	72.4
	22	13	.2	3.0	75.3
	23	18	.3	4.1	79.5
	24	22	.4	5.1	84.6
	25	7	.1	1.6	86.2
	26	9	.1	2.1	88.2
	27	9	.1	2.1	90.3
	28	13	.2	3.0	93.3
	29	16	.3	3.7	97.0

## TF2 File – Food and Movement Session

**fg1161 A12: Accelerometer is required at later date: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1 Yes	395	6.4	9.8	9.8
	2 No	3646	59.4	90.2	100.0
	Total	4041	65.8	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 Missing	1997	32.5		
	Total	2100	34.2		
Total	30	9	.1	2.1	99.1
	31	4	.1	.9	100.0
	Total	434	7.1	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 NS/NA	5604	91.3		
	Total	5707	92.9		
Total		6141	100.0		

**fg1163 A13: Earliest send date if accelerometer required at later date-Month: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1	29	.5	6.7	6.7
	2	25	.4	5.8	12.4
	3	12	.2	2.8	15.2
	4	29	.5	6.7	21.9
	5	13	.2	3.0	24.9
	6	45	.7	10.4	35.3
	7	74	1.2	17.1	52.3
	8	130	2.1	30.0	82.3
	9	45	.7	10.4	92.6
	10	17	.3	3.9	96.5
	11	5	.1	1.2	97.7
	12	10	.2	2.3	100.0
	Total	434	7.1	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 NS/NA	5604	91.3		
	Total	5707	92.9		
Total		6141	100.0		

## TF2 File – Food and Movement Session

**fg1164 A13: Earliest send date if accelerometer required at later date-Year: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	2005	210	3.4	48.4	48.4
	2006	223	3.6	51.4	99.8
	2007	1	.0	.2	100.0
	Total	434	7.1	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 NS/NA	5604	91.3		
	Total	5707	92.9		
Total		6141	100.0		

## TF2 File – Food and Movement Session

**fg1165 A16: Accelerometer download date-Day: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1	213	3.5	4.5	4.5
	2	133	2.2	2.8	7.3
	3	194	3.2	4.1	11.4
	4	164	2.7	3.5	14.9
	5	145	2.4	3.1	18.0
	6	140	2.3	3.0	20.9
	7	120	2.0	2.5	23.5
	8	165	2.7	3.5	27.0
	9	139	2.3	2.9	29.9
	10	189	3.1	4.0	33.9
	11	88	1.4	1.9	35.8
	12	170	2.8	3.6	39.3
	13	137	2.2	2.9	42.2
	14	266	4.3	5.6	47.9
	15	160	2.6	3.4	51.3
	16	127	2.1	2.7	53.9
	17	123	2.0	2.6	56.5
	18	205	3.3	4.3	60.9
	19	143	2.3	3.0	63.9
	20	159	2.6	3.4	67.3
	21	257	4.2	5.4	72.7
	22	134	2.2	2.8	75.5
	23	167	2.7	3.5	79.1
	24	139	2.3	2.9	82.0
	25	120	2.0	2.5	84.6
	26	123	2.0	2.6	87.2
	27	126	2.1	2.7	89.8
	28	143	2.3	3.0	92.8
	29	75	1.2	1.6	94.4
	30	123	2.0	2.6	97.0
	31	140	2.3	3.0	100.0
Total		4727	77.0	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 NS/NA	1311	21.3		
	Total	1414	23.0		
Total		6141	100.0		

## TF2 File – Food and Movement Session

**fg1166 A16: Accelerometer download date-Month: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	1	283	4.6	6.0	6.0
	2	394	6.4	8.3	14.3
	3	476	7.8	10.1	24.4
	4	378	6.2	8.0	32.4
	5	381	6.2	8.1	40.4
	6	533	8.7	11.3	51.7
	7	422	6.9	8.9	60.7
	8	490	8.0	10.4	71.0
	9	510	8.3	10.8	81.8
	10	352	5.7	7.4	89.3
	11	285	4.6	6.0	95.3
	12	223	3.6	4.7	100.0
Total		4727	77.0	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 NS/NA	1311	21.3		
	Total	1414	23.0		
Total		6141	100.0		

**fg1167 A16: Accelerometer download date-Year: TF2**

		Frequency	Percent	Valid Percent	Cum Percent
Valid	2005	2175	35.4	46.0	46.0
	2006	2550	41.5	53.9	100.0
	2007	2	.0	.0	100.0
	Total	4727	77.0	100.0	
Missing	-6 Did not start session	103	1.7		
	-1 NS/NA	1311	21.3		
	Total	1414	23.0		
Total		6141	100.0		

### ActiGraph™ session

The CSA ActiGraph™ is a commonly used accelerometer in child and adolescent free-living physical activity studies. At the TF2 clinic, young people were asked to wear the CSA ActiGraph™ accelerometer (model numbers 7164 (serial numbers 10706-27702) and 71256 (serial numbers 51103-52173)) on their right hip for 7 days, beginning the day after clinic attendance. Summary variables are included in the dataset. Reinvites have been excluded.

Below details the derived variables in the dataset that may be useful for analysis. Those interested in recoding the raw data are invited to contact ALSPAC.

#### CPM

Total physical activity is the total volume activity including activities at all intensities, measured as the average counts per minute (cpm) over the period of valid recording. This variable is used as it is the summary measure of total physical activity that has been validated against doubly labelled water. Associations with total physical activity are usually calculated per 100 cpm as this difference is of a similar order to the differences observed between males and females in these data.

#### MVPA

MVPA is the average minutes of moderate to vigorous physical activity per valid day. This variable is commonly used as current physical activity recommendations for children are framed in terms of time spent each day in MVPA. A value of  $\geq 3600$  cpm was originally used to define MVPA at the time of the data collection (Mattocks *et. al.*, 2008). More recently, following Evenson *et. al.* (2008), a lower cutpoint of  $\geq 2296$  has been calculated. Both sets of data are included, where *fg1203 - fg1291* use a cut point of  $\geq 3600$  and *fg1300 - fg1337* use a cut-point of  $\geq 2296$ .

#### Valid days

At the time of writing (2018), the definition of a valid day of wear is generally between 480 to 600 minutes. There are two marker variables in the dataset: *fg1203* and *fg1300*. *fg1203* equals 1 when valid data is determined as at least 10 hours (600mins) of valid wear for at least 3 days. This threshold defines a valid day in variables *fg1205* to *fg1291*. *fg1300* summarises the number of valid days worn overall, based on 500 minutes of wear per valid day. This threshold defines a valid day in variables *fg1301* to *fg1337*.

Please note that the derivations using different cutpoints and valid day thresholds are clearly defined by the variable labels using the prefix 'DV:  $\geq 3600$ ' or 'DV:  $\geq 2296$ '.

Evenson K.R., Cattellier D., Gill K., Ondrak K., McMurray R.G. (2008) 'Calibration of two objective measures of physical activity for children'. *Journal of Sports Science*. (26):1557–65.

Mattocks, C., Ness, A., Leary, S., Tilling, K., Blair, S.N., Shield, J., Deere, K., Saunders, J., Kirkby, J., Smith, G.D., Wells, J., Wareham, N., Reilly, John J. and Riddoch, C. (2008). 'Use of accelerometers in a large field-based study of children: protocols, design issues and effects on precision'. *Journal of Physical Activity and Health*, 5 (1): S94-S107: <https://doi.org/10.1123/jpah.5.s1.s98>

TF2 File – Food and Movement Session

**CSA ActiGraph™ accelerometer frequencies**

fg1200 Teenager started the Actigraph session: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Done	4783	77.9	77.9	77.9
	2 Not Done	1358	22.1	22.1	100.0
	Total	6141	100.0	100.0	

fg1202 csaage13 : Age in days - Day 1 of wearing Actigraph: TF2 – withheld - disclosure

fg1203 DV: MVPA  $\geq 3600$  include for analysis based on  $\geq 3$  valid days: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00	983	6.4	20.6	20.6
	1.00	3800	24.6	79.4	100.0
	Total	4783	31.0	100.0	
Missing	-11.00 Triplet / quadruplet	6	.0		
	-10.00 Did not attend TF2	9300	60.2		
	-6.00 Did not start session	1358	8.8		
	Total	10664	69.0		
		15447	100.0		

fg1204 Starting month on day 1 of accelerometer wear: activity: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Jan	345	2.2	7.2	7.2
	2 Feb	440	2.8	9.2	16.4
	3 Mar	420	2.7	8.8	25.2
	4 Apr	416	2.7	8.7	33.9
	5 May	365	2.4	7.6	41.5
	6 Jun	543	3.5	11.4	52.9
	7 Jul	484	3.1	10.1	63.0
	8 Aug	515	3.3	10.8	73.8
	9 Sep	430	2.8	9.0	82.8
	10 Oct	291	1.9	6.1	88.8
	11 Nov	314	2.0	6.6	95.4
	12 Dec	220	1.4	4.6	100.0
	Total	4783	31.0	100.0	
Missing	-11 Triplet / quadruplet	6	.0		
	-10 Did not attend TF2	9300	60.2		
	-6 Did not start session	1358	8.8		
	Total	10664	69.0		
		15447	100.0		

## TF2 File – Food and Movement Session

**fg1205 DV: MVPA  $\geq 3600$  Number of valid ( $\geq 600$  mins) days: total: activity: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	457	3.0	9.6	9.6
	1	233	1.5	4.9	14.4
	2	293	1.9	6.1	20.6
	3	369	2.4	7.7	28.3
	4	534	3.5	11.2	39.4
	5	798	5.2	16.7	56.1
	6	1065	6.9	22.3	78.4
	7	1034	6.7	21.6	100.0
Total		4783	31.0	100.0	
Missing	-11 Triplet / quadruplet	6	.0		
	-10 Did not attend TF2	9300	60.2		
	-6 Did not start session	1358	8.8		
	Total	10664	69.0		
Total		15447	100.0		

**fg1206 DV: MVPA  $\geq 3600$  Number of valid ( $\geq 600$  mins) days: weekdays: activity: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	522	3.4	10.9	10.9
	1	306	2.0	6.4	17.3
	2	412	2.7	8.6	25.9
	3	634	4.1	13.3	39.2
	4	1044	6.8	21.8	61.0
	5	1865	12.1	39.0	100.0
	Total	4783	31.0	100.0	
Missing	-11 Triplet / quadruplet	6	.0		
	-10 Did not attend TF2	9300	60.2		
	-6 Did not start session	1358	8.8		
	Total	10664	69.0		
Total		15447	100.0		

**fg1207 DV: MVPA  $\geq 3600$  Number of valid ( $\geq 600$  mins) days: weekend: activity: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1449	9.4	30.3	30.3
	1	1521	9.8	31.8	62.1
	2	1813	11.7	37.9	100.0
	Total	4783	31.0	100.0	
Missing	-11 Triplet / quadruplet	6	.0		
	-10 Did not attend TF2	9300	60.2		
	-6 Did not start session	1358	8.8		
	Total	10664	69.0		
Total		15447	100.0		

## TF2 File – Food and Movement Session

**Summary statistics based on valid days for the whole week n=4326**

	Min	Max	M	SD
fg1211 DV: MVPA $\geq$ 3600 total count for whole week (valid days): activity: TF2	98018	8250505	2143409.91	1106908.566
fg1212 DV: MVPA $\geq$ 3600 total minutes for whole week (valid days): activity: TF2	600	7135	3964.59	1489.659
fg1213 DV: MVPA $\geq$ 3600 mean cpm for whole week (valid days): activity: TF2	151.50	1792.78	542.3669	192.46180
fg1214 DV: MVPA $\geq$ 3600 daily mean cpm 7am-12pm -whole week (valid days)	.00	3150.00	528.9349	215.26316
fg1215 DV: MVPA $\geq$ 3600 daily mean cpm 12pm-5pm - whole week (valid days)	97	2041.10	638.6431	249.72923
fg1216 DV: MVPA $\geq$ 3600 daily mean cpm 5pm-10pm - whole week (valid days)	5.00	4894.20	479.6463	281.40371
fg1217 DV: MVPA $\geq$ 3600 no. 5-9 min blocks MVPA: whole week (valid days): activity: TF2	.00	7.00	.7966	.84259
fg1218 DV: MVPA $\geq$ 3600 no. 10-19 min blocks MVPA: whole week (valid days): activity: TF2	.00	4.00	.2300	.37701
fg1219 DV: MVPA $\geq$ 3600 no. 20+ min blocks MVPA: whole week (valid days): activity: TF2	.00	1.29	.0324	.11763
fg1220 DV: MVPA $\geq$ 3600 total spent 5-9 min blocks MVPA: whole week (valid days): activity: TF2	.00	44.00	5.0243	5.41730
fg1221 DV: MVPA $\geq$ 3600 total spent 10-19 min blocks MVPA: whole week (valid days): activity: TF2	.00	58.00	2.9154	4.89654
fg1222 DV: MVPA $\geq$ 3600 total spent 20+ min blocks MVPA: whole week (valid days): activity: TF2	.00	44.00	.8114	3.03899
fg1223 DV: MVPA $\geq$ 3600 no. 10-19 min blocks sed: whole week (valid days): activity: TF2	.00	20.00	9.1155	2.17723
fg1224 DV: MVPA $\geq$ 3600 no. 20-29 min blocks sed: whole week (valid days): activity: TF2	.00	9.00	2.5760	1.05825
fg1225 DV: MVPA $\geq$ 3600 no. 30+ min blocks sed: whole week (valid days): activity: TF2	.00	7.25	2.0020	1.16897
fg1226 DV: MVPA $\geq$ 3600 total spent 10-19 min blocks sed: whole week (valid days): activity: TF2	.00	286.00	121.4997	29.62662
fg1227 DV: MVPA $\geq$ 3600 total spent 20-29 min blocks sed: whole week (valid days): activity: TF2	.00	216.00	60.9299	25.32423
fg1228 DV: MVPA $\geq$ 3600 total spent 30+ min blocks sed : whole week (valid days): activity: TF2	.00	399.00	85.4756	53.35825
fg1229 DV: MVPA $\geq$ 3600 daily no. mins 3600-6199 (mod) counts : whole week (valid days): activity: TF2	.00	99.50	20.2005	14.56285
fg1230 DV: MVPA $\geq$ 3600 daily no. mins $\geq$ 6200 (vig) counts : whole week (valid days): activity: TF2	.00	50.14	3.7779	5.15617
fg1231 DV: MVPA $\geq$ 3600 daily mean (mins) <199 (sedentary) counts : whole week: activity: TF2	187	754.50	480.9116	73.86779
fg1232 DV: MVPA $\geq$ 3600 daily mean (mins) >200<3600 (light) counts: whole week: activity: TF2	100	526.00	278.9824	59.91030
fg1233 DV: MVPA $\geq$ 3600 daily no. mins MVPA: whole week (valid days): activity: TF2	.00	113.57	23.9784	17.32185

## TF2 File – Food and Movement Session

**Summary statistics based on valid weekdays n=4261**

	Min	Max	M	SD
fg1241 DV: MVPA $\geq$ 3600 total count for weekdays (valid days): activity: TF2	98018	6031653	1703338.76	849691.504
fg1242 DV: MVPA $\geq$ 3600 total minutes for weekdays (valid days): activity: TF2	600	5166	3123.76	1104.771
fg1243 DV: MVPA $\geq$ 3600 mean cpm for weekdays (valid days): activity: TF2	151.50	1792.78	547.6330	198.38069
fg1244 DV: MVPA $\geq$ 3600 daily mean cpm 7am-12pm: weekdays (valid days): activity: TF2	.00	2744.66	527.2674	220.88460
fg1245 DV: MVPA $\geq$ 3600 daily mean cpm 12pm-5pm: weekdays (valid days): activity: TF2	97.00	2544.40	647.7829	261.42361
fg1246 DV: MVPA $\geq$ 3600 daily mean cpm 5pm-10pm: weekdays (valid days): activity: TF2	5.00	4894.20	486.7629	299.88298
fg1247 DV: MVPA $\geq$ 3600 no. 5-9 min blocks MVPA: weekday (valid days): activity: TF2	.00	6.50	.8356	.92114
fg1248 DV: MVPA $\geq$ 3600 no. 10-19 min blocks MVPA: weekday (valid days): activity: TF2	.00	4.00	.2481	.42830
fg1249 DV: MVPA $\geq$ 3600 no. 20+ min blocks MVPA: weekday (valid days): activity: TF2	.00	1.80	.0343	.13856
fg1250 DV: MVPA $\geq$ 3600 total spent 5-9 min blocks MVPA (valid weekdays): activity: TF2	.00	41.00	5.2783	5.93224
fg1251 DV: MVPA $\geq$ 3600 total spent 10-19 min blocks MVPA (valid weekdays): activity: TF2	.00	58.00	3.1472	5.56788
fg1252 DV: MVPA $\geq$ 3600 total spent 20+ min blocks MVPA (valid weekdays): activity: TF2	.00	57.00	.8540	3.58938
fg1253 DV: MVPA $\geq$ 3600 no. 10-19 min blocks sed (valid weekdays): activity: TF2	1.00	20.00	9.2595	2.33298
fg1254 DV: MVPA $\geq$ 3600 no. 20-29 min blocks sed (valid weekdays): activity: TF2	.00	9.00	2.6372	1.14525
fg1255 DV: MVPA $\geq$ 3600 no. 30+ min blocks sed (valid weekdays): activity: TF2	.00	8.00	2.1288	1.29063
fg1256 DV: MVPA $\geq$ 3600 total spent 10-19 min blocks sed (valid weekdays): activity: TF2	10.00	286.00	123.5081	31.67260
fg1257 DV: MVPA $\geq$ 3600 total spent 20-29 min blocks sed (valid weekdays): activity: TF2	.00	216.00	62.4092	27.39250
fg1258 DV: MVPA $\geq$ 3600 total spent 30+ min blocks sed (valid weekdays): activity: TF2	.00	399.00	90.5489	58.48259
fg1259 DV: MVPA $\geq$ 3600 daily no. mins 3600-6199 (mod) counts: weekdays (valid days): activity: TF2	.00	116.00	21.4838	15.85311
fg1260 DV: MVPA $\geq$ 3600 daily no. mins $\geq$ 6200 (vig) counts: week days (valid days): activity: TF2	.00	46.00	3.7890	5.38573
fg1261 DV: MVPA $\geq$ 3600 daily no. mins MVPA: weekday (valid days): activity: TF2	.00	123.60	25.2729	18.66657

## TF2 File – Food and Movement Session

### Summary statistics based on valid weekend days n=3334

	Min	Max	M	SD
fg1271 DV: MVPA $\geq$ 3600 total count for weekend (valid days): activity: TF2	93175	2968879	604218.60	381222.104
fg1272 DV: MVPA $\geq$ 3600 total minutes for weekend (valid days): activity: TF2	600	2221	1151.91	401.254
fg1273 DV: MVPA $\geq$ 3600 mean cpm for weekend (valid days): activity: TF2	151.27	1856.40	522.6303	266.68396
fg1274 DV: MVPA $\geq$ 3600 daily mean cpm 7am-12pm: weekend (valid days): activity: TF2	.00	3501.00	538.5196	376.61997
fg1275 DV: MVPA $\geq$ 3600 daily mean cpm 12pm-5pm: weekend (valid days): activity: TF2	56.20	3115.00	610.9811	399.06750
fg1276 DV: MVPA $\geq$ 3600 daily mean cpm 5pm-10pm: weekend (valid days): activity: TF2	48.00	4572.55	449.3670	343.94986
fg1277 DV: MVPA $\geq$ 3600 no. 5-9 min blocks MVPA: weekend (valid days): activity: TF2	.00	10.00	.6842	1.15774
fg1278 DV: MVPA $\geq$ 3600 no. 10-19 min blocks MVPA: weekend (valid days): activity: TF2	.00	5.00	.1747	.48236
fg1279 DV: MVPA $\geq$ 3600 no. 20+ min blocks MVPA: weekend (valid days): activity: TF2	.00	3.00	.0265	.14991
fg1280 DV: MVPA $\geq$ 3600 total spent 5-9 min blocks MVPA (valid weekend days): activity: TF2	.00	67.00	4.2903	7.38011
fg1281 DV: MVPA $\geq$ 3600 total spent 10-19 min blocks MVPA: weekend (valid days): activity: TF2	.00	76.00	2.2194	6.26674
fg1282 DV: MVPA $\geq$ 3600 total spent 20+ min blocks MVPA (valid weekend days): activity: TF2	.00	63.00	.6786	3.83841
fg1283 DV: MVPA $\geq$ 3600 no. 10-19 min blocks sed (valid weekend days): activity: TF2	.00	23.00	8.7567	3.06604
fg1284 DV: MVPA $\geq$ 3600 no. 20-29 min blocks sed (valid weekend days): activity: TF2	.00	10.00	2.3799	1.51016
fg1285 DV: MVPA $\geq$ 3600 no. 30+ min blocks sed (valid weekend days): activity: TF2	.00	9.00	1.5385	1.32135
fg1286 DV: MVPA $\geq$ 3600 total spent 10-19 min blocks sed (valid weekend days): activity: TF2	.00	324.00	116.2674	41.59543
fg1287 DV: MVPA $\geq$ 3600 total spent 20-29 min blocks sed (valid weekend days): activity: TF2	.00	236.50	56.1923	36.06158
fg1288 DV: MVPA $\geq$ 3600 total spent 30+ min blocks sed (valid weekend days): activity: TF2	.00	503.00	67.2424	62.92574
fg1289 DV: MVPA $\geq$ 3600 daily no. mins 3600-6199 (mod) counts: weekend (valid days): activity: TF2	.00	155.00	15.9729	17.89465
fg1290 DV: MVPA $\geq$ 3600 daily no. mins $\geq$ 6200 (vig) counts: weekend (valid days): activity: TF2	.00	82.00	3.8599	7.54933
fg1291 DV: MVPA $\geq$ 3600 daily no. mins MVPA: weekend (valid days): activity: TF2	.00	164.00	19.8328	22.04159

## TF2 File – Food and Movement Session

### Descriptives: Total time spent on activity

Descriptives	N	Min	Max	Mean	S.E.	S.D.	Variance
fg1292c Day 1 - time spent cycling (mins) : TF2	411	2	180	49.35	2.162	43.827	1920.838
fg1292s Day 1 - time spent swimming (mins) : TF2	196	5	180	82.57	3.235	45.284	2050.647
fg1293c Day 2 - time spent cycling (mins) : TF2	373	2	180	47.39	2.220	42.869	1837.766
fg1293s Day 2 - time spent swimming (mins) : TF2	207	7	180	80.28	3.217	46.285	2142.339
fg1294c Day 3 - time spent cycling (mins) : TF2	361	3	180	45.38	2.029	38.553	1486.320
fg1294s Day 3 - time spent swimming (mins) : TF2	192	5	180	79.78	3.113	43.130	1860.161
fg1295c Day 4 - time spent cycling (mins) : TF2	330	5	180	47.57	2.310	41.960	1760.660
fg1295s Day 4 - time spent swimming (mins) : TF2	196	10	180	85.81	3.249	45.481	2068.544
fg1296c Day 5 - time spent cycling (mins) : TF2	322	5	180	51.50	2.476	44.423	1973.366
fg1296s Day 5 - time spent swimming (mins) : TF2	161	10	180	78.61	3.369	42.750	1827.538
fg1297c Day 6 - time spent cycling (mins) : TF2	325	5	180	49.64	2.364	42.611	1815.663
fg1297s Day 6 - time spent swimming (mins) : TF2	176	7	180	80.64	3.030	40.192	1615.420
fg1298c Day 7 - time spent cycling (mins) : TF2	293	2	180	45.34	2.221	38.023	1445.738
fg1298s Day 7 - time spent swimming (mins) : TF2	143	10	180	79.59	3.621	43.297	1874.651

### fg1299 These 7 days were typical activity for teenager : TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3040	49.5	72.3	72.3
	2 No	1163	18.9	27.7	100.0
	Total	4203	68.4	100.0	
Missing	-6 Did not start session	1358	22.1		
	-1 Missing	580	9.4		
	Total	1938	31.6		
Total		6141	100.0		

### Descriptive Statistics

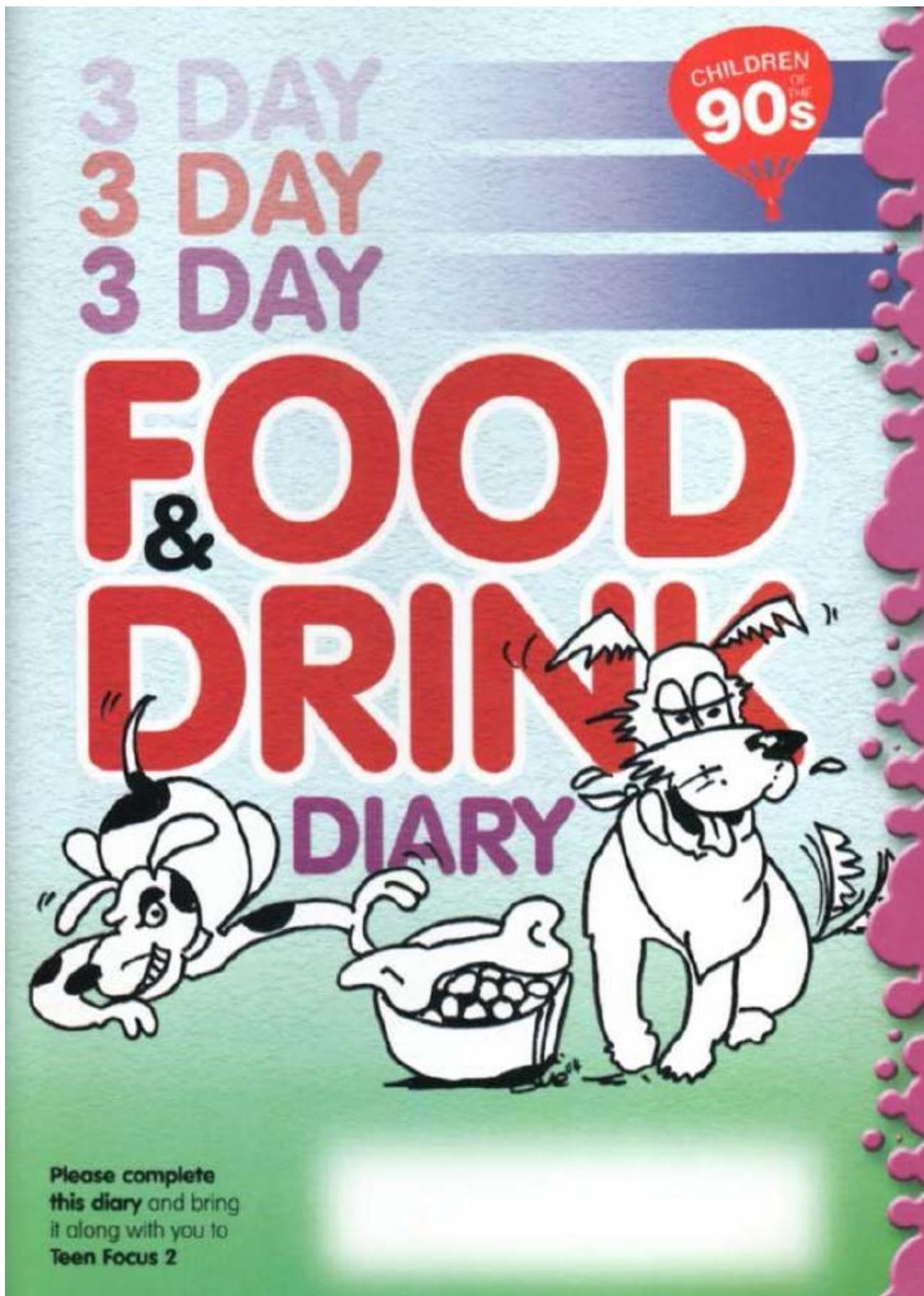
	N	Min	Max	M	SD
fg1300 DV: MPVA $\geq$ 2296 Number of valid days worn overall: activity: TF2	4743	0	7	5.23	2.133
fg1301 DV: MPVA $\geq$ 2296 Total minutes worn over all valid days: activity: TF2	4743	0	9081	4123.77	1795.161
fg1302 DV: MPVA $\geq$ 2296 Mean minutes worn per valid day: activity: TF2	4422	502.00	1297.29	779.5746	80.51596
fg1303 DV: MPVA $\geq$ 2296 Total counts over all valid days: activity: TF2	4743	0	208182304	2574028.33	7255512.008
fg1304 DV: MPVA $\geq$ 2296 Counts per minute over all valid days: activity: TF2	4422	50.79	25228.10	591.9841	1052.44365
fg1305 DV: MPVA $\geq$ 2296 Total sedentary minutes over all valid days: activity: TF2	4743	0	8366	2178.37	1039.054
fg1306 DV: MPVA $\geq$ 2296 Mean sedentary minutes per valid day: activity: TF2	4422	73.00	1195.14	411.4443	84.50518
fg1307 DV: MPVA $\geq$ 2296 Total light minutes over all valid days: activity: TF2	4743	0	3944	1662.99	786.663
fg1308 DV: MPVA $\geq$ 2296 Mean light minutes per valid day: activity: TF2	4422	52.00	563.43	314.4082	66.22442
fg1309 DV: MPVA $\geq$ 2296 Total MVPA minutes over all valid days: activity: TF2	4743	0	6572	282.27	289.930
fg1310 DV: MPVA $\geq$ 2296 Mean MVPA minutes per valid day: activity: TF2	4422	.60	938.86	53.6955	44.99412
fg1311 DV: MPVA $\geq$ 2296 Total vigorous minutes over all valid days: activity: TF2	4743	0	6401	103.38	240.886

## TF2 File – Food and Movement Session

### Descriptive Statistics

	N	Min	Max	M	SD
fg1312 DV: MPVA $\geq 2296$ Mean vigorous minutes per valid day: activity: TF2	4422	.00	914.43	19.4066	38.77136
fg1313 DV: MPVA $\geq 2296$ Number of valid weekdays: activity: TF2	4743	0	5	3.85	1.572
fg1314 DV: MPVA $\geq 2296$ Total minutes worn over all valid weekdays: activity: TF2	4743	0	6725	3110.07	1360.583
fg1315 DV: MPVA $\geq 2296$ Mean minutes worn per valid weekday: activity: TF2	4375	502.00	1345.00	798.3358	89.77263
fg1316 DV: MPVA $\geq 2296$ Total counts over all valid weekdays: activity: TF2	4743	0	160549082	1940651.73	5253782.656
fg1317 DV: MPVA $\geq 2296$ Counts per minute over all valid weekdays: activity: TF2	4375	22.13	25745.52	593.1028	999.17817
fg1318 DV: MPVA $\geq 2296$ Total sedentary minutes over all valid weekdays: activity: TF2	4743	0	6593	1642.98	789.697
fg1319 DV: MPVA $\geq 2296$ Mean sedentary minutes per valid weekday: activity: TF2	4375	73.00	1318.60	421.4787	90.66572
fg1320 DV: MPVA $\geq 2296$ Total light minutes over all valid weekdays: activity: TF2	4743	0	2914	1245.17	594.541
fg1321 DV: MPVA $\geq 2296$ Mean light minutes per valid weekday: activity: TF2	4375	24.20	582.80	319.8008	70.26297
fg1322 DV: MPVA $\geq 2296$ Total MVPA minutes over all valid weekdays: activity: TF2	4743	0	5025	221.80	220.103
fg1323 DV: MPVA $\geq 2296$ Mean MVPA minutes per valid weekday: activity: TF2	4375	.75	1005.00	57.0259	45.33432
fg1324 DV: MPVA $\geq 2296$ Total vigorous minutes over all valid weekdays: activity: TF2	4743	0	4935	79.77	177.755
fg1325 DV: MPVA $\geq 2296$ Mean vigorous minutes per valid weekday: activity: TF2	4375	.00	987.00	20.2599	38.00668
fg1326 DV: MPVA $\geq 2296$ Number of valid weekend days: activity: TF2	4743	0	2	1.38	.792
fg1327 DV: MPVA $\geq 2296$ Mean minutes worn per valid weekend day: activity: TF2	3811	500.00	1440.00	732.4246	103.85658
fg1328 DV: MPVA $\geq 2296$ Total counts over all valid weekend days - F13	4743	0	84538860	633376.60	2639186.133
fg1329 DV: MPVA $\geq 2296$ Counts per minute over all valid weekend days: activity: TF2	3811	14.33	32767.00	585.1072	1422.38936
fg1330 DV: MPVA $\geq 2296$ Total sedentary minutes over all valid weekend days: activity: TF2	4743	0	1773	535.38	350.284
fg1331 DV: MPVA $\geq 2296$ Average sedentary minutes per valid weekend day: activity: TF2	3811	.00	1015.00	386.0661	102.66692
fg1332 DV: MPVA $\geq 2296$ Total light minutes over all valid weekend days: activity: TF2	4743	0	1351	417.82	272.944
fg1333 DV: MPVA $\geq 2296$ Mean light minutes per valid weekend day: activity: TF2	3811	.00	675.50	302.2701	82.03361
fg1334 DV: MPVA $\geq 2296$ Total MVPA minutes over all valid weekend days: activity: TF2	4743	0	2580	60.48	101.464
fg1335 DV: MPVA $\geq 2296$ Mean MVPA minutes per valid weekend day: activity: TF2	3811	.00	1440.00	44.0711	61.32480
fg1336 DV: MPVA $\geq 2296$ Total vigorous minutes over all valid weekend days: activity: TF2	4743	0	2580	23.62	85.613
fg1337 DV: MPVA $\geq 2296$ Mean vigorous minutes per valid weekend day: activity: TF2	3811	.00	1440.00	17.1542	54.07596

DIET DIARY SAMPLE



Please complete  
this diary and bring  
it along with you to  
Teen Focus 2

# What do you eat and drink?

Knowing what teenagers like you eat and drink could help our scientists with important research.

It would really help if you could keep a record in this diary of everything you eat and drink for 3 days:

- Please choose 2 weekdays and 1 day at the weekend.
- The days don't have to be one after the other.
- Don't forget to write in what you drink - including water.

**Just eat what you normally do!** Don't try to eat any differently from usual - no-one is going to judge you. Our scientists want to know what teenagers really eat, not what they're supposed to!

## How to fill in the diary:

- Write down the day of the week and date first
- Each day is divided into meals. For each meal write:
  - The time
  - What you ate and drank. Please use a new line for each food or drink.
  - The amount you ate.
  - How much food was left over when you finished.
  - Where you ate.
- At the end of each day there is a space to write down any extras, between-meal snacks and things you forgot to put down earlier!

**Look at the example.** Over the page you'll see we've filled in a whole day to show you what to do.

**Don't leave it till the end of the day!** It'll be easier if you keep your diary handy and write everything down as you go along.

**Please bring your completed diary with you when you come to Teen Focus 2.** A nutritionist will talk it through with you, just to check the facts. They won't be telling you what you should and shouldn't eat!

Cartoons by Sue Fairhurst

University of  
BRISTOL

It can be difficult to describe exactly what you are eating and how much - but do your best! Here are some examples to help you. By the way, tablespoons are the large spoons used for serving food.

WHAT YOU ATE	HOW TO DESCRIBE IT	HOW TO DECIDE HOW MUCH
Breakfast cereal	What type? (e.g. cornflakes) Did you have milk with it? Was it whole milk, semi-skimmed or skimmed? Did you add sugar? How many teaspoons?	Say how many, heaped tablespoons of cereal, or just say how much of the bowl is filled.
Burgers	Are they beef, chicken or turkey? In a bun or not? Any extras like cheese or relishes? From a take-away or cooked at home? Fried or grilled?	How many burgers? How big - regular or quarter-pounder?
Yogurt	What brand? Is it fruit, natural, or a "corner" type with an added extra, e.g. toffee hoops? Is it low fat, Greek, extra creamy or diet?	What size of carton? Write down the weight printed on the carton - or just say small, medium or large.



## EXAMPLE DAY DATE 17 August 2005

DAY OF WEEK Wednesday

AM

MEAL

WHAT YOU EAT &amp; DRINK

HOW MUCH?

ANYTHING LEFT OVER?

WHERE U EAT

Time: 8:30am

Cornflakes  
with semi-skimmed milk  
and sugar  
White bread toasted, with flora  
Orange juice

MID MORNING

Time: 11 am

BREAKFAST

1 Large Bowl  
Filled up the bowl  
2 Teaspoons  
2 Slices  
1 Big Glass

1 Glass

At School

LUNCH

Time: 12:30pm

Cheese Sandwich made with  
White Bread  
Cheddar Cheese  
Apple, Eat Skin  
Penguin  
Ribena Sugar Free

2 Slices of Bread  
2 Slices Cheese  
1 Carton

Crusts  
Nothing  
Nothing  
Nothing  
Nothing

At School

## THREE Day DIETARY Diary

Turn the page  
for the rest of  
the day!

## EXAMPLE DAY

WHAT YOU EAT & DRINK		HOW MUCH?	ANYTHING LEFT OVER?	WHERE U EAT
MEAL	Time:			
TEA TIME	Time: 4.30 pm	1 Cup 1 teaspoon	A Little	At Gran's
		Cup of Tea, with sugar semi-skimmed milk		
		Bourbon Biscuits		
EVENING MEAL	Time: 6.30 pm	2		
		Roast Chicken Roast Potatoes Broccoli Carrots Gravy	2 Slices 1 Tablespoon 2 Tablespoons 3 Tablespoons	The Skin Nothing A Little Bit Nothing Nothing
		Apple Crumble Ice Cream Diet Coke	3 Tablespoons 2 Scoops 2 Glasses	Nothing Nothing Nothing
BEDTIME	Time: 9 pm	2		
		Milk Digestives, plain	1 Glass 2	A bit Nothing
EXTRAS		2 Pieces		At Home
		Chewing Gum		

I ate MORE than usual today   
I ate LESS than usual today

I ate about the same as USUAL today

Don't forget Drinks!



HOW MUCH?	ANYTHING LEFT OVER?	WHERE U EAT
1 Cup 1 teaspoon	A Little	At Gran's
2 Slices	The Skin Nothing A Little Bit	At Home
1 Glass 2	Nothing Nothing Nothing	
2 Pieces		At Home

**THREE Day DIETARY Diary**

LUNCH	MID MORNING	BREAKFAST	MEAL
Time: ..... .....	Time: ..... .....	Time: ..... .....	MEAL
WHAT YOU EAT & DRINK			

**DAY ONE**

**DATE**

**DAY OF WEEK**

**AM**

**HOW MUCH?**

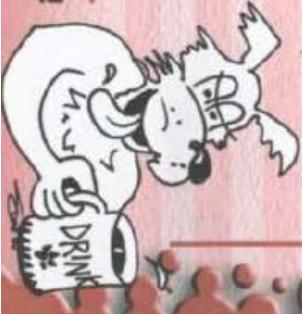
**ANYTHING LEFT OVER?**

**WHERE U EAT**



Turn the page  
for the rest of  
the day!

TF2 File – Food and Movement Session

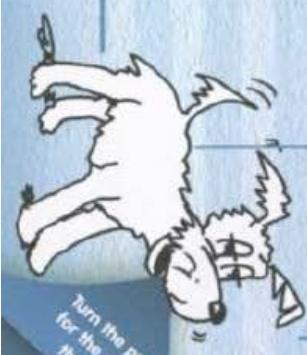
				DAY ONE
EXTRAS	BEDTIME	EVENING MEAL	TEA TIME	MEAL
				WHAT YOU EAT & DRINK
				HOW MUCH?
				ANYTHING LEFT OVER?
				WHERE U EAT
<p>I ate MORE than usual today <input type="checkbox"/> <input checked="" type="checkbox"/></p> <p>I ate about the same as USUAL today <input type="checkbox"/></p> <p>Don't forget Drinks!</p>				
				

1.69 x 8.26 in

THREE Day DIETARY Diary

LUNCH Time: _____	MID MORNING Time: _____	BREAKFAST Time: _____

DAY OF WEEK



Turn the page  
for the rest of  
the day!

## DAY TWO

DAY TWO				
WHAT YOU EAT & DRINK				
I ate <b>MORE</b> than usual today <input type="checkbox"/>	BEDTIME Time: .....	EVENING MEAL Time: .....	TEA TIME Time: .....	MEAL
				EXTRAS
I ate <b>about the same as USUAL</b> today <input type="checkbox"/>				

Don't forget Drinks!

HOW MUCH?

ANYTHING LEFT OVER?

WHERE U EAT?

			DAY THREE	DATE
LUNCH	MID MORNING	BREAKFAST	MEAL	WHAT YOU EAT & DRINK
			Time: ..... .....	Time: ..... .....
			DAY OF WEEK	AM
			HOW MUCH?	
			ANYTHING LEFT OVER?	
			WHERE U EAT	

**THREE Day DIETARY Diary**



Turn the page for the rest of the day!

## DAY THREE

MEAL

WHAT YOU EAT &amp; DRINK

HOW MUCH?

ANYTHING LEFT OVER?

WHERE U EAT

EXTRAS

BEDTIME

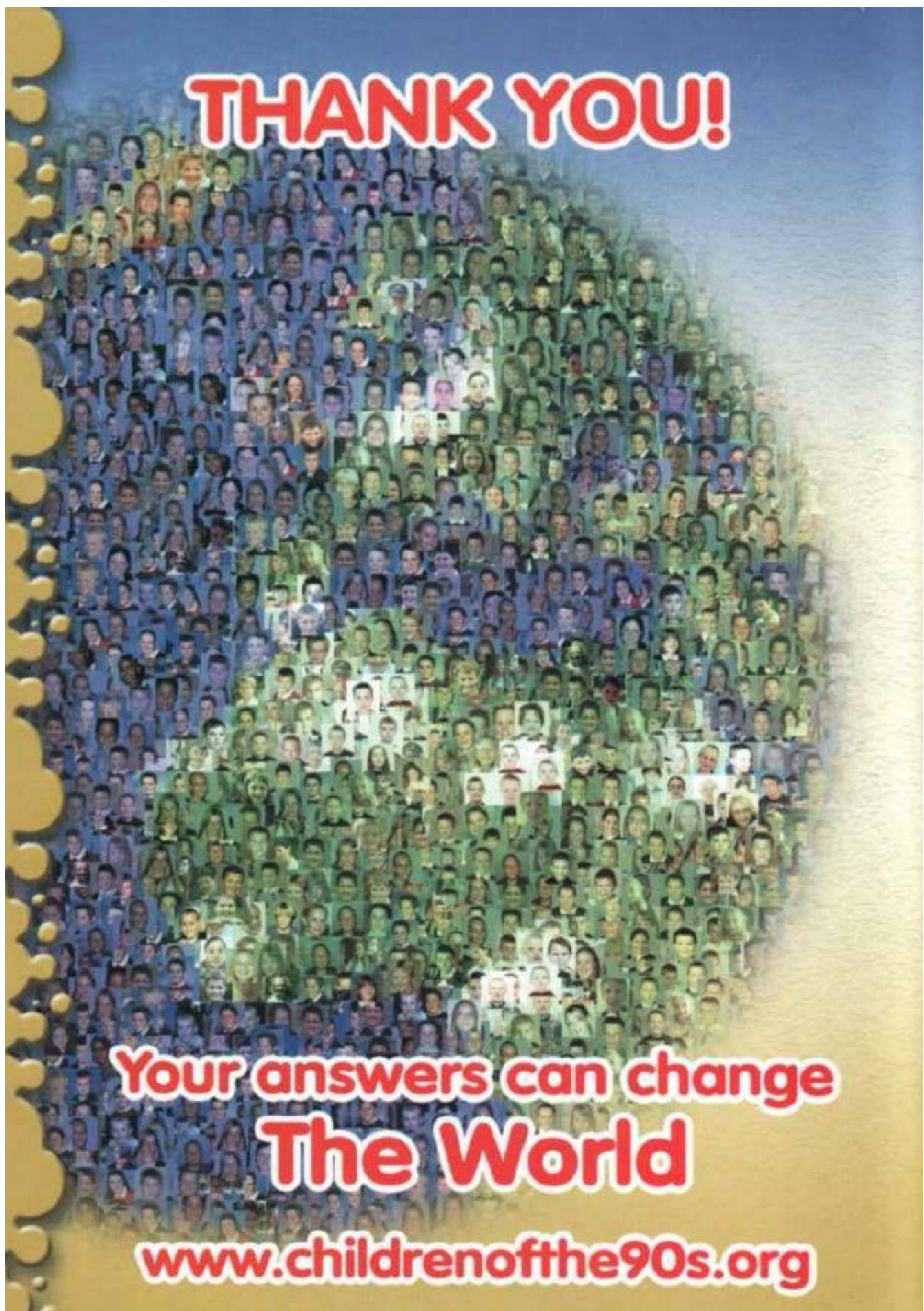
EVENING MEAL

TEA TIME

I ate MORE than usual today  
 I ate about the same as USUAL today  
 

BRILLIANT - YOU'VE DONE IT!





**Diet Diary Data Sheet**

Teen Focus 2

TF2FQ

Version 1

05.01.05



**Visit Number**

---

---

**Visit Date**

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	2	0	0	<input type="text"/>
----------------------	----------------------	---	----------------------	----------------------	---	---	---	---	----------------------

# FOOD QUESTIONNAIRE



page 1

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We would like you to fill out this questionnaire at the same time that you fill in the food diary.

This questionnaire asks more questions about the types of foods that you eat.

It is important that you get the details right so please ask your parent/carer to help if necessary.

We also want you to think about the activities that you do at school and outside school time.

Don't forget to bring this questionnaire along with your food diary when you come to Teen Focus 2

\*\*\*\*\*

Please use a black pen if you have one, otherwise use blue.

Please answer the questions by making a cross in the relevant box e.g.  Don't use a tick

If you cross a box by mistake, please completely fill it in e.g.  then cross the correct box.

When writing numbers inside boxes, please don't touch the sides e.g.

2	4
---	---

THANK YOU FOR YOUR HELP

page 2

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**SECTION A:****MILK:**

A1. Do you take milk? Yes 1  No 2  **if no, go to A3**

A2. a) What type of milk do you drink/take in cereal most often?

Full fat 1  Semi-skimmed 2  Skimmed 3

Other 4

b) If other milk, please give **full name** from the carton/ bottle:

**FATS:**

A3. Do you use spreading fats? Yes 1  No 2  **if no, go to A5**

A4. a) What type of spreading fat (e.g. margarine, butter) do you usually use?

Please give full name and brand from the packet of the type used most often e.g. olive spread:

b) How thickly is this spread?

Thick 1  Medium 2  Thin 3

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c) Do you use any other types of spreading fat?

Yes 1  No 2

If yes, please give full names and brands of other spreading fats used:

d) How thickly is this other fat spread?

Thick 1  Medium 2  Thin 3

A5. Do you or the cook in your family use fat, oil or ghee when frying or roasting?

Yes 1  No 2  If no go to A7

A6. Please give full names and brands of the fat, oil or ghee used:



**BREAD:**

A7. Do you eat bread Yes 1  No 2  If no, go to A10

A8. a) What type of bread do you eat **most often?**

White 1  Brown 2

Wholemeal 3  Granary 4

High fibre white 5  Chapatti/Nan 6

Other (please tick and describe): 7

b) What thickness is the slice **usually?**

Extra Thick 1  Thick 2

Medium 3  Thin 4

c) Is this bread home made?

Yes 1  No 2

d) Do you eat any other types of bread **regularly?**

Yes 1  No 2

If yes, Please give full description:

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A9 a) How often do you eat the crusts off the edge of an ordinary slice of bread?

All of the time 1  Sometimes 2

Never 3

b) How often do you eat the crusts off the edge of a slice of toast?

All of the time 1  Sometimes 2

Never 3

### **SALT:**

A10. a) How often do you or the cook in your family add salt to your food in cooking?

All of the time 1  3/4 of time 2

1/2 of time 3  1/4 of time 4

Never/almost never 5

b) How often is salt added to your food at the table?

All of the time 1  3/4 of time 2

1/2 of time 3  1/4 of time 4

Never/almost never 5

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A11. a) Are there any foods that you will not eat?

Yes 1

No 2

If no, go to A12

If yes,

b) What are they? (Please tick all that apply)

i) Chicken/Turkey 1

ii) Fish 2

iii) Beef 3

iv) Lamb 4

v) Eggs 5

vi) Pork 6

vii) Milk 7

viii) Cheese 8

ix) Nuts 9

x) Butter 10

xi) Other please tick and describe: 11

A12. Do you eat the fat on meat?

Yes, all of it 1

Yes, some of it 2

No 3

Never eat meat 4

A13. Are you intolerant to any foods or do you follow a special diet?

Yes 1

No 2

If no, go to A14

If yes, please describe:

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## LUNCH AT SCHOOL

A14. How many times during a **normal** school week (not weekends) do you have:

(For example you may have a school meal 2 times and a packed lunch 3 times.)

a) A school meal?  times

b) A packed lunch?  
( from home or school)  times

c) Lunch at home?  times

## VITAMINS/MINERALS

A15. a) Do you have any extra vitamins or minerals, or any other supplements such as herbal supplements or cod liver oil?

Yes 1  No 2  if no, go to A16

If yes, please give full names and brands from the packet(s):

b) How often do you take these supplements or vitamins?

Every day 1  4-6 times 2  2-3 times 3

Once a week 4  less than once a week 5

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**DRINKS:**

## A16. Volumes of drinks:

To help us estimate the volume of the drinks you have we would like you to measure the amount of liquid contained in the cup or mug you use most often. Fill it with water to the usual level, empty the water into a measuring jug and read off the amount.

*For example cup/mug used for hot drinks.... 280ml or...10 fl oz*

*For example cup/glass used for cold drinks.... 200ml or...7 fl oz*

## a) Cup/mug usually used for hot drinks:

--	--	--	--

 ml      or      

--	--

 fl oz

## b) Cup/glass usually used for cold drinks:

--	--	--	--

 ml      or      

--	--

 fl oz

## c) Bottle/flasks usually taken to school:

--	--	--	--

 ml      or      

--	--

 fl ozA17. We would like some details about the different types of soft drinks you have. Please write down the **full names** and **brands** of the soft drinks you have most often.

## a) Do you drink squash/dilutable drink?

Yes 1 No 2 if no, go to A17bIf yes, please give name and brand:

--

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- i) How much squash do you use in a glass/cup when making up the drink?

Less than 1/10th 1  1/10 to 1/8 2

1/8 to 1/6 3  1/6 to 1/4 4

more than 1/4 5

- ii) Is this squash sugar-free? (these drinks may be called low calorie, or no added sugar)

Yes 1  No 2

- b) Do you drink fizzy drinks

Yes 1  No 2  if no, go to A17c

If yes, please give name and brand:

- i) Is this drink sugar-free? (these drinks may be called low calorie, or no added sugar)

Yes 1  No 2



c) Do you have other drinks (e.g. juice, non-dilutables)

Yes 1

No 2

If yes, please give name and brand:

i) Is this drink sugar-free?

(these drinks may be called diet or low calorie)

Yes 1

No 2

A18. a) Do you drink tea?

Yes 1

No 2

If no, go to A18b

If yes, what brand of tea do you drink most often?

Please give name and brand:

i) How strong do you like it?

Very weak 1

Weak 2

Medium 3

Strong 4

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ii) How many cups of tea do you have per day on average?

Less than once a day 1  1 cup 2

2 cups 3  3 cups 4

4 cups or more 5

iii) How much milk is in each cup?

None 1  Less than 1/8 2

1/8 to 1/6 3  1/6 to 1/4 4

1/4 to 1/3 5

iv) How many teaspoons (tsp) of sugar are in each cup?

None 1  1/4 tsp 2  1/2 tsp 3

1 tsp 4  2 or more tsps 5

v) If more than 2tsp please indicate how many

teaspoons

vi) Is this tea decaffeinated?

Yes 1  No 2

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b) Do you drink coffee?

Yes 1

No 2

If no, go to section B

If yes, what type of coffee do you drink most often?

Name and brand:

i) How many cups of coffee do you have per day on average?

Less than one a day 1  1 cup 2

2 cups 3  3 cups 4

4 cups or more 5

ii) When using instant coffee, how much is used to make your drink?

Less than  $\frac{1}{2}$  a tsp 1   $\frac{1}{2}$  a tsp 2

1 level tsp 3  1 heaped tsp 4

iii) If more than 1 heaped tsp please indicate how many:

.  teaspoons

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iv) How much milk is in each cup?

None 1       Less than 1/8 2

1/8 to 1/6 3       1/6 to 1/4 4

1/4 to 1/3 5       More than 1/3 6

v) How many teaspoons (tsp) of sugar are in each cup?

None 1        $\frac{1}{4}$  tsp 2

$\frac{1}{2}$  tsp 3       1 tsp 4

2 or more tsps 5

vi) If more than 2tsp please indicate how many:

--	--

 teaspoons

vii) Is this coffee decaffeinated?

Yes 1       No 2

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## **SECTION B**

### **PHYSICAL ACTIVITY**

We would like to know more about the physical activities that you do.

B1. a) How do you **usually** travel to and from school?

Walk 1  Bicycle 2  Car 3   
Bus 4  Other 5

If other please describe:

b) How far is your school from home?

Less than  $\frac{1}{2}$  mile 1   $\frac{1}{2}$  - 1 mile 2   
1 -2 miles 3  3 or more miles 4

B2. a) At school do you take part in PE / Sport class?

Yes 1  No 2  if no, go to 2c

b) If yes, on average how many times a week do you have PE?

times a week

c) How long does the PE class last?

hours   minutes

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B2. d) What do you **usually** do at break time in school?

- (i) Sit and chat with friends  1
- (ii) Walk around the school  2
- (iii) Run around playing sports or games  3
- (iv) Study or do homework  4
- (v) Other please describe:  5

e) What do you **usually** do at lunchtime in school?

- (i) Sit and chat with friends  1
- (ii) Walk around the school  2
- (iii) Run around playing sports or games  3
- (iv) Study or do homework  4
- (v) Other please describe:  5

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B3. We would like to know about any organised activities that you do either at school (including PE) or outside school. Please put a cross in the box next to any activities that you do. You may only do some activities in certain months of the year, for example cricket is played in spring and summer. Please write down in the box provided how many months of the year you do the activity. Then write down the number of times per week you do each activity.

		how many months of the year	how often per week
Example	1 <input checked="" type="checkbox"/>	0 <input type="text"/> 9	0 <input type="text"/> 1
a) Swimming	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
b) Football	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
c) Netball	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
d) Rugby	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
e) Gymnastics	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
f) Ballet	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
g) Other dance	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
h) Martial arts	1 <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

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Teen Focus 2

TF2FQ

Version 1

05.01.05

		how many months of the year	how often per week				
i) Scouts (or similar)	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
j) Guides (or similar)	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
k) Cricket	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
l) Athletics	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
m) Tennis	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
n) Basketball	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
o) Cycling	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
p) Volleyball	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
q) Badminton	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
r) Horse riding	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
s) Hockey	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
t) Drama/Theatre	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		

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		how many months of the year	how often per week				
u) Table tennis	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
v) Rounders	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
w) Skateboarding	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
x) Squash	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
y) Climbing	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		
z) Other	1 <input type="checkbox"/>	<table border="1"><tr><td></td><td></td></tr></table>			<table border="1"><tr><td></td><td></td></tr></table>		

If other, please describe:

**PLEASE TURN OVER...**

## B4. In my spare time I:

	a lot like me	somewhat like me	a little like me	not like me
a) Watch TV/video	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Read books/ magazines	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Play computer games	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Listen to music	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Write or draw	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Practice a musical instrument/or sing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g) Hang out with my friends <b>indoors</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h) Hang out with my friends <b>outdoors</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i) Ride my bike	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j) Go on my skateboard	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k) Dance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l) Walk the dog	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m) Walk around the shops	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

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### **Diet Diary Protocol**

The diet data was collected between January 2005 and September 2006 when the young persons were approximately 13.5 years old, at this time the young persons were invited to attend the Teen Focus 2 clinic. Diet was assessed using a three-day diet diary. Prior to attending the Teen Focus 2 clinic the diary was sent to the carer and the young person with an instruction leaflet. The young person was asked to fill in the diary with supervision from the carer. The young person was instructed to record all that he/she ate and drank for three days, preferably two weekdays and one weekend day (not necessarily consecutive). He/she was asked not to change their diets on these days, just to eat as usual. For each day he/she was asked to write down the day of the week and date.

The day was divided into seven mealtimes:

1. Breakfast
2. Mid morning
3. Lunch
4. Tea time
5. Evening meal
6. Bedtime
7. Extra's (covers between meal snacks or forgotten items)

At each meal the young person was asked to write down the time and all that he/she ate and drank. He/she was asked to use household measures to record the amount of food and drink consumed, they were given examples of how to do this. They were also asked to record the amount of food leftover. For drinks, details of the amount of concentrate used in diluted drinks, use of sugar and total volume offered were recorded. There was an example day filled in for extra guidance. He/she brought the completed diary with them to clinic; at the clinic a trained assistant interviewed the young person and the carer to check for completeness and any uncertainties in the diet such as cooking methods and portion sizes. If a young person had not completed a diary or forgot to bring the diary to clinic a 24-hour recall was collected. At the end of each day the young persons were asked to tick one of the boxes about how much they ate today. The options were:

- I ate more than usual today
- I ate about the same as usual today
- I ate less than usual today

An example of the short questionnaire that accompanied the diary is given above. It asked about the use of vitamin supplements, type of milk drank, or spreading fats used and other details of foods commonly eaten to aid coding.

Diet records were coded and analysed by using the Diet In Data Out software (MRC Human Nutrition Research, Elsie Widdowson Laboratory, Cambridge, United Kingdom), which generates food codes and weights of each item recorded. Average daily nutrient intakes were calculated by using BRIGADE (University of Bristol, Bristol, United Kingdom); a nutrient analysis program based on a nutrient databank that included the fifth edition of McCance and Widdowson's food tables and supplements. Nutrients for foods not in the databank were obtained from the National Diet and Nutrition Survey nutrient databases or calculated from the manufacturer's label. Food groups were formed on the basis of nutrient composition and culinary use of foods consumed. Dairy and milk groups were categorized into full-fat, low-fat, and nonfat on the basis of fat content. Total milk intake included full-

## TF2 File – Food and Movement Session

fat, low-fat and nonfat plain and flavoured milk. Total dairy intake included milk, cheese, cream, and yogurt; butter was not included.

Number of Cases: 6291 diet diaries & 24 hour recalls were collected at TF2, 179 of these were re-invites. The re-invites data is stored separately; therefore the final nutrient & food files contain information for 6112 cases, including 6 triplet and quadruplet cases which are not disclosed.

The diet diary was designed in house in conjunction with the ALSPAC publicity team. The diet diary used for this age group was modified to appeal to this age group and to make it easy for the adolescent to complete it himself or herself.

A set of derivatives are available and summarised below.

## TF2 File – Food and Movement Session

### Frequencies

**fg1400 Number of days dietary data collected: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1158	7.5	19.0	19.0
	2	512	3.3	8.4	27.4
	3	4230	27.4	69.3	96.6
	4	206	1.3	3.4	100.0
	Total	6106	39.5	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9289	60.1		
	-1 Missing	46	.3		
	Total	9341	60.5		
Total		15447	100.0		

**Average weight of dietary intake** uses the food groups specified in the UK's National Diet and Nutrition Survey to calculate a mean average in grams per day for each food group [fg1401 to fg1491].

**Food group summary statistics n=6106**

	Min	Max	M	SD
fg9100 DV: High fibre breakfast cereals weight (g) diet diary: TF2	.00	400.00	18.8424	31.91294
fg9101 DV: Other breakfast cereals weight (g) diet diary: TF2	.00	205.00	11.1728	19.47085
fg9102 DV: Sweet biscuits weight (g) diet diary: TF2	.00	256.33	18.5396	24.42988
fg9103 DV: Coated and fried white fish, shellfish weight(g) diet diary: TF2	.00	240.00	6.1473	19.14347
fg9104 DV: Other white fish, shellfish, fish dishes weight(g) diet diary: TF2	.00	350.00	2.6655	14.77374
fg9105 DV: Oily fish weight (g) diet diary: TF2	.00	495.00	7.7732	23.44923
fg9106 DV: Yoghurt and fromage frais weight (g) diet diary: TF2	.00	650.00	26.7838	53.98899
fg9107 DV: Puddings and icecreams weight (g) diet diary: TF2	.00	568.00	28.7202	48.32189
fg9108 DV: Buns, cakes, pastries and fruit pies weight (g) diet diary: TF2	.00	360.00	25.7611	36.79212
fg9109 DV: Crisps and savoury snacks weight (g) diet diary: TF2	.00	309.00	15.3706	17.10710
fg9110 DV: weight confectionery weight (g) diet diary: TF2	.00	920.00	8.0920	26.04458
fg9111 DV: Chocolate confectionery weight (g) diet diary: TF2	.00	290.00	16.9687	24.47954
fg9112 DV: weight, preserves and sweet spreads weight (g) diet diary: TF2	.00	190.00	7.0546	11.39402
fg9113 DV: Baked beans weight (g) diet diary: TF2	.00	450.00	18.3165	42.86301
fg9114 DV: Meat pies and pastries weight (g) diet diary: TF2	.00	290.00	10.5232	28.25104
fg9115 DV: Coated chicken and turkey weight (g) diet diary: TF2	.00	318.00	7.7305	23.85666
fg9116 DV: Chicken, turkey and dishes weight (g) diet diary: TF2	.00	450.00	32.9918	46.75825
fg9117 DV: Liver and dishes weight (g) diet diary: TF2	.00	150.00	.6259	5.37077
fg9118 DV: Lamb and dishes weight (g) diet diary: TF2	.00	540.00	5.3263	22.87116
fg9119 DV: Pork and dishes weight (g) diet diary: TF2	.00	60.00	.0364	1.19329
fg9120 DV: Beef and dishes weight (g) diet diary: TF2	.00	360.00	7.5651	24.96624
fg9121 DV: Burgers and kebabs weight (g) diet diary: TF2	.00	540.00	27.2131	52.73628
fg9122 DV: Sausages weight (g) diet diary: TF2	.00	360.00	6.3723	22.13428
fg9123 DV: Offal (excluding liver) weight (g) diet diary: TF2	.00	400.00	9.1096	20.74074
fg9124 DV: Other meat and meat products weight (g) diet diary: TF2	.00	190.00	2.2764	10.63973
fg9125 DV: Eggs and egg dishes weight (g) diet diary: TF2	.00	300.00	9.5561	23.25520
fg9126 DV: White bread weight (g) diet diary: TF2	.00	503.33	59.1879	56.15801
fg9127 DV: Brown and granary bread weight (g) diet diary: TF2	.00	264.33	10.5637	25.54764
fg9128 DV: Softgrain white bread weight (g) diet diary: TF2	.00	234.00	2.2619	12.69350
fg9129 DV: Wholemeal bread weight (g) diet diary: TF2	.00	352.00	11.0701	27.88957
fg9130 DV: Other bread weight (g) diet diary: TF2	.00	215.00	5.6187	16.49090
fg9131 DV: Butter weight (g) diet diary: TF2	.00	86.00	3.3923	8.19377
fg9132 DV: Full-fat polyunsaturated margarine weight (g) diet diary: TF2	.00	80.00	4.7033	8.49467
fg9133 DV: Low-fat polyunsaturated margarine weight (g) diet diary: TF2	.00	46.00	.1233	1.41252
fg9134 DV: Full-fat non-polyunsaturated margarine weight (g) diet diary: TF2	.00	71.33	3.2162	7.03196
fg9135 DV: Low-fat non-polyunsaturated margarine weight (g) diet diary: TF2	.00	43.33	.2879	2.18001
fg9136 DV: Polyunsaturated cooking fat weight (g) diet diary: TF2	.00	9.00	.0329	.34270
fg9137 DV: Non-polyunsaturated cooking fat weight (g) diet diary: TF2	.00	14.67	.0600	.51121
fg9138 DV: Ham and bacon weight (g) diet diary: TF2	.00	234.33	12.7540	19.54300

## TF2 File – Food and Movement Session

### Food group summary statistics n=6106

	Min	Max	M	SD
fg9139 DV: Fried/roast potatoes and chips weight (g) diet diary: TF2	.00	422.00	58.6240	63.59092
fg9140 DV: Other potatoes weight (g) diet diary: TF2	.00	400.00	38.6186	55.47817
fg9141 DV: Raw carrots weight (g) diet diary: TF2	.00	240.00	2.0456	10.20323
fg9142 DV: Cooked carrots weight (g) diet diary: TF2	.00	240.00	12.7942	22.04344
fg9143 DV: Green leafy vegetables weight (g) diet diary: TF2	.00	250.00	11.6839	22.79020
fg9144 DV: Peas weight (g) diet diary: TF2	.00	300.00	7.7511	17.75596
fg9145 DV: Green and runner beans weight (g) diet diary: TF2	.00	120.00	2.8789	10.33006
fg9147 DV: Raw tomatoes weight (g) diet diary: TF2	.00	205.50	8.5544	18.44288
fg9148 DV: Other salad and raw vegetables weight (g) diet diary: TF2	.00	312.00	14.1901	25.69596
fg9149 DV: Other cooked vegetables weight (g) diet diary: TF2	.00	370.00	14.5477	27.09197
fg9150 DV: Legumes weight (g) diet diary: TF2	.00	260.00	1.6927	10.76699
fg9151 DV: Vegetable dishes weight (g) diet diary: TF2	.00	566.67	8.7649	30.93029
fg9152 DV: Cheese weight (g) diet diary: TF2	.00	250.00	15.4657	21.24708
fg9153 DV: Fruit juice weight (g) diet diary: TF2	.00	1704.00	159.9297	208.18568
fg9154 DV: Whole milk weight (g) diet diary: TF2	.00	2342.00	47.7167	139.41749
fg9155 DV: Semi-skimmed milk weight (g) diet diary: TF2	.00	2358.00	155.7811	195.42002
fg9156 DV: Skimmed milk weight (g) diet diary: TF2	.00	1065.00	8.1622	51.57432
fg9157 DV: Goats and sheeps milk weight (g) diet diary: TF2	.00	866.67	1.1816	19.43130
fg9158 DV: Soya milk weight (g) diet diary: TF2	.00	867.67	.8841	20.11421
fg9159 DV: Other milk and cream weight (g) diet diary: TF2	.00	200.00	1.5802	8.01262
fg9160 DV: Fruit canned in syrup weight (g) diet diary: TF2	.00	411.00	.3414	6.74306
fg9161 DV: Fruit canned in juice weight (g) diet diary: TF2	.00	313.00	1.4757	11.02507
fg9162 DV: Citrus fruit weight (g) diet diary: TF2	.00	350.00	9.9021	30.09038
fg9163 DV: Apples and pears weight (g) diet diary: TF2	.00	850.00	29.3935	52.16679
fg9164 DV: Bananas weight (g) diet diary: TF2	.00	360.00	14.3404	32.82177
fg9165 DV: Other fruit weight (g) diet diary: TF2	.00	490.00	20.4590	44.85601
fg9166 DV: Pasta, rice, pizza etc. weight (g) diet diary: TF2	.00	748.00	97.5083	95.83112
fg9167 DV: Nuts weight (g) diet diary: TF2	.00	107.00	1.6161	6.62039
fg9168 DV: Vitamins taken at 13 years recorded in DD (label only)	.00	10.00	.0213	.22861
fg9169 DV: Medicines taken at 13 years recorded in DD (label only)	.00	15.67	.0252	.40297
fg9170 DV: Soup weight (g) diet diary: TF2	.00	445.00	9.6557	35.76910
fg9171 DV: Normal squashes and cordials weight (g) diet diary: TF2	.00	342.00	6.7981	24.91878
fg9172 DV: Normal fizzy drinks and made-up squash weight (g) diet diary: TF2	.00	2917.50	130.1509	218.33860
fg9173 DV: Diet squashes and cordials weight (g) diet diary: TF2	.00	765.00	28.4367	53.70177
fg9174 DV: Diet fizzy drinks and made-up squash weight (g) diet diary: TF2	.00	2000.00	77.7406	172.39987
fg9175 DV: Alcoholic drinks weight (g) diet diary: TF2	.00	888.00	2.8829	27.27932
fg9176 DV: Milk-based sauces weight (g) diet diary: TF2	.00	166.67	2.1255	9.10411
fg9177 DV: Water and flavoured water weight (g) diet diary: TF2	.00	4500.00	594.2007	494.78675
fg9178 DV: Tomato-based sauces weight (g) diet diary: TF2	.00	200.00	6.8221	16.40162
fg9179 DV: Other sauces weight (g) diet diary: TF2	.00	254.00	16.7713	23.28978
fg9180 DV: Herbs and spices weight (g) diet diary: TF2	.00	6.67	.0261	.22725
fg9181 DV: weight-free confectionery weight (g) diet diary: TF2	.00	40.00	.2441	1.21925
fg9182 DV: Savoury biscuits and crackers weight (g) diet diary: TF2	.00	105.33	1.9216	6.71540
fg9183 DV: Powdered drinks e.g. drinking chocolate weight (g) diet diary: TF2	.00	260.00	1.2717	5.68796
fg9184 DV: Soya products weight (g) diet diary: TF2	.00	300.00	1.0319	9.66520
fg9185 DV: Salty flavourings weight (g) diet diary: TF2	.00	22.67	.3399	1.34070
fg9186 DV: Cod liver oil taken at 13 years recorded in DD (label only)	.00	5.00	.0106	.13933
fg9187 DV: Herbal tea weight (g) diet diary: TF2	.00	346.67	1.2750	14.53900
fg9188 DV: Tea weight (g) diet diary: TF2	.00	2080.00	64.5133	146.61869
fg9189 DV: Instant coffee granules/powder weight (g) diet diary: TF2	.00	21.67	.0258	.47682
fg9190 DV: Coffee infusion/made-up instant coffee weight (g) diet diary: TF2	.00	750.00	8.3807	45.92150

**Estimated nutrient intakes** Nutrient mean averages are in grams, milligrams or micrograms per day [fg1500 to fg1545]. A more detailed description of how these were derived can be found in Glynn *et. al.* (2005).

Calculations:

The intrinsic sugar value [fg1544] is calculated from the food group data rather than the weight of food.

Non-milk extrinsic sugar values [fg1545] are the total sugars minus the intrinsic sugars.

## TF2 File – Food and Movement Session

Mean retinol equivalent intake [fg1542] is calculated as follows:

$$\text{Carotene/6} + \text{retinol}$$

Mean niacin equivalent intake [fg1543] is calculated as follows:

$$\text{Niacin} + \text{tryptophan}60$$

Glynn L., Emmett P., Rogers, I., ALSPAC Study Team. (2005). 'Food and nutrient intakes of a population sample of 7-year-old children in the south-west of England in 1999/2000 - what difference does gender make?' *Journal of Human Nutrition and Dietetics*. 18 (1): 7-19. DOI: 10.1111/j.1365-277X.2004.00582.x

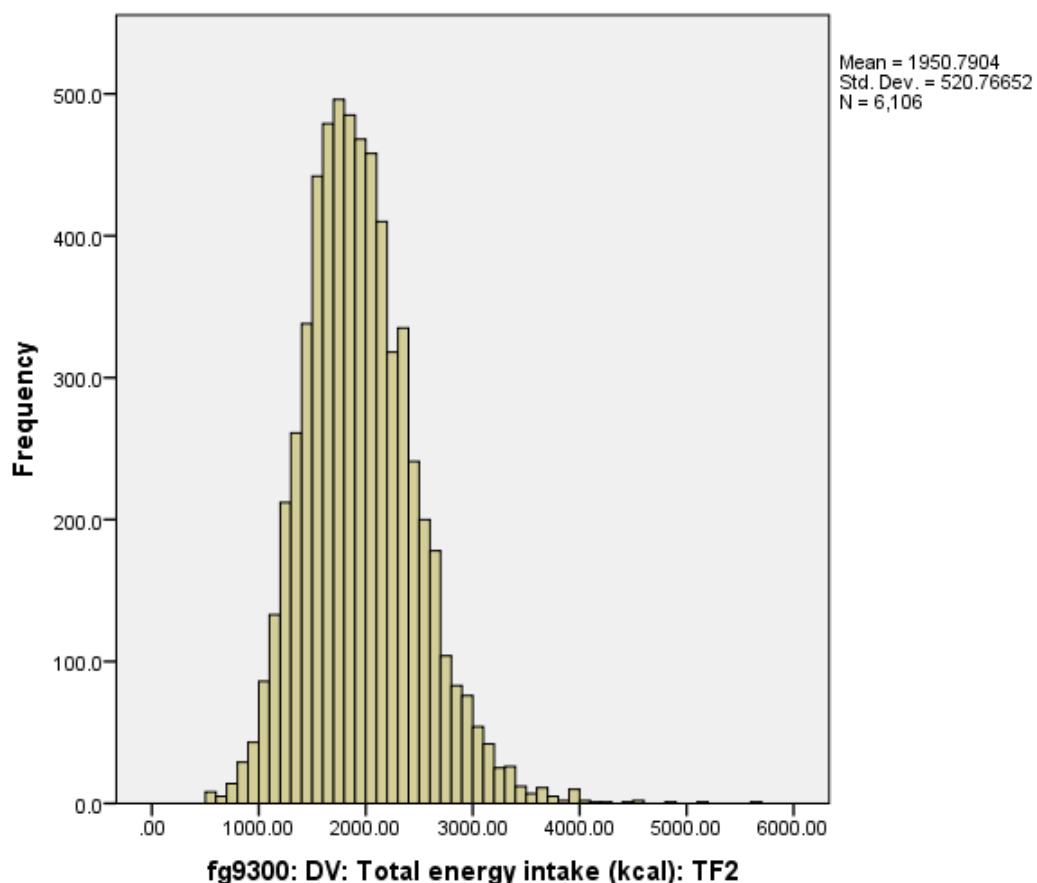
**Nutrient summary statistics n=6106**

	Min	Max	M	SD
fg9200 DV: Water intake (g) diet diary mean: TF2	225.78	6599.03	1692.2529	602.26
fg9201 DV: Protein intake (g) diet diary mean: TF2	10.09	207.60	68.9842	20.36
fg9202 DV: Fat intake (g) diet diary mean: TF2	9.63	238.90	77.7309	25.75
fg9203 DV: Carbohydrate intake (g) diet diary mean: TF2	61.04	981.97	259.9037	75.96
fg9204 DV: Energy intake (kcal) diet diary mean: TF2	530.80	5679.22	1950.7698	520.76
fg9205 DV: Energy intake (kj) diet diary mean: TF2	2224.87	23895.35	8206.6324	2188.04
fg9206 DV: Saturated fatty acid intake (g) diet diary mean: TF2	1.41	112.28	29.3469	11.75
fg9207 DV: Monounsaturated fatty acid intake (g) diet diary mean: TF2	1.71	77.98	26.1750	9.27
fg9208 DV: Polyunsaturated fatty acid intake (g) diet diary mean: TF2	1.17	70.35	13.0341	5.69
fg9209 DV: Dietary cholesterol intake (mg) diet diary mean: TF2	.00	988.00	197.2135	105.70
fg9210 DV: Total sugar intake (g) diet diary mean: TF2	2.37	828.84	114.3352	50.9
fg9211 DV: Starch intake (g) diet diary mean: TF2	13.62	405.15	142.4196	41.79
fg9212 DV: Southgate fibre (old type) intake (g) diet diary mean: TF2	.73	68.44	18.4417	6.64
fg9213 DV: Non-starch polysaccharide (fibre) intake (g) diet diary mean: TF2	1.48	50.79	12.8202	4.81161
fg9214 DV: Sodium intake (mg) diet diary mean: TF2	332.83	8279.48	2694.3069	881.96
fg9215 DV: Potassium intake (mg) diet diary mean: TF2	356.90	7316.30	2630.5995	797.25
fg9216 DV: Calcium intake (mg) diet diary mean: TF2	101.90	3499.74	838.0743	358.56

**Nutrient summary statistics n=6106**

	Min	Max	M	SD
fg9217 DV: Magnesium intake (mg) diet diary mean: TF2	47.01	691.84	237.1252	71.76
fg9218 DV: Phosphorus intake (mg) diet diary mean: TF2	166.96	3488.14	1192.7907	362.94798
fg9219 DV: Iron intake (mg) diet diary mean: TF2	1.86	38.84	9.9755	3.30787
fg9220 DV: Copper intake (mg) diet diary mean: TF2	.15	7.21	.9250	.31349
fg9221 DV: Zinc intake (mg) diet diary mean: TF2	.92	29.47	7.4824	2.57365
fg9222 DV: Chloride intake (mg) diet diary mean: TF2	383.37	12156.69	3888.2268	1306.67375
fg9223 DV: Manganese intake (mg) diet diary mean: TF2	.24	11.09	2.6215	1.10899
fg9224 DV: Selenium intake (ug) diet diary mean: TF2	1.95	565.98	62.9336	27.23393
fg9225 DV: Iodine intake (ug) diet diary mean: TF2	8.66	903.13	141.7608	78.53362
fg9226 DV: Retinol intake (ug) diet diary mean: TF2	.00	10146.88	349.3026	384.92512
fg9227 DV: Carotene intake (ug) diet diary mean: TF2	.00	19991.58	2338.7641	2113.81951
fg9228 DV: Vitamin D intake (ug) diet diary mean: TF2	.00	26.39	2.6514	1.64926
fg9229 DV: Vitamin E intake (mg) diet diary mean: TF2	.53	40.46	9.1657	4.21836
fg9230 DV: Thiamin intake (mg) diet diary mean: TF2	.21	51.29	1.8081	1.96368
fg9231 DV: Riboflavin intake (mg) diet diary mean: TF2	.08	9.40	1.7307	.84476
fg9232 DV: Niacin intake (mg) diet diary mean: TF2	1.82	88.12	18.7955	7.14004
fg9233 DV: Tryptophane/60 intake (mg) diet diary mean: TF2	2.01	32.65	13.5247	4.14566
fg9234 DV: Vitamin B6 intake (mg) diet diary mean: TF2	.19	13.89	2.0148	.76993
fg9235 DV: Vitamin B12 intake (ug) diet diary mean: TF2	.00	45.73	4.2857	2.48046
fg9236 DV: Folate intake (ug) diet diary mean: TF2	28.15	1330.69	231.2116	91.46245
fg9237 DV: Pantothenate intake (mg) diet diary mean: TF2	.42	1015.44	122.7580	109.95874
fg9238 DV: Biotin intake (ug) diet diary mean: TF2	1.32	123.18	27.8681	11.73048
fg9239 DV: Vitamin C intake (mg) diet diary mean: TF2	.00	1112.42	105.0898	80.18314
fg9240 DV: Alcohol intake (g) diet diary mean: TF2	.00	39.61	.1765	1.51147
fg9241 DV: Trans fatty acid intake (g) diet diary mean: TF2	.07	11.33	2.6788	1.30321
fg9242 DV: Retinol equivalent intake (ug) diet diary mean: TF2	.09	10344.22	739.0966	528.27154
fg9243 DV: Niacin equivalent intake (mg) diet diary mean: TF2	3.90	111.24	32.3201	10.33510
fg9244 DV: Intrinsic sugars intake (g) diet diary mean: TF2	.00	203.79	27.5500	19.69783
fg9245 DV: Non milk extrinsic sugars intake (g) diet diary mean: TF2	1.67	812.22	86.7852	45.58578

**Energy intake** (kcal) is captured by the continuous variable [fg1550], which is the mean average of the recorded days of consumption (Glynn *et. al.*, 2005).



## Clusters

To investigate dietary patterns in children over time, Northstone *et. al.* (2013) used cluster analysis to combine the study children attending clinic into four non-overlapping groups [fg1560] according to the similarity of foods consumed between children.

Similarity between study children was measured by the sum of squares of differences in standardised average weights (grams per day, g/d) of foods consumed in each of the food groups specified above.

- Processed: high consumption of processed foods, chips and soft drinks
- Healthy: high consumption of high-fibre bread, fruit, vegetables and water
- Traditional: high consumption of meat, potatoes and vegetables
- Lunch: high consumption of white bread, sandwich fillings and snacks

Northstone, K., Smith, A., Newby, P., & Emmett, P. (2013). 'Longitudinal comparisons of dietary patterns derived by cluster analysis in 7- to 13-year-old children'. *British Journal of Nutrition*. 109 (11): 2050-2058: doi:10.1017/S0007114512004072

## TF2 File – Food and Movement Session

fg1560 DV: Clusters (weights) diet diary: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Processed	1810	11.7	32.0	32.0
	2 Healthy	1727	11.2	30.5	62.5
	3 Traditional	1107	7.2	19.6	82.1
	4 Lunch	1011	6.5	17.9	100.0
	Total	5655	36.6	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9290	60.1		
	-1 Missing	496	3.2		
	Total	9792	63.4		
Total		15447	100.0		

### Principal components analysis

Smith *et. al.* (2013) also derived dietary patterns using principal components analysis (PCA). They used two different types of input variables 1) weight of food (grams per day) and 2) binary (food consumed/food not consumed) .

fg1570 and fg1576 are the derived pattern scores using these two methods.

Smith, A., Emmett, P., Newby, P., & Northstone, K. (2013). 'Dietary patterns obtained through principal components analysis: The effect of input variable quantification'. *British Journal of Nutrition*. 109 (10): 1881-1891. doi:10.1017/S0007114512003868

Descriptive Statistics n=6099

	Min	Max	M	SD
fg1570 DV: Health Aware score using food weight: TF2	-6.31	8.73	.0003	1.50983
fg1571 DV: Traditional diet score using food weight: TF2	-3.95	9.69	.0006	1.50119
fg1572 DV: Packed Lunch score using food weight: TF2	-5.17	6.97	-.0005	1.35019
fg1573 DV: Traditional diet score using consumed/not consumed: TF2	-.40	3.10	1.0830	.77639
fg1574 DV: Health Conscious score using consumed/not consumed: TF2	-.13	4.39	1.9254	.80421
fg1575 DV: Processed diet score using consumed/not consumed: TF2	-.49	3.68	1.7368	.69204
fg1576 DV: Dieting choice score using consumed/not consumed: TF2	-.53	2.77	1.1615	.63097

### Dietary diary plausible reporting

Two different methods have been used to categorise the plausibility of dietary reporting. fg1580 uses the Touron method and describes energy (Kcal) reporting (Emmett *et. al.*, 2015). fg1581 and fg1582 use the methods described in Noel *et. al.* (2011). It should be noted that the numbers are significantly lower in the latter due to the inclusion of only those cases with valid accelerometer data in the calculations.

Emmett, P. M., Jones, L. R., & Northstone, K. (2015). 'Dietary patterns in the Avon Longitudinal Study of Parents and Children'. *Nutrition Reviews*. 73(3): 207–230. <http://doi.org/10.1093/nutrit/nuv055>

Torun, B. (2005) 'Energy requirements of children and adolescents' *Public Health Nutrition*. 8 (7A): 968-993: doi: 10.1079/PHN2005791

Noel, S. E., Mattocks, C., Emmett, P., Riddoch, C. J., Ness, A. R. and Newby, P. K. (2010) 'Use of accelerometer data in prediction equations for capturing implausible dietary intakes in adolescents'. *The American Journal of Clinical Nutrition*. 92 (6): 1436–1445: <https://doi.org/10.3945/ajcn.2010.29386>

## TF2 File – Food and Movement Session

**fg1580 DV: Accuracy of energy reporting using Touron method: Diet Diary: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Under reporter	3723	24.1	61.8	61.8
	2 Valid reporter	2226	14.4	36.9	98.7
	3 Over reporter	79	.5	1.3	100.0
	Total	6028	39.0	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 Missing	113	.7		
	Total	9419	61.0		
Total		15447	100.0		

**fg1581 DV: Physical Activity Level for plausibility of dietary reporting: Newby group: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Under reporter	1476	9.6	51.5	51.5
	1 Valid reporter	1170	7.6	40.8	92.3
	2 Over reporter	222	1.4	7.7	100.0
	Total	2868	18.6	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 Missing	3273	21.2		
	Total	12579	81.4		
Total		15447	100.0		

**fg1582 DV: Implausible dietary reporters: Newby group: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Under reporter	1065	6.9	37.1	37.1
	2 Valid reporter	1217	7.9	42.4	79.6
	3 Over reporter	586	3.8	20.4	100.0
	Total	2868	18.6	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 Missing	3273	21.2		
	Total	12579	81.4		
Total		15447	100.0		

## Reduce Rank Regression

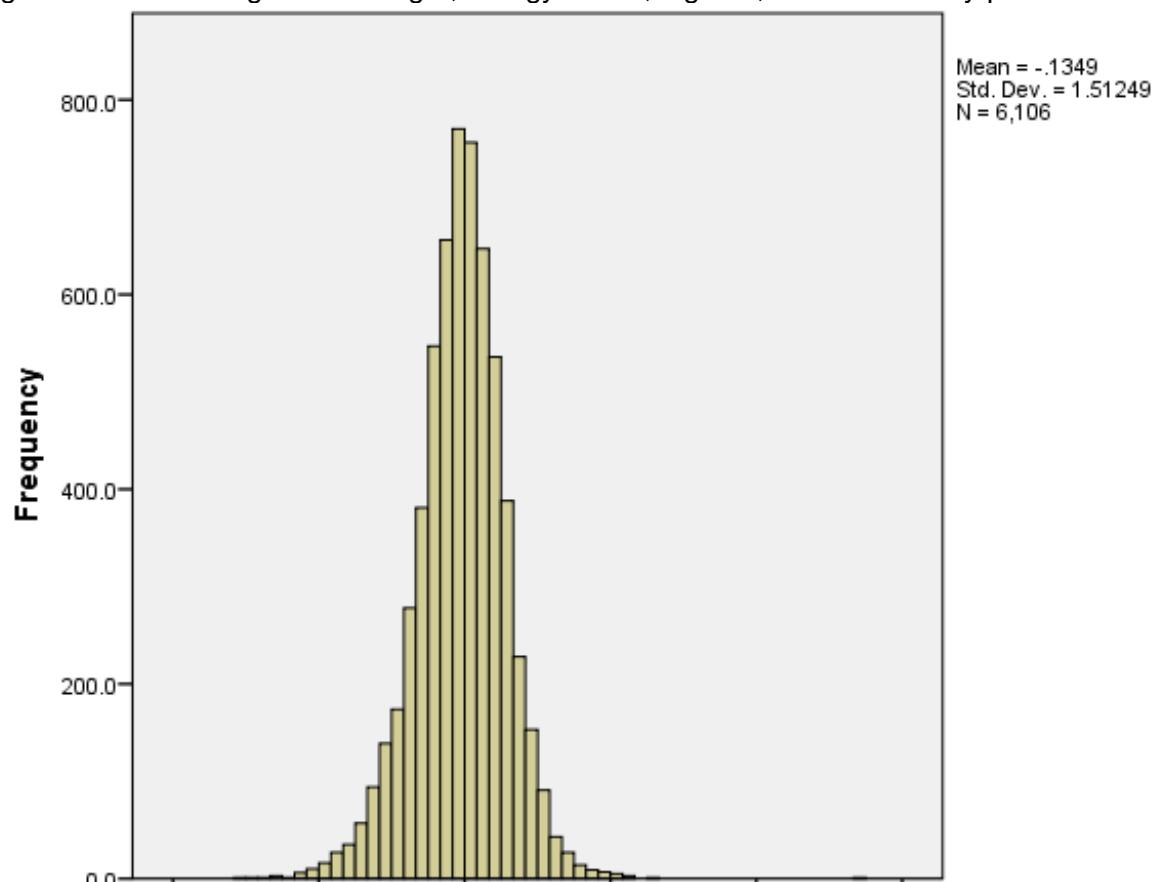
Ambrosini *et al* (2016) derived dietary patterns using reduced rank regression (RRR) at 7, 10 and 13 years of age. Two patterns were derived which explained the maximum variation in four response variables: Proportion of total energy from free sugar, proportion of total energy from total fat, dietary energy density as energy per gram of food consumed and dietary fibre density (grams of non-starch polysaccharide fibre per MJ of total energy). The first pattern identified was associated with greater dietary energy density, greater percent energy from free sugars and total fat, and lower fibre density. The second pattern was associated with greater percent energy from free sugars but lower percent energy from total fat and dietary energy density.

Fg1600 and Fg1601 are the two pattern scores derived using RRR described above.

For more details please see:

Ambrosini GL, Johns DJ, Northstone K, Emmett PM, Jebb SA. Free sugars and total fat are important characteristics of a dietary pattern associated with adiposity across childhood and adolescence. *J of Nutr*, 2016. doi:10.3945/jn.115.224659.

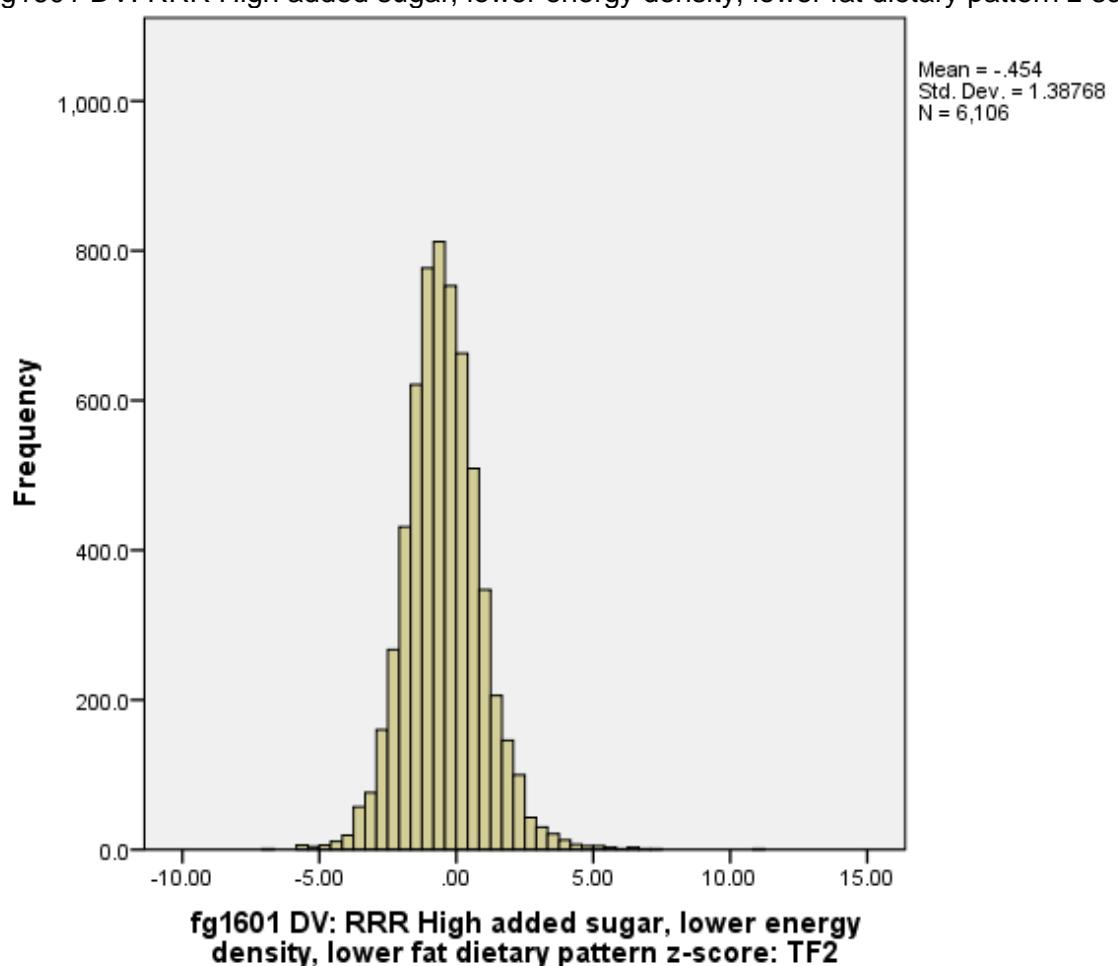
Fg1600 DV: RRR High added sugar, energy dense, high fat, low fibre dietary pattern z-score: TF2



**fg1600 DV: RRR High added sugar, energy dense, high fat, low fibre dietary pattern z-score: TF2**

## TF2 File – Food and Movement Session

Fg1601 DV: RRR High added sugar, lower energy density, lower fat dietary pattern z-score: F10



## **Measuring Session**

The Measuring Session was scheduled to last 20 minutes. There were two main data sheets used in this session: The Measurement Session Data Sheet and the Acne Session Data Sheet. In addition, total body and hip DXA scans were performed.

## TF2 File – Measuring Session

### fg3000 VR14: Teenager started the measuring session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6134	99.9	99.9	99.9
	2 No	7	.1	.1	100.0
	Total	6141	100.0	100.0	

### fg3001 VR15: Reason Teenager did not start the measuring session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No staff	1	.0	14.3	14.3
	2 Left early	4	.1	57.1	71.4
	8 Child not able	2	.0	28.6	100.0
	Total	7	.1	100.0	
Missing	-2 Teenager started session	6134	99.9		
	Total	6141	100.0		

### fg3006 M3: Tester for Measuring Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1064	17.3	17.4	17.4
	2	122	2.0	2.0	19.4
	3	228	3.7	3.7	23.1
	4	462	7.5	7.6	30.7
	5	537	8.7	8.8	39.5
	6	907	14.8	14.8	54.3
	7	732	11.9	12.0	66.3
	8	210	3.4	3.4	69.8
	9	685	11.2	11.2	81.0
	10	1043	17.0	17.1	98.1
	11	119	1.9	1.9	100.0
	Total	6109	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-2 Inconsistent data	25	.4		
	Total	32	.5		
	Total	6141	100.0		

### fg3007 M4: Room used for Measuring Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 G	4089	66.6	67.1	67.1
	2 Y	406	6.6	6.7	73.8
	3 GG	1022	16.6	16.8	90.6
	4 GY	285	4.6	4.7	95.3
	5 GO	289	4.7	4.7	100.0
	Total	6091	99.2	100.0	
Missing	-6 Did not start session	7	.1		
	-2 Inconsistent data	43	.7		
	Total	50	.8		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3020 MCR1: Staff rating - anxious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not anxious	6082	99.0	99.2	99.2
	2 Somewhat anxious	47	.8	.8	99.9
	3 Anxious	5	.1	.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

### fg3021 MCR2: Staff rating - cooperative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Cooperative	6079	99.0	99.1	99.1
	2 Somewhat uncooperative	53	.9	.9	100.0
	3 Uncooperative	2	.0	.0	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

### fg3022 MCR3: Staff rating - shy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not shy	5889	95.9	96.0	96.0
	2 Somewhat shy	235	3.8	3.8	99.8
	3 Shy	10	.2	.2	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

### fg3023 MCR4: Staff rating - fidgety

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not fidgety	6088	99.1	99.3	99.3
	2 Somewhat fidgety	42	.7	.7	99.9
	3 Fidgety	4	.1	.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

### fg3024 MCR5: Staff rating - active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not overactive	6102	99.4	99.5	99.5
	2 Somewhat overactive	28	.5	.5	99.9
	3 Overactive	4	.1	.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3025 MCR6: Staff rating - attention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Attentive	6054	98.6	98.7	98.7
	2 Attention somewhat poor	73	1.2	1.2	99.9
	3 Attention poor	7	.1	.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

### fg3026 MCR7: Staff rating - rapport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Responsive	5962	97.1	97.2	97.2
	2 Good after effort	166	2.7	2.7	99.9
	3 Unresponsive	6	.1	.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

### fg3027 MCR8: Staff rating - moody

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not moody	6027	98.1	98.3	98.3
	2 Somewhat moody	103	1.7	1.7	99.9
	3 Moody	4	.1	.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3030 MCR10: Unusual behaviour/reactions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	.3	.3
	2 No	6113	99.5	99.7	100.0
	3 Possible	2	.0	.0	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

### fg3031 MCR11: Unusual behaviour - avoidance of eye contact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	100.0	100.0
	-6 Did not start session	7	.1		
	-1 Missing	6130	99.8		
	Total	6137	99.9		
	Total	6141	100.0		

### fg3032 MCR12: Unusual behaviour - tics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	100.0	100.0
	-6 Did not start session	7	.1		
	-1 Missing	6130	99.8		
	Total	6137	99.9		
	Total	6141	100.0		

### fg3033 MCR13: Unusual behaviour - rocking

		Frequency	Percent
Missing	-6 Did not start session	7	.1
	-1 Missing	6134	99.9
	Total	6141	100.0

### fg3034 MCR14: Unusual behaviour - odd questions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Possible	1	.0	100.0	100.0
	-6 Did not start session	7	.1		
	-1 Missing	6133	99.9		
	Total	6140	100.0		
	Total	6141	100.0		

### fg3035 MCR15: Unusual behaviour - personal comments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	100.0	100.0
	-6 Did not start session	7	.1		
	-1 Missing	6133	99.9		
	Total	6140	100.0		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3036 MCR16: Unusual behaviour - making faces

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Possible	1	.0	100.0	100.0
Missing	-6 Did not start session	7	.1		
	-1 Missing	6133	99.9		
	Total	6140	100.0		
Total		6141	100.0		

### fg3037 MCR17: Unusual behaviour - odd noises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	100.0	100.0
Missing	-6 Did not start session	7	.1		
	-1 Missing	6133	99.9		
	Total	6140	100.0		
Total		6141	100.0		

### fg3038 MCR18: Unusual behaviour - talking to self

		Frequency	Percent
Missing	-6 Did not start session	7	.1
	-1 Missing	6134	99.9
	Total	6141	100.0

### fg3039 MCR19: Unusual behaviour - swearing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	100.0	100.0
Missing	-6 Did not start session	7	.1		
	-1 Missing	6133	99.9		
	Total	6140	100.0		
Total		6141	100.0		

### fg3040 MCR20: Unusual behaviour - other unusual behaviour

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	85.7	85.7
	3 Possible	1	.0	14.3	100.0
	Total	7	.1		
Missing	-6 Did not start session	7	.1		
	-1 Missing	6127	99.8		
	Total	6134	99.9		
Total		6141	100.0		

### fg3041 MCR21: Unusual behaviour - unusual emotional reaction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	100.0	100.0
Missing	-6 Did not start session	7	.1		
	-1 Missing	6131	99.8		
	Total	6138	100.0		
Total		6141	100.0		

## Teen Focus 2 Measurement Session

## Form TF2M

## Version 1

27.01.05

Visit Number


M1 Start Time

		:			

M2 Visit Date

0	

  
 G    S  
 Y    H

M3 Staff Initials


M4 Room

- \* Please stick the barcode upright and straight and make sure it is completely inside the box
- \* Please write clearly using numbers or capital letters COMPLETELY INSIDE the boxes
- \* CROSS heavily THROUGH the box chosen where options are given
- \* Fields inside grey boxes MUST be completed.

Thank You !!

## Measurements

## Code

M5 Height   


 . 

--

 cmM6   

--	--

M9 Arm Circ   


 . 

--

 cmM10   

--	--

M11 Waist C   


 . 

--

 cmM12   

--	--

M15 Weight   


 . 

--

 kgM16   

--	--

M17 Impedance   

--	--	--	--

 ΩM17b Fat Percentage   

--	--

 %M17c TBW   


 . 

--

 kgM18 PU   

--

 (Y or N)M19 Scoliometer   

--	--

M20   

--	--

M21 Letter Given   

--

 (Y or Blank)M22 Flexural Dermatitis   

--

 (Y or N)M23   

--	--

## FD Location (Y N or Blank)

M24 Eyes   

--

M25 Neck   

--

M26 Elbow   

--

M27 Knees   

--

M28 Ankles   

--


## Code

M30 DXA Permission   

Yes	No
1	2

M31 Total Body DXA Done

1    2   M32 Code   

--	--

M42 Hip DXA Done

1    2   

21080

Page 1 of 2



## Teen Focus 2 Measurement

## Form TF2M

## Version 1

## LIGAMENTOUS

L1) Hyperextension of the left knee	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L2) Hyperextension of the right knee	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L3) Passive dorsiflexion of the left fifth metacarpophalangeal	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L4) Passive dorsiflexion of the right fifth metacarpophalangeal	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L5) Apposition of left thumb to the flexor aspect of	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L6) Apposition of right thumb to the flexor aspect of	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L7) Hyperextension of the left elbow	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L8) Hyperextension of the right elbow	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L9) Forward trunk flexion placing hands flat on floor with	0 <input type="checkbox"/>	1 <input type="checkbox"/>

L10) Total 

## M39 Session

--

MCR1 ANX	MCR2 COOP	MCR3 SHY	MCR4 FIDG	MCR5 ACTIV	MCR6 ATTN	MCR7 RAPP	MCR8 MOOD
1 <input type="checkbox"/>							
2 <input type="checkbox"/>							
3 <input type="checkbox"/>							

## MCR9 Behaviour

--

## MCR10 Unusual behaviour /

Y  Q  N 

| MCR1                       | MCR2                       | MCR2                       |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Y <input type="checkbox"/> |
| Q <input type="checkbox"/> |

## MCR22

--

21080



# TF2 File – Measuring Session

## Teen Focus 2 Measurement Session

## Form TF2M

## Version 2

07.11.05

Visit Number

M1 Start Time

<input type="text"/>	<input type="text"/>	:	<input type="text"/>	<input type="text"/>
----------------------	----------------------	---	----------------------	----------------------

M2 Visit Date

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	0	<input type="text"/>
----------------------	----------------------	---	----------------------	----------------------	---	---	----------------------

M3 Staff Initials

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

M4a Valid

M4 Room

GG <input type="checkbox"/>	GY <input type="checkbox"/>	GO <input type="checkbox"/>	N <input type="checkbox"/>	S <input type="checkbox"/>	H <input type="checkbox"/>
-----------------------------	-----------------------------	-----------------------------	----------------------------	----------------------------	----------------------------

- \* Please stick the barcode upright and straight and make sure it is completely inside the box
- \* Please write clearly using numbers or capital letters COMPLETELY INSIDE the boxes
- \* CROSS heavily THROUGH the box chosen where options are given
- \* Fields inside grey boxes MUST be completed.

Thank You !!

### Measurements

### Code

M5 Height  .  cm

M6

M9 Arm Circ  .  cm

M10

M11 Waist C  .  cm

M12

M15 Weight  .  kg

M16

M17 Impedance     Ω

M17b Fat Percentage   %

M17c TBW  .  kg

M18 PU  (Y or N)

M19 Scoliometer   M20

M21 Letter Given  (Y or Blank)

M22 Flexural Dermatitis  (Y or N) M23

### FD Location (Y N or Blank)

M24 Eyes

M25 Neck

M26 Elbow

M27 Knees

M28 Ankles

Code  
M29

M30 DXA Permission Yes  No

M31 Total Body DXA Done 1  2  M32 Code

M42 Hip DXA Done 1  2

22853

Page 1 of 2

**LIGAMENTOUS LAXITY**

L1) Hyperextension of the left knee beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L2) Hyperextension of the right knee beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L3) Passive dorsiflexion of the left fifth metacarpophalangeal joint to 90°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L4) Passive dorsiflexion of the right fifth metacarpophalangeal joint to 90°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L5) Apposition of left thumb to the flexor aspect of the forearm	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L6) Apposition of right thumb to the flexor aspect of the forearm	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L7) Hyperextension of the left elbow beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L8) Hyperextension of the right elbow beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L9) Forward trunk flexion placing hands flat on floor with knees extended	0 <input type="checkbox"/>	1 <input type="checkbox"/>

L10) Total Score

## M39 Session Comments

MCR1 ANX	MCR2 COOP	MCR3 SHY	MCR4 FIDG	MCR5 ACTIV	MCR6 ATTN	MCR7 RAPP	MCR8 MOOD
1 <input type="checkbox"/>							
2 <input type="checkbox"/>							
3 <input type="checkbox"/>							

## MCR9 Behaviour Comments

## MCR10 Unusual behaviour / reactions

MCR11	MCR12	MCR13	MCR14	MCR15	MCR16	MCR17	MCR18	MCR19	MCR20	MCR21
Y <input type="checkbox"/>										
Q <input type="checkbox"/>										

## MCR22 Comments

22853



## Teen Focus 2 Measurement Session

Form TF2M

Version 3

27.03.06

Visit Number


M1 Start Time


M2 Visit Date


/ 0

M3 Staff Initials


M4a Valid

M4 Room

G  Y N  S  H 

- \* Please stick the barcode upright and straight and make sure it is completely inside the box
- \* Please write clearly using numbers or capital letters COMPLETELY INSIDE the boxes
- \* CROSS heavily THROUGH the box chosen where options are given
- \* Fields inside grey boxes MUST be completed.

Thank You !!

## Measurements

## Code

M5 Height 


 . 

--

 cmM6 

--	--

M9 Arm Circ 


 . 

--

 cmM10 

--	--

M11 Waist C 


 . 

--

 cmM12 

--	--

M15 Weight 


 . 

--

 kgM16 

--	--

M17 Impedance 

--	--	--	--

 ΩM17b Fat Percentage 

--	--

 . 

--

 %M17c TBW 


 . 

--

 kgM18 PU 

--

 (Y or N)M19 Scoliometer 

--	--

M20 

--	--

M21 Letter Given 

--

 (Y or Blank)M22 Flexural Dermatitis 

--

 (Y or N)M23 

--	--

## FD Location (Y N or Blank)

M24 Eyes 

--

M25 Neck 

--

M26 Elbow 

--

M27 Knees 

--

M28 Ankles 

--

Code

M29 

--	--

M30 DXA Permission Yes  No M31 Total Body DXA Done 1  2 M32 Code 

--	--

M42 Hip DXA Done 1  2 

Page 1 of 2

4435

**LIGAMENTOUS LAXITY**

L1) Hyperextension of the left knee beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L2) Hyperextension of the right knee beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L3) Passive dorsiflexion of the left fifth metacarpophalangeal joint to 90°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L4) Passive dorsiflexion of the right fifth metacarpophalangeal joint to 90°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L5) Apposition of left thumb to the flexor aspect of the forearm	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L6) Apposition of right thumb to the flexor aspect of the forearm	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L7) Hyperextension of the left elbow beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L8) Hyperextension of the right elbow beyond 10°	0 <input type="checkbox"/>	1 <input type="checkbox"/>
L9) Forward trunk flexion placing hands flat on floor with knees extended	0 <input type="checkbox"/>	1 <input type="checkbox"/>

L10) Total Score

## M39 Session Comments

MCR1 ANX	MCR2 COOP	MCR3 SHY	MCR4 FIDG	MCR5 ACTIV	MCR6 ATTN	MCR7 RAPP	MCR8 MOOD
1 <input type="checkbox"/>							
2 <input type="checkbox"/>							
3 <input type="checkbox"/>							

## MCR9 Behaviour Comments

## MCR10 Unusual behaviour / reactions

MCR11	MCR12	MCR13	MCR14	MCR15	MCR16	MCR17	MCR18	MCR19	MCR20	MCR21
Y <input type="checkbox"/>										
Q <input type="checkbox"/>										

## MCR22 Comments



## MEASURING PROCEDURE FOR TF2

version 1 (040105)

Each morning check and calibrate the Harpenden Stadiometer against the 600mm measuring rod and run a QA on the Prodigy storing the printout in the relevant folder. Switch on the Tanita Body Fat Analyser and printer. The radiation supervisor (or deputy) will do the spine phantom weekly and likewise store the printout in the relevant folder.

For each parent/carer:

Show them a copy of the parent information sheet about the Prodigy while you measure the child.

For each young person:

1. Record the time at which the measuring is performed.
2. Fill in **codes** where appropriate for each measurement, and write any comments within the session comment box. See coding sheet.

### HEIGHT

Using the Harpenden Stadiometer:

3. Position. Remove shoes, stand the young person with feet flat, so that underside of heels are in contact with the ground. The heels are placed together, so that the medial malleoli are touching, (unless the child has knock knees). The child stands straight so that heels, calves, buttocks and shoulders are in contact with the vertical backboard of the stadiometer. Shoulders should be relaxed and sloping forward in a natural position, hands and arms are loose and relaxed with palms facing medially. The head is positioned in the Frankfurt plane\*. [\*Frankfurt plane - the lower orbit of the eye in the same plane as the upper margin of the external auditory meatus.]
4. Measuring. Slide the headboard down the backboard until it touches the young person's head. To ensure that the head stays in contact with the headboard and to minimise the effect of hair thickness, place a 1kg weight on the headboard. Ask the young person to "relax the shoulders and stretch up but keep the heels on the ground". Assist this stretching by applying gentle upwards pressure beneath the mastoid processes. Check that the heels are touching the ground. Read the height from the counter to the last completed millimetre and record on the data sheet.

### Circumferences using the Harpenden anthropometric tape

#### ARM CIRCUMFERENCE

5. Position. Have the young person standing sideways to you with the head in the Frankfurt plane, legs apart and with the LEFT arm flexed to a right angle.
6. On the lateral side of the upper arm mark a spot midway between the acromion and the olecranon. Pass the tape around the arm ensuring that it is in a plane perpendicular to the long axis of the arm and on the spot. The tape should be touching the skin, but not compressing the tissue. Read to the last complete millimetre and record on the data sheet.

#### WAIST CIRCUMFERENCE

7. Position. Ask the young person to undress to underpants / lightweight sports clothes. Use the tape as for arm circumference and position the child as in 5 above but with arms relaxed.
8. Measuring. This measurement is the minimum circumference of the abdomen between the iliac crests and the lowest ribs, again with the tape perpendicular to the long axis of the body touching the skin but not compressing the tissue. Read to the last complete millimetre and record on the data sheet.

### **SCOLIOSIS**

Using a scoliometer (Orthopaedic Systems Inc: Haywood California) to measure the Axial Trunk Inclination:

9. Position. With the young person undressed to underpants / lightweight sports clothes and standing straight, view from behind. Ask the child to extend arms forward and place palms together, then to bend forward slowly until the shoulders are level with the hips. Then view from all angles preferably with your eyes at the level of the child's back.

10. Measuring. Lay the scoliometer across the spine at right angles to the long axis of the body, with the "O" mark over the spinous process. Let it rest gently on the skin, do not push down. Read the number of degrees of rotation. Repeat this at least twice more over the length of the spine and record the maximum angle of ATI on the data sheet.

11. Referral. If any young person is found to have an ATI of 7 degrees or more the parent will be given a letter and one to give to the family practitioner recommending surveillance.

### **WEIGHT AND BIOELECTRICAL IMPEDANCE**

Using Tanita Body Fat Analyser model TBF 305:

12. Ask the young person if they have passed urine before coming to the measuring session. Record on the data sheet.. Enter either MALE or FEMALE STANDARD for the young person depending on the gender, then enter the young person's height in centimetres to the nearest centimetre (up to point 4 is rounded down and point 5 and above is rounded up). The young person, undressed to underpants / lightweight sports clothes, then steps on to the measuring platform, which has been wiped with disinfecting alcohol. Position child in such a manner that both feet are located in parallel with the toe and heel in contact with their respective electrodes. Encourage the child to stand still, front facing without bending the knees.

13. Measurement has been completed when the weight and fat ratio reading are fixed and the buzzer beeps. Ask the young person to step off the measuring platform. Remove the printout from the printer, and clip it to the data sheet. Record the young person's weight, impedance, fat percentage and TBW on the data sheet. . Switch off the machine at the end of the day.

### **VISIBLE FLEXURAL DERMATITIS**

Using the ISAAC protocol:

14. With young person still dressed only in underpants / lightweight sports clothes, look for and ask about the presence of flexural dermatitis in any of the following sites:

- |   |            |
|---|------------|
| around the eyes (within the orbital cavity) | (any size) |
| around the sides or front of the neck       | (>1cm)     |
| fronts of elbows                            | (>1cm)     |
| behind the knees                            | (>1cm)     |
| fronts of ankles.                           | (>1cm)     |

Dermatitis is poorly demarcated erythema with surface change, which can be fine scaling, vesicles, oozing, crusting or lichenification. The area involved in each site is no larger than that which could be covered by the young person's palm.

15. Record presence of dermatitis in any of these areas, which fits the size criterion for that site. Record which site(s) is involved.

## TF2 File – Measuring Session

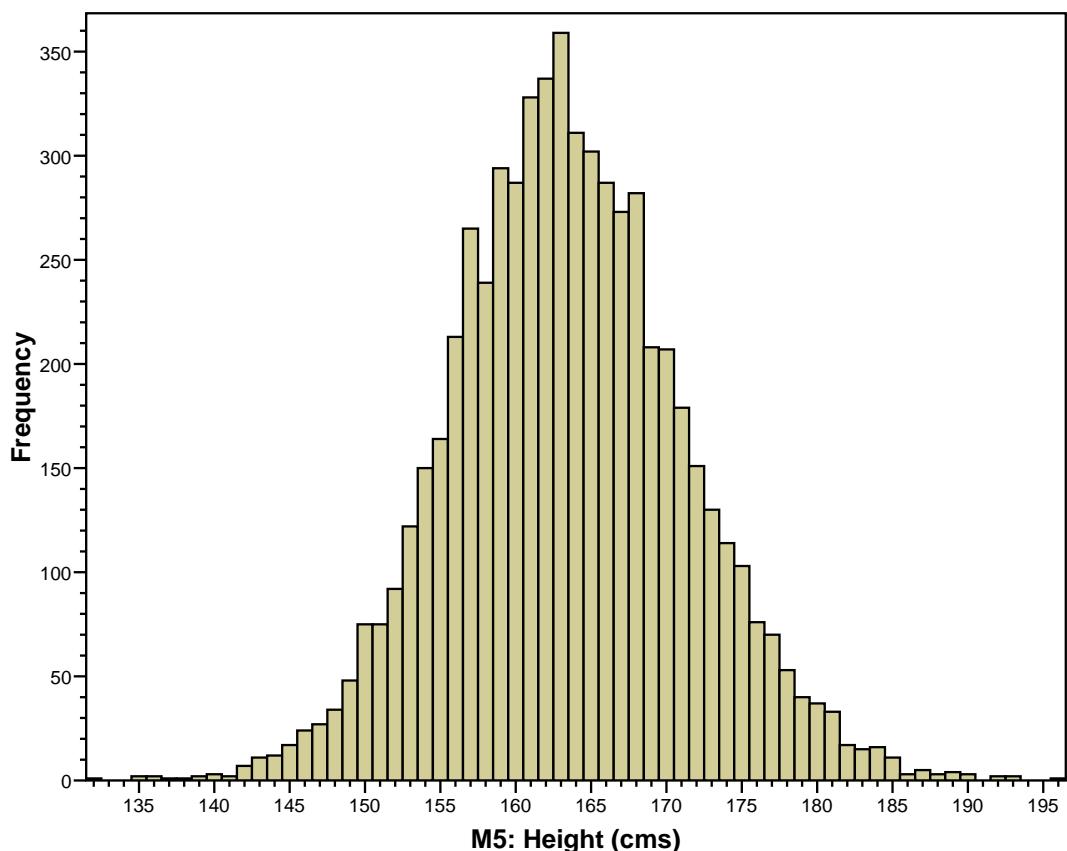
### MEASUREMENT FREQUENCIES

#### fg3097 Version number measures datasheet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 21080 (27/01/05)	2326	37.9	37.9	37.9
	2 Version 2 - 22853 (07/11/05)	1617	26.3	26.4	64.3
	3 Version 3 - 4435 (27/03/06)	2191	35.7	35.7	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3100 M5: Height (cms)



plus the following missing values:

### fg3100 M5: Height (cms)

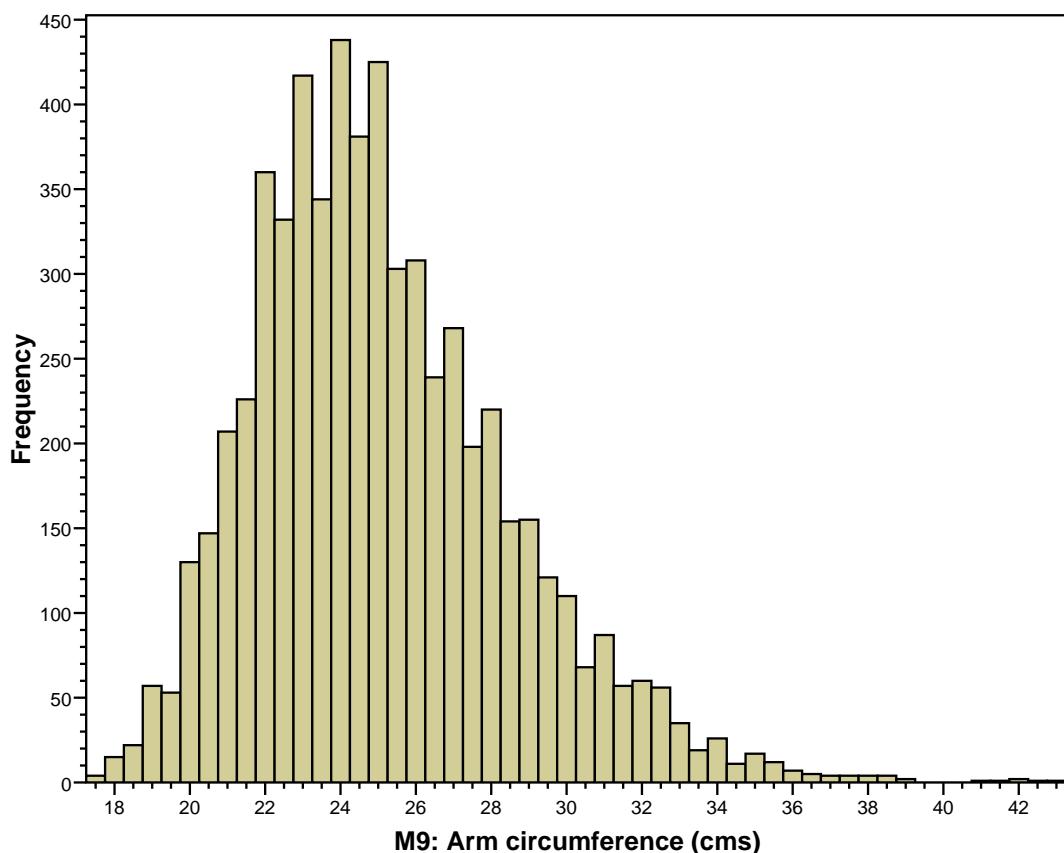
		Frequency	Percent
Missing	-6.0 Did not start session	7	77.8
	-1.0 Missing	2	22.2
	Total	9	100.0

### fg3101 M6: Height code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Measured partly clothed	1	.0	3.7	3.7
	3 Intricate hair style	8	.1	29.6	33.3
	12 Not done/unable to do	1	.0	3.7	37.0
	13 Not done, out of time	1	.0	3.7	40.7
	15 Possibly inaccurate (comments)	16	.3	59.3	100.0
	Total	27	.4	100.0	
Missing	-6 Did not start session	7	.1		
	-1 Missing	6107	99.4		
	Total	6114	99.6		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3110 M9: Arm circumference (cms)



plus the following missing values:

### fg3110 M9: Arm circumference (cms)

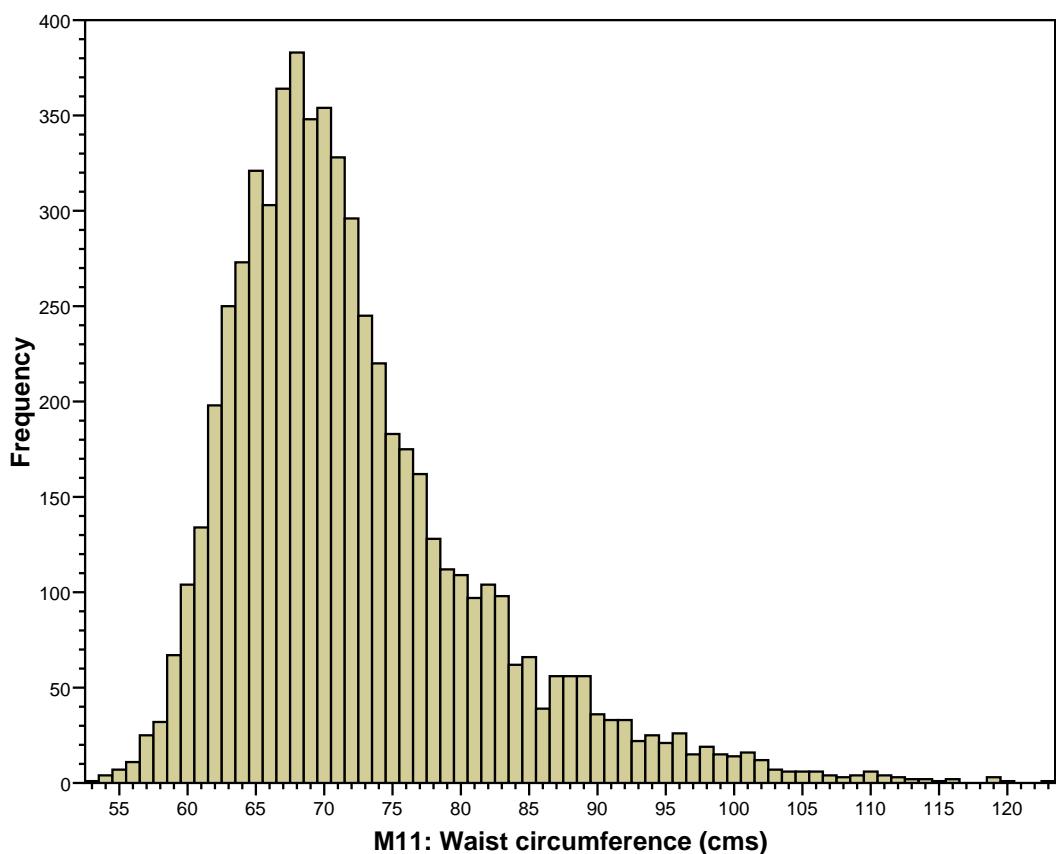
		Frequency	Percent
Missing	-6.0 Did not start session	7	30.4
	-1.0 Missing	16	69.6
	Total	23	100.0

### fg3111 M10: Arm circumunference code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Measured partly clothed	37	.6	20.3	20.3
	4 Difficult feel bones	126	2.1	69.2	89.6
	11 Young person refused	5	.1	2.7	92.3
	12 Not done/unable to do	6	.1	3.3	95.6
	13 Not done, out of time	5	.1	2.7	98.4
	15 Possibly inaccurate (comments)	3	.0	1.6	100.0
	Total	182	3.0	100.0	
Missing	-6 Did not start session	7	.1		
	-1 Missing	5952	96.9		
	Total	5959	97.0		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3120 M11: Waist circumference (cms)



plus the following missing values:

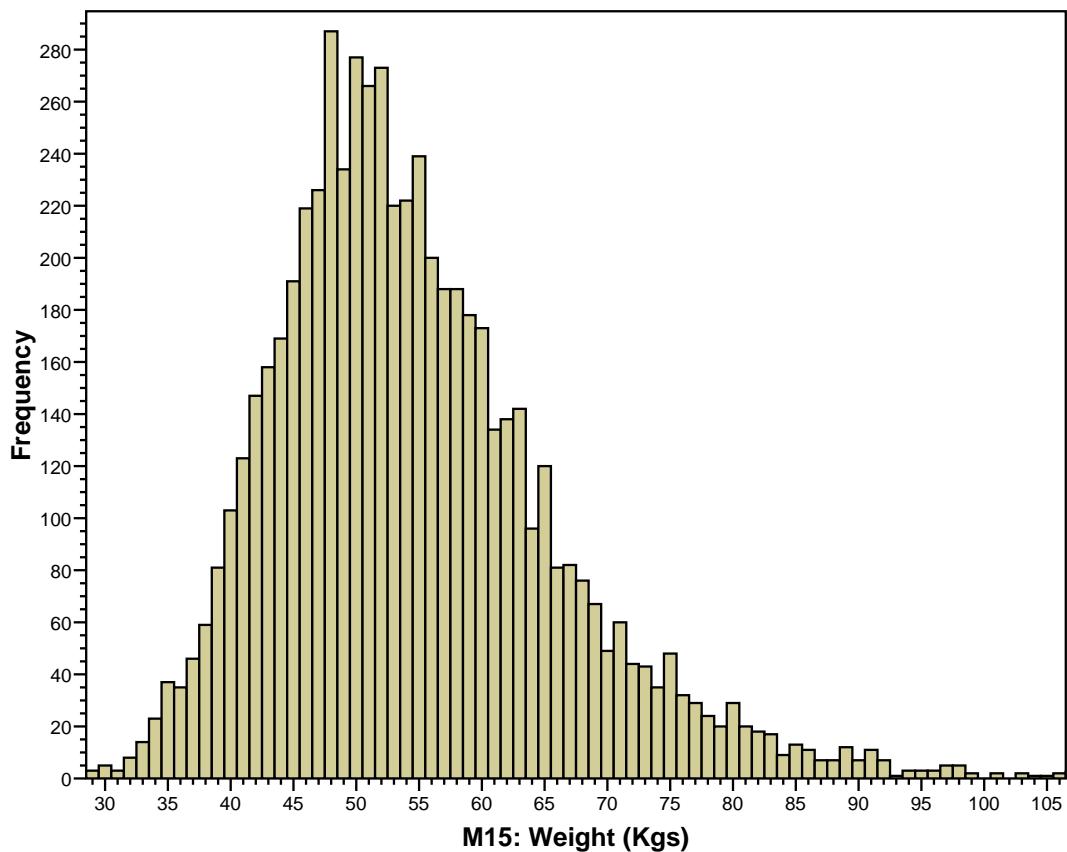
### fg3120 M11: Waist circumference (cms)

		Frequency	Percent
Missing	-6.0 Did not start session	7	31.8
	-1.0 Missing	15	68.2
	Total	22	100.0

### fg3121 M12: Waist circumference code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Measured partly clothed	11	.2	3.7	3.7
	2 WC held stomach in	7	.1	2.4	6.1
	4 Difficult feel bones	252	4.1	85.7	91.8
	11 Young person refused	6	.1	2.0	93.9
	12 Not done/unable to do	4	.1	1.4	95.2
	13 Not done, out of time	5	.1	1.7	96.9
	14 Unwilling remove top	3	.0	1.0	98.0
	15 Possibly inaccurate (comments)	6	.1	2.0	100.0
	Total	294	4.8	100.0	
Missing	-6 Did not start session	7	.1		
	-1 Missing	5840	95.1		
	Total	5847	95.2		
	Total	6141	100.0		

## fg3130 M15: Weight (Kgs)



plus the following missing values and outliers <28.5 or >106.4:

## fg3130 M15: Weight (Kgs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	26.6	1	3.6	9.1	9.1
	27.4	1	3.6	9.1	18.2
	109.5	1	3.6	9.1	27.3
	109.8	1	3.6	9.1	36.4
	110.4	1	3.6	9.1	45.5
	112.4	2	7.1	18.2	63.6
	115.8	1	3.6	9.1	72.7
	117.6	1	3.6	9.1	81.8
	123.8	1	3.6	9.1	90.9
	125.4	1	3.6	9.1	100.0
	Total	11	39.3	100.0	
Missing	-6.0 Did not start session	7	25.0		
	-1.0 Missing	10	35.7		
	Total	17	60.7		
	Total	28	100.0		

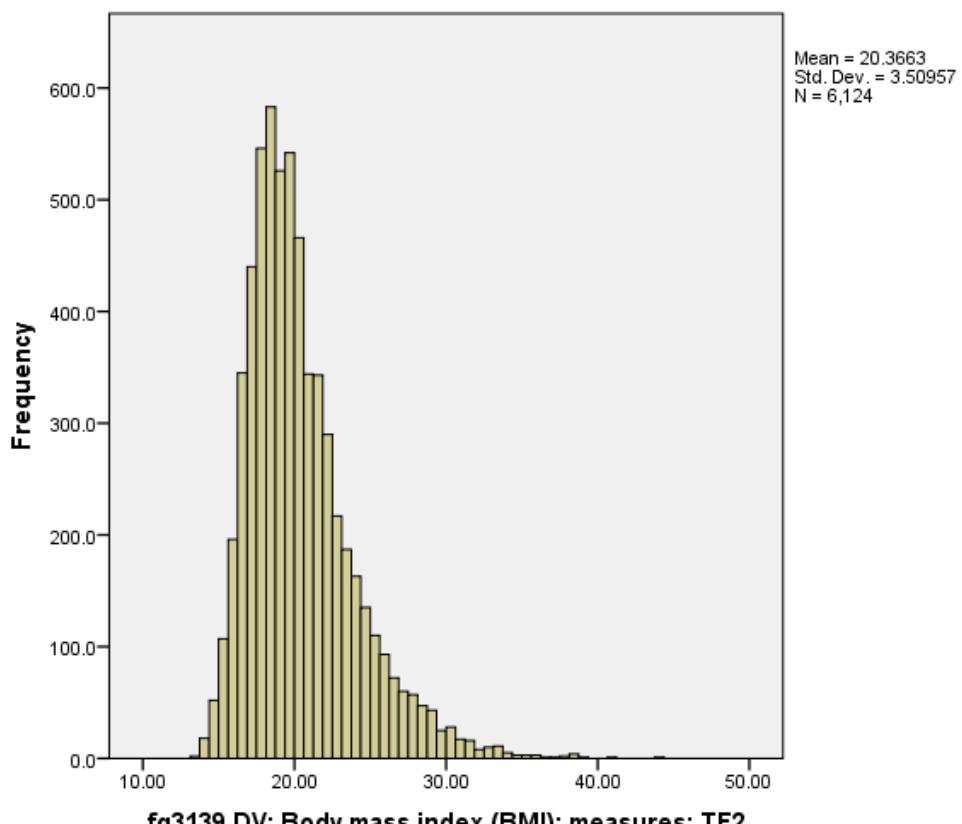
## TF2 File – Measuring Session

**fg3131 M16: Weight code**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Measured partly clothed	1	.0	.0	.0
	5 Weighed vest+pants	3295	53.7	83.9	84.0
	6 Weighed partly clothed	525	8.5	13.4	97.4
	7 Weighed fully clothed	21	.3	.5	97.9
	8 Weighed as female	65	1.1	1.7	99.5
	11 Young person refused	7	.1	.2	99.7
	12 Not done/unable to do	1	.0	.0	99.7
	13 Not done, out of time	1	.0	.0	99.8
	15 Possibly inaccurate (comments)	8	.1	.2	100.0
	17 Not done, tech problems	1	.0	.0	100.0
	Total	3925	63.9	100.0	
Missing	-6 Did not start session	7	.1		
	-1 Missing	2209	36.0		
	Total	2216	36.1		
	Total	6141	100.0		

## Body Mass Index

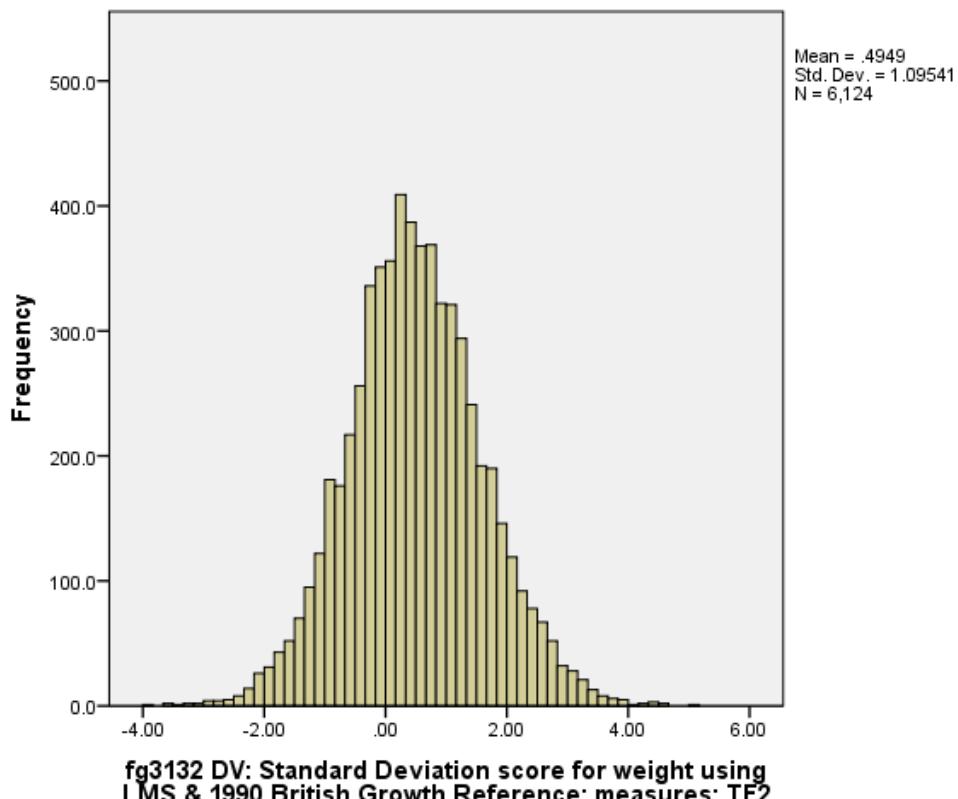
BMI (kg/m<sup>2</sup>) was calculated as FJMR022 / (FJMR020/100)<sup>2</sup>



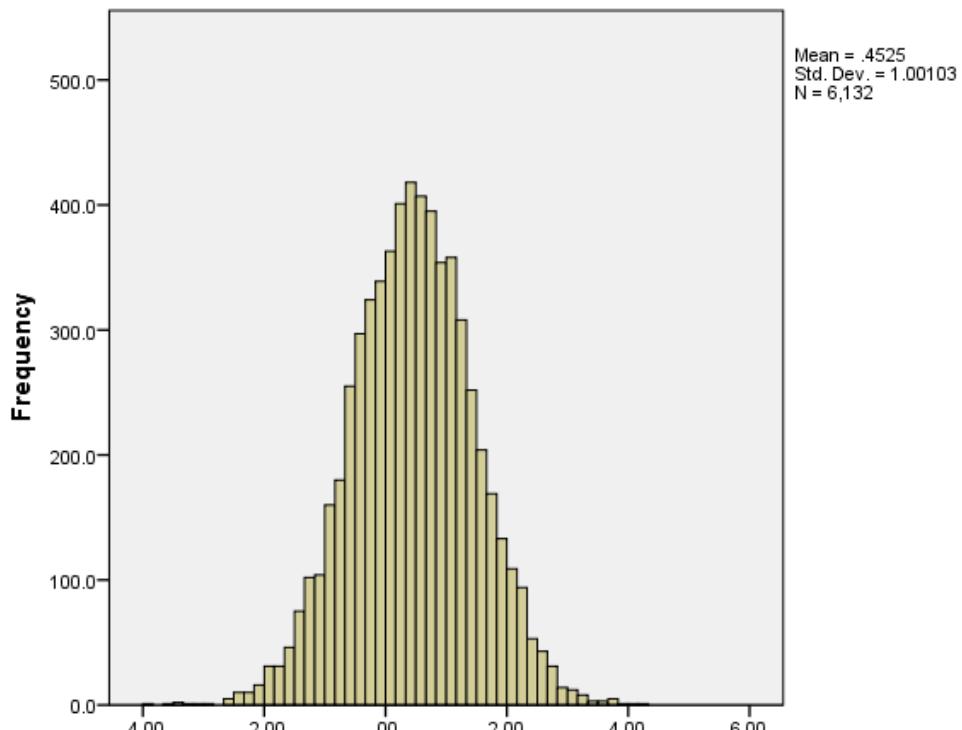
## Growth

Summarised below are the z-scores for height, weight and BMI using the LMS method and the reference data available from the 1990 British Growth Reference.

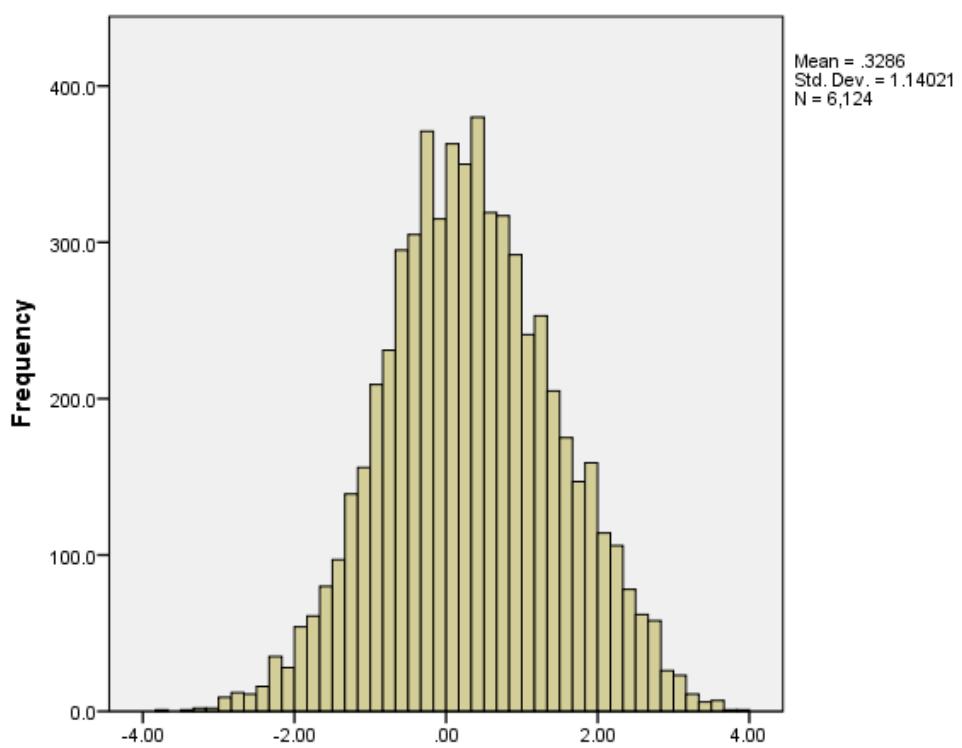
Vidmar, S., Carlin, J., Hesketh, K. & Cole, T. (2004). 'Standardizing anthropometric measures in children and adolescents with new functions for egen.' *Stata Journal*. 4: 50-55.



## TF2 File – Measuring Session



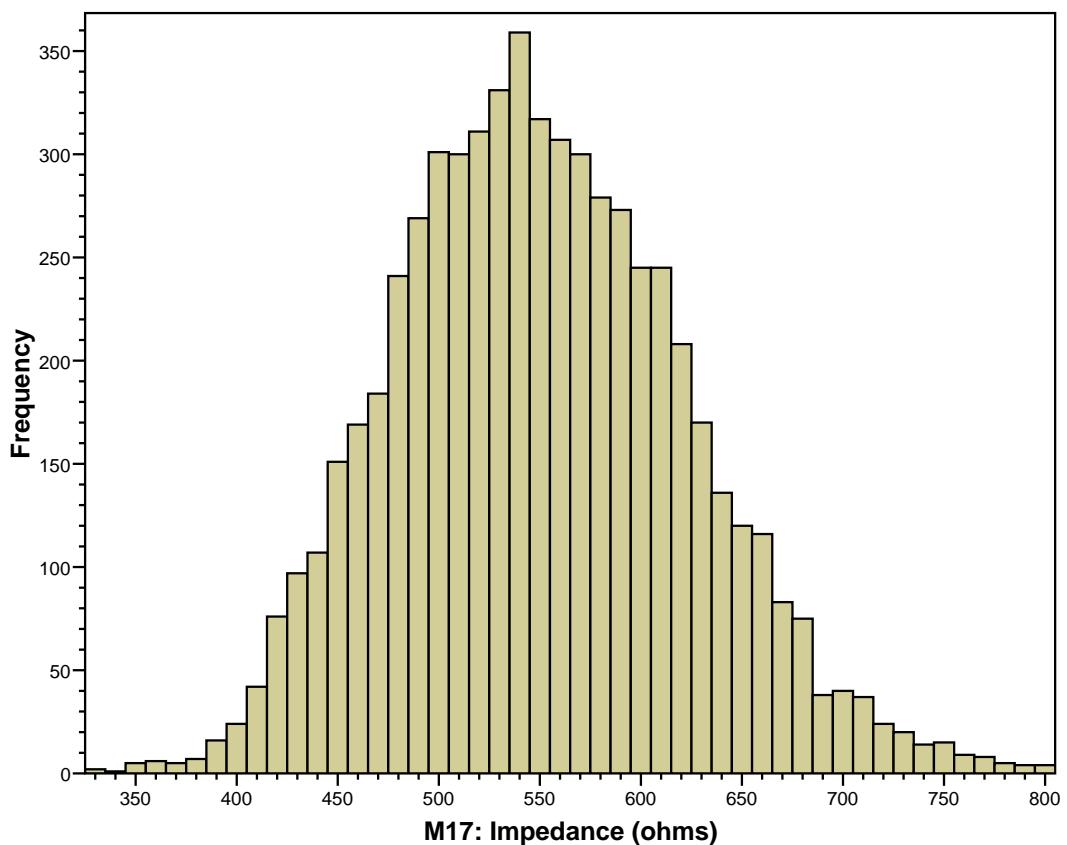
fg3133 DV: Standard Deviation score for height using LMS & 1990 British Growth Reference: measures: TF2



fg3134 DV: Standard Deviation score for BMI using LMS & 1990 British Growth Reference: measures: TF2

## TF2 File – Measuring Session

### fg3135 M17: Impedance (ohms)



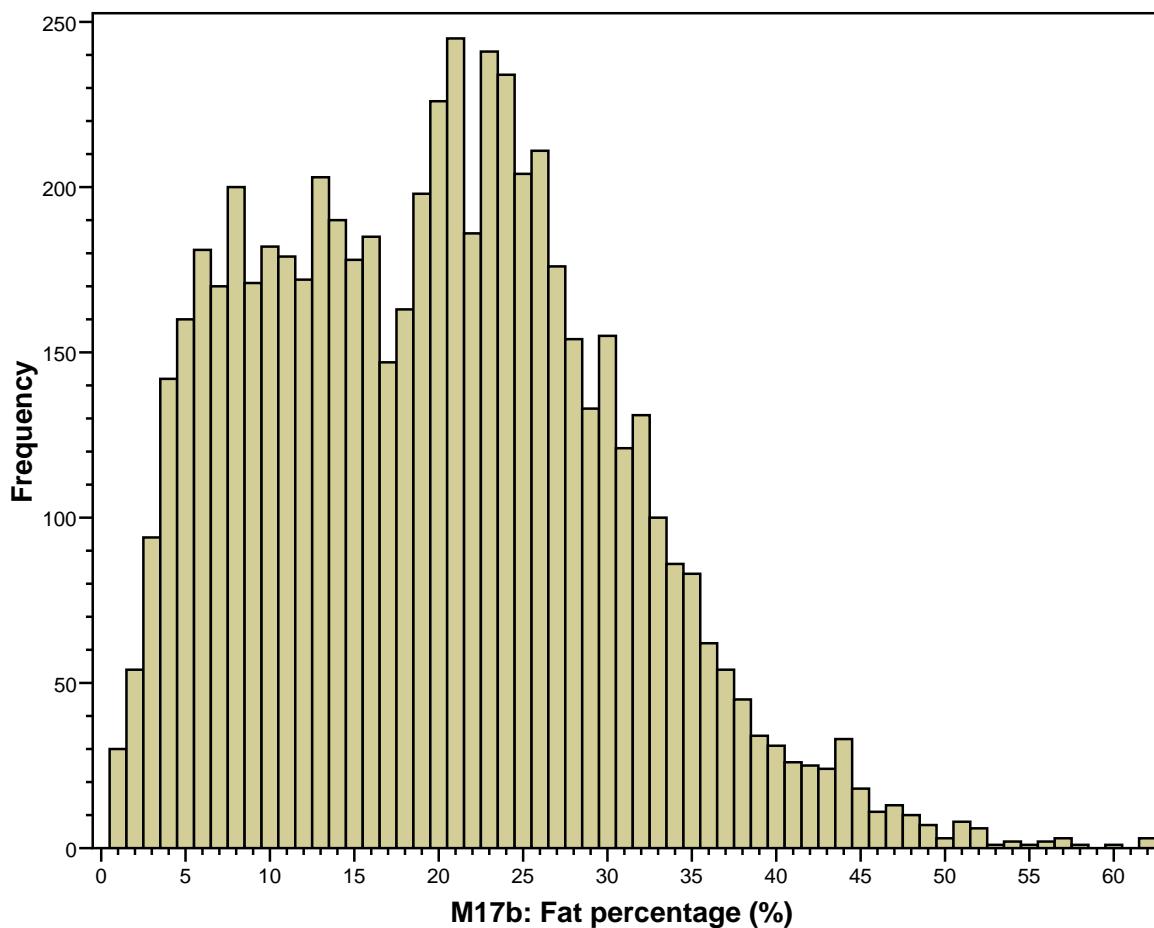
plus the following missing values and outliers <325 or >804:

### fg3135 M17: Impedance (ohms)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50	1	2.2	5.9	5.9
	82	1	2.2	5.9	11.8
	107	1	2.2	5.9	17.6
	137	1	2.2	5.9	23.5
	144	1	2.2	5.9	29.4
	220	1	2.2	5.9	35.3
	226	1	2.2	5.9	41.2
	244	1	2.2	5.9	47.1
	258	1	2.2	5.9	52.9
	269	1	2.2	5.9	58.8
	281	1	2.2	5.9	64.7
	296	1	2.2	5.9	70.6
	810	1	2.2	5.9	76.5
	817	1	2.2	5.9	82.4
	833	1	2.2	5.9	88.2
	1090	1	2.2	5.9	94.1
	1215	1	2.2	5.9	100.0
	Total	17	37.8	100.0	
Missing	-6 Did not start session	7	15.6		
	-1 Missing	21	46.7		
	Total	28	62.2		
	Total	45	100.0		

## TF2 File – Measuring Session

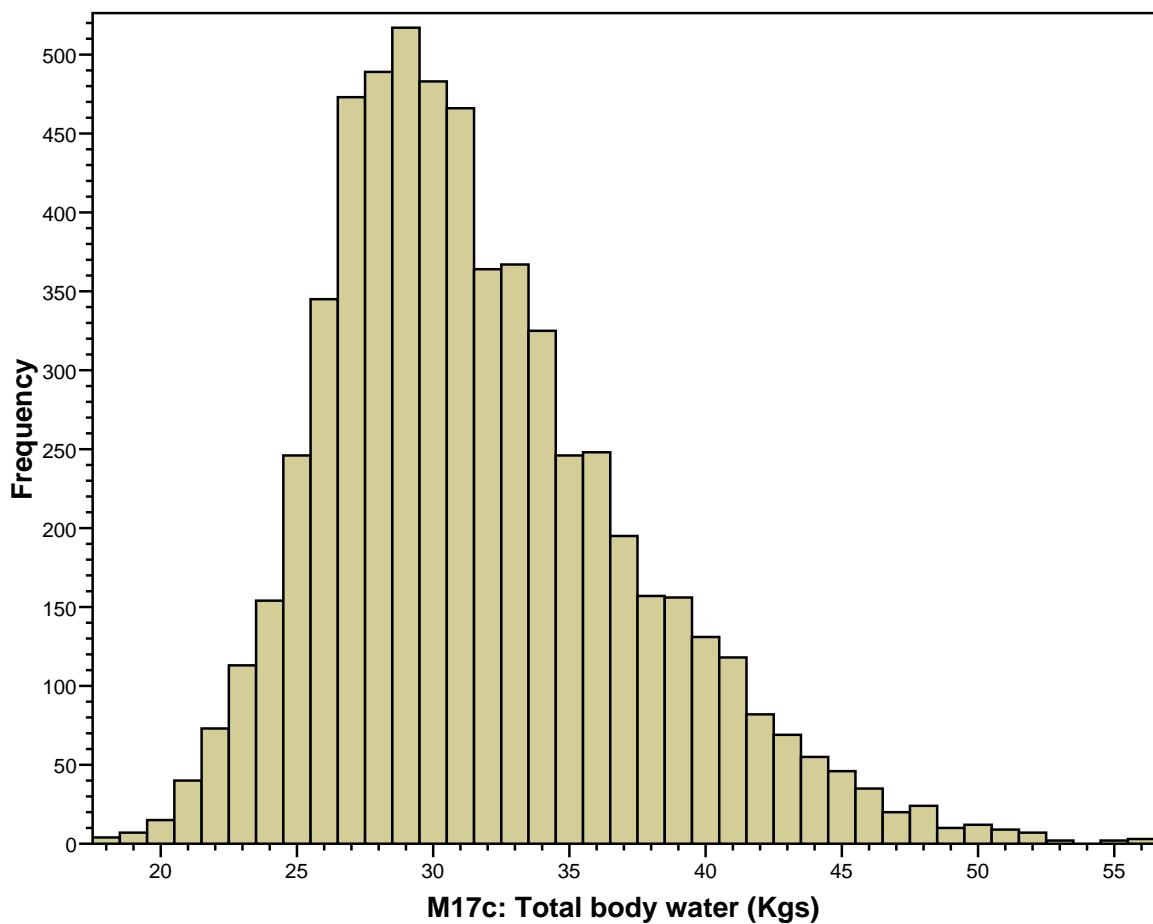
### fg3136 M17b: Fat percentage (%)



plus the following missing values and outliers > 62:

### fg3136 M17b: Fat percentage (%)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	65.0	1	3.1	25.0	25.0
	66.0	1	3.1	25.0	50.0
	69.0	1	3.1	25.0	75.0
	75.0	1	3.1	25.0	100.0
	Total	4	12.5	100.0	
Missing	-6.0 Did not start session	7	21.9		
	-1.0 Missing	21	65.6		
	Total	28	87.5		
	Total	32	100.0		

**fg3137 M17c: Total body water (Kgs)**

plus the following missing values and outliers <17.5 or >56.4:

**fg3137 M17c: Total body water (Kgs)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	14.0	1	3.0	20.0	20.0
	16.3	1	3.0	20.0	40.0
	17.0	1	3.0	20.0	60.0
	58.9	1	3.0	20.0	80.0
	63.6	1	3.0	20.0	100.0
	Total	5	15.2	100.0	
Missing	-6.0 Did not start session	7	21.2		
	-1.0 Missing	21	63.6		
	Total	28	84.8		
	Total	33	100.0		

**fg3138 M18: Passed urine**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5972	97.2	97.4	97.4
	2 No	162	2.6	2.6	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3150 M19: Scoliometer (degs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	538	8.8	8.8	8.8
	1	2154	35.1	35.2	44.0
	2	1782	29.0	29.1	73.1
	3	867	14.1	14.2	87.3
	4	382	6.2	6.2	93.5
	5	249	4.1	4.1	97.6
	6	71	1.2	1.2	98.8
	7	26	.4	.4	99.2
	8	18	.3	.3	99.5
	9	12	.2	.2	99.7
	10	13	.2	.2	99.9
	11	1	.0	.0	99.9
	12	2	.0	.0	99.9
	13	1	.0	.0	100.0
	15	2	.0	.0	100.0
	16	1	.0	.0	100.0
Total		6119	99.6	100.0	
Missing	-6 Did not start session	7	.1		
	-1 Missing	15	.2		
	Total	22	.4		
Total		6141	100.0		

### fg3151 M20: Scoliometer code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9 Difficult balance/wobbly	4	.1	17.4	17.4
	11 Young person refused	4	.1	17.4	34.8
	12 Not done/unable to do	7	.1	30.4	65.2
	13 Not done, out of time	4	.1	17.4	82.6
	15 Possibly inaccurate (comments)	4	.1	17.4	100.0
	Total	23	.4	100.0	
Missing	-6 Did not start session	7	.1		
	-1 Missing	6111	99.5		
	Total	6118	99.6		
Total		6141	100.0		

### fg3152 M21: Letter given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	43	.7	71.7	71.7
	2 No	17	.3	28.3	100.0
	Total	60	1.0	100.0	
Missing	-8 Not applicable	6058	98.6		
	-6 Did not start session	7	.1		
	-1 Missing	16	.3		
	Total	6081	99.0		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3160 M22: Flexural dermatitis present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	314	5.1	5.1	5.1
	2 No	5820	94.8	94.9	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

### fg3162 M24: Flexural dermatitis present - eyes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	40	.7	.7	.7
	2 No	6094	99.2	99.3	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

### fg3163 M25: Flexural dermatitis present - neck

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	52	.8	.8	.8
	2 No	6082	99.0	99.2	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

### fg3164 M26: Flexural dermatitis present - elbow

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	226	3.7	3.7	3.7
	2 No	5908	96.2	96.3	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

### fg3165 M27: Flexural dermatitis present - knees

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	118	1.9	1.9	1.9
	2 No	6016	98.0	98.1	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

### fg3166 M28: Flexural dermatitis present - ankles

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	48	.8	.8	.8
	2 No	6086	99.1	99.2	100.0
	Total	6134	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	Total	6141	100.0		

## Teen Focus 2

### PROCEDURE for WHOLE BODY DXA and HIP SCANS

Using the Lunar Prodigy narrow fan beam densitometer.

1. Explain the procedure and get written parental and young person consent before proceeding.
2. Discreetly ascertain from all the girls 'if there is any possibility that they may be pregnant'. If the answer is YES - DO NOT PROCEED WITH THE SCAN.
3. Enter the young person's number, height, weight, date of birth, gender and ethnicity into the computer. Select Total Body Left Femur option.
4. Ask the young person, dressed in light clothing without any attenuating materials (belts, metal buttons etc:), to lie on the scanner table. Position the young person in the centre of the of the scanner table – use the centreline on the table as reference to align the young person make sure the hands are flat with the palms down on the scanner table and arms are alongside the young person's body, fasten the ankles together. Explain what is going to happen. Ensure the parent is sitting at least a metre away. Select **Position** on the tool bar and then **Start**. Encourage the young person to keep still.
5. When the process is complete select Next – the arm will move up the table. Place the brace on the centre line to secure the legs, rotated inwards with the knees pointing in. Use the arrow buttons on the scanner arm to position the laser light mid thigh just below the pubic symphysis. Position left arm across the chest. Select **Start** when the scan is complete 'home the scanner' and help the young person off the scanner.
6. Look at the scans, save the data and print the report. Cut out the pictures of the young person's body and hip and give them a copy to take home.
7. If the young person has moved or you notice that he/she has some metal about their person which is visible on the scan or in the unlikely event you notice an unusual unexplained feature on the DXA scan then print out a second copy and file in the artefacts folder and if you are sufficiently concerned send a further copy to Jon Tobias at the BRI (via Hazel). Do not rescan. He will then contact the family if he feels it is necessary. If the parent/carer picks up on the fact that there appears to be an abnormality on the scan reassure them that we do see artefacts from time to time, and that the scanner cannot be used to diagnose bone diseases.
8. Initial the Data sheet when you have looked at the scan.

# THE DXA SCAN Parent Information

**We would like to do a scan of your study child's body from the top of the head to the soles of the feet.**

## Why?

There are two reasons why such a scan is going to be useful for the future.

 First, we spend a lot of time weighing and measuring our children but this doesn't tell us everything. For example one child can be just the same height and weight as another, but one may have big bones and the other have a lot of muscle. We will eventually be able to work out these differences between children from the scans and other information collected from the children.

 Second, although adulthood is a long way off, we know that what happens in childhood may be setting the scene for later problems. One question that people ask more and more concerns the strength of our bones. We know that for adults this depends partly on our genes and partly on what we eat and how active we are. What we don't know is what is important in childhood. We know that most children have a completely different diet now compared to 20 years ago. Many eat less and they eat differently. Many walk less and exercise less. This may be storing up problems for the future – and the best way to find out is to look and see what is happening now and see if there are causes of concern and ways in which we can prevent problems in the future.



## Is it safe?

Although this machine uses X-rays, the level of radiation used is minute. For example, the X-ray dose of 5 micro Sieverts is less than the average daily natural radiation dose we get from the soil, air and buildings around us, and is considered to carry no measurable risk at all. The picture is not made by producing a shadow of the X-rays on film but instead a detector picks up the tiny amounts passing through and computes a picture from the data. We can provide more detailed information if you ask us.

## How does it work?

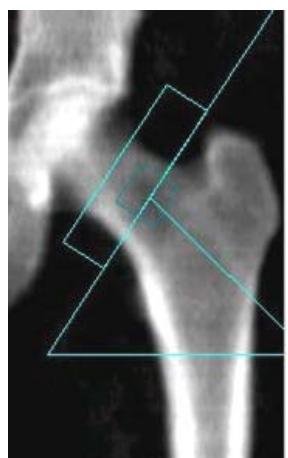
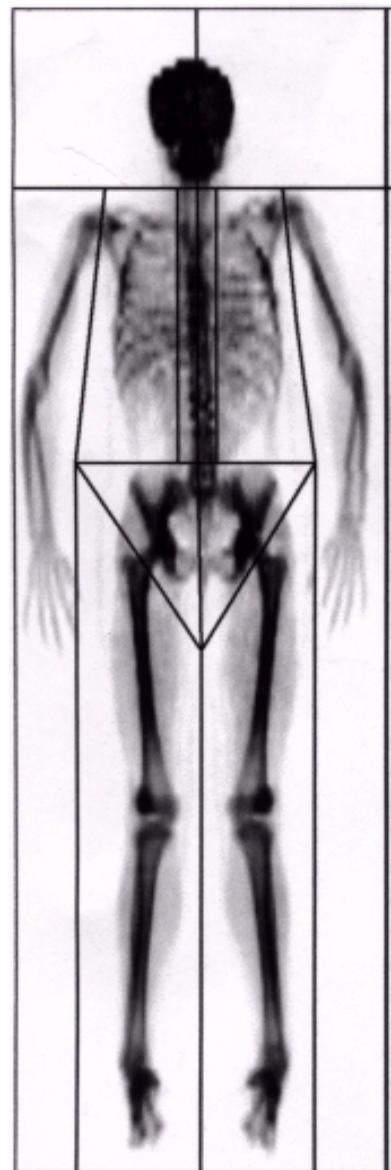
We use a machine called a Lunar Prodigy narrow fan beam absorptiometer. In spite of such a complex name, the machine is very simple.

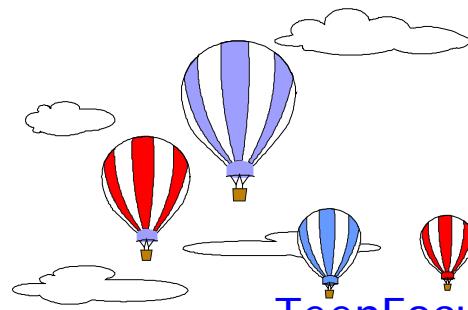
The children will be asked to lie on a bench. It's most important the clothes don't have any metal fastenings. Watches, earrings and other metal objects should also be removed if possible, since these can interfere with the result. They will be asked to lie very still – for just 3 or 4 minutes.

The machine's arm will then slowly pass over them twice; the first time is in order to scan the whole skeleton; the second scan is intended to provide more detailed information of the structure of the hip, and is the site generally analysed in older children as well as adults on this type of scanner.

The second scan is carried out in a very similar way to the first, with the exception that the foot is positioned against a rest in order to rotate the hip at a 45 degree angle.

Once the scan is over, we will give you two pictures: one of your whole skeleton, and a more close-up picture of your hip.



**CHILDREN OF THE 90s****TeenFocus2**

24 Tyndall Avenue  
Bristol BS8 1TQ  
(correspondence only)

Tel: 0117 928 8266 There is an  
answer phone on this line.  
e-mail: [focus-admin@bristol.ac.uk](mailto:focus-admin@bristol.ac.uk)

## Permission for Total Body and Hip DXA scans with Lunar Prodigy

The scanner is a very special type of X-ray machine, which gives a VERY small dose of radiation – equivalent to a thousandth of the annual dose from natural sources in Britain. There is no measurable risk in having this scan but it is sensible to avoid any procedure involving X-rays in pregnancy.

Data from the machine will have no names attached to them. Results will be used for statistical purposes only and not linked to named children.

### PARENTAL CONSENT

The purposes and possible risks of having DXA scans taken have been explained to me. I agree to my son/daughter having DXA scans for the 'Children of the 90s' study.

Please tick to indicate you are happy  
for your child to have both scans

Total body  Hip

I am his/her parent (or guardian), or have parent's permission to give consent.

Signed: ..... Date: .....

Signed: ..... (Study child)

Name (PLEASE PRINT).....  
(Parent/Guardian or representative)

Name (PLEASE PRINT)..... (Study child)

The University of Bristol holds legal liability insurance in the event  
that any participant is injured due to negligence.

## TF2 File – Measuring Session

### DXA FREQUENCIES

#### fg3200 Scanner: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Green room (12312)	5654	36.6	93.1	93.1
	2 Yellow room (130679)	421	2.7	6.9	100.0
	Total	6075	39.3	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 No valid scan data	66	.4		
Total	Total	9372	60.7		
		15447	100.0		

fg3201 Hour of the time of scan: DXA: TF2 – not summarised

fg3202 Minutes of the time of scan: DXA: TF2 – not summarised

#### fg3203 Acquisition software: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 7.51.008	4394	28.4	72.3	72.3
	2 9.30.044	788	5.1	13.0	85.3
	3 10.10.038	893	5.8	14.7	100.0
Missing	Total	6075	39.3	100.0	
	-11 Trips/quads	6	.0		
	-10 Did not attend	9300	60.2		
Total	-1 No image	66	.4		
	Total	9372	60.7		
Total		15447	100.0		

#### fg3204 Analysis software: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 7.51.008	3598	23.3	59.2	59.2
	2 9.30.044	497	3.2	8.2	67.4
	3 10.10.038	1980	12.8	32.6	100.0
Missing	Total	6075	39.3	100.0	
	-11 Trips/quads	6	.0		
	-10 Did not attend	9300	60.2		
Total	-1 No image	66	.4		
	Total	9372	60.7		
Total		15447	100.0		

#### fg3205 Scan mode: DXA: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Thin	211	1.4	3.5	3.5
	2 Standard	5829	37.7	96.0	99.4
	3 Thick	35	.2	.6	100.0
Missing	Total	6075	39.3	100.0	
	System	9372	60.7		
Total		15447	100.0		

## TF2 File – Measuring Session

### fg3206 DV: Incorrect scan mode: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Correct scan mode	5983	38.7	98.5	98.5
	1 Thin used incorrectly	17	.1	.3	98.8
	2 Standard used incorrectly	61	.4	1.0	99.8
	3 Thick used incorrectly	14	.1	.2	100.0
	Total	6075	39.3	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 No valid scan data	66	.4		
	Total	9372	60.7		
Total		15447	100.0		

### Descriptive Statistics n=6209

	Minimum	Maximum	Mean	Std. Deviation
fg3207 DV: DXA weight (Kg): DXA: TF2	26.1	121.3	53.867	10.9311
fg3208 Average tissue thickness (cm): DXA: TF2	7	14	9.76	.901

### fg3209 Scan artefacts: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No artefact	5982	38.7	99.2	99.2
	1 ≥1 artefact	47	.3	.8	100.0
	Total	6029	39.0	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 No valid scan data	112	.7		
	Total	9418	61.0		
Total		15447	100.0		

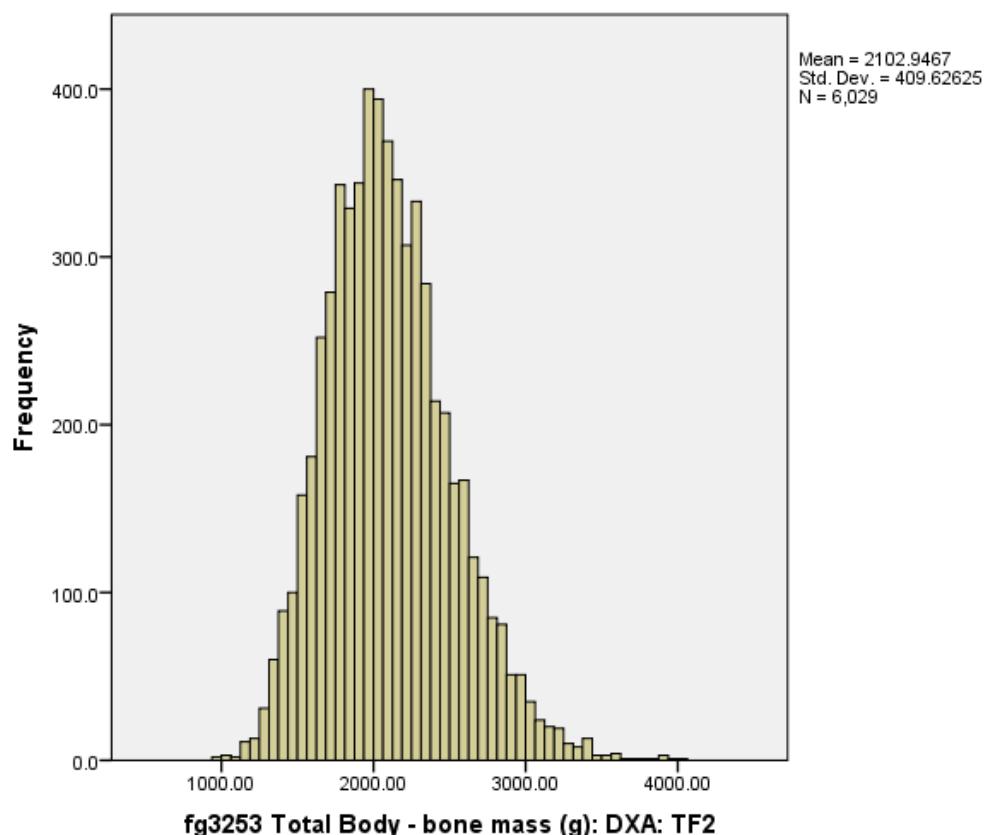
### fg3210 Reasons for missing data: DXA: TF2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Normal	6029	39.0	99.2	99.2
	2 Major artefact	23	.1	.4	99.6
	3 Major positioning error	15	.1	.2	99.9
	4 Other	8	.1	.1	100.0
	Total	6075	39.3	100.0	
Missing	-11 Triplet/Quadruplet	6	.0		
	-10 Did not attend	9300	60.2		
	-1 No valid scan data	66	.4		
	Total	9372	60.7		
Total		15447	100.0		

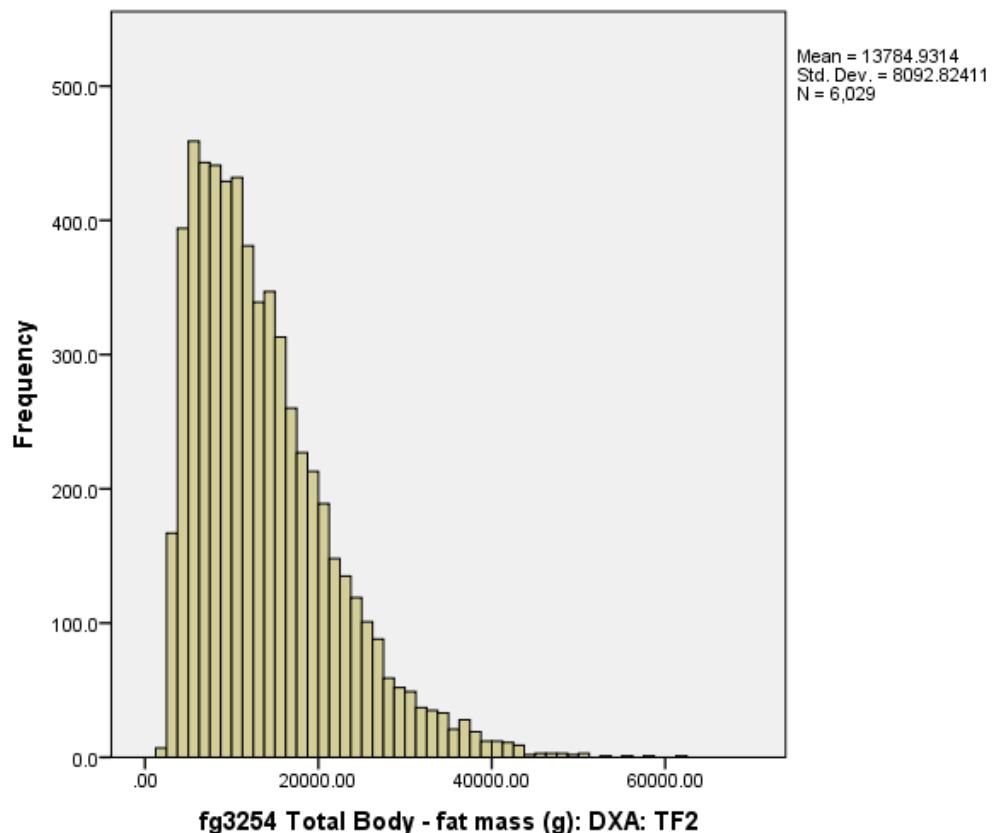
## TF2 File – Measuring Session

Descriptive Statistics n=6029

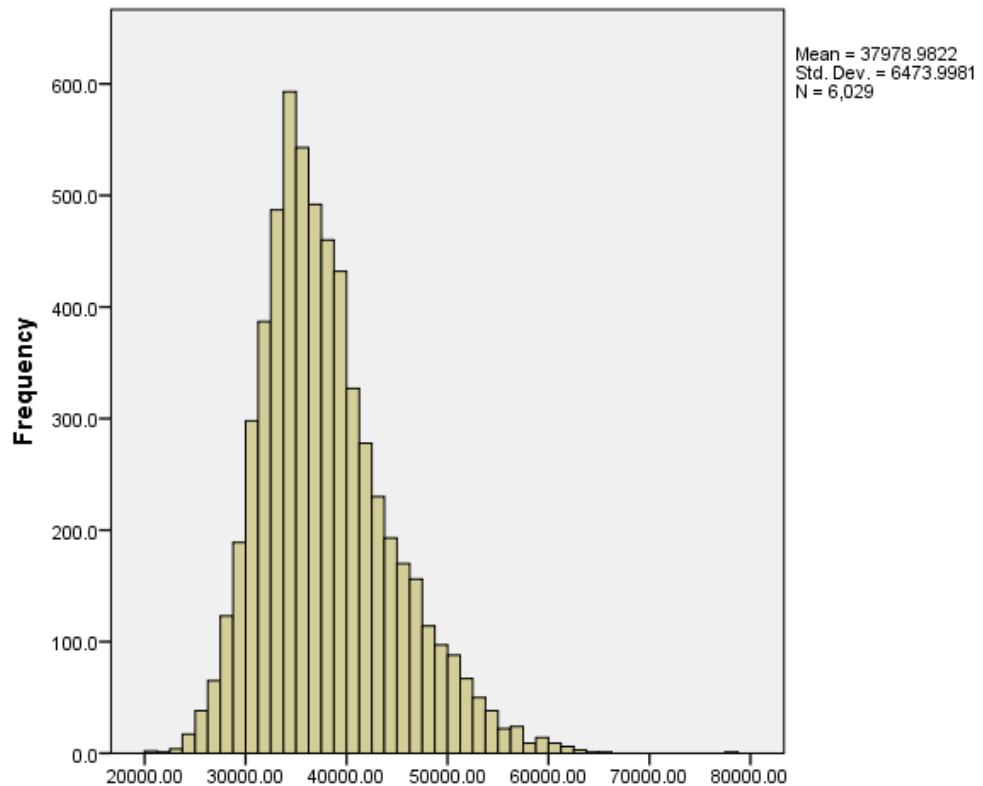
	Min	Max	M	SD
fg3220 Left Arm - bone mass (g): DXA: TF2	42.09	270.03	121.2981	28.75156
fg3221 Left Arm - fat mass (g): DXA: TF2	64.11	3165.91	603.9071	423.79426
fg3222 Left Arm - lean mass (g): DXA: TF2	767.55	4416.46	1999.8576	465.92929
fg3223 Right Arm - bone mass (g): DXA: TF2	48.51	273.84	121.8958	28.20301
fg3224 Right Arm - fat mass (g): DXA: TF2	63.68	3123.97	591.0421	407.72841
fg3225 Right Arm - lean mass (g): DXA: TF2	890.37	4191.77	1970.4307	454.36895
fg3226 Arms - bone mass (g): DXA: TF2	90.59	543.87	243.1940	56.39850
fg3227 Arms - fat mass (g): DXA: TF2	128.92	6289.88	1194.9491	830.25378
fg3228 Arms - lean mass (g): DXA: TF2	1657.92	8438.70	3970.2883	911.97070
fg3229 Left Leg - bone mass (g): DXA: TF2	152.95	876.76	418.4361	86.11071
fg3230 Left Leg - fat mass (g): DXA: TF2	402.06	11030.11	2946.4176	1539.75936
fg3231 Left Leg - lean mass (g): DXA: TF2	3205.52	13584.01	6685.2882	1264.52155
fg3232 Right Leg - bone mass (g): DXA: TF2	161.67	917.49	420.5531	85.86560
fg3233 Right Leg - fat mass (g): DXA: TF2	416.47	11331.52	2927.2504	1525.47334
fg3234 Right Leg - lean mass (g): DXA: TF2	3165.38	13563.27	6647.4102	1261.38696
fg3235 Legs - bone mass (g): DXA: TF2	314.61	1794.25	838.9893	171.46281
fg3236 Legs - fat mass (g): DXA: TF2	818.53	22361.63	5873.6680	3063.32347
fg3237 Legs - lean mass (g): DXA: TF2	6370.90	27147.28	13332.6984	2516.89418
fg3238 Left Trunk - bone mass (g): DXA: TF2	112.42	887.12	323.1679	87.27003
fg3239 Left Trunk - fat mass (g): DXA: TF2	344.33	16101.91	3099.8557	2084.62509
fg3240 Left Trunk - lean mass (g): DXA: TF2	4606.04	18058.79	8819.1467	1508.60576
fg3241 Right Trunk - bone mass (g): DXA: TF2	110.09	890.79	320.9137	88.08065
fg3242 Right Trunk - fat mass (g): DXA: TF2	345.07	16696.48	3066.3042	2083.92064
fg3243 Right Trunk - lean mass (g): DXA: TF2	4895.22	19226.57	8682.0632	1484.07858
fg3244 Trunk - bone mass (g): DXA: TF2	230.59	1767.43	644.0816	173.59950
fg3245 Trunk - fat mass (g): DXA: TF2	695.46	32798.39	6166.1598	4165.06078
fg3246 Trunk - lean mass (g): DXA: TF2	9632.96	37285.36	17501.2099	2962.86919
fg3247 Total Left - bone mass (g): DXA: TF2	429.09	2035.38	1053.4637	207.80598
fg3248 Total Left - fat mass (g): DXA: TF2	943.28	30420.56	6927.5793	4065.01532
fg3249 Total Left- lean mass (g): DXA: TF2	10216.78	39280.03	19101.1699	3266.85984
fg3250 Total Right - bone mass (g): DXA: TF2	503.70	2031.04	1049.4829	207.91086
fg3251 Total Right - fat mass (g): DXA: TF2	940.22	31576.25	6857.3521	4030.56133
fg3252 Total Right - lean mass (g): DXA: TF2	10814.78	38658.08	18877.8123	3246.11719



## TF2 File – Measuring Session



**fg3254 Total Body - fat mass (g): DXA: TF2**



**fg3255 Total Body - lean mass (g): DXA: TF2**

## TF2 File – Measuring Session

The data presented below were acquired and analysed using newer versions of the software as they became available. Therefore, these data are available for only a subsection of the sample.

**Descriptive Statistics n=2455**

	Min	Max	M	SD
fg3256 Android - bone mass (g): DXA: TF2	14.83	115.50	40.6118	12.07005
fg3257 Android - fat mass (g): DXA: TF2	82.09	5427.78	994.3925	755.55327
fg3258 Android - lean mass (g): DXA: TF2	1265.46	4189.59	2324.3986	432.68390
fg3259 Gynoid - bone mass (g): DXA: TF2	75.13	469.16	213.9003	53.45686
fg3260 Gynoid - fat mass (g): DXA: TF2	488.63	10273.38	3028.0485	1422.62516
fg3261 Gynoid - lean mass (g): DXA: TF2	2523.98	9874.12	5381.8791	1100.88030

**Descriptive Statistics n=6029**

	Min	Max	M	SD
fg3270 Head - BMD (g/cm2): DXA: TF2	1.085	2.753	1.75361	.224259
fg3271 Head - BMC (g): DXA: TF2	209.74	610.78	376.6818	53.21902
fg3272 Head - area (cm2): DXA: TF2	157.00	276.33	214.9346	14.95467
fg3273 Arms - BMD (g/cm2): DXA: TF2	.577	1.087	.76474	.061874
fg3274 Arms - BMC (g): DXA: TF2	90.59	543.87	243.1940	56.39850
fg3275 Arms - area (cm2): DXA: TF2	151.01	538.18	315.0115	52.38105
fg3276 Legs - BMD (g/cm2): DXA: TF2	.781	1.653	1.15598	.112300
fg3277 Legs - BMC (g): DXA: TF2	314.61	1794.25	838.9893	171.46281
fg3278 Legs - area (cm2): DXA: TF2	402.64	1136.64	720.2107	92.79027
fg3279 Trunk - BMD (g/cm2): DXA: TF2	.596	1.196	.84328	.081161
fg3280 Trunk - BMC (g): DXA: TF2	230.59	1767.43	644.0816	173.59950
fg3281 Trunk - area (cm2): DXA: TF2	373.47	1542.65	753.0428	137.62255
fg3282 Ribs - BMD (g/cm2): DXA: TF2	.491	.913	.63089	.051026
fg3283 Ribs - BMC (g): DXA: TF2	56.03	671.53	199.3005	63.91206
fg3284 Ribs - area (cm2): DXA: TF2	114.04	772.67	311.2657	76.50504
fg3285 Pelvis - BMD (g/cm2): DXA: TF2	.693	1.612	1.06335	.121660
fg3286 Pelvis - BMC (g): DXA: TF2	90.40	690.30	268.8014	70.77429
fg3287 Pelvis - area (cm2): DXA: TF2	121.73	527.99	249.3954	42.46415
fg3288 Spine - BMD (g/cm2): DXA: TF2	.556	1.614	.90282	.127329
fg3289 Spine - BMC (g): DXA: TF2	60.76	407.73	175.9796	46.80069
fg3290 Spine - area (cm2): DXA: TF2	102.01	305.21	192.3818	29.99547
fg3291 Total - BMD (g/cm2): DXA: TF2	.785	1.413	1.04226	.079439
fg3292 Total - BMC (g): DXA: TF2	963.21	4042.26	2102.9467	409.62625
fg3293 Total - area (cm2): DXA: TF2	1133.21	3193.50	2003.1996	264.02533

**Descriptive Statistics n=6029**

	Min	Max	M	SD
fg3294 DV: Total body BMC adjusted for area (g): DXA: TF2	1666.97	2774.90	2103.1424	114.47162
fg3295 DV: Total body less head - BMD (g/cm2): DXA: TF2	.69	1.34	.9560	.08133
fg3296 DV: Total body less head - BMC (g): DXA: TF2	639.86	3564.03	1726.2649	378.15150
fg3297 DV: Total body less head - area (cm2): DXA: TF2	927.13	2967.00	1788.2650	259.11298
fg3298 DV: Total body less head - BMC adjusted for area (g): DXA: TF2	1394.78	2350.44	1726.4591	93.66484

## TF2 File – Measuring Session

The data presented below were acquired and analysed using newer versions of the software as they became available. Therefore, these data are available for only a subsection of the sample.

**Descriptive Statistics n=2455**

	Min	Max	M	SD
fg3299 Left Arm - BMD (g/cm2): DXA: TF2	.552	1.057	.76162	.063798
fg3300 Left Arm - BMC (g): DXA: TF2	42.58	270.03	121.8803	29.31942
fg3301 Left Arm - area (cm2): DXA: TF2	69.68	271.65	158.4319	27.38903
fg3302 Right Arm - BMD (g/cm2): DXA: TF2	.596	1.045	.77085	.063566
fg3303 Right Arm - BMC (g): DXA: TF2	49.68	273.84	122.2380	28.79086
fg3304 Right Arm - area (cm2): DXA: TF2	81.33	266.54	157.0947	26.59738
fg3305 Left Leg - BMD (g/cm2): DXA: TF2	.775	1.621	1.15661	.115133
fg3306 Left Leg - BMC (g): DXA: TF2	152.95	785.52	419.8063	87.58418
fg3307 Left Leg - area (cm2): DXA: TF2	197.25	563.78	360.1339	47.73536
fg3308 Right Leg - BMD (g/cm2): DXA: TF2	.787	1.735	1.16125	.113740
fg3309 Right Leg - BMC (g): DXA: TF2	161.67	805.90	421.0737	87.08879
fg3310 Right Leg - area (cm2): DXA: TF2	205.39	572.86	359.8274	47.61228
fg3311 Left Trunk - BMD (g/cm2): DXA: TF2	.598	1.169	.84221	.083362
fg3312 Left Trunk - BMC (g): DXA: TF2	114.03	887.12	327.0205	93.90000
fg3313 Left Trunk - area (cm2): DXA: TF2	183.22	787.77	382.3726	74.64067
fg3314 Right Trunk - BMD (g/cm2): DXA: TF2	.594	1.165	.84424	.082811
fg3315 Right Trunk - BMC (g): DXA: TF2	118.95	890.79	325.1234	95.10499
fg3316 Right Trunk - area (cm2): DXA: TF2	190.25	764.46	379.0634	76.20358
fg3317 Left Total - BMD (g/cm2): DXA: TF2	.803	1.361	1.04168	.082021
fg3318 Left Total - BMC (g): DXA: TF2	429.09	2035.38	1059.2880	216.97587
fg3319 Left Total - area (cm2): DXA: TF2	522.14	1615.88	1008.9837	140.92441
fg3320 Right Total - BMD (g/cm2): DXA: TF2	.817	1.356	1.04323	.080991
fg3321 Right Total - BMC (g): DXA: TF2	516.32	2031.04	1054.7454	217.01397
fg3322 Right Total - area (cm2): DXA: TF2	594.96	1604.32	1003.1448	141.52379

## CASE FOR ASSESSING LIGAMENTOUS LAXITY IN AGED 12 ANNUAL ASSESSMENTS

### Why?

Joint laxity is a well-known manifestation of Marfan's Syndrome and Ehlers-Danlos. But joint laxity in healthy children is common (10-13%) and is usually a benign condition with no underlying connective tissue disease. In this situation it is called Benign Joint Hypermobility Syndrome (BJHS).

However, there is an association between BJHS and rheumatological symptoms. These may range from knee and ankle effusions (Sutro 67-76) to more widespread pain syndromes (Gedalia et al. 494-96). One study has shown 40% of children with hypermobility have symptoms consistent with a diagnosis of fibromyalgia. Joint hypermobility can also predispose children to more localised joint pain, possibly through excessive motion or inappropriate physical activities that hyperextend the joint capsule, the ligaments or soft tissue components causing injury (Gedalia and Brewer 371-74).

There is also evidence that joint hypermobility may predispose individuals to low back pain, joint effusion, recurrent joint dislocation and ligament rupture (Hassoon and Kulkarni 12-15) later in life, but I found no longitudinal studies in the literature.

Some investigators feel BJHS is a mild *forme fruste* of a heritable connective tissue disorder (Mishra, Ryan, and Atkinson 861-66).

### How?

By using the Beighton assessment criteria (Beighton, de Paepe, and Danks 581-294). A score of 5 or more indicates hypermobility:

CLINICAL SIGN	SCORE
Passive dorsiflexion of the left fifth metacarpophalangeal joint to 90°	1 or 0
Passive dorsiflexion of the right fifth metacarpophalangeal joint to 90°	1 or 0
Apposition of the left thumb to the flexor aspect of the forearm	1 or 0
Apposition of the right thumb to the flexor aspect of the forearm	1 or 0
Hyperextension of the left elbow beyond 10°	1 or 0
Hyperextension of the right elbow beyond 10°	1 or 0
Hyperextension of the left knee beyond 10°	1 or 0
Hyperextension of the right knee beyond 10°	1 or 0
Forward trunk flexion placing hands flat on floor with knees extended	1 or 0

## **Is the examination reliable?**

The 9-point Beighton assessment criteria has been validated in a population of adults aged 16 to 85. It has a specificity (the proportion of cases positively identified) of 93%, and a sensitivity (the proportion of negative cases correctly identified) of 93% (Grahame et al. 1777-79).

## **How many children might it pick up?**

Schoolchildren in England: 10.5% (Carter and Wilkinson 40-45)

Israel: 13% (Gedalia)

Adolescent athletes: males 6%, females 22% (Decoster)

### Summary

Assessing for ligamentous laxity will take a few extra minutes in the year 12 annual assessment. The assessment is likely to pick up 93% of children with BJHS.

There are no studies looking at potential associations of BJHS with bone density, fractures, visual abnormalities etc in children.

This will be a unique opportunity to collect this data and add to our knowledge of BJHS in children.

### Reference List

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Gedalia, A. and Brewer, E. J. Joint hypermobility in pediatric practice - a review. *Journal of Rheumatology*. 20[2], 371-74. 1993.

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## TF2 File – Measuring Session

Hassoon, A. and Kulkarni, J. Association between hypermobility and congenital limb deficiencies. *Clinical Rehabilitation*. 16[1], 12-15. 2002. Ref Type: Journal (Full)

Mishra, M. B., Ryan, P., and Atkinson, P. Extra-articular features of benign joint hypermobility syndrome. *British Journal of Rheumatology*. 35, 861-66. 1996. Ref Type: Journal (Full)

Sutro, C. J. Hypermobility of bones due to overlengthened capsular and ligamentous tissues. *Surgery*. 21, 67-76. 1947. Ref Type: Journal (Full)

## TF2 File – Measuring Session

### LIGAMENTOUS LAXITY FREQUENCIES

#### fg3700 L1: Ligamentous laxity - hypertension left knee beyond 10deg

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	5529	90.0	90.4	90.4
	1 Yes	584	9.5	9.6	
	Total	6113	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	1	.0		
	Total	28	.5		
Total		6141	100.0		

#### fg3701 L2: Ligamentous laxity - hypertension right knee beyond 10deg

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	5556	90.5	90.9	90.9
	1 Yes	556	9.1	9.1	
	Total	6112	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	2	.0		
	Total	29	.5		
Total		6141	100.0		

#### fg3702 L3: Ligamentous laxity - passive dorsiflexion left 5th metacarpophalange joint to 90deg

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	3766	61.3	61.6	61.6
	1 Yes	2345	38.2	38.4	
	Total	6111	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	3	.0		
	Total	30	.5		
Total		6141	100.0		

#### fg3703 L4: Ligamentous laxity - passive dorsiflexion right 5th metacarpophalange joint to 90deg

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	3914	63.7	64.0	64.0
	1 Yes	2199	35.8	36.0	
	Total	6113	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	1	.0		
	Total	28	.5		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3704 L5: Ligamentous laxity - apposition left thumb to flexor aspect of forearm

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	4557	74.2	74.6	74.6
	1 Yes	1554	25.3	25.4	
	Total	6111	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	3	.0		
Total		30	.5		
Total		6141	100.0		

### fg3705 L6: Ligamentous laxity - apposition right thumb to flexor aspect of forearm

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	4762	77.5	77.9	77.9
	1 Yes	1351	22.0	22.1	
	Total	6113	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	1	.0		
Total		28	.5		
Total		6141	100.0		

### fg3706 L7: Ligamentous laxity - hypertension left elbow beyond 10deg

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	5564	90.6	91.0	91.0
	1 Yes	548	8.9	9.0	
	Total	6112	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	2	.0		
Total		29	.5		
Total		6141	100.0		

### fg3707 L8: Ligamentous laxity - hypertension right elbow beyond 10deg

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	5594	91.1	91.5	91.5
	1 Yes	519	8.5	8.5	
	Total	6113	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	1	.0		
Total		28	.5		
Total		6141	100.0		

## TF2 File – Measuring Session

### **fg3708 L9: Ligamentous laxity - forward trunk flexion placing hands flat on floor knees extended**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	5598	91.2	91.6	91.6
	1 Yes	515	8.4	8.4	
	Total	6113	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	1	.0		
	Total	28	.5		
Total		6141	100.0		

### **fg3709 L10: Ligamentous laxity - total score**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2566	41.8	42.0	42.0
	1	612	10.0	10.0	52.0
	2	1301	21.2	21.3	73.3
	3	454	7.4	7.4	80.7
	4	718	11.7	11.8	92.5
	5	202	3.3	3.3	95.8
	6	149	2.4	2.4	98.2
	7	54	.9	.9	99.1
	8	39	.6	.6	99.8
	9	14	.2	.2	100.0
	Total	6109	99.5	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	20	.3		
	-1 Missing	5	.1		
	Total	32	.5		
Total		6141	100.0		

TF2 File – Measuring Session

Teen Focus 2

Acne Session

FORM TF2A

Version 1

27.01.05

Visit Number

AC1 Visit Date  /  /  0

AC2 Staff

AC3 Room  G  Y  H

AC4 Face

Y  N

Few Moderate Many

AC5	Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC6	Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC7	Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC8	Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC9	Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC10	Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC11	Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC12	Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC13	Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC14	Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC15	Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC16 Severity Grade

Trivial  Mild  Moderate  Severe

Few  Moderate  Many

AC17 Chest

Y  N

AC18  code

AC19	Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC20	Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC21	Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC22	Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC23	Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC24	Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC25	Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC26	Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC27	Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC28	Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC29	Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC30 Severity Grade

Trivial  Mild  Moderate  Severe

Few  Moderate  Many

3874

Page 1 of 2

TF2 File – Measuring Session

Teen Focus 2

Acne Session

FORM TF2A

Version 1

27.01.05

AC31 Back

Y  N

Few

Moderate

Many

code

AC32

AC33 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC34 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC35 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC36 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC37 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC38 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC39 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC40 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC41 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC42 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC43 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC44 Severity Grade  Trivial  Mild  Moderate  Severe  
 1  2  3  4

AC45 Acne present at other sites:  Y  N

AC46 Present on upper arms  Y  N  R

AC47 Present on buttocks  Y  N  R

AC48 Present on thighs  Y  N  R

AC49 Acne variants present:  Y  N

AC50 Acne excoriée (picked and scratched lesions)  Y  N

AC51 Acne fulminans (ulceration/joint pains/fever)  Y  N

AC52 Acne conglobata (connecting nodules)  Y  N

AC53 Sandpaper acne  Y  N

AC54 Comments

3874



TF2 File – Measuring Session

Teen Focus 2

Acne Session

FORM TF2A

Version 2

07.11.05

Visit Number

AC1 Visit Date  /  /  0

AC2 Staff

AC3a Valid

AC3 Room GG  GY  GO

N  H

AC4 Face

Y  N

Few Moderate Many

AC5 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC6 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC7 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC8 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC9 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC10 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC11 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC12 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC13 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC14 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC15 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC16 Severity Grade

Trivial

Mild

Moderate

Severe

1

2

3

4

AC17 Chest

Y  N

Few Moderate Many

AC18 code

AC19 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC20 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC21 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC22 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC23 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC24 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC25 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC26 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC27 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC28 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC29 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC30 Severity Grade

Trivial

Mild

Moderate

Severe

1

2

3

4

24188

Teen Focus 2

Acne Session

FORM TF2A

Version 2

07.11.05

AC31 Back

 Y  N

Few

Moderate

Many

AC32

code

AC33 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC34 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC35 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC36 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC37 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC38 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC39 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC40 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC41 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC42 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC43 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC44 Severity Grade	Trivial	Mild	Moderate	Severe
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

AC45 Acne present at other sites:  Y  NAC46 Present on upper arms  Y  N  RAC47 Present on buttocks  Y  N  RAC48 Present on thighs  Y  N  RAC49 Acne variants present:  Y  NAC50 Acne excoriée (picked and scratched lesions)  Y  NAC51 Acne fulminans (ulceration/joint pains/fever)  Y  NAC52 Acne conglobata (connecting nodules)  Y  NAC53 Sandpaper acne  Y  N

AC54 Comments

24188



TF2 File – Measuring Session

Teen Focus 2

Acne Session

FORM TF2A

Version 3

27.03.06

Visit Number

AC1 Visit Date  /  /  2  0  0

AC2 Staff

AC3 Room  G  Y

AC3a Valid  
N  H

AC4 Face

Y  N

Few  Moderate  Many

AC5 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC6 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC7 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC8 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC9 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC10 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC11 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC12 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC13 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC14 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC15 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC16 Severity Grade

Trivial

Mild

Moderate

Severe

4

AC17 Chest

Y  N

Few  Moderate  Many

AC18  code

AC19 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC20 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC21 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC22 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC23 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC24 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC25 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC26 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC27 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC28 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC29 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC30 Severity Grade

Trivial

Mild

Moderate

Severe

4

32675

Page 1 of 2

Teen Focus 2

Acne Session

FORM TF2A

Version 3

27.03.06

AC31 Back

 Y  N

Few

Moderate

Many

code

AC32 

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AC33 Seborrhoea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC34 Comedones, open (blackheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC35 Comedones, closed (whiteheads)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC36 Red papules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC37 Pustules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC38 Nodules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC39 Scars, fine superficial / atrophic macular	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC40 Scars, deep ice pick	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC41 Scars, hypertrophic	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC42 Scars, keloid	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
AC43 Pigmentary change (purple / brown)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

AC44 Severity Grade 

Trivial	1 <input type="checkbox"/>	Mild	2 <input type="checkbox"/>	Moderate	3 <input type="checkbox"/>	Severe	4 <input type="checkbox"/>
---------	----------------------------	------	----------------------------	----------	----------------------------	--------	----------------------------

AC45 Acne present at other sites: 

<input type="checkbox"/> Y	<input type="checkbox"/> N
----------------------------	----------------------------

AC46 Present on upper arms 

<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R
----------------------------	----------------------------	----------------------------

AC47 Present on buttocks 

<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R
----------------------------	----------------------------	----------------------------

AC48 Present on thighs 

<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R
----------------------------	----------------------------	----------------------------

AC49 Acne variants present: 

<input type="checkbox"/> Y	<input type="checkbox"/> N
----------------------------	----------------------------

AC50 Acne excoriée (picked and scratched lesions) 

<input type="checkbox"/> Y	<input type="checkbox"/> N
----------------------------	----------------------------

AC51 Acne fulminans (ulceration/joint pains/fever) 

<input type="checkbox"/> Y	<input type="checkbox"/> N
----------------------------	----------------------------

AC52 Acne conglobata (connecting nodules) 

<input type="checkbox"/> Y	<input type="checkbox"/> N
----------------------------	----------------------------

AC53 Sandpaper acne 

<input type="checkbox"/> Y	<input type="checkbox"/> N
----------------------------	----------------------------

AC54 Comments

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32675



**Teen Focus 2**

**ACNE PROCEDURE.**

With young person dressed only in underpants / lightweight sports clothes, look for signs of acne in any of the following sites:

- a. face
- b. chest
- c. back and shoulders
- d. other sites (upper arms, buttocks or thighs)
- e check for acne variants excoriée, fulminans, conglobata and sandpaper acne

Look for seborrhoea, comedones open, comedones closed, red papules, pustules, nodules, scars fine superficial / atrophic macular, scars deep ice pick, scars hypertrophic, scars keloid. And any pigmentary change (purple/brown). Look for these on the first 3 sites and record if there are a few, moderate or many. Then consider the severity, and grade as trivial, mild, moderate or severe.

Look for items d and e and record Y if present or N if not present and this was seen by the measurer but record R if item d is reported as being present by the parent / carer.

## TF2 File – Measuring Session

### fg3807 Version number acne datasheet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 3874 (27/01/05)	2325	37.9	37.9	37.9
	2 Version 2 - 24188 (07/11/05)	1621	26.4	26.4	64.3
	3 Version 3 - 32675 (27/03/06)	2187	35.6	35.7	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3820 AC4: Acne on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4824	78.6	78.7	78.7
	2 No	1309	21.3	21.3	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3822 AC5: Seborrhoea on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	2114	34.4	34.5	34.5
	1 Few	3386	55.1	55.2	89.7
	2 Moderate	614	10.0	10.0	99.7
	3 Many	19	.3	.3	100.0
Total		6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3823 AC6: Open comedones on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	2787	45.4	45.4	45.4
	1 Few	2873	46.8	46.8	92.3
	2 Moderate	458	7.5	7.5	99.8
	3 Many	15	.2	.2	100.0
Total		6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3824 AC7: Closed comedones on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	2792	45.5	45.5	45.5
	1 Few	2761	45.0	45.0	90.5
	2 Moderate	562	9.2	9.2	99.7
	3 Many	18	.3	.3	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3825 AC8: Red papules on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	4042	65.8	65.9	65.9
	1 Few	1591	25.9	25.9	91.8
	2 Moderate	475	7.7	7.7	99.6
	3 Many	25	.4	.4	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3826 AC9: Pustules on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5085	82.8	82.9	82.9
	1 Few	769	12.5	12.5	95.5
	2 Moderate	269	4.4	4.4	99.8
	3 Many	10	.2	.2	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3827 AC10: Nodules on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6069	98.8	99.0	99.0
	1 Few	33	.5	.5	99.5
	2 Moderate	31	.5	.5	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3828 AC11: Fine scars on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6071	98.9	99.0	99.0
	1 Few	45	.7	.7	99.7
	2 Moderate	16	.3	.3	100.0
	3 Many	1	.0	.0	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3829 AC12: Deep scars on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6125	99.7	99.9	99.9
	1 Few	5	.1	.1	100.0
	2 Moderate	3	.0	.0	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3830 AC13: Hypertrophic scars on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6130	99.8	100.0	100.0
	1 Few	2	.0	.0	100.0
	3 Many	1	.0	.0	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3831 AC14: Keloid scars on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6130	99.8	100.0	100.0
	1 Few	2	.0	.0	100.0
	2 Moderate	1	.0	.0	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3832 AC15: Pigmentary change on face

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6122	99.7	99.8	99.8
	1 Few	9	.1	.1	100.0
	2 Moderate	2	.0	.0	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3833 AC16: Face acne - severity grade

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Trivial	3792	61.7	78.6	78.6
	2 Mild	801	13.0	16.6	95.2
	3 Moderate	229	3.7	4.7	100.0
	4 Severe	2	.0	.0	100.0
Total		4824	78.6	100.0	
Missing	-8 Not applicable	1309	21.3		
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Total		1317	21.4		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3840 AC17: Acne on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	349	5.7	5.7	5.7
	2 No	5783	94.2	94.3	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
Total		9	.1		
Total		6141	100.0		

### fg3841 AC18: Code for chest acne

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	12 Not done/unable to do	1	.0	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	6132	99.9		
	Total	6140	100.0		
	Total	6141	100.0		

### fg3842 AC19: Seborrhoea on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5997	97.7	97.8	97.8
	1 Few	114	1.9	1.9	99.7
	2 Moderate	21	.3	.3	100.0
Missing	Total	6132	99.9	100.0	
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	1	.0		
	Total	9	.1		
	Total	6141	100.0		

### fg3843 AC20: Open comedones on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6033	98.2	98.4	98.4
	1 Few	82	1.3	1.3	99.7
	2 Moderate	17	.3	.3	100.0
Missing	Total	6132	99.9	100.0	
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	1	.0		
	Total	9	.1		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3844 AC21: Closed comedones on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5949	96.9	97.0	97.0
	1 Few	160	2.6	2.6	99.6
	2 Moderate	23	.4	.4	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3845 AC22: Red papules on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5912	96.3	96.4	96.4
	1 Few	189	3.1	3.1	99.5
	2 Moderate	31	.5	.5	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3846 AC23: Pustules on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6072	98.9	99.0	99.0
	1 Few	46	.7	.8	99.8
	2 Moderate	14	.2	.2	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3847 AC24: Nodules on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6126	99.8	99.9	99.9
	1 Few	3	.0	.0	100.0
	2 Moderate	3	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3848 AC25: Fine scars on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6107	99.4	99.6	99.6
	1 Few	25	.4	.4	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
Total		9	.1		
Total		6141	100.0		

### fg3849 AC26: Deep scars on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6132	99.9	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	1	.0		
	Total	9	.1		
	Total	6141	100.0		

### fg3850 AC27: Hypertrophic scars on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6132	99.9	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	1	.0		
	Total	9	.1		
	Total	6141	100.0		

### fg3851 AC28: Keloid scars on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6132	99.9	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	1	.0		
	Total	9	.1		
	Total	6141	100.0		

### fg3852 AC29: Pigmentary change on chest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6128	99.8	99.9	99.9
	1 Few	4	.1	.1	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
Total		9	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3853 AC30: Chest acne - severity grade

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Trivial	245	4.0	70.2	70.2
	2 Mild	94	1.5	26.9	97.1
	3 Moderate	10	.2	2.9	100.0
	Total	349	5.7	100.0	
Missing	-8 Not applicable	5783	94.2		
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
Total		5792	94.3		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3860 AC31: Acne on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	672	10.9	11.0	11.0
	2 No	5460	88.9	89.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3861 AC32: Code for back acne

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	12 Not done/unable to do	1	.0	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	6132	99.9		
	Total	6140	100.0		
		6141	100.0		

### fg3862 AC33: Seborrhoea on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5786	94.2	94.4	94.4
	1 Few	277	4.5	4.5	98.9
	2 Moderate	68	1.1	1.1	100.0
	3 Many	1	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3863 AC34: Open comedones on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5828	94.9	95.0	95.0
	1 Few	251	4.1	4.1	99.1
	2 Moderate	49	.8	.8	99.9
	3 Many	4	.1	.1	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3864 AC35: Closed comedones on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5800	94.4	94.6	94.6
	1 Few	252	4.1	4.1	98.7
	2 Moderate	77	1.3	1.3	100.0
	3 Many	3	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3865 AC36: Red papules on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5779	94.1	94.2	94.2
	1 Few	267	4.3	4.4	98.6
	2 Moderate	82	1.3	1.3	99.9
	3 Many	4	.1	.1	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3866 AC37: Pustules on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	5982	97.4	97.6	97.6
	1 Few	103	1.7	1.7	99.2
	2 Moderate	44	.7	.7	100.0
	3 Many	3	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3867 AC38: Nodules on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6124	99.7	99.9	99.9
	1 Few	5	.1	.1	100.0
	2 Moderate	3	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3868 AC39: Fine scars on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6068	98.8	99.0	99.0
	1 Few	51	.8	.8	99.8
	2 Moderate	13	.2	.2	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3869 AC40: Deep scars on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6131	99.8	100.0	100.0
	2 Moderate	1	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3870 AC41: Hypertrophic scars on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6132	99.9	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
Total		9	.1		
Total		6141	100.0		

### fg3871 AC42: Keloid scars on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6132	99.9	100.0	100.0
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
Total		9	.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3872 AC43: Pigmentary change on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	6128	99.8	99.9	99.9
	1 Few	2	.0	.0	100.0
	2 Moderate	2	.0	.0	100.0
	Total	6132	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	9	.1		
Total		6141	100.0		

### fg3873 AC44: Back acne - severity grade

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Trivial	496	8.1	73.8	73.8
	2 Mild	130	2.1	19.3	93.2
	3 Moderate	45	.7	6.7	99.9
	4 Severe	1	.0	.1	100.0
	Total	672	10.9	100.0	
Missing	-8 Not applicable	5460	88.9		
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	-1 Missing	1	.0		
	Total	5469	89.1		
Total		6141	100.0		

## TF2 File – Measuring Session

### fg3880 AC45: Acne on other sites

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	150	2.4	2.4	2.4
	2 No	5983	97.4	97.6	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3881 AC46: Acne on upper arms

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	148	2.4	2.4	2.4
	2 No	5985	97.5	97.6	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3882 AC47: Acne on buttocks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	6118	99.6	99.9	99.9
	3 Reported, not seen	7	.1	.1	100.0
Missing	Total	6126	99.8	100.0	
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	7	.1		
	Total	15	.2		
	Total	6141	100.0		

### fg3883 AC48: Acne on thighs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	13	.2	.2	.2
	2 No	6106	99.4	99.7	99.9
	3 Reported, not seen	7	.1	.1	100.0
Missing	Total	6126	99.8	100.0	
	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
Missing	-1 Missing	7	.1		
	Total	15	.2		
	Total	6141	100.0		

## TF2 File – Measuring Session

### fg3890 AC49: Acne variants present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	6129	99.8	99.9	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3891 AC50: Excoriee present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	6129	99.8	99.9	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

### fg3892 AC51: Fulminans present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6133	99.9	100.0	100.0
	Missing	7	.1		
	-6 Did not start session	1	.0		
Total		8	.1		
Total		6141	100.0		

### fg3893 AC52: Conglobata present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6133	99.9	100.0	100.0
	Missing	7	.1		
	-6 Did not start session	1	.0		
Total		8	.1		
Total		6141	100.0		

### fg3894 AC53: Sandpaper Acne present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	6132	99.9	100.0	100.0
	Total	6133	99.9	100.0	
Missing	-6 Did not start session	7	.1		
	-5 Did not start task	1	.0		
	Total	8	.1		
Total		6141	100.0		

## Interview Session

The Interview Session was scheduled to last for 40 minutes. There were 6 data sheets used in this session:

- TOM Data Sheet
- Friends Data Sheet
- Dating Violence Interview Data Sheet
- Smoking & Alcohol Data Sheet
- Cannabis & Other Drugs Data Sheet
- TOWRE Task Data Sheet

In addition, three computer based tasks were carried out:

- Theory of Mind (also known as Emotional Triangles)
- Romantic Relations Questionnaire
- Reaction Time – Developed by an external agency (Cognitive Drug Research)

Note that the TOM Data Sheet just collected information about completion of each of the other data sources, as well as the standard session behaviour measure. The variables from this sheet have therefore been split up and placed by the variables for the relevant data source.

## TF2 File – Interview Session

### fg4000 VR17: Teenager started the interview session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6127	99.8	99.8	99.8
	2 No	14	.2	.2	100.0
	Total	6141	100.0	100.0	

### fg4001 VR18: Reason Teenager did not start the interview session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No staff	2	.0	14.3	14.3
	2 Left early	9	.1	64.3	78.6
	6 Arrived late	2	.0	14.3	92.9
	8 Child not able	1	.0	7.1	100.0
	Total	14	.2	100.0	
Missing	-2 Teenager started session	6127	99.8		
	Total	6141	100.0		

### fg4006 T3: Tester for Interview Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	725	11.8	11.8	11.8
	2	471	7.7	7.7	19.5
	3	838	13.6	13.7	33.2
	4	545	8.9	8.9	42.1
	5	701	11.4	11.4	53.5
	6	77	1.3	1.3	54.8
	7	278	4.5	4.5	59.3
	8	594	9.7	9.7	69.0
	9	26	.4	.4	69.5
	10	574	9.3	9.4	78.8
	11	436	7.1	7.1	85.9
	12	399	6.5	6.5	92.5
	13	462	7.5	7.5	100.0
	Total	6126	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	-2 Inconsistent data	1	.0		
	Total	15	.2		
	Total	6141	100.0		

### fg4007 T4: Room used for Interview Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2715	44.2	44.9	44.9
	2	2607	42.5	43.1	88.0
	3	394	6.4	6.5	94.5
	4	331	5.4	5.5	100.0
	Total	6047	98.5	100.0	
Missing	-6 Did not start session	14	.2		
	-2 Inconsistent data	80	1.3		
	Total	94	1.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4020 T5 Staff rating - cooperative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Cooperative	6002	97.7	98.0	98.0
	2 Somewhat uncooperative	111	1.8	1.8	99.9
	3 Uncooperative	9	.1	.1	100.0
	Total	6122	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	5	.1		
	Total	19	.3		
Total		6141	100.0		

### fg4021 T6: Staff rating - shy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not shy	5839	95.1	95.4	95.4
	2 Somewhat shy	272	4.4	4.4	99.8
	3 Shy	12	.2	.2	100.0
	Total	6123	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	4	.1		
	Total	18	.3		
Total		6141	100.0		

### fg4022 T7: Staff rating - fidgety

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not fidgety	5936	96.7	96.9	96.9
	2 Somewhat fidgety	166	2.7	2.7	99.7
	3 Fidgety	21	.3	.3	100.0
	Total	6123	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	4	.1		
	Total	18	.3		
Total		6141	100.0		

### fg4023 T8: Staff rating - active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not overactive	6043	98.4	98.7	98.7
	2 Somewhat overactive	75	1.2	1.2	99.9
	3 Overactive	4	.1	.1	100.0
	Total	6122	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	5	.1		
	Total	19	.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4024 T9: Staff rating - attention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Attentive	5958	97.0	97.3	97.3
	2 Attention somewhat poor	153	2.5	2.5	99.8
	3 Attention poor	11	.2	.2	100.0
	Total	6122	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	5	.1		
	Total	19	.3		
Total		6141	100.0		

### fg4025 T10: Staff rating - rapport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Responsive	5813	94.7	94.9	94.9
	2 Good after effort	288	4.7	4.7	99.6
	3 Unresponsive	22	.4	.4	100.0
	Total	6123	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	4	.1		
	Total	18	.3		
Total		6141	100.0		

### fg4026 T11: Staff rating - anxious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not anxious	6034	98.3	98.6	98.6
	2 Somewhat anxious	84	1.4	1.4	100.0
	3 Anxious	3	.0	.0	100.0
	Total	6121	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6	.1		
	Total	20	.3		
Total		6141	100.0		

### fg4027 T12: Staff rating - moody

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not moody	5764	93.9	94.2	94.2
	2 Somewhat moody	335	5.5	5.5	99.6
	3 Moody	23	.4	.4	100.0
	Total	6122	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	5	.1		
	Total	19	.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4030 T14: Unusual behaviour noted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	45	.7	.7	.7
	2 No	5998	97.7	98.1	98.8
	3 Possible	71	1.2	1.2	100.0
	Total	6114	99.6	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	13	.2		
	Total	27	.4		
Total		6141	100.0		

### fg4031 T15: Unusual behaviour - avoidance of eye contact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	32.2	32.2
	3 Possible	40	.7	67.8	100.0
	Total	59	1.0	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6068	98.8		
	Total	6082	99.0		
Total		6141	100.0		

### fg4032 T16: Unusual behaviour - tics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	33.3	33.3
	3 Possible	8	.1	66.7	100.0
	Total	12	.2	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6115	99.6		
	Total	6129	99.8		
Total		6141	100.0		

### fg4033 T17: Unusual behaviour - rocking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	66.7	66.7
	3 Possible	1	.0	33.3	100.0
	Total	3	.0	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6124	99.7		
	Total	6138	100.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4034 T18: Unusual behaviour - odd questions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	35.7	35.7
	3 Possible	9	.1	64.3	100.0
	Total	14	.2	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6113	99.5		
	Total	6127	99.8		
Total		6141	100.0		

### fg4035 T19: Unusual behaviour - personal comments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	75.0	75.0
	3 Possible	1	.0	25.0	100.0
	Total	4	.1	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6123	99.7		
	Total	6137	99.9		
Total		6141	100.0		

### fg4036 T20: Unusual behaviour - making faces

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-1 Missing	6127	99.8
	Total	6141	100.0

### fg4037 T21: Unusual behaviour - odd noises

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-1 Missing	6127	99.8
	Total	6141	100.0

### fg4038 T22: Unusual behaviour - talking to self

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	40.0	40.0
	3 Possible	3	.0	60.0	100.0
	Total	5	.1	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6122	99.7		
	Total	6136	99.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4039 T23: Unusual behaviour - swearing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	66.7	66.7
	3 Possible	1	.0	33.3	100.0
	Total	3	.0	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6124	99.7		
	Total	6138	100.0		
Total		6141	100.0		

### fg4040 T24: Unusual behaviour - other unusual behaviour

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.2	48.0	48.0
	3 Possible	13	.2	52.0	100.0
	Total	25	.4	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6102	99.4		
	Total	6116	99.6		
Total		6141	100.0		

### fg4041 T25: Unusual behaviour - unusual emotional reaction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Possible	5	.1	100.0	100.0
	-6 Did not start session	14	.2		
	-1 Missing	6122	99.7		
Total		6136	99.9		
Total		6141	100.0		

Teen Focus 2

TOM

FORM TF2TOM

Version 1

27.01.05

Visit Number		T1 Session Start Time		:	
		<input type="text"/>		<input type="text"/>	
		<input type="text"/>		/ <input type="text"/>	
		<input type="text"/>		/ 2 <input type="text"/> 0 <input type="text"/> 0	
		T3 Staff		T4 Room 1 <input type="checkbox"/> 2 <input type="checkbox"/>	

## REACTION TIME COMPUTER TASK

RT1 Started reaction time?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RT2 Reason	P <input type="checkbox"/>	U <input type="checkbox"/>	T <input type="checkbox"/>	I <input type="checkbox"/>	O <input type="checkbox"/>
RT3 Difficulty understanding instructions?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RT4 Very easily distracted?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
RT5 Bored?	Y <input type="checkbox"/>	H <input type="checkbox"/>	N <input type="checkbox"/>	RT6 Impulsive?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
RT7 Attempt	G <input type="checkbox"/>	M <input type="checkbox"/>	P <input type="checkbox"/>	RT8 Problems with computer?	Y <input type="checkbox"/>			
RT9 Stopped prematurely?	S <input type="checkbox"/>	C <input type="checkbox"/>						

## RT10 Comments

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## TOM COMPUTER TASK

TOM1 Started TOM?	Y <input type="checkbox"/>	N <input type="checkbox"/>	TOM2 Reason	P <input type="checkbox"/>	U <input type="checkbox"/>	T <input type="checkbox"/>	I <input type="checkbox"/>	O <input type="checkbox"/>
TOM3 Difficulty understanding instructions?	Y <input type="checkbox"/>	N <input type="checkbox"/>	TOM4 Very easily distracted?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
TOM5 Bored?	Y <input type="checkbox"/>	H <input type="checkbox"/>	N <input type="checkbox"/>	TOM6 Impulsive?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
TOM7 Attempt	G <input type="checkbox"/>	M <input type="checkbox"/>	P <input type="checkbox"/>	TOM8 Problems with computer?	Y <input type="checkbox"/>			
TOM9 Stopped prematurely?	S <input type="checkbox"/>	C <input type="checkbox"/>						

## TOM10 Comments

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## ROMANTIC RELATIONS COMPUTER INTERVIEW

RR1 Started interview?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RR2 Reason	P <input type="checkbox"/>	U <input type="checkbox"/>	T <input type="checkbox"/>	I <input type="checkbox"/>	O <input type="checkbox"/>
RR3 Difficulty understanding instructions?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RR4 Very easily distracted?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
RR5 Bored?	Y <input type="checkbox"/>	H <input type="checkbox"/>	N <input type="checkbox"/>	RR6 Impulsive?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
RR7 Upset?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RR8 Embarrassed?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
RR9 Problems with computer?	Y <input type="checkbox"/>		RR10 Stopped prematurely?	S <input type="checkbox"/>	C <input type="checkbox"/>			

## RR11 Comments

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34971



Teen Focus 2

TOM

FORM TF2TOM

Version 1

27.01.05

Completed		Cognitive	Behaviour/ Emotion	Physical	Parental	Organizational	Comments (please keep within boxes)
		a)	b)	c)	d)	e)	f)
<b>FY1 Friends</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY2 Dating Violence</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/> X <input type="checkbox"/>	1 <input type="checkbox"/>					
<b>FY3 TOM</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY4 Alcohol &amp; Smoking</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY5 Romantic Relations</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY6 Cannabis &amp; Other Drugs</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY7 Reaction Time</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY8 Attitude to Violence</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY9 TOWRE</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	

<b>T5 COOP</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T6 SHY</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>T7 FIDG</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T8 ACTIV</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>T9 ATTN</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T10 RAP</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>T11 ANX</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T12 MOOD</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**T13 Behaviour Comments**

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**Unusual Behaviour / Reactions****T14** Y  Q  N

<b>T15</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T16</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T17</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>
Avoid eye contact		Tics		Rocking	
<b>T18</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T19</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T20</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>
Odd questions		Personal comment		Making faces	
<b>T21</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T22</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T23</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>
Odd noises		Talking to self		Swearing	
<b>T24</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T25</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>		
Other unusual behaviour		Unusual emotional reaction			

**T26 Comments**

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34971

TF2 File – Interview Session

Teen Focus 2

TOM

FORM TF2TOM

Version 2

07.11.05

Visit Number		T1 Session Start Time		:	
		<input type="text"/>		<input type="text"/>	
		<input type="text"/>		/ <input type="text"/>	
		<input type="text"/>		/ 2 <input type="text"/> 0 <input type="text"/> 0	
		T3 Staff		1 <input type="checkbox"/>	3 <input type="checkbox"/>
				2 <input type="checkbox"/>	4 <input type="checkbox"/>

REACTION TIME COMPUTER TASK

RT1 Started reaction time?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RT2 Reason	P <input type="checkbox"/>	U <input type="checkbox"/>	T <input type="checkbox"/>	I <input type="checkbox"/>	O <input type="checkbox"/>
RT3 Difficulty understanding instructions?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RT4 Very easily distracted?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
RT5 Bored?	Y <input type="checkbox"/>	H <input type="checkbox"/>	N <input type="checkbox"/>	RT6 Impulsive?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
RT7 Attempt	G <input type="checkbox"/>	M <input type="checkbox"/>	P <input type="checkbox"/>	RT8 Problems with computer?	Y <input type="checkbox"/>			
RT9 Stopped prematurely?	S <input type="checkbox"/>	C <input type="checkbox"/>						

RT10 Comments

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TOM COMPUTER TASK

TOM1 Started TOM?	Y <input type="checkbox"/>	N <input type="checkbox"/>	TOM2 Reason	P <input type="checkbox"/>	U <input type="checkbox"/>	T <input type="checkbox"/>	I <input type="checkbox"/>	O <input type="checkbox"/>
TOM3 Difficulty understanding instructions?	Y <input type="checkbox"/>	N <input type="checkbox"/>	TOM4 Very easily distracted?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
TOM5 Bored?	Y <input type="checkbox"/>	H <input type="checkbox"/>	N <input type="checkbox"/>	TOM6 Impulsive?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
TOM7 Attempt	G <input type="checkbox"/>	M <input type="checkbox"/>	P <input type="checkbox"/>	TOM8 Problems with computer?	Y <input type="checkbox"/>			
TOM9 Stopped prematurely?	S <input type="checkbox"/>	C <input type="checkbox"/>						

TOM10 Comments

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ROMANTIC RELATIONS COMPUTER INTERVIEW

RR1 Started interview?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RR2 Reason	P <input type="checkbox"/>	U <input type="checkbox"/>	T <input type="checkbox"/>	I <input type="checkbox"/>	O <input type="checkbox"/>
RR3 Difficulty understanding instructions?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RR4 Very easily distracted?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
RR5 Bored?	Y <input type="checkbox"/>	H <input type="checkbox"/>	N <input type="checkbox"/>	RR6 Impulsive?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
RR7 Upset?	Y <input type="checkbox"/>	N <input type="checkbox"/>	RR8 Embarrassed?	Y <input type="checkbox"/>	N <input type="checkbox"/>			
RR9 Problems with computer?	Y <input type="checkbox"/>		RR10 Stopped prematurely?	S <input type="checkbox"/>	C <input type="checkbox"/>			

RR11 Comments

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14260



Teen Focus 2

TOM

FORM TF2TOM

Version 2

07.11.05

Completed		Cognitive	Behaviour/ Emotion	Physical	Parental	Organizational	Comments (please keep within boxes)
		a)	b)	c)	d)	e)	f)
<b>FY1 Friends</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY2 Dating Violence</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/> X <input type="checkbox"/>	1 <input type="checkbox"/>					
<b>FY3 TOM</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY4 Alcohol &amp; Smoking</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY5 Romantic Relations</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY6 Cannabis &amp; Other Drugs</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY7 Reaction Time</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY8 Attitude to Violence</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	
<b>FY9 TOWRE</b>	Y <input type="checkbox"/> N <input type="checkbox"/> P <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	

<b>T5 COOP</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T6 SHY</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>T7 FIDG</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T8 ACTIV</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>T9 ATTN</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T10 RAP</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>T11 ANX</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	<b>T12 MOOD</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**T13 Behaviour Comments**

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**Unusual Behaviour / Reactions****T14** Y  Q  N

<b>T15</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T16</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T17</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>
Avoid eye contact		Tics		Rocking	
<b>T18</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T19</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T20</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>
Odd questions		Personal comment		Making faces	
<b>T21</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T22</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T23</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>
Odd noises		Talking to self		Swearing	
<b>T24</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>	<b>T25</b>	Y <input type="checkbox"/> Q <input type="checkbox"/>		
Other unusual behaviour		Unusual emotional reaction			

**T26 Comments**

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14260



## TF2 File – Interview Session

### fg4057 TOM datsheet version number

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 34971 (27/01/05)	2348	38.2	38.3	38.3
	2 Version 2 - 14260 (07/11/05)	3779	61.5	61.7	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

The data from fields T5 – T26 are session behaviour variables and have been placed in the session level administrative variable section. The other variables from this sheet relate to completion of each data source and so have been placed in the relevant data source level administrative variable section.

Teen Focus 2 Friends

FORM FTF2

Version 1

27.01.05

<b>Visit Number</b>		<b>FS1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
		<b>FS2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 0
		<b>FS3 Staff</b>	<input type="text"/> <input type="text"/> <input type="text"/>	<b>FS4 Room</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2

"I'm going to ask you some questions about friends now. We're not just talking about school friends but friends from anywhere, ok? Once again there are no right or wrong answers and we won't tell anyone what you've said to us"

#### Friendship questions

F1 Happy with number of friends?\*  VH  QH  QU  U  N

\*If say have no friends, enter F2=00, go to F3 then F14

F2 How many close friends? [00, 01 etc]

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

F2a How many are girls?

F2b How many are boys?

F3 Only ask if child does not have friends What do you do in your spare time?

F4 How often do you fall out with close friends?  AED  MOW  OW  LOW  HE  N  
e.g. couple of times, never?

"back to all your friends now..."

F5 How often do you see them outside school?  AED  MOW  OW  LOW  HE  N  
Like in the evenings or at weekends?

F6 Do you have sleepovers with friends? How often?  
It could just be with one friend

W  F  M  BM  HE  N

F7 Do your friends understand you?  
Do they know what makes you happy or sad?

MT  S  NO  NAA

F8 Do you talk about problems with your friends?

MT  S  NO  NAA

F9 Overall, how happy are you with your friends?

VH  QH  QU  U

1450



Teen Focus 2 Friends

FORM FTF2

Version 1

27.01.05

F11. What do you mostly do when you are with other children?

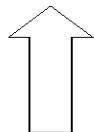
 R  Y  N

If they do not hang around with other children go to F12

F11a	1 <input type="checkbox"/>	Go to your house to hang around / watch TV / chat / listen to music
F11b	1 <input type="checkbox"/>	Go to someone else's house to hang around / TV / chat / listen to music
F11c	1 <input type="checkbox"/>	Put on make up / dress up
F11d	1 <input type="checkbox"/>	Read magazines
F11e	1 <input type="checkbox"/>	Play games inside
F11f	1 <input type="checkbox"/>	Play on playstation / game boy / computer / etc
F11g	1 <input type="checkbox"/>	Sports outside
F11h	1 <input type="checkbox"/>	Make camps / play fantasy games
F11i	1 <input type="checkbox"/>	Activities at the sports centre (organised sports)
F11j	1 <input type="checkbox"/>	After school activities (not sport)
F11k	1 <input type="checkbox"/>	Go into town and hang around
F11l	1 <input type="checkbox"/>	Go shopping
F11m	1 <input type="checkbox"/>	Hang around parks
F11n	1 <input type="checkbox"/>	Hang around streets / Neighbourhoods / Bus Stop
F11o	1 <input type="checkbox"/>	Walk around
F11p	1 <input type="checkbox"/>	Go to a club (snooker hall / youth club / etc)
F11q	1 <input type="checkbox"/>	Go to the cinema
F11r	1 <input type="checkbox"/>	Go bowling
F11s	1 <input type="checkbox"/>	I see at School

If something else, what?

F11t	1 <input type="checkbox"/>	Something else 1	
F11u	1 <input type="checkbox"/>	Something else 2	



Please put a CROSS  
through ALL boxes  
which apply.



F14. Have you got any brothers and sisters?

 Y  N  R

F15. Who do you feel close to?

Gender

F15a Person 1	<input type="checkbox"/>	<input type="checkbox"/>
F15b Person 2	<input type="checkbox"/>	<input type="checkbox"/>
F15c Person 3	<input type="checkbox"/>	<input type="checkbox"/>
F15d Person 4	<input type="checkbox"/>	<input type="checkbox"/>

 M  F M  F M  F M  F

F28	Have you ever had a romantic relationship or been out with someone?	F28	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
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If answered yes to above question, continue with Dating Violence Interview (DVTF2)

If answered no then go to attitude to violence questions. (AV1 on Dating Violence Interview)

F19	Attempt at task?	<input type="checkbox"/> G <input type="checkbox"/> M <input type="checkbox"/> P
F20	Difficulty understanding questions?	<input type="checkbox"/> Y <input type="checkbox"/> N
F21	Did answers appear truthful?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C
F22	Did child seem uncomfortable with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
F23	Did child seem upset with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
F24	Did child seem bored with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q

F25 Stopped F prematurely?  S  CF26 Stopped prematurely on F number (1-28)    (letter)

F27 Comments

ID    

1450

Page 3 of 4



■ Teen Focus 2

Friends

FORM FTF2

Version 1

27.01.05

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Teen Focus 2 Friends

FORM FTF2

Version 2

07.11.05

<b>Visit Number</b>		<b>FS1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
		<b>FS2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/>
		<b>FS3 Staff</b>	<input type="text"/> <input type="text"/> <input type="text"/>	<b>FS4 Room</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 4

"I'm going to ask you some questions about friends now. We're not just talking about school friends but friends from anywhere, ok? Once again there are no right or wrong answers and we won't tell anyone what you've said to us"

#### Friendship questions

F1 Happy with number of friends?\*  VH  QH  QU  U  N

\*If say have no friends, enter F2=00, go to F3 then F14

F2 How many close friends? [00, 01 etc]

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

F2a How many are girls?

F2b How many are boys?

F3 Only ask if child does not have friends What do you do in your spare time?

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F4 How often do you fall out with close friends?  AED  MOW  OW  LOW  HE  N  
e.g. couple of times, never?

"back to all your friends now..."

F5 How often do you see them outside school?  AED  MOW  OW  LOW  HE  N  
Like in the evenings or at weekends?

F6 Do you have sleepovers with friends? How often?  
It could just be with one friend

<input type="checkbox"/> W	<input type="checkbox"/> F	<input type="checkbox"/> M	<input type="checkbox"/> BM	<input type="checkbox"/> HE	<input type="checkbox"/> N
----------------------------	----------------------------	----------------------------	-----------------------------	-----------------------------	----------------------------

F7 Do your friends understand you?  
Do they know what makes you happy or sad?

<input type="checkbox"/> MT	<input type="checkbox"/> S	<input type="checkbox"/> NO	<input type="checkbox"/> NAA
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F8 Do you talk about problems with your friends?

<input type="checkbox"/> MT	<input type="checkbox"/> S	<input type="checkbox"/> NO	<input type="checkbox"/> NAA
-----------------------------	----------------------------	-----------------------------	------------------------------

F9 Overall, how happy are you with your friends?

<input type="checkbox"/> VH	<input type="checkbox"/> QH	<input type="checkbox"/> QU	<input type="checkbox"/> U
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52555



Teen Focus 2 Friends

FORM FTF2

Version 2

07.11.05

F11. What do you mostly do when you are with other children?

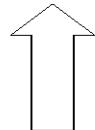
 R  Y  N

If they do not hang around with other children go to F12

F11a	1 <input type="checkbox"/>	Go to your house to hang around / watch TV / chat / listen to music
F11b	1 <input type="checkbox"/>	Go to someone else's house to hang around / TV / chat / listen to music
F11c	1 <input type="checkbox"/>	Put on make up / dress up
F11d	1 <input type="checkbox"/>	Read magazines
F11e	1 <input type="checkbox"/>	Play games inside
F11f	1 <input type="checkbox"/>	Play on playstation / game boy / computer / etc
F11g	1 <input type="checkbox"/>	Sports outside
F11h	1 <input type="checkbox"/>	Make camps / play fantasy games
F11i	1 <input type="checkbox"/>	Activities at the sports centre (organised sports)
F11j	1 <input type="checkbox"/>	After school activities (not sport)
F11k	1 <input type="checkbox"/>	Go into town and hang around
F11l	1 <input type="checkbox"/>	Go shopping
F11m	1 <input type="checkbox"/>	Hang around parks
F11n	1 <input type="checkbox"/>	Hang around streets / Neighbourhoods / Bus Stop
F11o	1 <input type="checkbox"/>	Walk around
F11p	1 <input type="checkbox"/>	Go to a club (snooker hall / youth club / etc)
F11q	1 <input type="checkbox"/>	Go to the cinema
F11r	1 <input type="checkbox"/>	Go bowling
F11s	1 <input type="checkbox"/>	I see at School

If something else, what?

F11t	1 <input type="checkbox"/>	Something else 1	
F11u	1 <input type="checkbox"/>	Something else 2	



Please put a CROSS  
through ALL boxes  
which apply.

52555



F14. Have you got any brothers and sisters?

 Y  N  R

F15. Who do you feel close to?

Gender

F15a Person 1	<input type="checkbox"/>	<input type="checkbox"/>
F15b Person 2	<input type="checkbox"/>	<input type="checkbox"/>
F15c Person 3	<input type="checkbox"/>	<input type="checkbox"/>
F15d Person 4	<input type="checkbox"/>	<input type="checkbox"/>

 M  F M  F M  F M  F

F28	Have you ever had a romantic relationship or been out with someone?	F28	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
-----	---	-----	--

If answered yes to above question, continue with Dating Violence Interview (DVTF2)

If answered no then go to attitude to violence questions. (AV1 on Dating Violence Interview)

F19	Attempt at task?	<input type="checkbox"/> G <input type="checkbox"/> M <input type="checkbox"/> P
F20	Difficulty understanding questions?	<input type="checkbox"/> Y <input type="checkbox"/> N
F21	Did answers appear truthful?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C
F22	Did child seem uncomfortable with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
F23	Did child seem upset with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
F24	Did child seem bored with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q

F25 Stopped F prematurely?  S  CF26 Stopped prematurely on F number (1-28)    (letter)

F27 Comments

ID    

52555

Page 3 of 4



■ Teen Focus 2

Friends

FORM FTF2

Version 2

07.11.05

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## ***TF2 Friendships Interview***

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As the children are developing into adolescences and becoming more independent, we are interested in finding out about how they are socialising. We therefore are conducting a short structured interview looking into their social groups and what they do with their friends.

The initial set of questions are from the Cambridge Hormones and Mood Project which investigate the quality of peer relations and the subjective response to the quality of friendships they encounter.

All answers are coded at the time of the interview and recorded on the data sheet.

### ***Protocol***

---

The friendships interview is introduced in the following way:

*“I’m going to ask you some questions about your friends and what you like to do? There are no right and wrong answers, and your name will not be on this piece of paper, so just try and be honest ok?”*

The structured interview is then administered.

## TF2 File – Interview Session

### fg4100 FY1: Friends section completed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6115	99.6	99.8	99.8
	2 No	5	.1	.1	99.9
	3 Partly	7	.1	.1	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### fg4101 FY1a: Friends section reason not completed - cognitive

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	6126	99.8	100.0	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### fg4102 FY1b: Friends section reason not completed - behaviour/emotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	6123	99.7	99.9	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### fg4103 FY1c: Friends section reason not completed - physical

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6127	99.8	100.0	100.0
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### fg4104 FY1d: Friends section reason not completed - parental

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	.1	.1
	2 No	6122	99.7	99.9	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### fg4105 FY1e: Friends section reason not completed - organisational

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6127	99.8	100.0	100.0
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4107 Version number friends data sheet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 1450 (27/01/05)	2281	37.1	37.3	37.3
	2 Version 2 - 52555 (07/11/05)	3841	62.5	62.7	100.0
	Total	6122	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	Total	19	.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4120 F1: Teenager is happy with number of friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very happy	4679	76.2	76.5	76.5
	2 Quite happy	1400	22.8	22.9	99.4
	3 Quite unhappy	15	.2	.2	99.7
	4 Unhappy	13	.2	.2	99.9
	5 No friends	7	.1	.1	100.0
	Total	6114	99.6	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	8	.1		
	Total	27	.4		
Total		6141	100.0		

### fg4121 F2: Number of close friends teenager has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	26	.4	.4	.4
	1	135	2.2	2.2	2.6
	2	510	8.3	8.3	11.0
	3	988	16.1	16.2	27.1
	4	1034	16.8	16.9	44.1
	5	1318	21.5	21.6	65.6
	6	709	11.5	11.6	77.2
	7	341	5.6	5.6	82.8
	8	207	3.4	3.4	86.2
	9	53	.9	.9	87.1
	10	504	8.2	8.2	95.3
	11	25	.4	.4	95.7
	12	55	.9	.9	96.6
	13	12	.2	.2	96.8
	14	11	.2	.2	97.0
	15	79	1.3	1.3	98.3
	16	7	.1	.1	98.4
	18	1	.0	.0	98.4
	20	66	1.1	1.1	99.5
	21	1	.0	.0	99.5
	22	1	.0	.0	99.5
	25	4	.1	.1	99.6
	30	11	.2	.2	99.8
	40	5	.1	.1	99.9
	50	6	.1	.1	100.0
	90	1	.0	.0	100.0
	99	1	.0	.0	100.0
	Total	6111	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	11	.2		
	Total	30	.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4122 F2a: Number of close female friends teenager has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1767	28.8	28.9	28.9
	1	535	8.7	8.8	37.7
	2	789	12.8	12.9	50.6
	3	854	13.9	14.0	64.6
	4	695	11.3	11.4	75.9
	5	608	9.9	10.0	85.9
	6	309	5.0	5.1	90.9
	7	194	3.2	3.2	94.1
	8	119	1.9	1.9	96.1
	9	53	.9	.9	96.9
	10	118	1.9	1.9	98.9
	11	6	.1	.1	99.0
	12	23	.4	.4	99.3
	13	4	.1	.1	99.4
	15	17	.3	.3	99.7
	16	1	.0	.0	99.7
	18	2	.0	.0	99.7
	20	8	.1	.1	99.9
	25	2	.0	.0	99.9
	30	1	.0	.0	99.9
	33	1	.0	.0	99.9
	38	2	.0	.0	100.0
	40	2	.0	.0	100.0
	Total	6110	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	12	.2		
	Total	31	.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4123 F2b: Number of close male friends teenager has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2109	34.3	34.5	34.5
	1	469	7.6	7.7	42.2
	2	725	11.8	11.9	54.1
	3	810	13.2	13.3	67.3
	4	619	10.1	10.1	77.4
	5	628	10.2	10.3	87.7
	6	271	4.4	4.4	92.2
	7	155	2.5	2.5	94.7
	8	103	1.7	1.7	96.4
	9	22	.4	.4	96.7
	10	122	2.0	2.0	98.7
	11	9	.1	.1	98.9
	12	10	.2	.2	99.1
	13	3	.0	.0	99.1
	14	5	.1	.1	99.2
	15	24	.4	.4	99.6
	16	5	.1	.1	99.7
	17	3	.0	.0	99.7
	18	3	.0	.0	99.8
	20	7	.1	.1	99.9
	25	3	.0	.0	99.9
	30	2	.0	.0	100.0
	50	1	.0	.0	100.0
	59	1	.0	.0	100.0
	60	1	.0	.0	100.0
	Total	6110	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	12	.2		
	Total	31	.5		
Total		6141	100.0		

### fg4125 F4: Frequency teenager falls out with close friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost every day	15	.2	.2	.2
	2 > Once per week	35	.6	.6	.8
	3 Once per week	118	1.9	1.9	2.8
	4 < Once per week	402	6.5	6.6	9.4
	5 Hardly ever	3351	54.6	55.0	64.4
	6 Never	2169	35.3	35.6	100.0
	Total	6090	99.2	100.0	
Missing	-8 Not applicable	26	.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	6	.1		
	Total	51	.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4126 F5: Frequency teenager sees friends out of school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost every day	1786	29.1	29.2	29.2
	2 > Once per week	1978	32.2	32.4	61.6
	3 Once per week	1328	21.6	21.7	83.3
	4 < Once per week	661	10.8	10.8	94.2
	5 Hardly ever	302	4.9	4.9	99.1
	6 Never	55	.9	.9	100.0
	Total	6110	99.5	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	5	.1		
	Total	31	.5		
Total		6141	100.0		

### fg4127 F6: Frequency teenager has sleepovers with friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Weekly	829	13.5	13.6	13.6
	2 Fortnightly	1289	21.0	21.1	34.7
	3 Monthly	1565	25.5	25.6	60.3
	4 Bi-monthly	778	12.7	12.7	73.0
	5 Hardly ever	979	15.9	16.0	89.0
	6 Never	669	10.9	11.0	100.0
	Total	6109	99.5	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	6	.1		
	Total	32	.5		
Total		6141	100.0		

### fg4128 F7: Teenager believes friends understand them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Most of time	5308	86.4	87.1	87.1
	2 Sometimes	696	11.3	11.4	98.6
	3 Not often	62	1.0	1.0	99.6
	4 Not at all	25	.4	.4	100.0
	Total	6091	99.2	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	24	.4		
	Total	50	.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4129 F8: Teenager talks about problems with friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Most of time	3879	63.2	63.5	63.5
	2 Sometimes	1570	25.6	25.7	89.2
	3 Not often	423	6.9	6.9	96.2
	4 Not at all	235	3.8	3.8	100.0
	Total	6107	99.4	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	8	.1		
	Total	34	.6		
Total		6141	100.0		

### fg4130 F9: Teenager is happy with their friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very happy	4956	80.7	81.1	81.1
	2 Quite happy	1135	18.5	18.6	99.7
	3 Quite unhappy	13	.2	.2	99.9
	4 Unhappy	5	.1	.1	100.0
	Total	6109	99.5	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	6	.1		
	Total	32	.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4140 F11: Teenager hangs around with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6106	99.4	99.9	99.9
	2 No	9	.1	.1	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4141 F11a: Teenager spends time in own house (TV/chat/music) with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4968	80.9	81.2	81.2
	2 No	1147	18.7	18.8	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4142 F11b: Teenager spends time in others house (TV/chat/music) with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4997	81.4	81.7	81.7
	2 No	1118	18.2	18.3	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4143 F11c: Teenager puts on make up/dresses up with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	874	14.2	14.3	14.3
	2 No	5241	85.3	85.7	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4144 F11d: Teenager reads magazines with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1576	25.7	25.8	25.8
	2 No	4539	73.9	74.2	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4145 F11e: Teenager plays games inside with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2049	33.4	33.5	33.5
	2 No	4066	66.2	66.5	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4146 F11f: Teenager plays computer games with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3696	60.2	60.4	60.4
	2 No	2419	39.4	39.6	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4147 F11g: Teenager plays sports outside with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3882	63.2	63.5	63.5
	2 No	2233	36.4	36.5	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4148 F11h: Teenager makes camps/plays fantasy games with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	211	3.4	3.5	3.5
	2 No	5904	96.1	96.5	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4149 F11i: Teenager plays organised sports with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2177	35.5	35.6	35.6
	2 No	3938	64.1	64.4	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4150 F11j: Teenager does after school (not sport) activities with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1634	26.6	26.7	26.7
	2 No	4481	73.0	73.3	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4151 F11k: Teenager goes into town and hangs around with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3654	59.5	59.8	59.8
	2 No	2461	40.1	40.2	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4152 F11l: Teenager goes shopping with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3448	56.1	56.4	56.4
	2 No	2667	43.4	43.6	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4153 F11m: Teenager hangs around parks with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2625	42.7	42.9	42.9
	2 No	3490	56.8	57.1	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4154 F11n: Teenager hangs around streets with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1265	20.6	20.7	20.7
	2 No	4850	79.0	79.3	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4155 F11o: Teenager walks around with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2866	46.7	46.9	46.9
	2 No	3249	52.9	53.1	
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4156 F11p: Teenager goes to clubs with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1369	22.3	22.4	22.4
	2 No	4746	77.3	77.6	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4157 F11q: Teenager goes to the cinema with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4715	76.8	77.1	77.1
	2 No	1400	22.8	22.9	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4158 F11r: Teenager goes bowling with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2749	44.8	45.0	45.0
	2 No	3366	54.8	55.0	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4159 F11s: Teenager sees other children at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5649	92.0	92.4	92.4
	2 No	466	7.6	7.6	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4160 F11t: Teenager does something else 1 with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	329	5.4	5.4	5.4
	2 No	5786	94.2	94.6	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

### fg4162 F11u: Teenager does something else 2 with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	.3	.3
	2 No	6096	99.3	99.7	100.0
	Total	6115	99.6	100.0	
Missing	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
Total		26	.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4170 F14: Teenager has brothers and/or sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5779	94.1	94.4	94.4
	2 No	343	5.6	5.6	100.0
	Total	6122	99.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	Total	19	.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4180 F15a: Person teenager feels close to - person 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Mother	2587	42.1	42.9	42.9
	2 Father	235	3.8	3.9	46.8
	3 Stepmother	3	.0	.0	46.8
	7 Grandmother	101	1.6	1.7	48.5
	8 Grandfather	17	.3	.3	48.8
	13 Aunt	26	.4	.4	49.2
	14 Uncle	18	.3	.3	49.5
	15 Brother, tw in	10	.2	.2	49.7
	16 Brother, older	285	4.6	4.7	54.4
	17 Brother, younger	167	2.7	2.8	57.2
	19 Brother, half	3	.0	.0	57.2
	20 Brother, step	3	.0	.0	57.3
	21 Sister, tw in	33	.5	.5	57.8
	22 Sister, older	404	6.6	6.7	64.5
	23 Sister, younger	120	2.0	2.0	66.5
	25 Sister, half	1	.0	.0	66.5
	26 Sister, step	8	.1	.1	66.6
	30 Cousin, female	72	1.2	1.2	67.8
	31 Cousin, male	44	.7	.7	68.6
	33 Mothers partner	1	.0	.0	68.6
	42 Other relative	2	.0	.0	68.6
	43 Other adult	4	.1	.1	68.7
	50 Friend, same age	1717	28.0	28.5	97.1
	51 Friend, older	116	1.9	1.9	99.1
	52 Friend, younger	30	.5	.5	99.6
	53 Girl/boyfriend	22	.4	.4	99.9
	61 Teacher	1	.0	.0	99.9
	65 Counsellor	1	.0	.0	100.0
	68 Family friend	1	.0	.0	100.0
	69 Godparent	2	.0	.0	100.0
Total		6034	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	84	1.4		
	Total	107	1.7		
Total		6141	100.0		

### fg4181 F15a: Sex of person teenager feels close to - person 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Male	1504	24.5	24.9	24.9
	2 Female	4530	73.8	75.1	100.0
	Total	6034	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	84	1.4		
	Total	107	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4182 F15b: Person teenager feels close to - person 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Mother	585	9.5	12.2	12.2
	2 Father	1436	23.4	30.0	42.2
	3 Stepmother	5	.1	.1	42.3
	4 Stepfather	22	.4	.5	42.7
	7 Grandmother	120	2.0	2.5	45.2
	8 Grandfather	29	.5	.6	45.8
	13 Aunt	26	.4	.5	46.4
	14 Uncle	10	.2	.2	46.6
	15 Brother, twin	7	.1	.1	46.7
	16 Brother, older	138	2.2	2.9	49.6
	17 Brother, younger	87	1.4	1.8	51.4
	19 Brother, half	3	.0	.1	51.5
	21 Sister, twin	5	.1	.1	51.6
	22 Sister, older	221	3.6	4.6	56.2
	23 Sister, younger	97	1.6	2.0	58.2
	25 Sister, half	2	.0	.0	58.3
	26 Sister, step	4	.1	.1	58.3
	30 Cousin, female	64	1.0	1.3	59.7
	31 Cousin, male	30	.5	.6	60.3
	41 Parents friend	1	.0	.0	60.3
	42 Other relative	2	.0	.0	60.4
	43 Other adult	6	.1	.1	60.5
	44 Other child	2	.0	.0	60.5
	50 Friend, same age	1734	28.2	36.2	96.7
	51 Friend, older	94	1.5	2.0	98.7
	52 Friend, younger	30	.5	.6	99.3
	53 Girl/boyfriend	24	.4	.5	99.8
	61 Teacher	2	.0	.0	99.8
	67 Neighbour	2	.0	.0	99.9
	68 Family friend	3	.0	.1	99.9
	69 Godparent	3	.0	.1	100.0
	Total	4794	78.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	1324	21.6		
	Total	1347	21.9		
	Total	6141	100.0		

### fg4183 F15b: Sex of person teenager feels close to - person 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Male	2467	40.2	51.5	51.5
	2 Female	2326	37.9	48.5	100.0
	Total	4793	78.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	1325	21.6		
	Total	1348	22.0		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg4184 F15c: Person teenager feels close to - person 3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Mother	227	3.7	7.5	7.5
	2 Father	316	5.1	10.5	18.0
	3 Stepmother	5	.1	.2	18.1
	4 Stepfather	9	.1	.3	18.4
	7 Grandmother	103	1.7	3.4	21.8
	8 Grandfather	40	.7	1.3	23.2
	13 Aunt	27	.4	.9	24.0
	14 Uncle	10	.2	.3	24.4
	15 Brother, twin	4	.1	.1	24.5
	16 Brother, older	200	3.3	6.6	31.1
	17 Brother, younger	159	2.6	5.3	36.4
	19 Brother, half	3	.0	.1	36.5
	20 Brother, step	2	.0	.1	36.6
	21 Sister, twin	10	.2	.3	36.9
	22 Sister, older	190	3.1	6.3	43.2
	23 Sister, younger	141	2.3	4.7	47.8
	25 Sister, half	2	.0	.1	47.9
	26 Sister, step	6	.1	.2	48.1
	30 Cousin, female	35	.6	1.2	49.3
	31 Cousin, male	29	.5	1.0	50.2
	33 Mothers partner	3	.0	.1	50.3
	34 Fathers partner	1	.0	.0	50.3
	42 Other relative	1	.0	.0	50.4
	43 Other adult	2	.0	.1	50.4
	44 Other child	2	.0	.1	50.5
	50 Friend, same age	1394	22.7	46.1	96.6
	51 Friend, older	71	1.2	2.3	99.0
	52 Friend, younger	17	.3	.6	99.5
	53 Girl/boyfriend	5	.1	.2	99.7
	61 Teacher	3	.0	.1	99.8
	67 Neighbour	3	.0	.1	99.9
	68 Family friend	3	.0	.1	100.0
	Total	3023	49.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	3095	50.4		
	Total	3118	50.8		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4185 F15c: Sex of person teenager feels close to - person 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Male	1379	22.5	45.7	45.7
	2 Female	1641	26.7	54.3	100.0
	Total	3020	49.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	3098	50.4		
Total		3121	50.8		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4186 F15d: Person teenager feels close to - person 4**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Mother	111	1.8	5.3	5.3
	2 Father	154	2.5	7.3	12.5
	3 Stepmother	6	.1	.3	12.8
	4 Stepfather	11	.2	.5	13.3
	7 Grandmother	79	1.3	3.7	17.1
	8 Grandfather	46	.7	2.2	19.3
	13 Aunt	35	.6	1.7	20.9
	14 Uncle	18	.3	.9	21.8
	15 Brother, twin	1	.0	.0	21.8
	16 Brother, older	70	1.1	3.3	25.1
	17 Brother, younger	58	.9	2.7	27.9
	19 Brother, half	2	.0	.1	28.0
	20 Brother, step	3	.0	.1	28.1
	21 Sister, twin	1	.0	.0	28.2
	22 Sister, older	111	1.8	5.3	33.4
	23 Sister, younger	91	1.5	4.3	37.7
	26 Sister, step	3	.0	.1	37.9
	30 Cousin, female	36	.6	1.7	39.6
	31 Cousin, male	24	.4	1.1	40.7
	33 Mothers partner	2	.0	.1	40.8
	34 Fathers partner	1	.0	.0	40.8
	43 Other adult	8	.1	.4	41.2
	44 Other child	2	.0	.1	41.3
	50 Friend, same age	1148	18.7	54.3	95.6
	51 Friend, older	57	.9	2.7	98.3
	52 Friend, younger	23	.4	1.1	99.4
	53 Girl/boyfriend	6	.1	.3	99.7
	61 Teacher	2	.0	.1	99.8
	65 Counsellor	1	.0	.0	99.9
	66 Coach	1	.0	.0	99.9
	67 Neighbour	1	.0	.0	100.0
	68 Family friend	1	.0	.0	100.0
	Total	2113	34.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	4005	65.2		
	Total	4028	65.6		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4187 F15d: Sex of person teenager feels close to - person 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Male	891	14.5	42.2	42.2
	2 Female	1218	19.8	57.8	
	Total	2109	34.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-3 Stopped early	4	.1		
	-1 Missing	4009	65.3		
	Total	4032	65.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4190 F28: Teenager has had romantic relationship or been out with someone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4045	65.9	66.3	66.3
	2 No	2060	33.5	33.7	
	Total	6105	99.4	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-4 Refused	8	.1		
	-3 Stopped early	4	.1		
	-1 Missing	3	.0		
	Total	36	.6		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4200 F19: Friends interview - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	6006	97.8	98.3	98.3
	2 Medium	90	1.5	1.5	99.8
	3 Poor	12	.2	.2	100.0
	Total	6108	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	14	.2		
	Total	33	.5		
Total		6141	100.0		

### fg4201 F20: Friends interview - difficulty understanding ques

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	41	.7	.7	.7
	2 No	6068	98.8	99.3	100.0
	Total	6109	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	13	.2		
	Total	32	.5		
Total		6141	100.0		

### fg4202 F21: Friends interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6048	98.5	99.0	99.0
	2 No	24	.4	.4	99.4
	3 Query	15	.2	.2	99.6
	4 Cant say	22	.4	.4	100.0
Total		6109	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	13	.2		
	Total	32	.5		
Total		6141	100.0		

### fg4203 F22: Friends interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	31	.5	.5	.5
	2 No	6047	98.5	99.0	99.5
	3 Query	32	.5	.5	100.0
	Total	6110	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	12	.2		
	Total	31	.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4204 F23: Friends interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6100	99.3	99.9	99.9
	3 Query	9	.1	.1	100.0
	Total	6109	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	13	.2		
Total		32	.5		
Total		6141	100.0		

### fg4205 F24: Friends interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	45	.7	.7	.7
	2 No	5997	97.7	98.2	98.9
	3 Query	67	1.1	1.1	100.0
Total		6109	99.5	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	5	.1		
	-1 Missing	13	.2		
Total		32	.5		
Total		6141	100.0		

### fg4206 F25: Friends interview - stopped prematurely

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-5 Did not start task	5	.1
	-1 Missing	6122	99.7
Total		6141	100.0

Teen Focus 2

Dating Violence Interview

FORM DVTF2

v1

27.01.05

<b>Visit Number</b>		DV1 Session Start Time <table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table> : <table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>									
		DV2 Visit Date <table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table> / <table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table> / <table border="1" style="display: inline-table;"><tr><td>2</td><td>0</td><td>0</td></tr></table>							2	0	0
2	0	0									
		DV3 Staff <table border="1" style="display: inline-table;"><tr><td> </td><td> </td><td> </td></tr></table>				DV4 Room	1 <input type="checkbox"/> 2 <input type="checkbox"/>				

"In this interview we are interested in ways that young people behave towards each other when they are going out with someone, and also their attitudes about certain things that may happen. Your name isn't on this paper, so nobody will know your answers. We won't tell anybody what you have said, unless you tell us that either you or someone else is in danger, and then we may have to tell someone who can try and help, OK?"

"I am going to ask you some questions about things that you may have done to someone that you have been out with / in a relationship with. This includes anyone that you went out with, even if you only went out with them once or twice, or for a longer time."

Have you ever intentionally done the following things to someone that you have been out with?								
DV7a	Scratched them?	DV7a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7b	How many times did this happen? (If it never happened = 0)	DV7b	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK
DV7c	Slapped them?	DV7c	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7d	How many times did this happen? (If it never happened = 0)	DV7d	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK
DV7e	Kicked them?	DV7e	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7f	How many times did this happen? (If it never happened = 0)	DV7f	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK
DV7g	Bent their fingers?	DV7g	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7h	How many times did this happen? (If it never happened = 0)	DV7h	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK
DV7i	Pushed, grabbed or shoved them?	DV7i	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7j	How many times did this happen? (If it never happened = 0)	DV7j	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK
DV7k	Threw something at them that hit them?	DV7k	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7l	How many times did this happen? (If it never happened = 0)	DV7l	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK
DV7m	Hit them with your fist?	DV7m	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK	<input type="checkbox"/> NA	
DV7n	How many times did this happen? (If it never happened = 0)	DV7n	<table border="1" style="display: inline-table;"><tr><td> </td><td> </td></tr></table>				<input type="checkbox"/> R	<input type="checkbox"/> DK

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Teen Focus 2

Dating Violence Interview

FORM DVTF2

v1

27.01.05

DV8	Have you used any other form of violence in a romantic relationship?	DV8	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV8a	If yes to 8, What other types of violence have you used? (Note forms of violence listed)		
DV8b	If yes to DV8a, how many times did this happen? (If it never happened = 0)	DV8b	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

If the young person does not report using any forms of violence then move on to question DV16a.

If the young person has responded positively to any of the questions 7 - 8 then progress with questions 9 - 15

DV9	Why did you use these forms of violence? L = Love; A = Anger; J = Jealousy; G = Part of a game; I = to intimidate other; B = relationship break-up; F = Friends do it; N = normal to do ; S = Self defence; O = other; X = because they annoyed me	DV9	<input type="checkbox"/> L <input type="checkbox"/> A <input type="checkbox"/> J <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> B <input type="checkbox"/> F <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> O <input type="checkbox"/> X
DV9a	If answered "other" to 9, list other reasons		
DV10	How did you feel after you had done these things /this? A = Angry; X = Anxious; D = Depressed; B = better; G = guilty; U = unhappy / sad; S = shocked; N = not bothered; O = other	DV10	<input type="checkbox"/> A <input type="checkbox"/> X <input type="checkbox"/> D <input type="checkbox"/> B <input type="checkbox"/> G <input type="checkbox"/> U <input type="checkbox"/> S <input type="checkbox"/> N <input type="checkbox"/> O
DV10a	If answered "other" to 10, list other reasons		
DV11	Did you tell anyone that you had done this?	DV11	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV11a	If yes to 11: Who did you tell? T=teacher; P=parent; F=friend; R=relative; O=other; S=sibling	DV11a	<input type="checkbox"/> T <input type="checkbox"/> P <input type="checkbox"/> F <input type="checkbox"/> R <input type="checkbox"/> O <input type="checkbox"/> S
DV11b	If no to 11: Why not? E=embarrassed; A=ashamed; G=guilt; N=not a big problem; H=nobody got hurt; W=didn't think it was wrong; O=other	DV11b	<input type="checkbox"/> E <input type="checkbox"/> A <input type="checkbox"/> G <input type="checkbox"/> N <input type="checkbox"/> H <input type="checkbox"/> W <input type="checkbox"/> O
DV11c	If answered "other" to 11a or 11b, list other person or reasons		
DV12	Did you break up because of this?	DV12	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV13	Did the relationship continue / continue dating?	DV13	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV14	Have you been in more than one romantic relationship?	DV14	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV15	Have you done similar things to other people you have dated / been in romantic relationships with?	DV15	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA

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## Teen Focus 2      Dating Violence Interview      FORM DVTF2      v1      27.01.05

"I am going to ask you some questions about things that someone that you have been out with might have done to you. Again this includes anyone that you have been out with regardless for how long."

Has someone that you have been in a romantic relationship with or been out with intentionally done any of the following things to you?			
DV16a	Scratched you?	DV16a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16b	How many times did this happen?(If it never happened = 0)	DV16b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16c	Slapped you?	DV16c	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16d	How many times did this happen?(If it never happened = 0)	DV16d	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16e	Kicked you?	DV16e	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16f	How many times did this happen?(If it never happened = 0)	DV16f	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16g	Bent your fingers?	DV16g	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16h	How many times did this happen?(If it never happened = 0)	DV16h	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16i	Pushed, grabbed or shoved you?	DV16i	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16j	How many times did this happen?(If it never happened = 0)	DV16j	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16k	Threw something at you that hit you?	DV16k	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16l	How many times did this happen?(If it never happened = 0)	DV16l	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16m	Hit you with their fist?	DV16m	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16n	How many times did this happen?(If it never happened = 0)	DV16n	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV17	Has any other form of violence been used against you in a romantic relationship?	DV17	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV17a	If yes to 17: <b>What other types of violence have you experienced?</b> (Note forms of violence listed)		
DV17b	If yes to 17a: <b>How many times did this happen?</b> (If it never happened = 0)	DV17b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

If the young person does not report using any forms of violence then move on to question AV1.  
If the young person has responded positively to any of the questions 16-17 then progress with questions 18-24

Teen Focus 2

Dating Violence Interview

FORM DVTF2

v1

27.01.05

DV18	<b>Why did they use these forms of violence?</b> L = Love; A = Anger; J = Jealousy; G = Part of a game; I = to intimidate other; B = relationship break-up; F = Friends do it; N = normal to do ; S = Self defence; O = other; X = because they annoyed me	DV18	L <input type="checkbox"/> A <input type="checkbox"/> J <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> B <input type="checkbox"/> F <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> O <input type="checkbox"/> X <input type="checkbox"/>
DV18a	If answered "other" to 18, list other reasons		
DV19	<b>How did you feel after they did this / these things to you?</b> A = Angry; X = Anxious; D = Depressed; B = better; G = guilty; U = unhappy / sad; S = shocked; N = not bothered; O = other	DV19	A <input type="checkbox"/> X <input type="checkbox"/> D <input type="checkbox"/> B <input type="checkbox"/> G <input type="checkbox"/> U <input type="checkbox"/> S <input type="checkbox"/> N <input type="checkbox"/> O <input type="checkbox"/>
DV19a	If answered "other" to 19, list other reasons		
DV20	<b>Did you tell anyone that this had happened?</b>	DV20	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV20a	If <b>yes</b> to 20: <b>Who did you tell?</b> T=teacher; P=parent; F=friend; R=relative; O=other; S=sibling	DV20a	T <input type="checkbox"/> P <input type="checkbox"/> F <input type="checkbox"/> R <input type="checkbox"/> O <input type="checkbox"/> S <input type="checkbox"/>
DV20b	If <b>no</b> to 20: <b>Why not?</b> E=embarrassed; A=ashamed; G=guilt; N=not a big problem; H=nobody got hurt; W=didn't think it was wrong; O=other	DV20b	E <input type="checkbox"/> A <input type="checkbox"/> G <input type="checkbox"/> N <input type="checkbox"/> H <input type="checkbox"/> W <input type="checkbox"/> O <input type="checkbox"/>
DV20c	If answered "other" to 20a or 20b, list other person or reasons		
DV21	<b>Did you break up because of this?</b>	DV21	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV22	<b>Did the relationship continue / continue dating?</b>	DV22	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV23	<b>Have you been in more than one romantic relationship?</b>	DV23	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV24	<b>Have other people you have dated / been in romantic relationships with done similar things to you?</b>	DV24	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>



Teen Focus 2

Dating Violence Interview

FORM DVTF2

v1

27.01.05

DV25 Confusion with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N		
DV26 Attempt at task	<input type="checkbox"/> G	<input type="checkbox"/> M	<input type="checkbox"/> P	
DV27 Did answers appear truthful?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	<input type="checkbox"/> C
DV28 Was child brash?	<input type="checkbox"/> Y	<input type="checkbox"/> N		
DV29 Did child seem uncomfortable with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	
DV30 Did child seem upset with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	
DV31 Did child seem bored with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	

DV32 Stopped DV prematurely?  S  CDV33 Stopped prematurely on DV no (1-24)    (letter: a, b, etc.)

DV34 Comments

ID     

P T O



Teen Focus 2

Dating Violence Interview

FORM DVTF2

v1

27.01.05

"I am going to read some statements to you. These statements are about things that might happen in relationships. I would like you to show me how much you agree or disagree with each statement, by pointing to your answer on the card in front of you. Nobody will know that they are your answers, OK?"

**How much do you agree with the following statements?**

SD = Strongly Disagree; D = Disagree; DK = neither disagree or agree; A = Agree; SA = Strongly Agree

AV1	It's never ok to use violence to get what you want?	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV2	I try to stay away from places where violence is likely to happen?	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV3	People who use violence get respect	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV4	I could see myself committing a violent crime before I leave school	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV5	If a person hits you, you should hit them back	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV6	It's ok to beat up a person for badmouthing me or my family	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV7	It is never ok to carry a weapon if you live in a rough neighborh'ood	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV8	It's ok to do whatever it takes to protect myself	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV9	It is ok to hit a date (boyfriend or girlfriend) if they deserve it	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV10	There is never a reason to hit a date (boyfriend or girlfriend)	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV11	You should break up with a boyfriend/girlfriend when they hit you	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV12	There is no excuse to threaten a girlfriend/boyfriend	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV13	It is ok to badmouth a boyfriend / girlfriend	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>

AV14 Confusion with task?	Y <input type="checkbox"/> N <input type="checkbox"/>
AV15 Attempt at task	G <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/>
AV16 Did answers appear truthful?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
AV17 Was child brash?	Y <input type="checkbox"/> N <input type="checkbox"/>
AV18 Did child seem uncomfortable with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AV19 Did child seem upset with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AV20 Did child seem bored with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

AV21 Stopped AV prematurely? S  C

AV22 Stopped prematurely on AV no (1-13)

AV23 Comments

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Teen Focus 2

Dating Violence Interview

FORM DVTF2

v2

07.11.05

<b>Visit Number</b>		<b>DV1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
		<b>DV2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/>
		<b>DV3 Staff</b>	<input type="text"/> <input type="text"/> <input type="text"/>	<b>DV4 Room</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 4

"In this interview we are interested in ways that young people behave towards each other when they are going out with someone, and also their attitudes about certain things that may happen. Your name isn't on this paper, so nobody will know your answers. We won't tell anybody what you have said, unless you tell us that either you or someone else is in danger, and then we may have to tell someone who can try and help, OK?"

"I am going to ask you some questions about things that you may have done to someone that you have been out with / in a relationship with. This includes anyone that you went out with, even if you only went out with them once or twice, or for a longer time."

Have you ever intentionally done the following things to someone that you have been out with?					
DV7a	Scratched them?	DV7a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7b	How many times did this happen? (If it never happened = 0)	DV7b	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		
DV7c	Slapped them?	DV7c	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7d	How many times did this happen? (If it never happened = 0)	DV7d	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		
DV7e	Kicked them?	DV7e	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7f	How many times did this happen? (If it never happened = 0)	DV7f	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		
DV7g	Bent their fingers?	DV7g	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7h	How many times did this happen? (If it never happened = 0)	DV7h	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		
DV7i	Pushed, grabbed or shoved them?	DV7i	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7j	How many times did this happen? (If it never happened = 0)	DV7j	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		
DV7k	Threw something at them that hit them?	DV7k	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7l	How many times did this happen? (If it never happened = 0)	DV7l	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		
DV7m	Hit them with your fist?	DV7m	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA		
DV7n	How many times did this happen? (If it never happened = 0)	DV7n	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK		

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Teen Focus 2

Dating Violence Interview

FORM DVTF2

v2

07.11.05

DV8	Have you used any other form of violence in a romantic relationship?	DV8	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV8a	If yes to 8, What other types of violence have you used? (Note forms of violence listed)		
DV8b	If yes to DV8a, how many times did this happen? (If it never happened = 0)	DV8b	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

If the young person does not report using any forms of violence then move on to question DV16a.

If the young person has responded positively to any of the questions 7 - 8 then progress with questions 9 - 15

DV9	Why did you use these forms of violence? L = Love; A = Anger; J = Jealousy; G = Part of a game; I = to intimidate other; B = relationship break-up; F = Friends do it; N = normal to do ; S = Self defence; O = other; X = because they annoyed me	DV9	<input type="checkbox"/> L <input type="checkbox"/> A <input type="checkbox"/> J <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> B <input type="checkbox"/> F <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> O <input type="checkbox"/> X
DV9a	If answered "other" to 9, list other reasons		
DV10	How did you feel after you had done these things /this? A = Angry; X = Anxious; D = Depressed; B = better; G = guilty; U = unhappy / sad; S = shocked; N = not bothered; O = other	DV10	<input type="checkbox"/> A <input type="checkbox"/> X <input type="checkbox"/> D <input type="checkbox"/> B <input type="checkbox"/> G <input type="checkbox"/> U <input type="checkbox"/> S <input type="checkbox"/> N <input type="checkbox"/> O
DV10a	If answered "other" to 10, list other reasons		
DV11	Did you tell anyone that you had done this?	DV11	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV11a	If yes to 11: Who did you tell? T=teacher; P=parent; F=friend; R=relative; O=other; S=sibling	DV11a	<input type="checkbox"/> T <input type="checkbox"/> P <input type="checkbox"/> F <input type="checkbox"/> R <input type="checkbox"/> O <input type="checkbox"/> S
DV11b	If no to 11: Why not? E=embarrassed; A=ashamed; G=guilt; N=not a big problem; H=nobody got hurt; W=didn't think it was wrong; O=other	DV11b	<input type="checkbox"/> E <input type="checkbox"/> A <input type="checkbox"/> G <input type="checkbox"/> N <input type="checkbox"/> H <input type="checkbox"/> W <input type="checkbox"/> O
DV11c	If answered "other" to 11a or 11b, list other person or reasons		
DV12	Did you break up because of this?	DV12	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV13	Did the relationship continue / continue dating?	DV13	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV14	Have you been in more than one romantic relationship?	DV14	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV15	Have you done similar things to other people you have dated / been in romantic relationships with?	DV15	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA

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## Teen Focus 2      Dating Violence Interview      FORM DVTF2      v2      07.11.05

"I am going to ask you some questions about things that someone that you have been out with might have done to you. Again this includes anyone that you have been out with regardless for how long."

Has someone that you have been in a romantic relationship with or been out with intentionally done any of the following things to you?			
DV16a	Scratched you?	DV16a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16b	How many times did this happen?(If it never happened = 0)	DV16b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16c	Slapped you?	DV16c	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16d	How many times did this happen?(If it never happened = 0)	DV16d	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16e	Kicked you?	DV16e	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16f	How many times did this happen?(If it never happened = 0)	DV16f	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16g	Bent your fingers?	DV16g	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16h	How many times did this happen?(If it never happened = 0)	DV16h	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16i	Pushed, grabbed or shoved you?	DV16i	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16j	How many times did this happen?(If it never happened = 0)	DV16j	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16k	Threw something at you that hit you?	DV16k	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16l	How many times did this happen?(If it never happened = 0)	DV16l	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV16m	Hit you with their fist?	DV16m	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV16n	How many times did this happen?(If it never happened = 0)	DV16n	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
DV17	Has any other form of violence been used against you in a romantic relationship?	DV17	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
DV17a	If yes to 17: <b>What other types of violence have you experienced?</b> (Note forms of violence listed)		
DV17b	If yes to 17a: <b>How many times did this happen?</b> (If it never happened = 0)	DV17b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

If the young person does not report using any forms of violence then move on to question AV1.  
If the young person has responded positively to any of the questions 16-17 then progress with questions 18-24

Teen Focus 2

Dating Violence Interview

FORM DVTF2

v2

07.11.05

DV18	<b>Why did they use these forms of violence?</b> L = Love; A = Anger; J = Jealousy; G = Part of a game; I = to intimidate other; B = relationship break-up; F = Friends do it; N = normal to do ; S = Self defence; O = other; X = because they annoyed me	DV18	L <input type="checkbox"/> A <input type="checkbox"/> J <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> B <input type="checkbox"/> F <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> O <input type="checkbox"/> X <input type="checkbox"/>
DV18a	If answered "other" to 18, list other reasons		
DV19	<b>How did you feel after they did this / these things to you?</b> A = Angry; X = Anxious; D = Depressed; B = better; G = guilty; U = unhappy / sad; S = shocked; N = not bothered; O = other	DV19	A <input type="checkbox"/> X <input type="checkbox"/> D <input type="checkbox"/> B <input type="checkbox"/> G <input type="checkbox"/> U <input type="checkbox"/> S <input type="checkbox"/> N <input type="checkbox"/> O <input type="checkbox"/>
DV19a	If answered "other" to 19, list other reasons		
DV20	<b>Did you tell anyone that this had happened?</b>	DV20	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV20a	If <b>yes</b> to 20: <b>Who did you tell?</b> T=teacher; P=parent; F=friend; R=relative; O=other; S=sibling	DV20a	T <input type="checkbox"/> P <input type="checkbox"/> F <input type="checkbox"/> R <input type="checkbox"/> O <input type="checkbox"/> S <input type="checkbox"/>
DV20b	If <b>no</b> to 20: <b>Why not?</b> E=embarrassed; A=ashamed; G=guilt; N=not a big problem; H=nobody got hurt; W=didn't think it was wrong; O=other	DV20b	E <input type="checkbox"/> A <input type="checkbox"/> G <input type="checkbox"/> N <input type="checkbox"/> H <input type="checkbox"/> W <input type="checkbox"/> O <input type="checkbox"/>
DV20c	If answered "other" to 20a or 20b, list other person or reasons		
DV21	<b>Did you break up because of this?</b>	DV21	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV22	<b>Did the relationship continue / continue dating?</b>	DV22	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV23	<b>Have you been in more than one romantic relationship?</b>	DV23	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
DV24	<b>Have other people you have dated / been in romantic relationships with done similar things to you?</b>	DV24	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>



Teen Focus 2

Dating Violence Interview

FORM DVTF2

v2

07.11.05

DV25 Confusion with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N		
DV26 Attempt at task	<input type="checkbox"/> G	<input type="checkbox"/> M	<input type="checkbox"/> P	
DV27 Did answers appear truthful?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	<input type="checkbox"/> C
DV28 Was child brash?	<input type="checkbox"/> Y	<input type="checkbox"/> N		
DV29 Did child seem uncomfortable with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	
DV30 Did child seem upset with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	
DV31 Did child seem bored with task?	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	

DV32 Stopped DV prematurely?  S  CDV33 Stopped prematurely on DV no (1-24)    (letter: a, b, etc.)

DV34 Comments

ID     

P T O



Teen Focus 2

Dating Violence Interview

FORM DVTF2

v2

07.11.05

"I am going to read some statements to you. These statements are about things that might happen in relationships. I would like you to show me how much you agree or disagree with each statement, by pointing to your answer on the card in front of you. Nobody will know that they are your answers, OK?"

**How much do you agree with the following statements?**

SD = Strongly Disagree; D = Disagree; DK = neither disagree or agree; A = Agree; SA = Strongly Agree

AV1	It's never ok to use violence to get what you want?	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV2	I try to stay away from places where violence is likely to happen?	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV3	People who use violence get respect	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV4	I could see myself committing a violent crime before I leave school	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV5	If a person hits you, you should hit them back	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV6	It's ok to beat up a person for badmouthing me or my family	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV7	It is never ok to carry a weapon if you live in a rough neighborh'ood	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV8	It's ok to do whatever it takes to protect myself	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV9	It is ok to hit a date (boyfriend or girlfriend) if they deserve it	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV10	There is never a reason to hit a date (boyfriend or girlfriend)	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV11	You should break up with a boyfriend/girlfriend when they hit you	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV12	There is no excuse to threaten a girlfriend/boyfriend	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>
AV13	It is ok to badmouth a boyfriend / girlfriend	SD <input type="checkbox"/> D <input type="checkbox"/> DK <input type="checkbox"/> A <input type="checkbox"/> SA <input type="checkbox"/>

AV14 Confusion with task?	Y <input type="checkbox"/> N <input type="checkbox"/>
AV15 Attempt at task	G <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/>
AV16 Did answers appear truthful?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
AV17 Was child brash?	Y <input type="checkbox"/> N <input type="checkbox"/>
AV18 Did child seem uncomfortable with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AV19 Did child seem upset with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AV20 Did child seem bored with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

AV21 Stopped AV prematurely? S  C

AV22 Stopped prematurely on AV no (1-13)

AV23 Comments

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49517



**TF2 Dating Violence and Attitudes to Violence Protocol****Background.**

Violence in adult intimate relationships is not rare. One in four women and one in six men experience violence by an intimate partner at some point in their life (Home Office, 1999). Although research on intimate partner violence has increased markedly over the course of the last three decades, there remains a gap in our understanding of the origins of intimate partner violence. Several studies have examined predictors of dating violence in order to start to understand potential predictors of adult intimate partner violence (e.g. Arriaga & Foshee, 2004). Although adolescent dating relationships are more fluid than relationships later in life, adolescents are none the less strongly affected by their dating relationships (Cairns & Cairns, 1994). Adolescent dating relationships provide a foundation for adult romantic relationships including violent relationships (Magdol et al, 1997). A recent British study of 487 students found that half of male and more than half of female participants (aged 13 – 19 years) had experienced physical, sexual or psychological aggression in dating relationships. Research suggests that the first episode of violence in intimate relationships occurs by age 15 (Henton et al, 1983). This suggests that the TF2 clinic would be an appropriate point at which to begin asking young people about their experiences of victimization and use of violence in dating relationships.

A large body of research supports the notion that children who witness violence in the family are more likely to use violence against peers during childhood and strangers and partners during adolescence and adulthood (e.g. Gelles, 1990; Hotaling & Sugarman, 1986; Magdol et al, 1997). However, it has been argued that the association between witnessing violence and later development of violent and aggressive behaviour is not direct, but mediated by other mechanisms (Cummings, 1998). Recently researchers have attempted to determine the mechanisms by which violence is transmitted. One such hypothesised mechanism is through the acquisition of violence approving attitudes, and there is now a small but increasing body of literature supporting this mediational hypothesis (e.g. Markowitz, 2001; O’Keefe, 1998). Currently, the available ALSPAC data enables us to determine whether children have been exposed to (but not necessarily witnessed) interparental violence, through the reports of mothers and partners. In addition data exist concerning the victimisation of children by parents. These data have already provided evidence of timing effects between exposure to family violence and bullying at age 8 (Bowen et al, forthcoming). By adding data examining children’s attitudes to violence and use of violence in dating relationships the ALSPAC project can contribute to a more complete understanding of the mechanisms underlying the transmission of violence between generations.

It is proposed that a small number of questions in interview format will be added to the TF2 psychology clinic. The following questions have been identified from the literature.

***Use of violence:***

Although data regarding romantic relationships is also being collected, the following questions do not directly replicate any others already asked. These questions are taken from a study conducted by Arriaza & Foshee (2004) and are re-worded from the Conflict Tactics Scale (Straus, 1979), which is the most widely used assessment of intimate partner violence. In their study Arriaza & Foshee (2004) administered the questions to 12 – 17 year old adolescents.

**References:**

Arriaga, X.B., & Foshee, V.A. (2004). Adolescent dating violence: Do adolescent’s follow in their friend’s or their parent’s footsteps? *Journal of Interpersonal Violence*, 19 (2), 162 – 184

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## TF2 File – Interview Session

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### **Child protection.**

In the event that the interviewer becomes concerned that a child is at risk all steps will be taken to inform the child of potentially useful help lines and contacts. Should a child be perceived to be in imminent danger the ALSPAC child protection procedures will be followed.

## TF2 File – Interview Session

### **fg4300 FY2: Dating violence section completed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4038	65.8	65.9	65.9
	2 No	6	.1	.1	66.0
	3 Partly	1	.0	.0	66.0
	4 Not eligible	2082	33.9	34.0	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### **fg4301 FY2a: Dating violence section reason not completed - cognitive**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	4044	65.9	100.0	100.0
	Total	4045	65.9	100.0	
	Missing	-6 Did not start session	.2		
	-2 Not eligible	2082	33.9		
	Total	2096	34.1		
	Total	6141	100.0		

### **fg4302 FY2b: Dating violence section reason not completed - behaviour/emotion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	4044	65.9	100.0	100.0
	Total	4045	65.9	100.0	
	Missing	-6 Did not start session	.2		
	-2 Not eligible	2082	33.9		
	Total	2096	34.1		
	Total	6141	100.0		

### **fg4303 FY2c: Dating violence section reason not completed - physical**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	4045	65.9	100.0	100.0
	Missing	-6 Did not start session	.2		
	-2 Not eligible	2082	33.9		
	Total	2096	34.1		
	Total	6141	100.0		

### **fg4304 FY2d: Dating violence section reason not completed - parental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	4045	65.9	100.0	100.0
	Missing	-6 Did not start session	.2		
	-2 Not eligible	2082	33.9		
	Total	2096	34.1		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg4305 FY2e: Dating violence section reason not completed - organisational**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	4044	65.9	100.0	100.0
	Total	4045	65.9	100.0	
Missing	-6 Did not start session	14	.2		
	-2 Not eligible	2082	33.9		
	Total	2096	34.1		
Total		6141	100.0		

### **fg4307 Version number for dating violence data sheet**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 52423 (27/01/05)	2348	38.2	38.3	38.3
	2 Version 2 - 49517 (07/11/05)	3779	61.5	61.7	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg4320 DV7a: Teenager has intentionally scratched someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	33	.5	.8	.8
	2 No	4005	65.2	99.2	100.0
	Total	4038	65.8	100.0	
Missing	-9 Don't know	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total		2103	34.2		
Total		6141	100.0		

**fg4321 DV7b: Number of times teenager has intentionally scratched someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4005	65.2	99.3	99.3
	1	17	.3	.4	99.7
	2	9	.1	.2	99.9
	3	2	.0	.0	100.0
	5	1	.0	.0	100.0
	10	1	.0	.0	100.0
	Total	4035	65.7	100.0	
Missing	-9 Don't know	4	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2106	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4322 DV7c: Teenager has intentionally slapped someone they have been out with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	163	2.7	4.0	4.0
	2 No	3876	63.1	96.0	100.0
	Total	4039	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2102	34.2		
Total		6141	100.0		

### fg4323 DV7d: Number of times teenager has intentionally slapped someone they have been out with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3876	63.1	96.2	96.2
	1	87	1.4	2.2	98.4
	2	45	.7	1.1	99.5
	3	8	.1	.2	99.7
	5	5	.1	.1	99.8
	7	3	.0	.1	99.9
	8	2	.0	.0	99.9
	10	2	.0	.0	100.0
	50	1	.0	.0	100.0
	Total	4029	65.6	100.0	
Missing	-9 Don't know	10	.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2112	34.4		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4324 DV7e: Teenager has intentionally kicked someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	60	1.0	1.5	1.5
	2 No	3979	64.8	98.5	100.0
	Total	4039	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2102	34.2		
Total		6141	100.0		

### **fg4325 DV7f: Number of times teenager has intentionally kicked someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3979	64.8	98.6	98.6
	1	24	.4	.6	99.2
	2	15	.2	.4	99.6
	3	7	.1	.2	99.8
	4	1	.0	.0	99.8
	5	2	.0	.0	99.9
	8	2	.0	.0	99.9
	10	3	.0	.1	100.0
	15	1	.0	.0	100.0
	Total	4034	65.7	100.0	
Missing	-9 Don't know	4	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	1	.0		
	Total	2107	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4326 DV7g: Teenager has intentionally bent fingers of someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	70	1.1	1.7	1.7
	2 No	3969	64.6	98.3	100.0
	Total	4039	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2102	34.2		
Total		6141	100.0		

**fg4327 DV7h: Number of times teenager has intentionally bent fingers of someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3969	64.6	98.4	98.4
	1	38	.6	.9	99.3
	2	18	.3	.4	99.8
	3	6	.1	.1	99.9
	4	2	.0	.0	100.0
	5	2	.0	.0	100.0
	Total	4035	65.7	100.0	
Missing	-9 Don't know	3	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	1	.0		
	Total	2106	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4328 DV7i: Teenager has intentionally pushed/grabbed/shoved someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	197	3.2	4.9	4.9
	2 No	3840	62.5	95.1	100.0
	Total	4037	65.7	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total		2104	34.3		
Total		6141	100.0		

**fg4329 DV7j: Number of times teenager has intentionally pushed/grabbed/shoved someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3840	62.5	95.6	95.6
	1	56	.9	1.4	97.0
	2	70	1.1	1.7	98.8
	3	22	.4	.5	99.3
	4	3	.0	.1	99.4
	5	7	.1	.2	99.6
	6	2	.0	.0	99.6
	7	1	.0	.0	99.7
	8	1	.0	.0	99.7
	10	7	.1	.2	99.9
	12	1	.0	.0	99.9
	15	1	.0	.0	99.9
	20	3	.0	.1	100.0
	50	1	.0	.0	100.0
Total		4015	65.4	100.0	
Missing	-9 Don't know	24	.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2126	34.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4330 DV7k: Teenager has intentionally thrown something at someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	98	1.6	2.4	2.4
	2 No	3941	64.2	97.6	100.0
	Total	4039	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2102	34.2		
Total		6141	100.0		

**fg4331 DV7I: Number of times teenager has intentionally thrown something at someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3941	64.2	97.8	97.8
	1	49	.8	1.2	99.0
	2	27	.4	.7	99.7
	3	4	.1	.1	99.8
	4	2	.0	.0	99.8
	5	4	.1	.1	99.9
	6	1	.0	.0	100.0
	10	1	.0	.0	100.0
	20	1	.0	.0	100.0
	Total	4030	65.6	100.0	
Missing	-9 Don't know	9	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2111	34.4		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4332 DV7m: Teenager has intentionally hit with their fist someone they have been out with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.4	.7	.7
	2 No	4012	65.3	99.3	100.0
	Total	4039	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	Total	2102	34.2		
Total		6141	100.0		

**fg4333 DV7n: Number of times teenager has intentionally hit with their fist someone they have been out**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4012	65.3	99.4	99.4
	1	15	.2	.4	99.8
	3	4	.1	.1	99.9
	5	2	.0	.0	100.0
	6	1	.0	.0	100.0
	11	1	.0	.0	100.0
	Total	4035	65.7	100.0	
Missing	-9 Don't know	3	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	1	.0		
	Total	2106	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4335 DV8: Teenager has used another form of violence in a romantic relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.2	.4	.4
	2 No	4023	65.5	99.6	100.0
	Total	4038	65.8	100.0	
Missing	-9 Don't know	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total		2103	34.2		
Total		6141	100.0		

### fg4337 DV8b: Number of times teenager has used another form of violence in a romantic relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4023	65.5	99.8	99.8
	1	3	.0	.1	99.9
	2	2	.0	.0	99.9
	3	1	.0	.0	100.0
	5	1	.0	.0	100.0
	7	1	.0	.0	100.0
	Total	4031	65.6	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	6	.1		
	Total	2110	34.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4340 DV9: Reason why teenager has used these forms of violence - love

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	1.2	1.2
	2 No	413	6.7	98.8	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### fg4341 DV9: Reason why teenager has used these forms of violence - anger

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	74	1.2	17.7	17.7
	2 No	344	5.6	82.3	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### fg4342 DV9: Reason why teenager has used these forms of violence - jealousy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	.5	.5
	2 No	416	6.8	99.5	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### fg4343 DV9: Reason why teenager has used these forms of violence - part of game

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	158	2.6	37.8	37.8
	2 No	260	4.2	62.2	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

## TF2 File – Interview Session

### **fg4344 DV9: Reason why teenager has used these forms of violence - to intimidate other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	418	6.8	100.0	100.0
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### **fg4345 DV9: Reason why teenager has used these forms of violence - relationships break-up**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	17	.3	4.1	4.1
	2 No	401	6.5	95.9	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### **fg4346 DV9: Reason why teenager has used these forms of violence - friends do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.7	.7
	2 No	415	6.8	99.3	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### **fg4347 DV9: Reason why teenager has used these forms of violence - normal to do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	418	6.8	100.0	100.0
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

## TF2 File – Interview Session

### fg4348 DV9: Reason why teenager has used these forms of violence - self defence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	1.9	1.9
	2 No	410	6.7	98.1	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### fg4349 DV9: Reason why teenager has used these forms of violence - other persons annoyed them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	79	1.3	18.9	18.9
	2 No	339	5.5	81.1	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

### fg4350 DV9: Reason why teenager has used these forms of violence - other reason

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	129	2.1	30.9	30.9
	2 No	289	4.7	69.1	100.0
	Total	418	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5723	93.2		
		6141	100.0		

## TF2 File – Interview Session

### fg4360 DV10: Feeling teenager had after using violence - angry

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	3.4	3.4
	2 No	401	6.5	96.6	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
	Total	6141	100.0		

### fg4361 DV10: Feeling teenager had after using violence - anxious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	415	6.8	100.0	100.0
	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
	Total	6141	100.0		

### fg4362 DV10: Feeling teenager had after using violence - depressed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	415	6.8	100.0	100.0
	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
	Total	6141	100.0		

### fg4363 DV10: Feeling teenager had after using violence - better

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	37	.6	8.9	8.9
	2 No	378	6.2	91.1	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4364 DV10: Feeling teenager had after using violence - guilty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	94	1.5	22.7	22.7
	2 No	321	5.2	77.3	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4365 DV10: Feeling teenager had after using violence - unhappy/sad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	22	.4	5.3	5.3
	2 No	393	6.4	94.7	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4366 DV10: Feeling teenager had after using violence - shocked

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.2	.2
	2 No	414	6.7	99.8	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4367 DV10: Feeling teenager had after using violence - not bothered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	225	3.7	54.2	54.2
	2 No	190	3.1	45.8	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

## TF2 File – Interview Session

### fg4368 DV10: Feeling teenager had after using violence - other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	48	.8	11.6	11.6
	2 No	367	6.0	88.4	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
Total		5726	93.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4375 DV11: Teenager told someone that they had used violence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	161	2.6	38.8	38.8
	2 No	254	4.1	61.2	
	Total	415	6.8	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	3	.0		
	Total	5726	93.2		
		6141	100.0		

### fg4380 DV11a: Person teenager told that they had used violence - teacher

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.2	.2
	2 No	414	6.7	99.8	
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4381 DV11a: Person teenager told that they had used violence - parent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11	.2	2.7	2.7
	2 No	404	6.6	97.3	
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4382 DV11a: Person teenager told that they had used violence - friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	148	2.4	35.7	35.7
	2 No	267	4.3	64.3	
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

## TF2 File – Interview Session

### fg4383 DV11a: Person teenager told that they had used violence - relative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	1.2	1.2
	2 No	410	6.7	98.8	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4384 DV11a: Person teenager told that they had used violence - sibling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11	.2	2.7	2.7
	2 No	404	6.6	97.3	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

### fg4385 DV11a: Person teenager told that they had used violence - other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.2	.2
	2 No	414	6.7	99.8	100.0
	Total	415	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	5	.1		
	Total	5726	93.2		
		6141	100.0		

## TF2 File – Interview Session

**fg4390 DV11b: Reason teenager did not tell anyone that they had used violence embarrassed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.4	.4
	2 No	250	4.1	99.6	
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	8	.1		
	Total	5890	95.9		
		6141	100.0		

**fg4391 DV11b: Reason teenager did not tell anyone that they had used violence ashamed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	2.4	2.4
	2 No	245	4.0	97.6	
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	8	.1		
	Total	5890	95.9		
		6141	100.0		

**fg4392 DV11b: Reason teenager did not tell anyone that they had used violence guilt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	2.8	2.8
	2 No	244	4.0	97.2	
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	8	.1		
	Total	5890	95.9		
		6141	100.0		

## TF2 File – Interview Session

**fg4393 DV11b: Reason teenager did not tell anyone that they had used violence not a big problem**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	172	2.8	68.5	68.5
	2 No	79	1.3	31.5	
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	8	.1		
	Total	5890	95.9		
		6141	100.0		

**fg4394 DV11b: Reason teenager did not tell anyone that they had used violence nobody got hurt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	13	.2	5.2	5.2
	2 No	238	3.9	94.8	
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	8	.1		
	Total	5890	95.9		
		6141	100.0		

**fg4395 DV11b: Reason teenager did not tell anyone that they had used violence didnt think it was wrong**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	25	.4	10.0	10.0
	2 No	226	3.7	90.0	
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	8	.1		
	Total	5890	95.9		
		6141	100.0		

## TF2 File – Interview Session

### fg4396 DV11b: Reason teenager did not tell anyone that they had used violence other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	40	.7	15.9	15.9
	2 No	211	3.4	84.1	100.0
	Total	251	4.1	100.0	
Missing	-8 Not applicable	3780	61.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
Total		5890	95.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4410 DV12: Relationship broke up because teenager used violence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	.5	7.0	7.0
	2 No	387	6.3	93.0	100.0
	Total	416	6.8	100.0	
Missing	-8 Not applicable	3620	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5725	93.2		
		6141	100.0		

### fg4411 DV13: Relationship continued after teenager used violence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	337	5.5	81.0	81.0
	2 No	79	1.3	19.0	100.0
	Total	416	6.8	100.0	
Missing	-8 Not applicable	3620	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5725	93.2		
		6141	100.0		

### fg4412 DV14: Teenager has been in more than one romantic relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	374	6.1	89.9	89.9
	2 No	42	.7	10.1	100.0
	Total	416	6.8	100.0	
Missing	-8 Not applicable	3619	58.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	4	.1		
	Total	5725	93.2		
		6141	100.0		

### fg4413 DV15: Teenager has used similar violence in other romantic relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	137	2.2	36.8	36.8
	2 No	235	3.8	63.2	100.0
	Total	372	6.1	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	3661	59.6		
	-6 Did not start session	14	.2		
Total	-5 Did not start task	2088	34.0		
	-1 Missing	4	.1		
	Total	5769	93.9		
		6141	100.0		

## TF2 File – Interview Session

### **fg4420 DV16a: Someone they have been out with has intentionally scratched teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	43	.7	1.1	1.1
	2 No	3995	65.1	98.9	100.0
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total		2103	34.2		
Total		6141	100.0		

### **fg4421 DV16b: Number of times someone they have been out with has intentionally scratched teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3995	65.1	99.0	99.0
	1	14	.2	.3	99.4
	2	16	.3	.4	99.8
	3	3	.0	.1	99.9
	4	2	.0	.0	99.9
	5	1	.0	.0	99.9
	10	1	.0	.0	100.0
	20	1	.0	.0	100.0
	30	1	.0	.0	100.0
	Total	4034	65.7	100.0	
Missing	-9 Don't know	4	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total		2107	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4422 DV16c: Someone they have been out with has intentionally slapped teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	184	3.0	4.6	4.6
	2 No	3853	62.7	95.4	100.0
	Total	4037	65.7	100.0	
Missing	-9 Don't know	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-3 Stopped early	1	.0		
	Total	2104	34.3		
		6141	100.0		

### **fg4423 DV16d: Number of times someone they have been out with has intentionally slapped teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3853	62.7	95.8	95.8
	1	92	1.5	2.3	98.1
	2	48	.8	1.2	99.3
	3	11	.2	.3	99.6
	4	6	.1	.1	99.7
	5	5	.1	.1	99.8
	7	3	.0	.1	99.9
	8	1	.0	.0	99.9
	10	1	.0	.0	100.0
	11	1	.0	.0	100.0
	40	1	.0	.0	100.0
	Total	4022	65.5	100.0	
Missing	-9 Don't know	14	.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
Total		2119	34.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4424 DV16e: Someone they have been out with has intentionally kicked teenager

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	71	1.2	1.8	1.8
	2 No	3967	64.6	98.2	100.0
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	Total	2103	34.2		
Total		6141	100.0		

### fg4425 DV16f: Number of times someone they have been out with has intentionally kicked teenager

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3967	64.6	98.4	98.4
	1	30	.5	.7	99.1
	2	22	.4	.5	99.7
	3	4	.1	.1	99.8
	4	1	.0	.0	99.8
	5	4	.1	.1	99.9
	7	1	.0	.0	99.9
	8	1	.0	.0	99.9
	10	3	.0	.1	100.0
	Total	4033	65.7	100.0	
Missing	-9 Don't know	5	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	Total	2108	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4426 DV16g: Someone they have been out with has intentionally bent fingers teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	70	1.1	1.7	1.7
	2 No	3968	64.6	98.3	100.0
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total	Total	2103	34.2		
		6141	100.0		

### **fg4427 DV16h: Number of times someone they have been out with has intentionally bent fingers of teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3968	64.6	98.4	98.4
	1	30	.5	.7	99.2
	2	24	.4	.6	99.8
	3	4	.1	.1	99.9
	4	2	.0	.0	99.9
	5	3	.0	.1	100.0
	Total	4031	65.6	100.0	
Missing	-9 Don't know	6	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	-1 Missing	1	.0		
	Total	2110	34.4		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4428 DV16i: Someone they have been out with has intentionally pushed/grabbed/shoved teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	212	3.5	5.3	5.3
	2 No	3825	62.3	94.7	100.0
	Total	4037	65.7	100.0	
Missing	-9 Don't know	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	Total	2104	34.3		
Total		6141	100.0		

**fg4429 DV16j: Number of times someone they have been out with has intentionally pushed/grabbed/shoved teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3825	62.3	95.2	95.2
	1	74	1.2	1.8	97.1
	2	63	1.0	1.6	98.6
	3	23	.4	.6	99.2
	4	7	.1	.2	99.4
	5	10	.2	.2	99.6
	6	2	.0	.0	99.7
	8	1	.0	.0	99.7
	10	7	.1	.2	99.9
	14	1	.0	.0	99.9
	20	2	.0	.0	100.0
	50	1	.0	.0	100.0
	99	1	.0	.0	100.0
	Total	4017	65.4	100.0	
Missing	-9 Don't know	21	.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	Total	2124	34.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4430 DV16k: Someone they have been out with has intentionally thrown something at teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	105	1.7	2.6	2.6
	2 No	3933	64.0	97.4	
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total		2103	34.2		
Total		6141	100.0		

**fg4431 DV16l: Number of times someone they have been out with has intentionally thrown something at teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3933	64.0	97.6	97.6
	1	52	.8	1.3	98.9
	2	24	.4	.6	99.5
	3	9	.1	.2	99.7
	4	1	.0	.0	99.8
	5	4	.1	.1	99.9
	6	2	.0	.0	99.9
	7	1	.0	.0	99.9
	10	3	.0	.1	100.0
	Total	4029	65.6	100.0	
	Missing				
Missing	-9 Don't know	9	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total		2112	34.4		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4432 DV16m: Someone they have been out with has intentionally hit with their teenager**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	23	.4	.6	.6
	2 No	4015	65.4	99.4	100.0
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total	Total	2103	34.2		
		6141	100.0		

**fg4433 DV16n: Number of times someone they have been out with has intentionally hit teenager with their fist**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4015	65.4	99.5	99.5
	1	11	.2	.3	99.8
	2	5	.1	.1	99.9
	3	2	.0	.0	99.9
	4	1	.0	.0	100.0
	6	1	.0	.0	100.0
	7	1	.0	.0	100.0
	Total	4036	65.7	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	Total	2105	34.3		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4435 DV17: Another form of violence has been used against teenager in a romantic relationship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	.3	.3
	2 No	4024	65.5	99.7	
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
Total		2103	34.2		
Total		6141	100.0		

**fg4437 DV17b: Number of times another form of violence has been used against teenager in a romantic relationship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4024	65.5	99.7	99.7
	1	9	.1	.2	99.9
	2	1	.0	.0	99.9
	3	2	.0	.0	100.0
	20	1	.0	.0	100.0
	40	1	.0	.0	100.0
	Total	4038	65.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-3 Stopped early	1	.0		
	Total	2103	34.2		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4440 DV18: Reason why someone teenager has been out with has used these forms of violence - love**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	.4	.4
	2 No	477	7.8	99.6	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

**fg4441 DV18: Reason why someone teenager has been out with has used these forms of violence - anger**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	64	1.0	13.4	13.4
	2 No	415	6.8	86.6	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

**fg4442 DV18: Reason why someone teenager has been out with has used these forms of violence - jealousy**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	20	.3	4.2	4.2
	2 No	459	7.5	95.8	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

## TF2 File – Interview Session

**fg4443 DV18: Reason why someone teenager has been out with has used these forms of violence - part of game**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	148	2.4	30.9	30.9
	2 No	331	5.4	69.1	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

**fg4444 DV18: Reason why someone teenager has been out with has used these forms of violence - to intimidate other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.6	.6
	2 No	476	7.8	99.4	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

**fg4445 DV18: Reason why someone teenager has been out with has used these forms of violence - relationship break-up**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.4	5.6	5.6
	2 No	452	7.4	94.4	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

## TF2 File – Interview Session

**fg4446 DV18: Reason why someone teenager has been out with has used these forms of violence - friends do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.6	.6
	2 No	476	7.8	99.4	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

**fg4447 DV18: Reason why someone teenager has been out with has used these forms of violence - normal to do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.8	.8
	2 No	475	7.7	99.2	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

**fg4448 DV18: Reason why someone teenager has been out with has used these forms of violence - self defence**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	1.0	1.0
	2 No	474	7.7	99.0	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	3	.0		
	Total	5662	92.2		
		6141	100.0		

## TF2 File – Interview Session

**fg4449 DV18: Reason why someone teenager has been out with has used these forms of violence - other person annoyed them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	58	.9	12.1	12.1
	2 No	421	6.9	87.9	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	3	.0		
	Total	5662	92.2		
Total		6141	100.0		

**fg4450 DV18: Reason why someone teenager has been out with has used these forms of violence - other reason**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	187	3.0	39.0	39.0
	2 No	292	4.8	61.0	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	3	.0		
	Total	5662	92.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4460 DV19: Feeling teenager had after being subjected to violence - angry

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	60	1.0	12.5	12.5
	2 No	420	6.8	87.5	
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### fg4461 DV19: Feeling teenager had after being subjected to violence - anxious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.2	.2
	2 No	479	7.8	99.8	
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### fg4462 DV19: Feeling teenager had after being subjected to violence - depressed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	1.0	1.0
	2 No	475	7.7	99.0	
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### fg4463 DV19: Feeling teenager had after being subjected to violence - better

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.2	.2
	2 No	479	7.8	99.8	
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

## TF2 File – Interview Session

### fg4464 DV19: Feeling teenager had after being subjected to violence - guilty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	1.5	1.5
	2 No	473	7.7	98.5	100.0
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### fg4465 DV19: Feeling teenager had after being subjected to violence - unhappy/sad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	38	.6	7.9	7.9
	2 No	442	7.2	92.1	100.0
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### fg4466 DV19: Feeling teenager had after being subjected to violence - shocked

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	4.0	4.0
	2 No	461	7.5	96.0	100.0
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### fg4467 DV19: Feeling teenager had after being subjected to violence - not bothered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	295	4.8	61.5	61.5
	2 No	185	3.0	38.5	100.0
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

## TF2 File – Interview Session

### fg4468 DV19: Feeling teenager had after being subjected to violence - other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	77	1.3	16.0	16.0
	2 No	403	6.6	84.0	100.0
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5661	92.2		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4475 DV20: Teenager told someone that they had been subjected to violence**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	188	3.1	39.3	39.3
	2 No	290	4.7	60.7	
	Total	478	7.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	3558	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5663	92.2		
		6141	100.0		

### **fg4480 DV20a: Person teenager told that they had been subjected to violence - teacher**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	1.3	1.3
	2 No	472	7.7	98.7	
	Total	478	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	4	.1		
	Total	5663	92.2		
		6141	100.0		

### **fg4481 DV20a: Person teenager told that they had been subjected to violence - parent**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.3	4.4	4.4
	2 No	457	7.4	95.6	
	Total	478	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	4	.1		
	Total	5663	92.2		
		6141	100.0		

## TF2 File – Interview Session

**fg4482 DV20a: Person teenager told that they had been subjected to violence - friend**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	160	2.6	33.5	33.5
	2 No	318	5.2	66.5	
	Total	478	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	4	.1		
	Total	5663	92.2		
		6141	100.0		

**fg4483 DV20a: Person teenager told that they had been subjected to violence - relative**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.8	.8
	2 No	474	7.7	99.2	
	Total	478	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	4	.1		
	Total	5663	92.2		
		6141	100.0		

**fg4484 DV20a: Person teenager told that they had been subjected to violence - sibling**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	2.1	2.1
	2 No	468	7.6	97.9	
	Total	478	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	4	.1		
	Total	5663	92.2		
		6141	100.0		

**fg4485 DV20a: Person teenager told that they had been subjected to violence - other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	478	7.8	100.0	100.0
	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	2088	34.0		
	-1 Missing	4	.1		
	Total	5663	92.2		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4490 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - embarrassed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	.7	.7
	2 No	284	4.6	99.3	100.0
	Total	286	4.7	100.0	
Missing	-8 Not applicable	3745	61.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
	Total	5855	95.3		
		6141	100.0		

**fg4491 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - ashamed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	.7	.7
	2 No	284	4.6	99.3	100.0
	Total	286	4.7	100.0	
Missing	-8 Not applicable	3745	61.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
	Total	5855	95.3		
		6141	100.0		

**fg4492 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - guilt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	286	4.7	100.0	100.0
	Missing	3745	61.0		
		14	.2		
		2088	34.0		
		8	.1		
Total	Total	5855	95.3		
		6141	100.0		

**fg4493 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - not a big problem**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	204	3.3	71.3	71.3
	2 No	82	1.3	28.7	100.0
	Total	286	4.7	100.0	
Missing	-8 Not applicable	3745	61.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
	Total	5855	95.3		
		6141	100.0		

## TF2 File – Interview Session

**fg4494 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - nobody got hurt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	16	.3	5.6	5.6
	2 No	270	4.4	94.4	100.0
	Total	286	4.7	100.0	
Missing	-8 Not applicable	3745	61.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
	Total	5855	95.3		
Total		6141	100.0		

**fg4495 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - didnt think it was wrong**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	37	.6	12.9	12.9
	2 No	249	4.1	87.1	100.0
	Total	286	4.7	100.0	
Missing	-8 Not applicable	3745	61.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
	Total	5855	95.3		
Total		6141	100.0		

**fg4496 DV20b: Reason teenager did not tell anyone that they had been subjected to violence - other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	42	.7	14.7	14.7
	2 No	244	4.0	85.3	100.0
	Total	286	4.7	100.0	
Missing	-8 Not applicable	3745	61.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	8	.1		
	Total	5855	95.3		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4510 DV21: Relationship broke up because teenager had been subjected to violence**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	64	1.0	13.4	13.4
	2 No	414	6.7	86.6	
	Total	478	7.8	100.0	
Missing	-8 Not applicable	3559	58.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5663	92.2		
		6141	100.0		

### **fg4511 DV22: Relationship continued after teenager had been subjected to violence**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	365	5.9	76.2	76.2
	2 No	114	1.9	23.8	
	Total	479	7.8	100.0	
Missing	-8 Not applicable	3558	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5662	92.2		
		6141	100.0		

### **fg4512 DV23: Teenager has been in more than one romantic relationship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	430	7.0	89.6	89.6
	2 No	50	.8	10.4	
	Total	480	7.8	100.0	
Missing	-8 Not applicable	3557	57.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
Total	-1 Missing	2	.0		
	Total	5661	92.2		
		6141	100.0		

### **fg4513 DV24: Teenager has been subjected to similar violence in other romantic relationships**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	133	2.2	31.1	31.1
	2 No	295	4.8	68.9	
	Total	428	7.0	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	3607	58.7		
	-6 Did not start session	14	.2		
Total	-5 Did not start task	2088	34.0		
	-1 Missing	2	.0		
	Total	5713	93.0		
		6141	100.0		

## TF2 File – Interview Session

### fg4520 DV25: Dating violence - confusion with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	18	.3	.4	.4
	2 No	3999	65.1	99.6	100.0
	Total	4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
Total		2124	34.6		
Total		6141	100.0		

### fg4521 DV26: Dating violence interview - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	3971	64.7	98.9	98.9
	2 Medium	42	.7	1.0	99.9
	3 Poor	4	.1	.1	100.0
Total		4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
Total		2124	34.6		
Total		6141	100.0		

### fg4522 DV27: Dating violence interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3984	64.9	99.2	99.2
	2 No	8	.1	.2	99.4
	3 Query	10	.2	.2	99.6
Total		4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
Total		2124	34.6		
Total		6141	100.0		

### fg4523 DV28: Dating violence interview - teenager was brash

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	.3	.3
	2 No	4003	65.2	99.7	100.0
	Total	4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
Total		2124	34.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4524 DV29: Dating violence interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	18	.3	.4	.4
	2 No	3954	64.4	98.4	98.9
	3 Query	45	.7	1.1	100.0
	Total	4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
	Total	2124	34.6		
Total		6141	100.0		

### fg4525 DV30: Dating violence interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	4010	65.3	99.8	99.8
	3 Query	7	.1	.2	100.0
	Total	4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
	Total	2124	34.6		
Total		6141	100.0		

### fg4526 DV31: Dating violence interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	38	.6	.9	.9
	2 No	3926	63.9	97.7	98.7
	3 Query	53	.9	1.3	100.0
	Total	4017	65.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	2088	34.0		
	-1 Missing	22	.4		
	Total	2124	34.6		
Total		6141	100.0		

### fg4527 DV32: Dating violence interview - stopped prematurely

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-5 Did not start task	2088	34.0
	-1 Missing	4039	65.8
	Total	6141	100.0

## TF2 File – Interview Session

### fg4550 FY8: Attitude to violence completed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5966	97.2	97.4	97.4
	2 No	160	2.6	2.6	100.0
	3 Partly	1	.0	.0	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### fg4551 FY8a: Attitude to violence reason not completed - cognitive

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	100.0	100.0
	-6 Did not start session	14	.2		
	-1 Missing	6121	99.7		
	Total	6135	99.9		
	Total	6141	100.0		

### fg4552 FY8b: Attitude to violence reason not completed - behaviour/emotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.2	100.0	100.0
	-6 Did not start session	14	.2		
	-1 Missing	6112	99.5		
	Total	6126	99.8		
	Total	6141	100.0		

### fg4553 FY8c: Attitude to violence reason not completed - physical

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	100.0	100.0
	-6 Did not start session	14	.2		
	-1 Missing	6123	99.7		
	Total	6137	99.9		
	Total	6141	100.0		

### fg4554 FY8d: Attitude to violence reason not completed - parental

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	100.0	100.0
	-6 Did not start session	14	.2		
	-1 Missing	6120	99.7		
	Total	6134	99.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4555 FY8e: Attitude to violence reason not completed - organisational

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	126	2.1	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-1 Missing	6001	97.7		
	Total	6015	97.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4560 AV1: Teenager believes it is never ok to use violence to get what they want

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	46	.7	.8	.8
	2 Disagree	430	7.0	7.2	8.0
	3 Neither agree/disagree	7	.1	.1	8.1
	4 Agree	2888	47.0	48.4	56.5
	5 Strongly agree	2596	42.3	43.5	100.0
	Total	5967	97.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	Total	174	2.8		
Total		6141	100.0		

### fg4561 AV2: Teenager tries to stay away from places where violence is like to happen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	26	.4	.4	.4
	2 Disagree	314	5.1	5.3	5.7
	3 Neither agree/disagree	8	.1	.1	5.8
	4 Agree	3382	55.1	56.7	62.5
	5 Strongly agree	2236	36.4	37.5	100.0
	Total	5966	97.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	1	.0		
	Total	175	2.8		
Total		6141	100.0		

### fg4562 AV3: Teenager believes people who use violence get respect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	1644	26.8	27.6	27.6
	2 Disagree	3423	55.7	57.4	85.0
	3 Neither agree/disagree	30	.5	.5	85.5
	4 Agree	802	13.1	13.4	98.9
	5 Strongly agree	64	1.0	1.1	100.0
	Total	5963	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	4	.1		
	Total	178	2.9		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4563 AV4: Teenager believes they could commit a violent crime before they leave school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	3421	55.7	57.4	57.4
	2 Disagree	2363	38.5	39.6	97.0
	3 Neither agree/disagree	10	.2	.2	97.2
	4 Agree	158	2.6	2.7	99.8
	5 Strongly agree	10	.2	.2	100.0
	Total	5962	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	5	.1		
	Total	179	2.9		
Total		6141	100.0		

### **fg4564 AV5: Teenager believes that if someone hits them then they should hit back**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	766	12.5	12.8	12.8
	2 Disagree	3202	52.1	53.7	66.5
	3 Neither agree/disagree	66	1.1	1.1	67.6
	4 Agree	1709	27.8	28.7	96.3
	5 Strongly agree	221	3.6	3.7	100.0
	Total	5964	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	3	.0		
	Total	177	2.9		
Total		6141	100.0		

### **fg4565 AV6: Teenager believes that it is ok to beat up someone if they have been badmouthing them or their family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	1692	27.6	28.4	28.4
	2 Disagree	3409	55.5	57.2	85.6
	3 Neither agree/disagree	50	.8	.8	86.4
	4 Agree	749	12.2	12.6	99.0
	5 Strongly agree	61	1.0	1.0	100.0
	Total	5961	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	5	.1		
	Total	180	2.9		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4566 AV7: Teenager believes it is never ok to carry a weapon in a rough neighbourhood**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	252	4.1	4.2	4.2
	2 Disagree	1493	24.3	25.0	29.3
	3 Neither agree/disagree	32	.5	.5	29.8
	4 Agree	2671	43.5	44.8	74.6
	5 Strongly agree	1513	24.6	25.4	
	Total	5961	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	5	.1		
	Total	180	2.9		
Total		6141	100.0		

### **fg4567 AV8: Teenager believes it is ok to do whatever it takes to protect themselves**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	274	4.5	4.6	4.6
	2 Disagree	2105	34.3	35.3	39.9
	3 Neither agree/disagree	75	1.2	1.3	41.1
	4 Agree	3024	49.2	50.7	91.9
	5 Strongly agree	486	7.9	8.1	
	Total	5964	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	177	2.9		
Total		6141	100.0		

### **fg4568 AV9: Teenager believes that it is ok to hit a boy/girlfriend if that person deserves it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	2397	39.0	40.2	40.2
	2 Disagree	3208	52.2	53.8	94.0
	3 Neither agree/disagree	11	.2	.2	94.2
	4 Agree	326	5.3	5.5	99.7
	5 Strongly agree	20	.3	.3	
	Total	5962	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	4	.1		
	Total	179	2.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4569 AV10: Teenager believes there is never a reason to hit a boy/girlfriend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	77	1.3	1.3	1.3
	2 Disagree	1275	20.8	21.4	22.7
	3 Neither agree/disagree	38	.6	.6	23.3
	4 Agree	2956	48.1	49.6	72.9
	5 Strongly agree	1614	26.3	27.1	100.0
	Total	5960	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	6	.1		
	Total	181	2.9		
Total		6141	100.0		

### fg4570 AV11: Teenager believes they should break up with boy/girlfriend when the person hits them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	80	1.3	1.3	1.3
	2 Disagree	1377	22.4	23.1	24.5
	3 Neither agree/disagree	69	1.1	1.2	25.6
	4 Agree	3048	49.6	51.2	76.8
	5 Strongly agree	1384	22.5	23.2	100.0
	Total	5958	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	8	.1		
	Total	183	3.0		
Total		6141	100.0		

### fg4571 AV12: Teenager believes there is never an excuse to threaten a boy/girlfriend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	42	.7	.7	.7
	2 Disagree	431	7.0	7.2	7.9
	3 Neither agree/disagree	14	.2	.2	8.2
	4 Agree	3664	59.7	61.5	69.6
	5 Strongly agree	1811	29.5	30.4	100.0
	Total	5962	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	4	.1		
	Total	179	2.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4572 AV13: Teenager believes it is ok to badmouth a boy/girlfriend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	1341	21.8	22.5	22.5
	2 Disagree	3983	64.9	66.8	89.3
	3 Neither agree/disagree	26	.4	.4	89.7
	4 Agree	581	9.5	9.7	99.5
	5 Strongly agree	32	.5	.5	100.0
	Total	5963	97.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-3 Stopped early	1	.0		
	-1 Missing	3	.0		
Total		178	2.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4580 AV14: Attitude to violence interview - confusion with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	116	1.9	1.9	1.9
	2 No	5840	95.1	98.1	100.0
	Total	5956	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	11	.2		
Total		185	3.0		
Total		6141	100.0		

### fg4581 AV15: Attitude to violence interview - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	5919	96.4	99.4	99.4
	2 Medium	35	.6	.6	99.9
	3 Poor	3	.0	.1	100.0
Total		5957	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	10	.2		
Total		184	3.0		
Total		6141	100.0		

### fg4582 AV16: Attitude to violence interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5894	96.0	99.0	99.0
	2 No	27	.4	.5	99.4
	3 Query	11	.2	.2	99.6
Total		5956	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	11	.2		
Total		185	3.0		
Total		6141	100.0		

### fg4583 AV17: Attitude to violence interview - teenager was brash

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	5950	96.9	99.9	100.0
	Total	5957	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	10	.2		
Total		184	3.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4584 AV18: Attitude to violence interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	.1	.1
	2 No	5944	96.8	99.8	99.9
	3 Query	7	.1	.1	100.0
	Total	5957	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	10	.2		
	Total	184	3.0		
Total		6141	100.0		

### fg4585 AV19: Attitude to violence interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5953	96.9	99.9	99.9
	3 Query	4	.1	.1	100.0
	Total	5957	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	10	.2		
	Total	184	3.0		
Total		6141	100.0		

### fg4586 AV20: Attitude to violence interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	54	.9	.9	.9
	2 No	5869	95.6	98.5	99.4
	3 Query	34	.6	.6	100.0
	Total	5957	97.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	10	.2		
	Total	184	3.0		
Total		6141	100.0		

### fg4587 AV21: Attitude to violence interview - stopped prematurely

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Teenager stopped	1	.0	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	160	2.6		
	-1 Missing	5966	97.2		
	Total	6140	100.0		
	Total	6141	100.0		

### Theory of Mind Computer Task – Question Text & Structure

The task consisted of 4 practice runs followed by 28 data collection runs. In each run an animation (AVI) of a moving triangle is shown and then a question asked. The details of the AVI used in each run, together with the classification of that AVI and the question asked are shown in Table 1. For reference, the classifications of each AVI are summarised in Table 2.

**Table 1: AVI shown and question asked for each run of the Theory of Mind computer task**

Run Number	AVI Number	AVI is Living	AVI Emotion	Physical Contact	Question
Practice 1	5	Yes	Angry	No	Was the triangle ANGRY? Choose from 0 to 5.
Practice 2	13	No	Dead	No	Was the triangle LIVING? Choose from 0 to 5.
Practice 3	7	Yes	Sad	No	Was the triangle SCARED? Choose from 0 to 5.
Practice 4	10	Yes	Happy	Yes	Was the triangle LIVING? Choose from 0 to 5. End of practice session. Click to continue
1	7	Yes	Sad	No	Was the triangle SCARED? Choose from 0 to 5.
2	5	Yes	Angry	No	Was the triangle LIVING? Choose from 0 to 5.
3	5	Yes	Angry	No	Was the triangle ANGRY? Choose from 0 to 5.
4	10	Yes	Happy	Yes	Was the triangle LIVING? Choose from 0 to 5.
5	14	No	Dead	No	Was the triangle LIVING? Choose from 0 to 5.
6	6	Yes	Happy	No	Was the triangle HAPPY? Choose from 0 to 5.
7	8	Yes	Scared	No	Was the triangle HAPPY? Choose from 0 to 5.
8	11	Yes	Sad	Yes	Was the triangle SAD? Choose from 0 to 5.
9	9	Yes	Angry	Yes	Was the triangle HAPPY? Choose from 0 to 5.
10	7	Yes	Sad	No	Was the triangle LIVING? Choose from 0 to 5.
11	16	No	Dead	No	Was the triangle LIVING? Choose from 0 to 5.
12	12	Yes	Scared	Yes	Was the triangle SCARED? Choose from 0 to 5.
13	10	Yes	Happy	Yes	Was the triangle ANGRY? Choose from 0 to 5.
14	12	Yes	Scared	Yes	Was the triangle LIVING? Choose from 0 to 5. You're half way there! Click to continue
15	5	Yes	Angry	No	Was the triangle SCARED? Choose from 0 to 5.
16	10	Yes	Happy	Yes	Was the triangle HAPPY? Choose from 0 to 5.
17	6	Yes	Happy	No	Was the triangle LIVING? Choose from 0 to 5.
18	9	Yes	Angry	Yes	Was the triangle ANGRY? Choose from 0 to 5.
19	9	Yes	Angry	Yes	Was the triangle LIVING? Choose from 0 to 5.
20	6	Yes	Happy	No	Was the triangle SAD? Choose from 0 to 5.
21	15	No	Dead	No	Was the triangle LIVING? Choose from 0 to 5.
22	8	Yes	Scared	No	Was the triangle SCARED? Choose from 0 to 5.
23	11	Yes	Sad	Yes	Was the triangle ANGRY? Choose from 0 to 5.
24	8	Yes	Scared	No	Was the triangle LIVING? Choose from 0 to 5.
25	11	Yes	Sad	Yes	Was the triangle LIVING? Choose from 0 to 5.
26	7	Yes	Sad	No	Was the triangle SAD? Choose from 0 to 5.
27	13	No	Dead	No	Was the triangle LIVING? Choose from 0 to 5.
28	12	Yes	Scared	Yes	Was the triangle SAD? Choose from 0 to 5.

**Table 2: Classification of the AVIs used in the Theory of Mind computer task**

AVI Number	AVI is Living	AVI Emotion	Physical Contact
5	Yes	Angry	No
6	Yes	Happy	No
7	Yes	Sad	No
8	Yes	Scared	No
9	Yes	Angry	Yes
10	Yes	Happy	Yes
11	Yes	Sad	Yes
12	Yes	Scared	Yes
13	No	Dead	No
14	No	Dead	No
15	No	Dead	No
16	No	Dead	No

## TF2 – Attribution of Emotional (Theory of Mind)

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This project is concerned with what is known as ‘theory of mind’ – our ability to attribute mental states, such as emotions, beliefs and intentions, to others and ourselves. We can attribute mental states, or ‘mentalise’, using a variety of different cues, including cues from speech, and visual cues from facial expressions, gestures and movement.

This study will focus on our ability to use movement patterns to infer mental states. The movement of individuals, either on their own or in interaction with others, is a powerful indicator of their state of mind. We can even attribute mental states to simple geometric shapes, if these shapes move and interact in a way that suggests they are living, behaving individuals (Heider and Simmel, 1944). The crucial factor here appears to be the type of motion – if a shape moves in a self-propelled manner, it is perceived as having some degree of agency, and ‘experiencing’ mental states.

The aim of this study is to investigate the attribution of mental states, specifically emotions, to stimuli consisting of moving geometric shapes. The task has been constructed such that testing can be fully automated. Automatising the test will eliminate variability between testers, and this plus the short nature of the task will allow large numbers of individuals to be tested.

### Previous applications

This test was developed as an extension of a test devised by Happe and Frith in 1999, called the ‘triangles task’. The triangles task was a novel ‘theory of mind’ task, which differed from its contemporaries in the non-verbal nature of the stimulus. This comprised a number of silent animations, rather than a story such as that used in the ‘false belief’ task (Wimmer and Perner, 1983). It was also distinctive due to its abstract nature, as it involved no human images or descriptions.

The abstract nature of this test meant that it was especially suitable for testing ‘theory of mind’ in clinical groups, such as autistic patients. This is because autistic children often receive specialist training in everyday social skills, such as ‘reading’ a person’s emotion from their facial expression. An abstract test is less likely to be confounded by this training.

The test has been used in functional imaging study, on typical and autistic individuals, using Positron Emission Tomography (PET) (Castelli et al, 2002).

### Future applications

This task was designed to test a person’s ability to attribute emotional states to other individuals, which is a component of ‘theory of mind’. As the attribution of mental states is a vital component of most everyday social interactions, this task may have potential for the identification of individuals who are likely to experience difficulties with these interactions.

A common problem with existing ‘theory of mind’ tests is that certain individuals (such as those with high-functioning autism) are able to pass these tests correctly, but still have great problems with everyday social interaction. One motivation for developing new tests, such as this one, is the possibility of finding one which is better at predicting the occurrence of social difficulties.

Like the triangles task, this test is abstract in nature and will therefore be useful for testing subjects from the autistic spectrum, as it is less likely to be confounded by the extra ‘social skills’ training these people may have received.

This test has a further advantage, in that it does not require a verbal output from the subject. This is, again, useful when testing autistic subjects, who typically have some degree of language delay.

The test is entirely computerised, as is the analysis of the data, so it has the potential for use on a large number of subjects, and in future could be used to test subjects at a distance, via a website.

### References

Castelli F, Frith C, Happe F, Frith U. Autism, Asperger syndrome and brain mechanisms for the attribution of mental states to animated shapes. *Brain* 2002; 125: 1839-1849.

Wimmer H, Perner J. Beliefs about beliefs: representation and constraining function of wrong beliefs in young children's understanding of deception. *Cognition* 1983; 13: 103-128.

### Protocol

The Computer instructs the child that they will see a series of animation and be asked some questions on them afterwards, and that they can stop at any time if they wish to.

1. The participants will watch 5-second animations on a computer screen. Each animation consists of one or two simple shapes (a circle and a triangle), which move around the screen.
2. After each animation, a question will appear on the screen. The question will ask if they feel the triangle in the animation was living or non-living
3. If they feel the triangle was living they will then be asked if the triangle seemed to be happy, or sad, or angry, or surprised.

The participant is asked to indicate their response by pressing a button on the computer keyboard. They will then be asked to press the spacebar to continue. A series of animations and questions are presented over about 7 minutes.

### Instructions

"I am now going to get you to watch some short animations, and answer a question about each one. The animations show a moving triangle, with or without another shape. You should focus on the triangle because the question is always about the triangle. There are two types of question:

1) You may be asked if you think the triangle is living. You can decide this based on the way that it is moving. The triangle might be moving like a living creature - a person walking, an animal running, or a fish swimming. This would count as living.

Alternatively, the triangle might be moving, but not like a living thing. Examples of this would be a ball rolling down a hill, a ball bumping into another ball, or a dead leaf falling from a tree. These would count as not living.

After each animation, you will be asked to make a judgement about whether you think the shape is living. This is on a scale of 0 to 5, where:

5 = definitely living, 4 = probably living, 3 = may be living, 2 = may not be living,  
1 = probably not living, 0 = definitely not living.

2) Alternatively, you may be asked whether the triangle has a particular emotion either: happy, sad, angry or scared. Decide how sure you are that the triangle has this emotion. Again, your judgement is on a scale of 0 to 5:eg. for scared

5 = extremely scared, 4 = very scared, 3 = fairly scared, 2 = not very scared, 1 = hardly scared at all  
0 = not scared at all

For both questions, choose your answer using the labelled keys on the computer keyboard.

The animations will start when you hit the space bar. Be aware that they are very brief (5-6 seconds), so you will need to concentrate right from the start."

## Example of animation

This image shows the first frame from a 5 sec animation in which both the triangle and circle move



## ***TF2 Theory of Mind Instructions***

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### ***Instructions (practice)***

You are going to watch some short animations, and then be asked a question about each one. The animations show a moving triangle, with or without a circle. You should focus on the triangle because the question is always about the triangle.

1) You may be asked if you think the triangle is living, based on how it is moving. The triangle might be moving like a living creature - a person walking, or a fish swimming. This would count as living.

Or the triangle might be moving, like a non-living thing. Examples of this would be a ball rolling down a hill, or a dead leaf falling from a tree. These would count as not living.

After each animation, you will be asked to make a judgement about whether you think the shape is living. This is on a scale of 0 to 5, where:

5 = definitely living  
0 = definitely not living.

2) Alternatively, you may be asked whether the triangle has a particular emotion: either happy, sad, angry or scared. Decide **how sure** you are that the triangle has this emotion. Again, your judgement is on a scale of 0 to 5:  
eg. for scared

5 = extremely scared  
0 = not scared at all

To make sure that you understand what to do, the first four times, I will go through the task with you, Ready?

### ***Instructions (experimental).***

“Ok, so we’ve just practiced the task, now I’m going to let you carry on by yourself. There will be more films like the ones that you have just seen and the questions again will be about whether the triangle is living or non-living, or whether it has an emotion. Everything will be as it just appeared. Half way through there will be a short break. Are you ok to continue?”

## TF2 File – Interview Session

### **fg4600 FY3: TOM section completed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6034	98.3	98.5	98.5
	2 No	88	1.4	1.4	99.9
	3 Partly	5	.1	.1	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### **fg4601 FY3a: TOM section reason not completed - cognitive**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	.1	.1
	2 No	6119	99.6	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg4602 FY3b: TOM section reason not completed - behaviour/emotion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	.1	.1
	2 No	6121	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg4603 FY3c: TOM section reason not completed - physical**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.0	.0
	2 No	6124	99.7	100.0	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg4604 FY3d: TOM section reason not completed - parental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6127	99.8	100.0	100.0
	-6 Did not start session	14	.2		
	Total	6141	100.0		

### **fg4605 FY3e: TOM section reason not completed - organisational**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	80	1.3	1.3	1.3
	2 No	6047	98.5	98.7	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4610 TOM1: Started TOM computer task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6039	98.3	98.6	98.6
	2 No	88	1.4	1.4	
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### fg4611 TOM2: Reason did not start TOM computer task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Child upset	1	.0	1.3	1.3
	3 No time	3	.0	3.9	
	4 Inappropriate	2	.0	2.6	
	5 Other reason	70	1.1	92.1	
	Total	76	1.2	100.0	
Missing	-8 Not applicable	6039	98.3		
	-6 Did not start session	14	.2		
	-1 Missing	12	.2		
	Total	6065	98.8		
Total		6141	100.0		

### fg4612 TOM3: TOM computer task - difficulty understanding ques

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	46	.7	.8	.8
	2 No	5984	97.4	99.2	
	Total	6030	98.2	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	97	1.6		
	Total	111	1.8		
Total		6141	100.0		

### fg4613 TOM4: TOM computer task - very easily distracted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	45	.7	.7	.7
	2 No	5979	97.4	99.3	
	Total	6024	98.1	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	103	1.7		
	Total	117	1.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4614 TOM5: TOM computer task - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	95	1.5	1.6	1.6
	2 No	5768	93.9	95.6	97.1
	3 Halfway through	172	2.8	2.9	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	92	1.5		
	Total	106	1.7		
Total		6141	100.0		

### fg4615 TOM6: TOM computer task - impulsive

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No, not at all	5957	97.0	98.9	98.9
	1 Yes, a little	51	.8	.8	99.8
	2 Yes, a lot	15	.2	.2	100.0
	Total	6023	98.1	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	104	1.7		
	Total	118	1.9		
Total		6141	100.0		

### fg4616 TOM7: TOM computer task - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	5927	96.5	98.2	98.2
	2 Medium	97	1.6	1.6	99.9
	3 Poor	9	.1	.1	100.0
	Total	6033	98.2	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	94	1.5		
	Total	108	1.8		
Total		6141	100.0		

### fg4617 TOM8: TOM computer task - problems with computer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.3	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-1 Missing	6106	99.4		
	Total	6120	99.7		
	Total	6141	100.0		

## TF2 File – Interview Session

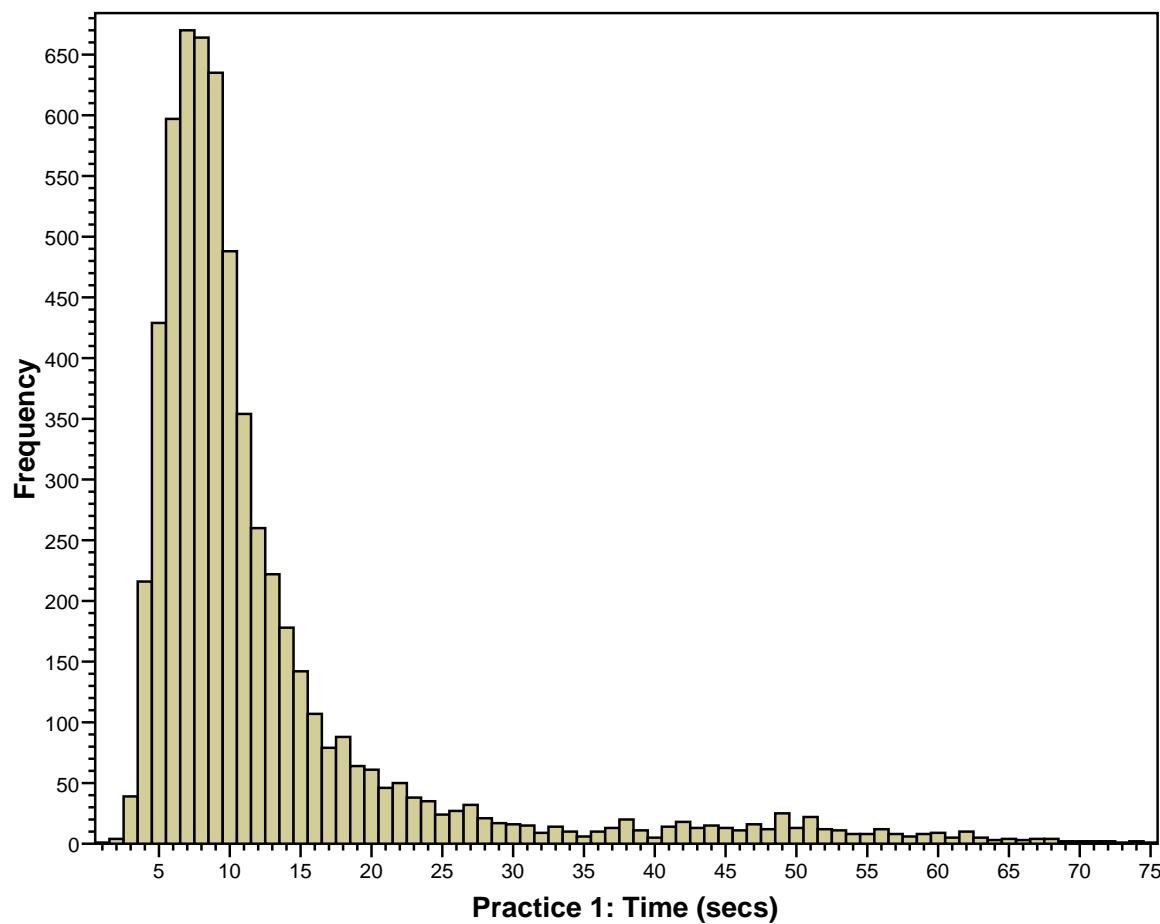
### fg4618 TOM9: TOM computer task - stopped prematurely

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Staff stopped	5	.1	62.5	62.5
	2 Teenager stopped	3	.0	37.5	100.0
	Total	8	.1	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6119	99.6		
	Total	6133	99.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4630 Practice 1: Degree to which teenager thought triangle was ANGRY (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	35	.6	.6	.6
	1 Hardly at all	62	1.0	1.0	1.6
	2 Not very	360	5.9	6.0	7.6
	3 Fairly	1495	24.3	24.8	32.3
	4 Very	2635	42.9	43.6	76.0
	5 Extremely	1452	23.6	24.0	100.0
Total		6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

**fg4631 Practice 1: Time (secs)**

plus the following missing values and outliers > 75:

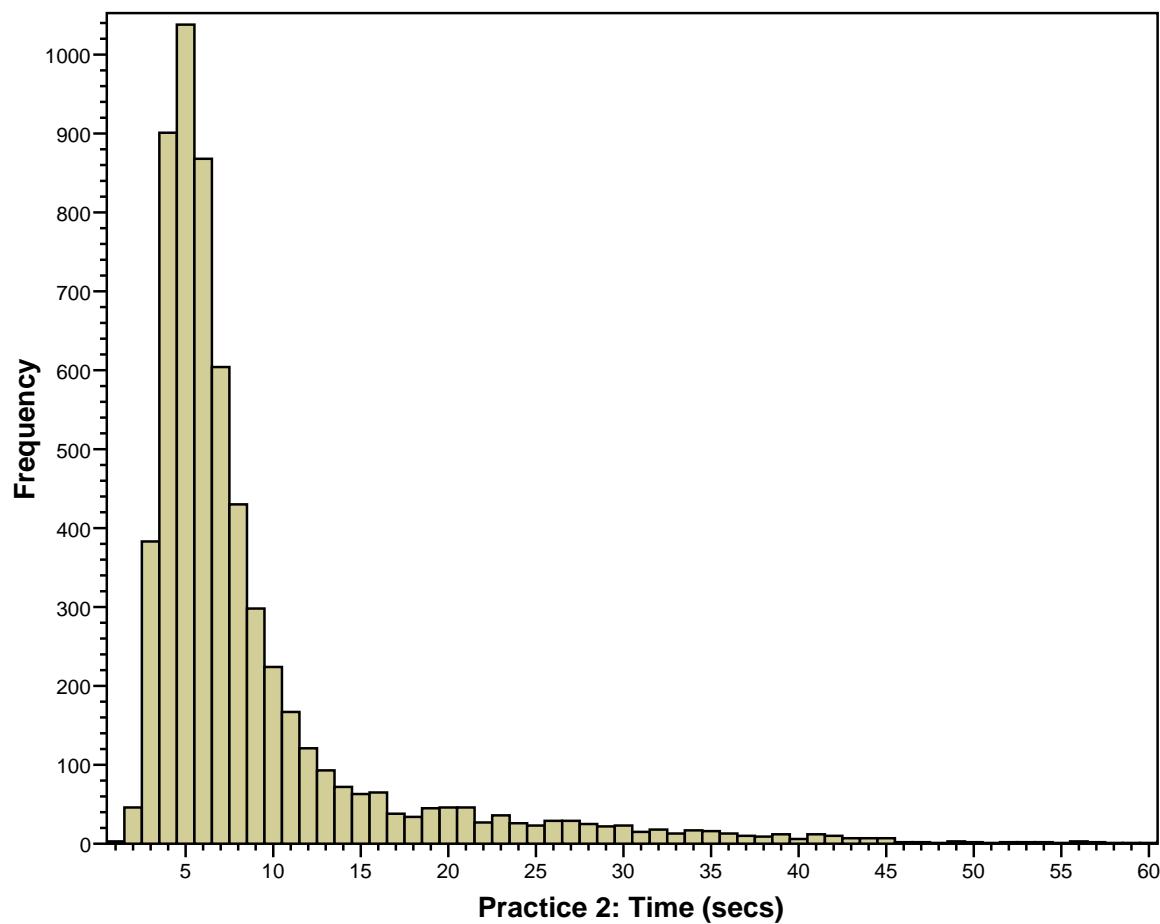
**fg4631 Practice 1: Time (secs)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	79	1	.8	5.6	5.6
	81	1	.8	5.6	11.1
	82	1	.8	5.6	16.7
	84	1	.8	5.6	22.2
	85	2	1.7	11.1	33.3
	87	1	.8	5.6	38.9
	88	1	.8	5.6	44.4
	89	2	1.7	11.1	55.6
	90	1	.8	5.6	61.1
	92	1	.8	5.6	66.7
	107	1	.8	5.6	72.2
	112	1	.8	5.6	77.8
	117	1	.8	5.6	83.3
	126	1	.8	5.6	88.9
	130	1	.8	5.6	94.4
	181	1	.8	5.6	100.0
	Total	18	15.0	100.0	
Missing	-6 Did not start session	14	11.7		
	-5 Did not start task	88	73.3		
	Total	102	85.0		
	Total	120	100.0		

## TF2 File – Interview Session

### fg4632 Practice 2: Degree to which teenager thought triangle was LIVING (actually DEAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	1206	19.6	20.0	20.0
	1 Probably not	1431	23.3	23.7	43.7
	2 May not be	1385	22.6	22.9	66.6
	3 May be	1080	17.6	17.9	84.5
	4 Probably	542	8.8	9.0	93.5
	5 Definitely	395	6.4	6.5	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

**fg4633 Practice 2: Time (secs)**

plus the following missing values and outliers > 60:

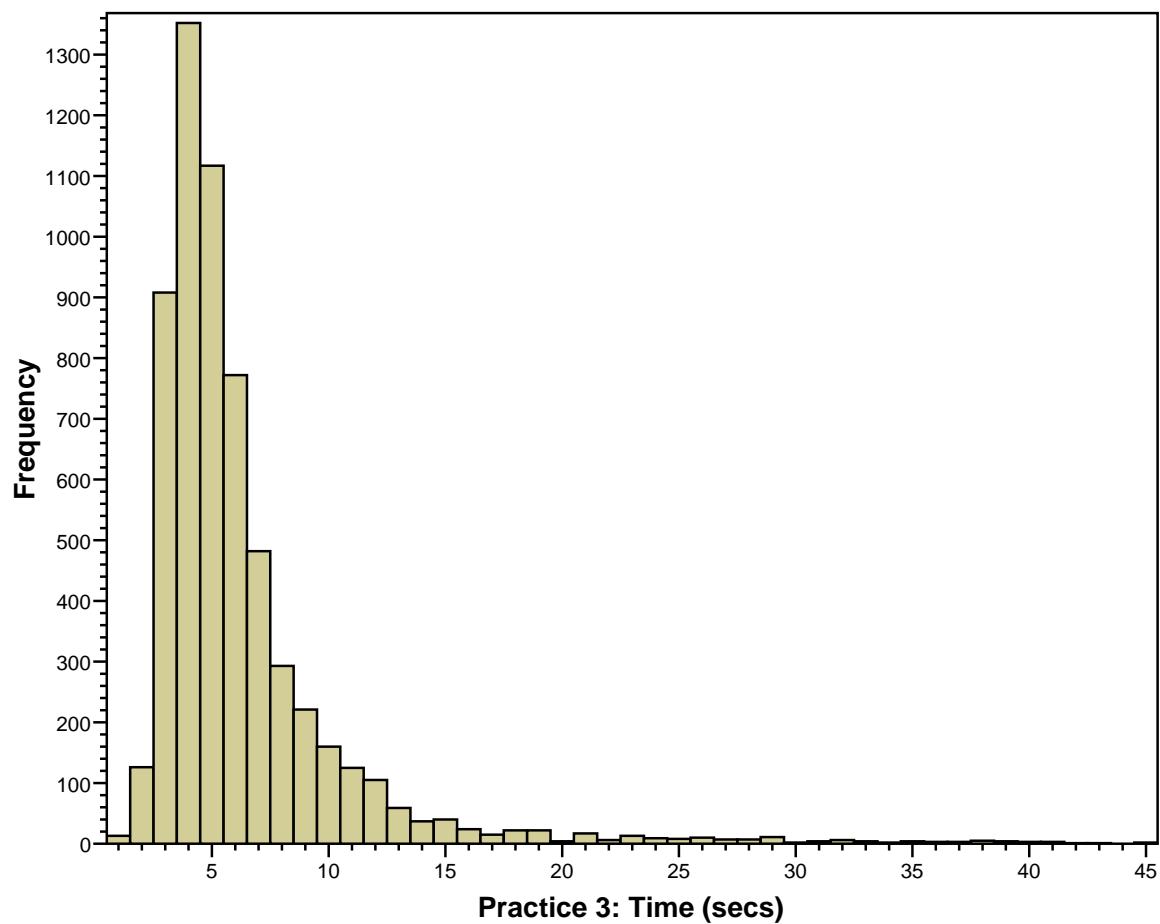
**fg4633 Practice 2: Time (secs)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	62	2	1.7	12.5	12.5
	63	1	.8	6.3	18.8
	64	1	.8	6.3	25.0
	67	1	.8	6.3	31.3
	71	1	.8	6.3	37.5
	75	1	.8	6.3	43.8
	76	1	.8	6.3	50.0
	77	1	.8	6.3	56.3
	79	2	1.7	12.5	68.8
	80	2	1.7	12.5	81.3
	81	1	.8	6.3	87.5
	84	1	.8	6.3	93.8
	118	1	.8	6.3	100.0
	Total	16	13.6	100.0	
Missing	-6 Did not start session	14	11.9		
	-5 Did not start task	88	74.6		
	Total	102	86.4		
	Total	118	100.0		

## TF2 File – Interview Session

### fg4634 Practice 3: Degree to which teenager thought triangle was SCARED (actually SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	513	8.4	8.5	8.5
	1 Hardly at all	959	15.6	15.9	24.4
	2 Not very	1709	27.8	28.3	52.7
	3 Fairly	1921	31.3	31.8	84.5
	4 Very	800	13.0	13.2	97.7
	5 Extremely	137	2.2	2.3	100.0
Total		6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

**fg4635 Practice 3: Time (secs)**

plus the following missing values and outliers > 45:

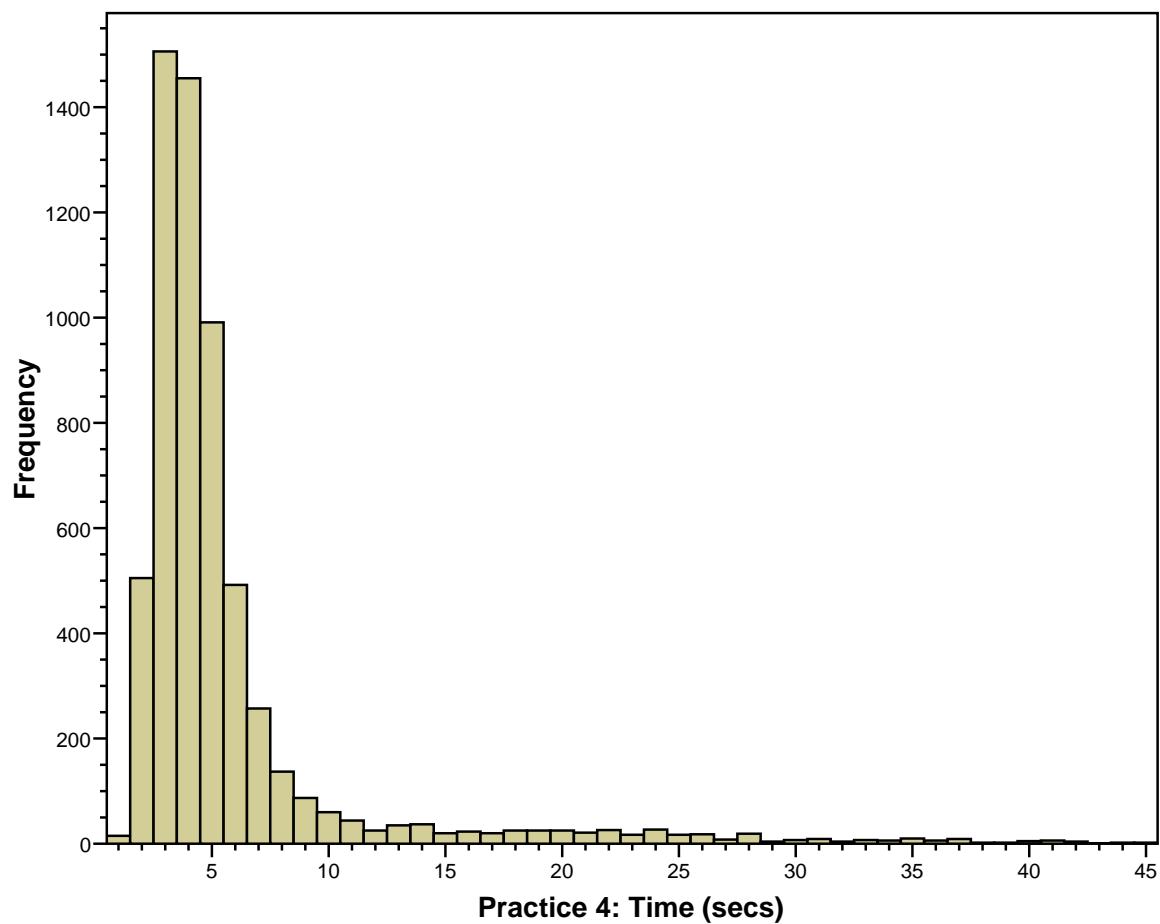
**fg4635 Practice 3: Time (secs)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	46	1	.9	14.3	14.3
	49	1	.9	14.3	28.6
	51	2	1.8	28.6	57.1
	52	1	.9	14.3	71.4
	59	1	.9	14.3	85.7
	76	1	.9	14.3	100.0
	Total	7	6.4	100.0	
Missing	-6 Did not start session	14	12.8		
	-5 Did not start task	88	80.7		
	Total	102	93.6		
	Total	109	100.0		

## TF2 File – Interview Session

### fg4636 Practice 4: Degree to which teenager thought triangle was LIVING(actually HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	194	3.2	3.2	3.2
	1 Probably not	233	3.8	3.9	7.1
	2 May not be	500	8.1	8.3	15.4
	3 May be	1317	21.4	21.8	37.2
	4 Probably	2076	33.8	34.4	71.5
	5 Definitely	1719	28.0	28.5	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

**fg4637 Practice 4: Time (secs)**

plus the following missing values and outliers > 45:

**fg4637 Practice 4: Time (secs)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	47	1	.8	6.3	6.3
	50	3	2.5	18.8	25.0
	51	1	.8	6.3	31.3
	55	1	.8	6.3	37.5
	58	2	1.7	12.5	50.0
	60	1	.8	6.3	56.3
	61	2	1.7	12.5	68.8
	65	1	.8	6.3	75.0
	68	1	.8	6.3	81.3
	82	1	.8	6.3	87.5
	89	1	.8	6.3	93.8
	98	1	.8	6.3	100.0
	Total	16	13.6	100.0	
Missing	-6 Did not start session	14	11.9		
	-5 Did not start task	88	74.6		
	Total	102	86.4		
	Total	118	100.0		

## TF2 File – Interview Session

### fg4638 Response 1: Degree to which teenager thought triangle was SCARED (actually SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	511	8.3	8.5	8.5
	1 Hardly at all	901	14.7	14.9	23.4
	2 Not very	1714	27.9	28.4	51.8
	3 Fairly	1893	30.8	31.4	83.1
	4 Very	849	13.8	14.1	97.2
	5 Extremely	170	2.8	2.8	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-1 Missing	1	.0		
	Total	103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4639 Response 1: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	103	1.7	1.7	1.7
	2	1400	22.8	23.2	24.9
	3	1941	31.6	32.1	57.0
	4	1184	19.3	19.6	76.6
	5	638	10.4	10.6	87.2
	6	323	5.3	5.3	92.6
	7	181	2.9	3.0	95.6
	8	92	1.5	1.5	97.1
	9	59	1.0	1.0	98.1
	10	31	.5	.5	98.6
	11	18	.3	.3	98.9
	12	14	.2	.2	99.1
	13	10	.2	.2	99.3
	14	8	.1	.1	99.4
	15	5	.1	.1	99.5
	16	4	.1	.1	99.6
	17	3	.0	.0	99.6
	18	5	.1	.1	99.7
	19	3	.0	.0	99.7
	21	3	.0	.0	99.8
	22	2	.0	.0	99.8
	23	1	.0	.0	99.8
	25	2	.0	.0	99.9
	26	1	.0	.0	99.9
	27	1	.0	.0	99.9
	30	1	.0	.0	99.9
	34	2	.0	.0	100.0
	35	1	.0	.0	100.0
	42	1	.0	.0	100.0
	46	1	.0	.0	100.0
Total		6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-1 Missing	1	.0		
Total		103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4640 Response 2: Degree to which teenager thought triangle was LIVING (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	363	5.9	6.0	6.0
	1 Probably not	456	7.4	7.6	13.6
	2 May not be	724	11.8	12.0	25.6
	3 May be	1420	23.1	23.5	49.1
	4 Probably	1694	27.6	28.1	77.1
	5 Definitely	1382	22.5	22.9	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4641 Response 2: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	380	6.2	6.3	6.3
	2	1070	17.4	17.7	24.0
	3	1597	26.0	26.4	50.5
	4	1305	21.3	21.6	72.1
	5	751	12.2	12.4	84.5
	6	389	6.3	6.4	90.9
	7	208	3.4	3.4	94.4
	8	107	1.7	1.8	96.2
	9	77	1.3	1.3	97.4
	10	37	.6	.6	98.0
	11	27	.4	.4	98.5
	12	31	.5	.5	99.0
	13	9	.1	.1	99.2
	14	6	.1	.1	99.3
	15	4	.1	.1	99.3
	16	3	.0	.0	99.4
	17	8	.1	.1	99.5
	18	7	.1	.1	99.6
	19	3	.0	.0	99.7
	20	4	.1	.1	99.7
	21	2	.0	.0	99.8
	23	2	.0	.0	99.8
	24	1	.0	.0	99.8
	25	1	.0	.0	99.8
	26	1	.0	.0	99.9
	27	1	.0	.0	99.9
	28	1	.0	.0	99.9
	30	1	.0	.0	99.9
	31	1	.0	.0	99.9
	33	1	.0	.0	99.9
	39	1	.0	.0	100.0
	40	1	.0	.0	100.0
	42	1	.0	.0	100.0
	55	1	.0	.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4642 Response 3: Degree to which teenager thought triangle was ANGRY (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	73	1.2	1.2	1.2
	1 Hardly at all	80	1.3	1.3	2.5
	2 Not very	300	4.9	5.0	7.5
	3 Fairly	993	16.2	16.4	23.9
	4 Very	2538	41.3	42.0	66.0
	5 Extremely	2055	33.5	34.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

### fg4643 Response 3: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	355	5.8	5.9	5.9
	2	2727	44.4	45.2	51.0
	3	1784	29.1	29.5	80.6
	4	677	11.0	11.2	91.8
	5	243	4.0	4.0	95.8
	6	117	1.9	1.9	97.7
	7	46	.7	.8	98.5
	8	24	.4	.4	98.9
	9	18	.3	.3	99.2
	10	14	.2	.2	99.4
	11	9	.1	.1	99.6
	12	5	.1	.1	99.7
	14	4	.1	.1	99.7
	15	2	.0	.0	99.8
	19	3	.0	.0	99.8
	23	2	.0	.0	99.9
	24	3	.0	.0	99.9
	25	1	.0	.0	99.9
	28	1	.0	.0	99.9
	32	2	.0	.0	100.0
	34	1	.0	.0	100.0
	50	1	.0	.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4644 Response 4: Degree to which teenager thought triangle was LIVING (actually HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	211	3.4	3.5	3.5
	1 Probably not	236	3.8	3.9	7.4
	2 May not be	672	10.9	11.1	18.5
	3 May be	1503	24.5	24.9	43.4
	4 Probably	1729	28.2	28.6	72.0
	5 Definitely	1688	27.5	28.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

### fg4645 Response 4: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	319	5.2	5.3	5.3
	2	2676	43.6	44.3	49.6
	3	1705	27.8	28.2	77.8
	4	718	11.7	11.9	89.7
	5	313	5.1	5.2	94.9
	6	134	2.2	2.2	97.1
	7	78	1.3	1.3	98.4
	8	26	.4	.4	98.8
	9	23	.4	.4	99.2
	10	9	.1	.1	99.4
	11	7	.1	.1	99.5
	12	10	.2	.2	99.7
	13	1	.0	.0	99.7
	14	3	.0	.0	99.7
	15	1	.0	.0	99.7
	16	3	.0	.0	99.8
	17	2	.0	.0	99.8
	18	1	.0	.0	99.8
	20	3	.0	.0	99.9
	22	1	.0	.0	99.9
	25	1	.0	.0	99.9
	27	1	.0	.0	99.9
	28	1	.0	.0	100.0
	39	1	.0	.0	100.0
	57	1	.0	.0	100.0
	67	1	.0	.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4646 Response 5: Degree to which teenager thought triangle was LIVING (actually DEAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	1360	22.1	22.5	22.5
	1 Probably not	1569	25.5	26.0	48.5
	2 May not be	1350	22.0	22.4	70.9
	3 May be	1041	17.0	17.2	88.1
	4 Probably	478	7.8	7.9	96.0
	5 Definitely	241	3.9	4.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4647 Response 5: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	296	4.8	4.9	4.9
	2	2218	36.1	36.7	41.6
	3	1891	30.8	31.3	72.9
	4	892	14.5	14.8	87.7
	5	362	5.9	6.0	93.7
	6	162	2.6	2.7	96.4
	7	78	1.3	1.3	97.7
	8	45	.7	.7	98.4
	9	22	.4	.4	98.8
	10	17	.3	.3	99.1
	11	10	.2	.2	99.2
	12	8	.1	.1	99.4
	13	3	.0	.0	99.4
	14	4	.1	.1	99.5
	15	4	.1	.1	99.6
	16	3	.0	.0	99.6
	17	4	.1	.1	99.7
	18	1	.0	.0	99.7
	20	3	.0	.0	99.7
	21	1	.0	.0	99.8
	22	2	.0	.0	99.8
	24	1	.0	.0	99.8
	25	1	.0	.0	99.8
	27	1	.0	.0	99.8
	32	1	.0	.0	99.9
	33	1	.0	.0	99.9
	34	1	.0	.0	99.9
	35	1	.0	.0	99.9
	38	1	.0	.0	99.9
	40	1	.0	.0	99.9
	44	1	.0	.0	100.0
	46	2	.0	.0	100.0
	66	1	.0	.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4648 Response 6: Degree to which teenager thought triangle was HAPPY (actually HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	152	2.5	2.5	2.5
	1 Hardly at all	212	3.5	3.5	6.0
	2 Not very	580	9.4	9.6	15.6
	3 Fairly	1458	23.7	24.1	39.8
	4 Very	2227	36.3	36.9	76.7
	5 Extremely	1410	23.0	23.3	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

### fg4649 Response 6: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	96	1.6	1.6	1.6
	2	1394	22.7	23.1	24.7
	3	2537	41.3	42.0	66.7
	4	1231	20.0	20.4	87.1
	5	422	6.9	7.0	94.1
	6	172	2.8	2.8	96.9
	7	75	1.2	1.2	98.1
	8	43	.7	.7	98.9
	9	18	.3	.3	99.2
	10	14	.2	.2	99.4
	11	6	.1	.1	99.5
	12	4	.1	.1	99.6
	13	1	.0	.0	99.6
	14	2	.0	.0	99.6
	15	4	.1	.1	99.7
	16	5	.1	.1	99.8
	17	1	.0	.0	99.8
	18	3	.0	.0	99.8
	19	1	.0	.0	99.8
	21	1	.0	.0	99.9
	23	1	.0	.0	99.9
	24	1	.0	.0	99.9
	29	1	.0	.0	99.9
	31	2	.0	.0	99.9
	32	1	.0	.0	100.0
	33	1	.0	.0	100.0
	36	1	.0	.0	100.0
	40	1	.0	.0	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	Total	102	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4650 Response 7: Degree to which teenager thought triangle was HAPPY (actually SCARED)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	2121	34.5	35.1	35.1
	1 Hardly at all	1482	24.1	24.5	59.7
	2 Not very	1154	18.8	19.1	78.8
	3 Fairly	751	12.2	12.4	91.2
	4 Very	355	5.8	5.9	97.1
	5 Extremely	175	2.8	2.9	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

### fg4651 Response 7: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	77	1.3	1.3	1.3
	2	1984	32.3	32.9	34.1
	3	2317	37.7	38.4	72.5
	4	978	15.9	16.2	88.7
	5	389	6.3	6.4	95.1
	6	141	2.3	2.3	97.5
	7	61	1.0	1.0	98.5
	8	34	.6	.6	99.1
	9	20	.3	.3	99.4
	10	7	.1	.1	99.5
	11	7	.1	.1	99.6
	12	4	.1	.1	99.7
	13	3	.0	.0	99.7
	14	2	.0	.0	99.8
	15	2	.0	.0	99.8
	17	4	.1	.1	99.9
	23	2	.0	.0	99.9
	26	1	.0	.0	99.9
	29	1	.0	.0	99.9
	30	1	.0	.0	100.0
	35	1	.0	.0	100.0
	42	1	.0	.0	100.0
	46	1	.0	.0	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4652 Response 8: Degree to which teenager thought triangle was SAD (actual SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	174	2.8	2.9	2.9
	1 Hardly at all	402	6.5	6.7	9.5
	2 Not very	955	15.6	15.8	25.4
	3 Fairly	1652	26.9	27.4	52.7
	4 Very	2010	32.7	33.3	86.0
	5 Extremely	845	13.8	14.0	100.0
Total		6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

### fg4653 Response 8: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	73	1.2	1.2	1.2
	2	1108	18.0	18.4	19.6
	3	2520	41.0	41.7	61.3
	4	1399	22.8	23.2	84.5
	5	515	8.4	8.5	93.0
	6	236	3.8	3.9	96.9
	7	83	1.4	1.4	98.3
	8	31	.5	.5	98.8
	9	27	.4	.4	99.2
	10	11	.2	.2	99.4
	11	6	.1	.1	99.5
	12	6	.1	.1	99.6
	13	6	.1	.1	99.7
	14	4	.1	.1	99.8
	15	2	.0	.0	99.8
	16	2	.0	.0	99.9
	17	2	.0	.0	99.9
	18	1	.0	.0	99.9
	25	1	.0	.0	99.9
	28	1	.0	.0	99.9
	33	1	.0	.0	100.0
	36	1	.0	.0	100.0
	40	1	.0	.0	100.0
	43	1	.0	.0	100.0
Total		6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4654 Response 9: Degree to which teenager thought triangle was HAPPY (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	2801	45.6	46.4	46.4
	1 Hardly at all	1481	24.1	24.5	70.9
	2 Not very	873	14.2	14.5	85.4
	3 Fairly	541	8.8	9.0	94.3
	4 Very	216	3.5	3.6	97.9
	5 Extremely	126	2.1	2.1	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

### fg4655 Response 9: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	119	1.9	2.0	2.0
	2	2171	35.4	36.0	37.9
	3	2281	37.1	37.8	75.7
	4	855	13.9	14.2	89.9
	5	336	5.5	5.6	95.4
	6	143	2.3	2.4	97.8
	7	60	1.0	1.0	98.8
	8	22	.4	.4	99.2
	9	17	.3	.3	99.4
	10	9	.1	.1	99.6
	11	5	.1	.1	99.7
	12	4	.1	.1	99.7
	13	2	.0	.0	99.8
	14	1	.0	.0	99.8
	15	3	.0	.0	99.8
	16	1	.0	.0	99.9
	20	3	.0	.0	99.9
	21	1	.0	.0	99.9
	25	1	.0	.0	99.9
	26	1	.0	.0	100.0
	31	1	.0	.0	100.0
	35	1	.0	.0	100.0
	47	1	.0	.0	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4656 Response 10: Degree to which teenager thought triangle was LIVING (actually SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	709	11.5	11.7	11.7
	1 Probably not	1087	17.7	18.0	29.7
	2 May not be	1589	25.9	26.3	56.1
	3 May be	1608	26.2	26.6	82.7
	4 Probably	736	12.0	12.2	94.9
	5 Definitely	309	5.0	5.1	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

### fg4657 Response 10: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	205	3.3	3.4	3.4
	2	1781	29.0	29.5	32.9
	3	2035	33.1	33.7	66.6
	4	1021	16.6	16.9	83.5
	5	467	7.6	7.7	91.2
	6	236	3.8	3.9	95.1
	7	104	1.7	1.7	96.9
	8	69	1.1	1.1	98.0
	9	37	.6	.6	98.6
	10	21	.3	.3	99.0
	11	20	.3	.3	99.3
	12	10	.2	.2	99.5
	13	9	.1	.1	99.6
	14	4	.1	.1	99.7
	15	1	.0	.0	99.7
	16	1	.0	.0	99.7
	17	2	.0	.0	99.8
	18	1	.0	.0	99.8
	19	3	.0	.0	99.8
	20	1	.0	.0	99.8
	25	5	.1	.1	99.9
	31	2	.0	.0	100.0
	37	2	.0	.0	100.0
	50	1	.0	.0	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4658 Response 11: Degree to which teenager thought triangle was LIVING (actually DEAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	3362	54.7	55.7	55.7
	1 Probably not	1174	19.1	19.4	75.1
	2 May not be	672	10.9	11.1	86.3
	3 May be	488	7.9	8.1	94.3
	4 Probably	229	3.7	3.8	98.1
	5 Definitely	113	1.8	1.9	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

### fg4659 Response 11: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	797	13.0	13.2	13.2
	2	3067	49.9	50.8	64.0
	3	1374	22.4	22.8	86.8
	4	473	7.7	7.8	94.6
	5	162	2.6	2.7	97.3
	6	70	1.1	1.2	98.4
	7	38	.6	.6	99.1
	8	16	.3	.3	99.3
	9	7	.1	.1	99.4
	10	9	.1	.1	99.6
	11	3	.0	.0	99.6
	12	3	.0	.0	99.7
	13	2	.0	.0	99.7
	14	4	.1	.1	99.8
	15	1	.0	.0	99.8
	17	1	.0	.0	99.8
	18	1	.0	.0	99.8
	19	1	.0	.0	99.9
	21	1	.0	.0	99.9
	22	2	.0	.0	99.9
	24	1	.0	.0	99.9
	27	1	.0	.0	99.9
	34	1	.0	.0	100.0
	35	1	.0	.0	100.0
	43	1	.0	.0	100.0
	50	1	.0	.0	100.0
Total		6038	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	1	.0		
	Total	103	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4660 Response 12: Degree to which teenager thought triangle was SCARED (actually SCARED)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	146	2.4	2.4	2.4
	1 Hardly at all	191	3.1	3.2	5.6
	2 Not very	456	7.4	7.6	13.1
	3 Fairly	923	15.0	15.3	28.4
	4 Very	1744	28.4	28.9	57.3
	5 Extremely	2577	42.0	42.7	100.0
Total		6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

### fg4661 Response 12: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	239	3.9	4.0	4.0
	2	2488	40.5	41.2	45.2
	3	2065	33.6	34.2	79.4
	4	790	12.9	13.1	92.5
	5	249	4.1	4.1	96.6
	6	102	1.7	1.7	98.3
	7	39	.6	.6	98.9
	8	25	.4	.4	99.3
	9	14	.2	.2	99.6
	10	2	.0	.0	99.6
	11	5	.1	.1	99.7
	12	6	.1	.1	99.8
	13	2	.0	.0	99.8
	14	3	.0	.0	99.9
	15	2	.0	.0	99.9
	17	1	.0	.0	99.9
	24	1	.0	.0	99.9
	30	1	.0	.0	100.0
	32	1	.0	.0	100.0
	36	1	.0	.0	100.0
	42	1	.0	.0	100.0
Total		6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4662 Response 13: Degree to which teenager thought triangle was ANGRY (actually HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	1723	28.1	28.5	28.5
	1 Hardly at all	1270	20.7	21.0	49.6
	2 Not very	1209	19.7	20.0	69.6
	3 Fairly	1120	18.2	18.6	88.2
	4 Very	502	8.2	8.3	96.5
	5 Extremely	213	3.5	3.5	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

### fg4663 Response 13: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	131	2.1	2.2	2.2
	2	2062	33.6	34.2	36.3
	3	2321	37.8	38.4	74.8
	4	873	14.2	14.5	89.2
	5	340	5.5	5.6	94.9
	6	146	2.4	2.4	97.3
	7	57	.9	.9	98.2
	8	44	.7	.7	99.0
	9	17	.3	.3	99.2
	10	15	.2	.2	99.5
	11	7	.1	.1	99.6
	12	7	.1	.1	99.7
	13	2	.0	.0	99.8
	14	2	.0	.0	99.8
	16	1	.0	.0	99.8
	17	2	.0	.0	99.8
	18	1	.0	.0	99.9
	19	1	.0	.0	99.9
	21	1	.0	.0	99.9
	28	1	.0	.0	99.9
	34	1	.0	.0	99.9
	36	1	.0	.0	99.9
	40	1	.0	.0	100.0
	61	1	.0	.0	100.0
	70	1	.0	.0	100.0
	83	1	.0	.0	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4664 Response 14: Degree to which teenager thought triangle was LIVING (actually SCARED)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	250	4.1	4.1	4.1
	1 Probably not	326	5.3	5.4	9.5
	2 May not be	849	13.8	14.1	23.6
	3 May be	1506	24.5	24.9	48.6
	4 Probably	1569	25.5	26.0	74.5
	5 Definitely	1537	25.0	25.5	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

### fg4665 Response 14: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	261	4.3	4.3	4.3
	2	2268	36.9	37.6	41.9
	3	2059	33.5	34.1	76.0
	4	835	13.6	13.8	89.8
	5	301	4.9	5.0	94.8
	6	156	2.5	2.6	97.4
	7	57	.9	.9	98.3
	8	39	.6	.6	99.0
	9	17	.3	.3	99.3
	10	12	.2	.2	99.5
	11	11	.2	.2	99.7
	12	4	.1	.1	99.7
	13	3	.0	.0	99.8
	14	2	.0	.0	99.8
	15	1	.0	.0	99.8
	17	1	.0	.0	99.8
	20	2	.0	.0	99.9
	22	2	.0	.0	99.9
	24	1	.0	.0	99.9
	29	2	.0	.0	100.0
	30	1	.0	.0	100.0
	31	1	.0	.0	100.0
	40	1	.0	.0	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4666 Response 15: Degree to which teenager thought triangle was SCARED (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	1615	26.3	26.8	26.8
	1 Hardly at all	1100	17.9	18.2	45.0
	2 Not very	1251	20.4	20.7	65.7
	3 Fairly	1236	20.1	20.5	86.2
	4 Very	582	9.5	9.6	95.8
	5 Extremely	253	4.1	4.2	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

### fg4667 Response 15: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.0	.0	.0
	1	284	4.6	4.7	4.7
	2	1421	23.1	23.5	28.3
	3	2173	35.4	36.0	64.3
	4	1139	18.5	18.9	83.1
	5	508	8.3	8.4	91.5
	6	232	3.8	3.8	95.4
	7	111	1.8	1.8	97.2
	8	59	1.0	1.0	98.2
	9	31	.5	.5	98.7
	10	23	.4	.4	99.1
	11	15	.2	.2	99.3
	12	5	.1	.1	99.4
	13	9	.1	.1	99.6
	14	7	.1	.1	99.7
	15	4	.1	.1	99.8
	16	1	.0	.0	99.8
	17	4	.1	.1	99.8
	18	1	.0	.0	99.9
	19	1	.0	.0	99.9
	20	2	.0	.0	99.9
	22	1	.0	.0	99.9
	24	1	.0	.0	99.9
	35	1	.0	.0	100.0
	36	1	.0	.0	100.0
	56	1	.0	.0	100.0
	313	1	.0	.0	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	2	.0		
	Total	104	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4668 Response 16: Degree to which teenager thought triangle was HAPPY (actually HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	201	3.3	3.3	3.3
	1 Hardly at all	255	4.2	4.2	7.6
	2 Not very	778	12.7	12.9	20.4
	3 Fairly	1594	26.0	26.4	46.9
	4 Very	1829	29.8	30.3	77.2
	5 Extremely	1379	22.5	22.8	100.0
Total		6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4669 Response 16: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	467	7.6	7.7	7.7
	2	2870	46.7	47.5	55.3
	3	1633	26.6	27.1	82.3
	4	571	9.3	9.5	91.8
	5	215	3.5	3.6	95.4
	6	113	1.8	1.9	97.2
	7	63	1.0	1.0	98.3
	8	40	.7	.7	98.9
	9	19	.3	.3	99.3
	10	8	.1	.1	99.4
	11	9	.1	.1	99.5
	12	4	.1	.1	99.6
	13	6	.1	.1	99.7
	14	2	.0	.0	99.7
	15	4	.1	.1	99.8
	16	1	.0	.0	99.8
	17	1	.0	.0	99.8
	18	1	.0	.0	99.9
	20	1	.0	.0	99.9
	21	2	.0	.0	99.9
	22	1	.0	.0	99.9
	24	1	.0	.0	99.9
	34	1	.0	.0	100.0
	35	1	.0	.0	100.0
	45	1	.0	.0	100.0
	70	1	.0	.0	100.0
Total		6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4670 Response 17: Degree to which teenager thought triangle was LIVING (actually HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	226	3.7	3.7	3.7
	1 Probably not	246	4.0	4.1	7.8
	2 May not be	814	13.3	13.5	21.3
	3 May be	1631	26.6	27.0	48.3
	4 Probably	1626	26.5	26.9	75.3
	5 Definitely	1493	24.3	24.7	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4671 Response 17: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	480	7.8	8.0	8.0
	2	2876	46.8	47.6	55.6
	3	1566	25.5	25.9	81.5
	4	604	9.8	10.0	91.6
	5	244	4.0	4.0	95.6
	6	111	1.8	1.8	97.4
	7	67	1.1	1.1	98.5
	8	35	.6	.6	99.1
	9	15	.2	.2	99.4
	10	8	.1	.1	99.5
	11	6	.1	.1	99.6
	12	4	.1	.1	99.7
	13	3	.0	.0	99.7
	14	1	.0	.0	99.7
	15	3	.0	.0	99.8
	16	3	.0	.0	99.8
	17	1	.0	.0	99.9
	18	3	.0	.0	99.9
	20	1	.0	.0	99.9
	25	1	.0	.0	99.9
	27	2	.0	.0	100.0
Missing	51	1	.0	.0	100.0
	82	1	.0	.0	100.0
	Total	6036	98.3	100.0	
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4672 Response 18: Degree to which teenager thought triangle was ANGRY (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	105	1.7	1.7	1.7
	1 Hardly at all	100	1.6	1.7	3.4
	2 Not very	345	5.6	5.7	9.1
	3 Fairly	917	14.9	15.2	24.3
	4 Very	1898	30.9	31.4	55.7
	5 Extremely	2671	43.5	44.3	100.0
Total		6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4673 Response 18: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	538	8.8	8.9	8.9
	2	3035	49.4	50.3	59.2
	3	1529	24.9	25.3	84.5
	4	536	8.7	8.9	93.4
	5	200	3.3	3.3	96.7
	6	84	1.4	1.4	98.1
	7	36	.6	.6	98.7
	8	27	.4	.4	99.2
	9	14	.2	.2	99.4
	10	10	.2	.2	99.6
	11	5	.1	.1	99.6
	12	5	.1	.1	99.7
	13	3	.0	.0	99.8
	14	3	.0	.0	99.8
	15	1	.0	.0	99.8
	16	4	.1	.1	99.9
	17	2	.0	.0	99.9
	19	1	.0	.0	100.0
	25	1	.0	.0	100.0
	36	1	.0	.0	100.0
	57	1	.0	.0	100.0
Total		6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4674 Response 19: Degree to which teenager thought triangle was LIVING (actually ANGRY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	315	5.1	5.2	5.2
	1 Probably not	292	4.8	4.8	10.1
	2 May not be	805	13.1	13.3	23.4
	3 May be	1590	25.9	26.3	49.7
	4 Probably	1581	25.7	26.2	75.9
	5 Definitely	1453	23.7	24.1	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4675 Response 19: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	517	8.4	8.6	8.6
	2	2660	43.3	44.1	52.6
	3	1578	25.7	26.1	78.8
	4	720	11.7	11.9	90.7
	5	256	4.2	4.2	94.9
	6	139	2.3	2.3	97.2
	7	72	1.2	1.2	98.4
	8	38	.6	.6	99.1
	9	14	.2	.2	99.3
	10	15	.2	.2	99.6
	11	4	.1	.1	99.6
	12	5	.1	.1	99.7
	13	7	.1	.1	99.8
	14	1	.0	.0	99.8
	15	1	.0	.0	99.9
	16	1	.0	.0	99.9
	20	1	.0	.0	99.9
	23	1	.0	.0	99.9
	25	1	.0	.0	99.9
	27	1	.0	.0	99.9
	31	1	.0	.0	100.0
	32	1	.0	.0	100.0
	37	1	.0	.0	100.0
	54	1	.0	.0	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4676 Response 20: Degree to which teenager thought triangle was SAD (actual HAPPY)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	2253	36.7	37.3	37.3
	1 Hardly at all	1626	26.5	26.9	64.3
	2 Not very	1289	21.0	21.4	85.6
	3 Fairly	643	10.5	10.7	96.3
	4 Very	158	2.6	2.6	98.9
	5 Extremely	67	1.1	1.1	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4677 Response 20: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	230	3.7	3.8	3.8
	2	1795	29.2	29.7	33.5
	3	2255	36.7	37.4	70.9
	4	998	16.3	16.5	87.4
	5	380	6.2	6.3	93.7
	6	199	3.2	3.3	97.0
	7	69	1.1	1.1	98.2
	8	42	.7	.7	98.9
	9	26	.4	.4	99.3
	10	10	.2	.2	99.5
	11	14	.2	.2	99.7
	12	3	.0	.0	99.8
	13	4	.1	.1	99.8
	14	3	.0	.0	99.9
	15	2	.0	.0	99.9
	20	2	.0	.0	99.9
	23	1	.0	.0	100.0
	32	1	.0	.0	100.0
	41	1	.0	.0	100.0
	46	1	.0	.0	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4678 Response 21: Degree to which teenager thought triangle was LIVING (actually DEAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	2680	43.6	44.4	44.4
	1 Probably not	974	15.9	16.1	60.5
	2 May not be	641	10.4	10.6	71.2
	3 May be	696	11.3	11.5	82.7
	4 Probably	402	6.5	6.7	89.3
	5 Definitely	643	10.5	10.7	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4679 Response 21: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	712	11.6	11.8	11.8
	2	3277	53.4	54.3	66.1
	3	1285	20.9	21.3	87.4
	4	440	7.2	7.3	94.7
	5	160	2.6	2.7	97.3
	6	63	1.0	1.0	98.4
	7	33	.5	.5	98.9
	8	18	.3	.3	99.2
	9	12	.2	.2	99.4
	10	8	.1	.1	99.5
	11	2	.0	.0	99.6
	12	4	.1	.1	99.6
	13	2	.0	.0	99.7
	14	1	.0	.0	99.7
	15	1	.0	.0	99.7
	16	2	.0	.0	99.7
	17	2	.0	.0	99.8
	18	1	.0	.0	99.8
	20	1	.0	.0	99.8
	21	1	.0	.0	99.8
	22	1	.0	.0	99.8
	23	1	.0	.0	99.9
	24	1	.0	.0	99.9
	25	1	.0	.0	99.9
	26	1	.0	.0	99.9
	28	1	.0	.0	99.9
	29	1	.0	.0	99.9
	30	1	.0	.0	100.0
	31	1	.0	.0	100.0
	34	1	.0	.0	100.0
	40	1	.0	.0	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4680 Response 22: Degree to which teenager thought triangle was SCARED (actually SCARED)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	151	2.5	2.5	2.5
	1 Hardly at all	225	3.7	3.7	6.2
	2 Not very	489	8.0	8.1	14.3
	3 Fairly	892	14.5	14.8	29.1
	4 Very	1734	28.2	28.7	57.8
	5 Extremely	2545	41.4	42.2	100.0
Total		6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4681 Response 22: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	753	12.3	12.5	12.5
	2	2850	46.4	47.2	59.7
	3	1501	24.4	24.9	84.6
	4	523	8.5	8.7	93.2
	5	212	3.5	3.5	96.7
	6	90	1.5	1.5	98.2
	7	33	.5	.5	98.8
	8	25	.4	.4	99.2
	9	12	.2	.2	99.4
	10	9	.1	.1	99.5
	11	9	.1	.1	99.7
	12	2	.0	.0	99.7
	13	2	.0	.0	99.8
	14	2	.0	.0	99.8
	15	1	.0	.0	99.8
	16	2	.0	.0	99.8
	18	2	.0	.0	99.9
	20	1	.0	.0	99.9
	23	1	.0	.0	99.9
	24	1	.0	.0	99.9
	25	1	.0	.0	99.9
	30	2	.0	.0	100.0
	40	1	.0	.0	100.0
	57	1	.0	.0	100.0
Total		6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4682 Response 23: Degree to which teenager thought triangle was ANGRY (actually SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	2634	42.9	43.6	43.6
	1 Hardly at all	1606	26.2	26.6	70.2
	2 Not very	1035	16.9	17.1	87.4
	3 Fairly	543	8.8	9.0	96.4
	4 Very	152	2.5	2.5	98.9
	5 Extremely	66	1.1	1.1	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

### fg4683 Response 23: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	265	4.3	4.4	4.4
	2	2342	38.1	38.8	43.2
	3	2107	34.3	34.9	78.1
	4	789	12.8	13.1	91.2
	5	269	4.4	4.5	95.6
	6	113	1.8	1.9	97.5
	7	64	1.0	1.1	98.6
	8	27	.4	.4	99.0
	9	20	.3	.3	99.3
	10	11	.2	.2	99.5
	11	10	.2	.2	99.7
	12	4	.1	.1	99.8
	13	3	.0	.0	99.8
	14	2	.0	.0	99.8
	15	1	.0	.0	99.9
	16	2	.0	.0	99.9
	18	2	.0	.0	99.9
	19	1	.0	.0	99.9
	20	1	.0	.0	100.0
	22	1	.0	.0	100.0
	24	1	.0	.0	100.0
	38	1	.0	.0	100.0
	Total	6036	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	3	.0		
	Total	105	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4684 Response 24: Degree to which teenager thought triangle was LIVING (actually SCARED)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	296	4.8	4.9	4.9
	1 Probably not	315	5.1	5.2	10.1
	2 May not be	829	13.5	13.7	23.9
	3 May be	1455	23.7	24.1	48.0
	4 Probably	1548	25.2	25.7	73.6
	5 Definitely	1592	25.9	26.4	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

### fg4685 Response 24: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	507	8.3	8.4	8.4
	2	2912	47.4	48.3	56.7
	3	1583	25.8	26.2	82.9
	4	594	9.7	9.8	92.7
	5	237	3.9	3.9	96.7
	6	102	1.7	1.7	98.3
	7	38	.6	.6	99.0
	8	16	.3	.3	99.2
	9	11	.2	.2	99.4
	10	11	.2	.2	99.6
	11	7	.1	.1	99.7
	12	2	.0	.0	99.8
	13	5	.1	.1	99.8
	14	2	.0	.0	99.9
	18	2	.0	.0	99.9
	20	1	.0	.0	99.9
	22	1	.0	.0	99.9
	28	1	.0	.0	100.0
	31	2	.0	.0	100.0
	47	1	.0	.0	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4686 Response 25: Degree to which teenager thought triangle was LIVING (actually SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	805	13.1	13.3	13.3
	1 Probably not	886	14.4	14.7	28.0
	2 May not be	1263	20.6	20.9	48.9
	3 May be	1533	25.0	25.4	74.3
	4 Probably	917	14.9	15.2	89.5
	5 Definitely	631	10.3	10.5	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

### fg4687 Response 25: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	625	10.2	10.4	10.4
	2	2494	40.6	41.3	51.7
	3	1636	26.6	27.1	78.8
	4	654	10.6	10.8	89.6
	5	289	4.7	4.8	94.4
	6	158	2.6	2.6	97.0
	7	70	1.1	1.2	98.2
	8	35	.6	.6	98.8
	9	22	.4	.4	99.1
	10	7	.1	.1	99.3
	11	12	.2	.2	99.5
	12	8	.1	.1	99.6
	13	2	.0	.0	99.6
	14	5	.1	.1	99.7
	15	3	.0	.0	99.8
	16	3	.0	.0	99.8
	17	2	.0	.0	99.8
	21	1	.0	.0	99.9
	26	1	.0	.0	99.9
	28	2	.0	.0	99.9
	30	1	.0	.0	99.9
	31	1	.0	.0	99.9
	35	2	.0	.0	100.0
	38	1	.0	.0	100.0
	40	1	.0	.0	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4688 Response 26: Degree to which teenager thought triangle was SAD (actual SAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	254	4.1	4.2	4.2
	1 Hardly at all	417	6.8	6.9	11.1
	2 Not very	934	15.2	15.5	26.6
	3 Fairly	1458	23.7	24.2	50.8
	4 Very	1853	30.2	30.7	81.5
	5 Extremely	1119	18.2	18.5	100.0
Total		6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

### fg4689 Response 26: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	416	6.8	6.9	6.9
	2	1919	31.2	31.8	38.7
	3	2143	34.9	35.5	74.2
	4	830	13.5	13.8	88.0
	5	383	6.2	6.3	94.3
	6	180	2.9	3.0	97.3
	7	62	1.0	1.0	98.3
	8	50	.8	.8	99.1
	9	14	.2	.2	99.4
	10	7	.1	.1	99.5
	11	8	.1	.1	99.6
	12	7	.1	.1	99.7
	13	3	.0	.0	99.8
	14	2	.0	.0	99.8
	15	1	.0	.0	99.8
	16	1	.0	.0	99.9
	20	1	.0	.0	99.9
	21	1	.0	.0	99.9
	23	1	.0	.0	99.9
	27	1	.0	.0	99.9
	35	1	.0	.0	99.9
	37	1	.0	.0	100.0
	40	1	.0	.0	100.0
	72	1	.0	.0	100.0
	99	1	.0	.0	100.0
Total		6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4690 Response 27: Degree to which teenager thought triangle was LIVING (actually DEAD)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Definitely not	2669	43.5	44.2	44.2
	1 Probably not	1079	17.6	17.9	62.1
	2 May not be	871	14.2	14.4	76.5
	3 May be	805	13.1	13.3	89.9
	4 Probably	375	6.1	6.2	96.1
	5 Definitely	236	3.8	3.9	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

### fg4691 Response 27: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	790	12.9	13.1	13.1
	2	3163	51.5	52.4	65.5
	3	1332	21.7	22.1	87.6
	4	424	6.9	7.0	94.6
	5	150	2.4	2.5	97.1
	6	70	1.1	1.2	98.2
	7	47	.8	.8	99.0
	8	24	.4	.4	99.4
	9	10	.2	.2	99.6
	10	6	.1	.1	99.7
	11	8	.1	.1	99.8
	12	2	.0	.0	99.9
	13	4	.1	.1	99.9
	14	2	.0	.0	100.0
	15	1	.0	.0	100.0
	22	1	.0	.0	100.0
	25	1	.0	.0	100.0
	Total	6035	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	4	.1		
	Total	106	1.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4692 Response 28: Degree to which teenager thought triangle was SAD (actual SCARED)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not at all	817	13.3	13.5	13.5
	1 Hardly at all	1018	16.6	16.9	30.4
	2 Not very	1780	29.0	29.5	59.9
	3 Fairly	1491	24.3	24.7	84.6
	4 Very	590	9.6	9.8	94.4
	5 Extremely	338	5.5	5.6	100.0
	Total	6034	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	5	.1		
	Total	107	1.7		
Total		6141	100.0		

### fg4693 Response 28: Time (secs)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	357	5.8	5.9	5.9
	2	1722	28.0	28.5	34.5
	3	2085	34.0	34.6	69.0
	4	1054	17.2	17.5	86.5
	5	410	6.7	6.8	93.3
	6	207	3.4	3.4	96.7
	7	84	1.4	1.4	98.1
	8	42	.7	.7	98.8
	9	22	.4	.4	99.2
	10	14	.2	.2	99.4
	11	10	.2	.2	99.6
	12	3	.0	.0	99.6
	13	6	.1	.1	99.7
	14	2	.0	.0	99.7
	15	4	.1	.1	99.8
	16	2	.0	.0	99.8
	17	1	.0	.0	99.9
	18	1	.0	.0	99.9
	19	1	.0	.0	99.9
	20	1	.0	.0	99.9
	21	1	.0	.0	99.9
	24	1	.0	.0	99.9
	27	1	.0	.0	100.0
	28	2	.0	.0	100.0
	74	1	.0	.0	100.0
	Total	6034	98.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	88	1.4		
	-3 Stopped early	5	.1		
	Total	107	1.7		
Total		6141	100.0		

Teen Focus 2

Smoking &amp; Alcohol

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<b>Visit Number</b>		<b>SA1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
		<b>SA2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
		<b>SA3 Staff</b>	<input type="text"/> <input type="text"/> <input type="text"/>	<b>SA4 Room</b> <input type="checkbox"/> <input type="checkbox"/>

"I'm going to ask you some questions about yourself, especially regarding smoking and drinking. If I ask you a question that you don't wish to answer, just say so, and we'll skip to the next one. If you don't understand a question, please let me know and I'll explain it to you. It's also important for you to remember that we won't tell anyone what you tell me, unless you tell us about you or someone else who may be in danger and then we may have to tell someone who can try and help, OK?"

Question	No	Answer
<b>Have any of your friends ever smoked cigarettes?</b>	S1a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
If yes, how often in the last 6 months? <b>S</b> = 1-3 times <b>F</b> = >4 times <b>VF</b> = 1 x per week <b>N</b> =nil	S1b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Have you ever smoked cigarettes?</b> <u>If no - end here*</u>	S2	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
Have you smoked cigarettes in the last 6 months? <i>** If no, go to S5 **</i>	S2a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK

<b>How many times in the last 6 months?</b> <b>S</b> = 1-3 times <b>F</b> = >4 times <b>VF</b> = 1 x per week <b>N</b> =nil	S3a	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If <b>VF</b> : How many cigarettes per week do you smoke? (over the last 6 months)	S3b	<input type="text"/> <input type="text"/> <input type="text"/> cigs <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Smoked with parents' permission?</b>	S5	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Do you still smoke?</b>	S6	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>In the last year, have you smoked more than one packet of 20 cigarettes?</b> <i>** If no - end interview **</i>	S4	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK

**\*\*If smoked less than one packet of 20 cigarettes end interview here\*\***

<b>When you were smoking the most, how many days per week did you smoke cigarettes?</b> If less than once a week code 0 and <u>*end interview*</u>	S8	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/>
<b>How many cigarettes did you usually smoke in a day when you were smoking the most?</b>	S9	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK

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Teen Focus 2

Smoking &amp; Alcohol

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<p><b>Since you began to smoke, what is the longest amount of time you have gone without using any tobacco? If never, code 0. Cross box to indicate whether number represents days (D), weeks (W), months (M) or years (Y). Leave blank if 0.</b></p>	S13a S13b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> D <input type="checkbox"/> W <input type="checkbox"/> M <input type="checkbox"/> Y
<p><b>Think about the time lasting a month or more when you were using tobacco the most. During this month, about how soon after you woke up did you smoke your first cigarette? Was it usually within:</b></p>	S14	(5 mins) 1 <input type="checkbox"/> (6-30mins) 2 <input type="checkbox"/> R <input type="checkbox"/> (31-60mins) 3 <input type="checkbox"/> DK <input type="checkbox"/> (1 hour +) 4 <input type="checkbox"/>
<p><b>Was your first cigarette usually the most enjoyable of the day?</b></p>	S15	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<p><b>During the time you were using tobacco the most, did you usually smoke more often in the first few hours of the day than during the rest of the day?</b></p>	S16	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK

Here's a list of experiences people sometimes have with cigarettes. In the last 12 months have you:

<p><b>Needed to smoke more cigarettes in order to get the same effect you used to get from cigarettes?</b></p>	S17a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<p>If yes, how many times has this happened?</p>	S17c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<p><b>Gone over the limit you set on how much you would smoke? For example, did you say you were only going to smoke 1 or 2 cigarettes and then end up smoking ½ a packet?</b></p>	S18a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<p>If yes, how many times has this happened?</p>	S18c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<p><b>Really wanted to stop or cut down on how much you were smoking?</b></p>	S19a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<p>If yes, how many times has this happened?</p>	S19c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<p><b>Continued to smoke cigarettes even though you knew it caused you physical and other health problems? (Like you developed a cough, but continued to smoke)</b></p>	S22a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<p>If yes, how many times has this happened?</p>	S22c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<p><b>Had physical symptoms like irritability, nervousness or hunger for 2 or more days at a time when you stopped smoking?</b></p>	S23a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<p>If yes, how many times has this happened?</p>	S23c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

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<b>Not kept up with schoolwork, sports or a job because of your smoking?</b>	S25a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
If yes, how many times has this happened?	S25c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Smoked cigarettes in a dangerous situation? Like smoking in bed or while around petrol etc?</b>	S26a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	S26c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Got into trouble at school or with the police from smoking?</b>	S27a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	S27c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Dropped certain friends because they were non-smokers or had friends drop you because of your smoking? (code Y if either)</b>	S28a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	S28c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Smoked even when you were so sick you needed to be in bed most of the day?</b>	S30a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	S30c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Chain smoked where you lit 3 or more cigarettes in a row?</b>	S31a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	S31c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

## ALCOHOL

"Now I'm going to ask you some questions about your experiences with alcohol in the past 6 months."

Question	No	Answer
<b>Have any of your friends ever drunk alcohol like beer, cider, wine or spirits without their parents' permission?</b>	A1a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
If yes, how often in the last 6 months? S= 1-3 times F= >4 times VF= 1 x per week N=nil	A1b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever drunk alcohol like beer, cider, wine or spirits without your parents' permission?</b>	A2a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How many times in the last 6 months? S= 1-3 times F= >4 times VF= 1 x per week N=nil	A2b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If VF, how many times per week?	A2c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever tried alcohol with your parents' permission?</b>	A3	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

\* If no to both A2a and A3 - end interview \* (continue if yes to either)

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The next set of questions can be with or without parents' permission, ok?

How old were you the first time you ever tried alcohol?	A4	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you ever had a whole drink like a can of beer, a glass of wine, a bottle of alcopop, a shot of spirits (vodka, gin, etc) or any other kind of drink with alcohol in it? *If no - end interview* (Check: So you've only ever had sips then?)	A5a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How old were you when you had your first whole drink of alcohol?	A5b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you had any whole drinks in the past 6 months? (whole drinks not sips.)	A5c	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
How many times have you had whole drinks in the past 6 months?	A5d	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
What is the largest number of whole drinks you have ever had in a 24 hour period? (e.g. can of beer, glass of wine, measure of spirits, bottle of alcopop, not just sips) *If 2 or less - end interview *	A6	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

If A6 = 3 or more, continue interview:

I'd like to know about the alcoholic drinks that you would usually have in a typical week when you drink alcohol. Think about a week in the last 6 months that is an example of the way you usually drink. Let's start at the weekend. On a normal Friday night when you drink, how many whole drinks (beers, alcopops etc) would you have?	A7a	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
What about a normal Saturday night?	A7b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
What about a normal Sunday night?	A7c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Monday?	A7d	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Tuesday?	A7e	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Wednesday?	A7f	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Thursday?	A7g	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you ever got drunk, where you couldn't talk clearly and it was hard to keep your balance?	A8a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How old were you the very first time you got drunk where you couldn't talk clearly and it was hard to keep your balance?	A8b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How old were you the last time you got drunk where you couldn't talk clearly and it was hard to keep your balance?	A8c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

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Has there been a time when you started drinking regularly, that is, you drank at least once a month for 6 months or longer?	A9a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes: How old were you when you started drinking regularly, that is, you drank at least once a month for 6 months or longer?	A9b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
What is the most alcoholic drinks you have had in a single evening?	A10	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
How many times have you done this in the last year?	A12	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

If 3 or more drinks in a single evening, on more than one occasion, in the last year continue interview:

Here are some situations people can sometimes have with alcohol. Which of the following situations have you had in the last 12 months? Have you:

Needed to drink more alcohol than you used to in order to feel any effect?	A14a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A14c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Gone over the limits you set on how much you would drink or for how long you would drink?	A15a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A15c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Really wanted to stop or cut down on how much you drink?	A16a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A16c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Skipped school so that you could drink?	A23a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A23c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Gone to school drunk or hung over?	A24a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A24c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Used alcohol in a dangerous situation e.g. when riding a bike or skateboarding?	A26a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A26c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Had problems with the Police because of alcohol use?	A27a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A27c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

Teen Focus 2

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Have your parents ever complained about your drinking?	A28a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A28c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have your friends ever complained about your drinking?	A29a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A29c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Accidentally been seriously hurt when you were drinking? For example, have you ever had a bad fall, burned yourself or been hurt in a traffic accident?	A33a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A33c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Got into fights where you pushed or hit someone when you were drinking?	A34a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A34c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Had a blackout: where you drank so much you couldn't remember things you'd said or done?	A37a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A37c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

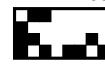
AL7 Confusion with task?	Y <input type="checkbox"/> N <input type="checkbox"/>
AL8 Attempt at task	G <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/>
AL9 Did answers appear truthful?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
AL10 Was child brash?	Y <input type="checkbox"/> N <input type="checkbox"/>
AL11 Did child seem uncomfortable with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AL12 Did child seem upset with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AL13 Did child seem bored with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

AL14 Stopped A prematurely? S  C AL15 Stopped prematurely on A no (1-37)    (letter: a, b, c, etc.)

AL16 Comments

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SRE Form (Subjective response to ethanol)

**Instructions to interviewer: only to be asked of participants who have had a whole drink of alcohol or more. If not go to IPA overleaf.****To the study participant:**

We're trying to understand more about how you reacted to alcohol in the past. For these next questions we're thinking about two different time periods

		Up to the first 5 times you have had a whole drink of alcohol	Last 3 months of drinking
<b>How old were you?</b>	SR1	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR2 <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever felt different after drinking alcohol (felt tipsy, had a buzz)?</b>	SR3a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR3c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR3b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR3d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever felt dizzy or slurred your speech after drinking alcohol?</b>	SR4a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR4c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR4b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR4d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever stumbled or fallen or found it difficult to walk properly after drinking alcohol?</b>	SR5a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR5c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR5b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR5d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever passed out or fallen asleep when you didn't want to after drinking alcohol?</b>	SR6a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR6c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR6b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR6d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>

<b>SR7 Confusion with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/>
<b>SR8 Did answers appear truthful?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
<b>SR9 Was child brash?</b>	Y <input type="checkbox"/> N <input type="checkbox"/>
<b>SR10 Did child seem uncomfortable with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
<b>SR11 Did child seem upset with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
<b>SR12 Did child seem bored with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

SR13 Stopped SR prematurely? S  C SR14 Stopped prematurely on SR no (1-6)   (letter: a, b, c, etc.)

SR15 Comments

Important people and activities

**To the study participant:**

We'd like you to answer some questions now about people who are important to you who are about the same age as you (brothers / sisters / friends / cousins / boyfriends / girlfriends etc) but not people like your parents / aunts / uncles / grandparents. I will ask for the first names of these people, but their names will not be recorded.

	Who are the people who are important to you? (up to 6) First name	A Relationship (see chart on the wall for codes)	B Has this person ever drunk alcohol? (even if only sips)	C Over the last 6 mths, how many days in a month does this person drink alcohol?	D On the days when he/she does drink alcohol, how many whole alcoholic drinks does he/she have?
IP1		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP2		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP3		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP4		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP5		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP6		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>

IP7 Confusion with task?	Y <input type="checkbox"/> N <input type="checkbox"/>
IP8 Did answers appear truthful?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
IP9 Was child brash?	Y <input type="checkbox"/> N <input type="checkbox"/>
IP10 Did child seem uncomfortable with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
IP11 Did child seem upset with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
IP12 Did child seem bored with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

IP13 Stopped IP prematurely? S  C IP14 Stopped prematurely on IP: no (1-6)  

IP15 Comments

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17153



Teen Focus 2

Smoking &amp; Alcohol

FORM SMATF2

v2 07.11.05

<b>Visit Number</b>		<b>SA1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
		<b>SA2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
		<b>SA3 Staff</b>	<input type="text"/> <input type="text"/> <input type="text"/>	<b>SA4 Room</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 4

"I'm going to ask you some questions about yourself, especially regarding smoking and drinking. If I ask you a question that you don't wish to answer, just say so, and we'll skip to the next one. If you don't understand a question, please let me know and I'll explain it to you. It's also important for you to remember that we won't tell anyone what you tell me, unless you tell us about you or someone else who may be in danger and then we may have to tell someone who can try and help, OK?"

Question	No	Answer
<b>Have any of your friends ever smoked cigarettes?</b>	S1a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
If yes, how often in the last 6 months? <b>S</b> = 1-3 times <b>F</b> = >4 times <b>VF</b> = 1 x per week <b>N</b> =nil	S1b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Have you ever smoked cigarettes?</b> <u>If no - end here*</u>	S2	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
Have you smoked cigarettes in the last 6 months? <i>** If no, go to S5 **</i>	S2a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK

<b>How many times in the last 6 months?</b> <b>S</b> = 1-3 times <b>F</b> = >4 times <b>VF</b> = 1 x per week <b>N</b> =nil	S3a	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If <b>VF</b> : How many cigarettes per week do you smoke? (over the last 6 months)	S3b	<input type="text"/> <input type="text"/> <input type="text"/> cigs <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Smoked with parents' permission?</b>	S5	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Do you still smoke?</b>	S6	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>In the last year, have you smoked more than one packet of 20 cigarettes?</b> <i>** If no - end interview **</i>	S4	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK

**\*\*If smoked less than one packet of 20 cigarettes end interview here\*\***

<b>When you were smoking the most, how many days per week did you smoke cigarettes?</b> If less than once a week code 0 and <u>*end interview*</u>	S8	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7
<b>How many cigarettes did you usually smoke in a day when you were smoking the most?</b>	S9	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK

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Teen Focus 2

Smoking &amp; Alcohol

FORM SMATF2

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<p><b>Since you began to smoke, what is the longest amount of time you have gone without using any tobacco? If never, code 0. Cross box to indicate whether number represents days (D), weeks (W), months (M) or years (Y). Leave blank if 0.</b></p>	<p>S13a S13b</p>	<table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> R <input type="checkbox"/> DK <input type="checkbox"/> D <input type="checkbox"/> W <input type="checkbox"/> M <input type="checkbox"/> Y <input type="checkbox"/>		
<p><b>Think about the time lasting a month or more when you were using tobacco the most. During this month, about how soon after you woke up did you smoke your first cigarette? Was it usually within:</b></p>	<p>S14</p>	(5 mins) 1 <input type="checkbox"/> (6-30mins) 2 <input type="checkbox"/> R <input type="checkbox"/> (31-60mins) 3 <input type="checkbox"/> DK <input type="checkbox"/> (1 hour +) 4 <input type="checkbox"/>		
<p><b>Was your first cigarette usually the most enjoyable of the day?</b></p>	<p>S15</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p><b>During the time you were using tobacco the most, did you usually smoke more often in the first few hours of the day than during the rest of the day?</b></p>	<p>S16</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		

Here's a list of experiences people sometimes have with cigarettes. In the last 12 months have you:

<p><b>Needed to smoke more cigarettes in order to get the same effect you used to get from cigarettes?</b></p>	<p>S17a</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p>If yes, how many times has this happened?</p>	<p>S17c</p>	<table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p><b>Gone over the limit you set on how much you would smoke? For example, did you say you were only going to smoke 1 or 2 cigarettes and then end up smoking ½ a packet?</b></p>	<p>S18a</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p>If yes, how many times has this happened?</p>	<p>S18c</p>	<table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p><b>Really wanted to stop or cut down on how much you were smoking?</b></p>	<p>S19a</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p>If yes, how many times has this happened?</p>	<p>S19c</p>	<table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p><b>Continued to smoke cigarettes even though you knew it caused you physical and other health problems? (Like you developed a cough, but continued to smoke)</b></p>	<p>S22a</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p>If yes, how many times has this happened?</p>	<p>S22c</p>	<table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p><b>Had physical symptoms like irritability, nervousness or hunger for 2 or more days at a time when you stopped smoking?</b></p>	<p>S23a</p>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>		
<p>If yes, how many times has this happened?</p>	<p>S23c</p>	<table border="1" style="display: inline-table;"><tr><td></td><td></td></tr></table> R <input type="checkbox"/> DK <input type="checkbox"/>		

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Teen Focus 2 Smoking &amp; Alcohol FORM SMATF2 v2 07.11.05

<b>Not kept up with schoolwork, sports or a job because of your smoking?</b>	S25a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	S25c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Smoked cigarettes in a dangerous situation? Like smoking in bed or while around petrol etc?</b>	S26a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	S26c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Got into trouble at school or with the police from smoking?</b>	S27a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	S27c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Dropped certain friends because they were non-smokers or had friends drop you because of your smoking? (code Y if either)</b>	S28a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	S28c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Smoked even when you were so sick you needed to be in bed most of the day?</b>	S30a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	S30c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Chain smoked where you lit 3 or more cigarettes in a row?</b>	S31a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	S31c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

## ALCOHOL

"Now I'm going to ask you some questions about your experiences with alcohol in the past 6 months."

Question	No	Answer
<b>Have any of your friends ever drunk alcohol like beer, cider, wine or spirits without their parents' permission?</b>	A1a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
If yes, how often in the last 6 months? S= 1-3 times F= >4 times VF= 1 x per week N=nil	A1b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Have you ever drunk alcohol like beer, cider, wine or spirits without your parents' permission?</b>	A2a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes: How many times in the last 6 months? S= 1-3 times F= >4 times VF= 1 x per week N=nil	A2b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If VF, how many times per week?	A2c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Have you ever tried alcohol with your parents' permission?</b>	A3	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK

\* If no to both A2a and A3 - end interview \* (continue if yes to either)

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The next set of questions can be with or without parents' permission, ok?

How old were you the first time you ever tried alcohol?	A4	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you ever had a whole drink like a can of beer, a glass of wine, a bottle of alcopop, a shot of spirits (vodka, gin, etc) or any other kind of drink with alcohol in it? *If no - end interview* (Check: So you've only ever had sips then?)	A5a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How old were you when you had your first whole drink of alcohol?	A5b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you had any whole drinks in the past 6 months? (whole drinks not sips.)	A5c	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
How many times have you had whole drinks in the past 6 months?	A5d	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
What is the largest number of whole drinks you have ever had in a 24 hour period? (e.g. can of beer, glass of wine, measure of spirits, bottle of alcopop, not just sips) *If 2 or less - end interview *	A6	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

If A6 = 3 or more, continue interview:

I'd like to know about the alcoholic drinks that you would usually have in a typical week when you drink alcohol. Think about a week in the last 6 months that is an example of the way you usually drink. Let's start at the weekend. On a normal Friday night when you drink, how many whole drinks (beers, alcopops etc) would you have?	A7a	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
What about a normal Saturday night?	A7b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
What about a normal Sunday night?	A7c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Monday?	A7d	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Tuesday?	A7e	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Wednesday?	A7f	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Thursday?	A7g	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you ever got drunk, where you couldn't talk clearly and it was hard to keep your balance?	A8a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How old were you the very first time you got drunk where you couldn't talk clearly and it was hard to keep your balance?	A8b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes: How old were you the last time you got drunk where you couldn't talk clearly and it was hard to keep your balance?	A8c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

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Teen Focus 2

Smoking &amp; Alcohol

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Has there been a time when you started drinking regularly, that is, you drank at least once a month for 6 months or longer?	A9a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes: How old were you when you started drinking regularly, that is, you drank at least once a month for 6 months or longer?	A9b	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
What is the most alcoholic drinks you have had in a single evening?	A10	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
How many times have you done this in the last year?	A12	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

If 3 or more drinks in a single evening, on more than one occasion, in the last year continue interview:

Here are some situations people can sometimes have with alcohol. Which of the following situations have you had in the last 12 months? Have you:

Needed to drink more alcohol than you used to in order to feel any effect?	A14a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A14c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Gone over the limits you set on how much you would drink or for how long you would drink?	A15a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A15c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Really wanted to stop or cut down on how much you drink?	A16a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A16c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Skipped school so that you could drink?	A23a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A23c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Gone to school drunk or hung over?	A24a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A24c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Used alcohol in a dangerous situation e.g. when riding a bike or skateboarding?	A26a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A26c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
Had problems with the Police because of alcohol use?	A27a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	A27c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK



Teen Focus 2

Smoking &amp; Alcohol

FORM SMATF2

v2 07.11.05

Have your parents ever complained about your drinking?	A28a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A28c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have your friends ever complained about your drinking?	A29a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A29c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Accidentally been seriously hurt when you were drinking? For example, have you ever had a bad fall, burned yourself or been hurt in a traffic accident?	A33a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A33c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Got into fights where you pushed or hit someone when you were drinking?	A34a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A34c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Had a blackout: where you drank so much you couldn't remember things you'd said or done?	A37a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	A37c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>

AL7 Confusion with task?	Y <input type="checkbox"/> N <input type="checkbox"/>
AL8 Attempt at task	G <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/>
AL9 Did answers appear truthful?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
AL10 Was child brash?	Y <input type="checkbox"/> N <input type="checkbox"/>
AL11 Did child seem uncomfortable with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AL12 Did child seem upset with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
AL13 Did child seem bored with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

AL14 Stopped A prematurely? S  C AL15 Stopped prematurely on A no (1-37)    (letter: a, b, c, etc.)

AL16 Comments

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SRE Form (Subjective response to ethanol)

**Instructions to interviewer: only to be asked of participants who have had a whole drink of alcohol or more. If not go to IPA overleaf.****To the study participant:**

We're trying to understand more about how you reacted to alcohol in the past. For these next questions we're thinking about two different time periods

		Up to the first 5 times you have had a whole drink of alcohol	Last 3 months of drinking
<b>How old were you?</b>	SR1	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR2 <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever felt different after drinking alcohol (felt tipsy, had a buzz)?</b>	SR3a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR3c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR3b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR3d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever felt dizzy or slurred your speech after drinking alcohol?</b>	SR4a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR4c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR4b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR4d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever stumbled or fallen or found it difficult to walk properly after drinking alcohol?</b>	SR5a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR5c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR5b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR5d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever passed out or fallen asleep when you didn't want to after drinking alcohol?</b>	SR6a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	SR6c Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
<i>If yes: How many drinks did it take for this to happen?</i>	SR6b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>	SR6d <input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>

<b>SR7 Confusion with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/>
<b>SR8 Did answers appear truthful?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
<b>SR9 Was child brash?</b>	Y <input type="checkbox"/> N <input type="checkbox"/>
<b>SR10 Did child seem uncomfortable with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
<b>SR11 Did child seem upset with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
<b>SR12 Did child seem bored with task?</b>	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

SR13 Stopped SR prematurely? S  C SR14 Stopped prematurely on SR no (1-6)   (letter: a, b, c, etc.)

SR15 Comments

Important people and activities

**To the study participant:**

We'd like you to answer some questions now about people who are important to you who are about the same age as you (brothers / sisters / friends / cousins / boyfriends / girlfriends etc) but not people like your parents / aunts / uncles / grandparents. I will ask for the first names of these people, but their names will not be recorded.

	Who are the people who are important to you? (up to 6) First name	A Relationship (see chart on the wall for codes)	B Has this person ever drunk alcohol? (even if only sips)	C Over the last 6 mths, how many days in a month does this person drink alcohol?	D On the days when he/she does drink alcohol, how many whole alcoholic drinks does he/she have?
IP1		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP2		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP3		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP4		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP5		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
IP6		<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>

IP7 Confusion with task?	Y <input type="checkbox"/> N <input type="checkbox"/>
IP8 Did answers appear truthful?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C <input type="checkbox"/>
IP9 Was child brash?	Y <input type="checkbox"/> N <input type="checkbox"/>
IP10 Did child seem uncomfortable with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
IP11 Did child seem upset with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>
IP12 Did child seem bored with task?	Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/>

IP13 Stopped IP prematurely? S  C IP14 Stopped prematurely on IP: no (1-6)  

IP15 Comments

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59314



## **TF2 Alcohol and Substance Use Interview Protocol**

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In most western countries, between 80-90% of the population have used alcohol by the end of compulsory education. Various studies have reported that between 50% and 75% of children in grade 8 (aged 14) have drunk alcohol. The rate of alcohol consumption rises sharply between the ages of 12 and 17 and is associated with interpersonal difficulties, impaired academic performance and various types of risk-taking behaviour. Genetic influences have been shown to account for about 50%-60% of the variance with regard to alcohol problems and so, presumably, environmental factors (family / peer factors) also have a large role to play.

The Alcohol and Substance Use interview is adapted from the Adolescent Version of the Semi-Structured Assessment for the Genetics of Alcoholism (SSAGA) and the Diagnostic Interview for Children and Adults and various other interviews / questionnaires detailed below.

The SSAGA questions were developed and have been widely used in the United States and have good test re-test reliabilities and validity. In the San Diego Prospective Study and also in the COGA Investigation the child version of this interview has been used with children as young as 7. SSAGA questions used in this interview examine alcohol use patterns, alcohol problems, nicotine patterns and marijuana / other drug use patterns. The questions ask whether the substance is used, the age of onset, the usual and maximum quantities and frequencies of use, problems related to substance use and, in the case of alcohol, history of binge drinking.

Additional questionnaires include:

The Self-Report of the Effects of Alcohol (SRE - Subjective Response to Ethanol) questionnaire (to measure the level of response to alcohol) - this questionnaire asks respondents to estimate how many drinks are necessary to produce a) the first noticeable effect, b) slurring speech, c) stumbling gait and d) falling asleep at various times: the first five times of drinking and the most recent 3 months. This questionnaire will be administered to children who do have experience of alcohol.

The Important People and Activities Scale: examines the child's perception of usual / maximum drinking patterns in peers and similar aged siblings.

The aim of this study is to examine 3 models of heavy drinking and alcohol related problems using the ALSPAC cohort. Environmental / intrapersonal and genetic aspects will be examined with respect to a simple Level of Response to Alcohol environmental model, a deviance prone model and an affect related model. The information on nicotine and other substance use will be used to provide further outcome variables and also for secondary analyses. ALSPAC data from 10 year olds indicates that 5% of children have consumed alcohol without parents' permission, 7% have smoked a cigarette (or have friends who have smoked) and 3% have been offered an illegal drug. The current project is intended to build on these findings and also to determine causal pathways which can explain maladaptive substance use.

The interview consists of four separate interviews on smoking, alcohol, marijuana and other drugs. Each interview starts by asking the child if they have used any of the substances, if they have not used the substance, that interview ends and the interviewer moves onto the next interview. If the child has used the substance the interview then proceeds to investigate the nature of their substance use and how this may affect their day-to-day living.

## TF2 File – Interview Session

The interview is introduced in the following manner

*“I’m going to ask you some questions about yourself, especially regarding smoking, drinking, and using drugs like cannabis. If I ask you a question that you don’t wish to answer, just say so, and we’ll skip to the next one. If you don’t understand a question, please let me know and I’ll explain it to you. It’s also important for you to remember that your name will not be on this piece of paper and we won’t tell anyone what you tell me, not even your parent(s), unless I find out that you or somebody else might be getting seriously hurt. OK?”*

**Additional guidelines for SRE (subjective response to ethanol)**

The SRE form is difficult for the tester to communicate to the participant. Based on experience, here is a way of getting the data we need without confusion.

The age to be entered in SR1 is the age at which the child had their first whole drink of alcohol; this is the same as A5b. Confirm this with the participant to make sure.

Then, ask the child, ‘when was the last time you had a whole drink?’ (note, not how old were you, but when). S/he may say Christmas, New Year etc. You can work out the age from the date of birth on their visit record, which is the figure to put in SR2.

Next, ask the child if they have had whole drinks on lots of different occasions, or just a few. Narrow them down to more than 5, or less than 5 occasions.

If they say lots of different occasions, or more than 5: explain that first of all you are going to ask about just the first 5 times they had whole drinks. Ask the questions in the column for this time period (the left hand column). Then explain that you are going to ask the same questions for the 3 months leading up to the last time they had a whole drink (mention the occasion they mentioned ie Christmas etc – this is why you ask when was the last time s/he had a whole drink, not how old) and fill in the right hand column.

If they say less than 5 different occasions: in this case, both columns are likely to be the same, but not necessarily. There is no need to explain any different time periods. If the child responds no to a question, fill in N in both columns. However, if the child says yes, fill in Y in the left hand column, but then ask if this was in the 3 months leading up to the last time s/he had a whole drink. If it wasn’t, fill in N in the right hand column.

Hope this doesn’t create more confusion than it cures...

## TF2 File – Interview Session

### **fg4800 FY4: Alcohol and smoking section completed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6091	99.2	99.4	99.4
	2 No	11	.2	.2	99.6
	3 Partly	25	.4	.4	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### **fg4801 FY4a: Alcohol and smoking section reason not completed - cognitive**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	.1	.1
	2 No	6122	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg4802 FY4b: Alcohol and smoking section reason not completed - behaviour/emotion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	.2	.2
	2 No	6113	99.5	99.8	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg4803 FY4c: Alcohol and smoking section reason not completed - physical**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	.0	.0
	2 No	6125	99.7	100.0	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg4804 FY4d: Alcohol and smoking section reason not completed - parental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	6120	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4805 FY4e: Alcohol and smoking section reason not completed - organisational

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	6120	99.7	99.9	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### fg4807 Version number smoking & alcohol data sheet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 17153 (27/01/05)	2344	38.2	38.3	38.3
	2 Version 2 - 59314 (07/11/05)	3772	61.4	61.7	100.0
	Total	6116	99.6	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	25	.4		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4820 S1a: Friends have smoked cigarettes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3297	53.7	55.1	55.1
	2 No	2685	43.7	44.9	
	Total	5982	97.4	100.0	
Missing	-9 Don't know	129	2.1		
	-8 Not applicable	5	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	159	2.6		
		6141	100.0		

### fg4821 S1b: Number of times friend has smoked cigarettes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1-3 times	925	15.1	16.6	16.6
	2 >4 times	318	5.2	5.7	
	3 Once per week	1329	21.6	23.8	
	4 Never	3006	48.9	53.9	
	Total	5578	90.8	100.0	
Missing	-9 Don't know	531	8.6		
	-8 Not applicable	5	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	2	.0		
	Total	563	9.2		
		6141	100.0		

### fg4822 S2: Teenager has smoked cigarettes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1178	19.2	19.3	19.3
	2 No	4938	80.4	80.7	
	Total	6116	99.6	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	25	.4		
		6141	100.0		

### fg4823 S2a: Teenager has smoked cigarettes in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	583	9.5	9.5	9.5
	2 No	5529	90.0	90.5	
	Total	6112	99.5	100.0	
Missing	-9 Don't know	3	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	29	.5		
		6141	100.0		

## TF2 File – Interview Session

### fg4824 S3a: Frequency teenager has smoked cigarettes in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1-3 times	322	5.2	5.3	5.3
	2 >4 times	116	1.9	1.9	7.2
	3 Once per week	138	2.2	2.3	9.4
	4 Never	5529	90.0	90.6	100.0
	Total	6105	99.4	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	9	.1		
	Total	36	.6		
Total		6141	100.0		

### fg4825 S3b: Number of cigarettes smoked per week in the last 6 months for weekly users

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	7	.1	5.6	5.6
	2	9	.1	7.1	12.7
	3	6	.1	4.8	17.5
	4	4	.1	3.2	20.6
	5	3	.0	2.4	23.0
	6	3	.0	2.4	25.4
	7	3	.0	2.4	27.8
	9	1	.0	.8	28.6
	10	16	.3	12.7	41.3
	12	1	.0	.8	42.1
	14	2	.0	1.6	43.7
	15	4	.1	3.2	46.8
	20	14	.2	11.1	57.9
	25	4	.1	3.2	61.1
	28	3	.0	2.4	63.5
	30	13	.2	10.3	73.8
	35	5	.1	4.0	77.8
	40	11	.2	8.7	86.5
	42	1	.0	.8	87.3
	50	3	.0	2.4	89.7
	70	7	.1	5.6	95.2
	75	1	.0	.8	96.0
	80	1	.0	.8	96.8
	91	1	.0	.8	97.6
	99	1	.0	.8	98.4
	100	2	.0	1.6	100.0
Missing	Total	126	2.1	100.0	
	-9 Don't know	8	.1		
	-8 Not applicable	5967	97.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total	-1 Missing	15	.2		
	Total	6015	97.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4826 S5: Teenager has smoked with parents permission

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	81	1.3	6.9	6.9
	2 No	1089	17.7	93.1	100.0
	Total	1170	19.1	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	4938	80.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	7	.1		
	Total	4971	80.9		
		6141	100.0		

### fg4827 S6: Teenager still smokes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	156	2.5	13.3	13.3
	2 No	1016	16.5	86.7	100.0
	Total	1172	19.1	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	4938	80.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	5	.1		
	Total	4969	80.9		
		6141	100.0		

### fg4828 S4: Teenager has smoked more than 1 packet 20 cigarettes in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	241	3.9	3.9	3.9
	2 No	5869	95.6	96.1	100.0
	Total	6110	99.5	100.0	
Missing	-9 Don't know	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	5	.1		
	Total	31	.5		
		6141	100.0		

## TF2 File – Interview Session

### fg4829 S8: Number of days per week teenager smoked, when smoking most

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	6	.1	2.6	2.6
	1	19	.3	8.1	10.6
	2	15	.2	6.4	17.0
	3	32	.5	13.6	30.6
	4	19	.3	8.1	38.7
	5	18	.3	7.7	46.4
	6	4	.1	1.7	48.1
	7	122	2.0	51.9	100.0
	Total	235	3.8	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	5875	95.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	3	.0		
	Total	5906	96.2		
	Total	6141	100.0		

### fg4830 S9: Number of cigarettes per day teenager smoked, when smoking most

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	18	.3	7.8	7.8
	2	46	.7	20.0	27.8
	3	34	.6	14.8	42.6
	4	16	.3	7.0	49.6
	5	30	.5	13.0	62.6
	6	10	.2	4.3	67.0
	7	9	.1	3.9	70.9
	8	5	.1	2.2	73.0
	9	2	.0	.9	73.9
	10	33	.5	14.3	88.3
	12	3	.0	1.3	89.6
	13	1	.0	.4	90.0
	15	7	.1	3.0	93.0
	17	1	.0	.4	93.5
	20	13	.2	5.7	99.1
	25	1	.0	.4	99.6
	30	1	.0	.4	100.0
	Total	230	3.7	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5911	96.3		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4831 S13a: Longest time teenager has gone without tobacco, since starting to smoke

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	.1	3.5	3.5
	1	67	1.1	29.5	33.0
	2	66	1.1	29.1	62.1
	3	27	.4	11.9	74.0
	4	18	.3	7.9	81.9
	5	6	.1	2.6	84.6
	6	15	.2	6.6	91.2
	7	9	.1	4.0	95.2
	8	4	.1	1.8	96.9
	9	2	.0	.9	97.8
	10	2	.0	.9	98.7
	11	1	.0	.4	99.1
	15	1	.0	.4	99.6
	18	1	.0	.4	100.0
Total		227	3.7	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	5914	96.3		
Total		6141	100.0		

### fg4832 S13b: Units for longest time teenager has gone without tobacco

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Days	52	.8	23.7	23.7
	2 Weeks	64	1.0	29.2	53.0
	3 Months	95	1.5	43.4	96.3
	4 Years	8	.1	3.7	100.0
	Total	219	3.6	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	5892	95.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	5922	96.4		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4833 S14: Period of time after waking before teenager had first cigarette, when smoking most**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 5 mins	6	.1	2.6	2.6
	2 6-30 mins	20	.3	8.6	11.2
	3 31-60 mins	55	.9	23.7	34.9
	4 >60mins	151	2.5	65.1	100.0
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5909	96.2		
Total		6141	100.0		

### **fg4834 S15: First cigarette of the day was the most enjoyable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	95	1.5	41.7	41.7
	2 No	133	2.2	58.3	100.0
	Total	228	3.7	100.0	
	-9 Don't know	4	.1		
	-8 Not applicable	5884	95.8		
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5913	96.3		
	Total	6141	100.0		

### **fg4835 S16: Teenager smoked more often in first hours of the day, when smoking most**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	42	.7	18.3	18.3
	2 No	187	3.0	81.7	100.0
	Total	229	3.7	100.0	
	-9 Don't know	3	.0		
	-8 Not applicable	5884	95.8		
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5912	96.3		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4840 S17a: Teenager has needed to smoke more than used to, to get same effect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	36	.6	15.5	15.5
	2 No	196	3.2	84.5	
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total		5909	96.2		
Total		6141	100.0		

### fg4841 S17c: Number times teenager needed to smoke more to get same effect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	196	3.2	89.1	89.1
	1	2	.0	.9	90.0
	2	9	.1	4.1	94.1
	3	4	.1	1.8	95.9
	5	5	.1	2.3	98.2
	10	2	.0	.9	99.1
	20	2	.0	.9	100.0
	Total	220	3.6	100.0	
	Missing	10	.2		
	-9 Don't know	5884	95.8		
Total		5921	96.4		
Total		6141	100.0		

### fg4842 S18a: Teenager has gone over own limits on how much or how long they would smoke

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	102	1.7	44.2	44.2
	2 No	129	2.1	55.8	
	Total	231	3.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
-5 Did not start task		11	.2		
Total		5910	96.2		
Total		6141	100.0		

TF2 File – Interview Session

**fg4843 S18c: Number times teenager went over own smoking limits**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	129	2.1	59.4	59.4
	1	6	.1	2.8	62.2
	2	24	.4	11.1	73.3
	3	16	.3	7.4	80.6
	4	7	.1	3.2	83.9
	5	8	.1	3.7	87.6
	6	6	.1	2.8	90.3
	7	2	.0	.9	91.2
	8	1	.0	.5	91.7
	9	1	.0	.5	92.2
	10	7	.1	3.2	95.4
	12	1	.0	.5	95.9
	13	1	.0	.5	96.3
	15	1	.0	.5	96.8
	20	4	.1	1.8	98.6
	25	1	.0	.5	99.1
	52	1	.0	.5	99.5
	96	1	.0	.5	100.0
Total		217	3.5	100.0	
Missing	-9 Don't know	12	.2		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	3	.0		
Total		5924	96.5		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4844 S19a: Teenager has really wanted to stop/cut down on how much they smoke**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	182	3.0	78.4	78.4
	2 No	50	.8	21.6	
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total		5909	96.2		
Total		6141	100.0		

**fg4845 S19c: Number times teenager has really wanted to stop/cut down on how much they smoke**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	50	.8	26.3	26.3
	1	26	.4	13.7	40.0
	2	18	.3	9.5	49.5
	3	16	.3	8.4	57.9
	4	13	.2	6.8	64.7
	5	20	.3	10.5	75.3
	6	7	.1	3.7	78.9
	7	1	.0	.5	79.5
	8	1	.0	.5	80.0
	10	13	.2	6.8	86.8
	12	1	.0	.5	87.4
	14	1	.0	.5	87.9
	20	9	.1	4.7	92.6
	25	1	.0	.5	93.2
	30	3	.0	1.6	94.7
	50	6	.1	3.2	97.9
	60	2	.0	1.1	98.9
	80	2	.0	1.1	100.0
	Total	190	3.1	100.0	
Missing	-9 Don't know	27	.4		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	15	.2		
Total		5951	96.9		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4846 S22a: Teenager continued to smoke knowing it caused physical/emotion problems or were feeling sick and knew shouldnt smoke**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	144	2.3	62.3	62.3
	2 No	87	1.4	37.7	
	Total	231	3.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5910	96.2		
	Total	6141	100.0		

**fg4847 S22c: Number times teenager smoked knowing it caused physical/emotional problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	87	1.4	42.4	42.4
	1	29	.5	14.1	56.6
	2	34	.6	16.6	73.2
	3	17	.3	8.3	81.5
	4	16	.3	7.8	89.3
	5	9	.1	4.4	93.7
	7	3	.0	1.5	95.1
	8	1	.0	.5	95.6
	10	3	.0	1.5	97.1
	12	1	.0	.5	97.6
	20	1	.0	.5	98.0
	25	1	.0	.5	98.5
	50	2	.0	1.0	99.5
	52	1	.0	.5	100.0
Missing	Total	205	3.3	100.0	
	-9 Don't know	20	.3		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	7	.1		
		5936	96.7		
		6141	100.0		

## TF2 File – Interview Session

**fg4848 S23a: Teenager has had a period of 2+ days physical/emotional problems when stopped smoking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	59	1.0	25.5	25.5
	2 No	172	2.8	74.5	
	Total	231	3.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5910	96.2		
	Total	6141	100.0		

**fg4849 S23c: Number times teenager had physical/emotional problems when they stopped smoking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	172	2.8	76.4	76.4
	1	20	.3	8.9	85.3
	2	12	.2	5.3	90.7
	3	3	.0	1.3	92.0
	4	4	.1	1.8	93.8
	5	5	.1	2.2	96.0
	6	1	.0	.4	96.4
	7	2	.0	.9	97.3
	10	2	.0	.9	98.2
	11	1	.0	.4	98.7
	15	2	.0	.9	99.6
	40	1	.0	.4	100.0
	Total	225	3.7	100.0	
Missing	-9 Don't know	6	.1		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	5916	96.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4850 S25a: Teenager has not kept up with schoolwork/sports/job through smoking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.3	9.1	9.1
	2 No	210	3.4	90.9	
	Total	231	3.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5910	96.2		
	Total	6141	100.0		

### fg4851 S25c: Number times teenager did not keep up with schoolwork/sports/job through smoking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	210	3.4	92.1	92.1
	2	1	.0	.4	92.5
	3	2	.0	.9	93.4
	5	2	.0	.9	94.3
	6	3	.0	1.3	95.6
	8	2	.0	.9	96.5
	10	2	.0	.9	97.4
	15	2	.0	.9	98.2
	25	1	.0	.4	98.7
	30	1	.0	.4	99.1
	52	2	.0	.9	100.0
	Total	228	3.7	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	2	.0		
	Total	5913	96.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4852 S26a: Teenager smoked in a dangerous situation eg in bed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	23	.4	9.9	9.9
	2 No	209	3.4	90.1	100.0
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5909	96.2		
Total		6141	100.0		

### fg4853 S26c: Number times teenager has smoked in dangerous situation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	209	3.4	91.7	91.7
	1	2	.0	.9	92.5
	2	5	.1	2.2	94.7
	3	1	.0	.4	95.2
	5	1	.0	.4	95.6
	10	5	.1	2.2	97.8
	15	1	.0	.4	98.2
	25	3	.0	1.3	99.6
	50	1	.0	.4	100.0
	Total	228	3.7	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	3	.0		
	Total	5913	96.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4854 S27a: Teenager has got into trouble at school or with police through smoking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	59	1.0	25.5	25.5
	2 No	172	2.8	74.5	
	Total	231	3.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5910	96.2		
	Total	6141	100.0		

### fg4855 S27c: Number times teenager has got into trouble at school or with police through smoking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	172	2.8	74.8	74.8
	1	28	.5	12.2	87.0
	2	16	.3	7.0	93.9
	3	4	.1	1.7	95.7
	4	1	.0	.4	96.1
	5	4	.1	1.7	97.8
	6	1	.0	.4	98.3
	7	1	.0	.4	98.7
	10	1	.0	.4	99.1
	12	1	.0	.4	99.6
	14	1	.0	.4	100.0
	Total	230	3.7	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	5911	96.3		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4856 S28a: Teenager has lost friends because teenager smoked or friends did not smoke**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.2	6.5	6.5
	2 No	217	3.5	93.5	100.0
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total		5909	96.2		
Total		6141	100.0		

**fg4857 S28c: Number times teenager has lost friends because teenager smoked or friends did not smoke**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	217	3.5	93.5	93.5
	1	6	.1	2.6	96.1
	2	5	.1	2.2	98.3
	4	1	.0	.4	98.7
	5	2	.0	.9	99.6
	12	1	.0	.4	100.0
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5909	96.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4858 S30a: Teenager has smoked even when sick and needed to be in bed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	30	.5	12.9	12.9
	2 No	202	3.3	87.1	100.0
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total		5909	96.2		
Total		6141	100.0		

### fg4859 S30c: Number times teenager has smoked even when sick and needed to be in bed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	202	3.3	88.6	88.6
	1	11	.2	4.8	93.4
	2	8	.1	3.5	96.9
	3	4	.1	1.8	98.7
	4	3	.0	1.3	100.0
Total		228	3.7	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	2	.0		
Total		5913	96.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4860 S31a: Teenager has chain smoked (3+ cigarettes in a row)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	62	1.0	26.7	26.7
	2 No	170	2.8	73.3	100.0
	Total	232	3.8	100.0	
Missing	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	5909	96.2		
Total		6141	100.0		

### fg4861 S31c: Number times teenager has chain smoked

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	170	2.8	75.2	75.2
	1	16	.3	7.1	82.3
	2	14	.2	6.2	88.5
	3	5	.1	2.2	90.7
	4	3	.0	1.3	92.0
	5	9	.1	4.0	96.0
	7	3	.0	1.3	97.3
	8	2	.0	.9	98.2
	10	2	.0	.9	99.1
	15	1	.0	.4	99.6
	50	1	.0	.4	100.0
	Total	226	3.7	100.0	
Missing	-9 Don't know	5	.1		
	-8 Not applicable	5884	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	5915	96.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4870 A1a: Friends have drunk alcohol without parents permission

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2710	44.1	49.2	49.2
	2 No	2794	45.5	50.8	100.0
	Total	5504	89.6	100.0	
Missing	-9 Don't know	606	9.9		
	-8 Not applicable	5	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-4 Refused	1	.0		
	Total	637	10.4		
	Total	6141	100.0		

### fg4871 A1b: Number of times friend has drunk alcohol in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1-3 times	1271	20.7	24.6	24.6
	2 >4 times	560	9.1	10.8	35.5
	3 Once per week	453	7.4	8.8	44.2
	4 None	2880	46.9	55.8	100.0
	Total	5164	84.1	100.0	
Missing	-9 Don't know	940	15.3		
	-8 Not applicable	5	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-4 Refused	1	.0		
	-1 Missing	6	.1		
	Total	977	15.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4872 A2a: Teenager has drunk alcohol without parents permission

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1599	26.0	26.2	26.2
	2 No	4512	73.5	73.8	100.0
	Total	6111	99.5	100.0	
Missing	-9 Don't know	5	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total		30	.5		
Total		6141	100.0		

### fg4873 A2b: Frequency teenager has drunk alcohol without parents permission, past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1-3 times	1034	16.8	16.9	16.9
	2 >4 times	343	5.6	5.6	22.6
	3 Once per week	93	1.5	1.5	24.1
Missing	4 None	4631	75.4	75.9	100.0
	Total	6101	99.3	100.0	
	-9 Don't know	12	.2		
-6 Did not start session		14	.2		
-5 Did not start task		11	.2		
-1 Missing		3	.0		
Total		40	.7		
Total		6141	100.0		

### fg4874 A2c: Number times per week teenager has drunk alcohol without parent permission, if very frequent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	61	1.0	75.3	75.3
	2	13	.2	16.0	91.4
	3	4	.1	4.9	96.3
Missing	4	3	.0	3.7	100.0
	Total	81	1.3	100.0	
	-9 Don't know	12	.2		
-8 Not applicable		6008	97.8		
-6 Did not start session		14	.2		
-5 Did not start task		11	.2		
-1 Missing		15	.2		
Total		6060	98.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4875 A3: Teenager has tried alcohol with parents permission

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5763	93.8	94.3	94.3
	2 No	350	5.7	5.7	100.0
	Total	6113	99.5	100.0	
Missing	-9 Don't know	3	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	Total	28	.5		
Total		6141	100.0		

### fg4876 A4: Age at which teenager first tried alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	.1	.1	.1
	2	21	.3	.4	.5
	3	34	.6	.6	1.1
	4	41	.7	.8	1.9
	5	119	1.9	2.2	4.1
	6	167	2.7	3.1	7.2
	7	235	3.8	4.4	11.6
	8	334	5.4	6.2	17.8
	9	354	5.8	6.6	24.4
	10	945	15.4	17.6	42.0
	11	1128	18.4	21.0	63.1
	12	1269	20.7	23.7	86.7
	13	668	10.9	12.5	99.2
	14	43	.7	.8	100.0
Total		5363	87.3	100.0	
Missing	-9 Don't know	421	6.9		
	-8 Not applicable	331	5.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
Total		778	12.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4877 A5a: Teenager has ever had a whole drink of alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3218	52.4	52.6	52.6
	2 No	2897	47.2	47.4	
	Total	6115	99.6	100.0	
Missing	-9 Don't know	1	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
Total		26	.4		
Total		6141	100.0		

### fg4878 A5b: Age at which teenager had first whole drink of alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.0	.0	.0
	4	1	.0	.0	.1
	5	1	.0	.0	.1
	6	1	.0	.0	.1
	7	11	.2	.4	.5
	8	22	.4	.7	1.2
	9	42	.7	1.3	2.5
	10	180	2.9	5.8	8.3
	11	534	8.7	17.1	25.4
	12	1199	19.5	38.4	63.7
	13	1068	17.4	34.2	97.9
	14	64	1.0	2.0	100.0
	15	1	.0	.0	100.0
	Total	3125	50.9	100.0	
Missing	-9 Don't know	92	1.5		
	-8 Not applicable	2897	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	2	.0		
Total		3016	49.1		
Total		6141	100.0		

### fg4879 A5c: Teenager has had whole alcoholic drinks in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2501	40.7	40.9	40.9
	2 No	3607	58.7	59.1	
	Total	6108	99.5	100.0	
Missing	-9 Don't know	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	1	.0		
	Total	33	.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4880 A5d: Number times teenager has had whole alcoholic drinks in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3607	58.7	59.8	59.8
	1	584	9.5	9.7	69.5
	2	642	10.5	10.7	80.2
	3	339	5.5	5.6	85.8
	4	178	2.9	3.0	88.8
	5	147	2.4	2.4	91.2
	6	109	1.8	1.8	93.0
	7	40	.7	.7	93.7
	8	30	.5	.5	94.2
	9	7	.1	.1	94.3
	10	70	1.1	1.2	95.5
	11	1	.0	.0	95.5
	12	75	1.2	1.2	96.7
	13	1	.0	.0	96.7
	14	5	.1	.1	96.8
	15	29	.5	.5	97.3
	16	1	.0	.0	97.3
	17	1	.0	.0	97.3
	18	9	.1	.1	97.5
	20	22	.4	.4	97.8
	23	1	.0	.0	97.9
	24	63	1.0	1.0	98.9
	25	12	.2	.2	99.1
	26	11	.2	.2	99.3
	28	1	.0	.0	99.3
	29	1	.0	.0	99.3
	30	16	.3	.3	99.6
	32	1	.0	.0	99.6
	35	1	.0	.0	99.6
	36	1	.0	.0	99.6
	40	1	.0	.0	99.7
	48	6	.1	.1	99.8
	50	7	.1	.1	99.9
	52	2	.0	.0	99.9
	72	4	.1	.1	100.0
	75	1	.0	.0	100.0
	96	1	.0	.0	100.0
	Total	6027	98.1	100.0	
Missing	-9 Don't know	76	1.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	13	.2		
	Total	114	1.9		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg4881 A6: Largest number of whole drinks teenager has had in 24-hour period**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2897	47.2	48.1	48.1
	1	1040	16.9	17.3	65.3
	2	833	13.6	13.8	79.2
	3	396	6.4	6.6	85.7
	4	265	4.3	4.4	90.1
	5	180	2.9	3.0	93.1
	6	139	2.3	2.3	95.4
	7	68	1.1	1.1	96.6
	8	61	1.0	1.0	97.6
	9	18	.3	.3	97.9
	10	57	.9	.9	98.8
	11	11	.2	.2	99.0
	12	21	.3	.3	99.4
	13	4	.1	.1	99.4
	14	3	.0	.0	99.5
	15	12	.2	.2	99.7
	16	2	.0	.0	99.7
	17	2	.0	.0	99.7
	18	2	.0	.0	99.8
	19	1	.0	.0	99.8
	20	9	.1	.1	99.9
	24	1	.0	.0	100.0
	25	2	.0	.0	100.0
	33	1	.0	.0	100.0
Total		6025	98.1	100.0	
Missing	-9 Don't know	81	1.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-4 Refused	1	.0		
	-1 Missing	9	.1		
	Total	116	1.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4882 A7a: Number whole drinks teenager has on a normal Friday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	496	8.1	38.4	38.4
	1	260	4.2	20.1	58.6
	2	220	3.6	17.0	75.6
	3	140	2.3	10.8	86.4
	4	78	1.3	6.0	92.5
	5	43	.7	3.3	95.8
	6	34	.6	2.6	98.5
	7	8	.1	.6	99.1
	8	4	.1	.3	99.4
	9	1	.0	.1	99.5
	10	4	.1	.3	99.8
	11	1	.0	.1	99.8
	12	1	.0	.1	99.9
	15	1	.0	.1	100.0
Total		1291	21.0	100.0	
Missing	-9 Don't know	24	.4		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	Total	4850	79.0		
Total		6141	100.0		

### fg4883 A7b: Number whole drinks teenager has on a normal Saturday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	501	8.2	38.8	38.8
	1	283	4.6	21.9	60.7
	2	228	3.7	17.7	78.4
	3	134	2.2	10.4	88.8
	4	64	1.0	5.0	93.7
	5	33	.5	2.6	96.3
	6	28	.5	2.2	98.5
	7	7	.1	.5	99.0
	8	4	.1	.3	99.3
	9	2	.0	.2	99.5
	10	4	.1	.3	99.8
	12	1	.0	.1	99.8
	15	2	.0	.2	100.0
	Total	1291	21.0	100.0	
Missing	-9 Don't know	23	.4		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	-1 Missing	1	.0		
Total		4850	79.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4884 A7c: Number whole drinks teenager has on a normal Sunday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1192	19.4	91.1	91.1
	1	88	1.4	6.7	97.9
	2	16	.3	1.2	99.1
	3	4	.1	.3	99.4
	4	6	.1	.5	99.8
	5	1	.0	.1	99.9
	9	1	.0	.1	100.0
	Total	1308	21.3	100.0	
Missing	-9 Don't know	7	.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	Total	4833	78.7		
Total		6141	100.0		

### fg4885 A7d: Number whole drinks teenager has on a normal Monday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1286	20.9	98.3	98.3
	1	14	.2	1.1	99.4
	2	7	.1	.5	99.9
	6	1	.0	.1	100.0
	Total	1308	21.3	100.0	
Missing	-9 Don't know	7	.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	Total	4833	78.7		
Total		6141	100.0		

### fg4886 A7e: Number whole drinks teenager has on a normal Tuesday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1285	20.9	98.2	98.2
	1	17	.3	1.3	99.5
	2	4	.1	.3	99.8
	3	1	.0	.1	99.9
	9	1	.0	.1	100.0
	Total	1308	21.3	100.0	
Missing	-9 Don't know	7	.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	Total	4833	78.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4887 A7f: Number whole drinks teenager has on a normal Wednesday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1266	20.6	96.8	96.8
	1	24	.4	1.8	98.6
	2	9	.1	.7	99.3
	3	5	.1	.4	99.7
	4	1	.0	.1	99.8
	5	1	.0	.1	99.8
	6	2	.0	.2	100.0
Total		1308	21.3	100.0	
Missing	-9 Don't know	7	.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	Total	4833	78.7		
Total		6141	100.0		

### fg4888 A7g: Number whole drinks teenager has on a normal Thursday night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1264	20.6	97.0	97.0
	1	27	.4	2.1	99.1
	2	6	.1	.5	99.5
	3	4	.1	.3	99.8
	5	1	.0	.1	99.9
	6	1	.0	.1	100.0
	Total	1303	21.2	100.0	
Missing	-9 Don't know	8	.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	-1 Missing	4	.1		
	Total	4838	78.8		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg4889 A8a: Teenager has become drunk on alcohol (unable talk clearly/lost balance)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	509	8.3	38.9	38.9
	2 No	800	13.0	61.1	100.0
	Total	1309	21.3	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	-1 Missing	3	.0		
	Total	4832	78.7		
	Total	6141	100.0		

### **fg4890 A8b: Age at which teenager first became drunk**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	1	.0	.2	.2
	9	5	.1	1.0	1.2
	10	11	.2	2.2	3.4
	11	31	.5	6.1	9.5
	12	119	1.9	23.6	33.1
	13	309	5.0	61.2	94.3
	14	28	.5	5.5	99.8
	15	1	.0	.2	100.0
	Total	505	8.2	100.0	
Missing	-9 Don't know	6	.1		
	-8 Not applicable	5597	91.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	-1 Missing	4	.1		
	Total	5636	91.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4891 A8c: Age at which teenager last became drunk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	2	.0	.4	.4
	11	4	.1	.8	1.2
	12	26	.4	5.2	6.3
	13	375	6.1	74.4	80.8
	14	95	1.5	18.8	99.6
	15	2	.0	.4	100.0
	Total	504	8.2	100.0	
Missing	-9 Don't know	6	.1		
	-8 Not applicable	5597	91.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	4	.1		
	-1 Missing	5	.1		
	Total	5637	91.8		
Total		6141	100.0		

TF2 File – Interview Session

**fg4892 A9a: Teenager has ever drank regularly (at least once a month)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	358	5.8	27.4	27.4
	2 No	948	15.4	72.6	100.0
	Total	1306	21.3	100.0	
Missing	-9 Don't know	8	.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	5	.1		
	Total	4835	78.7		
	Total	6141	100.0		

**fg4893 A9b: Age at which teenager started drinking regularly**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	10	.2	2.9	2.9
	11	18	.3	5.2	8.1
	12	95	1.5	27.5	35.7
	13	207	3.4	60.0	95.7
	14	15	.2	4.3	100.0
	Total	345	5.6	100.0	
Missing	-9 Don't know	13	.2		
	-8 Not applicable	5745	93.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	5	.1		
	-1 Missing	8	.1		
	Total	5796	94.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4894 A10: Maximum number of drinks teenager has had in a single evening

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.0	.1	.1
	1	14	.2	1.1	1.2
	2	74	1.2	5.9	7.2
	3	347	5.7	27.9	35.0
	4	249	4.1	20.0	55.1
	5	158	2.6	12.7	67.8
	6	141	2.3	11.3	79.1
	7	69	1.1	5.5	84.6
	8	59	1.0	4.7	89.4
	9	19	.3	1.5	90.9
	10	54	.9	4.3	95.3
	11	9	.1	.7	96.0
	12	17	.3	1.4	97.3
	13	4	.1	.3	97.7
	14	2	.0	.2	97.8
	15	14	.2	1.1	99.0
	16	2	.0	.2	99.1
	17	1	.0	.1	99.2
	18	1	.0	.1	99.3
	19	1	.0	.1	99.4
	20	6	.1	.5	99.8
	25	1	.0	.1	99.9
	33	1	.0	.1	100.0
	Total	1244	20.3	100.0	
Missing	-9 Don't know	68	1.1		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	5	.1		
	-1 Missing	2	.0		
	Total	4897	79.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4895 A12: Number of times teenager has had maximum number of drinks in an evening

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	40	.7	3.2	3.2
	1	482	7.8	38.7	41.9
	2	334	5.4	26.8	68.6
	3	114	1.9	9.1	77.8
	4	94	1.5	7.5	85.3
	5	58	.9	4.7	90.0
	6	33	.5	2.6	92.6
	7	12	.2	1.0	93.6
	8	8	.1	.6	94.2
	9	1	.0	.1	94.3
	10	32	.5	2.6	96.9
	12	9	.1	.7	97.6
	14	1	.0	.1	97.7
	15	8	.1	.6	98.3
	16	1	.0	.1	98.4
	20	3	.0	.2	98.6
	24	5	.1	.4	99.0
	25	2	.0	.2	99.2
	30	2	.0	.2	99.4
	35	2	.0	.2	99.5
	48	1	.0	.1	99.6
	50	3	.0	.2	99.8
	52	2	.0	.2	100.0
	Total	1247	20.3	100.0	
Missing	-9 Don't know	62	1.0		
	-8 Not applicable	4797	78.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-4 Refused	1	.0		
	-3 Stopped early	5	.1		
	-1 Missing	4	.1		
	Total	4894	79.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4900 A14a: Teenager has needed to drink more alcohol than used to, to get same effect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	153	2.5	20.3	20.3
	2 No	599	9.8	79.7	
	Total	752	12.2	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5389	87.8		
Total		6141	100.0		

### fg4901 A14c: Number times teenager needed to drink more alcohol to get same effect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	599	9.8	81.4	81.4
	1	30	.5	4.1	85.5
	2	47	.8	6.4	91.8
	3	22	.4	3.0	94.8
	4	15	.2	2.0	96.9
	5	14	.2	1.9	98.8
	6	2	.0	.3	99.0
	7	1	.0	.1	99.2
	10	2	.0	.3	99.5
	12	1	.0	.1	99.6
	20	1	.0	.1	99.7
	50	2	.0	.3	100.0
	Total	736	12.0	100.0	
Missing	-9 Don't know	16	.3		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	4	.1		
Total		5405	88.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4902 A15a: Teenager has gone over own limits on how much or how long they would drink

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	180	2.9	23.9	23.9
	2 No	573	9.3	76.1	100.0
	Total	753	12.3	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5388	87.7		
	Total	6141	100.0		

### fg4903 A15c: Number times teenager went over own drinking limits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	573	9.3	76.7	76.7
	1	62	1.0	8.3	85.0
	2	64	1.0	8.6	93.6
	3	24	.4	3.2	96.8
	4	8	.1	1.1	97.9
	5	9	.1	1.2	99.1
	6	2	.0	.3	99.3
	7	1	.0	.1	99.5
	10	2	.0	.3	99.7
	12	1	.0	.1	99.9
	30	1	.0	.1	100.0
	Total	747	12.2	100.0	
Missing	-9 Don't know	6	.1		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	3	.0		
	Total	5394	87.8		
Total		6141	100.0		

TF2 File – Interview Session

**fg4904 A16a: Teenager has really wanted to stop/cut down on how much they drink**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	85	1.4	11.3	11.3
	2 No	670	10.9	88.7	100.0
	Total	755	12.3	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5386	87.7		
	Total	6141	100.0		

**fg4905 A16c: Number times teenager has really wanted to stop/cut down on how much they drink**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	670	10.9	89.5	89.5
	1	33	.5	4.4	93.9
	2	20	.3	2.7	96.5
	3	7	.1	.9	97.5
	4	2	.0	.3	97.7
	5	5	.1	.7	98.4
	6	1	.0	.1	98.5
	8	2	.0	.3	98.8
	9	1	.0	.1	98.9
	10	2	.0	.3	99.2
	20	3	.0	.4	99.6
	24	1	.0	.1	99.7
	50	2	.0	.3	100.0
	Total	749	12.2	100.0	
Missing	-9 Don't know	5	.1		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	2	.0		
	Total	5392	87.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4906 A23a: Teenager has skipped school so could drink

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	1.1	1.1
	2 No	748	12.2	98.9	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
	Total	6141	100.0		

### fg4907 A23c: Number times teenager has skipped school so could drink

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	748	12.2	98.9	98.9
	1	3	.0	.4	99.3
	2	2	.0	.3	99.6
	4	1	.0	.1	99.7
	6	2	.0	.3	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4908 A24a: Teenager has gone to school drunk/hung over

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	61	1.0	8.1	8.1
	2 No	695	11.3	91.9	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
	Total	6141	100.0		

### fg4909 A24c: Number times teenager has gone to school drunk/hung over

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	695	11.3	92.4	92.4
	1	33	.5	4.4	96.8
	2	16	.3	2.1	98.9
	3	3	.0	.4	99.3
	5	3	.0	.4	99.7
	10	1	.0	.1	99.9
	20	1	.0	.1	100.0
	Total	752	12.2	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5389	87.8		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4910 A26a: Teenager has drunk alcohol in dangerous situation eg when skateboarding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	57	.9	7.5	7.5
	2 No	699	11.4	92.5	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
	Total	6141	100.0		

### fg4911 A26c: Number times teenager has drunk alcohol in dangerous situation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	699	11.4	92.7	92.7
	1	30	.5	4.0	96.7
	2	10	.2	1.3	98.0
	3	5	.1	.7	98.7
	4	1	.0	.1	98.8
	5	3	.0	.4	99.2
	10	3	.0	.4	99.6
	12	1	.0	.1	99.7
	20	1	.0	.1	99.9
	25	1	.0	.1	100.0
	Total	754	12.3	100.0	
	Missing	5349	87.1		
Missing	-9 Don't know	1	.0		
	-8 Not applicable	14	.2		
	-6 Did not start session	11	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
Total		5387	87.7		
Total		6141	100.0		

## TF2 File – Interview Session

**fg4912 A27a: Teenager has had problems with police through alcohol drinking, eg drunk in public or fighting**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	40	.7	5.3	5.3
	2 No	715	11.6	94.7	100.0
	Total	755	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5386	87.7		
Total		6141	100.0		

**fg4913 A27c: Number times teenager has had problems with police through alcohol drinking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	715	11.6	94.7	94.7
	1	24	.4	3.2	97.9
	2	5	.1	.7	98.5
	3	2	.0	.3	98.8
	4	5	.1	.7	99.5
	5	2	.0	.3	99.7
	7	1	.0	.1	99.9
	15	1	.0	.1	100.0
	Total	755	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5386	87.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4914 A28a: Teenager has had parents complain about their drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	132	2.1	17.5	17.5
	2 No	624	10.2	82.5	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
	Total	6141	100.0		

### fg4915 A28c: Number times teenager has had parents complain about their drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	624	10.2	82.9	82.9
	1	64	1.0	8.5	91.4
	2	37	.6	4.9	96.3
	3	12	.2	1.6	97.9
	4	2	.0	.3	98.1
	5	6	.1	.8	98.9
	6	2	.0	.3	99.2
	7	1	.0	.1	99.3
	12	2	.0	.3	99.6
	15	1	.0	.1	99.7
	16	1	.0	.1	99.9
	30	1	.0	.1	100.0
	Total	753	12.3	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5388	87.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4916 A29a: Teenager has had friends complain about their drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	1.9	1.9
	2 No	742	12.1	98.1	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
	Total	6141	100.0		

### fg4917 A29c: Number times teenager has had friends complain about their drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	742	12.1	98.3	98.3
	1	7	.1	.9	99.2
	2	3	.0	.4	99.6
	4	1	.0	.1	99.7
	7	1	.0	.1	99.9
	10	1	.0	.1	100.0
	Total	755	12.3	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5386	87.7		
Total		6141	100.0		

TF2 File – Interview Session

**fg4918 A33a: Teenager has accidentally been seriously hurt when drinking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	69	1.1	9.1	9.1
	2 No	686	11.2	90.9	100.0
	Total	755	12.3	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5386	87.7		
	Total	6141	100.0		

**fg4919 A33c: Number times teenager has accidentally been seriously hurt when drinking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	686	11.2	91.0	91.0
	1	45	.7	6.0	96.9
	2	16	.3	2.1	99.1
	3	3	.0	.4	99.5
	4	2	.0	.3	99.7
	10	1	.0	.1	99.9
	15	1	.0	.1	100.0
	Total	754	12.3	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5387	87.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4920 A34a: Teenager has got into fights when drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	80	1.3	10.6	10.6
	2 No	676	11.0	89.4	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
Total		6141	100.0		

### fg4921 A34c: Number times teenager has got into fights when drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	676	11.0	89.4	89.4
	1	39	.6	5.2	94.6
	2	25	.4	3.3	97.9
	3	3	.0	.4	98.3
	4	5	.1	.7	98.9
	5	4	.1	.5	99.5
	10	1	.0	.1	99.6
	12	1	.0	.1	99.7
	20	1	.0	.1	99.9
	48	1	.0	.1	100.0
	Total	756	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	Total	5385	87.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4922 A37a: Teenager has been unable to remember events due to drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	153	2.5	20.3	20.3
	2 No	602	9.8	79.7	100.0
	Total	755	12.3	100.0	
Missing	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5386	87.7		
	Total	6141	100.0		

### fg4923 A37c: Number times teenager has been unable to remember events due to drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	602	9.8	80.2	80.2
	1	86	1.4	11.5	91.6
	2	35	.6	4.7	96.3
	3	8	.1	1.1	97.3
	4	6	.1	.8	98.1
	5	6	.1	.8	98.9
	7	1	.0	.1	99.1
	8	1	.0	.1	99.2
	10	3	.0	.4	99.6
	15	1	.0	.1	99.7
	20	1	.0	.1	99.9
	24	1	.0	.1	100.0
	Total	751	12.2	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	5349	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-3 Stopped early	11	.2		
	-1 Missing	1	.0		
	Total	5390	87.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4930 AL7: Main smoking & alcohol interview - confusion with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	.3	.3
	2 No	6065	98.8	99.7	100.0
	Total	6084	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	32	.5		
Total		57	.9		
Total		6141	100.0		

### fg4931 AL8: Main smoking & alcohol interview - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	5894	96.0	96.9	96.9
	2 Medium	175	2.8	2.9	99.7
	3 Poor	16	.3	.3	100.0
Total		6085	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	31	.5		
Total		56	.9		
Total		6141	100.0		

### fg4932 AL9: Main smoking & alcohol interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5774	94.0	94.9	94.9
	2 No	49	.8	.8	95.7
	3 Query	165	2.7	2.7	98.4
Total		6084	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	32	.5		
Total		57	.9		
Total		6141	100.0		

### fg4933 AL10: Main smoking & alcohol interview - Teenager was brash

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	31	.5	.5	.5
	2 No	6053	98.6	99.5	100.0
	Total	6084	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	32	.5		
Total		57	.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4934 AL11: Main smoking & alcohol interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	30	.5	.5	.5
	2 No	5995	97.6	98.5	99.0
	3 Query	59	1.0	1.0	100.0
	Total	6084	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	32	.5		
	Total	57	.9		
Total		6141	100.0		

### fg4935 AL12: Main smoking & alcohol interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	6077	99.0	99.9	99.9
	3 Query	6	.1	.1	100.0
	Total	6084	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	32	.5		
	Total	57	.9		
Total		6141	100.0		

### fg4936 AL13: Main smoking & alcohol interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	99	1.6	1.6	1.6
	2 No	5870	95.6	96.5	98.1
	3 Query	115	1.9	1.9	100.0
	Total	6084	99.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	11	.2		
	-1 Missing	32	.5		
	Total	57	.9		
Total		6141	100.0		

### fg4937 AL14: Main smoking & alcohol interview - stopped prematurely

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-5 Did not start task	11	.2
	-1 Missing	6116	99.6
	Total	6141	100.0

## TF2 File – Interview Session

### fg4950 SR1: SRE Age of teenager, period up to first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.0	.0	.0
	5	1	.0	.0	.1
	6	1	.0	.0	.1
	7	11	.2	.4	.5
	8	20	.3	.6	1.1
	9	40	.7	1.3	2.4
	10	173	2.8	5.6	8.0
	11	508	8.3	16.4	24.4
	12	1201	19.6	38.8	63.2
	13	1078	17.6	34.8	98.0
	14	62	1.0	2.0	100.0
	15	1	.0	.0	100.0
	Total	3097	50.4	100.0	
Missing	-9 Don't know	89	1.4		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	1	.0		
	Total	3044	49.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4951 SR3a: SRE Teenager has felt different after drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1250	20.4	39.4	39.4
	2 No	1920	31.3	60.6	100.0
	Total	3170	51.6	100.0	
Missing	-9 Don't know	14	.2		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	3	.0		
	Total	2971	48.4		
	Total	6141	100.0		

### fg4952 SR3b: SRE Number of drinks it took to feel different after drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	15	.2	1.3	1.3
	1	496	8.1	41.5	42.7
	2	390	6.4	32.6	75.3
	3	169	2.8	14.1	89.5
	4	81	1.3	6.8	96.2
	5	23	.4	1.9	98.2
	6	17	.3	1.4	99.6
	7	3	.0	.3	99.8
	8	1	.0	.1	99.9
	9	1	.0	.1	100.0
Missing	Total	1196	19.5	100.0	
	-9 Don't know	67	1.1		
	-8 Not applicable	4818	78.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	4	.1		
	Total	4945	80.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg4953 SR4a: SRE Teenager has felt dizzy/slurred speech drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	483	7.9	15.3	15.3
	2 No	2682	43.7	84.7	
	Total	3165	51.5	100.0	
Missing	-9 Don't know	17	.3		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	5	.1		
	Total	2976	48.5		
	Total	6141	100.0		

### fg4954 SR4b: SRE Number of drinks it took to feel dizzy/slurred speech after drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	.0	.4	.4
	1	114	1.9	25.3	25.7
	2	139	2.3	30.8	56.5
	3	86	1.4	19.1	75.6
	4	52	.8	11.5	87.1
	5	31	.5	6.9	94.0
	6	16	.3	3.5	97.6
	7	6	.1	1.3	98.9
	8	1	.0	.2	99.1
	9	2	.0	.4	99.6
	10	1	.0	.2	99.8
	11	1	.0	.2	100.0
Missing	Total	451	7.3	100.0	
	-9 Don't know	46	.7		
	-8 Not applicable	5580	90.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	8	.1		
	Total	5690	92.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4955 SR5a: SRE Teenager has stumbled/fallen after drinking, first 5 times drar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	289	4.7	9.1	9.1
	2 No	2878	46.9	90.9	100.0
	Total	3167	51.6	100.0	
Missing	-9 Don't know	13	.2		
	-8 Not applicable	2899	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	6	.1		
	Total	2974	48.4		
	Total	6141	100.0		

### fg4956 SR5b: SRE Number of drinks it took before stumbled/fell after drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	34	.6	12.7	12.7
	2	62	1.0	23.2	36.0
	3	47	.8	17.6	53.6
	4	57	.9	21.3	74.9
	5	31	.5	11.6	86.5
	6	14	.2	5.2	91.8
	7	9	.1	3.4	95.1
	8	3	.0	1.1	96.3
	9	3	.0	1.1	97.4
	10	5	.1	1.9	99.3
	14	1	.0	.4	99.6
	15	1	.0	.4	100.0
	Total	267	4.3	100.0	
Missing	-9 Don't know	34	.6		
	-8 Not applicable	5776	94.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	8	.1		
	Total	5874	95.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4957 SR6a: SRE Teenager has passed out/fell asleep after drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	51	.8	1.6	1.6
	2 No	3120	50.8	98.4	100.0
	Total	3171	51.6	100.0	
Missing	-9 Don't know	9	.1		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	7	.1		
	Total	2970	48.4		
	Total	6141	100.0		

### fg4958 SR6b: SRE Number of drinks it took before passed out/fell asleep after drinking, first 5 times drank

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	.1	12.8	12.8
	2	9	.1	19.1	31.9
	3	9	.1	19.1	51.1
	4	3	.0	6.4	57.4
	5	5	.1	10.6	68.1
	6	4	.1	8.5	76.6
	7	5	.1	10.6	87.2
	8	2	.0	4.3	91.5
	9	1	.0	2.1	93.6
	10	1	.0	2.1	95.7
	14	2	.0	4.3	100.0
	Total	47	.8	100.0	
Missing	-9 Don't know	12	.2		
	-8 Not applicable	6018	98.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	8	.1		
	Total	6094	99.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4960 SR2: SRE Age of teenager, period of last 3 months of drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8	1	.0	.0	.0
	10	2	.0	.1	.1
	11	17	.3	.5	.6
	12	148	2.4	4.7	5.3
	13	2501	40.7	78.7	84.0
	14	503	8.2	15.8	99.9
	15	4	.1	.1	100.0
	Total	3176	51.7	100.0	
Missing	-9 Don't know	10	.2		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	1	.0		
Total		2965	48.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4961 SR3c: SRE Teenager has felt different after drinking, last 3 months drinki

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1204	19.6	37.9	37.9
	2 No	1975	32.2	62.1	100.0
	Total	3179	51.8	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	4	.1		
	Total	2962	48.2		
	Total	6141	100.0		

### fg4962 SR3d: SRE Number of drinks it took to feel different after drinking, last 3 months drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	.1	.7	.7
	1	245	4.0	21.1	21.8
	2	318	5.2	27.4	49.3
	3	230	3.7	19.8	69.1
	4	176	2.9	15.2	84.3
	5	95	1.5	8.2	92.5
	6	49	.8	4.2	96.7
	7	16	.3	1.4	98.1
	8	11	.2	.9	99.1
	9	3	.0	.3	99.3
	10	5	.1	.4	99.7
	11	1	.0	.1	99.8
	12	1	.0	.1	99.9
	13	1	.0	.1	100.0
Missing	Total	1159	18.9	100.0	
	-9 Don't know	48	.8		
	-8 Not applicable	4873	79.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	5	.1		
	Total	4982	81.1		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4963 SR4c: SRE Teenager has felt dizzy/slurred speech after drinking, last 3 months of drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	574	9.3	18.1	18.1
	2 No	2605	42.4	81.9	
	Total	3179	51.8	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	5	.1		
	Total	2962	48.2		
	Total	6141	100.0		

### fg4964 SR4d: SRE Number of drinks it took to feel dizzy/slurred speech after drinking, last 3 months drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.0	.2	.2
	1	59	1.0	10.9	11.1
	2	88	1.4	16.3	27.5
	3	111	1.8	20.6	48.1
	4	96	1.6	17.8	65.9
	5	87	1.4	16.1	82.0
	6	45	.7	8.3	90.4
	7	24	.4	4.5	94.8
	8	8	.1	1.5	96.3
	9	10	.2	1.9	98.1
	10	5	.1	.9	99.1
	11	2	.0	.4	99.4
	12	2	.0	.4	99.8
	15	1	.0	.2	100.0
Missing	Total	539	8.8	100.0	
	-9 Don't know	37	.6		
	-8 Not applicable	5503	89.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	6	.1		
Total		5602	91.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4965 SR5c: SRE Teenager has stumbled/fallen after drinking, last 3 months drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	448	7.3	14.1	14.1
	2 No	2734	44.5	85.9	
	Total	3182	51.8	100.0	
Missing	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	5	.1		
	Total	2959	48.2		
	Total	6141	100.0		

### fg4966 SR5d: SRE Number of drinks it took before stumbled/fell after drinking, last 3 months drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	21	.3	5.0	5.0
	2	47	.8	11.3	16.3
	3	65	1.1	15.6	31.9
	4	79	1.3	18.9	50.8
	5	82	1.3	19.7	70.5
	6	45	.7	10.8	81.3
	7	29	.5	7.0	88.2
	8	14	.2	3.4	91.6
	9	8	.1	1.9	93.5
	10	12	.2	2.9	96.4
	11	5	.1	1.2	97.6
	12	2	.0	.5	98.1
	13	1	.0	.2	98.3
	14	3	.0	.7	99.0
	15	2	.0	.5	99.5
	18	2	.0	.5	100.0
	Total	417	6.8	100.0	
Missing	-9 Don't know	30	.5		
	-8 Not applicable	5632	91.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	6	.1		
	Total	5724	93.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4967 SR6c: SRE Teenager has passed out/fell asleep after drinking, last 3 months drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	103	1.7	3.2	3.2
	2 No	3076	50.1	96.8	
	Total	3179	51.8	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	2898	47.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	7	.1		
	Total	2962	48.2		
Total		6141	100.0		

### fg4968 SR6d: SRE Number of drinks it took before passed out/fell asleep after drinking, last 3 months drinking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	.1	5.3	5.3
	2	8	.1	8.5	13.8
	3	2	.0	2.1	16.0
	4	9	.1	9.6	25.5
	5	13	.2	13.8	39.4
	6	10	.2	10.6	50.0
	7	12	.2	12.8	62.8
	8	7	.1	7.4	70.2
	9	7	.1	7.4	77.7
	10	7	.1	7.4	85.1
	11	4	.1	4.3	89.4
	12	1	.0	1.1	90.4
	13	1	.0	1.1	91.5
	14	1	.0	1.1	92.6
	15	4	.1	4.3	96.8
	20	2	.0	2.1	98.9
	25	1	.0	1.1	100.0
Total		94	1.5	100.0	
Missing	-9 Don't know	9	.1		
	-8 Not applicable	5974	97.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	8	.1		
Total		6047	98.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4970 SR7: SRE interview - confusion with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	28	.5	.9	.9
	2 No	3152	51.3	99.1	100.0
	Total	3180	51.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	2905	47.3		
Total		2961	48.2		
Total		6141	100.0		

### fg4971 SR8: SRE interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3039	49.5	95.6	95.6
	2 No	10	.2	.3	95.9
	3 Query	79	1.3	2.5	98.4
Missing	4 Cant say	51	.8	1.6	100.0
	Total	3179	51.8	100.0	
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	42	.7		
	-1 Missing	2906	47.3		
	Total	2962	48.2		
Total		6141	100.0		

### fg4972 SR9: SRE interview - teenager was brash

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.6	1.1	1.1
	2 No	3146	51.2	98.9	100.0
	Total	3181	51.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	2904	47.3		
Total		2960	48.2		
Total		6141	100.0		

### fg4973 SR10: SRE interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.2	.2
	2 No	3139	51.1	98.8	99.0
	3 Query	31	.5	1.0	100.0
Total		3177	51.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	2908	47.4		
Total		2964	48.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg4974 SR11: SRE interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	3175	51.7	99.8	99.8
	3 Query	5	.1	.2	100.0
	Total	3181	51.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	2904	47.3		
	Total	2960	48.2		
Total		6141	100.0		

### fg4975 SR12: SRE interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	69	1.1	2.2	2.2
	2 No	3045	49.6	95.8	98.0
	3 Query	65	1.1	2.0	100.0
	Total	3179	51.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	42	.7		
	-1 Missing	2906	47.3		
	Total	2962	48.2		
Total		6141	100.0		

### fg4976 SR13: SRE interview - stopped prematurely

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-5 Did not start task	42	.7
	-1 Missing	6085	99.1
	Total	6141	100.0

## TF2 File – Interview Session

### fg5000 IP1a: IP Person 1, relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 Stepf ather	2	.0	.0	.0
	8 Grandmother	1	.0	.0	.0
	10 Uncle	1	.0	.0	.1
	20 Brother, tw in	20	.3	.3	.4
	21 Brother, older	231	3.8	3.8	4.2
	22 Brother, younger	187	3.0	3.1	7.3
	24 Half brother	2	.0	.0	7.3
	25 Stepbrother	3	.0	.0	7.4
	26 Brother, unknow n	1	.0	.0	7.4
	30 Sister, tw in	29	.5	.5	7.9
	31 Sister, older	276	4.5	4.5	12.4
	32 Sister, younger	144	2.3	2.4	14.8
	35 Stepsister	5	.1	.1	14.9
	40 Cousin, male	158	2.6	2.6	17.5
	41 Cousin, female	153	2.5	2.5	20.0
	50 Friend, same age	4388	71.5	72.2	92.2
	51 Friend, older	323	5.3	5.3	97.5
	52 Friend, younger	84	1.4	1.4	98.9
	53 Friend, unknow n	1	.0	.0	98.9
Missing	55 Girl/boyfriend	61	1.0	1.0	99.9
	58 Other Teenager	2	.0	.0	100.0
	69 Neighbour	1	.0	.0	100.0
	70 Family friend	1	.0	.0	100.0
	Total	6074	98.9	100.0	
Total	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	2	.0		
	Total	67	1.1		
Total		6141	100.0		

### fg5001 IP1b: IP Person 1, person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4598	74.9	83.0	83.0
	2 No	943	15.4	17.0	100.0
	Total	5541	90.2	100.0	
Missing	-9 Don't know	531	8.6		
	-8 Not applicable	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	2	.0		
	Total	600	9.8		
	Total	6141	100.0		

TF2 File – Interview Session

**fg5002 IP1c: IP Person 1, number days person drinks alcohol, last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2330	37.9	64.9	64.9
	1	415	6.8	11.6	76.4
	2	325	5.3	9.1	85.5
	3	88	1.4	2.5	87.9
	4	248	4.0	6.9	94.8
	5	33	.5	.9	95.8
	6	19	.3	.5	96.3
	7	10	.2	.3	96.6
	8	62	1.0	1.7	98.3
	9	2	.0	.1	98.4
	10	13	.2	.4	98.7
	12	16	.3	.4	99.2
	13	1	.0	.0	99.2
	14	1	.0	.0	99.2
	15	6	.1	.2	99.4
	16	5	.1	.1	99.5
	20	8	.1	.2	99.7
	28	1	.0	.0	99.8
	30	8	.1	.2	100.0
	Total	3591	58.5	100.0	
Missing	-9 Don't know	1359	22.1		
	-8 Not applicable	1124	18.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	2	.0		
Total		2550	41.5		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5003 IP1d: IP Person 1, number of drinks on days when person drinks alcohol**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1614	26.3	43.0	43.0
	1	1010	16.4	26.9	69.9
	2	563	9.2	15.0	84.9
	3	237	3.9	6.3	91.2
	4	107	1.7	2.9	94.1
	5	88	1.4	2.3	96.4
	6	59	1.0	1.6	98.0
	7	12	.2	.3	98.3
	8	18	.3	.5	98.8
	9	4	.1	.1	98.9
	10	26	.4	.7	99.6
	11	2	.0	.1	99.7
	12	5	.1	.1	99.8
	14	2	.0	.1	99.8
	15	1	.0	.0	99.9
	16	4	.1	.1	100.0
	30	1	.0	.0	100.0
Total		3753	61.1	100.0	
Missing	-9 Don't know	1368	22.3		
	-8 Not applicable	953	15.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	2	.0		
Total		2388	38.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5010 IP2a: IP Person 2, relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 Stepf ather	2	.0	.0	.0
	20 Brother, tw in	3	.0	.0	.1
	21 Brother, older	98	1.6	1.6	1.7
	22 Brother, younger	108	1.8	1.8	3.5
	23 Brother, triplet	1	.0	.0	3.5
	24 Half brother	1	.0	.0	3.5
	25 Stepbrother	2	.0	.0	3.6
	30 Sister, tw in	4	.1	.1	3.6
	31 Sister, older	118	1.9	2.0	5.6
	32 Sister, younger	101	1.6	1.7	7.3
	35 Stepsister	7	.1	.1	7.4
	40 Cousin, male	136	2.2	2.3	9.7
	41 Cousin, female	122	2.0	2.0	11.7
	45 Other relative	3	.0	.0	11.7
	50 Friend, same age	4844	78.9	80.5	92.2
	51 Friend, older	317	5.2	5.3	97.5
	52 Friend, younger	119	1.9	2.0	99.5
	55 Girl/boyfriend	21	.3	.3	99.8
	58 Other Teenager	2	.0	.0	99.9
	61 Parents friend	1	.0	.0	99.9
	68 Coach	3	.0	.0	99.9
	69 Neighbour	2	.0	.0	100.0
	70 Family friend	1	.0	.0	100.0
	75 Other adult	1	.0	.0	100.0
Missing	Total	6017	98.0	100.0	
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	59	1.0		
Total	Total	124	2.0		
		6141	100.0		

### fg5011 IP2b: IP Person 2, person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3998	65.1	74.3	74.3
	2 No	1383	22.5	25.7	100.0
Missing	Total	5381	87.6	100.0	
	-9 Don't know	636	10.4		
	-8 Not applicable	59	1.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	Total	760	12.4		
Total		6141	100.0		

TF2 File – Interview Session

**fg5012 IP2c: IP Person 2, number days person drinks alcohol, last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1973	32.1	62.8	62.8
	1	432	7.0	13.7	76.5
	2	295	4.8	9.4	85.9
	3	84	1.4	2.7	88.6
	4	218	3.5	6.9	95.5
	5	34	.6	1.1	96.6
	6	12	.2	.4	97.0
	7	7	.1	.2	97.2
	8	41	.7	1.3	98.5
	10	12	.2	.4	98.9
	11	1	.0	.0	98.9
	12	11	.2	.4	99.3
	13	1	.0	.0	99.3
	14	1	.0	.0	99.4
	15	3	.0	.1	99.5
	16	2	.0	.1	99.5
	20	6	.1	.2	99.7
	28	2	.0	.1	99.8
	30	7	.1	.2	100.0
	Total	3142	51.2	100.0	
Missing	-9 Don't know	1315	21.4		
	-8 Not applicable	1616	26.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	3	.0		
Total		2999	48.8		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5013 IP2d: IP Person 2, number of drinks on days when person drinks alcohol**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1320	21.5	40.0	40.0
	1	909	14.8	27.5	67.5
	2	486	7.9	14.7	82.3
	3	236	3.8	7.2	89.4
	4	151	2.5	4.6	94.0
	5	87	1.4	2.6	96.6
	6	43	.7	1.3	97.9
	7	21	.3	.6	98.6
	8	13	.2	.4	99.0
	9	4	.1	.1	99.1
	10	20	.3	.6	99.7
	11	1	.0	.0	99.7
	12	1	.0	.0	99.8
	14	1	.0	.0	99.8
Missing	15	3	.0	.1	99.9
	16	1	.0	.0	99.9
	17	1	.0	.0	99.9
	20	2	.0	.1	100.0
	Total	3300	53.7	100.0	
	-9 Don't know	1319	21.5		
	-8 Not applicable	1454	23.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	3	.0		
Total		2841	46.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5020 IP3a: IP Person 3, relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 Stepf ather	1	.0	.0	.0
	10 Uncle	1	.0	.0	.0
	20 Brother, tw in	3	.0	.1	.1
	21 Brother, older	96	1.6	1.6	1.7
	22 Brother, younger	70	1.1	1.2	2.9
	25 Stepbrother	2	.0	.0	3.0
	30 Sister, tw in	6	.1	.1	3.1
	31 Sister, older	91	1.5	1.6	4.6
	32 Sister, younger	86	1.4	1.5	6.1
	34 Half sister	1	.0	.0	6.1
	35 Stepsister	4	.1	.1	6.2
	40 Cousin, male	92	1.5	1.6	7.8
	41 Cousin, female	120	2.0	2.1	9.8
	45 Other relative	3	.0	.1	9.9
	50 Friend, same age	4811	78.3	82.3	92.2
	51 Friend, older	303	4.9	5.2	97.3
	52 Friend, younger	119	1.9	2.0	99.4
	55 Girl/boyfriend	28	.5	.5	99.9
	58 Other Teenager	4	.1	.1	99.9
Missing	70 Family friend	2	.0	.0	100.0
	75 Other adult	2	.0	.0	100.0
	Total	5845	95.2	100.0	
Total		6141	100.0		

### fg5021 IP3b: IP Person 3, person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3702	60.3	71.7	71.7
	2 No	1464	23.8	28.3	100.0
	Total	5166	84.1	100.0	
Missing	-9 Don't know	677	11.0		
	-8 Not applicable	231	3.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	2	.0		
	Total	975	15.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5022 IP3c: IP Person 3, number days person drinks alcohol, last 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1780	29.0	60.6	60.6
	1	407	6.6	13.9	74.5
	2	258	4.2	8.8	83.3
	3	82	1.3	2.8	86.1
	4	228	3.7	7.8	93.9
	5	48	.8	1.6	95.5
	6	19	.3	.6	96.1
	7	12	.2	.4	96.6
	8	40	.7	1.4	97.9
	9	1	.0	.0	98.0
	10	20	.3	.7	98.6
	12	14	.2	.5	99.1
	14	2	.0	.1	99.2
	15	7	.1	.2	99.4
	16	2	.0	.1	99.5
	18	1	.0	.0	99.5
	20	2	.0	.1	99.6
	23	2	.0	.1	99.7
	25	1	.0	.0	99.7
	28	3	.0	.1	99.8
	30	5	.1	.2	100.0
	31	1	.0	.0	100.0
	Total	2935	47.8	100.0	
Missing	-9 Don't know	1299	21.2		
	-8 Not applicable	1838	29.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	4	.1		
	Total	3206	52.2		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5023 IP3d: IP Person 3, number of drinks on days when person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1178	19.2	38.4	38.4
	1	833	13.6	27.1	65.5
	2	491	8.0	16.0	81.5
	3	230	3.7	7.5	89.0
	4	136	2.2	4.4	93.4
	5	86	1.4	2.8	96.2
	6	62	1.0	2.0	98.2
	7	17	.3	.6	98.8
	8	12	.2	.4	99.2
	9	4	.1	.1	99.3
	10	15	.2	.5	99.8
	11	1	.0	.0	99.8
	12	3	.0	.1	99.9
	13	1	.0	.0	99.9
	15	1	.0	.0	100.0
	16	1	.0	.0	100.0
		Total	3071	50.0	100.0
Missing	-9 Don't know	1296	21.1		
	-8 Not applicable	1705	27.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	4	.1		
		Total	3070	50.0	
		Total	6141	100.0	

## TF2 File – Interview Session

### fg5030 IP4a: IP Person 4, relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 Stepf ather	1	.0	.0	.0
	10 Uncle	1	.0	.0	.0
	20 Brother, tw in	2	.0	.0	.1
	21 Brother, older	76	1.2	1.4	1.5
	22 Brother, younger	59	1.0	1.1	2.6
	30 Sister, tw in	4	.1	.1	2.7
	31 Sister, older	90	1.5	1.7	4.4
	32 Sister, younger	60	1.0	1.1	5.5
	35 Stepsister	5	.1	.1	5.6
	40 Cousin, male	104	1.7	2.0	7.6
	41 Cousin, female	113	1.8	2.1	9.7
	45 Other relative	1	.0	.0	9.7
	50 Friend, same age	4374	71.2	82.2	91.9
	51 Friend, older	311	5.1	5.8	97.7
	52 Friend, younger	100	1.6	1.9	99.6
	55 Girl/boyfriend	17	.3	.3	99.9
	58 Other Teenager	3	.0	.1	100.0
	70 Family friend	1	.0	.0	100.0
	Total	5322	86.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	754	12.3		
	Total	819	13.3		
	Total	6141	100.0		

### fg5031 IP4b: IP Person 4, person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3350	54.6	71.2	71.2
	2 No	1358	22.1	28.8	100.0
	Total	4708	76.7	100.0	
Missing	-9 Don't know	610	9.9		
	-8 Not applicable	754	12.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	4	.1		
	Total	1433	23.3		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5032 IP4c: IP Person 4, number days person drinks alcohol, last 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1578	25.7	59.3	59.3
	1	404	6.6	15.2	74.5
	2	227	3.7	8.5	83.1
	3	96	1.6	3.6	86.7
	4	204	3.3	7.7	94.4
	5	28	.5	1.1	95.4
	6	15	.2	.6	96.0
	7	12	.2	.5	96.4
	8	39	.6	1.5	97.9
	10	16	.3	.6	98.5
	11	1	.0	.0	98.5
	12	12	.2	.5	99.0
	13	2	.0	.1	99.1
	14	1	.0	.0	99.1
Missing	15	9	.1	.3	99.4
	16	3	.0	.1	99.5
	20	4	.1	.2	99.7
	24	1	.0	.0	99.7
	30	7	.1	.3	100.0
	Total	2659	43.3	100.0	
	-9 Don't know	1153	18.8		
	-8 Not applicable	2254	36.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
Total	-1 Missing	10	.2		
	Total	3482	56.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5033 IP 4d: IP Person 4, number of drinks on days when person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1026	16.7	36.4	36.4
	1	800	13.0	28.4	64.9
	2	436	7.1	15.5	80.4
	3	232	3.8	8.2	88.6
	4	121	2.0	4.3	92.9
	5	89	1.4	3.2	96.1
	6	47	.8	1.7	97.7
	7	26	.4	.9	98.7
	8	12	.2	.4	99.1
	9	3	.0	.1	99.2
	10	13	.2	.5	99.6
	11	3	.0	.1	99.8
	12	4	.1	.1	99.9
	13	1	.0	.0	99.9
	18	1	.0	.0	100.0
	20	1	.0	.0	100.0
	Total	2815	45.8	100.0	
Missing	-9 Don't know	1128	18.4		
	-8 Not applicable	2123	34.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	10	.2		
Total		3326	54.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5040 IP5a: IP Person 5, relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8 Grandmother	1	.0	.0	.0
	10 Uncle	1	.0	.0	.0
	20 Brother, twin	3	.0	.1	.1
	21 Brother, older	55	.9	1.3	1.5
	22 Brother, younger	67	1.1	1.6	3.1
	25 Stepbrother	1	.0	.0	3.1
	30 Sister, twin	2	.0	.0	3.2
	31 Sister, older	61	1.0	1.5	4.7
	32 Sister, younger	69	1.1	1.7	6.3
	34 Half sister	1	.0	.0	6.4
	35 Stepsister	3	.0	.1	6.4
	40 Cousin, male	93	1.5	2.3	8.7
	41 Cousin, female	91	1.5	2.2	10.9
	45 Other relative	1	.0	.0	10.9
	50 Friend, same age	3328	54.2	81.1	92.0
	51 Friend, older	227	3.7	5.5	97.5
	52 Friend, younger	87	1.4	2.1	99.7
	55 Girl/boyfriend	12	.2	.3	100.0
	58 Other Teenager	2	.0	.0	100.0
Total		4105	66.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	1971	32.1		
	Total	2036	33.2		
Total		6141	100.0		

### fg5041 IP5b: IP Person 5, person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2506	40.8	68.0	68.0
	2 No	1177	19.2	32.0	100.0
	Total	3683	60.0	100.0	
Missing	-9 Don't know	421	6.9		
	-8 Not applicable	1967	32.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	5	.1		
	Total	2458	40.0		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5042 IP5c: IP Person 5, number days person drinks alcohol, last 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1131	18.4	57.3	57.3
	1	285	4.6	14.4	71.8
	2	220	3.6	11.2	82.9
	3	51	.8	2.6	85.5
	4	150	2.4	7.6	93.1
	5	38	.6	1.9	95.0
	6	10	.2	.5	95.5
	7	8	.1	.4	95.9
	8	30	.5	1.5	97.5
	10	14	.2	.7	98.2
	12	14	.2	.7	98.9
	14	1	.0	.1	98.9
	15	6	.1	.3	99.2
	16	2	.0	.1	99.3
	20	4	.1	.2	99.5
	25	1	.0	.1	99.6
	30	8	.1	.4	100.0
Total		1973	32.1	100.0	
Missing	-9 Don't know	846	13.8		
	-8 Not applicable	3249	52.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	8	.1		
	Total	4168	67.9		
Total		6141	100.0		

### fg5043 IP5d: IP Person 5, number of drinks on days when person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	742	12.1	34.8	34.8
	1	599	9.8	28.1	62.8
	2	356	5.8	16.7	79.5
	3	175	2.8	8.2	87.7
	4	94	1.5	4.4	92.1
	5	63	1.0	3.0	95.1
	6	56	.9	2.6	97.7
	7	20	.3	.9	98.6
	8	11	.2	.5	99.2
	9	5	.1	.2	99.4
	10	9	.1	.4	99.8
	12	1	.0	.0	99.9
	15	2	.0	.1	100.0
	20	1	.0	.0	100.0
	Total	2134	34.8	100.0	
Missing	-9 Don't know	789	12.8		
	-8 Not applicable	3145	51.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	8	.1		
	Total	4007	65.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5050 IP6a: IP Person 6, relationship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20 Brother, tw in	3	.0	.1	.1
	21 Brother, older	31	.5	1.0	1.1
	22 Brother, younger	31	.5	1.0	2.2
	25 Stepbrother	2	.0	.1	2.2
	31 Sister, older	50	.8	1.7	3.9
	32 Sister, younger	45	.7	1.5	5.4
	34 Half sister	2	.0	.1	5.4
	40 Cousin, male	64	1.0	2.1	7.6
	41 Cousin, female	70	1.1	2.3	9.9
	45 Other relative	1	.0	.0	9.9
	50 Friend, same age	2464	40.1	81.7	91.6
	51 Friend, older	169	2.8	5.6	97.2
	52 Friend, younger	65	1.1	2.2	99.4
	53 Friend, unknown	3	.0	.1	99.5
	55 Girl/boyfriend	13	.2	.4	99.9
	58 Other Teenager	2	.0	.1	100.0
	75 Other adult	1	.0	.0	100.0
	Total	3016	49.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	3060	49.8		
	Total	3125	50.9		
	Total	6141	100.0		

### fg5051 IP6b: IP Person 6, person drinks alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1826	29.7	67.6	67.6
	2 No	877	14.3	32.4	100.0
	Total	2703	44.0	100.0	
Missing	-9 Don't know	313	5.1		
	-8 Not applicable	3056	49.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	4	.1		
	Total	3438	56.0		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5052 IP6c: IP Person 6, number days person drinks alcohol, last 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	838	13.6	56.8	56.8
	1	217	3.5	14.7	71.5
	2	161	2.6	10.9	82.4
	3	57	.9	3.9	86.2
	4	110	1.8	7.5	93.7
	5	23	.4	1.6	95.3
	6	9	.1	.6	95.9
	7	9	.1	.6	96.5
	8	23	.4	1.6	98.0
	10	10	.2	.7	98.7
	12	9	.1	.6	99.3
	14	1	.0	.1	99.4
	15	3	.0	.2	99.6
	16	2	.0	.1	99.7
	20	1	.0	.1	99.8
	25	1	.0	.1	99.9
	30	2	.0	.1	100.0
Total		1476	24.0	100.0	
Missing	-9 Don't know	598	9.7		
	-8 Not applicable	3996	65.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	6	.1		
Total		4665	76.0		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5053 IP6d: IP Person 6, number of drinks on days when person drinks alcohol**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	505	8.2	31.9	31.9
	1	453	7.4	28.7	60.6
	2	284	4.6	18.0	78.6
	3	137	2.2	8.7	87.2
	4	79	1.3	5.0	92.2
	5	58	.9	3.7	95.9
	6	29	.5	1.8	97.7
	7	11	.2	.7	98.4
	8	7	.1	.4	98.9
	9	4	.1	.3	99.1
	10	8	.1	.5	99.6
	11	1	.0	.1	99.7
	12	3	.0	.2	99.9
	16	1	.0	.1	99.9
	20	1	.0	.1	100.0
Missing	Total	1581	25.7	100.0	
	-9 Don't know	556	9.1		
	-8 Not applicable	3932	64.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	7	.1		
Total		4560	74.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5060 IP7: IP interview - confusion with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	.2	.2
	2 No	6054	98.6	99.8	100.0
	Total	6064	98.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	12	.2		
Total		77	1.3		
Total		6141	100.0		

### fg5061 IP8: IP interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5917	96.4	97.6	97.6
	2 No	20	.3	.3	97.9
	3 Query	49	.8	.8	98.7
Missing	4 Cant say	78	1.3	1.3	100.0
	Total	6064	98.7	100.0	
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	51	.8		
	-1 Missing	12	.2		
	Total	77	1.3		
Total		6141	100.0		

### fg5062 IP9: IP interview - teenager was brash

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	42	.7	.7	.7
	2 No	6023	98.1	99.3	100.0
	Total	6065	98.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	11	.2		
Total		76	1.2		
Total		6141	100.0		

### fg5063 IP10: IP interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	20	.3	.3	.3
	2 No	5995	97.6	98.9	99.2
	3 Query	49	.8	.8	100.0
Total		6064	98.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	12	.2		
Total		77	1.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5064 IP11: IP interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6057	98.6	99.9	99.9
	3 Query	5	.1	.1	100.0
	Total	6062	98.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	14	.2		
Total		79	1.3		
Total		6141	100.0		

### fg5065 IP12: IP interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	115	1.9	1.9	1.9
	2 No	5837	95.0	96.3	98.2
	3 Query	109	1.8	1.8	100.0
Total		6061	98.7	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	51	.8		
	-1 Missing	15	.2		
Total		80	1.3		
Total		6141	100.0		

### fg5066 IP13: IP interview - stopped prematurely

		Frequency	Percent
Missing	-6 Did not start session	14	.2
	-5 Did not start task	51	.8
	-1 Missing	6076	98.9
Total		6141	100.0

### Romantic Relations Computer Task – Question Text & Structure

Table 3 contains the text of the questions used in the Romantic Relations Computer Task (including the practice TV questions) along with codes for the answer sets offered. The type and text of each answer set can be found in Table 4. Table 3 also shows the next question number where this is dependent on the response to the current question. If these cells are blank then the interview simply proceeds to the next question in the table.

**Table 3: Question text and structure for the Romantic Relations computer task**

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
1	In the last year have you ever watched television?	3	2	End
2	How much did you enjoy watching television?	2		
10	<b>Girls:</b> Have you got friends who are girls? <b>Boys:</b> Have you got friends who are boys?	3		
20	<b>Girls:</b> Have you got friends who are boys? <b>Boys:</b> Have you got friends who are girls?	3		
30	Do you spend any of your free time with other young people?	3	35	End
35	How much do you enjoy spending free time with other young people?	2		
37	Are these young people	13		
40	In the last year have you hugged another person?	3	45	50
45	How much did you enjoy hugging another person?	2		
47	Was this with someone who was...	13		
50	In the last year have you held hands with another person?	3	55	60
55	How much did you enjoy holding hands with another person?	2		
57	Was this with someone who was...	13		
60	In the last year have you spent time alone with another person?	3	65	7000
65	How much did you enjoy spending time alone with another person?	2		
67	Was this with someone who was...	13		
7000	In the last year have you kissed another person on the mouth?	3	7050	8000
7050	Was this with someone who was...	9		
7100	Did you BOTH know this was going to happen?	3		
7200	Did YOU want to do it?	3		
7300	Had you been drinking alcohol before it happened?	3	7310	7400
7310	After drinking alcohol were you	5		
7400	Had you been using drugs before it happened?	3		
7500	How much did you enjoy kissing them on the mouth?	2		
8000	In the last year has another person kissed you on the mouth?	3	8050	9000
8050	Was this with someone who was...	9		
8100	Did you BOTH know this was going to happen?	3		
8200	Did YOU want them to do it?	3		
8300	Had you been drinking alcohol before it happened?	3	8310	8400
8310	After drinking alcohol were you	5		
8400	Had you been using drugs before it happened?	3		
8500	How much did you enjoy being kissed on the mouth by another person?	2		

TF2 File – Interview Session

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
9000	In the last year have you and another person cuddled together?	3	9050	End
9050	Was this with someone who was...	9		
9100	Did you BOTH know this was going to happen?	3		
9200	Did YOU want to do it?	3		
9250	Did THEY make you do it?	3		
9300	Had you been drinking alcohol before it happened?	3	9310	9400
9310	After drinking alcohol were you	5		
9400	Had you been using drugs before it happened?	3		
9500	How much did you enjoy cuddling together?	2		
10000	In the last year have you laid down together with another person?	3	10050	End
10050	Was this with someone who was...	9		
10100	Did you BOTH know this was going to happen?	3		
10200	Did YOU want to do it?	3		
10250	Did THEY make you do it?	3		
10300	Had you been drinking alcohol before it happened?	3	10310	10400
10310	After drinking alcohol were you	5		
10400	Had you been using drugs before it happened?	3		
10500	How much did you enjoy laying down together?	2		
11000	In the last year have you let another person put their hands under your clothes to touch you?	3	11050	12000
11050	Was this with someone who was...	9		
11100	Did you BOTH know this was going to happen?	3		
11200	Did YOU want them to do it?	3		
11300	Had you been drinking alcohol before it happened?	3	11310	11400
11310	After drinking alcohol were you	5		
11400	Had you been using drugs before it happened?	3		
11500	How much did you enjoy being touched under your clothes by another person?	2		
11600	Why did you let them touch you under your clothes? (Tick all of the answers which apply):	700		
11700	How much do you regret letting them touch you underneath your clothes?	2		
12000	In the last year have you put your hands under another person's clothes to touch them?	3	12050	13000
12050	Was this with someone who was...	9		
12100	Did you BOTH know this was going to happen?	3		
12200	Did YOU want to do it?	3		
12250	Did THEY make you do it?	3		
12300	Had you been drinking alcohol before it happened?	3	12310	12400
12310	After drinking alcohol were you	5		
12400	Had you been using drugs before it happened?	3		
12500	How much did you enjoy touching another person under their clothes?	2		
12600	Why did you touch them under their clothes? (Tick all of the answers which apply):	700		
12700	How much do you regret touching them underneath their clothes?	2		
	<b>Note that the task ended here, unless the respondent answered 'Yes' to either of questions 11000 or 12000.</b>			

TF2 File – Interview Session

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
13000	In the last year have you been undressed with another person with private parts showing?	3	13050	End
13050	Was this with someone who was...	9		
13100	Did you BOTH know this was going to happen?	3		
13200	Did YOU want to do it?	3		
13250	Did THEY make you do it?	3		
13300	Had you been drinking alcohol before it happened?	3	13310	13400
13310	After drinking alcohol were you	5		
13400	Had you been using drugs before it happened?	3		
13450	Did either you or the other young person have a condom with you?	3		
13500	How much did you enjoy being undressed with private parts showing?	2		
13600	Why did you get undressed with private parts showing? (Tick all of the answers which apply):	700		
13700	How much do you regret being undressed with private parts showing?	2		
14000	In the last year have you touched or fondled another person's private parts?	3	14050	End
14050	Was this with someone who was...	9		
14100	Did you BOTH know this was going to happen?	3		
14200	Did YOU want to do it?	3		
14250	Did THEY make you do it?	3		
14300	Had you been drinking alcohol before it happened?	3	14310	14400
14310	After drinking alcohol were you	5		
14400	Had you been using drugs before it happened?	3		
14450	Did either you or the other young person have a condom with you?	3		
14500	How much did you enjoy touching another person's private parts?	2		
14600	Why did you touch or fondle their private parts? (Tick all of the answers which apply):	700		
14700	How much do you regret touching or fondling their private parts?	2		
15000	In the last year has another person touched or fondled your private parts?	3	15050	End
15050	Was this with someone who was...	9		
15100	Did you BOTH know this was going to happen?	3		
15200	Did YOU want them to do it?	3		
15300	Had you been drinking alcohol before it happened?	3	15310	15400
15310	After drinking alcohol were you	5		
15400	Had you been using drugs before it happened?	3		
15450	Did either you or the other young person have a condom with you?	3		
15500	How much did you enjoy having your private parts touched or fondled?	2		
15600	Why did you let them touch or fondle your private parts? (Tick all of the answers which apply):	700		
15700	How much do you regret letting them touch or fondle your private parts?	2		

TF2 File – Interview Session

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
16000	In the last year have you had oral sex with another person? (This is when they put their mouth or tongue on your penis/vagina or you put your mouth or tongue on their penis/vagina)	3	16050	17000
16050	<b>Girls:</b> Was this with someone who was (please tick) <b>Boys:</b> Was this someone (please tick)	9		
16100	Did you BOTH know this was going to happen?	3		
16200	Did YOU want to do it?	3		
16250	Did THEY make you do it?	3		
16300	Had you been drinking alcohol before it happened?	3	16310	16400
16310	After drinking alcohol were you	5		
16400	Had you been using drugs before it happened?	3		
16450	Did either you or the other young person have a condom with you?	3		
16500	How much did you enjoy having oral sex?	2		
16600	Why did you have oral sex? (Tick all of the answers which apply):	700		
16700	How much do you regret having oral sex?	2		
17000	In the last year have you had sexual intercourse with another person?	3	17050	End
17050	Was this with someone who was...	9		
17100	Did you BOTH know this was going to happen?	3		
17200	Did YOU want to do it?	3		
17250	Did THEY make you do it?	3		
17300	Had you been drinking alcohol before it happened?	3	17310	17400
17310	After drinking alcohol were you	5		
17400	Had you been using drugs before it happened?	3		
17450	Did you use a condom?	3		
17475	Did you use any other type of contraceptive?	3	17480	17500
17480	What other type of contraceptive did you use?	6		
17500	How much did you enjoy having sexual intercourse?	2		
17600	Why did you have sexual intercourse? (Tick all of the answers which apply):	700		
17700	How much do you regret having sexual intercourse?	2		
17800	How many young people have you had sexual intercourse with?	0		

## TF2 File – Interview Session

**Table 4: Answer sets for the Romantic Relations computer task**

Answer Set	Answer Style	Answer Order	Answer Text	Answer Code
0	Number box	-	-	-
2	Buttons	1	Not at all	3
		2	A bit	4
		3	Quite A lot	5
		4	Very much	6
3	Buttons	1	Yes	1
		2	No	2
5	Buttons	1	Not tipsy at all	18
		2	A bit tipsy	19
		3	Quite tipsy	20
		4	Very tipsy	21
		5	Drunk	22
6	Check boxes	1	withdrawal	14
		2	the pill	15
		3	the morning-after pill	16
		4	something else	17
9	Buttons	1	The SAME sex as you	266
		2	The OPPOSITE sex to you	267
		3	It happened with people of BOTH sexes	268
13	Buttons	1	The SAME sex as you	278
		2	The OPPOSITE sex to you	279
		3	From BOTH sexes	280
700	Check boxes	1	We were going out together and it seemed natural	7
		2	I wanted to know what it was like	8
		3	I love this person	9
		4	My friends do it	10
		5	I got carried away	12
		6	I wanted to lose my virginity	13
		7	So they wouldn't dump me	11

## **TF2 – Romantic Relations**

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**This is the most recent version of the Romantic Relations Questionnaire (16/09/04). This is a repeated measure from aged 12. Since it's last presentation to the Ethics Committee the only changes that have been made are to de-gender the introduction, and the initial behaviour questions and to ask the gender of the person/people that this behaviour took place with, so we can investigate both opposite and same sex relations.. There are no other changes to the questionnaire**

The Romantic Relationships Questionnaire has been taken from Hansen et al's (1999) Adolescent Sexuality Activity Index. This questionnaire has been incorporated into TF2 and is a repeat measure from aged 12 (an abridged version was asked at age 11). The data from this measure will be vital in enabling us to gain an understanding of how they manage the transition from childhood to sexually active adolescents and eventually adults.

Although adolescent sexual activity (in western cultures at least) is considered to be problematic rather than normative, research has shown that sexual behaviour in some shape or form can be observed in children from two years and up (Friedrich et al, 1992, 1998). The incidence of such behaviour is associated with maternal education levels and mediated by parental attitudes towards sexual curiosity. One way in which such normative behaviour does become problematic is when sexual development, which is not, handled appropriately results in sexually transmitted disease and teen pregnancy. Each of these outcomes is more likely to occur in British adolescents than adolescents from anywhere else in Europe. Although previous research has examined involvement in coital sexual activity in children from 9 years of age and up, such studies are mainly cross-sectional focussing on only one or two associated factors and single outcomes (e.g. involvement with sexual intercourse / infection with STD). Longitudinal research is required to develop multi-system models which include individual, familial and social factors and which facilitate the examination of interactions between all of these factors on not only the problems of teenage pregnancy and sexually transmitted disease but also on normal sexual development and the attainment of psychologically healthy attitudes towards sexuality

## TF2 File – Interview Session

### **fg5100 FY5: Romantic relations completed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6063	98.7	99.0	99.0
	2 No	58	.9	.9	99.9
	3 Partly	6	.1	.1	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### **fg5101 FY5a: Romantic relations reason not completed - cognitive**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	6120	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5102 FY5b: Romantic relations reason not completed - behaviour/emotion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	.1	.1
	2 No	6121	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5103 FY5c: Romantic relations reason not completed - physical**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	6120	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5104 FY5d: Romantic relations reason not completed - parental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	.1	.1
	2 No	6122	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5105 FY5e: Romantic relations reason not completed - organisational

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.6	.6	.6
	2 No	6092	99.2	99.4	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5110 RR1: Started romantic relations computer interview

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6069	98.8	99.1	99.1
	2 No	58	.9	.9	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### fg5111 RR2: Reason did not start romantic relations computer interview

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Parent present	5	.1	9.8	9.8
	2 Child upset	1	.0	2.0	11.8
	3 No time	13	.2	25.5	37.3
	4 Inappropriate	10	.2	19.6	56.9
	5 Other reason	22	.4	43.1	100.0
	Total	51	.8	100.0	
Missing	-8 Not applicable	6069	98.8		
	-6 Did not start session	14	.2		
	-1 Missing	7	.1		
	Total	6090	99.2		
	Total	6141	100.0		

### fg5112 RR3: Romantic relations computer interview - difficulty understanding qe

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	.2	.2
	2 No	6045	98.4	99.8	100.0
	Total	6059	98.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	68	1.1		
	Total	82	1.3		
	Total	6141	100.0		

### fg5113 RR4: Romantic relations computer interview - very easily distracted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.2	.2	.2
	2 No	6040	98.4	99.8	100.0
	Total	6052	98.6	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	75	1.2		
	Total	89	1.4		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5114 RR5: Romantic relations computer interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	65	1.1	1.1	1.1
	2 No	5930	96.6	97.9	99.0
	3 Halfway through	60	1.0	1.0	100.0
	Total	6055	98.6	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	72	1.2		
	Total	86	1.4		
Total		6141	100.0		

### fg5115 RR6: Romantic relations computer interview - impulsive

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No, not at all	6004	97.8	99.2	99.2
	1 Yes, a little	35	.6	.6	99.8
	2 Yes, a lot	12	.2	.2	100.0
	Total	6051	98.5	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	76	1.2		
	Total	90	1.5		
Total		6141	100.0		

### fg5116 RR7: Romantic relations computer interview - upset

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	23	.4	.4	.4
	2 No	6027	98.1	99.6	100.0
	Total	6050	98.5	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	77	1.3		
	Total	91	1.5		
Total		6141	100.0		

### fg5117 RR8: Romantic relations computer interview - embarrassed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	42	.7	.7	.7
	2 No	5998	97.7	99.3	100.0
	Total	6040	98.4	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	87	1.4		
	Total	101	1.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5118 RR9: Romantic relations computer interview - problems with computer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	28	.5	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-1 Missing	6099	99.3		
	Total	6113	99.5		
Total		6141	100.0		

### fg5119 RR10: Romantic relations computer interview - stopped prematurely

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Staff stopped	5	.1	62.5	62.5
	2 Teenager stopped	3	.0	37.5	100.0
	Total	8	.1	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6119	99.6		
	Total	6133	99.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5130 RR10: Teenager has friends of same sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6056	98.6	99.8	99.8
	2 No	13	.2	.2	
	Total	6069	98.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	Total	72	1.2		
Total		6141	100.0		

### fg5135 RR20: Teenager has friends of opp sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5718	93.1	94.3	94.3
	2 No	348	5.7	5.7	
	Total	6066	98.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	3	.0		
Total		75	1.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5140 RR30: Teenager spends some of their free time with other young people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5710	93.0	94.1	94.1
	2 No	356	5.8	5.9	
	Total	6066	98.8	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	3	.0		
	Total	75	1.2		
Total		6141	100.0		

### fg5141 RR35: Teenager enjoys spending free time with other young people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	41	.7	.7	.7
	2 A bit	611	9.9	10.7	
	3 Quite a lot	2222	36.2	38.9	
	4 Very much	2835	46.2	49.7	
	Total	5709	93.0	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	1	.0		
	Total	432	7.0		
Total		6141	100.0		

### fg5142 RR37: Persons teenager has spent free time with were from same/opposite/both sexes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	966	15.7	16.9	16.9
	2 Opp sex	47	.8	.8	
	3 Both sexes	4689	76.4	82.2	
	Total	5702	92.9	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	8	.1		
Total		439	7.1		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5145 RR40: In the last year teenager has hugged another person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5401	87.9	94.7	94.7
	2 No	305	5.0	5.3	100.0
	Total	5706	92.9	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	4	.1		
	Total	435	7.1		
	Total	6141	100.0		

### fg5146 RR45: Teenager has enjoyed hugging another person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	94	1.5	1.7	1.7
	2 A bit	1764	28.7	32.8	34.5
	3 Quite a lot	2526	41.1	46.9	81.4
	4 Very much	1000	16.3	18.6	100.0
	Total	5384	87.7	100.0	
Missing	-8 Not applicable	668	10.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	17	.3		
	Total	757	12.3		
	Total	6141	100.0		

### fg5147 RR47: Persons teenager has hugged were from same/opposite/both sexes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	481	7.8	8.9	8.9
	2 Opp sex	2633	42.9	48.9	57.8
	3 Both sexes	2272	37.0	42.2	100.0
	Total	5386	87.7	100.0	
Missing	-8 Not applicable	668	10.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	15	.2		
	Total	755	12.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5150 RR50: In the last year teenager has held hands with another person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3902	63.5	68.5	68.5
	2 No	1797	29.3	31.5	
	Total	5699	92.8	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-2 Skipped	11	.2		
	Total	442	7.2		
	Total	6141	100.0		

### fg5151 RR55: Teenager has enjoyed holding hands with another person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	80	1.3	2.1	2.1
	2 A bit	1255	20.4	32.3	
	3 Quite a lot	1775	28.9	45.6	
	4 Very much	781	12.7	20.1	
	Total	3891	63.4	100.0	
Missing	-8 Not applicable	2167	35.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	10	.2		
	Total	2250	36.6		
Total		6141	100.0		

### fg5152 RR57: Persons teenager has held hands with were from same/opposite/both sexes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	219	3.6	5.6	5.6
	2 Opp sex	2996	48.8	76.9	
	3 Both sexes	679	11.1	17.4	
	Total	3894	63.4	100.0	
Missing	-8 Not applicable	2167	35.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	7	.1		
	Total	2247	36.6		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5155 RR60: In the last year teenager has spent time alone with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4484	73.0	78.8	78.8
	2 No	1208	19.7	21.2	
	Total	5692	92.7	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	17	.3		
	Total	449	7.3		
		6141	100.0		

### **fg5156 RR65: Teenager has enjoyed spending time alone with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	32	.5	.7	.7
	2 A bit	959	15.6	21.4	
	3 Quite a lot	2300	37.5	51.4	
	4 Very much	1184	19.3	26.5	
	Total	4475	72.9	100.0	
Missing	-8 Not applicable	1584	25.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	9	.1		
	Total	1666	27.1		
		6141	100.0		

### **fg5157 RR67: Persons teenager has spent time alone with were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	980	16.0	21.9	21.9
	2 Opp sex	1761	28.7	39.4	
	3 Both sexes	1730	28.2	38.7	
	Total	4471	72.8	100.0	
Missing	-8 Not applicable	1584	25.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	12	.2		
	Total	1670	27.2		
		6141	100.0		

## TF2 File – Interview Session

### **fg5160 RR7000: In the last year teenager has kissed another person on the mouth**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3090	50.3	54.4	54.4
	2 No	2590	42.2	45.6	
	Total	5680	92.5	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	28	.5		
	Total	461	7.5		
		6141	100.0		

### **fg5161 RR7050: Persons teenager has kissed on the mouth were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	23	.4	.7	.7
	2 Opp sex	2961	48.2	95.9	
	3 Both sexes	104	1.7	3.4	
Missing	Total	3088	50.3	100.0	
	-8 Not applicable	2977	48.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	2	.0		
	Total	3053	49.7		
Total		6141	100.0		

### **fg5162 RR7100: Both knew kiss on mouth by teenager was going to happen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2686	43.7	87.1	87.1
	2 No	398	6.5	12.9	
	Total	3084	50.2	100.0	
Missing	-8 Not applicable	2977	48.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	6	.1		
	Total	3057	49.8		
		6141	100.0		

## TF2 File – Interview Session

### fg5163 RR7200: Teenager wanted to kiss them on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2990	48.7	97.4	97.4
	2 No	81	1.3	2.6	100.0
	Total	3071	50.0	100.0	
Missing	-8 Not applicable	2977	48.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	18	.3		
	Total	3070	50.0		
		6141	100.0		

### fg5164 RR7300: Teenager had been drinking alcohol before teenager kissed them on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	216	3.5	7.0	7.0
	2 No	2867	46.7	93.0	100.0
	Total	3083	50.2	100.0	
Missing	-8 Not applicable	2977	48.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	6	.1		
	Total	3058	49.8		
		6141	100.0		

### fg5165 RR7310: Teenagers degree of intoxication before teenager kissed them on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	57	.9	26.9	26.9
	2 Bit tipsy	55	.9	25.9	52.8
	3 Quite tipsy	42	.7	19.8	72.6
	4 Very tipsy	36	.6	17.0	89.6
	5 Drunk	22	.4	10.4	100.0
	Total	212	3.5	100.0	
Missing	-8 Not applicable	5850	95.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	3	.0		
	Total	5929	96.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5166 RR7400: Teenager had been using drugs before teenager kissed them on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	.5	.9	.9
	2 No	3051	49.7	99.1	
	Total	3080	50.2	100.0	
Missing	-8 Not applicable	2977	48.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	8	.1		
	Total	3061	49.8		
	Total	6141	100.0		

### fg5167 RR7500: Teenager enjoyed kissing them on the mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	39	.6	1.3	1.3
	2 A bit	479	7.8	15.6	16.8
	3 Quite a lot	1396	22.7	45.4	62.2
	4 Very much	1164	19.0	37.8	
	Total	3078	50.1	100.0	
Missing	-8 Not applicable	2977	48.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	10	.2		
	Total	3063	49.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5170 RR8000: In the last year another person kissed Tteenager on the mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2795	45.5	49.2	49.2
	2 No	2884	47.0	50.8	
	Total	5679	92.5	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	27	.4		
	Total	462	7.5		
		6141	100.0		

### fg5171 RR8050: Persons who kissed teenager on the mouth were from same/opposite/both sexes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	25	.4	.9	.9
	2 Opp sex	2696	43.9	96.6	
	3 Both sexes	69	1.1	2.5	
Missing	Total	2790	45.4	100.0	
	-8 Not applicable	3270	53.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	5	.1		
	Total	3351	54.6		
Total		6141	100.0		

### fg5172 RR8100: Both knew kiss on mouth by other was going to happen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2242	36.5	80.3	80.3
	2 No	550	9.0	19.7	
	Total	2792	45.5	100.0	
Missing	-8 Not applicable	3270	53.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	3	.0		
	Total	3349	54.5		
		6141	100.0		

## TF2 File – Interview Session

### fg5173 RR8200: Teenager wanted to be kissed on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2650	43.2	95.4	95.4
	2 No	128	2.1	4.6	100.0
	Total	2778	45.2	100.0	
Missing	-8 Not applicable	3270	53.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	17	.3		
	Total	3363	54.8		
		6141	100.0		

### fg5174 RR8300: Teenager had been drinking alcohol before being kissed on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	182	3.0	6.5	6.5
	2 No	2612	42.5	93.5	100.0
	Total	2794	45.5	100.0	
Missing	-8 Not applicable	3270	53.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	1	.0		
	Total	3347	54.5		
		6141	100.0		

### fg5175 RR8310: Teenagers degree of intoxication before being kissed on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	44	.7	24.6	24.6
	2 Bit tipsy	47	.8	26.3	50.8
	3 Quite tipsy	42	.7	23.5	74.3
	4 Very tipsy	27	.4	15.1	89.4
	5 Drunk	19	.3	10.6	100.0
	Total	179	2.9	100.0	
Missing	-8 Not applicable	5883	95.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	3	.0		
	Total	5962	97.1		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5176 RR8400: Teenager had been using drugs before being kissed on mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	.7	.7
	2 No	2774	45.2	99.3	100.0
	Total	2793	45.5	100.0	
Missing	-8 Not applicable	3270	53.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	2	.0		
	Total	3348	54.5		
	Total	6141	100.0		

### fg5177 RR8500: Teenager enjoyed being kissed on the mouth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	59	1.0	2.1	2.1
	2 A bit	445	7.2	16.0	18.1
	3 Quite a lot	1254	20.4	45.0	63.1
	4 Very much	1028	16.7	36.9	100.0
	Total	2786	45.4	100.0	
Missing	-8 Not applicable	3270	53.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	9	.1		
	Total	3355	54.6		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5180 RR9000: In the last year teenager and another person have cuddled together**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3226	52.5	56.9	56.9
	2 No	2448	39.9	43.1	
	Total	5674	92.4	100.0	
Missing	-8 Not applicable	359	5.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	32	.5		
	Total	467	7.6		
	Total	6141	100.0		

**fg5181 RR9050: Persons teenager has cuddled together with were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	99	1.6	3.1	3.1
	2 Opp sex	2741	44.6	85.2	
	3 Both sexes	379	6.2	11.8	
Missing	Total	3219	52.4	100.0	
	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	7	.1		
	Total	2922	47.6		
Total		6141	100.0		

**fg5182 RR9100: Both knew cuddle was going to happen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2782	45.3	86.6	86.6
	2 No	431	7.0	13.4	
	Total	3213	52.3	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	13	.2		
	Total	2928	47.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5183 RR9200: Teenager wanted to be cuddled

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3104	50.5	96.9	96.9
	2 No	100	1.6	3.1	100.0
	Total	3204	52.2	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	22	.4		
	Total	2937	47.8		
		6141	100.0		

### fg5184 RR9250: Teenager was made to cuddle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	146	2.4	4.5	4.5
	2 No	3069	50.0	95.5	100.0
	Total	3215	52.4	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	11	.2		
	Total	2926	47.6		
		6141	100.0		

### fg5185 RR9300: Teenager had been drinking alcohol before cuddle happened

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	64	1.0	2.0	2.0
	2 No	3156	51.4	98.0	100.0
	Total	3220	52.4	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	5	.1		
	Total	2921	47.6		
		6141	100.0		

## TF2 File – Interview Session

### fg5186 RR9310: Teenagers degree of intoxication before cuddle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	15	.2	24.2	24.2
	2 Bit tipsy	22	.4	35.5	59.7
	3 Quite tipsy	13	.2	21.0	80.6
	4 Very tipsy	8	.1	12.9	93.5
	5 Drunk	4	.1	6.5	100.0
	Total	62	1.0	100.0	
Missing	-8 Not applicable	6000	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	2	.0		
	Total	6079	99.0		
Total		6141	100.0		

### fg5187 RR9400: Teenager had been using drugs before cuddle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	.3	.3
	2 No	3209	52.3	99.7	100.0
	Total	3219	52.4	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	6	.1		
	Total	2922	47.6		
Total		6141	100.0		

### fg5188 RR9500: Teenager enjoyed cuddling together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	36	.6	1.1	1.1
	2 A bit	685	11.2	21.4	22.5
	3 Quite a lot	1512	24.6	47.1	69.6
	4 Very much	975	15.9	30.4	100.0
	Total	3208	52.2	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	17	.3		
	Total	2933	47.8		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5190 RR10000: In the last year teenager had laid down together with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1470	23.9	45.7	45.7
	2 No	1745	28.4	54.3	
	Total	3215	52.4	100.0	
Missing	-8 Not applicable	2839	46.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	10	.2		
	Total	2926	47.6		
	Total	6141	100.0		

**fg5191 RR10050: Persons teenager has laid down with were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	43	.7	2.9	2.9
	2 Opp sex	1271	20.7	86.6	
	3 Both sexes	154	2.5	10.5	
Missing	Total	1468	23.9	100.0	
	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	2	.0		
	Total	4673	76.1		
Total		6141	100.0		

**fg5192 RR10100: Both knew laying down together was going to happen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1242	20.2	84.8	84.8
	2 No	223	3.6	15.2	
	Total	1465	23.9	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	5	.1		
	Total	4676	76.1		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5193 RR10200: Teenager wanted to lay down together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1426	23.2	97.5	97.5
	2 No	36	.6	2.5	100.0
	Total	1462	23.8	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	8	.1		
	Total	4679	76.2		
		6141	100.0		

### fg5194 RR10250: Teenager was made to lay down together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	95	1.5	6.5	6.5
	2 No	1370	22.3	93.5	100.0
	Total	1465	23.9	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	5	.1		
	Total	4676	76.1		
		6141	100.0		

### fg5195 RR10300: Teenager had been drinking alcohol before laying down together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	71	1.2	4.8	4.8
	2 No	1395	22.7	95.2	100.0
	Total	1466	23.9	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	3	.0		
	Total	4675	76.1		
		6141	100.0		

## TF2 File – Interview Session

### fg5196 RR10310: Teenagers degree of intoxication before laying down together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	9	.1	12.7	12.7
	2 Bit tipsy	30	.5	42.3	54.9
	3 Quite tipsy	10	.2	14.1	69.0
	4 Very tipsy	13	.2	18.3	87.3
	5 Drunk	9	.1	12.7	100.0
	Total	71	1.2	100.0	
Missing	-8 Not applicable	5992	97.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6070	98.8		
Total		6141	100.0		

### fg5197 RR10400: Teenager had been using drugs before laying down together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	17	.3	1.2	1.2
	2 No	1450	23.6	98.8	100.0
	Total	1467	23.9	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	4674	76.1		
		6141	100.0		

### fg5198 RR10500: Teenager enjoyed laying down together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	20	.3	1.4	1.4
	2 A bit	251	4.1	17.2	18.5
	3 Quite a lot	651	10.6	44.5	63.1
	4 Very much	540	8.8	36.9	100.0
	Total	1462	23.8	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	7	.1		
	Total	4679	76.2		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5200 RR11000: In the last year teenager has let another person touch under clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	812	13.2	55.7	55.7
	2 No	646	10.5	44.3	
	Total	1458	23.7	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	11	.2		
	Total	4683	76.3		
Total		6141	100.0		

**fg5201 RR11050: Persons teenager has let touch them under clothes were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	3	.0	.4	.4
	2 Opp sex	797	13.0	98.2	
	3 Both sexes	12	.2	1.5	
Missing	Total	812	13.2	100.0	
	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5329	86.8		
Total		6141	100.0		

**fg5202 RR11100: Both knew touching under teenagers clothes was going to happen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	628	10.2	77.4	77.4
	2 No	183	3.0	22.6	
	Total	811	13.2	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5330	86.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5203 RR11200: Teenager wanted them to touch under clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	770	12.5	95.4	95.4
	2 No	37	.6	4.6	100.0
	Total	807	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5334	86.9		
	Total	6141	100.0		

### fg5204 RR11300: Teenager had been drinking alcohol before being touched under clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	79	1.3	9.7	9.7
	2 No	732	11.9	90.3	100.0
	Total	811	13.2	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5330	86.8		
	Total	6141	100.0		

### fg5205 RR11310: Teenagers degree of intoxication before being touched under clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	19	.3	24.1	24.1
	2 Bit tipsy	18	.3	22.8	46.8
	3 Quite tipsy	18	.3	22.8	69.6
	4 Very tipsy	16	.3	20.3	89.9
	5 Drunk	8	.1	10.1	100.0
	Total	79	1.3	100.0	
	Total	6141	100.0		
Missing	-8 Not applicable	5984	97.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6062	98.7		

## TF2 File – Interview Session

### fg5206 RR11400: Teenager had been using drugs before being touched under clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	13	.2	1.6	1.6
	2 No	798	13.0	98.4	100.0
	Total	811	13.2	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5330	86.8		
	Total	6141	100.0		

### fg5207 RR11500: Teenager enjoyed being touched under clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	11	.2	1.4	1.4
	2 A bit	122	2.0	15.1	16.4
	3 Quite a lot	341	5.6	42.2	58.6
	4 Very much	335	5.5	41.4	100.0
	Total	809	13.2	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	3	.0		
	Total	5332	86.8		
	Total	6141	100.0		

### fg5208 RR11600: Reason for teenager letting them touch under clothes - going out together, seemed natural

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	656	10.7	81.7	81.7
	2 No	147	2.4	18.3	100.0
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5209 RR11600: Reason for teenager letting them touch under clothes - wanted to know what it was like**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	179	2.9	22.3	22.3
	2 No	624	10.2	77.7	
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

**fg5210 RR11600: Reason for teenager letting them touch under clothes - love this person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	421	6.9	52.4	52.4
	2 No	382	6.2	47.6	
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

**fg5211 RR11600: Reason for teenager letting them touch under clothes - friends do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	71	1.2	8.8	8.8
	2 No	732	11.9	91.2	
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg5212 RR11600: Reason for teenager letting them touch under clothes - to avoid being dumped**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	13	.2	1.6	1.6
	2 No	790	12.9	98.4	100.0
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

### **fg5213 RR11600: Reason for teenager letting them touch under clothes - got carried away**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	126	2.1	15.7	15.7
	2 No	677	11.0	84.3	100.0
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

### **fg5214 RR11600: Reason for teenager letting them touch under clothes - wanted to lose virginity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	62	1.0	7.7	7.7
	2 No	741	12.1	92.3	100.0
	Total	803	13.1	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5338	86.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5215 RR11700: Teenager regrets letting them touch under clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	645	10.5	79.7	79.7
	2 A bit	132	2.1	16.3	96.0
	3 Quite a lot	20	.3	2.5	98.5
	4 Very much	12	.2	1.5	100.0
	Total	809	13.2	100.0	
Missing	-8 Not applicable	5251	85.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	3	.0		
Total		5332	86.8		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5220 RR12000: In the last year teenager has put their hands under another persons clothes to touch them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	713	11.6	49.0	49.0
	2 No	742	12.1	51.0	
	Total	1455	23.7	100.0	
Missing	-8 Not applicable	4594	74.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	14	.2		
	Total	4686	76.3		
Total		6141	100.0		

**fg5221 RR12050: Persons teenager has touched under clothes were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	6	.1	.8	.8
	2 Opp sex	697	11.3	97.8	
	3 Both sexes	10	.2	1.4	
Missing	Total	713	11.6	100.0	
	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5428	88.4		
Total		6141	100.0		

**fg5222 RR12100: Both knew teenager was going to touch them under their cloth**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	590	9.6	82.9	82.9
	2 No	122	2.0	17.1	
	Total	712	11.6	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5429	88.4		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5223 RR12200: Teenager wanted to touch them under their clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	686	11.2	96.8	96.8
	2 No	23	.4	3.2	
	Total	709	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	4	.1		
	Total	5432	88.5		
		6141	100.0		

### **fg5224 RR12250: Teenager was made to touch them under their clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	51	.8	7.2	7.2
	2 No	661	10.8	92.8	
	Total	712	11.6	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5429	88.4		
		6141	100.0		

### **fg5225 RR12300: Teenager had been drinking alcohol before touching them under their clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	48	.8	6.7	6.7
	2 No	664	10.8	93.3	
	Total	712	11.6	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5429	88.4		
		6141	100.0		

## TF2 File – Interview Session

### **fg5226 RR12310: Teenagers degree of intoxication before touching them under their clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	7	.1	14.6	14.6
	2 Bit tipsy	16	.3	33.3	47.9
	3 Quite tipsy	11	.2	22.9	70.8
	4 Very tipsy	8	.1	16.7	87.5
	5 Drunk	6	.1	12.5	100.0
	Total	48	.8	100.0	
Missing	-8 Not applicable	6015	97.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6093	99.2		
Total		6141	100.0		

### **fg5227 RR12400: Teenager had been using drugs before touching them under their clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	1.4	1.4
	2 No	702	11.4	98.6	100.0
	Total	712	11.6	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5429	88.4		
	Total	6141	100.0		

### **fg5228 RR12500: Teenager has enjoyed touching them under their clothes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	7	.1	1.0	1.0
	2 A bit	107	1.7	15.1	16.1
	3 Quite a lot	289	4.7	40.8	56.9
	4 Very much	305	5.0	43.1	100.0
	Total	708	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5433	88.5		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5229 RR12600: Reason for teenager touching them under their clothes - going out together, seemed natural**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	564	9.2	80.1	80.1
	2 No	140	2.3	19.9	
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
	Total	6141	100.0		

### **fg5230 RR12600: Reason for teenager touching them under their clothes - wanted to know what it was like**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	191	3.1	27.1	27.1
	2 No	513	8.4	72.9	
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
	Total	6141	100.0		

### **fg5231 RR12600: Reason for teenager touching them under their clothes - love this person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	383	6.2	54.4	54.4
	2 No	321	5.2	45.6	
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg5232 RR12600: Reason for teenager touching them under their clothes - friends do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	71	1.2	10.1	100.0
	2 No	633	10.3	89.9	
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
Total		6141	100.0		

### **fg5233 RR12600: Reason for teenager touching them under their clothes - to avoid being dumped**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.2	2.1	100.0
	2 No	689	11.2	97.9	
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
Total		6141	100.0		

### **fg5234 RR12600: Reason for teenager touching them under their clothes - got carried away**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	115	1.9	16.3	100.0
	2 No	589	9.6	83.7	
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5235 RR12600: Reason for teenager touching them under their clothes - wanted to lose virginity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	49	.8	7.0	7.0
	2 No	655	10.7	93.0	100.0
	Total	704	11.5	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	9	.1		
	Total	5437	88.5		
	Total	6141	100.0		

### fg5236 RR12700: Teenager regrets touching them under their clothes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	565	9.2	79.5	79.5
	2 A bit	109	1.8	15.3	94.8
	3 Quite a lot	17	.3	2.4	97.2
	4 Very much	20	.3	2.8	100.0
	Total	711	11.6	100.0	
Missing	-8 Not applicable	5350	87.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5430	88.4		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5240 RR13000: In the last year teenager has been undressed with another person with private parts showing**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	303	4.9	33.9	33.9
	2 No	590	9.6	66.1	
	Total	893	14.5	100.0	
Missing	-8 Not applicable	5168	84.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5248	85.5		
	Total	6141	100.0		

**fg5241 RR13050: Sexes of people teenager has been undressed with**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	13	.2	4.3	4.3
	2 Opp sex	281	4.6	92.7	
	3 Both sexes	9	.1	3.0	
	Total	303	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5838	95.1		
	Total	6141	100.0		

**fg5242 RR13100: Teenager and other person both knew teenager would be undressed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	246	4.0	81.2	81.2
	2 No	57	.9	18.8	
	Total	303	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5838	95.1		
	Total	6141	100.0		

TF2 File – Interview Session

**fg5243 RR13200: Teenager wanted to be undressed with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	285	4.6	94.4	94.4
	2 No	17	.3	5.6	100.0
	Total	302	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5839	95.1		
	Total	6141	100.0		

**fg5244 RR13250: Other person made teenager be undressed with them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.2	5.0	5.0
	2 No	288	4.7	95.0	100.0
	Total	303	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5838	95.1		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg5245 RR13300: Teenager had been drinking alcohol before being undressed with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	36	.6	11.9	11.9
	2 No	266	4.3	88.1	
	Total	302	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5839	95.1		
	Total	6141	100.0		

### **fg5246 RR13310: Teenagers degree of intoxication before being undressed with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	4	.1	11.1	11.1
	2 Bit tipsy	8	.1	22.2	
	3 Quite tipsy	9	.1	25.0	
	4 Very tipsy	6	.1	16.7	
	5 Drunk	9	.1	25.0	
	Total	36	.6	100.0	
Missing	-8 Not applicable	6027	98.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6105	99.4		
	Total	6141	100.0		

### **fg5247 RR13400: Teenager had been using drugs before being undressed with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	2.3	2.3
	2 No	295	4.8	97.7	
	Total	302	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5839	95.1		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5248 RR13450: Teenager or other person had condom with them when teenager was undressed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	192	3.1	64.0	64.0
	2 No	108	1.8	36.0	
	Total	300	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	3	.0		
	Total	5841	95.1		
Total		6141	100.0		

**fg5249 RR13500: Degree to which teenager enjoyed being undressed with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	16	.3	5.3	5.3
	2 A bit	58	.9	19.3	
	3 Quite a lot	101	1.6	33.6	
	4 Very much	126	2.1	41.9	
	Total	301	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5840	95.1		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5250 RR13600: Reason teenager got undressed with another person - going out together, seemed natural**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	233	3.8	78.2	78.2
	2 No	65	1.1	21.8	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
	Total	6141	100.0		

**fg5251 RR13600: Reason teenager got undressed with another person - wanted to know what it was like**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	82	1.3	27.5	27.5
	2 No	216	3.5	72.5	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
	Total	6141	100.0		

**fg5252 RR13600: Reason teenager got undressed with another person - love this person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	181	2.9	60.7	60.7
	2 No	117	1.9	39.3	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5253 RR13600: Reason teenager got undressed with another person - friends do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	18	.3	6.0	6.0
	2 No	280	4.6	94.0	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Missing	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
Total		6141	100.0		

**fg5254 RR13600: Reason teenager got undressed with another person - to avoid being dumped**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	1.3	1.3
	2 No	294	4.8	98.7	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Missing	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
Total		6141	100.0		

**fg5255 RR13600: Reason teenager got undressed with another person - got carried away**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	60	1.0	20.1	20.1
	2 No	238	3.9	79.9	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Missing	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5256 RR13600: Reason teenager got undressed with another person - wanted to lose virginity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	57	.9	19.1	19.1
	2 No	241	3.9	80.9	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
	Total	6141	100.0		

**fg5257 RR13700: Degree to which teenager regrets being undressed with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	211	3.4	70.1	70.1
	2 A bit	65	1.1	21.6	
	3 Quite a lot	13	.2	4.3	
	4 Very much	12	.2	4.0	
	Total	301	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5840	95.1		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5260 RR14000: In the last year teenager has touched/fondled another person private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	261	4.3	87.6	87.6
	2 No	37	.6	12.4	
	Total	298	4.9	100.0	
Missing	-8 Not applicable	5760	93.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	5	.1		
	Total	5843	95.1		
Total		6141	100.0		

**fg5261 RR14050: Persons teenager has touched/fondled their private parts were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	2	.0	.8	.8
	2 Opp sex	255	4.2	97.7	
	3 Both sexes	4	.1	1.5	
Missing	Total	261	4.3	100.0	
	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
Total		6141	100.0		

**fg5262 RR14100: Both knew teenager was going to touch others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	230	3.7	88.1	88.1
	2 No	31	.5	11.9	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg5263 RR14200: Teenager wanted to touch others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	252	4.1	96.6	96.6
	2 No	9	.1	3.4	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
	Total	6141	100.0		

### **fg5264 RR14250: Teenager was made to touch others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	17	.3	6.5	6.5
	2 No	244	4.0	93.5	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
	Total	6141	100.0		

### **fg5265 RR14300: Teenager had been drinking alcohol before touching others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.6	13.4	13.4
	2 No	226	3.7	86.6	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg5266 RR14310: Teenagers degree of intoxication before touching others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	4	.1	11.4	11.4
	2 Bit tipsy	9	.1	25.7	37.1
	3 Quite tipsy	10	.2	28.6	65.7
	4 Very tipsy	6	.1	17.1	82.9
	5 Drunk	6	.1	17.1	100.0
	Total	35	.6	100.0	
Missing	-8 Not applicable	6028	98.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6106	99.4		
Total		6141	100.0		

### **fg5267 RR14400: Teenager had been using drugs before touching others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	3.8	3.8
	2 No	251	4.1	96.2	100.0
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
	Total	6141	100.0		

### **fg5268 RR14450: Teenager or another person had condom with them when teenager touched others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	176	2.9	67.7	67.7
	2 No	84	1.4	32.3	100.0
	Total	260	4.2	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5881	95.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5269 RR14500: Teenager enjoyed touching others private parts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5	.1	1.9	1.9
	2 A bit	44	.7	16.9	18.8
	3 Quite a lot	77	1.3	29.5	48.3
	4 Very much	135	2.2	51.7	100.0
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
Total		6141	100.0		

### fg5270 RR14600: Reason for teenager touching others private parts - going out together, seemed natural

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	211	3.4	80.8	80.8
	2 No	50	.8	19.2	100.0
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
Total		6141	100.0		

### fg5271 RR14600: Reason for teenager touching others private parts - wanted to know what it was like

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	76	1.2	29.1	29.1
	2 No	185	3.0	70.9	100.0
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5880	95.7		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5272 RR14600: Reason for teenager touching others private parts - love this person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	156	2.5	59.8	59.8
	2 No	105	1.7	40.2	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5880	95.7		
		6141	100.0		

### **fg5273 RR14600: Reason for teenager touching others private parts - friends do it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	23	.4	8.8	8.8
	2 No	238	3.9	91.2	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5880	95.7		
		6141	100.0		

### **fg5274 RR14600: Reason for teenager touching others private parts - to avoid being dumped**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	1.1	1.1
	2 No	258	4.2	98.9	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5880	95.7		
		6141	100.0		

### **fg5275 RR14600: Reason for teenager touching others private parts - got carried away**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	44	.7	16.9	16.9
	2 No	217	3.5	83.1	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5880	95.7		
		6141	100.0		

## TF2 File – Interview Session

### **fg5276 RR14600: Reason for teenager touching others private parts - wanted to lose virginity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.6	13.4	13.4
	2 No	226	3.7	86.6	
	Total	261	4.3	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5880	95.7		
		6141	100.0		

### **fg5277 RR14700: Teenager regrets touching others private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	205	3.3	78.5	78.5
	2 A bit	33	.5	12.6	
	3 Quite a lot	9	.1	3.4	
Missing	4 Very much	14	.2	5.4	100.0
	Total	261	4.3	100.0	
	-8 Not applicable	5802	94.5		
Total	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
Total		5880	95.7		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5280 RR15000: In the last year another person touched/fondled teenagers private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	242	3.9	93.1	93.1
	2 No	18	.3	6.9	
	Total	260	4.2	100.0	
Missing	-8 Not applicable	5802	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5881	95.8		
	Total	6141	100.0		

**fg5281 RR15050: Persons who touched/fondled teenagers private parts were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	3	.0	1.2	1.2
	2 Opp sex	236	3.8	97.5	
	3 Both sexes	3	.0	1.2	
Missing	Total	242	3.9	100.0	
	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5899	96.1		
	Total	6141	100.0		

**fg5282 RR15100: Both knew other was going to touch teenagers private parts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	206	3.4	85.5	85.5
	2 No	35	.6	14.5	
	Total	241	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5900	96.1		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5283 RR15200: Teenager wanted them to touch teenagers private parts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	232	3.8	96.3	96.3
	2 No	9	.1	3.7	100.0
	Total	241	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5900	96.1		
	Total	6141	100.0		

### fg5284 RR15300: Teenager had been drinking alcohol before teenagers private parts were touched

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.4	11.3	11.3
	2 No	213	3.5	88.8	100.0
	Total	240	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5901	96.1		
	Total	6141	100.0		

### fg5285 RR15310: Teenagers degree of intoxication before teenagers private parts were touched

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	3	.0	11.1	11.1
	2 Bit tipsy	6	.1	22.2	33.3
	3 Quite tipsy	8	.1	29.6	63.0
	4 Very tipsy	6	.1	22.2	85.2
	5 Drunk	4	.1	14.8	100.0
	Total	27	.4	100.0	
Missing	-8 Not applicable	6036	98.3		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6114	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5286 RR15400: Teenager had you been using drugs before teenagers private parts were touched**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	3.3	3.3
	2 No	233	3.8	96.7	
	Total	241	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5900	96.1		
	Total	6141	100.0		

**fg5287 RR15450: Teenager or member opp sex had condom with them when teenagers private parts were touched**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	149	2.4	62.1	62.1
	2 No	91	1.5	37.9	
	Total	240	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5901	96.1		
	Total	6141	100.0		

**fg5288 RR15500: Teenager enjoyed having private parts touched**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	8	.1	3.3	3.3
	2 A bit	28	.5	11.6	
	3 Quite a lot	67	1.1	27.8	
	4 Very much	138	2.2	57.3	
	Total	241	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5900	96.1		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5289 RR15600: Reason for teenager letting private parts be touched - going on together, seemed natural**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	195	3.2	80.6	80.6
	2 No	47	.8	19.4	
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5899	96.1		
		6141	100.0		

**fg5290 RR15600: Reason for teenager letting private parts be touched - wanted know what it was like**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	75	1.2	31.0	31.0
	2 No	167	2.7	69.0	
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5899	96.1		
		6141	100.0		

**fg5291 RR15600: Reason for teenager letting private parts be touched - love this person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	143	2.3	59.1	59.1
	2 No	99	1.6	40.9	
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5899	96.1		
		6141	100.0		

## TF2 File – Interview Session

**fg5292 RR15600: Reason for teenager letting private parts be touched - friends or it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	14	.2	5.8	5.8
	2 No	228	3.7	94.2	100.0
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5899	96.1		
		6141	100.0		

**fg5293 RR15600: Reason for teenager letting private parts be touched - to avoid being dumped**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	2.1	2.1
	2 No	237	3.9	97.9	100.0
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5899	96.1		
		6141	100.0		

**fg5294 RR15600: Reason for teenager letting private parts be touched - got carried away**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	39	.6	16.1	16.1
	2 No	203	3.3	83.9	100.0
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5899	96.1		
		6141	100.0		

## TF2 File – Interview Session

### **fg5295 RR15600: Reason for teenager letting private parts be touched - wanted to lose virginity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.6	14.5	14.5
	2 No	207	3.4	85.5	100.0
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5899	96.1		
Total		6141	100.0		

### **fg5296 RR15700: Teenager regrets letting private parts be touched**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	199	3.2	82.2	82.2
	2 A bit	31	.5	12.8	95.0
	3 Quite a lot	7	.1	2.9	97.9
	4 Very much	5	.1	2.1	100.0
	Total	242	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5899	96.1		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5300 RR16000: In the last year teenager has had oral sex with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	165	2.7	68.8	68.8
	2 No	75	1.2	31.3	
	Total	240	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	5901	96.1		
	Total	6141	100.0		

### **fg5301 RR16050: Persons teenager has had oral sex with were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	3	.0	1.8	1.8
	2 Opp sex	161	2.6	97.6	
	3 Both sexes	1	.0	.6	
Missing	Total	165	2.7	100.0	
	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

### **fg5302 RR16100: Both knew oral sex was going to happen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	137	2.2	83.0	83.0
	2 No	28	.5	17.0	
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5303 RR16200: Teenager wanted to have oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	159	2.6	97.0	97.0
	2 No	5	.1	3.0	100.0
	Total	164	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	5977	97.3		
	Total	6141	100.0		

### fg5304 RR16250: Teenager was made to have oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11	.2	6.7	6.7
	2 No	154	2.5	93.3	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

### fg5305 RR16300: Teenager had been drinking alcohol before having oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	22	.4	13.3	13.3
	2 No	143	2.3	86.7	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5306 RR16310: Teenagers degree of intoxication before oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	2	.0	9.1	9.1
	2 Bit tipsy	5	.1	22.7	31.8
	3 Quite tipsy	6	.1	27.3	59.1
	4 Very tipsy	3	.0	13.6	72.7
	5 Drunk	6	.1	27.3	100.0
	Total	22	.4	100.0	
Missing	-8 Not applicable	6041	98.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6119	99.6		
Total		6141	100.0		

### fg5307 RR16400: Teenager had been using drugs before oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	3.6	3.6
	2 No	159	2.6	96.4	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
Total		6141	100.0		

### fg5308 RR16450: Teenager/member opp sex had condom with them when had oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	109	1.8	66.1	66.1
	2 No	56	.9	33.9	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5309 RR16500: Teenager enjoyed having oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1	.0	.6	.6
	2 A bit	19	.3	11.5	12.1
	3 Quite a lot	39	.6	23.6	35.8
	4 Very much	106	1.7	64.2	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
Total		6141	100.0		

### fg5310 RR16600: Reason for teenager having oral sex - going out together, seemed natural

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	125	2.0	75.8	75.8
	2 No	40	.7	24.2	100.0
	Total	165	2.7	100.0	
	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
		6141	100.0		

### fg5311 RR16600: Reason for teenager having oral sex - wanted to know what it was like

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	52	.8	31.5	31.5
	2 No	113	1.8	68.5	100.0
	Total	165	2.7	100.0	
	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
Missing	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
		6141	100.0		

## TF2 File – Interview Session

### fg5312 RR16600: Reason for teenager having oral sex - love this person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	103	1.7	62.4	62.4
	2 No	62	1.0	37.6	
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

### fg5313 RR16600: Reason for teenager having oral sex - friends do it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	4.2	4.2
	2 No	158	2.6	95.8	
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

### fg5314 RR16600: Reason for teenager having oral sex - to avoid being dumped

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	1.8	1.8
	2 No	162	2.6	98.2	
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

### fg5315 RR16600: Reason for teenager having oral sex - got carried away

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	26	.4	15.8	15.8
	2 No	139	2.3	84.2	
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
Total	-3 Stopped early	6	.1		
	Total	5976	97.3		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5316 RR16600: Reason for teenager having oral sex - wanted to lose virginity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	28	.5	17.0	17.0
	2 No	137	2.2	83.0	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
Total		6141	100.0		

### fg5317 RR16700: Teenagers regrets having oral sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	129	2.1	78.2	78.2
	2 A bit	27	.4	16.4	94.5
	3 Quite a lot	5	.1	3.0	97.6
	4 Very much	4	.1	2.4	100.0
	Total	165	2.7	100.0	
Missing	-8 Not applicable	5898	96.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	5976	97.3		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5320 RR17000: In the last year teenager had sexual intercourse with another person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	129	2.1	54.0	54.0
	2 No	110	1.8	46.0	
	Total	239	3.9	100.0	
Missing	-8 Not applicable	5821	94.8		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	3	.0		
	Total	5902	96.1		
	Total	6141	100.0		

**fg5321 RR17050: Persons teenager has had sexual intercourse with were from same/opposite/both sexes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Same sex	3	.0	2.3	2.3
	2 Opp sex	125	2.0	97.7	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

**fg5322 RR17100: Both knew sexual intercourse was going to happen**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	109	1.8	85.2	85.2
	2 No	19	.3	14.8	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5323 RR17200: Teenager wanted to have sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	126	2.1	98.4	98.4
	2 No	2	.0	1.6	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

### fg5324 RR17250: Teenager was made to have sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	6.3	6.3
	2 No	120	2.0	93.8	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

### fg5325 RR17300: Teenager had been drinking alcohol before sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	22	.4	17.2	17.2
	2 No	106	1.7	82.8	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5326 RR17310: Teenagers degree of intoxication before sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not tipsy	3	.0	13.6	13.6
	2 Bit tipsy	9	.1	40.9	54.5
	3 Quite tipsy	3	.0	13.6	68.2
	4 Very tipsy	3	.0	13.6	81.8
	5 Drunk	4	.1	18.2	100.0
	Total	22	.4	100.0	
Missing	-8 Not applicable	6041	98.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6119	99.6		
Total		6141	100.0		

### fg5327 RR17400: Teenager had been using drugs before sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	9	.1	7.0	7.0
	2 No	119	1.9	93.0	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
		6141	100.0		

### fg5328 RR17450: Teenager or member opp sex used a condom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	102	1.7	80.3	80.3
	2 No	25	.4	19.7	100.0
	Total	127	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	6014	97.9		
		6141	100.0		

## TF2 File – Interview Session

### fg5329 RR17475: Teenager or member opp sex used another type of contracepti

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	33	.5	26.0	26.0
	2 No	94	1.5	74.0	100.0
	Total	127	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	2	.0		
	Total	6014	97.9		
	Total	6141	100.0		

### fg5330 RR17480: Other types of contraceptive used - the pill

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	15.2	15.2
	2 No	28	.5	84.8	100.0
	Total	33	.5	100.0	
Missing	-8 Not applicable	6030	98.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6108	99.5		
	Total	6141	100.0		

### fg5331 RR17480: Other types of contraceptive used - morning-after pill

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	16	.3	48.5	48.5
	2 No	17	.3	51.5	100.0
	Total	33	.5	100.0	
Missing	-8 Not applicable	6030	98.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6108	99.5		
	Total	6141	100.0		

### fg5332 RR17480: Other types of contraceptive used - something else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11	.2	33.3	33.3
	2 No	22	.4	66.7	100.0
	Total	33	.5	100.0	
Missing	-8 Not applicable	6030	98.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6108	99.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5333 RR17480: Other types of contraceptive used

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	9.1	9.1
	2 No	30	.5	90.9	100.0
	Total	33	.5	100.0	
Missing	-8 Not applicable	6030	98.2		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6108	99.5		
Total		6141	100.0		

### fg5334 RR17500: Teenager enjoyed having sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 A bit	9	.1	7.0	7.0
	3 Quite a lot	18	.3	14.1	21.1
	4 Very much	101	1.6	78.9	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
Total		6141	100.0		

### fg5335 RR17600: Reason for teenager having sexual intercourse - going out together, seemed natural

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	94	1.5	73.4	73.4
	2 No	34	.6	26.6	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5336 RR17600: Reason for teenager having sexual intercourse - wanted to know what it was like

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	36	.6	28.1	28.1
	2 No	92	1.5	71.9	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
Total		6141	100.0		

### fg5337 RR17600: Reason for teenager having sexual intercourse - love this person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	83	1.4	64.8	64.8
	2 No	45	.7	35.2	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
Total		6141	100.0		

### fg5338 RR17600: Reason for teenager having sexual intercourse - friends do it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	5.5	5.5
	2 No	121	2.0	94.5	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5339 RR17600: Reason for teenager having sexual intercourse - to avoid being dumped**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	2.3	2.3
	2 No	125	2.0	97.7	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

### **fg5340 RR17600: Reason for teenager having sexual intercourse - got carried away**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	24	.4	18.8	18.8
	2 No	104	1.7	81.3	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

### **fg5341 RR17600: Reason for teenager having sexual intercourse - wanted to lose virginity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	39	.6	30.5	30.5
	2 No	89	1.4	69.5	
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	1	.0		
	Total	6013	97.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5342 RR17700: Teenager regrets having sexual intercourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	103	1.7	79.8	79.8
	2 A bit	16	.3	12.4	92.2
	3 Quite a lot	4	.1	3.1	95.3
	4 Very much	6	.1	4.7	100.0
	Total	129	2.1	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	Total	6012	97.9		
Total		6141	100.0		

### fg5343 RR17800: Number of young people teenager has had sexual intercourse with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.0	.8	.8
	1	69	1.1	56.1	56.9
	2	20	.3	16.3	73.2
	3	12	.2	9.8	82.9
	4	6	.1	4.9	87.8
	5	6	.1	4.9	92.7
	6	2	.0	1.6	94.3
	7	2	.0	1.6	95.9
	8	1	.0	.8	96.7
	9	1	.0	.8	97.6
	10	1	.0	.8	98.4
	15	1	.0	.8	99.2
	17	1	.0	.8	100.0
	Total	123	2.0	100.0	
Missing	-8 Not applicable	5934	96.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	58	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	6	.1		
Total		6018	98.0		
Total		6141	100.0		

Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

v1

27.01.05

<b>Visit Number</b>		<b>MA1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
<b>MA2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> /	<input type="text"/> <input type="text"/> <input type="text"/> 2 0 0 <input type="text"/>	
<b>MA3 Staff</b>		<input type="text"/> <input type="text"/> <input type="text"/>	<b>MA4 Room</b>	1 <input type="checkbox"/> 2 <input type="checkbox"/>

"Next I'm going to ask you some questions about your experiences with cannabis."

<b>Have any of your friends smoked cannabis or taken cannabis? Also known as marijuana, spliff, hash(ish), ganja, weed or dope.</b>	M1a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>
If yes, how often in the last 6 months? S= 1-3 times F= >4 times VF= 1 x per week N=nil	M1b	S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you ever tried cannabis? *If no - end interview*</b> Check: So you've never tried cannabis or marijuana in any of its forms?	M2	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
Have you tried cannabis in the past 6 months?	M2a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>How many times in the last 6 months?</b> S= 1-3 times F= >4 times VF= 1 x per week N=nil	M3a	S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If VF: How many times per week? (over the last 6 months)	M3b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>How many times have you tried cannabis?</b>	M4a	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If DK: Have you tried cannabis... 5 or fewer times? 60 or more times? 6 or more times? 80 or more times? 20 or more times? 100 or more times 40 or more times?	M4b	<5 (0) <input type="checkbox"/> 60-79 (4) <input type="checkbox"/> 6-19 (1) <input type="checkbox"/> 80-99 (5) <input type="checkbox"/> 20-39 (2) <input type="checkbox"/> >100 (6) <input type="checkbox"/> 40-59 (3) <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>How old were you the first time you tried cannabis?</b>	M5a	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>How old were you the last time you tried cannabis?</b>	M5b	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>

\*If tried less than five times, end interview here\*

Here's are some situations people can sometimes experience when using cannabis. Which of the following have you experienced in the last 12 months? Have you:

<b>Needed to use more cannabis in order to get the same effect as before?</b>	M6a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	M6c	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Gone over the limit you set on how much you would use or how long you would use it for?</b>	M7a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>
If yes, how many times has this happened?	M7c	<input type="text"/> <input type="text"/> R <input type="checkbox"/> DK <input type="checkbox"/>

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Teen Focus 2

Cannabis &amp; Other Drugs

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<b>Really wanted to stop or cut down the amounts of cannabis you use?</b>	M8a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M8c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Spent a great deal of your day using cannabis?</b>	M9a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M9c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Continued to use cannabis even though you knew it caused you physical or emotional problems?</b>	M11a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M11c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Felt nervous, lost your appetite, had trouble sleeping or felt sick for 2 or more days when you stopped using cannabis?</b>	M12a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M12c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Not kept up with schoolwork, sports or a job because of your use?</b>	M14a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M14c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Used cannabis in a dangerous situation? e.g. being high while riding a bike or skateboarding?</b>	M15a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M15c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Had any problems with the law or the police because of cannabis use?</b>	M16a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M16c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Continued to use cannabis even though you argued or fought with family and / or friends about your use?</b>	M17a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M17c	<input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK



Teen Focus 2

Cannabis &amp; Other Drugs

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**OTHER DRUGS**

"Next I'm going to ask you about your experiences with drugs."

<b>Have any of your friends been offered illegal drugs? (A drug that is not a medicine e.g. ecstasy, speed, acid etc)</b> (D1-2 ONLY including cannabis)	D1a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>				
If yes: What was it? And where were they offered it? (You can use the spaces below for notes but they will <b>not</b> be read by the scanner. Use the comments field on page 4 for any uncoded information.)		Drug		Place		
	D1b	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1c	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1d	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1e	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1f	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1g	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you been offered illegal drugs? (A drug that is not a medicine)</b> * If no - end interview *	D2a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>				
If yes: What was it? And where were you offered it? (You can use the spaces below for notes but they will <b>not</b> be read by the scanner. Use the comments field on page 4 for any uncoded information.)		Drug		Place		
	D2b	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2c	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2d	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2e	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2f	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2g	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>

Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

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<b>Have you ever used drugs other than cannabis to feel good or get high? *If no - end interview* (D1-2 ONLY including cannabis)</b>		D3a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes: <b>What have you used?</b> (complete boxes below as appropriate, then prompt other drug groups not mentioned by subject)			
<b>Ecstasy?</b>		D3b	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?		D3c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Uppers like speed, ritalin, dexedrine, crystal meth, diet pills or any other amphetamine?</b>		D3d	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3e	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Heroin, codeine, morphine, painkillers or any other opiates?</b>		D3f	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3g	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Cocaine or crack?</b>		D3h	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3i	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Hallucinogens like LSD (acid), mushrooms (psilocybin) or PCP (angel dust)?</b>		D3j	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3k	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Downers like sleeping pills, tranquilisers such as valium or librium or any other sedatives?</b>		D3l	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3m	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Solvents or inhalants like glue, petrol, paint thinner, poppers (amyl nitrate) or anything else like that?</b>		D3n	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3o	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Anything else I haven't mentioned?</b>		D3p	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
D3q If yes, what? (describe)			
<b>Have you ever used prescription medicines (either your own or someone else's) in order to get high?</b>		D3r	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
D3s If yes, what? (describe)			
<b>Have you ever used any medicines you can buy without prescription in order to get high e.g. dexatrim or cough syrup?</b>		D3t	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
D3u If yes, what? (describe)			

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Teen Focus 2

Cannabis &amp; Other Drugs

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Here are some situations people can sometimes experience when using drugs. For (name of drug), which of the following have you experienced in the last 12 months? Have you:  
(if subject has used more than one drug, ask him /her to answer about the drug they have used the most)

<b>Needed to use more in order to get the same effect as before?</b>	D4a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D4c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Gone over the limit you set on how much you would use or how long you would use (name of drug) for?</b>	D5a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D5c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Really wanted to stop or cut down the amount you use?</b>	D6a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D6c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Spent a great deal of your day using (name of drug)?</b>	D7a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D7c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Not done things you would usually do because you would rather use (name of drug)?</b>	D8a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D8c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Continued to use it even though you knew it caused you physical and emotional problems?</b>	D9a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D9c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Felt nervous, lost your appetite, had trouble sleeping or felt sick for 2 or more days when you stopped using it?</b>	D10a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D10c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Not kept up with schoolwork, sports or a job because of your use?</b>	D12a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D12c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Used (name of drug) in a dangerous situation e.g. being high while riding a bike or skateboarding?</b>	D13a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D13c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Had problems with the law or the police because of using (name of drug)?</b>	D14a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D14c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Continued to use it even though you argued or fought with family and / or friends about your use?</b>	D15a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D15c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK

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Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

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DR7 Confusion with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
DR8 Attempt at task	<input type="checkbox"/> G <input type="checkbox"/> M <input type="checkbox"/> P
DR9 Did answers appear truthful?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C
DR10 Was child brash?	<input type="checkbox"/> Y <input type="checkbox"/> N
DR11 Did child seem uncomfortable with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
DR12 Did child seem upset with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
DR13 Did child seem bored with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q

DR14 Stopped D prematurely?  S  C

DR15 Stopped on (1-15)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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DR16 Comments

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Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

v2

07.11.05

<b>Visit Number</b>		<b>MA1 Session Start Time</b>		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
<b>MA2 Visit Date</b>		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> /	<input type="text"/> <input type="text"/> <input type="text"/> 2 0 0 <input type="text"/>	<input type="checkbox"/> 1 <input type="checkbox"/> 3
<b>MA3 Staff</b>	<input type="text"/> <input type="text"/> <input type="text"/>	<b>MA4 Room</b>		<input type="checkbox"/> 2 <input type="checkbox"/> 4

"Next I'm going to ask you some questions about your experiences with cannabis."

<b>Have any of your friends smoked cannabis or taken cannabis? Also known as marijuana, spliff, hash(ish), ganja, weed or dope.</b>	M1a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA
If yes, how often in the last 6 months? S= 1-3 times F= >4 times VF= 1 x per week N=nil	M1b	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Have you ever tried cannabis? *If no - end interview*</b> Check: So you've never tried cannabis or marijuana in any of its forms?	M2	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
Have you tried cannabis in the past 6 months?	M2a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
<b>How many times in the last 6 months?</b> S= 1-3 times F= >4 times VF= 1 x per week N=nil	M3a	<input type="checkbox"/> S <input type="checkbox"/> F <input type="checkbox"/> VF <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If VF: How many times per week? (over the last 6 months)	M3b	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>How many times have you tried cannabis?</b>	M4a	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK
If DK: Have you tried cannabis... 5 or fewer times? 60 or more times? 6 or more times? 80 or more times? 20 or more times? 100 or more times 40 or more times?	M4b	<input type="checkbox"/> <5 (0) <input type="checkbox"/> 60-79 (4) <input type="checkbox"/> <input type="checkbox"/> 6-19 (1) <input type="checkbox"/> 80-99 (5) <input type="checkbox"/> <input type="checkbox"/> 20-39 (2) <input type="checkbox"/> >100 (6) <input type="checkbox"/> <input type="checkbox"/> 40-59 (3) <input type="checkbox"/> R <input type="checkbox"/> DK
<b>How old were you the first time you tried cannabis?</b>	M5a	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>How old were you the last time you tried cannabis?</b>	M5b	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK

\*If tried less than five times, end interview here\*

Here's are some situations people can sometimes experience when using cannabis. Which of the following have you experienced in the last 12 months? Have you:

<b>Needed to use more cannabis in order to get the same effect as before?</b>	M6a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M6c	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Gone over the limit you set on how much you would use or how long you would use it for?</b>	M7a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M7c	<input type="text"/> <input type="text"/> <input type="checkbox"/> R <input type="checkbox"/> DK

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Teen Focus 2

Cannabis &amp; Other Drugs

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<b>Really wanted to stop or cut down the amounts of cannabis you use?</b>	M8a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M8c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Spent a great deal of your day using cannabis?</b>	M9a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M9c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Continued to use cannabis even though you knew it caused you physical or emotional problems?</b>	M11a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M11c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Felt nervous, lost your appetite, had trouble sleeping or felt sick for 2 or more days when you stopped using cannabis?</b>	M12a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M12c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Not kept up with schoolwork, sports or a job because of your use?</b>	M14a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M14c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Used cannabis in a dangerous situation? e.g. being high while riding a bike or skateboarding?</b>	M15a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M15c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Had any problems with the law or the police because of cannabis use?</b>	M16a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M16c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Continued to use cannabis even though you argued or fought with family and / or friends about your use?</b>	M17a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?	M17c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK

Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

v2

07.11.05

**OTHER DRUGS**

"Next I'm going to ask you about your experiences with drugs."

<b>Have any of your friends been offered illegal drugs? (A drug that is not a medicine e.g. ecstasy, speed, acid etc)</b> (D1-2 ONLY including cannabis)	D1a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/> NA <input type="checkbox"/>				
If yes: What was it? And where were they offered it? (You can use the spaces below for notes but they will <b>not</b> be read by the scanner. Use the comments field on page 4 for any uncoded information.)		Drug		Place		
	D1b	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1c	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1d	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1e	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1f	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D1g	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
<b>Have you been offered illegal drugs? (A drug that is not a medicine)</b> * If no - end interview *	D2a	Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK <input type="checkbox"/>				
If yes: What was it? And where were you offered it? (You can use the spaces below for notes but they will <b>not</b> be read by the scanner. Use the comments field on page 4 for any uncoded information.)		Drug		Place		
	D2b	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2c	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2d	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2e	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2f	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>
	D2g	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R <input type="checkbox"/> DK <input type="checkbox"/>

Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

v2

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<b>Have you ever used drugs other than cannabis to feel good or get high? *If no - end interview* (D1-2 ONLY including cannabis)</b>		D3a	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes: <b>What have you used?</b> (complete boxes below as appropriate, then prompt other drug groups not mentioned by subject)			
<b>Ecstasy?</b>		D3b	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times has this happened?		D3c	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Uppers like speed, ritalin, dexedrine, crystal meth, diet pills or any other amphetamine?</b>		D3d	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3e	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Heroin, codeine, morphine, painkillers or any other opiates?</b>		D3f	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3g	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Cocaine or crack?</b>		D3h	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3i	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Hallucinogens like LSD (acid), mushrooms (psilocybin) or PCP (angel dust)?</b>		D3j	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3k	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Downers like sleeping pills, tranquillisers such as valium or librium or any other sedatives?</b>		D3l	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3m	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Solvents or inhalants like glue, petrol, paint thinner, poppers (amyl nitrate) or anything else like that?</b>		D3n	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
If yes, how many times?		D3o	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> R <input type="checkbox"/> DK
<b>Anything else I haven't mentioned?</b>		D3p	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
D3q If yes, what? (describe)			
<b>Have you ever used prescription medicines (either your own or someone else's) in order to get high?</b>		D3r	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
D3s If yes, what? (describe)			
<b>Have you ever used any medicines you can buy without prescription in order to get high e.g. dexatrim or cough syrup?</b>		D3t	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> R <input type="checkbox"/> DK
D3u If yes, what? (describe)			

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## Teen Focus 2

## Cannabis &amp; Other Drugs

DRTF2

v2

07.11.05

Here are some situations people can sometimes experience when using drugs. For (name of drug), which of the following have you experienced in the last 12 months? Have you:  
(if subject has used more than one drug, ask him /her to answer about the drug they have used the most)

<b>Needed to use more in order to get the same effect as before?</b>	D4a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D4c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Gone over the limit you set on how much you would use or how long you would use (name of drug) for?</b>	D5a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D5c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Really wanted to stop or cut down the amount you use?</b>	D6a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D6c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Spent a great deal of your day using (name of drug)?</b>	D7a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D7c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Not done things you would usually do because you would rather use (name of drug)?</b>	D8a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D8c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Continued to use it even though you knew it caused you physical and emotional problems?</b>	D9a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D9c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Felt nervous, lost your appetite, had trouble sleeping or felt sick for 2 or more days when you stopped using it?</b>	D10a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D10c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Not kept up with schoolwork, sports or a job because of your use?</b>	D12a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D12c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Used (name of drug) in a dangerous situation e.g. being high while riding a bike or skateboarding?</b>	D13a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D13c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Had problems with the law or the police because of using (name of drug)?</b>	D14a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D14c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK
<b>Continued to use it even though you argued or fought with family and / or friends about your use?</b>	D15a	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> R	<input type="checkbox"/> DK
If yes, how many times has this happened?	D15c	<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> R	<input type="checkbox"/> DK

Teen Focus 2

Cannabis &amp; Other Drugs

DRTF2

v2

07.11.05

DR7 Confusion with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
DR8 Attempt at task	<input type="checkbox"/> G <input type="checkbox"/> M <input type="checkbox"/> P
DR9 Did answers appear truthful?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q <input type="checkbox"/> C
DR10 Was child brash?	<input type="checkbox"/> Y <input type="checkbox"/> N
DR11 Did child seem uncomfortable with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
DR12 Did child seem upset with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q
DR13 Did child seem bored with task?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Q

DR14 Stopped D prematurely?  S  C DR15 Stopped on (1-15)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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DR16 Comments

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## TF2 File – Interview Session

### **fg5400 FY6: Cannabis and other drugs completed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6092	99.2	99.4	99.4
	2 No	34	.6	.6	100.0
	3 Partly	1	.0	.0	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### **fg5401 FY6a: Cannabis and other drugs reason not completed - cognitive**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	6123	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5402 FY6b: Cannabis and other drugs reason not completed - behaviour/emotion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.0	.0
	2 No	6124	99.7	100.0	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5403 FY6c: Cannabis and other drugs reason not completed - physical**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.0	.0
	2 No	6124	99.7	100.0	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5404 FY6d: Cannabis and other drugs reason not completed - parental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	6120	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5405 FY6e: Cannabis and other drugs reason not completed - organisational**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	17	.3	.3	.3
	2 No	6110	99.5	99.7	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### **fg5407 Version number for cannabis and drugs data sheet**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 56193 (27/01/05)	2337	38.1	38.4	38.4
	2 Version 2 - 56994 (07/11/05)	3756	61.2	61.6	100.0
	Total	6093	99.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	Total	48	.8		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5420 M1a: Friends have smoked/taken cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1129	18.4	19.1	19.1
	2 No	4767	77.6	80.9	
	Total	5896	96.0	100.0	
Missing	-9 Don't know	189	3.1		
	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-4 Refused	1	.0		
	Total	245	4.0		
		6141	100.0		

### fg5421 M1b: Frequency friend has used cannabis, past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1-3 times	483	7.9	8.4	8.4
	2 >4 times	168	2.7	2.9	
	3 1 per week	231	3.8	4.0	
	4 None	4860	79.1	84.6	
	Total	5742	93.5	100.0	
Missing	-9 Don't know	342	5.6		
	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-4 Refused	1	.0		
	-1 Missing	1	.0		
	Total	399	6.5		
Total		6141	100.0		

### fg5422 M2: Teenager has tried cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	285	4.6	4.7	4.7
	2 No	5806	94.5	95.3	
	Total	6091	99.2	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	Total	50	.8		
		6141	100.0		

### fg5423 M2a: Teenager has tried cannabis, past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	207	3.4	3.4	3.4
	2 No	5884	95.8	96.6	
	Total	6091	99.2	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	Total	50	.8		
		6141	100.0		

## TF2 File – Interview Session

### fg5424 M3a: Frequency teenager has tried cannabis, past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1-3 times	149	2.4	2.4	2.4
	2 >4 times	38	.6	.6	3.1
	3 1 per week	20	.3	.3	3.4
	4 None	5884	95.8	96.6	100.0
	Total	6091	99.2	100.0	
Missing	-9 Don't know	2	.0		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	Total	50	.8		
Total		6141	100.0		

### fg5425 M3b: Frequency of cannabis use in the last 6 months for weekly users (times per week)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4	.1	20.0	20.0
	2	5	.1	25.0	45.0
	3	1	.0	5.0	50.0
	4	1	.0	5.0	55.0
	5	3	.0	15.0	70.0
	6	1	.0	5.0	75.0
	7	4	.1	20.0	95.0
	60	1	.0	5.0	100.0
	Total	20	.3	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	6071	98.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total		6121	99.7		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5426 M4a: Number times teenager has tried cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	5806	94.5	95.9	95.9
	1	97	1.6	1.6	97.5
	2	46	.7	.8	98.3
	3	20	.3	.3	98.6
	4	19	.3	.3	98.9
	5	13	.2	.2	99.1
	6	13	.2	.2	99.4
	7	7	.1	.1	99.5
	9	1	.0	.0	99.5
	10	11	.2	.2	99.7
	12	2	.0	.0	99.7
	15	6	.1	.1	99.8
	18	1	.0	.0	99.8
	20	4	.1	.1	99.9
	25	1	.0	.0	99.9
	30	1	.0	.0	99.9
	40	1	.0	.0	99.9
	50	1	.0	.0	100.0
	80	1	.0	.0	100.0
	100	1	.0	.0	100.0
	200	1	.0	.0	100.0
	Total	6053	98.6	100.0	
Missing	-9 Don't know	35	.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	5	.1		
	Total	88	1.4		
	Total	6141	100.0		

### fg5427 M4b: Estimated number times teenager has tried cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 <5	3	.0	9.4	9.4
	1 6-19	10	.2	31.3	40.6
	2 20-39	4	.1	12.5	53.1
	3 40-59	2	.0	6.3	59.4
	4 60-79	2	.0	6.3	65.6
	6 >100	11	.2	34.4	100.0
	Total	32	.5	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	6053	98.6		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	6	.1		
	Total	6109	99.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5428 M5a: Age at which teenager first tried cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9	3	.0	1.1	1.1
	10	3	.0	1.1	2.1
	11	15	.2	5.4	7.5
	12	71	1.2	25.4	32.9
	13	173	2.8	61.8	94.6
	14	14	.2	5.0	99.6
	15	1	.0	.4	100.0
	Total	280	4.6	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	5806	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	4	.1		
	Total	5861	95.4		
Total		6141	100.0		

### fg5429 M5b: Age at which teenager last tried cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	11	2	.0	.7	.7
	12	25	.4	8.9	9.6
	13	203	3.3	72.5	82.1
	14	48	.8	17.1	99.3
	15	2	.0	.7	100.0
	Total	280	4.6	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	5806	94.5		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	4	.1		
	Total	5861	95.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5440 M6a: Teenager has needed to use more cannabis than used to, to get same effect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.4	29.3	29.3
	2 No	65	1.1	70.7	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

### fg5441 M6c: No. times teenager needed to use more cannabis to get same effect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	65	1.1	75.6	75.6
	1	2	.0	2.3	
	2	7	.1	8.1	
	3	2	.0	2.3	
	4	3	.0	3.5	
	5	4	.1	4.7	
	20	2	.0	2.3	
	40	1	.0	1.2	
	Total	86	1.4	100.0	
Missing	-9 Don't know	6	.1		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6055	98.6		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5442 M7a: Teenager has gone over own limits on how much or how long they would use cannabis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	22	.4	23.9	23.9
	2 No	70	1.1	76.1	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

### **fg5443 M7c: No. times teenager went over own cannabis taking limits**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	70	1.1	79.5	79.5
	1	5	.1	5.7	
	2	8	.1	9.1	
	3	2	.0	2.3	
	10	1	.0	1.1	
	15	1	.0	1.1	
	50	1	.0	1.1	
	Total	88	1.4	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6053	98.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5444 M8a: Teenager has really wanted to stop/cut down on how much they used cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	39	.6	42.4	42.4
	2 No	53	.9	57.6	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

### fg5445 M8c: No. times teenager has really wanted to stop/cut down on how much they used cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	53	.9	60.2	60.2
	1	11	.2	12.5	
	2	7	.1	8.0	
	3	2	.0	2.3	
	4	1	.0	1.1	
	5	3	.0	3.4	
	6	4	.1	4.5	
	10	3	.0	3.4	
	30	2	.0	2.3	
	50	1	.0	1.1	
	99	1	.0	1.1	100.0
	Total	88	1.4	100.0	
Missing	-9 Don't know	4	.1		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6053	98.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5446 M9a: Teenager has spent a great deal of a day using cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	24	.4	26.1	26.1
	2 No	68	1.1	73.9	100.0
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

### fg5447 M9c: No. times teenager has spent a great deal of a day using cannabis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	68	1.1	78.2	78.2
	1	4	.1	4.6	82.8
	2	6	.1	6.9	89.7
	3	1	.0	1.1	90.8
	4	1	.0	1.1	92.0
	5	2	.0	2.3	94.3
	6	1	.0	1.1	95.4
	7	1	.0	1.1	96.6
	10	1	.0	1.1	97.7
	90	1	.0	1.1	98.9
	98	1	.0	1.1	100.0
Missing	Total	87	1.4	100.0	
	-9 Don't know	4	.1		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-4 Refused	1	.0		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6054	98.6		
	Total	6141	100.0		

## TF2 File – Interview Session

**fg5448 M11a: Teenager continued to use cannabis knowing it caused physical/emotional problems or were feeling sick and knew shouldnt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	44	.7	47.8	47.8
	2 No	48	.8	52.2	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

**fg5449 M11c: No. times teenager used cannabis knowing it caused physical/emotional problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	48	.8	55.2	55.2
	1	13	.2	14.9	
	2	6	.1	6.9	
	4	4	.1	4.6	
	5	6	.1	6.9	
	6	3	.0	3.4	
	10	3	.0	3.4	
	15	2	.0	2.3	
	20	1	.0	1.1	
	50	1	.0	1.1	
	Total	87	1.4	100.0	
Missing	-9 Don't know	5	.1		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6054	98.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5450 M12a: Teenager has had a period of 2+ days physical/emotional problems when stopped using cannabis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	8.7	8.7
	2 No	84	1.4	91.3	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

**fg5451 M12c: No. times teenager had physical/emotional problems when they stopped using cannabis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	84	1.4	91.3	91.3
	1	2	.0	2.2	
	2	3	.0	3.3	
	3	1	.0	1.1	
	10	1	.0	1.1	
	99	1	.0	1.1	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

## TF2 File – Interview Session

### **fg5452 M14a: Teenager has not kept up with schoolwork/sports/job through using cannabis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.2	13.0	13.0
	2 No	80	1.3	87.0	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

### **fg5453 M14c: No. times teenager did not keep up with schoolwork/sports/job through using cannabis**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	80	1.3	89.9	89.9
	1	1	.0	1.1	91.0
	2	2	.0	2.2	93.3
	3	1	.0	1.1	94.4
	4	1	.0	1.1	95.5
	8	1	.0	1.1	96.6
	10	2	.0	2.2	98.9
	60	1	.0	1.1	100.0
	Total	89	1.4	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	3	.0		
	Total	6052	98.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5454 M15a: Teenager has used cannabis in a dangerous situation eg being high whilst skateboarding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	25	.4	27.2	27.2
	2 No	67	1.1	72.8	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
Total		6141	100.0		

### fg5455 M15c: No. times teenager has used cannabis in a dangerous situation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	67	1.1	74.4	74.4
	1	3	.0	3.3	77.8
	2	5	.1	5.6	83.3
	3	2	.0	2.2	85.6
	4	1	.0	1.1	86.7
	5	2	.0	2.2	88.9
	6	2	.0	2.2	91.1
	7	1	.0	1.1	92.2
	10	3	.0	3.3	95.6
	20	1	.0	1.1	96.7
	30	1	.0	1.1	97.8
	50	1	.0	1.1	98.9
	99	1	.0	1.1	100.0
	Total	90	1.5	100.0	
Missing	-9 Don't know	2	.0		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
Total		6051	98.5		
Total		6141	100.0		

TF2 File – Interview Session

**fg5456 M16a: Teenager has had problems with police through cannabis use**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	10.9	10.9
	2 No	82	1.3	89.1	100.0
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

**fg5457 M16c: No. times teenager has had problems with police through cannabis use**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	82	1.3	89.1	89.1
	1	3	.0	3.3	92.4
	2	1	.0	1.1	93.5
	3	2	.0	2.2	95.7
	4	1	.0	1.1	96.7
	5	1	.0	1.1	97.8
	10	2	.0	2.2	100.0
	Total	92	1.5	100.0	
	Missing	5998	97.7		
	Total	6049	98.5		
Total		6141	100.0		

## TF2 File – Interview Session

### **fg5458 M17a: Teenager has continued cannabis use despite arguing/fighting with friends/family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	24	.4	26.1	26.1
	2 No	68	1.1	73.9	
	Total	92	1.5	100.0	
Missing	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6049	98.5		
	Total	6141	100.0		

### **fg5459 M17c: No. times teenager has continued cannabis use despite arguing/fighting with friends/family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	68	1.1	74.7	74.7
	1	7	.1	7.7	
	2	7	.1	7.7	
	3	3	.0	3.3	
	4	2	.0	2.2	
	5	3	.0	3.3	
	10	1	.0	1.1	
	Total	91	1.5	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5998	97.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	1	.0		
	-1 Missing	2	.0		
	Total	6050	98.5		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5480 D1a: Friends have been offered drugs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1581	25.7	28.4	28.4
	2 No	3992	65.0	71.6	100.0
	Total	5573	90.8	100.0	
Missing	-9 Don't know	510	8.3		
	-8 Not applicable	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	Total	568	9.2		
		6141	100.0		

## TF2 File – Interview Session

### fg5481 D1b: Drug friends have been offered - 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	27	.4	2.3	2.3
	3 Cannabis	976	15.9	81.6	83.9
	4 Ecstasy	60	1.0	5.0	88.9
	5 Cocaine	55	.9	4.6	93.5
	6 Crack	14	.2	1.2	94.6
	7 Hallucinogens, natural	11	.2	.9	95.6
	8 Hallucinogens, synthetic	11	.2	.9	96.5
	9 Heroin	26	.4	2.2	98.7
	12 Poppers/nitrites	11	.2	.9	99.6
	14 Anabolic steroids	1	.0	.1	99.7
	15 Tranquillisers	2	.0	.2	99.8
	16 Other	2	.0	.2	100.0
	Total	1196	19.5	100.0	
Missing	-9 Don't know	384	6.3		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1	.0		
	Total	4945	80.5		
Total		6141	100.0		

### fg5482 D1b: Place friends were offered drug - 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	163	2.7	13.7	13.7
	2 Outside school gates	51	.8	4.3	18.0
	3 Street	384	6.3	32.3	50.3
	4 Park	360	5.9	30.3	80.5
	5 Friends home	76	1.2	6.4	86.9
	6 Youth club	17	.3	1.4	88.3
	7 Own house	12	.2	1.0	89.3
	8 Other house	19	.3	1.6	90.9
	9 Pub	5	.1	.4	91.3
	10 Nightclub	8	.1	.7	92.0
	11 Other	95	1.5	8.0	100.0
	Total	1190	19.4	100.0	
Missing	-9 Don't know	383	6.2		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	8	.1		
	Total	4951	80.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5483 D1c: Drug friends have been offered - 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	16	.3	6.3	6.3
	3 Cannabis	78	1.3	31.0	37.3
	4 Ecstasy	49	.8	19.4	56.7
	5 Cocaine	39	.6	15.5	72.2
	6 Crack	10	.2	4.0	76.2
	7 Hallucinogens, natural	18	.3	7.1	83.3
	8 Hallucinogens, synthetic	10	.2	4.0	87.3
	9 Heroin	10	.2	4.0	91.3
	10 Opiates	1	.0	.4	91.7
	11 Ketamine	1	.0	.4	92.1
	12 Poppers/nitrites	16	.3	6.3	98.4
	13 Solvents	1	.0	.4	98.8
	16 Other	3	.0	1.2	100.0
	Total	252	4.1	100.0	
Missing	-9 Don't know	36	.6		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1293	21.1		
	Total	5889	95.9		
Total		6141	100.0		

### fg5484 D1c: Place friends were offered drug - 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	20	.3	8.2	8.2
	2 Outside school gates	9	.1	3.7	11.8
	3 Street	78	1.3	31.8	43.7
	4 Park	74	1.2	30.2	73.9
	5 Friends home	22	.4	9.0	82.9
	6 Youth club	4	.1	1.6	84.5
	7 Own house	1	.0	.4	84.9
	8 Other house	6	.1	2.4	87.3
	9 Pub	1	.0	.4	87.8
	10 Nightclub	9	.1	3.7	91.4
	11 Other	21	.3	8.6	100.0
	Total	245	4.0	100.0	
Missing	-9 Don't know	42	.7		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1294	21.1		
	Total	5896	96.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5485 D1d: Drug friends have been offered - 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	7	.1	7.8	7.8
	2 Barbiturates	1	.0	1.1	8.9
	3 Cannabis	24	.4	26.7	35.6
	4 Ecstasy	10	.2	11.1	46.7
	5 Cocaine	20	.3	22.2	68.9
	6 Crack	2	.0	2.2	71.1
	7 Hallucinogens, natural	4	.1	4.4	75.6
	8 Hallucinogens, synthetic	9	.1	10.0	85.6
	9 Heroin	8	.1	8.9	94.4
	11 Ketamine	2	.0	2.2	96.7
	12 Poppers/nitrites	2	.0	2.2	98.9
	15 Tranquillisers	1	.0	1.1	100.0
	Total	90	1.5	100.0	
Missing	-9 Don't know	7	.1		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1484	24.2		
	Total	6051	98.5		
	Total	6141	100.0		

### fg5486 D1d: Place friends were offered drug - 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	7	.1	8.3	8.3
	2 Outside school gates	4	.1	4.8	13.1
	3 Street	28	.5	33.3	46.4
	4 Park	21	.3	25.0	71.4
	5 Friends home	12	.2	14.3	85.7
	6 Youth club	2	.0	2.4	88.1
	7 Own house	1	.0	1.2	89.3
	8 Other house	2	.0	2.4	91.7
	9 Pub	1	.0	1.2	92.9
	11 Other	6	.1	7.1	100.0
	Total	84	1.4	100.0	
Missing	-9 Don't know	13	.2		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1484	24.2		
	Total	6057	98.6		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5487 D1e: Drug friends have been offered - 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	3	.0	8.6	8.6
	3 Cannabis	7	.1	20.0	28.6
	4 Ecstasy	1	.0	2.9	31.4
	5 Cocaine	5	.1	14.3	45.7
	6 Crack	2	.0	5.7	51.4
	7 Hallucinogens, natural	5	.1	14.3	65.7
	8 Hallucinogens, synthetic	3	.0	8.6	74.3
	9 Heroin	3	.0	8.6	82.9
	11 Ketamine	1	.0	2.9	85.7
	12 Poppers/nitrites	4	.1	11.4	97.1
	16 Other	1	.0	2.9	100.0
	Total	35	.6	100.0	
Missing	-9 Don't know	5	.1		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1541	25.1		
	Total	6106	99.4		
Total		6141	100.0		

### fg5488 D1e: Place friends were offered drug - 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	3	.0	8.6	8.6
	2 Outside school gates	2	.0	5.7	14.3
	3 Street	9	.1	25.7	40.0
	4 Park	8	.1	22.9	62.9
	5 Friends home	7	.1	20.0	82.9
	8 Other house	1	.0	2.9	85.7
	9 Pub	1	.0	2.9	88.6
	10 Nightclub	1	.0	2.9	91.4
	11 Other	3	.0	8.6	100.0
	Total	35	.6	100.0	
Missing	-9 Don't know	5	.1		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1541	25.1		
	Total	6106	99.4		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5489 D1f: Drug friends have been offered - 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Cannabis	4	.1	23.5	23.5
	4 Ecstasy	1	.0	5.9	29.4
	5 Cocaine	1	.0	5.9	35.3
	7 Hallucinogens, natural	3	.0	17.6	52.9
	8 Hallucinogens, synthetic	2	.0	11.8	64.7
	9 Heroin	2	.0	11.8	76.5
	12 Poppers/nitrites	2	.0	11.8	88.2
	13 Solvents	1	.0	5.9	94.1
	15 Tranquillisers	1	.0	5.9	100.0
	Total	17	.3	100.0	
Missing	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1564	25.5		
	Total	6124	99.7		
	Total	6141	100.0		

### fg5490 D1f: Place friends were offered drug - 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	2	.0	12.5	12.5
	2 Outside school gates	1	.0	6.3	18.8
	3 Street	8	.1	50.0	68.8
	4 Park	3	.0	18.8	87.5
	5 Friends home	1	.0	6.3	93.8
	11 Other	1	.0	6.3	100.0
	Total	16	.3	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1564	25.5		
	Total	6125	99.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5491 D1g: Drug friends have been offered - 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Cannabis	2	.0	20.0	20.0
	8 Hallucinogens, synthetic	3	.0	30.0	50.0
	9 Heroin	1	.0	10.0	60.0
	11 Ketamine	1	.0	10.0	70.0
	12 Poppers/nitrites	1	.0	10.0	80.0
	15 Tranquillisers	1	.0	10.0	90.0
	16 Other	1	.0	10.0	100.0
	Total	10	.2	100.0	
Missing	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1571	25.6		
	Total	6131	99.8		
Total		6141	100.0		

### fg5492 D1g: Place friends were offered drug - 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Outside school gates	1	.0	11.1	11.1
	3 Street	4	.1	44.4	55.6
	4 Park	3	.0	33.3	88.9
	11 Other	1	.0	11.1	100.0
	Total	9	.1	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	4509	73.4		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	1571	25.6		
Total		6132	99.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg500 D2a: Teenager has been offered drugs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	632	10.3	10.4	10.4
	2 No	5451	88.8	89.6	100.0
	Total	6083	99.1	100.0	
Missing	-9 Don't know	7	.1		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	Total	58	.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5501 D2b: Drug teenager has been offered - 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	7	.1	1.2	1.2
	3 Cannabis	482	7.8	84.6	85.8
	4 Ecstasy	23	.4	4.0	89.8
	5 Cocaine	22	.4	3.9	93.7
	6 Crack	4	.1	.7	94.4
	7 Hallucinogens, natural	8	.1	1.4	95.8
	8 Hallucinogens, synthetic	3	.0	.5	96.3
	9 Heroin	9	.1	1.6	97.9
	12 Poppers/nitrites	10	.2	1.8	99.6
	16 Other	2	.0	.4	100.0
	Total	570	9.3	100.0	
Missing	-9 Don't know	62	1.0		
	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	Total	5571	90.7		
Total		6141	100.0		

### fg5502 D2b: Place teenager were offered drug - 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	88	1.4	14.2	14.2
	2 Outside school gates	23	.4	3.7	17.9
	3 Street	172	2.8	27.7	45.6
	4 Park	194	3.2	31.3	76.9
	5 Friends home	68	1.1	11.0	87.9
	6 Youth club	14	.2	2.3	90.2
	7 Own house	6	.1	1.0	91.1
	8 Other house	10	.2	1.6	92.7
	10 Nightclub	4	.1	.6	93.4
	11 Other	41	.7	6.6	100.0
	Total	620	10.1	100.0	
Missing	-9 Don't know	8	.1		
	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-4 Refused	3	.0		
	-3 Stopped early	3	.0		
	-1 Missing	1	.0		
	Total	5521	89.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5503 D2c: Drug teenager has been offered - 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	4	.1	3.5	3.5
	3 Cannabis	40	.7	34.8	38.3
	4 Ecstasy	20	.3	17.4	55.7
	5 Cocaine	14	.2	12.2	67.8
	6 Crack	5	.1	4.3	72.2
	7 Hallucinogens, natural	11	.2	9.6	81.7
	8 Hallucinogens, synthetic	5	.1	4.3	86.1
	9 Heroin	5	.1	4.3	90.4
	11 Ketamine	1	.0	.9	91.3
	12 Poppers/nitrites	9	.1	7.8	99.1
	16 Other	1	.0	.9	100.0
	Total	115	1.9	100.0	
Missing	-9 Don't know	13	.2		
	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	504	8.2		
	Total	6026	98.1		
Total		6141	100.0		

### fg5504 D2c: Place teenager were offered drug - 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	14	.2	10.9	10.9
	2 Outside school gates	5	.1	3.9	14.8
	3 Street	37	.6	28.9	43.8
	4 Park	38	.6	29.7	73.4
	5 Friends home	16	.3	12.5	85.9
	6 Youth club	2	.0	1.6	87.5
	8 Other house	3	.0	2.3	89.8
	10 Nightclub	1	.0	.8	90.6
	11 Other	12	.2	9.4	100.0
	Total	128	2.1	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	504	8.2		
	Total	6013	97.9		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg505 D2d: Drug teenager has been offered - 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	2	.0	4.7	4.7
	3 Cannabis	13	.2	30.2	34.9
	4 Ecstasy	4	.1	9.3	44.2
	5 Cocaine	10	.2	23.3	67.4
	7 Hallucinogens, natural	2	.0	4.7	72.1
	8 Hallucinogens, synthetic	4	.1	9.3	81.4
	9 Heroin	4	.1	9.3	90.7
	11 Ketamine	1	.0	2.3	93.0
	12 Poppers/nitrites	3	.0	7.0	
	Total	43	.7	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	588	9.6		
Total		6098	99.3		
Total		6141	100.0		

### fg506 D2d: Place teenager were offered drug - 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 School	3	.0	6.8	6.8
	2 Outside school gates	3	.0	6.8	13.6
	3 Street	15	.2	34.1	47.7
	4 Park	10	.2	22.7	70.5
	5 Friends home	4	.1	9.1	79.5
	6 Youth club	1	.0	2.3	81.8
	8 Other house	1	.0	2.3	84.1
	11 Other	7	.1	15.9	100.0
	Total	44	.7	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	588	9.6		
	Total	6097	99.3		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5507 D2e: Drug teenager has been offered - 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Amphetamines	2	.0	14.3	14.3
	3 Cannabis	2	.0	14.3	28.6
	4 Ecstasy	2	.0	14.3	42.9
	7 Hallucinogens, natural	4	.1	28.6	71.4
	8 Hallucinogens, synthetic	2	.0	14.3	85.7
	11 Ketamine	1	.0	7.1	92.9
	16 Other	1	.0	7.1	100.0
	Total	14	.2	100.0	
Missing	-9 Don't know	1	.0		
	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	617	10.0		
	Total	6127	99.8		
Total		6141	100.0		

### fg5508 D2e: Place teenager were offered drug - 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Outside school gates	1	.0	6.7	6.7
	3 Street	5	.1	33.3	40.0
	4 Park	3	.0	20.0	60.0
	5 Friends home	3	.0	20.0	80.0
	11 Other	3	.0	20.0	100.0
	Total	15	.2	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	617	10.0		
Total		6126	99.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5509 D2f: Drug teenager has been offered - 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Cannabis	2	.0	25.0	25.0
	4 Ecstasy	1	.0	12.5	37.5
	7 Hallucinogens, natural	1	.0	12.5	50.0
	9 Heroin	1	.0	12.5	62.5
	12 Poppers/nitrites	2	.0	25.0	87.5
	15 Tranquillisers	1	.0	12.5	100.0
	Total	8	.1	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	624	10.2		
	Total	6133	99.9		
Total		6141	100.0		

### fg5510 D2f: Place teenager were offered drug - 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Street	4	.1	50.0	50.0
	4 Park	2	.0	25.0	75.0
	8 Other house	1	.0	12.5	87.5
	11 Other	1	.0	12.5	100.0
	Total	8	.1	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	624	10.2		
	Total	6133	99.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5511 D2g: Drug teenager has been offered - 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7 Hallucinogens, natural	1	.0	20.0	20.0
	8 Hallucinogens, synthetic	2	.0	40.0	60.0
	9 Heroin	1	.0	20.0	80.0
	11 Ketamine	1	.0	20.0	100.0
	Total	5	.1	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	627	10.2		
Total		6136	99.9		
Total		6141	100.0		

### fg5512 D2g: Place teenager were offered drug - 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Street	2	.0	40.0	40.0
	4 Park	2	.0	40.0	80.0
	11 Other	1	.0	20.0	100.0
	Total	5	.1	100.0	
Missing	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	3	.0		
	-1 Missing	627	10.2		
Total		6136	99.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5520 D3a: Teenager has used drugs other than cannabis to feel good/get high

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	24	.4	3.9	3.9
	2 No	599	9.8	96.1	100.0
	Total	623	10.1	100.0	
Missing	-9 Don't know	3	.0		
	-8 Not applicable	5458	88.9		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	5518	89.9		
	Total	6141	100.0		

### fg5521 D3b: Teenager has tried ecstasy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.1	33.3	33.3
	2 No	16	.3	66.7	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
	Total	6141	100.0		

### fg5522 D3c: Number times teenager has tried ecstasy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	16	.3	66.7	66.7
	1	4	.1	16.7	83.3
	2	3	.0	12.5	95.8
	4	1	.0	4.2	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5523 D3d: Teenager has tried amphetamines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	8.3	8.3
	2 No	22	.4	91.7	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	9	.1		
	Total	6117	99.6		
		6141	100.0		

### fg5524 D3e: Number times teenager has tried amphetamines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	91.7	91.7
	1	2	.0	8.3	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	9	.1		
	Total	6117	99.6		
		6141	100.0		

### fg5525 D3f: Teenager has tried opiates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	24	.4	100.0	100.0
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	9	.1		
	Total	6117	99.6		
		6141	100.0		

### fg5526 D3g: Number times teenager has tried opiates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	24	.4	100.0	100.0
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	9	.1		
	Total	6117	99.6		
		6141	100.0		

## TF2 File – Interview Session

### fg5527 D3h: Teenager has tried cocaine/crack

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	20.8	20.8
	2 No	19	.3	79.2	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

### fg5528 D3i: Number times teenager has tried cocaine/crack

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	19	.3	79.2	79.2
	1	2	.0	8.3	87.5
	2	2	.0	8.3	95.8
	4	1	.0	4.2	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

### fg5529 D3j: Teenager has tried hallucinogens

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.1	25.0	25.0
	2 No	18	.3	75.0	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

### fg5530 D3k: Number times teenager has tried hallucinogens

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	18	.3	75.0	75.0
	1	5	.1	20.8	95.8
	6	1	.0	4.2	100.0
Missing	Total	24	.4	100.0	
	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
Total		6117	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5531 D3I: Teenager has tried sedatives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	8.3	8.3
	2 No	22	.4	91.7	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

### fg5532 D3m: Number times teenager has tried sedatives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	91.7	91.7
	1	1	.0	4.2	95.8
	4	1	.0	4.2	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5533 D3n: Teenager has tried solvents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.2	50.0	50.0
	2 No	12	.2	50.0	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
	Total	6117	99.6		
Total		6141	100.0		

### fg5534 D3o: Number times teenager has tried solvents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	12	.2	50.0	50.0
	1	4	.1	16.7	66.7
	2	2	.0	8.3	75.0
	3	2	.0	8.3	83.3
	5	2	.0	8.3	91.7
	6	1	.0	4.2	95.8
	10	1	.0	4.2	100.0
	Total	24	.4	100.0	
	Missing	6060	98.7		
	-6 Did not start session	14	.2		
-5 Did not start task		34	.6		
-3 Stopped early		9	.1		
Total		6117	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5535 D3p: Teenager has tried other drugs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	8.3	8.3
	2 No	22	.4	91.7	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
Total		6117	99.6		
Total		6141	100.0		

### fg5537 D3r: Teenager has used prescription medicines to get high

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	4.2	4.2
	2 No	23	.4	95.8	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
Total		6117	99.6		
Total		6141	100.0		

### fg5539 D3t: Teenager has used non-prescription medicines to get high

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	4.2	4.2
	2 No	23	.4	95.8	100.0
	Total	24	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	9	.1		
Total		6117	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5550 D4a: Teenager has needed to use more drugs than used to, to get same effect**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	13.0	13.0
	2 No	20	.3	87.0	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

**fg5551 D4c: No. times teenager needed to use more drugs to get same effect**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	20	.3	87.0	87.0
	2	1	.0	4.3	
	5	2	.0	8.7	
Missing	Total	23	.4	100.0	
	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
Total	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

**fg5552 D5a: Teenager has gone over own limits on how much or how long they would use drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	4.3	4.3
	2 No	22	.4	95.7	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

**fg5553 D5c: No. times teenager went over own drugs taking limits**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	95.7	95.7
	1	1	.0	4.3	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

## TF2 File – Interview Session

**fg5554 D6a: Teenager has really wanted to stop/cut down on how much they used drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	17.4	17.4
	2 No	19	.3	82.6	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

**fg5555 D6c: No. times teenager has really wanted to stop/cut down on how much they used drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	19	.3	82.6	82.6
	1	4	.1	17.4	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

**fg5556 D7a: Teenager has spent a great deal of a day using drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	8.7	8.7
	2 No	21	.3	91.3	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

**fg5557 D7c: No. times teenager has spent a great deal of a day using drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	21	.3	91.3	91.3
	1	1	.0	4.3	
	2	1	.0	4.3	
Missing	Total	23	.4	100.0	
	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
Total	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

## TF2 File – Interview Session

**fg5558 D8a: Teenager has neglected to do things would normally do, preferring use drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	4.3	4.3
	2 No	22	.4	95.7	100.0
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

**fg5559 D8c: No. times teenager neglected to do things, preferring to use drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	95.7	95.7
	2	1	.0	4.3	100.0
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5560 D9a: Teenager continued to use drugs knowing it caused physical/emotional problems or were feeling sick and knew shouldnt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	17.4	17.4
	2 No	19	.3	82.6	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

**fg5561 D9c: No. times teenager used drugs knowing it caused physical/emotional problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	19	.3	82.6	82.6
	1	2	.0	8.7	
	2	1	.0	4.3	
	3	1	.0	4.3	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5562 D10a: Teenager has had a period of 2+ days physical/emotional problem when stopped using drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	13.0	13.0
	2 No	20	.3	87.0	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

**fg5563 D10c: No. times teenager had physical/emotional problems when they stopped using drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	20	.3	87.0	87.0
	1	1	.0	4.3	
	4	1	.0	4.3	
	5	1	.0	4.3	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

**fg5564 D12a: Teenager has not kept up with schoolwork/sports/job through using drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	8.7	8.7
	2 No	21	.3	91.3	100.0
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
	Total	6118	99.6		
Total		6141	100.0		

**fg5565 D12c: No. times teenager did not keep up with schoolwork/sports/job through using drugs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	21	.3	91.3	91.3
	2	1	.0	4.3	95.7
	3	1	.0	4.3	100.0
Missing	Total	23	.4	100.0	
	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-3 Stopped early	10	.2		
Total		6118	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5566 D13a: Teenager used drugs in a dangerous situation eg being high whilst skateboarding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	4.3	4.3
	2 No	22	.4	95.7	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

### fg5567 D13c: No. times teenager has used drugs in a dangerous situation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	95.7	95.7
	1	1	.0	4.3	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

### fg5568 D14a: Teenager has had problems with police through drugs use

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	4.3	4.3
	2 No	22	.4	95.7	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

### fg5569 D14c: No. times teenager has had problems with police through drugs use

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	95.7	95.7
	1	1	.0	4.3	
	Total	23	.4	100.0	
Missing	-8 Not applicable	6060	98.7		
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
Total	-3 Stopped early	10	.2		
	Total	6118	99.6		
		6141	100.0		

## TF2 File – Interview Session

**fg5570 D15a: Teenager has continued drug use despite arguing/fighting with friends/family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	8.3	8.3
	2 No	22	.4	91.7	100.0
	Total	24	.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	6069	98.8		
Total		6117	99.6		
Total		6141	100.0		

**fg5571 D15c: No. times teenager has continued drug use despite arguing/fighting with friends/family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	22	.4	91.7	91.7
	1	1	.0	4.2	95.8
	2	1	.0	4.2	100.0
Total		24	.4	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	6069	98.8		
Total		6117	99.6		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5580 DR7: Drugs interview - confusion with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	9	.1	.1	.1
	2 No	6073	98.9	99.9	100.0
	Total	6082	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	11	.2		
Total		59	1.0		
Total		6141	100.0		

### fg5581 DR8: Drugs interview - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	5993	97.6	98.6	98.6
	2 Medium	78	1.3	1.3	99.9
	3 Poor	9	.1	.1	100.0
Total		6080	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	13	.2		
Total		61	1.0		
Total		6141	100.0		

### fg5582 DR9: Drugs interview - answers appear truthful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5937	96.7	97.6	97.6
	2 No	15	.2	.2	97.9
	3 Query	74	1.2	1.2	99.1
Total		6080	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	13	.2		
Total		61	1.0		
Total		6141	100.0		

### fg5583 DR10: Drugs interview - teenager was brash

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	32	.5	.5	.5
	2 No	6049	98.5	99.5	100.0
	Total	6081	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	12	.2		
Total		60	1.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5584 DR11: Drugs interview - uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.2	.2	.2
	2 No	6029	98.2	99.1	99.4
	3 Query	37	.6	.6	100.0
	Total	6081	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	12	.2		
	Total	60	1.0		
Total		6141	100.0		

### fg5585 DR12: Drugs interview - upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	6079	99.0	100.0	100.0
	3 Query	2	.0	.0	100.0
	Total	6081	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	12	.2		
	Total	60	1.0		
Total		6141	100.0		

### fg5586 DR13: Drugs interview - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	71	1.2	1.2	1.2
	2 No	5946	96.8	97.8	99.0
	3 Query	63	1.0	1.0	100.0
	Total	6080	99.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	13	.2		
	Total	61	1.0		
Total		6141	100.0		

### fg5587 DR14: Drugs interview - stopped prematurely

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Teenager stopped	1	.0	100.0	100.0
	-6 Did not start session	14	.2		
	-5 Did not start task	34	.6		
	-1 Missing	6092	99.2		
Total		6140	100.0		
Total		6141	100.0		

## ***TF2 Reaction time Protocol***

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The task involves three computer-based tasks; all designed to measure individual differences in aspects of executive cognitive function. Cognition involves the mental processes of how we acquire, store, retrieve and utilise information. Cognitive function underpins our everyday activities, which include attention, information processing and memory.

These tasks will measure how quickly the participants can select, evaluate and respond to appropriate environmental information. The three tasks are:

### **Simple Reaction Time**

This task measures pure reaction time - it assesses the volunteer's alertness, ability to concentrate on the screen and the speed of reaction to an expected event. Measurements will be taken on the average time taken to respond

*Instruction:* “In this task we are measuring reaction time. The word “YES” will appear in the middle of the screen at irregular intervals. Every time you see the ‘YES’ appear, press the ‘YES’ button (left arrow key) as quickly as you can. The gap between each presentation of the word ‘YES’ varies, so you know what is going to happen but you are not sure when. The word ‘YES’ will be the only thing that will appear on the screen, so get ready to press as soon as you see anything appear. “

### **Choice Reaction Time**

This is similar to the Simple Reaction Time task but measures the participant’s simple reaction time together with the processing time required to identify the stimulus and to select the appropriate response. It again assesses the volunteer's alertness and ability to concentrate on the screen but it also requires a further element of information processing so that the volunteer can choose the correct response. Measurements will be taken on the average time taken to respond as well as total number of correct responses (out of a possible 30).

*Instruction:* “In this task we are measuring your reaction time but there will be a choice. Either the word ‘YES’ or the word ‘NO’ will appear on the screen at irregular intervals. Every time you see the word ‘YES’, press the ‘YES’ button (left arrow key) as quickly as you can and every time you see the word ‘NO’, press the ‘NO’ button (right arrow key) as quickly as you can.”

### **Digit Vigilance**

This task measures sustained vigilance - if the participant’s attention wanders then targets will be missed. In this task we record the percentage of target digits correctly detected and the total number of correct responses (out of a possible 30). We also record the number of times when the participant presses the button incorrectly - i.e. the number of false alarms made.

*Introduction:* “This task will measure how well you can concentrate on a series of rapidly changing numbers. A single number will appear on the right hand side of the screen and stay there. A series of changing numbers will appear, one at a time, in the middle of the screen. Every time the number in the middle is the same as the one on the right, press the ‘YES’ button (left arrow key) as quickly as you can, even if the number in the middle has disappeared.”

### Setting up

- Click – ALSPAC Launcher – icon CDR
- Enter details
  - ALSPAC ID # - the child's ID number (for test use 99999999)
  - Re-enter ALSPAC ID # - enter the ID a second time
  - Date of birth – enter the child's date of birth. No need to tab between the date, month and year, the date must be four digits e.g. 1991. It has been set that this must be between 1991-1993.
  - Initials – enter your initials
  - Click – Launch CDR
- Click – accept
- Click – test volunteer
- The details you have entered will be displayed, if these are correct click continue
- Click – run the study
- Enter user name and password – these are both ALSPAC – **must be in capitals**
- It will now ask you to test the button box - push the left button then the right button

### Experimental Session

- They will now be presented with the experimental sessions for
  - Simple Reaction Time
  - Digit Vigilance
  - Choice Reaction Time
- Read out the instructions for each one before it starts and make sure they know what to do. Ask them to stop at the end of each task so you can introduce the next one. You may need to start the digit vigilance to demonstrate it and then re start the task – see point 2 below.
- Written instructions are given before each one starts
- Make sure the screen is turned towards them
- When they have finished all three tasks a blue screen with the data on will appear
  - Click – back
  - Click – back to log in
  - Click – exit

### Halting the programme

- If at any point there is a problem push escape, this will halt the programme, you will be given two choices
  - “Enter” – this will resume the task where you stopped it – **do not do this as the child's reaction time will be incorrect**
  - “Escape” – this will give you three options
    1. Abort – ends the task
    2. **Re-entry – starts the same task again**
    3. Ignore – starts the next task

## **Tf2 - Reaction Time Task Instructions**

Please read the instructions *in italic* to the volunteers verbatim. It is essential that they fully understand each task before attempting it. If they appear uncertain, further verbal explanation can be given.

Volunteers are being tested on the speed of their response to what they see on the screen, so you will need to ensure that they position their fingers on the correct key/s at the beginning of each task.

### **Introduction**

You are going to be asked to do three tasks using this button box.

- The first one you will push the Yes button as quickly as you can when yes appears on the screen.
- The second is like a game of "snap", you have to push the yes button when both numbers on the screen match.
- The third is you have to push either yes or no as quickly as you can when yes or no appears on the screen,

A blue screen will appear when each task is over, please let me know when you have finished each task and I will introduce the next one, Ok? So if you put your fingers on the buttons then we will begin.

### **The tasks**

#### **1 Simple Reaction Time**

*You will see the word 'YES' flash onto the middle of the screen a number of times. Every time you see it, press the YES button as quickly as you can.*

*Press YES to start.*

#### **2 Digit Vigilance**

*You will see one number appear in the middle of the screen and stay there all the time.*

*Then, you will see some other numbers flash on the screen, very quickly, one at a time, just to the left of the first number.*

*Every time the first number and the flashing number match, press the 'YES' button as quickly as you can.*

*Press YES to start.*

#### **3 Choice Reaction Time**

*Sometimes you will see the word 'YES' flash in the middle of your screen.*

*Sometimes you will see the word 'NO'.*

*Every time you see 'YES', press the YES button as quickly as you can.*

*Every time you see 'NO', press the NO button as quickly as you can.*

*Press YES to start.*

## TF2 File – Interview Session

### **fg5600 FY7: Reaction time completed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5461	88.9	89.1	89.1
	2 No	645	10.5	10.5	99.7
	3 Partly	21	.3	.3	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### **fg5601 FY7a: Reaction time reason not completed - cognitive**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	.1	.1
	2 No	6122	99.7	99.9	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5602 FY7b: Reaction time reason not completed - behaviour/emotion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.3	.3	.3
	2 No	6106	99.4	99.7	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5603 FY7c: Reaction time reason not completed - physical**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	.2	.2
	2 No	6117	99.6	99.8	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### **fg5604 FY7d: Reaction time reason not completed - parental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	6126	99.8	100.0	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5605 FY7e: Reaction time reason not completed - organisational

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	620	10.1	10.1	10.1
	2 No	5507	89.7	89.9	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5610 RT1: Started reaction time computer task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5482	89.3	89.5	89.5
	2 No	645	10.5	10.5	
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### fg5611 RT2: Reason did not start reaction time computer task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Parent present	1	.0	.2	.2
	2 Child upset	1	.0	.2	
	3 No time	276	4.5	57.5	
	4 Inappropriate	4	.1	.8	
	5 Other reason	198	3.2	41.3	
	Total	480	7.8	100.0	
Missing	-8 Not applicable	5482	89.3		
	-6 Did not start session	14	.2		
	-1 Missing	165	2.7		
	Total	5661	92.2		
	Total	6141	100.0		

### fg5612 RT3: Reaction time computer task - difficulty understanding ques

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	.5	.5	.5
	2 No	5541	90.2	99.5	
	Total	5570	90.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	557	9.1		
	Total	571	9.3		
	Total	6141	100.0		

### fg5613 RT4: Reaction time computer task - very easily distracted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	.5	.5	.5
	2 No	5536	90.1	99.5	
	Total	5565	90.6	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	562	9.2		
	Total	576	9.4		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5614 RT5: Reaction time computer task - bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	102	1.7	1.8	1.8
	2 No	5346	87.1	96.0	97.9
	3 Halfway through	119	1.9	2.1	100.0
	Total	5567	90.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	560	9.1		
	Total	574	9.3		
Total		6141	100.0		

### fg5615 RT6: Reaction time computer task - impulsive

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No, not at all	5333	86.8	95.8	95.8
	1 Yes, a little	191	3.1	3.4	99.3
	2 Yes, a lot	40	.7	.7	100.0
	Total	5564	90.6	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	563	9.2		
	Total	577	9.4		
Total		6141	100.0		

### fg5616 RT7: Reaction time computer task - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	5464	89.0	98.1	98.1
	2 Medium	95	1.5	1.7	99.8
	3 Poor	10	.2	.2	100.0
	Total	5569	90.7	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	558	9.1		
	Total	572	9.3		
Total		6141	100.0		

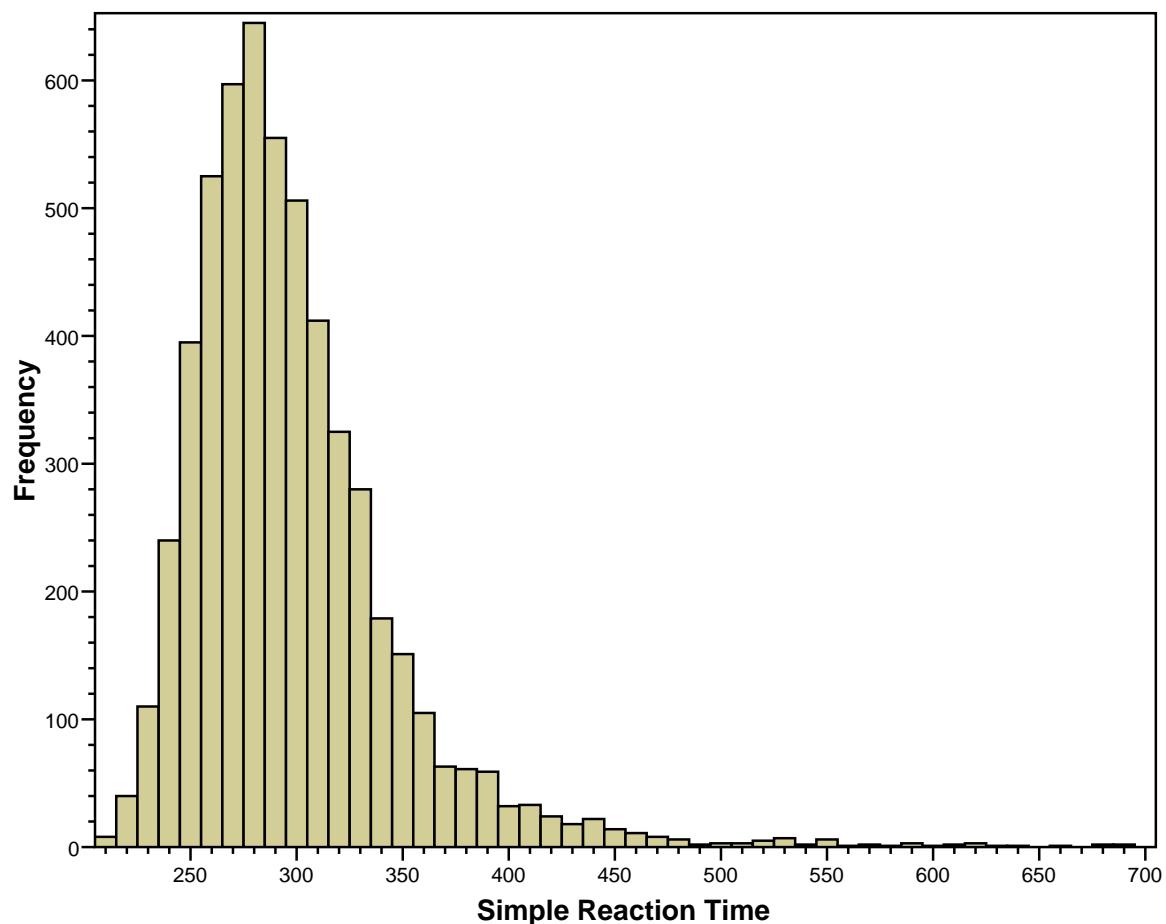
### fg5617 RT8: Reaction time computer task - problems with computer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	283	4.6	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-1 Missing	5844	95.2		
	Total	5858	95.4		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5618 RT9: Reaction time computer task - stopped prematurely

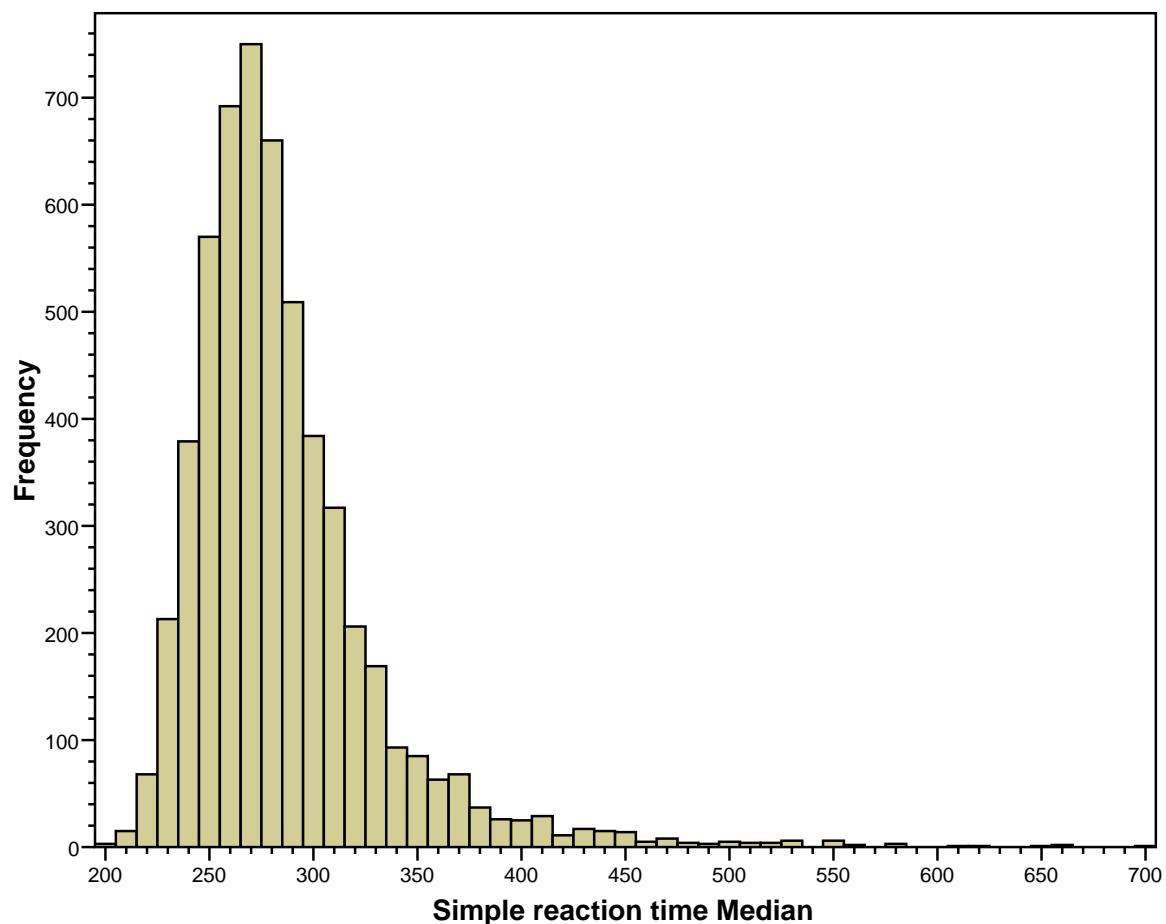
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Staff stopped	14	.2	60.9	60.9
	2 Teenager stopped	9	.1	39.1	100.0
	Total	23	.4	100.0	
Missing	-6 Did not start session	14	.2		
	-1 Missing	6104	99.4		
	Total	6118	99.6		
Total		6141	100.0		

**fg5650 Simple Reaction Time**

plus the following missing values and outliers > 704:

**fg5650 Simple Reaction Time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	706	1	.1	12.5	12.5
	707	1	.1	12.5	25.0
	726	1	.1	12.5	37.5
	747	1	.1	12.5	50.0
	769	1	.1	12.5	62.5
	774	1	.1	12.5	75.0
	906	1	.1	12.5	87.5
	2128	1	.1	12.5	100.0
	Total	8	1.2	100.0	
Missing	-6 Did not start session	14	2.1		
	-5 Did not start task	645	96.4		
	-1 Missing	2	.3		
	Total	661	98.8		
	Total	669	100.0		

**fg5651 Simple reaction time Median**

plus the following outliers > 704:

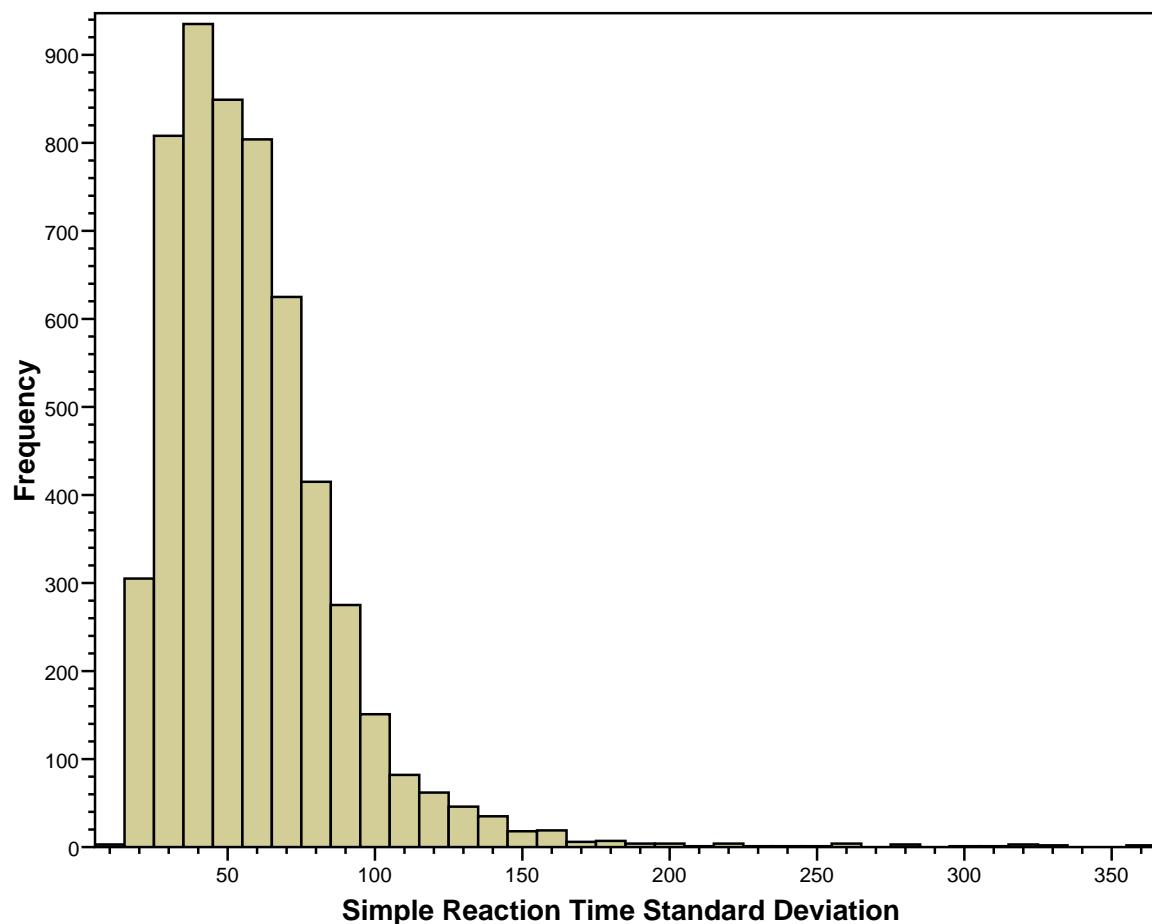
**fg5651 Simple reaction time Median**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	706	1	.1	16.7	16.7
	735	1	.1	16.7	33.3
	740	1	.1	16.7	50.0
	783	1	.1	16.7	66.7
	796	1	.1	16.7	83.3
	1663	1	.1	16.7	100.0
	Total	6	.9	100.0	
Missing	-6 Did not start session	14	2.1		
	-5 Did not start task	645	96.7		
	-1 Missing	2	.3		
	Total	661	99.1		
	Total	667	100.0		

## TF2 File – Interview Session

### fg5652 Simple Reaction Time Outliers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2762	45.0	50.4	50.4
	1	1763	28.7	32.2	82.6
	2	720	11.7	13.1	95.7
	3	191	3.1	3.5	99.2
	4	37	.6	.7	99.9
	5	7	.1	.1	100.0
Total		5480	89.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	645	10.5		
	-1 Missing	2	.0		
	Total	661	10.8		
Total		6141	100.0		

**fg5653 Simple Reaction Time Standard Deviation**

plus the following missing values and outliers  $\geq 365$ :

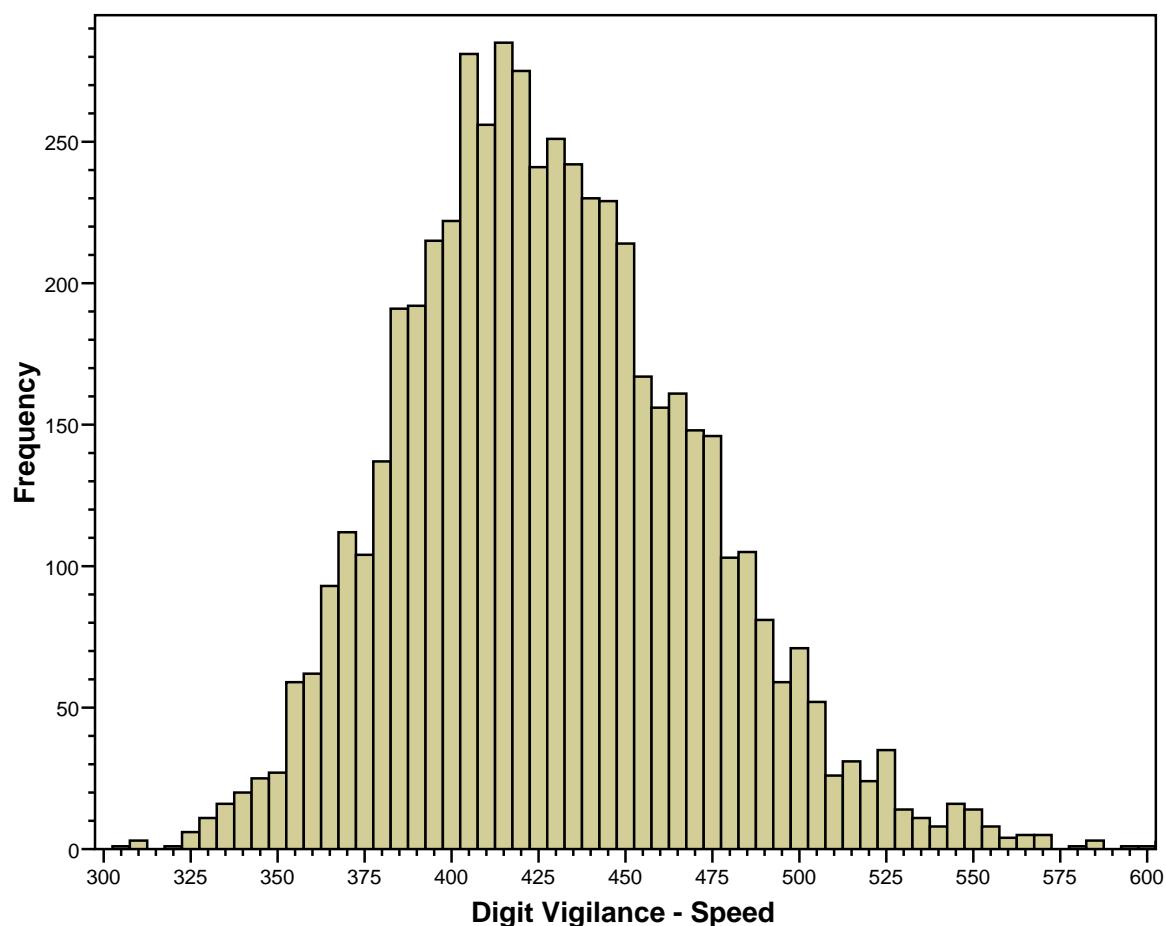
**fg5653 Simple Reaction Time Standard Deviation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	448.1	1	.2	33.3	33.3
	546.4	1	.2	33.3	66.7
	1924.4	1	.2	33.3	100.0
	Total	3	.5	100.0	
Missing	-6.0 Did not start session	14	2.1		
	-5.0 Did not start task	645	97.1		
	-1.0 Missing	2	.3		
	Total	661	99.5		
Total		664	100.0		

## TF2 File – Interview Session

### fg5660 Digit Vigilance - Targets Detected

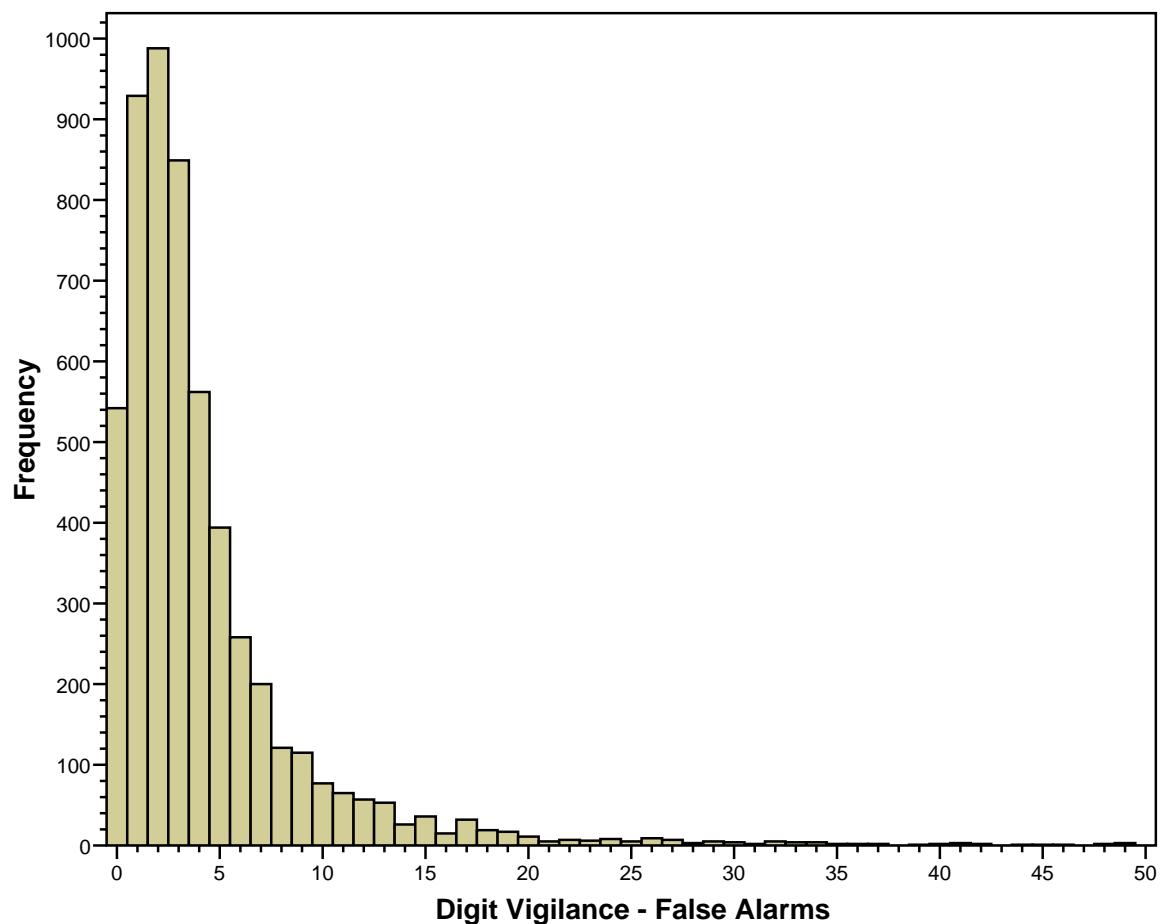
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.0	.0	.0
	3	3	.0	.1	.1
	4	5	.1	.1	.2
	5	3	.0	.1	.2
	6	3	.0	.1	.3
	7	3	.0	.1	.3
	8	5	.1	.1	.4
	9	9	.1	.2	.6
	10	13	.2	.2	.8
	11	14	.2	.3	1.1
	12	17	.3	.3	1.4
	13	21	.3	.4	1.8
	14	34	.6	.6	2.4
	15	34	.6	.6	3.0
	16	66	1.1	1.2	4.2
	17	64	1.0	1.2	5.4
	18	77	1.3	1.4	6.8
	19	94	1.5	1.7	8.5
	20	137	2.2	2.5	11.0
	21	189	3.1	3.5	14.5
	22	213	3.5	3.9	18.4
	23	228	3.7	4.2	22.5
	24	320	5.2	5.8	28.4
	25	409	6.7	7.5	35.9
	26	536	8.7	9.8	45.7
	27	626	10.2	11.4	57.1
	28	824	13.4	15.1	72.2
	29	867	14.1	15.8	88.0
	30	656	10.7	12.0	100.0
	Total	5471	89.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	645	10.5		
	-1 Missing	11	.2		
	Total	670	10.9		
	Total	6141	100.0		

**fg5661 Digit Vigilance - Speed**

plus the following missing values and outliers > 602:

**fg5661 Digit Vigilance - Speed**

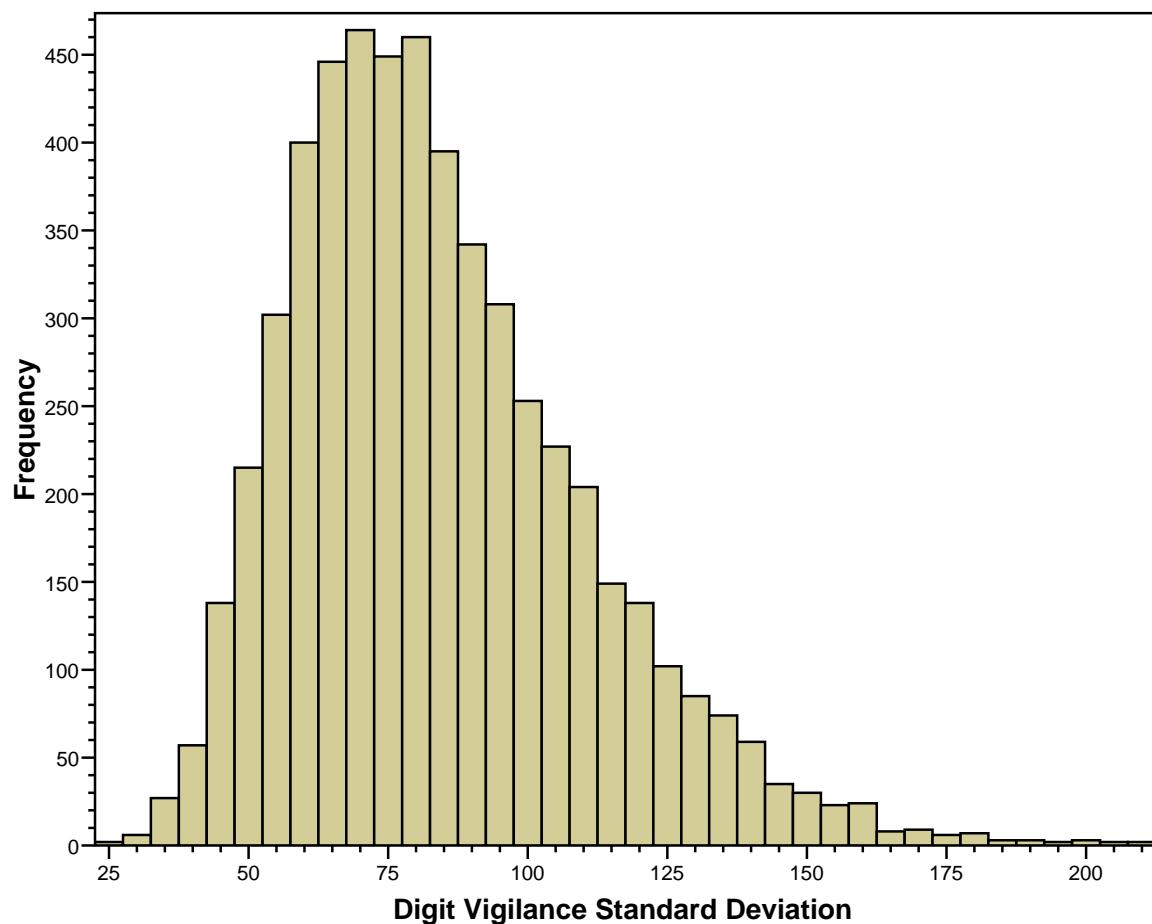
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	611	1	.1	7.1	7.1
	614	1	.1	7.1	14.3
	615	1	.1	7.1	21.4
	617	1	.1	7.1	28.6
	621	1	.1	7.1	35.7
	627	1	.1	7.1	42.9
	636	1	.1	7.1	50.0
	658	1	.1	7.1	57.1
	673	1	.1	7.1	64.3
	685	1	.1	7.1	71.4
	702	1	.1	7.1	78.6
	786	1	.1	7.1	85.7
	850	1	.1	7.1	92.9
	879	1	.1	7.1	100.0
Missing	Total	14	2.0	100.0	
	-6 Did not start session	14	2.0		
	-5 Did not start task	645	94.3		
	-1 Missing	11	1.6		
Total	Total	670	98.0		
		684	100.0		

**fg5662 Digit Vigilance - False Alarms**

plus the following outliers > 50:

**fg5662 Digit Vigilance - False Alarms**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	55	2	.3	22.2	22.2
	56	1	.1	11.1	33.3
	60	1	.1	11.1	44.4
	68	1	.1	11.1	55.6
	70	1	.1	11.1	66.7
	76	1	.1	11.1	77.8
	77	1	.1	11.1	88.9
	88	1	.1	11.1	100.0
	Total	9	1.3	100.0	
Missing	-6 Did not start session	14	2.1		
	-5 Did not start task	645	95.0		
	-1 Missing	11	1.6		
	Total	670	98.7		
	Total	679	100.0		

**fg5663 Digit Vigilance Standard Deviation**

plus the following missing values and outliers < 22.5 or  $\geq 212.5$ :

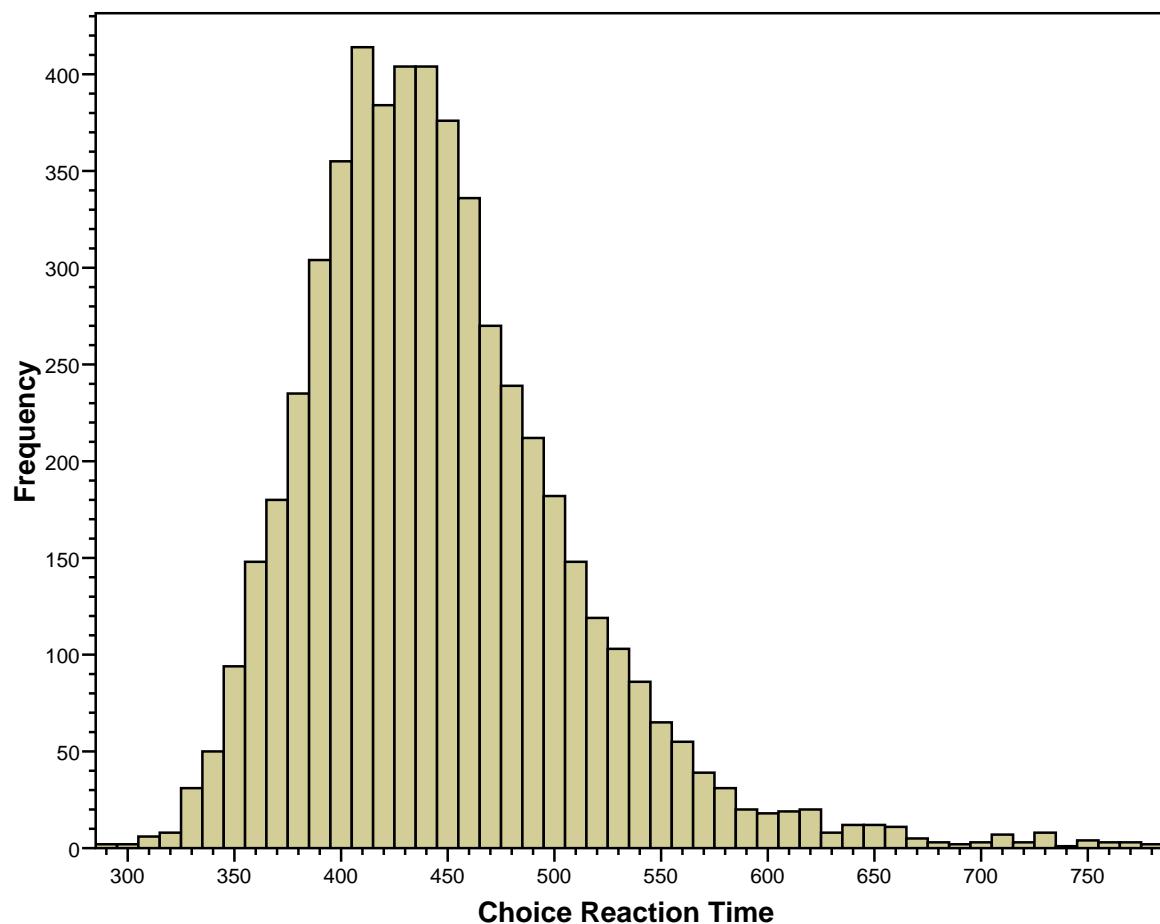
**fg5663 Digit Vigilance Standard Deviation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18.8	1	.1	8.3	8.3
	215.8	1	.1	8.3	16.7
	217.9	1	.1	8.3	25.0
	224.8	1	.1	8.3	33.3
	231.4	1	.1	8.3	41.7
	235.4	1	.1	8.3	50.0
	250.9	1	.1	8.3	58.3
	256.8	1	.1	8.3	66.7
	260.0	1	.1	8.3	75.0
	262.4	1	.1	8.3	83.3
	271.8	1	.1	8.3	91.7
	395.9	1	.1	8.3	100.0
	Total	12	1.8	100.0	
Missing	-6.0 Did not start session	14	2.1		
	-5.0 Did not start task	645	94.6		
	-1.0 Missing	11	1.6		
	Total	670	98.2		
	Total	682	100.0		

## TF2 File – Interview Session

### fg5670 Choice Reaction Time - Accuracy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	2	.0	.0	.0
	11	1	.0	.0	.1
	15	3	.0	.1	.1
	16	2	.0	.0	.1
	17	1	.0	.0	.2
	18	6	.1	.1	.3
	19	8	.1	.1	.4
	20	15	.2	.3	.7
	21	32	.5	.6	1.3
	22	69	1.1	1.3	2.5
	23	134	2.2	2.5	5.0
	24	204	3.3	3.7	8.7
	25	437	7.1	8.0	16.7
	26	680	11.1	12.5	29.2
	27	1028	16.7	18.8	48.0
	28	1281	20.9	23.5	71.5
	29	1077	17.5	19.7	91.3
	30	477	7.8	8.7	100.0
	Total	5457	88.9	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	645	10.5		
	-1 Missing	25	.4		
	Total	684	11.1		
	Total	6141	100.0		

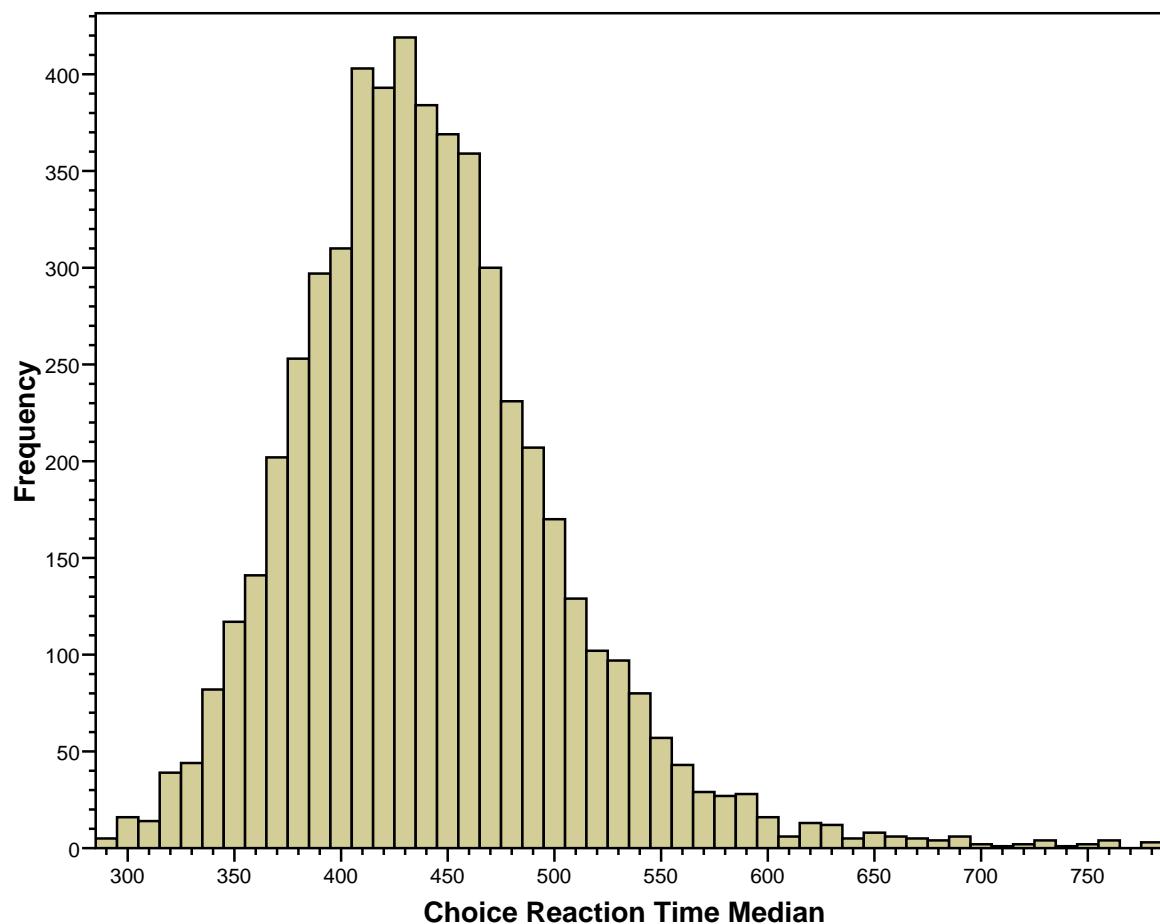
**fg5671 Choice Reaction Time**

plus the following missing values and outliers < 285 or > 784:

**fg5671 Choice Reaction Time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	260	1	.1	9.1	9.1
	282	1	.1	9.1	18.2
	804	1	.1	9.1	27.3
	815	1	.1	9.1	36.4
	824	1	.1	9.1	45.5
	841	1	.1	9.1	54.5
	845	1	.1	9.1	63.6
	867	1	.1	9.1	72.7
	876	1	.1	9.1	81.8
	886	1	.1	9.1	90.9
	962	1	.1	9.1	100.0
Total		11	1.6	100.0	
Missing	-6 Did not start session	14	2.0		
	-5 Did not start task	645	92.8		
	-1 Missing	25	3.6		
	Total	684	98.4		
Total		695	100.0		

## fg5672 Choice Reaction Time Median



plus the following missing values and outliers < 285 or > 784:

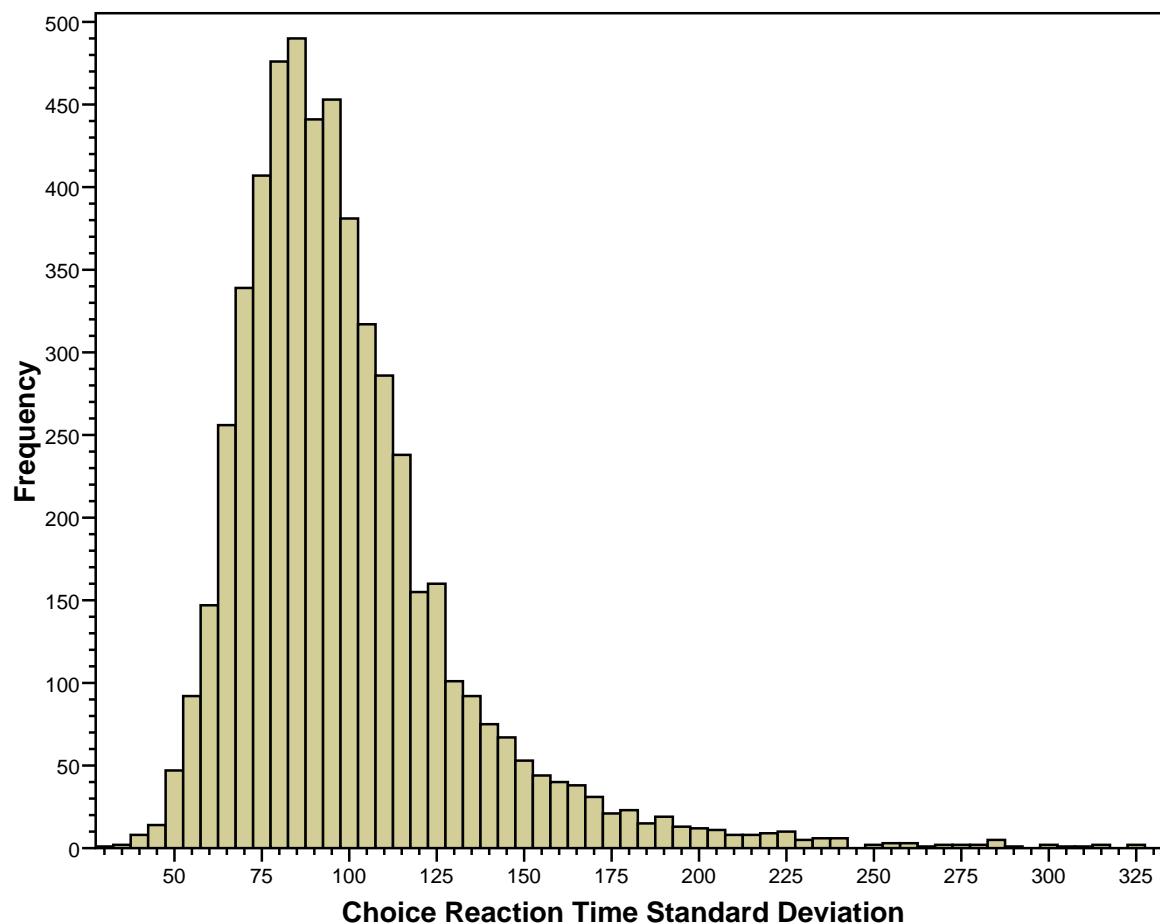
## fg5672 Choice Reaction Time Median

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	259	2	.3	20.0	20.0
	263	1	.1	10.0	30.0
	274	2	.3	20.0	50.0
	785	1	.1	10.0	60.0
	805	1	.1	10.0	70.0
	831	1	.1	10.0	80.0
	843	1	.1	10.0	90.0
	907	1	.1	10.0	100.0
	Total	10	1.4	100.0	
Missing	-6 Did not start session	14	2.0		
	-5 Did not start task	645	92.9		
	-1 Missing	25	3.6		
	Total	684	98.6		
Total		694	100.0		

## TF2 File – Interview Session

### fg5673 Choice reaction Time Outliers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4533	73.8	83.1	83.1
	1	817	13.3	15.0	98.0
	2	93	1.5	1.7	99.7
	3	12	.2	.2	100.0
	4	2	.0	.0	100.0
	Total	5457	88.9	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	645	10.5		
	-1 Missing	25	.4		
Total		684	11.1		
Total		6141	100.0		

**fg5674 Choice Reaction Time Standard Deviation**

plus the following missing values and outliers  $\geq 332.5$ :

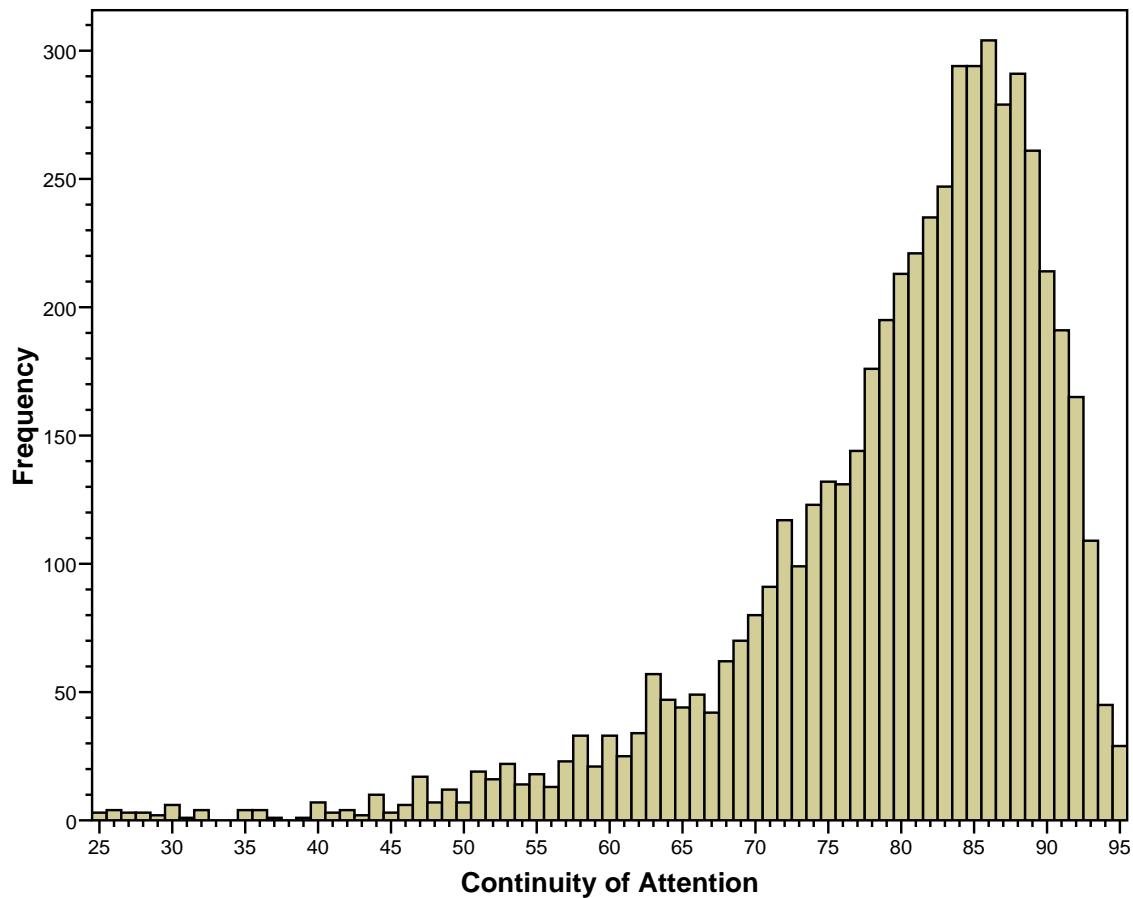
**fg5674 Choice Reaction Time Standard Deviation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	341.7	1	.1	9.1	9.1
	345.4	1	.1	9.1	18.2
	368.4	1	.1	9.1	27.3
	394.3	1	.1	9.1	36.4
	404.5	1	.1	9.1	45.5
	406.2	1	.1	9.1	54.5
	408.0	1	.1	9.1	63.6
	473.4	1	.1	9.1	72.7
	503.4	1	.1	9.1	81.8
	722.1	1	.1	9.1	90.9
	909.2	1	.1	9.1	100.0
	Total	11	1.6	100.0	
Missing	-6.0 Did not start session	14	2.0		
	-5.0 Did not start task	645	92.8		
	-1.0 Missing	25	3.6		
	Total	684	98.4		
	Total	695	100.0		

## TF2 File – Interview Session

The Continuity of Attention is a measure of sustained attention from the combination of the choice reaction time and the digit vigilance tasks (#) accuracy and error measures.

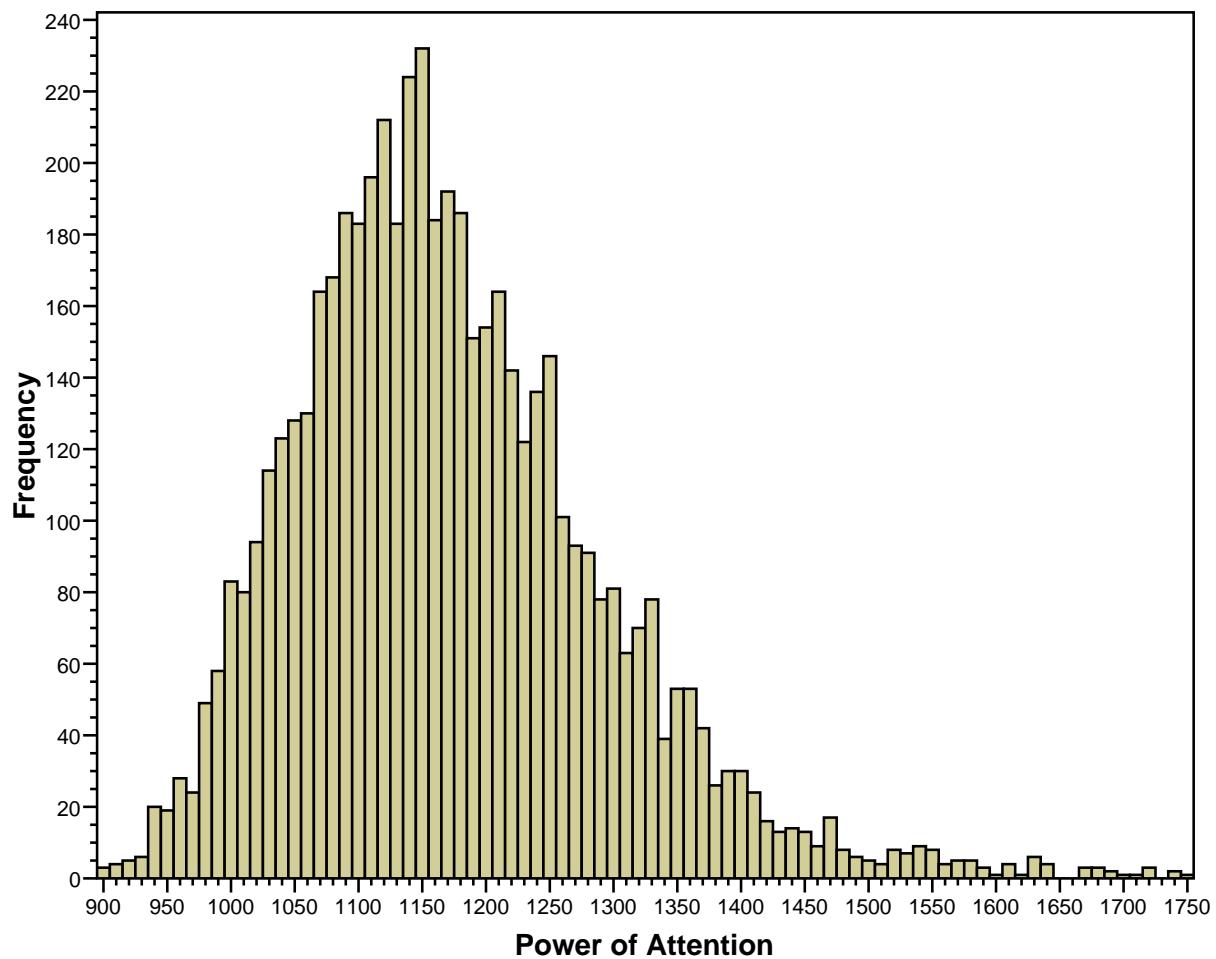
### fg5680 Continuity of Attention



plus the following missing values and outliers < 25:

The Power of Attention is a measure of focused attention and the speed at which information is processed, the sum of reaction times gained from simple reaction time, choice reaction time and digit vigilance tasks (ms).

**fg5681 Power of Attention**



plus the following missing values and outlier  $< 895$  or  $\geq 1755$ :

## TF2 File – Interview Session

### fg5681 Power of Attention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	852	1	.1	5.3	5.3
	872	1	.1	5.3	10.5
	883	2	.3	10.5	21.1
	894	1	.1	5.3	26.3
	1785	1	.1	5.3	31.6
	1804	1	.1	5.3	36.8
	1818	1	.1	5.3	42.1
	1851	1	.1	5.3	47.4
	1892	1	.1	5.3	52.6
	1915	1	.1	5.3	57.9
	1918	1	.1	5.3	63.2
	1953	1	.1	5.3	68.4
	1966	1	.1	5.3	73.7
	1968	1	.1	5.3	78.9
	1978	1	.1	5.3	84.2
	1993	1	.1	5.3	89.5
	2011	1	.1	5.3	94.7
	2244	1	.1	5.3	100.0
	Total	19	2.7	100.0	
Missing	-6 Did not start session	14	2.0		
	-5 Did not start task	645	90.8		
	-1 Missing	32	4.5		
	Total	691	97.3		
	Total	710	100.0		

Teen Focus 2

TOWRE Task

TOWTF2

v1

27.01.05

Visit Number	TOW1 Start Time	<input type="text"/> : <input type="text"/> : <input type="text"/> FC
	TOW2 Visit Date	<input type="text"/> / <input type="text"/> / <input type="text"/> 200 <input type="text"/>
	TOW3 Staff	<input type="text"/> <input type="text"/> <input type="text"/>
	TOW4 Room	1 <input type="checkbox"/> 2 <input type="checkbox"/>
	TOW5 Interview Started? <input type="checkbox"/> Y <input type="checkbox"/> N	

**W - Words** I want you to read some lists of words as fast as you can.

Let's start with this practise list: begin at the top and read down the list as fast as you can. If you come to a word you can't read, just skip it and go to the next word. Use your finger to keep your place if you want to.

Ok - now we've got some longer lists of words. They start off pretty easy but get harder as you go along. Read as many words as fast as you can until I tell you to stop.

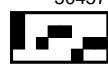
Start here (no.1) and read down this list before you start on the next column. Read the words in order but, like before, if there's one you can't read just skip it and go to the next one. If you skip more than one word, point to the word you're reading next.

Do you understand? Ok - start reading as quickly as you can as soon as I turn over the card.

Wrong	Wrong	Wrong	Wrong
W1 go <input type="checkbox"/>	27 shop <input type="checkbox"/>	53 chance <input type="checkbox"/>	79 mountain <input type="checkbox"/>
2 dog <input type="checkbox"/>	28 meat <input type="checkbox"/>	54 instead <input type="checkbox"/>	80 project <input type="checkbox"/>
3 in <input type="checkbox"/>	29 best <input type="checkbox"/>	55 farmer <input type="checkbox"/>	81 factories <input type="checkbox"/>
4 at <input type="checkbox"/>	30 then <input type="checkbox"/>	56 spring <input type="checkbox"/>	82 straighten <input type="checkbox"/>
5 am <input type="checkbox"/>	31 spell <input type="checkbox"/>	57 present <input type="checkbox"/>	83 clarify <input type="checkbox"/>
6 it <input type="checkbox"/>	32 come <input type="checkbox"/>	58 strong <input type="checkbox"/>	84 frequent <input type="checkbox"/>
7 so <input type="checkbox"/>	33 start <input type="checkbox"/>	59 huge <input type="checkbox"/>	85 mediate <input type="checkbox"/>
8 big <input type="checkbox"/>	34 green <input type="checkbox"/>	60 believe <input type="checkbox"/>	86 threshold <input type="checkbox"/>
9 be <input type="checkbox"/>	35 want <input type="checkbox"/>	61 office <input type="checkbox"/>	87 modulate <input type="checkbox"/>
10 do <input type="checkbox"/>	36 better <input type="checkbox"/>	62 question <input type="checkbox"/>	88 prudent <input type="checkbox"/>
11 box <input type="checkbox"/>	37 learn <input type="checkbox"/>	63 contact <input type="checkbox"/>	89 exercise <input type="checkbox"/>
12 one <input type="checkbox"/>	38 black <input type="checkbox"/>	64 history <input type="checkbox"/>	90 protect <input type="checkbox"/>
13 look <input type="checkbox"/>	39 train <input type="checkbox"/>	65 invent <input type="checkbox"/>	91 desperate <input type="checkbox"/>
14 if <input type="checkbox"/>	40 even <input type="checkbox"/>	66 invoice <input type="checkbox"/>	92 quantity <input type="checkbox"/>
15 not <input type="checkbox"/>	41 went <input type="checkbox"/>	67 complete <input type="checkbox"/>	93 wonderful <input type="checkbox"/>
16 car <input type="checkbox"/>	42 thing <input type="checkbox"/>	68 custom <input type="checkbox"/>	94 initiate <input type="checkbox"/>
17 hot <input type="checkbox"/>	43 other <input type="checkbox"/>	69 inquire <input type="checkbox"/>	95 spurious <input type="checkbox"/>
18 this <input type="checkbox"/>	44 fruit <input type="checkbox"/>	70 natural <input type="checkbox"/>	96 particular <input type="checkbox"/>
19 have <input type="checkbox"/>	45 wrong <input type="checkbox"/>	71 purchase <input type="checkbox"/>	97 emergency <input type="checkbox"/>
20 some <input type="checkbox"/>	46 watch <input type="checkbox"/>	72 vacant <input type="checkbox"/>	98 selection <input type="checkbox"/>
21 now <input type="checkbox"/>	47 truck <input type="checkbox"/>	73 everyone <input type="checkbox"/>	99 verbatim <input type="checkbox"/>
22 need <input type="checkbox"/>	48 stars <input type="checkbox"/>	74 swollen <input type="checkbox"/>	100 awkward <input type="checkbox"/>
23 give <input type="checkbox"/>	49 winter <input type="checkbox"/>	75 fireplace <input type="checkbox"/>	101 wilderness <input type="checkbox"/>
24 sat <input type="checkbox"/>	50 begin <input type="checkbox"/>	76 together <input type="checkbox"/>	102 grandiose <input type="checkbox"/>
25 good <input type="checkbox"/>	51 forest <input type="checkbox"/>	77 horizon <input type="checkbox"/>	103 ornament <input type="checkbox"/>
26 here <input type="checkbox"/>	52 street <input type="checkbox"/>	78 embassy <input type="checkbox"/>	104 penitent <input type="checkbox"/>

W105 What number finished:

50457



Teen Focus 2

TOWRE Task

TOWTF2

v1

27.01.05

**NW - Non Words** The next list is words which are made-up: they're not real. Just tell me how they sound but again read them as fast as you can - try these practise words.

Now there's a longer list just like before: the made-up words start off easy but get harder. Read as many of these non-words as fast as you can until I tell you to stop. Start at the top and read down each column. Again, if there are words you can't read, just skip them and point to the word you're reading next.

Do you understand? Ok - start reading as quickly as you can as soon as I turn over the card.

	Wrong	Wrong	Wrong	Wrong
NW1	mo <input type="checkbox"/>	17 nade <input type="checkbox"/>	33 wogger <input type="checkbox"/>	49 progus <input type="checkbox"/>
2	ik <input type="checkbox"/>	18 teap <input type="checkbox"/>	34 klup <input type="checkbox"/>	50 supken <input type="checkbox"/>
3	pu <input type="checkbox"/>	19 derl <input type="checkbox"/>	35 skad <input type="checkbox"/>	51 jeltlic <input type="checkbox"/>
4	bi <input type="checkbox"/>	20 marl <input type="checkbox"/>	36 keast <input type="checkbox"/>	52 tegwop <input type="checkbox"/>
5	ib <input type="checkbox"/>	21 berk <input type="checkbox"/>	37 churt <input type="checkbox"/>	53 slinperk <input type="checkbox"/>
6	ku <input type="checkbox"/>	22 mest <input type="checkbox"/>	38 glamp <input type="checkbox"/>	54 plinders <input type="checkbox"/>
7	eb <input type="checkbox"/>	23 stree <input type="checkbox"/>	39 prait <input type="checkbox"/>	55 thundelp <input type="checkbox"/>
8	pog <input type="checkbox"/>	24 weaf <input type="checkbox"/>	40 flact <input type="checkbox"/>	56 bramtich <input type="checkbox"/>
9	dat <input type="checkbox"/>	25 barch <input type="checkbox"/>	41 throbe <input type="checkbox"/>	57 chimdruff <input type="checkbox"/>
10	mip <input type="checkbox"/>	26 glack <input type="checkbox"/>	42 creft <input type="checkbox"/>	58 darlankert <input type="checkbox"/>
11	ral <input type="checkbox"/>	27 prot <input type="checkbox"/>	43 flimp <input type="checkbox"/>	59 stremfick <input type="checkbox"/>
12	nas <input type="checkbox"/>	28 runk <input type="checkbox"/>	44 girtus <input type="checkbox"/>	60 morlingdon <input type="checkbox"/>
13	mib <input type="checkbox"/>	29 loast <input type="checkbox"/>	45 strale <input type="checkbox"/>	61 revignuf <input type="checkbox"/>
14	faw <input type="checkbox"/>	30 mact <input type="checkbox"/>	46 debmer <input type="checkbox"/>	62 obsorfelm <input type="checkbox"/>
15	shum <input type="checkbox"/>	31 blork <input type="checkbox"/>	47 happen <input type="checkbox"/>	63 pitocrant <input type="checkbox"/>
16	bice <input type="checkbox"/>	32 phet <input type="checkbox"/>	48 framble <input type="checkbox"/>	

NW64 What number finished:

<input type="checkbox"/>	<input type="checkbox"/>
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<b>TOW6</b> Did child use a finger to guide?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW7</b> Did child seem confused with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW8</b> Did child seem bored with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW9</b> Did child seem upset with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW10</b> Did child seem uncomfortable with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW11</b> Attempt at the task	<input type="checkbox"/> G <input type="checkbox"/> M <input type="checkbox"/> P

50457



Teen Focus 2

TOWRE Task

TOWTF2

v2

07.11.05

Visit Number	TOW1 Start Time	<input type="text"/> : <input type="text"/> : <input type="text"/> FC
	TOW2 Visit Date	<input type="text"/> / <input type="text"/> / <input type="text"/> 200 <input type="text"/>
	TOW3 Staff	<input type="text"/> <input type="text"/> <input type="text"/>
	TOW4 Room	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	TOW5 Interview Started? Y <input type="checkbox"/> N <input type="checkbox"/>	

**W - Words** I want you to read some lists of words as fast as you can.

Let's start with this practise list: begin at the top and read down the list as fast as you can. If you come to a word you can't read, just skip it and go to the next word. Use your finger to keep your place if you want to.

Ok - now we've got some longer lists of words. They start off pretty easy but get harder as you go along. Read as many words as fast as you can until I tell you to stop.

Start here (no.1) and read down this list before you start on the next column. Read the words in order but, like before, if there's one you can't read just skip it and go to the next one. If you skip more than one word, point to the word you're reading next.

Do you understand? Ok - start reading as quickly as you can as soon as I turn over the card.

Wrong	Wrong	Wrong	Wrong
W1 go <input type="checkbox"/>	27 shop <input type="checkbox"/>	53 chance <input type="checkbox"/>	79 mountain <input type="checkbox"/>
2 dog <input type="checkbox"/>	28 meat <input type="checkbox"/>	54 instead <input type="checkbox"/>	80 project <input type="checkbox"/>
3 in <input type="checkbox"/>	29 best <input type="checkbox"/>	55 farmer <input type="checkbox"/>	81 factories <input type="checkbox"/>
4 at <input type="checkbox"/>	30 then <input type="checkbox"/>	56 spring <input type="checkbox"/>	82 straighten <input type="checkbox"/>
5 am <input type="checkbox"/>	31 spell <input type="checkbox"/>	57 present <input type="checkbox"/>	83 clarify <input type="checkbox"/>
6 it <input type="checkbox"/>	32 come <input type="checkbox"/>	58 strong <input type="checkbox"/>	84 frequent <input type="checkbox"/>
7 so <input type="checkbox"/>	33 start <input type="checkbox"/>	59 huge <input type="checkbox"/>	85 mediate <input type="checkbox"/>
8 big <input type="checkbox"/>	34 green <input type="checkbox"/>	60 believe <input type="checkbox"/>	86 threshold <input type="checkbox"/>
9 be <input type="checkbox"/>	35 want <input type="checkbox"/>	61 office <input type="checkbox"/>	87 modulate <input type="checkbox"/>
10 do <input type="checkbox"/>	36 better <input type="checkbox"/>	62 question <input type="checkbox"/>	88 prudent <input type="checkbox"/>
11 box <input type="checkbox"/>	37 learn <input type="checkbox"/>	63 contact <input type="checkbox"/>	89 exercise <input type="checkbox"/>
12 one <input type="checkbox"/>	38 black <input type="checkbox"/>	64 history <input type="checkbox"/>	90 protect <input type="checkbox"/>
13 look <input type="checkbox"/>	39 train <input type="checkbox"/>	65 invent <input type="checkbox"/>	91 desperate <input type="checkbox"/>
14 if <input type="checkbox"/>	40 even <input type="checkbox"/>	66 invoice <input type="checkbox"/>	92 quantity <input type="checkbox"/>
15 not <input type="checkbox"/>	41 went <input type="checkbox"/>	67 complete <input type="checkbox"/>	93 wonderful <input type="checkbox"/>
16 car <input type="checkbox"/>	42 thing <input type="checkbox"/>	68 custom <input type="checkbox"/>	94 initiate <input type="checkbox"/>
17 hot <input type="checkbox"/>	43 other <input type="checkbox"/>	69 inquire <input type="checkbox"/>	95 spurious <input type="checkbox"/>
18 this <input type="checkbox"/>	44 fruit <input type="checkbox"/>	70 natural <input type="checkbox"/>	96 particular <input type="checkbox"/>
19 have <input type="checkbox"/>	45 wrong <input type="checkbox"/>	71 purchase <input type="checkbox"/>	97 emergency <input type="checkbox"/>
20 some <input type="checkbox"/>	46 watch <input type="checkbox"/>	72 vacant <input type="checkbox"/>	98 selection <input type="checkbox"/>
21 now <input type="checkbox"/>	47 truck <input type="checkbox"/>	73 everyone <input type="checkbox"/>	99 verbatim <input type="checkbox"/>
22 need <input type="checkbox"/>	48 stars <input type="checkbox"/>	74 swollen <input type="checkbox"/>	100 awkward <input type="checkbox"/>
23 give <input type="checkbox"/>	49 winter <input type="checkbox"/>	75 fireplace <input type="checkbox"/>	101 wilderness <input type="checkbox"/>
24 sat <input type="checkbox"/>	50 begin <input type="checkbox"/>	76 together <input type="checkbox"/>	102 grandiose <input type="checkbox"/>
25 good <input type="checkbox"/>	51 forest <input type="checkbox"/>	77 horizon <input type="checkbox"/>	103 ornament <input type="checkbox"/>
26 here <input type="checkbox"/>	52 street <input type="checkbox"/>	78 embassy <input type="checkbox"/>	104 penitent <input type="checkbox"/>

W105 What number finished:

60665

Teen Focus 2

TOWRE Task

TOWTF2

v2

07.11.05

**NW - Non Words** The next list is words which are made-up: they're not real. Just tell me how they sound but again read them as fast as you can - try these practise words.

Now there's a longer list just like before: the made-up words start off easy but get harder. Read as many of these non-words as fast as you can until I tell you to stop. Start at the top and read down each column. Again, if there are words you can't read, just skip them and point to the word you're reading next.

Do you understand? Ok - start reading as quickly as you can as soon as I turn over the card.

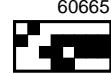
	Wrong	Wrong	Wrong	Wrong
NW1	mo <input type="checkbox"/>	17 nade <input type="checkbox"/>	33 wogger <input type="checkbox"/>	49 progus <input type="checkbox"/>
2	ik <input type="checkbox"/>	18 teap <input type="checkbox"/>	34 klup <input type="checkbox"/>	50 supken <input type="checkbox"/>
3	pu <input type="checkbox"/>	19 derl <input type="checkbox"/>	35 skad <input type="checkbox"/>	51 jeltlic <input type="checkbox"/>
4	bi <input type="checkbox"/>	20 marl <input type="checkbox"/>	36 keast <input type="checkbox"/>	52 tegwop <input type="checkbox"/>
5	ib <input type="checkbox"/>	21 berk <input type="checkbox"/>	37 churt <input type="checkbox"/>	53 slinperk <input type="checkbox"/>
6	ku <input type="checkbox"/>	22 mest <input type="checkbox"/>	38 glamp <input type="checkbox"/>	54 plinders <input type="checkbox"/>
7	eb <input type="checkbox"/>	23 stree <input type="checkbox"/>	39 prait <input type="checkbox"/>	55 thundelp <input type="checkbox"/>
8	pog <input type="checkbox"/>	24 weaf <input type="checkbox"/>	40 flact <input type="checkbox"/>	56 bramtich <input type="checkbox"/>
9	dat <input type="checkbox"/>	25 barch <input type="checkbox"/>	41 throbe <input type="checkbox"/>	57 chimdruff <input type="checkbox"/>
10	mip <input type="checkbox"/>	26 glack <input type="checkbox"/>	42 creft <input type="checkbox"/>	58 darlankert <input type="checkbox"/>
11	ral <input type="checkbox"/>	27 prot <input type="checkbox"/>	43 flimp <input type="checkbox"/>	59 stremfick <input type="checkbox"/>
12	nas <input type="checkbox"/>	28 runk <input type="checkbox"/>	44 girtus <input type="checkbox"/>	60 morlingdon <input type="checkbox"/>
13	mib <input type="checkbox"/>	29 loast <input type="checkbox"/>	45 strale <input type="checkbox"/>	61 revignuf <input type="checkbox"/>
14	faw <input type="checkbox"/>	30 mact <input type="checkbox"/>	46 debmer <input type="checkbox"/>	62 obsorfelm <input type="checkbox"/>
15	shum <input type="checkbox"/>	31 blork <input type="checkbox"/>	47 happen <input type="checkbox"/>	63 pitocrant <input type="checkbox"/>
16	bice <input type="checkbox"/>	32 phet <input type="checkbox"/>	48 framble <input type="checkbox"/>	

NW64 What number finished:

<input type="checkbox"/>	<input type="checkbox"/>
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<b>TOW6</b> Did child use a finger to guide?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW7</b> Did child seem confused with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW8</b> Did child seem bored with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW9</b> Did child seem upset with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW10</b> Did child seem uncomfortable with task?	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>TOW11</b> Attempt at the task	<input type="checkbox"/> G <input type="checkbox"/> M <input type="checkbox"/> P

60665



**TF2 TOWRE Protocol**

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For many years, dyslexia has been conceptualised as a language-based learning disorder and in cognitive terms, there is a consensus that it involves a phonological (speech) processing deficit. However, in spite of the very large body of empirical research concerning the cognitive characteristics of dyslexia, relatively few longitudinal studies have documented the developmental progress of such children through the pre-school years to adolescence. The studies that do exist confirm that these children are at high risk of reading failure because of oral language difficulties in the pre-school years, they show a slow rate of development of reading and spelling skills, and poor levels of literacy into the adult years. However, few of these studies are epidemiological and therefore their representativeness might be questioned. They also fail to take account of socio-economic factors that may affect outcome.

The ALSPAC longitudinal study provides a rich source of data that could be interrogated to test hypotheses regarding both the precursors of dyslexia in the pre-school years, and the developmental outcomes of children with specific reading difficulties. To this end, measures known to provide sensitive assessments of reading and phonological skills in adolescence, and a test of writing speed are suggested for the test battery. These assessments would allow the identification of participants with persisting reading problems (see below). Thus, these are two tests of reading fluency, one involving words and one involving nonwords and a test of phonological awareness (spoonerisms). Such tests have been shown to be sensitive indicators of dyslexia not only in school-age pupils but also in university students with dyslexia.

*Tests of reading fluency (TOWRE)*

By the time most children reach secondary school they are fluent readers of their native language – that is, they recognise printed words automatically and with short response times. Similarly, they are able to read words they have not seen before with a considerable degree of fluency. People who read either inaccurately or with a lack of automaticity for their age can be considered to have a reading impairment. The *Test of Word Reading Efficiency* (TOWRE) is a short test consisting of words (to assess sight word efficiency) and nonwords (to assess decoding efficiency). The test takes 120 seconds to administer and is reliable. This measure will be completed in the measuring session at TF1.

*Instructions*

*“I want you to read some lists of words as fast as you can.*

*Lets start with this practice list: begin at the top and read down the list as fast as you can. If you come to a word you can’t read, just skip it and go to the next word. Use your finger to keep your place if you want to.*

*OK – now we’ve got some longer lists of words. They start off pretty easy but get harder as you go along. Read as many words as fast as you can until I tell you to stop.*

*Start at the top and read down this list before you start on the next column. Read the words in order but like before, if there’s one you can’t read just skip and go on to the next one. If you skip more than one word, point to the word you’re reading next.*

*Do you understand? OK – start reading as quickly as you can as soon as I turn over the card”*

## TF2 File – Interview Session

Turn over the real words card “Sight Word Efficiency Form B”. Start the stopwatch and give the child 45 seconds to read as many words as they can. Cross any box for a word that the child gets wrong or skips, at the end record the number the child finished on.

*“The next list of words, which are made up: they’re not real. Just tell me how they sound by again read them as fast as you can – try these practice words.*

*Now there’s a longer list just like before; the made up words start of easy but get harder. Read as many of these non-words as fast as you can until I tell you to stop. Start at the top and read down each column. Again, if there are words you can’t read, just skip them and point to the word you’re reading next.*

*Do you understand? OK start reading as quickly as you can.”*

Turn over the non-words card “Phonemic Decoding Efficiency Form B”. Start the stopwatch and give the child 45 seconds to read as many words as they can. Cross any box for a word that the child gets wrong or skips, at the end record the number the child finished on.

## TF2 File – Interview Session

### fg5700 FY9: TOWRE completed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5533	90.1	90.3	90.3
	2 No	579	9.4	9.4	99.8
	3 Partly	15	.2	.2	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
Total		6141	100.0		

### fg5701 FY9a: TOWRE reason not completed - cognitive

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.3	.3	.3
	2 No	6108	99.5	99.7	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### fg5702 FY9b: TOWRE reason not completed - behaviour/emotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	32	.5	.5	.5
	2 No	6095	99.3	99.5	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### fg5703 FY9c: TOWRE reason not completed - physical

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10	.2	.2	.2
	2 No	6117	99.6	99.8	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

### fg5704 FY9d: TOWRE reason not completed - parental

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.0	.0
	2 No	6124	99.7	100.0	100.0
	Total	6127	99.8	100.0	
	Missing	-6 Did not start session	.2		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5705 FY9e: TOWRE reason not completed - organisational

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	513	8.4	8.4	8.4
	2 No	5614	91.4	91.6	100.0
	Total	6127	99.8	100.0	
Missing	-6 Did not start session	14	.2		
	Total	6141	100.0		

### fg5707 Version number for towre data sheet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 50457 (27/01/05)	2107	34.3	38.0	38.0
	2 Version 2 - 60665 (07/11/05)	3441	56.0	62.0	100.0
	Total	5548	90.3	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	Total	593	9.7		
	Total	6141	100.0		

## TF2 File – Interview Session

### fg5720 W1: YP read word 1 - go

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5527	90.0	99.8	99.8
	2 Yes, incorrectly	11	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5721 W2: YP read word 2 - dog

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5535	90.1	99.9	99.9
	2 Yes, incorrectly	3	.0	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5722 W3: YP read word 3 - in

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5531	90.1	99.9	99.9
	2 Yes, incorrectly	7	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5723 W4: YP read word 4 - at

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5526	90.0	99.8	99.8
	2 Yes, incorrectly	12	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

## TF2 File – Interview Session

### fg5724 W5: YP read word 5 - am

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5411	88.1	97.7	97.7
	2 Yes, incorrectly	127	2.1	2.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5725 W6: YP read word 6 - it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5510	89.7	99.5	99.5
	2 Yes, incorrectly	28	.5	.5	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5726 W7: YP read word 7 - so

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5535	90.1	99.9	99.9
	2 Yes, incorrectly	3	.0	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5727 W8: YP read word 8 - big

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5525	90.0	99.8	99.8
	2 Yes, incorrectly	13	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

## TF2 File – Interview Session

### fg5728 W9: YP read word 9 - be

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5522	89.9	99.7	99.7
	2 Yes, incorrectly	16	.3	.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total		603	9.8		
Total		6141	100.0		

### fg5729 W10: YP read word 10 - do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5337	86.9	96.4	96.4
	2 Yes, incorrectly	201	3.3	3.6	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total		603	9.8		
Total		6141	100.0		

### fg5730 W11: YP read word 11 - box

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5529	90.0	99.8	99.8
	2 Yes, incorrectly	9	.1	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total		603	9.8		
Total		6141	100.0		

### fg5731 W12: YP read word 12 - one

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5471	89.1	98.8	98.8
	2 Yes, incorrectly	67	1.1	1.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total		603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5732 W13: YP read word 13 - look

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5534	90.1	99.9	99.9
	2 Yes, incorrectly	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5733 W14: YP read word 14 - if

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5528	90.0	99.8	99.8
	2 Yes, incorrectly	10	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5734 W15: YP read word 15 - not

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5523	89.9	99.7	99.7
	2 Yes, incorrectly	15	.2	.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5735 W16: YP read word 16 - car

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5515	89.8	99.6	99.6
	2 Yes, incorrectly	23	.4	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

## TF2 File – Interview Session

### fg5736 W17: YP read word 17 - hot

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5524	90.0	99.7	99.7
	2 Yes, incorrectly	14	.2	.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5737 W18: YP read word 18 - this

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5516	89.8	99.6	99.6
	2 Yes, incorrectly	22	.4	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
Total	Total	603	9.8		
		6141	100.0		

### fg5738 W19: YP read word 19 - have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5305	86.4	95.8	95.8
	2 Yes, incorrectly	232	3.8	4.2	100.0
	3 No	1	.0	.0	
Missing	Total	5538	90.2	100.0	
	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
Total	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5739 W20: YP read word 20 - some

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5528	90.0	99.8	99.8
	2 Yes, incorrectly	9	.1	.2	100.0
	3 No	1	.0	.0	
Missing	Total	5538	90.2	100.0	
	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
Total	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5740 W21: YP read word 21 - now

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5416	88.2	97.8	97.8
	2 Yes, incorrectly	121	2.0	2.2	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5741 W22: YP read word 22 - need

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5513	89.8	99.5	99.5
	2 Yes, incorrectly	24	.4	.4	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5742 W23: YP read word 23 - give

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5524	90.0	99.7	99.7
	2 Yes, incorrectly	13	.2	.2	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5743 W24: YP read word 24 - sat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5511	89.7	99.5	99.5
	2 Yes, incorrectly	26	.4	.5	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5744 W25: YP read word 25 - good

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5497	89.5	99.3	99.3
	2 Yes, incorrectly	40	.7	.7	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5745 W26: YP read word 26 - here

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5519	89.9	99.7	99.7
	2 Yes, incorrectly	18	.3	.3	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5746 W27: YP read word 27 - shop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5500	89.6	99.3	99.3
	2 Yes, incorrectly	37	.6	.7	100.0
	3 No	1	.0	.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5747 W28: YP read word 28 - meat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5523	89.9	99.7	99.7
	2 Yes, incorrectly	12	.2	.2	99.9
	3 No	3	.0	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5748 W29: YP read word 29 - best

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5480	89.2	99.0	99.0
	2 Yes, incorrectly	54	.9	1.0	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5749 W30: YP read word 30 - then

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5500	89.6	99.3	99.3
	2 Yes, incorrectly	34	.6	.6	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5750 W31: YP read word 31 - spell

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5441	88.6	98.2	98.2
	2 Yes, incorrectly	93	1.5	1.7	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5751 W32: YP read word 32 - come

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5501	89.6	99.3	99.3
	2 Yes, incorrectly	33	.5	.6	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5752 W33: YP read word 33 - start

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5515	89.8	99.6	99.6
	2 Yes, incorrectly	19	.3	.3	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5753 W34: YP read word 34 - green

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5531	90.1	99.9	99.9
	2 Yes, incorrectly	3	.0	.1	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5754 W35: YP read word 35 - want

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5452	88.8	98.4	98.4
	2 Yes, incorrectly	82	1.3	1.5	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5755 W36: YP read word 36 - better

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5514	89.8	99.6	99.6
	2 Yes, incorrectly	20	.3	.4	99.9
	3 No	4	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5756 W37: YP read word 37 - learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5506	89.7	99.4	99.4
	2 Yes, incorrectly	26	.4	.5	99.9
	3 No	6	.1	.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5757 W38: YP read word 38 - black

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5490	89.4	99.1	99.1
	2 Yes, incorrectly	38	.6	.7	99.8
	3 No	10	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5758 W39: YP read word 39 - train

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5514	89.8	99.6	99.6
	2 Yes, incorrectly	14	.2	.3	99.8
	3 No	10	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5759 W40: YP read word 40 - even

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5441	88.6	98.2	98.2
	2 Yes, incorrectly	87	1.4	1.6	99.8
	3 No	10	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5760 W41: YP read word 41 - went

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5432	88.5	98.1	98.1
	2 Yes, incorrectly	93	1.5	1.7	99.8
	3 No	13	.2	.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5761 W42: YP read word 42 - thing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5453	88.8	98.5	98.5
	2 Yes, incorrectly	71	1.2	1.3	99.7
	3 No	14	.2	.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5762 W43: YP read word 43 - other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5362	87.3	96.8	96.8
	2 Yes, incorrectly	162	2.6	2.9	99.7
	3 No	14	.2	.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5763 W44: YP read word 44 - fruit

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5513	89.8	99.5	99.5
	2 Yes, incorrectly	9	.1	.2	99.7
	3 No	16	.3	.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5764 W45: YP read word 45 - wrong

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5508	89.7	99.5	99.5
	2 Yes, incorrectly	10	.2	.2	99.6
	3 No	20	.3	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5765 W46: YP read word 46 - watch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5449	88.7	98.4	98.4
	2 Yes, incorrectly	67	1.1	1.2	99.6
	3 No	22	.4	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5766 W47: YP read word 47 - truck

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5434	88.5	98.1	98.1
	2 Yes, incorrectly	82	1.3	1.5	99.6
	3 No	22	.4	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5767 W48: YP read word 48 - stars

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5295	86.2	95.6	95.6
	2 Yes, incorrectly	220	3.6	4.0	99.6
	3 No	23	.4	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5768 W49: YP read word 49 - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5496	89.5	99.2	99.2
	2 Yes, incorrectly	18	.3	.3	99.6
	3 No	24	.4	.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5769 W50: YP read word 50 - begin

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5207	84.8	94.0	94.0
	2 Yes, incorrectly	303	4.9	5.5	99.5
	3 No	28	.5	.5	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5770 W51: YP read word 51 - forest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5453	88.8	98.5	98.5
	2 Yes, incorrectly	50	.8	.9	99.4
	3 No	35	.6	.6	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5771 W52: YP read word 52 - street

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5478	89.2	98.9	98.9
	2 Yes, incorrectly	19	.3	.3	99.3
	3 No	41	.7	.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5772 W53: YP read word 53 - chance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5400	87.9	97.5	97.5
	2 Yes, incorrectly	82	1.3	1.5	99.0
	3 No	56	.9	1.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5773 W54: YP read word 54 - instead

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5438	88.6	98.2	98.2
	2 Yes, incorrectly	33	.5	.6	98.8
	3 No	67	1.1	1.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5774 W55: YP read word 55 - farmer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5429	88.4	98.0	98.0
	2 Yes, incorrectly	35	.6	.6	98.7
	3 No	74	1.2	1.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5775 W56: YP read word 56 - spring

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5445	88.7	98.3	98.3
	2 Yes, incorrectly	11	.2	.2	98.5
	3 No	82	1.3	1.5	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5776 W57: YP read word 57 - present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5377	87.6	97.1	97.1
	2 Yes, incorrectly	66	1.1	1.2	98.3
	3 No	95	1.5	1.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5777 W58: YP read word 58 - strong

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5427	88.4	98.0	98.0
	2 Yes, incorrectly	9	.1	.2	98.2
	3 No	102	1.7	1.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5778 W59: YP read word 59 - huge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5234	85.2	94.5	94.5
	2 Yes, incorrectly	188	3.1	3.4	97.9
	3 No	116	1.9	2.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5779 W60: YP read word 60 - believe

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5340	87.0	96.4	96.4
	2 Yes, incorrectly	66	1.1	1.2	97.6
	3 No	132	2.1	2.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5780 W61: YP read word 61 - office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5327	86.7	96.2	96.2
	2 Yes, incorrectly	59	1.0	1.1	97.3
	3 No	152	2.5	2.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5781 W62: YP read word 62 - question

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5337	86.9	96.4	96.4
	2 Yes, incorrectly	28	.5	.5	96.9
	3 No	173	2.8	3.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5782 W63: YP read word 63 - contact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5166	84.1	93.3	93.3
	2 Yes, incorrectly	178	2.9	3.2	96.5
	3 No	194	3.2	3.5	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5783 W64: YP read word 64 - history

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5304	86.4	95.8	95.8
	2 Yes, incorrectly	5	.1	.1	95.9
	3 No	229	3.7	4.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5784 W65: YP read word 65 - invent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4965	80.9	89.7	89.7
	2 Yes, incorrectly	318	5.2	5.7	95.4
	3 No	255	4.2	4.6	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5785 W66: YP read word 66 - invoice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5196	84.6	93.8	93.8
	2 Yes, incorrectly	42	.7	.8	94.6
	3 No	300	4.9	5.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5786 W67: YP read word 67 - complete

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5169	84.2	93.3	93.3
	2 Yes, incorrectly	19	.3	.3	93.7
	3 No	350	5.7	6.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5787 W68: YP read word 68 - custom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5063	82.4	91.4	91.4
	2 Yes, incorrectly	77	1.3	1.4	92.8
	3 No	398	6.5	7.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5788 W69: YP read word 69 - inquire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4906	79.9	88.6	88.6
	2 Yes, incorrectly	168	2.7	3.0	91.6
	3 No	464	7.6	8.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5789 W70: YP read word 70 - natural

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4952	80.6	89.4	89.4
	2 Yes, incorrectly	45	.7	.8	90.2
	3 No	541	8.8	9.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5790 W71: YP read word 71 - purchase

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4769	77.7	86.1	86.1
	2 Yes, incorrectly	141	2.3	2.5	88.7
	3 No	628	10.2	11.3	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5791 W72: YP read word 72 - vacant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4433	72.2	80.0	80.0
	2 Yes, incorrectly	339	5.5	6.1	86.2
	3 No	766	12.5	13.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5792 W73: YP read word 73 - everyone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4602	74.9	83.1	83.1
	2 Yes, incorrectly	42	.7	.8	83.9
	3 No	894	14.6	16.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5793 W74: YP read word 74 - swollen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4285	69.8	77.4	77.4
	2 Yes, incorrectly	246	4.0	4.4	81.8
	3 No	1007	16.4	18.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5794 W75: YP read word 75 - fireplace

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4385	71.4	79.2	79.2
	2 Yes, incorrectly	5	.1	.1	79.3
	3 No	1148	18.7	20.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5795 W76: YP read word 76 - together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4280	69.7	77.3	77.3
	2 Yes, incorrectly	1	.0	.0	77.3
	3 No	1257	20.5	22.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5796 W77: YP read word 77 - horizon

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3867	63.0	69.8	69.8
	2 Yes, incorrectly	303	4.9	5.5	75.3
	3 No	1368	22.3	24.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5797 W78: YP read word 78 - embassy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3470	56.5	62.7	62.7
	2 Yes, incorrectly	508	8.3	9.2	71.8
	3 No	1560	25.4	28.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5798 W79: YP read word 79 - mountain

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3692	60.1	66.7	66.7
	2 Yes, incorrectly	9	.1	.2	66.8
	3 No	1837	29.9	33.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5799 W80: YP read word 80 - project

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3550	57.8	64.1	64.1
	2 Yes, incorrectly	26	.4	.5	64.6
	3 No	1962	31.9	35.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5800 W81: YP read word 81 - factories

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3418	55.7	61.7	61.7
	2 Yes, incorrectly	18	.3	.3	62.0
	3 No	2102	34.2	38.0	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5801 W82: YP read word 82 - straighten

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3235	52.7	58.4	58.4
	2 Yes, incorrectly	44	.7	.8	59.2
	3 No	2259	36.8	40.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5802 W83: YP read word 83 - clarify

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2990	48.7	54.0	54.0
	2 Yes, incorrectly	68	1.1	1.2	55.2
	3 No	2480	40.4	44.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5803 W84: YP read word 84 - frequent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2869	46.7	51.8	51.8
	2 Yes, incorrectly	17	.3	.3	52.1
	3 No	2652	43.2	47.9	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5804 W85: YP read word 85 - mediate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	945	15.4	17.1	17.1
	2 Yes, incorrectly	1665	27.1	30.1	47.1
	3 No	2928	47.7	52.9	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5805 W86: YP read word 86 - threshold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2054	33.4	37.1	37.1
	2 Yes, incorrectly	164	2.7	3.0	40.1
	3 No	3320	54.1	59.9	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5806 W87: YP read word 87 - modulate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1740	28.3	31.4	31.4
	2 Yes, incorrectly	186	3.0	3.4	34.8
	3 No	3612	58.8	65.2	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5807 W88: YP read word 88 - prudent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1561	25.4	28.2	28.2
	2 Yes, incorrectly	119	1.9	2.1	30.3
	3 No	3858	62.8	69.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5808 W89: YP read word 89 - exercise

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1503	24.5	27.1	27.1
	2 Yes, incorrectly	6	.1	.1	27.2
	3 No	4029	65.6	72.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5809 W90: YP read word 90 - protect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1317	21.4	23.8	23.8
	2 Yes, incorrectly	40	.7	.7	24.5
	3 No	4181	68.1	75.5	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5810 W91: YP read word 91 - desperate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1138	18.5	20.5	20.5
	2 Yes, incorrectly	42	.7	.8	21.3
	3 No	4358	71.0	78.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5811 W92: YP read word 92 - quantity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1043	17.0	18.8	18.8
	2 Yes, incorrectly	6	.1	.1	18.9
	3 No	4489	73.1	81.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5812 W93: YP read word 93 - wonderful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	941	15.3	17.0	17.0
	2 Yes, incorrectly	4	.1	.1	17.1
	3 No	4593	74.8	82.9	
	Total	5538	90.2	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5813 W94: YP read word 94 - initiate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	561	9.1	10.1	10.1
	2 Yes, incorrectly	222	3.6	4.0	14.1
	3 No	4755	77.4	85.9	
	Total	5538	90.2	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5814 W95: YP read word 95 - spurious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	514	8.4	9.3	9.3
	2 Yes, incorrectly	97	1.6	1.8	11.0
	3 No	4927	80.2	89.0	
	Total	5538	90.2	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5815 W96: YP read word 96 - particular

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	455	7.4	8.2	8.2
	2 Yes, incorrectly	20	.3	.4	8.6
	3 No	5063	82.4	91.4	
	Total	5538	90.2	100.0	100.0
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5816 W97: YP read word 97 - emergency

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	404	6.6	7.3	7.3
	2 Yes, incorrectly	2	.0	.0	7.3
	3 No	5132	83.6	92.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5817 W98: YP read word 98 - selection

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	339	5.5	6.1	6.1
	2 Yes, incorrectly	5	.1	.1	6.2
	3 No	5194	84.6	93.8	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5818 W99: YP read word 99 - verbatim

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	107	1.7	1.9	1.9
	2 Yes, incorrectly	143	2.3	2.6	4.5
	3 No	5288	86.1	95.5	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5819 W100: YP read word 100 - awkward

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	189	3.1	3.4	3.4
	2 Yes, incorrectly	1	.0	.0	3.4
	3 No	5348	87.1	96.6	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5820 W101: YP read word 101 - wilderness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	149	2.4	2.7	2.7
	2 Yes, incorrectly	9	.1	.2	2.9
	3 No	5380	87.6	97.1	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5821 W102: YP read word 102 - grandiose

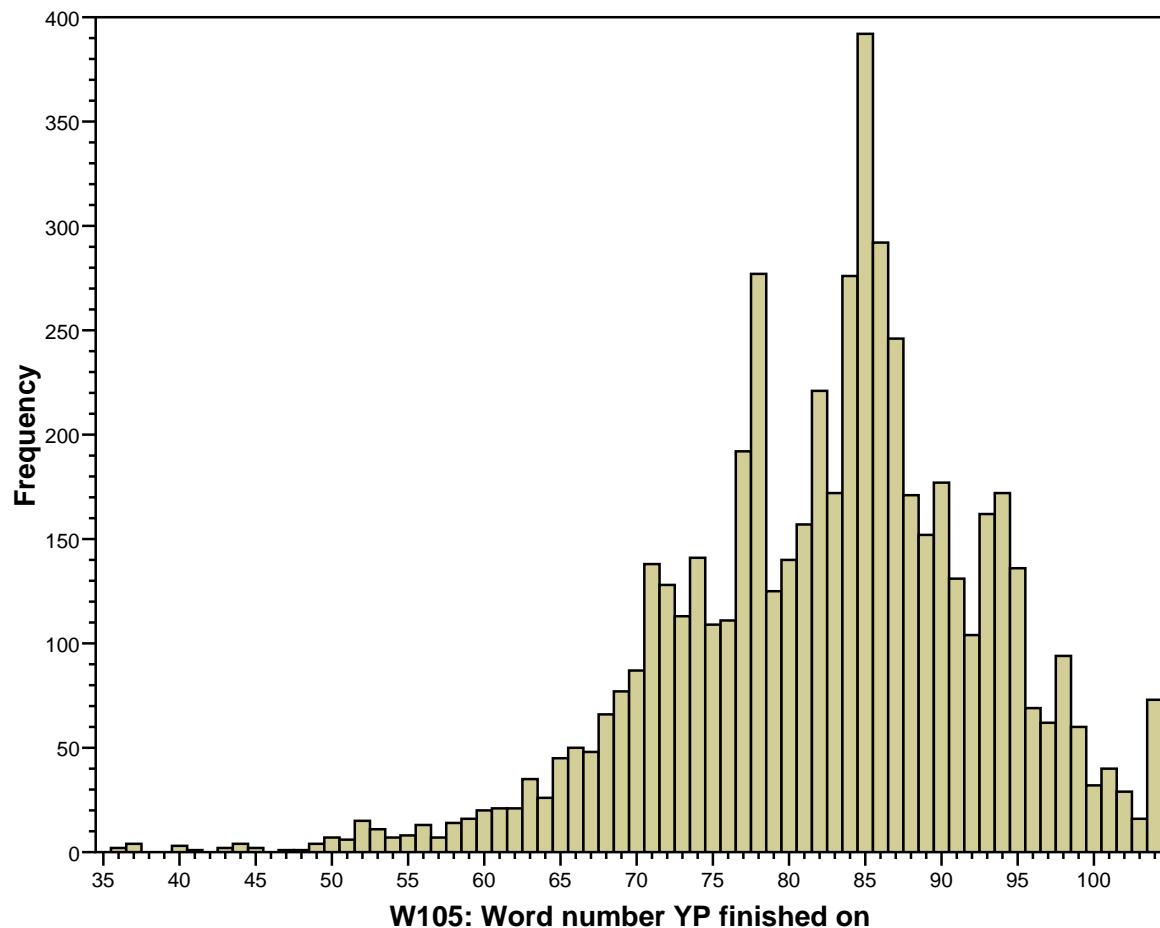
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	90	1.5	1.6	1.6
	2 Yes, incorrectly	28	.5	.5	2.1
	3 No	5420	88.3	97.9	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5822 W103: YP read word 103 - ornament

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	87	1.4	1.6	1.6
	2 Yes, incorrectly	2	.0	.0	1.6
	3 No	5449	88.7	98.4	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

### fg5823 W104: YP read word 104 - penitent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	65	1.1	1.2	1.2
	2 Yes, incorrectly	8	.1	.1	1.3
	3 No	5465	89.0	98.7	100.0
	Total	5538	90.2	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Word test not completed	10	.2		
	Total	603	9.8		
Total		6141	100.0		

**fg5830 W105: Word number YP finished on**

plus the following missing values and outliers < 35:

**fg5830 W105: Word number YP finished on**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	1	.2	25.0	25.0
	27	2	.3	50.0	75.0
	28	1	.2	25.0	100.0
	Total	4	.7	100.0	
Missing	-6 Did not start session	14	2.3		
	-5 Did not start task	579	95.4		
	-2 Word test not completed	10	1.6		
	Total	603	99.3		
Total		607	100.0		

## TF2 File – Interview Session

### fg5840 NW1: YP read non-word 1 - mo

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5294	86.2	95.8	95.8
	2 Yes, incorrectly	231	3.8	4.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
Total		616	10.0		
Total		6141	100.0		

### fg5841 NW2: YP read non-word 2 - ik

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5308	86.4	96.1	96.1
	2 Yes, incorrectly	217	3.5	3.9	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
Total		616	10.0		
Total		6141	100.0		

### fg5842 NW3: YP read non-word 3 - pu

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5082	82.8	92.0	92.0
	2 Yes, incorrectly	443	7.2	8.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
Total		616	10.0		
Total		6141	100.0		

### fg5843 NW4: YP read non-word 4 - bi

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4271	69.5	77.3	77.3
	2 Yes, incorrectly	1254	20.4	22.7	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
Total		616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5844 NW5: YP read non-word 5 - ib

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5123	83.4	92.7	92.7
	2 Yes, incorrectly	401	6.5	7.3	100.0
	3 No	1	.0	.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5845 NW6: YP read non-word 6 - ku

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5127	83.5	92.8	92.8
	2 Yes, incorrectly	397	6.5	7.2	100.0
	3 No	1	.0	.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5846 NW7: YP read non-word 7 - eb

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5158	84.0	93.4	93.4
	2 Yes, incorrectly	366	6.0	6.6	100.0
	3 No	1	.0	.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5847 NW8: YP read non-word 8 - pog

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5369	87.4	97.2	97.2
	2 Yes, incorrectly	154	2.5	2.8	100.0
	3 No	2	.0	.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5848 NW9: YP read non-word 9 - dat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5435	88.5	98.4	98.4
	2 Yes, incorrectly	88	1.4	1.6	100.0
	3 No	2	.0	.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5849 NW10: YP read non-word 10 - mip

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5145	83.8	93.1	93.1
	2 Yes, incorrectly	378	6.2	6.8	100.0
	3 No	2	.0	.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5850 NW11: YP read non-word 11 - ral

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5367	87.4	97.1	97.1
	2 Yes, incorrectly	155	2.5	2.8	99.9
	3 No	3	.0	.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5851 NW12: YP read non-word 12 - nas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5235	85.2	94.8	94.8
	2 Yes, incorrectly	287	4.7	5.2	99.9
	3 No	3	.0	.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5852 NW13: YP read non-word 13 - mib

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5191	84.5	94.0	94.0
	2 Yes, incorrectly	330	5.4	6.0	99.9
	3 No	4	.1	.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5853 NW14: YP read non-word 14 - faw

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4917	80.1	89.0	89.0
	2 Yes, incorrectly	602	9.8	10.9	99.9
	3 No	6	.1	.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5854 NW15: YP read non-word 15 - shum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5200	84.7	94.1	94.1
	2 Yes, incorrectly	317	5.2	5.7	99.9
	3 No	8	.1	.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5855 NW16: YP read non-word 16 - bice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4571	74.4	82.7	82.7
	2 Yes, incorrectly	945	15.4	17.1	99.8
	3 No	9	.1	.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5856 NW17: YP read non-word 17 - nade

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4292	69.9	77.7	77.7
	2 Yes, incorrectly	1220	19.9	22.1	99.8
	3 No	13	.2	.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5857 NW18: YP read non-word 18 - teap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4867	79.3	88.1	88.1
	2 Yes, incorrectly	645	10.5	11.7	99.8
	3 No	13	.2	.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5858 NW19: YP read non-word 19 - derl

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5202	84.7	94.2	94.2
	2 Yes, incorrectly	308	5.0	5.6	99.7
	3 No	15	.2	.3	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5859 NW20: YP read non-word 20 - marl

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5151	83.9	93.2	93.2
	2 Yes, incorrectly	354	5.8	6.4	99.6
	3 No	20	.3	.4	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5860 NW21: YP read non-word 21 - berk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5243	85.4	94.9	94.9
	2 Yes, incorrectly	257	4.2	4.7	99.5
	3 No	25	.4	.5	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5861 NW22: YP read non-word 22 - mest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5288	86.1	95.7	95.7
	2 Yes, incorrectly	204	3.3	3.7	99.4
	3 No	33	.5	.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5862 NW23: YP read non-word 23 - stree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5136	83.6	93.0	93.0
	2 Yes, incorrectly	350	5.7	6.3	99.3
	3 No	39	.6	.7	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5863 NW24: YP read non-word 24 - weaf

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4698	76.5	85.0	85.0
	2 Yes, incorrectly	774	12.6	14.0	99.0
	3 No	53	.9	1.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5864 NW25: YP read non-word 25 - barch

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4718	76.8	85.4	85.4
	2 Yes, incorrectly	739	12.0	13.4	98.8
	3 No	68	1.1	1.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5865 NW26: YP read non-word 26 - glack

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5110	83.2	92.5	92.5
	2 Yes, incorrectly	339	5.5	6.1	98.6
	3 No	76	1.2	1.4	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5866 NW27: YP read non-word 27 - prot

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5142	83.7	93.1	93.1
	2 Yes, incorrectly	289	4.7	5.2	98.3
	3 No	94	1.5	1.7	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5867 NW28: YP read non-word 28 - runk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	5110	83.2	92.5	92.5
	2 Yes, incorrectly	303	4.9	5.5	98.0
	3 No	112	1.8	2.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5868 NW29: YP read non-word 29 - loast

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4793	78.0	86.8	86.8
	2 Yes, incorrectly	596	9.7	10.8	97.5
	3 No	136	2.2	2.5	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5869 NW30: YP read non-word 30 - mact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4941	80.5	89.4	89.4
	2 Yes, incorrectly	438	7.1	7.9	97.4
	3 No	146	2.4	2.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5870 NW31: YP read non-word 31 - blork

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4822	78.5	87.3	87.3
	2 Yes, incorrectly	526	8.6	9.5	96.8
	3 No	177	2.9	3.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5871 NW32: YP read non-word 32 - phet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3786	61.7	68.5	68.5
	2 Yes, incorrectly	1525	24.8	27.6	96.1
	3 No	214	3.5	3.9	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5872 NW33: YP read non-word 33 - wogger

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4927	80.2	89.2	89.2
	2 Yes, incorrectly	342	5.6	6.2	95.4
	3 No	256	4.2	4.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5873 NW34: YP read non-word 34 - klup

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4249	69.2	76.9	76.9
	2 Yes, incorrectly	957	15.6	17.3	94.2
	3 No	319	5.2	5.8	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5874 NW35: YP read non-word 35 - skad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4631	75.4	83.8	83.8
	2 Yes, incorrectly	529	8.6	9.6	93.4
	3 No	365	5.9	6.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5875 NW36: YP read non-word 36 - keast

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4650	75.7	84.2	84.2
	2 Yes, incorrectly	456	7.4	8.3	92.4
	3 No	419	6.8	7.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5876 NW37: YP read non-word 37 - churt

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4056	66.0	73.4	73.4
	2 Yes, incorrectly	985	16.0	17.8	91.2
	3 No	484	7.9	8.8	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5877 NW38: YP read non-word 38 - glamp

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4539	73.9	82.2	82.2
	2 Yes, incorrectly	434	7.1	7.9	90.0
	3 No	552	9.0	10.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5878 NW39: YP read non-word 39 - prait

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4171	67.9	75.5	75.5
	2 Yes, incorrectly	719	11.7	13.0	88.5
	3 No	635	10.3	11.5	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5879 NW40: YP read non-word 40 - flact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4354	70.9	78.8	78.8
	2 Yes, incorrectly	442	7.2	8.0	86.8
	3 No	729	11.9	13.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5880 NW41: YP read non-word 41 - throbe

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4069	66.3	73.6	73.6
	2 Yes, incorrectly	642	10.5	11.6	85.3
	3 No	814	13.3	14.7	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5881 NW42: YP read non-word 42 - creft

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4074	66.3	73.7	73.7
	2 Yes, incorrectly	554	9.0	10.0	83.8
	3 No	897	14.6	16.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5882 NW43: YP read non-word 43 - flimp

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	4320	70.3	78.2	78.2
	2 Yes, incorrectly	208	3.4	3.8	82.0
	3 No	997	16.2	18.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5883 NW44: YP read non-word 44 - girtus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3948	64.3	71.5	71.5
	2 Yes, incorrectly	476	7.8	8.6	80.1
	3 No	1101	17.9	19.9	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5884 NW45: YP read non-word 45 - strale

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3873	63.1	70.1	70.1
	2 Yes, incorrectly	417	6.8	7.5	77.6
	3 No	1235	20.1	22.4	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5885 NW46: YP read non-word 46 - debmer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2699	44.0	48.9	48.9
	2 Yes, incorrectly	1431	23.3	25.9	74.8
	3 No	1395	22.7	25.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5886 NW47: YP read non-word 47 - happen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3440	56.0	62.3	62.3
	2 Yes, incorrectly	512	8.3	9.3	71.5
	3 No	1573	25.6	28.5	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5887 NW48: YP read non-word 48 - framble

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3513	57.2	63.6	63.6
	2 Yes, incorrectly	265	4.3	4.8	68.4
	3 No	1747	28.4	31.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5888 NW49: YP read non-word 49 - progus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	3374	54.9	61.1	61.1
	2 Yes, incorrectly	247	4.0	4.5	65.5
	3 No	1904	31.0	34.5	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5889 NW50: YP read non-word 50 - supken

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2822	46.0	51.1	51.1
	2 Yes, incorrectly	622	10.1	11.3	62.3
	3 No	2081	33.9	37.7	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5890 NW51: YP read non-word 51 - jeltlic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1774	28.9	32.1	32.1
	2 Yes, incorrectly	1429	23.3	25.9	58.0
	3 No	2322	37.8	42.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5891 NW52: YP read non-word 52 - tegwop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2446	39.8	44.3	44.3
	2 Yes, incorrectly	462	7.5	8.4	52.6
	3 No	2617	42.6	47.4	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5892 NW53: YP read non-word 53 - slinperk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2389	38.9	43.2	43.2
	2 Yes, incorrectly	275	4.5	5.0	48.2
	3 No	2861	46.6	51.8	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5893 NW54: YP read non-word 54 - plinders

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	2263	36.9	41.0	41.0
	2 Yes, incorrectly	198	3.2	3.6	44.5
	3 No	3064	49.9	55.5	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5894 NW55: YP read non-word 55 - thundelp

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1876	30.5	34.0	34.0
	2 Yes, incorrectly	357	5.8	6.5	40.4
	3 No	3292	53.6	59.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5895 NW56: YP read non-word 56 - bramtich

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1536	25.0	27.8	27.8
	2 Yes, incorrectly	446	7.3	8.1	35.9
	3 No	3543	57.7	64.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5896 NW57: YP read non-word 57 - chimdruff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1550	25.2	28.1	28.1
	2 Yes, incorrectly	205	3.3	3.7	31.8
	3 No	3770	61.4	68.2	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5897 NW58: YP read non-word 58 - darlankert

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1102	17.9	19.9	19.9
	2 Yes, incorrectly	385	6.3	7.0	26.9
	3 No	4038	65.8	73.1	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5898 NW59: YP read non-word 59 - stremfick

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	1077	17.5	19.5	19.5
	2 Yes, incorrectly	193	3.1	3.5	23.0
	3 No	4255	69.3	77.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5899 NW60: YP read non-word 60 - morlingdon

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	977	15.9	17.7	17.7
	2 Yes, incorrectly	126	2.1	2.3	20.0
	3 No	4422	72.0	80.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5900 NW61: YP read non-word 61 - revignuf

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	679	11.1	12.3	12.3
	2 Yes, incorrectly	204	3.3	3.7	16.0
	3 No	4642	75.6	84.0	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

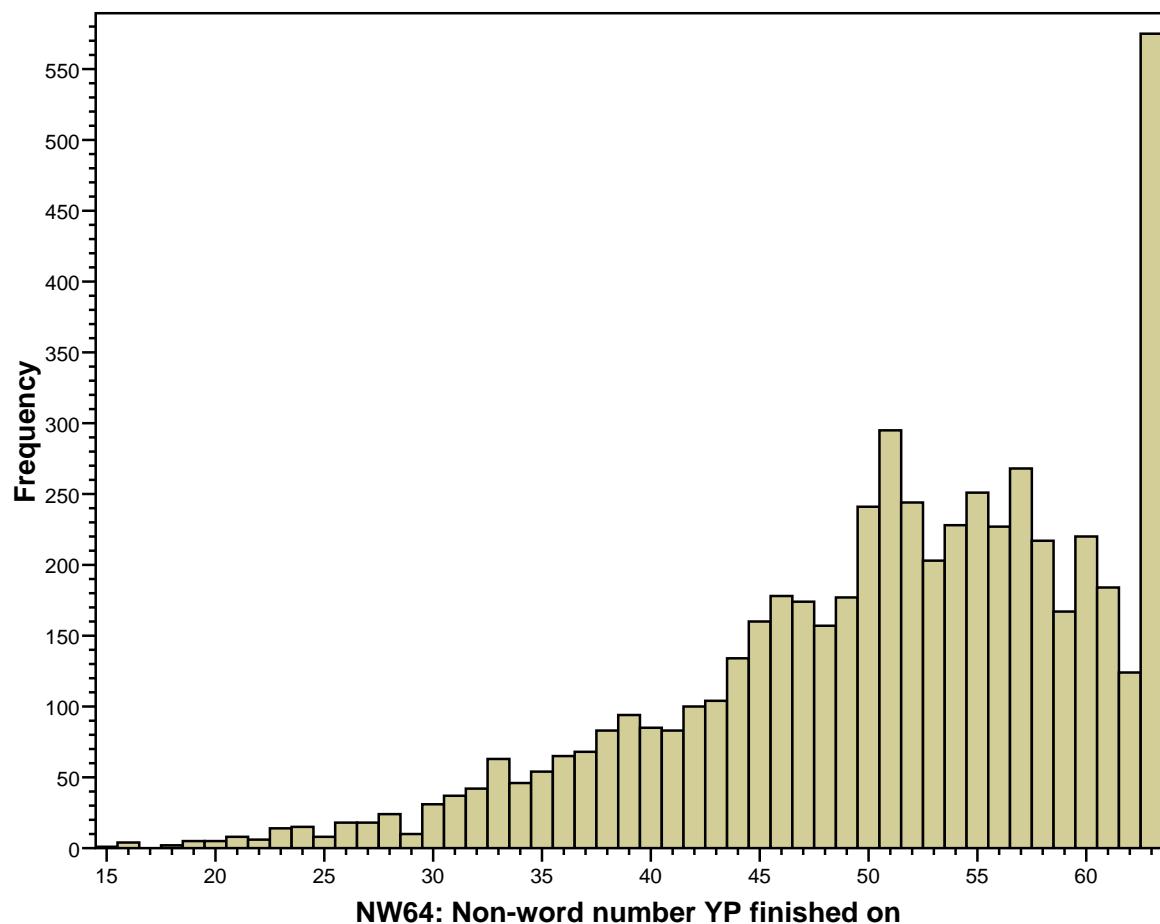
### fg5901 NW62: YP read non-word 62 - obsorfelm

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	525	8.5	9.5	9.5
	2 Yes, incorrectly	174	2.8	3.1	12.7
	3 No	4826	78.6	87.3	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

### fg5902 NW63: YP read non-word 63 – pitocrant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, correctly	525	8.5	9.5	9.5
	2 Yes, incorrectly	50	.8	.9	10.4
	3 No	4950	80.6	89.6	100.0
	Total	5525	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-2 Non-word test not completed	23	.4		
	Total	616	10.0		
Total		6141	100.0		

## fg5910 NW64: Non-word number YP finished on



plus the following missing values and outliers < 15:

## fg5910 NW64: Non-word number YP finished on

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	1	.2	12.5	12.5
	7	1	.2	12.5	25.0
	10	1	.2	12.5	37.5
	12	1	.2	12.5	50.0
	13	2	.3	25.0	75.0
	14	2	.3	25.0	100.0
	Total	8	1.3	100.0	
Missing	-6 Did not start session	14	2.2		
	-5 Did not start task	579	92.8		
	-2 Non-word test not completed	23	3.7		
	Total	616	98.7		
Total		624	100.0		

## TF2 File – Interview Session

### fg5920 TOW6: Towre session - YP used finger to guide

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	988	16.1	17.9	17.9
	2 No	4533	73.8	82.1	
	Total	5521	89.9	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-1 Missing	27	.4		
Total		620	10.1		
Total		6141	100.0		

### fg5921 TOW7: Towre session - YP confused with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	40	.7	.7	.7
	2 No	5495	89.5	99.3	
	Total	5535	90.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-1 Missing	13	.2		
Total		606	9.9		
Total		6141	100.0		

### fg5922 TOW8: Towre session - YP bored with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	47	.8	.8	.8
	2 No	5487	89.4	99.2	
	Total	5534	90.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-1 Missing	14	.2		
Total		607	9.9		
Total		6141	100.0		

### fg5923 TOW9: Towre session - YP upset with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.1	.1
	2 No	5530	90.1	99.9	
	Total	5533	90.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-1 Missing	15	.2		
Total		608	9.9		
Total		6141	100.0		

## TF2 File – Interview Session

### fg5924 TOW10: Towre session - YP uncomfortable with task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	43	.7	.8	.8
	2 No	5491	89.4	99.2	100.0
	Total	5534	90.1	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-1 Missing	14	.2		
Total		607	9.9		
Total		6141	100.0		

### fg5925 TOW11: Towre session - attempt at task

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Good	5463	89.0	98.8	98.8
	2 Medium	58	.9	1.0	99.9
	3 Poor	6	.1	.1	100.0
Total		5527	90.0	100.0	
Missing	-6 Did not start session	14	.2		
	-5 Did not start task	579	9.4		
	-1 Missing	21	.3		
Total		614	10.0		
Total		6141	100.0		

## **Samples Session**

The Samples Session at TF2 was split into two separate ten minute slots, with the second slot planned to start 1h 20m after the start of the first. There were two data sheets used in this session: The Samples Session Data Sheet and, for girls who had started their periods, the Menstruation Questionnaire.

It should be noted that the distributions of systolic blood pressures (FG6120 & FG6125) exhibit some unusual characteristics, with values 89, 118, 119, 124, 125, 130, 140 & 141 almost entirely missing. The small number of occurrences of some of these values are all from a few days in April 2005, indicating that perhaps a different machine was used on those days.

The distributions of pulse rates (FG6122 & FG6127) also exhibit some unusual characteristics, particularly some apparent preference for even values in the middle of the range and the almost complete absence of values 92 & 99.

## TF2 File – Samples Session

### fg6000 VR20: Teenager started the Samples Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5390	87.8	87.8	87.8
	2 No	751	12.2	12.2	100.0
	Total	6141	100.0	100.0	

### fg6001 VR21: Reason Teenager did not start the Samples Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No time	2	.0	.3	.3
	1 No staff	704	11.5	94.4	94.6
	2 Left early	6	.1	.8	95.4
	4 Refused	30	.5	4.0	99.5
	6 Arrived late	2	.0	.3	99.7
	8 Child not able	2	.0	.3	100.0
	Total	746	12.1	100.0	
Missing	-2 Teenager started session	5390	87.8		
	-1 Missing	5	.1		
	Total	5395	87.9		
	Total	6141	100.0		

### fg6006 B4: Tester for Samples Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1060	17.3	19.7	19.7
	2	482	7.8	8.9	28.6
	3	16	.3	.3	28.9
	4	49	.8	.9	29.8
	5	25	.4	.5	30.3
	6	523	8.5	9.7	40.0
	7	899	14.6	16.7	56.7
	8	713	11.6	13.2	69.9
	9	497	8.1	9.2	79.1
	10	506	8.2	9.4	88.5
	11	620	10.1	11.5	100.0
	Total	5390	87.8	100.0	
Missing	-6 Did not start session	751	12.2		
	Total	6141	100.0		

### fg6007 B3: Room used for Samples Session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4893	79.7	90.8	90.8
	2	497	8.1	9.2	100.0
	Total	5390	87.8	100.0	
Missing	-6 Did not start session	751	12.2		
	Total	6141	100.0		

## TF2 File – Samples Session

### fg6020 BCR1: Staff rating - cooperative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Cooperative	5382	87.6	100.0	100.0
	2 Somewhat uncooperative	1	.0	.0	100.0
	3 Uncooperative	1	.0	.0	100.0
	Total	5384	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	6	.1		
	Total	757	12.3		
Total		6141	100.0		

### fg6021 BCR2: Staff rating - shy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not shy	5270	85.8	97.9	97.9
	2 Somewhat shy	113	1.8	2.1	100.0
	Total	5383	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	7	.1		
	Total	758	12.3		
Total		6141	100.0		

### fg6022 BCR3: Staff rating - fidgety

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not fidgety	5260	85.7	97.7	97.7
	2 Somewhat fidgety	124	2.0	2.3	100.0
	3 Fidgety	1	.0	.0	100.0
	Total	5385	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	5	.1		
	Total	756	12.3		
Total		6141	100.0		

### fg6023 BCR4: Staff rating - active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not overactive	5379	87.6	99.9	99.9
	2 Somewhat overactive	4	.1	.1	100.0
	3 Overactive	1	.0	.0	100.0
	Total	5384	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	6	.1		
	Total	757	12.3		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6024 BCR5: Staff rating - attention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Attentive	5345	87.0	99.3	99.3
	2 Attention somewhat poor	37	.6	.7	100.0
	3 Attention poor	2	.0	.0	100.0
	Total	5384	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	6	.1		
	Total	757	12.3		
Total		6141	100.0		

### fg6025 BCR6: Staff rating - rapport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Responsive	5333	86.8	99.1	99.1
	2 Good after effort	50	.8	.9	100.0
	3 Unresponsive	1	.0	.0	100.0
	Total	5384	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	6	.1		
	Total	757	12.3		
Total		6141	100.0		

### fg6026 BCR7: Staff rating - anxious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not anxious	5126	83.5	95.2	95.2
	2 Somewhat anxious	251	4.1	4.7	99.9
	3 Anxious	5	.1	.1	100.0
	Total	5382	87.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	8	.1		
	Total	759	12.4		
Total		6141	100.0		

## TF2 File – Samples Session

### **fg6030 BCR9: Unusual behaviour**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11	.2	.2	.2
	2 No	5373	87.5	99.8	100.0
	3 Possible	1	.0	.0	100.0
	Total	5385	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	5	.1		
	Total	756	12.3		
Total		6141	100.0		

### **fg6031 BCR10: Unusual behaviour - a avoidance of eye contact**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	5378	87.6	100.0	100.0
	Total	5379	87.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### **fg6032 BCR11: Unusual behaviour - tics**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
	Missing	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### **fg6033 BCR12: Unusual behaviour - rocking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
	Missing	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### **fg6034 BCR13: Unusual behaviour - odd questions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
	Missing	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6035 BCR14: Unusual behaviour - personal comments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### fg6036 BCR15: Unusual behaviour - making faces

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### fg6037 BCR16: Unusual behaviour - odd noises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### fg6038 BCR17: Unusual behaviour - talking to self

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	5379	87.6	100.0	100.0
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### fg6039 BCR18: Unusual behaviour - swearing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.1	.1
	2 No	5375	87.5	99.9	100.0
	3 Possible	1	.0	.0	100.0
	Total	5379	87.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6040 BCR19: Unusual behaviour - other unusual behaviour

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.0	.1	.1
	2 No	5375	87.5	99.9	100.0
	3 Possible	1	.0	.0	100.0
	Total	5379	87.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

### fg6041 BCR20: Unusual behaviour - unusual emotional reaction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	5378	87.6	100.0	100.0
	Total	5379	87.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	11	.2		
	Total	762	12.4		
Total		6141	100.0		

Teen Focus 2 Samples Session FORM TF2S Version 1 27.01.05

Visit Number		B1 Session Start Time	<input type="text"/> : <input type="text"/>	(24 hrs)
		B2 Visit Date	<input type="text"/> / <input type="text"/> / <input type="text"/> <input type="text"/>	
		B3 Room	1 <input type="checkbox"/> 2 <input type="checkbox"/>	B4 Staff <input type="text"/> <input type="text"/> <input type="text"/>

## BLOOD PRESSURE

B5 Infection present/recent (2 weeks)  N  Y  B6 When?  /  /

B7 Details 

B8 Medication  N  Y  B9 Details

B10 Vaccine within last week  N  Y B11 Fried food in last 2 hrs  N  Y B12 Caffeine in last 2 hrs  N  Y 

B13 BP Done 

done	not done	refusal
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

 B14 Not done code

Systolic	Diastolic	Pulse
Result 1 B15 <input type="text"/> <input type="text"/> <input type="text"/>	B16 <input type="text"/> <input type="text"/> <input type="text"/>	B17 <input type="text"/> <input type="text"/> <input type="text"/>
Result 2 B18 <input type="text"/> <input type="text"/> <input type="text"/>	B19 <input type="text"/> <input type="text"/> <input type="text"/>	B20 <input type="text"/> <input type="text"/> <input type="text"/>

B21 Demeanour

B22 Room temp  .  °C B23 GP referral letter given  Y  N

maroon (31-40cm)  4  2  1 blue (23-33cm)  2  1 blue (17-25cm)  1

<b>BLOOD</b>	Orange Tube (heparin)	Yellow Tube (CPDA)
--------------	--------------------------	-----------------------

<b>B26 Parent's consent (for blood)</b>	<b>B27 Consent for cell lines</b>	
<b>B28 Emla Cream</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Previous sample (N/A)	
<b>B29 EMLA code</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	

B30 Time applied (24hrs)  :

39006

Page 1 of 2

Teen Focus 2 Samples Session FORM TF2S Version 1 27.01.05

## MENSTRUATION QUESTIONNAIRE

BQ1 Q'naire given  Y  Nif no, BQ2 code  BQ3 Q'naire rec'd  Y  Nif no, BQ4 code  

## BLOOD SAMPLES

B31 Time in B2 (24hrs)

  :  B32 Orange Tube  
(heparin) N  YB33 Code  blue  
 1green  
 2needle  
 3B34 Yellow Tube  
(CPDA) N  Y

B35 Butterfly used

B36 Blood Session Comments

--	--	--	--	--	--	--	--	--	--	--	--

B37 Comment code  

## Staff ratings - please complete this section for every child

BCR1 COOP	BCR2 SHY	BCR3 FIDG	BCR4 ACTIV	BCR5 ATTN	BCR6 RAP	BCR7 ANX
<input type="checkbox"/> 1						
<input type="checkbox"/> 2						
<input type="checkbox"/> 3						

## BCR8 Behaviour Comments

--	--	--	--	--	--	--	--	--	--	--	--

## BCR9 Unusual behaviour / reactions

 Y  Q  N

BCR10	BCR11	BCR12	BCR13	BCR14	BCR15	BCR16	BCR17	BCR18	BCR19	BCR20
<input type="checkbox"/> Y										
<input type="checkbox"/> Q										

## BCR21 Comments

--	--	--	--	--	--	--	--	--	--	--	--

39006



Teen Focus 2 Samples Session FORM TF2S Version 2 25.04.05

Visit Number		B1 Session Start Time	<input type="text"/> : <input type="text"/>	(24 hrs)
		B2 Visit Date	<input type="text"/> / <input type="text"/> / <input type="text"/> <input type="text"/>	
		B3 Room	1 <input type="checkbox"/> 2 <input type="checkbox"/>	B4 Staff <input type="text"/> <input type="text"/> <input type="text"/>

## BLOOD PRESSURE

B5 Infection present/recent (2 weeks)  N  Y

B6 When?  /  /

B7 Details

B8 Medication  N  Y

B9 Details

B10 Vaccine within last week  N  Y

B11 Fried food in last 2 hrs  N  Y

B12 Caffeine in last 2 hrs  N  Y

B13 BP Done  1  2  3  done  not done  refusal

B14 Not done code

Systolic Diastolic Pulse

Result 1 B15    B16    B17

Result 2 B18    B19    B20    B21 Demeanour

B22 Room temp  .  °C B23 GP referral letter given  Y  N

B24 Arm used  L  R  B25 Cuff used  5 auto wrist  4 maroon (31-40cm)  2 dark blue (23-33cm)  1 blue (17-25cm)

BLOOD Orange Tube (heparin) Yellow Tube (CPDA)

B26 Parent's consent (for blood)  N  Y

B27 Consent for cell lines

Yes  1 No  2 Previous sample (N/A)  3

B28 Emla Cream  N  Y

B29 EMLA code

B30 Time applied (24hrs)  :

5741

Teen Focus 2 Samples Session FORM TF2S Version 2 25.04.05

## MENSTRUATION QUESTIONNAIRE

BQ1 Q'naire given  Y  N if no, BQ2 code  BQ3 Q'naire rec'd  Y  N if no, BQ4 code  

## BLOOD SAMPLES

B31 Time in B2 (24hrs)   :  B32 Orange Tube  N  Y B33 Code   blue green needle  
(heparin)B34 Yellow Tube  NA  N  Y B35 Butterfly used  1  2  3  
(CPDA)

B36 Blood Session Comments

B37 Comment code  

## Staff ratings - please complete this section for every child

BCR1 COOP	BCR2 SHY	BCR3 FIDG	BCR4 ACTIV	BCR5 ATTN	BCR6 RAP	BCR7 ANX
<input type="checkbox"/> 1						
<input type="checkbox"/> 2						
<input type="checkbox"/> 3						

## BCR8 Behaviour Comments

## BCR9 Unusual behaviour / reactions

 Y  Q  N

BCR10	BCR11	BCR12	BCR13	BCR14	BCR15	BCR16	BCR17	BCR18	BCR19	BCR20
<input type="checkbox"/> Y										
<input type="checkbox"/> Q										

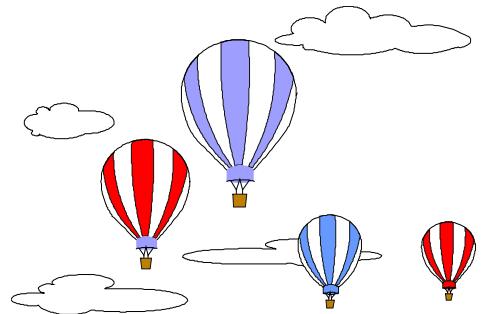
## BCR21 Comments

5741



## Procedure for taking blood pressure at TeenFocus2

## Using the DINAMAP 9301 machine



**TeenFocus2**

24 Tyndall Avenue  
Bristol BS8 1TQ  
(correspondence only)  
Tel: 0117 928 8266 There is an  
answerphone on this line.  
e-mail: focus-admin@bristol.ac.uk

Date...../...../.....

Dear General Practitioner,

The Children of the 90s study is at present inviting all the children to an examination as part of the research project. Among the features we are looking at is blood pressure.

Today we measured the blood pressure of your patient while sitting quietly. The reading was      /   . As usual the BP was taken twice and the second reading recorded once the child was accustomed to the experience. As the level is rather high for this age group you may like to keep the situation under review.

With best wishes,

Yours sincerely,

Professor Jean Golding  
Director, Children of the 90s (ALSPAC)

## TeenFocus2 protocol for taking blood (1)

### First 10 min slot

1. Whilst taking BP, ask contraindication questions and obtain consent for EMLA from carer
2. If child flagged as not having given a sample for cell lines at F11+, approach and give info leaflet to read before 2<sup>nd</sup> slot
3. Explain procedure and use of EMLA cream to child
4. Locate vein using tourniquet
5. Apply 2.5g of EMLA as directed by the manufacturer, avoiding any eczematous areas
6. Record time on data sheet
7. Put a code in box B29 if blood is NOT going to be taken
8. Put a specific code in box B37 if relevant

### Second 10 min slot

9. Obtain consent for venepuncture from carer (*checking they have read and understood cell line info sheet for those who did not give at F@9/F11+*)
10. Have the following ready:

Gloves	Plasters (or micropore tape)
Blood tubes	Cotton wool
Butterfly needles	Sharps box
Yellow bag for contaminated waste	Video for child to watch

11. Wash hands and apply gloves
12. Check that at least 60 mins have elapsed since EMLA was applied
13. Check visit record sheet matches data sheet number and check consent form signed
14. Sit child on couch and start video of child's choice
15. Remove EMLA and test the area to reassure child it is numb
16. Examine area and locate vein. Apply tourniquet
17. Take blood samples, reassuring child at all times
18. Wash hands
19. Record time blood was taken by completing boxes B31 – B35

## TeenFocus2 protocol for taking blood (2)

1. Fill in the time went into B2 in box B31
  2. Take the appropriate tubes – 1 orange heparin for most cases (*if giving a cell line sample – take in the following order; 1 yellow (ACD) then 1 orange (heparin)*)
  3. If no sample obtained tick the No box for each tube and put a code in B33
  4. If a sample is obtained tick the Yes box for each tube
  5. Stick a bar-coded label along each tube (over existing label), and one on each of the worksheets which go with the samples to the lab
  6. Put the orange (heparin) tubes in a poly bag in the fridge. (*Put any yellow (ACD) sample in a poly bag in a box at room temp*)
  7. In both cases enter which butterfly used in box B35
  8. Dispose of sharps in box, and waste in yellow bag
  9. When blood samples are collected, make sure the appropriate worksheets go with them, and the consent form(s) are stored securely
- 

### Sample coding at blood taking stage

- 10 – child refused before attempt to take blood (changed mind)
- 11 – veins very fine
- 12 – no vein seen/felt when EMLA removed
- 13 – child became upset before needle insertion
- 14 – child became upset after needle insertion/during sample taking
- 15 – child felt needle on/after insertion
- 16 – child moved before sample obtained
- 17 – needle inserted but no blood obtained (not even flashback)
- 18 – blood stopped flowing during/after first/second tube

*Don't forget - PLEASE KEEP ANY YELLOW (ACD) TUBES AT ROOM TEMP BEFORE COLLECTION. Orange (heparin) tubes in fridge.*

## Checklist before use of EMLA for blood taking

1. Is your child allergic to local anaesthetics?
2. Has your child used, or been given, a local anaesthetic or related medicines in the last 24 hours?
3. Is your child taking any medication containing sulphonamides?
4. Is your child anaemic?

**DO NOT USE EMLA CREAM IF ANSWER IS YES TO ANY OF THE ABOVE FOUR QUESTIONS**

Does your child suffer from any clotting or bleeding disorders?

**DO NOT TAKE BLOOD IF YES TO THIS QUESTION**

---

Sample Coding at EMLA stage – put code in box B29

### Outright refusal

- 00 – child fainted/was unwell at EMLA stage
- 01 – parent/child refused in reception/before visit
- 02 – child refused in reception/before visit – parent willing
- 03 – child had previous bad experience/recent hospital treatment/recent immunisation (put specific code in box B37)
- 30 – consent for one tube only
- 31 – EMLA on but only to prove to child that it does work (does not want blood taken)

### EMLA

- 04 – child refused to have cream on
- 05 – no vein seen/felt at EMLA stage
- 06 – child wanted cream removed early/irritated by cream
- 07 – child has eczema on arms
- 08 – EMLA checklist question = yes
- 09 – carer accompanying child not eligible to give consent (and we were unable to contact parent during visit)
- 10 - Child chooses to have sample taken without using EMLA cream

**PARENTAL CONSENT FOR EMLA**

Has your child ever had a bad reaction to local anaesthetics?  Y/N

Has your child recently used or been given a local anaesthetic?  Y/N

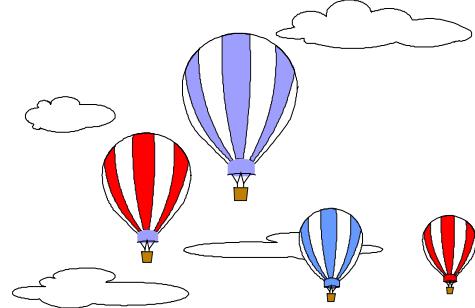
Is your child taking any medication containing sulphonamides?  Y/N

.....  
Is your child anaemic?  Y/N

Does your child suffer from any clotting or bleeding disorders?  Y/N

Signed.....

Date.....

**CHILDREN OF THE 90s** v1 29.10.04**TeenFocus2**

24 Tyndall Avenue  
Bristol BS8 1TQ  
(correspondence only)

Tel: 0117 928 8266 There is an answer phone on this line.  
e-mail: [focus-admin@bristol.ac.uk](mailto:focus-admin@bristol.ac.uk)

**Permission to use blood samples**

Once the sample has been taken, you will be informed within a few days if it shows that your child may have a low haemoglobin (below 9g/dl). After that analysis the name will be taken off the blood samples and they will be stored for future analyses. The blood samples will have no names attached to them. Results will be used for statistical purposes only and not linked to named children.

**PARENTAL CONSENT**

The purposes and possible risks in my child having blood taken have been explained to me. I understand that donated blood will be considered a gift but I will have the right to withdraw permission for analysis.

I agree to my son/daughter having blood samples taken for analyses for the 'Children of the 90s' study:

I am his/her parent (or guardian) or have parent's permission to give consent.

Signed: .....

Date: .....

Name (PLEASE PRINT).....  
(Parent/Guardian or representative)

**STUDY CHILD CONSENT**

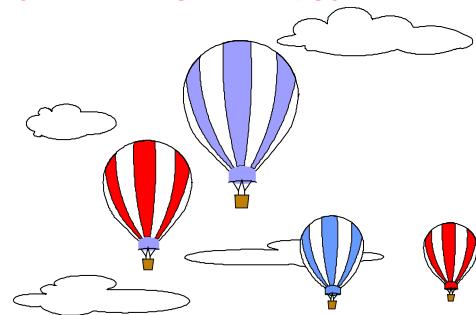
I am the young person participating in the study.

Signed: ..... (Study child)

Name (PLEASE PRINT)..... (Study child)

The University of Bristol holds legal liability insurance in the event that any participant is injured due to any negligence on the part of the University.

CHILDREN OF THE 90s



TeenFocus2

24 Tyndall Avenue  
Bristol BS8 1TQ  
(correspondence only)

---

Tel: 0117 928 8266 There is an  
answer phone on this line.  
e-mail: focus-admin@bristol.ac.uk

## Permission to use blood sample for cell lines

After processing the name will be taken off the blood samples. The cell lines and DNA samples will be stored with no names attached to them. Results will be used for statistical purposes only and not linked to named children.

### PARENTAL CONSENT

The purposes and possible risks in having blood taken have been explained to me. I understand that donated blood will be considered a gift but I will have the right to withdraw permission for analysis.

I agree to my son/daughter having the following blood samples taken for analyses for the 'Children of the 90s' study:

- |   |                             |
|---|-----------------------------|
| 1. A sample for cell lines ('immortalised' DNA) | }                           |
| 2. A sample for DNA only                        | <i>delete as applicable</i> |

I am his/her parent (or guardian) or have parent's permission to give consent.

Signed: ..... Date: .....

Name (PLEASE PRINT).....  
(Parent/Guardian or representative)

### STUDY CHILD CONSENT

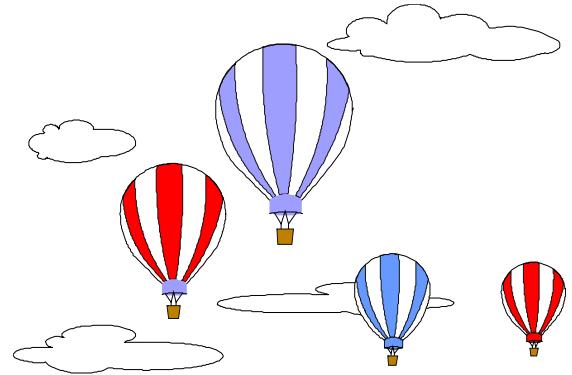
I am the young person participating in the study.

Signed: ..... (Study child)

Name (PLEASE PRINT)..... (Study child)

The University of Bristol holds legal liability insurance in the event  
that any participant is injured due to any negligence on the part of the University.

CHILDREN OF THE 90s



TeenFocus2

24 Tyndall Avenue  
Bristol BS8 1TQ  
(correspondence only)

Tel: 0117 928 8266 There is an  
answerphone on this line.  
e-mail: [focus-admin@bristol.ac.uk](mailto:focus-admin@bristol.ac.uk)

Dear ..... ,

Thank you for bringing ..... to the TeenFocus2 visit recently when a blood sample was taken. If you remember, we told you that we would let you know if your child's blood showed a low level of haemoglobin (which can be a sign of anaemia). This is something we think you ought to tell your doctor about, although the level of haemoglobin in the blood can vary quite a lot for different reasons. For example, it might be lower for a short while if your child has been unwell recently.

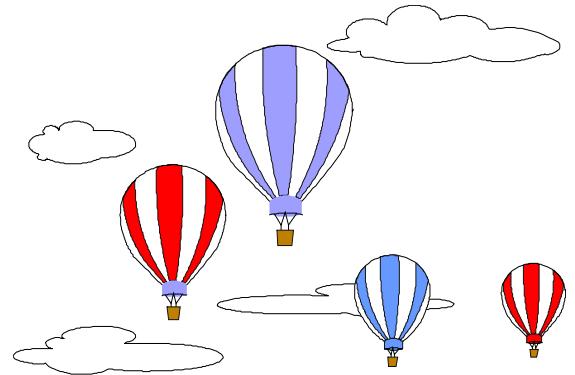
A letter is enclosed for you to give to your GP. He or she may want to do another test and may prescribe some iron for your child.

Meanwhile we are extremely grateful for all you have done to help our study.

With best wishes,

Yours sincerely

Professor Jean Golding  
Director, Children of the Nineties



## TeenFocus2

24 Tyndall Avenue  
Bristol BS8 1TQ  
(correspondence only)

Tel: 0117 928 8266 There is an answerphone on this line.  
e-mail: [focus-admin@bristol.ac.uk](mailto:focus-admin@bristol.ac.uk)

Dear General Practitioner

## TeenFocus2

The Children of the Nineties study is at present inviting all study children to an examination as part of the research project. Among the features we are looking at is the prevalence of anaemia in the population. We do not generally feed back results, but we do promise the parents that we will let them know if our test shows a low haemoglobin level.

Within the last ten days your patient ..... was seen at the Focus clinic and gave a venous blood sample.

The Hb level was found to be ..... g/dl.

You will appreciate that this is a research project and we have no other blood indices or the film available. We have suggested that you should see the child so that you can organise further investigations if you think this appropriate

With best wishes,

Yours sincerely

Professor Jean Golding  
Director, Children of the Nineties

## TF2 File – Samples Session

**Table 5: Editing notes for the TF2 Samples Session Data Sheet**

Variable	Question number	Edit
FG6101	DV (B6)	The number of days since onset of infection, derived from B6 and the visit date. Set to -8 if response to B5 (FG6100) was 'N'.
FG6111	B14	Set to -8 if FG6110 (B13) = 1.
FG6120 – FG6134	B15 – B25	Set to -4 if FG6110 (B13) = 2 or 3.
FG6150 – FG6153	B26 – B29	Set to -4 if visit date is before 17/03/2005 as bloods were not collected prior to this date.
FG6154	B30	Set to -4 if visit date is before 17/03/2005 as bloods were not collected prior to this date. Set to -8 if FG6150 (B26) = 2 or if FG6152 (B28) = 2.
FG6160 – FG6162	B31 – B33	Set to -4 if visit date is before 17/03/2005 as bloods were not collected prior to this date. Set to -8 if FG6150 (B26) = 2.
FG6163	B34	Set to -4 if visit date is before 17/03/2005 as bloods were not collected prior to this date. Set to -8 if FG6150 (B26) = 2 or if FG6151 (B27) = 2 or 3.
FG6164	B35	Set to -4 if visit date is before 17/03/2005 as bloods were not collected prior to this date. Set to -8 if FG6150 (B26) = 2. Also set to -8 if FG6161 (B32) = 2 and FG6163 (B34) = -8 or 2.
FG6166	B37	Set to -4 if visit date is before 17/03/2005 as bloods were not collected prior to this date. Set to -8 if FG6150 (B26) = 2.
FG6082	BQ3	Set to 2 if FG6080 (BQ1) = 2.

## TF2 File – Samples Session

### fg6097 Version number samples session

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 39006 (27/01/05)	492	8.0	9.1	9.1
	2 Version 2 - 5741 (25/04/05)	4898	79.8	90.9	100.0
	Total	5390	87.8	100.0	
Missing	-6 Did not start session	751	12.2		
	Total	6141	100.0		

### fg6100 B5: Infection recent/present

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	755	12.3	14.0	14.0
	2 No	4629	75.4	86.0	100.0
	Total	5384	87.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	6	.1		
	Total	757	12.3		
	Total	6141	100.0		

### fg6101 DV: Numbers of days since onset of infection

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	281	4.6	40.0	40.0
	1	32	.5	4.6	44.6
	2	53	.9	7.5	52.1
	3	42	.7	6.0	58.1
	4	21	.3	3.0	61.1
	5	27	.4	3.8	65.0
	6	23	.4	3.3	68.2
	7	93	1.5	13.2	81.5
	8	26	.4	3.7	85.2
	9	18	.3	2.6	87.7
	10	14	.2	2.0	89.7
	11	9	.1	1.3	91.0
	12	12	.2	1.7	92.7
	13	13	.2	1.9	94.6
	14	27	.4	3.8	98.4
	15	5	.1	.7	99.1
	17	3	.0	.4	99.6
	21	2	.0	.3	99.9
	24	1	.0	.1	100.0
	Total	702	11.4	100.0	
Missing	-8 Not applicable	4629	75.4		
	-6 Did not start session	751	12.2		
	-1 Missing	59	1.0		
	Total	5439	88.6		
	Total	6141	100.0		

## TF2 File – Samples Session

### **fg6103 B8: Medication used**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1293	21.1	24.1	24.1
	2 No	4083	66.5	75.9	100.0
	Total	5376	87.5	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	14	.2		
	Total	765	12.5		
Total		6141	100.0		

### **fg6105 B10: Vaccine within last week**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	55	.9	1.0	1.0
	2 No	5319	86.6	99.0	100.0
	Total	5374	87.5	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	16	.3		
	Total	767	12.5		
Total		6141	100.0		

### **fg6106 B11: Fried food eaten in last 2 hours**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	369	6.0	6.9	6.9
	2 No	4998	81.4	93.1	100.0
	Total	5367	87.4	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	23	.4		
	Total	774	12.6		
Total		6141	100.0		

### **fg6107 B12: Caffeine in last 2 hours**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1094	17.8	20.4	20.4
	2 No	4262	69.4	79.6	100.0
	Total	5356	87.2	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	34	.6		
	Total	785	12.8		
Total		6141	100.0		

## TF2 File – Samples Session

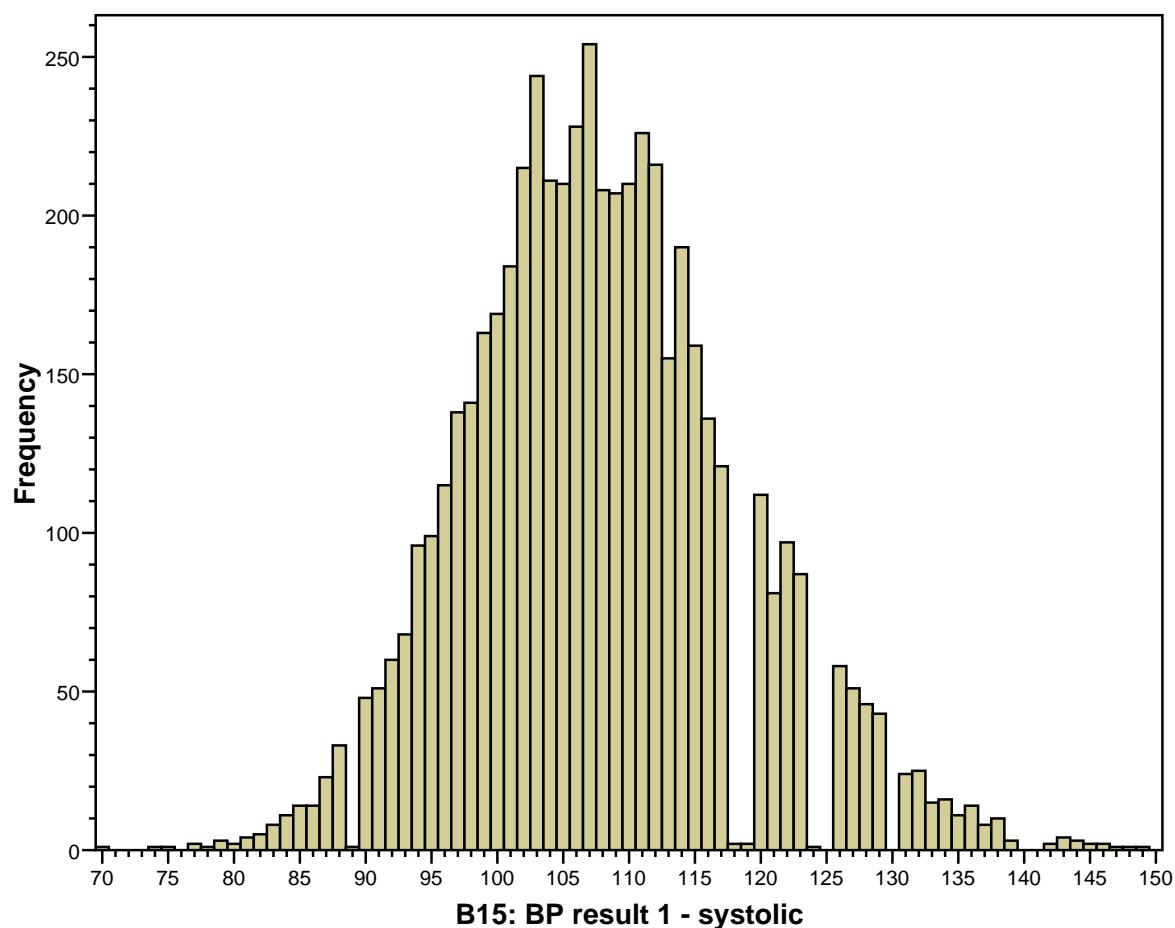
### **fg6110 B13: BP done**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Done	5378	87.6	99.8	99.8
	2 Not done	5	.1	.1	99.9
	3 Refusal	7	.1	.1	100.0
	Total	5390	87.8	100.0	
Missing	-6 Did not start session	751	12.2		
Total		6141	100.0		

### **fg6111 B14: BP not done code**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Teenager refused	11	.2	100.0	100.0
	Missing	5378	87.6		
	-8 Not applicable	751	12.2		
	-6 Did not start session	1	.0		
	Total	6130	99.8		
Total		6141	100.0		

## fg6120 B15: BP result 1 - systolic

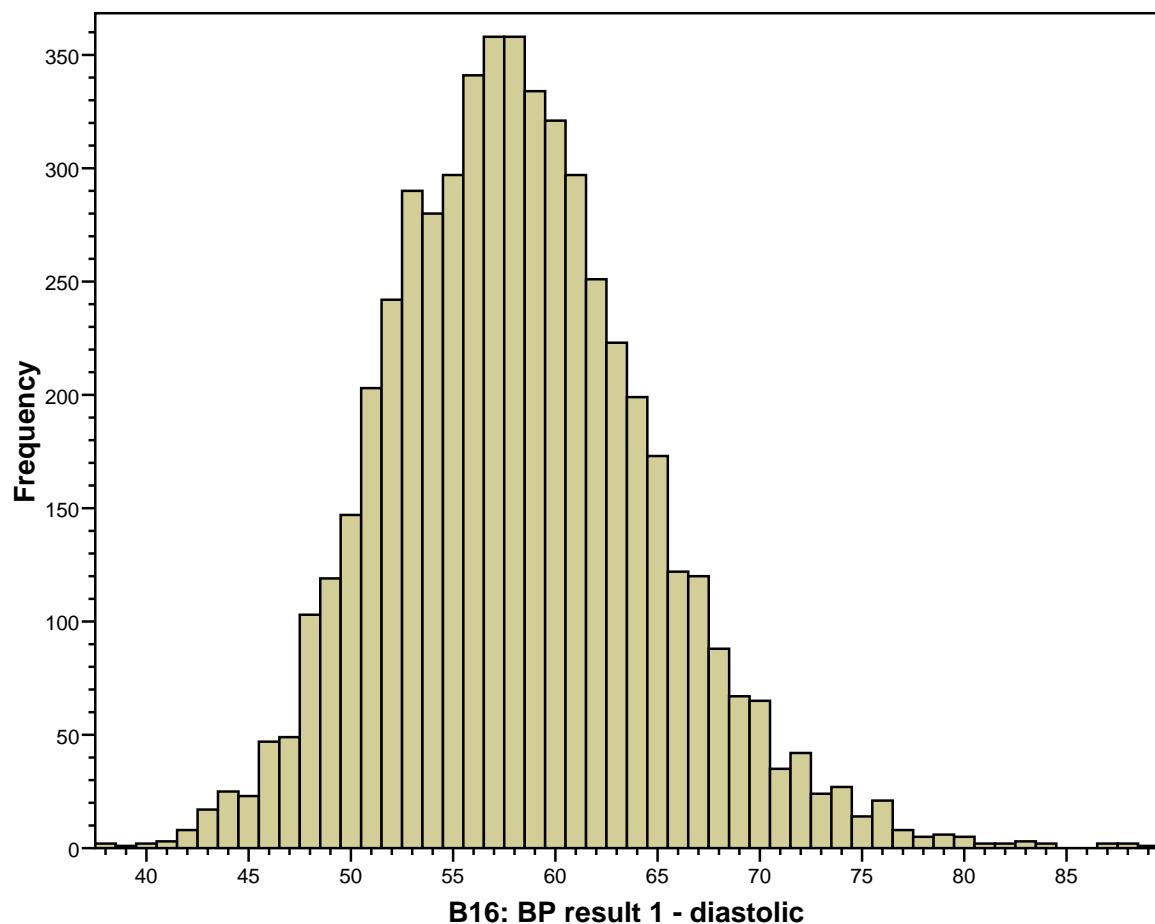


plus the following missing values and outliers < 70 or > 150:

## fg6120 B15: BP result 1 - systolic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	59	1	.1	12.5	12.5
	65	1	.1	12.5	25.0
	69	1	.1	12.5	37.5
	151	1	.1	12.5	50.0
	156	1	.1	12.5	62.5
	157	1	.1	12.5	75.0
	158	1	.1	12.5	87.5
	159	1	.1	12.5	100.0
	Total	8	1.0		
Missing	-6 Did not start session	751	97.2		
	-4 Blood pressure not done	12	1.6		
	-1 Missing	2	.3		
	Total	765	99.0		
	Total	773	100.0		

## fg6121 B16: BP result 1 - diastolic

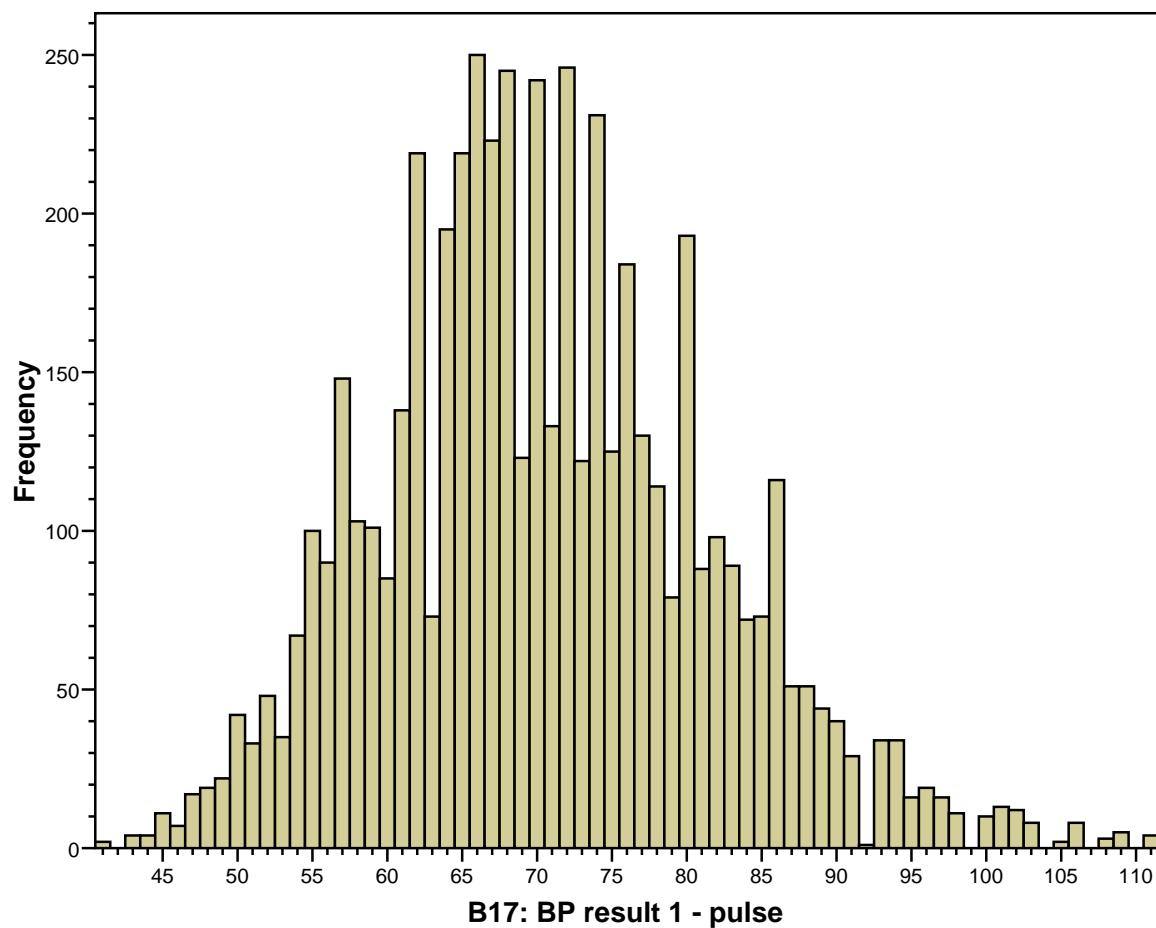


plus the following missing values:

## fg6121 B16: BP result 1 - diastolic

		Frequency	Percent
Missing	-6 Did not start session	751	98.2
	-4 Blood pressure not done	12	1.6
	-1 Missing	2	.3
	Total	765	100.0

## fg6122 B17: BP result 1 - pulse

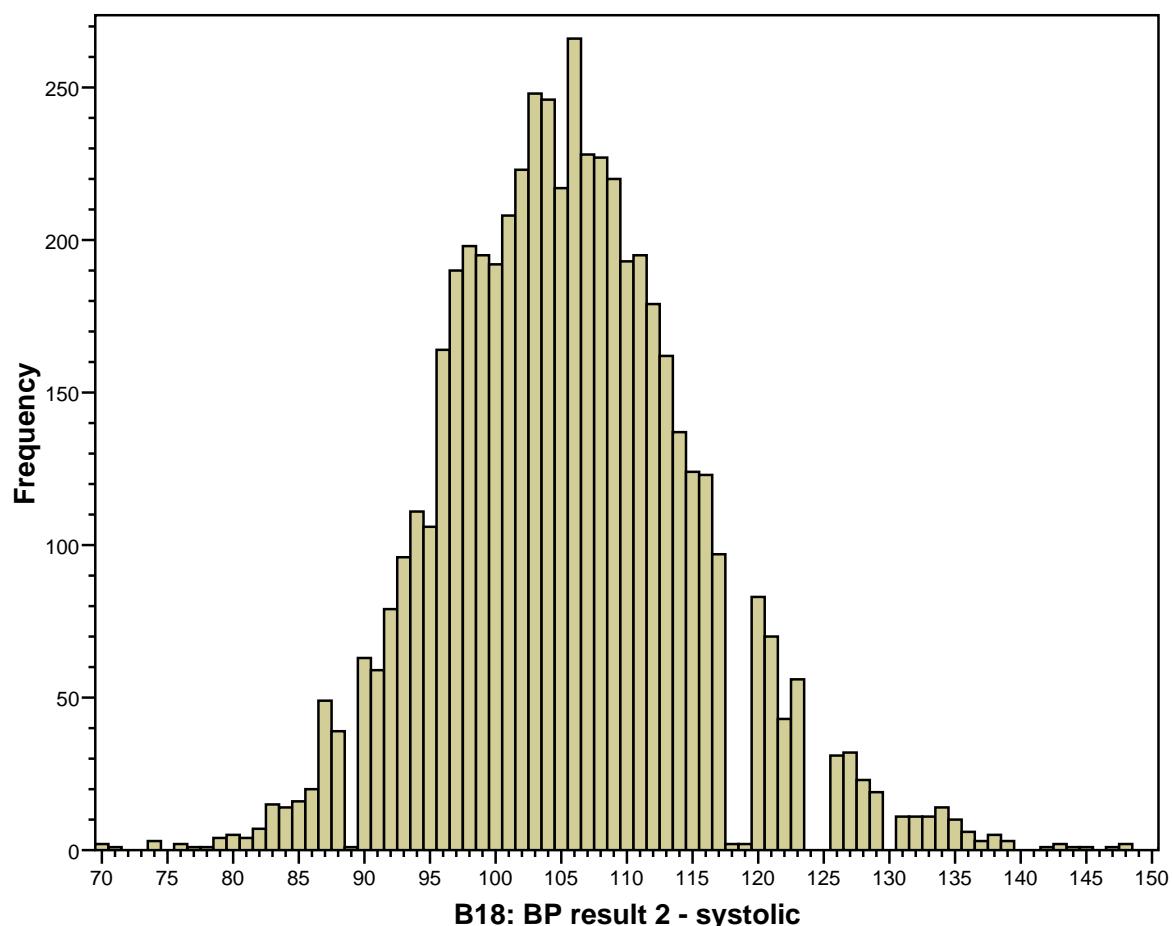


plus the following missing values and outliers or > 111:

## fg6122 B17: BP result 1 - pulse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	112	1	.1	14.3	14.3
	114	1	.1	14.3	28.6
	117	1	.1	14.3	42.9
	119	1	.1	14.3	57.1
	121	1	.1	14.3	71.4
	126	1	.1	14.3	85.7
	133	1	.1	14.3	100.0
	Total	7	.9	100.0	
Missing	-6 Did not start session	751	97.3		
	-4 Blood pressure not done	12	1.6		
	-1 Missing	2	.3		
	Total	765	99.1		
	Total	772	100.0		

## fg6125 B18: BP result 2 - systolic

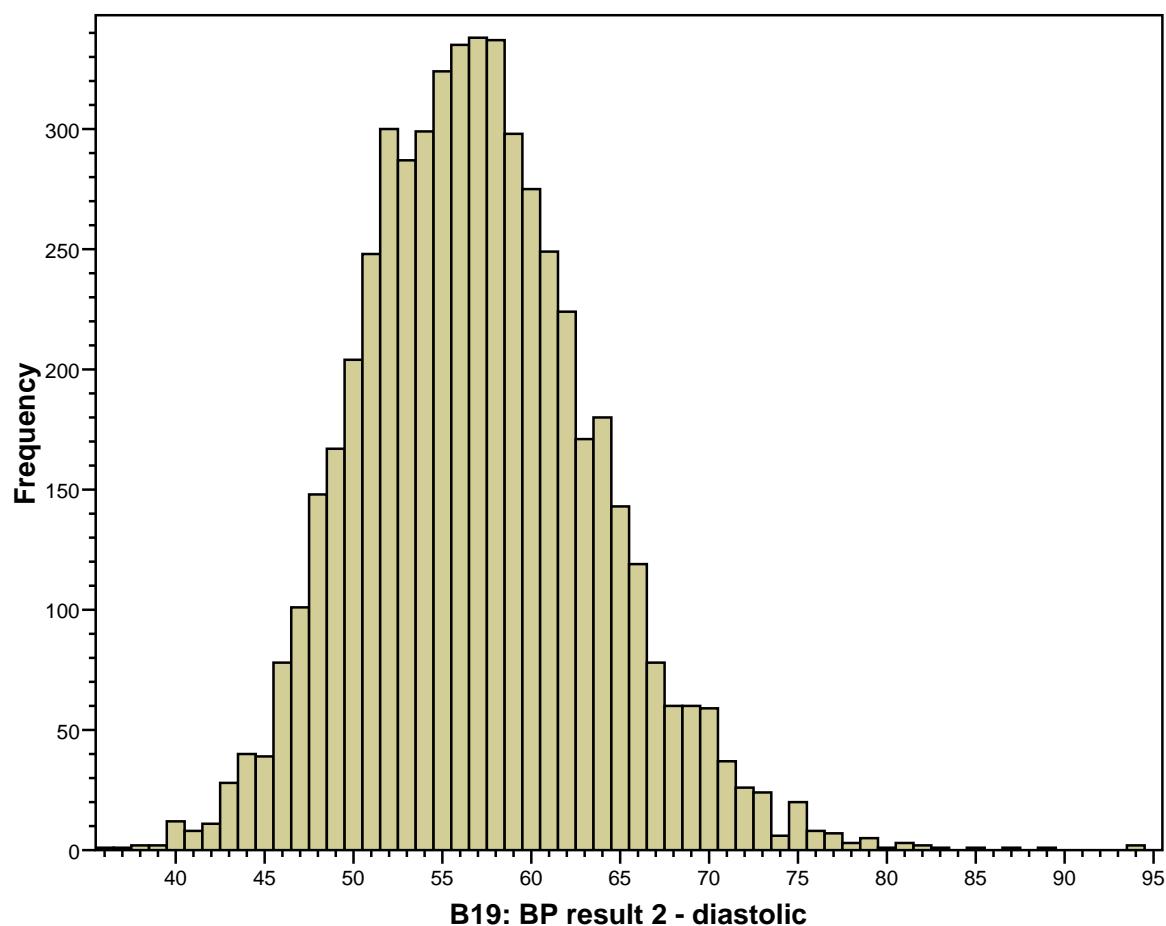


plus the following missing values and outliers > 150:

## fg6125 B18: BP result 2 - systolic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	154	1	.1	100.0	100.0
Missing	-6 Did not start session	751	97.8		
	-4 Blood pressure not done	12	1.6		
	-1 Missing	4	.5		
	Total	767	99.9		
	Total	768	100.0		

## fg6126 B19: BP result 2 - diastolic

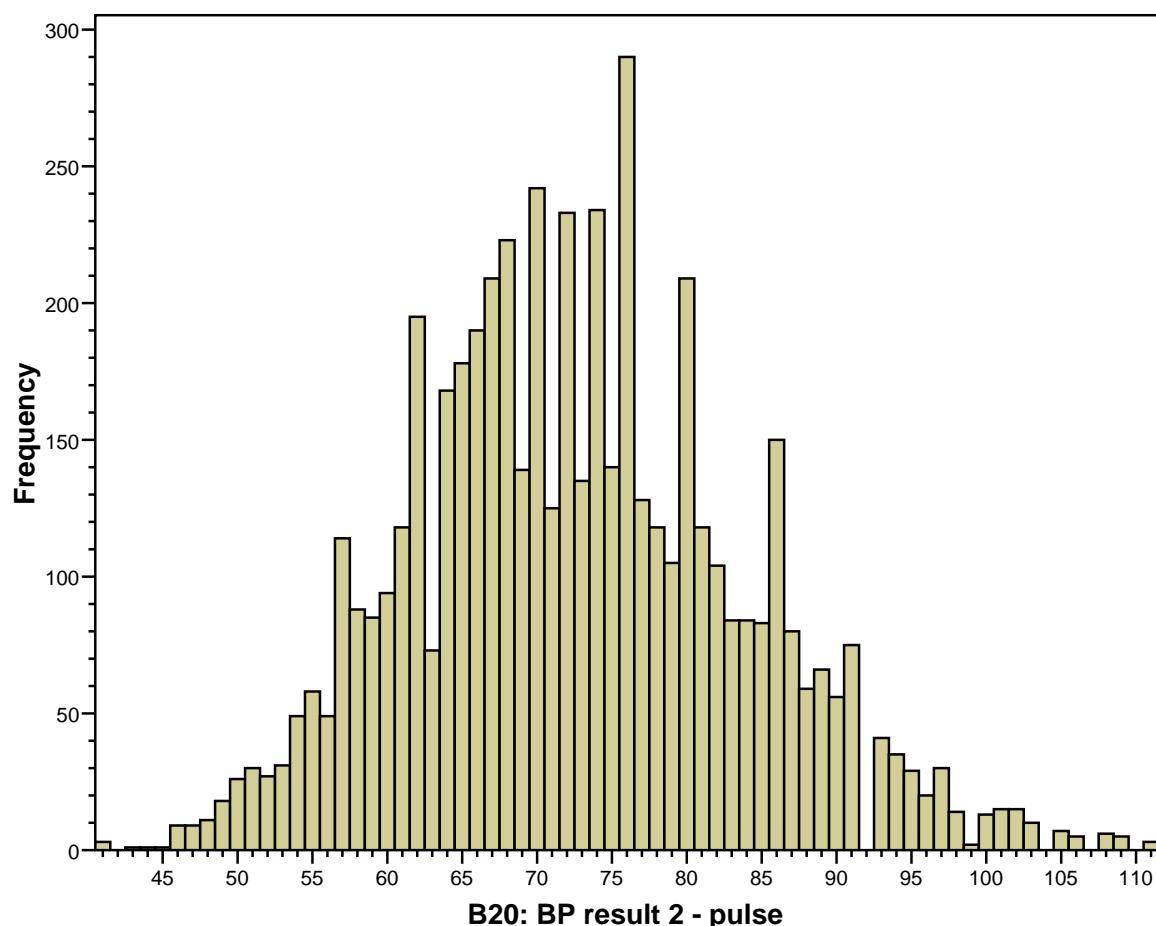


plus the following missing values:

## fg6126 B19: BP result 2 - diastolic

		Frequency	Percent
Missing	-6 Did not start session	751	97.9
	-4 Blood pressure not done	12	1.6
	-1 Missing	4	.5
	Total	767	100.0

## fg6127 B20: BP result 2 - pulse



plus the following missing values and outliers or > 111:

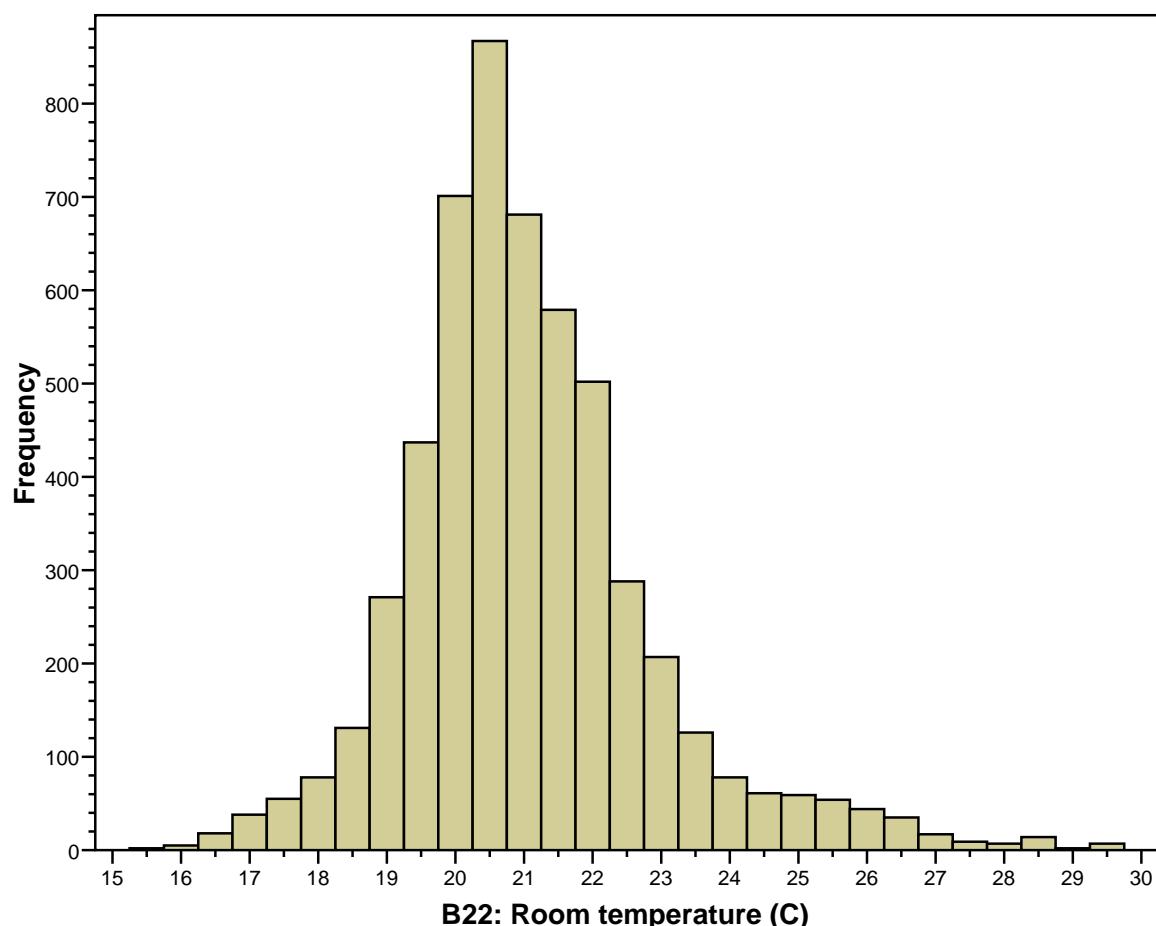
## fg6127 B20: BP result 2 - pulse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	112	2	.3	22.2	22.2
	114	2	.3	22.2	44.4
	115	1	.1	11.1	55.6
	117	1	.1	11.1	66.7
	121	1	.1	11.1	77.8
	125	1	.1	11.1	88.9
	135	1	.1	11.1	100.0
	Total	9	1.2	100.0	
Missing	-6 Did not start session	751	96.8		
	-4 Blood pressure not done	12	1.5		
	-1 Missing	4	.5		
	Total	767	98.8		
	Total	776	100.0		

## TF2 File – Samples Session

### fg6130 B21: BP demeanour

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Silent	5063	82.4	94.6	94.6
	2 Talking	185	3.0	3.5	98.1
	3 Fidgeting	80	1.3	1.5	99.6
	4 Talking+fidgeting	20	.3	.4	100.0
	5 Distressed	2	.0	.0	100.0
	Total	5350	87.1	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Blood pressure not done	12	.2		
	-1 Missing	28	.5		
Total		791	12.9		
Total		6141	100.0		

**fg6131 B22: Room temperature (C)**

plus the following missing values:

**fg6131 B22: Room temperature (C)**

		Frequency	Percent
Missing	-6.0 Did not start session	751	97.8
	-4.0 Blood pressure not done	12	1.6
	-1.0 Missing	5	.7
	Total	768	100.0

## TF2 File – Samples Session

### fg6132 B23: GP referral letter given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.2	.2	.2
	2 No	5361	87.3	99.8	100.0
	Total	5373	87.5	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Blood pressure not done	12	.2		
	-1 Missing	5	.1		
Total		768	12.5		
Total		6141	100.0		

### fg6133 B24: BP arm used

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Left	96	1.6	1.8	1.8
	2 Right	5282	86.0	98.2	100.0
	Total	5378	87.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Blood pressure not done	12	.2		
	Total	763	12.4		
Total		6141	100.0		

### fg6134 B25: BP cuff used

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Blue	951	15.5	17.8	17.8
	2 Dark blue	4304	70.1	80.5	98.2
	4 Maroon	25	.4	.5	98.7
Missing	5 Auto wrist	69	1.1	1.3	100.0
	Total	5349	87.1	100.0	
	-6 Did not start session	751	12.2		
Missing	-4 Blood pressure not done	12	.2		
	-1 Missing	29	.5		
	Total	792	12.9		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6150 B26: Blood Parents consent - orange tube

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3493	56.9	69.0	69.0
	2 No	1566	25.5	31.0	
	Total	5059	82.4	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	Total	1082	17.6		
Total		6141	100.0		

### fg6151 B27: Blood Parents consent - yellow tube

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	386	6.3	7.6	7.6
	2 No	779	12.7	15.4	
	3 Previous sample	3894	63.4	77.0	100.0
Missing	Total	5059	82.4	100.0	
	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
Total		1082	17.6		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6152 B28: Consent for emla cream

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3393	55.3	67.1	67.1
	2 No	1666	27.1	32.9	100.0
	Total	5059	82.4	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	Total	1082	17.6		
Total		6141	100.0		

### fg6153 B29: Emla code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Unwell EMLA stage	10	.2	.6	.6
	1 Parent/teenager refused before clinic	960	15.6	58.6	59.2
	2 Teenager refused before clinic, parent willing	412	6.7	25.2	84.4
	3 Previous bad experience	60	1.0	3.7	88.0
	4 Refused cream on	6	.1	.4	88.4
	5 No vein at EMLA stage	21	.3	1.3	89.7
	6 Teenager wanted cream removed early	2	.0	.1	89.8
	7 Eczema on arms	37	.6	2.3	92.1
	8 EMLA check ques=yes	32	.5	2.0	94.0
	9 Unable get parental consent	2	.0	.1	94.1
	10 Teenager chose no EMLA cream	92	1.5	5.6	99.8
	30 Consent 1 tube only	3	.0	.2	99.9
	31 EMLA on only to prove it works	1	.0	.1	100.0
	Total	1638	26.7	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	-1 Missing	3421	55.7		
Total		4503	73.3		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6161 B32: Blood sample taken - orange tube

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3248	52.9	93.0	93.0
	2 No	245	4.0	7.0	100.0
	Total	3493	56.9	100.0	
Missing	-8 Not applicable	1566	25.5		
	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	Total	2648	43.1		
Total		6141	100.0		

### fg6162 B33: Blood taking code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10 Refused before attempt made	57	.9	22.2	22.2
	11 Veins very fine	10	.2	3.9	26.1
	12 No vein seen/felt	13	.2	5.1	31.1
	13 Upset before needle	3	.0	1.2	32.3
	14 Upset after insertion	4	.1	1.6	33.9
	15 Felt needle	24	.4	9.3	43.2
	16 Moved before sample obtained	6	.1	2.3	45.5
	17 Inserted but no blood obtained	85	1.4	33.1	78.6
	18 Blood stopped flowing after 1/2 tube	55	.9	21.4	100.0
	Total	257	4.2	100.0	
	Missing	1566	25.5		
	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	-1 Missing	3236	52.7		
	Total	5884	95.8		
Total		6141	100.0		

### fg6163 B34: Blood sample taken - yellow tube

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	331	5.4	85.8	85.8
	2 No	55	.9	14.2	100.0
	Total	386	6.3	100.0	
Missing	-8 Not applicable	4673	76.1		
	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	Total	5755	93.7		
Total		6141	100.0		

## TF2 File – Samples Session

### fg6164 B35: Butterfly used for blood samples

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Blue	1010	16.4	31.2	31.2
	2 Green	2228	36.3	68.8	99.9
	3 Green Needle	2	.0	.1	100.0
	Total	3240	52.8	100.0	
Missing	-8 Not applicable	1804	29.4		
	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	-1 Missing	15	.2		
	Total	2901	47.2		
Total		6141	100.0		

### fg6166 B37: Blood samples comment code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Bad experience - hospital	70	1.1	4.7	4.7
	2 Bad experience - F11+	39	.6	2.6	7.3
	3 Bad experience - F@9	71	1.2	4.8	12.1
	4 Bad experience - F@7	68	1.1	4.6	16.6
	5 Bad experience - BBS	5	.1	.3	17.0
	6 Bad experience - GP	27	.4	1.8	18.8
	7 Recent immunisation	8	.1	.5	19.3
	8 Numerous hosp/clinic visits	46	.7	3.1	22.4
	9 Needle phobic	642	10.5	43.1	65.5
	10 Faintness assoc w ith blood giving	100	1.6	6.7	72.2
	11 Prev experience fine but unw illing'	55	.9	3.7	75.9
	12 Has special needs	5	.1	.3	76.2
	13 Afraid procedure w ill hurt	129	2.1	8.7	84.8
	14 Reinvite, not w ant give blood again	1	.0	.1	84.9
	15 Parent unhappy re cell-lines	12	.2	.8	85.7
	16 Teenager unhappy re cell lines	4	.1	.3	86.0
	17 Has diabetes etc (freq needle contact)	7	.1	.5	86.5
	18 Other med condition apart from EMLA check list	13	.2	.9	87.3
	19 Parent unw illing teenager give blood	6	.1	.4	87.7
	20 Left early - unw ell/other reason	5	.1	.3	88.1
	21 No specific reason	171	2.8	11.5	99.5
	22 Arrived late no time	7	.1	.5	100.0
	Total	1491	24.3	100.0	
Missing	-6 Did not start session	751	12.2		
	-4 Bloods not done	331	5.4		
	-1 Missing	3568	58.1		
	Total	4650	75.7		
Total		6141	100.0		

Teen Focus 2 Menstruation Questionnaire Form TF2MQ Version 1 27.01.05.

Visit Number	MQ1 Visit Date <span style="border: 1px solid black; padding: 2px 4px;"> </span> / <span style="border: 1px solid black; padding: 2px 4px;"> </span> / <span style="border: 1px solid black; padding: 2px 4px;">2</span> <span style="border: 1px solid black; padding: 2px 4px;">0</span> <span style="border: 1px solid black; padding: 2px 4px;">0</span> <span style="border: 1px solid black; padding: 2px 4px;"> </span>			
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## Questions for girls

We're sure you know that puberty is an important time in your growth and development. To help us understand more about your growth at this stage, it would be really helpful if you could tell us whether or not you have started your periods yet, and if you have started; some information about the length of your cycle (number of days between each period). We would be grateful if you could answer these questions for us while you are here.

We understand that you might find it hard to answer the questions exactly. If you can't remember something, you can either check with the adult who came with you, or take this form home and send it back later.

Please CROSS through the box to indicate your answer. e.g.  If you cross a box by mistake, please completely fill it then cross the correct answer. e.g.   When writing numbers please write clearly inside the boxes provided.

**MQ2. Have you started your periods yet?** Yes  No  Dont Know

If YES,

**MQ3. When did you have your first period?**

Please write EITHER the date OR age OR put a cross through the don't know box.

a) Date of first period   /   /      

OR

b) Your age at first period     years     months (as near as you can remember)

OR

c) Dont know  (please put a cross through the box if you don't know)

**MQ4. Are your periods regular? (are there about the same number of days between each one?)** Yes  No  Dont Know

**MQ5. If yes, how long on average would you say your cycle is? (i.e. number of days between each period e.g. 30, 28)**     days

Thank you very much for your help.

Please hand this sheet back to the measurer or ask for an envelope to send it back to us later.

45995



■ Teen Focus 2 Menstruation Questionnaire Form TF2MQ Version 1 27.01.05. ■

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45995



**TF2 Procedure for Phlebotomy team**

v1 15.01.05

## 'Questions for the parents/carers of girls' Menstruation question sheet

- 1) Discretely ask the girls if they have started their periods? **If they say yes**, put the MQ label on a questionnaire in the VISIT ID box and fill in the date.
- 2) Ask the young person if they would be kind enough to answer a few questions, ascertain the date of their first period. If they are unsure of this then clarify how old they were when they started in years and months. Complete the appropriate boxes and find out if their periods are regular.
- 3) **If they say no**, complete Q1 and code 24 in Q2
- 4) **If they are not sure** ask them if they would like to take it home to get advice and send it back to us in an SAE. If so, put M2 label on a questionnaire in the VISIT ID box and fill in the date before giving it to them with an envelope marked FAO 'the measuring team'.
- 5) If the study child is an Asian girl accompanied by a MALE parent/carer, then quietly show her the questionnaire and ask if it applies to her. If the answer is YES, then ask if she would be happy to take one home, complete it, and send it back in a s.a.e. If yes, then treat as above.
- 6) **Data sheet** - complete the following:
  - a) **Q1 should be completed for ALL children**
  - b) Q3 and Q4 (if relevant)

## Codes for boxes Q2 and Q4

21. Not applicable - child is a boy
22. Carer unwilling to answer questions
23. Child does not want questions completed
24. Carer volunteers that child not yet started menstruating and therefore no point completing sheet
25. Questionnaire taken home (in this case give SAE)

## TF2 File – Samples Session

**Table 6: Editing notes for the TF2 Menstruation Questionnaire**

Variable	Question number	Edit
FG6091a & FG6091b (month & year components)	MQ3a	If the month was missing but a year had been reported the month was imputed as 6, unless the reported year equalled the year of attendance in which case the month was set to the month of attendance divided by 2 and rounded to the nearest integer. Then if the day was missing but month & year had been reported the day was imputed as 15, unless the reported month & year equalled the month & year of attendance in which case the day was set to the day of attendance divided by 2 and rounded to the nearest integer.  Set to -2 if blank and MQ3b completed and to -9 if MQ3c ticked.
-	MQ3b	If the month was missing but a year had been reported the month was imputed as 6, unless the reported year equalled the year component of the age attendance in which case the month was set to the month component of the age at attendance divided by 2 and rounded to the nearest integer.
FG6091c	DV	This variable was created to record which components of MQ3a & MQ3b were imputed (as described above).
FG6092	DV	The age at first period was calculated in months from MQ3a and the date of birth from ALSPAC's central database. If MQ3a was missing then MQ3b was used. If MQ3c was ticked then FG6092 was set to -9.
FG6094	MQ5	Set to -8 if FG6093 (MQ4) = "No" or "Don't know".

## TF2 File – Samples Session

### fg6180 BQ1: Menstruation ques given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2224	36.2	41.3	41.3
	2 No	3166	51.6	58.7	100.0
	Total	5390	87.8	100.0	
Missing	-6 Did not start session	751	12.2		
	Total	6141	100.0		

### fg6181 BQ2: Menstruation ques not given code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 N/A teenager is boy	2655	43.2	84.0	84.0
	3 Teenager doesn't want ques answered	1	.0	.0	84.0
	4 Not started menstruating	505	8.2	16.0	100.0
	Total	3161	51.5	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	2229	36.3		
	Total	2980	48.5		
	Total	6141	100.0		

### fg6182 BQ3: Menstruation ques received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2155	35.1	40.0	40.0
	2 No	3235	52.7	60.0	100.0
	Total	5390	87.8	100.0	
Missing	-6 Did not start session	751	12.2		
	Total	6141	100.0		

### fg6183 BQ4: Menstruation ques not received code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 N/A teenager is boy	2655	43.2	82.1	82.1
	3 Teenager doesn't want ques answered	2	.0	.1	82.2
	4 Not started menstruating	486	7.9	15.0	97.2
	5 Qes taken home	89	1.4	2.8	100.0
	Total	3232	52.6	100.0	
Missing	-6 Did not start session	751	12.2		
	-1 Missing	2158	35.1		
	Total	2909	47.4		
	Total	6141	100.0		

### fg6187 Version number menstruation datasheet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 45995 (27/01/05)	2155	35.1	100.0	100.0
Missing	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	Total	3986	64.9		
	Total	6141	100.0		

## TF2 File – Samples Session

### fg6190 MQ2: Teenager has started periods

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2155	35.1	100.0	100.0
Missing	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	Total	3986	64.9		
	Total	6141	100.0		

## TF2 File – Samples Session

### fg6191a MQ3a: Date of first period - month

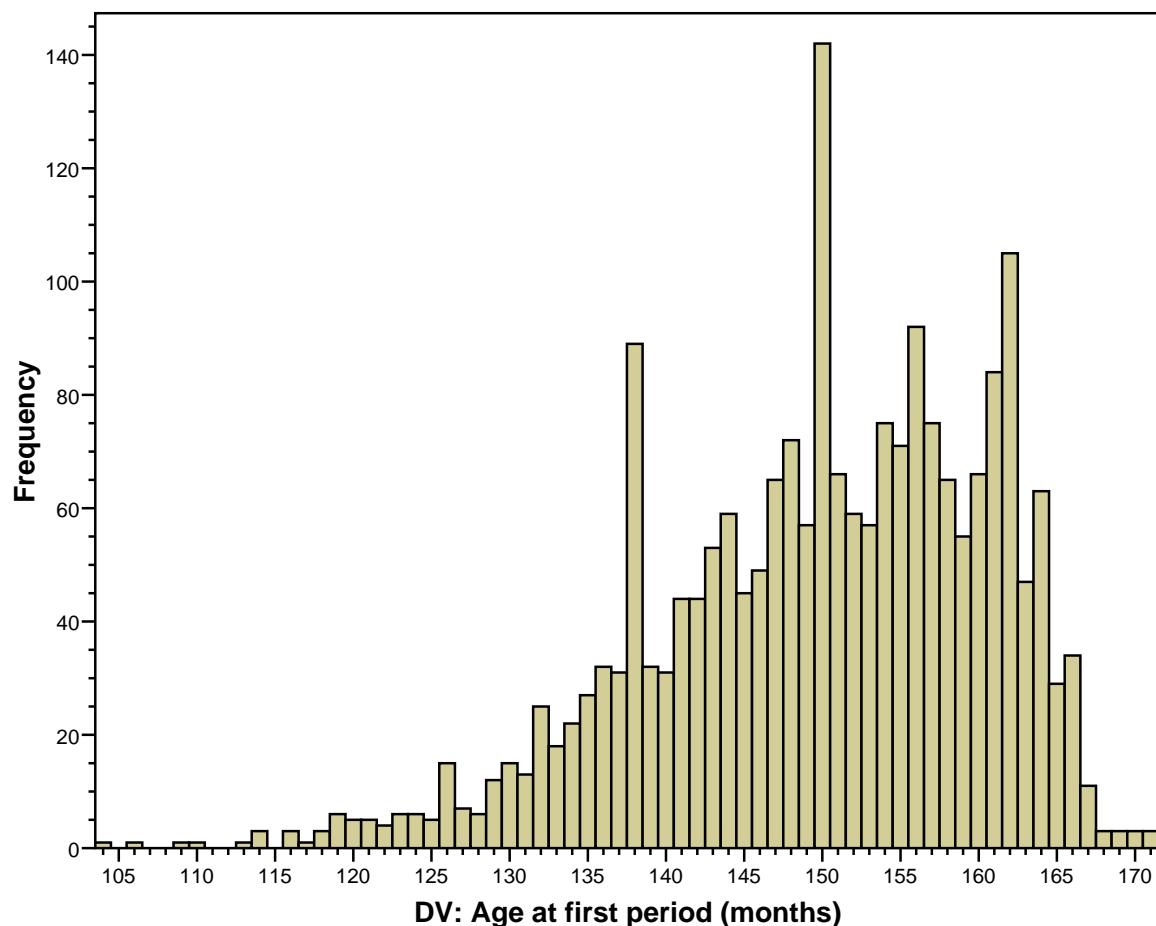
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	177	2.9	14.1	14.1
	2	63	1.0	5.0	19.1
	3	65	1.1	5.2	24.2
	4	98	1.6	7.8	32.0
	5	80	1.3	6.4	38.4
	6	131	2.1	10.4	48.8
	7	84	1.4	6.7	55.4
	8	177	2.9	14.1	69.5
	9	104	1.7	8.3	77.8
	10	74	1.2	5.9	83.6
	11	99	1.6	7.9	91.5
	12	107	1.7	8.5	100.0
	Total	1259	20.5	100.0	
Missing	-9 Don't know	32	.5		
	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	-2 MQ3b used	864	14.1		
	Total	4882	79.5		
Total		6141	100.0		

### fg6191b MQ3a: Date of first period - year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2000	2	.0	.2	.2
	2001	12	.2	1.0	1.1
	2002	58	.9	4.6	5.7
	2003	211	3.4	16.8	22.5
	2004	455	7.4	36.1	58.6
	2005	418	6.8	33.2	91.8
	2006	103	1.7	8.2	100.0
	Total	1259	20.5	100.0	
Missing	-9 Don't know	32	.5		
	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	-2 MQ3b used	864	14.1		
	Total	4882	79.5		
Total		6141	100.0		

### fg6191c DV: Components of MQ3a or MQ3b imputed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	1448	23.6	67.2	67.2
	1 MQ3a - Day	442	7.2	20.5	87.7
	2 MQ3a - Month	2	.0	.1	87.8
	3 MQ3a - Day & month	43	.7	2.0	89.8
	4 MQ3b - Month	220	3.6	10.2	100.0
	Total	2155	35.1	100.0	
Missing	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	Total	3986	64.9		
	Total	6141	100.0		

**fg6192 DV: Age at first period (months)**

plus the following missing values:

**fg6192 DV: Age at first period (months)**

		Frequency	Percent
Missing	-9 Don't know	32	.8
	-6 Did not start session	751	18.7
	-5 Not completed	3235	80.5
	Total	4018	100.0

## TF2 File – Samples Session

### fg6193 MQ4: Periods are regular

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1309	21.3	61.0	61.0
	2 No	562	9.2	26.2	87.1
	9 Don't know	276	4.5	12.9	100.0
	Total	2147	35.0	100.0	
Missing	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	-1 Missing	8	.1		
	Total	3994	65.0		
Total		6141	100.0		

### fg6194 MQ5: Average length of cycle (days)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	12	1	.0	.1	.1
	14	1	.0	.1	.2
	15	2	.0	.2	.3
	16	1	.0	.1	.4
	18	1	.0	.1	.5
	19	1	.0	.1	.6
	20	12	.2	.9	1.5
	21	34	.6	2.7	4.2
	22	8	.1	.6	4.8
	23	9	.1	.7	5.5
	24	20	.3	1.6	7.1
	25	28	.5	2.2	9.3
	26	39	.6	3.1	12.4
	27	27	.4	2.1	14.5
	28	659	10.7	52.0	66.5
	29	67	1.1	5.3	71.8
	30	286	4.7	22.6	94.3
	31	12	.2	.9	95.3
	32	26	.4	2.1	97.3
	33	3	.0	.2	97.6
	34	3	.0	.2	97.8
	35	18	.3	1.4	99.2
	36	2	.0	.2	99.4
	40	4	.1	.3	99.7
	42	2	.0	.2	99.8
	48	1	.0	.1	99.9
	50	1	.0	.1	100.0
	Total	1268	20.6	100.0	
Missing	-8 Not applicable	838	13.6		
	-6 Did not start session	751	12.2		
	-5 Data sheet not collected	3235	52.7		
	-1 Missing	49	.8		
Total		4873	79.4		
Total		6141	100.0		

## **TF2 Computer Session**

The Computer Session was scheduled to last 20 minutes. It consisted of five computer based questionnaires:

- TV Questions
- Parental Monitoring
- Depression
- Personality Scale
- Sensation Seeking

Note that the TV Questions were designed simply as example questions for the subject to get used to using the computer based questionnaires. The responses are therefore not included on the data file.

## TV Questions Computer Task – Question Text & Structure

Table 7 contains the text of the questions used in the TV Questions Computer Task along with codes for the answer sets offered. The type and text of each answer set can be found in Table 8. Table 7 also shows the next question number where this is dependent on the response to the current question. If these cells are blank then the interview simply proceeds to the next question in the table. Note that these questions were provided for practice, so the data are not presented on the published data file.

Table 7: Question text and structure for the TV Questions computer task

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
	<p>Intro</p> <p>You are going to be asked questions about you and your life covering a number of different topics. For all the questions there are <b>no right or wrong answers</b>, we are just interested in what is going on in your life. As these questions are on the computer, no one will know your answers, and no names will be used at all. If you do not understand any of the questions, just ask the member of staff and they will help you.</p>			
1	In the last year have you ever watched television?	3	2	5
2	How much did you enjoy watching television?	2		
3	What sort of programs did you watch?	9000		
4	Roughly how many hours a day do you watch TV?	0		
5	Why don't you watch TV?	9005		

Table 8: Answer sets for the TV Questions computer task

Answer Set	Answer Style	Answer Order	Answer Text	Answer Code
0	Number box	-	-	-
2	Buttons	1	Not at all	3
		2	A bit	4
		3	Quite A lot	5
		4	Very much	6
3	Buttons	1	Yes	1
		2	No	2
9000	Check boxes	1	Documentaries	42
		2	Children's programs	43
		3	Films	44
		4	Other programs	45
9005	Check boxes	1	We haven't got a TV	39
		2	I'm not allowed to watch TV	40
		3	There's nothing worth watching	41

## TF2 File – Computer Session

### **fg7000 VR23: Teenager started the computer session**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6103	99.4	99.4	99.4
	2 No	38	.6	.6	100.0
	Total	6141	100.0	100.0	

### **fg7001 VR24: Reason Teenager did not start the computer session**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No time	2	.0	5.3	5.3
	2 Left early	16	.3	42.1	47.4
	3 Computer/machine failure	14	.2	36.8	84.2
	4 Refused	2	.0	5.3	89.5
	6 Arrived late	2	.0	5.3	94.7
	8 Child not able	2	.0	5.3	100.0
	Total	38	.6	100.0	
Missing	-2 Teenager started session	6103	99.4		
	Total	6141	100.0		

The 20-minute computer session at Tf2 consists of the following measures:

- **Parental Monitoring**
- **Moods and Feelings**
- **Personality Scale**
- **Sensation Seeking**

### ***Protocol***

Say to the child “you are going to answer some questions on the computer, about how you have been feeling and what sort of person you are. There are no right or wrong answers we are just interested in what you think.

If you have difficulty reading the questions, you can get the computer to speak the questions to you by pushing the blue button on the top right of the screen and put on the headphones. You can also get it to speak the answers by pushing the pink button.

Your name will not be recorded with your answers, so no one will know these are your answers. Instead you have your own special ID number that I have to type in now”

- Enter the child’s ID number, you will be asked to enter it a second time to avoid human error,
  - If both numbers do not match you will be asked to enter them again.
  - If both numbers do match the task will start.

### ***Backing Up the data***

This needs to be done at the end of every day. This moves the data from the computer to the network, just in case the computer dies, is stolen etc..

1. Double click on the icon of the Austrian flag – red and white stripes - A programme will open
2. Click on the “back up” button – wait for it till tells you it has finished
3. Push the exit button
4. Close down the computer as normal

## Parental Monitoring Computer Task – Question Text & Structure

Table 9 contains the text of the questions used in the Parental Monitoring Computer Task along with codes for the answer sets offered. The type and text of each answer set can be found in Table 10. Table 9 also shows the next question number where this is dependent on the response to the current question. If these cells are blank then the interview simply proceeds to the next question in the table.

**Table 9: Question text and structure for the Parental Monitoring computer task**

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
	PM - Family  Next are some questions about you and your <b>parents or carers</b>			
10	How often do your carers / parents know what you do during your free time?	10		
20	How often do your carers / parents know what you spend your money on?	10		
30	How often, during the last month, have your carers / parents been unaware of where you were at night?	10		
40	How often do you keep secrets from your carers / parents about what you do during your free time?	10		
50	How often do you keep things from your carers / parents about what you do during nights and weekends?	10		
60	How often do you tell your carers / parents about what you did and where you went during the evening?	10		
70	How often do your carers / parents ask you about what happened during your free time?	10		
80	How often were conversations about your spare time started by your carers / parents during the past month?	10		
90	How often do your carers / parents take the time to listen to you when you talk about what happened during your free time?	10		
100	How often do you have to have your carers / parents' permission before you go out on weeknights?	10		
110	How often do your carers / parents demand to know where you are in the evenings, who you are going to be with and what you are going to do before you go out?	10		
120	How often do your carers / parents ask you to tell them how you spend your money?	10		
125	Do you have friends who you see during your spare time?	3	130	185
130	How often do your carers / parents know who your friends are outside of school?	10		
140	How often do your carers / parents know where you go when you are out with friends at night?	10		
150	How often do you tell your carers / parents about your friends (which friends you hang out with and what they have been talking about) without being asked?	10		
160	How often do your carers / parents talk with your friends when they come over to your house?	10		
170	How often, if you have stayed out later than allowed, do your carers / parents expect you to explain why and tell who you were with? (If you have never stayed out late, do you think they would expect you to explain why and tell who you were with?)	10		
180	How often do you have to ask your carers / parents before you can make plans with friends about what you will do on a Saturday night?	10		

## TF2 File – Computer Session

Question Number	Question Text	Answer Set	Next Question	
			If Yes	If No
185	Do you go to school?	3	190	End
190	How often do your carers / parents know what type of homework you have?	10		
200	How often do your carers / parents know when you have an exam or test at school?	10		
210	How often do your carers / parents know how you are doing in different subjects at school?	10		
220	How often do your carers / parents know where you go and what you do after school?	10		
230	How often do you want to tell your carers / parents about school (how each subject is going; your relationships with teachers)?	10		
240	How often do your carers / parents ask you to tell them what happened at school on a normal school day?	10		

**Table 10: Answer sets for the Parental Monitoring computer task**

Answer Set	Answer Style	Answer Order	Answer Text	Answer Code
3	Buttons	1	Yes	1
		2	No	2
10	Buttons	1	Never	67
		2	Hardly ever	68
		3	Sometimes	69
		4	Most of the time	70
		5	Always	71

## **TF2 Parental Monitoring Task**

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As children grow and develop it cannot be disputed that the parenting role is one of utmost importance. Parents (or those who fulfil this role) are responsible for nurturing their children, for their socialisation and also for the monitoring of the child's behaviours and activities. As children move towards adolescence and, potentially, increasing independence, the role of the parent / care-taker becomes increasingly ambiguous: it is a necessary part of becoming independent that responsibility for the child's activities and behaviour is gradually transferred from the parents to the child / adolescent. Adolescence is also a time when individuals have the opportunity to become involved in activities which are not only outside their parents' control but which are also potentially unknown to parents. Risk-taking behaviours increase in children as they approach adolescence (maladaptive risks include increasing exposure to and involvement in alcohol / drug use, sexual experimentation and risky driver behaviour) and one of the factors which is thought to differentiate between adaptive and maladaptive risk is the occurrence and effectiveness of parental monitoring.

Parents have knowledge of young children's activities via active control but as children get older and become more independent parental *knowledge* about the child's behaviour becomes increasingly dependent upon child disclosure. Stattin and Kerr (2000) suggest that effective parental monitoring involves parental *control* and also measures of parental *knowledge*; they also argue that parental knowledge relies on child disclosure ie what the child chooses to tell the parent. In other words, it appears that the monitoring of adolescents may reflect more about the children than parents.

The children in the ALSPAC study are in adolescence (and presumably are beginning to experience some autonomy) and so the time is appropriate to begin to examine the differing types of (child and adult) behaviour which are involved in effective monitoring. We have taken the questions from Stattin and Kerr's monitoring measure and have developed both parent and child questionnaires: the child is asked the extent to which he / she feels that parents display monitoring, controlling and soliciting behaviours and also the amount of information which he / she in turn discloses to the parent. In turn, the parent is asked the extent to which he / she monitors, controls and solicits information from the child and also his / her own perception of what the child discloses. By administering the questionnaires to parent and child at the same time, we should begin to see whether there are differences in what the parent thinks he/ she knows and what the child discloses.

## TF2 File – Computer Session

### fg7100 Teenager started Parental Monitoring questionnaire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6094	99.2	99.9	99.9
	2 No	9	.1	.1	100.0
	Total	6103	99.4	100.0	
Missing	-6 Did not start session	38	.6		
	Total	6141	100.0		

### fg7110 PM10: Frequency carers know what teenager does in free time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	28	.5	.5	.5
	2 Hardly ever	154	2.5	2.5	3.0
	3 Sometimes	820	13.4	13.5	16.4
	4 Most of time	3342	54.4	54.9	71.3
	5 Always	1748	28.5	28.7	100.0
	Total	6092	99.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	2	.0		
	Total	49	.8		
	Total	6141	100.0		

### fg7111 PM20: Frequency carers know what teenager spends money on

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	27	.4	.4	.4
	2 Hardly ever	236	3.8	3.9	4.3
	3 Sometimes	1022	16.6	16.8	21.1
	4 Most of time	3275	53.3	53.8	74.9
	5 Always	1531	24.9	25.1	100.0
	Total	6091	99.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	3	.0		
	Total	50	.8		
	Total	6141	100.0		

### fg7112 PM30: Frequency past month, carers unaware where teenager was at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	3516	57.3	57.8	57.8
	2 Hardly ever	1441	23.5	23.7	81.5
	3 Sometimes	487	7.9	8.0	89.5
	4 Most of time	277	4.5	4.6	94.0
	5 Always	362	5.9	6.0	100.0
	Total	6083	99.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	11	.2		
	Total	58	.9		
	Total	6141	100.0		

## TF2 File – Computer Session

### **fg7113 PM40: Frequency teenager keeps secrets from carers about what they do in free time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1386	22.6	22.8	22.8
	2 Hardly ever	2420	39.4	39.8	62.5
	3 Sometimes	1568	25.5	25.8	88.3
	4 Most of time	568	9.2	9.3	97.6
	5 Always	143	2.3	2.4	100.0
	Total	6085	99.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	9	.1		
	Total	56	.9		
Total		6141	100.0		

### **fg7114 PM50: Frequency teenager keeps things from carers about what they do nights/weekends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	2017	32.8	33.2	33.2
	2 Hardly ever	2331	38.0	38.3	71.5
	3 Sometimes	1189	19.4	19.6	91.1
	4 Most of time	438	7.1	7.2	98.3
	5 Always	106	1.7	1.7	100.0
	Total	6081	99.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	13	.2		
	Total	60	1.0		
Total		6141	100.0		

### **fg7115 PM60: Frequency teenager tells carers about what they did/where they were, in evening**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	241	3.9	4.0	4.0
	2 Hardly ever	551	9.0	9.1	13.0
	3 Sometimes	1233	20.1	20.3	33.3
	4 Most of time	2489	40.5	40.9	74.2
	5 Always	1566	25.5	25.8	100.0
	Total	6080	99.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	14	.2		
	Total	61	1.0		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7116 PM70: Frequency carers ask teenager what happened in free time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	106	1.7	1.7	1.7
	2 Hardly ever	446	7.3	7.3	9.1
	3 Sometimes	1622	26.4	26.7	35.8
	4 Most of time	2704	44.0	44.5	80.2
	5 Always	1203	19.6	19.8	100.0
	Total	6081	99.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	13	.2		
	Total	60	1.0		
Total		6141	100.0		

### fg7117 PM80: Frequency past month carers started conversation about teenagers spare time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	234	3.8	3.9	3.9
	2 Hardly ever	910	14.8	15.0	18.9
	3 Sometimes	2620	42.7	43.3	62.2
	4 Most of time	1933	31.5	32.0	94.2
	5 Always	353	5.7	5.8	100.0
	Total	6050	98.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	44	.7		
	Total	91	1.5		
Total		6141	100.0		

### fg7118 PM90: Frequency carers take time to listen, when teenager talks about what happened in free time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	62	1.0	1.0	1.0
	2 Hardly ever	262	4.3	4.3	5.3
	3 Sometimes	1116	18.2	18.4	23.7
	4 Most of time	2539	41.3	41.8	65.5
	5 Always	2092	34.1	34.5	100.0
	Total	6071	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	23	.4		
	Total	70	1.1		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7119 PM100: Frequency teenager needs carers permission before they go out on week nights

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	109	1.8	1.8	1.8
	2 Hardly ever	347	5.7	5.7	7.5
	3 Sometimes	709	11.5	11.7	19.2
	4 Most of time	1793	29.2	29.5	48.7
	5 Always	3112	50.7	51.3	100.0
	Total	6070	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	24	.4		
	Total	71	1.2		
Total		6141	100.0		

### fg7120 PM110: Frequency carers demand to know what teenager is going to do/who with/where before teenager goes out

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	385	6.3	6.3	6.3
	2 Hardly ever	907	14.8	15.0	21.3
	3 Sometimes	1357	22.1	22.4	43.7
	4 Most of time	1774	28.9	29.2	72.9
	5 Always	1643	26.8	27.1	100.0
	Total	6066	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	28	.5		
	Total	75	1.2		
Total		6141	100.0		

### fg7121 PM120: Frequency carers ask what teenager spends money on

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	630	10.3	10.4	10.4
	2 Hardly ever	1515	24.7	25.0	35.3
	3 Sometimes	2020	32.9	33.3	68.6
	4 Most of time	1403	22.8	23.1	91.7
	5 Always	501	8.2	8.3	100.0
	Total	6069	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	25	.4		
	Total	72	1.2		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7130 PM125: teenager has friends they see in free time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5956	97.0	97.9	97.9
	2 No	128	2.1	2.1	100.0
	Total	6084	99.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-2 Skipped	10	.2		
Total	Total	57	.9		
		6141	100.0		

### fg7131 PM130: Frequency carers know who teenagers friends are, outside of school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	38	.6	.6	.6
	2 Hardly ever	179	2.9	3.0	3.6
	3 Sometimes	714	11.6	12.0	15.6
	4 Most of time	2620	42.7	44.0	59.7
	5 Always	2400	39.1	40.3	100.0
	Total	5951	96.9	100.0	
Missing	-8 Not applicable	138	2.2		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	4	.1		
	Total	190	3.1		
Total		6141	100.0		

### fg7132 PM140: Frequency carers know where teenager goes when out with friends at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	62	1.0	1.0	1.0
	2 Hardly ever	244	4.0	4.1	5.2
	3 Sometimes	866	14.1	14.6	19.8
	4 Most of time	2421	39.4	40.9	60.7
	5 Always	2330	37.9	39.3	100.0
	Total	5923	96.5	100.0	
Missing	-8 Not applicable	138	2.2		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	32	.5		
	Total	218	3.5		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7133 PM150: Frequency teenager tells carers about friends, without being asked

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	422	6.9	7.1	7.1
	2 Hardly ever	1165	19.0	19.7	26.8
	3 Sometimes	2190	35.7	37.0	63.8
	4 Most of time	1584	25.8	26.7	90.5
	5 Always	562	9.2	9.5	100.0
	Total	5923	96.5	100.0	
Missing	-8 Not applicable	138	2.2		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	32	.5		
	Total	218	3.5		
Total		6141	100.0		

### fg7134 PM160: Frequency carers talk with teenagers friends, when come to teenagers house

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	102	1.7	1.7	1.7
	2 Hardly ever	522	8.5	8.8	10.5
	3 Sometimes	1871	30.5	31.5	42.0
	4 Most of time	2160	35.2	36.4	78.3
	5 Always	1287	21.0	21.7	100.0
	Total	5942	96.8	100.0	
Missing	-8 Not applicable	138	2.2		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	13	.2		
	Total	199	3.2		
Total		6141	100.0		

### fg7135 PM170: Frequency carers expect teenager to explain why, when have stayed out longer than allowed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	165	2.7	2.8	2.8
	2 Hardly ever	450	7.3	7.6	10.4
	3 Sometimes	1088	17.7	18.5	28.9
	4 Most of time	1717	28.0	29.1	58.0
	5 Always	2477	40.3	42.0	100.0
	Total	5897	96.0	100.0	
Missing	-8 Not applicable	138	2.2		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	58	.9		
	Total	244	4.0		
Total		6141	100.0		

## TF2 File – Computer Session

**fg7136 PM180: Frequency teenager has to ask carers, before they can make plans for a Saturday night**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	194	3.2	3.3	3.3
	2 Hardly ever	568	9.2	9.6	12.9
	3 Sometimes	1256	20.5	21.2	34.1
	4 Most of time	1867	30.4	31.5	65.6
	5 Always	2040	33.2	34.4	100.0
	Total	5925	96.5	100.0	
Missing	-8 Not applicable	138	2.2		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	30	.5		
	Total	216	3.5		
Total		6141	100.0		

**fg7140 PM185: Teenager goes to school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6025	98.1	98.9	98.9
	2 No	64	1.0	1.1	100.0
	Total	6089	99.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	4	.1		
	Total	52	.8		
	Total	6141	100.0		

**fg7141 PM190: Frequency carers know type of homework teenager has**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	244	4.0	4.1	4.1
	2 Hardly ever	973	15.8	16.2	20.2
	3 Sometimes	1571	25.6	26.1	46.3
	4 Most of time	2271	37.0	37.7	84.0
	5 Always	961	15.6	16.0	100.0
	Total	6020	98.0	100.0	
Missing	-8 Not applicable	68	1.1		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	1	.0		
	-2 Skipped	5	.1		
	Total	121	2.0		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7142 PM200: Frequency carers know when teenager has exam/test at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	107	1.7	1.8	1.8
	2 Hardly ever	456	7.4	7.6	9.4
	3 Sometimes	1194	19.4	19.8	29.2
	4 Most of time	2210	36.0	36.7	65.9
	5 Always	2052	33.4	34.1	100.0
	Total	6019	98.0	100.0	
Missing	-8 Not applicable	68	1.1		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	2	.0		
	-2 Skipped	5	.1		
	Total	122	2.0		
Total		6141	100.0		

### fg7143 PM210: Frequency carers know how teenager is doing in different subjects at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	66	1.1	1.1	1.1
	2 Hardly ever	356	5.8	5.9	7.0
	3 Sometimes	1306	21.3	21.7	28.7
	4 Most of time	2842	46.3	47.2	75.9
	5 Always	1448	23.6	24.1	100.0
	Total	6018	98.0	100.0	
Missing	-8 Not applicable	68	1.1		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	2	.0		
	-2 Skipped	6	.1		
	Total	123	2.0		
Total		6141	100.0		

### fg7144 PM220: Frequency carers know where teenager goes and what they do after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	54	.9	.9	.9
	2 Hardly ever	264	4.3	4.4	5.3
	3 Sometimes	936	15.2	15.6	20.9
	4 Most of time	2706	44.1	45.1	65.9
	5 Always	2045	33.3	34.1	100.0
	Total	6005	97.8	100.0	
Missing	-8 Not applicable	68	1.1		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	3	.0		
	-2 Skipped	18	.3		
	Total	136	2.2		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7145 PM230: Frequency teenager wants to tell carers about how they are doing at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	255	4.2	4.3	4.3
	2 Hardly ever	948	15.4	15.8	20.1
	3 Sometimes	2118	34.5	35.3	55.4
	4 Most of time	1883	30.7	31.4	86.8
	5 Always	794	12.9	13.2	100.0
	Total	5998	97.7	100.0	
Missing	-8 Not applicable	68	1.1		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	3	.0		
	-2 Skipped	25	.4		
	Total	143	2.3		
Total		6141	100.0		

### fg7146 PM240: Frequency carers ask teenager what has happened at school, on normal school day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	151	2.5	2.5	2.5
	2 Hardly ever	765	12.5	12.7	15.2
	3 Sometimes	2117	34.5	35.2	50.5
	4 Most of time	2081	33.9	34.6	85.1
	5 Always	896	14.6	14.9	100.0
	Total	6010	97.9	100.0	
Missing	-8 Not applicable	68	1.1		
	-6 Did not start session	38	.6		
	-5 Did not start task	9	.1		
	-3 Stopped early	5	.1		
	-2 Skipped	11	.2		
	Total	131	2.1		
Total		6141	100.0		

**Depression Computer Task – Question Text & Structure**

Table 11 contains the text of the questions used in the Depression Computer Task. The type and text of the answer set offered for all questions can be found in Table 12.

**Table 11: Question text for the Depression computer task**

Question Number	Question Text
	Feelings  The next questions are about how you have been feeling in the last <b>two weeks</b> .
10	I felt miserable or unhappy
20	I have been having fun
30	I didn't enjoy anything at all
40	I felt so tired I just sat around and did nothing
50	I was very restless
60	I felt I was no good any more
70	I cried a lot
80	I felt happy
90	I found it hard to think properly or concentrate
100	I hated myself
110	I enjoyed doing lots of things
120	I was a bad person
130	I felt lonely
140	I thought nobody really loved me
150	I thought I could never be as good as other kids
160	I did everything wrong

**Table 12: Answer set for the Depression computer task**

Answer Style	Answer Order	Answer Text	Answer Code
Buttons	1	True	46
	2	Sometimes	47
	3	Not at all	48

## TF2 Moods and Feelings Task

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The children will be given a series of envelopes with statements written on them about how they have been feeling or acting in the past two weeks. The statements will appear on the computer screen and then the child will be asked to choose whether they have felt this either *most of the time, sometimes, not at all* by clicking the appropriate response button.

The statements have been taken from the Short Mood and Feelings Questionnaire (Angold et al, 1995), which has been designed to provide a rapidly administered questionnaire for use in epidemiological studies. It correlates highly with more extensive evaluations, like the Children's Depression Inventory (Kovacs, 1983), examining a core set of symptoms.

The example statement and statements 2, 8 and 11 have been added as dummy statements to try and balance out the negative statements to make it a more positive experience. The child will be told:

*"You are now going to be asked how you have been feeling in the past two weeks. Please read the statement, and then choose whether you have felt this either most of the time, sometimes, not at all in the last two weeks by clicking the correct button."*

- e.g. I have felt energetic
1. I felt miserable or unhappy
  2. I have been having fun
  3. I didn't enjoy anything at all
  4. I felt so tired I just sat around and did nothing
  5. I was very restless
  6. I felt I was no good any more
  7. I cried a lot
  8. I felt happy
  9. I found it hard to think properly or concentrate
  10. I hated myself
  11. I enjoyed doing lots of things
  12. I was a bad person
  13. I felt lonely
  14. I thought nobody really loved me
  15. I thought I could never be as good as other kids
  16. I did everything wrong
  17. I have had a good time

### Derivatives

The ordinal variable [*mfq\_TF2ttscr*] is a summary score of the 13 questions for short Mood and Feelings Questionnaire (range 0-26) from this (TF2) clinic. Higher scores indicate worse mood. Only those who responded to all 13 questions were used in score computation.

## TF2 File – Computer Session

### fg7200 Teenager started Depression questionnaire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6081	99.0	99.6	99.6
	2 No	22	.4	.4	100.0
	Total	6103	99.4	100.0	
Missing	-6 Did not start session	38	.6		
	Total	6141	100.0		

### fg7210 DEP10: Teenager felt miserable or unhappy in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	536	8.7	8.8	8.8
	2 Sometimes	3264	53.2	53.8	62.6
	3 Not at all	2272	37.0	37.4	100.0
	Total	6072	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	9	.1		
	Total	69	1.1		
		6141	100.0		

### fg7211 DEP20: Teenager has been having fun in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	4882	79.5	80.3	80.3
	2 Sometimes	1138	18.5	18.7	99.0
	3 Not at all	59	1.0	1.0	100.0
	Total	6079	99.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	2	.0		
	Total	62	1.0		
		6141	100.0		

### fg7212 DEP30: Teenager didn't enjoy anything at all in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	115	1.9	1.9	1.9
	2 Sometimes	1101	17.9	18.1	20.0
	3 Not at all	4857	79.1	80.0	100.0
	Total	6073	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	8	.1		
	Total	68	1.1		
		6141	100.0		

## TF2 File – Computer Session

**fg7213 DEP40: Teenager felt so tired he/she just sat around and did nothing in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	440	7.2	7.2	7.2
	2 Sometimes	2730	44.5	44.9	52.2
	3 Not at all	2904	47.3	47.8	100.0
	Total	6074	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	7	.1		
	Total	67	1.1		
Total		6141	100.0		

**fg7214 DEP50: Teenager was very restless in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	578	9.4	9.5	9.5
	2 Sometimes	2670	43.5	44.1	53.6
	3 Not at all	2808	45.7	46.4	100.0
	Total	6056	98.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	25	.4		
	Total	85	1.4		
Total		6141	100.0		

**fg7215 DEP60: Teenager felt he/she was no good any more in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	285	4.6	4.7	4.7
	2 Sometimes	998	16.3	16.4	21.1
	3 Not at all	4790	78.0	78.9	100.0
	Total	6073	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	8	.1		
	Total	68	1.1		
Total		6141	100.0		

**fg7216 DEP70: Teenager cried a lot in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	248	4.0	4.1	4.1
	2 Sometimes	943	15.4	15.5	19.6
	3 Not at all	4884	79.5	80.4	100.0
	Total	6075	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	6	.1		
	Total	66	1.1		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7217 DEP80: Teenager felt happy in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	4540	73.9	74.7	74.7
	2 Sometimes	1259	20.5	20.7	95.5
	3 Not at all	276	4.5	4.5	100.0
	Total	6075	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	6	.1		
	Total	66	1.1		
Total		6141	100.0		

### fg7218 DEP90: Teenager found it hard to think properly or concentrate in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	631	10.3	10.4	10.4
	2 Sometimes	2842	46.3	46.8	57.2
	3 Not at all	2595	42.3	42.8	100.0
	Total	6068	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	13	.2		
	Total	73	1.2		
Total		6141	100.0		

### fg7219 DEP100: Teenager hated him/herself in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	284	4.6	4.7	4.7
	2 Sometimes	806	13.1	13.3	18.0
	3 Not at all	4980	81.1	82.0	100.0
	Total	6070	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	11	.2		
	Total	71	1.2		
Total		6141	100.0		

### fg7220 DEP110: Teenager enjoyed doing lots of things in the last two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	4618	75.2	76.1	76.1
	2 Sometimes	1270	20.7	20.9	97.0
	3 Not at all	183	3.0	3.0	100.0
	Total	6071	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	10	.2		
	Total	70	1.1		
Total		6141	100.0		

## TF2 File – Computer Session

### **fg7221 DEP120: Teenager was a bad person in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	177	2.9	2.9	2.9
	2 Sometimes	1015	16.5	16.7	19.7
	3 Not at all	4871	79.3	80.3	100.0
	Total	6063	98.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-2 Skipped	18	.3		
	Total	78	1.3		
Total		6141	100.0		

### **fg7222 DEP130: Teenager felt lonely in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	393	6.4	6.5	6.5
	2 Sometimes	1514	24.7	24.9	31.4
	3 Not at all	4164	67.8	68.6	100.0
	Total	6071	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-3 Stopped early	1	.0		
	-2 Skipped	9	.1		
Total		70	1.1		
Total		6141	100.0		

### **fg7223 DEP140: Teenager thought nobody really loved him/her in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	250	4.1	4.1	4.1
	2 Sometimes	783	12.8	12.9	17.0
	3 Not at all	5039	82.1	83.0	100.0
	Total	6072	98.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-3 Stopped early	1	.0		
	-2 Skipped	8	.1		
Total		69	1.1		
Total		6141	100.0		

## TF2 File – Computer Session

**fg7224 DEP150: Teenager thought he/she could never be as good as other kids in the last two weeks**

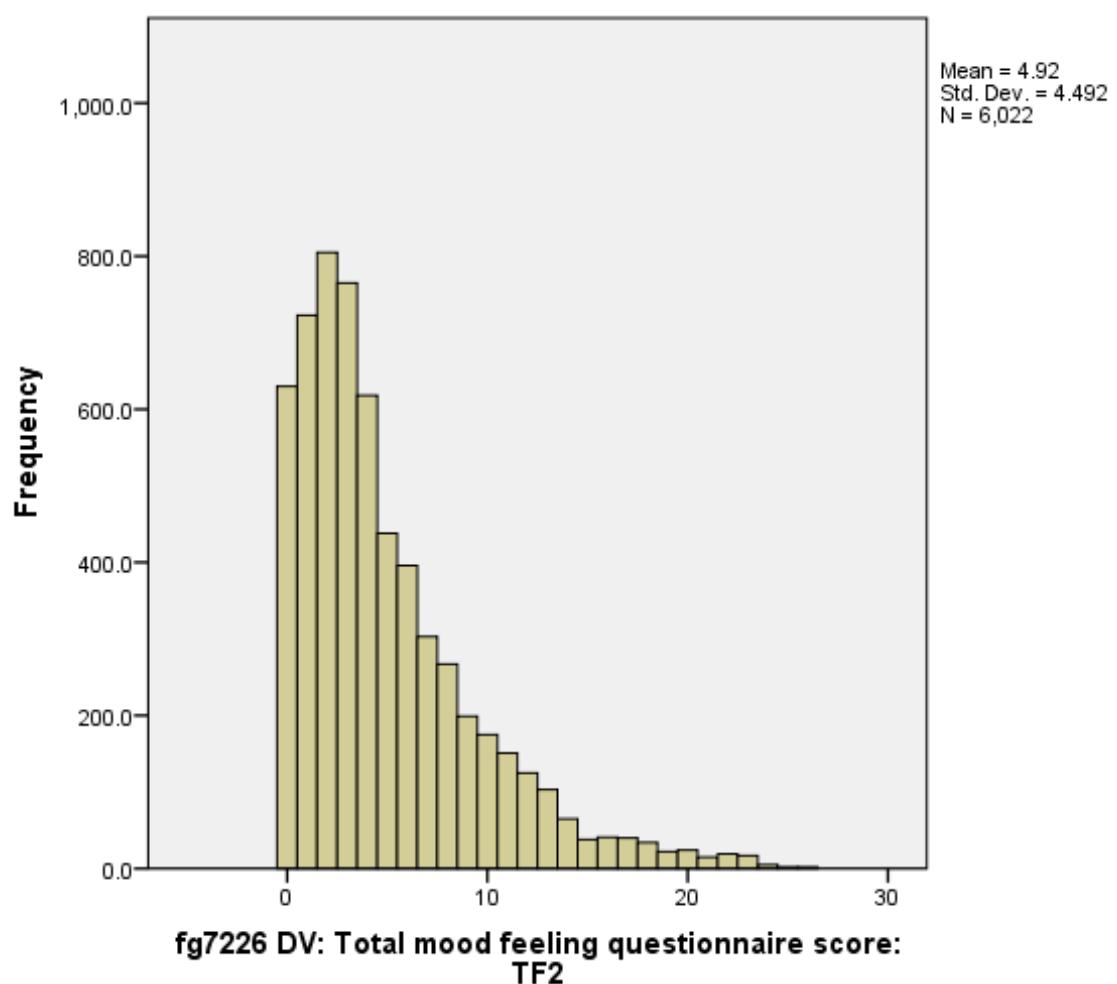
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	375	6.1	6.2	6.2
	2 Sometimes	1260	20.5	20.8	26.9
	3 Not at all	4435	72.2	73.1	100.0
	Total	6070	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-3 Stopped early	1	.0		
	-2 Skipped	10	.2		
	Total	71	1.2		
Total		6141	100.0		

**fg7225 DEP160: Teenager did everything wrong in the last two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	193	3.1	3.2	3.2
	2 Sometimes	970	15.8	16.0	19.2
	3 Not at all	4903	79.8	80.8	100.0
	Total	6066	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	22	.4		
	-3 Stopped early	1	.0		
	-2 Skipped	14	.2		
	Total	75	1.2		
Total		6141	100.0		

## TF2 File – Computer Session

A total score was created [fg7226], which sums the responses to the 13 questions (after recoding 1-3 to 2-0), such that a higher score indicates a lower mood. Please note that a score is only available for those who responded to all 13 questions.



## Personality Scale Computer Task – Question Text & Structure

Table 13 contains the text of the questions used in the Personality Scale Computer Task. The type and text of the answer set offered for all questions can be found in Table 14.

**Table 13: Question text for the Personality Scale computer task**

Question Number	Question Text
	You are going to see some statements describing people's behaviour. Please read each statement carefully and decide how well each statement describes you, from <b>very like me</b> to <b>not at all like me</b> . Describe yourself as you <b>generally are now</b> , not as you wish to be in the future.
1	Am the life of the party
2	Feel little concern for others.
3	Am always prepared.
4	Get stressed out easily.
5	Have a wide vocabulary.
6	Don't talk a lot.
7	Am interested in people.
8	Leave my belongings around.
9	Am relaxed most of the time.
10	Have difficulty understanding abstract ideas.
11	Feel comfortable around people.
12	Insult people.
13	Pay attention to details.
14	Worry about things.
15	Have a vivid imagination.
16	Keep in the background.
17	Sympathize with others' feelings.
18	Make a mess of things.
19	Seldom feel sad.
20	Am not interested in abstract ideas.
21	Start conversations.
22	Am not interested in other people's problems.
23	Get household tasks done right away.
24	Am easily disturbed.
25	Have excellent ideas.
26	Have little to say.
27	Have a soft heart.
28	Often forget to put things back in their proper place.
29	Get upset easily.
30	Do not have a good imagination.
31	Talk to a lot of different people at parties.
32	Am not really interested in others.
33	Like order.
34	Change my mood a lot.
35	Am quick to understand things.
36	Don't like to draw attention to myself.
37	Take time out for others.

## TF2 File – Computer Session

Question Number	Question Text
38	Avoid my duties.
39	Have frequent mood swings.
40	Use difficult words.
41	Don't mind being the centre of attention.
42	Feel others' emotions.
43	Follow a plan
44	Get irritated easily.
45	Spend time reflecting on things.
46	Am quiet around strangers.
47	Make people feel at ease.
48	Am exacting in my work.
49	Often feel sad.
50	Am full of ideas.

**Table 14: Answer set for the Personality Scale computer task**

Answer Style	Answer Order	Answer Text	Answer Code
Buttons	1	Very like me	269
	2	Quite like me	270
	3	Neither like me nor not like me	271
	4	Not much like me	272
	5	Not like me at all	273

## ***TF2 – Personality Scale Protocol***

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The five-factor model (FFM) of personality description has attracted much interest over the past two decades. According to this model, five relatively independent, extremely broad dimensions ("Big Five") explain a major portion of judged interindividual difference in personality. These dimensions are extraversion, neuroticism (or the reversely coded dimension emotional stability), agreeableness, conscientiousness and culture, intellect, or openness to new experience. The five factors are treated as dimensions, not types, with individuals varying continuously along the dimensions, with most people falling in between the extremes.

Extroversion is defined as "*a trait characterized by a keen interest in other people and external events and venturing forth with confidence into the unknown*" (Ewen, 1998). The bases of neuroticism are levels of anxiety and volatility. Within these bounds, neuroticism is "*a dimension of personality defined by stability and low anxiety at one end as opposed to instability and high anxiety at the other end*" (Pervin, 1989). Openness refers to how willing people are to make adjustments in notions and activities in accordance with new ideas or situations. Agreeableness measures how compatible people are with other people, or basically how able they are to get along with others. Conscientiousness refers to how much a person considers others when making decisions.

The International Personality Item Pool (IPIP) developed by Goldberg (1999) will be employed to investigate the Big Five personalities. The measure used comprises of 50 statements which are rated on a five point scale. The measure will be administered via a computer with the following introduction:

*"You are going to see some statements describing people's behaviors. Please read each statement carefully and decide how well each statement describes you, from very like me to not at all like me. Describe yourself as you generally are now, not as you wish to be in the future."*

The statements are presented on the computer and the child is asked if each of these behaviors is: Very like me, Quite like me, Neither like me or not like me, Not much like me, Not at all like me at all

## TF2 File – Computer Session

### fg7300 Teenager started Personality Scale questionnaire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6076	98.9	99.6	99.6
	2 No	27	.4	.4	100.0
	Total	6103	99.4	100.0	
Missing	-6 Did not start session	38	.6		
	Total	6141	100.0		

### fg7310 PS1: Teenager feels they are the life of the party

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	407	6.6	6.8	6.8
	2 Not much like me	1274	20.7	21.3	28.2
	3 Neither like or unlike me	1600	26.1	26.8	54.9
	4 Quite like me	2145	34.9	35.9	90.9
	5 Very like me	545	8.9	9.1	100.0
	Total	5971	97.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	105	1.7		
	Total	170	2.8		
	Total	6141	100.0		

### fg7311 PS2: Teenager feels little concern for others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1640	26.7	27.2	27.2
	2 Not much like me	1903	31.0	31.5	58.7
	3 Neither like or unlike me	641	10.4	10.6	69.3
	4 Quite like me	1413	23.0	23.4	92.7
	5 Very like me	442	7.2	7.3	100.0
	Total	6039	98.3	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	37	.6		
	Total	102	1.7		
	Total	6141	100.0		

### fg7312 PS3: Teenager feels they are always prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	219	3.6	3.6	3.6
	2 Not much like me	927	15.1	15.3	18.9
	3 Neither like or unlike me	1280	20.8	21.1	40.1
	4 Quite like me	2915	47.5	48.1	88.2
	5 Very like me	714	11.6	11.8	100.0
	Total	6055	98.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	21	.3		
	Total	86	1.4		
	Total	6141	100.0		

## TF2 File – Computer Session

### fg7313 PS4: Teenager feels they get stressed out easily

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	707	11.5	11.7	11.7
	2 Not much like me	1911	31.1	31.5	43.2
	3 Neither like or unlike me	1312	21.4	21.6	64.8
	4 Quite like me	1617	26.3	26.7	91.5
	5 Very like me	515	8.4	8.5	100.0
	Total	6062	98.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	14	.2		
	Total	79	1.3		
Total		6141	100.0		

### fg7314 PS5: Teenager feels they have a wide vocabulary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	232	3.8	3.9	3.9
	2 Not much like me	781	12.7	13.0	16.9
	3 Neither like or unlike me	1358	22.1	22.6	39.5
	4 Quite like me	2440	39.7	40.6	80.0
	5 Very like me	1199	19.5	20.0	100.0
	Total	6010	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	66	1.1		
	Total	131	2.1		
Total		6141	100.0		

### fg7315 PS6: Teenager doesn't talk a lot

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2510	40.9	41.4	41.4
	2 Not much like me	1859	30.3	30.6	72.0
	3 Neither like or unlike me	834	13.6	13.7	85.8
	4 Quite like me	682	11.1	11.2	97.0
	5 Very like me	182	3.0	3.0	100.0
	Total	6067	98.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	9	.1		
	Total	74	1.2		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7316 PS7: Teenager feels they are interested in people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	114	1.9	1.9	1.9
	2 Not much like me	339	5.5	5.6	7.5
	3 Neither like or unlike me	1133	18.4	18.7	26.2
	4 Quite like me	3253	53.0	53.7	79.9
	5 Very like me	1218	19.8	20.1	100.0
	Total	6057	98.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-2 Skipped	19	.3		
	Total	84	1.4		
Total		6141	100.0		

### fg7317 PS8: Teenager leaves their belongings around

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	854	13.9	14.1	14.1
	2 Not much like me	2013	32.8	33.2	47.3
	3 Neither like or unlike me	1209	19.7	20.0	67.3
	4 Quite like me	1532	24.9	25.3	92.6
	5 Very like me	448	7.3	7.4	100.0
	Total	6056	98.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	2	.0		
	-2 Skipped	18	.3		
	Total	85	1.4		
Total		6141	100.0		

### fg7318 PS9: Teenager feels they are relaxed most of the time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	87	1.4	1.4	1.4
	2 Not much like me	465	7.6	7.7	9.1
	3 Neither like or unlike me	1047	17.0	17.3	26.4
	4 Quite like me	3295	53.7	54.4	80.8
	5 Very like me	1163	18.9	19.2	100.0
	Total	6057	98.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	16	.3		
	Total	84	1.4		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7319 PS10: Teenager feels they have difficulty understanding abstract ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	952	15.5	16.0	16.0
	2 Not much like me	2255	36.7	37.9	54.0
	3 Neither like or unlike me	1943	31.6	32.7	86.7
	4 Quite like me	647	10.5	10.9	97.5
	5 Very like me	146	2.4	2.5	100.0
	Total	5943	96.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	130	2.1		
	Total	198	3.2		
Total		6141	100.0		

### fg7320 PS11: Teenager feels comfortable around people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	95	1.5	1.6	1.6
	2 Not much like me	293	4.8	4.8	6.4
	3 Neither like or unlike me	670	10.9	11.1	17.5
	4 Quite like me	3075	50.1	50.9	68.3
	5 Very like me	1914	31.2	31.7	100.0
	Total	6047	98.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	26	.4		
	Total	94	1.5		
Total		6141	100.0		

### fg7321 PS12: Teenager insults people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2239	36.5	37.0	37.0
	2 Not much like me	2243	36.5	37.1	74.1
	3 Neither like or unlike me	1019	16.6	16.8	90.9
	4 Quite like me	461	7.5	7.6	98.5
	5 Very like me	89	1.4	1.5	100.0
	Total	6051	98.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	22	.4		
	Total	90	1.5		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7322 PS13: Teenager feels they pay attention to details

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	152	2.5	2.5	2.5
	2 Not much like me	720	11.7	11.9	14.4
	3 Neither like or unlike me	1327	21.6	22.0	36.4
	4 Quite like me	3002	48.9	49.7	86.1
	5 Very like me	843	13.7	13.9	100.0
	Total	6044	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	29	.5		
	Total	97	1.6		
Total		6141	100.0		

### fg7323 PS14: Teenager worries about things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	511	8.3	8.4	8.4
	2 Not much like me	1562	25.4	25.8	34.2
	3 Neither like or unlike me	1241	20.2	20.5	54.7
	4 Quite like me	2024	33.0	33.4	88.2
	5 Very like me	716	11.7	11.8	100.0
	Total	6054	98.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	19	.3		
	Total	87	1.4		
Total		6141	100.0		

### fg7324 PS15: Teenager feels they have a vivid imagination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	259	4.2	4.3	4.3
	2 Not much like me	753	12.3	12.6	16.9
	3 Neither like or unlike me	1515	24.7	25.3	42.2
	4 Quite like me	2224	36.2	37.2	79.4
	5 Very like me	1231	20.0	20.6	100.0
	Total	5982	97.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	3	.0		
	-2 Skipped	91	1.5		
	Total	159	2.6		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7325 PS16: Teenager keeps in the background

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1160	18.9	19.3	19.3
	2 Not much like me	2096	34.1	34.9	54.3
	3 Neither like or unlike me	1547	25.2	25.8	80.1
	4 Quite like me	988	16.1	16.5	96.5
	5 Very like me	207	3.4	3.5	100.0
	Total	5998	97.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	4	.1		
	-2 Skipped	74	1.2		
	Total	143	2.3		
Total		6141	100.0		

### fg7326 PS17: Teenager feels they sympathise with others feelings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	179	2.9	3.0	3.0
	2 Not much like me	469	7.6	7.9	10.9
	3 Neither like or unlike me	1270	20.7	21.3	32.2
	4 Quite like me	2798	45.6	47.0	79.2
	5 Very like me	1242	20.2	20.8	100.0
	Total	5958	97.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	4	.1		
	-2 Skipped	114	1.9		
	Total	183	3.0		
Total		6141	100.0		

### fg7327 PS18: Teenager feels they make a mess of things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	685	11.2	11.3	11.3
	2 Not much like me	2343	38.2	38.8	50.1
	3 Neither like or unlike me	1688	27.5	27.9	78.0
	4 Quite like me	1081	17.6	17.9	95.9
	5 Very like me	247	4.0	4.1	100.0
	Total	6044	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	4	.1		
	-2 Skipped	28	.5		
	Total	97	1.6		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7328 PS19: Teenager seldom feels sad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1197	19.5	20.8	20.8
	2 Not much like me	1694	27.6	29.5	50.3
	3 Neither like or unlike me	1898	30.9	33.0	83.3
	4 Quite like me	750	12.2	13.0	96.3
	5 Very like me	213	3.5	3.7	100.0
	Total	5752	93.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	5	.1		
	-2 Skipped	319	5.2		
	Total	389	6.3		
Total		6141	100.0		

### fg7329 PS20: Teenager feels they are not interested in abstract ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1045	17.0	17.8	17.8
	2 Not much like me	2102	34.2	35.7	53.5
	3 Neither like or unlike me	2135	34.8	36.3	89.8
	4 Quite like me	477	7.8	8.1	97.9
	5 Very like me	123	2.0	2.1	100.0
	Total	5882	95.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	6	.1		
	-2 Skipped	188	3.1		
	Total	259	4.2		
Total		6141	100.0		

### fg7330 PS21: Teenager starts conversations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	68	1.1	1.1	1.1
	2 Not much like me	434	7.1	7.2	8.3
	3 Neither like or unlike me	667	10.9	11.0	19.3
	4 Quite like me	3123	50.9	51.6	71.0
	5 Very like me	1757	28.6	29.0	100.0
	Total	6049	98.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	6	.1		
	-2 Skipped	21	.3		
	Total	92	1.5		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7331 PS22: Teenager feels they are not interested in other peoples problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2318	37.7	38.4	38.4
	2 Not much like me	2486	40.5	41.2	79.6
	3 Neither like or unlike me	728	11.9	12.1	91.6
	4 Quite like me	385	6.3	6.4	98.0
	5 Very like me	120	2.0	2.0	100.0
	Total	6037	98.3	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	6	.1		
	-2 Skipped	33	.5		
	Total	104	1.7		
Total		6141	100.0		

### fg7332 PS23: Teenager feels they get household tasks done right away

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	940	15.3	15.6	15.6
	2 Not much like me	2064	33.6	34.2	49.8
	3 Neither like or unlike me	1466	23.9	24.3	74.0
	4 Quite like me	1287	21.0	21.3	95.3
	5 Very like me	281	4.6	4.7	100.0
	Total	6038	98.3	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	6	.1		
	-2 Skipped	32	.5		
	Total	103	1.7		
Total		6141	100.0		

### fg7333 PS24: Teenager feels they are easily disturbed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	495	8.1	8.2	8.2
	2 Not much like me	1615	26.3	26.7	34.9
	3 Neither like or unlike me	1465	23.9	24.2	59.2
	4 Quite like me	1802	29.3	29.8	89.0
	5 Very like me	665	10.8	11.0	100.0
	Total	6042	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	6	.1		
	-2 Skipped	28	.5		
	Total	99	1.6		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7334 PS25: Teenager feels they have excellent ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	86	1.4	1.4	1.4
	2 Not much like me	435	7.1	7.2	8.6
	3 Neither like or unlike me	1524	24.8	25.2	33.8
	4 Quite like me	2947	48.0	48.8	82.6
	5 Very like me	1053	17.1	17.4	100.0
	Total	6045	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	7	.1		
	-2 Skipped	24	.4		
	Total	96	1.6		
Total		6141	100.0		

### fg7335 PS26: Teenager feels they have little to say

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1834	29.9	30.4	30.4
	2 Not much like me	2408	39.2	39.9	70.2
	3 Neither like or unlike me	952	15.5	15.8	86.0
	4 Quite like me	696	11.3	11.5	97.5
	5 Very like me	152	2.5	2.5	100.0
	Total	6042	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	7	.1		
	-2 Skipped	27	.4		
	Total	99	1.6		
Total		6141	100.0		

### fg7336 PS27: Teenager feels they have a soft heart

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	187	3.0	3.1	3.1
	2 Not much like me	553	9.0	9.2	12.4
	3 Neither like or unlike me	1622	26.4	27.1	39.5
	4 Quite like me	2590	42.2	43.3	82.8
	5 Very like me	1028	16.7	17.2	100.0
	Total	5980	97.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	7	.1		
	-2 Skipped	89	1.4		
	Total	161	2.6		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7337 PS28: Teenager often forgets to put things back in their proper place

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	409	6.7	6.8	6.8
	2 Not much like me	1326	21.6	21.9	28.7
	3 Neither like or unlike me	1203	19.6	19.9	48.6
	4 Quite like me	2195	35.7	36.3	85.0
	5 Very like me	909	14.8	15.0	100.0
	Total	6042	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	7	.1		
	-2 Skipped	27	.4		
	Total	99	1.6		
Total		6141	100.0		

### fg7338 PS29: Teenager feels they get upset easily

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1226	20.0	20.3	20.3
	2 Not much like me	2103	34.2	34.8	55.1
	3 Neither like or unlike me	1238	20.2	20.5	75.6
	4 Quite like me	1127	18.4	18.6	94.2
	5 Very like me	351	5.7	5.8	100.0
	Total	6045	98.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	7	.1		
	-2 Skipped	24	.4		
	Total	96	1.6		
Total		6141	100.0		

### fg7339 PS30: Teenager feels they do not have a good imagination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1992	32.4	33.0	33.0
	2 Not much like me	2193	35.7	36.4	69.4
	3 Neither like or unlike me	889	14.5	14.7	84.1
	4 Quite like me	677	11.0	11.2	95.3
	5 Very like me	282	4.6	4.7	100.0
	Total	6033	98.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	7	.1		
	-2 Skipped	36	.6		
	Total	108	1.8		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7340 PS31: Teenager talks to a lot of different people at parties

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	246	4.0	4.1	4.1
	2 Not much like me	773	12.6	12.8	16.9
	3 Neither like or unlike me	1105	18.0	18.4	35.3
	4 Quite like me	2412	39.3	40.1	75.3
	5 Very like me	1485	24.2	24.7	100.0
	Total	6021	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	9	.1		
	-2 Skipped	46	.7		
	Total	120	2.0		
Total		6141	100.0		

### fg7341 PS32: Teenager feels they are not really interested in others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2306	37.6	38.3	38.3
	2 Not much like me	2669	43.5	44.3	82.6
	3 Neither like or unlike me	770	12.5	12.8	95.4
	4 Quite like me	209	3.4	3.5	98.8
	5 Very like me	70	1.1	1.2	100.0
	Total	6024	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	9	.1		
	-2 Skipped	43	.7		
	Total	117	1.9		
Total		6141	100.0		

### fg7342 PS33: Teenager likes order

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	580	9.4	9.9	9.9
	2 Not much like me	1352	22.0	23.0	32.9
	3 Neither like or unlike me	2085	34.0	35.5	68.4
	4 Quite like me	1387	22.6	23.6	92.0
	5 Very like me	471	7.7	8.0	100.0
	Total	5875	95.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	11	.2		
	-2 Skipped	190	3.1		
	Total	266	4.3		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7343 PS34: Teenager feels they change their mood a lot

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	434	7.1	7.2	7.2
	2 Not much like me	1651	26.9	27.4	34.6
	3 Neither like or unlike me	1486	24.2	24.7	59.3
	4 Quite like me	1917	31.2	31.8	91.1
	5 Very like me	533	8.7	8.9	100.0
	Total	6021	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	11	.2		
	-2 Skipped	44	.7		
	Total	120	2.0		
Total		6141	100.0		

### fg7344 PS35: Teenager feels they are quick to understand things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	148	2.4	2.5	2.5
	2 Not much like me	586	9.5	9.7	12.2
	3 Neither like or unlike me	1142	18.6	18.9	31.1
	4 Quite like me	3102	50.5	51.4	82.5
	5 Very like me	1054	17.2	17.5	100.0
	Total	6032	98.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	12	.2		
	-2 Skipped	32	.5		
	Total	109	1.8		
Total		6141	100.0		

### fg7345 PS36: Teenager doesn't like to draw attention to themselves

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	515	8.4	8.6	8.6
	2 Not much like me	1468	23.9	24.4	32.9
	3 Neither like or unlike me	1763	28.7	29.3	62.2
	4 Quite like me	1720	28.0	28.6	90.8
	5 Very like me	557	9.1	9.2	100.0
	Total	6023	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	12	.2		
	-2 Skipped	41	.7		
	Total	118	1.9		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7346 PS37: Teenager feels they take time out for others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	100	1.6	1.7	1.7
	2 Not much like me	393	6.4	6.6	8.2
	3 Neither like or unlike me	1527	24.9	25.5	33.8
	4 Quite like me	3079	50.1	51.5	85.2
	5 Very like me	884	14.4	14.8	100.0
	Total	5983	97.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	12	.2		
	-2 Skipped	81	1.3		
	Total	158	2.6		
Total		6141	100.0		

### fg7347 PS38: Teenager feels they avoid their duties

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	525	8.5	8.8	8.8
	2 Not much like me	2012	32.8	33.6	42.4
	3 Neither like or unlike me	1884	30.7	31.5	73.9
	4 Quite like me	1259	20.5	21.0	94.9
	5 Very like me	303	4.9	5.1	100.0
	Total	5983	97.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	80	1.3		
	Total	158	2.6		
Total		6141	100.0		

### fg7348 PS39: Teenager feels they have frequent mood swings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1036	16.9	17.3	17.3
	2 Not much like me	1774	28.9	29.6	46.8
	3 Neither like or unlike me	1513	24.6	25.2	72.1
	4 Quite like me	1265	20.6	21.1	93.2
	5 Very like me	410	6.7	6.8	100.0
	Total	5998	97.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	65	1.1		
	Total	143	2.3		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7349 PS40: Teenager feels they use difficult words

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	581	9.5	9.7	9.7
	2 Not much like me	1401	22.8	23.3	32.9
	3 Neither like or unlike me	1564	25.5	26.0	58.9
	4 Quite like me	1832	29.8	30.4	89.4
	5 Very like me	640	10.4	10.6	100.0
	Total	6018	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	45	.7		
	Total	123	2.0		
Total		6141	100.0		

### fg7350 PS41: Teenager doesn't mind being the centre of attention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	426	6.9	7.1	7.1
	2 Not much like me	1002	16.3	16.6	23.7
	3 Neither like or unlike me	1360	22.1	22.6	46.3
	4 Quite like me	2223	36.2	36.9	83.2
	5 Very like me	1012	16.5	16.8	100.0
	Total	6023	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	40	.7		
	Total	118	1.9		
Total		6141	100.0		

### fg7351 PS42: Teenager feels others emotions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	182	3.0	3.0	3.0
	2 Not much like me	654	10.6	10.9	13.9
	3 Neither like or unlike me	1421	23.1	23.7	37.6
	4 Quite like me	2751	44.8	45.9	83.5
	5 Very like me	989	16.1	16.5	100.0
	Total	5997	97.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	66	1.1		
	Total	144	2.3		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7352 PS43: Teenager follows a plan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	285	4.6	4.7	4.7
	2 Not much like me	914	14.9	15.2	20.0
	3 Neither like or unlike me	1718	28.0	28.6	48.6
	4 Quite like me	2548	41.5	42.4	91.0
	5 Very like me	542	8.8	9.0	100.0
	Total	6007	97.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	56	.9		
	Total	134	2.2		
Total		6141	100.0		

### fg7353 PS44: Teenager feels they get irritated easily

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	456	7.4	7.6	7.6
	2 Not much like me	1626	26.5	27.0	34.6
	3 Neither like or unlike me	1428	23.3	23.7	58.4
	4 Quite like me	1953	31.8	32.5	90.8
	5 Very like me	551	9.0	9.2	100.0
	Total	6014	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	13	.2		
	-2 Skipped	49	.8		
	Total	127	2.1		
Total		6141	100.0		

### fg7354 PS45: Teenager spends time reflecting on things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	336	5.5	5.6	5.6
	2 Not much like me	1225	19.9	20.5	26.1
	3 Neither like or unlike me	1806	29.4	30.2	56.2
	4 Quite like me	2044	33.3	34.1	90.4
	5 Very like me	575	9.4	9.6	100.0
	Total	5986	97.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	14	.2		
	-2 Skipped	76	1.2		
	Total	155	2.5		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7355 PS46: Teenager feels they are quiet around strangers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	390	6.4	6.5	6.5
	2 Not much like me	1163	18.9	19.3	25.8
	3 Neither like or unlike me	1181	19.2	19.6	45.4
	4 Quite like me	2345	38.2	38.9	84.3
	5 Very like me	947	15.4	15.7	100.0
	Total	6026	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	14	.2		
	-2 Skipped	36	.6		
	Total	115	1.9		
Total		6141	100.0		

### fg7356 PS47: Teenager feels they make people feel at ease

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	155	2.5	2.6	2.6
	2 Not much like me	426	6.9	7.2	9.8
	3 Neither like or unlike me	2102	34.2	35.5	45.3
	4 Quite like me	2654	43.2	44.8	90.2
	5 Very like me	581	9.5	9.8	100.0
	Total	5918	96.4	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	14	.2		
	-2 Skipped	144	2.3		
	Total	223	3.6		
Total		6141	100.0		

### fg7357 PS48: Teenager feels they are exacting in their work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	162	2.6	2.8	2.8
	2 Not much like me	652	10.6	11.4	14.2
	3 Neither like or unlike me	2628	42.8	45.9	60.1
	4 Quite like me	1803	29.4	31.5	91.6
	5 Very like me	480	7.8	8.4	100.0
	Total	5725	93.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	14	.2		
	-2 Skipped	337	5.5		
	Total	416	6.8		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7358 PS49: Teenager often feels sad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1724	28.1	28.7	28.7
	2 Not much like me	2301	37.5	38.3	66.9
	3 Neither like or unlike me	1141	18.6	19.0	85.9
	4 Quite like me	656	10.7	10.9	96.8
	5 Very like me	191	3.1	3.2	100.0
	Total	6013	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	14	.2		
	-2 Skipped	49	.8		
	Total	128	2.1		
Total		6141	100.0		

### fg7359 PS50: Teenager feels they are full of ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	109	1.8	1.8	1.8
	2 Not much like me	482	7.8	8.0	9.8
	3 Neither like or unlike me	1146	18.7	19.0	28.8
	4 Quite like me	2896	47.2	48.1	76.9
	5 Very like me	1392	22.7	23.1	100.0
	Total	6025	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	27	.4		
	-3 Stopped early	14	.2		
	-2 Skipped	37	.6		
	Total	116	1.9		
Total		6141	100.0		

### IPIP 'Big 5' Scores

The following derivatives convert the 50 international personality item pool responses above into scale scores for each of the 'Big 5' factor markers (Goldberg, 1992), where

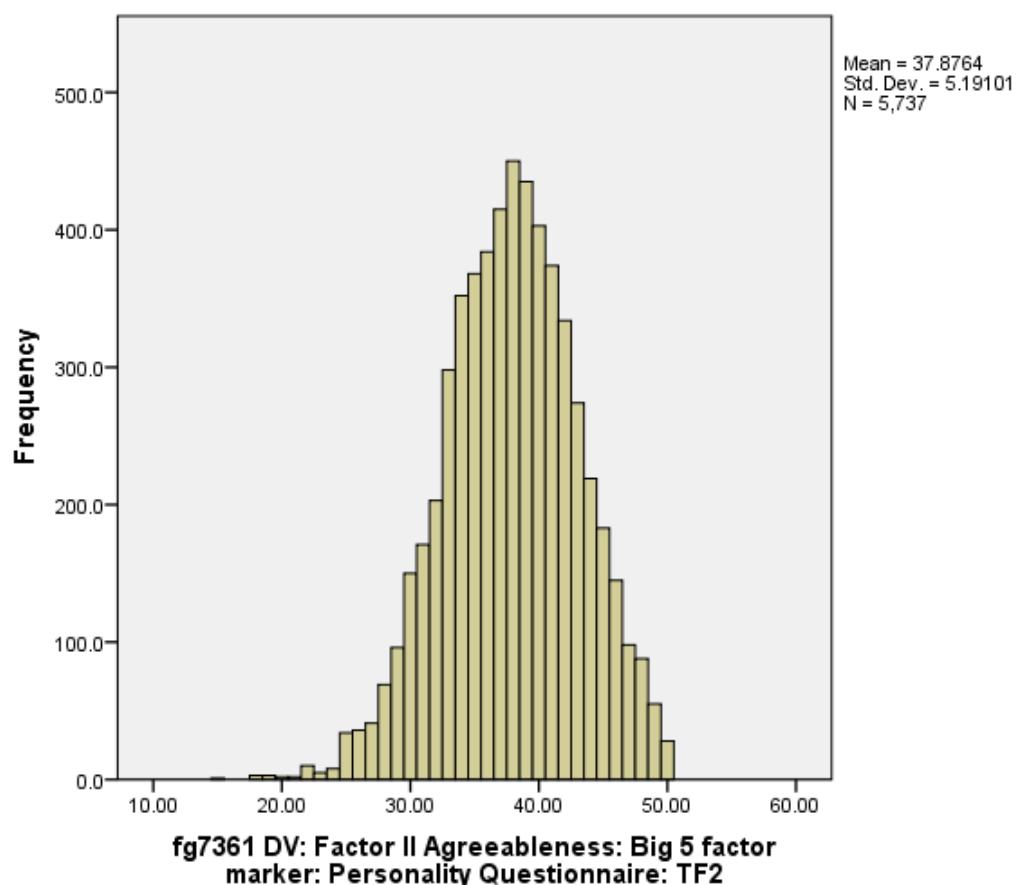
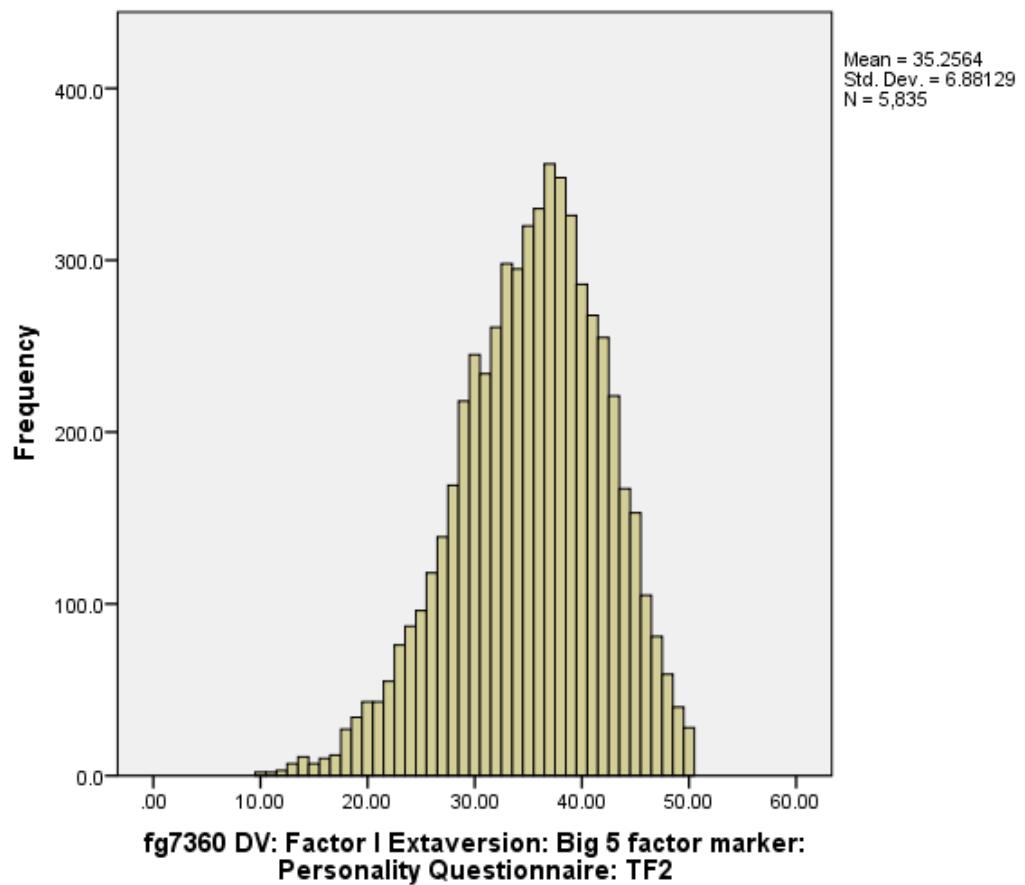
For positively keyed items, the response "Not like me at all" is assigned a value of 1, "Not much like me" a value of 2, "Neither like or unlike me" a 3, "Quite like me" a 4 and "Very like me" a value of 5.

For negatively keyed items, the response "Not like me at all" is assigned a value of 5, "Not much like me" a value of 4, "Neither like or unlike me" a 3, "Quite like me" a 2, and "Very like me" a value of 1.

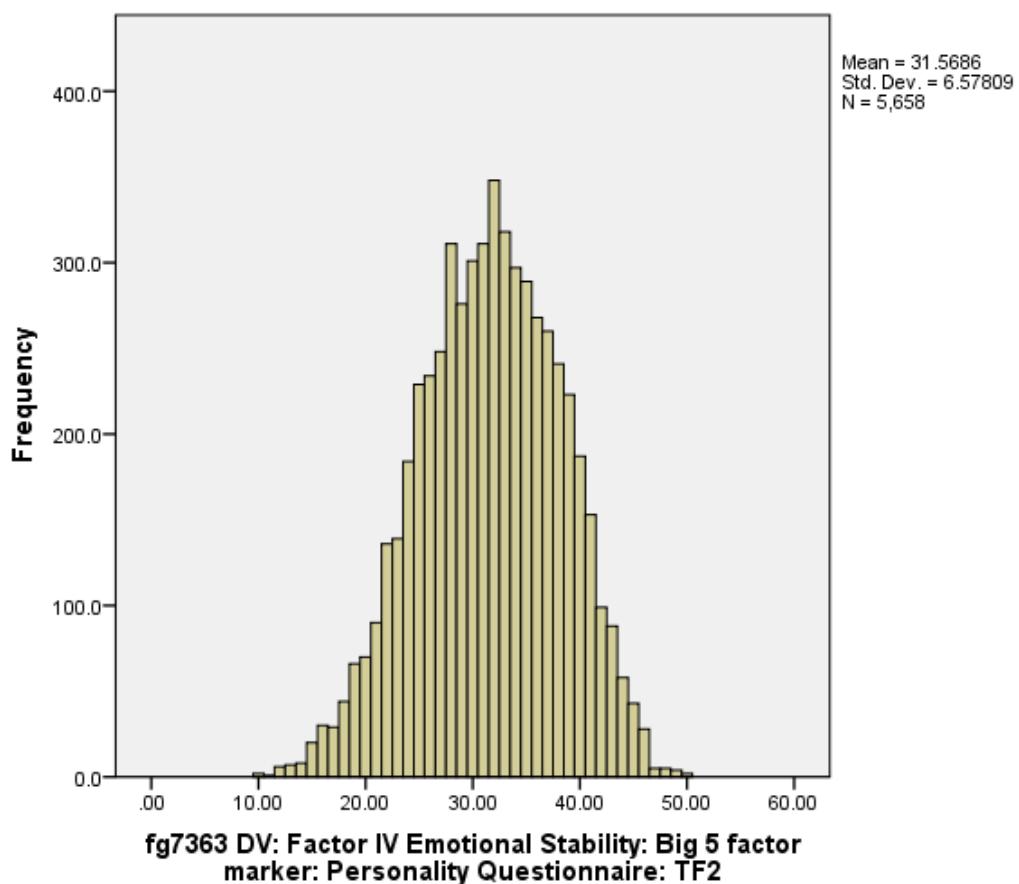
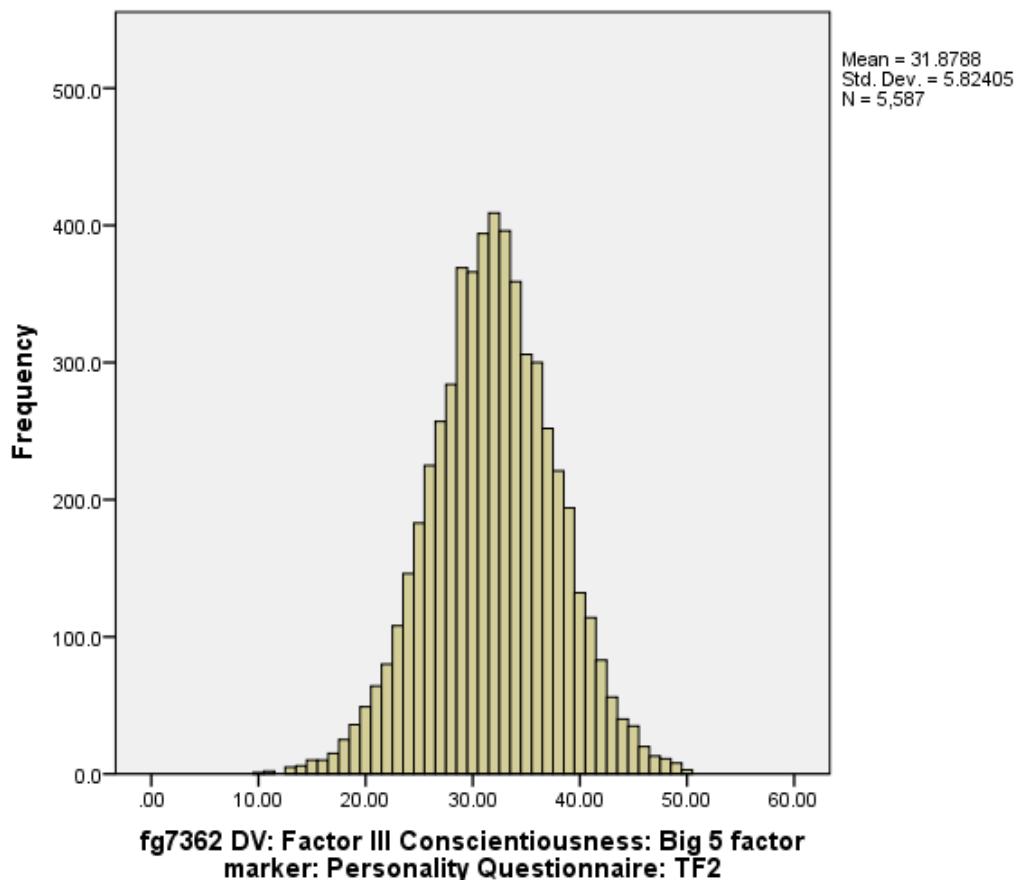
These values are summed for each factor, creating the total scale scores summarised overleaf.

Goldberg, L. R. (1992). 'The development of markers for the Big-Five factor structure'. *Psychological Assessment*. 4: 26-42.

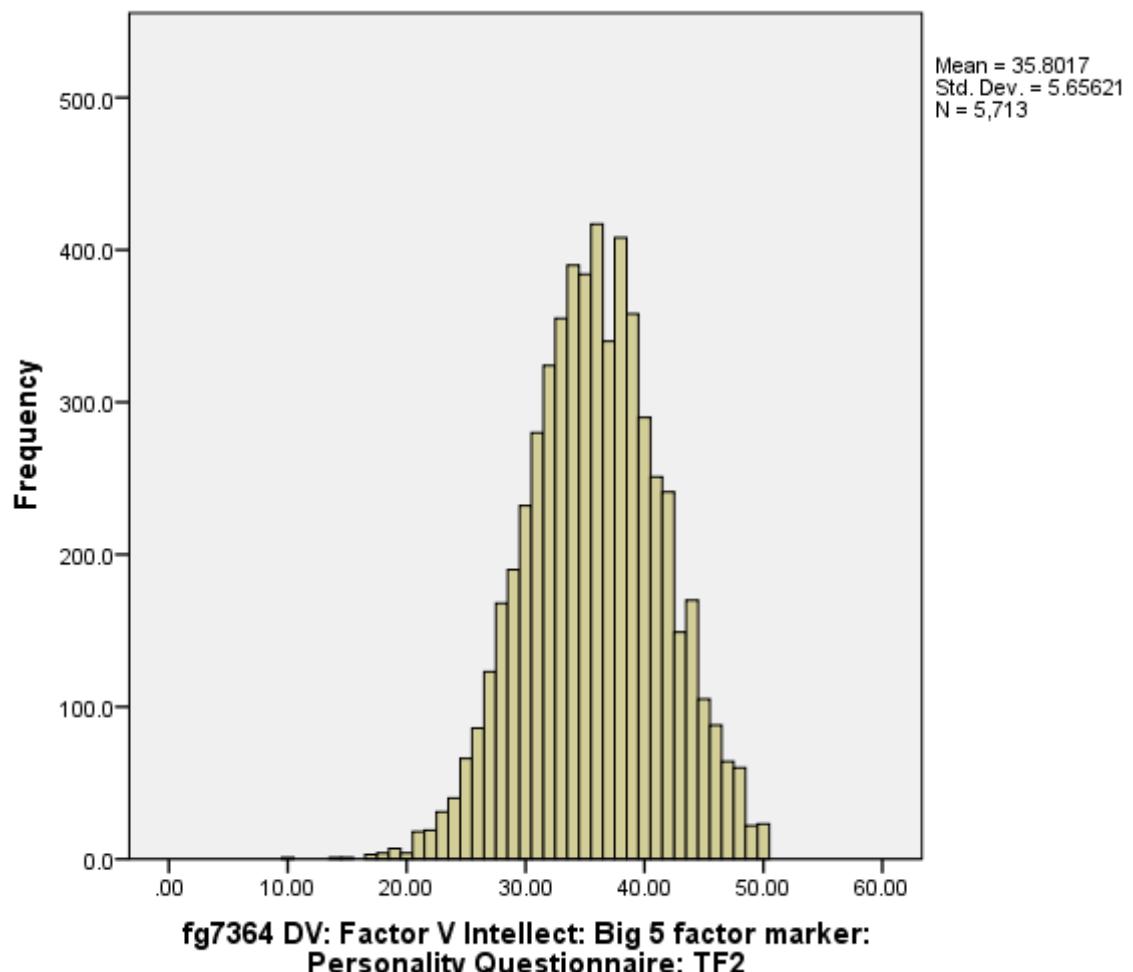
### TF2 File – Computer Session



### TF2 File – Computer Session



### TF2 File – Computer Session



**Sensation Seeking Computer Task – Question Text & Structure**

Table 15 contains the text of the questions used in the Sensation Computer Task. The type and text of the answer set offered for all questions can be found in Table 16.

**Table 15: Question text for the Sensation Seeking computer task**

Question Number	Question Text
	You're going to see some statements about things some people like to do. Read each statement and then press the box on the screen which tells how much like you the statement is - there are no right or wrong answers.
0	I enjoy getting right to the top of very high buildings
1	When the water is very cold, I prefer not to swim even if it is a hot day
2	When I listen to music I like it to be loud
3	I stay away from movies that are said to be frightening
4	I like to ride on the roller coaster and other fast rides
5	I would never gamble with money, even if I could afford it
6	I like a movie where there are lots of explosions and car chases
7	It would be interesting to see a car accident happen
8	I like the feeling of standing next to the edge on a high place and looking down
9	I think it would be exciting to be in a battle during a war
10	I think it's fun and exciting to perform or speak before a group
11	If it were possible to visit another planet or the moon for free, I'd be among the first to sign up
12	I enjoy playing exciting computer games
13	I like using the diving boards when I go swimming
14	I don't worry about coming home later than I'm supposed to
15	I don't do my homework until the very last minute
16	I am happy to go to new places or do new things on my own without friends or family
17	My parents or carers would be worried if they knew about some of the things I do
18	I always join in with what my friends are doing, even if I am not very sure about it
19	When I ride a bike I go as fast as I can whenever possible
20	I enjoy playing sports and activities which could be dangerous

**Table 16: Answer set for the Sensation Seeking computer task**

Answer Style	Answer Order	Answer Text	Answer Code
Buttons	1	Very like me	277
	2	Quite like me	276
	3	Not much like me	275
	4	Not like me at all	274

## ***TF2 Sensation Seeking Computer Interview***

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Sensation seeking has been defined as “the need for varied, novel and complex sensations and experienced and the willingness to take physical and social risks for the sake of such experiences” (Zuckerman, 1979, p.10) and has been applied in relation to potential risk behaviour. The children will be asked to answer a series of questions on the computer. The questions are a modified version of Arnett’s Inventory of Sensation Seeking (1994) to access risk taking behaviour in the children.

This interview has been incorporated into TF2 as part of the research into accident involvement. There are sex and age differences in accident involvement of all types and in all places such that, overall, males and older children are more accident involved than females and children who are younger. While exposure is an influencing factor, it does not explain all of the variance. Individual characteristics such as risk-taking behaviour in general and sensation seeking behaviour specifically have been implicated in accident involvement since the 1970s (Zuckerman, 1979).

The questionnaire that we are using for Tf2 was developed by Arnett (1994) – Arnett’s Inventory for Sensation Seeking (AISS). This measure has been found to reliably measure both age and sex differences in sensation seeking which accurately reflect age and sex differences in accident involvement (ie boys and older children score more highly re: sensation seeking activities than girls and younger children).

While a few cross-sectional studies into the sensation seeking behaviour of children have been carried out, to my knowledge there have been no longitudinal studies that facilitate the development of such behaviours. It will also be possible, with this data, to examine the association, in children, between sensation seeking and anti-social behaviours: an association, which exists in adults but again, has not been measured from a developmental perspective in children.

The statements are presented on the computer and the child is asked if each behaviour is *Very like me*, *Quite like me*, *Not much like me*, or *Not at all like me*.

## TF2 File – Computer Session

### fg7400 Teenager started Sensation Seeking questionnaire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6048	98.5	99.1	99.1
	2 No	55	.9	.9	100.0
	Total	6103	99.4	100.0	
Missing	-6 Did not start session	38	.6		
	Total	6141	100.0		

### fg7410 SS0: Teenager enjoys getting right to the top of very high buildings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	982	16.0	16.3	16.3
	2 Not much like me	1990	32.4	33.0	49.3
	3 Quite like me	2013	32.8	33.4	82.7
	4 Very like me	1040	16.9	17.3	100.0
	Total	6025	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-2 Skipped	23	.4		
	Total	116	1.9		
Total		6141	100.0		

### fg7411 SS1: When the water is very cold, teenager prefers not to swim even if it is a hot day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1903	31.0	31.6	31.6
	2 Not much like me	2642	43.0	43.9	75.5
	3 Quite like me	1131	18.4	18.8	94.3
	4 Very like me	341	5.6	5.7	100.0
	Total	6017	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	30	.5		
	Total	124	2.0		
Total		6141	100.0		

### fg7412 SS2: When teenager listens to music they like it to be loud

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	268	4.4	4.4	4.4
	2 Not much like me	1089	17.7	18.1	22.5
	3 Quite like me	2330	37.9	38.6	61.2
	4 Very like me	2342	38.1	38.8	100.0
	Total	6029	98.2	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	18	.3		
	Total	112	1.8		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7413 SS3: Teenager stays away from movies that are said to be frightening

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2653	43.2	44.1	44.1
	2 Not much like me	1836	29.9	30.5	74.6
	3 Quite like me	1045	17.0	17.4	91.9
	4 Very like me	486	7.9	8.1	100.0
	Total	6020	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	1	.0		
	-2 Skipped	27	.4		
	Total	121	2.0		
Total		6141	100.0		

### fg7414 SS4: Teenager likes to ride on the roller coaster and other fast rides

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	549	8.9	9.1	9.1
	2 Not much like me	718	11.7	11.9	21.0
	3 Quite like me	1224	19.9	20.3	41.4
	4 Very like me	3530	57.5	58.6	100.0
	Total	6021	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	25	.4		
	Total	120	2.0		
Total		6141	100.0		

### fg7415 SS5: Teenager would never gamble with money, even if they could afford it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	946	15.4	15.7	15.7
	2 Not much like me	2085	34.0	34.7	50.4
	3 Quite like me	1645	26.8	27.4	77.8
	4 Very like me	1335	21.7	22.2	100.0
	Total	6011	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	35	.6		
	Total	130	2.1		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7416 SS6: Teenager likes a movie where there are lots of explosions and car chases

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	765	12.5	12.7	12.7
	2 Not much like me	1571	25.6	26.1	38.8
	3 Quite like me	1969	32.1	32.7	71.5
	4 Very like me	1717	28.0	28.5	100.0
	Total	6022	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	2	.0		
	-2 Skipped	24	.4		
	Total	119	1.9		
Total		6141	100.0		

### fg7417 SS7: Teenager feels it would be interesting to see a car accident happen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1829	29.8	30.4	30.4
	2 Not much like me	2059	33.5	34.2	64.7
	3 Quite like me	1504	24.5	25.0	89.7
	4 Very like me	621	10.1	10.3	100.0
	Total	6013	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	32	.5		
	Total	128	2.1		
Total		6141	100.0		

### fg7418 SS8: Teenager likes the feeling of standing next to the edge on a high place and looking down

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2012	32.8	33.5	33.5
	2 Not much like me	1794	29.2	29.9	63.3
	3 Quite like me	1378	22.4	22.9	86.3
	4 Very like me	825	13.4	13.7	100.0
	Total	6009	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	36	.6		
	Total	132	2.1		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7419 SS9: Teenager thinks it would be exciting to be in a battle during a war

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	2860	46.6	47.5	47.5
	2 Not much like me	1659	27.0	27.6	75.1
	3 Quite like me	963	15.7	16.0	91.1
	4 Very like me	538	8.8	8.9	100.0
	Total	6020	98.0	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	25	.4		
	Total	121	2.0		
Total		6141	100.0		

### fg7420 SS10: Teenager thinks its fun and exciting to perform or speak before a group

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1333	21.7	22.3	22.3
	2 Not much like me	1943	31.6	32.4	54.7
	3 Quite like me	1669	27.2	27.9	82.6
	4 Very like me	1044	17.0	17.4	100.0
	Total	5989	97.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	56	.9		
	Total	152	2.5		
Total		6141	100.0		

### fg7421 SS11: Teenager feels that if it were possible to visit another planet or the moon for free, they would be among the first to sign up

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	833	13.6	13.9	13.9
	2 Not much like me	1449	23.6	24.1	38.0
	3 Quite like me	1792	29.2	29.8	67.8
	4 Very like me	1932	31.5	32.2	100.0
	Total	6006	97.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	39	.6		
	Total	135	2.2		
Total		6141	100.0		

## TF2 File – Computer Session

### fg7422 SS12: Teenager enjoys playing exciting computer games

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	590	9.6	9.8	9.8
	2 Not much like me	1217	19.8	20.2	30.0
	3 Quite like me	1984	32.3	32.9	62.9
	4 Very like me	2234	36.4	37.1	100.0
	Total	6025	98.1	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	20	.3		
	Total	116	1.9		
Total		6141	100.0		

### fg7423 SS13: Teenager likes using the diving boards when they go swimming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	760	12.4	12.7	12.7
	2 Not much like me	1190	19.4	19.8	32.5
	3 Quite like me	1877	30.6	31.3	63.8
	4 Very like me	2170	35.3	36.2	100.0
	Total	5997	97.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	48	.8		
	Total	144	2.3		
Total		6141	100.0		

### fg7424 SS14: Teenager doesn't worry about coming home later than they are supposed to

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1259	20.5	21.0	21.0
	2 Not much like me	2587	42.1	43.2	64.2
	3 Quite like me	1522	24.8	25.4	89.6
	4 Very like me	624	10.2	10.4	100.0
	Total	5992	97.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	53	.9		
	Total	149	2.4		
Total		6141	100.0		

## TF2 File – Computer Session

### **fg7425 SS15: Teenager doesn't do homework until the very last minute**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1004	16.3	16.7	16.7
	2 Not much like me	1683	27.4	28.0	44.7
	3 Quite like me	1789	29.1	29.7	74.4
	4 Very like me	1538	25.0	25.6	100.0
	Total	6014	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	3	.0		
	-2 Skipped	31	.5		
	Total	127	2.1		
Total		6141	100.0		

### **fg7426 SS16: Teenager is happy to go to new places or do new things on their own without friends or family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	765	12.5	12.7	12.7
	2 Not much like me	2361	38.4	39.3	52.0
	3 Quite like me	1919	31.2	31.9	84.0
	4 Very like me	964	15.7	16.0	100.0
	Total	6009	97.9	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	35	.6		
	Total	132	2.1		
Total		6141	100.0		

### **fg7427 SS17: Teenager feels their parents or carers would be worried if they knew about some of the things teenager does**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	1887	30.7	31.5	31.5
	2 Not much like me	2289	37.3	38.2	69.7
	3 Quite like me	1226	20.0	20.5	90.2
	4 Very like me	587	9.6	9.8	100.0
	Total	5989	97.5	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	4	.1		
	-2 Skipped	55	.9		
	Total	152	2.5		
Total		6141	100.0		

## TF2 File – Computer Session

**fg7428 SS18: Teenager always joins in with what their friends are doing, even if they are not very sure about it**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	897	14.6	15.0	15.0
	2 Not much like me	2757	44.9	46.0	61.0
	3 Quite like me	1782	29.0	29.7	90.7
	4 Very like me	556	9.1	9.3	100.0
	Total	5992	97.6	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	5	.1		
	-2 Skipped	51	.8		
	Total	149	2.4		
Total		6141	100.0		

**fg7429 SS19: When teenager rides a bike they go as fast as they can whenever possible**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	511	8.3	8.5	8.5
	2 Not much like me	1593	25.9	26.5	35.1
	3 Quite like me	2112	34.4	35.2	70.2
	4 Very like me	1786	29.1	29.8	100.0
	Total	6002	97.7	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	6	.1		
	-2 Skipped	40	.7		
	Total	139	2.3		
Total		6141	100.0		

**fg7430 SS20: Teenager enjoys playing sports and activities which could be dangerous**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not like me at all	669	10.9	11.1	11.1
	2 Not much like me	1829	29.8	30.4	41.6
	3 Quite like me	1904	31.0	31.7	73.3
	4 Very like me	1605	26.1	26.7	100.0
	Total	6007	97.8	100.0	
Missing	-6 Did not start session	38	.6		
	-5 Did not start task	55	.9		
	-3 Stopped early	7	.1		
	-2 Skipped	34	.6		
	Total	134	2.2		
Total		6141	100.0		

## TF2 File – Actigram Session

The Actigram Session was a self-completed, computer based interview. Screen shots of the interview, using the Print Screen function, are shown in the following pages.

Interviews were completed in two separate batches.

- i) Interview **bat1**, commenced on 10<sup>th</sup> January 2005
- ii) Interview **psyrom2**, commenced on 10<sup>th</sup> November 2005

All sessions were completed by 30<sup>th</sup> September 2006.

The form asks about the different activities done over the course of the day before the test was taken, depending on whether or not the previous day was spent at school. If the previous day was a school week day, responses were gathered from six time periods (variables fg8110a to fg8189f), otherwise the day was split over four time periods (variables fg8210a to fg8289d).

### Administrative Variables

**fg8000 VR26: Actigram session done : TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Done	5736	93.4	93.4	93.4
	2 Not done	405	6.6	6.6	100.0
	Total	6141	100.0	100.0	

**fg8001 VR27: Actigram session not done code: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No time	31	.5	56.4	56.4
	1 No staff	1	.0	1.8	58.2
	2 Left early	14	.2	25.5	83.6
	3 Computer/machine failure	3	.0	5.5	89.1
	5 Sessions over-running	1	.0	1.8	90.9
	6 Arrived late	2	.0	3.6	94.5
	8 Child not able	3	.0	5.5	100.0
	Total	55	.9	100.0	
	Missing	-1 Missing			
Total		6086	99.1		
		6141	100.0		

## TF2 File – Actigram Session

**fg8002 VR27a: Adult accompanied teenager in actigram session: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	31	.5	100.0	100.0
Missing	-6 Did not start session	405	6.6		
	-1 Missing	5705	92.9		
	Total	6110	99.5		
Total		6141	100.0		

**fg8005 fg8005 : Did you go to school yesterday?: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	2373	38.6	41.4	41.4
	1 Yes	3363	54.8	58.6	100.0
	Total	5736	93.4	100.0	
Missing	-6 Did not start session	405	6.6		
Total		6141	100.0		

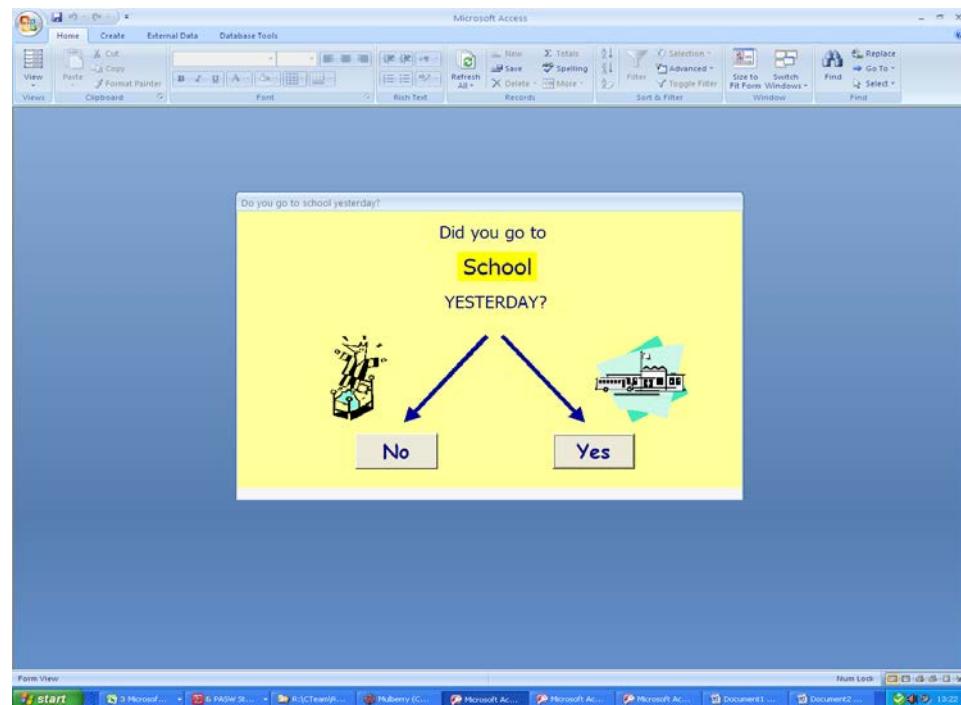
**fg8006 fg8006 : Source File: TF2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 bat1	5129	83.5	89.4	89.4
	2 psyrom2	607	9.9	10.6	100.0
	Total	5736	93.4	100.0	
Missing	-6 Did not start session	405	6.6		
Total		6141	100.0		

## TF2 File – Actigram Session

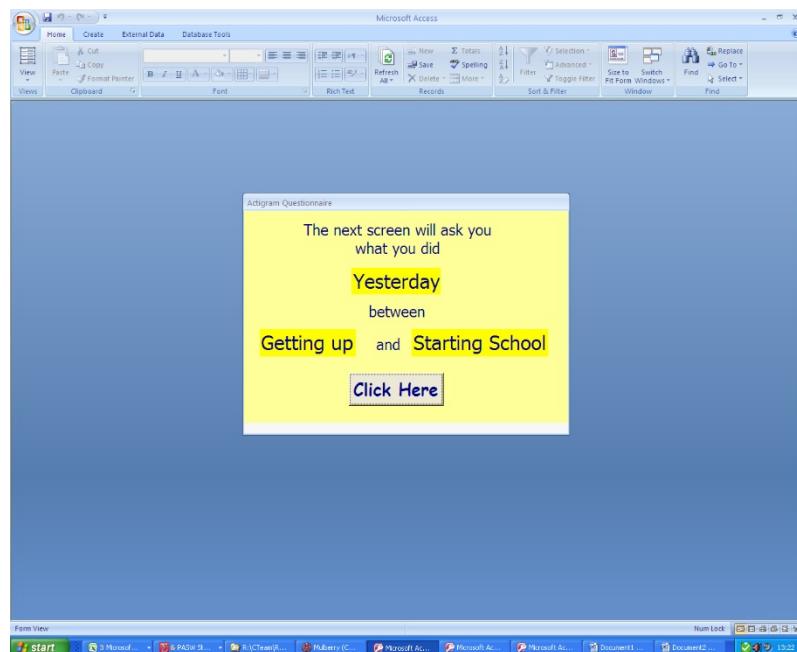
### Screen 1 - Filter Question:

Participants respond with either a Yes or No on the first screen to indicate whether or not the day before the test was spent at school

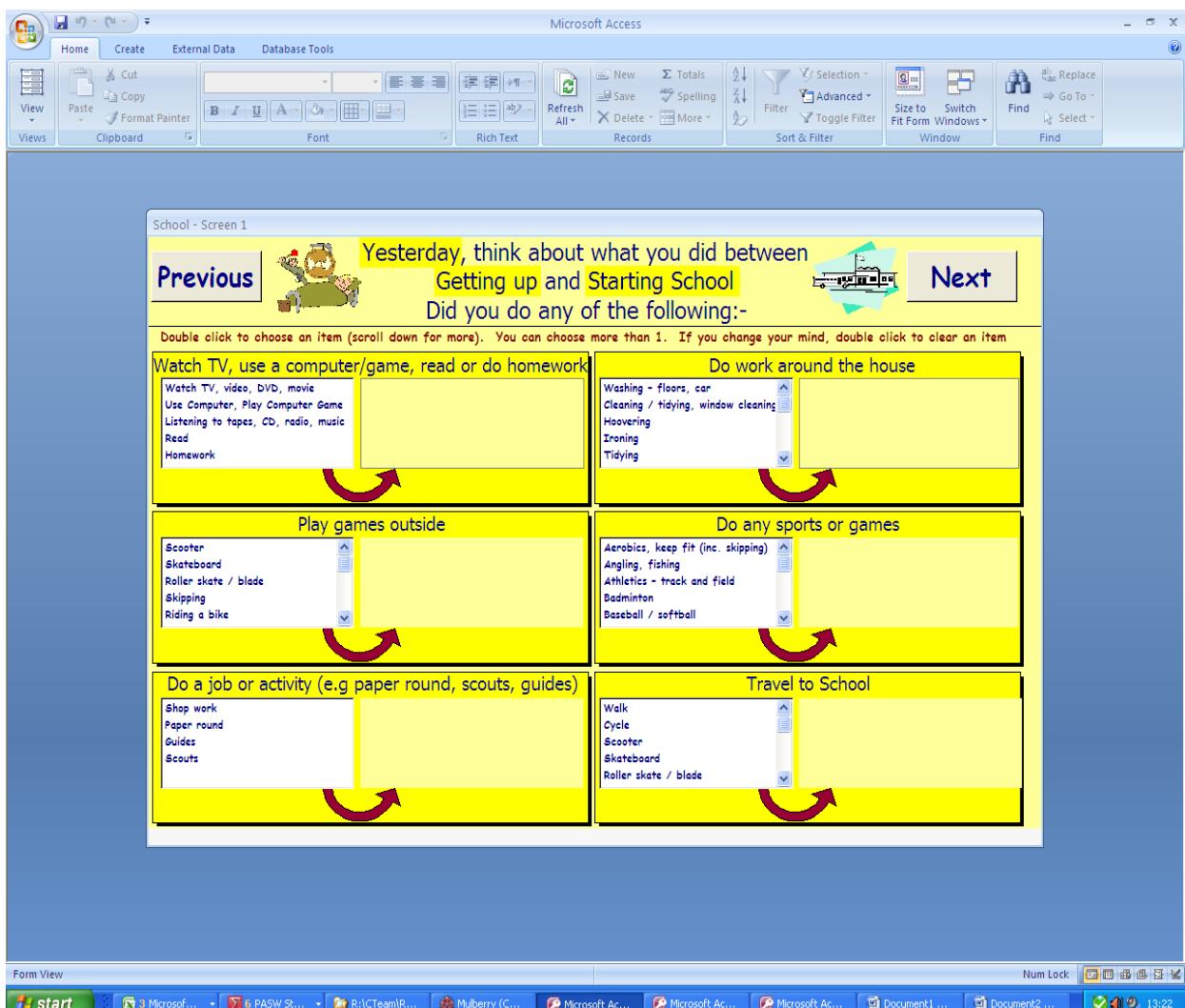


## TF2 File – Actigram Session

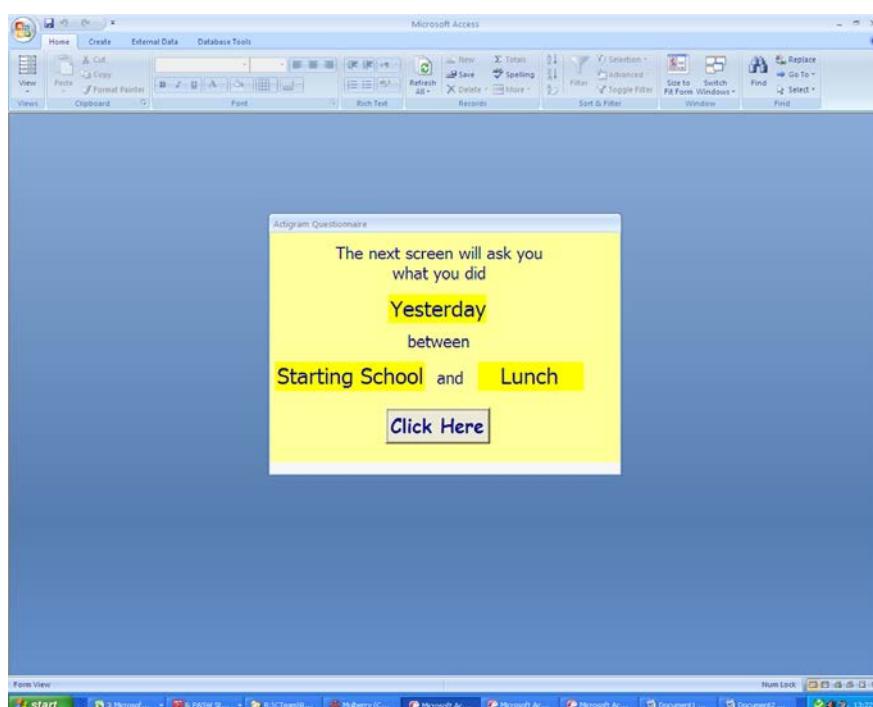
**Filter Yes - Screens 1 and 2:** Activities done yesterday, on a school day, between Getting up and Starting School



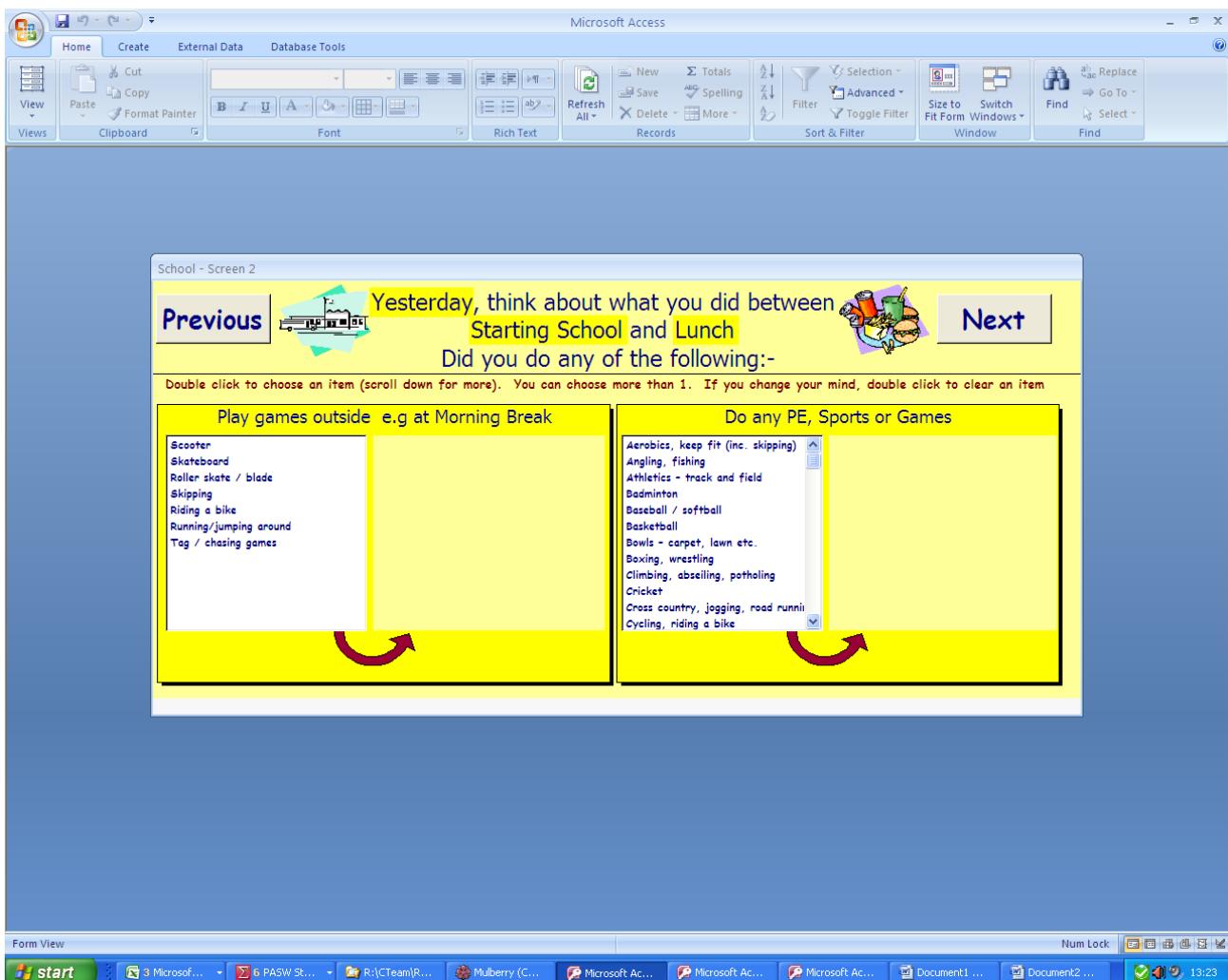
## TF2 File – Actigram Session



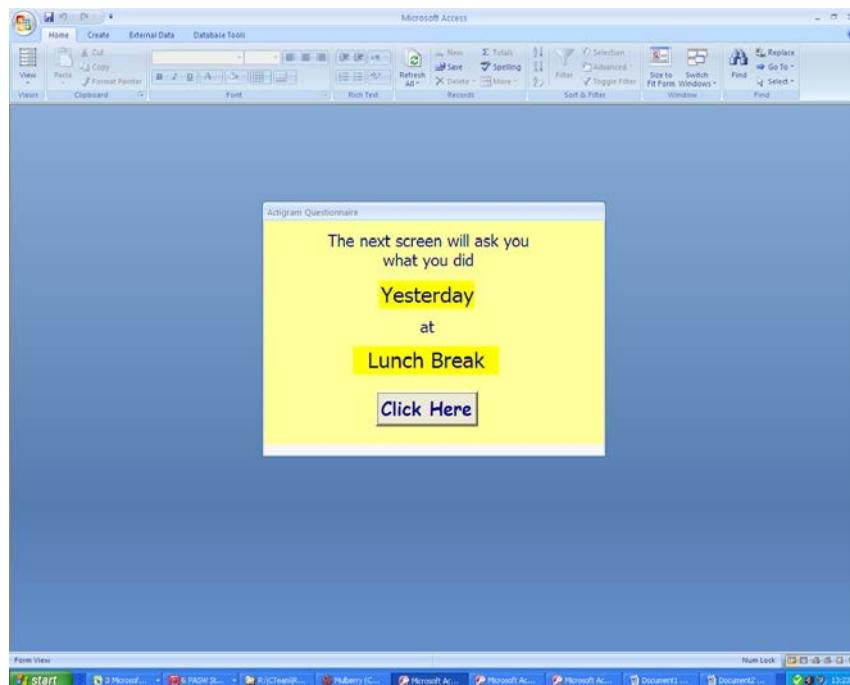
**Filter Yes – Screens 3 and 4: Activities done yesterday, on a school day, between Starting School and Lunch**



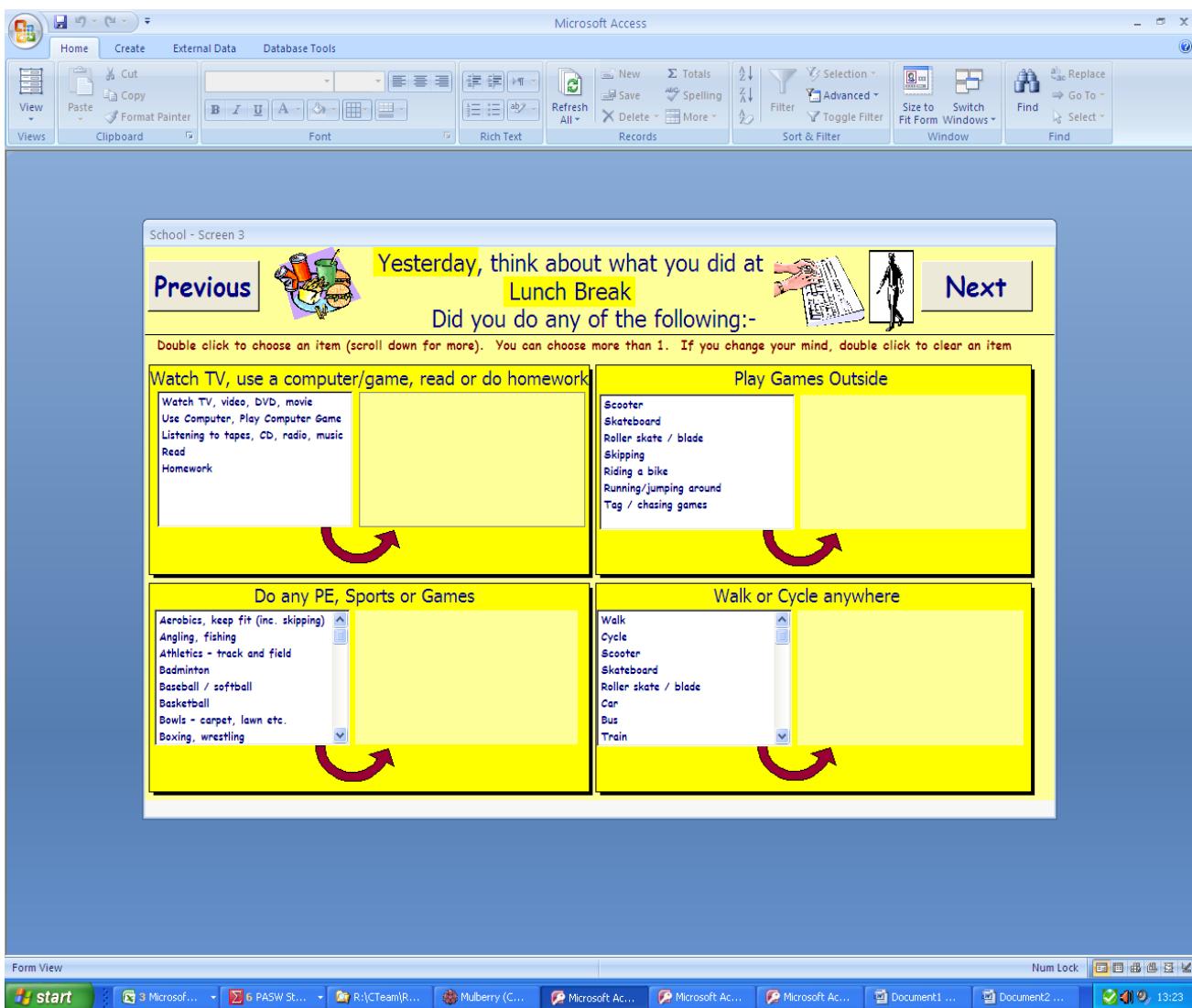
## TF2 File – Actigram Session



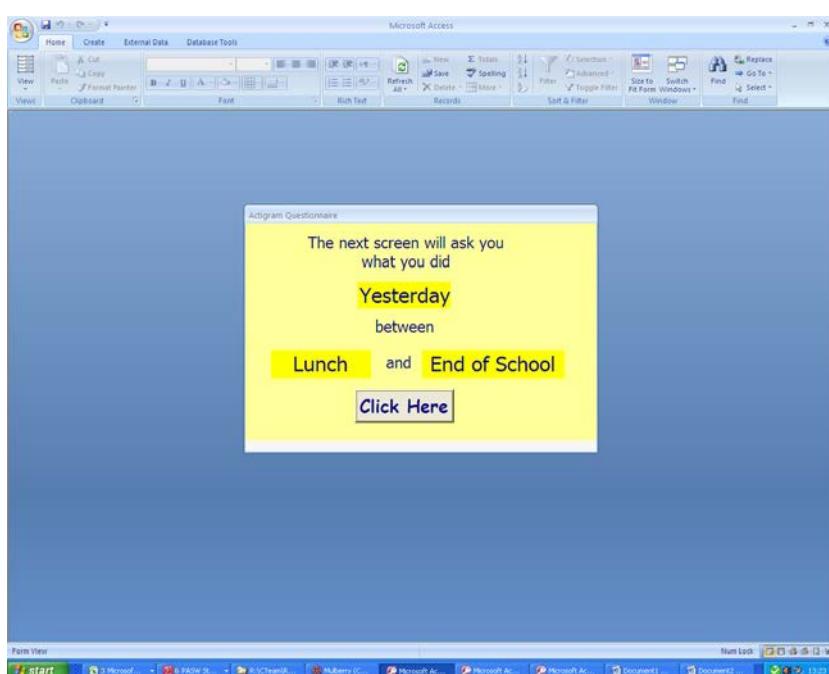
**Filter Yes – Screens 5 and 6:** Activities done yesterday, on a school day, over Lunch Break



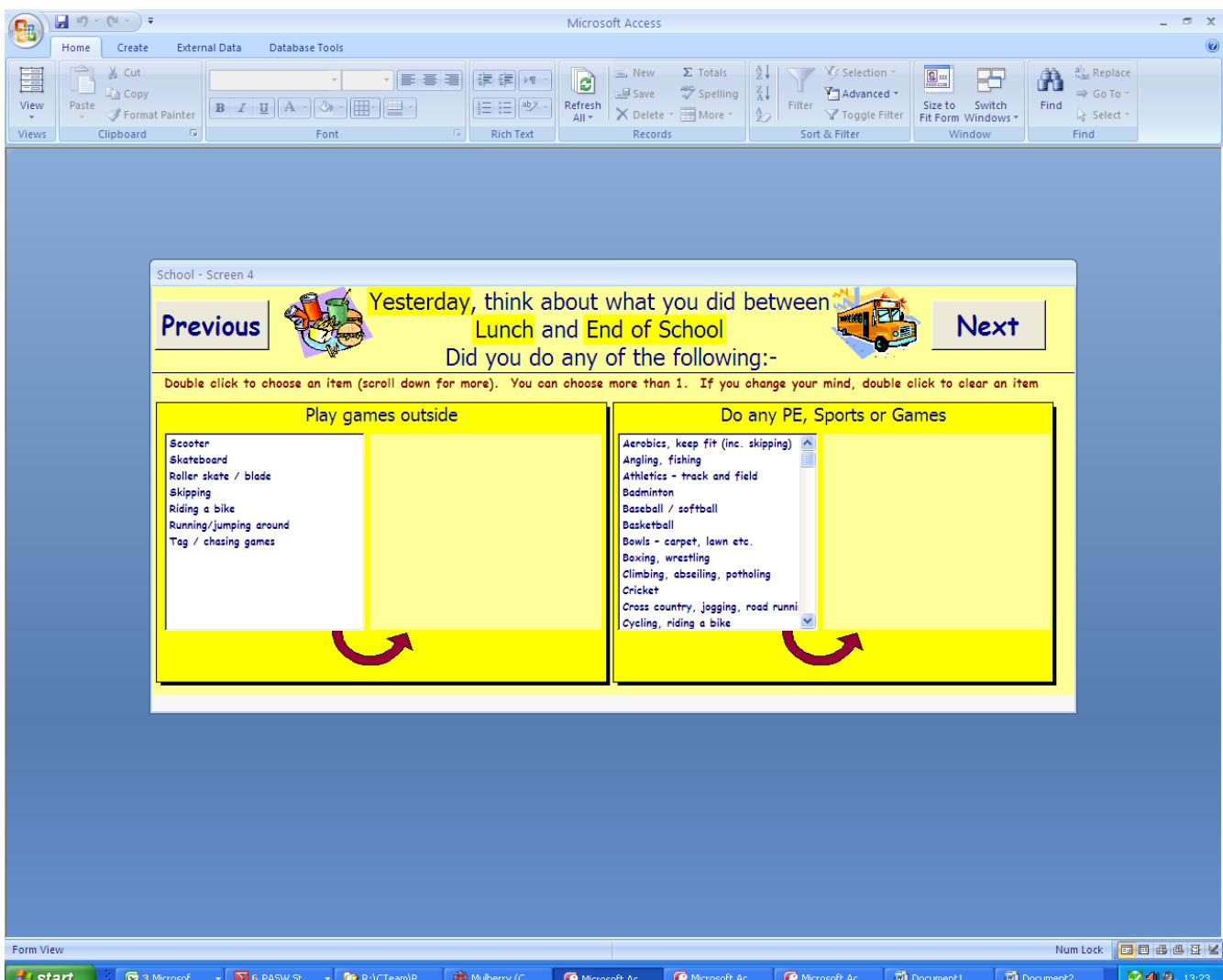
## TF2 File – Actigram Session



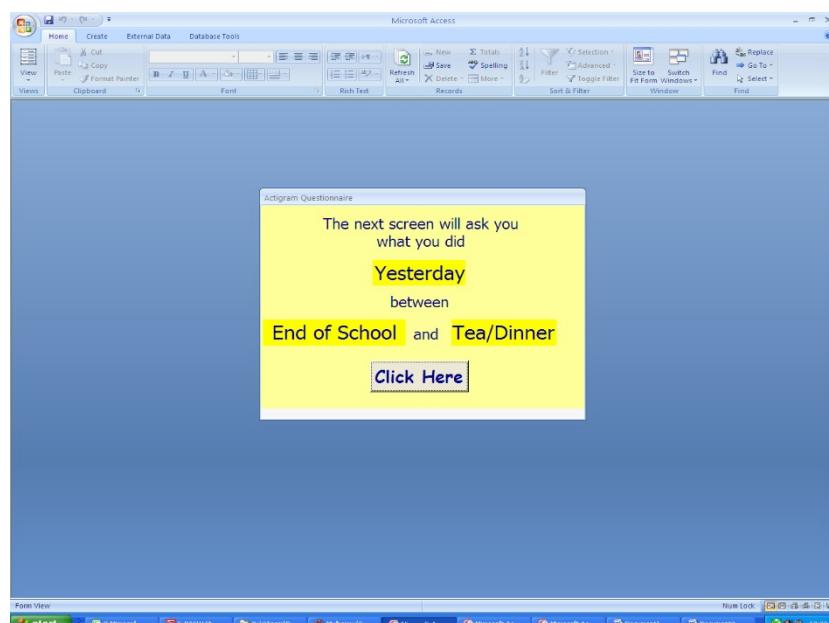
**Filter Yes – Screens 7 and 8:** Activities done yesterday, on a school day, between Lunch and End of School



## TF2 File – Actigram Session



**Filter Yes – Screens 9 and 10:** Activities done yesterday, on a school day, between End of School and Tea/Dinner



## TF2 File – Actigram Session

Microsoft Access

School - Screen 5

Yesterday, think about what you did between End of School and Tea/Dinner  
Did you do any of the following:-

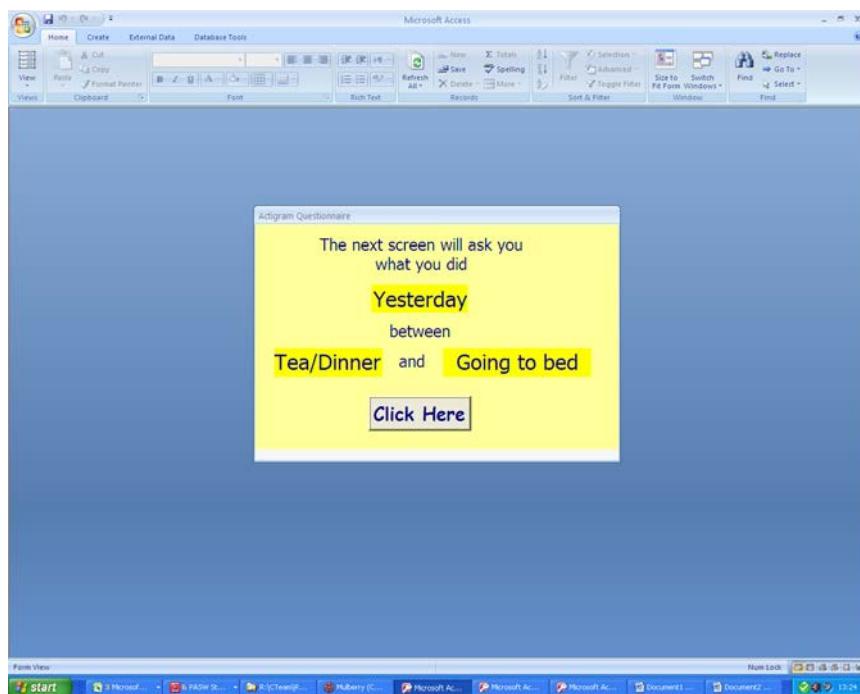
Double click to choose an item (scroll down for more). You can choose more than 1. If you change your mind, double click to clear an item

**Previous**  **Next**

Watch TV, use a computer/game, read or do homework	Do work around the house
<ul style="list-style-type: none"> <li>Watch TV, video, DVD, movie</li> <li>Use Computer, Play Computer Game</li> <li>Listening to tapes, CD, radio, music</li> <li>Read</li> <li>Homework</li> </ul>	<ul style="list-style-type: none"> <li>Washing - floors, car</li> <li>Cleaning / tidying, window cleaning</li> <li>Hoovering</li> <li>Ironing</li> <li>Tidying</li> </ul>
Play games outside	Do any sports or games
<ul style="list-style-type: none"> <li>Scooter</li> <li>Skateboard</li> <li>Roller skate / blade</li> <li>Skipping</li> <li>Riding a bike</li> </ul>	<ul style="list-style-type: none"> <li>Aerobics, keep fit (inc. skipping)</li> <li>Angling, fishing</li> <li>Athletics - track and field</li> <li>Badminton</li> <li>Baseball / softball</li> </ul>
Do a job or activity (e.g paper round, scouts, guides)	Travel home or anywhere else
<ul style="list-style-type: none"> <li>Shop work</li> <li>Paper round</li> <li>Guides</li> <li>Scouts</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>Cycle</li> <li>Scooter</li> <li>Skateboard</li> <li>Roller skate / blade</li> </ul>

**Filter Yes – Screens 11 and 12:** Activities done yesterday, on a school day, between Tea/Dinner and Going to bed

## TF2 File – Actigram Session



Microsoft Access

School - Screen 6

Yesterday, think about what you did between Tea/Dinner and Going to Bed

Did you do any of the following:

Double click to choose an item (scroll down for more). You can choose more than 1. If you change your mind, double click to clear an item

Watch TV, use a computer/game, read or do homework	Do work around the house
Watch TV, video, DVD, movie Use Computer, Play Computer Game Listening to tapes, CD, radio, music Read Homework	Washing - floors, car Cleaning / tidying, window cleaning Hoovering Ironing Tidying
Play games outside	Do any sports or games
Scooter skateboard Roller skate / blade Skipping Riding a bike	Aerobics, keep fit (inc. skipping) Angling, fishing Athletics - track and field Badminton Baseball / softball
Do a job or activity (e.g paper round, scouts, guides)	Walk or Cycle anywhere
Shop work Paper round Guides Scouts	Walk Cycle Scooter Skateboard Roller skate / blade

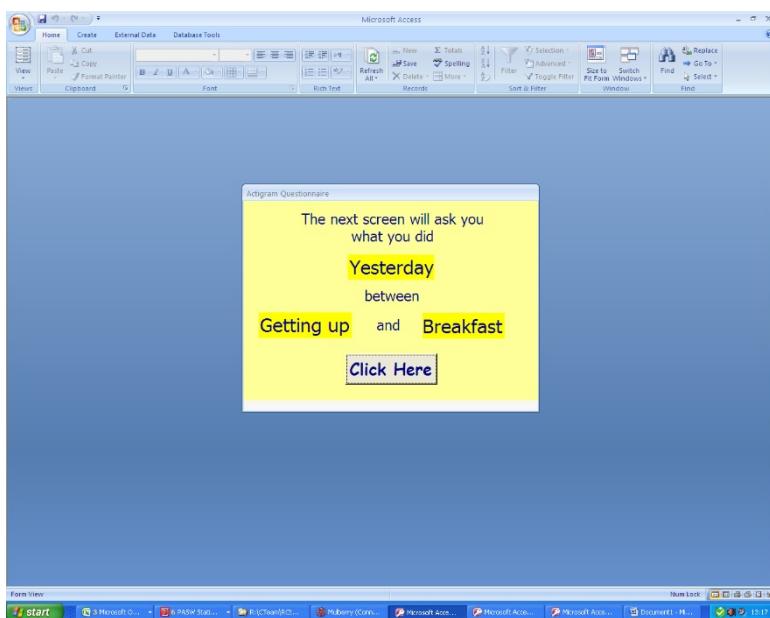
Form View

## TF2 File – Actigram Session

FREQUENCY COUNT	Did go to school yesterday - Period betw een Getting up and Starting School : TF2 (a)	Did go to school yesterday - Period betw een Starting School and Lunch : TF2 (b)	Did go to school yesterday - Period over Lunch Break : TF2 (c)	Did go to school yesterday - Period betw een Lunch and End of School : TF2 (d)	Did go to school yesterday - Period betw een End of School and Tea/Dinner : TF2 (e)	Did go to school yesterday - Period betw een Tea/Dinner and Going to Bed : TF2 (f)
fg8110: Watch TV, video, DVD, movie	3242	1276	1388	1773	2330	2520
fg8111: Use Computer, Play Computer Game	1239	983	1265	937	1581	1507
fg8112: Listening to tapes, CD, radio, music	2115	783	1276	760	1365	1272
fg8113: Read	716	343	546	512	459	601
fg8114: Homework	531	197	531	178	1083	741
fg8115: Washing – floors, car	105	53	47	19	66	34
fg8116: Cleaning / tidying, window cleaning	387	199	141	88	237	162
fg8117: Hovering	293	148	90	50	192	83
fg8118: Ironing	134	56	46	42	63	41
fg8119: Tidying	1336	526	465	422	921	662
fg8120: Meal preparation / or clean-up	725	202	231	235	441	276
fg8121: Shopping	139	161	165	24	112	27
fg8122: Moving Objects	503	157	147	102	245	125
fg8123: Gardening	33	38	47	12	28	13
fg8124: Repair w ork / DIY	42	35	37	17	28	9
fg8125: Walking the dog	239	79	84	53	179	68
fg8126: Scooter	71	56	56	43	41	40
fg8127: Skateboard	73	70	81	43	79	43
fg8128: Roller skate / blade	41	32	29	20	37	23
fg8129: Skipping	44	53	51	23	28	24
fg8130: Riding a bike	456	295	349	221	429	199
fg8131: Running/jumping around	606	1304	1115	645	383	226
fg8132: Tag / chasing games	157	420	477	198	89	73
fg8133: Aerobics, keep fit (inc. skipping)	148	167	99	86	58	51
fg8134: Angling, fishing	37	28	18	9	12	4
fg8135: Athletics – track and field	145	267	64	110	42	17
fg8136: Badminton	68	139	70	49	44	29
fg8137: Baseball / softball	78	80	39	23	27	20
fg8138: Basketball	141	266	182	113	96	46
fg8139: Bowls - carpet, lawn etc	7	6	7	2	2	2
fg8140: Boxing, w restling	33	26	38	25	20	13
fg8141: Climbing, abseiling, potholing	33	20	24	7	8	4
fg8142: Cricket	120	194	141	91	78	27
fg8143: Cross country, jogging, road running	106	143	47	62	43	18
fg8144: Cycling, riding a bike	204	100	99	62	78	37
fg8145: Dance classes	85	122	85	74	133	45
fg8146: Darts	52	23	22	20	27	22
fg8147: Disco, line/step dancing	23	16	15	18	10	10
fg8148: Football - including 5-side	395	754	866	344	387	201
fg8149: Golf, putting, pitch and putt	51	48	35	10	21	12
fg8150: Gym, gymnastics, trampolining	97	173	83	72	74	44
fg8151: Hockey	51	137	44	60	35	11
fg8152: Horse riding, pony trekking	43	40	28	13	55	6
fg8153: Ice hockey	2	6	1	1	0	0
fg8154: Ice skating	13	12	5	2	3	1
fg8155: Judo, martial arts - karate/aikido	23	18	10	14	21	18
fg8156: Lacrosse	3	13	5	4	0	0
fg8157: Motor sports, go-karting	19	12	12	4	6	6
fg8158: Multi-gym, w eight training	37	36	25	22	27	10
fg8159: Netball	48	132	45	48	49	15
fg8160: Orienteering	7	16	3	7	0	0
fg8161: Roller skating/blading, skate boarding	26	13	14	3	5	1
fg8162: Rounders	57	165	50	62	23	7
fg8163: Rowing, w ater-skiing, canoeing	5	8	4	2	4	1
fg8164: Rugby league	43	82	39	36	22	4
fg8165: Rugby union	71	124	80	58	60	21
fg8166: Sailing, w indsurfing	3	10	6	2	1	2
fg8167: Skiing	1	4	4	0	1	0
fg8168: Snooker, billiards, pool	50	38	27	17	18	20
fg8169: Squash	13	15	8	9	1	3
fg8170: Swimming, diving, lifesaving	87	91	80	41	50	26
fg8171: Table tennis	34	40	46	24	12	15
fg8172: Tae Kw on Do	5	5	2	6	11	4
fg8173: Tennis	99	170	95	62	70	25
fg8174: Tenpin bow ling	10	11	8	3	4	5
fg8175: Volleyball	16	44	9	15	5	0
fg8176: Walking, Hiking	254	295	218	213	125	50
fg8177: Shop w ork	45	31	26	12	32	20
fg8178: Paper round	218	40	54	9	167	43
fg8179: Guides	26	4	10	8	26	41
fg8180: Scouts	38	4	9	15	31	56
fg8181: Walk	2565	1196	3294	728	1985	1009
fg8182: Cycle	323	210	332	92	296	163
fg8183: Scooter (as transport)	38	43	50	17	24	26
fg8184: Skateboard (as transport)	26	35	39	17	22	19
fg8185: Roller skate / blade (as transport)	14	17	23	6	10	8
fg8186: Car	1129	450	514	217	661	257
fg8187: Bus	860	63	99	9	566	12
fg8188: Train	22	10	12	3	15	2
fg8189: Taxi	21	4	9	7	8	4

## TF2 File – Actigram Session

**Filter No - Screens 1 and 2:** Activities done yesterday, on a non- school day, between Getting up and Breakfast



No School - Screen 1

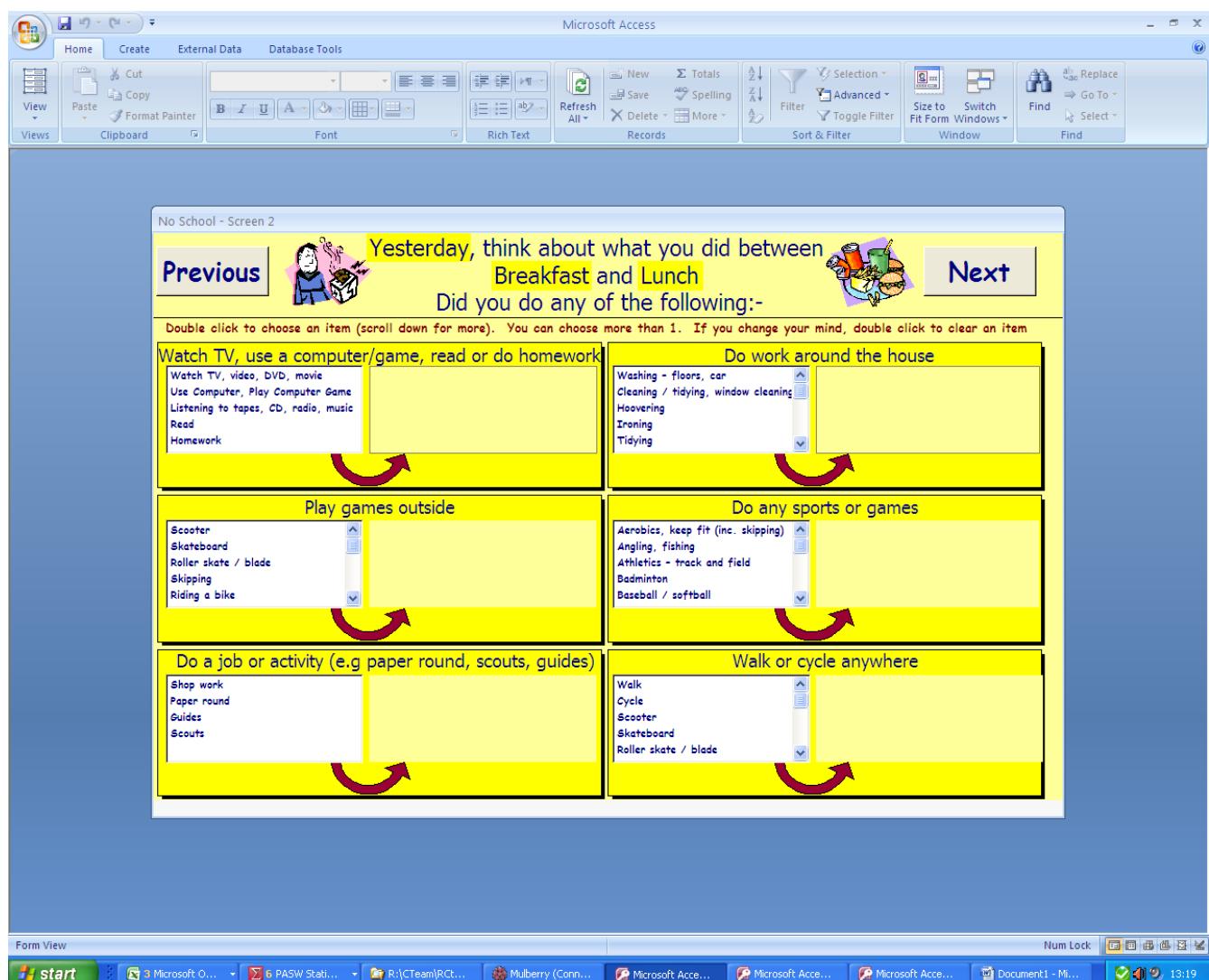
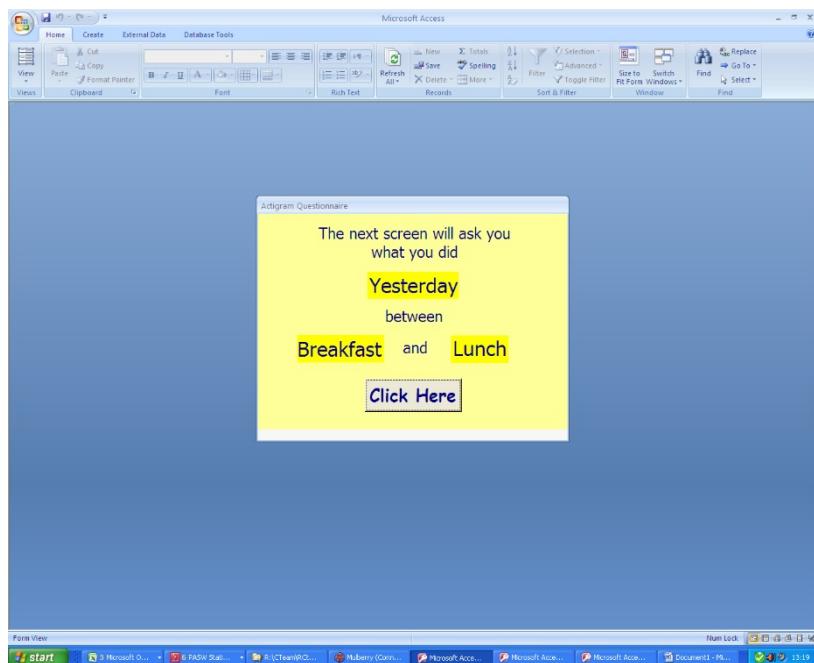
Yesterday, think about what you did between Getting up and Breakfast. Did you do any of the following:-

Double click to choose an item (scroll down for more). You can choose more than 1. If you change your mind, double click to clear an item

Watch TV, use a computer/game, read or do homework	Do work around the house
Watch TV, video, DVD, movie Use Computer, Play Computer Game Listening to tapes, CD, radio, music Read Homework	Washing - floors, car Cleaning / tidying, window cleaning Hoovering Ironing Tidying
Play games outside	Do any sports or games
Scooter Skateboard Roller skate / blade Skipping Riding a bike	Aerobics, keep fit (inc. skipping) Angling, fishing Athletics - track and field Badminton Baseball / softball
Do a job or activity (e.g paper round, scouts, guides)	Walk or cycle anywhere
Shop work Paper round Guides Scouts	Walk Cycle Scooter Skateboard Roller skate / blade

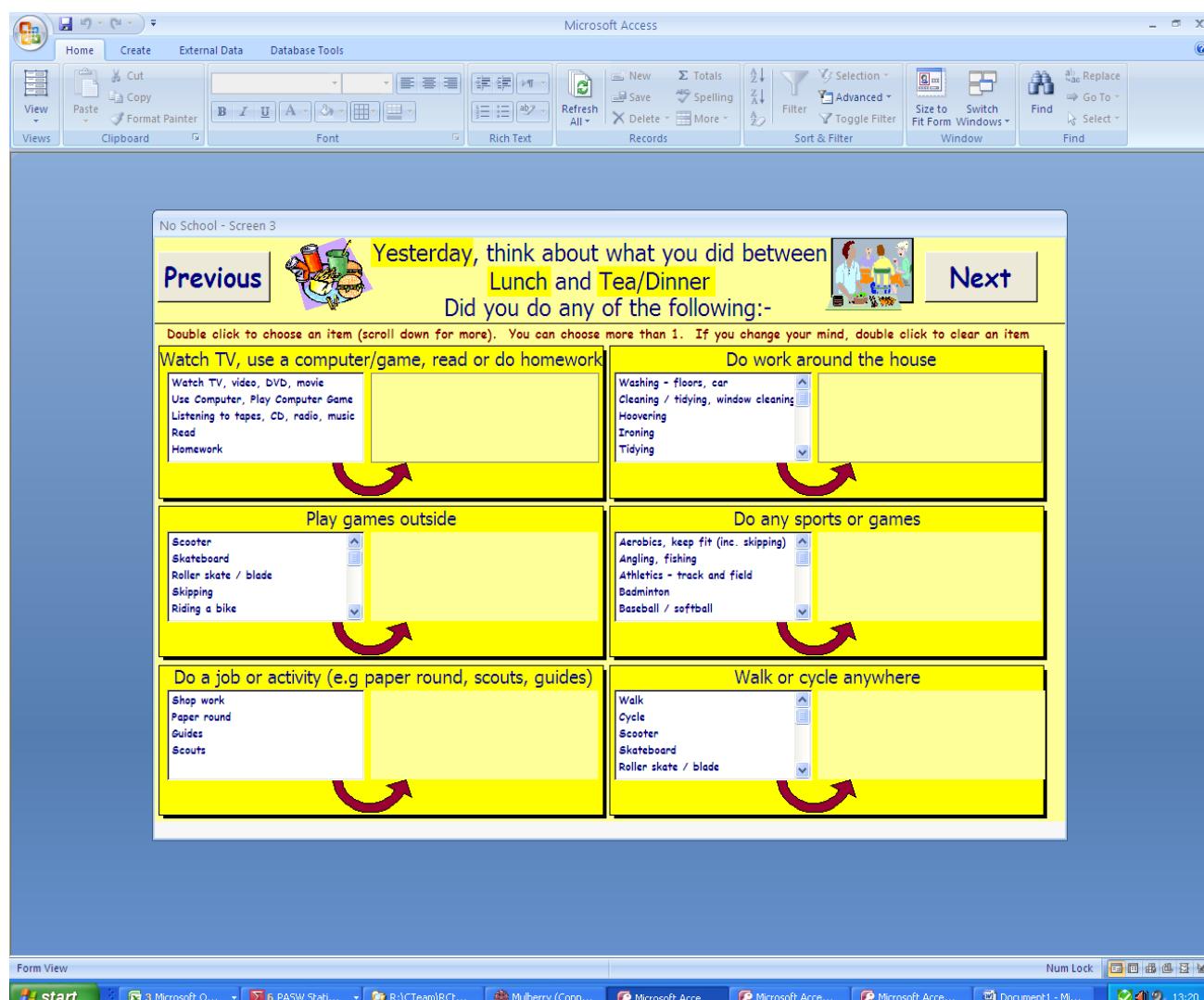
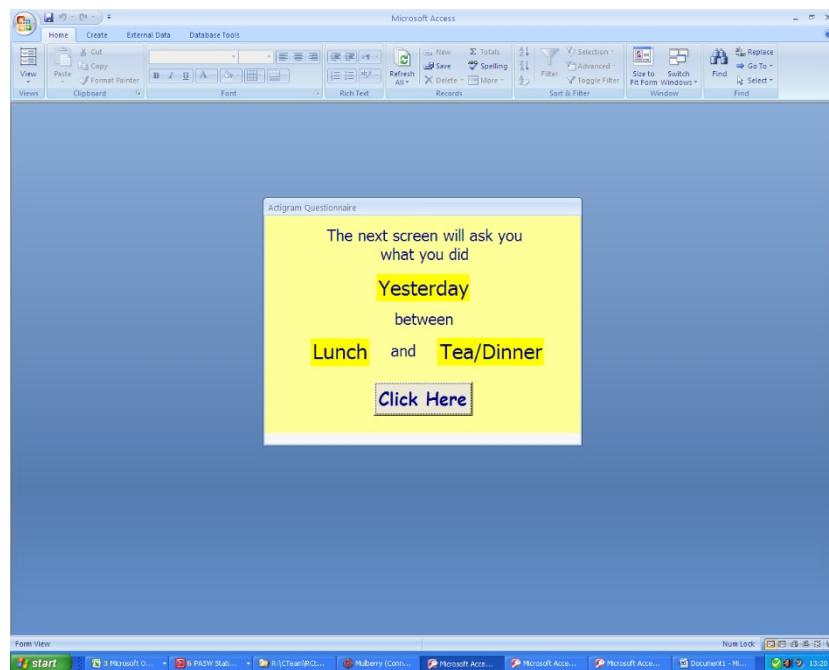
## TF2 File – Actigram Session

**Filter No - Screens 3 and 4:** Activities done yesterday, on a non- school day, between Breakfast and Lunch



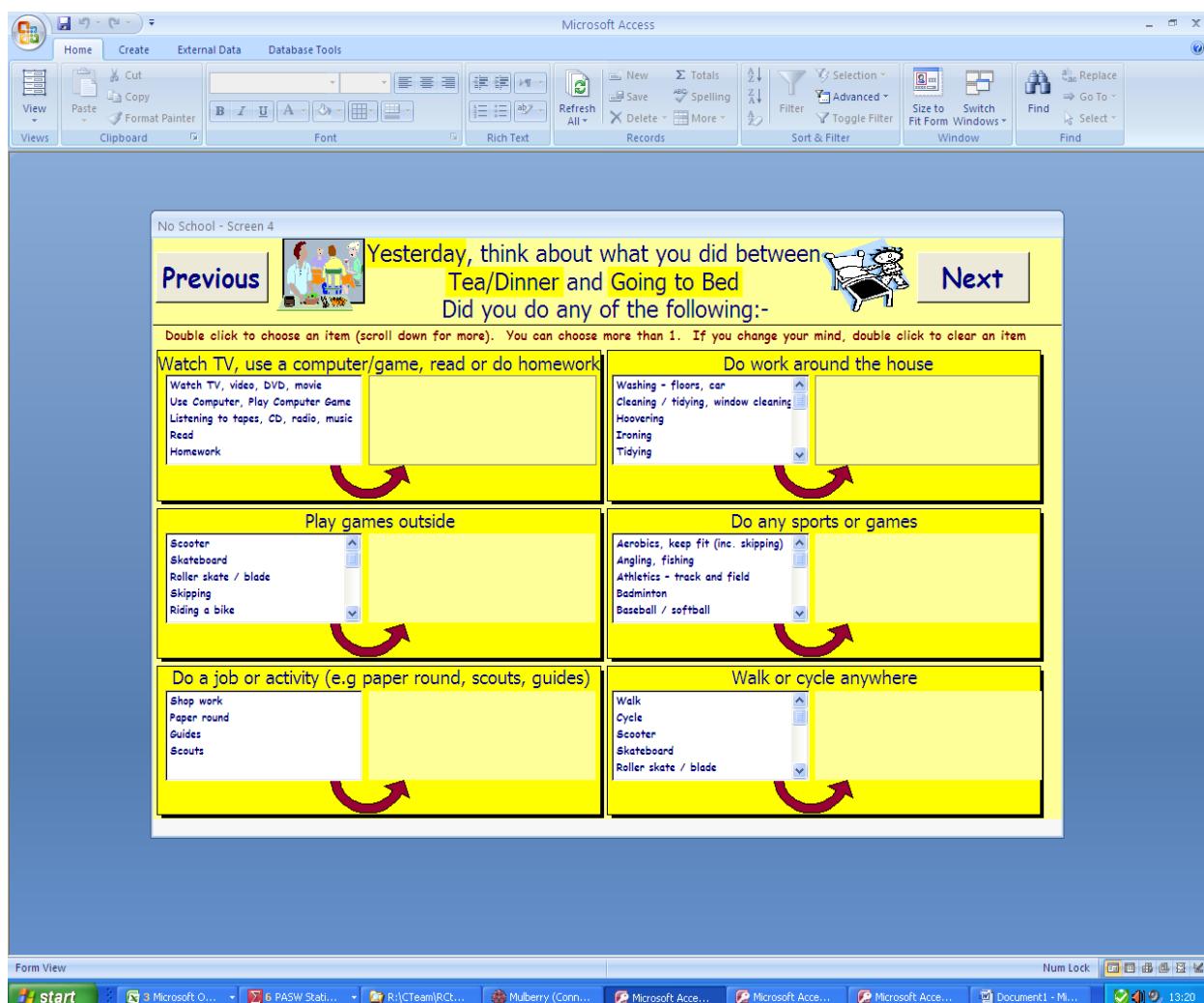
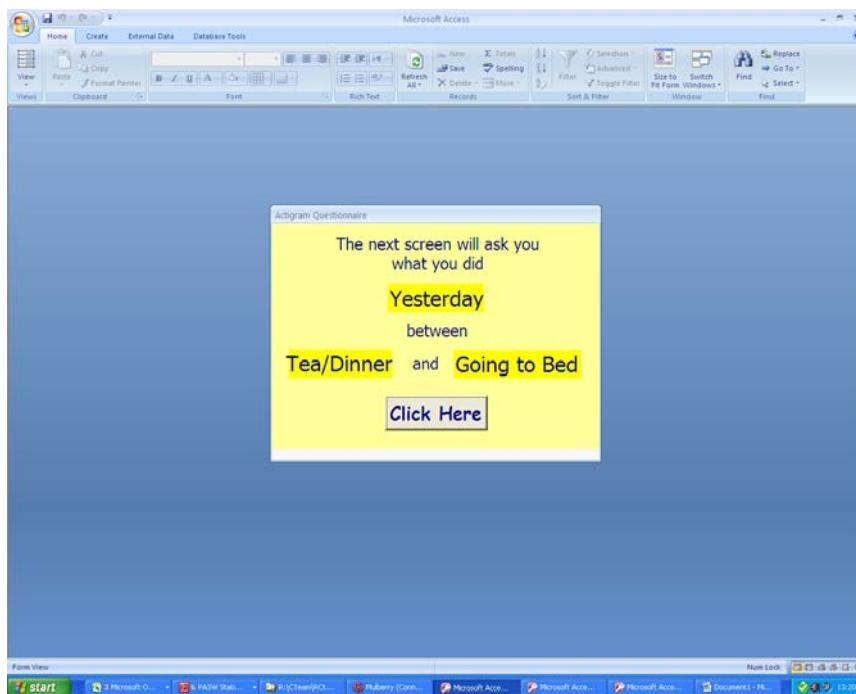
## TF2 File – Actigram Session

**Filter No - Screens 5 and 6:** Activities done yesterday, on a non- school day, between Lunch and Tea/Dinner



## TF2 File – Actigram Session

**Filter No - Screens 7 and 8:** Activities done yesterday, on a non- school day, between Tea/Dinner and Going to Bed



## TF2 File – Actigram Session

FREQUENCY COUNTS	Did not go to school yesterday - Period betw een Getting up and Breakfast : TF2 (a)	Did not go to school yesterday - Period betw een Breakfast and Lunch : TF2 (b)	Did not go to school yesterday - Period betw een Lunch and Tea/Dinner : TF2 (c)	Did not go to school yesterday - Period betw een Tea/Dinner and Going to Bed : TF2 (d)
fg8210: Watch TV, video, DVD, movie	1524	1276	1259	1773
fg8211: Use Computer, Play Computer Game	704	983	1026	937
fg8212: Listening to tapes, CD, radio, music	801	783	815	760
fg8213: Read	377	343	387	512
fg8214: Homew ork	122	197	215	178
fg8215: Washing - floors, car	52	53	47	19
fg8216 Cleaning / tidying, w indow cleaning	185	199	141	88
fg8217: Hoovering	137	148	90	50
fg8218: Ironing	52	56	46	42
fg8219: Tidying	592	526	465	422
fg8220: Meal preparation / or clean-up	261	202	231	235
fg8221: Shopping	88	161	165	24
fg8222: Moving Objects	208	157	147	102
fg8223: Gardening	14	38	47	12
fg8224: Repair w ork / DIY	18	35	37	17
fg8225: Walking the dog	70	79	84	53
fg8226: Scooter	33	49	45	24
fg8227: Skateboard	29	58	60	25
fg8228: Roller skate / blade	14	27	26	13
fg8229: Skipping	27	31	35	14
fg8230: Riding a bike	154	237	289	110
fg8231: Running/jumping around	214	282	303	142
fg8232: Tag / chasing games	56	79	102	37
fg8233 Aerobics, keep fit (inc. skipping)	51	52	66	51
fg8234: Angling, fishing	16	22	16	7
fg8235: Athletics - track and field	32	23	20	23
fg8236: Badminton	21	31	39	14
fg8237: Baseball / softball	17	18	16	6
fg8238: Basketball	34	33	49	16
fg8239: Bow ls - carpet, law n etc	0	2	6	0
fg8240: Boxing, w restling	12	12	13	8
fg8241: Climbing, abseiling, potholing	13	11	19	2
fg8242: Cricket	36	58	66	23
fg8243: Cross country, jogging, road running	25	23	24	13
fg8244: Cycling, riding a bike	68	73	82	25
fg8245: Dance classes	27	20	33	23
fg8246: Darts	19	12	17	13
fg8247: Disco, line/step dancing	9	10	14	13
fg8248: Football - including 5-side	117	199	219	106
fg8249: Golf, putting, pitch and putt	23	34	30	6
fg8250: Gym, gymnastics, trampolining	31	49	52	35
fg8251: Hockey	6	6	13	4
fg8252: Horse riding, pony trekking	14	29	26	3
fg8253: Ice hockey	0	1	1	1
fg8254: Ice skating	5	7	5	1
fg8255: Judo, martial arts - karate/aikido	6	4	7	6
fg8256: Lacrosse	0	0	4	0
fg8257: Motor sports, go-karting	9	6	10	1
fg8258: Multi-gym, w eight training	14	11	12	9
fg8259: Netball	8	11	11	5
fg8260: Orienteering	2	1	2	0
fg8261: Roller skating/blading, skate boarding	12	7	12	2
fg8262: Rounders	14	4	15	0
fg8263: Rowing, w ater-skiing, canoeing	3	5	3	1
fg8264: Rugby league	10	13	9	6
fg8265: Rugby union	14	33	30	13
fg8266: Sailing, w indsurfing	2	6	6	1
fg8267: Skiing	0	2	3	0
fg8268: Snooker, billiards, pool	16	25	20	14
fg8269: Squash	7	4	5	3
fg8270: Sw imming, diving, lifesaving	39	58	75	27
fg8271: Table tennis	17	14	34	16
fg8272: Tae Kwon Do	2	2	1	4
fg8273: Tennis	38	38	44	15
fg8274: Tenpin bow ling	5	5	8	2
fg8275: Volleyball	3	5	2	2
fg8276: Walking, Hiking	82	85	92	23
fg8277: Shop w ork	21	31	26	12
fg8278: Paper round	79	40	54	9
fg8279: Guides	4	4	10	8
fg8280: Scouts	10	4	9	15
fg8281: Walk	767	1196	1212	728
fg8282: Cycle	145	210	248	92
fg8283: Scooter (as transport)	31	43	46	17
fg8284: Skateboard (as transport)	21	35	31	17
fg8285: Roller skate / blade (as transport)	12	17	20	6
fg8286: Car	286	450	455	217
fg8287: Bus	40	63	53	9
fg8288: Train	8	10	10	3
fg8289: Taxi	8	4	7	7

## TF2 File – Actigram Session

### Final Screen (for all cases) : Participant sign off

