

My Daughter's Well-being

This questionnaire asks about your study child.

It should be completed by the chief carer.

To answer simply tick the box that is most accurate in your opinion.

If you cannot answer certain questions please put a line through them.

All answers are confidential.

THANK YOU FOR YOUR HELP

SECTION A: YOUR CHILD'S HEALTH

The health of your study child is still of great importance to us. We would like to know about any recent illnesses or medical treatment.

A1. How would you assess the health of your child nowadays?

	(i) in the past month	(ii) in the past year
very healthy, no problems	<div>1</div>	<div>1</div>
healthy, but a few minor problems	<div>2</div>	<div>2</div>
sometimes quite ill	<div>3</div>	<div>3</div>
almost always unwell	<div>4</div>	<div>4</div>

A2. a) In the past 12 months has the doctor been called to your home because she was unwell?

Yes

1

 No

2

 → If **no**, go to A3 below

If **yes**,

b) how many times?

once

1

 2 times

2

 3-4 times

3

 5 or more times

4

A3. Has she had any of the following in the past 12 months?

In the past 12 months:	Yes and saw a doctor	Yes but did not see doctor	No did not have
a) diarrhoea	<div>1</div>	<div>2</div>	<div>3</div>
b) blood in the stools	<div>1</div>	<div>2</div>	<div>3</div>
c) vomiting	<div>1</div>	<div>2</div>	<div>3</div>
d) cough	<div>1</div>	<div>2</div>	<div>3</div>
e) high temperature	<div>1</div>	<div>2</div>	<div>3</div>

	In the past 12 months:	Yes and saw a doctor	Yes but did not see doctor	No did not have
A3.	f) snuffles/cold	<div>1</div>	<div>2</div>	<div>3</div>
	g) ear ache	<div>1</div>	<div>2</div>	<div>3</div>
	h) ear discharge (pus not wax)	<div>1</div>	<div>2</div>	<div>3</div>
	i) convulsions/fits	<div>1</div>	<div>2</div>	<div>3</div>
	j) stomach ache(s)	<div>1</div>	<div>2</div>	<div>3</div>
	k) rash	<div>1</div>	<div>2</div>	<div>3</div>
	l) wheezing	<div>1</div>	<div>2</div>	<div>3</div>
	m) breathlessness	<div>1</div>	<div>2</div>	<div>3</div>
	n) episodes of stopping breathing	<div>1</div>	<div>2</div>	<div>3</div>
	o) an accident	<div>1</div>	<div>2</div>	<div>3</div>
	p) urinary infection	<div>1</div>	<div>2</div>	<div>3</div>
	q) headache(s)	<div>1</div>	<div>2</div>	<div>3</div>
	r) constipation	<div>1</div>	<div>2</div>	<div>3</div>
	s) worm infections	<div>1</div>	<div>2</div>	<div>3</div>
	t) head lice	<div>1</div>	<div>2</div>	<div>3</div>
	u) scabies	<div>1</div>	<div>2</div>	<div>3</div>
	v) asthma	<div>1</div>	<div>2</div>	<div>3</div>
	w) eczema	<div>1</div>	<div>2</div>	<div>3</div>
	x) hay fever	<div>1</div>	<div>2</div>	<div>3</div>
	y) other (please tick and describe)	<div>1</div>	<div>2</div>	<div>3</div>

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A4. Has a doctor ever actually said that your study child has asthma?

Yes ☐ 1 No ☐ 2

A5. In the past 12 months, has she had the following infections?

In the past 12 months:		Yes	No
a)	measles	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b)	chicken pox	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c)	mumps	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d)	meningitis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e)	cold sores	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f)	whooping cough	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g)	urinary infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h)	eye infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i)	ear infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j)	chest infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k)	tonsillitis or laryngitis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l)	german measles	<input type="checkbox"/> 1	<input type="checkbox"/> 2
m)	scarlet fever	<input type="checkbox"/> 1	<input type="checkbox"/> 2
n)	influenza (flu)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
o)	a cold	<input type="checkbox"/> 1	<input type="checkbox"/> 2
p)	other infection (please tick & describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

.....

A6. How many days has she had to take off school for health reasons?

In the past 12 months:

No. of days off school

a) For one or more infections (including colds, cough, flu)

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(i) please describe

.....

b) For hospital investigation including admission

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(i) please describe

.....

c) For other investigation(s)

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(i) please describe

.....

d) For asthma, eczema or hayfever

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e) For other reasons

please describe:

(i)

--	--

(ii)

--	--

(iii)

--	--

A7. Children often have accidents or illnesses that need treatment. Please indicate which of the following have been given to your child in the last 12 months.

	Never ↓	Yes for 1-2 episodes only	Yes for 3 or more episodes	<u>If yes</u> , please give full names of substances if you can
a) cough medicine	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) antibiotics/penicillin	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c) throat medicine	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
d) vitamins	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
e) paracetamol/calpol	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
f) ointment for skin	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
g) eye ointment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
h) diarrhoea mixture or pills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
i) dimotapp/decongestant	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
j) ear drops	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
k) eye drops	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
l) iron	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
m) laxative	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
n) homeopathic medicine	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
o) herbal medicine	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
p) asthma medication	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
q) vaporiser	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
r) other (please tick and describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
.....				

- A8. a) Are there any pills, ointments or medicines that she has taken every day or nearly every day for the last 3 months? (Include vitamins, skin cream, inhaler, laxatives as well as antibiotics, homeopathic and herbal remedies etc.)

Yes ☐ No ☐ → If no, go to B1 on page 9

If yes,

- b) please describe:

.....

.....

SECTION B: USING THE TOILET

B1. When she needs to go to the toilet to urinate (pass water):

a) How often does she show signs (e.g. fidgets) that she needs to go?

never sometimes often

b) When she needs to, how often does she go to the toilet without you having to remind her?

never sometimes often always

c) Does she have to dash to the toilet quickly when she realises she needs to go?

yes, has to go straight away
can hold for a short time
(less than 5 minutes)
can hold for longer than 5 minutes

d) How often does she usually go to the toilet to pass water during the day?

less than 5 times a day 5-9 times a day
10 or more times a day don't know

e) How often does she usually get up to go to the toilet at night?

not at all once twice
3 or more times don't know

B1. How often usually does your child:

	Never ↓	Occasional accident but less than once a week	About once a week ↓	2-5 times a week ↓	Nearly every day ↓	More than once a day ↓
f) dirty her pants during the day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
g) dirty herself at night	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
h) wet herself during the day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
i) wet the bed at night	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>

j) If she wets at night, how often does she:

	never	sometimes	often	always
(i) wake up after wetting	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
(ii) seem to wet soon after going to sleep	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
(iii) seem upset when the bed is wet	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>

B2. Which of the following methods have you tried in the past or are using now to try and help your child stop wetting during the day? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting during the day).

Tick all that apply:	(i) Have used in the past	(ii) Using now
a) taking her to the toilet regularly	<div>1</div>	<div>1</div>
b) encouraging child to 'hold on' before using the toilet	<div>1</div>	<div>1</div>
c) drinking more fluids	<div>1</div>	<div>1</div>
d) drinking less fluids	<div>1</div>	<div>1</div>
e) medication	<div>1</div>	<div>1</div>

	(i) Have used in the past	(ii) Using now
Tick all that apply:		
B2. f) praising for dry pants	<input type="checkbox"/> 1	<input type="checkbox"/> 1
g) showing your displeasure	<input type="checkbox"/> 1	<input type="checkbox"/> 1
h) advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Please tick and describe		

B3. Which of the following methods have you tried in the past or are you using now to try and help your child stop wetting the bed? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting the bed).

	(i) Have used in the past	(ii) Using now
Tick all that apply:		
a) lifting (taking your child out of bed to the toilet)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
b) restricting drinks before bed	<input type="checkbox"/> 1	<input type="checkbox"/> 1
c) getting her to toilet regularly in the day	<input type="checkbox"/> 1	<input type="checkbox"/> 1
d) rewarding for being dry	<input type="checkbox"/> 1	<input type="checkbox"/> 1
e) medication	<input type="checkbox"/> 1	<input type="checkbox"/> 1
f) homeopathy	<input type="checkbox"/> 1	<input type="checkbox"/> 1
g) hypnosis	<input type="checkbox"/> 1	<input type="checkbox"/> 1
h) an alarm that wakes the child when she wets	<input type="checkbox"/> 1	<input type="checkbox"/> 1
i) showing your displeasure	<input type="checkbox"/> 1	<input type="checkbox"/> 1
j) using night-time protection pants or nappies	<input type="checkbox"/> 1	<input type="checkbox"/> 1
k) advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Please tick and describe		

SECTION C: SEPARATION ANXIETY

Most children are particularly attached to one person or a few key people, looking to them for security, and turning to them when upset. They can be mum and dad, grandparents, favourite teachers, neighbours etc.

C1. Who would you say your study child is particularly attached to? (tick all that apply)

Very attached to:	Yes	No-one	
a) mum/mother figure	<div><div>1</div><div></div></div>	<div><div>2</div><div></div></div>	→ If <u>no-one</u>, go to D1 on page 15
b) dad/father figure	<div><div>1</div><div></div></div>		
c) grandparent(s)	<div><div>1</div><div></div></div>		
d) teacher	<div><div>1</div><div></div></div>		
e) older brother or sister	<div><div>1</div><div></div></div>		
f) aunt or uncle	<div><div>1</div><div></div></div>		
g) family friend	<div><div>1</div><div></div></div>		
h) other (please tick & describe)	<div><div>1</div><div></div></div>		

Do not include pets or toys here

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Most children have some worries about being separated from the people they are most attached to. We would like to know how your study child compares with other children of her age.

We are interested in how she is usually - not the occasional “clingy day” or “off day”.

C2. Overall in the past month, has she been particularly worried about being separated from any of the people ticked in C1 above?

Yes	<div><div>1</div><div></div></div>	No	<div><div>2</div><div></div></div>
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C3.	In the past month, compared with other children of the same age:	No more than others	A little more than others	A lot more than others
a)	Has she often worried about something unpleasant happening to these people, or about losing them?	<div>1</div>	<div>2</div>	<div>3</div>
b)	Has she often worried that she might be taken away from any of them, e.g. by being kidnapped, taken to hospital or killed?	<div>1</div>	<div>2</div>	<div>3</div>
c)	Has she often not wanted to go to school in case something nasty happened whilst she was still at school to a person(s) she is attached to? (Do not include reluctance to go to school for other reasons, e.g. fear of bullying or exams)	<div>1</div>	<div>2</div>	<div>3</div>
d)	Has she worried about sleeping alone?	<div>1</div>	<div>2</div>	<div>3</div>
e)	Has she come out of her bedroom at night to check on, or to sleep near any of these people?	<div>1</div>	<div>2</div>	<div>3</div>
f)	Has she worried about sleeping in a strange place?	<div>1</div>	<div>2</div>	<div>3</div>
g)	Has she been afraid of being alone in a room at home without one of the people she is attached to (even if you or they are close by)?	<div>1</div>	<div>2</div>	<div>3</div>
h)	Has she had repeated nightmares or bad dreams about being separated from any of these people?	<div>1</div>	<div>2</div>	<div>3</div>
i)	Has she had headaches, stomach aches or felt sick when she had to leave a person she is attached to, or when she knew it was about to happen?	<div>1</div>	<div>2</div>	<div>3</div>
j)	Has being apart or the thought of being apart from a person she is attached to led to worry, crying, tantrums, clinginess or misery?	<div>1</div>	<div>2</div>	<div>3</div>

* If you have ticked 'a lot more than others', to ANY of the answers in C3, continue below.
If not, go to D1 on page 15.

C4. a) How long has she had worries about separation?

Less than 1 month	<input type="text" value="1"/>	1-5 months	<input type="text" value="2"/>	6 months or more	<input type="text" value="3"/>
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b) Was she like this before the age of 6?

Yes	<input type="text" value="1"/>	No	<input type="text" value="2"/>
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C5. How much do you think these worries have upset her?

not at all	<input type="text" value="1"/>	only a little	<input type="text" value="2"/>
quite a lot	<input type="text" value="3"/>	a great deal	<input type="text" value="4"/>

C6. How much have these worries interfered with her day-to-day life?

Have they interfered with:	Not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) making and keeping friends?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) learning or school work?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) playing, hobbies, sports or other leisure activities?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

C7.	Have these problems put a burden on you or the family as a whole?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
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SECTION D: PARTICULAR FEARS

This section of the questionnaire is about any particular things or situations that your study child is scared of, even though they aren't really a danger to her. How is she **usually** - not on the occasional "off day"?

D1. How scared is your study child about any of the following?

She is scared of:	Not at all	Only a little	Quite a lot	A great deal
a) insects, spiders, wasps, bees, mice, snakes, birds or any other creature	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) storms, thunder, heights or water	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) blood, injection or injury	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) dentists or doctors	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e) other specific situations: lifts, tunnels, flying, driving, trains buses, small enclosed spaces	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f) the dark	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
g) any other specific fear? (please tick & describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

.....
h) not particularly scared of anything → **If so, go to E1 on page 18**

D2. Is this fear/are these fears a real nuisance to her, or to you, or to anyone else?

No Perhaps Definitely

D3. How long has this fear (or the most severe of these fears) been going on?

less than a month 1-5 months 6 months or more

- D4. a) When your study child comes up against these things, or thinks she is about to come up against them, does she become anxious or upset?

yes, a lot a little no

↓

**If 'no' or 'a little'
go to D5a below**

- b) Does this reaction happen every time (or almost every time) she comes up against such a situation?

Yes No

- c) How often does this fear (or the most severe of her fears) result in her becoming upset like this?

many times most days
a day

most weeks every now and then

- D5. a) Does this fear lead to your study child avoiding the things she is afraid of?

yes, a lot a little no

↓

**If 'no' or 'a little'
go to D6a below**

- b) Does this avoidance interfere with her everyday life?

yes, a lot a little no

- D6. a) Does she recognise that this fear is excessive or unreasonable?

no perhaps definitely

- b) Is she upset that she has this fear?

no perhaps definitely

D7. Has your study child's fear put a burden on you or the family as a whole?

not at all

only a little

quite a lot

a great deal

a) Space for comment

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SECTION E: SOCIAL FEARS

- E1. Overall does your study child particularly fear or avoid situations that involve a lot of people or meeting new people or doing things in front of people? **Do not count the occasional “off day” or ordinary shyness.**

Yes No

- E2. Has she been particularly afraid of any of the following situations over the last month?

Afraid of:		No	A little	A lot	Hasn't done this in last month
a)	Meeting new people	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b)	Meeting <u>a lot of</u> people such as at a party	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c)	Speaking in class	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d)	Reading out loud in front of others	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e)	Writing in front of others	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f)	Eating in front of others	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

**If you have ticked ‘a lot’ to ANY of the answers in E2 above, continue below.
If not, go to F1 on page 21.**

- E3. Are her fears of being with a lot of people mainly related to her fear of being separated from someone she is attached to, or are the fears still there even when she is with such a person?

mainly afraid only when separated from her special people afraid even when with one of her special people

- E4. Is your study child just afraid in these situations with adults, or is she also afraid in situations that involve lots of children, or meeting new children?

only with adults with both adults and children only with children

E5. Outside of these situations is your study child able to get on well enough with the adults and children she knows best?

Yes 1

No 2

E6. a) Do you think her dislike of these situations is because she is afraid she will act in a way that will be embarrassing or show her up?

Yes, definitely 1

Not sure 2

No 3

b) Is it related to speech, reading or writing problems?

Yes 1

Not sure 2

No 3

c) Why else do you think she dislikes such situations?

.....

E7. a) How long has she had this fear of being with lots of people, or doing things in front of lots of people, or meeting new people?

less than
one month 1

1-5 months 2

6 months
or more 3

b) What age did it begin?

under 6 years 1

6 years or older 2

E8. When your study child is in one of these situations she fears, or when she thinks she is about to be in one, how anxious or upset does she usually become?

very anxious
or upset 1

just a bit 2

not at all 3

→ **If 'not at all'
go to E10 on
on page 20**

E9. How often do these fears result in her becoming upset like this?

Many times
a day 1

Most days 2

Most weeks 3

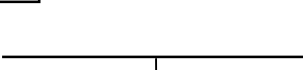
Every now
and then 4

E10. a) Does her fear lead to avoiding these situations?

yes, a lot 1

a little 2

no 3



If **'a little'** or **'no'**
go to E10c below

b) Does this avoidance interfere with her everyday life?

no 1

a little 2

yes, a lot 3

c) Does she recognise that this fear is excessive or unreasonable?

no 1

perhaps 2

definitely 3

d) Is she upset about having this fear?

no 1

perhaps 2

definitely 3

E11. Has your study child's fear of these situations put a burden on you or the family as a whole?

not at all 1

a little 2

quite a lot 3

a great deal 4

a) Space for comments

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.....

.....

SECTION F: DISASTERS AND FRIGHTS

- F1. During your study child's lifetime has anything exceptionally stressful happened to her, that would really upset almost anyone, such as being involved in a terrible accident, or being abused or some other sort of disaster?

Yes 1 No 2 → **If no, go to G1 on page 24**

If yes,

a) what was it? (please describe)

.....

b) how old was she ? years

- F2. At the time, was she very distressed or did her behaviour change dramatically?

Yes 1 No 2

- F3. At present, is it affecting her behaviour, feelings or concentration?

Yes 1 No 2

- F4. **Over the last month** has your study child:

	No	A little	Yes, a lot
a) "relived" the event with vivid memories (flashbacks) of it?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
b) had repeated distressing dreams of the event?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
c) got upset if anything happened which reminded her of it?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
d) tried to avoid thinking or talking about anything to do with the event?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
e) tried to avoid activities, places or people that remind her of the event?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3

	No	A little	Yes, a lot
Over the last month has your study child:			
F4. f) blocked out important details of the event from her memory?	<div>1</div>	<div>2</div>	<div>3</div>
g) shown much less interest in activities she used to enjoy?	<div>1</div>	<div>2</div>	<div>3</div>
h) expressed a smaller range of feelings than in the past, e.g. no longer able to express loving feelings?	<div>1</div>	<div>2</div>	<div>3</div>
i) had problems sleeping?	<div>1</div>	<div>2</div>	<div>3</div>
j) seemed irritable or angry?	<div>1</div>	<div>2</div>	<div>3</div>
k) had difficulty concentrating?	<div>1</div>	<div>2</div>	<div>3</div>
l) always been on the alert for possible dangers?	<div>1</div>	<div>2</div>	<div>3</div>
m) jumped at little noises or been easily startled in other ways?	<div>1</div>	<div>2</div>	<div>3</div>

*** If you have ticked ‘yes, a lot’ to ANY answers in F4, continue below.
If not, go to G1 on page 24.**

F5. How long after the event did these problems begin?

within 6 months

1

 more than 6 months after the event

2

F6. How long has she been having these problems?

Less than one month

1

 1-2 months

2

 3 months or more

3

F7. How much have these problems upset or distressed her?

Not at all

1

 only a little

2

quite a lot

3

 a great deal

4

F8. How much have these problems interfered with her day-to-day life?

Have they interfered with:	Not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
b) making and keeping friends?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
c) learning or school work?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
d) playing, hobbies, sports or other leisure activities?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>

F9. Have these problems put a burden on you or the family as a whole?

Not at all	<div>1</div>	only a little	<div>2</div>
quite a lot	<div>3</div>	a great deal	<div>4</div>

a) Space for comments

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SECTION G: COMPULSIONS AND OBSESSIONS

Many children have some habits or superstitions, such as not stepping on the cracks in the pavement, or needing to wear lucky clothes. It is also common for children to go through phases when they seem obsessed by one particular subject or activity. In this section **we are interested in whether your study child has rituals or obsessions that go beyond this.**

- G1. Overall, does she have rituals or obsessions that upset her, waste a lot of her time, or interfere with her ability to get on with everyday life?

Yes

No

- G2. In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all?

In the past month:	No	Sometimes	Often
a) Excessive cleaning e.g. hand washing, baths, showers, toothbrushing etc.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) Other special measures to avoid dirt, germs or poisons	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c) Checking things, e.g. doors, locks, oven, gas taps, electric switches	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
d) Repeating actions: e.g. going in/out door many times in a row, up/down from chair	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
e) Touching things or people in particular ways	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
f) Arranging things so they are just so, or exactly symmetrical	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
g) Counting to particular lucky numbers or avoiding unlucky numbers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
h) Anything else? (please tick and describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

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G3. In the past month, has she been concerned about:

	No	Sometimes	Often
a) dirt, germs or poison	<div><div>1</div><div></div></div>	<div><div>2</div><div></div></div>	<div><div>3</div><div></div></div>
b) something terrible happening to herself or others e.g. illnesses, accidents, fires etc.	<div><div>1</div><div></div></div>	<div><div>2</div><div></div></div>	<div><div>3</div><div></div></div>

***** If you have ticked 'often' to ANY answers in G2 or G3, continue below.
If not, go to H1 on page 27.

G4. Space for you to describe any of these activities and concerns in more detail:

- a) What does she do?
-
-
- b) How often does she do them?
- c) How long does each episode last?

G5. Have these compulsions or obsessions been present on most days for a period of at least two weeks?

Yes

1

 No

2

G6. Does she recognise that this behaviour or these thoughts are excessive or unreasonable?

Definitely

1

 Somewhat

2

 No

3

G7. Does she try not to do them or think about them?

Definitely

1

 Somewhat

2

 No

3

G8. Does she become upset because she has to do or think these things?

No, enjoys them

Neither enjoys it nor becomes upset

Sometimes a bit upset

Upset a great deal

G9. Do these acts or thoughts last at least an hour a day on average?

Yes

No

G10. Have these acts or thoughts interfered with:

	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) making and keeping friends	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) learning or school work	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) playing, hobbies, sports or other leisure activities	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

G11. Have these problems put a burden on you or the family as a whole?

a) Space for comments

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SECTION H: ANXIETY IN GENERAL

Nearly all children have some worries, and these are naturally worse on some days than others, but some children have so many worries for so much of the time that it makes them really upset or interferes with their lives.

H1. Does your study child ever worry?

Yes

No

→ **If no, go to J1
on page 30**

H2. Apart from any of the specific anxieties already mentioned on previous pages, has she worried so much over the last six months about so many things that it has really upset her or interfered with her life?

Definitely

Perhaps

No

H3. Does she worry a lot about:

	No, not at all	Sometimes	Often
a) Past behaviour (e.g. Did I do that Wrong? Have I upset someone? Have they forgiven me?)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) School work, homework or tests/ examinations	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c) Disasters (e.g. burglaries, muggings, fires, bombs)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
d) Her own health	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
e) Bad things happening to others (e.g. family, friends, pets, the world)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
f) The future (e.g. changing school, growing up, getting a job)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
g) Any other worries? (please tick and describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

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H4. In the past 6 months has she worried excessively on more days than not?

Yes

No

H5. Does she find it difficult to control the worry?

Yes

No

H6. a) Does worrying lead to her being restless, feeling keyed up, tense or on edge, or being unable to relax?

No not
at all

Yes, but not
on most days

Yes happens more
days than not

b) Does worrying lead to her feeling tired or “worn out” more easily?

No not
at all

Yes, but not
on most days

Yes happens more
days than not

c) Does worrying lead to difficulties in concentrating or her mind going blank?

No not
at all

Yes, but not
on most days

Yes happens more
days than not

d) Does worrying lead to irritability?

No not
at all

Yes, but not
on most days

Yes happens more
days than not

e) Does worrying lead to her looking physically tense (tense muscles)?

No not
at all

Yes, but not
on most days

Yes happens more
days than not

f) Does worrying interfere with her sleep (e.g. difficulty in falling or staying asleep, or restless sleep, or doesn't have a good night's sleep)?

No not
at all

Yes, but not
on most days

Yes happens more
days than not

H7. Overall, how upset and distressed is your study child as a result of all her various worries?

Not at all A little Quite a lot A great deal

H8. Have these worries interfered with her day-to-day life?

Have they interfered with:	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) making and keeping friends	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) learning or school work	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) playing, hobbies, sports or other leisure activities	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

H9. Have these worries put a burden on you or the family as a whole?

Not at all A little Quite a lot A great deal

a) Space for comments

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SECTION J: MOODS

- J1. In the past month, have there been times when your study child has been very sad, miserable, unhappy or tearful?

Yes

No → If **no**, go to J2 below

If **yes**,

- a) Was there a period over this last month when she was really miserable nearly every day?

Yes

No

- b) During the time when she was miserable, was she really miserable for most of the day?

Yes

No

- c) How long did that period last?

Less than 2 weeks

2 weeks or more

- d) Have you any idea what might have caused it?

Yes

No

↓
If **yes**,

- e) please describe

.....

- f) During this period, could she be cheered up?

easily

with difficulty/only briefly

not at all

- J2. In the past month, have there been times when your study child has been grumpy or irritable in a way that was out of character for her?

Yes

No → If **no**, go to J4 on page 31

If **yes**,

- J3. a) Has there been any period over this last month when she has been really grumpy or irritable nearly every day?

Yes

No

- b) During the time when she was grumpy or irritable, was she really irritable for most of the day?

Yes

No

- c) How long did that period last?

Less than 2 weeks

2 weeks or more

- d) Have you any idea what might have caused it?

Yes

No

↓
If **yes**,

- e) please describe

- f) Was the irritability improved by particular activities, friends coming around or anything else?

easily

with difficulty/only briefly

not at all

- J4. In the past month, have there been times when your study child lost interest in everything, or nearly everything, she normally enjoys doing?

Yes

No

→ If **no**, go to J5 on page 32

If **yes**,

- a) Was there a period in the past month when she lost interest for nearly every day?

Yes

No

- b) During the days when she had lost interest in things, was she like this for most of the day?

Yes

No

- J4. c) For how long did she lose interest in things?
- Less than 2 weeks 1 2 weeks or more 2
- d) Did this loss of interest happen during the same period when she was really miserable or irritable?
- Yes 1 No 2

J5. Just to recap, has she, in the past month been miserable/irritable or lacked interest in things she usually enjoys?

Yes 1 No 2 → If **no**, go to K1 on page 34

	Yes	No	Don't know
If <u>yes</u> in the past month:			
a) Did she have no energy and seem tired all the time?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
b) Was she eating either much more or much less than usual?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
c) Did she either lose weight or gain a lot of weight?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
d) Did she find it hard to get to sleep?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
e) Did she sleep too much?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
f) Was there any period when she was agitated or restless much of the time?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
g) Was there any period when she felt worthless, or unnecessarily guilty much of the time?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
h) Was there any period when she found it unusually hard to concentrate or to think things out?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
i) Did she think about death a lot?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
j) Did she ever talk about harming herself or killing herself?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
k) Did she ever try to harm herself or kill herself?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3
l) Over the whole of her lifetime has she ever tried to harm herself or kill herself?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3

J6. Overall, how upset and distressed is your study child as a result of feeling miserable/irritable/ or lacking interest?

Not at all A little Quite a lot A great deal

J7. How has this interfered with her day-to-day life?

Has this interfered with:	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) making and keeping friends	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) learning or school work	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) playing, hobbies, sports or other leisure activities	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

J8. Has your study child's feeling miserable/irritable/lacking interest put a burden on you or the family as a whole?

Not at all A little Quite a lot A great deal

a) Space for comments

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SECTION K: ATTENTION AND ACTIVITY

Nearly all children are overactive or lose concentration at times, but how does your study child compare with other children of her age? **We are interested in how she is usually - not the occasional “off day”.**

Over the last 6 months:

- K1. Allowing for her age, do you think that your study child definitely has some problems with overactivity or poor concentration?

Yes

No

- K2. Please compare her behaviour in the last 6 months with other children of her age.

In the last 6 months:	No	A little more than others	A lot more than others
	<input type="text"/>	<input type="text"/>	<input type="text"/>
a) Does she often fidget?	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Is it hard for her to stay sitting down for long?	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) Does she run or climb about when she shouldn't?	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) Does she find it hard to play or take part in other leisure activities without making a noise?	<input type="text"/>	<input type="text"/>	<input type="text"/>
e) If she is rushing about does she find it hard to calm down when someone asks her to do so ?	<input type="text"/>	<input type="text"/>	<input type="text"/>

K3. In the last 6 months and compared with other children of her own age:	No	A little more than others	A lot more than others
a) Does she often blurt out an answer before she has heard the question properly?	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Is it hard for her to wait her turn?	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) Does she often butt in on other people's conversation or games?	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) Does she often go on talking even if she has been asked to stop or no one is listening?	<input type="text"/>	<input type="text"/>	<input type="text"/>

K4.	In the last 6 months and compared with other children of her own age:	No	A little more than others	A lot more than others
a)	Does she often make careless mistakes or fail to pay attention to what she is supposed to be doing?	<div>1</div>	<div>2</div>	<div>3</div>
b)	Does she often seem to lose interest in what she is doing?	<div>1</div>	<div>2</div>	<div>3</div>
c)	Does she often not listen to what people are saying to her?	<div>1</div>	<div>2</div>	<div>3</div>
d)	Does she often not finish a job properly?	<div>1</div>	<div>2</div>	<div>3</div>
e)	Is it often hard for her to get herself organised to do something?	<div>1</div>	<div>2</div>	<div>3</div>
f)	Does she often try to get out of things she would have to think about, such as homework?	<div>1</div>	<div>2</div>	<div>3</div>
g)	Does she often lose things she needs for school or PE?	<div>1</div>	<div>2</div>	<div>3</div>
h)	Is she easily distracted?	<div>1</div>	<div>2</div>	<div>3</div>
i)	Is she often forgetful?	<div>1</div>	<div>2</div>	<div>3</div>

K5. Has your study child's teacher complained in the last 6 months of problems with:

In the last 6 months:	No	A little	A lot
a) Fidgetiness, restlessness or overactivity	<div>1</div>	<div>2</div>	<div>3</div>
b) Poor concentration or being easily distracted	<div>1</div>	<div>2</div>	<div>3</div>
c) Acting without thinking about what she was doing, frequently butting in, or not waiting her turn	<div>1</div>	<div>2</div>	<div>3</div>

*** If you have ticked ‘a lot’ to ANY answers in K2-K5, continue below.
If not, go to L1 on page 37.**

K6. Have these problems been there for much of her life?

Yes

No

K7. At what age did they start? years

K8. Thinking still of your child’s difficulties with activity and attention, how much do you think they have upset or distressed her?

Not at all

A little

Quite a lot

A great deal

K9. How have these difficulties interfered with her day-to-day life?

Has this interfered with:	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) making and keeping friends	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) learning or school work	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) playing, hobbies, sports or other leisure activities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

K10. Have these problems put a burden on you or the family as a whole?

Not at all

A little

Quite a lot

A great deal

a) Space for comments

.....
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SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

Awkward Behaviour

All children can be awkward and difficult at times - things like not doing as they are told, being irritable, having temper outbursts, or deliberately annoying other people. **We are interested in how your study child is usually, and not just on occasional “off days”.**

In the last 6 months:

- L1. Overall, how do you think your study child compares with other children of her age as far as this sort of awkward behaviour is concerned?

Less troublesome than average about average more troublesome than average

- L2.
- | In the last 6 months and compared with other children of the same age | No more than others | A little more than others | A lot more than others |
|--|--------------------------------|----------------------------------|--------------------------------|
| a) Has she had severe temper tantrums? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| b) Has she argued with grown-ups? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| c) Has she taken no notice of rules, or refused to do as she is told? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| d) Has she seemed to do things to annoy other people on purpose? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| e) Has she blamed others for her own mistakes or bad behaviour? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| f) Has she been touchy and easily annoyed? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| g) Has she been angry and resentful? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| h) Has she been spiteful? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| i) Has she tried to get her own back on people? | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |

*** If you have ticked ‘a lot more than others’ to ANY answers in L2, please continue. If not, go to L8 at the bottom of this page.**

L3. Is this behaviour just with one person (e.g. teacher, brother) or with more than one?

Just with
one person

More than
one

L4. Has your study child’s awkward behaviour been there for much of her life?

Yes

No

L5. What age did it start ? years

L6. Has it interfered with her day-to-day life?

Has it interfered with:	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) making and keeping friends?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) learning or school work?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) playing, hobbies, sports or other leisure activities?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

L7. Have these problems put a burden on you or the family as a whole?

Not at all

A little

Quite a lot

A great deal

L8. Has her teacher complained over the last 6 months of problems with this same kind of awkward behaviour or disruptiveness in class?

No

A little

A lot

Behaviour That Sometimes Gets Children Into Trouble - including dangerous, aggressive or antisocial behaviour. How has your study child been over the **past 12 months?** Answer how she is usually, and not just on occasional “off days”.

- L9. a) Has she told lies to get things or favours from others, or to get out of things she was supposed to do?

No 1

Perhaps 2

Definitely 3

If definitely,

- i) has this been going on for the last 6 months?

Yes 1

No 2

- b) Has she often started fights? (other than with brothers and sisters)

No 1

Sometimes 2

Often 3

If often,

- i) has this been going on for the last 6 months?

Yes 1

No 2

- c) Has she bullied or threatened people?

No 1

Sometimes 2

Often 3

If often,

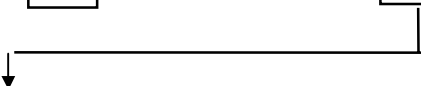
- i) has this been going on for the last 6 months?

Yes 1

No 2

L9. d) Has she stayed out much later than she was supposed to?

No Sometimes Often



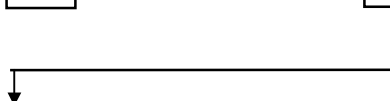
If often,

i) has this been going on for the last 6 months?

Yes No

e) Has she stolen things from the house, or other people's houses or shops or school?

No Perhaps Definitely



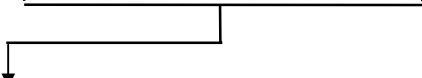
If definitely,

i) has this happened in the last 6 months?

Yes No

f) Has she run away from home or ever stayed away all night without your permission?

No Yes once only Yes, more than once



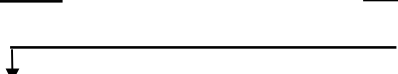
If yes,

i) has this happened in the last 6 months?

Yes No

g) Has she often played truant (bunked off) from school?

No Perhaps Definitely



If definitely,

i) has this happened in the last 6 months?

Yes No

- L10. Has your study child shown any other worrying behaviour in the past 12 months? (e.g. deliberately started a fire, vandalism, been deliberately cruel to another person, to animals or birds)?

Yes ☐
1

No ☐
2

If yes, please describe

.....

SECTION M: OTHER PROBLEMS

This next section is about a variety of different aspects of your study child's behaviour and development.

M1. In her **first 3 years of life**, was there anything that seriously worried you about:

a) her speech development?

Yes

No

→ If **no**, go to M1b below

If **yes**,

i) has this cleared up completely?

Some continuing problems

completely cleared up

b) how she got on with other people?

Yes

No

→ If **no**, go to M1c below

If **yes**,

i) has this cleared up completely?

Some continuing problems

completely cleared up

c) any odd rituals or unusual habits that were very hard to interrupt?

Yes

No

→ If **no**, go to M2 below

If **yes**,

i) has this cleared up completely?

Some continuing problems

completely cleared up

M2. Nowadays, does she have any tics or twitches that she can't seem to control?

Yes

No

M3. How much do the following descriptions apply to your study child?

	Not true	Quite or sometimes true	Very or often true
Over the last 6 months:			
a) not aware of other people's feelings	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) does not realise when others are upset or angry	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c) does not notice the effect of her behaviour on other members of the family	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
d) her behaviour often disrupts normal family life	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
e) very demanding of other people's time	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
f) difficult to reason with when upset	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
g) does not seem to understand social skills e.g. interrupts conversations constantly	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
h) does not pick up on body language	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
i) does not understand how she should behave when she is out e.g. in shops, or other people's houses	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
j) does not realise that she offends people with her behaviour	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
k) does not respond when told to do something	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
l) cannot follow a command unless it is carefully worded	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
m) Do you have any other comments or concerns? (If yes , please tick and describe)	Yes <input type="text" value="1"/>	No <input type="text" value="2"/>	

.....

.....

SECTION N: GOING TO SCHOOL

N1. What type of school does your study child attend?

- | | | |
|--------------------------------|--------------------------|---------|
| primary school | <input type="checkbox"/> | 1 |
| special school | <input type="checkbox"/> | 2 |
| private school | <input type="checkbox"/> | 3 |
| other (please tick & describe) | <input type="checkbox"/> | 4 |

N2. a) Does she have any problems that mean that the school should make (or has made) special arrangements for her (e.g. put her to the front of the class so that she can hear, provide extra teaching or help.)

Yes ☐ 1 No ☐ 2 → If **no**, go to N4a on page 45

If **yes**, please describe

.....

b) Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply).

- | | | | |
|-------|----------------------------------|--------------------------|---------------------------|
| i) | learning difficulty | <input type="checkbox"/> | 1 |
| ii) | speech | <input type="checkbox"/> | 1 |
| iii) | hearing | <input type="checkbox"/> | 1 |
| iv) | eyesight | <input type="checkbox"/> | 1 |
| v) | physical problem | <input type="checkbox"/> | 1 → please describe |
| vi) | reading difficulty | <input type="checkbox"/> | 1 |
| vii) | emotional or behavioural problem | <input type="checkbox"/> | 1 |
| viii) | other (please tick and describe) | <input type="checkbox"/> | 1 |

N2. c) Have you told the school about this?

yes, told this school	<input type="checkbox"/>
no, but told previous school	<input type="checkbox"/>
the school told me	<input type="checkbox"/>
no	<input type="checkbox"/>

d) Who else have you told? (please tick all that apply)

i) doctor	<input type="checkbox"/>	no one <input type="checkbox"/>	→ If <u>no-one</u> , go to N3a below
ii) local education authority	<input type="checkbox"/>		
iii) health visitor	<input type="checkbox"/>		
iv) other (please tick and describe)	<input type="checkbox"/>	

N3. a) Have you ever asked the local education authority for an assessment of your child's needs?

Yes <input type="checkbox"/>	No <input type="checkbox"/>	→ If <u>no</u> , go to N4a below
------------------------------	-----------------------------	---

If **yes**,

b) Did the local education authority carry out an assessment?

Yes <input type="checkbox"/>	No <input type="checkbox"/>
------------------------------	-----------------------------

N4. a) Has any school or education authority ever said that your study child has Special Educational Needs?

Yes <input type="checkbox"/>	No <input type="checkbox"/>	→ If <u>no</u> , go to N6a on page 47
------------------------------	-----------------------------	--

If **yes**,

b) what do they say these needs are?

.....

c) how old was the child when you were first told this ? ☐ years

N4. d) Are you happy with the special needs provision that is being made for your child?

Yes, very happy ☐ 1 yes, quite happy ☐ 2 no, not happy ☐ 3

If **no**, what changes do you want?.....

.....

e) have you heard of the Special Educational Needs Code of Practice?

Yes ☐ 1 No ☐ 2

N5. a) Does your study child have a 'statement' of special educational needs?

yes, has a statement ☐ 1

no, but is being assessed ☐ 2

no, was refused a statement ☐ 3

no, has never been considered for a statement ☐ 4

→ If **never considered**, go to N6a on page 47

b) If your child was ever considered for a statement please indicate how helpful you found the following people:

	Very helpful	Quite helpful	Not helpful	Did not get help
i) The 'Named Person' (someone you agreed with the LEA could help you)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
ii) An LEA 'Parent Partnership Officer'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
iii) Someone from a voluntary group (please tick & describe the group)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
.....				
iv) Someone else (please tick & describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

.....
[LEA = local education authority]

N6. a) Have you ever appealed to the Special Educational Needs Tribunal?

Yes 1 No 2 → If **no**, go to N7 on page 48

If **yes**,

b) was your appeal heard by the Tribunal?

Yes, 1 No, but will be 2 No 3

↓
If **no**, go to N7 on page 48

If **yes**,

c) what was the outcome?

waiting for result	<input type="text"/> 1	} →	Go to N7 on page 48
turned down	<input type="text"/> 2		
successful	<input type="text"/> 3		

If **successful**,

i) when was the hearing?

day	month	year
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

ii) do you think the LEA has carried out the Tribunal's order?

Yes 1 No 2

If **no**,

iii) please say how you think the local education authority has failed to carry out the order:

.....
.....

N7. If you think your child has special needs, do you have any suggestions for improvements in the way they have been handled by the special needs system?

Yes

No

If **yes**, please describe

.....

N8. a) Has your study child ever had speech (or language) therapy?

yes

no, but is on waiting list

no, never



If **no**, go to N9 below

If **yes**,

b) do you think her difficulties improved as a result?

Yes

No

c) is she still having speech therapy?

Yes

No

d) do you think she should still be receiving speech and language therapy?

Yes

No

N9. How well informed do you feel your child's school keeps you?

	Very well informed	Quite well informed	Not well informed
a) about her school work	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) about her behaviour	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) about other aspects (please tick and describe)	<input type="text"/>	<input type="text"/>	<input type="text"/>

.....

N10. How does she feel about school?

		Always	Usually	Sometimes	Not at all
a)	She looks forward to going	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
b)	She enjoys it	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
c)	She is stimulated by it	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
d)	She is frightened by it	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
e)	She talks about her friends	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
f)	She seems bored by school	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
g)	She likes her teacher (s)	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>

N11. How much at school do you think she likes:

		She likes it a lot	She quite likes it	She does not like it	Is unable to do
a)	reading	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
b)	maths	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
c)	writing	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
d)	games	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
e)	discussion	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>
f)	other (please tick and describe)	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>

.....

N12. When she finishes school and returns home:

	Does she:	Always	Usually	Sometimes	Never	Is unable to
a)	Talk about the events of the day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
b)	Ask about what has happened in your day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
c)	Read, draw or play quietly by herself	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
d)	Watch TV	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
e)	Play with other children	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
f)	Fall asleep	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

N13. a) Does she bring home things that she has done at school (e.g. painting)?

Yes

1

 No

2

 → **If no, go to N14 below**

b) **If yes**, how often are they put so that everyone can see them?

Always

1

 Usually

2

 Sometimes

3

 Never

4

N14. When she gets home from school how does she behave?

	Always	Usually	Sometimes	Never
a) excited	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
b) talkative	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
c) withdrawn	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
d) calm	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
e) very active	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
f) sleepy	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
g) angry	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>

		Always	Usually	Sometimes	Never
N14.	h) hungry	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
	i) tearful	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
	j) anxious	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
	k) affectionate	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
	l) tired	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
	m) other (please tick and describe)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>

.....

N15. a) Are you interested in what your child does at school?

Yes very

1

 Yes mostly

2

 No, not really

3

b) Are you happy with the teaching your daughter is getting at school?

Yes very

1

 Yes mostly

2

 No, not really

3

c) Are you happy with the progress your daughter is making at school?

Yes very

1

 Yes mostly

2

 No, not really

3

O1. This questionnaire was completed by: (tick all that apply)

- a) mother ☐
- b) father ☐
- c) study child ☐
- d) other (please tick and describe) ☐

O2. Please give the date on which you completed this questionnaire:

day		month		year			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

O3. Please give the date of birth of your child:

day		month		year
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	199 <input type="text"/>

THANK YOU VERY MUCH FOR YOUR HELP

Space for any additional comment you would like to make

NB Please remember we cannot reply to any comment unless you sign it.

When completed, please return the questionnaire to:

**Professor Jean Golding
Children of the Nineties - ALSPAC
Institute of Child Health
24 Tyndall Avenue
Bristol
BS8 1BR Tel: Bristol 928 5007**

The illustrations in this questionnaire have been reproduced from pictures produced by children who are part of the "Children of the 90s" research initiative.

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