

Focus at 8

Lung Function

Methacholine challenge

Tympanometry

Speech and Language

Listening comprehension and oral expression (WOLD - Wechsler Objective Language Dimensions)

Nonword Repetition (Childrens Nonword Repetition Test)

Articulatory Skills

Tester observations: fluency; noncomitant behaviours; difficulties with the child's voice

Parental Questionnaire:

Locus of Control

Shortened version of the Nowicki-Strickland Internal-External scale (NSIE scales) for preschool and primary children

DANVA

Measure aspects of the child's ability to process nonverbal information using the faces subtest and the paralanguage subtest from the DANVA (the Diagnostic Analysis of Nonverbal Accuracy)

Self esteem

Measured using a 12-item shortened form of Harter's Self Perception Profile for Children – posting session.

IQ

Alternate Items of the WISC

Gender behaviour

The masculinity and femininity of the study children was examined using an adapted and shortened form of the Preschool Activities Inventory (PSAI) – the CAI (Childrens Activities Inventory)-posting session.

Friends & Peers

Friendships -questions from the Cambridge Hormones and Moods project Friendship questionnaire
A modified version of the Friends and Peers interview to establish bullying and victimisation

Antisocial Activities

Eleven questions regarding antisocial activities were taken from the Self-reported antisocial behaviour for young children questionnaire – posting session.

Attention

Selective Attention; Motor Control; Dividing Attention; Attentional control all taken from the TEACH, (the Tests of Everyday Attention for Children).

Behaviour during sessions

Behaviour checklist completed after the two many psychology sessions measuring Irritability/Negative emotionality; Impulsivity/Distractibility; Approach; Sluggishness and Wariness.