

THE ALSPAC STUDY

PXA FILE

DATA COLLECTED FROM THE PARTNER ADULT LEARNING QUESTIONNAIRE & FOLLOW UP TELEPHONE INTERVIEW

Prepared by

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Documentation giving frequencies, background and instructions for use.

Last updated for version 1a of the built file.

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Introduction and Methodology

Background

The adult learning project was commissioned & funded by DfES to collect data on adult learning in ALSPAC families, in order to investigate whether learning in adults had beneficial effects on the outcomes of their children. The basic design was to administer a self-completion questionnaire to carers of ALSPAC children and their partners and then conduct a follow up telephone interview with a subset of respondents to the questionnaire.

Both the questionnaire and the interview form were designed to be compatible with the Teleform data capture software to enable a swift turn around of the data. The adult learning questionnaire was the first instrument to be sent out to cohort members that was designed in this way, although the Teleform system had been used for staff completed forms from the Focus clinics for some time.

If, during the course of the interview, it became clear that the respondent had made some errors in completing the questionnaire these were noted on an error reporting sheet. These sheets were subject to the same Teleform data capture method. The number of such errors that were recorded was small and the resulting amendments were applied using SPSS during the data cleaning process.

Questionnaire design

Section A of the questionnaire asks about what types of adult learning have been undertaken, reasons for studying, location and methods of study and learning outcomes. For those respondents who had not done any learning, section B asks about reasons for not doing so. Section C contains questions about attitudes to adult learning. Section D asks about qualifications in a way that allows them to be classified according to the National Qualifications Framework (NQF).

The questionnaire was designed in association with DfES and Dr Leon Feinstein. The contents of the questionnaire were adapted from two main sources: the 2002 National Adult Learning Survey (NALS; Fitzgerald, Taylor, & LaValle, 2003) and the 2002 NIACE survey (Sargant & Aldridge, 2002). One or two questions were developed specifically for the study by the DfES research contract manager for the adult learning module and the DfES-funded Centre for Research on the Wider Benefits of Learning based in the Institute of Education. The design of the qualifications question (section D of the questionnaire) was based around the classification system used in the analysis of the Labour Force Survey, as outlined in the Labour Force Survey User Guide – Volume 5. Please see Annex for details.

The NALS 2002 was based on face to face interviews with 6668 adults aged 16 or over in England and Wales. The questions therefore required some adaptation in order to make them suitable for self-completion questionnaire. The NIACE study 2002 was based on a sample of 4896 adults aged 17 and over across the 4 UK nations interviewed between 13 February and 3 March 2002 as part of Research Surveys of Great Britain's General Omnibus Survey for March 2002.

A draft version of the questionnaire was piloted on ALSPAC staff; as a result several amendments were made in creating the first full version of the questionnaire. Version 1 of the questionnaire was sent out to 1000 carers, 500 of whom had participating partners. A few minor alterations were then made to the text to create version 2 of the questionnaire,

which was used for the remainder of the study. This documentation is based around version 2, with notes detailing where this differed from version 1.

Questionnaire administration

The initial target was to get responses from at least 4000 carers and 2000 partners, but it was later decided to send to all eligible carers living in England & Wales who were flagged as “yes to questionnaires” at the time and, if appropriate, their partners. This change was made in order to avoid introducing additional selection biases other than those inherent in the sample at the time. In the event it was not practical to exclude Scotland so questionnaires were sent to all addresses in the UK. This meant that Northern Ireland, the Isle of Man and the Channel Islands were also included.

Standard ALSPAC questionnaires are administered at a fixed age of the study children, resulting in a 21-month rolling cycle. In the event of non-response up to two reminder letters are sent, at 3 weeks and 6 weeks after the questionnaire was originally sent out. If there has still been no response 3 weeks after the second reminder letter then the carer is made eligible for direct contact by the Family Liaison Team. For the adult learning project it was decided to administer the questionnaires over a much shorter time period. They were sent out roughly in order of the age of the study children but divided into 5 batches over a 5-month period. The intention was to avoid having the adult learning questionnaire arrive at the same time as one of the regular cohort questionnaires, but in practice this was not always possible. A single reminder letter was sent out to non-responders who received their questionnaires in the first three batches on 18th October 2004, three weeks after the third batch was sent out. This meant that for non-responders in the first two batches the reminder arrived after a much longer period of time than is usual. Reminder letters for the fourth and fifth batches were sent out on 17th November 2004, nearly four weeks after the questionnaires went out. As usual the reminders were based solely on carer response and not on partner response. There was no direct contact by the Family Liaison Team specific to non-response in the adult learning project.

As usually happens in such cases, mothers who had more than one eligible ALSPAC child from different pregnancies received multiple copies of the questionnaire. (Note that such multiple pregnancies of a single mother each have a different case identifier.) With the regular carer based questionnaires, such multiple questionnaires will be administered one at each of the time points appropriate for the children. With the adult learning questionnaire they would have been received much closer together, possibly even on the same day. For reference 23 mothers filled out two questionnaires for different pregnancies.

The receipt of questionnaires was logged by the Questionnaire Administration Department using a bar code scanning system, which recorded the date of receipt. Any questionnaires that were returned blank were put to one side and the completed questionnaires were then fed through the data capture scanning system. The resulting raw data were then range checked and labeled to create clean data. Finally the built file was produced from the clean data. The decisions taken during this last stage are detailed in this documentation.

For the current version of the built file a cut off of 30th April 2005 for receipt of questionnaires was taken. Any questionnaires returned after this date will be added to the built file in a future update.

Telephone interview design

Section A of the telephone interview asks about satisfaction with learning. Section B investigates reasons for failure to obtain qualifications whilst section C looks at issues of pay and costs. The interview then moves on to the effects of learning, with section D asking about skills outcomes and section E about effects on the family. Section F asks for comparisons of adult learning to school experience and, finally, section G asks briefly about overall satisfaction.

Questions were adapted from several different studies and also included a small number of questions designed specifically for this module. The sources include BMG, 2002; Morrell, Chowdhury, & Savage, 2004; Prospect Consulting (UK) Ltd, 2004 and Tyers & Sinclair, 2004.

Telephone interview administration

Respondents were invited to indicate on the back of the questionnaire whether they were willing to be contacted by telephone for the follow up interview (see variable PXA595). All such questionnaires were put aside by the Questionnaire Administration Department after data capture. The Family Liaison Team picked up bundles of these questionnaires and worked through them attempting to contact any eligible respondents (i.e. anyone who had reported doing some adult learning in questions A1 – A3). When responses from a new batch started coming in they moved onto them in order to get as wide a range of responses as possible.

The initial target was for a total of between 1200 and 2000 interviews. In the event 1074 carers were interviewed and 359 partners. As a rough figure, the Family Liaison Team estimate that there were between 60 & 70 people selected for interview that they did not manage to get hold of. No record was kept of the identities of these people.

Response

The sample on this data file consists of 14,849 pregnancies. This is made up of the 14,541 pregnancies in the core ALSPAC sample (which are present regardless of their involvement in the adult learning study) plus an additional 308 eligible pregnancies not in the core sample for which partner questionnaires were sent out. For a detailed discussion of the ALSPAC sample, please see the document on the subject that can be found under “Read before you analyse” on the ALSPAC documentation CD. For the remainder of this discussion on response, only the cases in the core sample of 14,541 pregnancies (13,868 of which resulted in at least 1 live born child) are considered. The 308 non-core cases are omitted.

Questionnaires were sent out for 6,188 (45%) of the 13,868 pregnancies in the core sample that resulted in at least 1 live born child. Completed questionnaires are available for 2,589 pregnancies (42% of those sent out). 1,004 respondents (43%) were eligible for the telephone interview, of whom 351 (35%) were successfully interviewed.

References

- BMG. (2002). *Unpublished survey of learndirect helpline users for Ufi Ltd.*
- Fitzgerald, R., Taylor, R., & LaValle, I. (2003). *National Adult Learning Survey 2002* (Research Report No. 415): DfES.
- Morrell, J., Chowdhury, R., & Savage, B. (2004). *NOP Social and Political. Progression from Adult and Community Learning* (Research Report No. 546): DfES.
- Prospect Consulting (UK) Ltd. (2004). *Unpublished Ufi/learndirect market segmentation cluster analysis for Ufi Ltd on data generated from a survey carried out by Taylor Nelson.*
- Sargant, N., & Aldridge, F. (2002). Adult learning and social division: a persistent pattern. In *The full NIACE survey on adult participation in learning 2002* (Vol. 1): NIACE.
- Tyers, C., & Sinclair, A. (2004). *Tracking Learning Outcomes: Evaluation of the impact of Ufi* (Research Report No. 569): DfES.

Administrative variables

pxa001 Questionnaire sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	6496	43.7	43.7	43.7
2 No	8353	56.3	56.3	100.0
Total	14849	100.0	100.0	

pxa002 Sent batch

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Batch 1 - 21/05/04	500	3.4	7.7	7.7
2 Batch 2 - 09/07/04	2922	19.7	45.0	52.7
3 Batch 3 - 27/09/04	1609	10.8	24.8	77.4
4 Batch 4 - 21/10/04	1217	8.2	18.7	96.2
5 Batch 5 - 22/10/04	248	1.7	3.8	100.0
Total	6496	43.7	100.0	
Missing -2 Questionnaire not sent	8353	56.3		
Total	14849	100.0		

pxa004 Questionnaire return status (as of 30/04/05)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Not returned	3676	24.8	56.6	56.6
2 Returned, completed	2700	18.2	41.6	98.2
3 Returned, blank	120	.8	1.8	100.0
Total	6496	43.7	100.0	
Missing -2 Questionnaire not sent	8353	56.3		
Total	14849	100.0		

pxa005 Questionnaire returned (as of 30/04/05)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2820	19.0	43.4	43.4
2 No	3676	24.8	56.6	100.0
Total	6496	43.7	100.0	
Missing -2 Questionnaire not sent	8353	56.3		
Total	14849	100.0		

pxa006 Questionnaire completed (as of 30/04/05)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2700	18.2	41.6	41.6
2 No	3796	25.6	58.4	100.0
Total	6496	43.7	100.0	
Missing -2 Questionnaire not sent	8353	56.3		
Total	14849	100.0		

For selection purposes a summary variable of whether or not questionnaire data is available for each case was derived as PXA006a from PXA006 by recoding –2 to 2.

pxa006a Questionnaire data available (as of 30/04/05)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2700	18.2	18.2	18.2
2 No	12149	81.8	81.8	100.0
Total	14849	100.0	100.0	

If PXA006a = 2 then variables PXA010 to PXA595 were set to –10. The frequencies of these variables displayed later in this documentation are restricted to cases who completed the questionnaire (i.e. PXA006a = 1).

pxa007 Questionnaire version

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Version 1 - 08/04/2004	222	1.5	8.2	8.2
2 Version 2 - 02/07/2004	2478	16.7	91.8	100.0
Total	2700	18.2	100.0	
Missing -10 Not completed	12149	81.8		
Total	14849	100.0		

A variable indicating eligibility for telephone interview was derived as PXA008 from PXA034 & PXA595 as follows. If both components had value 1 (i.e. if the respondent had done some learning and gave permission to be interviewed) then PXA008 was set to 1. Otherwise (i.e. if PXA595 had value 2 or PXA034 had either value –6 or 2, or both components had value -10) PXA008 was set to 2.

pxa008 Eligible for telephone interview

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1043	7.0	7.0	7.0
2 No	13806	93.0	93.0	100.0
Total	14849	100.0	100.0	

pxa009 Telephone interview conducted

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	359	2.4	34.4	34.4
2 No	684	4.6	65.6	100.0
Total	1043	7.0	100.0	
Missing -2 Not eligible	13806	93.0		
Total	14849	100.0		

Note that PXA009 was set to –2 if variable PXA008 had value 2. For selection purposes a summary variable of whether or not telephone interview data is available for each case was derived as PXA009a from PXA009 by recoding –2 to 2.

pxa009a Telephone interview data available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	359	2.4	2.4	2.4
	2 No	14490	97.6	97.6	100.0
	Total	14849	100.0	100.0	

If PXA009a = 2 then variables PXA610 to PXA893b were set to –10. The frequencies of these variables displayed later in this documentation are restricted to cases who were interviewed (i.e. PXA009a = 1).

Questionnaire Number



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PARTNER ADULT LEARNING

This questionnaire is for the study child's father
or the person taking the role of the father

This is a new-style questionnaire. Please help us!

Please use a black pen if you have one, otherwise
use blue.

Please answer the questions by making a cross **in** the
relevant box e.g. ☒ DO NOT USE A TICK

If you cross a box by mistake, please completely fill
it in e.g. ☒ then cross the correct box.

When writing numbers inside boxes,
please don't touch the sides e.g.

02 / 07 / 2004

SECTION A: FURTHER LEARNING

We'd like to find out more about any learning or training activities that adults do and what people feel they gain from it. We are interested in courses undertaken for leisure or enjoyment, e.g. yoga, craft, sport or music, as well as academic or technical courses.

The questions are about the LAST THREE YEARS.

[Editing: If all parts of section A were omitted, variables PXA010 to PXA273 were set to -6.]

- A1. a) In the last three years, have you done or are you in the middle of doing, any course(s), instruction or tuition intended to lead to a qualification?

Yes ¹ ☐ No ² ☐ —► **If no, go to A2 below**

- If yes,** b) how many courses?

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- c) did you get a qualification from any of these in the last 3 years?

Yes ¹ ☐ No ² ☐ Not yet finished ³ ☐

Details of the qualification(s) will be asked about later

[Coding: If more than one box was crossed in part c then the lowest code number was taken, except if 2 and 3 were answered then 3 was coded.]

[Editing: If all three parts of question A1 were omitted then variables PXA010 to PXA012 were set to -5. This was also done for a small number of cases who omitted parts a & b but ticked 2 'No' in part c, as this was deemed to give no useful information.

If a value > 0 was reported in part b or if either 1 'Yes' or 3 'Not yet finished' was ticked in part c then values of -1 in part a were recoded to 1 'Yes'. If 0 was reported in part b then values of -1 in part a were recoded to 2 'No'. Then if 1 'Yes' was ticked in part a, values of 0 in part b were recoded to -1 and if 2 'No' was ticked in part a then part b was set to 0 and part c to -2 'No courses', regardless of whether or not either part b or c had been completed.

A summary variable was derived from part c as PXA012a by recoding values of -2 and 3 in PXA012 to 2 'No'.]

pxa010 A1a: Partner has done any course with qualification in the last three years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	747	27.7	27.9	27.9
2 No	1926	71.3	72.1	100.0
Total	2673	99.0	100.0	
Missing -6 Section A omitted	7	.3		
-5 Question A1 omitted	20	.7		
Total	27	1.0		
Total	2700	100.0		

pxa011 A1b: Number of courses with qualification partner has done in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1926	71.3	73.1	73.1
	1	399	14.8	15.1	88.2
	2	164	6.1	6.2	94.5
	3	78	2.9	3.0	97.4
	4	29	1.1	1.1	98.5
	5	14	.5	.5	99.1
	6	12	.4	.5	99.5
	7	1	.0	.0	99.5
	8	5	.2	.2	99.7
	9	1	.0	.0	99.8
	10	2	.1	.1	99.8
	12	3	.1	.1	100.0
	14	1	.0	.0	100.0
	Total	2635	97.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A1 omitted	20	.7		
	-1 Not stated	38	1.4		
	Total	65	2.4		
Total		2700	100.0		

pxa012 A1c: Partner got a qualification from any course in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	529	19.6	72.5	72.5
	2 No	42	1.6	5.8	78.2
	3 Not yet finished	159	5.9	21.8	100.0
	Total	730	27.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A1 omitted	20	.7		
	-2 No courses	1926	71.3		
	-1 Not stated	17	.6		
	Total	1970	73.0		
Total		2700	100.0		

pxa012a DV: Partner got a qualification from any course in the last three years (summary)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	529	19.6	19.9	19.9
	2 No	2127	78.8	80.1	100.0
	Total	2656	98.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A1 omitted	20	.7		
	-1 Not stated	17	.6		
	Total	44	1.6		
Total		2700	100.0		

A2. In the last 3 years, have you done any other course(s) not intended to lead to a qualification, as described below? **Cross all that apply, and then write how many:**

	Yes	How many?		
(a) course designed to help develop skills used in a job	1 <input type="checkbox"/> →	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
(b) any course, instructions or tuition in driving, playing a musical instrument, art or craft, sport or any practical skill	1 <input type="checkbox"/> →	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
(c) learning that involved you in working on your own from materials provided by an employer, college, commercial organisation or other training provider	1 <input type="checkbox"/> →	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
(d) any other course, instruction or tuition, evening classes	1 <input type="checkbox"/> →	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr></table>		
(e) have not done any courses like these	1 <input type="checkbox"/>			

[Version 1: Only a single box was printed in the “How many?” column for each part.]

[Editing: If all nine parts of question A2 were omitted, variables PXA015 to PXA023 were set to -5.

Values of 1 in PXA023, the variable for part e, were recoded to 2 ‘No’ and the variable relabelled as a positive indicator of having done any courses without qualifications.

For each of parts a to d:

- If a value > 0 was reported in the “How many?” column then values of -1 in the indicator column were recoded to 1 ‘Yes’.
- If 1 ‘Yes’ was ticked in the indicator column values of 0 in the “How many?” column were recoded to -1.
- Values of -1 in the indicator columns were recoded to 2 ‘No’.
- If value 2 ‘No’ was present in the indicator column, values of -1 in the “How many?” column were recoded to 0.

Recalling that the meaning of the variable for part e has been reversed (see above), if any of the indicator variables in parts a to d had value 1 ‘Yes’ then values of -1 and 2 ‘No’ in part e were recoded to 1 ‘Yes’. If all of the indicator variables in parts a to d had value 2 then values of -1 in part e were recoded to 2 ‘No’.]

pxa015 A2a: Partner has done any course without qualification designed to help develop skills used in a job in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1359	50.3	54.4	54.4
	2 No	1137	42.1	45.6	100.0
	Total	2496	92.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	Total	204	7.6		
Total		2700	100.0		

pxa016 A2a: Number of courses without qualification designed to help develop skills used in a job partner has done in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1137	42.1	46.5	46.5
	1	304	11.3	12.4	58.9
	2	310	11.5	12.7	71.6
	3	249	9.2	10.2	81.8
	4	115	4.3	4.7	86.5
	5	89	3.3	3.6	90.1
	6	77	2.9	3.1	93.3
	7	14	.5	.6	93.8
	8	24	.9	1.0	94.8
	9	25	.9	1.0	95.8
	10	52	1.9	2.1	98.0
	11	2	.1	.1	98.0
	12	22	.8	.9	98.9
	13	2	.1	.1	99.0
	15	6	.2	.2	99.3
	16	1	.0	.0	99.3
	18	4	.1	.2	99.5
	20	7	.3	.3	99.8
	22	1	.0	.0	99.8
	25	1	.0	.0	99.8
	30	3	.1	.1	100.0
	50	1	.0	.0	100.0
	Total	2446	90.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	-1 Not stated	50	1.9		
	Total	254	9.4		
Total		2700	100.0		

pxa017 A2b: Partner has done any course without qualification in any practical skill in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	538	19.9	21.6	21.6
	2 No	1958	72.5	78.4	100.0
	Total	2496	92.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	Total	204	7.6		
Total		2700	100.0		

pxa018 A2b: Number of courses without qualification in any practical skill partner has done in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1958	72.5	79.6	79.6
	1	351	13.0	14.3	93.8
	2	92	3.4	3.7	97.6
	3	28	1.0	1.1	98.7
	4	14	.5	.6	99.3
	5	4	.1	.2	99.4
	6	1	.0	.0	99.5
	8	1	.0	.0	99.5
	9	1	.0	.0	99.6
	10	4	.1	.2	99.7
	20	1	.0	.0	99.8
	28	1	.0	.0	99.8
	30	2	.1	.1	99.9
	40	2	.1	.1	100.0
	60	1	.0	.0	100.0
	Total	2461	91.1	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	-1 Not stated	35	1.3		
	Total	239	8.9		
Total		2700	100.0		

pxa019 A2c: Partner has done any course without qualification that involved working alone from materials provided by the training provider in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	426	15.8	17.1	17.1
	2 No	2070	76.7	82.9	100.0
	Total	2496	92.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	Total	204	7.6		
Total		2700	100.0		

pxa020 A2c: Number of courses without qualification that involved working alone from materials provided by the training provider partner has done in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2070	76.7	83.9	83.9
	1	180	6.7	7.3	91.2
	2	108	4.0	4.4	95.6
	3	46	1.7	1.9	97.4
	4	14	.5	.6	98.0
	5	7	.3	.3	98.3
	6	11	.4	.4	98.7
	7	2	.1	.1	98.8
	8	4	.1	.2	99.0
	9	4	.1	.2	99.1
	10	16	.6	.6	99.8
	12	1	.0	.0	99.8
	13	1	.0	.0	99.9
	18	1	.0	.0	99.9
	20	1	.0	.0	100.0
	25	1	.0	.0	100.0
	Total	2467	91.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	-1 Not stated	29	1.1		
	Total	233	8.6		
Total		2700	100.0		

pxa021 A2d: Partner has done any other course without qualification in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	246	9.1	9.9	9.9
	2 No	2250	83.3	90.1	100.0
	Total	2496	92.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	Total	204	7.6		
Total		2700	100.0		

pxa022 A2d: Number of other courses without qualification partner has done in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2250	83.3	90.7	90.7
	1	152	5.6	6.1	96.9
	2	40	1.5	1.6	98.5
	3	13	.5	.5	99.0
	4	4	.1	.2	99.2
	5	4	.1	.2	99.3
	6	8	.3	.3	99.6
	8	1	.0	.0	99.7
	9	1	.0	.0	99.7
	10	4	.1	.2	99.9
	12	1	.0	.0	99.9
	17	1	.0	.0	100.0
	30	1	.0	.0	100.0
	Total	2480	91.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	-1 Not stated	16	.6		
	Total	220	8.1		
Total		2700	100.0		

pxa023 A2e: Partner has done any course without qualification in the last 3 years

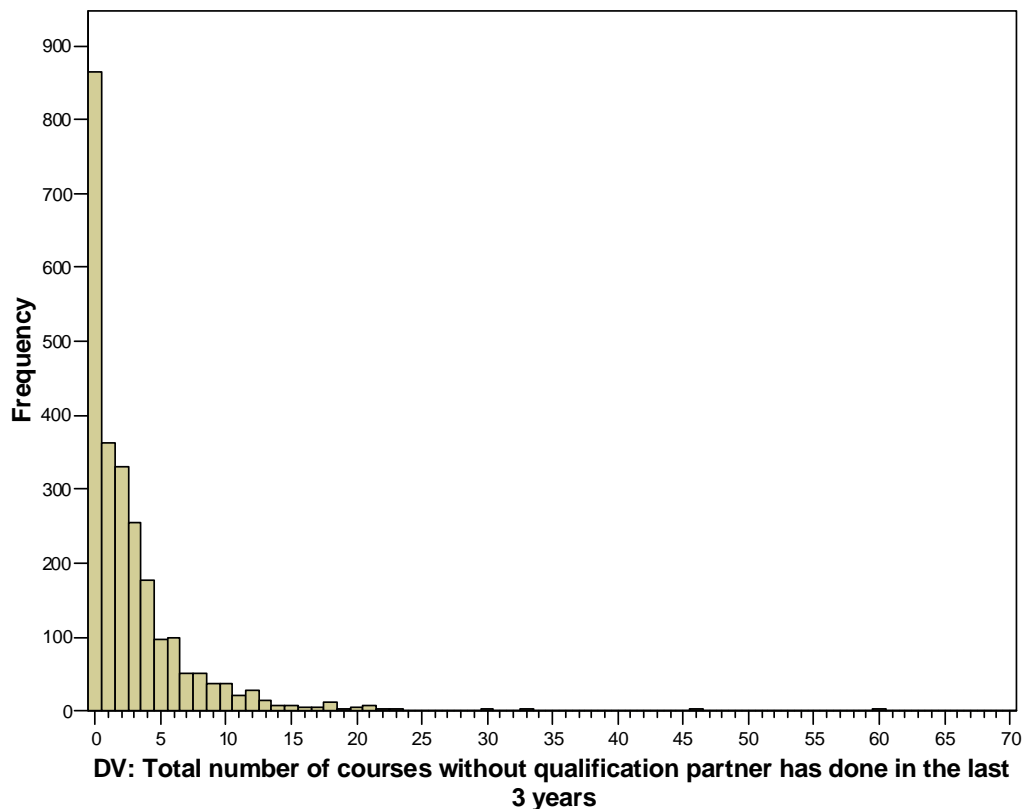
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1632	60.4	65.4	65.4
	2 No	864	32.0	34.6	100.0
	Total	2496	92.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	Total	204	7.6		
Total		2700	100.0		

Derived Variables

Total number of courses without qualification

The total number of courses without qualification was derived as PXA024a by recoding (-6, -5 = 0)(-1 = 1) in PXA016, PXA018, PXA020 & PXA022 and summing. Missing values of -6 and -5 were copied across. Note the assumption that 1 course was taken where the number was not actually specified. The number of components with value -1 was calculated as PXA024b, so users can easily excluded cases with lots of missing components if they wish.

PXA024a



pxa024a DV: Total number of courses without qualification partner has done in the last 3 years

	Frequency	Percent
Missing -6 Section A omitted	7	3.4
-5 Question A2 omitted	197	96.6
Total	204	100.0

pxa024b DV: Number of total number of courses without qualification components omitted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2397	88.8	96.0	96.0
	1	79	2.9	3.2	99.2
	2	11	.4	.4	99.6
	3	7	.3	.3	99.9
	4	2	.1	.1	100.0
	Total	2496	92.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A2 omitted	197	7.3		
	Total	204	7.6		
Total		2700	100.0		

Any courses

A variable indicating whether the respondents had done any courses (i.e. anything covered by questions A1 and A2) was derived as PXA025 from PXA010 and PXA023 as follows. If either component had value 1 'Yes' then PXA025 was set to 1. If both components had value -5 then PXA025 was set to -5. If the components had value -6 PXA025 was set to -6. Otherwise (if both components had value 2 'No' or if one component had value 2 'No' and the other had value -5) PXA025 was set to 2 'No'.

pxa025 DV: Partner has done any course in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1785	66.1	66.3	66.3
	2 No	906	33.6	33.7	100.0
	Total	2691	99.7	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Questions A1 & A2 omitted	2	.1		
	Total	9	.3		
Total		2700	100.0		

PAGE 3 OF THE QUESTIONNAIRE

A3. **In the last three years**, have you done any of the following learning activities, to improve skills or knowledge, which were not part of an organised course?

Yes (Cross all that apply)

- (a) had supervised training while doing a job 1 ☐
- (b) spent time keeping up to date with developments in your work or profession 1 ☐
- (c) actively tried to improve your knowledge about anything or taught yourself a skill without taking part in a taught course 1 ☐

*** If you have not done any of the things in A1 - A3 in the last 3 years, please now go straight to Section B on page 8**

[Editing: Values of -1 in all three parts were recoded to 2 'No'. Note that since there is no way for respondents to indicate that they had not done any of the three types of activity other than by leaving all three boxes empty, it is not possible to distinguish between such respondents and respondents who just ignored the question all together.]

pxa030 A3a: Partner has had supervised training while doing a job in the last 3 years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	573	21.2	21.3	21.3
2 No	2120	78.5	78.7	100.0
Total	2693	99.7	100.0	
Missing -6 Section A omitted	7	.3		
Total	2700	100.0		

pxa031 A3b: Partner has spent time keeping up to date with developments in work/profession in the last 3 years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1582	58.6	58.7	58.7
2 No	1111	41.1	41.3	100.0
Total	2693	99.7	100.0	
Missing -6 Section A omitted	7	.3		
Total	2700	100.0		

pxa032 A3c: Partner has tried to improve his knowledge/skills himself in the last 3 years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1203	44.6	44.7	44.7
2 No	1490	55.2	55.3	100.0
Total	2693	99.7	100.0	
Missing -6 Section A omitted	7	.3		
Total	2700	100.0		

Derived Variables

Any informal learning activity

A variable indicating whether the respondent had done any informal learning activity (i.e. anything covered in question A3) was derived as PXA033 from PXA030 to PXA032 as follows. If any of the components had value 1 'Yes' then PXA033 was set to 1 'Yes'. If the components had value -6, PXA033 was set to -6. Otherwise (if all three components had value 2 'No') PXA033 was set to 2 'No'.

pxa033 DV: Partner has done any informal learning activity in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1833	67.9	68.1	68.1
	2 No	860	31.9	31.9	100.0
	Total	2693	99.7	100.0	
Missing	-6 Section A omitted	7	.3		
Total		2700	100.0		

Any learning activity

A variable indicating whether the respondents had done any learning activity (i.e. anything covered by questions A1 to A3) was derived as PXA034 from PXA025 and PXA033 as follows. If either component had value 1 'Yes' then PXA034 was set to 1. If the components had value -6 PXA034 was set to -6. Otherwise (if both components had value 2) PXA034 was set to 2 'No'. Note that all of the respondents who had omitted questions A1 and A2 responded 'Yes' to at least one part of A3 (except those that had omitted the whole of section A).

pxa034 DV: Partner has done any learning activity in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2125	78.7	78.9	78.9
	2 No	568	21.0	21.1	100.0
	Total	2693	99.7	100.0	
Missing	-6 Section A omitted	7	.3		
Total		2700	100.0		

[Editing: If PXA010 had values -5 or 2 (i.e. if the respondent had not reported having done any of the things in question A1) then the variables for column (i) of questions A4 to A9 were set to -2 'No relevant learning' even if some responses had been made in error.

If PXA023 had values -5 or 2 (i.e. if the respondent had not reported having done any of the things in question A2) then the variables for column (ii) of questions A4 to A9 were set to -2 'No relevant learning' even if some responses had been made in error.

If PXA033 had value 2 (i.e. if the respondent had not reported having done any of the things in question A3) then the variables for column (iii) of questions A4 to A9 were set to -2 'No relevant learning' even if some responses had been made in error.]

[Version 1: In the instruction below, the clause "IF YOU MARKED...3 QUESTIONS" was in lower case rather than all capitalised.]

We are now going to ask you about your views on the learning you marked in questions A1-A3.

IF YOU MARKED MORE THAN ONE THING IN ANY OF THE 3 QUESTIONS, PLEASE TELL US ABOUT THE MOST RECENT ONE FROM EACH QUESTION.

A4. Below are some statements that people might use to describe how they feel about learning. Please indicate how they might apply to you.

Thinking of your learning in the last three years, which of the following best describes why you started this learning? **Cross all that apply in each column, on this page and the next:**

	(i) Course leading to qualification (as answered in A1)	(ii) Other course (as answered in A2)	(iii) Other skills or knowledge (as answered in A3)
(a) to help my job prospects	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(b) to make my work more satisfying	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(c) to get a recognised qualification	1 <input type="checkbox"/>	_____	_____
(d) to help in my current job	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(e) to get a promotion/rise in earnings	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(f) to help me get on to a future course of learning	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(g) to develop myself as a person	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(h) to improve my self-confidence	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>

PAGE 4 OF THE QUESTIONNAIRE

	(i) Course leading to qualification (as answered in A1)	(ii) Other course (as answered in A2)	(iii) Other skills or knowledge (as answered in A3)
A4. cont.			
(i) I enjoy learning/ it gives me pleasure	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(j) I am interested in the subject	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(k) to meet people	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(l) not really my choice - employer requirement	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(m) not really my choice benefit requirement	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(n) not really my choice - professional requirement	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(o) to help my children learn	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>

[Editing: If all 15 items in column (i) were omitted, variables PXA040 to PXA054 were set to -5. If all 14 items in column (ii) were omitted, variables PXA060 to PXA074 were set to -5 and similarly for column (iii). Remaining values of -1 were recoded to 2 'No'.]

pxa040 A4a1: Partner started most recent course with qualification to help his job prospects

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	460	17.0	65.8	65.8
2 No	239	8.9	34.2	100.0
Total	699	25.9	100.0	
Missing -6 Section A omitted	7	.3		
-5 Question A4 column 1 omitted	48	1.8		
-2 No relevant learning	1946	72.1		
Total	2001	74.1		
Total	2700	100.0		

pxa041 A4b1: Partner started most recent course with qualification to make his work more satisfying

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	233	8.6	33.3	33.3
2 No	466	17.3	66.7	100.0
Total	699	25.9	100.0	
Missing -6 Section A omitted	7	.3		
-5 Question A4 column 1 omitted	48	1.8		
-2 No relevant learning	1946	72.1		
Total	2001	74.1		
Total	2700	100.0		

pxa042 A4c1: Partner started most recent course with qualification to get a recognised qualification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	507	18.8	72.5	72.5
	2 No	192	7.1	27.5	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa043 A4d1: Partner started most recent course with qualification to help in his current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	408	15.1	58.4	58.4
	2 No	291	10.8	41.6	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa044 A4e1: Partner started most recent course with qualification to get a promotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	186	6.9	26.6	26.6
	2 No	513	19.0	73.4	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa045 A4f1: Partner started most recent course with qualification to get on a future course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	100	3.7	14.3	14.3
	2 No	599	22.2	85.7	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa046 A4g1: Partner started most recent course with qualification to develop as a person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	386	14.3	55.2	55.2
	2 No	313	11.6	44.8	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa047 A4h1: Partner started most recent course with qualification to improve his self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	184	6.8	26.3	26.3
	2 No	515	19.1	73.7	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa048 A4i1: Partner started most recent course with qualification because he enjoys learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	380	14.1	54.4	54.4
	2 No	319	11.8	45.6	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa049 A4j1: Partner started most recent course with qualification because he is interested in the subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	469	17.4	67.1	67.1
	2 No	230	8.5	32.9	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa050 A4k1: Partner started most recent course with qualification to meet people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	97	3.6	13.9	13.9
	2 No	602	22.3	86.1	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa051 A4l1: Partner started most recent course with qualification as an employer requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	95	3.5	13.6	13.6
	2 No	604	22.4	86.4	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa052 A4m1: Partner started most recent course with qualification as a benefit requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.8	3.0	3.0
	2 No	678	25.1	97.0	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa053 A4n1: Partner started most recent course with qualification as a professional requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	125	4.6	17.9	17.9
	2 No	574	21.3	82.1	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa054 A4o1: Partner started most recent course with qualification to help his children learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	55	2.0	7.9	7.9
	2 No	644	23.9	92.1	100.0
	Total	699	25.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 1 omitted	48	1.8		
	-2 No relevant learning	1946	72.1		
	Total	2001	74.1		
Total		2700	100.0		

pxa060 A4a2: Partner started most recent course without qualification to help his job prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	617	22.9	43.2	43.2
	2 No	811	30.0	56.8	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa061 A4b2: Partner started most recent course without qualification to make his work more satisfying

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	560	20.7	39.2	39.2
	2 No	868	32.1	60.8	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa063 A4d2: Partner started most recent course without qualification to help in his current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1061	39.3	74.3	74.3
	2 No	367	13.6	25.7	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa064 A4e2: Partner started most recent course without qualification to get a promotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	219	8.1	15.3	15.3
	2 No	1209	44.8	84.7	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa065 A4f2: Partner started most recent course without qualification to get on a future course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	94	3.5	6.6	6.6
	2 No	1334	49.4	93.4	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa066 A4g2: Partner started most recent course without qualification to develop as a person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	725	26.9	50.8	50.8
	2 No	703	26.0	49.2	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa067 A4h2: Partner started most recent course without qualification to improve his self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	323	12.0	22.6	22.6
	2 No	1105	40.9	77.4	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa068 A4i2: Partner started most recent course without qualification because he enjoys learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	707	26.2	49.5	49.5
	2 No	721	26.7	50.5	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa069 A4j2: Partner started most recent course without qualification because he is interested in the subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	840	31.1	58.8	58.8
	2 No	588	21.8	41.2	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa070 A4k2: Partner started most recent course without qualification to meet people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	174	6.4	12.2	12.2
	2 No	1254	46.4	87.8	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa071 A4l2: Partner started most recent course without qualification as an employer requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	351	13.0	24.6	24.6
	2 No	1077	39.9	75.4	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa072 A4m2: Partner started most recent course without qualification as a benefit requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	40	1.5	2.8	2.8
	2 No	1388	51.4	97.2	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa073 A4n2: Partner started most recent course without qualification as a professional requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	205	7.6	14.4	14.4
	2 No	1223	45.3	85.6	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa074 A4o2: Partner started most recent course without qualification to help his children learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	81	3.0	5.7	5.7
	2 No	1347	49.9	94.3	100.0
	Total	1428	52.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 2 omitted	204	7.6		
	-2 No relevant learning	1061	39.3		
	Total	1272	47.1		
Total		2700	100.0		

pxa080 A4a3: Partner started most recent informal learning activity to help his job prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	615	22.8	39.3	39.3
	2 No	950	35.2	60.7	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa081 A4b3: Partner started most recent informal learning activity to make his work more satisfying

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	679	25.1	43.4	43.4
	2 No	886	32.8	56.6	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa083 A4d3: Partner started most recent informal learning activity to help in his current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1153	42.7	73.7	73.7
	2 No	412	15.3	26.3	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa084 A4e3: Partner started most recent informal learning activity to get a promotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	226	8.4	14.4	14.4
	2 No	1339	49.6	85.6	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa085 A4f3: Partner started most recent informal learning activity to get on a future course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	86	3.2	5.5	5.5
	2 No	1479	54.8	94.5	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa086 A4g3: Partner started most recent informal learning activity to develop as a person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	828	30.7	52.9	52.9
	2 No	737	27.3	47.1	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa087 A4h3: Partner started most recent informal learning activity to improve his self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	396	14.7	25.3	25.3
	2 No	1169	43.3	74.7	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa088 A4i3: Partner started most recent informal learning activity because he enjoys learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	863	32.0	55.1	55.1
	2 No	702	26.0	44.9	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa089 A4j3: Partner started most recent informal learning activity because he is interested in the subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1027	38.0	65.6	65.6
	2 No	538	19.9	34.4	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa090 A4k3: Partner started most recent informal learning activity to meet people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	143	5.3	9.1	9.1
	2 No	1422	52.7	90.9	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa091 A4l3: Partner started most recent informal learning activity as an employer requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	220	8.1	14.1	14.1
	2 No	1345	49.8	85.9	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa092 A4m3: Partner started most recent informal learning activity as a benefit requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	34	1.3	2.2	2.2
	2 No	1531	56.7	97.8	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa093 A4n3: Partner started most recent informal learning activity as a professional requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	204	7.6	13.0	13.0
	2 No	1361	50.4	87.0	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

pxa094 A4o3: Partner started most recent informal learning activity to help his children learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	137	5.1	8.8	8.8
	2 No	1428	52.9	91.2	100.0
	Total	1565	58.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 column 3 omitted	268	9.9		
	-2 No relevant learning	860	31.9		
	Total	1135	42.0		
Total		2700	100.0		

Derived Variables

For each part (i.e. row) of question A4 a variable indicating whether a tick was placed in any of three columns was derived as follows. If any of the three component variables had value 1 'Yes' then the summary variable was set to 1 'Yes'. If all three component variables had value -5 then the summary variable was set to -5. If all three component variables had value -2 then the summary variable was set to -2. If the component variables had value -6 then the summary variable was set to -6. Otherwise (i.e. if the respondent had done some learning activity and did not leave the whole of question A4 blank but did not tick any of the boxes for the relevant part) the summary variable was set to 2 'No'.

Note that for part c there is only one component. Variable PXA102 was derived from PXA042 by recoding values of -2 to 2 'No' unless the respondent had not done any learning and values of -5 to 2 'No' unless the respondent had omitted the whole of A4 respectively.

pxa100 DV: Partner started any recent learning activity to help his job prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1137	42.1	53.6	53.6
	2 No	985	36.5	46.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa101 DV: Partner started any recent learning activity to make his work more satisfying

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	988	36.6	46.6	46.6
	2 No	1134	42.0	53.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa102 DV: Partner started any recent learning activity to get a recognised qualification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	507	18.8	23.9	23.9
	2 No	1615	59.8	76.1	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa103 DV: Partner started any recent learning activity to help in his current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1675	62.0	78.9	78.9
	2 No	447	16.6	21.1	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa104 DV: Partner started any recent learning activity to get a promotion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	459	17.0	21.6	21.6
	2 No	1663	61.6	78.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa105 DV: Partner started any recent learning activity to get on a future course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	217	8.0	10.2	10.2
	2 No	1905	70.6	89.8	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa106 DV: Partner started any recent learning activity to develop as a person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1261	46.7	59.4	59.4
	2 No	861	31.9	40.6	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa107 DV: Partner started any recent learning activity to improve his self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	627	23.2	29.5	29.5
	2 No	1495	55.4	70.5	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa108 DV: Partner started any recent learning activity because he enjoys learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1201	44.5	56.6	56.6
	2 No	921	34.1	43.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa109 DV: Partner started any recent learning activity because he is interested in the subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1448	53.6	68.2	68.2
	2 No	674	25.0	31.8	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa110 DV: Partner started any recent learning activity to meet people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	313	11.6	14.8	14.8
	2 No	1809	67.0	85.2	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa111 DV: Partner started any recent learning activity as an employer requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	523	19.4	24.6	24.6
	2 No	1599	59.2	75.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa112 DV: Partner started any recent learning activity as a benefit requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	76	2.8	3.6	3.6
	2 No	2046	75.8	96.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa113 DV: Partner started any recent learning activity as a professional requirement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	415	15.4	19.6	19.6
	2 No	1707	63.2	80.4	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

pxa114 DV: Partner started any recent learning activity to help his children learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	229	8.5	10.8	10.8
	2 No	1893	70.1	89.2	100.0
	Total	2122	78.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A4 omitted	3	.1		
	-2 No learning	568	21.0		
	Total	578	21.4		
Total		2700	100.0		

A5. For how many hours a week did you do anything related to this learning? (e.g. attending classes, homework, studying etc.)

Cross one box in each column

more than 20 hours	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
10-19 hours	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
5-9 hours	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
fewer than 5 hours	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>

[Note: The column headings for this question are the same as for question A4. They were printed once only at the top of page 4.]

[Coding: If more than one answer, the lowest code number was recorded.]

pxa130 A5i: Number of hours per week partner worked on most recent course with qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 > 20	154	5.7	22.4	22.4
2 10 - 19	114	4.2	16.6	39.0
3 5 - 9	175	6.5	25.4	64.4
4 < 5	245	9.1	35.6	100.0
Total	688	25.5	100.0	
Missing -6 Section A omitted	7	.3		
-2 No relevant learning	1946	72.1		
-1 Not stated	59	2.2		
Total	2012	74.5		
Total	2700	100.0		

pxa131 A5ii: Number of hours per week partner worked on most recent course without qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 > 20	170	6.3	12.4	12.4
2 10 - 19	122	4.5	8.9	21.2
3 5 - 9	257	9.5	18.7	39.9
4 < 5	826	30.6	60.1	100.0
Total	1375	50.9	100.0	
Missing -6 Section A omitted	7	.3		
-2 No relevant learning	1061	39.3		
-1 Not stated	257	9.5		
Total	1325	49.1		
Total	2700	100.0		

pxa132 A5iii: Number of hours per week partner worked on most recent informal learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 > 20	105	3.9	7.0	7.0
	2 10 - 19	83	3.1	5.6	12.6
	3 5 - 9	275	10.2	18.4	31.0
	4 < 5	1032	38.2	69.0	100.0
	Total	1495	55.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	860	31.9		
	-1 Not stated	338	12.5		
	Total	1205	44.6		
Total		2700	100.0		

Derived Variable

A summary indicator of the longest of the three reported times was derived as PXA133 from PXA130 to PXA132 as follows. If PXA130 to PXA132 had value -6 then PXA133 was set to -6. If PXA130 to PXA132 all had value -2 then PXA133 was set to -2. If PXA130 to PXA132 all had value -1 or -2 then PXA133 was set to -1. (Given the preceding edit, at least one of PXA130 to PXA132 must have value -1.) Otherwise (i.e. if the respondent had done some learning activity and ticked at least one box in question A5) PXA133 was set to the minimum non-missing value.

pxa133 DV: Maximum number of hours per week partner worked on any recent learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 > 20	355	13.1	18.1	18.1
	2 10 - 19	225	8.3	11.5	29.6
	3 5 - 9	409	15.1	20.9	50.5
	4 < 5	971	36.0	49.5	100.0
	Total	1960	72.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No learning	568	21.0		
	-1 Not stated	165	6.1		
	Total	740	27.4		
Total		2700	100.0		

A6. How long is/ was the learning expected to be altogether?

Cross one box in each column

less than 1 week	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
1 week - 3 months	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
3 months - 12 months	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
1-2 years	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
more than 2 years	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
don't know	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>

[Note: The column headings for this question are the same as for question A4. They were printed once only at the top of page 4.]

[Coding: If more than one answer, the highest code number was recorded.]

pxa135 A6i: Expected duration of most recent course with qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 < 1 week	104	3.9	15.1	15.1
2 1 week - 3 months	162	6.0	23.5	38.6
3 3 - 12 months	174	6.4	25.3	63.9
4 1 - 2 years	118	4.4	17.1	81.0
5 > 2 years	125	4.6	18.1	99.1
6 Don't know	6	.2	.9	100.0
Total	689	25.5	100.0	
Missing -6 Section A omitted	7	.3		
-2 No relevant learning	1946	72.1		
-1 Not stated	58	2.1		
Total	2011	74.5		
Total	2700	100.0		

pxa136 A6ii: Expected duration of most recent course without qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 < 1 week	665	24.6	48.5	48.5
2 1 week - 3 months	354	13.1	25.8	74.3
3 3 - 12 months	132	4.9	9.6	83.9
4 1 - 2 years	48	1.8	3.5	87.4
5 > 2 years	94	3.5	6.9	94.2
6 Don't know	79	2.9	5.8	100.0
Total	1372	50.8	100.0	
Missing -6 Section A omitted	7	.3		
-2 No relevant learning	1061	39.3		
-1 Not stated	260	9.6		
Total	1328	49.2		
Total	2700	100.0		

pxa137 A6iii: Expected duration of most recent informal learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 week	528	19.6	36.3	36.3
	2 1 week - 3 months	267	9.9	18.4	54.7
	3 3 - 12 months	117	4.3	8.0	62.7
	4 1 - 2 years	50	1.9	3.4	66.2
	5 > 2 years	219	8.1	15.1	81.2
	6 Don't know	273	10.1	18.8	100.0
	Total	1454	53.9	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	860	31.9		
	-1 Not stated	379	14.0		
	Total	1246	46.1		
Total		2700	100.0		

Derived Variable

A summary indicator of the longest of the three reported durations was derived as PXA138 from PXA135 to PXA137 as follows. If PXA135 to PXA137 had value -6 then PXA138 was set to -6. If PXA135 to PXA137 all had value -2 then PXA138 was set to -2. If PXA135 to PXA137 all had value -1, -2 or 6 then PXA138 was set to -1. (Given the preceding edit, at least one of PXA135 to PXA137 must have value -1 or 6.) Otherwise (i.e. if the respondent had done some learning activity and ticked at least one box numbered 1 – 5 in question A6) PXA138 was set to the maximum value in the range 1 - 5.

pxa138 DV: Maximum expected duration of any recent learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 week	516	19.1	29.0	29.0
	2 1 week - 3 months	428	15.9	24.1	53.1
	3 3 - 12 months	298	11.0	16.8	69.9
	4 1 - 2 years	172	6.4	9.7	79.6
	5 > 2 years	363	13.4	20.4	100.0
	Total	1777	65.8	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No learning	568	21.0		
	-1 Not stated	348	12.9		
	Total	923	34.2		
Total		2700	100.0		

PAGE 5 OF THE QUESTIONNAIRE

A7. Where did you go to do the **main** part of this learning?

CROSS ONE ANSWER ONLY IN EACH COLUMN

	(i) Course leading to qualification (as answered in A1)	(ii) Other course (as answered in A2)	(iii) Other skills or knowledge (as answered in A3)
Adult education centre/ evening institute/ Workers' Educational Association class	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Further education college/ tertiary/ sixth form college	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
University/ higher education institution	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Where I work/ employer's training centre/ other private training centre/ conference centre/ hotel	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
Job centre/ job club/ skill centre	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
Local ICT learning centre (e.g. learndirect/ Ukonline)	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
Local school or other educational institution not listed above	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
Other community facility e.g. public library, community/leisure centre, informal group in church hall, village hall etc., voluntary organisation (e.g. pre-school, learning alliance, U3A), health/ fitness centre/ club	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>
While travelling (e.g. studying course work)	9 <input type="checkbox"/>	9 <input type="checkbox"/>	9 <input type="checkbox"/>
Home-based course	10 <input type="checkbox"/>	10 <input type="checkbox"/>	10 <input type="checkbox"/>
Other (please cross and describe)	11 <input type="checkbox"/>	11 <input type="checkbox"/>	11 <input type="checkbox"/>

[Version 1: The question text read:

A7. Where did you do the **main** part of this learning? (i.e. where you spent most of your time) **Cross one answer only in each column**

Also category 10 was labelled "At home".]

[Coding: If codes 9 and/or 10 were marked + other answer(s), the 9/10 was deleted. If code 4 was marked + other answer(s) excluding 9/10, the 4 was deleted. If both codes 9 and 10 only were marked, the 9 was deleted. For combinations other than those above:

1) On a signed questionnaire, combinations could be sorted for priority if a telephone interview was successfully conducted. In this instance an amendment sheet may well have been produced by the interviewers.

2) For an unsigned questionnaire, the computer can cope with multi-answers.]

[Editing: The decision to allow multiple ticks was taken part way through the processing of version 1 questionnaires, although the instruction to “cross one answer only in each column” remained when version 2 was produced. However, the coding instructions were still applied and after their application only one case with multiple ticks remained, with combination 2+8. For this combination code 2 was retained.]

[Note: The most common 'other' response to question A7 was private tuition (e.g. music) at a tutor or teacher's home. Other responses included driving school and riding stables. Several respondents to A7iii also simply stated 'internet' under 'other'.]

pxa140 A7i: Main location for most recent course with qualification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Adult education centre etc	66	2.4	9.8	9.8
	2 Further education college etc	81	3.0	12.0	21.8
	3 University etc	124	4.6	18.4	40.1
	4 Workplace etc	226	8.4	33.5	73.6
	5 Job centre etc	2	.1	.3	73.9
	6 Local ICT learning centre	14	.5	2.1	76.0
	7 Local school etc	15	.6	2.2	78.2
	8 Other community facility	28	1.0	4.1	82.4
	9 While travelling	2	.1	.3	82.7
	10 Home	84	3.1	12.4	95.1
	11 Other	33	1.2	4.9	100.0
	Total	675	25.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	1946	72.1		
	-1 Not stated	72	2.7		
	Total	2025	75.0		
Total		2700	100.0		

pxa142 A7ii: Main location for most recent course without qualification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Adult education centre etc	68	2.5	5.0	5.0
	2 Further education college etc	43	1.6	3.2	8.2
	3 University etc	44	1.6	3.3	11.5
	4 Workplace etc	958	35.5	70.8	82.3
	6 Local ICT learning centre	7	.3	.5	82.8
	7 Local school etc	31	1.1	2.3	85.1
	8 Other community facility	89	3.3	6.6	91.6
	9 While travelling	12	.4	.9	92.5
	10 Home	49	1.8	3.6	96.2
	11 Other	52	1.9	3.8	100.0
	Total	1353	50.1	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	1061	39.3		
	-1 Not stated	279	10.3		
	Total	1347	49.9		
Total		2700	100.0		

pxa144 A7iii: Main location for most recent informal learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Adult education centre etc	17	.6	1.2	1.2
	2 Further education college etc	15	.6	1.0	2.2
	3 University etc	28	1.0	1.9	4.1
	4 Workplace etc	880	32.6	60.6	64.7
	5 Job centre etc	2	.1	.1	64.8
	6 Local ICT learning centre	6	.2	.4	65.2
	7 Local school etc	17	.6	1.2	66.4
	8 Other community facility	69	2.6	4.7	71.2
	9 While travelling	21	.8	1.4	72.6
	10 Home	322	11.9	22.2	94.8
	11 Other	76	2.8	5.2	100.0
	Total	1453	53.8	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	860	31.9		
	-1 Not stated	380	14.1		
	Total	1247	46.2		
Total		2700	100.0		

PAGE 6 OF THE QUESTIONNAIRE

A8. Thinking of any personal teaching you received for your course how was this given mainly? **Cross one answer only in each column.**

	(i) Course leading to qualification (as answered in A1)	(ii) Other course (as answered in A2)	(iii) Other skills or knowledge (as answered in A3)
face to face (one-to-one basis)	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
face to face (in a class/ group)	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
by telephone	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
in writing e.g. correspondence course	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
by email/ online	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
in some other way	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
no personal teaching given	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>

[Coding: If more than one answer, the lowest code number was recorded.]

pxa150 A8i: Method by which personal teaching for most recent course with qualification was given

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Face to face (one-to-one basis)	86	3.2	13.0	13.0
2 Face to face (in a class/group)	453	16.8	68.4	81.4
3 By telephone	3	.1	.5	81.9
4 In writing	35	1.3	5.3	87.2
5 By email / online	22	.8	3.3	90.5
6 Some other way	12	.4	1.8	92.3
7 No personal teaching given	51	1.9	7.7	100.0
Total	662	24.5	100.0	
Missing				
-6 Section A omitted	7	.3		
-2 No relevant learning	1946	72.1		
-1 Not stated	85	3.1		
Total	2038	75.5		
Total	2700	100.0		

pxa151 A8ii: Method by which personal teaching for most recent course without qualification was given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Face to face (one-to-one basis)	194	7.2	14.4	14.4
	2 Face to face (in a class/group)	1041	38.6	77.5	91.9
	3 By telephone	3	.1	.2	92.1
	4 In writing	14	.5	1.0	93.2
	5 By email / online	35	1.3	2.6	95.8
	6 Some other way	12	.4	.9	96.7
	7 No personal teaching given	45	1.7	3.3	100.0
	Total	1344	49.8	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	1061	39.3		
	-1 Not stated	288	10.7		
	Total	1356	50.2		
Total		2700	100.0		

pxa152 A8iii: Method by which personal teaching for most recent informal learning activity was given

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Face to face (one-to-one basis)	207	7.7	14.4	14.4
	2 Face to face (in a class/group)	550	20.4	38.2	52.5
	3 By telephone	3	.1	.2	52.7
	4 In writing	13	.5	.9	53.6
	5 By email / online	91	3.4	6.3	60.0
	6 Some other way	55	2.0	3.8	63.8
	7 No personal teaching given	522	19.3	36.2	100.0
	Total	1441	53.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-2 No relevant learning	860	31.9		
	-1 Not stated	392	14.5		
	Total	1259	46.6		
Total		2700	100.0		

A9. What resulted from this learning experience? **Cross all that apply in each column, on this page and the next.**

	(i) Course leading to qualification (as answered in A1)	(ii) Other course (as answered in A2)	(iii) Other skills or knowledge (as answered in A3)
(a) it was interesting	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(b) it boosted my confidence/ it increased my self-esteem	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(c) it taught me new skills, or it improved my knowledge/ skills in the subject	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(d) it helped my employment prospects	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(e) it encouraged me to do more learning	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>

PAGE 7 OF THE QUESTIONNAIRE

A9. cont.	(i) Course leading to qualification (as answered in A1)	(ii) Other course (as answered in A2)	(iii) Other skills or knowledge (as answered in A3)
(f) it encouraged me to take part in voluntary or community activities	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(g) it was enjoyable	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(h) it helped me to make new friends/ meet new people	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(i) it enabled me to help my child(ren) with their school work	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(j) it helped me to do something useful with my spare time	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(k) it helped me to keep my body active	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(l) it helped me to keep my mind active	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(m) it helped me with my health problems/ disability	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
(n) none of the above	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>

Now go to SECTION C ON PAGE 10

[Editing: If all 14 items in column (i) were omitted, variables PXA200 to PXA213 were set to -5 and similarly for columns (ii) and (iii). Remaining values of -1 were recoded to 2 'No'.]

pxa200 A9a1: Most recent course with qualification was interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	526	19.5	76.1	76.1
	2 No	165	6.1	23.9	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa201 A9b1: Most recent course with qualification increased partner's self-esteem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	267	9.9	38.6	38.6
	2 No	424	15.7	61.4	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa202 A9c1: Most recent course with qualification improved partner's knowledge/skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	582	21.6	84.2	84.2
	2 No	109	4.0	15.8	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa203 A9d1: Most recent course with qualification helped partner's employment prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	358	13.3	51.8	51.8
	2 No	333	12.3	48.2	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa204 A9e1: Most recent course with qualification encouraged partner to do more learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	228	8.4	33.0	33.0
	2 No	463	17.1	67.0	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa205 A9f1: Most recent course with qualification encouraged partner to take part in voluntary activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	46	1.7	6.7	6.7
	2 No	645	23.9	93.3	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa206 A9g1: Most recent course with qualification was enjoyable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	415	15.4	60.1	60.1
	2 No	276	10.2	39.9	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa207 A9h1: Most recent course with qualification helped partner make new friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	197	7.3	28.5	28.5
	2 No	494	18.3	71.5	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa208 A9i1: Most recent course with qualification enabled partner to help his children with their school work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	52	1.9	7.5	7.5
	2 No	639	23.7	92.5	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa209 A9j1: Most recent course with qualification helped partner do something useful with his spare time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	115	4.3	16.6	16.6
	2 No	576	21.3	83.4	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa210 A9k1: Most recent course with qualification helped partner keep his body active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	52	1.9	7.5	7.5
	2 No	639	23.7	92.5	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa211 A9l1: Most recent course with qualification helped partner keep his mind active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	313	11.6	45.3	45.3
	2 No	378	14.0	54.7	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa212 A9m1: Most recent course with qualification helped partner with health problems / disability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.3	1.0	1.0
	2 No	684	25.3	99.0	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa213 A9n1: Most recent course with qualification had none of the above results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	32	1.2	4.6	4.6
	2 No	659	24.4	95.4	100.0
	Total	691	25.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 1 omitted	56	2.1		
	-2 No relevant learning	1946	72.1		
	Total	2009	74.4		
Total		2700	100.0		

pxa220 A9a2: Most recent course without qualification was interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	979	36.3	69.7	69.7
	2 No	425	15.7	30.3	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa221 A9b2: Most recent course without qualification increased partner's self-esteem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	361	13.4	25.7	25.7
	2 No	1043	38.6	74.3	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa222 A9c2: Most recent course without qualification improved partner's knowledge/skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1177	43.6	83.8	83.8
	2 No	227	8.4	16.2	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa223 A9d2: Most recent course without qualification helped partner's employment prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	411	15.2	29.3	29.3
	2 No	993	36.8	70.7	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa224 A9e2: Most recent course without qualification encouraged partner to do more learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	272	10.1	19.4	19.4
	2 No	1132	41.9	80.6	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa225 A9f2: Most recent course without qualification encouraged partner to take part in voluntary activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	85	3.1	6.1	6.1
	2 No	1319	48.9	93.9	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa226 A9g2: Most recent course without qualification was enjoyable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	794	29.4	56.6	56.6
	2 No	610	22.6	43.4	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa227 A9h2: Most recent course without qualification helped partner make new friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	276	10.2	19.7	19.7
	2 No	1128	41.8	80.3	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa228 A9i2: Most recent course without qualification enabled partner to help his children with their school work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	59	2.2	4.2	4.2
	2 No	1345	49.8	95.8	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa229 A9j2: Most recent course without qualification helped partner do something useful with his spare time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	163	6.0	11.6	11.6
	2 No	1241	46.0	88.4	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa230 A9k2: Most recent course without qualification helped partner keep his body active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	110	4.1	7.8	7.8
	2 No	1294	47.9	92.2	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa231 A9l2: Most recent course without qualification helped partner keep his mind active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	399	14.8	28.4	28.4
	2 No	1005	37.2	71.6	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa232 A9m2: Most recent course without qualification helped partner with health problems / disability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.6	1.1	1.1
	2 No	1389	51.4	98.9	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa233 A9n2: Most recent course without qualification had none of the above results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	64	2.4	4.6	4.6
	2 No	1340	49.6	95.4	100.0
	Total	1404	52.0	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 2 omitted	228	8.4		
	-2 No relevant learning	1061	39.3		
	Total	1296	48.0		
Total		2700	100.0		

pxa240 A9a3: Most recent informal learning activity was interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1017	37.7	67.8	67.8
	2 No	484	17.9	32.2	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa241 A9b3: Most recent informal learning activity increased partner's self-esteem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	336	12.4	22.4	22.4
	2 No	1165	43.1	77.6	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa242 A9c3: Most recent informal learning activity improved partner's knowledge/skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1160	43.0	77.3	77.3
	2 No	341	12.6	22.7	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa243 A9d3: Most recent informal learning activity helped partner's employment prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	369	13.7	24.6	24.6
	2 No	1132	41.9	75.4	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa244 A9e3: Most recent informal learning activity encouraged partner to do more learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	330	12.2	22.0	22.0
	2 No	1171	43.4	78.0	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa245 A9f3: Most recent informal learning activity encouraged partner to take part in voluntary activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	66	2.4	4.4	4.4
	2 No	1435	53.1	95.6	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa246 A9g3: Most recent informal learning activity was enjoyable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	807	29.9	53.8	53.8
	2 No	694	25.7	46.2	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa247 A9h3: Most recent informal learning activity helped partner make new friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	158	5.9	10.5	10.5
	2 No	1343	49.7	89.5	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa248 A9i3: Most recent informal learning activity enabled partner to help his children with their school work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	84	3.1	5.6	5.6
	2 No	1417	52.5	94.4	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa249 A9j3: Most recent informal learning activity helped partner do something useful with his spare time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	218	8.1	14.5	14.5
	2 No	1283	47.5	85.5	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa250 A9k3: Most recent informal learning activity helped partner keep his body active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	97	3.6	6.5	6.5
	2 No	1404	52.0	93.5	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa251 A9l3: Most recent informal learning activity helped partner keep his mind active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	512	19.0	34.1	34.1
	2 No	989	36.6	65.9	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa252 A9m3: Most recent informal learning activity helped partner with health problems / disability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	18	.7	1.2	1.2
	2 No	1483	54.9	98.8	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

pxa253 A9n3: Most recent informal learning activity had none of the above results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	96	3.6	6.4	6.4
	2 No	1405	52.0	93.6	100.0
	Total	1501	55.6	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 column 3 omitted	332	12.3		
	-2 No relevant learning	860	31.9		
	Total	1199	44.4		
Total		2700	100.0		

Derived Variables

For each part (i.e. row) of question A9 a variable indicating whether a tick was placed in any of three columns was derived as follows. If any of the three component variables had value 1 'Yes' then the summary variable was set to 1 'Yes'. If all three component variables had value -5 then the summary variable was set to -5. If all three component variables had value -2 then the summary variable was set to -2. If the component variables had value -6 then the summary variable was set to -6. Otherwise (i.e. if the respondent had done some learning activity and did not leave the whole of question A9 blank but did not tick any of the boxes for the relevant part) the summary variable was set to 2 'No'.

pxa260 DV: Any recent learning activity was interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1518	56.2	71.7	71.7
	2 No	600	22.2	28.3	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa261 DV: Any recent learning activity increased partner's self-esteem

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	663	24.6	31.3	31.3
	2 No	1455	53.9	68.7	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa262 DV: Any recent learning activity improved partner's knowledge/skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1764	65.3	83.3	83.3
	2 No	354	13.1	16.7	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa263 DV: Any recent learning activity helped partner's employment prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	805	29.8	38.0	38.0
	2 No	1313	48.6	62.0	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa264 DV: Any recent learning activity encouraged partner to do more learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	551	20.4	26.0	26.0
	2 No	1567	58.0	74.0	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa265 DV: Any recent learning activity encouraged partner to take part in voluntary activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	167	6.2	7.9	7.9
	2 No	1951	72.3	92.1	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa266 DV: Any recent learning activity was enjoyable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1241	46.0	58.6	58.6
	2 No	877	32.5	41.4	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa267 DV: Any recent learning activity helped partner make new friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	476	17.6	22.5	22.5
	2 No	1642	60.8	77.5	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa268 DV: Any recent learning activity enabled partner to help his children with their school work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	160	5.9	7.6	7.6
	2 No	1958	72.5	92.4	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa269 DV: Any recent learning activity helped partner do something useful with his spare time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	409	15.1	19.3	19.3
	2 No	1709	63.3	80.7	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa270 DV: Any recent learning activity helped partner keep his body active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	242	9.0	11.4	11.4
	2 No	1876	69.5	88.6	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa271 DV: Any recent learning activity helped partner keep his mind active

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	774	28.7	36.5	36.5
	2 No	1344	49.8	63.5	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa272 DV: Any recent learning activity helped partner with health problems / disability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	1.3	1.7	1.7
	2 No	2083	77.1	98.3	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

pxa273 DV: Any recent learning activity had none of the above results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	151	5.6	7.1	7.1
	2 No	1967	72.9	92.9	100.0
	Total	2118	78.4	100.0	
Missing	-6 Section A omitted	7	.3		
	-5 Question A9 omitted	7	.3		
	-2 No learning	568	21.0		
	Total	582	21.6		
Total		2700	100.0		

SECTION B: IN RECENT TIMES

[Editing: If the respondent had done some learning (i.e. if PXA034 = 1) then section B should have been omitted and therefore variables PXA300 to PXA340 were set to -2 'Some learning' regardless of whether or not the instructions were actually followed.

If all parts of section B were omitted (and section B should have been completed) then variables PXA300 to PXA340 were set to -6.]

B1. Although you haven't done any of the things described in Questions A1-A3 in the last 3 years, would you have liked to?

Yes 1 ☐ No 2 ☐

pxa300 B1: Partner would have liked to have done some learning in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	205	7.6	38.3	38.3
	2 No	330	12.2	61.7	100.0
	Total	535	19.8	100.0	
Missing	-6 Section B omitted	12	.4		
	-2 Some learning	2125	78.7		
	-1 Not stated	28	1.0		
	Total	2165	80.2		
Total		2700	100.0		

B2. What would you say are the main things that stopped you from doing it?

Cross all that apply

- | | |
|---|----------------------------|
| a) Cost | 1 <input type="checkbox"/> |
| b) Childcare arrangements/ family commitments / caring for others | 1 <input type="checkbox"/> |
| c) Transport/ too far to travel | 1 <input type="checkbox"/> |
| d) Work/ other time pressures | 1 <input type="checkbox"/> |
| e) I don't like being in groups of people
I don't know | 1 <input type="checkbox"/> |
| f) I don't know what is available | 1 <input type="checkbox"/> |
| g) I feel I am too old | 1 <input type="checkbox"/> |
| h) I am too ill/ disabled | 1 <input type="checkbox"/> |
| i) I am worried about being out alone | 1 <input type="checkbox"/> |
| j) I haven't got round to doing it | 1 <input type="checkbox"/> |
| k) I feel no need to learn any more | 1 <input type="checkbox"/> |
| l) I don't feel colleges/ centres are welcoming | 1 <input type="checkbox"/> |
| m) I do not have the qualifications I need to take part | 1 <input type="checkbox"/> |
| n) I do not have the abilities I need to take part | 1 <input type="checkbox"/> |

PAGE 9 OF THE QUESTIONNAIRE

B2. cont.

Cross all that apply

- o) I am put off by tests and exams 1 ☐
- p) I am too nervous/ I don't feel confident enough 1 ☐
- q) I would not be able to get time off work 1 ☐
- r) I've tried learning in the past and it has been unsuccessful 1 ☐
- s) No suitable courses are available 1 ☐
- t) Lack of opportunity to learn in my native language 1 ☐
- u) Other (please specify) 1 ☐

[Editing: If all 21 parts of question B2 were omitted, variables PXA310 to PXA330 were set to -5. Remaining values of -1 were then recoded to 2 'No'. Note that nearly all of respondents who omitted question B2 had responded 'No' to question B1, although many who responded 'No' to question B1 did continue on to complete question B2.]

pxa310 B2a: Cost stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	108	4.0	23.9	23.9
	2 No	344	12.7	76.1	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa311 B2b: Family commitments stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	92	3.4	20.4	20.4
	2 No	360	13.3	79.6	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa312 B2c: Transport stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.6	3.3	3.3
	2 No	437	16.2	96.7	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa313 B2d: Work or other time pressures stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	317	11.7	70.1	70.1
	2 No	135	5.0	29.9	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa314 B2e: Not liking being in groups of strangers stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	26	1.0	5.8	5.8
	2 No	426	15.8	94.2	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa315 B2f: Not knowing what was available stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	24	.9	5.3	5.3
	2 No	428	15.9	94.7	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa316 B2g: Feeling too old stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	50	1.9	11.1	11.1
	2 No	402	14.9	88.9	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa317 B2h: Being too ill/disabled stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.6	3.3	3.3
	2 No	437	16.2	96.7	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa318 B2i: Being worried about being out alone stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.2	.2
	2 No	451	16.7	99.8	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa319 B2j: Not getting round to doing it stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	107	4.0	23.7	23.7
	2 No	345	12.8	76.3	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa320 B2k: Feeling no need to learn any more stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	86	3.2	19.0	19.0
	2 No	366	13.6	81.0	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa321 B2l: Not feeling colleges are welcoming stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.3	1.8	1.8
	2 No	444	16.4	98.2	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa322 B2m: Not having required qualifications stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	1.1	6.4	6.4
	2 No	423	15.7	93.6	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa323 B2n: Not having required abilities stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.7	4.2	4.2
	2 No	433	16.0	95.8	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa324 B2o: Being put off by tests and exams stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	72	2.7	15.9	15.9
	2 No	380	14.1	84.1	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa325 B2p: Being too nervous / not feeling confident enough stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	33	1.2	7.3	7.3
	2 No	419	15.5	92.7	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa326 B2q: Not being able to get time off work stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	77	2.9	17.0	17.0
	2 No	375	13.9	83.0	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa327 B2r: Unsuccessful past learning attempts stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	9	.3	2.0	2.0
	2 No	443	16.4	98.0	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa328 B2s: No suitable courses being available stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.8	4.6	4.6
	2 No	431	16.0	95.4	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa329 B2t: Lack of opportunity to learn in his native language stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.1	.4	.4
	2 No	450	16.7	99.6	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

pxa330 B2u: Other reasons stopped partner from doing any learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	32	1.2	7.1	7.1
	2 No	420	15.6	92.9	100.0
	Total	452	16.7	100.0	
Missing	-6 Section B omitted	12	.4		
	-5 Question B2 omitted	111	4.1		
	-2 Some learning	2125	78.7		
	Total	2248	83.3		
Total		2700	100.0		

We'd now like to ask you about your views on learning as an adult and any plans you may have for future learning

B3. How likely is it that you will pursue any learning in the future?

Very likely 1 ☐

Fairly likely 2 ☐

Not very likely 3 ☐

Not at all likely 4 ☐

[Coding: If 1+2 were answered, 2 was coded. If 3+4 were answered, 3 was coded. For any other combinations the question was left as blank (missing data).]

pxa340 B3: Degree to which partner is likely to pursue any learning in the future

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very likely	43	1.6	7.7	7.7
	2 Fairly likely	111	4.1	19.8	27.5
	3 Not very likely	255	9.4	45.5	72.9
	4 Not at all likely	152	5.6	27.1	100.0
	Total	561	20.8	100.0	
Missing	-6 Section B omitted	12	.4		
	-2 Some learning	2125	78.7		
	-1 Not stated	2	.1		
	Total	2139	79.2		
Total		2700	100.0		

SECTION C: ABOUT LEARNING AS AN ADULT

We would like to know what your view is on each of the following:

	Strongly agree	Agree	Unsure	Disagree	Strongly disagree
C1. I don't have the confidence to learn new skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C2. I don't see the point in learning or education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C3. Learning can be satisfying even if it doesn't visibly help you get on at work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C4. Learning new skills is valuable, whether or not there is a qualification to show for it	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C5. Learning is something you should do throughout your life	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C6. If you don't keep up through learning, it could hold you back at work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C7. Learning is an investment in a better future for myself/my family	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C8. Learning is only worthwhile if there is a qualification at the end of it	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C9. Learning isn't for people like me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

PAGE 11 OF THE QUESTIONNAIRE

		Strongly agree	Agree	Unsure	Disagree	Strongly disagree
C10.	I often played truant at school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C11.	I didn't get anything useful out of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C12.	I hated my teachers at school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C13.	I really tried hard to achieve at school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C14.	I would be most interested in taking a course for personal satisfaction than any other reason	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

[Coding: Any multi-answered questions were left as blank (missing data).]

[Editing: If all 14 parts of section C were omitted, variables PXA350 to PXA363 were set to -6. Otherwise values of -1 were recoded to 3 'Unsure'.]

pxa350 C1: I don't have the confidence to learn new skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	24	.9	.9	.9
	2 Agree	58	2.1	2.2	3.1
	3 Unsure	140	5.2	5.3	8.4
	4 Disagree	894	33.1	33.7	42.1
	5 Strongly disagree	1536	56.9	57.9	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa351 C2: I don't see the point in learning or education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	26	1.0	1.0	1.0
	2 Agree	22	.8	.8	1.8
	3 Unsure	76	2.8	2.9	4.7
	4 Disagree	685	25.4	25.8	30.5
	5 Strongly disagree	1843	68.3	69.5	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa352 C3: Learning can be satisfying even if it doesn't visibly help you get on at work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1098	40.7	41.4	41.4
	2 Agree	1290	47.8	48.6	90.0
	3 Unsure	188	7.0	7.1	97.1
	4 Disagree	51	1.9	1.9	99.1
	5 Strongly disagree	25	.9	.9	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa353 C4: Learning new skills is valuable, whether or not there is a qualification to show for it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1230	45.6	46.4	46.4
	2 Agree	1267	46.9	47.8	94.2
	3 Unsure	113	4.2	4.3	98.4
	4 Disagree	18	.7	.7	99.1
	5 Strongly disagree	24	.9	.9	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa354 C5: Learning is something you should do throughout your life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	1347	49.9	50.8	50.8
	2 Agree	1120	41.5	42.2	93.0
	3 Unsure	127	4.7	4.8	97.8
	4 Disagree	39	1.4	1.5	99.3
	5 Strongly disagree	19	.7	.7	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa355 C6: If you don't keep up through learning, it could hold you back at work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	575	21.3	21.7	21.7
	2 Agree	1387	51.4	52.3	74.0
	3 Unsure	411	15.2	15.5	89.5
	4 Disagree	258	9.6	9.7	99.2
	5 Strongly disagree	21	.8	.8	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa356 C7: Learning is an investment in a better future for myself/my family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	770	28.5	29.0	29.0
	2 Agree	1377	51.0	51.9	81.0
	3 Unsure	378	14.0	14.3	95.2
	4 Disagree	112	4.1	4.2	99.4
	5 Strongly disagree	15	.6	.6	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa357 C8: Learning is only worthwhile if there is a qualification at the end of it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	27	1.0	1.0	1.0
	2 Agree	86	3.2	3.2	4.3
	3 Unsure	196	7.3	7.4	11.7
	4 Disagree	1442	53.4	54.4	66.0
	5 Strongly disagree	901	33.4	34.0	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa358 C9: Learning isn't for people like me

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	40	1.5	1.5	1.5
	2 Agree	37	1.4	1.4	2.9
	3 Unsure	112	4.1	4.2	7.1
	4 Disagree	842	31.2	31.7	38.9
	5 Strongly disagree	1621	60.0	61.1	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa359 C10: I often played truant at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	47	1.7	1.8	1.8
	2 Agree	192	7.1	7.2	9.0
	3 Unsure	56	2.1	2.1	11.1
	4 Disagree	514	19.0	19.4	30.5
	5 Strongly disagree	1843	68.3	69.5	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa360 C11: I didn't get anything useful out of school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	46	1.7	1.7	1.7
	2 Agree	156	5.8	5.9	7.6
	3 Unsure	164	6.1	6.2	13.8
	4 Disagree	858	31.8	32.4	46.2
	5 Strongly disagree	1428	52.9	53.8	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa361 C12: I hated my teachers at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	35	1.3	1.3	1.3
	2 Agree	107	4.0	4.0	5.4
	3 Unsure	221	8.2	8.3	13.7
	4 Disagree	1073	39.7	40.5	54.1
	5 Strongly disagree	1216	45.0	45.9	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa362 C13: I really tried hard to achieve at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	451	16.7	17.0	17.0
	2 Agree	1175	43.5	44.3	61.3
	3 Unsure	464	17.2	17.5	78.8
	4 Disagree	509	18.9	19.2	98.0
	5 Strongly disagree	53	2.0	2.0	100.0
	Total	2652	98.2	100.0	
Missing	-6 Section C omitted	48	1.8		
Total		2700	100.0		

pxa363 C14: I would be most interested in taking a course for personal satisfaction than any other reason

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Strongly agree	332	12.3	12.5	12.5
2 Agree	1148	42.5	43.3	55.8
3 Unsure	767	28.4	28.9	84.7
4 Disagree	362	13.4	13.7	98.4
5 Strongly disagree	43	1.6	1.6	100.0
Total	2652	98.2	100.0	
Missing -6 Section C omitted	48	1.8		
Total	2700	100.0		

SECTION D: ABOUT QUALIFICATIONS

Because there are so many different kinds of qualifications people can get nowadays, we'd just like to check what qualifications you have.

(You may have answered questions about your qualifications before. We hope you won't mind answering these questions so that we have a more up-to-date picture.)

[Editing: If all parts of section D were omitted then variables PXA400 to PXA510 were set to -6.]

D1. a) Do you have any GCSEs or O levels?

Yes ¹ ☐

No ² ☐

If **yes**,

(i) how many were gained at grade A-C?

--	--

(ii) how many of these (grades A-C) were gained in the last 3 years?

--	--

b) Do you have any CSEs?

Yes ¹ ☐

No ² ☐

If **yes**,

(i) how many at grade 1?

--	--

c) Do you have any Scottish Standard Grades?

Yes ¹ ☐

No ² ☐

If **yes**,

(i) how many at grade 1-3?

--	--

d) Do you have any AS levels?

Yes ¹ ☐

No ² ☐

If **yes**,

(i) how many?

--

(ii) how many of these were obtained in the last 3 years?

--

PAGE 13 OF THE QUESTIONNAIRE

D1. e) Do you have any A levels?

Yes ¹ ☐ No ² ☐

If yes,

(i) how many?

(ii) how many of these were obtained in the last 3 years?

f) Do you have any SCE highers?

Yes ¹ ☐ No ² ☐

If yes,

(i) how many?

(ii) how many of these were obtained in the last 3 years?

g) Do you have any Scottish Advanced Highers?

Yes ¹ ☐ No ² ☐

If yes,

(i) how many?

(ii) how many of these were obtained in the last 3 years?

[Editing: If a larger number was reported in (ii) than in (i) in any of parts a, d, e, f or g then the variables for both (i) & (ii) for the relevant part were both recoded to -1. If all 19 parts of question D1 were omitted variables PXA400 to PXA432 were set to -5. If all items in any of parts a-g were omitted then the variables for that part were set to -4.

If a number > 0 was reported in (i) for any part (or in (ii) for parts a, d, e, f or g) then values of both -1 and 2 in the indicator variable for that part were recoded to 1 'Yes'. If 0 was reported in (i) in any of parts d to g then values of -1 in the indicator variable for that part were recoded to 2 'No'. If the indicator variable for any part was 2 'No' then the variables for (i) (and for (ii) for parts a, d, e, f & g) were set to 0. In addition, if the variable for (i) in part a = 0 then the variable for (ii) in part a was set to 0. Note that this is guaranteed by the existing edits for parts d to g.

Summary indicators of the variables for D1a(i), D1a(ii), D1b(i), D1c(i), D1d(ii), D1e(ii), D1f(ii) and D1g(ii) were created as PXA401a, PXA402a, PXA406a, PXA411a, PXA417a, PXA422a, PXA427a & PXA432a by recoding (0 = 2)(1 thru hi = 1) in PXA401, PXA402, PXA406, PXA411, PXA417, PXA422, PXA427 & PXA432 and copying missing values. If PXA402a was 1 then values of -1 in PXA401a were recoded to 1 'Yes'.

Note that a very small number of respondents reported obtaining qualifications in the last 3 years in this question despite indicating in question A1 that they had not taken any courses

leading to a qualification in the last 3 years. This contradiction has not been resolved. In addition no check has been carried out that the total number of qualifications obtained in the last 3 years in question D1 is less than or equal to the number of courses reported in question A1.]

pxa400 D1a: Partner has any GCSEs or O levels

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2102	77.9	79.6	79.6
	2 No	540	20.0	20.4	100.0
	Total	2642	97.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1a omitted	20	.7		
	-1 Not stated	5	.2		
	Total	58	2.1		
Total		2700	100.0		

pxa401 D1a1: Number of GCSEs or O levels partner gained at grade A-C

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	580	21.5	22.7	22.7
	1	124	4.6	4.9	27.6
	2	133	4.9	5.2	32.8
	3	141	5.2	5.5	38.3
	4	157	5.8	6.2	44.5
	5	292	10.8	11.4	55.9
	6	195	7.2	7.6	63.6
	7	186	6.9	7.3	70.8
	8	246	9.1	9.6	80.5
	9	197	7.3	7.7	88.2
	10	205	7.6	8.0	96.2
	11	56	2.1	2.2	98.4
	12	20	.7	.8	99.2
	13	12	.4	.5	99.7
	14	8	.3	.3	100.0
Total		2552	94.5	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1a omitted	20	.7		
	-1 Not stated	95	3.5		
	Total	148	5.5		
Total		2700	100.0		

pxa401a DV: Partner has gained any GCSEs or O levels at grade A-C

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1974	73.1	77.3	77.3
	2 No	580	21.5	22.7	100.0
	Total	2554	94.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1a omitted	20	.7		
	-1 Not stated	93	3.4		
	Total	146	5.4		
Total		2700	100.0		

pxa402 D1a2: Number of grade A-C GCSEs or O levels partner gained in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2306	85.4	99.2	99.2
	1	11	.4	.5	99.7
	2	2	.1	.1	99.7
	3	1	.0	.0	99.8
	4	2	.1	.1	99.9
	5	1	.0	.0	99.9
	6	2	.1	.1	100.0
	Total	2325	86.1	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1a omitted	20	.7		
	-1 Not stated	322	11.9		
	Total	375	13.9		
Total		2700	100.0		

pxa402a DV: Partner has gained any grade A-C GCSEs or O levels in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	19	.7	.8	.8
	2 No	2306	85.4	99.2	100.0
	Total	2325	86.1	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1a omitted	20	.7		
	-1 Not stated	322	11.9		
	Total	375	13.9		
Total		2700	100.0		

pxa405 D1b: Partner has any CSEs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1371	50.8	53.2	53.2
	2 No	1207	44.7	46.8	100.0
	Total	2578	95.5	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1b omitted	86	3.2		
	-1 Not stated	3	.1		
	Total	122	4.5		
Total		2700	100.0		

pxa406 D1b1: Number of CSEs partner gained at grade 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1591	58.9	63.5	63.5
	1	375	13.9	15.0	78.5
	2	281	10.4	11.2	89.7
	3	113	4.2	4.5	94.2
	4	50	1.9	2.0	96.2
	5	47	1.7	1.9	98.1
	6	25	.9	1.0	99.1
	7	13	.5	.5	99.6
	8	4	.1	.2	99.8
	9	4	.1	.2	99.9
	10	2	.1	.1	100.0
	Total	2505	92.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1b omitted	86	3.2		
	-1 Not stated	76	2.8		
	Total	195	7.2		
Total		2700	100.0		

pxa406a DV: Partner has gained any CSEs at grade 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	914	33.9	36.5	36.5
	2 No	1591	58.9	63.5	100.0
	Total	2505	92.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1b omitted	86	3.2		
	-1 Not stated	76	2.8		
	Total	195	7.2		
Total		2700	100.0		

pxa410 D1c: Partner has any Scottish Standard Grades

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	28	1.0	1.1	1.1
	2 No	2446	90.6	98.9	100.0
	Total	2474	91.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1c omitted	190	7.0		
	-1 Not stated	3	.1		
	Total	226	8.4		
Total		2700	100.0		

pxa411 D1c1: Number of Scottish Standard Grades partner gained at grade 1-3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2449	90.7	99.0	99.0
	1	2	.1	.1	99.1
	2	3	.1	.1	99.2
	3	3	.1	.1	99.3
	5	5	.2	.2	99.5
	6	3	.1	.1	99.6
	7	3	.1	.1	99.8
	8	3	.1	.1	99.9
	9	1	.0	.0	99.9
	10	2	.1	.1	100.0
	Total	2474	91.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1c omitted	190	7.0		
	-1 Not stated	3	.1		
	Total	226	8.4		
Total		2700	100.0		

pxa411a DV: Partner has gained any Scottish Standard Grades at grade 1-3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	25	.9	1.0	1.0
	2 No	2449	90.7	99.0	100.0
	Total	2474	91.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1c omitted	190	7.0		
	-1 Not stated	3	.1		
	Total	226	8.4		
Total		2700	100.0		

pxa415 D1d: Partner has any AS levels

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	151	5.6	6.0	6.0
	2 No	2346	86.9	94.0	100.0
	Total	2497	92.5	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1d omitted	168	6.2		
	-1 Not stated	2	.1		
	Total	203	7.5		
Total		2700	100.0		

pxa416 D1d1: Number of AS levels partner has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2346	86.9	94.4	94.4
	1	116	4.3	4.7	99.1
	2	18	.7	.7	99.8
	3	2	.1	.1	99.9
	4	2	.1	.1	100.0
	Total	2484	92.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1d omitted	168	6.2		
	-1 Not stated	15	.6		
	Total	216	8.0		
Total		2700	100.0		

pxa417 D1d2: Number of AS levels partner gained in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2475	91.7	99.8	99.8
	1	5	.2	.2	100.0
	Total	2480	91.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1d omitted	168	6.2		
	-1 Not stated	19	.7		
	Total	220	8.1		
Total		2700	100.0		

pxa417a DV: Partner has gained any AS levels in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.2	.2	.2
	2 No	2475	91.7	99.8	100.0
	Total	2480	91.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1d omitted	168	6.2		
	-1 Not stated	19	.7		
	Total	220	8.1		
Total		2700	100.0		

pxa420 D1e: Partner has any A levels

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1171	43.4	45.2	45.2
	2 No	1418	52.5	54.8	100.0
	Total	2589	95.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1e omitted	78	2.9		
	Total	111	4.1		
Total		2700	100.0		

pxa421 D1e1: Number of A levels partner has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1418	52.5	55.0	55.0
	1	136	5.0	5.3	60.2
	2	271	10.0	10.5	70.7
	3	550	20.4	21.3	92.1
	4	175	6.5	6.8	98.8
	5	23	.9	.9	99.7
	6	6	.2	.2	100.0
	7	1	.0	.0	100.0
	Total	2580	95.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1e omitted	78	2.9		
	-1 Not stated	9	.3		
	Total	120	4.4		
Total		2700	100.0		

pxa422 D1e2: Number of A levels partner gained in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2452	90.8	99.8	99.8
	1	5	.2	.2	100.0
	Total	2457	91.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1e omitted	78	2.9		
	-1 Not stated	132	4.9		
	Total	243	9.0		
Total		2700	100.0		

pxa422a DV: Partner has gained any A levels in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.2	.2	.2
	2 No	2452	90.8	99.8	100.0
	Total	2457	91.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1e omitted	78	2.9		
	-1 Not stated	132	4.9		
	Total	243	9.0		
Total		2700	100.0		

pxa425 D1f: Partner has any SCE highers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	30	1.1	1.2	1.2
	2 No	2467	91.4	98.8	100.0
	Total	2497	92.5	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1f omitted	170	6.3		
	Total	203	7.5		
Total		2700	100.0		

pxa426 D1f1: Number of SCE highers partner has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2467	91.4	98.9	98.9
	1	3	.1	.1	99.0
	2	4	.1	.2	99.2
	3	3	.1	.1	99.3
	4	2	.1	.1	99.4
	5	9	.3	.4	99.8
	6	5	.2	.2	100.0
	7	1	.0	.0	100.0
	Total	2494	92.4	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1f omitted	170	6.3		
	-1 Not stated	3	.1		
	Total	206	7.6		
Total		2700	100.0		

pxa427 D1f2: Number of SCE highers partner gained in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2490	92.2	99.9	99.9
	1	2	.1	.1	100.0
	Total	2492	92.3	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1f omitted	170	6.3		
	-1 Not stated	5	.2		
	Total	208	7.7		
Total		2700	100.0		

pxa427a DV: Partner has gained any SCE highers in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.1	.1	.1
	2 No	2490	92.2	99.9	100.0
	Total	2492	92.3	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1f omitted	170	6.3		
	-1 Not stated	5	.2		
	Total	208	7.7		
Total		2700	100.0		

pxa430 D1g: Partner has any Scottish Advanced Highers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	17	.6	.7	.7
	2 No	2453	90.9	99.3	100.0
	Total	2470	91.5	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1g omitted	197	7.3		
	Total	230	8.5		
Total		2700	100.0		

pxa431 D1g1: Number of Scottish Advanced Highers partner has

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2453	90.9	99.4	99.4
	1	3	.1	.1	99.5
	2	4	.1	.2	99.7
	3	5	.2	.2	99.9
	5	3	.1	.1	100.0
	Total	2468	91.4	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1g omitted	197	7.3		
	-1 Not stated	2	.1		
	Total	232	8.6		
Total		2700	100.0		

pxa432 D1g2: Number of Scottish Advanced Highers partner gained in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2465	91.3	100.0	100.0
	1	1	.0	.0	100.0
	Total	2466	91.3	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1g omitted	197	7.3		
	-1 Not stated	4	.1		
	Total	234	8.7		
Total		2700	100.0		

pxa432a DV: Partner has gained any Scottish Advanced Highers in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	2465	91.3	100.0	100.0
	Total	2466	91.3	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	-4 Question D1g omitted	197	7.3		
	-1 Not stated	4	.1		
	Total	234	8.7		
Total		2700	100.0		

Derived Variables

NQF level 1 academic qualifications

An indicator for whether the respondent reported NQF level 1 academic qualifications (any GCSEs, O levels, CSEs, Scottish Standard Grades or AS levels) was derived as PXA433 from PXA400, PXA405, PXA410 & PXA415 as follows. Values of -6 & -5 in the components were copied across. If any of the components had value 1 'Yes' then PXA433 was set to 1 'Yes'. Otherwise PXA433 was set to 2 'No'. Note the assumption here that missing values (other than section/question omitted) indicate "No".

pxa433 DV: Partner has NQF level 1 academic qualifications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2409	89.2	90.3	90.3
	2 No	258	9.6	9.7	100.0
	Total	2667	98.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	Total	33	1.2		
Total		2700	100.0		

NQF level 2 academic qualifications

An indicator for whether the respondent reported NQF level 2 academic qualifications (5 or more GCSEs / O levels at grade A-C, 5 or more CSEs at grade 1, 5 or more Scottish Standard Grades at grade 1-3, 2 or 3 AS levels, any A levels, any SCE highers or any Scottish Advanced Highers) was derived as PXA434 from PXA401, PXA402, PXA406, PXA411, PXA416, PXA417, PXA420, PXA425 & PXA430 as follows. Values of -6 & -5 in the components were copied across. If any of PXA401, PXA402, PXA406 or PXA411 had value >4 or if either of PXA416 or PXA417 had value >1 or if any of PXA420, PXA425 or PXA430 had value 1 then PXA434 was set to 1 'Yes'. Otherwise PXA434 was set to 2 'No'. Note the assumption here that missing values (other than section/question omitted) indicate "No".

pxa434 DV: Partner has NQF level 2 academic qualifications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1618	59.9	60.7	60.7
	2 No	1049	38.9	39.3	100.0
	Total	2667	98.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	Total	33	1.2		
Total		2700	100.0		

NQF level 3 academic qualifications

An indicator for whether the respondent reported NQF level 3 academic qualifications (4 or more AS levels, 2 or more A levels, 2 or more SCE highs or 2 or more Scottish Advanced Highers) was derived as PXA435 from PXA416, PXA417, PXA421, PXA422, PXA426, PXA427, PXA431 & PXA432 as follows. Values of -6 & -5 in the components were copied across. If either of PXA416 or PXA417 had value >3 or if any of PXA421, PXA422, PXA426, PXA427, PXA431 or PXA432 had value >1 PXA435 was set to 1 'Yes'. Otherwise PXA435 was set to 2 'No'. Note the assumption here that missing values (other than section/question omitted) indicate "No".

pxa435 DV: Partner has NQF level 3 academic qualifications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1051	38.9	39.4	39.4
	2 No	1616	59.9	60.6	100.0
	Total	2667	98.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-5 Question D1 omitted	5	.2		
	Total	33	1.2		
Total		2700	100.0		

D2. Please look at the list below and mark with a cross any that apply to you, and whether you got any of these qualifications **in the last three years:**

(i)

Was this in the last 3 years?

- | | Yes | | Yes | No |
|---|----------------------------|---|----------------------------|----------------------------|
| (a) Trade Apprenticeship | 1 <input type="checkbox"/> | → | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| (b) BTEC (Edexcel) First or general diploma with credit | 1 <input type="checkbox"/> | → | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| (c) City and Guilds Higher Operative/ Craft Part 2 | 1 <input type="checkbox"/> | → | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| (d) GNVQ Intermediate level | 1 <input type="checkbox"/> | → | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

(i)

D2. cont.

Was this in the last 3 years?

	Yes		Yes	No
(e) LCCI certificate (second level)	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(f) Full NVQ level 2	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(g) PEI stage 2	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(h) Pitmans intermediate level 2	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(i) RSA (OCR) Diploma	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>

[Coding: If Yes in part (i) was marked, it was ensured that the first Yes was also marked. If Yes and No were both ticked in part (i), No was coded, but it was ensured that the first Yes was also marked. If all No's were marked only, all answers were deleted (this was likely for respondents who misunderstood what was required).]

[Editing: If the variable for (i) in any part was 1 'Yes' then values of -1 in the initial indicator variable for that part were recoded to 1 'Yes'. Otherwise values of -1 in the initial indicator variable for each of parts a-i were recoded to 2 'No'. Then if the initial indicator variable for any part was 2 'No' then values of -1 in the variable for (i) in that part were recoded to 2 'No'. Note that since there is no way for respondents to indicate that they had not got any of the qualifications listed in question D2, it is not possible to distinguish between such respondents and respondents who just ignored the question all together.]

pxa440 D2a: Partner has at least one Trade Apprenticeship

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	539	20.0	20.2	20.2
2 No	2133	79.0	79.8	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

pxa441 D2a1: Partner got a Trade Apprenticeship in the last three years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	12	.4	.5	.5
2 No	2614	96.8	99.5	100.0
Total	2626	97.3	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	46	1.7		
Total	74	2.7		
Total	2700	100.0		

pxa442 D2b: Partner has at least one BTEC (Edexcel) First or general diploma with credit

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	240	8.9	9.0	9.0
2 No	2432	90.1	91.0	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

pxa443 D2b1: Partner got a BTEC (Edexcel) First or general diploma with credit in the last three years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	23	.9	.9	.9
2 No	2624	97.2	99.1	100.0
Total	2647	98.0	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	25	.9		
Total	53	2.0		
Total	2700	100.0		

pxa444 D2c: Partner has at least one City and Guilds Higher Operative / Craft Part 2

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	415	15.4	15.5	15.5
2 No	2257	83.6	84.5	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

pxa445 D2c1: Partner got a City and Guilds Higher Operative / Craft Part 2 in the last three years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	30	1.1	1.1	1.1
2 No	2589	95.9	98.9	100.0
Total	2619	97.0	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	53	2.0		
Total	81	3.0		
Total	2700	100.0		

pxa446 D2d: Partner has at least one GNVQ Intermediate level

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	75	2.8	2.8	2.8
	2 No	2597	96.2	97.2	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa447 D2d1: Partner got a GNVQ Intermediate level in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	1.0	1.0	1.0
	2 No	2634	97.6	99.0	100.0
	Total	2661	98.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	11	.4		
	Total	39	1.4		
Total		2700	100.0		

pxa448 D2e: Partner has at least one LCCI certificate (second level)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.4	.4	.4
	2 No	2660	98.5	99.6	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa449 D2e1: Partner got an LCCI certificate (second level) in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	2663	98.6	99.9	100.0
	Total	2667	98.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	5	.2		
	Total	33	1.2		
Total		2700	100.0		

pxa450 D2f: Partner has at least one full NVQ level 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	102	3.8	3.8	3.8
	2 No	2570	95.2	96.2	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa451 D2f1: Partner got a full NVQ level 2 in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	36	1.3	1.4	1.4
	2 No	2628	97.3	98.6	100.0
	Total	2664	98.7	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	8	.3		
	Total	36	1.3		
Total		2700	100.0		

pxa452 D2g: Partner has at least one PEI stage 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.2	.2	.2
	2 No	2667	98.8	99.8	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa453 D2g1: Partner got a PEI stage 2 in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	2670	98.9	100.0	100.0
	Total	2671	98.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	1	.0		
	Total	29	1.1		
Total		2700	100.0		

pxa454 D2h: Partner has at least one Pitmans intermediate level 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	15	.6	.6	.6
	2 No	2657	98.4	99.4	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa455 D2h1: Partner got a Pitmans intermediate level 2 in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.1	.1	.1
	2 No	2668	98.8	99.9	100.0
	Total	2670	98.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	2	.1		
	Total	30	1.1		
Total		2700	100.0		

pxa456 D2i: Partner has at least one RSA (OCR) Diploma

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	47	1.7	1.8	1.8
	2 No	2625	97.2	98.2	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa457 D2i1: Partner got an RSA (OCR) Diploma in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.3	.3	.3
	2 No	2661	98.6	99.7	100.0
	Total	2668	98.8	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	4	.1		
	Total	32	1.2		
Total		2700	100.0		

Derived Variables

Any NQF level 2 vocational qualification

A variable indicating whether the respondent had got any level 2 vocational qualification (i.e. anything covered in question D2) was derived as PXA458 from PXA440, PXA442, PXA444, PXA446, PXA448, PXA450, PXA452, PXA454 & PXA456 as follows. If any of the components had value 1 'Yes' then PXA458 was set to 1 'Yes'. If the components had value -6, PXA458 was set to -6. Otherwise (if all components had value 2 'No') PXA458 was set to 2 'No'.

pxa458 DV: Partner has at least one NQF level 2 vocational qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	861	31.9	32.2	32.2
2 No	1811	67.1	67.8	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

Any NQF level 2 vocational qualification in the last 3 years

A variable indicating whether the respondent had got any level 2 vocational qualification (i.e. anything covered in question D2) in the last 3 years was derived as PXA459 from PXA441, PXA443, PXA445, PXA447, PXA449, PXA451, PXA453, PXA455 & PXA457 as follows. If any of the components had value 1 'Yes' then PXA459 was set to 1 'Yes'. If the components had value -6, PXA459 was set to -6. Otherwise (if all components had either value 2 'No' or -1) PXA459 was set to 2 'No'. Note the assumption made in constructing this variable that missing values in the components indicate that all relevant qualifications were obtained more than 3 years ago.

pxa459 DV: Partner got an NQF level 2 vocational qualification in the last 3 years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	105	3.9	3.9	3.9
2 No	2567	95.1	96.1	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

NQF level 2 qualifications

An indicator for whether the respondent had NQF level 2 qualifications (academic or vocational) was derived as PXA460 from PXA434 & PXA458 as follows. If either of the components had value 1 'Yes' then PXA460 was set to 1 'Yes'. If the components had value -6, PXA460 was set to -6. Otherwise PXA460 was set to 2 'No'. Note the assumption here that missing values (other than section omitted) indicate "No".

pxa460 DV: Partner has NQF level 2 qualifications

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2126	78.7	79.6	79.6
2 No	546	20.2	20.4	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

D3. Please look at the following list and mark with a cross any that apply to you and whether you obtained the qualification **in the last three years:**

(i)

Was this in the last 3 years?

	Yes 1 <input type="checkbox"/>	→	Yes 1 <input type="checkbox"/>	No 2 <input type="checkbox"/>
(a) ONC	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(b) OND	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(c) City and Guilds Advanced Craft/ Part 3	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(d) GNVQ Advanced; or LCCI diploma (third level)	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(e) full NVQ3	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(f) Pitmans Level 3 Advanced Higher Certificate	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(g) RSA (OCR) Stage 3 Advanced Certificate/ Diploma	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(h) BTEC (Edexcel) SCOTVEC National Certificate/ Diploma	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(i) Access to Higher Education courses	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(j) ESOL and Foreign Languages advanced awards	1 <input type="checkbox"/>	→	1 <input type="checkbox"/>	2 <input type="checkbox"/>

[Coding: If Yes in part (i) was marked, it was ensured that the first Yes was also marked. If Yes and No were both ticked in part (i), No was coded, but it was ensured that the first Yes was also marked. If all No's were marked only, all answers were deleted (this was likely for respondents who misunderstood what was required).]

[Editing: If the variable for (i) in any part was 1 'Yes' then values of -1 in the initial indicator variable for that part were recoded to 1 'Yes'. Otherwise values of -1 in the initial indicator variable for each of parts a-i were recoded to 2 'No'. Then if the initial indicator variable for any part was 2 'No' then values of -1 in the variable for (i) in that part were recoded to 2 'No'. Note that since there is no way for respondents to indicate that they had not got any of the qualifications listed in question D3, it is not possible to distinguish between such respondents and respondents who just ignored the question all together.]

pxa470 D3a: Partner has at least one ONC

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	225	8.3	8.4	8.4
	2 No	2447	90.6	91.6	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa471 D3a1: Partner got an ONC in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.2	.2
	2 No	2641	97.8	99.8	100.0
	Total	2645	98.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	27	1.0		
	Total	55	2.0		
Total		2700	100.0		

pxa472 D3b: Partner has at least one OND

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	88	3.3	3.3	3.3
	2 No	2584	95.7	96.7	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa473 D3b1: Partner got an OND in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.1	.1	.1
	2 No	2656	98.4	99.9	100.0
	Total	2659	98.5	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	13	.5		
	Total	41	1.5		
Total		2700	100.0		

pxa474 D3c: Partner has at least one City and Guilds Advanced Craft / Part 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	211	7.8	7.9	7.9
	2 No	2461	91.1	92.1	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa475 D3c1: Partner got a City and Guilds Advanced Craft / Part 3 in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8	.3	.3	.3
	2 No	2635	97.6	99.7	100.0
	Total	2643	97.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	29	1.1		
	Total	57	2.1		
Total		2700	100.0		

pxa476 D3d: Partner has at least one GNVQ Advanced or LCCI diploma (third level)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	9	.3	.3	.3
	2 No	2663	98.6	99.7	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa477 D3d1: Partner got a GNVQ Advanced or LCCI diploma (third level) in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.2	.2	.2
	2 No	2666	98.7	99.8	100.0
	Total	2671	98.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	1	.0		
	Total	29	1.1		
Total		2700	100.0		

pxa478 D3e: Partner has at least one full NVQ3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	60	2.2	2.2	2.2
	2 No	2612	96.7	97.8	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa479 D3e1: Partner got a full NVQ3 in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	23	.9	.9	.9
	2 No	2641	97.8	99.1	100.0
	Total	2664	98.7	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	8	.3		
	Total	36	1.3		
Total		2700	100.0		

pxa480 D3f: Partner has at least one Pitmans Level 3 Advanced Higher Certificate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	.2	.2	.2
	2 No	2666	98.7	99.8	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa481 D3f1: Partner got a Pitmans Level 3 Advanced Higher Certificate in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.1	.1	.1
	2 No	2668	98.8	99.9	100.0
	Total	2670	98.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	2	.1		
	Total	30	1.1		
Total		2700	100.0		

pxa482 D3g: Partner has at least one RSA (OCR) Stage 3 Advanced Certificate / Diploma

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	12	.4	.4	.4
2 No	2660	98.5	99.6	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

pxa483 D3g1: Partner got an RSA (OCR) Stage 3 Advanced Certificate / Diploma in the last three years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	3	.1	.1	.1
2 No	2667	98.8	99.9	100.0
Total	2670	98.9	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	2	.1		
Total	30	1.1		
Total	2700	100.0		

pxa484 D3h: Partner has at least one BTEC (Edexcel) SCOTVEC National Certificate / Diploma

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	82	3.0	3.1	3.1
2 No	2590	95.9	96.9	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

pxa485 D3h1: Partner got a BTEC (Edexcel) SCOTVEC National Certificate / Diploma in the last three years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	14	.5	.5	.5
2 No	2648	98.1	99.5	100.0
Total	2662	98.6	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	10	.4		
Total	38	1.4		
Total	2700	100.0		

pxa486 D3i: Partner has at least one Access to Higher Education course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	91	3.4	3.4	3.4
	2 No	2581	95.6	96.6	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa487 D3i1: Partner got an Access to Higher Education course in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	16	.6	.6	.6
	2 No	2647	98.0	99.4	100.0
	Total	2663	98.6	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	9	.3		
	Total	37	1.4		
Total		2700	100.0		

pxa488 D3j: Partner has at least one ESOL and Foreign Languages advanced award

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	9	.3	.3	.3
	2 No	2663	98.6	99.7	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa489 D3j1: Partner got an ESOL and Foreign Languages advanced award in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.0	.0	.0
	2 No	2669	98.9	100.0	100.0
	Total	2670	98.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	2	.1		
	Total	30	1.1		
Total		2700	100.0		

Derived Variables

Any NQF level 3 vocational qualification

A variable indicating whether the respondent had got any NQF level 3 vocational qualification (i.e. anything covered in question D3) was derived as PXA490 from PXA470, PXA472, PXA474, PXA476, PXA478, PXA480, PXA482, PXA484, PXA486 & PXA488 as follows. If any of the components had value 1 'Yes' then PXA490 was set to 1 'Yes'. If the components had value -6, PXA490 was set to -6. Otherwise (if all components had value 2 'No') PXA490 was set to 2 'No'.

pxa490 DV: Partner has at least one NQF level 3 vocational qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	581	21.5	21.7	21.7
2 No	2091	77.4	78.3	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

Any NQF level 3 vocational qualification in the last 3 years

A variable indicating whether the respondent had got any NQF level 3 vocational qualification (i.e. anything covered in question D3) in the last 3 years was derived as PXA491 from PXA471, PXA473, PXA475, PXA477, PXA479, PXA481, PXA483, PXA485, PXA487 & PXA489 as follows. If any of the components had value 1 'Yes' then PXA491 was set to 1 'Yes'. If the components had value -6, PXA491 was set to -6. Otherwise (if all components had either value 2 'No' or -1) PXA491 was set to 2 'No'. Note the assumption made in constructing this variable that missing values in the components indicate that all relevant qualifications were obtained more than 3 years ago.

pxa491 DV: Partner got an NQF level 3 vocational qualification in the last 3 years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	64	2.4	2.4	2.4
2 No	2608	96.6	97.6	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

NQF level 3 qualifications

An indicator for whether the respondent had NQF level 3 qualifications (academic or vocational) was derived as PXA492 from PXA435 & PXA490 as follows. If either of the components had value 1 'Yes' then PXA492 was set to 1 'Yes'. If the components had value -6, PXA492 was set to -6. Otherwise PXA492 was set to 2 'No'. Note the assumption here that missing values (other than section omitted) indicate "No".

pxa492 DV: Partner has NQF level 3 qualifications

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1544	57.2	57.8	57.8
2 No	1128	41.8	42.2	100.0
Total	2672	99.0	100.0	
Missing -6 Section D omitted	28	1.0		
Total	2700	100.0		

PAGE 15 OF THE QUESTIONNAIRE

D4. Do you have **any** of the following: a first (bachelors) degree (e.g. BA, BSc), or HNC; HND; BTEC (Edexcel) Higher National Certificate/Diploma; Higher education certificate; Higher education diploma; LCCI advanced; full NVQ level 4; Nursing SRN; Teaching qualification; RSA Higher diploma)?

Yes, one or more , all completed more than 3 years ago 1 ☐

Yes, one or more, including at least one completed in the last 3 years 2 ☐

No, none of these 3 ☐

[Coding: If more than one answer the question was left as blank (missing data).]

pxa500 D4: Partner has at least one NQF level 4 qualification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, all completed more than 3 years ago	1238	45.9	53.3	53.3
	2 Yes, at least 1 completed in the last 3 years	62	2.3	2.7	56.0
	3 No, none of these	1023	37.9	44.0	100.0
	Total	2323	86.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	349	12.9		
	Total	377	14.0		
Total		2700	100.0		

Derived Variables

Any NQF level 4 qualification

A summary indicator for having any NQF level 4 qualification was derived as PXA500a by recoding (1, 2 = 1)(3 =2) and copying missing values in PXA500.

pxa500a DV: Partner has at least one NQF level 4 qualification (summary)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1300	48.1	56.0	56.0
	2 No	1023	37.9	44.0	100.0
	Total	2323	86.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	349	12.9		
	Total	377	14.0		
Total		2700	100.0		

Completing any NQF level 4 qualification in the last 3 years

An indicator for having completed any NQF level 4 qualification in the last three years was derived as PXA501 by recoding (2 = 1)(1, 3 = 2) in PXA500 and copying missing values.

pxa501 DV: Partner has completed an NQF level 4 qualification in the last 3 years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	62	2.3	2.7	2.7
2 No	2261	83.7	97.3	100.0
Total	2323	86.0	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	349	12.9		
Total	377	14.0		
Total	2700	100.0		

D5. Do you have a higher degree (e.g. PhD, DPhil, MPhil, MSc, MBA) or any other post-graduate qualification (e.g. full NVQ5; other high level professional qualification such as chartered accountancy)?

Yes, one or more , all completed more than 3 years ago 1 ☐

Yes, one or more, including at least one completed in the last 3 years 2 ☐

No, none of these 3 ☐

[Coding: If more than one answer the question was left as blank (missing data).]

pxa505 D5: Partner has at least one NQF level 5 qualification

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes, all completed more than 3 years ago	556	20.6	25.8	25.8
2 Yes, at least 1 completed in the last 3 years	64	2.4	3.0	28.7
3 No, none of these	1537	56.9	71.3	100.0
Total	2157	79.9	100.0	
Missing -6 Section D omitted	28	1.0		
-1 Not stated	515	19.1		
Total	543	20.1		
Total	2700	100.0		

Derived Variables

Any NQF level 5 qualification

A summary indicator for having any NQF level 5 qualification was derived as PXA505a by recoding (1, 2 = 1)(3 = 2) and copying missing values in PXA505.

pxa505a DV: Partner has at least one NQF level 5 qualification (summary)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	620	23.0	28.7	28.7
	2 No	1537	56.9	71.3	100.0
	Total	2157	79.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	515	19.1		
	Total	543	20.1		
Total		2700	100.0		

Completing any NQF level 5 qualification in the last 3 years

An indicator for having completed any NQF level 5 qualification in the last three years was derived as PXA506 by recoding (2 = 1)(1, 3 = 2) in PXA505 and copying missing values.

pxa506 DV: Partner has completed an NQF level 5 qualification in the last 3 years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	64	2.4	3.0	3.0
	2 No	2093	77.5	97.0	100.0
	Total	2157	79.9	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	515	19.1		
	Total	543	20.1		
Total		2700	100.0		

D6. Do you have any other academic or technical qualification that we haven't mentioned?

Yes ¹ ☐

No ² ☐

a) If **Yes**, please give **full name** as well as abbreviations

[Coding: If there was a relevant answer written it was ensured that the Yes box was marked in D6.]

pxa510 D6: Partner has any other academic or technical qualification not already mentioned

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	604	22.4	27.6	27.6
	2 No	1583	58.6	72.4	100.0
	Total	2187	81.0	100.0	
Missing	-6 Section D omitted	28	1.0		
	-1 Not stated	485	18.0		
	Total	513	19.0		
Total		2700	100.0		

NQF level of qualifications

A variable classifying the partner's qualifications by highest reported NQF level was derived as PXA520 from PXA433, PXA460, PXA492, PXA500a, PXA505a & PXA510 as follows:

- If the components had value -6 then PXA520 was set to -6.
- If PXA505a = 1 then PXA520 was set to 5.
- Otherwise if PXA500a = 1 then PXA520 was set to 4.
- Otherwise if PXA492 = 1 then PXA520 was set to 3.
- Otherwise if PXA460 = 1 then PXA520 was set to 2.
- Otherwise if PXA433 = 1 or PXA510 = 1 then PXA520 was set to 1.
- Otherwise PXA520 was set to 0.

Note that although data on NQF level 1 academic qualifications were obtained (summarised as PXA433), no data was available on NQF level 1 vocational qualifications. It is therefore possible that the group marked as 0 'No qualifications' in PXA520 might contain some people with NQF level 1 qualifications only, if they failed to enter such qualifications in question D6.

A summary indicator of whether the partner reported qualifications of NQF level 2 or higher was derived as PXA520a from PXA520 by recoding (1 = 2)(2 thru 5 = 1) and copying missing values.

pxa520 DV: NQF level of partner's qualifications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No qualifications	137	5.1	5.1	5.1
	1	308	11.4	11.5	16.7
	2	470	17.4	17.6	34.2
	3	384	14.2	14.4	48.6
	4	753	27.9	28.2	76.8
	5	620	23.0	23.2	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

pxa520a DV: Partner's qualifications are NQF level 2 or higher

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2227	82.5	83.3	83.3
	2 No	445	16.5	16.7	100.0
	Total	2672	99.0	100.0	
Missing	-6 Section D omitted	28	1.0		
Total		2700	100.0		

SECTION E:

E1. This questionnaire was completed by:

Biological father 1 ☐

Father figure 2 ☐

Other (please mark a cross and describe) 3 ☐

pxa580 E1: Questionnaire completed by...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Biological father	2497	92.5	94.0	94.0
	2 Father figure	142	5.3	5.3	99.4
	3 Other	16	.6	.6	100.0
	Total	2655	98.3	100.0	
Missing	-1 Not stated	45	1.7		
Total		2700	100.0		

E2. Please give the date on which you completed this questionnaire

day	month	year
<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px; text-align: center;">2</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px; text-align: center;">0</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px; text-align: center;">0</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px;"></div>

[Editing: If the date of completion was omitted or if it did not lie between the date the questionnaire was sent out and the date it was received back (both from the administrative database) then the date of receipt was substituted. This action was flagged in variable PXA590c. Month and year of completion only were retained on the built file.]

pxa590a E2: Date questionnaire completed - month

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 January	47	1.7	1.7	1.7
2 February	22	.8	.8	2.6
3 March	9	.3	.3	2.9
4 April	8	.3	.3	3.2
5 May	48	1.8	1.8	5.0
6 June	136	5.0	5.0	10.0
7 July	513	19.0	19.0	29.0
8 August	291	10.8	10.8	39.8
9 September	187	6.9	6.9	46.7
10 October	949	35.1	35.1	81.9
11 November	432	16.0	16.0	97.9
12 December	58	2.1	2.1	100.0
Total	2700	100.0	100.0	

pxa590b E2: Date questionnaire completed - year

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2004	2614	96.8	96.8	96.8
2005	86	3.2	3.2	100.0
Total	2700	100.0	100.0	

pxa590c DV: Date of receipt used instead of date of completion

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	147	5.4	5.4	5.4
2 No	2553	94.6	94.6	100.0
Total	2700	100.0	100.0	

Derived Variables

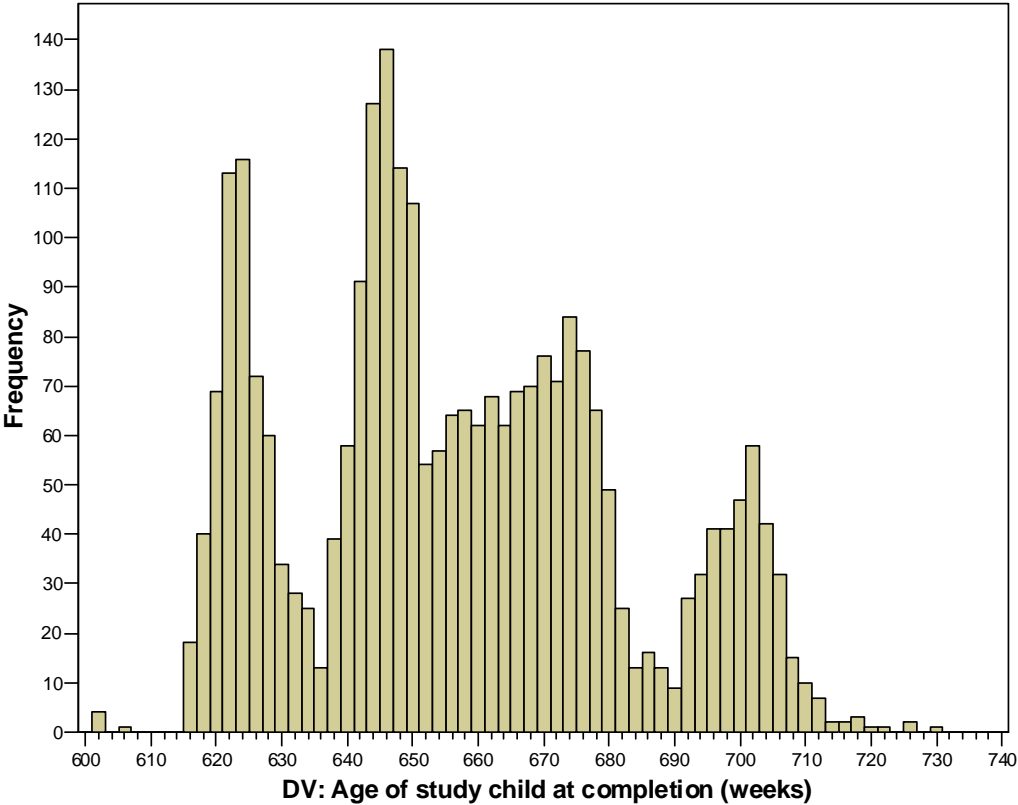
Age of study child at completion

The date of completion and the study children's dates of birth from ALSPAC's central database were used to calculate the study child's age at completion in days (as t01). Age in weeks was then calculated by truncating ($t01 / 7$) and age in months by truncating $12 * (t01 / 365.25)$. Age in days was then dropped.

pxa591a DV: Age of study child at completion (months)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	138	4	.1	.1	.1
	139	1	.0	.0	.2
	141	27	1.0	1.0	1.2
	142	148	5.5	5.5	6.7
	143	232	8.6	8.6	15.3
	144	104	3.9	3.9	19.1
	145	64	2.4	2.4	21.5
	146	60	2.2	2.2	23.7
	147	174	6.4	6.4	30.1
	148	293	10.9	10.9	41.0
	149	199	7.4	7.4	48.4
	150	123	4.6	4.6	52.9
	151	140	5.2	5.2	58.1
	152	141	5.2	5.2	63.3
	153	159	5.9	5.9	69.2
	154	162	6.0	6.0	75.2
	155	162	6.0	6.0	81.2
	156	91	3.4	3.4	84.6
	157	30	1.1	1.1	85.7
	158	27	1.0	1.0	86.7
	159	64	2.4	2.4	89.1
	160	102	3.8	3.8	92.9
	161	105	3.9	3.9	96.7
	162	59	2.2	2.2	98.9
	163	17	.6	.6	99.6
	164	5	.2	.2	99.7
	165	4	.1	.1	99.9
	166	1	.0	.0	99.9
	167	2	.1	.1	100.0
Total		2700	100.0	100.0	

PXA591b



E3. Please give your date of birth:

day	month	year
<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px; text-align: center;">1</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px; text-align: center;">9</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px;"></div>

[Editing: If omitted it was substituted with the date of birth from the telephone interview, if recorded there. For one case the year of birth only was recorded on the telephone interview, with no information reported on the questionnaire. The rest of the date of birth was assumed to be 1st July. The partners' dates of birth are not available on the built file.]

Derived Variables

Age of partner at completion

The date of completion and the partner's reported date of birth, were used to calculate the partner's age at completion in days (as t01). Age in years was then calculated by truncating (t01 / 365.25). The range of non-missing values was [12, 80]. For reasons of confidentiality values of <34 were grouped, as were values of >60. Age in days is not available on the built file.

pxa592 DV: Age of partner at completion (years)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	33 < 34	23	.9	.9	.9
	34	15	.6	.6	1.5
	35	20	.7	.8	2.3
	36	33	1.2	1.3	3.6
	37	68	2.5	2.7	6.2
	38	81	3.0	3.2	9.4
	39	123	4.6	4.8	14.2
	40	168	6.2	6.6	20.8
	41	190	7.0	7.4	28.3
	42	226	8.4	8.9	37.1
	43	220	8.1	8.6	45.7
	44	211	7.8	8.3	54.0
	45	181	6.7	7.1	61.1
	46	175	6.5	6.9	67.9
	47	171	6.3	6.7	74.6
	48	119	4.4	4.7	79.3
	49	95	3.5	3.7	83.0
	50	79	2.9	3.1	86.1
	51	71	2.6	2.8	88.9
	52	64	2.4	2.5	91.4
	53	48	1.8	1.9	93.3
	54	32	1.2	1.3	94.6
	55	39	1.4	1.5	96.1
	56	28	1.0	1.1	97.2
	57	18	.7	.7	97.9
	58	10	.4	.4	98.3
	59	10	.4	.4	98.7
	60	12	.4	.5	99.1
	61 > 60	22	.8	.9	100.0
Total		2552	94.5	100.0	
Missing	-1 Date of birth omitted	148	5.5		
Total		2700	100.0		

We'd like to talk more to some parents about their adult learning experiences. If you would be willing for one of the Children of the Nineties Team to contact you to expand on the information provided in this booklet only, please give your details below (otherwise we are unable to identify you).

If you don't want to do this, don't worry - your answers will still be very valuable to us

Name: (capitals) _____

Signature: _____

Tel no. where we can contact you: _____

What time of day would best suit you? _____

When completed, please return the questionnaire in the envelope provided to:
ALSPAC, 24 Tyndall Avenue, Bristol BS8 1BR Tel: 0117 928 8793

For office use only

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int

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pxa595 Permission given for telephone interview

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1164	43.1	43.1	43.1
	2 No	1536	56.9	56.9	100.0
	Total	2700	100.0	100.0	

Adult Learning Telephone Interview

Type Mother 1 ☐ Partner 2 ☐

Questionnaire no: QNO

A								
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Date of birth: DOB

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1	9		
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Date of interview: DOI

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2	0	0	
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Interviewer: INT

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Pre-interview check (for internal use only) AL1. Yes 1 ☐ No 2 ☐

AL2. Yes 1 ☐ No 2 ☐

AL3.. Yes 1 ☐ No 2 ☐

[Editing: If the date of birth was omitted then it was substituted with the date of birth from the questionnaire, if recorded there. Whilst the month and year of interview are retained (at the end of the file), the date of birth is not presented at all on the built file.]

[Note: The variables for this administrative section are located at the end of the built file, in line with the numerical position of the variable names. The pre-interview check variables were not used in the preparation of this built file and are not presented on it.]

pxa890a Date of telephone interview - month

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6 June	4	1.1	1.1	1.1
	7 July	57	15.9	15.9	17.0
	8 August	43	12.0	12.0	29.0
	9 September	67	18.7	18.7	47.6
	10 October	72	20.1	20.1	67.7
	11 November	76	21.2	21.2	88.9
	12 December	40	11.1	11.1	100.0
	Total	359	100.0	100.0	

pxa890b Date of telephone interview - year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2004	359	100.0	100.0	100.0

Derived Variables

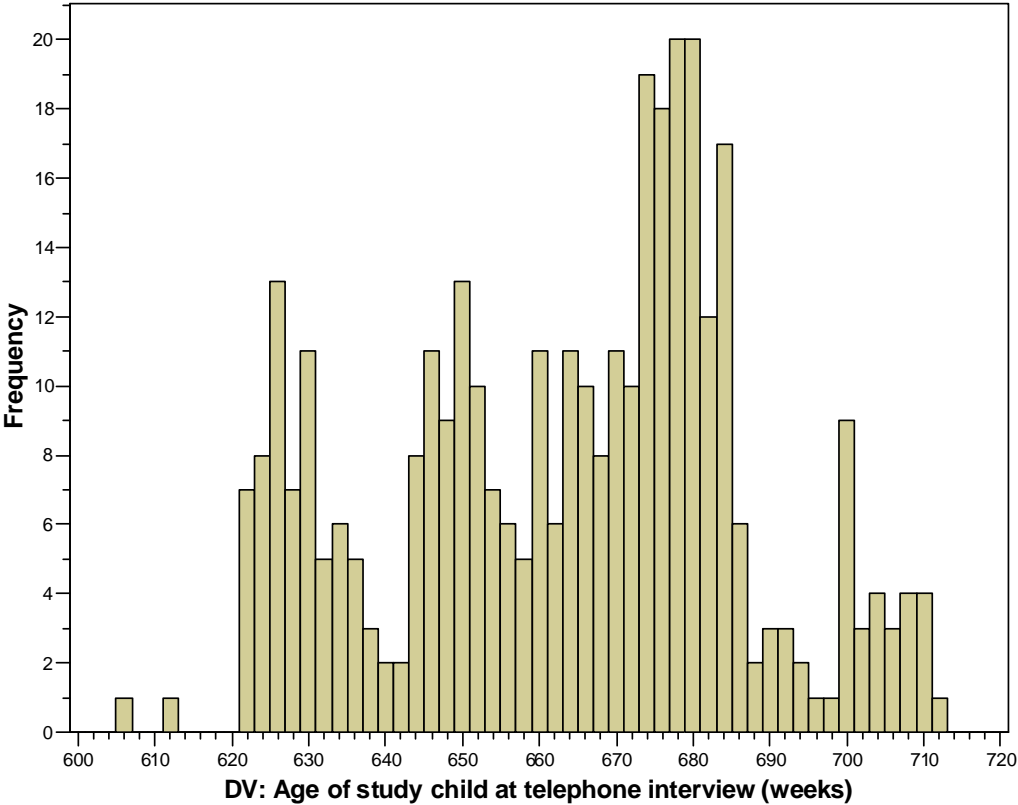
Age of study child at interview

The date of interview and the study children's dates of birth from ALSPAC's central database, were used to calculate the study child's age at interview in days (as t01). Age in weeks was then calculated by truncating (t01 / 7) and age in months by truncating 12 * (t01 / 365.25). Age in days was then dropped.

pxa891a DV: Age of study child at telephone interview (months)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	139	1	.3	.3	.3
	140	1	.3	.3	.6
	142	2	.6	.6	1.1
	143	18	5.0	5.0	6.1
	144	21	5.8	5.8	12.0
	145	15	4.2	4.2	16.2
	146	9	2.5	2.5	18.7
	147	5	1.4	1.4	20.1
	148	22	6.1	6.1	26.2
	149	25	7.0	7.0	33.1
	150	14	3.9	3.9	37.0
	151	18	5.0	5.0	42.1
	152	18	5.0	5.0	47.1
	153	20	5.6	5.6	52.6
	154	26	7.2	7.2	59.9
	155	46	12.8	12.8	72.7
	156	35	9.7	9.7	82.5
	157	23	6.4	6.4	88.9
	158	6	1.7	1.7	90.5
	159	5	1.4	1.4	91.9
	160	7	1.9	1.9	93.9
	161	7	1.9	1.9	95.8
	162	10	2.8	2.8	98.6
	163	5	1.4	1.4	100.0
Total		359	100.0	100.0	

PXA891b



Age of partner at interview

The date of interview and the partner's date of birth, were used to calculate the partner's age at interview in days (as t01). Age in years was then calculated by truncating (t01 / 365.25). The range of non-missing values was [29, 62]. For reasons of confidentiality values of <38 were grouped, as were values of >51. Age in days is not available on the built file.

pxa892 DV: Age of partner at telephone interview (years)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	37 < 38	15	4.2	4.2	4.2
	38	12	3.3	3.4	7.6
	39	19	5.3	5.3	12.9
	40	21	5.8	5.9	18.8
	41	29	8.1	8.1	26.9
	42	32	8.9	9.0	35.9
	43	33	9.2	9.2	45.1
	44	32	8.9	9.0	54.1
	45	27	7.5	7.6	61.6
	46	23	6.4	6.4	68.1
	47	24	6.7	6.7	74.8
	48	19	5.3	5.3	80.1
	49	13	3.6	3.6	83.8
	50	11	3.1	3.1	86.8
	51	11	3.1	3.1	89.9
	52 > 51	36	10.0	10.1	100.0
	Total	357	99.4	100.0	
Missing	-1 Date of birth omitted	2	.6		
Total		359	100.0		

Time between questionnaire completion and telephone interview

The date of completion of the questionnaire and the date of the telephone interview were used to calculate the time between the two events in days (as t01). Time in weeks was then calculated by truncating (t01 / 7) and time in months by truncating 12 * (t01 / 365.25). Time in days was then dropped.

pxa893a DV: Time between questionnaire completion and telephone interview (months)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	130	36.2	36.2	36.2
1	162	45.1	45.1	81.3
2	57	15.9	15.9	97.2
3	9	2.5	2.5	99.7
4	1	.3	.3	100.0
Total	359	100.0	100.0	

pxa893b DV: Time between questionnaire completion and telephone interview (weeks)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	5	1.4	1.4	1.4
1	23	6.4	6.4	7.8
2	22	6.1	6.1	13.9
3	45	12.5	12.5	26.5
4	64	17.8	17.8	44.3
5	31	8.6	8.6	52.9
6	47	13.1	13.1	66.0
7	44	12.3	12.3	78.3
8	18	5.0	5.0	83.3
9	14	3.9	3.9	87.2
10	18	5.0	5.0	92.2
11	10	2.8	2.8	95.0
12	8	2.2	2.2	97.2
13	3	.8	.8	98.1
14	3	.8	.8	98.9
15	2	.6	.6	99.4
16	1	.3	.3	99.7
18	1	.3	.3	100.0
Total	359	100.0	100.0	

Section A: Satisfaction with learning

ONLY for those who have done a **course** of learning i.e. those who answered 'Yes' to question A1 or any of A2

[Editing: If the respondent had not indicated having done any courses in questions A1 & A2 of the questionnaire (i.e. if PXA025 \neq 1) then the variables for section A of the telephone interview (PXA610 to PXA661) were set to -2 'No courses reported'.]

A1. On a scale of 1 to 5 (where 1 is poor and 5 is good), how satisfied were you with the following aspects of the course you did? (*If >1 course, answer for the most recent*)

* INTERVIEWER: Mark code 9 if respondent indicates 'Don't know' or 'Can't say'.
Mark code 7 in a) if the question is 'Not applicable'.

a) Cost	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	7 <input type="checkbox"/>	9 <input type="checkbox"/>
b) Convenience of the <u>time</u> the course was held	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	7 <input type="checkbox"/>	9 <input type="checkbox"/>
						↓	
						e.g. if home learning	
c) Convenience of the <u>place</u> where the course was held	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	7 <input type="checkbox"/>	9 <input type="checkbox"/>
						↓	
						e.g. if home learning	
d) Length of the course	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	7 <input type="checkbox"/>	9 <input type="checkbox"/>
	↓	↓				↓	
						e.g. if home learning	

* INTERVIEWER:
If 1 or 2 is answered ask supplementary question:

(i) Too long 1 ☐ Too short 2 ☐

PAGE 2 OF THE TELEPHONE INTERVIEW

A1 cont.

e) Organisation of the course	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	—	9 <input type="checkbox"/>
f) Gave you the knowledge you were expecting to learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	—	9 <input type="checkbox"/>
g) Quality of teaching	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	—	9 <input type="checkbox"/>
h) Size of the group	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	7 <input type="checkbox"/>	9 <input type="checkbox"/>

* INTERVIEWER:

If 1 or 2 is answered ask supplementary question:

(i) Too big 1 ☐ Too small 2 ☐

e.g. home learning

[Editing: If boxes numbered 3 – 9 were ticked for part d or part h then the variables for d(i) and h(i) respectively were set to -3 “Not dissatisfied”.]

pxa610 TI-A1a: Degree to which partner was satisfied with the cost of the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	2	.6	.6	.6
	2	8	2.2	2.5	3.2
	3	32	8.9	10.1	13.3
	4	38	10.6	12.0	25.3
	5 Good	77	21.4	24.4	49.7
	7 Not applicable	157	43.7	49.7	99.4
	9 Don't know	2	.6	.6	100.0
	Total	316	88.0	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	3	.8		
	Total	43	12.0		
Total		359	100.0		

pxa611 TI-A1b: Degree to which partner was satisfied with the convenience of the time the most recent course was held

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	5	1.4	1.6	1.6
	2	11	3.1	3.5	5.0
	3	32	8.9	10.1	15.1
	4	89	24.8	28.0	43.1
	5 Good	164	45.7	51.6	94.7
	7 Not applicable	16	4.5	5.0	99.7
	9 Don't know	1	.3	.3	100.0
	Total	318	88.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	1	.3		
	Total	41	11.4		
Total		359	100.0		

pxa612 TI-A1c: Degree to which partner was satisfied with the convenience of the place the most recent course was held

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	10	2.8	3.1	3.1
	2	24	6.7	7.5	10.7
	3	42	11.7	13.2	23.9
	4	85	23.7	26.7	50.6
	5 Good	143	39.8	45.0	95.6
	7 Not applicable	14	3.9	4.4	100.0
	Total	318	88.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	1	.3		
	Total	41	11.4		
Total		359	100.0		

pxa613 TI-A1d: Degree to which partner was satisfied with the length of the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	10	2.8	3.1	3.1
	2	29	8.1	9.1	12.3
	3	42	11.7	13.2	25.5
	4	105	29.2	33.0	58.5
	5 Good	119	33.1	37.4	95.9
	7 Not applicable	12	3.3	3.8	99.7
	9 Don't know	1	.3	.3	100.0
	Total	318	88.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	1	.3		
	Total	41	11.4		
Total		359	100.0		

pxa614 TI-A1d1: Unsatisfactory nature of the length of the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Too long	25	7.0	64.1	64.1
	2 Too short	14	3.9	35.9	100.0
	Total	39	10.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Not dissatisfied	279	77.7		
	-2 No courses reported	38	10.6		
	-1 Not stated	1	.3		
	Total	320	89.1		
Total		359	100.0		

pxa615 TI-A1e: Degree to which partner was satisfied with the organisation of the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	4	1.1	1.3	1.3
	2	22	6.1	6.9	8.2
	3	39	10.9	12.3	20.5
	4	117	32.6	36.9	57.4
	5 Good	133	37.0	42.0	99.4
	9 Don't know	2	.6	.6	100.0
	Total	317	88.3	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	2	.6		
	Total	42	11.7		
Total		359	100.0		

pxa616 TI-A1f: Degree to which partner was satisfied that the most recent course gave him the knowledge he was expecting to learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	5	1.4	1.6	1.6
	2	15	4.2	4.7	6.3
	3	34	9.5	10.7	17.0
	4	122	34.0	38.5	55.5
	5 Good	140	39.0	44.2	99.7
	9 Don't know	1	.3	.3	100.0
	Total	317	88.3	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	2	.6		
	Total	42	11.7		
Total		359	100.0		

pxa617 TI-A1g: Degree to which partner was satisfied with the quality of teaching on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	4	1.1	1.3	1.3
	2	14	3.9	4.4	5.7
	3	46	12.8	14.5	20.2
	4	113	31.5	35.6	55.8
	5 Good	138	38.4	43.5	99.4
	9 Don't know	2	.6	.6	100.0
	Total	317	88.3	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	2	.6		
	Total	42	11.7		
Total		359	100.0		

pxa618 TI-A1h: Degree to which partner was satisfied with the size of the group on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Poor	3	.8	.9	.9
	2	12	3.3	3.8	4.7
	3	31	8.6	9.8	14.5
	4	104	29.0	32.8	47.3
	5 Good	146	40.7	46.1	93.4
	7 Not applicable	20	5.6	6.3	99.7
	9 Don't know	1	.3	.3	100.0
	Total	317	88.3	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-2 No courses reported	38	10.6		
	-1 Not stated	2	.6		
	Total	42	11.7		
Total		359	100.0		

pxa619 TI-A1h1: Unsatisfactory nature of the size of the group on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Too big	15	4.2	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Not dissatisfied	302	84.1		
	-2 No courses reported	38	10.6		
	-1 Not stated	2	.6		
	Total	344	95.8		
Total		359	100.0		

A2. Did you complete the course?

Yes
 1 ☐
 ↓
If yes, skip to A3

No
 2 ☐

Not yet finished
 3 ☐
 ↓
Skip to Section C

If no

a) Why didn't you complete the course?

	Yes	No
(i) Too advanced	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(ii) Too easy	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(iii) Problems accessing course materials	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(iv) Course turned out to be not as good as you had hoped	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(v) Lack of support from teacher(s)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(vi) Lack of time/too busy	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(vii) Family/personal circumstances	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(viii) Ill health/disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(ix) Work commitments	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(x) Lack of information about what the course would require	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(xi) Course was not what I needed	1 <input type="checkbox"/>	2 <input type="checkbox"/>
(xii) Other reason	1 <input type="checkbox"/>	2 <input type="checkbox"/>

Please specify: (xiii)

[Editing: If all 13 parts of question A2 were omitted then variables PXA630 to PXA642 were set to -5. If boxes 1 or 3 were ticked in the initial part of question A2 variables PXA630 to PXA642 were recoded to -3. If all 12 parts of question A2a were omitted, variables PXA631 to PXA642 were set to -4. Then if some parts had value 1 (indicating at least one positive response) but none had value 2 (indicating zero negative responses) then values of -1 in PXA631 to PXA642 were recoded to 2 “No”. Finally if box 3 was ticked in the initial part of question A2 variables PXA645 to PXA651 (i.e. questions A3 & A4) were recoded to -3.]

pxa630 TI-A2: Partner completed the most recent course

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
1 Yes	285	79.4	89.3	89.3
2 No	2	.6	.6	90.0
3 Not yet finished	32	8.9	10.0	100.0
Total	319	88.9	100.0	
Missing				
-6 Section TI-A omitted	2	.6		
-2 No courses reported	38	10.6		
Total	40	11.1		
Total	359	100.0		

pxa631 TI-A2a1: Partner did not complete the most recent course because it was too advanced

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	2	.6	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa632 TI-A2a2: Partner did not complete the most recent course because it was too easy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.3	50.0	50.0
	2 No	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa633 TI-A2a3: Partner did not complete the most recent course because of problems accessing course materials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	2	.6	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa634 TI-A2a4: Partner did not complete the most recent course because the course turned out to be not as good as had been hoped

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.3	50.0	50.0
	2 No	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa635 TI-A2a5: Partner did not complete the most recent course because of lack of support from teacher(s)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	2	.6	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa636 TI-A2a6: Partner did not complete the most recent course because of lack of time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.3	50.0	50.0
	2 No	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa637 TI-A2a7: Partner did not complete the most recent course because of family/personal circumstances

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.3	50.0	50.0
	2 No	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa638 TI-A2a8: Partner did not complete the most recent course because of ill health/disability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	2	.6	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa639 TI-A2a9: Partner did not complete the most recent course because of work commitments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.3	50.0	50.0
	2 No	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa640 TI-A2a10: Partner did not complete the most recent course because of lack of information about what the course would require

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	2	.6	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa641 TI-A2a11: Partner did not complete the most recent course because the course was not what was needed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 No	2	.6	100.0	100.0
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

pxa642 TI-A2a12: Partner did not complete the most recent course because of other reason

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1	.3	50.0	50.0
	2 No	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course completed / not yet finished	317	88.3		
	-2 No courses reported	38	10.6		
	Total	357	99.4		
Total		359	100.0		

PAGE 3 OF THE TELEPHONE INTERVIEW

A3. How much of what you wanted did you get from the course?

- Everything 1 ☐
- Most 2 ☐
- Much less than you expected 3 ☐
- Got nothing at all 4 ☐
- Can't decide 5 ☐

pxa645 TI-A3: Amount of what was wanted partner got from the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Everything	100	27.9	34.8	34.8
	2 Most	162	45.1	56.4	91.3
	3 Much less than expected	21	5.8	7.3	98.6
	4 Nothing at all	3	.8	1.0	99.7
	5 Can't decide	1	.3	.3	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

A4. Thinking about the (latest) course of learning you told us about:

	Yes	No	Sometimes	N/A	DK/can't say
a) Was it hard to find time for learning because of your work?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	7 <input type="checkbox"/> ↓ e.g. might not work	9 <input type="checkbox"/>
b) Was it hard to find time for learning because of your family?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	-	9 <input type="checkbox"/>
c) Did you have problems with child care?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	-	9 <input type="checkbox"/>
d) Did you have problems because of caring for an elderly or disabled adult?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	7 <input type="checkbox"/> ↓ e.g. no such person	9 <input type="checkbox"/>
e) Was it hard to find a place to study on your own?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	-	9 <input type="checkbox"/>
f) Was the pace of the course generally about right	1 <input type="checkbox"/>	2 <input type="checkbox"/> ↓	3 <input type="checkbox"/> ↓	-	9 <input type="checkbox"/>

* INTERVIEWER:

If 2 or 3 is answered ask supplementary question:

(i)	Too fast?	Yes	1 <input type="checkbox"/>	No	2 <input type="checkbox"/>	Sometimes	3 <input type="checkbox"/>
(ii)	Too slow?	Yes	1 <input type="checkbox"/>	No	2 <input type="checkbox"/>	Sometimes	3 <input type="checkbox"/>

PAGE 4 OF THE TELEPHONE INTERVIEW

A4 cont.

	Yes	No	Sometimes	N/A	DK/can't say
g) Was it hard to get access to a computer?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	7 <input type="checkbox"/> ↓ e.g. didn't need a computer	9 <input type="checkbox"/>
h) Did you have difficulties in using the computer?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	7 <input type="checkbox"/> ↓ e.g. didn't need a computer	9 <input type="checkbox"/>
i) Was transport a problem?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	7 <input type="checkbox"/> ↓ e.g. did work at home	9 <input type="checkbox"/>
j) Did you have any other problems?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	-	9 <input type="checkbox"/>

If yes or sometimes:

(i) what were they?

[Editing: If all 12 parts of question A4 were omitted then variables PXA650 to PXA661 were set to -5. If boxes 1 or 9 were ticked for part f then the variables for f(i) and f(ii) were set to 2 "No".]

pxa650 TI-A4a: Partner found it hard to find time for learning on the most recent course because of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	93	25.9	32.4	32.4
	2 No	140	39.0	48.8	81.2
	3 Sometimes	50	13.9	17.4	98.6
	7 Not applicable	3	.8	1.0	99.7
	9 Don't know	1	.3	.3	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa651 TI-A4b: Partner found it hard to find time for learning on the most recent course because of family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	73	20.3	25.4	25.4
	2 No	176	49.0	61.3	86.8
	3 Sometimes	38	10.6	13.2	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa652 TI-A4c: Partner had problems with child care on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	3.3	4.2	4.2
	2 No	266	74.1	92.7	96.9
	3 Sometimes	9	2.5	3.1	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa653 TI-A4d: Partner had problems on the most recent course because of caring for an elderly or disabled adult

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	1.7	2.1	2.1
	2 No	41	11.4	14.3	16.4
	3 Sometimes	5	1.4	1.7	18.1
	7 Not applicable	235	65.5	81.9	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa654 TI-A4e: Partner found it hard to find a place to study alone on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	33	9.2	11.9	11.9
	2 No	222	61.8	80.1	92.1
	3 Sometimes	19	5.3	6.9	98.9
	9 Don't know	3	.8	1.1	100.0
	Total	277	77.2	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	-1 Not stated	10	2.8		
	Total	82	22.8		
Total		359	100.0		

pxa655 TI-A4f: Partner found the pace of the most recent course generally about right

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	249	69.4	86.8	86.8
	2 No	27	7.5	9.4	96.2
	3 Sometimes	9	2.5	3.1	99.3
	9 Don't know	2	.6	.7	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa656 TI-A4f1: Partner found the pace of the most recent course too fast

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	1.7	2.3	2.3
	2 No	251	69.9	96.5	98.8
	3 Sometimes	3	.8	1.2	100.0
	Total	260	72.4	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	-1 Not stated	27	7.5		
	Total	99	27.6		
Total		359	100.0		

pxa657 TI-A4f2: Partner found the pace of the most recent course too slow

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	17	4.7	6.2	6.2
	2 No	252	70.2	91.3	97.5
	3 Sometimes	7	1.9	2.5	100.0
	Total	276	76.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	-1 Not stated	11	3.1		
	Total	83	23.1		
Total		359	100.0		

pxa658 TI-A4g: Partner found it hard to get access to a computer on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	1.7	2.1	2.1
	2 No	178	49.6	62.2	64.3
	3 Sometimes	2	.6	.7	65.0
	7 Not applicable	100	27.9	35.0	100.0
	Total	286	79.7	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	-1 Not stated	1	.3		
	Total	73	20.3		
Total		359	100.0		

pxa659 TI-A4h: Partner had difficulties in using the computer on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	1.7	2.1	2.1
	2 No	173	48.2	60.3	62.4
	3 Sometimes	8	2.2	2.8	65.2
	7 Not applicable	100	27.9	34.8	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa660 TI-A4i: Partner found transport a problem on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.6	.7	.7
	2 No	277	77.2	96.5	97.2
	3 Sometimes	2	.6	.7	97.9
	7 Not applicable	6	1.7	2.1	100.0
	Total	287	79.9	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	Total	72	20.1		
Total		359	100.0		

pxa661 TI-A4j: Partner had any other problems on the most recent course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	9.7	12.6	12.6
	2 No	240	66.9	86.3	98.9
	3 Sometimes	3	.8	1.1	100.0
	Total	278	77.4	100.0	
Missing	-6 Section TI-A omitted	2	.6		
	-3 Course not yet finished	32	8.9		
	-2 No courses reported	38	10.6		
	-1 Not stated	9	2.5		
	Total	81	22.6		
Total		359	100.0		

PAGE 5 OF THE TELEPHONE INTERVIEW

Section B: Qualifications

ONLY for those who have done a course of learning meant to lead to a qualification i.e. 'Yes' in A1a but who answered 'No' to question A1c

[Editing: If the respondent had not indicated that they had not obtained any qualifications from any of the courses intended to lead to a qualification that they had done in the last 3 years (i.e. if PXA025 \neq 2) then PXA680 was set to -2 'No unobtained qualifications reported'.]

B1. Which of the following apply to you?

I never wanted/intended to try for the qualification 1 ☐

I originally intended to try for the qualification but I later decided not to take it 2 ☐

I tried to get the qualification, but did not get it 3 ☐

pxa680 TI-B1: Partner's original intentions regarding qualification(s) from courses in the last three years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Intended to try for them but later decided not to	1	.3	50.0	50.0
	3 Tried to get them, but did not	1	.3	50.0	100.0
	Total	2	.6	100.0	
Missing	-2 No unobtained qualifications reported	352	98.1		
	-1 Not stated	5	1.4		
	Total	357	99.4		
Total		359	100.0		

Section C: Pay/costs

ONLY for those who have done a course of learning i.e. those who answered 'Yes' to question A1 or any of A2

[Editing: If the respondent had not indicated having done any courses in questions A1 & A2 of the questionnaire (i.e. if PXA025 \neq 1) then the variables for section C of the telephone interview (PXA700 to PXA725) were set to -2 'No courses reported'.]

C1. Did you have to (or are you having to) pay for any aspects of the course (excluding travel)?

Yes, all 1 ☐

Yes, some 2 ☐

None 3 ☐

pxa700 TI-C1: Partner had to (or is having to) pay for any aspects of the course (excluding travel)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes, all	68	18.9	21.4	21.4
2 Yes, some	39	10.9	12.3	33.6
3 None	211	58.8	66.4	100.0
Total	318	88.6	100.0	
Missing -6 Section TI-C omitted	2	.6		
-2 No courses reported	38	10.6		
-1 Not stated	1	.3		
Total	41	11.4		
Total	359	100.0		

C2. Sometimes learning can have other costs apart from course fees.

Thinking about the (latest course of learning you told us about) has it led to any costs like these:

	Yes	No
a) Loss of wages/salary/overtime	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b) Loss of benefits	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c) Childcare costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d) Travel costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e) Other costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>

[Editing: Values of -1 in part e were recoded to 2 'No'.]

pxa710 TI-C2a: Most recent course led to loss of wages/salary/overtime

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	20	5.6	6.3	6.3
2 No	299	83.3	93.7	100.0
Total	319	88.9	100.0	
Missing -6 Section TI-C omitted	2	.6		
-2 No courses reported	38	10.6		
Total	40	11.1		
Total	359	100.0		

pxa711 TI-C2b: Most recent course led to loss of benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3	.8	.9	.9
	2 No	316	88.0	99.1	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

pxa712 TI-C2c: Most recent course led to childcare costs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	1.1	1.3	1.3
	2 No	315	87.7	98.7	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

pxa713 TI-C2d: Most recent course led to travel costs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	84	23.4	26.3	26.3
	2 No	235	65.5	73.7	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

pxa714 TI-C2e: Most recent course led to other costs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	81	22.6	25.4	25.4
	2 No	238	66.3	74.6	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

Derived Variables

Any additional costs

A variable indicating whether the most recent course had led to any additional costs (i.e. anything covered in question C2 of the telephone interview) was derived as PXA715 from PXA710 to PXA714 as follows. If any of the components had value 1 'Yes' then PXA715 was set to 1 'Yes'. Values of -6 & -2 in the components were copied across to PXA715. Otherwise (if, as it happens, all five components had value 2 'No') PXA715 was set to 2 'No'.

pxa715 DV: Most recent course led to any additional costs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	124	34.5	38.9	38.9
	2 No	195	54.3	61.1	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

C3. On a scale of 1 to 5 (where 1 is 'definitely not important' and 5 is 'very important'):

How important was the total cost of a course (including course fees and other costs) in your decision about whether to pursue the course?

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

9 ☐

* INTERVIEWER: Don't know/can't say = 9

pxa720 TI-C3: Importance of total cost of a course in partner's decision about whether to pursue the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely not important	161	44.8	50.5	50.5
	2	44	12.3	13.8	64.3
	3	46	12.8	14.4	78.7
	4	38	10.6	11.9	90.6
	5 Very important	23	6.4	7.2	97.8
	9 Don't know	7	1.9	2.2	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

PAGE 6 OF THE TELEPHONE INTERVIEW

C4. On a scale of 1 to 5 (where 1 is 'definitely not important' and 5 is 'very important'):

How important was the total cost of a course (including course fees and other costs) in your decision about which course to study?

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

9 ☐

* INTERVIEWER: Don't know/can't say = 9

pxa725 TI-C4: Importance of total cost of a course in partner's decision about which course to study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely not important	197	54.9	61.8	61.8
	2	36	10.0	11.3	73.0
	3	35	9.7	11.0	84.0
	4	23	6.4	7.2	91.2
	5 Very important	15	4.2	4.7	95.9
	9 Don't know	13	3.6	4.1	100.0
	Total	319	88.9	100.0	
Missing	-6 Section TI-C omitted	2	.6		
	-2 No courses reported	38	10.6		
	Total	40	11.1		
Total		359	100.0		

Section D: Skills outcomes

For those who have done **ANY** extra learning i.e. those who answered 'Yes' to question A1, or any of A2, or any of A3

(INTERVIEWER SAYS): We are trying to build up a picture of the types of learning that people do. So we are interested in the types of skills that have been gained although you may not have received a formal qualification.

D1. Did the learning help you to develop any of the following skills?

	Yes	No
a) Number/mathematical skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b) Computer skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c) Reading skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d) Writing skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e) Teaching/coaching skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f) Team-working skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g) Sales/customer care skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h) Management skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
i) Planning skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
j) Problem-solving skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
k) Checking skills or fault-finding skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
l) Physical skills (e.g. welding, lifting patients, driving, home improvements)	1 <input type="checkbox"/>	2 <input type="checkbox"/>

PAGE 7 OF THE TELEPHONE INTERVIEW

D1. cont.	Yes	No
m) Skills specifically for use in your current job	1 <input type="checkbox"/>	2 <input type="checkbox"/>
n) Parenting skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>
o) Skills in how you relate to others	1 <input type="checkbox"/>	2 <input type="checkbox"/>
p) Skills which help you to contribute to the community you live in	1 <input type="checkbox"/>	2 <input type="checkbox"/>

pxa750 TI-D1a: Recent learning activity has helped partner to develop number/mathematical skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	91	25.3	25.4	25.4
2 No	267	74.4	74.6	100.0
Total	358	99.7	100.0	
Missing -1 Not stated	1	.3		
Total	359	100.0		

pxa751 TI-D1b: Recent learning activity has helped partner to develop computer skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	196	54.6	54.9	54.9
2 No	161	44.8	45.1	100.0
Total	357	99.4	100.0	
Missing -1 Not stated	2	.6		
Total	359	100.0		

pxa752 TI-D1c: Recent learning activity has helped partner to develop reading skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	97	27.0	27.1	27.1
2 No	261	72.7	72.9	100.0
Total	358	99.7	100.0	
Missing -1 Not stated	1	.3		
Total	359	100.0		

pxa753 TI-D1d: Recent learning activity has helped partner to develop writing skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	107	29.8	29.9	29.9
	2 No	251	69.9	70.1	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa754 TI-D1e: Recent learning activity has helped partner to develop teaching/coaching skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	210	58.5	58.5	58.5
	2 No	149	41.5	41.5	100.0
	Total	359	100.0	100.0	

pxa755 TI-D1f: Recent learning activity has helped partner to develop team-working skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	234	65.2	65.2	65.2
	2 No	125	34.8	34.8	100.0
	Total	359	100.0	100.0	

pxa756 TI-D1g: Recent learning activity has helped partner to develop sales/customer care skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	143	39.8	39.9	39.9
	2 No	215	59.9	60.1	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa757 TI-D1h: Recent learning activity has helped partner to develop management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	216	60.2	60.3	60.3
	2 No	142	39.6	39.7	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa758 TI-D1i: Recent learning activity has helped partner to develop planning skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	255	71.0	71.4	71.4
	2 No	102	28.4	28.6	100.0
	Total	357	99.4	100.0	
Missing	-1 Not stated	2	.6		
Total		359	100.0		

pxa759 TI-D1j: Recent learning activity has helped partner to develop problem-solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	272	75.8	76.0	76.0
	2 No	86	24.0	24.0	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa760 TI-D1k: Recent learning activity has helped partner to develop checking or fault finding skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	191	53.2	53.7	53.7
	2 No	165	46.0	46.3	100.0
	Total	356	99.2	100.0	
Missing	-1 Not stated	3	.8		
Total		359	100.0		

pxa761 TI-D1l: Recent learning activity has helped partner to develop physical skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	98	27.3	27.4	27.4
	2 No	260	72.4	72.6	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa762 TI-D1m: Recent learning activity has helped partner to develop skills specifically for use in current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	298	83.0	83.2	83.2
	2 No	60	16.7	16.8	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa763 TI-D1n: Recent learning activity has helped partner to develop parenting skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	33	9.2	9.2	9.2
2 No	326	90.8	90.8	100.0
Total	359	100.0	100.0	

pxa764 TI-D1o: Recent learning activity has helped partner to develop skills in how to relate to others

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	218	60.7	60.9	60.9
2 No	140	39.0	39.1	100.0
Total	358	99.7	100.0	
Missing -1 Not stated	1	.3		
Total	359	100.0		

pxa765 TI-D1p: Recent learning activity has helped partner to develop skills that aid contribution to the local community

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	162	45.1	45.1	45.1
2 No	197	54.9	54.9	100.0
Total	359	100.0	100.0	

Section E: Effects on the family

For those who have done **ANY** extra learning i.e. those who answered 'Yes' to question A1, or any of A2, or any of A3 (whether or not they completed the course)

E1. Do you agree with the following statements about your learning?

	Yes	No	D/K
a) It has encouraged other adults in the family to learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b) It has encouraged friends/colleagues/people you know to learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c) It has had a positive effect on the school work of any of your children	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d) It has had an adverse effect on the school work of any of your children	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e) Your family is proud of the fact that you have done learning as an adult	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f) Your family is/were supportive of your learning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g) You have less time for your family	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h) You feel more confident as a parent	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i) Do you agree that it hasn't made any difference at all to your family?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

pxa800 TI-E1a: Recent learning activity has encouraged other adults in the family to learn

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	94	26.2	26.2	26.2
2 No	247	68.8	68.8	95.0
3 Don't know	18	5.0	5.0	100.0
Total	359	100.0	100.0	

pxa801 TI-E1b: Recent learning activity has encouraged friends/colleagues/acquaintances to learn

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	177	49.3	49.3	49.3
2 No	169	47.1	47.1	96.4
3 Don't know	13	3.6	3.6	100.0
Total	359	100.0	100.0	

pxa802 TI-E1c: Recent learning activity has had a positive effect on the school work of any of the partner's children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	120	33.4	33.4	33.4
	2 No	216	60.2	60.2	93.6
	3 Don't know	23	6.4	6.4	100.0
	Total	359	100.0	100.0	

pxa803 TI-E1d: Recent learning activity has had an adverse effect on the school work of any of the partner's children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6	1.7	1.7	1.7
	2 No	349	97.2	97.5	99.2
	3 Don't know	3	.8	.8	100.0
	Total	358	99.7	100.0	
Missing	-1 Not stated	1	.3		
Total		359	100.0		

pxa804 TI-E1e: Family is proud of the fact that partner has done learning activities as an adult

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	219	61.0	61.0	61.0
	2 No	77	21.4	21.4	82.5
	3 Don't know	63	17.5	17.5	100.0
	Total	359	100.0	100.0	

pxa805 TI-E1f: Family was supportive of partner's recent learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	317	88.3	88.8	88.8
	2 No	20	5.6	5.6	94.4
	3 Don't know	20	5.6	5.6	100.0
	Total	357	99.4	100.0	
Missing	-1 Not stated	2	.6		
Total		359	100.0		

pxa806 TI-E1g: Partner has less time for family as result of recent learning activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	107	29.8	29.8	29.8
	2 No	249	69.4	69.4	99.2
	3 Don't know	3	.8	.8	100.0
	Total	359	100.0	100.0	

pxa807 TI-E1h: Partner feels more confident as a parent as result of recent learning activity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	122	34.0	34.0	34.0
2 No	224	62.4	62.4	96.4
3 Don't know	13	3.6	3.6	100.0
Total	359	100.0	100.0	

pxa808 TI-E1i: Recent learning activity hasn't made any difference at all to partner's family

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	182	50.7	50.7	50.7
2 No	171	47.6	47.6	98.3
3 Don't know	6	1.7	1.7	100.0
Total	359	100.0	100.0	

PAGE 8 OF THE TELEPHONE INTERVIEW

Section F: Pedagogy

For those who have done **ANY** extra learning i.e. those who answered 'Yes' to question A1, or any of A2, or any of A3.

(INTERVIEWER SAYS): Some people find adult learning very different from their experience at school. Some prefer it; some don't.

We'd like your views on how learning as an adult compares with your school experience.

F1. Would you say that adult learning is:

- a) More structured, less structured or about the same? More 1 ☐ Less 2 ☐ About the same 3 ☐ Can't say 4 ☐
- b) Is more demanding, less or about the same? More 1 ☐ Less 2 ☐ About the same 3 ☐ Can't say 4 ☐
- c) Has better standards of teaching, worse standards or about the same? Better 1 ☐ Worse 2 ☐ About the same 3 ☐ Can't say 4 ☐
- d) Is done at a faster pace, slower pace, or about the same? Faster 1 ☐ Slower 2 ☐ About the same 3 ☐ Can't say 4 ☐
- e) Easier or harder to adjust the pace to your liking or about the same? Easier 1 ☐ Harder 2 ☐ About the same 3 ☐ Can't say 4 ☐
- f) Suits you better, or less well, or suits you about the same Better 1 ☐ Less well 2 ☐ About the same 3 ☐ Can't say 4 ☐

pxa850 TI-F1a: Degree to which adult learning is structured compared with school experience

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 More	120	33.4	33.4	33.4
2 Less	140	39.0	39.0	72.4
3 About the same	77	21.4	21.4	93.9
4 Can't say	22	6.1	6.1	100.0
Total	359	100.0	100.0	

pxa851 TI-F1b: Degree to which adult learning is demanding compared with school experience

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 More	151	42.1	42.1	42.1
2 Less	95	26.5	26.5	68.5
3 About the same	95	26.5	26.5	95.0
4 Can't say	18	5.0	5.0	100.0
Total	359	100.0	100.0	

pxa852 TI-F1c: Standards of teaching for adult learning compared with school experience

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Better	163	45.4	45.4	45.4
2 Worse	29	8.1	8.1	53.5
3 About the same	130	36.2	36.2	89.7
4 Can't say	37	10.3	10.3	100.0
Total	359	100.0	100.0	

pxa853 TI-F1d: Pace of adult learning compared with school experience

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Faster	207	57.7	57.7	57.7
2 Slower	38	10.6	10.6	68.2
3 About the same	80	22.3	22.3	90.5
4 Can't say	34	9.5	9.5	100.0
Total	359	100.0	100.0	

pxa854 TI-F1e: Ease of adjusting pace of adult learning to personal liking compared with school experience

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Easier	203	56.5	56.5	56.5
2 Harder	44	12.3	12.3	68.8
3 About the same	96	26.7	26.7	95.5
4 Can't say	16	4.5	4.5	100.0
Total	359	100.0	100.0	

pxa855 TI-F1f: Degree to which adult learning suits partner compared with school experience

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Better	246	68.5	68.5	68.5
2 Less well	24	6.7	6.7	75.2
3 About the same	78	21.7	21.7	96.9
4 Can't say	11	3.1	3.1	100.0
Total	359	100.0	100.0	

Section G: Overall satisfaction

G1. On a scale of 1 to 5 (where 1 is poor and 5 is good), how would you rate your overall satisfaction with the learning you have done?

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

pxa860 TI-G1: Partner's rating of overall satisfaction with recent learning activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Poor	1	.3	.3	.3
2	7	1.9	1.9	2.2
3	43	12.0	12.0	14.2
4	186	51.8	51.8	66.0
5 Good	122	34.0	34.0	100.0
Total	359	100.0	100.0	

AL4. Were any corrections noted for this person? 1 ☐

[Note: This variable was to indicate whether any corrections to responses to the questionnaire were noted during the telephone interview. As noted in the introduction any such corrections were applied during the data cleaning process.]

[Editing: Values of -1 were recoded to 2 'No'.]

pxa870 TI-AL4: Corrections to questionnaire responses were noted

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7	1.9	1.9	1.9
2 No	352	98.1	98.1	100.0
Total	359	100.0	100.0	