

THE ALSPAC STUDY

CCP FILE

DATA COLLECTED FROM THE QUESTIONNAIRE

Travelling, leisure and school

At 166 Months

Prepared by

The ALSPAC Study Team

Documentation giving frequencies, background and instructions for use.

Last updated for version 1c of the release file.

October 2008

© University of Bristol

Contents

Introduction		Page 3
Section A	All about you	
	Text	Page 8
	Frequencies	Page 10
Section B	All about fitness and fatigue	
	Text	Page 19
	Frequencies	Page 21
Section C	Going to school	
	Text	Page 28
	Frequencies	Page 31
Section D	Travelling by car, bus, train and bike	
	Text	Page 40
	Frequencies	Page 44
Section E	Your leisure time	
	Text	Page 53
	Frequencies	Page 55
Section F	Going to the toilet	
	Text	Page 64
	Frequencies	Page 67
Section G	Subjects at school	
	Text	Page 75
	Frequencies	Page 80
Section H	About your maths group and teacher	
	Text	Page 96
	Frequencies	Page 99
Section J	About you and your future	
	Text	Page 106
	Frequencies	Page 111
Section K		Page 121
Appendix A	General Coding Instructions	Page 127
Appendix B	Specific Coding Instructions	Page 131
Appendix C	Questionnaire Methodology	Page 138

Introduction

Contents

This questionnaire was sent out to study children when they were 166 months old. It is in 10 sections. Section A asks the respondent about their self image and section B about fitness and tiredness. Section C collects information about the respondent's journeys to and from school while the focus of section D is travel in general. Section E asks about how the respondent spends their leisure time and then section F asks about using the toilet and wetting and soiling. Section G contains questions on ability in, attitude to, aspirations for and achievements in a selection of core subjects at school. Section H asks in detail about the maths teaching that the respondent receives and section J about plans for GCSEs and beyond. Finally, section K collects the usual "back page" information on who completed the questionnaire and when.

Questionnaire versions

There was only one version of this questionnaire.

Sample & response rates

There are a total of 15,203 records on this built file. This number is made up of the 14,676 fetuses in the core ALSPAC sample (regardless of whether or not the 166-month questionnaire was sent out for them or whether they were returned) plus 527 eligible children not in the core sample for whom the questionnaires were sent out. Note that this questionnaire was completed for 312 of these 527 children not in the core sample.

Of the 14,676 fetuses in the core ALSPAC sample, 14,062 were live born. The 166-month questionnaire was sent out for 10,225 (73%) of these live born children. As of 31st May 2008 completed questionnaires had been returned for 6,596 (65%) of these children, which is 47% of the 14,062 live born children. Note that 3 of these questionnaires belong to children from triplet or quadruplet pregnancies. For reasons of confidentiality the data from these questionnaires are not available (all variables have been set to -11), but the administrative variables (CCP001 – CCP007a) remain visible, with CCP007a set to 2 "No". For further information on the ALSPAC sample, please see section 5 of the "Guide to ALSPAC data" which can be found in the "Collaborator Pack" on the ALSPAC documentation CD.

Format of this documentation

The bulk of this documentation consists of the text of the questionnaire and frequency tables of the variables on the data file. These are inserted section by section after the relevant text. Where any editing has occurred a description has been embedded in the questionnaire text.

Release file version history

Release version 1a – April 2008

The first version of the release file.

Release version 1b – June 2008

Data from 11 questionnaires returned after 18th July 2007 were added. In addition it was discovered that a small number of variables were set to -1 in error for two cases in version 1a of the release file. The correct values have been reinstated.

Release version 1c – October 2008

This version of the release file removes triplets/quadruplets for confidentiality reasons.

Administrative variables

ccp001 Questionnaire sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	10752	70.7	70.7	70.7
No	4451	29.3	29.3	100.0
Total	15203	100.0	100.0	

ccp002 Reminder sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	5364	35.3	49.9	49.9
No	5388	35.4	50.1	100.0
Total	10752	70.7	100.0	
Missing Questionnaire not sent	4451	29.3		
Total	15203	100.0		

ccp005 Questionnaire return status (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not returned	3809	25.1	35.4	35.4
Returned, completed	6908	45.4	64.2	99.7
Returned, blank	35	.2	.3	100.0
Total	10752	70.7	100.0	
Missing Questionnaire not sent	4451	29.3		
Total	15203	100.0		

ccp006 Questionnaire returned (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	6943	45.7	64.6	64.6
No	3809	25.1	35.4	100.0
Total	10752	70.7	100.0	
Missing Questionnaire not sent	4451	29.3		
Total	15203	100.0		

ccp007 Questionnaire completed (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	6908	45.4	64.2	64.2
No	3844	25.3	35.8	100.0
Total	10752	70.7	100.0	
Missing Questionnaire not sent	4451	29.3		
Total	15203	100.0		

ccp007a Data available (as of 31/05/08)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	6905	45.4	45.4	45.4
No	8298	54.6	54.6	100.0
Total	15203	100.0	100.0	

CCP File - Introduction

ccp008 Questionnaire version

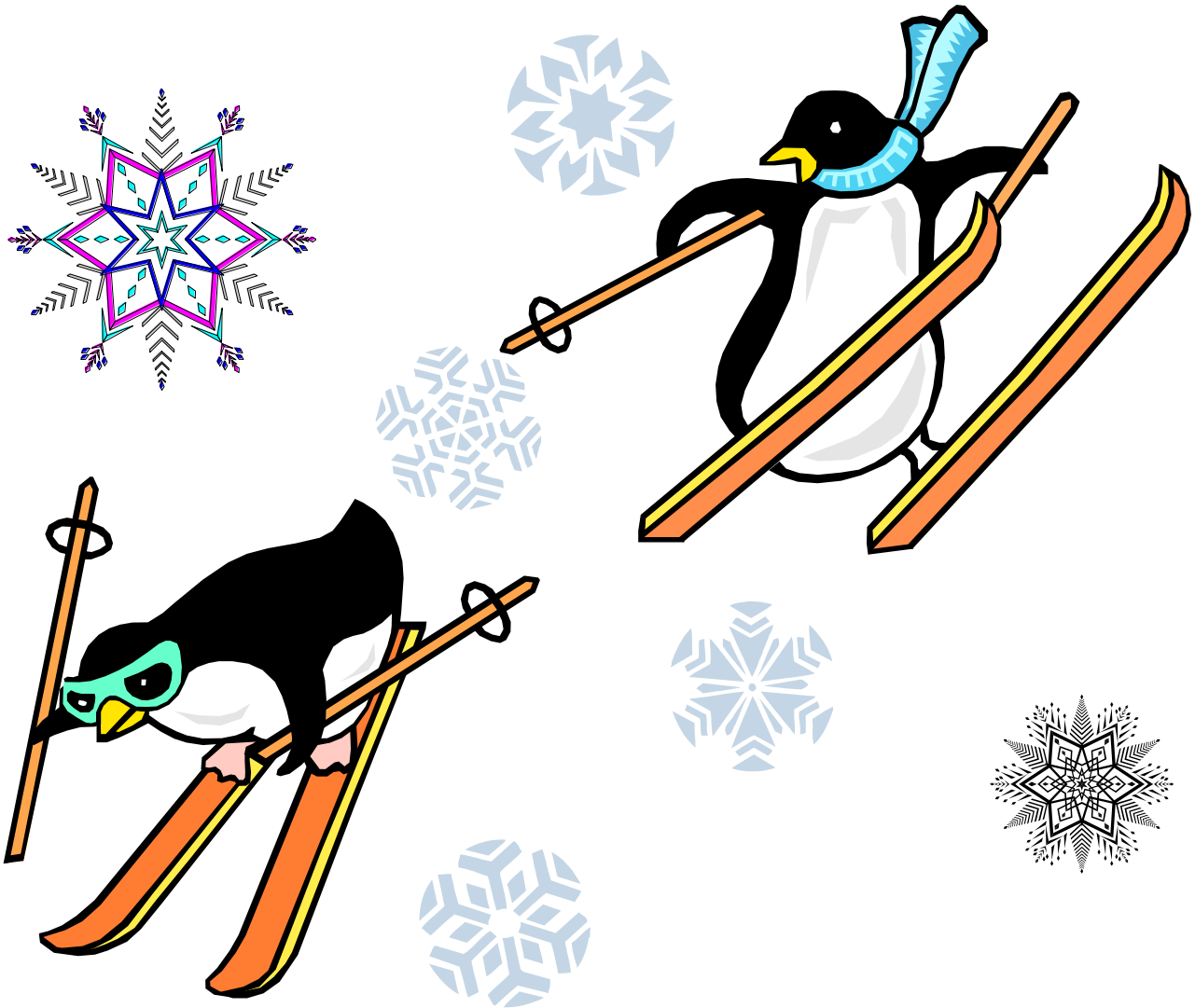
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Version 1 - 13/06/05	6905	45.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Total	8298	54.6		
Total		15203	100.0		



Questionnaire No:

--	--	--	--	--	--	--	--	--

Travelling, leisure and school



13.06.05

Your answers to ALL questions are private. Your parents, friends, brothers & sisters, teachers and other people you know will not see your answers. In fact, the only people who will look at your answers will not even know your name and will have no way to identify you.

PAGE 3 OF THE QUESTIONNAIRE

Section A: All about you

A1. How much do you think you are like the descriptions below?

How often do you feel you are:	Always ↓	Mostly ↓	Sometimes ↓	Not often	Never ↓
a) Kind	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
b) Happy	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
c) Friendly	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
d) Funny	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
e) Helpful	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
f) Hard working	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
g) Talkative	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
h) Confident	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
i) Sporty	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
j) Intelligent	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
k) Fun to be with	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
l) Good looking	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
m) Lazy	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
n) Annoying	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
o) Moody	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>

PAGE 4 OF THE QUESTIONNAIRE

A1 cont.

	Always ↓	Mostly ↓	Sometimes ↓	Not often	Never ↓
p) Shy	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
q) Cheeky	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
r) Loud	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
s) Sarcastic/bitchy	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
t) Bossy	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
u) Short tempered	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
v) Easily bored	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>

A2. How often do you:

	Always ↓	Mostly ↓	Sometimes ↓	Not often	Never ↓
a) Feel different from others	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
b) Mess about	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>
c) Worry a lot	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>	4 <input type="text"/>	5 <input type="text"/>

CCP File – Section A

ccp100 A1a: Frequency child feels they are kind

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1042	6.9	15.3	15.3
	Mostly	4521	29.7	66.5	81.9
	Sometimes	1187	7.8	17.5	99.3
	Not often	44	.3	.6	100.0
	Never	1	.0	.0	100.0
	Total	6795	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	110	.7		
	Total	8408	55.3		
Total		15203	100.0		

ccp101 A1b: Frequency child feels they are happy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	992	6.5	14.6	14.6
	Mostly	4702	30.9	69.1	83.7
	Sometimes	1020	6.7	15.0	98.7
	Not often	87	.6	1.3	100.0
	Never	1	.0	.0	100.0
	Total	6802	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	103	.7		
	Total	8401	55.3		
Total		15203	100.0		

ccp102 A1c: Frequency child feels they are friendly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1944	12.8	28.6	28.6
	Mostly	4243	27.9	62.4	91.0
	Sometimes	586	3.9	8.6	99.6
	Not often	23	.2	.3	100.0
	Never	1	.0	.0	100.0
	Total	6797	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	108	.7		
	Total	8406	55.3		
Total		15203	100.0		

CCP File – Section A

ccp103 A1d: Frequency child feels they are funny

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1215	8.0	17.9	17.9
	Mostly	2881	19.0	42.4	60.2
	Sometimes	2505	16.5	36.8	97.1
	Not often	187	1.2	2.7	99.8
	Never	13	.1	.2	100.0
	Total	6801	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	104	.7		
	Total	8402	55.3		
Total		15203	100.0		

ccp104 A1e: Frequency child feels they are helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	760	5.0	11.2	11.2
	Mostly	2880	18.9	42.3	53.5
	Sometimes	2799	18.4	41.2	94.7
	Not often	342	2.2	5.0	99.7
	Never	20	.1	.3	100.0
	Total	6801	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	104	.7		
	Total	8402	55.3		
Total		15203	100.0		

ccp105 A1f: Frequency child feels they are hard working

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1189	7.8	17.5	17.5
	Mostly	3037	20.0	44.7	62.2
	Sometimes	2178	14.3	32.0	94.2
	Not often	358	2.4	5.3	99.5
	Never	36	.2	.5	100.0
	Total	6798	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	107	.7		
	Total	8405	55.3		
Total		15203	100.0		

CCP File – Section A

ccp106 A1g: Frequency child feels they are talkative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	2482	16.3	36.5	36.5
	Mostly	2241	14.7	33.0	69.5
	Sometimes	1690	11.1	24.9	94.3
	Not often	368	2.4	5.4	99.7
	Never	19	.1	.3	100.0
	Total	6800	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	105	.7		
	Total	8403	55.3		
Total		15203	100.0		

ccp107 A1h: Frequency child feels they are confident

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1207	7.9	17.7	17.7
	Mostly	2706	17.8	39.8	57.5
	Sometimes	2215	14.6	32.6	90.1
	Not often	605	4.0	8.9	99.0
	Never	69	.5	1.0	100.0
	Total	6802	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	103	.7		
	Total	8401	55.3		
Total		15203	100.0		

ccp108 A1i: Frequency child feels they are sporty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	2207	14.5	32.4	32.4
	Mostly	1693	11.1	24.9	57.3
	Sometimes	1725	11.3	25.4	82.7
	Not often	928	6.1	13.6	96.3
	Never	250	1.6	3.7	100.0
	Total	6803	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	102	.7		
	Total	8400	55.3		
Total		15203	100.0		

CCP File – Section A

ccp109 A1j: Frequency child feels they are intelligent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1148	7.6	16.9	16.9
	Mostly	3251	21.4	47.9	64.9
	Sometimes	1930	12.7	28.5	93.3
	Not often	385	2.5	5.7	99.0
	Never	68	.4	1.0	100.0
	Total	6782	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	123	.8		
	Total	8421	55.4		
Total		15203	100.0		

ccp110 A1k: Frequency child feels they are fun to be with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	1538	10.1	22.6	22.6
	Mostly	3651	24.0	53.8	76.4
	Sometimes	1496	9.8	22.0	98.4
	Not often	98	.6	1.4	99.9
	Never	9	.1	.1	100.0
	Total	6792	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	113	.7		
	Total	8411	55.3		
Total		15203	100.0		

ccp111 A1l: Frequency child feels they are good looking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	755	5.0	11.3	11.3
	Mostly	1680	11.1	25.1	36.4
	Sometimes	2775	18.3	41.5	77.8
	Not often	1082	7.1	16.2	94.0
	Never	402	2.6	6.0	100.0
	Total	6694	44.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	211	1.4		
	Total	8509	56.0		
Total		15203	100.0		

CCP File – Section A

ccp112 A1m: Frequency child feels they are lazy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	391	2.6	5.8	5.8
	Mostly	1024	6.7	15.1	20.8
	Sometimes	3509	23.1	51.7	72.5
	Not often	1593	10.5	23.5	96.0
	Never	275	1.8	4.0	100.0
	Total	6792	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	113	.7		
	Total	8411	55.3		
Total		15203	100.0		

ccp113 A1n: Frequency child feels they are annoying

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	159	1.0	2.3	2.3
	Mostly	451	3.0	6.6	9.0
	Sometimes	3655	24.0	53.8	62.7
	Not often	2207	14.5	32.5	95.2
	Never	326	2.1	4.8	100.0
	Total	6798	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	107	.7		
	Total	8405	55.3		
Total		15203	100.0		

ccp114 A1o: Frequency child feels they are moody

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	102	.7	1.5	1.5
	Mostly	440	2.9	6.5	8.0
	Sometimes	3567	23.5	52.4	60.4
	Not often	2350	15.5	34.5	95.0
	Never	343	2.3	5.0	100.0
	Total	6802	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	103	.7		
	Total	8401	55.3		
Total		15203	100.0		

CCP File – Section A

ccp115 A1p: Frequency child feels they are shy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	85	.6	1.2	1.2
	Mostly	577	3.8	8.4	9.7
	Sometimes	2812	18.5	41.1	50.7
	Not often	2660	17.5	38.8	89.6
	Never	714	4.7	10.4	100.0
	Total	6848	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	57	.4		
	Total	8355	55.0		
Total		15203	100.0		

ccp116 A1q: Frequency child feels they are cheeky

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	295	1.9	4.3	4.3
	Mostly	1286	8.5	18.8	23.1
	Sometimes	3699	24.3	54.0	77.1
	Not often	1411	9.3	20.6	97.7
	Never	157	1.0	2.3	100.0
	Total	6848	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	57	.4		
	Total	8355	55.0		
Total		15203	100.0		

ccp117 A1r: Frequency child feels they are loud

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	722	4.7	10.5	10.5
	Mostly	1827	12.0	26.7	37.2
	Sometimes	2995	19.7	43.7	80.9
	Not often	1154	7.6	16.8	97.8
	Never	151	1.0	2.2	100.0
	Total	6849	45.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	56	.4		
	Total	8354	54.9		
Total		15203	100.0		

CCP File – Section A

ccp118 A1s: Frequency child feels they are sarcastic/bitchy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	278	1.8	4.1	4.1
	Mostly	831	5.5	12.2	16.2
	Sometimes	2845	18.7	41.6	57.8
	Not often	2265	14.9	33.1	90.9
	Never	620	4.1	9.1	100.0
	Total	6839	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	66	.4		
	Total	8364	55.0		
Total		15203	100.0		

ccp119 A1t: Frequency child feels they are bossy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	82	.5	1.2	1.2
	Mostly	473	3.1	6.9	8.1
	Sometimes	2557	16.8	37.4	45.5
	Not often	3003	19.8	43.9	89.4
	Never	726	4.8	10.6	100.0
	Total	6841	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	64	.4		
	Total	8362	55.0		
Total		15203	100.0		

ccp120 A1u: Frequency child feels they are short tempered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	272	1.8	4.0	4.0
	Mostly	799	5.3	11.7	15.7
	Sometimes	2627	17.3	38.4	54.0
	Not often	2502	16.5	36.6	90.6
	Never	642	4.2	9.4	100.0
	Total	6842	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	63	.4		
	Total	8361	55.0		
Total		15203	100.0		

CCP File – Section A

ccp121 A1v: Frequency child feels they are easily bored

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	679	4.5	9.9	9.9
	Mostly	1457	9.6	21.3	31.2
	Sometimes	2830	18.6	41.3	72.5
	Not often	1587	10.4	23.2	95.7
	Never	292	1.9	4.3	100.0
	Total	6845	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	60	.4		
	Total	8358	55.0		
Total		15203	100.0		

ccp130 A2a: Frequency child feels different from others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	331	2.2	4.9	4.9
	Mostly	916	6.0	13.5	18.4
	Sometimes	2959	19.5	43.6	61.9
	Not often	2008	13.2	29.6	91.5
	Never	576	3.8	8.5	100.0
	Total	6790	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	115	.8		
	Total	8413	55.3		
Total		15203	100.0		

ccp131 A2b: Frequency child messes about

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	428	2.8	6.3	6.3
	Mostly	1571	10.3	23.0	29.3
	Sometimes	3236	21.3	47.4	76.6
	Not often	1411	9.3	20.7	97.3
	Never	186	1.2	2.7	100.0
	Total	6832	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	73	.5		
	Total	8371	55.1		
Total		15203	100.0		

CCP File – Section A

ccp132 A2c: Frequency child worries a lot

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	322	2.1	4.7	4.7
	Mostly	934	6.1	13.7	18.4
	Sometimes	2228	14.7	32.6	51.0
	Not often	2749	18.1	40.2	91.2
	Never	601	4.0	8.8	100.0
	Total	6834	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	71	.5		
	Total	8369	55.0		
Total		15203	100.0		

PAGE 5 OF THE QUESTIONNAIRE

Section B: All about fitness and fatigue

Please think back over the past 3 months and say how much you felt like each of the following descriptions:

In the last 3 months:	Exactly like me	Most of the time like me	Sometimes like me	Not much like me	Not at all like me
B1. I felt fit	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B2. Physically I only felt able to do a little	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B3. I was very active	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B4. I felt like doing all sorts of nice things	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B5. I could concentrate well	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B6. I felt tired	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B7. Physically I could take on a lot	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B8. I did a lot each day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B9. I dreaded having to do things	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B10. When I was doing something I could keep my thoughts on it	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

PAGE 6 OF THE QUESTIONNAIRE

In the last 3 months:	Exactly like me	Most of the time like me	Sometimes like me	Not much like me	Not at all like me
B11. I felt rested	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B12. Physically I felt I was in a bad condition	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B13. I think I did not do much	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B14. I had a lot of plans	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B15. It took a lot of effort to concentrate on things	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B16. I tired easily	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B17. Physically I felt I was in excellent condition	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B18. I didn't get much done	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B19. I didn't feel like doing anything	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
B20. My thoughts wandered easily	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

CCP File – Section B

ccp150 B1: Degree to which child felt fit in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	1284	8.4	18.8	18.8
	Most of the time like child	2511	16.5	36.7	55.5
	Sometimes like child	2220	14.6	32.4	87.9
	Not much like child	704	4.6	10.3	98.2
	Not at all like child	123	.8	1.8	100.0
	Total	6842	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	63	.4		
	Total	8361	55.0		
Total		15203	100.0		

ccp151 B2: Degree to which child physically only felt able to do a little in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	94	.6	1.4	1.4
	Most of the time like child	380	2.5	5.6	6.9
	Sometimes like child	1321	8.7	19.4	26.3
	Not much like child	3169	20.8	46.5	72.8
	Not at all like child	1857	12.2	27.2	100.0
	Total	6821	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	84	.6		
	Total	8382	55.1		
Total		15203	100.0		

ccp152 B3: Degree to which child was very active in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	1806	11.9	26.4	26.4
	Most of the time like child	2482	16.3	36.3	62.7
	Sometimes like child	1911	12.6	27.9	90.6
	Not much like child	556	3.7	8.1	98.8
	Not at all like child	85	.6	1.2	100.0
	Total	6840	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	65	.4		
	Total	8363	55.0		
Total		15203	100.0		

CCP File – Section B

ccp153 B4: Degree to which child felt like doing all sorts of nice things in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	1409	9.3	20.7	20.7
	Most of the time like child	2852	18.8	41.8	62.5
	Sometimes like child	2179	14.3	31.9	94.4
	Not much like child	344	2.3	5.0	99.5
	Not at all like child	37	.2	.5	100.0
	Total	6821	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	84	.6		
	Total	8382	55.1		
Total		15203	100.0		

ccp154 B5: Degree to which child could concentrate well in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	917	6.0	13.4	13.4
	Most of the time like child	3020	19.9	44.2	57.6
	Sometimes like child	2273	15.0	33.3	90.9
	Not much like child	554	3.6	8.1	99.0
	Not at all like child	68	.4	1.0	100.0
	Total	6832	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	73	.5		
	Total	8371	55.1		
Total		15203	100.0		

ccp155 B6: Degree to which child felt tired in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	407	2.7	6.0	6.0
	Most of the time like child	1207	7.9	17.6	23.6
	Sometimes like child	3205	21.1	46.9	70.5
	Not much like child	1781	11.7	26.0	96.5
	Not at all like child	239	1.6	3.5	100.0
	Total	6839	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	66	.4		
	Total	8364	55.0		
Total		15203	100.0		

CCP File – Section B

ccp156 B7: Degree to which child physically took on a lot in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	1054	6.9	15.5	15.5
	Most of the time like child	2234	14.7	32.8	48.2
	Sometimes like child	2188	14.4	32.1	80.3
	Not much like child	1032	6.8	15.1	95.5
	Not at all like child	310	2.0	4.5	100.0
	Total	6818	44.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	87	.6		
	Total	8385	55.2		
Total		15203	100.0		

ccp157 B8: Degree to which child did a lot each day in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	1203	7.9	17.6	17.6
	Most of the time like child	2331	15.3	34.1	51.7
	Sometimes like child	2475	16.3	36.2	87.9
	Not much like child	739	4.9	10.8	98.8
	Not at all like child	85	.6	1.2	100.0
	Total	6833	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	72	.5		
	Total	8370	55.1		
Total		15203	100.0		

ccp158 B9: Degree to which child dreaded having to do things in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	187	1.2	2.7	2.7
	Most of the time like child	571	3.8	8.4	11.1
	Sometimes like child	2139	14.1	31.3	42.4
	Not much like child	2832	18.6	41.5	83.9
	Not at all like child	1101	7.2	16.1	100.0
	Total	6830	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	75	.5		
	Total	8373	55.1		
Total		15203	100.0		

CCP File – Section B

ccp159 B10: Degree to which child could keep thoughts on what they were doing in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	801	5.3	11.7	11.7
	Most of the time like child	3015	19.8	44.2	55.9
	Sometimes like child	2314	15.2	33.9	89.8
	Not much like child	606	4.0	8.9	98.7
	Not at all like child	89	.6	1.3	100.0
	Total	6825	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	80	.5		
	Total	8378	55.1		
Total		15203	100.0		

ccp160 B11: Degree to which child felt rested in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	298	2.0	4.5	4.5
	Most of the time like child	1748	11.5	26.2	30.6
	Sometimes like child	3399	22.4	50.9	81.5
	Not much like child	1039	6.8	15.6	97.1
	Not at all like child	194	1.3	2.9	100.0
	Total	6678	43.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	227	1.5		
	Total	8525	56.1		
Total		15203	100.0		

ccp161 B12: Degree to which child physically felt they were in a bad condition in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	71	.5	1.0	1.0
	Most of the time like child	275	1.8	4.1	5.1
	Sometimes like child	1156	7.6	17.1	22.2
	Not much like child	2974	19.6	43.9	66.0
	Not at all like child	2303	15.1	34.0	100.0
	Total	6779	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	126	.8		
	Total	8424	55.4		
Total		15203	100.0		

CCP File – Section B

ccp162 B13: Degree to which child thought they did not do much in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	103	.7	1.5	1.5
	Most of the time like child	419	2.8	6.2	7.7
	Sometimes like child	2067	13.6	30.6	38.3
	Not much like child	2761	18.2	40.8	79.1
	Not at all like child	1411	9.3	20.9	100.0
	Total	6761	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	144	.9		
	Total	8442	55.5		
Total		15203	100.0		

ccp163 B14: Degree to which child had a lot of plans in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	808	5.3	12.0	12.0
	Most of the time like child	2047	13.5	30.3	42.3
	Sometimes like child	2575	16.9	38.1	80.4
	Not much like child	1115	7.3	16.5	96.9
	Not at all like child	211	1.4	3.1	100.0
	Total	6756	44.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	149	1.0		
	Total	8447	55.6		
Total		15203	100.0		

ccp164 B15: Degree to which child felt it took a lot of effort to concentrate on things in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	240	1.6	3.5	3.5
	Most of the time like child	780	5.1	11.5	15.1
	Sometimes like child	2060	13.5	30.4	45.5
	Not much like child	2808	18.5	41.4	86.9
	Not at all like child	887	5.8	13.1	100.0
	Total	6775	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	130	.9		
	Total	8428	55.4		
Total		15203	100.0		

CCP File – Section B

ccp165 B16: Degree to which child tired easily in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	254	1.7	3.8	3.8
	Most of the time like child	619	4.1	9.1	12.9
	Sometimes like child	1947	12.8	28.8	41.7
	Not much like child	2799	18.4	41.4	83.0
	Not at all like child	1148	7.6	17.0	100.0
	Total	6767	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	138	.9		
	Total	8436	55.5		
Total		15203	100.0		

ccp166 B17: Degree to which child physically felt they were in excellent condition in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	1047	6.9	15.5	15.5
	Most of the time like child	2184	14.4	32.2	47.7
	Sometimes like child	2199	14.5	32.5	80.1
	Not much like child	1068	7.0	15.8	95.9
	Not at all like child	277	1.8	4.1	100.0
	Total	6775	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	130	.9		
	Total	8428	55.4		
Total		15203	100.0		

ccp167 B18: Degree to which child didn't get much done in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	92	.6	1.4	1.4
	Most of the time like child	401	2.6	5.9	7.3
	Sometimes like child	2106	13.9	31.1	38.4
	Not much like child	3172	20.9	46.9	85.3
	Not at all like child	995	6.5	14.7	100.0
	Total	6766	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	139	.9		
	Total	8437	55.5		
Total		15203	100.0		

CCP File – Section B

ccp168 B19: Degree to which child didn't feel like doing anything in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	154	1.0	2.3	2.3
	Most of the time like child	510	3.4	7.5	9.8
	Sometimes like child	2506	16.5	37.1	46.9
	Not much like child	2440	16.0	36.1	83.0
	Not at all like child	1153	7.6	17.0	100.0
	Total	6763	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	142	.9		
	Total	8440	55.5		
Total		15203	100.0		

ccp169 B20: Degree to which child's thoughts wandered easily in the last 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Exactly like child	388	2.6	5.7	5.7
	Most of the time like child	941	6.2	13.9	19.6
	Sometimes like child	2424	15.9	35.8	55.4
	Not much like child	2243	14.8	33.1	88.5
	Not at all like child	779	5.1	11.5	100.0
	Total	6775	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	130	.9		
	Total	8428	55.4		
Total		15203	100.0		

PAGE 7 OF THE QUESTIONNAIRE

Section C: Going to school

C1. How long does your journey to and from school usually take?
(Tick **one box** in **each** column)

	(i) To school	(ii) From school
Less than 5 minutes	<input type="checkbox"/>	<input type="checkbox"/>
5-9 minutes	<input type="checkbox"/>	<input type="checkbox"/>
10-19 minutes	<input type="checkbox"/>	<input type="checkbox"/>
20-29 minutes	<input type="checkbox"/>	<input type="checkbox"/>
30-44 minutes	<input type="checkbox"/>	<input type="checkbox"/>
45 minutes or more	<input type="checkbox"/>	<input type="checkbox"/>

C2. How do you get to and from school?
(You **can** tick **more** than one answer in **each** column)

	(i) To school	(ii) From school
a) Walk all the way	<input type="checkbox"/>	<input type="checkbox"/>
b) Walk part of the way	<input type="checkbox"/>	<input type="checkbox"/>
c) By public bus	<input type="checkbox"/>	<input type="checkbox"/>
d) By school bus	<input type="checkbox"/>	<input type="checkbox"/>
e) By car/taxi	<input type="checkbox"/>	<input type="checkbox"/>
f) By bicycle	<input type="checkbox"/>	<input type="checkbox"/>
g) By train/metro	<input type="checkbox"/>	<input type="checkbox"/>
h) Skateboard or scooter	<input type="checkbox"/>	<input type="checkbox"/>

PAGE 8 OF THE QUESTIONNAIRE

C3. Who do you usually go to school and come home with?
(You **can** tick **more** than one box in **each** column)

	(i) To school	(ii) From school
a) On your own all the way	<input type="checkbox"/>	<input type="checkbox"/>
b) On your own for part of the way	<input type="checkbox"/>	<input type="checkbox"/>
c) With a parent or step-parent	<input type="checkbox"/>	<input type="checkbox"/>
d) With other adults (e.g. grandparents, other relatives, neighbours, or friends)	<input type="checkbox"/>	<input type="checkbox"/>
e) With younger children (brothers, sisters, or friends)	<input type="checkbox"/>	<input type="checkbox"/>
f) With other young people of about your age	<input type="checkbox"/>	<input type="checkbox"/>
g) With older brothers, sisters or friends	<input type="checkbox"/>	<input type="checkbox"/>

C4. How many roads do you usually have to cross **ON FOOT** on the way to school? (If none write 00)

roads

If **none**, go to C6 on page 9

C5. When crossing these roads, how often do you use pedestrian crossings?
(Tick **one** box only)

Always, if available	<input type="checkbox"/>
Most times if available	<input type="checkbox"/>
Sometimes I use them, sometimes I don't	<input type="checkbox"/>
Never or hardly ever – I just cross where it's convenient	<input type="checkbox"/>

PAGE 9 OF THE QUESTIONNAIRE

C6. Has anyone (apart from parents and relatives) ever taught you about Road Safety Education or the Green Cross Code, to learn how to cross roads?

Yes

No

Can't remember

C7. How safe do you feel crossing the roads outside your school?

Very safe

Quite safe

A bit unsafe

Not safe at all

C8. How safe do you feel crossing the roads near where you live?

Very safe

Quite safe

A bit unsafe

Not safe at all



CCP File – Section C

ccp200 C1i: Length of time child's journey to school usually takes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 5 minutes	665	4.4	9.7	9.7
	5-9 minutes	1198	7.9	17.6	27.3
	10-19 minutes	2117	13.9	31.0	58.3
	20-29 minutes	1475	9.7	21.6	80.0
	30-44 minutes	924	6.1	13.5	93.5
	45 minutes or more	443	2.9	6.5	100.0
	Total	6822	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	83	.5		
	Total	8381	55.1		
Total		15203	100.0		

ccp201 C1ii: Length of time child's journey from school usually takes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 5 minutes	499	3.3	7.4	7.4
	5-9 minutes	925	6.1	13.6	21.0
	10-19 minutes	1942	12.8	28.6	49.6
	20-29 minutes	1605	10.6	23.7	73.3
	30-44 minutes	1168	7.7	17.2	90.5
	45 minutes or more	646	4.2	9.5	100.0
	Total	6785	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	120	.8		
	Total	8418	55.4		
Total		15203	100.0		

ccp210 C2a1: Child walks all the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2927	19.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3978	26.2		
	Total	12276	80.7		
Total		15203	100.0		

ccp211 C2b1: Child walks part of the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	929	6.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5976	39.3		
	Total	14274	93.9		
Total		15203	100.0		

CCP File – Section C

ccp212 C2c1: Child gets to school by public bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	510	3.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6395	42.1		
	Total	14693	96.6		
Total		15203	100.0		

ccp213 C2d1: Child gets to school by school bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1514	10.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5391	35.5		
	Total	13689	90.0		
Total		15203	100.0		

ccp214 C2e1: Child gets to school by car/taxi

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2249	14.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4656	30.6		
	Total	12954	85.2		
Total		15203	100.0		

ccp215 C2f1: Child gets to school by bicycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	432	2.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6473	42.6		
	Total	14771	97.2		
Total		15203	100.0		

ccp216 C2g1: Child gets to school by train/metro

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	48	.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6857	45.1		
	Total	15155	99.7		
Total		15203	100.0		

CCP File – Section C

ccp217 C2h1: Child gets to school by skateboard/scooter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	24	.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6881	45.3		
	Total	15179	99.8		
Total		15203	100.0		

ccp220 C2a2: Child walks all the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3394	22.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3511	23.1		
	Total	11809	77.7		
Total		15203	100.0		

ccp221 C2b2: Child walks part of the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	881	5.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6024	39.6		
	Total	14322	94.2		
Total		15203	100.0		

ccp222 C2c2: Child gets from school by public bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	653	4.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6252	41.1		
	Total	14550	95.7		
Total		15203	100.0		

ccp223 C2d2: Child gets from school by school bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1606	10.6	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5299	34.9		
	Total	13597	89.4		
Total		15203	100.0		

CCP File – Section C

ccp224 C2e2: Child gets from school by car/taxi

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1739	11.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5166	34.0		
	Total	13464	88.6		
Total		15203	100.0		

ccp225 C2f2: Child gets from school by bicycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	423	2.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6482	42.6		
	Total	14780	97.2		
Total		15203	100.0		

ccp226 C2g2: Child gets from school by train/metro

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	45	.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6860	45.1		
	Total	15158	99.7		
Total		15203	100.0		

ccp227 C2h2: Child gets from school by skateboard/scooter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	24	.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6881	45.3		
	Total	15179	99.8		
Total		15203	100.0		

ccp230 C3a1: Child is on their own all the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	943	6.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5962	39.2		
	Total	14260	93.8		
Total		15203	100.0		

CCP File – Section C

ccp231 C3b1: Child is on their own for part of the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	909	6.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5996	39.4		
	Total	14294	94.0		
Total		15203	100.0		

ccp232 C3c1: Child is with a parent/step-parent on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1557	10.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5348	35.2		
	Total	13646	89.8		
Total		15203	100.0		

ccp233 C3d1: Child is with other adults on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	438	2.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6467	42.5		
	Total	14765	97.1		
Total		15203	100.0		

ccp234 C3e1: Child is with younger children on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1097	7.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5808	38.2		
	Total	14106	92.8		
Total		15203	100.0		

ccp235 C3f1: Child is with other young people of about their age on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3778	24.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3127	20.6		
	Total	11425	75.1		
Total		15203	100.0		

CCP File – Section C

ccp236 C3g1: Child is with older brothers/sisters/friends on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1247	8.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5658	37.2		
	Total	13956	91.8		
Total		15203	100.0		

ccp240 C3a2: Child is on their own all the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	898	5.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6007	39.5		
	Total	14305	94.1		
Total		15203	100.0		

ccp241 C3b2: Child is on their own for part of the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1008	6.6	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5897	38.8		
	Total	14195	93.4		
Total		15203	100.0		

ccp242 C3c2: Child is with a parent/step-parent on the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1129	7.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5776	38.0		
	Total	14074	92.6		
Total		15203	100.0		

ccp243 C3d2: Child is with other adults on the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	432	2.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6473	42.6		
	Total	14771	97.2		
Total		15203	100.0		

CCP File – Section C

ccp244 C3e2: Child is with younger children on the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1010	6.6	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5895	38.8		
	Total	14193	93.4		
Total		15203	100.0		

ccp245 C3f2: Child is with other young people of about their age on the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4296	28.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2609	17.2		
	Total	10907	71.7		
Total		15203	100.0		

ccp246 C3g2: Child is with older brothers/sisters/friends on the way from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1231	8.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5674	37.3		
	Total	13972	91.9		
Total		15203	100.0		

CCP File – Section C

ccp250 C4: Number of roads child usually has to cross on foot on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1505	9.9	23.3	23.3
	1	971	6.4	15.0	38.3
	2	862	5.7	13.3	51.6
	3	750	4.9	11.6	63.3
	4	577	3.8	8.9	72.2
	5	507	3.3	7.8	80.0
	6	349	2.3	5.4	85.4
	7	267	1.8	4.1	89.6
	8	187	1.2	2.9	92.4
	9	136	.9	2.1	94.6
	10	120	.8	1.9	96.4
	11	63	.4	1.0	97.4
	12	50	.3	.8	98.2
	13	27	.2	.4	98.6
	14	16	.1	.2	98.8
	15	29	.2	.4	99.3
	16	13	.1	.2	99.5
	17	3	.0	.0	99.5
	18	9	.1	.1	99.7
	19	2	.0	.0	99.7
	20	8	.1	.1	99.8
	21	4	.0	.1	99.9
	22	2	.0	.0	99.9
	25	3	.0	.0	100.0
	45	1	.0	.0	100.0
	Lots	2	.0	.0	100.0
	Total	6463	42.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Don't know	6	.0		
	No response	436	2.9		
	Total	8740	57.5		
Total		15203	100.0		

ccp255 C5: Frequency child uses pedestrian crossings on the way to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always, if available	1596	10.5	32.6	32.6
	Most times if available	1199	7.9	24.5	57.0
	Sometimes use them, sometimes don't	769	5.1	15.7	72.7
	Never or hardly ever - Cross where convenient	1336	8.8	27.3	100.0
	Total	4900	32.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2005	13.2		
	Total	10303	67.8		
Total		15203	100.0		

CCP File – Section C

ccp260 C6: Child has ever been taught about Road Safety Education/Green Cross Code by anyone other than family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4990	32.8	73.0	73.0
	No	453	3.0	6.6	79.6
	Can't remember	1394	9.2	20.4	100.0
	Total	6837	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	68	.4		
	Total	8366	55.0		
Total		15203	100.0		

ccp265 C7: Degree to which child feels safe crossing the roads outside their school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very safe	2825	18.6	41.7	41.7
	Quite safe	3292	21.7	48.5	90.2
	A bit unsafe	575	3.8	8.5	98.7
	Not safe at all	89	.6	1.3	100.0
	Total	6781	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	124	.8		
	Total	8422	55.4		
Total		15203	100.0		

ccp270 C8: Degree to which child feels safe crossing the roads near where they live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very safe	3809	25.1	55.7	55.7
	Quite safe	2620	17.2	38.3	94.1
	A bit unsafe	372	2.4	5.4	99.5
	Not safe at all	33	.2	.5	100.0
	Total	6834	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	71	.5		
	Total	8369	55.0		
Total		15203	100.0		

PAGE 10 OF THE QUESTIONNAIRE

Section D: Travelling by car, bus, train and bike

D1. When was the last time you travelled in a car or van or taxi?

(Tick **one** box only)

Today

☐

Yesterday

☐

2-4 days ago

☐

5-7 days ago

☐

Between 1 and 4 weeks ago

☐

More than a month ago

☐

Never

☐D2. The last time you travelled in a car, did you sit in the front seat or the back seat? (Please tick **one** box only)

Front seat

☐

Back seat

☐

Can't remember

☐

D3. The last time you travelled in a car, did you wear a seat belt?

Yes

☐

No

☐

Can't remember

☐


Go to D5 on page 11

PAGE 11 OF THE QUESTIONNAIRE

D4. If you did wear a seat belt, was this because:
(You **can** tick **more** than one answer)

- a) You always wear a seat belt ☐
- b) You chose to this time ☐
- c) The driver asked you to ☐
- d) Everyone else had theirs on and you didn't want to be different ☐

D5. Does anybody in your house own a car or van?

Yes ☐ No ☐

D6. When was the last time you travelled on a bus or train?
(Tick **one** box only in **each** column)

	(i) Bus	(ii) Train
Today	<input type="checkbox"/>	<input type="checkbox"/>
Yesterday	<input type="checkbox"/>	<input type="checkbox"/>
2-4 days ago	<input type="checkbox"/>	<input type="checkbox"/>
5-7 days ago	<input type="checkbox"/>	<input type="checkbox"/>
Between 1 and 4 weeks ago	<input type="checkbox"/>	<input type="checkbox"/>
More than a month ago	<input type="checkbox"/>	<input type="checkbox"/>
Never	<input type="checkbox"/>	<input type="checkbox"/>

PAGE 12 OF THE QUESTIONNAIRE

D7. The last time you travelled on a bus or train, were you:
(You **can** tick **more** than one box in **each** column)

	(i) Bus	(ii) Train
a) On your own all the way	<input type="checkbox"/>	<input type="checkbox"/>
b) On your own part of the way	<input type="checkbox"/>	<input type="checkbox"/>
c) With a parent or step-parent	<input type="checkbox"/>	<input type="checkbox"/>
d) With other adults (e.g. grandparents, other relatives, neighbours, friends)	<input type="checkbox"/>	<input type="checkbox"/>
e) With younger children (brothers, sisters, or friends)	<input type="checkbox"/>	<input type="checkbox"/>
f) With other young people of about your age	<input type="checkbox"/>	<input type="checkbox"/>
g) With older brothers, sisters or friends	<input type="checkbox"/>	<input type="checkbox"/>
h) Can't remember	<input type="checkbox"/>	<input type="checkbox"/>
i) I've never travelled this way	<input type="checkbox"/>	<input type="checkbox"/>

D8. Do you own a bike? Yes ☐ No ☐

D9. Do you own a bike helmet? Yes ☐ No ☐

D10. The last time you rode a bike did you wear:

	Yes	No	Can't remember
a) a helmet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) fluorescent or reflective clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PAGE 13 OF THE QUESTIONNAIRE

D11. When was the last time you rode a bike? (Tick **one** box only)

Today	<input type="checkbox"/>	1
Yesterday	<input type="checkbox"/>	2
2 - 4 days ago	<input type="checkbox"/>	3
5 - 7 days ago	<input type="checkbox"/>	4
Between 1 and 4 weeks ago	<input type="checkbox"/>	5
More than a month ago	<input type="checkbox"/>	6
Never	<input type="checkbox"/>	7

→ **Now go to Section E on page 14**

D12. How far did you ride your bike at that time? (Tick **one** box only)

Less than a mile	<input type="checkbox"/>	1
1-3 miles	<input type="checkbox"/>	2
Over 3 and up to 5 miles	<input type="checkbox"/>	3
More than 5 miles	<input type="checkbox"/>	4

D13. How safe do you feel riding your bike near where you live?
(Please tick **one** box only)

Very safe	<input type="checkbox"/>	1
Quite safe	<input type="checkbox"/>	2
A bit unsafe	<input type="checkbox"/>	3
Not safe at all	<input type="checkbox"/>	4

D14. Have you ever been on a Cycling Proficiency Training Course?

Yes	<input type="checkbox"/>	1	No	<input type="checkbox"/>	2	Don't know	<input type="checkbox"/>	9
-----	--------------------------	---	----	--------------------------	---	------------	--------------------------	---

CCP File – Section D

ccp300 D1: Last time child last travelled in a car/van/taxi

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Today	3287	21.6	48.1	48.1
	Yesterday	2057	13.5	30.1	78.2
	2-4 days ago	1050	6.9	15.4	93.5
	5-7 days ago	193	1.3	2.8	96.3
	Between 1 and 4 weeks ago	153	1.0	2.2	98.6
	More than a month ago	96	.6	1.4	100.0
	Never	1	.0	.0	100.0
	Total	6837	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	68	.4		
	Total	8366	55.0		
Total		15203	100.0		

ccp305 D2: Where child sat when last travelled in a car

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Front seat	4160	27.4	60.6	60.6
	Back seat	2523	16.6	36.8	97.4
	Can't remember	177	1.2	2.6	100.0
	Total	6860	45.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	45	.3		
	Total	8343	54.9		
Total		15203	100.0		

ccp310 D3: Child wore a seat belt when last travelled in a car

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6587	43.3	96.0	96.0
	No	221	1.5	3.2	99.2
	Can't remember	55	.4	.8	100.0
	Total	6863	45.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	42	.3		
	Total	8340	54.9		
Total		15203	100.0		

ccp320 D4a: Child wore a seat belt when last travelled in a car because they always wear a seat belt

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6098	40.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	807	5.3		
	Total	9105	59.9		
Total		15203	100.0		

CCP File – Section D

ccp321 D4b: Child wore a seat belt when last travelled in a car because they chose to this time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	357	2.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6548	43.1		
	Total	14846	97.7		
Total		15203	100.0		

ccp322 D4c: Child wore a seat belt when they last travelled in a car because the driver asked them to

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	362	2.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6543	43.0		
	Total	14841	97.6		
Total		15203	100.0		

ccp323 D4d: Child wore a seat belt when they last travelled in a car because everyone else did and they didn't want to be different

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	76	.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6829	44.9		
	Total	15127	99.5		
Total		15203	100.0		

ccp330 D5: Somebody in child's house owns a car or van

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6564	43.2	96.1	96.1
	No	265	1.7	3.9	100.0
	Total	6829	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	76	.5		
	Total	8374	55.1		
Total		15203	100.0		

CCP File – Section D

ccp335 D6i: Last time the child travelled on a bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Today	1159	7.6	17.1	17.1
	Yesterday	503	3.3	7.4	24.5
	2-4 days ago	732	4.8	10.8	35.2
	5-7 days ago	559	3.7	8.2	43.5
	Between 1 and 4 weeks ago	1596	10.5	23.5	66.9
	More than a month ago	2094	13.8	30.8	97.8
	Never	152	1.0	2.2	100.0
	Total	6795	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	110	.7		
	Total	8408	55.3		
Total		15203	100.0		

ccp336 D6ii: Last time the child travelled on a train

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Today	48	.3	.8	.8
	Yesterday	50	.3	.8	1.6
	2-4 days ago	138	.9	2.3	3.9
	5-7 days ago	122	.8	2.0	5.9
	Between 1 and 4 weeks ago	480	3.2	7.9	13.7
	More than a month ago	4333	28.5	71.1	84.8
	Never	926	6.1	15.2	100.0
	Total	6097	40.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	808	5.3		
	Total	9106	59.9		
Total		15203	100.0		

ccp340 D7a1: When child last travelled on a bus they were on their own all the way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	559	3.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6346	41.7		
	Total	14644	96.3		
Total		15203	100.0		

ccp341 D7b1: When child last travelled on a bus they were on their own for part of the way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	238	1.6	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6667	43.9		
	Total	14965	98.4		
Total		15203	100.0		

CCP File – Section D

ccp342 D7c1: When child last travelled on a bus they were with a parent/step-parent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1330	8.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5575	36.7		
	Total	13873	91.3		
Total		15203	100.0		

ccp343 D7d1: When child last travelled on a bus they were with other adults

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	751	4.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6154	40.5		
	Total	14452	95.1		
Total		15203	100.0		

ccp344 D7e1: When child last travelled on a bus they were with younger children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	991	6.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5914	38.9		
	Total	14212	93.5		
Total		15203	100.0		

ccp345 D7f1: When child last travelled on a bus they were with other young people of about their age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3616	23.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3289	21.6		
	Total	11587	76.2		
Total		15203	100.0		

ccp346 D7g1: When child last travelled on a bus they were with older brothers/sisters/friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1164	7.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5741	37.8		
	Total	14039	92.3		
Total		15203	100.0		

CCP File – Section D

ccp347 D7h1: When child last travelled on a bus they cant remember who they were with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	228	1.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6677	43.9		
	Total	14975	98.5		
Total		15203	100.0		

ccp348 D7i1: Child has never travelled on a bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	105	.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6800	44.7		
	Total	15098	99.3		
Total		15203	100.0		

ccp350 D7a2: When child last travelled on a train they were on their own all the way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	161	1.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6744	44.4		
	Total	15042	98.9		
Total		15203	100.0		

ccp351 D7b2: When child last travelled on a train they were on their own for part of the way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	35	.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6870	45.2		
	Total	15168	99.8		
Total		15203	100.0		

ccp352 D7c2: When child last travelled on a train they were with a parent/step-parent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2645	17.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4260	28.0		
	Total	12558	82.6		
Total		15203	100.0		

CCP File – Section D

ccp353 D7d2: When child last travelled on a train they were with other adults

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1445	9.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5460	35.9		
	Total	13758	90.5		
Total		15203	100.0		

ccp354 D7e2: When child last travelled on a train they were with younger children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	814	5.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6091	40.1		
	Total	14389	94.6		
Total		15203	100.0		

ccp355 D7f2: When child last travelled on a train they were with other young people of about their age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	875	5.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6030	39.7		
	Total	14328	94.2		
Total		15203	100.0		

ccp356 D7g2: When child last travelled on a train they were with older brothers/sisters/friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	736	4.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6169	40.6		
	Total	14467	95.2		
Total		15203	100.0		

ccp357 D7h2: When child last travelled on a train they cant remember who they were with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	582	3.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6323	41.6		
	Total	14621	96.2		
Total		15203	100.0		

CCP File – Section D

ccp358 D7i2: Child has never travelled on a train

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	760	5.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6145	40.4		
	Total	14443	95.0		
Total		15203	100.0		

ccp360 D8: Child owns a bicycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6084	40.0	89.4	89.4
	No	725	4.8	10.6	100.0
	Total	6809	44.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	96	.6		
	Total	8394	55.2		
Total		15203	100.0		

ccp365 D9: Child owns a bicycle helmet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3993	26.3	58.8	58.8
	No	2793	18.4	41.2	100.0
	Total	6786	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	119	.8		
	Total	8417	55.4		
Total		15203	100.0		

ccp370 D10a: When child last rode a bicycle they wore a helmet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1811	11.9	26.8	26.8
	No	4498	29.6	66.6	93.5
	Can't remember	441	2.9	6.5	100.0
	Total	6750	44.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	155	1.0		
	Total	8453	55.6		
Total		15203	100.0		

CCP File – Section D

ccp371 D10b: When child last rode a bicycle they wore fluorescent/reflective clothing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	255	1.7	3.8	3.8
	No	6065	39.9	91.2	95.0
	Can't remember	331	2.2	5.0	100.0
	Total	6651	43.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	254	1.7		
	Total	8552	56.3		
Total		15203	100.0		

ccp375 D11: Last time the child rode a bicycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Today	619	4.1	9.1	9.1
	Yesterday	550	3.6	8.1	17.1
	2-4 days ago	770	5.1	11.3	28.4
	5-7 days ago	486	3.2	7.1	35.5
	Between 1 and 4 weeks ago	1454	9.6	21.3	56.8
	More than a month ago	2783	18.3	40.7	97.5
	Never	170	1.1	2.5	100.0
	Total	6832	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	73	.5		
	Total	8371	55.1		
Total		15203	100.0		

ccp380 D12: Distance the child rode when last on a bicycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than a mile	2211	14.5	33.6	33.6
	1-3 miles	2921	19.2	44.4	78.0
	Over 3 and up to 5 miles	721	4.7	11.0	89.0
	More than 5 miles	727	4.8	11.0	100.0
	Total	6580	43.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	325	2.1		
	Total	8623	56.7		
Total		15203	100.0		

CCP File – Section D

ccp385 D13: Degree to which child feels safe riding their bicycle near where they live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very safe	3446	22.7	52.0	52.0
	Quite safe	2739	18.0	41.4	93.4
	A bit unsafe	371	2.4	5.6	99.0
	Not safe at all	67	.4	1.0	100.0
	Total	6623	43.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	282	1.9		
	Total	8580	56.4		
Total		15203	100.0		

ccp390 D14: Child has ever been on a Cycling Proficiency Training Course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2613	17.2	39.4	39.4
	No	3748	24.7	56.5	95.8
	Don't know	276	1.8	4.2	100.0
	Total	6637	43.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	268	1.8		
	Total	8566	56.3		
Total		15203	100.0		

PAGE 14 OF THE QUESTIONNAIRE

Section E: Your leisure time

Think about **the last time** you spent some time with your friends **OUTSIDE**, away from school and away from home:

E1. How long did it take you to get there? (Tick **one** box only)

Less than 2 minutes	<input type="checkbox"/>	
2-5 minutes	<input type="checkbox"/>	
6-10 minutes	<input type="checkbox"/>	
11-20 minutes	<input type="checkbox"/>	
More than 20 minutes	<input type="checkbox"/>	
I don't spend time outside with friends	<input type="checkbox"/>	→ Now go to E5 on page 15

E2. How did you travel there? (You **can** tick **more** than **one** answer)

a) Walked all the way	<input type="checkbox"/>
b) Walked part of the way	<input type="checkbox"/>
c) By bus	<input type="checkbox"/>
d) By car/taxi	<input type="checkbox"/>
e) By bicycle	<input type="checkbox"/>
f) By metro/train	<input type="checkbox"/>

The **last time** you went out to see your friends:

E3. How many roads did you have to cross **ON FOOT** to get where you played or spent time with them?

<input type="text"/>	<input type="text"/>	roads
----------------------	----------------------	-------

If **none**, go to E5 on page 15

(If none write 00)

PAGE 15 OF THE QUESTIONNAIRE

E4. How often did you use pedestrian crossings on the way to see your friends?

Every time if there was one

1

Sometimes I used them, sometimes I didn't

2

Not at all – I just crossed where it was convenient

3

There weren't any pedestrian crossings

4

E5. Which of these activities did you do last weekend?

(You **can** tick **more** than one box in **each** column)

		(i) With an adult (including being taken or dropped off/collected)	(ii) Without an adult
You:			
a) Went to a playground	<input type="text"/> 1	<input type="text"/> 1	
b) Went to a park or playing field	<input type="text"/> 1	<input type="text"/> 1	
c) Went swimming	<input type="text"/> 1	<input type="text"/> 1	
d) Played outside your home	<input type="text"/> 1	<input type="text"/> 1	
e) Hung around in the street	<input type="text"/> 1	<input type="text"/> 1	
f) Went for a walk	<input type="text"/> 1	<input type="text"/> 1	
g) Cycled around	<input type="text"/> 1	<input type="text"/> 1	
h) Went to the shops	<input type="text"/> 1	<input type="text"/> 1	
i) Went to the library	<input type="text"/> 1	<input type="text"/> 1	
j) Went to a club or class	<input type="text"/> 1	<input type="text"/> 1	
k) Went to a leisure centre	<input type="text"/> 1	<input type="text"/> 1	
l) Went to the cinema	<input type="text"/> 1	<input type="text"/> 1	
m) Went to a football (or other sports) match	<input type="text"/> 1	<input type="text"/> 1	
n) Played in a football (or other sports) match	<input type="text"/> 1	<input type="text"/> 1	

CCP File – Section E

ccp400 E1: Length of time it took child to get to place where they spent time outside with friends away from school/home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 2 minutes	714	4.7	10.6	10.6
	2-5 minutes	1289	8.5	19.0	29.6
	6-10 minutes	1545	10.2	22.8	52.4
	11-20 minutes	1409	9.3	20.8	73.3
	More than 20 minutes	1565	10.3	23.1	96.4
	Doesn't spend time outside with friends	245	1.6	3.6	100.0
	Total	6767	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	138	.9		
	Total	8436	55.5		
Total		15203	100.0		

ccp410 E2a: Child walked all the way to place where they spent time outside with friends away from school/home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3070	20.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3835	25.2		
	Total	12133	79.8		
Total		15203	100.0		

ccp411 E2b: Child walked part of the way to place where they spent time outside with friends away from school/home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	481	3.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6424	42.3		
	Total	14722	96.8		
Total		15203	100.0		

ccp412 E2c: Child got to place where they spent time outside with friends away from school/home by bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	799	5.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6106	40.2		
	Total	14404	94.7		
Total		15203	100.0		

CCP File – Section E

ccp413 E2d: Child got to place where they spent time outside with friends away from school/home by car/taxi

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1959	12.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4946	32.5		
	Total	13244	87.1		
Total		15203	100.0		

ccp414 E2e: Child got to place where they spent time outside with friends away from school/home by bicycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	972	6.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5933	39.0		
	Total	14231	93.6		
Total		15203	100.0		

ccp415 E2f: Child got to place where they spent time outside with friends away from school/home by train/metro

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	84	.6	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6821	44.9		
	Total	15119	99.4		
Total		15203	100.0		

CCP File – Section E

ccp420 E3: Number of roads child had to cross on foot to get to place where they played/spent time with friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1669	11.0	26.9	26.9
	1	977	6.4	15.8	42.7
	2	838	5.5	13.5	56.2
	3	681	4.5	11.0	67.2
	4	454	3.0	7.3	74.6
	5	470	3.1	7.6	82.1
	6	262	1.7	4.2	86.4
	7	185	1.2	3.0	89.4
	8	128	.8	2.1	91.4
	9	85	.6	1.4	92.8
	10	168	1.1	2.7	95.5
	11	41	.3	.7	96.2
	12	41	.3	.7	96.8
	13	24	.2	.4	97.2
	14	13	.1	.2	97.4
	15	46	.3	.7	98.2
	16	9	.1	.1	98.3
	17	4	.0	.1	98.4
	18	7	.0	.1	98.5
	19	1	.0	.0	98.5
	20	42	.3	.7	99.2
	21	9	.1	.1	99.3
	22	1	.0	.0	99.4
	23	4	.0	.1	99.4
	24	1	.0	.0	99.4
	25	9	.1	.1	99.6
	26	1	.0	.0	99.6
	28	1	.0	.0	99.6
	29	2	.0	.0	99.6
	30	7	.0	.1	99.8
	35	1	.0	.0	99.8
	40	2	.0	.0	99.8
	70	1	.0	.0	99.8
	90	1	.0	.0	99.8
	Lots	10	.1	.2	100.0
	Total	6195	40.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Don't know	27	.2		
	No response	683	4.5		
	Total	9008	59.3		
Total		15203	100.0		

CCP File – Section E

ccp425 E4: Frequency child used pedestrian crossings on the way to get to place where they saw friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Every time there was one	1601	10.5	34.5	34.5
	Sometimes used them, sometimes didn't	975	6.4	21.0	55.5
	Not at all - crossed where convenient	431	2.8	9.3	64.8
	There weren't any	1632	10.7	35.2	100.0
	Total	4639	30.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2266	14.9		
	Total	10564	69.5		
Total		15203	100.0		

ccp430 E5a1: Child went to a playground with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	159	1.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6746	44.4		
	Total	15044	99.0		
Total		15203	100.0		

ccp431 E5b1: Child went to a park/playing field with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	629	4.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6276	41.3		
	Total	14574	95.9		
Total		15203	100.0		

ccp432 E5c1: Child went swimming with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	785	5.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6120	40.3		
	Total	14418	94.8		
Total		15203	100.0		

ccp433 E5d1: Child played outside their home with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	422	2.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6483	42.6		
	Total	14781	97.2		
Total		15203	100.0		

CCP File – Section E

ccp434 E5e1: Child hung around in the street with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	177	1.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6728	44.3		
	Total	15026	98.8		
Total		15203	100.0		

ccp435 E5f1: Child went for a walk with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1050	6.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5855	38.5		
	Total	14153	93.1		
Total		15203	100.0		

ccp436 E5g1: Child cycled around with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	359	2.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6546	43.1		
	Total	14844	97.6		
Total		15203	100.0		

ccp437 E5h1: Child went to the shops with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1998	13.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4907	32.3		
	Total	13205	86.9		
Total		15203	100.0		

ccp438 E5i1: Child went to the library with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	253	1.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6652	43.8		
	Total	14950	98.3		
Total		15203	100.0		

CCP File – Section E

ccp439 E5j1: Child went to a club/class with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	807	5.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6098	40.1		
	Total	14396	94.7		
Total		15203	100.0		

ccp440 E5k1: Child went to a leisure centre with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	614	4.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6291	41.4		
	Total	14589	96.0		
Total		15203	100.0		

ccp441 E5l1: Child went to the cinema with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	817	5.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6088	40.0		
	Total	14386	94.6		
Total		15203	100.0		

ccp442 E5m1: Child went to a football/sports match with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	691	4.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6214	40.9		
	Total	14512	95.5		
Total		15203	100.0		

ccp443 E5n1: Child played in a football/sports match with an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	925	6.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5980	39.3		
	Total	14278	93.9		
Total		15203	100.0		

CCP File – Section E

ccp450 E5a2: Child went to a playground without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1031	6.8	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5874	38.6		
	Total	14172	93.2		
Total		15203	100.0		

ccp451 E5b2: Child went to a park/playing field without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2640	17.4	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4265	28.1		
	Total	12563	82.6		
Total		15203	100.0		

ccp452 E5c2: Child went swimming without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	797	5.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6108	40.2		
	Total	14406	94.8		
Total		15203	100.0		

ccp453 E5d2: Child played outside their home without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2637	17.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4268	28.1		
	Total	12566	82.7		
Total		15203	100.0		

ccp454 E5e2: Child hung around in the street without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2268	14.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4637	30.5		
	Total	12935	85.1		
Total		15203	100.0		

CCP File – Section E

ccp455 E5f2: Child went for a walk without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2054	13.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4851	31.9		
	Total	13149	86.5		
Total		15203	100.0		

ccp456 E5g2: Child cycled around without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1690	11.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5215	34.3		
	Total	13513	88.9		
Total		15203	100.0		

ccp457 E5h2: Child went to the shops without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3323	21.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3582	23.6		
	Total	11880	78.1		
Total		15203	100.0		

ccp458 E5i2: Child went to the library without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	298	2.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6607	43.5		
	Total	14905	98.0		
Total		15203	100.0		

ccp459 E5j2: Child went to a club/class without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	924	6.1	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5981	39.3		
	Total	14279	93.9		
Total		15203	100.0		

CCP File – Section E

ccp460 E5k2: Child went to a leisure centre without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	717	4.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6188	40.7		
	Total	14486	95.3		
Total		15203	100.0		

ccp461 E5l2: Child went to the cinema without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1346	8.9	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5559	36.6		
	Total	13857	91.1		
Total		15203	100.0		

ccp462 E5m2: Child went to a football/sports match without an adult last weekend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	563	3.7	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6342	41.7		
	Total	14640	96.3		
Total		15203	100.0		

ccp463 E5n2: Child played in a football/sports match without an adult last weekend

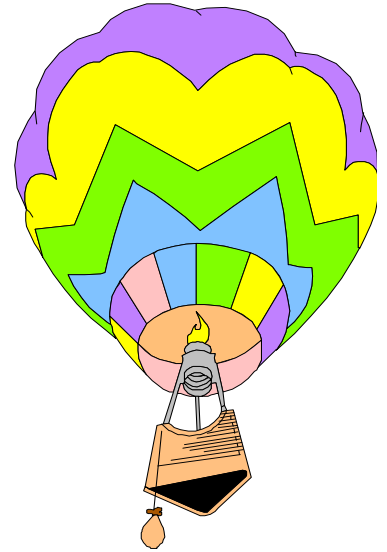
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	947	6.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5958	39.2		
	Total	14256	93.8		
Total		15203	100.0		

PAGE 16 OF THE QUESTIONNAIRE

Section F: Going to the toilet

F1. How would you rate any problems with your school toilets?
(You can tick more than one box)

- | The school toilets: | Yes |
|--|-------------------------------|
| a) are dirty or in a bad condition | <input type="checkbox"/>
1 |
| b) don't have any privacy
(e.g. locks don't work) | <input type="checkbox"/>
1 |
| c) don't have toilet paper | <input type="checkbox"/>
1 |
| d) don't have soap | <input type="checkbox"/>
1 |
| e) don't have hand dryers or towels | <input type="checkbox"/>
1 |
| f) are a problem because you are
likely to be bullied there | <input type="checkbox"/>
1 |
| g) are a problem because there is
always a queue | <input type="checkbox"/>
1 |



F2. Do you use your school toilet?

Yes, whenever I need to

☐
1

Only when I really have to

☐
2

No, never

☐
3


PAGE 17 OF THE QUESTIONNAIRE

Now let's get personal!! We really, really do want to know:

F3. Over the last two weeks, how often have you:

		Never	A few times	Quite often	A lot
in the day:					
a)	had a sudden feeling you need a wee and had to dash to the toilet	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b)	had to go to the toilet for a wee more than 7 times a day	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c)	passed only a small amount when you went for a wee	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d)	had to hold on until you felt like bursting before you had a wee	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e)	avoided going for a wee until the last moment because you were concentrating on other activities	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f)	had hard stools (poos) that were difficult to pass	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
at night:					
g)	perspired or sweated during sleep	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
h)	woken up to go for a wee	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
i)	woken up needing a wee but turned over and gone back to sleep	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
j)	woken up because you were worried over something	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
k)	woken up to loud or unusual noises	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

PAGE 18 OF THE QUESTIONNAIRE

Sorry! It really does get better after this page!

F4. How often do you usually pass a stool (do a poo)?

3 or more times a day	<input type="text" value="1"/>	Twice a day	<input type="text" value="2"/>	Once a day	<input type="text" value="3"/>
Every other day	<input type="text" value="4"/>	Every third day	<input type="text" value="5"/>	Less often than every 3 rd day	<input type="text" value="6"/>

F5. Many of us have accidents sometimes. How often do the following happen to you:

	Never ↓	Occasionally but less than once a week	About once a week	2-5 times a week	Nearly every day	More than once a day
a) wet yourself during the day	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
b) wet the bed at night	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
c) dirty your pants during the day	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
d) dirty yourself at night	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>

F6. If you wet at night how often do you:

	Never	Sometimes	Often	Always
a) wake up soon after wetting	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) wet soon after you go to sleep	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) have large wet patches [the bed is soaked]	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

CCP File – Section F

ccp500 F1a: Child's school toilets are dirty or in a bad condition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4098	27.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2807	18.5		
	Total	11105	73.0		
Total		15203	100.0		

ccp501 F1b: Child's school toilets don't have any privacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2366	15.6	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4539	29.9		
	Total	12837	84.4		
Total		15203	100.0		

ccp502 F1c: Child's school toilets don't have toilet paper

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2662	17.5	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4243	27.9		
	Total	12541	82.5		
Total		15203	100.0		

ccp503 F1d: Child's school toilets don't have soap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3230	21.2	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3675	24.2		
	Total	11973	78.8		
Total		15203	100.0		

ccp504 F1e: Child's school toilets don't have hand dryers or towels

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1058	7.0	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5847	38.5		
	Total	14145	93.0		
Total		15203	100.0		

CCP File – Section F

ccp505 F1f: Child's school toilets are a problem because child is likely to be bullied there

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	502	3.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6403	42.1		
	Total	14701	96.7		
Total		15203	100.0		

ccp506 F1g: Child's school toilets are a problem because there is always a queue

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	802	5.3	100.0	100.0
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6103	40.1		
	Total	14401	94.7		
Total		15203	100.0		

ccp510 F2: Child uses school toilet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, whenever child needs to	2492	16.4	36.5	36.5
	Only when child really has to	3562	23.4	52.2	88.7
	No, never	775	5.1	11.3	100.0
	Total	6829	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	76	.5		
	Total	8374	55.1		
Total		15203	100.0		

ccp520 F3a: Frequency child had a sudden feeling they needed to wee and had to dash to the toilet in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3612	23.8	53.1	53.1
	A few times	2841	18.7	41.8	94.9
	Quite often	255	1.7	3.8	98.7
	A lot	89	.6	1.3	100.0
	Total	6797	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	108	.7		
	Total	8406	55.3		
Total		15203	100.0		

CCP File – Section F

ccp521 F3b: Frequency child had to go to the toilet for a wee more than 7 times a day in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5819	38.3	85.8	85.8
	A few times	780	5.1	11.5	97.3
	Quite often	111	.7	1.6	99.0
	A lot	71	.5	1.0	100.0
	Total	6781	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	124	.8		
	Total	8422	55.4		
Total		15203	100.0		

ccp522 F3c: Frequency child passed only a small amount when they went for a wee in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3820	25.1	56.6	56.6
	A few times	2641	17.4	39.1	95.6
	Quite often	254	1.7	3.8	99.4
	A lot	40	.3	.6	100.0
	Total	6755	44.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	150	1.0		
	Total	8448	55.6		
Total		15203	100.0		

ccp523 F3d: Frequency child had to hold on until they felt like bursting before they had a wee in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3807	25.0	56.2	56.2
	A few times	2419	15.9	35.7	91.9
	Quite often	443	2.9	6.5	98.4
	A lot	109	.7	1.6	100.0
	Total	6778	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	127	.8		
	Total	8425	55.4		
Total		15203	100.0		

CCP File – Section F

ccp524 F3e: Frequency child avoided going for a wee until the last moment because they were concentrating on other activities in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3032	19.9	44.8	44.8
	A few times	2781	18.3	41.1	85.8
	Quite often	746	4.9	11.0	96.8
	A lot	214	1.4	3.2	100.0
	Total	6773	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	132	.9		
	Total	8430	55.4		
Total		15203	100.0		

ccp525 F3f: Frequency child had hard stools that were difficult to pass in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5297	34.8	78.5	78.5
	A few times	1273	8.4	18.9	97.3
	Quite often	125	.8	1.9	99.2
	A lot	54	.4	.8	100.0
	Total	6749	44.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	156	1.0		
	Total	8454	55.6		
Total		15203	100.0		

ccp526 F3g: Frequency child perspired or sweated during sleep in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3818	25.1	57.0	57.0
	A few times	2173	14.3	32.4	89.4
	Quite often	516	3.4	7.7	97.1
	A lot	191	1.3	2.9	100.0
	Total	6698	44.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	207	1.4		
	Total	8505	55.9		
Total		15203	100.0		

ccp527 F3h: Frequency child woke up to go for a wee in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	3476	22.9	51.4	51.4
	A few times	2653	17.5	39.2	90.6
	Quite often	476	3.1	7.0	97.6
	A lot	160	1.1	2.4	100.0
	Total	6765	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	140	.9		
	Total	8438	55.5		
Total		15203	100.0		

CCP File – Section F

ccp528 F3i: Frequency child woke up needing a wee but turned over and went back to sleep in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	4916	32.3	73.1	73.1
	A few times	1483	9.8	22.0	95.1
	Quite often	257	1.7	3.8	98.9
	A lot	72	.5	1.1	100.0
	Total	6728	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	177	1.2		
	Total	8475	55.7		
Total		15203	100.0		

ccp529 F3j: Frequency child woke up because they were worried over something in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5028	33.1	74.6	74.6
	A few times	1381	9.1	20.5	95.1
	Quite often	238	1.6	3.5	98.6
	A lot	91	.6	1.4	100.0
	Total	6738	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	167	1.1		
	Total	8465	55.7		
Total		15203	100.0		

ccp530 F3k: Frequency child woke up to loud or unusual noises in the last 2 weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	4439	29.2	65.8	65.8
	A few times	1917	12.6	28.4	94.2
	Quite often	283	1.9	4.2	98.4
	A lot	105	.7	1.6	100.0
	Total	6744	44.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	161	1.1		
	Total	8459	55.6		
Total		15203	100.0		

CCP File – Section F

ccp540 F4: Frequency child usually passes a stool

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 or more times a day	135	.9	2.0	2.0
	Twice a day	1242	8.2	18.7	20.7
	Once a day	3066	20.2	46.0	66.7
	Every other day	1582	10.4	23.8	90.5
	Every third day	394	2.6	5.9	96.4
	Less often than every 3rd day	239	1.6	3.6	100.0
	Total	6658	43.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	247	1.6		
	Total	8545	56.2		
Total		15203	100.0		

ccp550 F5a: Frequency child wets themselves during the day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6590	43.3	97.0	97.0
	Occasionally but less than once a week	158	1.0	2.3	99.4
	About once a week	17	.1	.3	99.6
	2-5 times a week	14	.1	.2	99.8
	Nearly every day	5	.0	.1	99.9
	More than once a day	8	.1	.1	100.0
	Total	6792	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	113	.7		
	Total	8411	55.3		
Total		15203	100.0		

ccp551 F5b: Frequency child wets the bed at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6624	43.6	97.5	97.5
	Occasionally but less than once a week	141	.9	2.1	99.6
	About once a week	6	.0	.1	99.7
	2-5 times a week	14	.1	.2	99.9
	Nearly every day	4	.0	.1	99.9
	More than once a night	4	.0	.1	100.0
	Total	6793	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	112	.7		
	Total	8410	55.3		
Total		15203	100.0		

CCP File – Section F

ccp552 F5c: Frequency child dirties their pants during the day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6463	42.5	95.3	95.3
	Occasionally but less than once a week	249	1.6	3.7	99.0
	About once a week	31	.2	.5	99.5
	2-5 times a week	17	.1	.3	99.7
	Nearly every day	15	.1	.2	99.9
	More than once a day	4	.0	.1	100.0
	Total	6779	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	126	.8		
	Total	8424	55.4		
Total		15203	100.0		

ccp553 F5d: Frequency child dirties themselves at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6720	44.2	99.1	99.1
	Occasionally but less than once a week	46	.3	.7	99.8
	About once a week	3	.0	.0	99.8
	2-5 times a week	8	.1	.1	99.9
	Nearly every day	1	.0	.0	100.0
	More than once a night	3	.0	.0	100.0
	Total	6781	44.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	124	.8		
	Total	8422	55.4		
Total		15203	100.0		

ccp560 F6a: Frequency child wakes up soon after wetting at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1596	10.5	85.0	85.0
	Sometimes	116	.8	6.2	91.2
	Often	46	.3	2.4	93.6
	Always	120	.8	6.4	100.0
	Total	1878	12.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5027	33.1		
	Total	13325	87.6		
Total		15203	100.0		

CCP File – Section F

ccp561 F6b: Frequency child wets soon after they go to sleep

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1800	11.8	97.0	97.0
	Sometimes	47	.3	2.5	99.6
	Often	4	.0	.2	99.8
	Always	4	.0	.2	100.0
	Total	1855	12.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5050	33.2		
	Total	13348	87.8		
Total		15203	100.0		

ccp562 F6c: Frequency child has large wet patches/soaked the bed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1714	11.3	91.9	91.9
	Sometimes	103	.7	5.5	97.4
	Often	31	.2	1.7	99.0
	Always	18	.1	1.0	100.0
	Total	1866	12.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5039	33.1		
	Total	13337	87.7		
Total		15203	100.0		

PAGE 19 OF THE QUESTIONNAIRE

Section G: Subjects at school (please tick one box only in each question)

We'd like to ask you the same questions about a few different subjects: maths, English, science*, ICT, art** and sport.

*Please count “science” as one big subject even if you do single science subjects.

** If you no longer do “art” as a subject, please think about the last year you were taught it at school.

There are no right or wrong answers. We only want to know what you think.

	Very good	Quite good	Average ↓	Poor ↓	Not good at all
How good are you at:					
G1. maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2. English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G3. science?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G4. ICT?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G5. art?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G6. sport?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you were to list all the students in your year from the worst to the best, where would you put yourself:

For:	The best	Near the top	In the middle	Near the bottom	The worst
G7. maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G8. English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G9. science?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G10. ICT?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G11. art?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G12. sport?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PAGE 20 OF THE QUESTIONNAIRE

Compared with other things, how good are you at:

	A lot better	A bit better	About the same	A bit worse	A lot worse
G13. maths?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
G14. English?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
G15. science?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
G16. ICT?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
G17. art?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
G18. sport?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

G19. What Key Stage 3 tier are you being taught, (or were you taught) for maths?

Foundation	<div>1</div>	Intermediate	<div>2</div>	Higher	<div>3</div>	don't know	<div>9</div>
------------	--------------	--------------	--------------	--------	--------------	------------	--------------

If you have taken and know your Key Stage 3 SAT grades, what level did you get in:

	8	7	6	5	4	3	I didn't pass
G20. maths?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>	<div>7</div>
G21. English?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>	<div>7</div>
G22. science?	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>	<div>7</div>

PAGE 21 OF THE QUESTIONNAIRE

If you haven't yet taken your Key Stage 3 SATs **or** you don't know the results yet, what level do you expect to get in:

	8	7	6	5	4	3	I don't expect to pass
G23. maths?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
G24. English?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
G25. science?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

G26. Have you started GCSE/Key Stage 4?

Yes

No

→ **If no, go to G27 below**

If yes,

i) what GCSE/Key Stage 4 are you being taught for maths?

Foundation

Intermediate

Higher

I don't know

G27. What level do you expect to attain in your GCSE/Key Stage 4 maths exam?

A*

A

B

C

D

E

F

G

I don't expect to pass

G28. What level do you expect to attain in your GCSE/Key Stage 4 English exam?

A*

A

B

C

D

E

F

G

I don't expect to pass

PAGE 22 OF THE QUESTIONNAIRE

Again, please count “science” as one big subject and average the grades if you do single science subjects. (Remember: tick **one** box only)

G29. What level do you expect to attain in your GCSE/Key Stage 4 science exam?

A*	<input type="text" value="1"/>	A	<input type="text" value="2"/>	B	<input type="text" value="3"/>	C	<input type="text" value="4"/>	D	<input type="text" value="5"/>
E	<input type="text" value="6"/>	F	<input type="text" value="7"/>	G	<input type="text" value="8"/>	I don't expect to pass		<input type="text" value="9"/>	

G30. How much do you like doing:

	I like it very much	I like it quite a lot	I don't mind it	I don't like it very much	I don't like it at all
G31. maths?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G32. English?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G33. science?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G34. ICT?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G35. art?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G36. sport?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

PAGE 23 OF THE QUESTIONNAIRE

Some things that you learn in school help you to do things better outside of class, that is, they are useful. For example, learning about plants might help you grow a garden.

In general, how useful is what you learn in:

	Very useful	Quite useful	Might be useful	Not very useful	Not at all useful
G37. maths?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G38. English?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G39. science?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G40. ICT?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G41. art?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
G42. sport?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

For me, being good in these subjects is:

	Very important	Quite important	Not very important	Not at all important
G43. maths?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
G44. English?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
G45. science?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
G46. ICT?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
G47. art?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
G48. sport?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

CCP File – Section G

ccp600 G1: Child's level of ability at maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	1918	12.6	28.0	28.0
	Quite good	2755	18.1	40.3	68.3
	Average	1694	11.1	24.8	93.1
	Poor	370	2.4	5.4	98.5
	Not good at all	105	.7	1.5	100.0
	Total	6842	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	63	.4		
	Total	8361	55.0		
Total		15203	100.0		

ccp601 G2: Child's level of ability at English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	1536	10.1	22.5	22.5
	Quite good	3093	20.3	45.2	67.7
	Average	1847	12.1	27.0	94.7
	Poor	317	2.1	4.6	99.3
	Not good at all	47	.3	.7	100.0
	Total	6840	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	65	.4		
	Total	8363	55.0		
Total		15203	100.0		

ccp602 G3: Child's level of ability at science

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	1741	11.5	25.5	25.5
	Quite good	2956	19.4	43.2	68.7
	Average	1804	11.9	26.4	95.1
	Poor	293	1.9	4.3	99.3
	Not good at all	45	.3	.7	100.0
	Total	6839	45.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	66	.4		
	Total	8364	55.0		
Total		15203	100.0		

CCP File – Section G

ccp603 G4: Child's level of ability at ICT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	1545	10.2	22.7	22.7
	Quite good	2691	17.7	39.6	62.3
	Average	2047	13.5	30.1	92.5
	Poor	438	2.9	6.4	98.9
	Not good at all	73	.5	1.1	100.0
	Total	6794	44.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	111	.7		
	Total	8409	55.3		
Total		15203	100.0		

ccp604 G5: Child's level of ability at art

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	1554	10.2	22.8	22.8
	Quite good	2262	14.9	33.1	55.9
	Average	1908	12.6	27.9	83.8
	Poor	793	5.2	11.6	95.5
	Not good at all	310	2.0	4.5	100.0
	Total	6827	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	78	.5		
	Total	8376	55.1		
Total		15203	100.0		

ccp605 G6: Child's level of ability at sport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	2438	16.0	35.7	35.7
	Quite good	2077	13.7	30.4	66.1
	Average	1637	10.8	24.0	90.0
	Poor	476	3.1	7.0	97.0
	Not good at all	204	1.3	3.0	100.0
	Total	6832	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	73	.5		
	Total	8371	55.1		
Total		15203	100.0		

CCP File – Section G

ccp610 G7: Child's rating of their maths ability compared to all the other students in their year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	The best	381	2.5	5.6	5.6
	Near the top	3109	20.4	45.6	51.2
	In the middle	2514	16.5	36.9	88.0
	Near the bottom	723	4.8	10.6	98.6
	The worst	95	.6	1.4	100.0
	Total	6822	44.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	83	.5		
	Total	8381	55.1		
Total		15203	100.0		

ccp611 G8: Child's rating of their English ability compared to all the other students in their year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	The best	344	2.3	5.0	5.0
	Near the top	2917	19.2	42.8	47.9
	In the middle	2884	19.0	42.3	90.2
	Near the bottom	611	4.0	9.0	99.1
	The worst	59	.4	.9	100.0
	Total	6815	44.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	90	.6		
	Total	8388	55.2		
Total		15203	100.0		

ccp612 G9: Child's rating of their science ability compared to all the other students in their year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	The best	398	2.6	5.8	5.8
	Near the top	3052	20.1	44.8	50.6
	In the middle	2669	17.6	39.2	89.8
	Near the bottom	628	4.1	9.2	99.0
	The worst	65	.4	1.0	100.0
	Total	6812	44.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	93	.6		
	Total	8391	55.2		
Total		15203	100.0		

CCP File – Section G

ccp613 G10: Child's rating of their ICT ability compared to all the other students in their year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	The best	432	2.8	6.4	6.4
	Near the top	2453	16.1	36.2	42.6
	In the middle	3031	19.9	44.8	87.4
	Near the bottom	761	5.0	11.2	98.6
	The worst	95	.6	1.4	100.0
	Total	6772	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	133	.9		
	Total	8431	55.5		
Total		15203	100.0		

ccp614 G11: Child's rating of their art ability compared to all the other students in their year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	The best	508	3.3	7.5	7.5
	Near the top	2264	14.9	33.3	40.7
	In the middle	2577	17.0	37.9	78.6
	Near the bottom	1175	7.7	17.3	95.9
	The worst	281	1.8	4.1	100.0
	Total	6805	44.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	100	.7		
	Total	8398	55.2		
Total		15203	100.0		

ccp615 G12: Child's rating of their sports ability compared to all the other students in their year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	The best	903	5.9	13.3	13.3
	Near the top	2551	16.8	37.5	50.7
	In the middle	2185	14.4	32.1	82.8
	Near the bottom	955	6.3	14.0	96.8
	The worst	217	1.4	3.2	100.0
	Total	6811	44.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	94	.6		
	Total	8392	55.2		
Total		15203	100.0		

CCP File – Section G

ccp620 G13: Child's rating of their ability at maths compared with other things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A lot better	1543	10.1	22.9	22.9
	A bit better	2154	14.2	32.0	54.9
	About the same	1978	13.0	29.4	84.3
	A bit worse	870	5.7	12.9	97.3
	A lot worse	184	1.2	2.7	100.0
	Total	6729	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	176	1.2		
	Total	8474	55.7		
Total		15203	100.0		

ccp621 G14: Child's rating of their ability at English compared with other things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A lot better	1131	7.4	16.8	16.8
	A bit better	2302	15.1	34.2	51.0
	About the same	2537	16.7	37.7	88.7
	A bit worse	660	4.3	9.8	98.5
	A lot worse	101	.7	1.5	100.0
	Total	6731	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	174	1.1		
	Total	8472	55.7		
Total		15203	100.0		

ccp622 G15: Child's rating of their ability at science compared with other things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A lot better	1188	7.8	17.6	17.6
	A bit better	2342	15.4	34.8	52.4
	About the same	2501	16.5	37.1	89.6
	A bit worse	612	4.0	9.1	98.7
	A lot worse	90	.6	1.3	100.0
	Total	6733	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	172	1.1		
	Total	8470	55.7		
Total		15203	100.0		

CCP File – Section G

ccp623 G16: Child's rating of their ability at ICT compared with other things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A lot better	1060	7.0	15.9	15.9
	A bit better	1899	12.5	28.4	44.3
	About the same	2693	17.7	40.3	84.5
	A bit worse	883	5.8	13.2	97.8
	A lot worse	150	1.0	2.2	100.0
	Total	6685	44.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	220	1.4		
	Total	8518	56.0		
Total		15203	100.0		

ccp624 G17: Child's rating of their ability at art compared with other things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A lot better	1211	8.0	18.0	18.0
	A bit better	1872	12.3	27.8	45.9
	About the same	2049	13.5	30.5	76.3
	A bit worse	1124	7.4	16.7	93.1
	A lot worse	466	3.1	6.9	100.0
	Total	6722	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	183	1.2		
	Total	8481	55.8		
Total		15203	100.0		

ccp625 G18: Child's rating of their ability at sport compared with other things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A lot better	2085	13.7	31.0	31.0
	A bit better	1755	11.5	26.1	57.1
	About the same	1785	11.7	26.5	83.6
	A bit worse	787	5.2	11.7	95.3
	A lot worse	316	2.1	4.7	100.0
	Total	6728	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	177	1.2		
	Total	8475	55.7		
Total		15203	100.0		

CCP File – Section G

ccp630 G19: Child's Key Stage 3 tier for maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Foundation	260	1.7	3.9	3.9
	Intermediate	1071	7.0	16.2	20.1
	Higher	2424	15.9	36.6	56.7
	Don't know	2867	18.9	43.3	100.0
	Total	6622	43.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	283	1.9		
	Total	8581	56.4		
Total		15203	100.0		

ccp640 G20: Child's Key Stage 3 SAT level for maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level 8	188	1.2	9.6	9.6
	Level 7	492	3.2	25.1	34.7
	Level 6	537	3.5	27.4	62.1
	Level 5	431	2.8	22.0	84.0
	Level 4	239	1.6	12.2	96.2
	Level 3	57	.4	2.9	99.1
	Didn't pass	17	.1	.9	100.0
	Total	1961	12.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4944	32.5		
	Total	13242	87.1		
Total		15203	100.0		

ccp641 G21: Child's Key Stage 3 SAT level for English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level 8	17	.1	1.8	1.8
	Level 7	113	.7	12.1	13.9
	Level 6	240	1.6	25.8	39.7
	Level 5	332	2.2	35.6	75.3
	Level 4	171	1.1	18.3	93.7
	Level 3	36	.2	3.9	97.5
	Didn't pass	23	.2	2.5	100.0
	Total	932	6.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5973	39.3		
	Total	14271	93.9		
Total		15203	100.0		

CCP File – Section G

ccp642 G22: Child's Key Stage 3 SAT level for science

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level 8	19	.1	1.0	1.0
	Level 7	360	2.4	19.4	20.4
	Level 6	601	4.0	32.4	52.9
	Level 5	584	3.8	31.5	84.4
	Level 4	229	1.5	12.4	96.7
	Level 3	42	.3	2.3	99.0
	Didn't pass	19	.1	1.0	100.0
	Total	1854	12.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5051	33.2		
	Total	13349	87.8		
Total		15203	100.0		

ccp650 G23: Child's expected Key Stage 3 SAT level for maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level 8	518	3.4	12.8	12.8
	Level 7	1209	8.0	29.9	42.7
	Level 6	1217	8.0	30.1	72.7
	Level 5	781	5.1	19.3	92.0
	Level 4	264	1.7	6.5	98.5
	Level 3	40	.3	1.0	99.5
	Doesn't expect to pass	20	.1	.5	100.0
	Total	4049	26.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2856	18.8		
	Total	11154	73.4		
Total		15203	100.0		

ccp651 G24: Child's expected Key Stage 3 SAT level for English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level 8	188	1.2	3.9	3.9
	Level 7	1390	9.1	28.8	32.7
	Level 6	1840	12.1	38.1	70.8
	Level 5	1113	7.3	23.0	93.8
	Level 4	231	1.5	4.8	98.6
	Level 3	52	.3	1.1	99.6
	Doesn't expect to pass	17	.1	.4	100.0
	Total	4831	31.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2074	13.6		
	Total	10372	68.2		
Total		15203	100.0		

CCP File – Section G

ccp652 G25: Child's expected Key Stage 3 SAT level for science

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level 8	261	1.7	6.4	6.4
	Level 7	1366	9.0	33.3	39.6
	Level 6	1377	9.1	33.5	73.2
	Level 5	849	5.6	20.7	93.9
	Level 4	203	1.3	4.9	98.8
	Level 3	29	.2	.7	99.5
	Doesn't expect to pass	20	.1	.5	100.0
	Total	4105	27.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	2800	18.4		
	Total	11098	73.0		
Total		15203	100.0		

ccp655 G26: Child has started GCSE/Key Stage 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	938	6.2	14.5	14.5
	No	5521	36.3	85.5	100.0
	Total	6459	42.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	446	2.9		
	Total	8744	57.5		
Total		15203	100.0		

ccp656 G26i: Child's GCSE/Key Stage 4 tier for maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Foundation	68	.4	7.3	7.3
	Intermediate	202	1.3	21.7	29.0
	Higher	408	2.7	43.8	72.7
	Don't know	254	1.7	27.3	100.0
	Total	932	6.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	5973	39.3		
	Total	14271	93.9		
Total		15203	100.0		

CCP File – Section G

ccp660 G27: Child's expected grade in GCSE/Key Stage 4 maths exam

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A*	623	4.1	10.3	10.3
	A	1548	10.2	25.6	35.9
	B	2135	14.0	35.3	71.2
	C	1382	9.1	22.9	94.0
	D	231	1.5	3.8	97.9
	E	42	.3	.7	98.6
	F	25	.2	.4	99.0
	G	9	.1	.1	99.1
	Doesn't expect to pass	53	.3	.9	100.0
	Total	6048	39.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	857	5.6		
	Total	9155	60.2		
Total		15203	100.0		

ccp661 G28: Child's expected grade in GCSE/Key Stage 4 English exam

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A*	442	2.9	7.4	7.4
	A	1619	10.6	27.1	34.5
	B	2187	14.4	36.6	71.0
	C	1327	8.7	22.2	93.2
	D	262	1.7	4.4	97.6
	E	62	.4	1.0	98.6
	F	22	.1	.4	99.0
	G	10	.1	.2	99.2
	Doesn't expect to pass	50	.3	.8	100.0
	Total	5981	39.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	924	6.1		
	Total	9222	60.7		
Total		15203	100.0		

ccp662 G29: Child's expected grade in GCSE/Key Stage 4 science exam

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A*	506	3.3	8.4	8.4
	A	1652	10.9	27.3	35.6
	B	2068	13.6	34.2	69.8
	C	1397	9.2	23.1	92.9
	D	285	1.9	4.7	97.6
	E	69	.5	1.1	98.7
	F	22	.1	.4	99.1
	G	12	.1	.2	99.3
	Doesn't expect to pass	44	.3	.7	100.0
	Total	6055	39.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	850	5.6		
	Total	9148	60.2		
Total		15203	100.0		

CCP File – Section G

ccp670 G31: Degree to which child likes doing maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Likes it very much	658	4.3	9.8	9.8
	Likes it quite a lot	1675	11.0	24.9	34.6
	Doesn't mind it	2706	17.8	40.2	74.8
	Doesn't like it very much	1201	7.9	17.8	92.7
	Doesn't like it at all	495	3.3	7.3	100.0
	Total	6735	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	170	1.1		
	Total	8468	55.7		
Total		15203	100.0		

ccp671 G32: Degree to which child likes doing English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Likes it very much	768	5.1	11.4	11.4
	Likes it quite a lot	2053	13.5	30.5	41.9
	Doesn't mind it	2783	18.3	41.4	83.3
	Doesn't like it very much	892	5.9	13.3	96.5
	Doesn't like it at all	233	1.5	3.5	100.0
	Total	6729	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	176	1.2		
	Total	8474	55.7		
Total		15203	100.0		

ccp672 G33: Degree to which child likes doing science

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Likes it very much	968	6.4	14.4	14.4
	Likes it quite a lot	2042	13.4	30.3	44.7
	Doesn't mind it	2489	16.4	37.0	81.7
	Doesn't like it very much	943	6.2	14.0	95.7
	Doesn't like it at all	287	1.9	4.3	100.0
	Total	6729	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	176	1.2		
	Total	8474	55.7		
Total		15203	100.0		

CCP File – Section G

ccp673 G34: Degree to which child likes doing ICT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Likes it very much	1163	7.6	17.4	17.4
	Likes it quite a lot	2013	13.2	30.1	47.5
	Doesn't mind it	2180	14.3	32.6	80.2
	Doesn't like it very much	954	6.3	14.3	94.4
	Doesn't like it at all	371	2.4	5.6	100.0
	Total	6681	43.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	224	1.5		
	Total	8522	56.1		
Total		15203	100.0		

ccp674 G35: Degree to which child likes doing art

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Likes it very much	2042	13.4	30.4	30.4
	Likes it quite a lot	1919	12.6	28.6	59.0
	Doesn't mind it	1530	10.1	22.8	81.7
	Doesn't like it very much	741	4.9	11.0	92.8
	Doesn't like it at all	487	3.2	7.2	100.0
	Total	6719	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	186	1.2		
	Total	8484	55.8		
Total		15203	100.0		

ccp675 G36: Degree to which child likes doing sport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Likes it very much	3112	20.5	46.3	46.3
	Likes it quite a lot	1626	10.7	24.2	70.4
	Doesn't mind it	1142	7.5	17.0	87.4
	Doesn't like it very much	506	3.3	7.5	94.9
	Doesn't like it at all	342	2.2	5.1	100.0
	Total	6728	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	177	1.2		
	Total	8475	55.7		
Total		15203	100.0		

CCP File – Section G

ccp680 G37: Degree to which child finds what they learn in maths useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very useful	1721	11.3	25.6	25.6
	Quite useful	2669	17.6	39.6	65.2
	Might be useful	1659	10.9	24.6	89.9
	Not very useful	563	3.7	8.4	98.2
	Not at all useful	120	.8	1.8	100.0
	Total	6732	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	173	1.1		
	Total	8471	55.7		
Total		15203	100.0		

ccp681 G38: Degree to which child finds what they learn in English useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very useful	1619	10.6	24.1	24.1
	Quite useful	2795	18.4	41.5	65.6
	Might be useful	1674	11.0	24.9	90.5
	Not very useful	532	3.5	7.9	98.4
	Not at all useful	109	.7	1.6	100.0
	Total	6729	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	176	1.2		
	Total	8474	55.7		
Total		15203	100.0		

ccp682 G39: Degree to which child finds what they learn in science useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very useful	1633	10.7	24.3	24.3
	Quite useful	2742	18.0	40.8	65.0
	Might be useful	1760	11.6	26.2	91.2
	Not very useful	490	3.2	7.3	98.5
	Not at all useful	103	.7	1.5	100.0
	Total	6728	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	177	1.2		
	Total	8475	55.7		
Total		15203	100.0		

CCP File – Section G

ccp683 G40: Degree to which child finds what they learn in ICT useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very useful	2156	14.2	32.2	32.2
	Quite useful	2483	16.3	37.1	69.4
	Might be useful	1416	9.3	21.2	90.6
	Not very useful	471	3.1	7.0	97.6
	Not at all useful	160	1.1	2.4	100.0
	Total	6686	44.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	219	1.4		
	Total	8517	56.0		
Total		15203	100.0		

ccp684 G41: Degree to which child finds what they learn in art useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very useful	600	3.9	8.9	8.9
	Quite useful	1392	9.2	20.7	29.6
	Might be useful	2238	14.7	33.3	62.9
	Not very useful	1698	11.2	25.3	88.2
	Not at all useful	792	5.2	11.8	100.0
	Total	6720	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	185	1.2		
	Total	8483	55.8		
Total		15203	100.0		

ccp685 G42: Degree to which child finds what they learn in sport useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very useful	1969	13.0	29.3	29.3
	Quite useful	2110	13.9	31.4	60.6
	Might be useful	1703	11.2	25.3	86.0
	Not very useful	633	4.2	9.4	95.4
	Not at all useful	312	2.1	4.6	100.0
	Total	6727	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	178	1.2		
	Total	8476	55.8		
Total		15203	100.0		

CCP File – Section G

ccp690 G43: Level of importance child places on being good at maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	3393	22.3	50.4	50.4
	Quite important	2830	18.6	42.1	92.5
	Not very important	448	2.9	6.7	99.2
	Not at all important	56	.4	.8	100.0
	Total	6727	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	178	1.2		
	Total	8476	55.8		
Total		15203	100.0		

ccp691 G44: Level of importance child places on being good at English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	3287	21.6	48.8	48.8
	Quite important	2891	19.0	43.0	91.8
	Not very important	489	3.2	7.3	99.1
	Not at all important	62	.4	.9	100.0
	Total	6729	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	176	1.2		
	Total	8474	55.7		
Total		15203	100.0		

ccp692 G45: Level of importance child places on being good at science

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	3176	20.9	47.2	47.2
	Quite important	2819	18.5	41.9	89.2
	Not very important	645	4.2	9.6	98.8
	Not at all important	84	.6	1.2	100.0
	Total	6724	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	181	1.2		
	Total	8479	55.8		
Total		15203	100.0		

ccp693 G46: Level of importance child places on being good at ICT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	1714	11.3	25.6	25.6
	Quite important	3047	20.0	45.6	71.2
	Not very important	1624	10.7	24.3	95.5
	Not at all important	304	2.0	4.5	100.0
	Total	6689	44.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	216	1.4		
	Total	8514	56.0		
Total		15203	100.0		

CCP File – Section G

ccp694 G47: Level of importance child places on being good at art

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	1340	8.8	20.0	20.0
	Quite important	2240	14.7	33.4	53.3
	Not very important	2191	14.4	32.6	85.9
	Not at all important	944	6.2	14.1	100.0
	Total	6715	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	190	1.2		
	Total	8488	55.8		
Total		15203	100.0		

ccp695 G48: Level of importance child places on being good at sport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	2333	15.3	34.7	34.7
	Quite important	2507	16.5	37.3	72.0
	Not very important	1435	9.4	21.3	93.3
	Not at all important	450	3.0	6.7	100.0
	Total	6725	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	180	1.2		
	Total	8478	55.8		
Total		15203	100.0		

PAGE 24 OF THE QUESTIONNAIRE

Section H: About your maths group and teacher

These next questions ask you more specifically about your feelings and experiences in Maths group and with your Maths teacher.

Remember! Your answers are completely private and are never linked to your name.

Please tick one box only in each question to say what you think.

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
H1. My maths teacher tries to make maths interesting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H2. My maths teacher likes maths	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H3. My maths teacher tells the class why maths is important	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H4. My maths teacher understands maths really well	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H5. My maths teacher can explain things to me when I don't understand them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H6. My maths teacher has helped me learn things in maths that I thought I couldn't understand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H7. My maths teacher only cares about the clever students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H8. My maths teacher has given up on some of the the students in the class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

PAGE 25 OF THE QUESTIONNAIRE

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
H9. Everyone is encouraged to do their very best	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H10. My maths teacher cares about how we feel about life in general	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H11. My maths teacher thinks that some of the students in this class can't do very good work	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H12. My maths teacher is friendly to us	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H13. My maths teacher treats boys and girls differently	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H14. My maths teacher treats some students better than other students	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H15. My maths teacher criticises all of us equally if we do poor work	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H16. My maths teacher gives us time to really explore and understand new things	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H17. In our class, trying hard is very important	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
H18. In our class, getting right answers is very important	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

PAGE 26 OF THE QUESTIONNAIRE

H19. How do you think your maths teacher would describe your school work?

Very good Above average Average

Below average Not at all good Don't know



CCP File – Section H

ccp700 H1: Child's maths teacher tries to make maths interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	1206	7.9	17.9	17.9
	Agree	2778	18.3	41.2	59.1
	Neither agree or disagree	1548	10.2	23.0	82.0
	Disagree	861	5.7	12.8	94.8
	Strongly disagree	352	2.3	5.2	100.0
	Total	6745	44.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	160	1.1		
	Total	8458	55.6		
Total		15203	100.0		

ccp701 H2: Child's maths teacher likes maths

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	3044	20.0	45.2	45.2
	Agree	3019	19.9	44.9	90.1
	Neither agree or disagree	543	3.6	8.1	98.2
	Disagree	93	.6	1.4	99.6
	Strongly disagree	30	.2	.4	100.0
	Total	6729	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	176	1.2		
	Total	8474	55.7		
Total		15203	100.0		

ccp702 H3: Child's maths teacher tells the class why maths is important

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	1168	7.7	17.4	17.4
	Agree	2620	17.2	38.9	56.3
	Neither agree or disagree	1658	10.9	24.6	80.9
	Disagree	1018	6.7	15.1	96.0
	Strongly disagree	266	1.7	4.0	100.0
	Total	6730	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	175	1.2		
	Total	8473	55.7		
Total		15203	100.0		

CCP File – Section H

ccp703 H4: Child's maths teacher understands maths really well

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	2958	19.5	43.9	43.9
	Agree	2743	18.0	40.7	84.7
	Neither agree or disagree	751	4.9	11.2	95.8
	Disagree	215	1.4	3.2	99.0
	Strongly disagree	65	.4	1.0	100.0
	Total	6732	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	173	1.1		
	Total	8471	55.7		
Total		15203	100.0		

ccp704 H5: Child's maths teacher can explain things to them when they don't understand them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	2432	16.0	36.1	36.1
	Agree	2558	16.8	38.0	74.1
	Neither agree or disagree	924	6.1	13.7	87.8
	Disagree	562	3.7	8.3	96.1
	Strongly disagree	261	1.7	3.9	100.0
	Total	6737	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	168	1.1		
	Total	8466	55.7		
Total		15203	100.0		

ccp705 H6: Child's maths teacher has helped them learn things in maths that they thought they couldn't understand

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	2166	14.2	32.2	32.2
	Agree	2667	17.5	39.6	71.8
	Neither agree or disagree	1141	7.5	16.9	88.7
	Disagree	546	3.6	8.1	96.8
	Strongly disagree	213	1.4	3.2	100.0
	Total	6733	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	172	1.1		
	Total	8470	55.7		
Total		15203	100.0		

CCP File – Section H

ccp706 H7: Child's maths teacher only cares about the clever students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	259	1.7	3.8	3.8
	Agree	569	3.7	8.4	12.3
	Neither agree or disagree	1296	8.5	19.2	31.5
	Disagree	2613	17.2	38.8	70.3
	Strongly disagree	2002	13.2	29.7	100.0
	Total	6739	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	166	1.1		
	Total	8464	55.7		
Total		15203	100.0		

ccp707 H8: Child's maths teacher has given up on some of the students in the class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	426	2.8	6.3	6.3
	Agree	1070	7.0	15.9	22.2
	Neither agree or disagree	1116	7.3	16.6	38.8
	Disagree	1910	12.6	28.4	67.2
	Strongly disagree	2211	14.5	32.8	100.0
	Total	6733	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	172	1.1		
	Total	8470	55.7		
Total		15203	100.0		

ccp708 H9: In child's maths class everyone is encouraged to do their very best

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	2221	14.6	33.0	33.0
	Agree	3136	20.6	46.5	79.5
	Neither agree or disagree	1024	6.7	15.2	94.7
	Disagree	284	1.9	4.2	98.9
	Strongly disagree	73	.5	1.1	100.0
	Total	6738	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	167	1.1		
	Total	8465	55.7		
Total		15203	100.0		

CCP File – Section H

ccp709 H10: Child's maths teacher cares about how they feel about life in general

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	584	3.8	8.7	8.7
	Agree	1521	10.0	22.7	31.4
	Neither agree or disagree	2892	19.0	43.1	74.5
	Disagree	1315	8.6	19.6	94.1
	Strongly disagree	398	2.6	5.9	100.0
	Total	6710	44.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	195	1.3		
	Total	8493	55.9		
Total		15203	100.0		

ccp710 H11: Child's maths teacher thinks that some of the students in the class can't do very good work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	352	2.3	5.2	5.2
	Agree	1440	9.5	21.4	26.7
	Neither agree or disagree	2183	14.4	32.5	59.2
	Disagree	1912	12.6	28.5	87.7
	Strongly disagree	828	5.4	12.3	100.0
	Total	6715	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	190	1.2		
	Total	8488	55.8		
Total		15203	100.0		

ccp711 H12: Child's maths teacher is friendly to them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	1494	9.8	22.2	22.2
	Agree	2918	19.2	43.4	65.6
	Neither agree or disagree	1497	9.8	22.3	87.9
	Disagree	578	3.8	8.6	96.4
	Strongly disagree	239	1.6	3.6	100.0
	Total	6726	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	179	1.2		
	Total	8477	55.8		
Total		15203	100.0		

CCP File – Section H

ccp712 H13: Child's maths teacher treats boys and girls differently

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	177	1.2	2.7	2.7
	Agree	541	3.6	8.3	11.0
	Neither agree or disagree	1432	9.4	22.0	33.0
	Disagree	2463	16.2	37.9	70.9
	Strongly disagree	1893	12.5	29.1	100.0
	Total	6506	42.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	399	2.6		
	Total	8697	57.2		
Total		15203	100.0		

ccp713 H14: Child's maths teacher treats some students better than other students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	402	2.6	6.0	6.0
	Agree	1566	10.3	23.3	29.3
	Neither agree or disagree	1427	9.4	21.3	50.6
	Disagree	1991	13.1	29.7	80.3
	Strongly disagree	1322	8.7	19.7	100.0
	Total	6708	44.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	197	1.3		
	Total	8495	55.9		
Total		15203	100.0		

ccp714 H15: Child's maths teacher criticises all of the students equally if they do poor work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	658	4.3	9.9	9.9
	Agree	2352	15.5	35.2	45.1
	Neither agree or disagree	1969	13.0	29.5	74.6
	Disagree	1134	7.5	17.0	91.6
	Strongly disagree	560	3.7	8.4	100.0
	Total	6673	43.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	232	1.5		
	Total	8530	56.1		
Total		15203	100.0		

CCP File – Section H

ccp715 H16: Child's maths teacher gives them time to really explore and understand new things

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	872	5.7	13.0	13.0
	Agree	2348	15.4	35.0	48.0
	Neither agree or disagree	2074	13.6	30.9	78.9
	Disagree	1126	7.4	16.8	95.6
	Strongly disagree	293	1.9	4.4	100.0
	Total	6713	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	192	1.3		
	Total	8490	55.8		
Total		15203	100.0		

ccp716 H17: In child's maths class, trying hard is very important

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	1475	9.7	21.9	21.9
	Agree	3242	21.3	48.2	70.2
	Neither agree or disagree	1627	10.7	24.2	94.3
	Disagree	304	2.0	4.5	98.9
	Strongly disagree	76	.5	1.1	100.0
	Total	6724	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	181	1.2		
	Total	8479	55.8		
Total		15203	100.0		

ccp717 H18: In child's maths class, getting right answers is very important

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	538	3.5	8.0	8.0
	Agree	1926	12.7	28.6	36.6
	Neither agree or disagree	2967	19.5	44.1	80.8
	Disagree	1100	7.2	16.4	97.1
	Strongly disagree	194	1.3	2.9	100.0
	Total	6725	44.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	180	1.2		
	Total	8478	55.8		
Total		15203	100.0		

CCP File – Section H

ccp720 H19: Child's maths teacher's description of child's school work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	1667	11.0	24.7	24.7
	Above average	2556	16.8	37.9	62.6
	Average	1977	13.0	29.3	92.0
	Below average	260	1.7	3.9	95.8
	Not at all good	60	.4	.9	96.7
	Don't know	221	1.5	3.3	100.0
	Total	6741	44.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	164	1.1		
	Total	8462	55.7		
Total		15203	100.0		

PAGE 27 OF THE QUESTIONNAIRE

Section J: About you and your future

This is the last section – you're nearly finished! We'd now like to ask you some questions about your plans and thoughts for the future.

(Tick one box only in each question)

J1. When you are 16 and after you have finished Year 11 at school what would you like to do?

Stay on in full-time education

☐ 1

Leave full-time education

☐ 2

J2. If you want to stay on in full-time education, what would you like to do?

Go into 6th form at the same school

☐ 1

Go into 6th form at a different school

☐ 2

Go to 6th form college

☐ 3

Take a course at a college of further education

☐ 4

Take a course elsewhere

☐ 5

→ please describe

.....

J3. If you want to leave full-time education, what would you like to do?

Start work full-time

☐ 1

Start learning a trade/work based training

☐ 2

Modern apprenticeship

☐ 3

Be unemployed/sign on

☐ 4

Something else

☐ 5

→ please describe

.....

PAGE 28 OF THE QUESTIONNAIRE

- J4. For many people, what they would **like** to do is what they actually **think** will happen. For you, when you are 16 and after you have finished Year 11 at school, what do you think you will actually do?

Stay on in full-time education

1


go to J5 below

Leave full-time education

2


go to J7 on page 29

- J5. If you want to stay on in full-time education, what do you think you will actually do?

Go into 6th form at the same school

1

Go into 6th form at a different school

2

Go to 6th form college

3

Take a course at a college of further education

4

Take a course elsewhere

5

- J6. How likely do you think it is that you will go to university or college?

Very likely

1

Quite likely

2

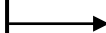
Quite unlikely

3

Very unlikely

4

Don't know

9


now go to J8 on page 29

PAGE 29 OF THE QUESTIONNAIRE

J7. If you want to leave full-time education, what do you think you will actually do?

Start work full-time	<input type="text" value="1"/>	
Start learning a trade/work based training	<input type="text" value="2"/>	
Modern apprenticeship	<input type="text" value="3"/>	
Be unemployed/sign on	<input type="text" value="4"/>	
Something else	<input type="text" value="5"/>	→ please describe

.....

	Matters very much to me	Matters a bit to me	Doesn't matter to me
J8. How much do you feel that:			
a) Having any kind of job is better than being unemployed	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) Having a job in which I can progress in a career is important	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

J9. Thinking of things that are important in deciding what sort of career you want in the future, how much does it matter to you:

	Matters very much to me	Matters a bit to me	Doesn't matter to me
a) To be able to help other people	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) To have high earnings/wages	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c) To work for myself	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
d) To have an interesting job with variety	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
e) To have a job where I can get promotion	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
f) To have a job with regular hours	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

PAGE 30 OF THE QUESTIONNAIRE

J10. How much do you agree that:

	Strongly agree	Agree a bit	Disagree a bit	Strongly disagree
a) having a career or profession is important to me	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) raising a family is important to me	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) I don't think very much about what I might be doing in a few years time	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) after Year 11 it's more important to me that I'm doing something I enjoy rather than how it might help me get a job later on	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e) I'll just wait and see where I end up	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

J11. a) Have you made your GCSE choices yet?

No Yes, provisionally Yes

↓
If yes, go to J12 on page 31

If no,b) How long until you have to make your GCSE choices? (tick one box)

Less than 1 month 1-3 months 4-6 months

More than 6 months Don't know

PAGE 31 OF THE QUESTIONNAIRE

J12. Thinking about your GCSE choices, how often do you/did you talk about these with:

	Not at all	Sometimes	Quite often	Often	Won't do GCSE
a) teachers as part of a lesson	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
b) with teachers outside lessons	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	
c) with members of your family or other adults	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	
d) with friends	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	
e) someone from Connexions	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	

J13. Thinking about the information you've been given about GCSE choices, how useful is/was this information you got?

Information on GCSEs:	Not at all useful	A little useful	Quite useful	Extremely useful	Did not have
a) as part of a lesson	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
b) from teachers outside lessons	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
c) from members of your family	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
d) from friends	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
e) from someone at Connexions	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

CCP File – Section J

ccp800 J1: Child's desired plan when they are 16 and after they have finished Year 11 at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Stay on in full-time education	5919	38.9	88.2	88.2
	Leave full-time education	793	5.2	11.8	100.0
	Total	6712	44.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	193	1.3		
	Total	8491	55.9		
Total		15203	100.0		

ccp805 J2: Child's desired plan if they want to stay on in full-time education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Go into 6th form at the same school	3406	22.4	55.1	55.1
	Go into 6th form at a different school	348	2.3	5.6	60.8
	Go to 6th form college	740	4.9	12.0	72.8
	Take a course at a college of further education	1298	8.5	21.0	93.8
	Take a course elsewhere	150	1.0	2.4	96.2
	Multiple ticks	235	1.5	3.8	100.0
	Total	6177	40.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	728	4.8		
	Total	9026	59.4		
Total		15203	100.0		

ccp810 J3: Child's desired plan if they want to leave full-time education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Start work full-time	847	5.6	37.2	37.2
	Start learning a trade/work based training	696	4.6	30.6	67.7
	Modern apprenticeship	365	2.4	16.0	83.8
	Be unemployed/sign on	21	.1	.9	84.7
	Something else	257	1.7	11.3	96.0
	Multiple ticks	92	.6	4.0	100.0
	Total	2278	15.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	4627	30.4		
	Total	12925	85.0		
Total		15203	100.0		

CCP File – Section J

ccp815 J4: Child's perception of what they will actually do when they are 16 and after they have finished Year 11 at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Stay on in full-time education	5879	38.7	88.1	88.1
	Leave full-time education	793	5.2	11.9	100.0
	Total	6672	43.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	233	1.5		
	Total	8531	56.1		
Total		15203	100.0		

ccp820 J5: Child's perception of what they will actually do if they want to stay on in full-time education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Go into 6th form at the same school	3406	22.4	58.5	58.5
	Go into 6th form at a different school	342	2.2	5.9	64.4
	Go to 6th form college	719	4.7	12.3	76.7
	Take a course at a college of further education	1093	7.2	18.8	95.5
	Take a course elsewhere	101	.7	1.7	97.2
	Multiple ticks	161	1.1	2.8	100.0
	Total	5822	38.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	1083	7.1		
	Total	9381	61.7		
Total		15203	100.0		

ccp825 J6: Degree of likelihood child will go to university or college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very likely	2336	15.4	39.7	39.7
	Quite likely	2809	18.5	47.7	87.4
	Quite unlikely	286	1.9	4.9	92.2
	Very unlikely	112	.7	1.9	94.1
	Don't know	347	2.3	5.9	100.0
	Total	5890	38.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	1015	6.7		
	Total	9313	61.3		
Total		15203	100.0		

CCP File – Section J

ccp830 J7: Child's perception of what they will actually do if they want to leave full-time education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Start work full-time	254	1.7	33.7	33.7
	Start learning a trade/work based training	207	1.4	27.5	61.2
	Modern apprenticeship	145	1.0	19.3	80.5
	Be unemployed/sign on	17	.1	2.3	82.7
	Something else	89	.6	11.8	94.6
	Multiple ticks	41	.3	5.4	100.0
	Total	753	5.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	6152	40.5		
	Total	14450	95.0		
Total		15203	100.0		

ccp840 J8a: Degree to which child feels that having any kind of job is better than being unemployed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	3629	23.9	56.0	56.0
	Matters a bit	2567	16.9	39.6	95.6
	Doesn't matter	283	1.9	4.4	100.0
	Total	6479	42.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	426	2.8		
	Total	8724	57.4		
Total		15203	100.0		

ccp841 J8b: Degree to which child feels that having a job in which they can progress in a career is important

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	5398	35.5	82.2	82.2
	Matters a bit	1085	7.1	16.5	98.7
	Doesn't matter	83	.5	1.3	100.0
	Total	6566	43.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	339	2.2		
	Total	8637	56.8		
Total		15203	100.0		

CCP File – Section J

ccp850 J9a: Degree to which child feels that to be able to help other people is important in a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	3226	21.2	48.3	48.3
	Matters a bit	3170	20.9	47.5	95.8
	Doesn't matter	278	1.8	4.2	100.0
	Total	6674	43.9	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	231	1.5		
	Total	8529	56.1		
Total		15203	100.0		

ccp851 J9b: Degree to which child feels that to have high earnings/wages is important in a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	4045	26.6	60.5	60.5
	Matters a bit	2459	16.2	36.8	97.3
	Doesn't matter	182	1.2	2.7	100.0
	Total	6686	44.0	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	219	1.4		
	Total	8517	56.0		
Total		15203	100.0		

ccp852 J9c: Degree to which child feels that to be able to work for themselves is important in a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	1112	7.3	16.7	16.7
	Matters a bit	2928	19.3	44.1	60.8
	Doesn't matter	2600	17.1	39.2	100.0
	Total	6640	43.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	265	1.7		
	Total	8563	56.3		
Total		15203	100.0		

ccp853 J9d: Degree to which child feels that to have an interesting job with variety is important in a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	4891	32.2	73.4	73.4
	Matters a bit	1628	10.7	24.4	97.8
	Doesn't matter	145	1.0	2.2	100.0
	Total	6664	43.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	241	1.6		
	Total	8539	56.2		
Total		15203	100.0		

CCP File – Section J

ccp854 J9e: Degree to which child feels that to have job where they can get promotion is important in a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	3049	20.1	45.9	45.9
	Matters a bit	2841	18.7	42.7	88.6
	Doesn't matter	756	5.0	11.4	100.0
	Total	6646	43.7	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	259	1.7		
	Total	8557	56.3		
Total		15203	100.0		

ccp855 J9f: Degree to which child feels that to have a job with regular hours is important in a career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Matters very much	3058	20.1	45.9	45.9
	Matters a bit	2848	18.7	42.8	88.7
	Doesn't matter	755	5.0	11.3	100.0
	Total	6661	43.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	244	1.6		
	Total	8542	56.2		
Total		15203	100.0		

ccp860 J10a: Child feels that having a career or profession is important to them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	4666	30.7	70.4	70.4
	Agree a bit	1861	12.2	28.1	98.5
	Disagree a bit	81	.5	1.2	99.7
	Strongly disagree	19	.1	.3	100.0
	Total	6627	43.6	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	278	1.8		
	Total	8576	56.4		
Total		15203	100.0		

ccp861 J10b: Child feels that raising a family is important to them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	3706	24.4	56.0	56.0
	Agree a bit	2400	15.8	36.3	92.2
	Disagree a bit	440	2.9	6.6	98.9
	Strongly disagree	74	.5	1.1	100.0
	Total	6620	43.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	285	1.9		
	Total	8583	56.5		
Total		15203	100.0		

CCP File – Section J

ccp862 J10c: Child doesn't think very much about what they might be doing in a few years time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	516	3.4	7.8	7.8
	Agree a bit	1879	12.4	28.4	36.2
	Disagree a bit	2307	15.2	34.9	71.1
	Strongly disagree	1910	12.6	28.9	100.0
	Total	6612	43.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	293	1.9		
	Total	8591	56.5		
Total		15203	100.0		

ccp863 J10d: After Year 11 child feels it's more important that they are doing something they enjoy rather than something that might help get them a job later on

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	1562	10.3	23.8	23.8
	Agree a bit	2638	17.4	40.3	64.1
	Disagree a bit	1741	11.5	26.6	90.7
	Strongly disagree	609	4.0	9.3	100.0
	Total	6550	43.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	355	2.3		
	Total	8653	56.9		
Total		15203	100.0		

ccp864 J10e: Child will just wait and see where they end up

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	425	2.8	6.5	6.5
	Agree a bit	1469	9.7	22.3	28.8
	Disagree a bit	2139	14.1	32.5	61.3
	Strongly disagree	2547	16.8	38.7	100.0
	Total	6580	43.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	325	2.1		
	Total	8623	56.7		
Total		15203	100.0		

ccp870 J11a: Child has made their GCSE choices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	3278	21.6	49.7	49.7
	Yes, provisionally	1093	7.2	16.6	66.3
	Yes	2226	14.6	33.7	100.0
	Total	6597	43.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	308	2.0		
	Total	8606	56.6		
Total		15203	100.0		

CCP File – Section J

ccp871 J11b: Length of time until child has to make their GCSE choices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 1 month	250	1.6	7.8	7.8
	1-3 months	553	3.6	17.2	24.9
	4-6 months	543	3.6	16.8	41.8
	More than 6 months	770	5.1	23.9	65.7
	Don't know	1107	7.3	34.3	100.0
	Total	3223	21.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	3682	24.2		
	Total	11980	78.8		
Total		15203	100.0		

ccp880 J12a: Frequency child talked about GCSE choices with teachers as part of a lesson

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	1369	9.0	21.9	21.9
	Sometimes	3117	20.5	49.9	71.8
	Quite often	1027	6.8	16.4	88.3
	Often	705	4.6	11.3	99.6
	Won't do GCSE	26	.2	.4	100.0
	Sometimes/Won't do GCSE ticked	1	.0	.0	100.0
	Total	6245	41.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	660	4.3		
	Total	8958	58.9		
Total		15203	100.0		

ccp881 J12b: Frequency child talked about GCSE choices with teachers outside lessons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	3617	23.8	58.3	58.3
	Sometimes	1974	13.0	31.8	90.1
	Quite often	399	2.6	6.4	96.5
	Often	218	1.4	3.5	100.0
	Total	6208	40.8	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	697	4.6		
	Total	8995	59.2		
Total		15203	100.0		

CCP File – Section J

ccp882 J12c: Frequency child talked about GCSE choices with members of their family or other adults

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	642	4.2	10.3	10.3
	Sometimes	2203	14.5	35.3	45.6
	Quite often	1796	11.8	28.8	74.4
	Often	1601	10.5	25.6	100.0
	Total	6242	41.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	663	4.4		
	Total	8961	58.9		
Total		15203	100.0		

ccp883 J12d: Frequency child talked about GCSE choices with friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	681	4.5	10.9	10.9
	Sometimes	2172	14.3	34.8	45.7
	Quite often	2013	13.2	32.2	77.9
	Often	1379	9.1	22.1	100.0
	Total	6245	41.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	660	4.3		
	Total	8958	58.9		
Total		15203	100.0		

ccp884 J12e: Frequency child talked about GCSE choices with someone from Connexions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	4979	32.8	81.2	81.2
	Sometimes	820	5.4	13.4	94.6
	Quite often	214	1.4	3.5	98.1
	Often	118	.8	1.9	100.0
	Total	6131	40.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	774	5.1		
	Total	9072	59.7		
Total		15203	100.0		

CCP File – Section J

ccp890 J13a: Degree to which child found information on GCSE choices as part of a lesson useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all useful	332	2.2	5.5	5.5
	A little useful	1615	10.6	26.9	32.4
	Quite useful	2527	16.6	42.1	74.5
	Extremely useful	785	5.2	13.1	87.5
	Did not have	748	4.9	12.5	100.0
	Total	6007	39.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	898	5.9		
	Total	9196	60.5		
Total		15203	100.0		

ccp891 J13b: Degree to which child found information on GCSE choices from teachers outside lessons useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all useful	793	5.2	13.3	13.3
	A little useful	1248	8.2	20.9	34.2
	Quite useful	1730	11.4	29.0	63.2
	Extremely useful	509	3.3	8.5	71.8
	Did not have	1685	11.1	28.2	100.0
	Total	5965	39.2	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	940	6.2		
	Total	9238	60.8		
Total		15203	100.0		

ccp892 J13c: Degree to which child found information on GCSE choices from members of their family useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all useful	292	1.9	4.9	4.9
	A little useful	1275	8.4	21.3	26.1
	Quite useful	2497	16.4	41.6	67.7
	Extremely useful	1415	9.3	23.6	91.3
	Did not have	521	3.4	8.7	100.0
	Total	6000	39.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	905	6.0		
	Total	9203	60.5		
Total		15203	100.0		

CCP File – Section J

ccp893 J13d: Degree to which child found information on GCSE choices from friends useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all useful	541	3.6	9.0	9.0
	A little useful	1850	12.2	30.8	39.9
	Quite useful	2319	15.3	38.7	78.5
	Extremely useful	638	4.2	10.6	89.1
	Did not have	651	4.3	10.9	100.0
	Total	5999	39.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	906	6.0		
	Total	9204	60.5		
Total		15203	100.0		

ccp894 J13e: Degree to which child found information on GCSE choices from someone at Connexions useful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all useful	1299	8.5	22.3	22.3
	A little useful	535	3.5	9.2	31.5
	Quite useful	662	4.4	11.4	42.9
	Extremely useful	319	2.1	5.5	48.4
	Did not have	3001	19.7	51.6	100.0
	Total	5816	38.3	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	No response	1089	7.2		
	Total	9387	61.7		
Total		15203	100.0		

PAGE 32 OF THE QUESTIONNAIRE

Section K:

K1. Did you have any help to fill this in?

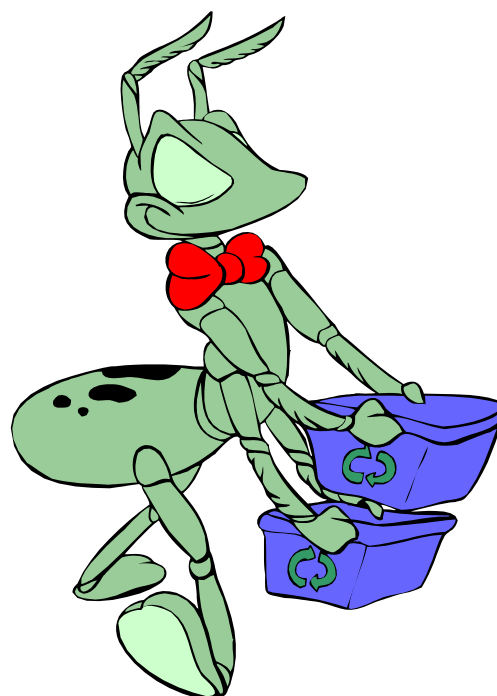
No

Yes

If **yes**, please say who helped you:

a) A parent helped

b) Someone else helped



[Editing: If all three parts of question K1 were omitted then variables CCP980 to CCP982 were all set to -5. If either of the variables for parts a & b had value 1 then the initial indicator variable (CCP980) was set to 2 and values of -1 in CCP981 & CCP982 recoded to 2 'No'.]

ccp980 K1: Child had help filling in questionnaire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	5787	38.1	84.4	84.4
	Yes	1072	7.1	15.6	100.0
	Total	6859	45.1	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Question K1 omitted	46	.3		
	Total	8344	54.9		
Total		15203	100.0		

ccp981 K1a: Child had help filling in questionnaire from a parent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	888	5.8	13.1	13.1
	No	5880	38.7	86.9	100.0
	Total	6768	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Question K1 omitted	46	.3		
	Not stated	91	.6		
	Total	8435	55.5		
Total		15203	100.0		

CCP File – Section K

ccp982 K1b: Child had help filling in questionnaire from someone else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	107	.7	1.6	1.6
	No	6661	43.8	98.4	100.0
	Total	6768	44.5	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Question K1 omitted	46	.3		
	Not stated	91	.6		
	Total	8435	55.5		
Total		15203	100.0		

K2. What is your date of birth?

--	--

--	--

1	9	9	
---	---	---	--

[Editing: Note that this reported date of birth is not used.]

CCP File – Section K

K3. What is today's date?

--	--

--	--

2	0	0	
---	---	---	--

[Editing: The date of completion was substituted with the date of receipt of the questionnaire from ALSPAC's administrative database if any of the following occurred: The date of completion was not fully completed, the date of completion was not a valid date (e.g. 31st November), the date of completion was later than the date of receipt or the date of completion was earlier than the date on which the questionnaire was sent out by ALSAPAC. This action was flagged in variable CCP990c. The month and year of completion were retained on the built file, but the day was dropped.]

ccp990a K3: Date of completion of questionnaire - month

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	January	486	3.2	7.0	7.0
	February	391	2.6	5.7	12.7
	March	420	2.8	6.1	18.8
	April	346	2.3	5.0	23.8
	May	346	2.3	5.0	28.8
	June	347	2.3	5.0	33.8
	July	1740	11.4	25.2	59.0
	August	746	4.9	10.8	69.8
	September	793	5.2	11.5	81.3
	October	640	4.2	9.3	90.6
	November	488	3.2	7.1	97.7
	December	162	1.1	2.3	100.0
	Total	6905	45.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Total	8298	54.6		
Total		15203	100.0		

ccp990b K3: Date of completion of questionnaire - year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2005	3185	20.9	46.1	46.1
	2006	3686	24.2	53.4	99.5
	2007	34	.2	.5	100.0
	Total	6905	45.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Total	8298	54.6		
Total		15203	100.0		

CCP File – Section K

ccp990c DV: Date of completion replaced with date of receipt

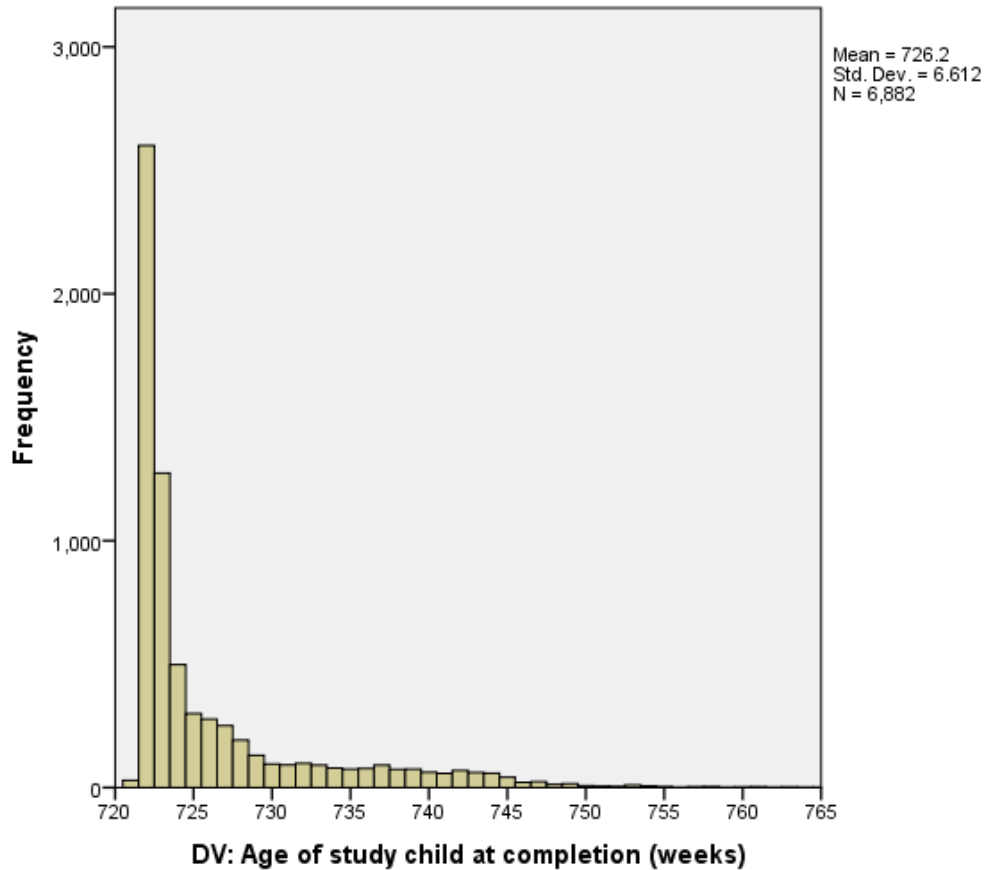
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, incomplete d.o.c.	100	.7	1.4	1.4
	Yes, illegal d.o.c.	1	.0	.0	1.5
	Yes, d.o.c. < d.o.s.	124	.8	1.8	3.3
	Yes, d.o.c. > d.o.r.	77	.5	1.1	4.4
	No	6603	43.4	95.6	100.0
	Total	6905	45.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Total	8298	54.6		
Total		15203	100.0		

Derived Variables - Age at Completion

The date of completion and the children's dates of birth from ALSPAC's central database, were used to calculate the child's age at completion in completed weeks and completed months.

ccp991a DV: Age of study child at completion (months)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	164	2	.0	.0	.0
	165	2	.0	.0	.1
	166	4735	31.1	68.6	68.6
	167	879	5.8	12.7	81.4
	168	380	2.5	5.5	86.9
	169	351	2.3	5.1	91.9
	170	277	1.8	4.0	96.0
	171	170	1.1	2.5	98.4
	172	45	.3	.7	99.1
	173	26	.2	.4	99.4
	174	11	.1	.2	99.6
	175	7	.0	.1	99.7
	176	2	.0	.0	99.7
	177	4	.0	.1	99.8
	178	2	.0	.0	99.8
	179	4	.0	.1	99.9
	180	2	.0	.0	99.9
	182	2	.0	.0	99.9
	183	1	.0	.0	100.0
	187	2	.0	.0	100.0
	188	1	.0	.0	100.0
	Total	6905	45.4	100.0	
Missing	Triplet / quadruplet	3	.0		
	Not completed	8295	54.6		
	Total	8298	54.6		
Total		15203	100.0		

ccp991b DV: Age of study child at completion (weeks)

plus the following outliers < 721 or > 765:

DV: Age of study child at completion (weeks)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 715	2	8.7	8.7	8.7
717	1	4.3	4.3	13.0
766	1	4.3	4.3	17.4
767	1	4.3	4.3	21.7
769	1	4.3	4.3	26.1
770	2	8.7	8.7	34.8
771	1	4.3	4.3	39.1
774	1	4.3	4.3	43.5
778	1	4.3	4.3	47.8
779	1	4.3	4.3	52.2
780	2	8.7	8.7	60.9
782	1	4.3	4.3	65.2
783	1	4.3	4.3	69.6
785	1	4.3	4.3	73.9
792	1	4.3	4.3	78.3
794	1	4.3	4.3	82.6
798	1	4.3	4.3	87.0
813	1	4.3	4.3	91.3
817	1	4.3	4.3	95.7
820	1	4.3	4.3	100.0
Total	23	100.0	100.0	

Thank you VERY much for your help

When completed, please send this back to:

Professor Jean Golding
Children of the Nineties - ALSPAC
24 Tyndall Avenue
Bristol
BS8 1BR

coder

--	--

© University of Bristol

<http://www.alspac.bris.ac.uk/Discovery>

Appendix A

This appendix contains the general coding instructions that are referred to whenever any questionnaire is being coded. This document provides a general overview to the coding process as well as defining abbreviations for standard methods that are used in the specific coding instructions for the questionnaire (see Appendix B).

General coding instructions for ALSPAC questionnaires – 3rd revision 12th December 2003

These are to be used in conjunction with the specific instructions for each questionnaire.

General Coding instructions for ALSPAC questionnaires – 3rd revision

What is “coding”?

The coder's main task is to ensure that each questionnaire is easily keyable. This means that the ticks that the respondent has written relate clearly to one box, and only one, that where numbers are required, words have not been written, and to check that the meaning of the question or the stated answer has not been adjusted by the respondent editing the question or qualifying the answer with words that make it not applicable.

Remember that a blank answer should always be left blank. It is not our task to infer what the respondent meant to say.

In cases where a box has been struck out, it should be considered as blank, meaning no answer given, except in rare instances where the specific coding sheet for the questionnaire indicates that a struck-out box should be considered as a zero.

What data are keyed?

The keying company will key either 1) the small code number in the box which has been ticked as the answer to a given question, or, 2) the numeric answer written by the respondent. All text is keyed whether freely written at the side of the answers or asked for by us on a “Please describe” dotted line.

Clarity

If you have to clarify a ticked response where the respondent has amended an answer, simply ring round the box containing the correct response and strike out with a single oblique line any answers that the respondent has crossed out. If you have to clarify numbers which the respondent has written, it is often necessary to strike out the given response, draw new box(es) close to the old one(s), and write the correction in them. On occasions it is necessary to put a response down which is not in the range of printed boxes. Instructions for this would be given in the coding sheet specific to the particular questionnaire.

Clear printing of numbers is most important. Use only the Arabic numerals 0,1,2,3,4,5,6,7,8,9. To avoid confusing 1 and 7, write the 7 with a line through it. Numbers should be right justified. If the number does not fill the available number of boxes, then the leftmost ones should be filled with zeros.

Striving for accuracy

It is better to work more slowly and check the questionnaires properly, rather than plough through mounds of work quickly but inaccurately. If there are any coding queries or the printed instructions do not deal adequately with the responses given, always check with the supervisor. If the matter cannot be resolved at the time, write the question number on a yellow “Post-It” sticky label and attach it to the top of the relevant page so that it is clearly visible in the batch. It is the individual coder’s responsibility to see that the query is resolved before the batch of questionnaires is packed away.

Do not attempt to cross check the response to one question with something the respondent has written elsewhere in the questionnaire (logical editing will be taken care of later by the data preparation team).

Make sure that “skips” (If no/yes, go to question X.....) are observed and that the appropriate Yes or No in the lead question has been answered.

Final checks

This is a most important stage. At the end of the coding of a run of questionnaires, the coders will go through the questionnaires a second time in order to check the first coder’s marking and find any omissions. No coder checks their own original coding. If serious or consistent coding errors are found in the checking procedure, it is the responsibility of the individual coder to bring it to the attention of the original coder who may have been misreading instructions. The supervisor will perform a validation check on each person’s work at regular intervals in order to strive for maximum accuracy.

CCP File – Appendix A

Practical details

Make sure that all questionnaires in a batch are kept together.

Make corrections to the questionnaire in green, so that the coder's decisions can be seen distinctly. However, if the respondent has written in green, use red for the corrections, and write a note on the front cover saying that you have corrected in red.

When starting a new batch of questionnaires, first verify that all the booklets that are in the batch are the correct ones by comparing and ticking off the i.d. numbers on the printed computerised list that is wrapped round the batch. There should be 20 booklets in the batch (unless it is the very last batch in the run). If any on the list are missing, or if there are any extras, we need to sort out the muddle before the batch can be sent on for keying.

All questionnaires in the same batch should have the same version date printed on the front cover. If a questionnaire of a different version has been included in the batch, hand it to the supervisor to deal with separately, cross out the number on the list and write "Wrong version" alongside. At the top of the list write "19 questionnaires only" or whatever.

Similarly, if a questionnaire is found to be totally blank, hand it to the supervisor, then cross out the number on the list, write "Blank" alongside and "19 questionnaires only" or whatever, at the top.

When you have finished a questionnaire put your initials in the Coders Initials box at the bottom of the back page. When all queries from the batch have been resolved, and all the booklets have been coded, the batch can move on to the next stage.

If the respondent has written anything on the questionnaire which needed to be acted upon by our administration, e.g. Changes of address, corrections of names, changes of marital status or surname, a decision to opt out of the survey etc, it will be stamped "Copied", indicating that the post department have noted the information. If the given information is not stamped "Copied", copy both the i.d. number from the front cover of the questionnaire and also the details of the information on to a separate sheet and hand it to the supervisor.

Specific details

Dates

- a) It is important that dates should always be coded in the order day/month/year.
- b) The rules of padding from the left with 0's apply to the days and to the months separately.
- c) If the year is stated but the day and/or month are left unfilled or are described as not known, then code the unknown element(s) as 99.
- d) In contrast, if the year is blank or stated as not known, but other elements of the date have been written, leave the unknown year blank so that there is no ambiguity with 1999.
- e) If the whole date is left totally blank, leave all blank.

Coding instructions

Each type of questionnaire has its own unique coding sheet. To carry out the instructions by a standardised method, the abbreviations that have been used are:

7 If more than one box is ticked, ring around the one with the lowest number in the specific range, and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

8 If more than one box is ticked, ring around the one with the highest number in the specific range and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

I If more than one box is ticked, and the muddle cannot be resolved by reference to any written comment on the form, refer the problem to the supervisor or put a yellow sticky label at the top of the page to show that the matter must be resolved before the batch of questionnaires is packed away. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

II Code as a number.

CCP File – Appendix A

Make sure that the answer is in the required units, e.g. weeks rather than months, or pints rather than glasses, or whatever, and remember that fractions are not allowed. There will be rules in the coding instructions as to whether to round fractions up or down, for each question where it is likely to occur.

Other possible 'non-standard' indications by the respondent:

If answer stated as not known, code as 9, 99, 999 or 9999 - depending on field length (i.e. fill as many boxes as the field requires). For this occurrence with dates see above.

If "occasional" is stated where a number is required, this is usually coded as 97. There are occasionally other codes in the 90 range to be used as indicated in the coding instructions.

If "none" or "nil" is stated for a numeric response, code as zero.

If there is no response, or they reply "Not applicable", "N/A" or something equivalent, leave the boxes blank.

IV Code as ddmmyy for days, months, years. See instructions above about dates.

"Other, please describe" questions

Where information is written on an "other, please describe" line, it is necessary to check various points. Firstly, the information given there should not fit into one of the other categories in the question. If it is the same, recode it as that category, but if there is doubt, or it is clearly different, leave it as "other". Secondly, if there is information written on the line, it should have the corresponding box ticked. If there is no box ticked, then draw an extra box at the side and enter the code "zero" - indicating a relevant comment has been given, but we don't know which "yes" category to put it into.

Answers written in "Other, please describe" sections will not be coded at this stage. These responses will be keyed verbatim, and coded at a later stage. This has the advantage of being able to decide how to group the responses when the complete range is known. However, such responses are not available for analysis until relatively late on in the survey, and some sections, notably those with a historical perspective, have structured textual replies e.g. occupation, childhood diary.

Sheila Preece 12/12/2003

[Version 3 of General Coding Instructions first written 3/6/92 (modified on 20 January 2000) by Hugh Simmons]

Appendix B

This appendix contains the coding instructions specific to this questionnaire.

CCP File – Appendix B

Coding instructions for the first version (13/06/05) child's own questionnaire "Travelling, Leisure and School"

All questionnaires in the same batch should have the same 'Date of form' on their front cover. Keep all the questionnaires in a batch together.

Coding the "Travelling, Leisure and School" replies

Follow the general rules outlined in the "General coding instructions for ALSPAC questionnaires – 3rd revision" document.

Ensure that all possible identifiers of the respondent in the answers are obliterated.

Front cover

Check that the questionnaire number is legible, and that the date of form is 13/06/05.

***** If the questionnaire is all blank, e.g. the child didn't want to fill in the form, write "BLANK" on the front cover and hand it to the supervisor.

Page 3 Section A		
A1a-l	8	
A1m-o	7	
Page 4		
A1p-v	7	
A2a-c	7	
Page 5 Section B		
B1	8	
B2	7	
B3-B5	8	
B6	7	
B7-B8	8	
B9	7	
B10	8	
Page 6		
B11	8	
B12-B13	7	
B14	8	
B15-B16	7	

CCP File – Appendix B

B17	8	
B18-B20	7	
Page 7 Section C		
C1 (i), (ii)	8	
C2a-h (i), (ii)	I	There should be either a tick or a blank in all of these. Note that the answers are not mutually exclusive. ‘Sometimes’ should be a ticked answer.
Page 8		
C3a-g (i), (ii)	I	There should be either a tick or a blank in all of these. Note that the answers are not mutually exclusive. ‘Sometimes’ should be a ticked answer.
C4	II	If the answer is 00, ensure the skip to C6. ‘Lots’ = 98.
C5	8	
Page 9		
C6	I	If multiple ticks, code as ‘Can’t remember’ (code 3).
C7	8	
C8	8	
Page 10 Section D		
D1	7	Except: a) if multiple ticks include ‘never’ then ‘never’ will over-ride. b) if ‘never’ is ticked, but there are meaningful answers in D2-D4, then disregard the ‘never’.
D2	7	Except: if multiple ticks include ‘can’t remember’ then the latter will over-ride.
D3	I	If multiple ticks, code as ‘Can’t remember’ (code 3). Ensure the skip to D5 if appropriate.
Page 11		
D4a-d	I	There should be either a tick or a blank in all of these.
D5	I	If Yes and No are both ticked, code as blank. Consider ‘renting’ or ‘leasing’ as being owned.

CCP File – Appendix B

		REMEMBER TO LOOK AT D6 AND D7 IN COMBINATION WHEN CODING!
D6 (i), (ii)	7	Except: if multiple ticks include ‘never’ then ‘never’ will over-ride. N.B. If ‘never’ is answered in either (i) or (ii), then the corresponding column in D7 should <u>not</u> have positive answers.
Page 12		
D7a-i (i), (ii)	I	There should be either a tick or a blank in all of these. Do not try to work out the sense of what appear to be mutually exclusive answers, <u>except</u> : a) there should be no other part ticked in the column if (i) ‘I’ve never travelled this way’ is ticked, and/or if ‘never’ is ticked in the corresponding column in D6.
D8	I	Note that ‘Own’ is underlined, so borrowing or using other bikes doesn’t count.
D9	I	As D8
D10a, b	I	If multiple ticks, code as ‘Can’t remember’ (code 3).
Page 13		
D11	7	Except: if multiple ticks include ‘never’ then ‘never’ will over-ride. If ‘Never’ is ticked, ensure the skip to Section E.
D12	8	
D13	8	
D14	I	If multiple ticks, code as ‘Don’t know’ (code 9).
Page 14 Section E		
E1	8	If code 7 is ticked, ensure the skip to E5.
E2a-f	I	There should be either a tick or a blank in all of these.
E3	II	If the answer is 00, ensure the skip to E5. ‘Lots’ =98.
Page 15		
E4	8	
E5a-n (i), (ii)	I	There should be either a tick or a blank in all of these.
Page 16 Section F		
F1a-g	I	There should be either a tick or a blank in all of these.
F2	8	

CCP File – Appendix B

Page 17		
F3a-k	8	
Page 18		
F4	8	
F5a-d	8	
F6a	7	
F6b, c	8	
Page 19 Section G		
G1-G6	8	
G7-G12	8	
Page 20		
G13-G18	8	
G19	7	Except: if multiple ticks include ‘don’t know’ then ‘don’t know’ will over-ride.
G20-G22	8	
Page 21		
G23-G25	8	
G26	I	If Yes and No are both ticked, code as blank unless there is a tick in either the code 1, 2 or 3 box in G26(i) – in which case code G26 as Yes. If No is ticked, ensure the skip to G27.
G26(i)	7	Except: if multiple ticks include ‘don’t know’ then ‘don’t know’ will over-ride.
G27	8	
G28	8	
Page 22		
G29	8	
G30	--	Misprint here: NOTE THAT THIS IS A NON-QUESTION!!
G31-G36	8	
Page 23		
G37-G42	8	
G43-G48	8	

CCP File – Appendix B

Page 24		
Section H		
H1-H6	8	
H7-H8	7	
Page 25		
H9-H10	8	
H11	7	
H12	8	
H13-H14	7	
H15-H18	8	
Page 26		
H19	8	
Page 27		
Section J		
J1	8	
J2	I	If there is something written on the 'please describe' line, ensure that box 5 is ticked. If there are multiple ticks, cross them out, draw a box and code as 6.
J3	I	If there is something written on the 'please describe' line, ensure that box 5 is ticked. If there are multiple ticks, cross them out, draw a box and code as 6.
Page 28		
J4	8	Ensure the correct skips.
J5	I	If there are multiple ticks, cross them out, draw a box and code as 6.
J6	8	
Page 29		
J7	I	If there is something written on the 'please describe' line, ensure that box 5 is ticked. If there are multiple ticks, cross them out, draw a box and code as 6.
J8a, b	8	
J9a-f	8	

CCP File – Appendix B

Page 30		
J10a, b	8	
J10c	7	
J10d	7	
J10e	7	
J11a	I	If No and Yes are both ticked, code as blank. If codes 2 and 3 are ticked, code as 2 (Yes provisionally). Ensure the skip to J12 if appropriate.
J11b	8	
Page 31		
J12a ONLY	7	If code 5 + one other between 1 and 4 are ticked, cross them out and draw a new box on the right-hand side of row a). Then add together the 2 code numbers and enter the resulting number (which will be between 6 and 9) in the newly drawn box.
J12b-e	7	
J13a-e	7	
Page 32 Section K		
K1	I	If both “Yes” and “No” are answered, code as blank unless an answer has been given in a) or b) in which case code as 2.
K1a, b	I	There should be either a tick or a blank here.
K2	IV	There is only one case in the cohort born in 1990. The year should otherwise be either 91, 92 or Jan/Feb (only) 93.
K3	IV	If this question is blank, copy the date of receipt from the front cover. Watch out for dates at the turn of the year as the stated year is sometimes incorrect!
Bottom of Page 60	For Office Use Only	
Coder		Insert your initials here.

END OF QUESTIONNAIRE
Travelling, Leisure and School (13/06/05)

Sheila Preece
Completed 06/06/06

coding specifications\nc05\chTravLeisSchool

Appendix C: Questionnaire Methodology

Administration

Questionnaires were identified by a check-summed identifier (QUESTIONNAIRE ID) that is unique to both the recipient and the particular questionnaire. A single reminder letter was sent out if no response had been received 3 weeks after the questionnaire was sent out. No personal contacts were triggered by non-response to this questionnaire.

On receipt of returned questionnaires by ALSPAC the return was logged in the central database. If returned blank by the respondent (but not, for example, if returned as “not known at this address”) this was flagged. Any signed comments on the back page were dealt with as appropriate and the completed questionnaires batched together in batches of 20.

Data handling

The expected responses to the questions fall into three categories: self-coding tick boxes, numeric and free text. However, respondents do not always answer the questions in the way expected. For example, they may tick more than one box in response to a question where only one response was expected or they may write a comment in place of ticking a box, perhaps if they feel that none of the options applies. For this reason students were employed to code the completed questionnaires under the supervision of a permanent member of ALSPAC staff who specialised in coding to prepare them for keying. Each questionnaire was first coded according to the rules set out in the ALSPAC general coding instructions (see Appendix A) and the specific coding instructions for this questionnaire (see Appendix B) and then checked by a different member of the team.

The coded questionnaires were then sent to an external keying bureau together with specifications of how the data should be keyed. All numeric and tick box data were double keyed and returned to ALSPAC in a number of SPSS data files. All text responses (both solicited and unsolicited) were keyed once only and returned in comma delimited text files.

On receipt the numeric data files were put together and labelled appropriately. The data were then range checked and any out of range values corrected by inspection of the completed questionnaire. The administrative identifier (QUESTIONNAIRE ID) was converted to the research identifiers ALN & QLET. At the end of this process the data were classified as clean; they are as close as will be got to what the respondent actually entered on the questionnaire, with the proviso that the free text is not included. The free text has been read into a database and is available on request under special confidentiality rules for projects that require it.

In order to prepare the data for general release the clean data were matched to the information about dispatch and return held in the ALSPAC administrative database. This enabled creation of variable for all members of the cohort indicating whether or not a questionnaire was sent out, whether it was returned etc. The variables were renamed according to a unique system to ensure there are no conflicts with variable on other data files. All variable names start with the letters “ccp” which are followed by three digits and occasionally a further letter. The only edits applied to the data were to recode values of 9 that indicated an unsolicited text response of “Don’t know” to –9. Note that where there was actually a tick box category for “Don’t know” that was coded as 9 that these values

remain as 9. Also, values of 0 indicating some other unsolicited text response were recoded to –8. See Table 1 for an overview of the common missing values on this data file.

Table 1: Common missing value categories on release files and their interpretation

Value	Label	Comment
-1	No response	The respondent did not answer this particular question. This may be due to following a skip statement in the questionnaire text as well as simply not attempting to answer the question.
-8	Text response	The respondent wrote something next to a question expecting either a numeric response or a tick box response and the coders were unable to apply any of the available options
-9	Don't know	The respondent wrote "Don't know", or something similar, next to a question expecting either a numeric response or a tick box response where there was no option for "Don't know".
-10	Not completed	No completed questionnaire is available for this case. Variable CCP007a = 2 for all such cases.

At some point in the future the data may be reissued as a "built" with an edited version of the data adjusting for illogical responses, dealing with skip statements and adding useful derived variables.