

Focus 11+

Attention

Selective Attention; Motor Control; Dividing Attention; Attentional control all taken from the TEACH, (the Tests of Everyday Attention for Children).

Sensation seeking

Modified version of Arnett's Inventory of Sensation Seeking (1994) to access risk taking behaviour in the children. Questions answered on computer

Romantic Relations

Hansen et al's (1999) Adolescent Sexuality Activity Index. Questions answered on computer

Borderline Personality Disorder

Childhood Interview for DSM-IV Borderline Personality Disorder (CI-BPD) via a face-to-face semi- structured interview

Friendships

Questions from the Cambridge Hormones and Moods project Friendship questionnaire

Moods and feelings Q (completed by adult)

Health Utilities Index

Only completed if adult accompanied child into the room of psychological assessments

Bike Drawing

Samples

Blood Pressure

Pulse rate

Blood taking

Saliva

Menstruation questionnaire

Measures

Anthropometric measures:

- weight and bioelectrical impedance,

- scoliosis,

- flexural dermatitis,

- DXA scan using a lunar prodigy: whole body and a sub-sample of children agreed to an additional scan of their lumbar spine,

- 2D:4D ratio (photocopy of hands to establish ratio of length of second digit to that of fourth digit ratio) measured using the Mahr digital caliper16 EX.

Acne

Children were examined for acne as part of the measurements session

Grip strength

Jamar hand dynamometer

Hearing

Audiometry: Air and bone conduction

Otoacoustic emissions

Tympanometry

Tinnitus

Qs and interviews completed on noisy activities, including questions regarding hyperacusis

Establishing volume at which children listen to music through personal stereos

Referrals for hearing assessment including ENT surgery

Vision

Eye preference

Stereopsis

Visual acuity

Autorefraction

Physical activity

Children are asked to wear an activity monitor

Fractures

Parents were asked in reception about their child's history.