

THE ALSPAC STUDY

KU FILE

DATA COLLECTED FROM THE QUESTIONNAIRE

My Son / Daughter at 9

At 115 Months

Prepared by

The ALSPAC Study Team

Documentation giving frequencies, background and instructions for use.

Last updated for version 2a of the release file.

January 2007

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Introduction

Contents

This questionnaire was sent out to carers when their study child was 115 months old and is in 11 sections. Section A contains questions about school and section B questions on discipline and lifestyle. The questions in section C make up the Children's Communication Checklist (Bishop, 1998). Section D collects information on activities and family interactions, whilst section E contains the Short Moods and Feelings Questionnaire (Angold et al., 1995; Messer et al., 1995). Section F contains the Strengths and Difficulties Questionnaire (Goodman, 1997) and section G asks about sleeping. Section H contains a variety of questions including: measurements of height, weight, and shoe size, shoe use, hair length and immunisations. Section I asks about toilet use and section J about eating. Finally, section K collects the usual "back page" information on who completed the questionnaire and when.

Questionnaire versions

There was only one version of this questionnaire, although as with all child-based questionnaires there were separate copies for boys and girls. This documentation is based around the girls' copy.

Sample & response rates

There are a total of 15,149 records on this built file. This number is made up of the 14,676 fetuses in the core ALSPAC sample (regardless of whether or not the 115-month questionnaire was sent out for them or whether it was returned) plus 473 eligible children not in the core sample for whom questionnaires were sent out. Note that questionnaires were completed for 345 of these 473 children.

Of the 14,676 fetuses in the core ALSPAC sample, 14,062 were live born. The 115-month questionnaire was sent out for 10,696 (76%) of these live born children. As of 30th September 2003 completed questionnaires had been returned for 7,882 (74%) of these children, which is 56% of the 14,062 live born children. For further information on the ALSPAC sample, please see section 5 of the "Guide to ALSPAC data" which can be found in the "Collaborator Pack" on the ALSPAC documentation CD.

At the time of writing eleven further questionnaires had been returned after 30th September 2003, some or all of which may be blank. The data from these questionnaires are not yet available.

Format of this documentation

The bulk of this documentation consists of the text of the questionnaire and frequency tables of the variables on the data file. These are inserted section by section after the relevant text. Where any editing has occurred a description has been embedded in the questionnaire text.

Release file version history

Release version 1a – September 2006

The first version of the release file.

Release version 2a – January 2007

Sections C, E and F were built.

References

Angold, A., Costello, E. J., Messer, S. C., Pickles, A., Winder, F., & Silver, D. (1995). Development of a short questionnaire for use in epidemiological studies of depression in children and adolescents. *International Journal of Methods in Psychiatric Research*, 5(4), 237-249.

Bishop, D. V. M. (1998). Development of the Children's Communication Checklist (CCC): A method for assessing qualitative aspects of communicative impairment in children. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 39(6), 879-891.

Goodman, R. (1997). The strengths and difficulties questionnaire: A research note. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 38(5), 581-586.

Messer, S. C., Angold, A., Costello, E. J., Loeber, R., VanKammen, W., & StouthamerLoeber, M. (1995). Development of a short questionnaire for use in epidemiological studies of depression in children and adolescents: Factor composition and structure across development. *International Journal of Methods in Psychiatric Research*, 5(4), 251-262.

Administrative variables

ku001 Questionnaire sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	11169	73.7	73.7	73.7
2 No	3980	26.3	26.3	100.0
Total	15149	100.0	100.0	

ku002 Reminder 1 sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	6903	45.6	61.8	61.8
2 No	4266	28.2	38.2	100.0
Total	11169	73.7	100.0	
Missing -2 Questionnaire not sent	3980	26.3		
Total	15149	100.0		

ku003 Reminder 2 sent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4752	31.4	42.5	42.5
2 No	6417	42.4	57.5	100.0
Total	11169	73.7	100.0	
Missing -2 Questionnaire not sent	3980	26.3		
Total	15149	100.0		

ku004 Eligible for visit

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2113	13.9	18.9	18.9
2 No	9056	59.8	81.1	100.0
Total	11169	73.7	100.0	
Missing -2 Questionnaire not sent	3980	26.3		
Total	15149	100.0		

ku005 Questionnaire return status (as of 30/09/03)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Not returned	2893	19.1	25.9	25.9
2 Returned, completed	8227	54.3	73.7	99.6
3 Returned, blank	49	.3	.4	100.0
Total	11169	73.7	100.0	
Missing -2 Questionnaire not sent	3980	26.3		
Total	15149	100.0		

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ku006 Questionnaire returned (as of 30/09/03)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	8276	54.6	74.1	74.1
2 No	2893	19.1	25.9	100.0
Total	11169	73.7	100.0	
Missing -2 Questionnaire not sent	3980	26.3		
Total	15149	100.0		

ku007 Questionnaire completed (as of 30/09/03)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	8227	54.3	73.7	73.7
2 No	2942	19.4	26.3	100.0
Total	11169	73.7	100.0	
Missing -2 Questionnaire not sent	3980	26.3		
Total	15149	100.0		

ku007a Data available (as of 30/09/03)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	8227	54.3	54.3	54.3
2 No	6922	45.7	45.7	100.0
Total	15149	100.0	100.0	

ku008 Questionnaire version

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Version 1 - 25/01/01	8227	54.3	100.0	100.0
Missing -10 Not completed	6922	45.7		
Total	15149	100.0		



Questionnaire No:

--	--	--	--	--	--	--	--	--

YOUR DAUGHTER AT 9

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All answers are confidential

Chloe

--

--

Sophie and Robert

Marley and friends

25/01/01

PAGE 2 OF THE QUESTIONNAIRE

This questionnaire is to be answered by the child's main carer.

To answer simply tick the box which is most accurate in your opinion.

Some questions are the same as those you have answered before. This is so that we can tell what changes have happened to you.

Please answer all questions if you can, even if they are similar.

If you do not want to answer a question or if it does not apply to you, put a line through it.

There are no good or bad answers. Just tell us what is true of your child as far as you know.

All answers are confidential

THANK YOU FOR YOUR HELP

PAGE 3 OF THE QUESTIONNAIRE

SECTION A: SCHOOL

A1. a) Does she go to school?

Yes ₁ No ₂ →If **no**, go to A17a on page 11

b) How many different schools has she gone to?

different schools

c) What types of school has she gone to?

	(i) 1st school	(ii) 2nd school	(iii) 3rd school
d) infant school	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁
e) primary school	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁
f) private (fee paying)	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁
g) boarding school	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁
h) studies at home	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁
i) special school*	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁
j) not able to be taught	<input type="text"/> ₁	<input type="text"/> ₁	<input type="text"/> ₁

*If special school please describe type

.....



DID YOU KNOW?

8,500 children spent half a day at [Focus@7](#).
Brilliant, thank you. Help us to encourage 10,000
to come to Focus @ 9.

PAGE 4 OF THE QUESTIONNAIRE

A1. k) Please describe reasons for child being at current school (tick all that apply):

- | | | | |
|------|-----------------------------------|---|-------------------------|
| i) | It was the only available choice | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | |
| ii) | It was the best available | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | |
| iii) | There were medical reasons | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | → please describe |
| iv) | There were psychological reasons | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | → please describe |
| v) | Other (please tick and describe) | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | |
-

A2.

- | | | 24 hour clock | | | | |
|----|--|---|---|---|---|---|
| | | hours | | minutes | | |
| a) | What time does school start ? | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | (e.g. 4 o'clock
in the
afternoon is
16.00) |
| b) | What time does school end ? | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | |
| c) | What time does the child
leave school to go home? | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | <div style="border: 1px solid red; width: 40px; height: 25px;"></div> | |

A3. Who takes her to and from school nowadays? (Tick all that apply)

- | | | (i)
Going | | | (ii)
Coming back | |
|----|------------------------------------|---|---|--|---|---|
| | | every day | some days | | every day | some days |
| a) | I take her | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |
| b) | My partner takes
her | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |
| c) | A grandparent or
adult relative | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |
| d) | An older child | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |
| e) | Childminder | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |
| f) | Other person | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |
| g) | Goes on her own | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> | | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">1</div> | <div style="border: 1px solid red; width: 40px; height: 25px; display: flex; align-items: center; justify-content: center;">2</div> |

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A4. How does she get to school?

		(i) Going		(ii) Coming back	
		every day	some days	every day	some days
a)	She walks	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
b)	She goes in a wheelchair	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
c)	By public transport	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
d)	School bus/ coach	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
e)	By car	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
f)	Rides bicycle	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
g)	Other (please tick & describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>

A5. a) How far away is the school?

less than ½ mile (1 km) away	<input type="text" value="1"/>
½ - 1 mile (1-2 km) away	<input type="text" value="2"/>
1 - 5 miles (2-8 km) away	<input type="text" value="3"/>
more than 5 miles (8 km) away	<input type="text" value="4"/>

b) How long does it take to get there in the morning? minutes

A6. We would like to know what happens after school.

a) Does she usually go straight home?

No Yes →If **yes**, go to A6c on page 6

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A6. b) **If no**, where does she go?

	Every day	Some days	Never
i) to a relative's home	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
ii) to a friend's home	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
iii) to a childminder	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
iv) school club	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
v) plays outside	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
vi) other (please tick and describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

.....

c) If she goes straight home is an adult always there?

yes, always yes, usually yes, sometimes

no, hardly ever



Some of these questions may seem familiar. We have asked similar ones before, but don't forget circumstances change for a lot of us over a period of time and your answers today may be different from last time!

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A7. How does she feel about school?

		Always	Usually	Sometimes	Not at all
a)	She looks forward to seeing her teachers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b)	She enjoys school	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c)	She is stimulated by it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d)	She is frightened by the teachers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e)	She is frightened by her school mates	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f)	She is afraid of failure	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
g)	She seems bored by school	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
h)	She likes her school mates	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
i)	She looks forward to lessons	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

A8. At school how much do you think she likes:

		She likes it a lot	She quite likes it	She does not like it	Does not do this
a)	Science, natural history	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b)	Maths	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c)	English	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d)	Games/PE	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e)	Foreign language	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f)	Art/painting	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
g)	Music	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
h)	Geography	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
i)	History	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

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A8.

	She likes it a lot	She quite likes it	She does not like it
j) Other topic (please tick & describe)	<div>1</div>	<div>2</div>	<div>3</div>

.....

A9. When she finishes school and returns home:

Does she:	Always	Usually	Sometimes	Never
a) Read, draw or play quietly by herself	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
b) Watch TV or video	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
c) Play with other children	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
d) Use a computer	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
e) Do schoolwork	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
f) Listen to music	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
g) Something else (please tick and describe)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>

.....

A10. When you meet at home after school:

Does she:	Always	Usually	Sometimes	Never
a) Talk about the events of the day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>
b) Ask about what has happened in your day	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>

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A11. a) Does she bring home things that she has done at school (e.g. painting)?

Yes No → If no, go to A12 below

b) If yes, how often are they put so that everyone can see them?

always usually sometimes never

A12. When she gets home from school how does she behave?

		Always	Usually	Sometimes	Never
a)	excited	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b)	talkative	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c)	withdrawn	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d)	calm	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e)	very active	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f)	sleepy	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
g)	angry	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
h)	hungry	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
i)	tearful	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
j)	anxious	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
k)	affectionate	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
l)	tired	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
m)	in need of your support	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
n)	she avoids talking about school	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
o)	other (please tick and describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

.....

PAGE 10 OF THE QUESTIONNAIRE

A13. a) Are you interested in what your child does at school?

Yes very Yes mostly No, not really

b) Are you happy with the teaching your daughter is getting at school?

Yes very Yes mostly No, not really

c) Are you happy with the progress your daughter is making at school?

Yes very Yes mostly No, not really

d) Are you happy with her behaviour at school?

Yes very Yes mostly No, not really

A14. Has she been identified as having any particular problems at school?

Yes No → If **no**, go to A17 on page 11

If **yes**, which problems? (tick all that apply)

- a) disciplinary
- b) learning
- c) in relationships
- d) emotional
- e) other

f) Please describe each type of school problem:

.....

.....

.....

A15. Have you been invited to the school to talk about any of these problems?

Yes No

PAGE 11 OF THE QUESTIONNAIRE

A16 a) Was the child investigated by a specialist for any of these problems?

Yes No → If **no**, go to A17 below

If **yes**, what was the result?

.....

.....

.....

b) Did this investigation result in extra help for the child?

Yes No → If **no**, go to A17 below

If **yes**, describe what:

.....

.....

.....

A17. a) Do you think that your study child has any particular talents?

Yes No → If **no**, go to A18 below

b) If **yes**, please describe

.....

A18. Does your child show any interest in taking up any particular occupation when she is an adult?

Yes No → If **no**, go to A19 below

If **yes**, please describe.....

A19. Is there an occupation you really hope your child will choose?

Yes No → If **no**, go to A20 on page 12

If **yes**, please describe.....

PAGE 12 OF THE QUESTIONNAIRE

A20. What sort of education do you hope your child will have? (tick just one)

☐

1

the minimum – and leave school as soon as possible

☐

2

to get some good GCSE's and then leave

☐

3

to take at least one A level

☐

4

to go to University

☐

5

other (please tick and describe)

☐

6

don't really care



We try to use as many photographs as we can in your questionnaires, but everything you send us is used somewhere: in publicity material, in newsletters or to decorate our Focus clinics.

We love to receive pictures so please keep on sending them

KU File – Section A

ku010 A1a: Child goes to school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	8176	99.4	99.9	99.9
2 No	9	.1	.1	100.0
Total	8185	99.5	100.0	
Missing -1 No response	42	.5		
Total	8227	100.0		

ku011 A1b: Number of different schools child has gone to

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	54	.7	.7	.7
1	3853	46.8	48.0	48.7
2	3379	41.1	42.1	90.8
3	609	7.4	7.6	98.4
4	100	1.2	1.2	99.7
5	20	.2	.2	99.9
6	3	.0	.0	100.0
7	1	.0	.0	100.0
11	1	.0	.0	100.0
Total	8020	97.5	100.0	
Missing -1 No response	207	2.5		
Total	8227	100.0		

KU File – Section A

ku015 A1d1: Child has gone to infant school - 1st school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4419	53.7	100.0	100.0
Missing -1 No response	3808	46.3		
Total	8227	100.0		

ku016 A1e1: Child has gone to primary school - 1st school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4486	54.5	100.0	100.0
Missing -8 Text response	2	.0		
-1 No response	3739	45.4		
Total	3741	45.5		
Total	8227	100.0		

ku017 A1f1: Child has gone to private fee paying school - 1st school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	434	5.3	100.0	100.0
Missing -1 No response	7793	94.7		
Total	8227	100.0		

ku018 A1g1: Child has gone to boarding school - 1st school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4	.0	100.0	100.0
Missing -1 No response	8223	100.0		
Total	8227	100.0		

ku019 A1h1: Child studies at home - 1st school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	6	.1	100.0	100.0
Missing -1 No response	8221	99.9		
Total	8227	100.0		

ku020 A1i1: Child has gone to special school - 1st school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	44	.5	100.0	100.0
Missing -1 No response	8183	99.5		
Total	8227	100.0		

ku021 A1j1: Child is not able to be taught - 1st school

	Frequency	Percent
Missing -1 No response	8227	100.0

KU File – Section A

ku025 A1d2: Child has gone to infant school - 2nd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	369	4.5	100.0	100.0
Missing -1 No response	7858	95.5		
Total	8227	100.0		

ku026 A1e2: Child has gone to primary school - 2nd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	3498	42.5	100.0	100.0
Missing -1 No response	4729	57.5		
Total	8227	100.0		

ku027 A1f2: Child has gone to private fee paying school - 2nd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	362	4.4	100.0	100.0
Missing -1 No response	7865	95.6		
Total	8227	100.0		

ku028 A1g2: Child has gone to boarding school - 2nd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4	.0	100.0	100.0
Missing -1 No response	8223	100.0		
Total	8227	100.0		

ku029 A1h2: Child studies at home - 2nd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	3	.0	100.0	100.0
Missing -1 No response	8224	100.0		
Total	8227	100.0		

ku030 A1i2: Child has gone to special school - 2nd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	39	.5	100.0	100.0
Missing -1 No response	8188	99.5		
Total	8227	100.0		

ku031 A1j2: Child is not able to be taught - 2nd school

	Frequency	Percent
Missing -1 No response	8227	100.0

KU File – Section A

ku035 A1d3: Child has gone to infant school - 3rd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	19	.2	100.0	100.0
Missing -1 No response	8208	99.8		
Total	8227	100.0		

ku036 A1e3: Child has gone to primary school - 3rd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	570	6.9	100.0	100.0
Missing -1 No response	7657	93.1		
Total	8227	100.0		

ku037 A1f3: Child has gone to private fee paying school - 3rd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	105	1.3	100.0	100.0
Missing -1 No response	8122	98.7		
Total	8227	100.0		

ku038 A1g3: Child has gone to boarding school - 3rd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2	.0	100.0	100.0
Missing -1 No response	8225	100.0		
Total	8227	100.0		

ku039 A1h3: Child studies at home - 3rd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4	.0	100.0	100.0
Missing -1 No response	8223	100.0		
Total	8227	100.0		

ku040 A1i3: Child has gone to special school - 3rd school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7	.1	100.0	100.0
Missing -1 No response	8220	99.9		
Total	8227	100.0		

ku041 A1j3: Child is not able to be taught - 3rd school

	Frequency	Percent
Missing -1 No response	8227	100.0

KU File – Section A

ku045 A1k1: Child at current school because it was only available choice

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	799	9.7	100.0	100.0
Missing -1 No response	7428	90.3		
Total	8227	100.0		

ku046 A1k2: Child at current school because it was best available

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	6278	76.3	100.0	100.0
Missing -1 No response	1949	23.7		
Total	8227	100.0		

ku047 A1k3: Child at current school because there were medical reasons

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	39	.5	100.0	100.0
Missing -1 No response	8188	99.5		
Total	8227	100.0		

ku049 A1k4: Child at current school because there were psychological reasons

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	70	.9	100.0	100.0
Missing -1 No response	8157	99.1		
Total	8227	100.0		

ku051 A1k5: Child at current school for other reasons

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1418	17.2	100.0	100.0
Missing -1 No response	6809	82.8		
Total	8227	100.0		

KU File – Section A

ku055a A2a: Time school starts - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7	14	.2	.2	.2
	8	6023	73.2	74.1	74.2
	9	2096	25.5	25.8	100.0
	Total	8133	98.9	100.0	
Missing	-1 No response	94	1.1		
Total		8227	100.0		

ku055b A2a: Time school starts - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1942	23.6	23.9	23.9
	5	17	.2	.2	24.1
	10	38	.5	.5	24.6
	15	28	.3	.3	24.9
	20	18	.2	.2	25.2
	25	24	.3	.3	25.5
	30	177	2.2	2.2	27.6
	35	42	.5	.5	28.2
	40	252	3.1	3.1	31.3
	44	2	.0	.0	31.3
	45	1075	13.1	13.2	44.5
	48	1	.0	.0	44.5
	50	2569	31.2	31.6	76.2
	52	3	.0	.0	76.2
	53	4	.0	.0	76.3
	54	1	.0	.0	76.3
	55	1926	23.4	23.7	100.0
	58	1	.0	.0	100.0
	Total	8120	98.7	100.0	
Missing	-9 Don't know	2	.0		
	-1 No response	105	1.3		
	Total	107	1.3		
Total		8227	100.0		

KU File – Section A

ku056a A2b: Time school ends - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	12	2	.0	.0	.0
	13	33	.4	.4	.4
	14	42	.5	.5	.9
	15	7812	95.0	96.1	97.1
	16	191	2.3	2.3	99.4
	17	36	.4	.4	99.9
	18	9	.1	.1	100.0
	19	2	.0	.0	100.0
	21	1	.0	.0	100.0
	Total	8128	98.8	100.0	
Missing	-1 No response	99	1.2		
Total		8227	100.0		

ku056b A2b: Time school ends - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	533	6.5	6.6	6.6
	5	146	1.8	1.8	8.4
	6	2	.0	.0	8.4
	10	493	6.0	6.1	14.4
	15	2393	29.1	29.4	43.9
	20	1476	17.9	18.2	62.1
	25	262	3.2	3.2	65.3
	30	2331	28.3	28.7	94.0
	35	252	3.1	3.1	97.1
	40	137	1.7	1.7	98.8
	45	84	1.0	1.0	99.8
	50	13	.2	.2	100.0
	55	4	.0	.0	100.0
	Total	8126	98.8	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	100	1.2		
	Total	101	1.2		
Total		8227	100.0		

KU File – Section A

ku057a A2c: Time child leaves school to go home - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	12	1	.0	.0	.0
	13	27	.3	.4	.4
	14	33	.4	.5	.9
	15	6577	79.9	93.5	94.4
	16	216	2.6	3.1	97.5
	17	133	1.6	1.9	99.4
	18	26	.3	.4	99.7
	19	3	.0	.0	99.8
	20	16	.2	.2	100.0
	Total	7032	85.5	100.0	
Missing	-9 Don't know	7	.1		
	-1 No response	1188	14.4		
	Total	1195	14.5		
Total		8227	100.0		

KU File – Section A

ku057b A2c: Time child leaves school to go home - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	420	5.1	6.0	6.0
	1	2	.0	.0	6.0
	3	1	.0	.0	6.0
	5	110	1.3	1.6	7.6
	6	1	.0	.0	7.6
	7	1	.0	.0	7.6
	8	1	.0	.0	7.6
	10	347	4.2	4.9	12.6
	11	1	.0	.0	12.6
	12	2	.0	.0	12.6
	15	1535	18.7	21.8	34.4
	16	4	.0	.1	34.5
	17	11	.1	.2	34.6
	18	3	.0	.0	34.7
	19	2	.0	.0	34.7
	20	1379	16.8	19.6	54.3
	21	3	.0	.0	54.4
	22	2	.0	.0	54.4
	23	2	.0	.0	54.4
	25	441	5.4	6.3	60.7
	26	1	.0	.0	60.7
	27	1	.0	.0	60.7
	28	2	.0	.0	60.8
	30	1817	22.1	25.8	86.6
	31	2	.0	.0	86.6
	32	7	.1	.1	86.7
	33	4	.0	.1	86.8
	35	427	5.2	6.1	92.8
	36	1	.0	.0	92.9
	40	286	3.5	4.1	96.9
	45	166	2.0	2.4	99.3
	50	39	.5	.6	99.8
	55	11	.1	.2	100.0
	Total	7032	85.5	100.0	
Missing	-9 Don't know	7	.1		
	-1 No response	1188	14.4		
	Total	1195	14.5		
Total		8227	100.0		

KU File – Section A

ku060 A3a1: Mother takes child to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	3990	48.5	62.6	62.6
	2 Some days	2387	29.0	37.4	100.0
	Total	6377	77.5	100.0	
Missing	-1 No response	1850	22.5		
Total		8227	100.0		

ku061 A3b1: Partner takes child to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	375	4.6	17.1	17.1
	2 Some days	1824	22.2	82.9	100.0
	Total	2199	26.7	100.0	
Missing	-1 No response	6028	73.3		
Total		8227	100.0		

ku062 A3c1: Grandparent or adult relative takes child to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	72	.9	14.0	14.0
	2 Some days	441	5.4	86.0	100.0
	Total	513	6.2	100.0	
Missing	-1 No response	7714	93.8		
Total		8227	100.0		

ku063 A3d1: An older child takes child to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	106	1.3	42.2	42.2
	2 Some days	145	1.8	57.8	100.0
	Total	251	3.1	100.0	
Missing	-1 No response	7976	96.9		
Total		8227	100.0		

ku064 A3e1: Childminder takes child to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	87	1.1	32.0	32.0
	2 Some days	185	2.2	68.0	100.0
	Total	272	3.3	100.0	
Missing	-1 No response	7955	96.7		
Total		8227	100.0		

ku065 A3f1: Other person takes child to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	277	3.4	33.0	33.0
	2 Some days	562	6.8	67.0	100.0
	Total	839	10.2	100.0	
Missing	-1 No response	7388	89.8		
Total		8227	100.0		

KU File – Section A

ku066 A3g1: Child goes on own to school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	883	10.7	58.0	58.0
	2 Some days	640	7.8	42.0	100.0
	Total	1523	18.5	100.0	
Missing	-1 No response	6704	81.5		
Total		8227	100.0		

KU File – Section A

ku070 A3a2: Mother takes child from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	3566	43.3	55.4	55.4
	2 Some days	2874	34.9	44.6	100.0
	Total	6440	78.3	100.0	
Missing	-1 No response	1787	21.7		
Total		8227	100.0		

ku071 A3b2: Partner takes child from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	260	3.2	12.8	12.8
	2 Some days	1773	21.6	87.2	100.0
	Total	2033	24.7	100.0	
Missing	-1 No response	6194	75.3		
Total		8227	100.0		

ku072 A3c2: Grandparent or adult relative takes child from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	108	1.3	9.3	9.3
	2 Some days	1052	12.8	90.7	100.0
	Total	1160	14.1	100.0	
Missing	-1 No response	7067	85.9		
Total		8227	100.0		

ku073 A3d2: An older child takes child from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	71	.9	21.8	21.8
	2 Some days	254	3.1	78.2	100.0
	Total	325	4.0	100.0	
Missing	-1 No response	7902	96.0		
Total		8227	100.0		

ku074 A3e2: Childminder takes child from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	115	1.4	22.7	22.7
	2 Some days	391	4.8	77.3	100.0
	Total	506	6.2	100.0	
Missing	-1 No response	7721	93.8		
Total		8227	100.0		

ku075 A3f2: Other person takes child from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	227	2.8	21.0	21.0
	2 Some days	856	10.4	79.0	100.0
	Total	1083	13.2	100.0	
Missing	-1 No response	7144	86.8		
Total		8227	100.0		

KU File – Section A

ku076 A3g2: Child goes on own from school nowadays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	688	8.4	46.6	46.6
	2 Some days	789	9.6	53.4	100.0
	Total	1477	18.0	100.0	
Missing	-1 No response	6750	82.0		
Total		8227	100.0		

KU File – Section A

ku110 A4a1: Child walks to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	3155	38.3	63.4	63.4
	2 Some days	1823	22.2	36.6	100.0
	Total	4978	60.5	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	3248	39.5		
	Total	3249	39.5		
Total		8227	100.0		

ku111 A4b1: Child gets to school in a wheelchair

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	5	.1	71.4	71.4
	2 Some days	2	.0	28.6	100.0
	Total	7	.1	100.0	
Missing	-1 No response	8220	99.9		
Total		8227	100.0		

ku112 A4c1: Child gets to school by public transport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	21	.3	36.2	36.2
	2 Some days	37	.4	63.8	100.0
	Total	58	.7	100.0	
Missing	-1 No response	8169	99.3		
Total		8227	100.0		

ku113 A4d1: Child gets to school by school bus or coach

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	267	3.2	90.8	90.8
	2 Some days	27	.3	9.2	100.0
	Total	294	3.6	100.0	
Missing	-1 No response	7933	96.4		
Total		8227	100.0		

ku114 A4e1: Child gets to school by car

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	2869	34.9	60.1	60.1
	2 Some days	1901	23.1	39.9	100.0
	Total	4770	58.0	100.0	
Missing	-1 No response	3457	42.0		
Total		8227	100.0		

KU File – Section A

ku115 A4f1: Child rides bicycle to school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	19	.2	9.0	9.0
	2 Some days	193	2.3	91.0	100.0
	Total	212	2.6	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	8014	97.4		
	Total	8015	97.4		
Total		8227	100.0		

ku116 A4g1: Child gets to school another way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	7	.1	5.5	5.5
	1 Every day	53	.6	41.4	46.9
	2 Some days	68	.8	53.1	100.0
	Total	128	1.6	100.0	
Missing	-1 No response	8099	98.4		
Total		8227	100.0		

KU File – Section A

ku120 A4a2: Child walks from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	3044	37.0	58.5	58.5
	2 Some days	2157	26.2	41.5	100.0
	Total	5201	63.2	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	3025	36.8		
	Total	3026	36.8		
Total		8227	100.0		

ku121 A4b2: Child gets from school in a wheelchair

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	5	.1	62.5	62.5
	2 Some days	3	.0	37.5	100.0
	Total	8	.1	100.0	
Missing	-1 No response	8219	99.9		
Total		8227	100.0		

ku122 A4c2: Child gets from school by public transport

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	19	.2	25.3	25.3
	2 Some days	56	.7	74.7	100.0
	Total	75	.9	100.0	
Missing	-1 No response	8152	99.1		
Total		8227	100.0		

ku123 A4d2: Child gets from school by school bus or coach

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	217	2.6	74.1	74.1
	2 Some days	76	.9	25.9	100.0
	Total	293	3.6	100.0	
Missing	-1 No response	7934	96.4		
Total		8227	100.0		

ku124 A4e2: Child gets from school by car

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	2488	30.2	52.4	52.4
	2 Some days	2259	27.5	47.6	100.0
	Total	4747	57.7	100.0	
Missing	-1 No response	3480	42.3		
Total		8227	100.0		

KU File – Section A

ku125 A4f2: Child rides bicycle from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	22	.3	10.1	10.1
	2 Some days	195	2.4	89.9	100.0
	Total	217	2.6	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	8009	97.4		
	Total	8010	97.4		
Total		8227	100.0		

ku126 A4g2: Child gets from school another way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	7	.1	5.4	5.4
	1 Every day	44	.5	34.1	39.5
	2 Some days	78	.9	60.5	100.0
	Total	129	1.6	100.0	
Missing	-1 No response	8098	98.4		
Total		8227	100.0		

KU File – Section A

ku160 A5a: Distance to school (miles)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1/2 mile (1 km)	3800	46.2	46.8	46.8
	2 1/2 to 1 mile (1 to 2 km)	2151	26.1	26.5	73.4
	3 1 to 5 miles (2 to 8 km)	1798	21.9	22.2	95.5
	4 > 5 miles (8 km)	362	4.4	4.5	100.0
	Total	8111	98.6	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	115	1.4		
	Total	116	1.4		
Total		8227	100.0		

ku161 A5b: Time it takes to get to school in the morning - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	.0	.0	.0
	1	94	1.1	1.2	1.2
	2	275	3.3	3.4	4.6
	3	276	3.4	3.4	8.0
	4	105	1.3	1.3	9.3
	5	2224	27.0	27.6	36.9
	6	63	.8	.8	37.6
	7	192	2.3	2.4	40.0
	8	159	1.9	2.0	42.0
	9	6	.1	.1	42.1
	10	2446	29.7	30.3	72.4
	11	2	.0	.0	72.4
	12	93	1.1	1.2	73.6
	13	8	.1	.1	73.6
	14	3	.0	.0	73.7
	15	1093	13.3	13.5	87.2
	17	1	.0	.0	87.2
	18	8	.1	.1	87.3
	20	570	6.9	7.1	94.4
	23	1	.0	.0	94.4
	25	156	1.9	1.9	96.3
	30	160	1.9	2.0	98.3
	35	27	.3	.3	98.7
	40	36	.4	.4	99.1
	45	38	.5	.5	99.6
	50	9	.1	.1	99.7
	55	1	.0	.0	99.7
	60	21	.3	.3	100.0
	70	1	.0	.0	100.0
	75	2	.0	.0	100.0
	Total	8072	98.1	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	154	1.9		
	Total	155	1.9		
Total		8227	100.0		

KU File – Section A

ku165 A6a: Child usually goes straight home after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	1772	21.5	21.7	21.7
	2 Yes	6378	77.5	78.3	100.0
	Total	8150	99.1	100.0	
Missing	-1 No response	77	.9		
Total		8227	100.0		

ku166 A6b1: Child usually goes to a relatives home straight after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	73	.9	10.2	10.2
	2 Some days	414	5.0	58.1	68.3
	3 Never	226	2.7	31.7	100.0
	Total	713	8.7	100.0	
Missing	-1 No response	7514	91.3		
Total		8227	100.0		

ku167 A6b2: Child usually goes to a friends home straight after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	18	.2	2.2	2.2
	2 Some days	704	8.6	86.9	89.1
	3 Never	88	1.1	10.9	100.0
	Total	810	9.8	100.0	
Missing	-1 No response	7417	90.2		
Total		8227	100.0		

ku168 A6b3: Child usually goes to a childminder straight after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	81	1.0	13.0	13.0
	2 Some days	249	3.0	40.0	53.1
	3 Never	292	3.5	46.9	100.0
	Total	622	7.6	100.0	
Missing	-1 No response	7605	92.4		
Total		8227	100.0		

ku169 A6b4: Child usually goes to a school club straight after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	89	1.1	7.7	7.7
	2 Some days	934	11.4	80.6	88.3
	3 Never	136	1.7	11.7	100.0
	Total	1159	14.1	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	7067	85.9		
	Total	7068	85.9		
Total		8227	100.0		

KU File – Section A

ku170 A6b5: Child usually plays outside straight after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	14	.2	3.1	3.1
	2 Some days	215	2.6	47.7	50.8
	3 Never	222	2.7	49.2	100.0
	Total	451	5.5	100.0	
Missing	-1 No response	7776	94.5		
Total		8227	100.0		

ku171 A6b6: Child usually goes somewhere else straight after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	41	.5	8.1	8.1
	1 Every day	62	.8	12.2	20.3
	2 Some days	314	3.8	61.8	82.1
	3 Never	91	1.1	17.9	100.0
	Total	508	6.2	100.0	
Missing	-1 No response	7719	93.8		
Total		8227	100.0		

ku173 A6c: When child goes straight home adult is always there

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes always	7297	88.7	95.0	95.0
	2 Yes usually	276	3.4	3.6	98.6
	3 Yes sometimes	74	.9	1.0	99.5
	4 No hardly ever	35	.4	.5	100.0
	Total	7682	93.4	100.0	
Missing	-1 No response	545	6.6		
Total		8227	100.0		

KU File – Section A

ku180 A7a: Child looks forward to seeing teachers at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	2307	28.0	28.6	28.6
	2 Usually	3986	48.5	49.4	78.1
	3 Sometimes	1518	18.5	18.8	96.9
	4 Not at all	251	3.1	3.1	100.0
	Total	8062	98.0	100.0	
Missing	-1 No response	165	2.0		
Total		8227	100.0		

ku181 A7b: Child enjoys school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	2667	32.4	32.8	32.8
	2 Usually	4471	54.3	55.0	87.8
	3 Sometimes	907	11.0	11.2	99.0
	4 Not at all	81	1.0	1.0	100.0
	Total	8126	98.8	100.0	
Missing	-1 No response	101	1.2		
Total		8227	100.0		

ku182 A7c: Child is stimulated by school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	2415	29.4	30.2	30.2
	2 Usually	4286	52.1	53.6	83.8
	3 Sometimes	1209	14.7	15.1	98.9
	4 Not at all	91	1.1	1.1	100.0
	Total	8001	97.3	100.0	
Missing	-1 No response	226	2.7		
Total		8227	100.0		

ku183 A7d: Child is frightened by the teachers at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	20	.2	.2	.2
	2 Usually	24	.3	.3	.5
	3 Sometimes	1251	15.2	15.6	16.1
	4 Not at all	6739	81.9	83.9	100.0
	Total	8034	97.7	100.0	
Missing	-1 No response	193	2.3		
Total		8227	100.0		

KU File – Section A

ku184 A7e: Child is frightened by school mates at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	18	.2	.2	.2
	2 Usually	38	.5	.5	.7
	3 Sometimes	1604	19.5	19.9	20.6
	4 Not at all	6390	77.7	79.4	100.0
	Total	8050	97.8	100.0	
Missing	-1 No response	177	2.2		
Total		8227	100.0		

ku185 A7f: Child is afraid of failure at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	179	2.2	2.2	2.2
	2 Usually	353	4.3	4.4	6.6
	3 Sometimes	4199	51.0	52.2	58.8
	4 Not at all	3313	40.3	41.2	100.0
	Total	8044	97.8	100.0	
Missing	-1 No response	183	2.2		
Total		8227	100.0		

ku186 A7g: Child seems bored by school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	62	.8	.8	.8
	2 Usually	220	2.7	2.7	3.5
	3 Sometimes	3220	39.1	40.0	43.5
	4 Not at all	4552	55.3	56.5	100.0
	Total	8054	97.9	100.0	
Missing	-1 No response	173	2.1		
Total		8227	100.0		

ku187 A7h: Child likes school mates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	3507	42.6	43.3	43.3
	2 Usually	4131	50.2	51.0	94.3
	3 Sometimes	437	5.3	5.4	99.7
	4 Not at all	26	.3	.3	100.0
	Total	8101	98.5	100.0	
Missing	-1 No response	126	1.5		
Total		8227	100.0		

KU File – Section A

ku188 A7i: Child looks forward to lessons at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1880	22.9	23.3	23.3
	2 Usually	4474	54.4	55.4	78.7
	3 Sometimes	1579	19.2	19.5	98.2
	4 Not at all	144	1.8	1.8	100.0
	Total	8077	98.2	100.0	
Missing	-1 No response	150	1.8		
Total		8227	100.0		

KU File – Section A

ku190 A8a: Child likes Science and Natural History at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	3834	46.6	47.6	47.6
	2 Quite likes it	3752	45.6	46.6	94.2
	3 Does not like it	428	5.2	5.3	99.5
	4 Does not do this	43	.5	.5	100.0
	Total	8057	97.9	100.0	
Missing	-1 No response	170	2.1		
Total		8227	100.0		

ku191 A8b: Child likes Maths at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	3615	43.9	44.7	44.7
	2 Quite likes it	3132	38.1	38.7	83.4
	3 Does not like it	1312	15.9	16.2	99.6
	4 Does not do this	31	.4	.4	100.0
	Total	8090	98.3	100.0	
Missing	-1 No response	137	1.7		
Total		8227	100.0		

ku192 A8c: Child likes English at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	3141	38.2	38.9	38.9
	2 Quite likes it	3953	48.0	48.9	87.8
	3 Does not like it	953	11.6	11.8	99.6
	4 Does not do this	35	.4	.4	100.0
	Total	8082	98.2	100.0	
Missing	-1 No response	145	1.8		
Total		8227	100.0		

ku193 A8d: Child likes games and PE at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	5125	62.3	63.3	63.3
	2 Quite likes it	2488	30.2	30.7	94.1
	3 Does not like it	454	5.5	5.6	99.7
	4 Does not do this	25	.3	.3	100.0
	Total	8092	98.4	100.0	
Missing	-1 No response	135	1.6		
Total		8227	100.0		

KU File – Section A

ku194 A8e: Child likes Foreign Language at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	809	9.8	10.4	10.4
	2 Quite likes it	1409	17.1	18.0	28.4
	3 Does not like it	268	3.3	3.4	31.8
	4 Does not do this	5323	64.7	68.2	100.0
	Total	7809	94.9	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	417	5.1		
	Total	418	5.1		
Total		8227	100.0		

ku195 A8f: Child likes Art or Painting at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	5189	63.1	64.2	64.2
	2 Quite likes it	2633	32.0	32.6	96.7
	3 Does not like it	234	2.8	2.9	99.6
	4 Does not do this	30	.4	.4	100.0
	Total	8086	98.3	100.0	
Missing	-1 No response	141	1.7		
Total		8227	100.0		

ku196 A8g: Child likes Music at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	3849	46.8	47.7	47.7
	2 Quite likes it	3508	42.6	43.5	91.2
	3 Does not like it	466	5.7	5.8	97.0
	4 Does not do this	242	2.9	3.0	100.0
	Total	8065	98.0	100.0	
Missing	-1 No response	162	2.0		
Total		8227	100.0		

ku197 A8h: Child likes Geography at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	1985	24.1	24.8	24.8
	2 Quite likes it	5007	60.9	62.6	87.4
	3 Does not like it	683	8.3	8.5	95.9
	4 Does not do this	325	4.0	4.1	100.0
	Total	8000	97.2	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	226	2.7		
	Total	227	2.8		
Total		8227	100.0		

KU File – Section A

ku198 A8i: Child likes History at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	3190	38.8	39.7	39.7
	2 Quite likes it	4229	51.4	52.6	92.3
	3 Does not like it	446	5.4	5.6	97.9
	4 Does not do this	171	2.1	2.1	100.0
	Total	8036	97.7	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	190	2.3		
	Total	191	2.3		
Total		8227	100.0		

ku199 A8j: Child likes another topic at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	18	.2	.9	.9
	1 Likes it a lot	1535	18.7	74.0	74.9
	2 Quite likes it	416	5.1	20.1	94.9
	3 Does not like it	105	1.3	5.1	100.0
	Total	2074	25.2	100.0	
Missing	-1 No response	6153	74.8		
Total		8227	100.0		

KU File – Section A

ku205 A9a: When returns from school, child reads or draws or plays quietly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	132	1.6	1.8	1.8
	2 Usually	666	8.1	9.1	10.9
	3 Sometimes	5576	67.8	76.4	87.3
	4 Never	924	11.2	12.7	100.0
	Total	7298	88.7	100.0	
Missing	-1 No response	929	11.3		
Total		8227	100.0		

ku206 A9b: When returns from school, child watches TV or video

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	496	6.0	6.2	6.2
	2 Usually	3029	36.8	37.8	44.0
	3 Sometimes	4333	52.7	54.1	98.2
	4 Never	145	1.8	1.8	100.0
	Total	8003	97.3	100.0	
Missing	-1 No response	224	2.7		
Total		8227	100.0		

ku207 A9c: When returns from school, child plays with other children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	384	4.7	4.9	4.9
	2 Usually	2055	25.0	26.1	31.0
	3 Sometimes	5227	63.5	66.5	97.5
	4 Never	194	2.4	2.5	100.0
	Total	7860	95.5	100.0	
Missing	-1 No response	367	4.5		
Total		8227	100.0		

ku208 A9d: When returns from school, child uses a computer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	106	1.3	1.4	1.4
	2 Usually	629	7.6	8.2	9.6
	3 Sometimes	5744	69.8	75.3	85.0
	4 Never	1147	13.9	15.0	100.0
	Total	7626	92.7	100.0	
Missing	-1 No response	601	7.3		
Total		8227	100.0		

KU File – Section A

ku209 A9e: When returns from school, child does schoolwork

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	504	6.1	6.5	6.5
	2 Usually	1174	14.3	15.1	21.6
	3 Sometimes	5361	65.2	69.1	90.7
	4 Never	724	8.8	9.3	100.0
	Total	7763	94.4	100.0	
Missing	-1 No response	464	5.6		
Total		8227	100.0		

ku210 A9f: When returns from school, child listens to music

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	151	1.8	2.0	2.0
	2 Usually	572	7.0	7.7	9.7
	3 Sometimes	5010	60.9	67.4	77.1
	4 Never	1705	20.7	22.9	100.0
	Total	7438	90.4	100.0	
Missing	-1 No response	789	9.6		
Total		8227	100.0		

ku211 A9g: When returns from school, child does something else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	198	2.4	9.6	9.6
	1 Always	193	2.3	9.4	19.0
	2 Usually	437	5.3	21.2	40.2
	3 Sometimes	1030	12.5	50.0	90.2
	4 Never	201	2.4	9.8	100.0
	Total	2059	25.0	100.0	
Missing	-1 No response	6168	75.0		
Total		8227	100.0		

KU File – Section A

ku213 A10a: When meet mother after school, child talks about events of day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1657	20.1	20.4	20.4
	2 Usually	3231	39.3	39.8	60.2
	3 Sometimes	3067	37.3	37.8	98.0
	4 Never	164	2.0	2.0	100.0
	Total	8119	98.7	100.0	
Missing	-1 No response	108	1.3		
Total		8227	100.0		

ku214 A10b: When meet mother after school, child asks what happened in mother's day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	513	6.2	6.4	6.4
	2 Usually	1175	14.3	14.6	20.9
	3 Sometimes	4683	56.9	58.1	79.0
	4 Never	1695	20.6	21.0	100.0
	Total	8066	98.0	100.0	
Missing	-1 No response	161	2.0		
Total		8227	100.0		

ku218 A11a: Child brings home things done at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6688	81.3	82.5	82.5
	2 No	1423	17.3	17.5	100.0
	Total	8111	98.6	100.0	
Missing	-1 No response	116	1.4		
Total		8227	100.0		

ku219 A11b: Things child brings home are put so that everyone can see them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	2390	29.1	35.9	35.9
	2 Usually	2706	32.9	40.6	76.5
	3 Sometimes	1533	18.6	23.0	99.5
	4 Never	36	.4	.5	100.0
	Total	6665	81.0	100.0	
Missing	-1 No response	1562	19.0		
Total		8227	100.0		

KU File – Section A

ku220 A12a: Child is excited when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	324	3.9	4.1	4.1
	2 Usually	1261	15.3	15.9	20.0
	3 Sometimes	5602	68.1	70.7	90.8
	4 Never	732	8.9	9.2	100.0
	Total	7919	96.3	100.0	
Missing	-1 No response	308	3.7		
Total		8227	100.0		

ku221 A12b: Child is talkative when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1550	18.8	19.3	19.3
	2 Usually	3155	38.3	39.2	58.5
	3 Sometimes	3145	38.2	39.1	97.6
	4 Never	196	2.4	2.4	100.0
	Total	8046	97.8	100.0	
Missing	-1 No response	181	2.2		
Total		8227	100.0		

ku222 A12c: Child is withdrawn when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	9	.1	.1	.1
	2 Usually	73	.9	.9	1.0
	3 Sometimes	2229	27.1	28.0	29.1
	4 Never	5638	68.5	70.9	100.0
	Total	7949	96.6	100.0	
Missing	-1 No response	278	3.4		
Total		8227	100.0		

ku223 A12d: Child is calm when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	357	4.3	4.5	4.5
	2 Usually	2471	30.0	30.9	35.4
	3 Sometimes	4282	52.0	53.6	89.1
	4 Never	874	10.6	10.9	100.0
	Total	7984	97.0	100.0	
Missing	-1 No response	243	3.0		
Total		8227	100.0		

KU File – Section A

ku224 A12e: Child is very active when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	597	7.3	7.5	7.5
	2 Usually	1850	22.5	23.2	30.7
	3 Sometimes	4354	52.9	54.5	85.2
	4 Never	1182	14.4	14.8	100.0
	Total	7983	97.0	100.0	
Missing	-1 No response	244	3.0		
Total		8227	100.0		

ku225 A12f: Child is sleepy when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	21	.3	.3	.3
	2 Usually	113	1.4	1.4	1.7
	3 Sometimes	3016	36.7	37.8	39.5
	4 Never	4829	58.7	60.5	100.0
	Total	7979	97.0	100.0	
Missing	-1 No response	248	3.0		
Total		8227	100.0		

ku226 A12g: Child is angry when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	22	.3	.3	.3
	2 Usually	138	1.7	1.7	2.0
	3 Sometimes	3453	42.0	43.3	45.3
	4 Never	4367	53.1	54.7	100.0
	Total	7980	97.0	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	246	3.0		
	Total	247	3.0		
Total		8227	100.0		

ku227 A12h: Child is hungry when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	3545	43.1	43.8	43.8
	2 Usually	2973	36.1	36.7	80.6
	3 Sometimes	1461	17.8	18.1	98.6
	4 Never	111	1.3	1.4	100.0
	Total	8090	98.3	100.0	
Missing	-1 No response	137	1.7		
Total		8227	100.0		

KU File – Section A

ku228 A12i: Child is tearful when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	6	.1	.1	.1
	2 Usually	19	.2	.2	.3
	3 Sometimes	2246	27.3	28.2	28.5
	4 Never	5705	69.3	71.5	100.0
	Total	7976	96.9	100.0	
Missing	-1 No response	251	3.1		
Total		8227	100.0		

ku229 A12j: Child is anxious when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	8	.1	.1	.1
	2 Usually	42	.5	.5	.6
	3 Sometimes	2127	25.9	26.8	27.4
	4 Never	5773	70.2	72.6	100.0
	Total	7950	96.6	100.0	
Missing	-1 No response	277	3.4		
Total		8227	100.0		

ku230 A12k: Child is affectionate when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1600	19.4	20.0	20.0
	2 Usually	2599	31.6	32.5	52.5
	3 Sometimes	3238	39.4	40.5	93.0
	4 Never	558	6.8	7.0	100.0
	Total	7995	97.2	100.0	
Missing	-1 No response	232	2.8		
Total		8227	100.0		

ku231 A12l: Child is tired when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	161	2.0	2.0	2.0
	2 Usually	914	11.1	11.4	13.4
	3 Sometimes	5315	64.6	66.2	79.6
	4 Never	1633	19.8	20.4	100.0
	Total	8023	97.5	100.0	
Missing	-1 No response	204	2.5		
Total		8227	100.0		

KU File – Section A

ku232 A12m: Child is in need of mother's support when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	81	1.0	1.0	1.0
	2 Usually	303	3.7	3.8	4.8
	3 Sometimes	5157	62.7	65.0	69.8
	4 Never	2397	29.1	30.2	100.0
	Total	7938	96.5	100.0	
Missing	-1 No response	289	3.5		
Total		8227	100.0		

ku233 A12n: Child avoids talking about it when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	54	.7	.7	.7
	2 Usually	310	3.8	3.9	4.6
	3 Sometimes	2251	27.4	28.3	32.8
	4 Never	5351	65.0	67.2	100.0
	Total	7966	96.8	100.0	
Missing	-1 No response	261	3.2		
Total		8227	100.0		

ku234 A12o: Child behaves in another way when gets home from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	26	.3	4.5	4.5
	1 Always	45	.5	7.7	12.2
	2 Usually	61	.7	10.5	22.7
	3 Sometimes	78	.9	13.4	36.1
	4 Never	372	4.5	63.9	100.0
	Total	582	7.1	100.0	
Missing	-1 No response	7645	92.9		
Total		8227	100.0		

KU File – Section A

ku240 A13a: Mother is interested in what child does at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	7165	87.1	87.9	87.9
	2 Yes, mostly	975	11.9	12.0	99.9
	3 No, not really	9	.1	.1	100.0
	Total	8149	99.1	100.0	
Missing	-1 No response	78	.9		
Total		8227	100.0		

ku241 A13b: Mother is happy with teaching child gets at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	3894	47.3	47.8	47.8
	2 Yes, mostly	3890	47.3	47.8	95.6
	3 No, not really	361	4.4	4.4	100.0
	Total	8145	99.0	100.0	
Missing	-1 No response	82	1.0		
Total		8227	100.0		

ku242 A13c: Mother is happy with progress child is making at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	4086	49.7	50.2	50.2
	2 Yes, mostly	3557	43.2	43.7	93.9
	3 No, not really	496	6.0	6.1	100.0
	Total	8139	98.9	100.0	
Missing	-1 No response	88	1.1		
Total		8227	100.0		

ku243 A13d: Mother is happy with child's behaviour at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	5597	68.0	68.8	68.8
	2 Yes, mostly	2383	29.0	29.3	98.1
	3 No, not really	151	1.8	1.9	100.0
	Total	8131	98.8	100.0	
Missing	-1 No response	96	1.2		
Total		8227	100.0		

KU File – Section A

ku245 A14: Child identified as having particular problems at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1551	18.9	19.2	19.2
	2 No	6542	79.5	80.8	100.0
	Total	8093	98.4	100.0	
Missing	-1 No response	134	1.6		
Total		8227	100.0		

ku246 A14a: Child identified as having disciplinary problems at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	234	2.8	100.0	100.0
Missing	-1 No response	7993	97.2		
Total		8227	100.0		

ku248 A14b: Child identified as having learning problems at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1076	13.1	100.0	100.0
Missing	-1 No response	7151	86.9		
Total		8227	100.0		

ku250 A14c: Child identified as having problems in relationships at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	284	3.5	100.0	100.0
Missing	-1 No response	7943	96.5		
Total		8227	100.0		

ku252 A14d: Child identified as having emotional problems at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	224	2.7	100.0	100.0
Missing	-1 No response	8003	97.3		
Total		8227	100.0		

ku254 A14e: Child identified as having other problems at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	260	3.2	100.0	100.0
Missing	-1 No response	7967	96.8		
Total		8227	100.0		

ku258 A15: Mother invited to school to talk about any of these problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1339	16.3	81.2	81.2
	2 No	311	3.8	18.8	100.0
	Total	1650	20.1	100.0	
Missing	-1 No response	6577	79.9		
Total		8227	100.0		

KU File – Section A

ku260 A16a: Child was investigated by a specialist for any of these problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	747	9.1	43.9	43.9
	2 No	953	11.6	56.1	100.0
	Total	1700	20.7	100.0	
Missing	-1 No response	6527	79.3		
Total		8227	100.0		

ku262 A16b: Investigation resulted in extra help for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	581	7.1	68.6	68.6
	2 No	266	3.2	31.4	100.0
	Total	847	10.3	100.0	
Missing	-1 No response	7380	89.7		
Total		8227	100.0		

ku264 A17a: Mother thinks study child has particular talents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5077	61.7	64.0	64.0
	2 No	2862	34.8	36.0	100.0
	Total	7939	96.5	100.0	
Missing	-1 No response	288	3.5		
Total		8227	100.0		

ku266 A18: Child shows interest in taking up a particular occupation when is adult

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3531	42.9	44.1	44.1
	2 No	4471	54.3	55.9	100.0
	Total	8002	97.3	100.0	
Missing	-1 No response	225	2.7		
Total		8227	100.0		

ku268 A19: There is an occupation mother hopes child will choose

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	551	6.7	7.0	7.0
	2 No	7345	89.3	93.0	100.0
	Total	7896	96.0	100.0	
Missing	-1 No response	331	4.0		
Total		8227	100.0		

KU File – Section A

ku270 A20: Sort of education mother hopes child will have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Minimum, leave school asap	10	.1	.1	.1
	2 Get some good GCSEs then leave	806	9.8	9.9	10.0
	3 Take at least one A'Level	1214	14.8	14.9	25.0
	4 Go to university	4602	55.9	56.6	81.6
	5 Other	1435	17.4	17.6	99.2
	6 Don't really care	65	.8	.8	100.0
	Total	8132	98.8	100.0	
Missing	-1 No response	95	1.2		
Total		8227	100.0		

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SECTION B: DISCIPLINE & LIFESTYLE

B1. a) Are there rules in your home about what your study child can and cannot do?

No, not
at all

Yes for
some things

Yes, for
many things

b) Does she refuse to do what she does not want to do?

Yes
usually

Yes
sometimes

No, not
at all

	(i) I do	(ii) My husband/ partner does	(iii) Her teacher does	(iv) Someone else → please describe
c) Who has most control over your study child?	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
d) Who usually tells her off?	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
e) Who usually punishes her?	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>

f) How often is she punished?

every day

several times
a week

once or twice
a week

once or twice
a month

rarely

never

g) How often do you slap or hit her?

every day

several times
a week

once or twice
a week

once or twice a
month

rarely

never

B2. Has she ever run away from home?

Yes

No, but has tried to

No, but has thought
of doing so

No, never

Don't know

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B3. Is there anyone that she is afraid of?

Yes ☐ 1 No ☐ 2 Don't know ☐ 9

**If no or don't know
go to B4 below**

If yes, (please tick all that apply)

She is afraid of:

- | | |
|---------------------------|----------------------------|
| a) her father/step-father | <input type="checkbox"/> 1 |
| b) her mother/step-mother | <input type="checkbox"/> 1 |
| c) brother | <input type="checkbox"/> 1 |
| d) sister | <input type="checkbox"/> 1 |
| e) other relative | <input type="checkbox"/> 1 |
| f) neighbour | <input type="checkbox"/> 1 |
| g) teacher | <input type="checkbox"/> 1 |
| h) other children | <input type="checkbox"/> 1 |
| i) other, please describe | <input type="checkbox"/> 1 |

.....

B4. Is there anyone who particularly stands up for her?

Yes ☐ 1 No ☐ 2 Don't know ☐ 9

**If no or don't know
go to B5a on page 15**

If yes, who is this? (please tick all that apply)

Stands up for her:

- | | |
|---------------------------|----------------------------|
| a) her father/step-father | <input type="checkbox"/> 1 |
| b) her mother/step-mother | <input type="checkbox"/> 1 |
| c) brother | <input type="checkbox"/> 1 |

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Stands up for her:

- B4. d) sister
- e) other relative
- f) neighbour
- g) teacher
- h) other children
- i) other, please tick & describe

.....

- B5. a) On normal school days what time in the morning does your child usually wake up?

hours minutes

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	a.m.
----------------------	----------------------	----------------------	----------------------	------

- b) On normal school days what time in the evening does your child usually go to sleep?

hours minutes

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	p.m.
----------------------	----------------------	----------------------	----------------------	------

- c) On weekends what time in the morning does your child usually wake up?

hours minutes

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	a.m.
----------------------	----------------------	----------------------	----------------------	------

- d) On weekends what time in the evening does your child usually go to sleep?

hours minutes

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	p.m.
----------------------	----------------------	----------------------	----------------------	------

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B6. Have you ever been told that your child has:

	No	Yes	age at diagnosis	
a) dyslexia	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years
b) dyspraxia	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years
c) dysgrafia	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years
d) dysortografia	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years
e) dyscalculia	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years
f) autism, Asperger's syndrome or autistic spectrum disorder	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years
g) other (please tick & describe)	<input type="text" value="1"/>	<input type="text" value="2"/>	→ <input type="text"/> <input type="text"/>	years

.....

B7. a) Does she understand the concept of right and wrong?

Yes No

b) Can she determine herself what is proper behaviour?

Yes usually Yes sometimes No Don't know

B8. What does she consider important in her life? (tick all that apply)

	Yes
a) school results	<input type="text" value="1"/>
b) relationship between herself and her teacher	<input type="text" value="1"/>
c) relationship between herself and her friends	<input type="text" value="1"/>
d) family relationships	<input type="text" value="1"/>
e) hobbies, interests	<input type="text" value="1"/>
f) friends	<input type="text" value="1"/>

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		Yes
B8.	g) clothes	<div><div>1</div></div>
	h) money	<div><div>1</div></div>
	i) material possessions	<div><div>1</div></div>
	j) holidays, trips	<div><div>1</div></div>

B9. What does she really like to do best? (tick all that apply)

	Yes
a) sports	<div><div>1</div></div>
b) playing a musical instrument	<div><div>1</div></div>
c) singing	<div><div>1</div></div>
d) dancing	<div><div>1</div></div>
e) reading	<div><div>1</div></div>
f) drawing	<div><div>1</div></div>
g) making things	<div><div>1</div></div>
h) other	<div><div>1</div></div>

(please tick and describe)

B10. Does she understand the following abstract terms?

	Yes	No
a) later	<div><div>1</div></div>	<div><div>2</div></div>
b) not at all	<div><div>1</div></div>	<div><div>2</div></div>
c) far away	<div><div>1</div></div>	<div><div>2</div></div>
d) infinite	<div><div>1</div></div>	<div><div>2</div></div>

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B11. Does she understand the concept of death as an irreversible event with all its emotional consequences?

Yes, understands	<input type="text" value="1"/>	Yes, more or less understands	<input type="text" value="2"/>
Not really	<input type="text" value="3"/>	Not at all	<input type="text" value="4"/>

B12. Does she take an interest?

	Yes, very interested	Yes, somewhat interested	No, not interested	Not sure
a) in nationalism	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) in politics	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) in the meaning of life	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d) in law and order	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e) in religion	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
f) Does she attend a place of worship (church, mosque, etc)?				
Yes often	<input type="text" value="1"/>	Yes sometimes	<input type="text" value="2"/>	No, not at all
			<input type="text" value="3"/>	
g) Does she pray?				
Yes often	<input type="text" value="1"/>	Yes sometimes	<input type="text" value="2"/>	No, not at all
			<input type="text" value="3"/>	
Don't know	<input type="text" value="9"/>			

B13. a) What friends does she prefer?

boys	<input type="text" value="1"/>
girls	<input type="text" value="2"/>
she doesn't mind	<input type="text" value="3"/>
she doesn't have friends	<input type="text" value="4"/>

b) Does she have a favourite friend of the other sex?

Yes	<input type="text" value="1"/>	No	<input type="text" value="2"/>
-----	--------------------------------	----	--------------------------------

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B14. Is she at ease with children of her own age?

	Yes
yes, fully	<input type="text" value="1"/>
prefers younger children	<input type="text" value="2"/>
prefers older children	<input type="text" value="3"/>

B15. How much is she influenced by her friends/mates?

very strongly	<input type="text" value="1"/>
fairly strongly	<input type="text" value="2"/>
sometimes	<input type="text" value="3"/>
rarely	<input type="text" value="4"/>
never	<input type="text" value="5"/>

B16. Has she ever been offered:

	Yes and I know about it	Probably	Possibly	I do not think so
a) alcohol	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) cigarettes	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) drugs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

B17. (i) Has she ever tried:

	Yes and I know about it	Probably	Possibly	I do not think so
a) alcohol	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b) cigarettes	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c) drugs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

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If yes to any of the above,

B17. (ii) At what age was she when she tried them? (put 99 if you don't know and 88 if she never tried them)

- | | | | | |
|----|------------|----------------------|----------------------|-------|
| a) | alcohol | <input type="text"/> | <input type="text"/> | years |
| b) | cigarettes | <input type="text"/> | <input type="text"/> | years |
| c) | drugs | <input type="text"/> | <input type="text"/> | years |



The Children of the 90s study is in the forefront of new knowledge about children's health!

Over 100 scientific papers have been published or are in press in medical journals.

None of this would have been possible without your valuable help.

KU File – Section B

ku280 B1a: There are rules in the home about what child can and cannot do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	244	3.0	3.0	3.0
	2 Yes, for some things	6511	79.1	79.7	82.7
	3 Yes, for many things	1413	17.2	17.3	100.0
	Total	8168	99.3	100.0	
Missing	-1 No response	59	.7		
Total		8227	100.0		

ku281 B1b: Child refuses to do what does not want to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, usually	409	5.0	5.1	5.1
	2 Yes, sometimes	5861	71.2	72.4	77.5
	3 No, not at all	1821	22.1	22.5	100.0
	Total	8091	98.3	100.0	
Missing	-1 No response	136	1.7		
Total		8227	100.0		

ku282 B1c1: Mother has most control over child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6547	79.6	100.0	100.0
Missing	-8 Text response	1	.0		
	-1 No response	1679	20.4		
	Total	1680	20.4		
Total		8227	100.0		

ku283 B1c2: Husband or partner has most control over child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2672	32.5	100.0	100.0
Missing	-1 No response	5555	67.5		
Total		8227	100.0		

ku284 B1c3: Teacher has most control over child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	334	4.1	100.0	100.0
Missing	-1 No response	7893	95.9		
Total		8227	100.0		

ku285 B1c4: Someone else has most control over child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	77	.9	100.0	100.0
Missing	-1 No response	8150	99.1		
Total		8227	100.0		

KU File – Section B

ku287 B1d1: Mother usually tells child off

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7246	88.1	100.0	100.0
Missing -1 No response	981	11.9		
Total	8227	100.0		

ku288 B1d2: Husband or partner usually tells child off

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2796	34.0	100.0	100.0
Missing -1 No response	5431	66.0		
Total	8227	100.0		

ku289 B1d3: Teacher usually tells child off

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	161	2.0	100.0	100.0
Missing -1 No response	8066	98.0		
Total	8227	100.0		

ku290 B1d4: Someone else usually tells child off

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	74	.9	100.0	100.0
Missing -1 No response	8153	99.1		
Total	8227	100.0		

ku292 B1e1: Mother usually punishes child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	6624	80.5	100.0	100.0
Missing -1 No response	1603	19.5		
Total	8227	100.0		

ku293 B1e2: Husband or partner usually punishes child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2656	32.3	100.0	100.0
Missing -1 No response	5571	67.7		
Total	8227	100.0		

ku294 B1e3: Teacher usually punishes child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	81	1.0	100.0	100.0
Missing -1 No response	8146	99.0		
Total	8227	100.0		

KU File – Section B

ku295 B1e4: Someone else usually punishes child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	54	.7	100.0	100.0
Missing -1 No response	8173	99.3		
Total	8227	100.0		

ku297 B1f: Child is punished

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Every day	38	.5	.5	.5
2 Several times a week	369	4.5	4.6	5.0
3 Once or twice a week	1552	18.9	19.2	24.2
4 Once or twice a month	1701	20.7	21.0	45.2
5 Rarely	4094	49.8	50.6	95.9
6 Never	335	4.1	4.1	100.0
Total	8089	98.3	100.0	
Missing -8 Text response	1	.0		
-1 No response	137	1.7		
Total	138	1.7		
Total	8227	100.0		

ku298 B1g: Child is slapped or hit

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Every day	5	.1	.1	.1
2 Several times a week	9	.1	.1	.2
3 Once or twice a week	116	1.4	1.4	1.6
4 Once or twice a month	322	3.9	3.9	5.5
5 Rarely	4015	48.8	49.2	54.7
6 Never	3692	44.9	45.3	100.0
Total	8159	99.2	100.0	
Missing -1 No response	68	.8		
Total	8227	100.0		

ku299 B2: Child has run away from home

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	52	.6	.6	.6
2 No, has tried to	118	1.4	1.4	2.1
3 No, has thought of doing so	470	5.7	5.7	7.8
4 No, never	7535	91.6	92.1	99.9
9 Don't know	10	.1	.1	100.0
Total	8185	99.5	100.0	
Missing -1 No response	42	.5		
Total	8227	100.0		

KU File – Section B

ku300 B3: Child is afraid of someone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	723	8.8	8.9	8.9
	2 No	6501	79.0	79.8	88.7
	9 Don't know	918	11.2	11.3	100.0
	Total	8142	99.0	100.0	
Missing	-1 No response	85	1.0		
Total		8227	100.0		

ku301 B3a: Child is afraid of father or step father

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	179	2.2	100.0	100.0
Missing	-1 No response	8048	97.8		
Total		8227	100.0		

ku302 B3b: Child is afraid of mother or step mother

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	24	.3	100.0	100.0
Missing	-1 No response	8203	99.7		
Total		8227	100.0		

ku303 B3c: Child is afraid of brother

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.3	100.0	100.0
Missing	-1 No response	8200	99.7		
Total		8227	100.0		

ku304 B3d: Child is afraid of sister

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	21	.3	100.0	100.0
Missing	-1 No response	8206	99.7		
Total		8227	100.0		

ku305 B3e: Child is afraid of other relative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	34	.4	100.0	100.0
Missing	-1 No response	8193	99.6		
Total		8227	100.0		

ku306 B3f: Child is afraid of neighbour

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	.4	100.0	100.0
Missing	-1 No response	8198	99.6		
Total		8227	100.0		

KU File – Section B

ku307 B3g: Child is afraid of teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	156	1.9	100.0	100.0
Missing -1 No response	8071	98.1		
Total	8227	100.0		

ku308 B3h: Child is afraid of other children

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	286	3.5	100.0	100.0
Missing -1 No response	7941	96.5		
Total	8227	100.0		

ku309 B3i: Child is afraid of another

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	152	1.8	100.0	100.0
Missing -1 No response	8075	98.2		
Total	8227	100.0		

KU File – Section B

ku320 B4: Someone particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3997	48.6	51.1	51.1
	2 No	3198	38.9	40.9	92.0
	9 Don't know	624	7.6	8.0	100.0
	Total	7819	95.0	100.0	
Missing	-1 No response	408	5.0		
Total		8227	100.0		

ku321 B4a: Father or step father particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1525	18.5	100.0	100.0
Missing	-1 No response	6702	81.5		
Total		8227	100.0		

ku322 B4b: Mother or step mother particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2482	30.2	100.0	100.0
Missing	-1 No response	5745	69.8		
Total		8227	100.0		

ku323 B4c: Brother particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1278	15.5	100.0	100.0
Missing	-1 No response	6949	84.5		
Total		8227	100.0		

ku324 B4d: Sister particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1398	17.0	100.0	100.0
Missing	-1 No response	6829	83.0		
Total		8227	100.0		

ku325 B4e: Other relative particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	770	9.4	100.0	100.0
Missing	-1 No response	7457	90.6		
Total		8227	100.0		

ku326 B4f: Neighbour particularly stands up for child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	119	1.4	100.0	100.0
Missing	-8 Text response	1	.0		
	-1 No response	8107	98.5		
	Total	8108	98.6		
Total		8227	100.0		

KU File – Section B

ku327 B4g: Teacher particularly stands up for child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	305	3.7	100.0	100.0
Missing -1 No response	7922	96.3		
Total	8227	100.0		

ku328 B4h: Other children particularly stand up for child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	947	11.5	100.0	100.0
Missing -8 Text response	1	.0		
-1 No response	7279	88.5		
Total	7280	88.5		
Total	8227	100.0		

ku329 B4i: Another particularly stands up for child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	132	1.6	100.0	100.0
Missing -1 No response	8095	98.4		
Total	8227	100.0		

KU File – Section B

ku340a B5a: On school days - time child usually wakes up - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.0	.0	.0
	5	22	.3	.3	.3
	6	905	11.0	11.1	11.3
	7	6525	79.3	79.7	91.1
	8	728	8.8	8.9	100.0
	9	1	.0	.0	100.0
	Total	8182	99.5	100.0	
Missing	-1 No response	45	.5		
Total		8227	100.0		

ku340b B5a: On school days - time child usually wakes up - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2949	35.8	36.1	36.1
	5	23	.3	.3	36.4
	7	1	.0	.0	36.4
	10	119	1.4	1.5	37.8
	15	845	10.3	10.3	48.2
	20	142	1.7	1.7	49.9
	25	18	.2	.2	50.1
	30	2892	35.2	35.4	85.5
	35	20	.2	.2	85.7
	40	105	1.3	1.3	87.0
	45	896	10.9	11.0	98.0
	48	1	.0	.0	98.0
	50	150	1.8	1.8	99.8
	55	15	.2	.2	100.0
	Total	8176	99.4	100.0	
Missing	-9 Don't know	4	.0		
	-1 No response	47	.6		
	Total	51	.6		
Total		8227	100.0		

KU File – Section B

ku341a B5b: On school days - time child usually goes to sleep - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	1	.0	.0	.0
	5	2	.0	.0	.0
	6	4	.0	.0	.1
	7	225	2.7	2.8	2.8
	8	3366	40.9	41.2	44.0
	9	3980	48.4	48.7	92.7
	10	544	6.6	6.7	99.4
	11	49	.6	.6	100.0
	24	1	.0	.0	100.0
	Total	8172	99.3	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	54	.7		
	Total	55	.7		
Total		8227	100.0		

ku341b B5b: On school days - time child usually goes to sleep - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4274	52.0	52.4	52.4
	10	17	.2	.2	52.6
	15	282	3.4	3.5	56.0
	20	18	.2	.2	56.2
	25	1	.0	.0	56.3
	30	3231	39.3	39.6	95.8
	35	3	.0	.0	95.9
	40	12	.1	.1	96.0
	45	314	3.8	3.8	99.9
	50	9	.1	.1	100.0
	55	1	.0	.0	100.0
	59	1	.0	.0	100.0
	Total	8163	99.2	100.0	
Missing	-9 Don't know	4	.0		
	-1 No response	60	.7		
	Total	64	.8		
Total		8227	100.0		

KU File – Section B

ku342a B5c: On weekends - time child usually wakes up - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.0	.0	.0
	5	23	.3	.3	.3
	6	465	5.7	5.7	6.0
	7	2975	36.2	36.5	42.5
	8	3181	38.7	39.0	81.5
	9	1207	14.7	14.8	96.3
	10	272	3.3	3.3	99.7
	11	28	.3	.3	100.0
	Total	8152	99.1	100.0	
Missing	-9 Don't know	2	.0		
	-1 No response	73	.9		
	Total	75	.9		
Total		8227	100.0		

ku342b B5c: On weekends - time child usually wakes up - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4482	54.5	55.1	55.1
	4	1	.0	.0	55.1
	5	2	.0	.0	55.1
	10	17	.2	.2	55.3
	15	258	3.1	3.2	58.5
	20	20	.2	.2	58.7
	25	3	.0	.0	58.8
	30	3059	37.2	37.6	96.3
	35	2	.0	.0	96.4
	40	18	.2	.2	96.6
	45	258	3.1	3.2	99.7
	48	1	.0	.0	99.8
	50	18	.2	.2	100.0
	55	2	.0	.0	100.0
	Total	8141	99.0	100.0	
Missing	-9 Don't know	8	.1		
	-1 No response	78	.9		
	Total	86	1.0		
Total		8227	100.0		

KU File – Section B

ku343a B5d: On weekends - time child usually goes to sleep - hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6	2	.0	.0	.0
	7	39	.5	.5	.5
	8	734	8.9	9.0	9.5
	9	4163	50.6	51.2	60.7
	10	2805	34.1	34.5	95.2
	11	358	4.4	4.4	99.6
	12	25	.3	.3	99.9
	24	7	.1	.1	100.0
	25	3	.0	.0	100.0
	Total	8136	98.9	100.0	
Missing	-9 Don't know	4	.0		
	-1 No response	87	1.1		
	Total	91	1.1		
Total		8227	100.0		

ku343b B5d: On weekends - time child usually goes to sleep - minutes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	5015	61.0	61.7	61.7
	5	1	.0	.0	61.7
	10	7	.1	.1	61.8
	15	132	1.6	1.6	63.4
	20	11	.1	.1	63.6
	25	1	.0	.0	63.6
	30	2807	34.1	34.5	98.1
	35	2	.0	.0	98.1
	40	11	.1	.1	98.3
	45	130	1.6	1.6	99.9
	50	7	.1	.1	100.0
	55	1	.0	.0	100.0
	59	2	.0	.0	100.0
	Total	8127	98.8	100.0	
Missing	-9 Don't know	7	.1		
	-1 No response	93	1.1		
	Total	100	1.2		
Total		8227	100.0		

KU File – Section B

ku350 B6a: Mother told child has Dyslexia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	7633	92.8	95.5	95.5
	2 Yes	359	4.4	4.5	100.0
	Total	7992	97.1	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	234	2.8		
	Total	235	2.9		
Total		8227	100.0		

ku351 B6a: Age of child at diagnosis in years when mother told has Dyslexia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	3	.0	.9	.9
	5	20	.2	6.3	7.3
	6	53	.6	16.7	24.0
	7	100	1.2	31.5	55.5
	8	87	1.1	27.4	83.0
	9	54	.7	17.0	100.0
	Total	317	3.9	100.0	
Missing	-9 Don't know	3	.0		
	-1 No response	7907	96.1		
	Total	7910	96.1		
Total		8227	100.0		

ku352 B6b: Mother told child has Dyspraxia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	7733	94.0	98.4	98.4
	2 Yes	125	1.5	1.6	100.0
	Total	7858	95.5	100.0	
Missing	-1 No response	369	4.5		
Total		8227	100.0		

ku353 B6b: Age of child at diagnosis in years when mother told has Dyspraxia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.0	1.1	1.1
	2	1	.0	1.1	2.2
	3	6	.1	6.5	8.6
	4	13	.2	14.0	22.6
	5	9	.1	9.7	32.3
	6	25	.3	26.9	59.1
	7	12	.1	12.9	72.0
	8	15	.2	16.1	88.2
	9	11	.1	11.8	100.0
	Total	93	1.1	100.0	
Missing	-9 Don't know	3	.0		
	-1 No response	8131	98.8		
	Total	8134	98.9		
Total		8227	100.0		

KU File – Section B

ku354 B6c: Mother told child has Dysgrafia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	7771	94.5	99.7	99.7
	2 Yes	24	.3	.3	100.0
	Total	7795	94.7	100.0	
Missing	-1 No response	432	5.3		
Total		8227	100.0		

ku355 B6c: Age of child at diagnosis in years when mother told has Dysgrafia

	Frequency	Percent
Missing -1 No response	8227	100.0

ku356 B6d: Mother told child has Dysortografia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	7777	94.5	99.7	99.7
	2 Yes	24	.3	.3	100.0
	Total	7801	94.8	100.0	
Missing	-1 No response	426	5.2		
Total		8227	100.0		

ku357 B6d: Age of child at diagnosis in years when mother told has Dysortografia

	Frequency	Percent
Missing -1 No response	8227	100.0

ku358 B6e: Mother told child has Dyscalculia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	7743	94.1	99.6	99.6
	2 Yes	31	.4	.4	100.0
	Total	7774	94.5	100.0	
Missing	-1 No response	453	5.5		
Total		8227	100.0		

ku359 B6e: Age of child at diagnosis in years when mother told has Dyscalculia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	.0	14.3	14.3
	6	1	.0	14.3	28.6
	7	1	.0	14.3	42.9
	8	3	.0	42.9	85.7
	9	1	.0	14.3	100.0
	Total	7	.1	100.0	
Missing	-1 No response	8220	99.9		
Total		8227	100.0		

KU File – Section B

ku360 B6f: Mother told child has Autism / Aspergers / Autistic Spectrum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	7694	93.5	98.8	98.8
	2 Yes	96	1.2	1.2	100.0
	Total	7790	94.7	100.0	
Missing	-1 No response	437	5.3		
Total		8227	100.0		

ku361 B6f: Age of child at diagnosis in years when mother told has Autism/Aspergers/Autistic Spectrum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.0	1.5	1.5
	2	6	.1	9.0	10.4
	3	20	.2	29.9	40.3
	4	9	.1	13.4	53.7
	5	3	.0	4.5	58.2
	6	8	.1	11.9	70.1
	7	7	.1	10.4	80.6
	8	6	.1	9.0	89.6
	9	7	.1	10.4	100.0
	Total	67	.8	100.0	
Missing	-9 Don't know	2	.0		
	-1 No response	8158	99.2		
	Total	8160	99.2		
Total		8227	100.0		

KU File – Section B

ku362 B6g: Mother told child has other type

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	3110	37.8	94.5	94.5
	2 Yes	180	2.2	5.5	100.0
	Total	3290	40.0	100.0	
Missing	-1 No response	4937	60.0		
Total		8227	100.0		

ku363 B6g: Age of child at diagnosis in years when mother told has other type

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7	.1	5.4	5.4
	1	7	.1	5.4	10.8
	2	10	.1	7.7	18.5
	3	9	.1	6.9	25.4
	4	7	.1	5.4	30.8
	5	14	.2	10.8	41.5
	6	14	.2	10.8	52.3
	7	19	.2	14.6	66.9
	8	24	.3	18.5	85.4
	9	19	.2	14.6	100.0
	Total	130	1.6	100.0	
Missing	-9 Don't know	18	.2		
	-1 No response	8079	98.2		
	Total	8097	98.4		
Total		8227	100.0		

ku368 B7a: Child understands concept of right and wrong

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8116	98.7	99.4	99.4
	2 No	45	.5	.6	100.0
	Total	8161	99.2	100.0	
Missing	-1 No response	66	.8		
Total		8227	100.0		

ku369 B7b: Child determines itself what is proper behaviour

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, usually	7293	88.6	89.4	89.4
	2 Yes, sometimes	810	9.8	9.9	99.4
	3 No	41	.5	.5	99.9
	9 Don't know	11	.1	.1	100.0
	Total	8155	99.1	100.0	
Missing	-1 No response	72	.9		
Total		8227	100.0		

KU File – Section B

ku370 B8a: Child considers school results important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4981	60.5	100.0	100.0
Missing -1 No response	3246	39.5		
Total	8227	100.0		

ku371 B8b: Child considers relationship with teacher important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4802	58.4	100.0	100.0
Missing -1 No response	3425	41.6		
Total	8227	100.0		

ku372 B8c: Child considers relationship with friends important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7185	87.3	100.0	100.0
Missing -1 No response	1042	12.7		
Total	8227	100.0		

ku373 B8d: Child considers family relationships important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7504	91.2	100.0	100.0
Missing -1 No response	723	8.8		
Total	8227	100.0		

ku374 B8e: Child considers hobbies and interests important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	6241	75.9	100.0	100.0
Missing -1 No response	1986	24.1		
Total	8227	100.0		

ku375 B8f: Child considers friends important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7332	89.1	100.0	100.0
Missing -1 No response	895	10.9		
Total	8227	100.0		

ku376 B8g: Child considers clothes important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	3186	38.7	100.0	100.0
Missing -1 No response	5041	61.3		
Total	8227	100.0		

KU File – Section B

ku377 B8h: Child considers money important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	3087	37.5	100.0	100.0
Missing -1 No response	5140	62.5		
Total	8227	100.0		

ku378 B8i: Child considers material possessions important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2491	30.3	100.0	100.0
Missing -1 No response	5736	69.7		
Total	8227	100.0		

ku379 B8j: Child considers holidays trips important in life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4528	55.0	100.0	100.0
Missing -9 Don't know	1	.0		
-1 No response	3698	44.9		
Total	3699	45.0		
Total	8227	100.0		

KU File – Section B

ku390 B9a: Child likes to do sports best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4970	60.4	100.0	100.0
Missing -1 No response	3257	39.6		
Total	8227	100.0		

ku391 B9b: Child likes playing a musical instrument best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2509	30.5	100.0	100.0
Missing -1 No response	5718	69.5		
Total	8227	100.0		

ku392 B9c: Child likes singing best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	3065	37.3	100.0	100.0
Missing -1 No response	5162	62.7		
Total	8227	100.0		

ku393 B9d: Child likes dancing best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2861	34.8	100.0	100.0
Missing -1 No response	5366	65.2		
Total	8227	100.0		

ku394 B9e: Child likes reading best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4535	55.1	100.0	100.0
Missing -1 No response	3692	44.9		
Total	8227	100.0		

ku395 B9f: Child likes drawing best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4746	57.7	100.0	100.0
Missing -1 No response	3481	42.3		
Total	8227	100.0		

ku396 B9g: Child likes making things best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	5008	60.9	100.0	100.0
Missing -1 No response	3219	39.1		
Total	8227	100.0		

KU File – Section B

ku397 B9h: Child likes to do other things best

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1960	23.8	100.0	100.0
Missing -1 No response	6267	76.2		
Total	8227	100.0		

ku400 B10a: Child understands the abstract term 'later'

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	8040	97.7	99.2	99.2
2 No	62	.8	.8	100.0
Total	8102	98.5	100.0	
Missing -1 No response	125	1.5		
Total	8227	100.0		

ku401 B10b: Child understands the abstract term 'not at all'

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7984	97.0	98.9	98.9
2 No	91	1.1	1.1	100.0
Total	8075	98.2	100.0	
Missing -1 No response	152	1.8		
Total	8227	100.0		

ku402 B10c: Child understands the abstract term 'far away'

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7952	96.7	98.6	98.6
2 No	110	1.3	1.4	100.0
Total	8062	98.0	100.0	
Missing -1 No response	165	2.0		
Total	8227	100.0		

ku403 B10d: Child understands the abstract term 'infinite'

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	4009	48.7	52.2	52.2
2 No	3670	44.6	47.8	100.0
Total	7679	93.3	100.0	
Missing -9 Don't know	2	.0		
-1 No response	546	6.6		
Total	548	6.7		
Total	8227	100.0		

KU File – Section B

ku406 B11: Child understands concept of death as irreversible with all emotional consequences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, understands	5155	62.7	63.6	63.6
	2 Yes, more or less understands	2475	30.1	30.6	94.2
	3 Not really	419	5.1	5.2	99.4
	4 Not at all	51	.6	.6	100.0
	Total	8100	98.5	100.0	
Missing	-1 No response	127	1.5		
Total		8227	100.0		

ku410 B12a: Child takes an interest in nationalism

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very interested	119	1.4	1.5	1.5
	2 Yes, somewhat interested	1159	14.1	14.6	16.1
	3 No, not interested	5609	68.2	70.8	86.9
	4 Not sure	1039	12.6	13.1	100.0
	Total	7926	96.3	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	300	3.6		
	Total	301	3.7		
Total		8227	100.0		

ku411 B12b: Child takes an interest in politics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very interested	95	1.2	1.2	1.2
	2 Yes, somewhat interested	1760	21.4	22.1	23.3
	3 No, not interested	5511	67.0	69.1	92.4
	4 Not sure	608	7.4	7.6	100.0
	Total	7974	96.9	100.0	
Missing	-1 No response	253	3.1		
Total		8227	100.0		

ku412 B12c: Child takes an interest in the meaning of life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very interested	758	9.2	9.5	9.5
	2 Yes, somewhat interested	3510	42.7	44.1	53.6
	3 No, not interested	2862	34.8	35.9	89.6
	4 Not Sure	832	10.1	10.4	100.0
	Total	7962	96.8	100.0	
Missing	-1 No response	265	3.2		
Total		8227	100.0		

KU File – Section B

ku413 B12d: Child takes an interest in law and order

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very interested	496	6.0	6.2	6.2
	2 Yes, somewhat interested	4415	53.7	55.1	61.3
	3 No, not interested	2572	31.3	32.1	93.5
	4 Not Sure	524	6.4	6.5	100.0
	Total	8007	97.3	100.0	
Missing	-1 No response	220	2.7		
Total		8227	100.0		

ku414 B12e: Child takes an interest in religion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very interested	785	9.5	9.8	9.8
	2 Yes, somewhat interested	4188	50.9	52.1	61.9
	3 No, not interested	2591	31.5	32.2	94.1
	4 Not sure	476	5.8	5.9	100.0
	Total	8040	97.7	100.0	
Missing	-1 No response	187	2.3		
Total		8227	100.0		

ku416 B12f: Child attends a place of worship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, often	1258	15.3	16.2	16.2
	2 Yes, sometimes	2298	27.9	29.6	45.8
	3 No, not at all	4206	51.1	54.2	100.0
	Total	7762	94.3	100.0	
Missing	-1 No response	465	5.7		
Total		8227	100.0		

ku417 B12g: Child prays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, often	878	10.7	11.2	11.2
	2 Yes, sometimes	2763	33.6	35.4	46.6
	3 No, not at all	3482	42.3	44.6	91.2
	9 Don't know	685	8.3	8.8	100.0
	Total	7808	94.9	100.0	
Missing	-1 No response	419	5.1		
Total		8227	100.0		

KU File – Section B

ku420 B13a: Friends child prefers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Boys	2671	32.5	32.7	32.7
	2 Girls	2357	28.6	28.8	61.5
	3 Doesn't mind	3124	38.0	38.2	99.7
	4 Doesn't have friends	25	.3	.3	100.0
	Total	8177	99.4	100.0	
Missing	-1 No response	50	.6		
Total		8227	100.0		

ku421 B13b: Child has a favourite friend of the other sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3623	44.0	45.0	45.0
	2 No	4437	53.9	55.0	100.0
	Total	8060	98.0	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	166	2.0		
	Total	167	2.0		
Total		8227	100.0		

ku423 B14: Child is at ease with children of own age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes fully	7674	93.3	94.5	94.5
	2 Prefers younger children	224	2.7	2.8	97.2
	3 Prefers older children	226	2.7	2.8	100.0
	Total	8124	98.7	100.0	
Missing	-1 No response	103	1.3		
Total		8227	100.0		

ku424 B15: Child is influenced by friends or mates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very strongly	637	7.7	7.8	7.8
	2 Fairly strongly	2715	33.0	33.2	41.0
	3 Sometimes	4081	49.6	50.0	91.0
	4 Rarely	648	7.9	7.9	98.9
	5 Never	87	1.1	1.1	100.0
	Total	8168	99.3	100.0	
Missing	-1 No response	59	.7		
Total		8227	100.0		

KU File – Section B

ku425 B16a: Child has been offered alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent knows	2145	26.1	26.3	26.3
	2 Probably	42	.5	.5	26.8
	3 Possibly	177	2.2	2.2	29.0
	4 Do not think so	5801	70.5	71.0	100.0
	Total	8165	99.2	100.0	
Missing	-1 No response	62	.8		
Total		8227	100.0		

ku426 B16b: Child has been offered cigarettes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent knows	152	1.8	1.9	1.9
	2 Probably	18	.2	.2	2.1
	3 Possibly	96	1.2	1.2	3.3
	4 Do not think so	7895	96.0	96.7	100.0
	Total	8161	99.2	100.0	
Missing	-1 No response	66	.8		
Total		8227	100.0		

ku427 B16c: Child has been offered drugs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent knows	12	.1	.1	.1
	2 Probably	2	.0	.0	.2
	3 Possibly	5	.1	.1	.2
	4 Do not think so	8134	98.9	99.8	100.0
	Total	8153	99.1	100.0	
Missing	-1 No response	74	.9		
Total		8227	100.0		

KU File – Section B

ku430 B17ia: Child has tried alcohol

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent knows	3799	46.2	46.5	46.5
	2 Probably	58	.7	.7	47.2
	3 Possibly	219	2.7	2.7	49.9
	4 Do not think so	4095	49.8	50.1	100.0
	Total	8171	99.3	100.0	
Missing	-1 No response	56	.7		
Total		8227	100.0		

ku431 B17ib: Child has tried cigarettes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent knows	108	1.3	1.3	1.3
	2 Probably	13	.2	.2	1.5
	3 Possibly	41	.5	.5	2.0
	4 Do not think so	7977	97.0	98.0	100.0
	Total	8139	98.9	100.0	
Missing	-1 No response	88	1.1		
Total		8227	100.0		

ku432 B17ic: Child has tried drugs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, parent knows	5	.1	.1	.1
	4 Do not think so	8125	98.8	99.9	100.0
	Total	8130	98.8	100.0	
Missing	-1 No response	97	1.2		
Total		8227	100.0		

KU File – Section B

ku435 B17iia: Age child tried alcohol in years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	.1	.2	.2
	1	40	.5	.8	1.0
	2	88	1.1	1.8	2.7
	3	102	1.2	2.0	4.7
	4	110	1.3	2.2	6.9
	5	261	3.2	5.2	12.2
	6	282	3.4	5.6	17.8
	7	589	7.2	11.8	29.5
	8	960	11.7	19.2	48.7
	9	925	11.2	18.5	67.2
	10	12	.1	.2	67.4
	88 Never tried them	1080	13.1	21.6	88.9
	99 Don't know	554	6.7	11.1	100.0
	Total	5011	60.9	100.0	
Missing	-1 No response	3216	39.1		
Total		8227	100.0		

ku436 B17iib: Age child tried cigarettes in years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	54	.7	1.4	1.4
	3	1	.0	.0	1.4
	4	3	.0	.1	1.5
	5	4	.0	.1	1.6
	6	2	.0	.1	1.6
	7	15	.2	.4	2.0
	8	32	.4	.8	2.8
	9	66	.8	1.7	4.5
	10	3	.0	.1	4.5
	88 Never tried them	3664	44.5	92.6	97.1
	99 Don't know	113	1.4	2.9	100.0
	Total	3957	48.1	100.0	
Missing	-1 No response	4270	51.9		
Total		8227	100.0		

ku437 B17iic: Age child tried drugs in years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	58	.7	1.5	1.5
	7	1	.0	.0	1.5
	9	4	.0	.1	1.6
	88 Never tried them	3770	45.8	96.2	97.9
	99 Don't know	84	1.0	2.1	100.0
	Total	3917	47.6	100.0	
Missing	-1 No response	4310	52.4		
Total		8227	100.0		

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SECTION C: TALKING

Below are a number of statements about speech. Please indicate which are true for your study child.

	Certainly true	Somewhat true	Not true
C1. People can understand almost everything she says	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C2. People have trouble in understanding much of what she says	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C3. She seldom makes any errors in producing speech sounds	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C4. She mispronounces one or two speech sounds but is not difficult to understand; e.g. may say “th” for “s” or “w” for “r”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C5. Her production of speech sounds seems immature, like that of a younger child, e.g. she says “tat” for “cat”, or “chimbley” for “chimney”, or “bokkle” for “bottle”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C6. She seems unable to produce several sounds; e.g. “k” or “s”, so that “cat” and “sat” are both pronounced as “tat”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C7. She leaves off beginnings or ends of words, or omits entire syllables e.g. “bella” for “umbrella”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C8. It is much harder to understand her when she is talking in sentences, rather than just producing single words	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C9. Her speech is extremely rapid	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C10. She seems to have difficulty in constructing the whole of what she wants to say: makes false starts, and repeats whole words and phrases; e.g. might say “can I-can-I-can-I have an-have an ice cream”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C11. Her words are clearly spoken and they flow one from another	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>

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	Certainly true	Somewhat true	Not true
C12. Speech is mostly just 2 or 3 word phrases such as “me got ball” or “give dolly”	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C13. She can produce long and complicated sentences such as: “When we went to the park I had a go on the swings”; “I saw this man standing on the corner”	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C14. She tends to leave out words and grammatical endings, such as: “I find two dog”, “John go there yesterday”	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C15. Sometimes she makes mistakes with pronouns, e.g. saying “she” rather than “he” or vice versa	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C16. She talks to anyone and everyone	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C17. She talks too much	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C18. She keeps telling people things that they know already	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C19. She talks to herself	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C20. She talks repetitively about things that no-one is interested in	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C21. She asks questions although she knows the answers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C22. It is sometimes hard to make sense of what she is saying because it seems illogical or disconnected	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C23. Conversation with her can be enjoyable and interesting	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C24. She can give an easy-to-follow account of a past event such as a birthday party or holiday	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

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	Certainly true	Somewhat true	Not true
C25. She can talk clearly about what she plans to do in the future e.g. tomorrow or next week	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C26. She would have difficulty in explaining to a younger child how to play a simple game such as “snap”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C27. She has difficulty in telling a story, or describing what she has done in a sequence of events	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C28. She uses terms like “he” or “it” without making it clear what she is talking about	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C29. She doesn’t seem to realise the need to explain what she is talking about to someone who doesn’t share her experiences; e.g. might talk about “Johnny” without explaining who he is	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C30. She pronounces words in an over-precise manner: accent may sound rather affected or “put-on”, as if child is mimicking a TV personality rather than talking like those around her	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C31. She makes frequent use of expressions such as “by the way”, “actually”, “you know what?”, “as a matter of fact”, “well you know” or “of course”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C32. She will suddenly change the topic of conversation	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C33. She often turns the conversation to a favourite theme, rather than following what the other person wants to talk about	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C34. Conversation with her tends to go off in unexpected directions	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>

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	Certainly true	Somewhat true	Not true
C35. She includes over-precise information in her talk, e.g. will give the exact time or date of an event. e.g. when asked “when did you go on holiday?” may say “13 th July 1995” rather than “in the summer”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C36. She has favourite phrases, sentences or longer sequences which she will use a great deal, sometimes in inappropriate situations	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C37. She sometimes seems to say things that she does not fully understand	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C38. She tends to repeat back what others have just said	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C39. Her ability to communicate clearly seems to vary a great deal from one situation to another	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C40. She takes in just one or two words in a sentence, and so often misinterprets what has been said	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C41. She can understand sarcasm e.g. will be amused rather than confused when someone says “isn’t it a lovely day!” when it is pouring with rain	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C42. She tends to be over-literal, sometimes with (unintentionally) funny results. e.g. a child who was asked “Do you find it hard to get up in the morning” replied “No, you just put one leg out of the bed and then the other and stand up”	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C43. She gets into trouble, because she doesn’t always understand the rules for polite behaviour, and is regarded by others as rude or strange	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>
C44. She may say things which are tactless or socially inappropriate	1 <input type="text"/>	2 <input type="text"/>	3 <input type="text"/>

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	Certainly true	Somewhat true	Not true
C45. She treats everyone the same way, regardless of social status: e.g. she might talk to the head teacher the same way as to another child	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C46. She ignores conversational overtures from others e.g. if asked “what are you making?” the child just continues working as if nothing had happened	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C47. She hardly ever starts up a conversation; does not volunteer information about what has happened	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C48. She doesn't seem to read facial expressions or tone of voice and may not realise when other people are upset or angry	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C49. She is poor at using facial expressions or gestures to convey her feelings; she may look blank when angry, or smile when anxious	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C50. She makes good use of gestures to get her meaning across	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C51. She seldom or never looks at the person she is talking to: seems to actively avoid eye contact	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C52. She tends to look away from the person she is talking to: seems inattentive or preoccupied	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C53. She smiles appropriately when talking to people	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

[Editing: If all 53 items had value -1 the variables were recoded to -6.]

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[This page only contained photographs.]

Michelle and her sister

KU File – Section C

ku450 C1: People can understand almost everything child says

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	7609	92.5	93.2	93.2
	2 Somewhat true	478	5.8	5.9	99.0
	3 Not true	78	.9	1.0	100.0
	Total	8165	99.2	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	21	.3		
	Total	62	.8		
Total		8227	100.0		

ku451 C2: People have trouble understanding much of what child says

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	125	1.5	1.5	1.5
	2 Somewhat true	266	3.2	3.3	4.8
	3 Not true	7763	94.4	95.2	100.0
	Total	8154	99.1	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	32	.4		
	Total	73	.9		
Total		8227	100.0		

ku452 C3: Child seldom makes any errors in producing speech sounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	6105	74.2	75.1	75.1
	2 Somewhat true	1287	15.6	15.8	90.9
	3 Not true	741	9.0	9.1	100.0
	Total	8133	98.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	53	.6		
	Total	94	1.1		
Total		8227	100.0		

ku453 C4: Child mispronounces one or two speech sounds but is not difficult to understand

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	287	3.5	3.5	3.5
	2 Somewhat true	711	8.6	8.8	12.3
	3 Not true	7127	86.6	87.7	100.0
	Total	8125	98.8	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	61	.7		
	Total	102	1.2		
Total		8227	100.0		

KU File – Section C

ku454 C5: Child's production of speech sounds seems immature like a younger child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	54	.7	.7	.7
	2 Somewhat true	108	1.3	1.3	2.0
	3 Not true	7976	96.9	98.0	100.0
	Total	8138	98.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	48	.6		
	Total	89	1.1		
Total		8227	100.0		

ku455 C6: Child seems unable to produce several sounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	36	.4	.4	.4
	2 Somewhat true	65	.8	.8	1.2
	3 Not true	8034	97.7	98.8	100.0
	Total	8135	98.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	51	.6		
	Total	92	1.1		
Total		8227	100.0		

ku456 C7: Child leaves off beginnings or ends of words or omits entire syllables

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	41	.5	.5	.5
	2 Somewhat true	146	1.8	1.8	2.3
	3 Not true	7949	96.6	97.7	100.0
	Total	8136	98.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	50	.6		
	Total	91	1.1		
Total		8227	100.0		

ku457 C8: Child is harder to understand when talking in sentences rather than single words

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	55	.7	.7	.7
	2 Somewhat true	235	2.9	2.9	3.6
	3 Not true	7844	95.3	96.4	100.0
	Total	8134	98.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	52	.6		
	Total	93	1.1		
Total		8227	100.0		

KU File – Section C

ku458 C9: Child's speech is extremely rapid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	361	4.4	4.5	4.5
	2 Somewhat true	1410	17.1	17.5	22.0
	3 Not true	6292	76.5	78.0	100.0
	Total	8063	98.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	123	1.5		
	Total	164	2.0		
Total		8227	100.0		

ku459 C10: Child has difficulty constructing speech/makes false starts/repeats words/phrases

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	97	1.2	1.2	1.2
	2 Somewhat true	456	5.5	5.6	6.8
	3 Not true	7570	92.0	93.2	100.0
	Total	8123	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	63	.8		
	Total	104	1.3		
Total		8227	100.0		

ku460 C11: Child's words are clearly spoken and flow from one another

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	6810	82.8	83.7	83.7
	2 Somewhat true	1046	12.7	12.9	96.6
	3 Not true	280	3.4	3.4	100.0
	Total	8136	98.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	50	.6		
	Total	91	1.1		
Total		8227	100.0		

ku461 C12: Child's speech is mostly just two or three word phrases

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	20	.2	.2	.2
	2 Somewhat true	24	.3	.3	.5
	3 Not true	8068	98.1	99.5	100.0
	Total	8112	98.6	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	74	.9		
	Total	115	1.4		
Total		8227	100.0		

KU File – Section C

ku462 C13: Child can produce long and complicated sentences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	7769	94.4	95.7	95.7
	2 Somewhat true	197	2.4	2.4	98.2
	3 Not true	150	1.8	1.8	100.0
	Total	8116	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	70	.9		
	Total	111	1.3		
Total		8227	100.0		

ku463 C14: Child tends to leave out words and grammatical endings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	28	.3	.3	.3
	2 Somewhat true	105	1.3	1.3	1.6
	3 Not true	7974	96.9	98.4	100.0
	Total	8107	98.5	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	79	1.0		
	Total	120	1.5		
Total		8227	100.0		

ku464 C15: Child sometimes makes mistakes with pronouns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	70	.9	.9	.9
	2 Somewhat true	598	7.3	7.4	8.3
	3 Not true	7423	90.2	91.7	100.0
	Total	8091	98.3	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	95	1.2		
	Total	136	1.7		
Total		8227	100.0		

ku465 C16: Child talks to anyone and everyone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	3002	36.5	37.0	37.0
	2 Somewhat true	3246	39.5	40.0	77.0
	3 Not true	1862	22.6	23.0	100.0
	Total	8110	98.6	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	76	.9		
	Total	117	1.4		
Total		8227	100.0		

KU File – Section C

ku466 C17: Child talks too much

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	1296	15.8	16.0	16.0
	2 Somewhat true	2772	33.7	34.2	50.3
	3 Not true	4027	48.9	49.7	100.0
	Total	8095	98.4	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	91	1.1		
	Total	132	1.6		
Total		8227	100.0		

ku467 C18: Child keeps telling people things they know already

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	513	6.2	6.3	6.3
	2 Somewhat true	1930	23.5	23.9	30.2
	3 Not true	5636	68.5	69.8	100.0
	Total	8079	98.2	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	107	1.3		
	Total	148	1.8		
Total		8227	100.0		

ku468 C19: Child talks to self

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	440	5.3	5.4	5.4
	2 Somewhat true	2284	27.8	28.2	33.6
	3 Not true	5378	65.4	66.4	100.0
	Total	8102	98.5	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	84	1.0		
	Total	125	1.5		
Total		8227	100.0		

ku469 C20: Child talks repetitively about things no one is interested in

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	269	3.3	3.3	3.3
	2 Somewhat true	1195	14.5	14.8	18.1
	3 Not true	6631	80.6	81.9	100.0
	Total	8095	98.4	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	91	1.1		
	Total	132	1.6		
Total		8227	100.0		

KU File – Section C

ku470 C21: Child asks questions although already knows the answers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	494	6.0	6.1	6.1
	2 Somewhat true	3101	37.7	38.3	44.4
	3 Not true	4501	54.7	55.6	100.0
	Total	8096	98.4	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	90	1.1		
	Total	131	1.6		
Total		8227	100.0		

ku471 C22: Sometimes hard to make sense of what child says as it seems illogical/disconnected

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	110	1.3	1.4	1.4
	2 Somewhat true	661	8.0	8.2	9.5
	3 Not true	7316	88.9	90.5	100.0
	Total	8087	98.3	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	99	1.2		
	Total	140	1.7		
Total		8227	100.0		

ku472 C23: Conversation with child can be enjoyable and interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	7107	86.4	87.5	87.5
	2 Somewhat true	972	11.8	12.0	99.5
	3 Not true	41	.5	.5	100.0
	Total	8120	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	66	.8		
	Total	107	1.3		
Total		8227	100.0		

ku473 C24: Child can give an easy to follow account of a past event

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	7302	88.8	89.9	89.9
	2 Somewhat true	725	8.8	8.9	98.9
	3 Not true	93	1.1	1.1	100.0
	Total	8120	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	66	.8		
	Total	107	1.3		
Total		8227	100.0		

KU File – Section C

ku474 C25: Child can talk clearly about what plans to do in the future

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	7374	89.6	90.8	90.8
	2 Somewhat true	659	8.0	8.1	98.9
	3 Not true	90	1.1	1.1	100.0
	Total	8123	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	63	.8		
	Total	104	1.3		
Total		8227	100.0		

ku475 C26: Child would have difficulty in explaining to a younger child how to play a simple game

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	175	2.1	2.2	2.2
	2 Somewhat true	451	5.5	5.6	7.7
	3 Not true	7470	90.8	92.3	100.0
	Total	8096	98.4	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	90	1.1		
	Total	131	1.6		
Total		8227	100.0		

ku476 C27: Child has difficulty in telling a story or describing a sequence of events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	266	3.2	3.3	3.3
	2 Somewhat true	522	6.3	6.4	9.7
	3 Not true	7318	89.0	90.3	100.0
	Total	8106	98.5	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	80	1.0		
	Total	121	1.5		
Total		8227	100.0		

ku477 C28: Child uses terms like he or it without making it clear what talking about

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	138	1.7	1.7	1.7
	2 Somewhat true	1285	15.6	15.9	17.6
	3 Not true	6657	80.9	82.4	100.0
	Total	8080	98.2	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	106	1.3		
	Total	147	1.8		
Total		8227	100.0		

KU File – Section C

ku478 C29: Child doesn't realise need to explain what talking about to someone who doesn't share experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	211	2.6	2.6	2.6
	2 Somewhat true	2116	25.7	26.3	28.9
	3 Not true	5714	69.5	71.1	100.0
	Total	8041	97.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	145	1.8		
	Total	186	2.3		
Total		8227	100.0		

ku479 C30: Child pronounces words in over precise manner - accent may sound rather affected

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	77	.9	1.0	1.0
	2 Somewhat true	764	9.3	9.5	10.4
	3 Not true	7212	87.7	89.6	100.0
	Total	8053	97.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	133	1.6		
	Total	174	2.1		
Total		8227	100.0		

ku480 C31: Child makes frequent use of expressions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	2354	28.6	29.1	29.1
	2 Somewhat true	3148	38.3	39.0	68.1
	3 Not true	2577	31.3	31.9	100.0
	Total	8079	98.2	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	107	1.3		
	Total	148	1.8		
Total		8227	100.0		

ku481 C32: Child will suddenly change topic of conversation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	443	5.4	5.5	5.5
	2 Somewhat true	3292	40.0	40.8	46.3
	3 Not true	4335	52.7	53.7	100.0
	Total	8070	98.1	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	116	1.4		
	Total	157	1.9		
Total		8227	100.0		

KU File – Section C

ku482 C33: Child turns conversation to favourite theme rather than following what other person's saying

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	352	4.3	4.4	4.4
	2 Somewhat true	2256	27.4	28.0	32.4
	3 Not true	5453	66.3	67.6	100.0
	Total	8061	98.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	125	1.5		
	Total	166	2.0		
Total		8227	100.0		

ku483 C34: Conversation with child tends to go off in unexpected directions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	388	4.7	4.8	4.8
	2 Somewhat true	2523	30.7	31.3	36.1
	3 Not true	5157	62.7	63.9	100.0
	Total	8068	98.1	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	118	1.4		
	Total	159	1.9		
Total		8227	100.0		

ku484 C35: Child includes over precise information in his or her talk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	364	4.4	4.6	4.6
	2 Somewhat true	1477	18.0	18.5	23.0
	3 Not true	6156	74.8	77.0	100.0
	Total	7997	97.2	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	189	2.3		
	Total	230	2.8		
Total		8227	100.0		

ku485 C36: Child has favourite phrases/sentences, used sometimes in inappropriate situations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	223	2.7	2.8	2.8
	2 Somewhat true	1110	13.5	13.9	16.7
	3 Not true	6634	80.6	83.3	100.0
	Total	7967	96.8	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	219	2.7		
	Total	260	3.2		
Total		8227	100.0		

KU File – Section C

ku486 C37: Child sometimes seems to say things does not fully understand

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	144	1.8	1.8	1.8
	2 Somewhat true	2231	27.1	28.0	29.8
	3 Not true	5606	68.1	70.2	100.0
	Total	7981	97.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	205	2.5		
	Total	246	3.0		
Total		8227	100.0		

ku487 C38: Child tends to repeat back what others have just said

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	160	1.9	2.0	2.0
	2 Somewhat true	1180	14.3	14.8	16.8
	3 Not true	6636	80.7	83.2	100.0
	Total	7976	96.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	210	2.6		
	Total	251	3.1		
Total		8227	100.0		

ku488 C39: Child's ability to communicate clearly seems to vary from one situation to another

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	322	3.9	4.1	4.1
	2 Somewhat true	1377	16.7	17.4	21.4
	3 Not true	6225	75.7	78.6	100.0
	Total	7924	96.3	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	262	3.2		
	Total	303	3.7		
Total		8227	100.0		

ku489 C40: Child takes in just one or two words in a sentence so often misinterprets what was said

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	94	1.1	1.2	1.2
	2 Somewhat true	968	11.8	12.2	13.4
	3 Not true	6891	83.8	86.6	100.0
	Total	7953	96.7	100.0	
Missing	-8 Text response	1	.0		
	-6 Section C omitted	41	.5		
	-1 No response	232	2.8		
	Total	274	3.3		
Total		8227	100.0		

KU File – Section C

ku490 C41: Child understands sarcasm

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	5354	65.1	67.1	67.1
	2 Somewhat true	2049	24.9	25.7	92.8
	3 Not true	572	7.0	7.2	100.0
	Total	7975	96.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	211	2.6		
	Total	252	3.1		
Total		8227	100.0		

ku491 C42: Child tends to be over literal sometimes with unintentionally funny results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	506	6.2	6.4	6.4
	2 Somewhat true	2139	26.0	26.9	33.3
	3 Not true	5305	64.5	66.7	100.0
	Total	7950	96.6	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	236	2.9		
	Total	277	3.4		
Total		8227	100.0		

ku492 C43: Child gets in trouble as doesn't understand rules for polite behaviour, regarded as rude/strange

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	161	2.0	2.0	2.0
	2 Somewhat true	781	9.5	9.8	11.8
	3 Not true	7031	85.5	88.2	100.0
	Total	7973	96.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	213	2.6		
	Total	254	3.1		
Total		8227	100.0		

ku493 C44: Child may say things which are tactless or socially inappropriate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	188	2.3	2.4	2.4
	2 Somewhat true	1974	24.0	24.8	27.1
	3 Not true	5802	70.5	72.9	100.0
	Total	7964	96.8	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	222	2.7		
	Total	263	3.2		
Total		8227	100.0		

KU File – Section C

ku494 C45: Child treats everyone the same way regardless of social status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	779	9.5	9.8	9.8
	2 Somewhat true	1878	22.8	23.6	33.4
	3 Not true	5305	64.5	66.6	100.0
	Total	7962	96.8	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	224	2.7		
	Total	265	3.2		
Total		8227	100.0		

ku495 C46: Child ignores conversational overtures from others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	99	1.2	1.2	1.2
	2 Somewhat true	1096	13.3	13.8	15.0
	3 Not true	6767	82.3	85.0	100.0
	Total	7962	96.8	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	224	2.7		
	Total	265	3.2		
Total		8227	100.0		

ku496 C47: Child hardly ever starts up a conversation - does not volunteer information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	145	1.8	1.8	1.8
	2 Somewhat true	978	11.9	12.3	14.1
	3 Not true	6856	83.3	85.9	100.0
	Total	7979	97.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	207	2.5		
	Total	248	3.0		
Total		8227	100.0		

ku497 C48: Child doesn't seem to read facial expressions/tone of voice so may not realise when others are upset/angry

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	104	1.3	1.3	1.3
	2 Somewhat true	608	7.4	7.6	8.9
	3 Not true	7259	88.2	91.1	100.0
	Total	7971	96.9	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	215	2.6		
	Total	256	3.1		
Total		8227	100.0		

KU File – Section C

ku498 C49: Child is poor at using facial expressions or gestures to convey feelings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	95	1.2	1.2	1.2
	2 Somewhat true	417	5.1	5.2	6.4
	3 Not true	7454	90.6	93.6	100.0
	Total	7966	96.8	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	220	2.7		
	Total	261	3.2		
Total		8227	100.0		

ku499 C50: Child makes good use of gestures to get meaning across

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	4535	55.1	57.1	57.1
	2 Somewhat true	2928	35.6	36.8	93.9
	3 Not true	484	5.9	6.1	100.0
	Total	7947	96.6	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	239	2.9		
	Total	280	3.4		
Total		8227	100.0		

ku500 C51: Child seldom or never looks at person talking and seems to avoid eye contact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	107	1.3	1.3	1.3
	2 Somewhat true	875	10.6	11.0	12.3
	3 Not true	6984	84.9	87.7	100.0
	Total	7966	96.8	100.0	
Missing	-8 Text response	1	.0		
	-6 Section C omitted	41	.5		
	-1 No response	219	2.7		
	Total	261	3.2		
Total		8227	100.0		

ku501 C52: Child tends to look away from person talking and seems inattentive or preoccupied

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	101	1.2	1.3	1.3
	2 Somewhat true	866	10.5	10.9	12.1
	3 Not true	7000	85.1	87.9	100.0
	Total	7967	96.8	100.0	
Missing	-8 Text response	1	.0		
	-6 Section C omitted	41	.5		
	-1 No response	218	2.6		
	Total	260	3.2		
Total		8227	100.0		

KU File – Section C

ku502 C53: Child smiles appropriately when talking to people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Certainly true	6019	73.2	75.4	75.4
	2 Somewhat true	1642	20.0	20.6	96.0
	3 Not true	320	3.9	4.0	100.0
	Total	7981	97.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-1 No response	205	2.5		
	Total	246	3.0		
Total		8227	100.0		

Derived variables – Children’s Communication Checklist

The CCC consists of 70 items grouped into 9 subscales with scores defined for each subscale as well as a summary score for pragmatic aspects of communication as the sum of the 3rd to 7th subscales. In this questionnaire the first 53 items, which make up the first 7 subscales, were used (see Table 1). The subscales scores and pragmatic summary score were calculated as defined in the paper (Bishop, 1998). However, in order to provide prorated scores on the correct scales for cases with some missing items, the calculations were formulated in a different way in order to provide an intermediate step at which the scores were on a positive integer scale with minimum possible value of zero. For this reason the descriptions below may not appear at first sight to result in the same scores as defined in the paper.

Table 1: Subscales of the Children's Communication Checklist

Subscale	Title	Number of Items	Items
A	Intelligibility and Fluency	11	KU450 to KU460
B	Syntax	4	KU461 to KU464
C	Inappropriate Initiation	6	KU465 to KU470
D	Coherence	8	KU471 to KU478
E	Stereotyped Conversation	8	KU479 to KU486
F	Use of Conversational Context	8	KU487 to KU494
G	Conversational Rapport	8	KU495 to KU502

KU File – Section C

CCC Intelligibility and Fluency Score

This score, on an integer scale of 16 to 38, is a weighted sum of variables KU450 to KU460. Note that the higher the score is the better the intelligence and fluency of the child is.

The Intelligibility and Fluency Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU451, KU453 to KU457 and KU459 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU450, KU452, KU458 and KU460 and summing. The score based on complete cases only is KU503a. If any of the components were missing then KU503a was set to -5. Variable KU503c is the number of missing components. The prorated score is KU503b. If more than five components are missing then KU503b was set to -5. Otherwise KU503b is scaled by a factor of $11 / (11 - \text{KU503c})$ and rounded to the nearest integer. Finally, a constant of 16 was added to both KU503a and KU503b.

ku503a DV: CCC - Intelligibility and fluency score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17	1	.0	.0	.0
	19	1	.0	.0	.0
	20	2	.0	.0	.1
	21	6	.1	.1	.1
	22	6	.1	.1	.2
	23	14	.2	.2	.4
	24	10	.1	.1	.5
	25	15	.2	.2	.7
	26	20	.2	.3	.9
	27	27	.3	.3	1.3
	28	35	.4	.4	1.7
	29	37	.4	.5	2.2
	30	62	.8	.8	3.0
	31	113	1.4	1.4	4.4
	32	219	2.7	2.8	7.2
	33	340	4.1	4.3	11.4
	34	837	10.2	10.5	22.0
	35	822	10.0	10.4	32.3
	36	4452	54.1	56.1	88.4
	37	754	9.2	9.5	97.9
	38	168	2.0	2.1	100.0
Total		7941	96.5	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	245	3.0		
	Total	286	3.5		
Total		8227	100.0		

KU File – Section C

ku503b DV: CCC - Intelligibility and fluency score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17	1	.0	.0	.0
	19	1	.0	.0	.0
	20	3	.0	.0	.1
	21	6	.1	.1	.1
	22	6	.1	.1	.2
	23	16	.2	.2	.4
	24	10	.1	.1	.5
	25	17	.2	.2	.7
	26	22	.3	.3	1.0
	27	28	.3	.3	1.4
	28	39	.5	.5	1.8
	29	41	.5	.5	2.3
	30	63	.8	.8	3.1
	31	117	1.4	1.4	4.5
	32	219	2.7	2.7	7.2
	33	354	4.3	4.3	11.6
	34	861	10.5	10.6	22.1
	35	835	10.1	10.3	32.4
	36	4513	54.9	55.4	87.8
	37	773	9.4	9.5	97.3
	38	221	2.7	2.7	100.0
	Total	8146	99.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 5 components omitted	40	.5		
	Total	81	1.0		
Total		8227	100.0		

ku503c DV: CCC - Number of missing intelligibility and fluency components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7941	96.5	97.0	97.0
	1	174	2.1	2.1	99.1
	2	18	.2	.2	99.4
	3	4	.0	.0	99.4
	4	4	.0	.0	99.5
	5	5	.1	.1	99.5
	6	3	.0	.0	99.5
	7	9	.1	.1	99.7
	8	6	.1	.1	99.7
	9	12	.1	.1	99.9
	10	6	.1	.1	100.0
	11	4	.0	.0	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

KU File – Section C

CCC Syntax Score

This score, on an integer scale of 24 to 32, is a weighted sum of variables KU461 to KU464. Note that the higher the score is the better the syntax of the child is.

The Syntax Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU461, KU463 and KU464 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU462 and summing. The score based on complete cases only is KU504a. If any of the components were missing then KU504a was set to -5. Variable KU504c is the number of missing components. The prorated score is KU504b. If more than two components are missing then KU504b was set to -5. Otherwise KU504b is scaled by a factor of $4 / (4 - \text{KU504c})$ and rounded to the nearest integer. Finally, a constant of 24 was added to both KU504a and KU504b.

ku504a DV: CCC - Syntax score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24	3	.0	.0	.0
	25	7	.1	.1	.1
	26	11	.1	.1	.3
	27	6	.1	.1	.3
	28	21	.3	.3	.6
	29	38	.5	.5	1.1
	30	227	2.8	2.8	3.9
	31	604	7.3	7.5	11.4
	32	7148	86.9	88.6	100.0
	Total	8065	98.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	121	1.5		
	Total	162	2.0		
Total		8227	100.0		

ku504b DV: CCC - Syntax score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24	3	.0	.0	.0
	25	7	.1	.1	.1
	26	12	.1	.1	.3
	27	7	.1	.1	.4
	28	23	.3	.3	.6
	29	45	.5	.6	1.2
	30	228	2.8	2.8	4.0
	31	610	7.4	7.5	11.5
	32	7183	87.3	88.5	100.0
	Total	8118	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 2 components omitted	68	.8		
	Total	109	1.3		
Total		8227	100.0		

KU File – Section C

ku504c DV: CCC - Number of missing syntax components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8065	98.0	98.5	98.5
	1	44	.5	.5	99.1
	2	9	.1	.1	99.2
	3	16	.2	.2	99.4
	4	52	.6	.6	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

KU File – Section C

CCC Inappropriate Initiation Score

This score, on an integer scale of 18 to 30, is a weighted sum of variables KU465 to KU470. Note that the higher the score is the less the child initiates conversation inappropriately.

The Inappropriate Initiation Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU465 to KU470 and summing. The score based on complete cases only is KU505a. If any of the components were missing then KU505a was set to -5. Variable KU505c is the number of missing components. The prorated score is KU505b. If more than three components are missing then KU505b was set to -5. Otherwise KU505b is scaled by a factor of $6 / (6 - \text{KU505c})$ and rounded to the nearest integer. Finally, a constant of 18 was added to both KU505a and KU505b.

ku505a DV: CCC - Inappropriate initiation score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	41	.5	.5	.5
	19	55	.7	.7	1.2
	20	105	1.3	1.3	2.5
	21	112	1.4	1.4	3.9
	22	211	2.6	2.6	6.6
	23	307	3.7	3.8	10.4
	24	516	6.3	6.5	16.9
	25	698	8.5	8.7	25.6
	26	1020	12.4	12.8	38.4
	27	1317	16.0	16.5	54.8
	28	1630	19.8	20.4	75.2
	29	1272	15.5	15.9	91.2
	30	706	8.6	8.8	100.0
	Total	7990	97.1	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	196	2.4		
	Total	237	2.9		
Total		8227	100.0		

KU File – Section C

ku505b DV: CCC - Inappropriate initiation score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	42	.5	.5	.5
	19	56	.7	.7	1.2
	20	107	1.3	1.3	2.5
	21	113	1.4	1.4	3.9
	22	214	2.6	2.6	6.6
	23	317	3.9	3.9	10.5
	24	532	6.5	6.6	17.0
	25	710	8.6	8.7	25.8
	26	1040	12.6	12.8	38.6
	27	1319	16.0	16.3	54.8
	28	1649	20.0	20.3	75.2
	29	1297	15.8	16.0	91.1
	30	719	8.7	8.9	100.0
	Total	8115	98.6	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 3 components omitted	71	.9		
	Total	112	1.4		
Total		8227	100.0		

ku505c DV: CCC - Number of missing inappropriate initiation components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7990	97.1	97.6	97.6
	1	109	1.3	1.3	98.9
	2	14	.2	.2	99.1
	3	2	.0	.0	99.1
	4	12	.1	.1	99.3
	5	6	.1	.1	99.4
	6	53	.6	.6	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

KU File – Section C

CCC Coherence Score

This score, on an integer scale of 20 to 36, is a weighted sum of variables KU471 to KU478. Note that the higher the score is the more coherent the child is.

The Coherence Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU471 and KU475 to KU478 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU472 to KU474 and summing. The score based on complete cases only is KU506a. If any of the components were missing then KU506a was set to -5. Variable KU506c is the number of missing components. The prorated score is KU506b. If more than four components are missing then KU506b was set to -5. Otherwise KU506b is scaled by a factor of 8 / (8 - KU506c) and rounded to the nearest integer. Finally, a constant of 20 was added to both KU506a and KU506b.

ku506a DV: CCC - Coherence score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20	5	.1	.1	.1
	21	5	.1	.1	.1
	22	15	.2	.2	.3
	23	12	.1	.2	.5
	24	14	.2	.2	.6
	25	11	.1	.1	.8
	26	20	.2	.3	1.0
	27	29	.4	.4	1.4
	28	63	.8	.8	2.2
	29	76	.9	1.0	3.1
	30	100	1.2	1.3	4.4
	31	195	2.4	2.5	6.9
	32	252	3.1	3.2	10.0
	33	441	5.4	5.5	15.6
	34	867	10.5	10.9	26.5
	35	1369	16.6	17.2	43.7
	36	4479	54.4	56.3	100.0
Total		7953	96.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	233	2.8		
	Total	274	3.3		
Total		8227	100.0		

KU File – Section C

ku506b DV: CCC - Coherence score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20	5	.1	.1	.1
	21	7	.1	.1	.1
	22	16	.2	.2	.3
	23	12	.1	.1	.5
	24	14	.2	.2	.7
	25	11	.1	.1	.8
	26	23	.3	.3	1.1
	27	32	.4	.4	1.5
	28	67	.8	.8	2.3
	29	82	1.0	1.0	3.3
	30	111	1.3	1.4	4.7
	31	201	2.4	2.5	7.2
	32	256	3.1	3.2	10.3
	33	453	5.5	5.6	15.9
	34	882	10.7	10.9	26.7
	35	1399	17.0	17.2	44.0
	36	4549	55.3	56.0	100.0
	Total	8120	98.7	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 4 components omitted	66	.8		
	Total	107	1.3		
Total		8227	100.0		

ku506c DV: CCC - Number of missing coherence components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7953	96.7	97.2	97.2
	1	126	1.5	1.5	98.7
	2	23	.3	.3	99.0
	3	9	.1	.1	99.1
	4	9	.1	.1	99.2
	5	14	.2	.2	99.4
	6	2	.0	.0	99.4
	7	2	.0	.0	99.4
	8	48	.6	.6	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

KU File – Section C

CCC Stereotyped Conversation Score

This score, on an integer scale of 14 to 30, is a weighted sum of variables KU479 to KU486. Note that the higher the score is the less stereotyped the child's conversation is.

The Stereotyped Conversation Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU479 to KU486 and summing. The score based on complete cases only is KU507a. If any of the components were missing then KU507a was set to -5. Variable KU507c is the number of missing components. The prorated score is KU507b. If more than four components are missing then KU507b was set to -5. Otherwise KU507b is scaled by a factor of $8 / (8 - \text{KU507c})$ and rounded to the nearest integer. Finally, a constant of 14 was added to both KU507a and KU507b.

ku507a DV: CCC - Stereotyped conversation score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	14	1	.0	.0	.0
	15	6	.1	.1	.1
	16	9	.1	.1	.2
	17	9	.1	.1	.3
	18	30	.4	.4	.7
	19	53	.6	.7	1.4
	20	60	.7	.8	2.1
	21	116	1.4	1.5	3.6
	22	202	2.5	2.6	6.2
	23	301	3.7	3.8	10.0
	24	492	6.0	6.3	16.3
	25	664	8.1	8.5	24.8
	26	995	12.1	12.7	37.5
	27	1229	14.9	15.7	53.2
	28	1448	17.6	18.5	71.6
	29	1217	14.8	15.5	87.1
	30	1008	12.3	12.9	100.0
	Total	7840	95.3	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	346	4.2		
	Total	387	4.7		
Total		8227	100.0		

KU File – Section C

ku507b DV: CCC - Stereotyped conversation score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	14	1	.0	.0	.0
	15	6	.1	.1	.1
	16	9	.1	.1	.2
	17	10	.1	.1	.3
	18	30	.4	.4	.7
	19	55	.7	.7	1.4
	20	71	.9	.9	2.3
	21	119	1.4	1.5	3.7
	22	218	2.6	2.7	6.4
	23	316	3.8	3.9	10.3
	24	521	6.3	6.4	16.8
	25	699	8.5	8.6	25.4
	26	1000	12.2	12.4	37.8
	27	1267	15.4	15.7	53.5
	28	1486	18.1	18.4	71.8
	29	1235	15.0	15.3	87.1
	30	1041	12.7	12.9	100.0
	Total	8084	98.3	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 4 components omitted	102	1.2		
	Total	143	1.7		
Total		8227	100.0		

ku507c DV: CCC - Number of missing stereotyped conversation components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7840	95.3	95.8	95.8
	1	113	1.4	1.4	97.2
	2	25	.3	.3	97.5
	3	98	1.2	1.2	98.7
	4	8	.1	.1	98.8
	5	22	.3	.3	99.0
	6	11	.1	.1	99.2
	7	5	.1	.1	99.2
	8	64	.8	.8	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

KU File – Section C

CCC Use of Conversational Context Score

This score, on an integer scale of 16 to 32, is a weighted sum of variables KU487 to KU494. Note that the higher the score is the better the child's use of conversational context is.

The Use of Conversational Context Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU487 to KU489 and KU491 to KU494 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU490 and summing. The score based on complete cases only is KU508a. If any of the components were missing then KU508a was set to -5. Variable KU508c is the number of missing components. The prorated score is KU508b. If more than four components are missing then KU508b was set to -5. Otherwise KU508b is scaled by a factor of $8 / (8 - \text{KU508c})$ and rounded to the nearest integer. Finally, a constant of 16 was added to both KU508a and KU508b.

ku508a DV: CCC - Use of conversational context score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	16	3	.0	.0	.0
	17	2	.0	.0	.1
	18	5	.1	.1	.1
	19	8	.1	.1	.2
	20	20	.2	.3	.5
	21	26	.3	.3	.8
	22	25	.3	.3	1.1
	23	35	.4	.5	1.6
	24	86	1.0	1.1	2.7
	25	139	1.7	1.8	4.5
	26	230	2.8	3.0	7.5
	27	399	4.8	5.1	12.6
	28	725	8.8	9.3	21.9
	29	1066	13.0	13.7	35.7
	30	1562	19.0	20.1	55.8
	31	1729	21.0	22.3	78.0
	32	1707	20.7	22.0	100.0
	Total	7767	94.4	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	419	5.1		
	Total	460	5.6		
Total		8227	100.0		

KU File – Section C

ku508b DV: CCC - Use of conversational context score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	16	4	.0	.1	.1
	17	2	.0	.0	.1
	18	5	.1	.1	.1
	19	8	.1	.1	.2
	20	20	.2	.3	.5
	21	26	.3	.3	.8
	22	27	.3	.3	1.2
	23	38	.5	.5	1.6
	24	91	1.1	1.1	2.8
	25	143	1.7	1.8	4.6
	26	248	3.0	3.1	7.7
	27	422	5.1	5.3	12.9
	28	730	8.9	9.1	22.1
	29	1111	13.5	13.9	36.0
	30	1607	19.5	20.1	56.1
	31	1766	21.5	22.1	78.2
	32	1741	21.2	21.8	100.0
	Total	7989	97.1	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 4 components omitted	197	2.4		
	Total	238	2.9		
Total		8227	100.0		

ku508c DV: CCC - Number of missing use of conversational context components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7767	94.4	94.9	94.9
	1	185	2.2	2.3	97.1
	2	21	.3	.3	97.4
	3	10	.1	.1	97.5
	4	6	.1	.1	97.6
	5	6	.1	.1	97.7
	6	7	.1	.1	97.8
	7	14	.2	.2	97.9
	8	170	2.1	2.1	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

KU File – Section C

CCC Conversational Rapport Score

This score, on an integer scale of 18 to 34, is a weighted sum of variables KU495 to KU502. Note that the higher the score is the better the child's conversational rapport is.

The Conversational Rapport Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU495 to KU498, KU500 and KU501 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU499 and KU502 and summing. The score based on complete cases only is KU509a. If any of the components were missing then KU509a was set to -5. Variable KU509c is the number of missing components. The prorated score is KU509b. If more than four components are missing then KU509b was set to -5. Otherwise KU509b is scaled by a factor of $8 / (8 - \text{KU509c})$ and rounded to the nearest integer. Finally, a constant of 18 was added to both KU509a and KU509b.

ku509a DV: CCC - Conversational rapport score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	2	.0	.0	.0
	19	5	.1	.1	.1
	20	5	.1	.1	.2
	21	9	.1	.1	.3
	22	9	.1	.1	.4
	23	16	.2	.2	.6
	24	29	.4	.4	1.0
	25	14	.2	.2	1.1
	26	57	.7	.7	1.9
	27	94	1.1	1.2	3.1
	28	149	1.8	1.9	5.0
	29	226	2.7	2.9	7.8
	30	405	4.9	5.2	13.0
	31	629	7.6	8.0	21.0
	32	1255	15.3	16.0	37.0
	33	1896	23.0	24.1	61.1
	34	3054	37.1	38.9	100.0
	Total	7854	95.5	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 1+ components omitted	332	4.0		
	Total	373	4.5		
Total		8227	100.0		

KU File – Section C

ku509b DV: CCC - Conversational rapport score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	3	.0	.0	.0
	19	5	.1	.1	.1
	20	5	.1	.1	.2
	21	10	.1	.1	.3
	22	9	.1	.1	.4
	23	18	.2	.2	.6
	24	30	.4	.4	1.0
	25	17	.2	.2	1.2
	26	59	.7	.7	2.0
	27	97	1.2	1.2	3.2
	28	153	1.9	1.9	5.1
	29	231	2.8	2.9	8.0
	30	411	5.0	5.1	13.1
	31	642	7.8	8.0	21.2
	32	1279	15.5	16.0	37.2
	33	1920	23.3	24.1	61.2
	34	3094	37.6	38.8	100.0
	Total	7983	97.0	100.0	
Missing	-6 Section C omitted	41	.5		
	-5 > 4 components omitted	203	2.5		
	Total	244	3.0		
Total		8227	100.0		

ku509c DV: CCC - Number of missing conversational rapport components

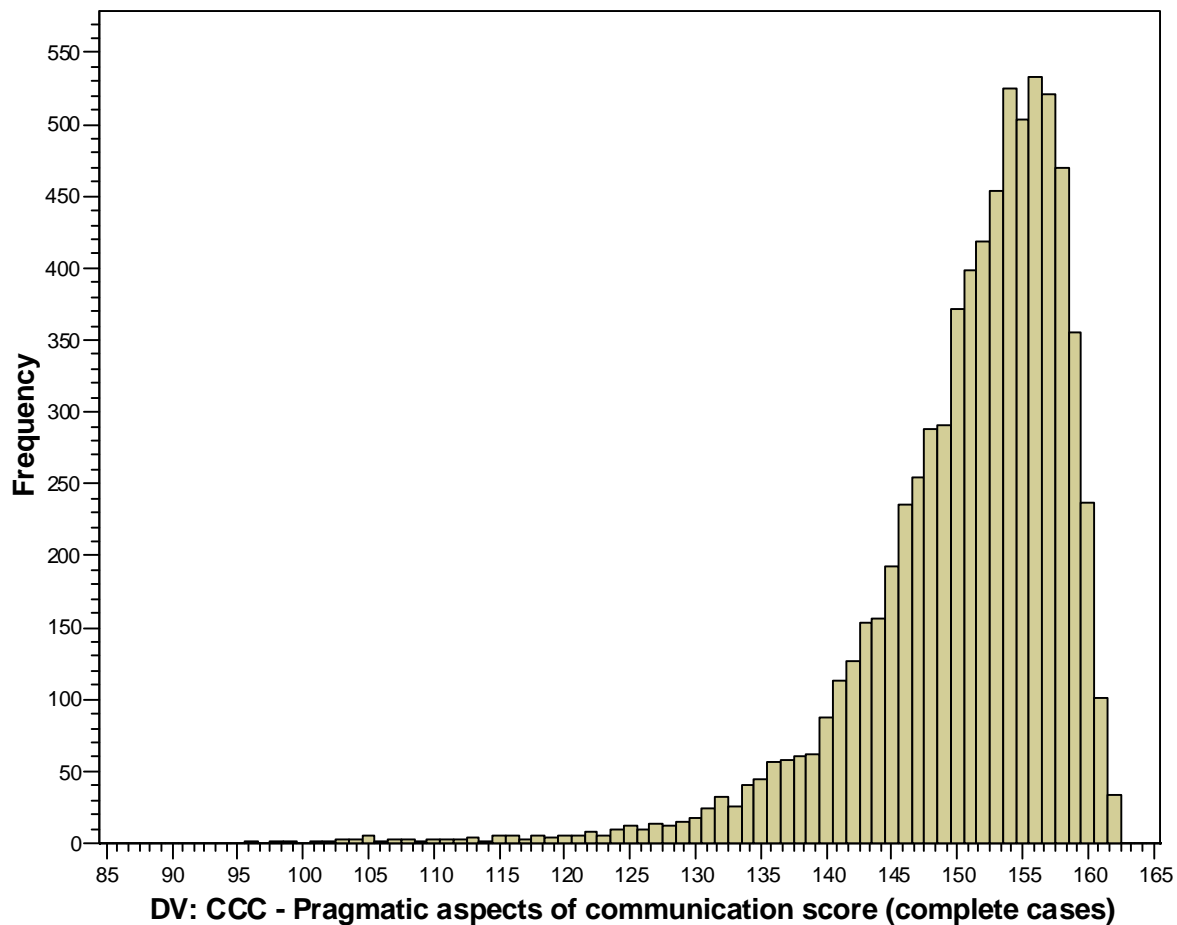
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7854	95.5	95.9	95.9
	1	103	1.3	1.3	97.2
	2	15	.2	.2	97.4
	3	6	.1	.1	97.5
	4	5	.1	.1	97.5
	5	5	.1	.1	97.6
	6	12	.1	.1	97.7
	7	7	.1	.1	97.8
	8	179	2.2	2.2	100.0
	Total	8186	99.5	100.0	
Missing	-6 Section C omitted	41	.5		
Total		8227	100.0		

CCC Pragmatic Aspects of Communication Score

This score, on an integer scale of 86 to 162, is the sum of the Inappropriate Initiation, Coherence, Stereotyped Conversation, Use of Conversational Context and Conversational Rapport scores above. Note that the higher the score is the better the child's conversation is.

The Pragmatic Aspects of Communication Score based on complete cases only is KU510a and was calculated from KU505a, KU506a, KU507a, KU508a and KU509a. Missing values of –10 and –6 were copied across. Then if any of the components had value –5 then KU510a was set to –1. Otherwise KU510a was calculated as the sum of the components.

KU510a



plus the following missing values:

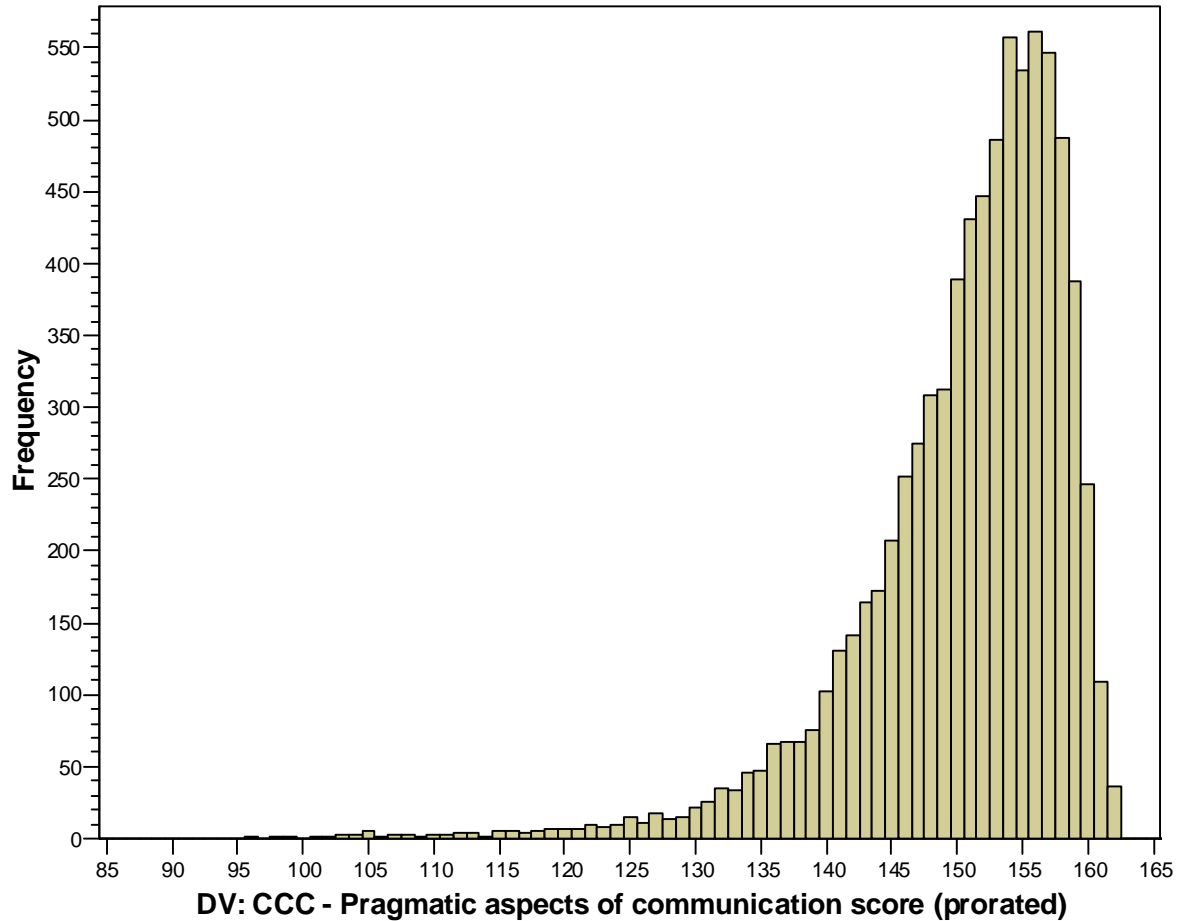
ku510a DV: CCC - Pragmatic aspects of communication score (complete cases)

	Frequency	Percent
Missing -6 Section C omitted	41	5.0
-1 Missing	783	95.0
Total	824	100.0

KU File – Section C

The prorated Pragmatic Aspects of Communication Score is KU510b and was calculated from KU505b, KU506b, KU507b, KU508b and KU509b. Missing values of –10 and –6 were copied across. Then if any of the components had value –5 then KU510b was set to –1. Otherwise KU510b was calculated as the sum of the components.

KU510b



plus the following missing values:

ku510b DV: CCC - Pragmatic aspects of communication score (prorated)

	Frequency	Percent
Missing -6 Section C omitted	41	14.8
-1 Missing	236	85.2
Total	277	100.0

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SECTION D: THE CHILD'S ACTIVITIES

D1. About how often does your child do the following:

How often does she:	Nearly every day	2-5 times a week	Once a week	1-3 times a month	Less than once per month	Not at all
---------------------	------------------	------------------	-------------	-------------------	--------------------------	------------

a) Go swimming

1	2	3	4	5	6
---	---	---	---	---	---

b) Play a musical instrument (e.g. piano, recorder)

1	2	3	4	5	6
---	---	---	---	---	---

c) Go to special groups (such as Scouts)

1	2	3	4	5	6
---	---	---	---	---	---

Please tick and describe.....

d) Go to Sunday School

1	2	3	4	5	6
---	---	---	---	---	---

e) Go to special classes or clubs for some activity (e.g. dancing, judo, sports)

1	2	3	4	5	6
---	---	---	---	---	---

Please tick and describe.....

f) Go to special classes because of learning difficulty

1	2	3	4	5	6
---	---	---	---	---	---

Please tick and describe.....

g) Classes for foreign languages

1	2	3	4	5	6
---	---	---	---	---	---

Please tick and describe.....

h) Singing group

1	2	3	4	5	6
---	---	---	---	---	---

Please tick and describe.....

i) Other type of classes or group

1	2	3	4	5	6
---	---	---	---	---	---

Please tick and describe.....

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D1. How often does she:		Nearly every day	2-5 times a week	Once a week	1-3 times a month	Less than once per month	Not at all
j)	See her grandparents	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
k)	Play computer games	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>
l)	Help in the house	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>6</div>

D2. How often does her mother or other adult female do these activities with her?

Adult female:		Nearly every day	2-5 times a week	Once a week	Less than once a week	Never ↓
a)	bath (or showers) her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
b)	makes things with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
c)	sings with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
d)	reads to/with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>4</div>
e)	plays with toys	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
f)	cuddles her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
g)	active play (e.g. ball games, wrestling, hide and seek)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
h)	takes her to the park or playground	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
i)	puts her to bed	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
j)	takes her swimming, fishing or other activity	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
k)	draws or paints with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
l)	prepares food with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

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D2.		Nearly every day	2-5 times a week	Once a week	Less than once a week	Never ↓
	Adult female:					
m)	takes her to classes	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
n)	takes her shopping	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
o)	takes her to watch sports/ football	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
p)	does homework with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
q)	has conversations with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
r)	helps her prepare things for school	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>
s)	other (please tick & describe)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

.....

t) Who are the women involved in any of these activities with the study child? (tick all that apply)

i)	Her mother	<div>1</div>
ii)	Her stepmother/father's partner	<div>1</div>
iii)	Her grandmother	<div>1</div>
iv)	Her grown-up sister	<div>1</div>
v)	Another relative	<div>1</div>
vi)	A family friend	<div>1</div>
vii)	A lodger	<div>1</div>
viii)	A baby sitter/nanny	<div>1</div>
ix)	Other (please tick and describe)	<div>1</div>

.....

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D3. How often does a male adult (e.g. her father/mother's husband or partner) do these activities with your child?

	Nearly every day	2-5 times a week	Once a week	Less than once a week	Never ↓
Adult male:					
a) bath (or showers) her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b) makes things with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
c) sings with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
d) reads to/with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
e) plays with toys	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
f) cuddles her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
g) active play (e.g. ball games, wrestling, hide and seek)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
h) takes her to the park or playground	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
i) puts her to bed	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
j) takes her swimming, fishing or similar activity	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
k) draws or paints with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
l) prepares food with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
m) takes her to classes	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
n) takes her shopping	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
o) take her to watch sports/ football	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
p) does homework with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
q) has conversations with her	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
r) helps her prepare things for school	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

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D3.

		Nearly every day	2 - 5 times a week	Once a week	Less than once a week	Never ↓
Adult male:						
s)	other (please tick and describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

.....

t) Who are the men involved in any of these activities with the study child? (tick all that apply)

i)	Her father	<input type="checkbox"/> 1
ii)	Her stepfather/mother's partner	<input type="checkbox"/> 1
iii)	Her grandfather	<input type="checkbox"/> 1
iv)	Her grown-up brother	<input type="checkbox"/> 1
v)	Another relative	<input type="checkbox"/> 1
vi)	A family friend	<input type="checkbox"/> 1
vii)	A lodger	<input type="checkbox"/> 1
viii)	A baby sitter/nanny	<input type="checkbox"/> 1
ix)	Other (please tick and describe)	<input type="checkbox"/> 1

.....

D4. Help in the house:

a) Does your daughter help in the home (cleaning, washing dishes etc.)?

Yes, but only if made to	<input type="checkbox"/> 1
Yes, sometimes offers to and sometimes is made to	<input type="checkbox"/> 2
Yes, always offers to	<input type="checkbox"/> 3
No, refuses to help	<input type="checkbox"/> 4
No, is not allowed to help	<input type="checkbox"/> 5

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D4. b) If **not allowed**, why is this?.....

D5. Does she have a space in which she can do things on her own?

Yes, her own bedroom	<input type="text"/>
A corner of a room	<input type="text"/>
Her own table	<input type="text"/>
No, there is no room for this	<input type="text"/>
Something else (please tick and describe)	<input type="text"/>

.....

D6. a) Does she have brothers and/or sisters living at home (include step and half-brothers and sisters)?

Yes No → If **no**, go to D7 on page 33

If **yes**,

b) How many?

i) older brothers	<input type="text"/>	older sisters	<input type="text"/>
ii) younger brothers	<input type="text"/>	younger sisters	<input type="text"/>
iii) twin brother	<input type="text"/>	twin sister	<input type="text"/>

Please give the age of: (Put 99 if no such person. Put 00 if less than 1 year old)

iv) oldest brother	<input type="text"/>	years old
v) oldest sister	<input type="text"/>	years old
vi) youngest brother	<input type="text"/>	years old
vii) youngest sister	<input type="text"/>	years old

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D6. c) How often does she do the following with them?

With her brothers and sisters	Nearly every day	2-5 times a week	Once a week	Less than once a week	Never
(i) Play with toys	1	2	3	4	5
(ii) Read together	1	2	3	4	5
(iii) Sing together	1	2	3	4	5
(iv) Make things, draw or paint	1	2	3	4	5
(v) Go out together	1	2	3	4	5
(vi) Talk together	1	2	3	4	5
(vii) Eat together	1	2	3	4	5
(viii) Argue with one another	1	2	3	4	5
(ix) Do sports together	1	2	3	4	5

D7. a) Does she wear clothes that have been handed down free from others?
(tick all that apply)

i) yes, from older brothers & sisters	1
ii) yes, from other relatives	1
iii) yes, from friends	1

b) Does she ever have clothes bought second hand for her?

Yes	1	No	2
-----	---	----	---

KU File – Section D

ku520 D1a: Child goes swimming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	33	.4	.4	.4
	2 2 to 5 times a week	894	10.9	10.9	11.4
	3 Once a week	3358	40.8	41.1	52.5
	4 1 to 3 times a month	1916	23.3	23.5	75.9
	5 < once per month	1815	22.1	22.2	98.2
	6 Not at all	149	1.8	1.8	100.0
	Total	8165	99.2	100.0	
Missing	-1 No response	62	.8		
Total		8227	100.0		

ku521 D1b: Child plays a musical instrument

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	793	9.6	9.7	9.7
	2 2 to 5 times a week	1552	18.9	19.1	28.8
	3 Once a week	1470	17.9	18.1	46.9
	4 1 to 3 times a month	485	5.9	6.0	52.8
	5 < once per month	901	11.0	11.1	63.9
	6 Not at all	2938	35.7	36.1	100.0
	Total	8139	98.9	100.0	
Missing	-1 No response	88	1.1		
Total		8227	100.0		

ku522 D1c: Child goes to special groups

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	29	.4	.4	.4
	1 Nearly every day	13	.2	.2	.6
	2 2 to 5 times a week	556	6.8	7.4	7.9
	3 Once a week	3184	38.7	42.1	50.0
	4 1 to 3 times a month	89	1.1	1.2	51.2
	5 < once per month	90	1.1	1.2	52.4
	6 Not at all	3602	43.8	47.6	100.0
	Total	7563	91.9	100.0	
Missing	-1 No response	664	8.1		
Total		8227	100.0		

ku524 D1d: Child goes to Sunday School

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	5	.1	.1	.1
	2 2 to 5 times a week	14	.2	.2	.2
	3 Once a week	784	9.5	9.7	9.9
	4 1 to 3 times a month	346	4.2	4.3	14.2
	5 < once per month	390	4.7	4.8	19.0
	6 Not at all	6554	79.7	81.0	100.0
	Total	8093	98.4	100.0	
Missing	-8 Text response	4	.0		
	-1 No response	130	1.6		
	Total	134	1.6		
Total		8227	100.0		

KU File – Section D

ku525 D1e: Child goes to special classes or clubs for some activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	76	.9	1.0	1.0
	1 Nearly every day	85	1.0	1.1	2.0
	2 2 to 5 times a week	2300	28.0	29.0	31.0
	3 Once a week	2790	33.9	35.2	66.3
	4 1 to 3 times a month	194	2.4	2.4	68.7
	5 < once per month	101	1.2	1.3	70.0
	6 Not at all	2380	28.9	30.0	100.0
	Total	7926	96.3	100.0	
Missing	-1 No response	301	3.7		
Total		8227	100.0		

ku527 D1f: Child goes to special classes because of learning difficulty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	8	.1	.1	.1
	1 Nearly every day	57	.7	.7	.8
	2 2 to 5 times a week	225	2.7	2.8	3.6
	3 Once a week	312	3.8	3.9	7.5
	4 1 to 3 times a month	12	.1	.1	7.6
	5 < once per month	9	.1	.1	7.7
	6 Not at all	7421	90.2	92.3	100.0
	Total	8044	97.8	100.0	
Missing	-1 No response	183	2.2		
Total		8227	100.0		

ku529 D1g: Child goes to classes for foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	11	.1	.1	.1
	1 Nearly every day	26	.3	.3	.5
	2 2 to 5 times a week	188	2.3	2.3	2.8
	3 Once a week	593	7.2	7.4	10.2
	4 1 to 3 times a month	24	.3	.3	10.5
	5 < once per month	15	.2	.2	10.6
	6 Not at all	7198	87.5	89.4	100.0
	Total	8055	97.9	100.0	
Missing	-1 No response	172	2.1		
Total		8227	100.0		

KU File – Section D

ku531 D1h: Child goes to singing group

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	15	.2	.2	.2
	1 Nearly every day	12	.1	.1	.3
	2 2 to 5 times a week	225	2.7	2.8	3.1
	3 Once a week	1299	15.8	16.2	19.3
	4 1 to 3 times a month	56	.7	.7	20.0
	5 < once per month	51	.6	.6	20.7
	6 Not at all	6367	77.4	79.3	100.0
	Total	8025	97.5	100.0	
Missing	-1 No response	202	2.5		
Total		8227	100.0		

ku533 D1i: Child goes to other type of classes or group

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	111	1.3	1.7	1.7
	1 Nearly every day	10	.1	.2	1.9
	2 2 to 5 times a week	239	2.9	3.8	5.7
	3 Once a week	1004	12.2	15.8	21.4
	4 1 to 3 times a month	69	.8	1.1	22.5
	5 < once per month	24	.3	.4	22.9
	6 Not at all	4910	59.7	77.1	100.0
	Total	6367	77.4	100.0	
Missing	-1 No response	1860	22.6		
Total		8227	100.0		

ku535 D1j: Child sees his or her grandparents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	787	9.6	9.7	9.7
	2 2 to 5 times a week	1881	22.9	23.1	32.7
	3 Once a week	1986	24.1	24.4	57.1
	4 1 to 3 times a month	1479	18.0	18.1	75.3
	5 < once per month	1818	22.1	22.3	97.6
	6 Not at all	199	2.4	2.4	100.0
	Total	8150	99.1	100.0	
Missing	-8 Text response	2	.0		
	-1 No response	75	.9		
	Total	77	.9		
Total		8227	100.0		

KU File – Section D

ku536 D1k: Child plays computer games

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1755	21.3	21.7	21.7
	2 2 to 5 times a week	3326	40.4	41.1	62.7
	3 Once a week	1479	18.0	18.3	81.0
	4 1 to 3 times a month	872	10.6	10.8	91.7
	5 < once per month	386	4.7	4.8	96.5
	6 Not at all	284	3.5	3.5	100.0
	Total	8102	98.5	100.0	
Missing	-1 No response	125	1.5		
Total		8227	100.0		

ku537 D1l: Child helps in the house

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1626	19.8	20.1	20.1
	2 2 to 5 times a week	2969	36.1	36.7	56.8
	3 Once a week	2123	25.8	26.2	83.0
	4 1 to 3 times a month	739	9.0	9.1	92.2
	5 < once per month	389	4.7	4.8	97.0
	6 Not at all	245	3.0	3.0	100.0
	Total	8091	98.3	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	135	1.6		
	Total	136	1.7		
Total		8227	100.0		

KU File – Section D

ku540 D2a: Adult female baths or showers child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1059	12.9	13.1	13.1
	2 2 to 5 Times a week	2405	29.2	29.7	42.8
	3 Once a week	943	11.5	11.6	54.4
	4 < once a week	979	11.9	12.1	66.5
	5 Never	2716	33.0	33.5	100.0
	Total	8102	98.5	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	124	1.5		
	Total	125	1.5		
Total		8227	100.0		

ku541 D2b: Adult female makes things with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	153	1.9	1.9	1.9
	2 2 to 5 Times a week	1200	14.6	14.9	16.8
	3 Once a week	2445	29.7	30.3	47.1
	4 < once a week	3893	47.3	48.3	95.4
	5 Never	375	4.6	4.6	100.0
	Total	8066	98.0	100.0	
Missing	-1 No response	161	2.0		
Total		8227	100.0		

ku542 D2c: Adult female sings with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	881	10.7	10.9	10.9
	2 2 to 5 Times a week	1876	22.8	23.3	34.2
	3 Once a week	1346	16.4	16.7	50.9
	4 < once a week	2474	30.1	30.7	81.6
	5 Never	1487	18.1	18.4	100.0
	Total	8064	98.0	100.0	
Missing	-1 No response	163	2.0		
Total		8227	100.0		

ku543 D2d: Adult female reads to or with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1366	16.6	16.8	16.8
	2 2 to 5 Times a week	2897	35.2	35.7	52.5
	3 Once a week	1658	20.2	20.4	72.9
	4 < once a week	1755	21.3	21.6	94.6
	5 Never	442	5.4	5.4	100.0
	Total	8118	98.7	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	108	1.3		
	Total	109	1.3		
Total		8227	100.0		

KU File – Section D

ku544 D2e: Adult female plays with toys with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	370	4.5	4.6	4.6
	2 2 to 5 times a week	1637	19.9	20.5	25.1
	3 Once a week	1680	20.4	21.0	46.1
	4 < once a week	3015	36.6	37.7	83.7
	5 Never	1301	15.8	16.3	100.0
	Total	8003	97.3	100.0	
Missing	-1 No response	224	2.7		
Total		8227	100.0		

ku545 D2f: Adult female cuddles child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	7033	85.5	86.3	86.3
	2 2 to 5 times a week	847	10.3	10.4	96.7
	3 Once a week	125	1.5	1.5	98.3
	4 < once a week	110	1.3	1.4	99.6
	5 Never	30	.4	.4	100.0
	Total	8145	99.0	100.0	
Missing	-1 No response	82	1.0		
Total		8227	100.0		

ku546 D2g: Adult female does active play with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	449	5.5	5.6	5.6
	2 2 to 5 times a week	1777	21.6	22.1	27.7
	3 Once a week	1896	23.0	23.6	51.3
	4 < once a week	3012	36.6	37.5	88.7
	5 Never	906	11.0	11.3	100.0
	Total	8040	97.7	100.0	
Missing	-1 No response	187	2.3		
Total		8227	100.0		

ku547 D2h: Adult female takes child to park or playground

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	128	1.6	1.6	1.6
	2 2 to 5 times a week	703	8.5	8.7	10.3
	3 Once a week	2285	27.8	28.3	38.7
	4 < once a week	4260	51.8	52.8	91.5
	5 Never	685	8.3	8.5	100.0
	Total	8061	98.0	100.0	
Missing	-1 No response	166	2.0		
Total		8227	100.0		

KU File – Section D

ku548 D2i: Adult female puts child to bed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	5577	67.8	68.6	68.6
	2 2 to 5 times a week	1467	17.8	18.0	86.6
	3 Once a week	184	2.2	2.3	88.9
	4 < once a week	392	4.8	4.8	93.7
	5 Never	510	6.2	6.3	100.0
	Total	8130	98.8	100.0	
Missing	-1 No response	97	1.2		
Total		8227	100.0		

ku549 D2j: Adult female takes child swimming, fishing or other activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	188	2.3	2.3	2.3
	2 2 To 5 times a week	1351	16.4	16.7	19.0
	3 Once a week	2438	29.6	30.1	49.1
	4 < once a week	3340	40.6	41.3	90.4
	5 Never	777	9.4	9.6	100.0
	Total	8094	98.4	100.0	
Missing	-1 No response	133	1.6		
Total		8227	100.0		

ku550 D2k: Adult female draws or paints with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	92	1.1	1.1	1.1
	2 2 to 5 times a week	606	7.4	7.5	8.6
	3 Once a week	1574	19.1	19.5	28.1
	4 < once a week	4395	53.4	54.4	82.5
	5 Never	1413	17.2	17.5	100.0
	Total	8080	98.2	100.0	
Missing	-1 No response	147	1.8		
Total		8227	100.0		

ku551 D2l: Adult female prepares food with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1322	16.1	16.3	16.3
	2 2 to 5 times a week	2306	28.0	28.4	44.6
	3 Once a week	2069	25.1	25.5	70.1
	4 < once a week	2077	25.2	25.6	95.6
	5 Never	355	4.3	4.4	100.0
	Total	8129	98.8	100.0	
Missing	-1 No response	98	1.2		
Total		8227	100.0		

KU File – Section D

ku552 D2m: Adult female takes child to classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1576	19.2	19.9	19.9
	2 2 to 5 times a week	2444	29.7	30.8	50.7
	3 Once a week	1649	20.0	20.8	71.5
	4 < once a week	745	9.1	9.4	80.9
	5 Never	1519	18.5	19.1	100.0
	Total	7933	96.4	100.0	
Missing	-1 No response	294	3.6		
Total		8227	100.0		

ku553 D2n: Adult female takes child shopping

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	181	2.2	2.2	2.2
	2 2 to 5 times a week	1465	17.8	18.0	20.2
	3 Once a week	3975	48.3	48.9	69.1
	4 < once a week	2409	29.3	29.6	98.7
	5 Never	102	1.2	1.3	100.0
	Total	8132	98.8	100.0	
Missing	-1 No response	95	1.2		
Total		8227	100.0		

ku554 D2o: Adult female takes child to watch sports/football

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	19	.2	.2	.2
	2 2 to 5 times a week	241	2.9	3.0	3.2
	3 Once a week	725	8.8	9.0	12.2
	4 < once a week	2096	25.5	26.0	38.2
	5 Never	4975	60.5	61.8	100.0
	Total	8056	97.9	100.0	
Missing	-1 No response	171	2.1		
Total		8227	100.0		

ku555 D2p: Adult female does homework with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1379	16.8	17.0	17.0
	2 2 to 5 times a week	3361	40.9	41.4	58.4
	3 Once a week	2391	29.1	29.5	87.9
	4 < once a week	787	9.6	9.7	97.6
	5 Never	197	2.4	2.4	100.0
	Total	8115	98.6	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	111	1.3		
	Total	112	1.4		
Total		8227	100.0		

KU File – Section D

ku556 D2q: Adult female has conversations with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	7939	96.5	97.5	97.5
	2 2 to 5 times a week	154	1.9	1.9	99.4
	3 Once a week	19	.2	.2	99.6
	4 < once a week	16	.2	.2	99.8
	5 Never	15	.2	.2	100.0
	Total	8143	99.0	100.0	
Missing	-1 No response	84	1.0		
Total		8227	100.0		

ku557 D2r: Adult female helps child prepare things for school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	5342	64.9	65.8	65.8
	2 2 to 5 times a week	1822	22.1	22.5	88.3
	3 Once a week	528	6.4	6.5	94.8
	4 < once a week	270	3.3	3.3	98.1
	5 Never	151	1.8	1.9	100.0
	Total	8113	98.6	100.0	
Missing	-1 No response	114	1.4		
Total		8227	100.0		

ku558 D2s: Adult female does other activities with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	35	.4	4.9	4.9
	1 Nearly every day	145	1.8	20.2	25.0
	2 2 to 5 times a week	127	1.5	17.7	42.7
	3 Once a week	111	1.3	15.4	58.1
	4 < once a week	49	.6	6.8	65.0
	5 Never	252	3.1	35.0	100.0
	Total	719	8.7	100.0	
Missing	-1 No response	7508	91.3		
Total		8227	100.0		

ku560 D2t1: Mother is involved in these activities with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	8073	98.1	100.0	100.0
Missing	-1 No response	154	1.9		
Total		8227	100.0		

ku561 D2t2: Stepmother or father's partner is involved in these activities with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	141	1.7	100.0	100.0
Missing	-1 No response	8086	98.3		
Total		8227	100.0		

KU File – Section D

ku562 D2t3: Grandmother is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	2897	35.2	100.0	100.0
Missing -1 No response	5330	64.8		
Total	8227	100.0		

ku563 D2t4: Grown up sister is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	756	9.2	100.0	100.0
Missing -1 No response	7471	90.8		
Total	8227	100.0		

ku564 D2t5: Another relative is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	642	7.8	100.0	100.0
Missing -1 No response	7585	92.2		
Total	8227	100.0		

ku565 D2t6: Family friend is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	641	7.8	100.0	100.0
Missing -1 No response	7586	92.2		
Total	8227	100.0		

ku566 D2t7: Lodger is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	8	.1	100.0	100.0
Missing -1 No response	8219	99.9		
Total	8227	100.0		

ku567 D2t8: Baby sitter or nanny is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	286	3.5	100.0	100.0
Missing -1 No response	7941	96.5		
Total	8227	100.0		

ku568 D2t9: Other is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	409	5.0	100.0	100.0
Missing -1 No response	7818	95.0		
Total	8227	100.0		

KU File – Section D

ku580 D3a: Adult male baths or showers child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	119	1.4	1.5	1.5
	2 2 to 5 times a week	752	9.1	9.4	10.9
	3 Once a week	988	12.0	12.3	23.2
	4 < once a week	1670	20.3	20.8	44.0
	5 Never	4492	54.6	56.0	100.0
	Total	8021	97.5	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	205	2.5		
	Total	206	2.5		
Total		8227	100.0		

ku581 D3b: Adult male makes things with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	47	.6	.6	.6
	2 2 to 5 times a week	600	7.3	7.5	8.1
	3 Once a week	1609	19.6	20.2	28.3
	4 < once a week	3922	47.7	49.2	77.4
	5 Never	1801	21.9	22.6	100.0
	Total	7979	97.0	100.0	
Missing	-1 No response	248	3.0		
Total		8227	100.0		

ku582 D3c: Adult male sings with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	160	1.9	2.0	2.0
	2 2 to 5 times a week	697	8.5	8.8	10.8
	3 Once a week	902	11.0	11.4	22.2
	4 < once a week	2231	27.1	28.1	50.3
	5 Never	3950	48.0	49.7	100.0
	Total	7940	96.5	100.0	
Missing	-1 No response	287	3.5		
Total		8227	100.0		

ku583 D3d: Adult male reads to or with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	353	4.3	4.4	4.4
	2 2 to 5 times a week	1699	20.7	21.2	25.7
	3 Once a week	1733	21.1	21.7	47.3
	4 < once a week	2503	30.4	31.3	78.6
	5 Never	1708	20.8	21.4	100.0
	Total	7996	97.2	100.0	
Missing	-1 No response	231	2.8		
Total		8227	100.0		

KU File – Section D

ku584 D3e: Adult male plays with toys with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	176	2.1	2.2	2.2
	2 2 to 5 times a week	1282	15.6	16.2	18.4
	3 Once a week	1751	21.3	22.1	40.5
	4 < once a week	2675	32.5	33.8	74.3
	5 Never	2030	24.7	25.7	100.0
	Total	7914	96.2	100.0	
Missing	-1 No response	313	3.8		
Total		8227	100.0		

ku585 D3f: Adult male cuddles child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	4613	56.1	57.7	57.7
	2 2 to 5 times a week	1904	23.1	23.8	81.5
	3 Once a week	561	6.8	7.0	88.5
	4 < once a week	582	7.1	7.3	95.8
	5 Never	338	4.1	4.2	100.0
	Total	7998	97.2	100.0	
Missing	-1 No response	229	2.8		
Total		8227	100.0		

ku586 D3g: Adult male does active play with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	666	8.1	8.4	8.4
	2 2 to 5 times a week	2460	29.9	30.9	39.2
	3 Once a week	2062	25.1	25.9	65.1
	4 < once a week	2021	24.6	25.4	90.5
	5 Never	760	9.2	9.5	100.0
	Total	7969	96.9	100.0	
Missing	-1 No response	258	3.1		
Total		8227	100.0		

ku587 D3h: Adult male takes child to park or playground

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	41	.5	.5	.5
	2 2 to 5 times a week	496	6.0	6.2	6.8
	3 Once a week	1916	23.3	24.1	30.9
	4 < once a week	3836	46.6	48.2	79.1
	5 Never	1662	20.2	20.9	100.0
	Total	7951	96.6	100.0	
Missing	-1 No response	276	3.4		
Total		8227	100.0		

KU File – Section D

ku588 D3i: Adult male puts child to bed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1267	15.4	15.9	15.9
	2 2 to 5 times a week	2717	33.0	34.0	49.9
	3 Once a week	1217	14.8	15.2	65.1
	4 < once a week	1315	16.0	16.5	81.5
	5 Never	1475	17.9	18.5	100.0
	Total	7991	97.1	100.0	
Missing	-1 No response	236	2.9		
Total		8227	100.0		

ku589 D3j: Adult male takes child swimming, fishing or similar activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	42	.5	.5	.5
	2 2 to 5 times a week	568	6.9	7.1	7.7
	3 Once a week	1872	22.8	23.5	31.2
	4 < once a week	3652	44.4	45.9	77.1
	5 Never	1825	22.2	22.9	100.0
	Total	7959	96.7	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	267	3.2		
	Total	268	3.3		
Total		8227	100.0		

ku590 D3k: Adult male draws or paints with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	32	.4	.4	.4
	2 2 to 5 times a week	283	3.4	3.6	4.0
	3 Once a week	858	10.4	10.8	14.7
	4 < once a week	3201	38.9	40.2	55.0
	5 Never	3582	43.5	45.0	100.0
	Total	7956	96.7	100.0	
Missing	-1 No response	271	3.3		
Total		8227	100.0		

ku591 D3l: Adult male prepares food with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	155	1.9	1.9	1.9
	2 2 to 5 times a week	811	9.9	10.2	12.1
	3 Once a week	1203	14.6	15.1	27.2
	4 < once a week	2603	31.6	32.7	59.9
	5 Never	3197	38.9	40.1	100.0
	Total	7969	96.9	100.0	
Missing	-1 No response	258	3.1		
Total		8227	100.0		

KU File – Section D

ku592 D3m: Adult male takes child to classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	215	2.6	2.7	2.7
	2 2 to 5 times a week	921	11.2	11.6	14.4
	3 Once a week	1538	18.7	19.5	33.8
	4 < once a week	1954	23.8	24.7	58.5
	5 Never	3278	39.8	41.5	100.0
	Total	7906	96.1	100.0	
Missing	-1 No response	321	3.9		
Total		8227	100.0		

ku593 D3n: Adult male takes child shopping

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	39	.5	.5	.5
	2 2 to 5 times a week	406	4.9	5.1	5.6
	3 Once a week	1864	22.7	23.4	29.0
	4 < once a week	3552	43.2	44.6	73.6
	5 Never	2101	25.5	26.4	100.0
	Total	7962	96.8	100.0	
Missing	-1 No response	265	3.2		
Total		8227	100.0		

ku594 D3o: Adult male takes child to watch sports football

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	22	.3	.3	.3
	2 2 to 5 times a week	326	4.0	4.1	4.4
	3 Once a week	904	11.0	11.4	15.8
	4 < once a week	2431	29.5	30.7	46.5
	5 Never	4240	51.5	53.5	100.0
	Total	7923	96.3	100.0	
Missing	-1 No response	304	3.7		
Total		8227	100.0		

ku595 D3p: Adult male does homework with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	289	3.5	3.6	3.6
	2 2 to 5 times a week	1610	19.6	20.2	23.8
	3 Once a week	2311	28.1	29.0	52.7
	4 < once a week	2269	27.6	28.4	81.2
	5 Never	1503	18.3	18.8	100.0
	Total	7982	97.0	100.0	
Missing	-1 No response	245	3.0		
Total		8227	100.0		

KU File – Section D

ku596 D3q: Adult male has conversations with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	6563	79.8	81.9	81.9
	2 2 to 5 times a week	929	11.3	11.6	93.4
	3 Once a week	200	2.4	2.5	95.9
	4 < once a week	205	2.5	2.6	98.5
	5 Never	121	1.5	1.5	100.0
	Total	8018	97.5	100.0	
Missing	-1 No response	209	2.5		
Total		8227	100.0		

ku597 D3r: Adult male helps child prepare things for school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	805	9.8	10.1	10.1
	2 2 to 5 times a week	1186	14.4	14.9	25.0
	3 Once a week	1283	15.6	16.1	41.1
	4 < once a week	2103	25.6	26.4	67.4
	5 Never	2597	31.6	32.6	100.0
	Total	7974	96.9	100.0	
Missing	-1 No response	253	3.1		
Total		8227	100.0		

ku598 D3s: Adult male does other activities with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	27	.3	2.8	2.8
	1 Nearly every day	51	.6	5.4	8.2
	2 2 to 5 times a week	122	1.5	12.8	21.1
	3 Once a week	111	1.3	11.7	32.7
	4 < once a week	88	1.1	9.3	42.0
	5 Never	551	6.7	58.0	100.0
	Total	950	11.5	100.0	
Missing	-1 No response	7277	88.5		
Total		8227	100.0		

ku600 D3t1: Father is involved in these activities with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7445	90.5	100.0	100.0
Missing	-1 No response	782	9.5		
Total		8227	100.0		

ku601 D3t2: Stepfather or mother's partner is involved in these activities with child

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	639	7.8	100.0	100.0
Missing	-1 No response	7588	92.2		
Total		8227	100.0		

KU File – Section D

ku602 D3t3: Grandfather is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	1875	22.8	100.0	100.0
Missing -1 No response	6352	77.2		
Total	8227	100.0		

ku603 D3t4: Grown up brother is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	454	5.5	100.0	100.0
Missing -1 No response	7773	94.5		
Total	8227	100.0		

ku604 D3t5: Another relative is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	358	4.4	100.0	100.0
Missing -1 No response	7869	95.6		
Total	8227	100.0		

ku605 D3t6: Family friend is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	249	3.0	100.0	100.0
Missing -1 No response	7978	97.0		
Total	8227	100.0		

ku606 D3t7: Lodger is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	9	.1	100.0	100.0
Missing -1 No response	8218	99.9		
Total	8227	100.0		

ku607 D3t8: Baby sitter/nanny is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	21	.3	100.0	100.0
Missing -1 No response	8206	99.7		
Total	8227	100.0		

ku608 D3t9: Other is involved in these activities with child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	152	1.8	100.0	100.0
Missing -1 No response	8075	98.2		
Total	8227	100.0		

KU File – Section D

ku615 D4a: Child helps in the home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, but only if made to	2015	24.5	24.9	24.9
	2 Yes, sometimes offers/sometimes made to	5197	63.2	64.1	89.0
	3 Yes, always offers	617	7.5	7.6	96.6
	4 No, refuses to help	160	1.9	2.0	98.6
	5 No, isn't allowed to	117	1.4	1.4	100.0
	Total	8106	98.5	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	120	1.5		
	Total	121	1.5		
Total		8227	100.0		

ku618 D5: Child has space in which to do things on own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, own bedroom	6556	79.7	80.7	80.7
	2 Corner of a room	330	4.0	4.1	84.8
	3 Own table	81	1.0	1.0	85.8
	4 No room for this	199	2.4	2.4	88.2
	5 Something else	957	11.6	11.8	100.0
	Total	8123	98.7	100.0	
Missing	-1 No response	104	1.3		
Total		8227	100.0		

KU File – Section D

ku620 D6a: Child has brothers and or sisters living at home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7385	89.8	90.7	90.7
	2 No	758	9.2	9.3	100.0
	Total	8143	99.0	100.0	
Missing	-1 No response	84	1.0		
Total		8227	100.0		

ku621 D6b1: number of older brothers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1446	17.6	36.6	36.6
	1	2082	25.3	52.6	89.2
	2	371	4.5	9.4	98.6
	3	47	.6	1.2	99.7
	4	9	.1	.2	100.0
	10	1	.0	.0	100.0
	Total	3956	48.1	100.0	
Missing	-9 Don't know	14	.2		
	-1 No response	4257	51.7		
	Total	4271	51.9		
Total		8227	100.0		

ku622 D6b1: number of older sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1400	17.0	36.8	36.8
	1	2047	24.9	53.9	90.7
	2	317	3.9	8.3	99.1
	3	31	.4	.8	99.9
	4	5	.1	.1	100.0
	Total	3800	46.2	100.0	
Missing	-9 Don't know	15	.2		
	-1 No response	4412	53.6		
	Total	4427	53.8		
Total		8227	100.0		

KU File – Section D

ku624 D6b2: number of younger brothers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1249	15.2	34.1	34.1
	1	2090	25.4	57.0	91.1
	2	295	3.6	8.0	99.2
	3	28	.3	.8	99.9
	4	3	.0	.1	100.0
	Total	3665	44.5	100.0	
Missing	-9 Don't know	18	.2		
	-1 No response	4544	55.2		
	Total	4562	55.5		
Total		8227	100.0		

ku625 D6b2: number of younger sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1226	14.9	33.6	33.6
	1	2135	26.0	58.5	92.1
	2	255	3.1	7.0	99.1
	3	28	.3	.8	99.9
	4	3	.0	.1	99.9
	5	2	.0	.1	100.0
	Total	3649	44.4	100.0	
Missing	-9 Don't know	20	.2		
	-1 No response	4558	55.4		
	Total	4578	55.6		
Total		8227	100.0		

ku627 D6b3: number of twin brothers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1667	20.3	94.8	94.8
	1	92	1.1	5.2	100.0
	Total	1759	21.4	100.0	
Missing	-9 Don't know	9	.1		
	-1 No response	6459	78.5		
	Total	6468	78.6		
Total		8227	100.0		

ku628 D6b3: number of twin sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1632	19.8	95.3	95.3
	1	76	.9	4.4	99.7
	2	5	.1	.3	100.0
	Total	1713	20.8	100.0	
Missing	-9 Don't know	10	.1		
	-1 No response	6504	79.1		
	Total	6514	79.2		
Total		8227	100.0		

KU File – Section D

ku633 D6b4: Age of oldest brother - years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 < 1 year old	34	.4	.8	.8
	1	3	.0	.1	.8
	2	7	.1	.2	1.0
	3	8	.1	.2	1.2
	4	10	.1	.2	1.4
	5	19	.2	.4	1.8
	6	65	.8	1.5	3.3
	7	100	1.2	2.2	5.5
	8	56	.7	1.3	6.8
	9	20	.2	.4	7.2
	10	66	.8	1.5	8.7
	11	561	6.8	12.6	21.3
	12	634	7.7	14.2	35.6
	13	331	4.0	7.4	43.0
	14	242	2.9	5.4	48.4
	15	184	2.2	4.1	52.6
	16	134	1.6	3.0	55.6
	17	94	1.1	2.1	57.7
	18	86	1.0	1.9	59.6
	19	49	.6	1.1	60.7
	20	34	.4	.8	61.5
	21	29	.4	.7	62.2
	22	21	.3	.5	62.6
	23	12	.1	.3	62.9
	24	7	.1	.2	63.1
	25	4	.0	.1	63.1
	26	4	.0	.1	63.2
	27	4	.0	.1	63.3
	28	1	.0	.0	63.3
	29	1	.0	.0	63.4
	31	3	.0	.1	63.4
	99 No such person	1627	19.8	36.6	100.0
	Total	4450	54.1	100.0	
Missing	-1 No response	3777	45.9		
Total		8227	100.0		

KU File – Section D

ku634 D6b5: Age of oldest sister - years

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0 < 1 year old	51	.6	1.2	1.2
1	2	.0	.0	1.3
2	7	.1	.2	1.4
3	13	.2	.3	1.7
4	17	.2	.4	2.1
5	21	.3	.5	2.6
6	52	.6	1.2	3.9
7	88	1.1	2.1	6.0
8	53	.6	1.3	7.2
9	18	.2	.4	7.6
10	76	.9	1.8	9.4
11	576	7.0	13.7	23.1
12	560	6.8	13.3	36.4
13	343	4.2	8.1	44.5
14	215	2.6	5.1	49.6
15	182	2.2	4.3	53.9
16	166	2.0	3.9	57.9
17	111	1.3	2.6	60.5
18	61	.7	1.4	61.9
19	30	.4	.7	62.7
20	25	.3	.6	63.2
21	16	.2	.4	63.6
22	14	.2	.3	64.0
23	4	.0	.1	64.1
24	1	.0	.0	64.1
25	4	.0	.1	64.2
26	2	.0	.0	64.2
27	2	.0	.0	64.3
30	3	.0	.1	64.3
31	1	.0	.0	64.4
99 No such person	1503	18.3	35.6	100.0
Total	4217	51.3	100.0	
Missing -1 No response	4010	48.7		
Total	8227	100.0		

KU File – Section D

ku636 D6b6: Age of youngest brother - years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 < 1 year old	98	1.2	2.3	2.3
	1	86	1.0	2.1	4.4
	2	132	1.6	3.2	7.6
	3	184	2.2	4.4	12.0
	4	228	2.8	5.5	17.4
	5	286	3.5	6.8	24.2
	6	459	5.6	11.0	35.2
	7	639	7.8	15.3	50.5
	8	247	3.0	5.9	56.4
	9	24	.3	.6	57.0
	10	4	.0	.1	57.1
	11	60	.7	1.4	58.5
	12	50	.6	1.2	59.7
	13	46	.6	1.1	60.8
	14	29	.4	.7	61.5
	15	20	.2	.5	62.0
	16	13	.2	.3	62.3
	17	5	.1	.1	62.4
	18	6	.1	.1	62.6
	19	4	.0	.1	62.6
	20	2	.0	.0	62.7
	24	1	.0	.0	62.7
	99 No such person	1559	18.9	37.3	100.0
	Total	4182	50.8	100.0	
Missing	-1 No response	4045	49.2		
Total		8227	100.0		

KU File – Section D

ku637 D6b7: Age of youngest sister - years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 < 1 year old	109	1.3	2.7	2.7
	1	85	1.0	2.1	4.7
	2	139	1.7	3.4	8.1
	3	170	2.1	4.1	12.3
	4	198	2.4	4.8	17.1
	5	288	3.5	7.0	24.1
	6	520	6.3	12.7	36.8
	7	615	7.5	15.0	51.8
	8	238	2.9	5.8	57.7
	9	29	.4	.7	58.4
	10	6	.1	.1	58.5
	11	54	.7	1.3	59.8
	12	52	.6	1.3	61.1
	13	31	.4	.8	61.9
	14	22	.3	.5	62.4
	15	18	.2	.4	62.8
	16	11	.1	.3	63.1
	17	7	.1	.2	63.3
	19	1	.0	.0	63.3
	20	1	.0	.0	63.3
	24	1	.0	.0	63.3
	99 No such person	1502	18.3	36.7	100.0
	Total	4097	49.8	100.0	
Missing	-1 No response	4130	50.2		
Total		8227	100.0		

KU File – Section D

ku640 D6c1: Child plays with toys with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	3589	43.6	48.8	48.8
	2 2 to 5 times a week	2170	26.4	29.5	78.3
	3 Once a week	603	7.3	8.2	86.5
	4 < once a week	679	8.3	9.2	95.7
	5 Never	318	3.9	4.3	100.0
	Total	7359	89.4	100.0	
Missing	-1 No response	868	10.6		
Total		8227	100.0		

ku641 D6c2: Child reads with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1046	12.7	14.2	14.2
	2 2 to 5 times a week	2092	25.4	28.5	42.7
	3 Once a week	1456	17.7	19.8	62.5
	4 < once a week	1653	20.1	22.5	85.0
	5 Never	1099	13.4	15.0	100.0
	Total	7346	89.3	100.0	
Missing	-1 No response	881	10.7		
Total		8227	100.0		

ku642 D6c3: Child sings with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	1311	15.9	17.9	17.9
	2 2 to 5 times a week	2139	26.0	29.1	47.0
	3 Once a week	1116	13.6	15.2	62.2
	4 < once a week	1384	16.8	18.8	81.0
	5 Never	1393	16.9	19.0	100.0
	Total	7343	89.3	100.0	
Missing	-1 No response	884	10.7		
Total		8227	100.0		

ku643 D6c4: Child makes things, draws or paints with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	812	9.9	11.1	11.1
	2 2 to 5 times a week	2416	29.4	33.0	44.0
	3 Once a week	1724	21.0	23.5	67.5
	4 < once a week	1773	21.6	24.2	91.7
	5 Never	607	7.4	8.3	100.0
	Total	7332	89.1	100.0	
Missing	-1 No response	895	10.9		
Total		8227	100.0		

KU File – Section D

ku644 D6c5: Child goes out with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	2275	27.7	31.1	31.1
	2 2 to 5 times a week	2901	35.3	39.7	70.8
	3 Once a week	1118	13.6	15.3	86.1
	4 < once a week	731	8.9	10.0	96.1
	5 Never	283	3.4	3.9	100.0
	Total	7308	88.8	100.0	
Missing	-1 No response	919	11.2		
Total		8227	100.0		

ku645 D6c6: Child talks to brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	6878	83.6	93.1	93.1
	2 2 to 5 times a week	418	5.1	5.7	98.8
	3 Once a week	42	.5	.6	99.4
	4 < once a week	21	.3	.3	99.6
	5 Never	26	.3	.4	100.0
	Total	7385	89.8	100.0	
Missing	-1 No response	842	10.2		
Total		8227	100.0		

ku646 D6c7: Child eats with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	7092	86.2	96.0	96.0
	2 2 to 5 times a week	239	2.9	3.2	99.2
	3 Once a week	29	.4	.4	99.6
	4 < once a week	14	.2	.2	99.8
	5 Never	15	.2	.2	100.0
	Total	7389	89.8	100.0	
Missing	-1 No response	838	10.2		
Total		8227	100.0		

ku647 D6c8: Child argues with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	4967	60.4	67.3	67.3
	2 2 to 5 times a week	1778	21.6	24.1	91.4
	3 Once a week	360	4.4	4.9	96.3
	4 < once a week	196	2.4	2.7	99.0
	5 Never	75	.9	1.0	100.0
	Total	7376	89.7	100.0	
Missing	-1 No response	851	10.3		
Total		8227	100.0		

KU File – Section D

ku648 D6c9: Child does sport with brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Nearly every day	941	11.4	12.9	12.9
	2 2 to 5 times a week	1824	22.2	25.0	38.0
	3 Once a week	1691	20.6	23.2	61.2
	4 < once a week	1578	19.2	21.7	82.8
	5 Never	1250	15.2	17.2	100.0
	Total	7284	88.5	100.0	
Missing	-1 No response	943	11.5		
Total		8227	100.0		

ku650 D7a1: Child wears clothes handed down from older brothers and sisters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2531	30.8	100.0	100.0
Missing	-8 Text response	2	.0		
	-1 No response	5694	69.2		
	Total	5696	69.2		
Total		8227	100.0		

ku651 D7a2: Child wears clothes handed down from other relatives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1871	22.7	100.0	100.0
Missing	-8 Text response	2	.0		
	-1 No response	6354	77.2		
	Total	6356	77.3		
Total		8227	100.0		

ku652 D7a3: Child wears clothes handed down from friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2551	31.0	100.0	100.0
Missing	-8 Text response	2	.0		
	-1 No response	5674	69.0		
	Total	5676	69.0		
Total		8227	100.0		

ku654 D7b: Child has clothes bought second hand

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2303	28.0	28.4	28.4
	2 No	5799	70.5	71.6	100.0
	Total	8102	98.5	100.0	
Missing	-1 No response	125	1.5		
Total		8227	100.0		

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SECTION E: MOODS AND FEELINGS

These questions are about how your child may have been feeling or acting recently.
For each question, please say how much she has felt or acted this way in the past two weeks.

	True	Sometimes true	Not true
E1. She felt miserable or unhappy	<div>1</div>	<div>2</div>	<div>3</div>
E2. She didn't enjoy anything at all	<div>1</div>	<div>2</div>	<div>3</div>
E3. She felt so tired that she just sat around and did nothing	<div>1</div>	<div>2</div>	<div>3</div>
E4. She was very restless	<div>1</div>	<div>2</div>	<div>3</div>
E5. She felt she was no good any more	<div>1</div>	<div>2</div>	<div>3</div>
E6. She cried a lot	<div>1</div>	<div>2</div>	<div>3</div>
E7. She found it hard to think properly or concentrate	<div>1</div>	<div>2</div>	<div>3</div>
E8. She hated herself	<div>1</div>	<div>2</div>	<div>3</div>
E9. She felt she was a bad person	<div>1</div>	<div>2</div>	<div>3</div>
E10. She felt lonely	<div>1</div>	<div>2</div>	<div>3</div>
E11. She thought nobody really loved her	<div>1</div>	<div>2</div>	<div>3</div>
E12. She thought she could never be as good as other kids	<div>1</div>	<div>2</div>	<div>3</div>
E13. She felt she did everything wrong	<div>1</div>	<div>2</div>	<div>3</div>

[Editing: If all 13 items had value -1 the variables were recoded to -6.]

KU File – Section E

ku660 E1: Child felt miserable or unhappy in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	469	5.7	5.8	5.8
	2 Sometimes true	3925	47.7	48.6	54.4
	3 Not true	3685	44.8	45.6	100.0
	Total	8079	98.2	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	14	.2		
	Total	148	1.8		
Total		8227	100.0		

ku661 E2: Child didnt enjoy anything at all in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	107	1.3	1.3	1.3
	2 Sometimes true	1028	12.5	12.7	14.1
	3 Not true	6931	84.2	85.9	100.0
	Total	8066	98.0	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	27	.3		
	Total	161	2.0		
Total		8227	100.0		

ku662 E3: Child felt so tired they just sat around and did nothing in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	154	1.9	1.9	1.9
	2 Sometimes true	1581	19.2	19.6	21.5
	3 Not true	6338	77.0	78.5	100.0
	Total	8073	98.1	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	20	.2		
	Total	154	1.9		
Total		8227	100.0		

ku663 E4: Child was restless in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	234	2.8	2.9	2.9
	2 Sometimes true	2144	26.1	26.6	29.5
	3 Not true	5690	69.2	70.5	100.0
	Total	8068	98.1	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	25	.3		
	Total	159	1.9		
Total		8227	100.0		

KU File – Section E

ku664 E5: Child felt was no good anymore in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	111	1.3	1.4	1.4
	2 Sometimes true	940	11.4	11.7	13.0
	3 Not true	7008	85.2	87.0	100.0
	Total	8059	98.0	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	34	.4		
	Total	168	2.0		
Total		8227	100.0		

ku665 E6: Child cried a lot in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	96	1.2	1.2	1.2
	2 Sometimes true	881	10.7	10.9	12.1
	3 Not true	7088	86.2	87.9	100.0
	Total	8065	98.0	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	28	.3		
	Total	162	2.0		
Total		8227	100.0		

ku666 E7: Child found it hard to think properly or concentrate in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	144	1.8	1.8	1.8
	2 Sometimes true	1448	17.6	17.9	19.7
	3 Not true	6476	78.7	80.3	100.0
	Total	8068	98.1	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	25	.3		
	Total	159	1.9		
Total		8227	100.0		

ku667 E8: Child hated itself in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	60	.7	.7	.7
	2 Sometimes true	507	6.2	6.3	7.0
	3 Not true	7497	91.1	93.0	100.0
	Total	8064	98.0	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	29	.4		
	Total	163	2.0		
Total		8227	100.0		

KU File – Section E

ku668 E9: Child felt was a bad person in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	36	.4	.4	.4
	2 Sometimes true	413	5.0	5.1	5.6
	3 Not true	7610	92.5	94.4	100.0
	Total	8059	98.0	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	34	.4		
	Total	168	2.0		
Total		8227	100.0		

ku669 E10: Child felt lonely in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	97	1.2	1.2	1.2
	2 Sometimes true	1118	13.6	13.9	15.1
	3 Not true	6837	83.1	84.9	100.0
	Total	8052	97.9	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	41	.5		
	Total	175	2.1		
Total		8227	100.0		

ku670 E11: Child thought nobody really loved them in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	73	.9	.9	.9
	2 Sometimes true	826	10.0	10.3	11.2
	3 Not true	7157	87.0	88.8	100.0
	Total	8056	97.9	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	37	.4		
	Total	171	2.1		
Total		8227	100.0		

ku671 E12: Child thought could never be as good as the other kids in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	104	1.3	1.3	1.3
	2 Sometimes true	1112	13.5	13.8	15.1
	3 Not true	6846	83.2	84.9	100.0
	Total	8062	98.0	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	31	.4		
	Total	165	2.0		
Total		8227	100.0		

KU File – Section E

ku672 E13: Child felt did everything wrong in past two weeks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 True	108	1.3	1.3	1.3
	2 Sometimes true	1282	15.6	15.9	17.3
	3 Not true	6661	81.0	82.7	100.0
	Total	8051	97.9	100.0	
Missing	-6 Section E omitted	134	1.6		
	-1 No response	42	.5		
	Total	176	2.1		
Total		8227	100.0		

Derived variables – Short Moods and Feelings Questionnaire

SMFQ Depression Score

This score, on an integer scale of 0 to 26, is a weighted sum of variables KU660 to KU672. Note that the higher the score is the more depressed the child is.

The Depression Score was created by recoding (missing, 3 = 0) (2 = 1) (1 = 2) in KU660 to KU672 and summing. The score based on complete cases only is KU673a. If any of the components were missing then KU673a was set to -5. Variable KU673c is the number of missing components. The prorated score is KU673b. If more than six components are missing then KU673b was set to -5. Otherwise KU673b is scaled by a factor of 13 / (13 - KU673c) and rounded to the nearest integer.

ku673a DV: SMFQ depression score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2371	28.8	29.9	29.9
	1	1603	19.5	20.2	50.1
	2	1160	14.1	14.6	64.8
	3	765	9.3	9.6	74.4
	4	560	6.8	7.1	81.5
	5	405	4.9	5.1	86.6
	6	266	3.2	3.4	89.9
	7	191	2.3	2.4	92.3
	8	162	2.0	2.0	94.4
	9	121	1.5	1.5	95.9
	10	80	1.0	1.0	96.9
	11	48	.6	.6	97.5
	12	51	.6	.6	98.2
	13	40	.5	.5	98.7
	14	21	.3	.3	98.9
	15	20	.2	.3	99.2
	16	12	.1	.2	99.3
	17	13	.2	.2	99.5
	18	3	.0	.0	99.5
	19	6	.1	.1	99.6
	20	3	.0	.0	99.7
	21	8	.1	.1	99.8
	22	11	.1	.1	99.9
	23	6	.1	.1	100.0
	24	2	.0	.0	100.0
	Total	7928	96.4	100.0	
Missing	-6 Section E omitted	134	1.6		
	-5 1+ components omitted	165	2.0		
	Total	299	3.6		
Total		8227	100.0		

KU File – Section E

ku673b DV: SMFQ depression score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2384	29.0	29.5	29.5
	1	1618	19.7	20.0	49.5
	2	1184	14.4	14.7	64.2
	3	786	9.6	9.7	73.9
	4	572	7.0	7.1	81.0
	5	419	5.1	5.2	86.2
	6	268	3.3	3.3	89.5
	7	205	2.5	2.5	92.1
	8	169	2.1	2.1	94.1
	9	128	1.6	1.6	95.7
	10	85	1.0	1.1	96.8
	11	53	.6	.7	97.4
	12	51	.6	.6	98.1
	13	42	.5	.5	98.6
	14	22	.3	.3	98.9
	15	21	.3	.3	99.1
	16	13	.2	.2	99.3
	17	14	.2	.2	99.5
	18	3	.0	.0	99.5
	19	6	.1	.1	99.6
	20	4	.0	.0	99.6
	21	9	.1	.1	99.7
	22	13	.2	.2	99.9
	23	7	.1	.1	100.0
	24	2	.0	.0	100.0
	Total	8078	98.2	100.0	
Missing	-6 Section E omitted	134	1.6		
	-5 > 6 components omitted	15	.2		
	Total	149	1.8		
Total		8227	100.0		

ku673c DV: Number of missing SMFQ depression components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7928	96.4	98.0	98.0
	1	113	1.4	1.4	99.4
	2	16	.2	.2	99.6
	3	7	.1	.1	99.6
	4	4	.0	.0	99.7
	5	3	.0	.0	99.7
	6	7	.1	.1	99.8
	7	2	.0	.0	99.8
	8	3	.0	.0	99.9
	9	1	.0	.0	99.9
	10	3	.0	.0	99.9
	11	1	.0	.0	99.9
	12	5	.1	.1	100.0
	Total	8093	98.4	100.0	
Missing	-6 Section E omitted	134	1.6		
Total		8227	100.0		

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SECTION F: STRENGTHS AND DIFFICULTIES

Please think how your child has been in the past 6 months

	In the last six months:	Not true	Somewhat true	Certainly true	Don't know
F1.	She has been considerate of other people's feelings	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F2.	She has been restless, overactive, cannot stay still for long	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F3.	She has often complained of headaches, stomach aches or sickness	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F4.	She has shared readily with other children (treats, toys, pencils etc.)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F5.	She has often had temper tantrums or hot tempers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F6.	She is rather solitary, tends to play alone	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F7.	She is generally obedient, usually does what adults request	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F8.	She has many worries, often seems worried	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F9.	She is helpful if someone is hurt, upset or feeling ill	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F10.	She is constantly fidgeting or squirming	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F11.	She has at least one good friend	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F12.	She often fights with other children or bullies them	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F13.	She is often unhappy, down-hearted or tearful	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F14.	She is generally liked by other children	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

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	In the last six months:	Not true	Somewhat true	Certainly true	Don't know
F15.	She is easily distracted, her concentration wanders	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F16.	She is nervous or clingy in new situations, easily loses confidence	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F17.	She is kind to younger children	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F18.	She often lies or cheats	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F19.	She is picked on or bullied by other children	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F20.	She often volunteers to help others (parents, teachers, other children)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F21.	She thinks things out before acting	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F22.	She steals from home, school or elsewhere	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F23.	She gets on better with adults than with other children	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F24.	She has many fears, is easily scared	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
F25.	She sees tasks through to the end, has good attention span	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

[Editing: Values of 4 were recoded to -1. Then if all 25 items had value -1 the variables were recoded to -6.]

KU File – Section F

ku680 F1: Child has been considerate of other people's feelings in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	103	1.3	1.3	1.3
	2 Somewhat true	3088	37.5	38.6	39.9
	3 Certainly true	4814	58.5	60.1	100.0
	Total	8005	97.3	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	123	1.5		
	Total	222	2.7		
Total		8227	100.0		

ku681 F2: Child has been restless, overactive and cannot stay still for long in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5268	64.0	66.0	66.0
	2 Somewhat true	2135	26.0	26.7	92.7
	3 Certainly true	580	7.0	7.3	100.0
	Total	7983	97.0	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	145	1.8		
	Total	244	3.0		
Total		8227	100.0		

ku682 F3: Child has often complained of headaches, stomach aches or sickness in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5139	62.5	64.1	64.1
	2 Somewhat true	2312	28.1	28.9	93.0
	3 Certainly true	560	6.8	7.0	100.0
	Total	8011	97.4	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	117	1.4		
	Total	216	2.6		
Total		8227	100.0		

ku683 F4: Child has shared readily with other children in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	129	1.6	1.6	1.6
	2 Somewhat true	2367	28.8	29.5	31.1
	3 Certainly true	5531	67.2	68.9	100.0
	Total	8027	97.6	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	101	1.2		
	Total	200	2.4		
Total		8227	100.0		

KU File – Section F

ku684 F5: Child has often had temper tantrums or hot tempers in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	4830	58.7	60.1	60.1
	2 Somewhat true	2476	30.1	30.8	90.9
	3 Certainly true	734	8.9	9.1	100.0
	Total	8040	97.7	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	88	1.1		
	Total	187	2.3		
Total		8227	100.0		

ku685 F6: Child is rather solitary, tends to play alone in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5695	69.2	71.1	71.1
	2 Somewhat true	2037	24.8	25.4	96.5
	3 Certainly true	280	3.4	3.5	100.0
	Total	8012	97.4	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	116	1.4		
	Total	215	2.6		
Total		8227	100.0		

ku686 F7: Child is generally obedient, usually has done what adults request in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	272	3.3	3.4	3.4
	2 Somewhat true	3284	39.9	40.8	44.2
	3 Certainly true	4493	54.6	55.8	100.0
	Total	8049	97.8	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	79	1.0		
	Total	178	2.2		
Total		8227	100.0		

ku687 F8: Child has many worries and often seemed worried in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5829	70.9	73.5	73.5
	2 Somewhat true	1845	22.4	23.3	96.7
	3 Certainly true	261	3.2	3.3	100.0
	Total	7935	96.5	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	193	2.3		
	Total	292	3.5		
Total		8227	100.0		

KU File – Section F

ku688 F9: Child is helpful if someone hurt, upset or feeling ill in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	124	1.5	1.5	1.5
	2 Somewhat true	1776	21.6	22.1	23.7
	3 Certainly true	6131	74.5	76.3	100.0
	Total	8031	97.6	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	97	1.2		
	Total	196	2.4		
Total		8227	100.0		

ku689 F10: Child is constantly fidgeting or squirming in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5667	68.9	70.9	70.9
	2 Somewhat true	1811	22.0	22.7	93.6
	3 Certainly true	510	6.2	6.4	100.0
	Total	7988	97.1	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	140	1.7		
	Total	239	2.9		
Total		8227	100.0		

ku690 F11: Child has at least one good friend in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	183	2.2	2.3	2.3
	2 Somewhat true	805	9.8	10.1	12.3
	3 Certainly true	7014	85.3	87.7	100.0
	Total	8002	97.3	100.0	
Missing	-8 Text response	1	.0		
	-6 Section F omitted	99	1.2		
	-1 No response	125	1.5		
	Total	225	2.7		
Total		8227	100.0		

ku691 F12: Child often fights with other children or bullies them in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	7333	89.1	92.6	92.6
	2 Somewhat true	525	6.4	6.6	99.2
	3 Certainly true	61	.7	.8	100.0
	Total	7919	96.3	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	209	2.5		
	Total	308	3.7		
Total		8227	100.0		

KU File – Section F

ku692 F13: Child is often unhappy, downhearted or tearful in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6691	81.3	83.6	83.6
	2 Somewhat true	1194	14.5	14.9	98.5
	3 Certainly true	123	1.5	1.5	100.0
	Total	8008	97.3	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	120	1.5		
	Total	219	2.7		
Total		8227	100.0		

ku693 F14: Child is generally liked by other children in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	64	.8	.8	.8
	2 Somewhat true	1240	15.1	15.5	16.3
	3 Certainly true	6715	81.6	83.7	100.0
	Total	8019	97.5	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	109	1.3		
	Total	208	2.5		
Total		8227	100.0		

ku694 F15: Child is easily distracted, concentration wandered in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	4132	50.2	51.6	51.6
	2 Somewhat true	3063	37.2	38.2	89.8
	3 Certainly true	819	10.0	10.2	100.0
	Total	8014	97.4	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	114	1.4		
	Total	213	2.6		
Total		8227	100.0		

ku695 F16: Child is nervous or clingy in new situations and easily loses confidence in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5519	67.1	68.6	68.6
	2 Somewhat true	2146	26.1	26.7	95.3
	3 Certainly true	379	4.6	4.7	100.0
	Total	8044	97.8	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	84	1.0		
	Total	183	2.2		
Total		8227	100.0		

KU File – Section F

ku696 F17: Child is kinder to younger children in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	33	.4	.4	.4
	2 Somewhat true	1238	15.0	15.4	15.8
	3 Certainly true	6788	82.5	84.2	100.0
	Total	8059	98.0	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	69	.8		
	Total	168	2.0		
Total		8227	100.0		

ku697 F18: Child often lies or cheats in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6479	78.8	81.5	81.5
	2 Somewhat true	1371	16.7	17.2	98.7
	3 Certainly true	100	1.2	1.3	100.0
	Total	7950	96.6	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	178	2.2		
	Total	277	3.4		
Total		8227	100.0		

ku698 F19: Child is picked on or bullied by other children in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6060	73.7	77.5	77.5
	2 Somewhat true	1528	18.6	19.5	97.0
	3 Certainly true	232	2.8	3.0	100.0
	Total	7820	95.1	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	308	3.7		
	Total	407	4.9		
Total		8227	100.0		

ku699 F20: Child often volunteers to help others in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	440	5.3	5.5	5.5
	2 Somewhat true	3350	40.7	42.0	47.5
	3 Certainly true	4181	50.8	52.5	100.0
	Total	7971	96.9	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	157	1.9		
	Total	256	3.1		
Total		8227	100.0		

KU File – Section F

ku700 F21: Child thinks things out before acting in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	912	11.1	11.5	11.5
	2 Somewhat true	5112	62.1	64.7	76.2
	3 Certainly true	1880	22.9	23.8	100.0
	Total	7904	96.1	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	224	2.7		
	Total	323	3.9		
Total		8227	100.0		

ku701 F22: Child steals from home school or elsewhere in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	7825	95.1	97.9	97.9
	2 Somewhat true	135	1.6	1.7	99.6
	3 Certainly true	29	.4	.4	100.0
	Total	7989	97.1	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	139	1.7		
	Total	238	2.9		
Total		8227	100.0		

ku702 F23: Child gets on better with adults than with other children in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6316	76.8	80.5	80.5
	2 Somewhat true	1307	15.9	16.7	97.1
	3 Certainly true	225	2.7	2.9	100.0
	Total	7848	95.4	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	280	3.4		
	Total	379	4.6		
Total		8227	100.0		

ku703 F24: Child has many fears and is easily scared in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6258	76.1	78.4	78.4
	2 Somewhat true	1479	18.0	18.5	96.9
	3 Certainly true	246	3.0	3.1	100.0
	Total	7983	97.0	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	145	1.8		
	Total	244	3.0		
Total		8227	100.0		

KU File – Section F

ku704 F25: Child sees tasks through to the end and has good attention span in past 6 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	968	11.8	12.1	12.1
	2 Somewhat true	3780	45.9	47.1	59.2
	3 Certainly true	3269	39.7	40.8	100.0
	Total	8017	97.4	100.0	
Missing	-6 Section F omitted	99	1.2		
	-1 No response	111	1.3		
	Total	210	2.6		
Total		8227	100.0		

Derived variables – Strengths and Difficulties Questionnaire

SDQ Prosocial Score

This score, on an integer scale of 0 to 10, is a weighted sum of variables KU680, KU683, KU688, KU696 and KU699. Note that the higher the score is the better the behaviour of the child is.

The Prosocial Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU680, KU683, KU688, KU696 and KU699 and summing. The score based on complete cases only is KU705a. If any of the components were missing then KU705a was set to -5. Variable KU705c is the number of missing components. The prorated score is KU705b. If more than two components are missing then KU705b was set to -5. Otherwise KU705b is scaled by a factor of 5 / (5 - KU705c) and rounded to the nearest integer.

ku705a DV: SDQ - Prosocial score (complete cases)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	5	.1	.1	.1
1	4	.0	.1	.1
2	16	.2	.2	.3
3	29	.4	.4	.7
4	97	1.2	1.3	1.9
5	394	4.8	5.1	7.0
6	585	7.1	7.5	14.6
7	953	11.6	12.3	26.9
8	1356	16.5	17.5	44.4
9	1919	23.3	24.8	69.1
10	2395	29.1	30.9	100.0
Total	7753	94.2	100.0	
Missing -6 Section F omitted	99	1.2		
-5 1+ components omitted	375	4.6		
Total	474	5.8		
Total	8227	100.0		

ku705b DV: SDQ - Prosocial score (prorated)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	6	.1	.1	.1
1	5	.1	.1	.1
2	17	.2	.2	.3
3	40	.5	.5	.8
4	105	1.3	1.3	2.1
5	440	5.3	5.4	7.6
6	627	7.6	7.8	15.3
7	971	11.8	12.0	27.4
8	1430	17.4	17.7	45.1
9	1976	24.0	24.4	69.5
10	2465	30.0	30.5	100.0
Total	8082	98.2	100.0	
Missing -6 Section F omitted	99	1.2		
-5 > 2 components omitted	46	.6		
Total	145	1.8		
Total	8227	100.0		

KU File – Section F

ku705c DV: SDQ - Number of missing prosocial components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7753	94.2	95.4	95.4
	1	265	3.2	3.3	98.6
	2	64	.8	.8	99.4
	3	34	.4	.4	99.9
	4	8	.1	.1	100.0
	5	4	.0	.0	100.0
	Total	8128	98.8	100.0	
Missing	-6 Section F omitted	99	1.2		
Total		8227	100.0		

KU File – Section F

SDQ Hyperactivity Score

This score, on an integer scale of 0 to 10, is a weighted sum of variables KU681, KU689, KU694, KU700 and KU704. Note that the higher the score is the more hyperactive the behaviour of the child is.

The Hyperactivity Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU681, KU689 and KU694 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU700 and KU704 and summing. The score based on complete cases only is KU706a. If any of the components were missing then KU706a was set to -5. Variable KU706c is the number of missing components. The prorated score is KU706b. If more than two components are missing then KU706b was set to -5. Otherwise KU706b is scaled by a factor of 5 / (5 - KU706c) and rounded to the nearest integer.

ku706a DV: SDQ - Hyperactivity score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	970	11.8	12.7	12.7
	1	1412	17.2	18.5	31.3
	2	1357	16.5	17.8	49.1
	3	1287	15.6	16.9	66.0
	4	909	11.0	11.9	77.9
	5	687	8.4	9.0	86.9
	6	393	4.8	5.2	92.1
	7	274	3.3	3.6	95.7
	8	156	1.9	2.0	97.7
	9	96	1.2	1.3	99.0
	10	77	.9	1.0	100.0
	Total	7618	92.6	100.0	
Missing	-6 Section F omitted	99	1.2		
	-5 1+ components omitted	510	6.2		
	Total	609	7.4		
Total		8227	100.0		

ku706b DV: SDQ - Hyperactivity score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1020	12.4	12.6	12.6
	1	1472	17.9	18.2	30.9
	2	1384	16.8	17.1	48.0
	3	1381	16.8	17.1	65.1
	4	976	11.9	12.1	77.2
	5	760	9.2	9.4	86.6
	6	427	5.2	5.3	91.9
	7	281	3.4	3.5	95.4
	8	185	2.2	2.3	97.7
	9	104	1.3	1.3	98.9
	10	85	1.0	1.1	100.0
	Total	8075	98.2	100.0	
Missing	-6 Section F omitted	99	1.2		
	-5 > 2 components omitted	53	.6		
	Total	152	1.8		
Total		8227	100.0		

KU File – Section F

ku706c DV: SDQ - Number of missing hyperactivity components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7618	92.6	93.7	93.7
	1	357	4.3	4.4	98.1
	2	100	1.2	1.2	99.3
	3	42	.5	.5	99.9
	4	4	.0	.0	99.9
	5	7	.1	.1	100.0
	Total	8128	98.8	100.0	
Missing	-6 Section F omitted	99	1.2		
Total		8227	100.0		

KU File – Section F

SDQ Emotional Symptoms Score

This score, on an integer scale of 0 to 10, is a weighted sum of variables KU682, KU687, KU692, KU695 and KU703. Note that the higher the score is the more emotional the behaviour of the child is.

The Emotional Symptoms Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU682, KU687, KU692, KU695 and KU703 and summing. The score based on complete cases only is KU707a. If any of the components were missing then KU707a was set to -5. Variable KU707c is the number of missing components. The prorated score is KU707b. If more than two components are missing then KU707b was set to -5. Otherwise KU707b is scaled by a factor of 5 / (5 - KU707c) and rounded to the nearest integer.

ku707a DV: SDQ - Emotional symptoms score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2932	35.6	38.0	38.0
	1	1884	22.9	24.4	62.4
	2	1182	14.4	15.3	77.7
	3	713	8.7	9.2	87.0
	4	464	5.6	6.0	93.0
	5	260	3.2	3.4	96.4
	6	142	1.7	1.8	98.2
	7	75	.9	1.0	99.2
	8	33	.4	.4	99.6
	9	20	.2	.3	99.9
	10	10	.1	.1	100.0
	Total	7715	93.8	100.0	
Missing	-6 Section F omitted	99	1.2		
	-5 1+ components omitted	413	5.0		
	Total	512	6.2		
Total		8227	100.0		

ku707b DV: SDQ - Emotional symptoms score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3023	36.7	37.5	37.5
	1	1945	23.6	24.1	61.7
	2	1199	14.6	14.9	76.5
	3	797	9.7	9.9	86.4
	4	507	6.2	6.3	92.7
	5	285	3.5	3.5	96.3
	6	150	1.8	1.9	98.1
	7	80	1.0	1.0	99.1
	8	35	.4	.4	99.5
	9	25	.3	.3	99.9
	10	12	.1	.1	100.0
	Total	8058	97.9	100.0	
Missing	-6 Section F omitted	99	1.2		
	-5 > 2 components omitted	70	.9		
	Total	169	2.1		
Total		8227	100.0		

KU File – Section F

ku707c DV: SDQ - Number of missing emotional symptoms components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7715	93.8	94.9	94.9
	1	263	3.2	3.2	98.2
	2	80	1.0	1.0	99.1
	3	51	.6	.6	99.8
	4	12	.1	.1	99.9
	5	7	.1	.1	100.0
	Total	8128	98.8	100.0	
Missing	-6 Section F omitted	99	1.2		
Total		8227	100.0		

KU File – Section F

SDQ Conduct Problems Score

This score, on an integer scale of 0 to 10, is a weighted sum of variables KU684, KU686, KU691, KU697 and KU701. Note that the higher the score is the worse the behaviour of the child is.

The Conduct Problems Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU684, KU691, KU697 and KU701 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU686 and summing. The score based on complete cases only is KU708a. If any of the components were missing then KU708a was set to -5. Variable KU708c is the number of missing components. The prorated score is KU708b. If more than two components are missing then KU708b was set to -5. Otherwise KU708b is scaled by a factor of 5 / (5 - KU708c) and rounded to the nearest integer.

ku708a DV: SDQ - Conduct problems score (complete cases)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2883	35.0	37.7	37.7
	1	2185	26.6	28.6	66.4
	2	1369	16.6	17.9	84.3
	3	689	8.4	9.0	93.3
	4	301	3.7	3.9	97.2
	5	113	1.4	1.5	98.7
	6	60	.7	.8	99.5
	7	21	.3	.3	99.8
	8	11	.1	.1	99.9
	9	4	.0	.1	100.0
	10	2	.0	.0	100.0
	Total	7638	92.8	100.0	
Missing	-6 Section F omitted	99	1.2		
	-5 1+ components omitted	490	6.0		
	Total	589	7.2		
Total		8227	100.0		

ku708b DV: SDQ - Conduct problems score (prorated)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2979	36.2	36.9	36.9
	1	2283	27.8	28.3	65.2
	2	1392	16.9	17.2	82.4
	3	802	9.7	9.9	92.3
	4	345	4.2	4.3	96.6
	5	150	1.8	1.9	98.5
	6	74	.9	.9	99.4
	7	24	.3	.3	99.7
	8	17	.2	.2	99.9
	9	7	.1	.1	100.0
	10	2	.0	.0	100.0
	Total	8075	98.2	100.0	
Missing	-6 Section F omitted	99	1.2		
	-5 > 2 components omitted	53	.6		
	Total	152	1.8		
Total		8227	100.0		

KU File – Section F

ku708c DV: SDQ - Number of missing conduct problems components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7638	92.8	94.0	94.0
	1	355	4.3	4.4	98.3
	2	82	1.0	1.0	99.3
	3	43	.5	.5	99.9
	4	5	.1	.1	99.9
	5	5	.1	.1	100.0
	Total	8128	98.8	100.0	
Missing	-6 Section F omitted	99	1.2		
Total		8227	100.0		

KU File – Section F

SDQ Peer Problems Score

This score, on an integer scale of 0 to 10, is a weighted sum of variables KU685, KU690, KU693, KU698 and KU702. Note that the higher the score is the less well the child gets on with other children.

The Peer Problems Score was created by recoding (missing, 1 = 0) (2 = 1) (3 = 2) in KU685, KU698 and KU702 and (missing, 3 = 0) (2 = 1) (1 = 2) in KU690 and KU693 and summing. The score based on complete cases only is KU709a. If any of the components were missing then KU709a was set to -5. Variable KU709c is the number of missing components. The prorated score is KU709b. If more than two components are missing then KU709b was set to -5. Otherwise KU709b is scaled by a factor of 5 / (5 - KU709c) and rounded to the nearest integer.

ku709a DV: SDQ - Peer problems score (complete cases)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	3559	43.3	47.9	47.9
1	1871	22.7	25.2	73.1
2	941	11.4	12.7	85.7
3	506	6.2	6.8	92.5
4	276	3.4	3.7	96.3
5	144	1.8	1.9	98.2
6	76	.9	1.0	99.2
7	36	.4	.5	99.7
8	14	.2	.2	99.9
9	4	.0	.1	99.9
10	4	.0	.1	100.0
Total	7431	90.3	100.0	
Missing -6 Section F omitted	99	1.2		
-5 1+ components omitted	697	8.5		
Total	796	9.7		
Total	8227	100.0		

ku709b DV: SDQ - Peer problems score (prorated)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	3793	46.1	47.0	47.0
1	2016	24.5	25.0	72.0
2	973	11.8	12.1	84.1
3	618	7.5	7.7	91.8
4	322	3.9	4.0	95.7
5	173	2.1	2.1	97.9
6	93	1.1	1.2	99.0
7	40	.5	.5	99.5
8	27	.3	.3	99.9
9	4	.0	.0	99.9
10	6	.1	.1	100.0
Total	8065	98.0	100.0	
Missing -6 Section F omitted	99	1.2		
-5 > 2 components omitted	63	.8		
Total	162	2.0		
Total	8227	100.0		

KU File – Section F

ku709c DV: SDQ - Number of missing peer problems components

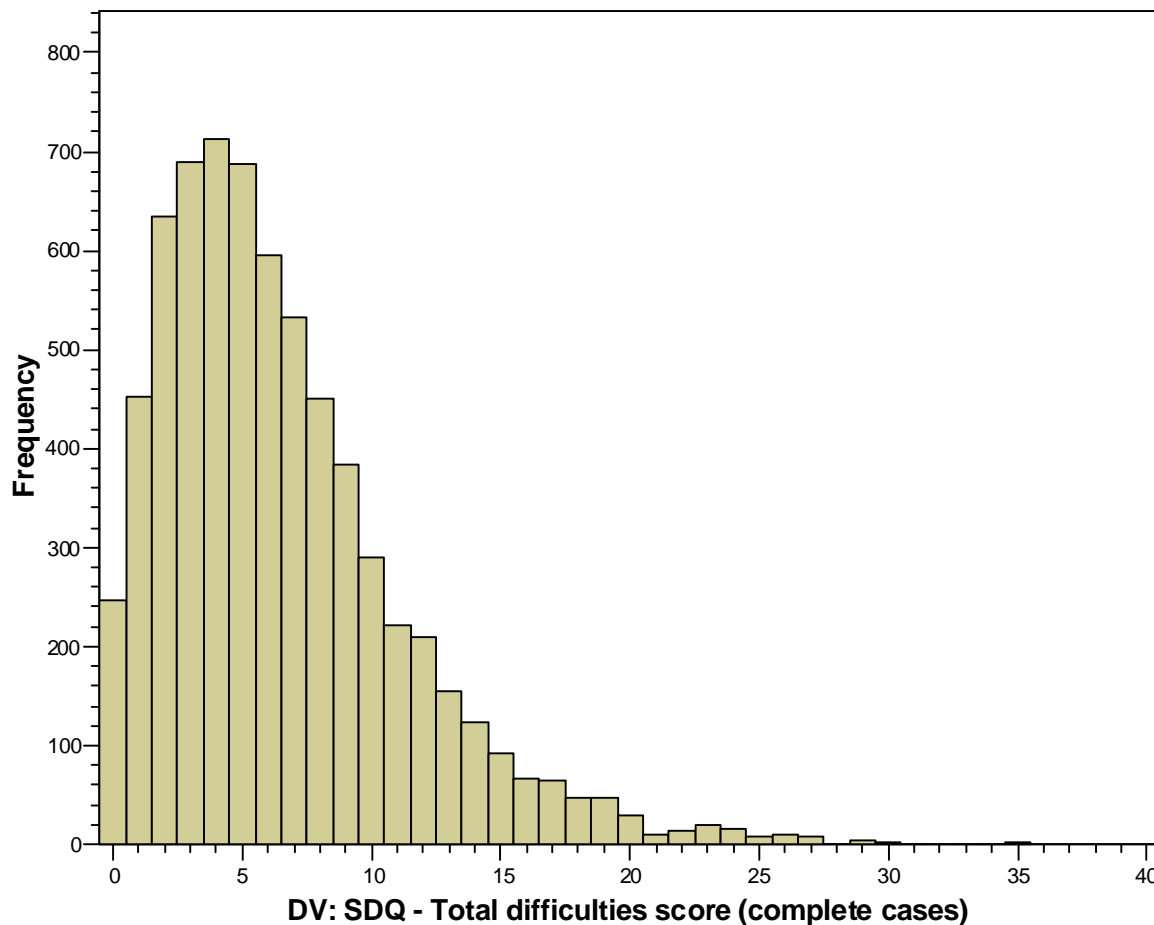
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7431	90.3	91.4	91.4
	1	536	6.5	6.6	98.0
	2	98	1.2	1.2	99.2
	3	49	.6	.6	99.8
	4	10	.1	.1	100.0
	5	4	.0	.0	100.0
	Total	8128	98.8	100.0	
Missing	-6 Section F omitted	99	1.2		
Total		8227	100.0		

SDQ Total Difficulties Score

This score, on an integer scale of 0 to 40, is a weighted sum of the components of the Hyperactivity, Emotional Symptoms, Conduct Problems and Peer Problems scores above. Note that the higher the score is the more difficulties the child exhibits.

The Total Difficulties Score was created by summing the recoded components, as detailed above. The score based on complete cases only is KU710a. If any of the components were missing then KU710a was set to -5. Variable KU710c is the number of missing components. The prorated score is KU710b. If more than eight components are missing then KU710b was set to -5. Otherwise KU710b is scaled by a factor of $20 / (20 - KU710c)$ and rounded to the nearest integer.

KU710a

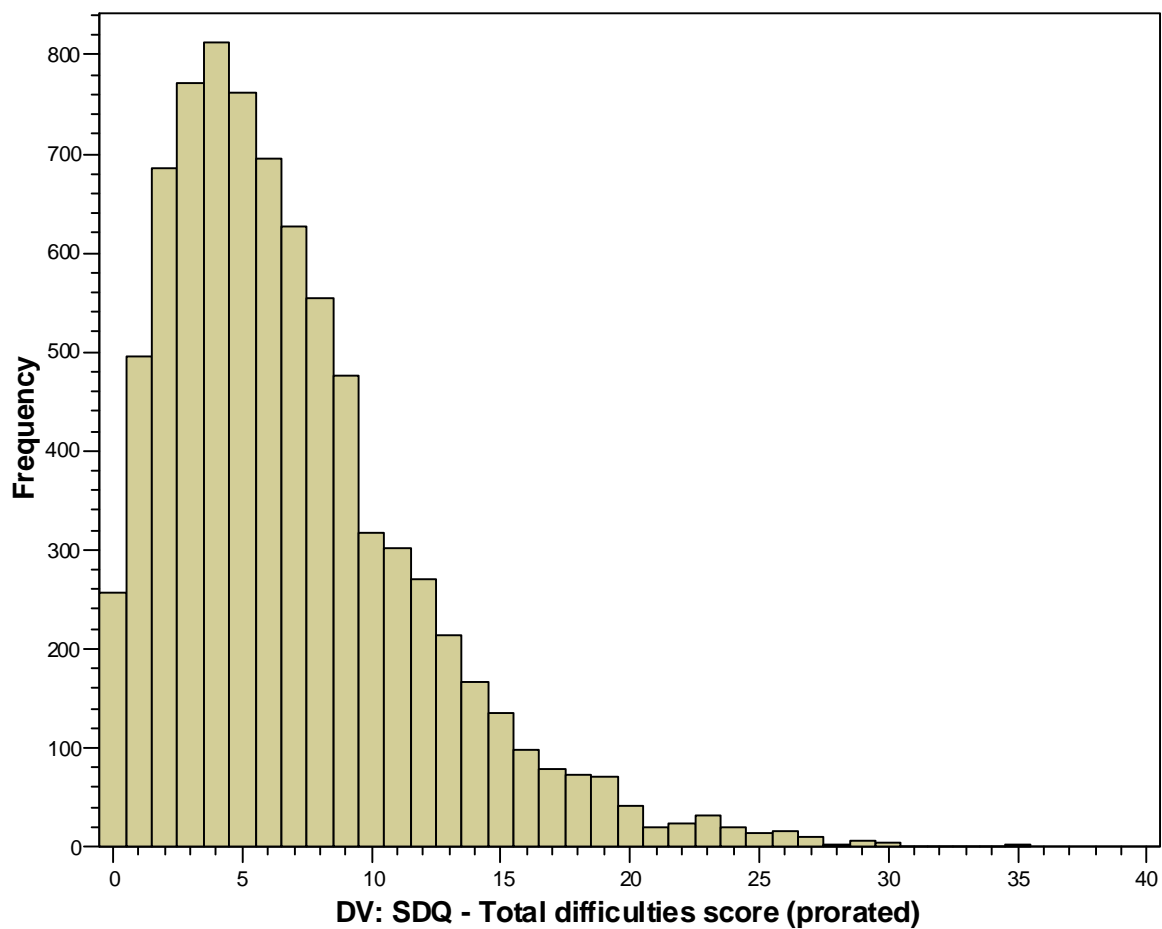


plus the following missing values:

ku710a DV: SDQ - Total difficulties score (complete cases)

		Frequency	Percent
Missing	-6 Section F omitted	99	7.1
	-5 1+ components omitted	1305	92.9
	Total	1404	100.0

KU710b



plus the following missing values:

ku710b DV: SDQ - Total difficulties score (prorated)

	Frequency	Percent
Missing -6 Section F omitted	99	54.7
-5 > 8 components omitted	82	45.3
Total	181	100.0

KU File – Section F

ku710c DV: SDQ - Number of missing total difficulties components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	6823	82.9	83.9	83.9
	1	779	9.5	9.6	93.5
	2	233	2.8	2.9	96.4
	3	97	1.2	1.2	97.6
	4	50	.6	.6	98.2
	5	28	.3	.3	98.5
	6	19	.2	.2	98.8
	7	11	.1	.1	98.9
	8	6	.1	.1	99.0
	9	28	.3	.3	99.3
	10	7	.1	.1	99.4
	11	26	.3	.3	99.7
	12	8	.1	.1	99.8
	13	1	.0	.0	99.9
	14	4	.0	.0	99.9
	15	3	.0	.0	99.9
	16	1	.0	.0	100.0
	17	1	.0	.0	100.0
	19	1	.0	.0	100.0
	20	2	.0	.0	100.0
Total		8128	98.8	100.0	
Missing	-6 Section F omitted	99	1.2		
Total		8227	100.0		

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SECTION G : SLEEPING

G1. a) Does your child have a regular sleeping routine?

Yes

No

b) How often during the night does she usually wake? times

G2. a) Where does she usually sleep?

(i)

**When she
goes to bed
at night**

(ii)

**When she wakes
in the morning**

in her own room on her own

in a room with other children

in your bedroom

in a room with other adults

other place
(please tick & describe)

.....

b) Does she sleep on her own most nights or does she share a bed?

(i)

**When she
goes to bed
at night**

(ii)

**When she wakes
in the morning**

in her own bed

in a bed with other children

in your bed with you

in a bed with other adult

other place
(please tick & describe)

.....

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G2. c) How often does she sleep:

		Always	Usually	Sometimes	Hardly ever
i)	on her back	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
ii)	on her side	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
iii)	on her front	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

d) Does your child seem to grind her teeth :

		Yes, often	Yes, sometimes	No
i)	when she's asleep?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
ii)	at other times?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

e) In the room where the child sleeps most of the night:

		In Winter			In Summer		
		Yes always	Yes some- times	No not at all	Yes always	Yes some- times	No not at all
i)	is the heating on all night?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
ii)	is the heating on part of the night?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
iii)	is there a window open at night?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
iv)	does she sleep with a duvet?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
v)	does she have an electric blanket?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
vi)	does she sleep with a pillow?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

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G3. In the past year has your child regularly:

		Yes, but did not worry me	Yes, worried me a bit	Yes, worried me greatly	No, did not happen	Don't know
a)	refused to go to bed	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>
b)	woken very early	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>
c)	had difficulty going to sleep	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>
d)	had nightmares	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>
e)	continued to get up after being put to bed	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>
f)	refused to go to bed	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>
g)	got up after only a few hours sleep	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>9</div>

Samuel

Paige

KU File – Section G

ku720 G1a: Child has regular sleeping routine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7869	95.6	96.6	96.6
	2 No	279	3.4	3.4	100.0
	Total	8148	99.0	100.0	
Missing	-1 No response	79	1.0		
Total		8227	100.0		

ku721 G1b: Times during the night child usually wakes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	6703	81.5	86.5	86.5
	1	893	10.9	11.5	98.0
	2	117	1.4	1.5	99.5
	3	21	.3	.3	99.8
	4	6	.1	.1	99.8
	5	2	.0	.0	99.9
	6	3	.0	.0	99.9
	9	2	.0	.0	99.9
	10	4	.0	.1	100.0
	11	2	.0	.0	100.0
	Total	7753	94.2	100.0	
Missing	-9 Don't know	12	.1		
	-1 No response	462	5.6		
	Total	474	5.8		
Total		8227	100.0		

KU File – Section G

ku722 G2a1: Where child usually sleeps when goes to bed at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Room on own	6171	75.0	75.7	75.7
	2 Room with other children	1744	21.2	21.4	97.1
	3 Mother's bedroom	92	1.1	1.1	98.2
	4 Room with other adults	10	.1	.1	98.4
	5 Other place	134	1.6	1.6	100.0
	Total	8151	99.1	100.0	
Missing	-1 No response	76	.9		
Total		8227	100.0		

ku724 G2a2: Where child usually sleeps when wakes in morning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Room on own	5847	71.1	73.7	73.7
	2 Room with other children	1697	20.6	21.4	95.1
	3 Mother's bedroom	222	2.7	2.8	97.9
	4 Room with other adults	15	.2	.2	98.1
	5 Other place	148	1.8	1.9	100.0
	Total	7929	96.4	100.0	
Missing	-1 No response	298	3.6		
Total		8227	100.0		

ku726 G2b1: Who child sleeps with when goes to bed at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Own bed	7878	95.8	96.7	96.7
	2 Bed with other children	86	1.0	1.1	97.8
	3 Bed with mother	71	.9	.9	98.6
	4 Bed with other adult	2	.0	.0	98.7
	5 Other place	109	1.3	1.3	100.0
	Total	8146	99.0	100.0	
Missing	-1 No response	81	1.0		
Total		8227	100.0		

ku728 G2b2: Who child sleeps with when wakes in morning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Own bed	7486	91.0	94.0	94.0
	2 Bed with other children	120	1.5	1.5	95.5
	3 Bed with mother	213	2.6	2.7	98.2
	4 Bed with other adult	11	.1	.1	98.3
	5 Other place	134	1.6	1.7	100.0
	Total	7964	96.8	100.0	
Missing	-1 No response	263	3.2		
Total		8227	100.0		

KU File – Section G

ku730 G2c1: Child sleeps on back

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	395	4.8	5.5	5.5
	2 Usually	2001	24.3	27.9	33.4
	3 Sometimes	4142	50.3	57.8	91.2
	4 Hardly ever	627	7.6	8.8	100.0
	Total	7165	87.1	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	1061	12.9		
	Total	1062	12.9		
Total		8227	100.0		

ku731 G2c2: Child sleeps on side

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	706	8.6	9.4	9.4
	2 Usually	2635	32.0	35.1	44.5
	3 Sometimes	3932	47.8	52.3	96.8
	4 Hardly ever	239	2.9	3.2	100.0
	Total	7512	91.3	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	714	8.7		
	Total	715	8.7		
Total		8227	100.0		

ku732 G2c3: Child sleeps on front

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	111	1.3	1.7	1.7
	2 Usually	392	4.8	6.1	7.8
	3 Sometimes	2458	29.9	38.1	45.9
	4 Hardly ever	3484	42.3	54.1	100.0
	Total	6445	78.3	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	1781	21.6		
	Total	1782	21.7		
Total		8227	100.0		

ku734 G2d1: Child grinds teeth when asleep

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, often	275	3.3	3.4	3.4
	2 Yes, sometimes	1278	15.5	16.0	19.4
	3 No	6444	78.3	80.6	100.0
	Total	7997	97.2	100.0	
Missing	-9 Don't know	2	.0		
	-8 Text response	1	.0		
	-1 No response	227	2.8		
	Total	230	2.8		
Total		8227	100.0		

KU File – Section G

ku735 G2d2: Child grinds teeth at other times

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, often	17	.2	.2	.2
	2 Yes, sometimes	184	2.2	2.4	2.6
	3 No	7392	89.9	97.4	100.0
	Total	7593	92.3	100.0	
Missing	-9 Don't know	1	.0		
	-1 No response	633	7.7		
	Total	634	7.7		
Total		8227	100.0		

ku740 G2e1: Where child sleeps most of night, heating is on all night - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	248	3.0	3.1	3.1
	2 Yes, sometimes	1451	17.6	17.9	21.0
	3 No, not at all	6389	77.7	79.0	100.0
	Total	8088	98.3	100.0	
Missing	-1 No response	139	1.7		
Total		8227	100.0		

ku741 G2e1: Where child sleeps most of night, heating is on all night - summer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Yes, sometimes	65	.8	.8	.8
	3 No, not at all	8006	97.3	99.2	100.0
	Total	8071	98.1	100.0	
Missing	-1 No response	156	1.9		
Total		8227	100.0		

ku743 G2e2: Where child sleeps most of night, heating is on part of night - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	1172	14.2	14.7	14.7
	2 Yes, sometimes	4589	55.8	57.5	72.2
	3 No, not at all	2215	26.9	27.8	100.0
	Total	7976	96.9	100.0	
Missing	-1 No response	251	3.1		
Total		8227	100.0		

ku744 G2e2: Where child sleeps most of night, heating is on part of night - summer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	16	.2	.2	.2
	2 Yes, sometimes	395	4.8	5.0	5.2
	3 No, not at all	7520	91.4	94.8	100.0
	Total	7931	96.4	100.0	
Missing	-1 No response	296	3.6		
Total		8227	100.0		

KU File – Section G

ku746 G2e3: Where child sleeps most of night, window is open at night - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	558	6.8	7.0	7.0
	2 Yes, sometimes	2344	28.5	29.3	36.2
	3 No, not at all	5105	62.1	63.8	100.0
	Total	8007	97.3	100.0	
Missing	-1 No response	220	2.7		
Total		8227	100.0		

ku747 G2e3: Where child sleeps most of night, window is open at night - summer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	2767	33.6	34.4	34.4
	2 Yes, sometimes	4139	50.3	51.4	85.8
	3 No, not at all	1140	13.9	14.2	100.0
	Total	8046	97.8	100.0	
Missing	-1 No response	181	2.2		
Total		8227	100.0		

ku749 G2e4: Where sleeps most of night, child sleeps with duvet - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	7961	96.8	97.8	97.8
	2 Yes, sometimes	149	1.8	1.8	99.7
	3 No, not at all	27	.3	.3	100.0
	Total	8137	98.9	100.0	
Missing	-1 No response	90	1.1		
Total		8227	100.0		

ku750 G2e4: Where sleeps most of night, child sleeps with duvet - summer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	6022	73.2	74.7	74.7
	2 Yes, sometimes	1881	22.9	23.3	98.1
	3 No, not at all	156	1.9	1.9	100.0
	Total	8059	98.0	100.0	
Missing	-1 No response	168	2.0		
Total		8227	100.0		

KU File – Section G

ku752 G2e5: Where sleeps most of night, child has electric blanket - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	75	.9	.9	.9
	2 Yes, sometimes	141	1.7	1.7	2.7
	3 No, not at all	7912	96.2	97.3	100.0
	Total	8128	98.8	100.0	
Missing	-1 No response	99	1.2		
Total		8227	100.0		

ku753 G2e5: Where sleeps most of night, child has electric blanket -summer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	15	.2	.2	.2
	2 Yes, sometimes	16	.2	.2	.4
	3 No, not at all	8018	97.5	99.6	100.0
	Total	8049	97.8	100.0	
Missing	-1 No response	178	2.2		
Total		8227	100.0		

ku755 G2e6: Where sleeps most of night, child sleeps with pillow - winter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	7975	96.9	98.0	98.0
	2 Yes, sometimes	131	1.6	1.6	99.6
	3 No, not at all	30	.4	.4	100.0
	Total	8136	98.9	100.0	
Missing	-1 No response	91	1.1		
Total		8227	100.0		

ku756 G2e6: Where sleeps most of night, child sleeps with pillow - summer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, always	7886	95.9	97.7	97.7
	2 Yes, sometimes	141	1.7	1.7	99.5
	3 No, not at all	42	.5	.5	100.0
	Total	8069	98.1	100.0	
Missing	-1 No response	158	1.9		
Total		8227	100.0		

KU File – Section G

ku760 G3a: Child has regularly refused to go to bed in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, did not worry mother	2397	29.1	29.5	29.5
	2 Yes, worried mother a bit	283	3.4	3.5	33.0
	3 Yes, worried mother greatly	53	.6	.7	33.6
	4 No, did not happen	5388	65.5	66.3	99.9
	9 Don't know	7	.1	.1	100.0
	Total	8128	98.8	100.0	
Missing	-1 No response	99	1.2		
Total		8227	100.0		

ku761 G3b: Child has woken very early in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, did not worry mother	2743	33.3	33.8	33.8
	2 Yes, worried mother a bit	193	2.3	2.4	36.1
	3 Yes, worried mother greatly	23	.3	.3	36.4
	4 No, did not happen	5123	62.3	63.1	99.5
	9 Don't know	42	.5	.5	100.0
	Total	8124	98.7	100.0	
Missing	-1 No response	103	1.3		
Total		8227	100.0		

ku762 G3c: Child had difficulty going to sleep in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, did not worry mother	3369	41.0	41.5	41.5
	2 Yes, worried mother a bit	785	9.5	9.7	51.1
	3 Yes, worried mother greatly	91	1.1	1.1	52.3
	4 No, did not happen	3848	46.8	47.4	99.6
	9 Don't know	30	.4	.4	100.0
	Total	8123	98.7	100.0	
Missing	-1 No response	104	1.3		
Total		8227	100.0		

ku763 G3d: Child had nightmares in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, did not worry mother	1588	19.3	19.6	19.6
	2 Yes, worried mother a bit	694	8.4	8.5	28.1
	3 Yes, worried mother greatly	59	.7	.7	28.8
	4 No, did not happen	5624	68.4	69.3	98.1
	9 Don't know	154	1.9	1.9	100.0
	Total	8119	98.7	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	107	1.3		
	Total	108	1.3		
Total		8227	100.0		

KU File – Section G

ku764 G3e: Child continued to get up after being put to bed in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, did not worry mother	1368	16.6	16.9	16.9
	2 Yes, worried mother a bit	372	4.5	4.6	21.5
	3 Yes, worried mother greatly	57	.7	.7	22.2
	4 No, did not happen	6281	76.3	77.5	99.7
	9 Don't know	26	.3	.3	100.0
	Total	8104	98.5	100.0	
Missing	-1 No response	123	1.5		
Total		8227	100.0		

ku765 G3f: Child refused to go to bed in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, did not worry mother	2054	25.0	25.9	25.9
	2 Yes, worried mother a bit	255	3.1	3.2	29.1
	3 Yes, worried mother greatly	45	.5	.6	29.6
	4 No, did not happen	5576	67.8	70.2	99.8
	9 Don't know	13	.2	.2	100.0
	Total	7943	96.5	100.0	
Missing	-1 No response	284	3.5		
Total		8227	100.0		

ku766 G3g: Child got up after only few hours sleep in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, but did not worry mother	431	5.2	5.3	5.3
	2 Yes, worried mother a bit	85	1.0	1.0	6.4
	3 Yes, worried mother greatly	16	.2	.2	6.6
	4 No, did not happen	7537	91.6	92.9	99.4
	9 Don't know	47	.6	.6	100.0
	Total	8116	98.7	100.0	
Missing	-1 No response	111	1.3		
Total		8227	100.0		

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SECTION H: BITS AND PIECES

Please list the dates on which your child was weighed or measured since she was 7 years old and add her height and weight. If you don't know, please write DK and go to H2 below.

	<u>Date</u>	<u>Weight</u>	<u>Height</u>
H1. a)/...../.....
b)/...../.....
c)/...../.....
d)/...../.....

[Editing: Dates in 1991/2, which were accompanied by measurements that clearly did not relate to newborns, were set to -3, as were any illegal dates (e.g. 31st November). Dates later than the date of receipt were set to -2 as were partially completed dates that could only be later than the date of receipt. Variables were then created indicating which components of each date were missing (as ku780c, ku785c, ku790c & ku795c) with codes as shown in Table 2, which also indicates the editing undertaken in each case. Where omitted components were imputed, this was done according to the rules set out in Table 3, with omitted years being imputed first followed by omitted months and then omitted days.]

Table 2: Editing of dates of measurements according to components omitted

Code	Components omitted	Editing
0	None	None
1	Day only	Day imputed
2	Month only	Day & year set to -1
3	Day & month	Day & month imputed
4	Year only	Year imputed
5	Day & year	Day & year imputed
6	Month & year	Day set to -1
7	Day, month & year	None

Table 3: Imputation of omitted components in dates of measurements

Component	Conditions	Imputed value
Year	Month < month of receipt	Year of receipt
	Month = month of receipt & day missing or <= day of receipt	Year of receipt
	Month = month of receipt & day > day of receipt	Year of receipt - 1
	Month > month of receipt	Year of receipt - 1
Month	Year < year of receipt	6
	Year = year of receipt	Month of receipt divided by 2 and rounded to nearest integer.
Day	Year < year of receipt	15
	Year = year of receipt & month < month of receipt	15
	Year = year of receipt & month = month of receipt	Day of receipt divided by 2 and rounded to nearest integer

H2. What size shoes does she take?

H3. How often nowadays does she wear the following footwear:

		(i) Out of doors			(ii) Indoors		
		Usually	Sometimes	Never	Usually	Sometimes	Never
a)	sandals	<div>1</div>	<div>2</div>	<div>3</div>	<div>1</div>	<div>2</div>	<div>3</div>
b)	trainers/ plimsolls	<div>1</div>	<div>2</div>	<div>3</div>	<div>1</div>	<div>2</div>	<div>3</div>
c)	slippers	<div>1</div>	<div>2</div>	<div>3</div>	<div>1</div>	<div>2</div>	<div>3</div>
d)	shoes	<div>1</div>	<div>2</div>	<div>3</div>	<div>1</div>	<div>2</div>	<div>3</div>
e)	other (please tick and describe)	<div>1</div>	<div>2</div>	<div>3</div>	<div>1</div>	<div>2</div>	<div>3</div>

.....

KU File – Section H

H4. How long do you usually let her grow her hair before cutting it?

less than 1 inch 1 more than 1 inch 2 shoulder length 3
but not shoulder length

longer than 4 never has 5 other, please describe 6
shoulder it cut

.....

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H5. How many of the following immunisations has she had since the age of 7?
(If you don't know put 9)

Number

- | | |
|--|----------------------|
| a) BCG (for tuberculosis) | <input type="text"/> |
| b) DTP or Triple (includes whooping cough) | <input type="text"/> |
| c) DT (without whooping cough) | <input type="text"/> |
| d) Polio | <input type="text"/> |
| e) MMR (measles, mumps and rubella) | <input type="text"/> |
| f) Hib (Haemophilus influenzae B - for meningitis) | <input type="text"/> |
| g) Other (please tick and describe) | <input type="text"/> |

.....

h) Did she have a temperature or was she unwell after any of these immunisations?

Yes

No



If no, go to I1 on page 42

If yes, please describe:

i) which immunisation:

ii) how old was she? years

iii) how long after the immunisation did this start?

under 3
hours

3-24
hours

1-2
days

3-6
days

1 week
or more

don't
know

iv) how was she affected?

.....

KU File – Section H

ku780a H1a: Date 1(month) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	135	1.6	7.9	7.9
	2 February	216	2.6	12.6	20.5
	3 March	200	2.4	11.7	32.1
	4 April	158	1.9	9.2	41.3
	5 May	168	2.0	9.8	51.1
	6 June	196	2.4	11.4	62.6
	7 July	145	1.8	8.5	71.0
	8 August	116	1.4	6.8	77.8
	9 September	120	1.5	7.0	84.8
	10 October	110	1.3	6.4	91.2
	11 November	84	1.0	4.9	96.1
	12 December	67	.8	3.9	100.0
	Total	1715	20.8	100.0	
Missing	-3 Illegal date	4	.0		
	-2 Later than date of receipt	10	.1		
	-1 No response	6498	79.0		
	Total	6512	79.2		
Total		8227	100.0		

ku780b H1a: Date 1(yr) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1997	4	.0	.2	.2
	1998	54	.7	3.1	3.4
	1999	150	1.8	8.7	12.1
	2000	130	1.6	7.6	19.7
	2001	935	11.4	54.5	74.2
	2002	441	5.4	25.7	99.9
	2003	1	.0	.1	100.0
	Total	1715	20.8	100.0	
Missing	-3 Illegal date	4	.0		
	-2 Later than date of receipt	10	.1		
	-1 No response	6498	79.0		
	Total	6512	79.2		
Total		8227	100.0		

ku780c DV: Components missing (after identification of illegal dates)

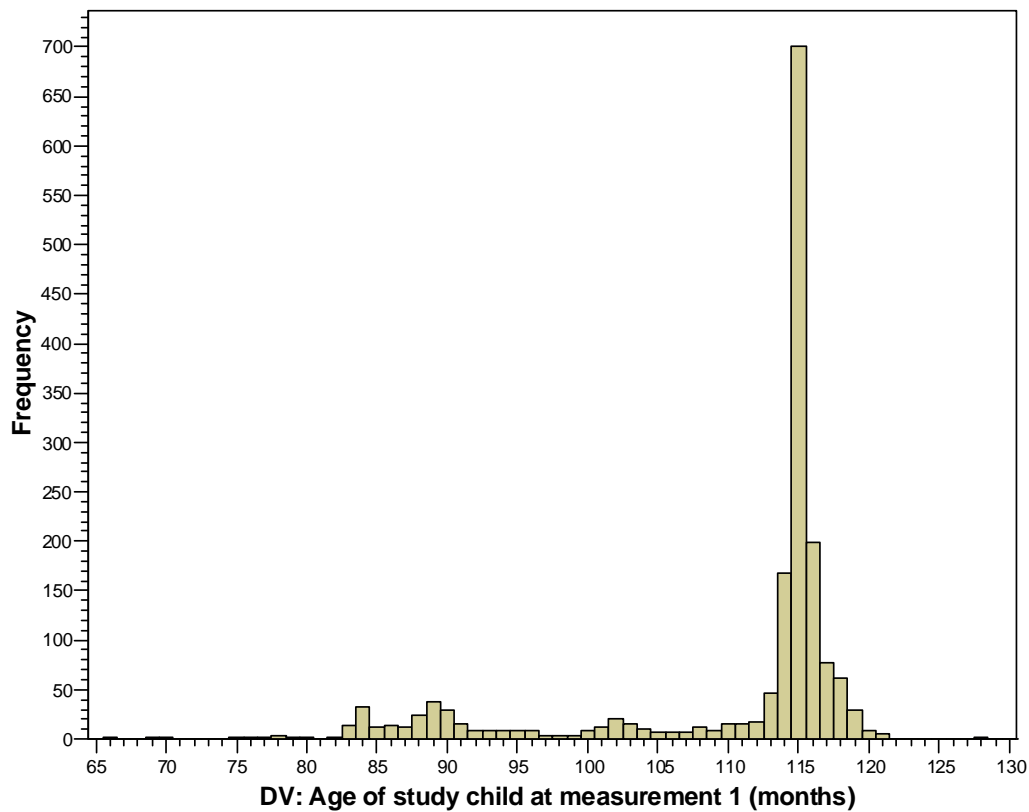
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	1544	18.8	18.8	18.8
	1 Day only	149	1.8	1.8	20.6
	2 Month only	1	.0	.0	20.6
	3 Day and month	18	.2	.2	20.8
	4 Year only	2	.0	.0	20.9
	5 Day and year	2	.0	.0	20.9
	7 Day, month and year	6497	79.0	79.1	100.0
	Total	8213	99.8	100.0	
Missing	-3 Illegal date	4	.0		
	-2 Later than date of receipt	10	.1		
	Total	14	.2		
Total		8227	100.0		

KU File – Section H

ku781a DV: Age of study child at measurement 1 (years)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	3	.0	.2	.2
	6	26	.3	1.5	1.7
	7	212	2.6	12.4	14.1
	8	110	1.3	6.4	20.5
	9	1350	16.4	78.7	99.2
	10	14	.2	.8	100.0
	Total	1715	20.8	100.0	
Missing	-3 Illegal date	4	.0		
	-2 Later than date of receipt	10	.1		
	-1 Missing	6498	79.0		
	Total	6512	79.2		
Total		8227	100.0		

ku781b

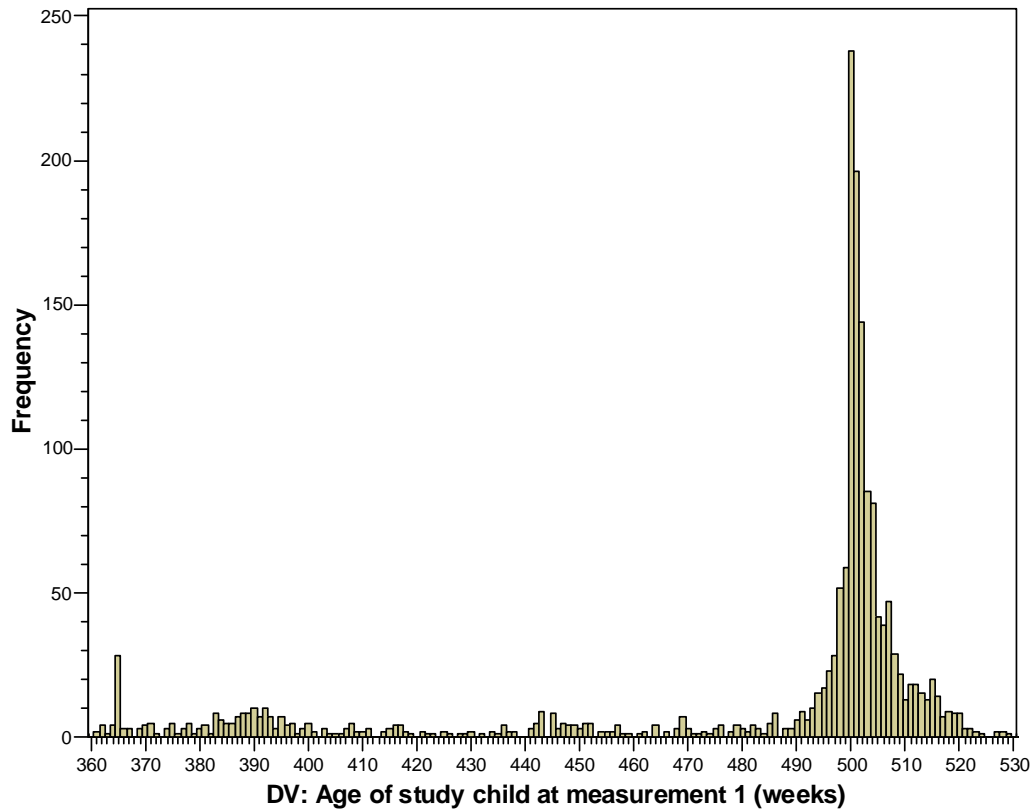


plus the following missing values:

ku781b DV: Age of study child at measurement 1 (months)

		Frequency	Percent
Missing	-3 Illegal date	4	.1
	-2 Later than date of receipt	10	.2
	-1 Missing	6498	99.8
	Total	6512	100.0

ku781c

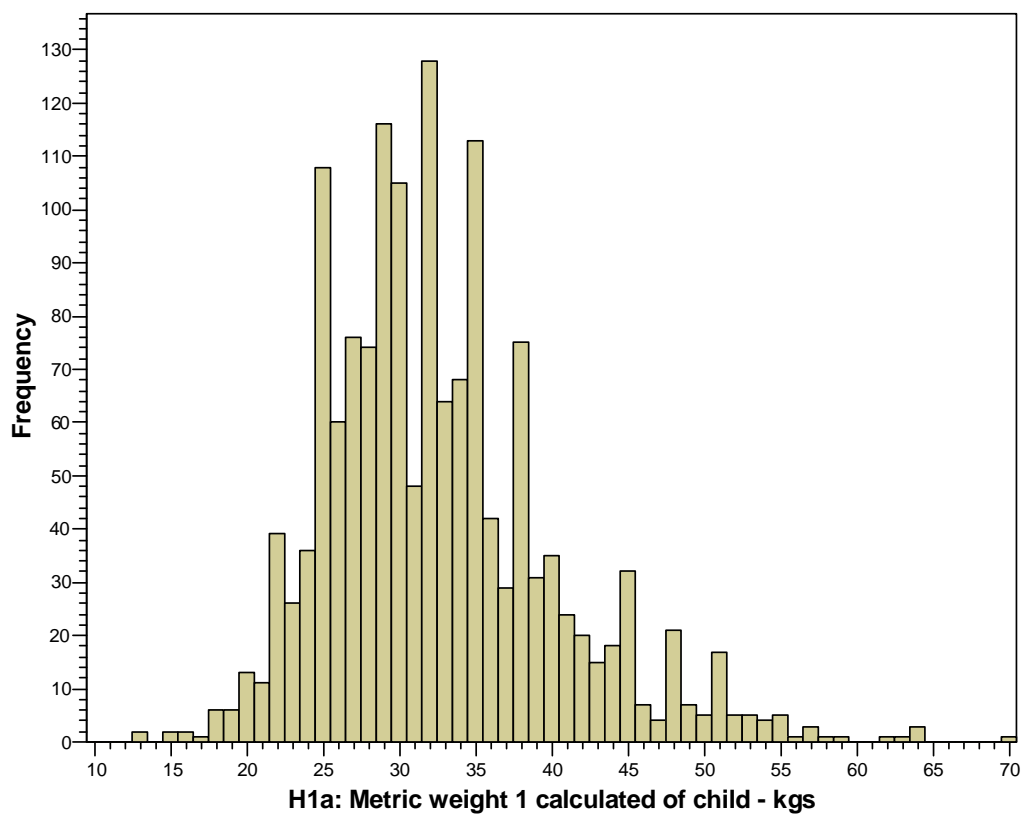


plus the following outliers and missing values:

ku781c DV: Age of study child at measurement 1 (weeks)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	290	1	.0	5.9	5.9
	302	1	.0	5.9	11.8
	308	1	.0	5.9	17.6
	328	1	.0	5.9	23.5
	334	1	.0	5.9	29.4
	335	1	.0	5.9	35.3
	337	1	.0	5.9	41.2
	339	1	.0	5.9	47.1
	340	1	.0	5.9	52.9
	342	1	.0	5.9	58.8
	344	1	.0	5.9	64.7
	346	1	.0	5.9	70.6
	348	1	.0	5.9	76.5
	350	1	.0	5.9	82.4
	356	1	.0	5.9	88.2
	359	1	.0	5.9	94.1
	559	1	.0	5.9	100.0
	Total	17	.3	100.0	
Missing	-3 Illegal date	4	.1		
	-2 Later than date of receipt	10	.2		
	-1 Missing	6498	99.5		
	Total	6512	99.7		
Total		6529	100.0		

ku782

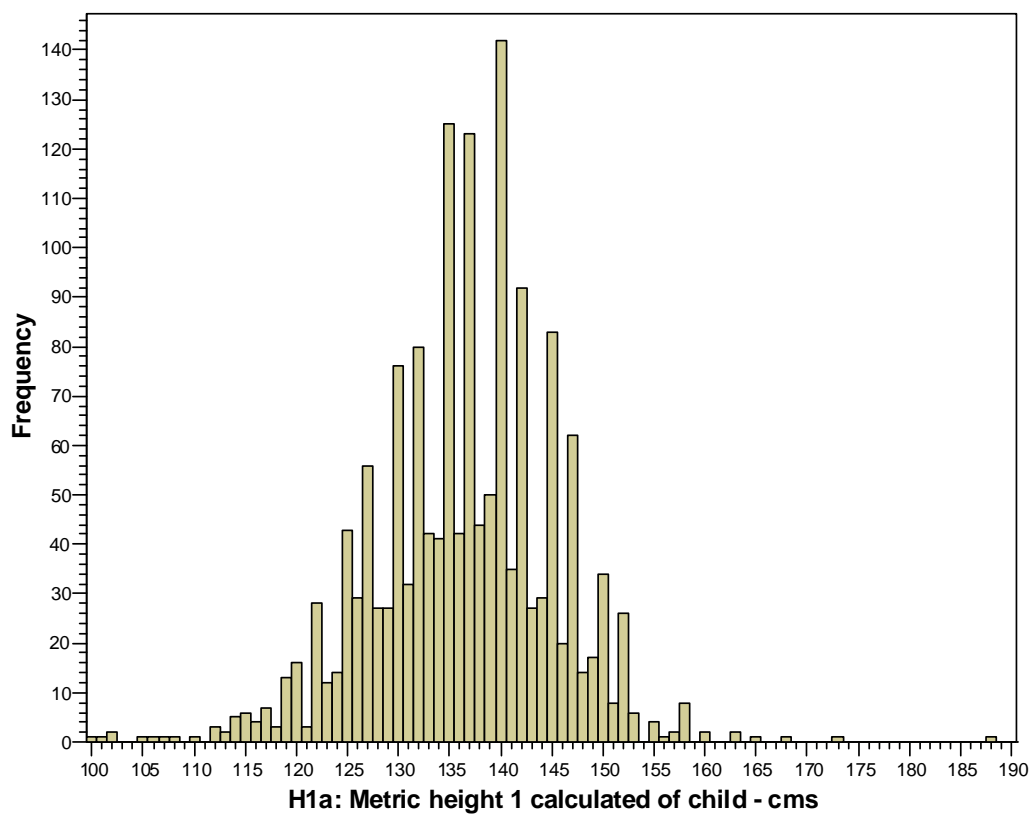


plus the following missing values:

ku782 H1a: Metric weight 1 calculated of child - kgs

			Frequency	Percent
Missing	-1.0	No response	6710	100.0

ku783



plus the following missing values:

ku783 H1a: Metric height 1 calculated of child - cms

			Frequency	Percent
Missing	-1.0	No response	6647	100.0

KU File – Section H

ku785a H1b: Date 2(month) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	37	.4	9.1	9.1
	2 February	57	.7	14.0	23.1
	3 March	29	.4	7.1	30.2
	4 April	32	.4	7.9	38.1
	5 May	34	.4	8.4	46.4
	6 June	40	.5	9.8	56.3
	7 July	31	.4	7.6	63.9
	8 August	35	.4	8.6	72.5
	9 September	30	.4	7.4	79.9
	10 October	32	.4	7.9	87.7
	11 November	28	.3	6.9	94.6
	12 December	22	.3	5.4	100.0
	Total	407	4.9	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 No response	7819	95.0		
	Total	7820	95.1		
Total		8227	100.0		

ku785b H1b: Date 2(yr) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1997	2	.0	.5	.5
	1998	5	.1	1.2	1.7
	1999	64	.8	15.7	17.4
	2000	144	1.8	35.4	52.8
	2001	153	1.9	37.6	90.4
	2002	39	.5	9.6	100.0
	Total	407	4.9	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 No response	7819	95.0		
	Total	7820	95.1		
Total		8227	100.0		

ku785c DV: Components missing (after identification of illegal dates)

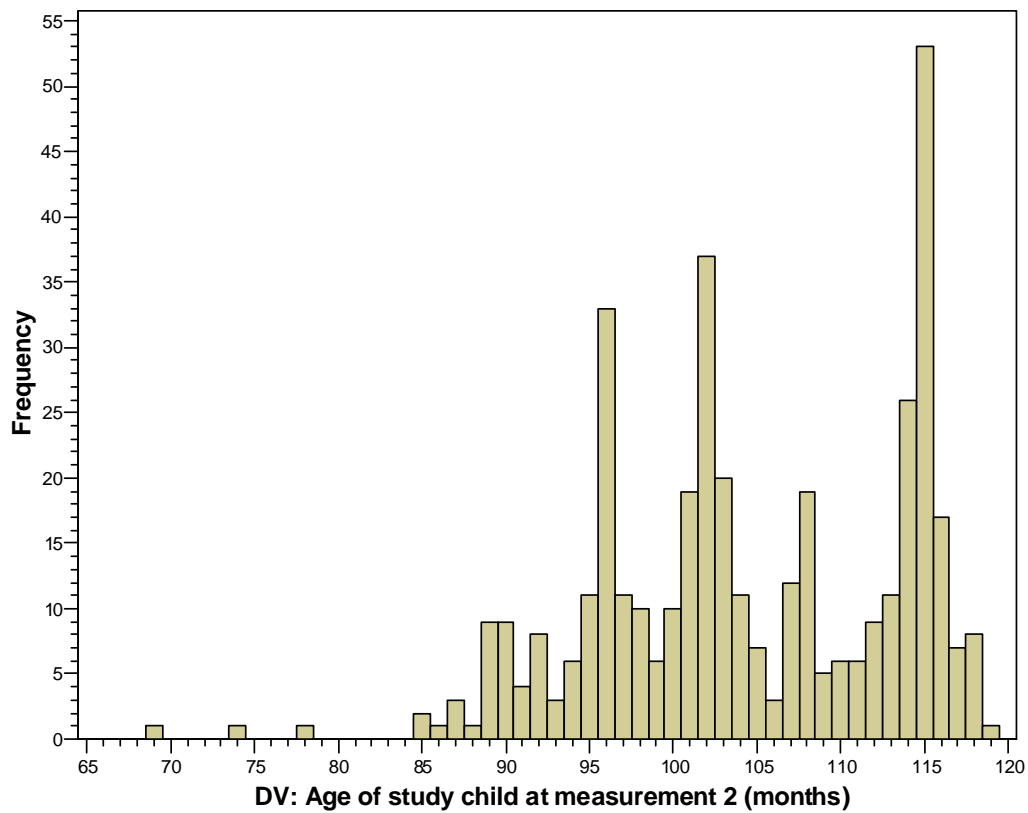
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	351	4.3	4.3	4.3
	1 Day only	52	.6	.6	4.9
	3 Day and month	4	.0	.0	4.9
	7 Day, month and year	7819	95.0	95.1	100.0
	Total	8226	100.0	100.0	
Missing	-2 Later than date of receipt	1	.0		
Total		8227	100.0		

KU File – Section H

ku786a DV: Age of study child at measurement 2 (years)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	.0	.2	.2
	6	2	.0	.5	.7
	7	57	.7	14.0	14.7
	8	179	2.2	44.0	58.7
	9	168	2.0	41.3	100.0
	Total	407	4.9	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 Missing	7819	95.0		
	Total	7820	95.1		
Total		8227	100.0		

ku786b

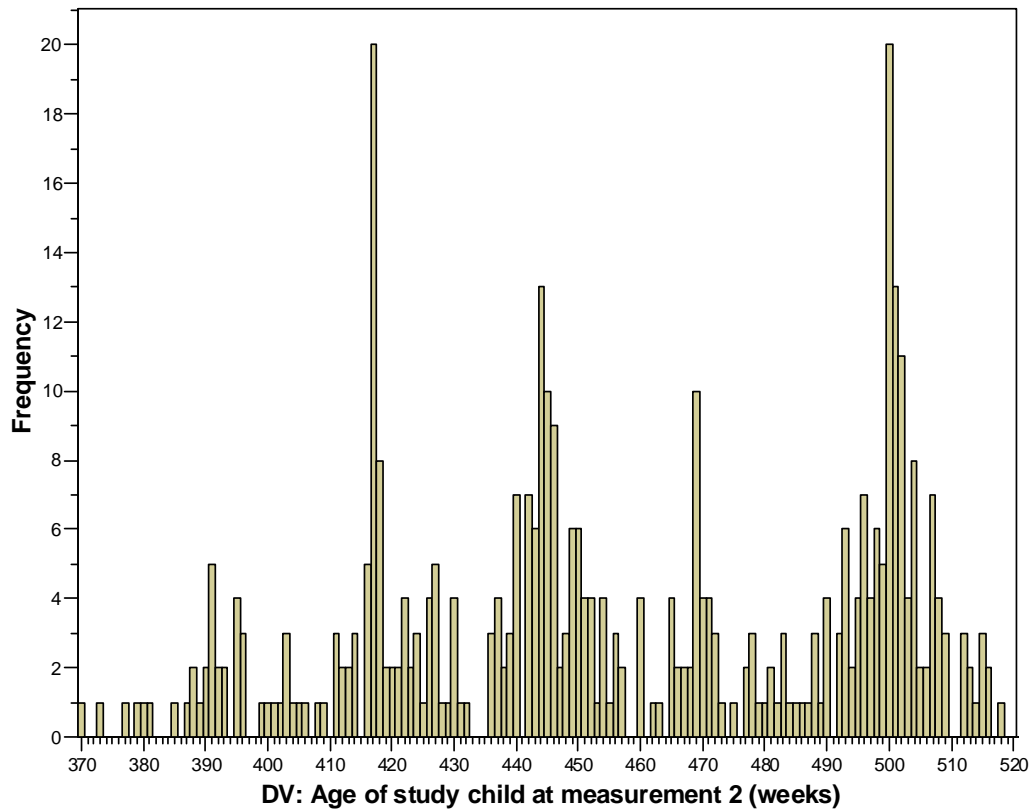


plus the following missing values:

ku786b DV: Age of study child at measurement 2 (months)

		Frequency	Percent
Missing	-2 Later than date of receipt	1	.0
	-1 Missing	7819	100.0
	Total	7820	100.0

ku786c

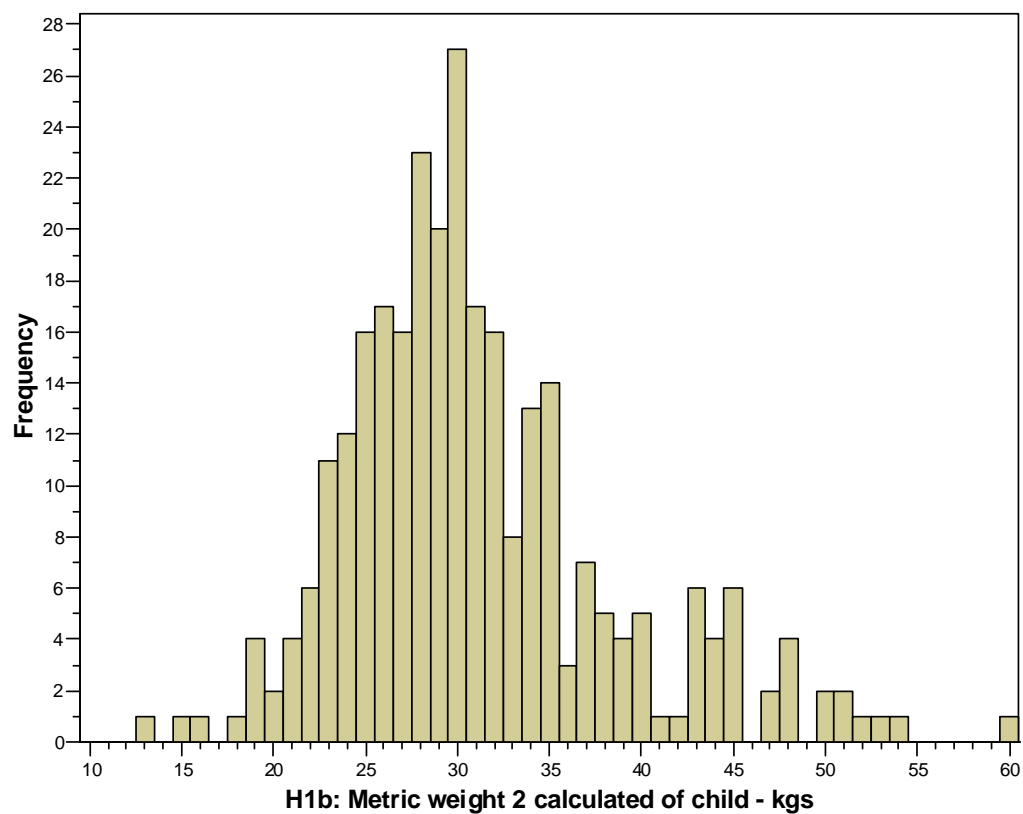


plus the following outliers and missing values:

ku786c DV: Age of study child at measurement 2 (weeks)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	304	1	.0	33.3	33.3
	323	1	.0	33.3	66.7
	340	1	.0	33.3	100.0
	Total	3	.0	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 Missing	7819	99.9		
	Total	7820	100.0		
Total		7823	100.0		

ku787

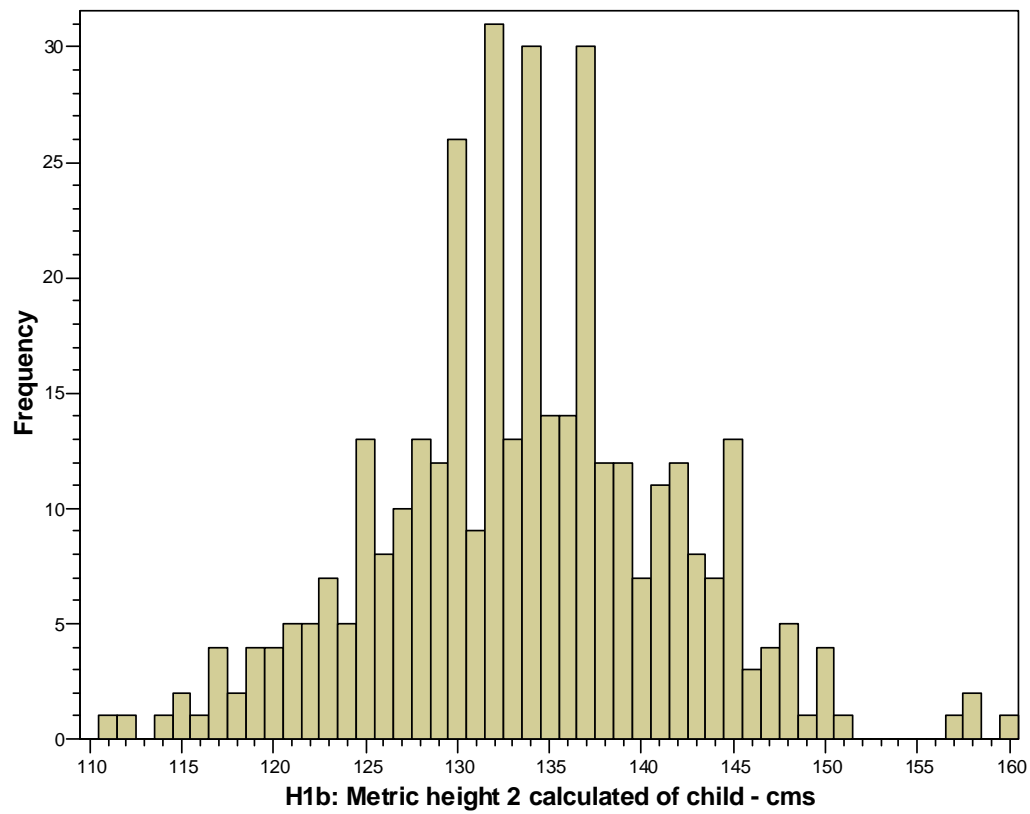


plus the following missing values:

ku787 H1b: Metric weight 2 calculated of child - kgs

			Frequency	Percent
Missing	-1.0	No response	7941	100.0

ku788



plus the following missing values:

ku788 H1b: Metric height 2 calculated of child - cms

			Frequency	Percent
Missing	-1.0	No response	7858	100.0

KU File – Section H

ku790a H1c: Date 3(month) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	23	.3	8.8	8.8
	2 February	28	.3	10.7	19.5
	3 March	24	.3	9.2	28.7
	4 April	22	.3	8.4	37.2
	5 May	25	.3	9.6	46.7
	6 June	29	.4	11.1	57.9
	7 July	23	.3	8.8	66.7
	8 August	22	.3	8.4	75.1
	9 September	22	.3	8.4	83.5
	10 October	16	.2	6.1	89.7
	11 November	14	.2	5.4	95.0
	12 December	13	.2	5.0	100.0
	Total	261	3.2	100.0	
Missing	-2 Later than date of receipt	2	.0		
	-1 No response	7964	96.8		
	Total	7966	96.8		
Total		8227	100.0		

ku790b H1c: Date 3(yr) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1997	2	.0	.8	.8
	1998	1	.0	.4	1.1
	1999	24	.3	9.2	10.3
	2000	72	.9	27.6	37.9
	2001	130	1.6	49.8	87.7
	2002	32	.4	12.3	100.0
	Total	261	3.2	100.0	
Missing	-2 Later than date of receipt	2	.0		
	-1 No response	7964	96.8		
	Total	7966	96.8		
Total		8227	100.0		

ku790c DV: Components missing (after identification of illegal dates)

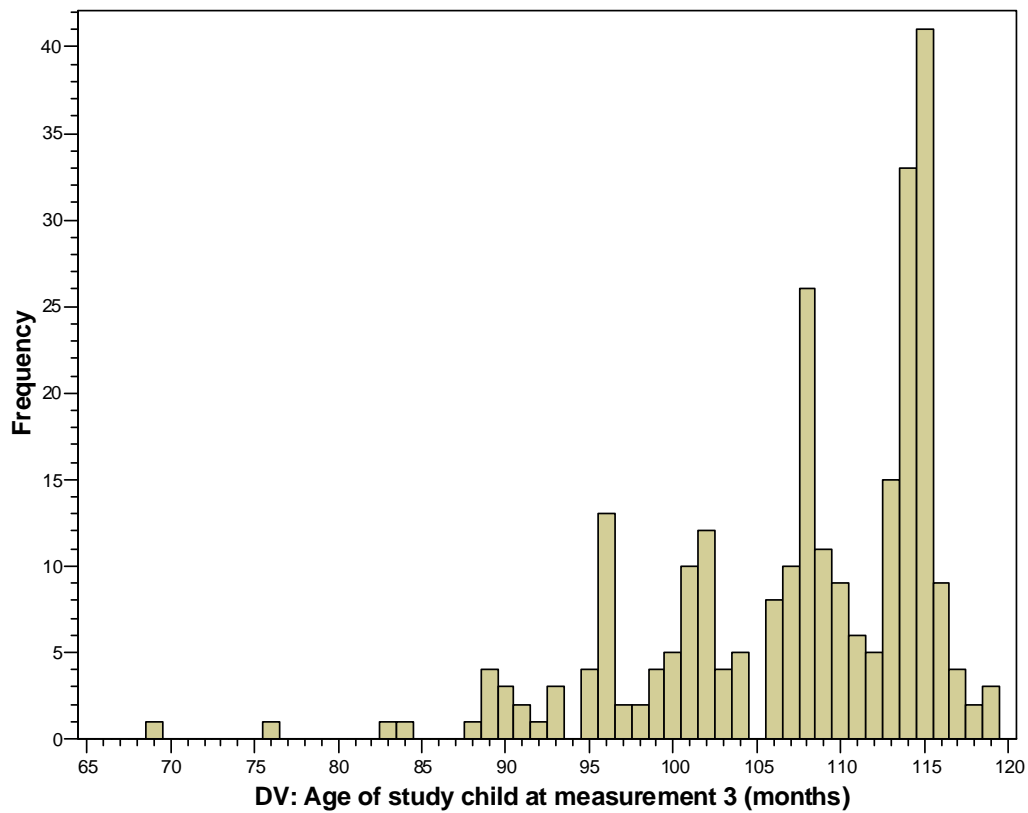
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	222	2.7	2.7	2.7
	1 Day only	36	.4	.4	3.1
	3 Day and month	3	.0	.0	3.2
	7 Day, month and year	7964	96.8	96.8	100.0
	Total	8225	100.0	100.0	
Missing	-2 Later than date of receipt	2	.0		
Total		8227	100.0		

KU File – Section H

ku791a DV: Age of study child at measurement 3 (years)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	.0	.4	.4
	6	2	.0	.8	1.1
	7	19	.2	7.3	8.4
	8	75	.9	28.7	37.2
	9	164	2.0	62.8	100.0
	Total	261	3.2	100.0	
Missing	-2 Later than date of receipt	2	.0		
	-1 Missing	7964	96.8		
	Total	7966	96.8		
Total		8227	100.0		

ku791b

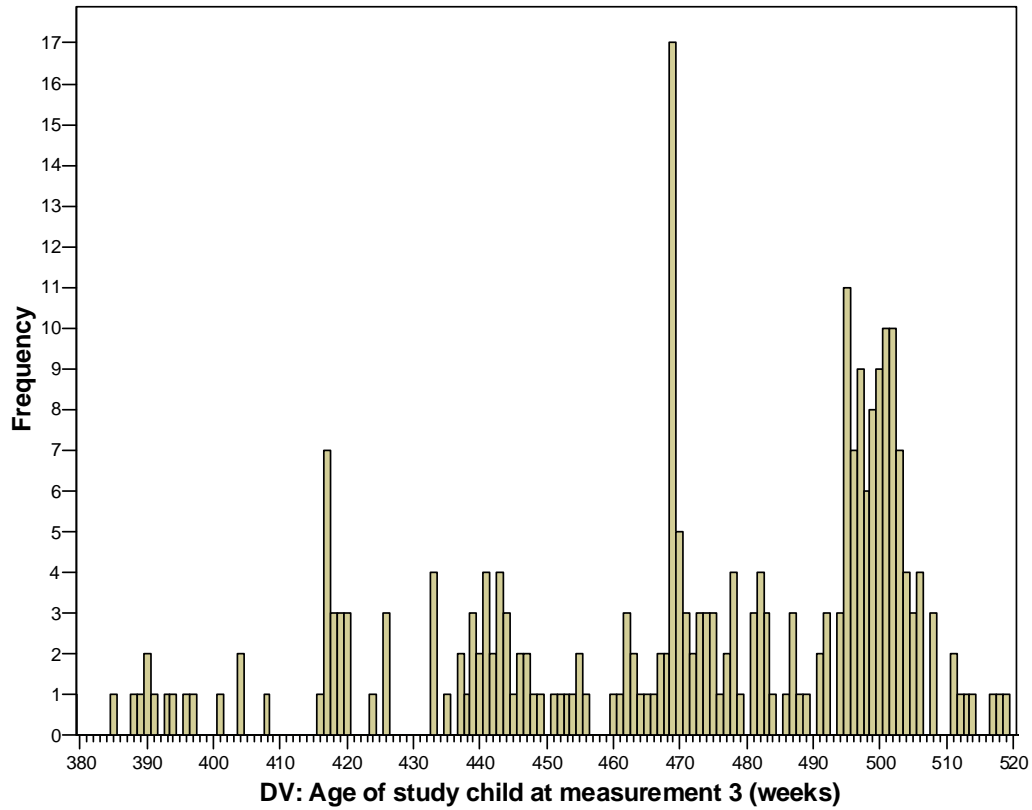


plus the following missing values:

ku791b DV: Age of study child at measurement 3 (months)

		Frequency	Percent
Missing	-2 Later than date of receipt	2	.0
	-1 Missing	7964	100.0
	Total	7966	100.0

ku791c

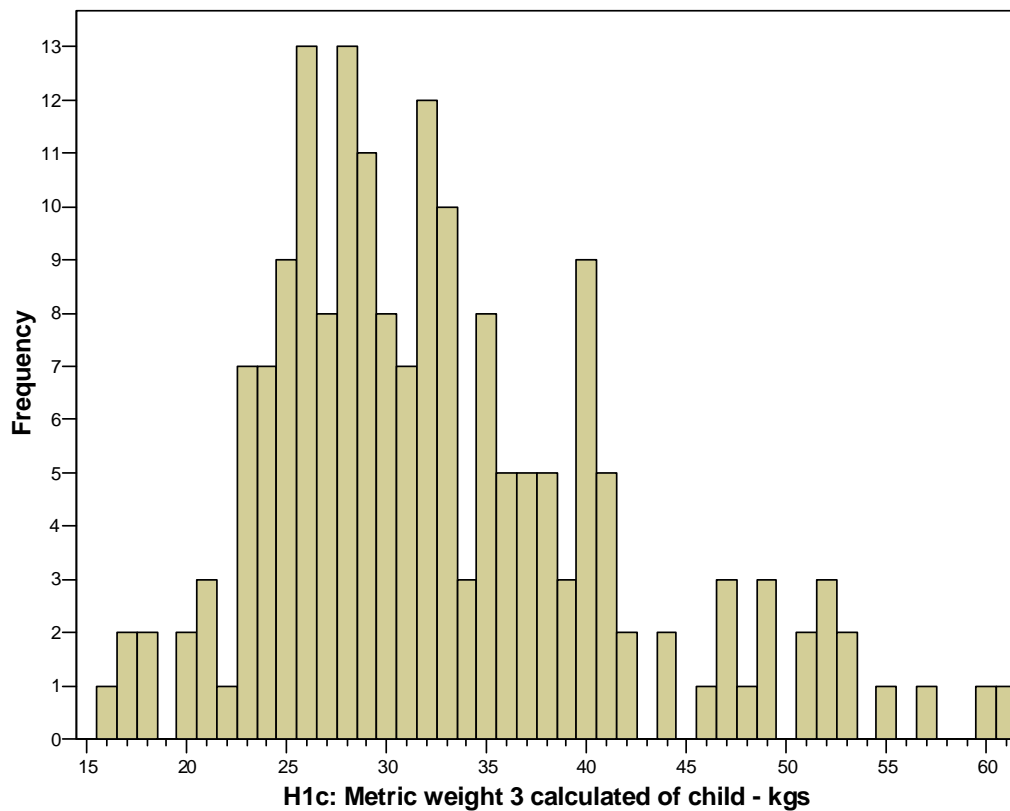


plus the following outliers and missing values:

ku791c DV: Age of study child at measurement 3 (weeks)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	301	1	.0	25.0	25.0
	331	1	.0	25.0	50.0
	364	1	.0	25.0	75.0
	365	1	.0	25.0	100.0
	Total	4	.1	100.0	
Missing	-2 Later than date of receipt	2	.0		
	-1 Missing	7964	99.9		
	Total	7966	99.9		
Total		7970	100.0		

ku792

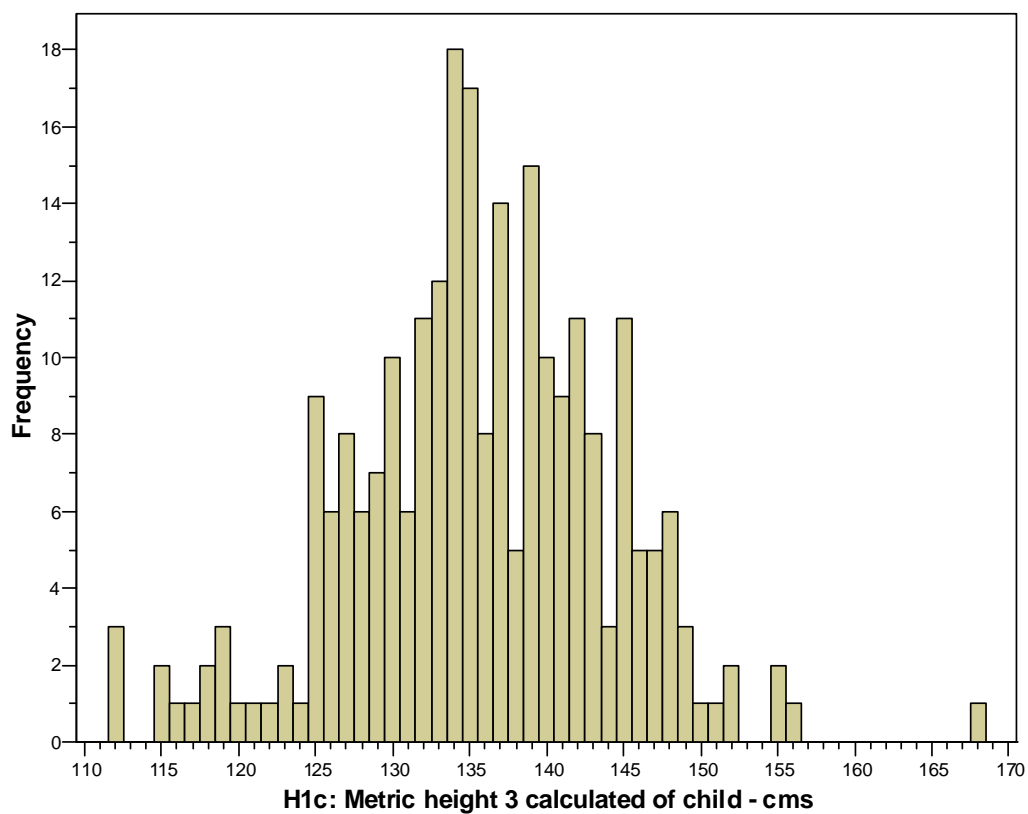


plus the following missing values:

ku792 H1c: Metric weight 3 calculated of child - kgs

			Frequency	Percent
Missing	-1.0	No response	8045	100.0

ku793



plus the following missing values:

ku793 H1c: Metric height 3 calculated of child - cms

			Frequency	Percent
Missing	-1.0	No response	7978	100.0

KU File – Section H

ku795a H1d: Date 4(month) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	21	.3	15.7	15.7
	2 February	15	.2	11.2	26.9
	3 March	21	.3	15.7	42.5
	4 April	11	.1	8.2	50.7
	5 May	18	.2	13.4	64.2
	6 June	10	.1	7.5	71.6
	7 July	6	.1	4.5	76.1
	8 August	10	.1	7.5	83.6
	9 September	6	.1	4.5	88.1
	10 October	8	.1	6.0	94.0
	11 November	7	.1	5.2	99.3
	12 December	1	.0	.7	100.0
	Total	134	1.6	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 No response	8092	98.4		
	Total	8093	98.4		
Total		8227	100.0		

ku795b H1d: Date 4(yr) - Child weighed/measured since 7 years old

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1998	3	.0	2.2	2.2
	1999	6	.1	4.5	6.7
	2000	21	.3	15.7	22.4
	2001	64	.8	47.8	70.1
	2002	40	.5	29.9	100.0
	Total	134	1.6	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 No response	8092	98.4		
	Total	8093	98.4		
Total		8227	100.0		

ku795c DV: Components missing (after identification of illegal dates)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 None	113	1.4	1.4	1.4
	1 Day only	21	.3	.3	1.6
	7 Day, month and year	8092	98.4	98.4	100.0
	Total	8226	100.0	100.0	
Missing	-2 Later than date of receipt	1	.0		
Total		8227	100.0		

KU File – Section H

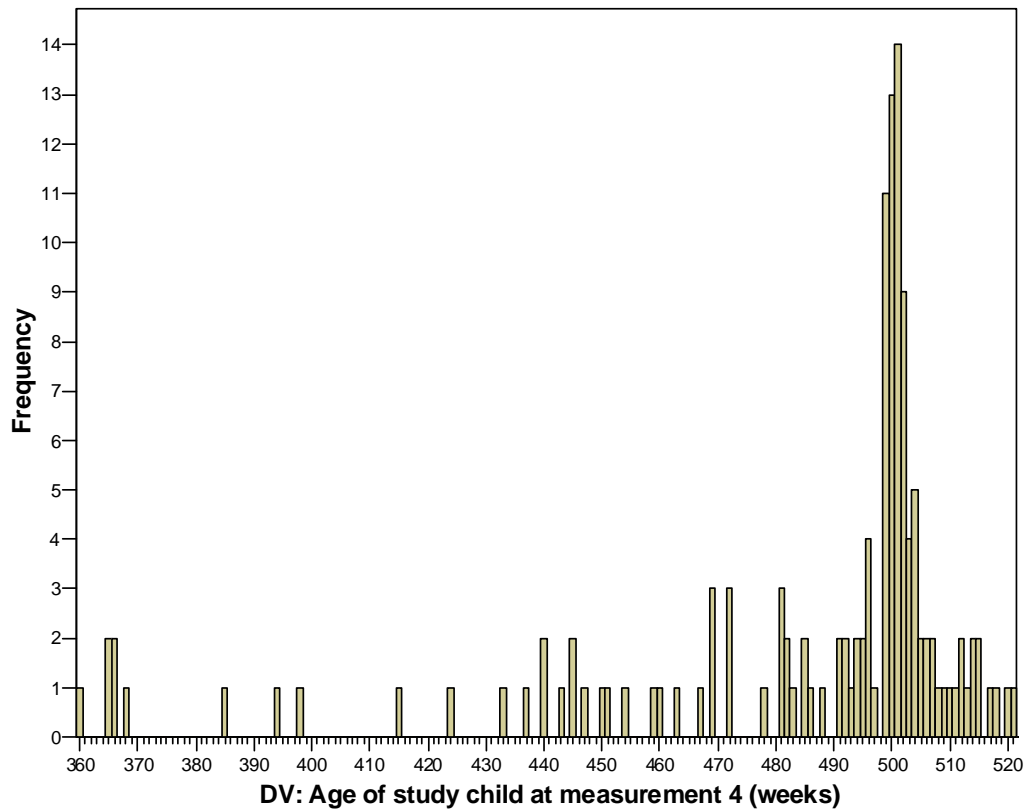
ku796a DV: Age of study child at measurement 4 (years)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6	1	.0	.7	.7
	7	9	.1	6.7	7.5
	8	16	.2	11.9	19.4
	9	108	1.3	80.6	100.0
	Total	134	1.6	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 Missing	8092	98.4		
	Total	8093	98.4		
Total		8227	100.0		

ku796b DV: Age of study child at measurement 4 (months)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	82	1	.0	.7	.7
	84	5	.1	3.7	4.5
	88	1	.0	.7	5.2
	90	1	.0	.7	6.0
	91	1	.0	.7	6.7
	95	1	.0	.7	7.5
	97	1	.0	.7	8.2
	99	1	.0	.7	9.0
	100	1	.0	.7	9.7
	101	3	.0	2.2	11.9
	102	3	.0	2.2	14.2
	103	2	.0	1.5	15.7
	104	1	.0	.7	16.4
	105	2	.0	1.5	17.9
	106	1	.0	.7	18.7
	107	1	.0	.7	19.4
	108	6	.1	4.5	23.9
	109	1	.0	.7	24.6
	110	3	.0	2.2	26.9
	111	6	.1	4.5	31.3
	112	3	.0	2.2	33.6
	113	5	.1	3.7	37.3
	114	18	.2	13.4	50.7
	115	42	.5	31.3	82.1
	116	10	.1	7.5	89.6
	117	5	.1	3.7	93.3
	118	5	.1	3.7	97.0
	119	4	.0	3.0	100.0
	Total	134	1.6	100.0	
Missing	-2 Later than date of receipt	1	.0		
	-1 Missing	8092	98.4		
	Total	8093	98.4		
Total		8227	100.0		

ku796c

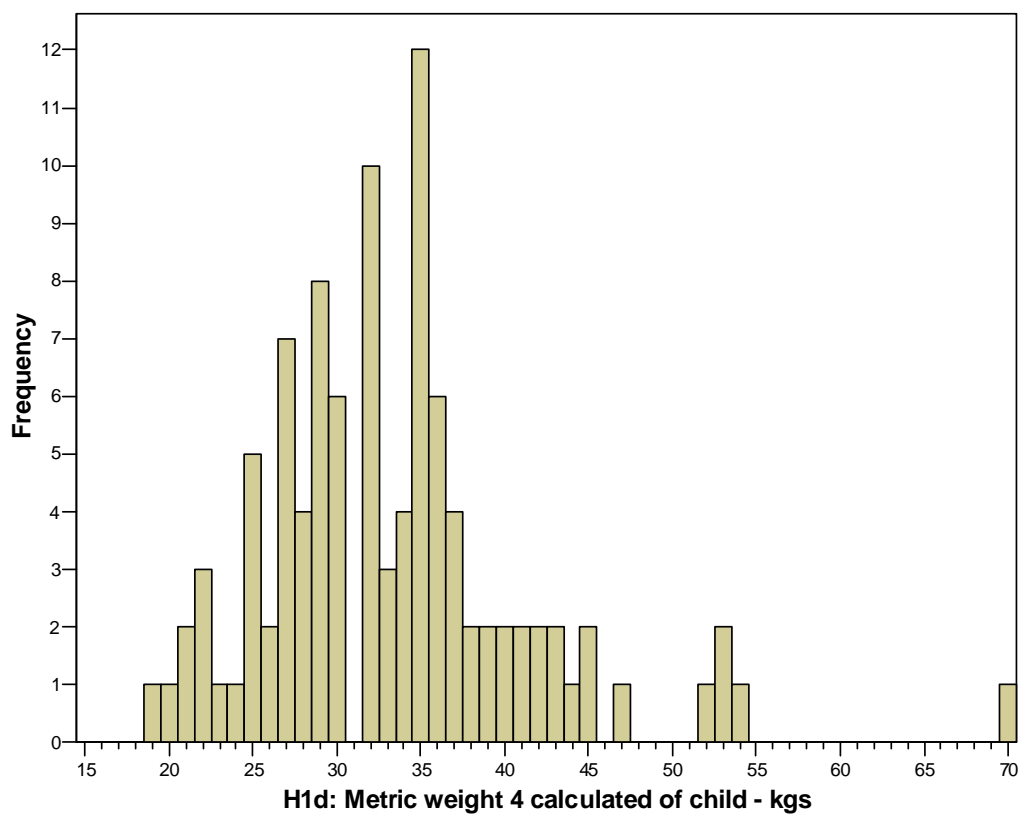


plus the following missing values:

ku796c DV: Age of study child at measurement 4 (weeks)

		Frequency	Percent
Missing	-2 Later than date of receipt	1	.0
	-1 Missing	8092	100.0
	Total	8093	100.0

ku797

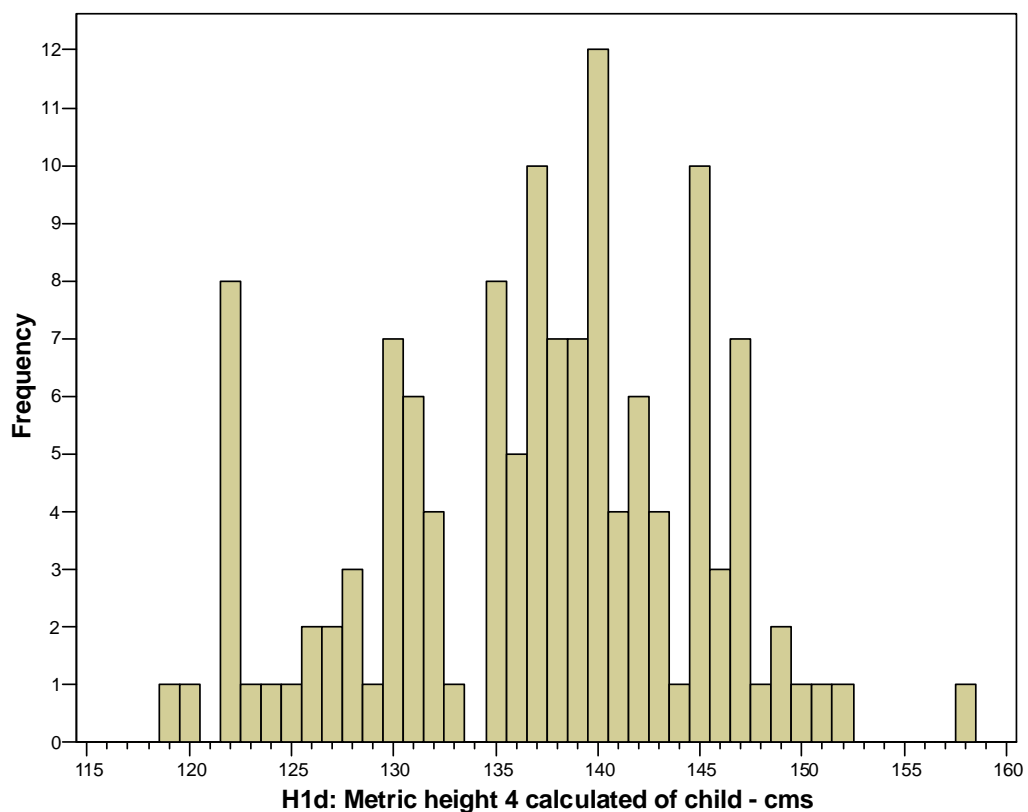


plus the following missing values:

ku797 H1d: Metric weight 4 calculated of child - kgs

		Frequency	Percent
Missing	-1.0 No response	8126	100.0

ku798



plus the following missing values:

ku798 H1d: Metric height 4 calculated of child - cms

			Frequency	Percent
Missing	-1.0	No response	8097	100.0

KU File – Section H

ku800 H2: Shoe Size

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.0	766	9.3	10.6	10.6
1.5	279	3.4	3.9	14.5
2.0	1443	17.5	20.0	34.5
2.5	401	4.9	5.6	40.1
3.0	1372	16.7	19.0	59.1
3.5	344	4.2	4.8	63.9
4.0	1015	12.3	14.1	78.0
4.5	211	2.6	2.9	80.9
5.0	580	7.0	8.0	88.9
5.5	102	1.2	1.4	90.4
6.0	185	2.2	2.6	92.9
6.5	29	.4	.4	93.3
7.0	43	.5	.6	93.9
7.5	5	.1	.1	94.0
8.0	7	.1	.1	94.1
9.0	4	.0	.1	94.1
10.0	2	.0	.0	94.2
11.0	16	.2	.2	94.4
11.5	3	.0	.0	94.4
12.0	52	.6	.7	95.2
12.5	25	.3	.3	95.5
13.0	265	3.2	3.7	99.2
13.5	59	.7	.8	100.0
Total	7208	87.6	100.0	
Missing -1.0 No response	1019	12.4		
Total	8227	100.0		

ku801 H2: Shoe size - width

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3 C	3	.0	1.3	1.3
4 D	7	.1	3.1	4.5
5 E	28	.3	12.5	17.0
6 F	85	1.0	37.9	54.9
7 G	70	.9	31.3	86.2
8 H	31	.4	13.8	100.0
Total	224	2.7	100.0	
Missing -1 No response	8003	97.3		
Total	8227	100.0		

KU File – Section H

ku802 H3a1: Nowadays child wears sandals out of doors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	228	2.8	2.9	2.9
	2 Sometimes	4544	55.2	58.3	61.3
	3 Never	3018	36.7	38.7	100.0
	Total	7790	94.7	100.0	
Missing	-1 No response	437	5.3		
Total		8227	100.0		

ku803 H3b1: Nowadays child wears trainers or plimsols out of doors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	4445	54.0	55.0	55.0
	2 Sometimes	3574	43.4	44.2	99.2
	3 Never	64	.8	.8	100.0
	Total	8083	98.2	100.0	
Missing	-1 No response	144	1.8		
Total		8227	100.0		

ku804 H3c1: Nowadays child wears slippers out of doors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	63	.8	.9	.9
	2 Sometimes	1001	12.2	14.0	14.9
	3 Never	6095	74.1	85.1	100.0
	Total	7159	87.0	100.0	
Missing	-1 No response	1068	13.0		
Total		8227	100.0		

ku805 H3di: Nowadays child wears shoes out of doors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	3670	44.6	46.1	46.1
	2 Sometimes	3584	43.6	45.0	91.0
	3 Never	714	8.7	9.0	100.0
	Total	7968	96.9	100.0	
Missing	-1 No response	259	3.1		
Total		8227	100.0		

ku806 H3e1 Nowadays child's wears other footwear out of doors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	39	.5	2.7	2.7
	1 Usually	142	1.7	9.9	12.6
	2 Sometimes	814	9.9	56.8	69.4
	3 Never	439	5.3	30.6	100.0
	Total	1434	17.4	100.0	
Missing	-1 No response	6793	82.6		
Total		8227	100.0		

KU File – Section H

ku808 H3a2: Nowadays child wears sandals indoors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	42	.5	.6	.6
	2 Sometimes	1867	22.7	25.1	25.6
	3 Never	5542	67.4	74.4	100.0
	Total	7451	90.6	100.0	
Missing	-1 No response	776	9.4		
Total		8227	100.0		

ku809 H3b2: Nowadays child wears trainers or plimsols indoors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	742	9.0	9.9	9.9
	2 Sometimes	2828	34.4	37.6	47.4
	3 Never	3960	48.1	52.6	100.0
	Total	7530	91.5	100.0	
Missing	-1 No response	697	8.5		
Total		8227	100.0		

ku810 H3c2: Nowadays child wears slippers indoors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	1386	16.8	17.8	17.8
	2 Sometimes	3950	48.0	50.6	68.4
	3 Never	2469	30.0	31.6	100.0
	Total	7805	94.9	100.0	
Missing	-1 No response	422	5.1		
Total		8227	100.0		

ku811 H3d2: Nowadays child wears shoes indoors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Usually	302	3.7	4.1	4.1
	2 Sometimes	2325	28.3	31.4	35.5
	3 Never	4772	58.0	64.5	100.0
	Total	7399	89.9	100.0	
Missing	-1 No response	828	10.1		
Total		8227	100.0		

ku812 H3e2: Nowadays child wears other footwear indoors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	52	.6	3.0	3.0
	1 Usually	408	5.0	23.5	26.5
	2 Sometimes	234	2.8	13.5	40.0
	3 Never	1041	12.7	60.0	100.0
	Total	1735	21.1	100.0	
Missing	-1 No response	6492	78.9		
Total		8227	100.0		

KU File – Section H

ku820 H4: Length child's hair left to grow before cutting it

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 inch	2002	24.3	24.8	24.8
	2 > 1 inch but not shoulder length	2296	27.9	28.4	53.2
	3 Shoulder length	808	9.8	10.0	63.2
	4 Longer than shoulder	2100	25.5	26.0	89.3
	5 Never has it cut	124	1.5	1.5	90.8
	6 Other	743	9.0	9.2	100.0
	Total	8073	98.1	100.0	
Missing	-1 No response	154	1.9		
Total		8227	100.0		

ku825 H5a: Child has had BCG for Tuberculosis immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1441	17.5	40.7	40.7
	1	110	1.3	3.1	43.8
	2	5	.1	.1	44.0
	3	4	.0	.1	44.1
	9 Don't know	1978	24.0	55.9	100.0
	Total	3538	43.0	100.0	
Missing	-1 No response	4689	57.0		
Total		8227	100.0		

ku826 H5b: Child has had DTP or Triple including Whooping Cough immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1399	17.0	37.3	37.3
	1	161	2.0	4.3	41.5
	2	17	.2	.5	42.0
	3	31	.4	.8	42.8
	4	13	.2	.3	43.2
	9 Don't know	2134	25.9	56.8	100.0
	Total	3755	45.6	100.0	
Missing	-1 No response	4472	54.4		
Total		8227	100.0		

ku827 H5c: Child has had DT without Whooping Cough immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1435	17.4	44.0	44.0
	1	43	.5	1.3	45.3
	2	2	.0	.1	45.4
	3	2	.0	.1	45.4
	4	1	.0	.0	45.5
	9 Don't know	1778	21.6	54.5	100.0
	Total	3261	39.6	100.0	
Missing	-1 No response	4966	60.4		
Total		8227	100.0		

KU File – Section H

ku828 H5d: Child has had Polio immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1377	16.7	36.4	36.4
	1	202	2.5	5.3	41.8
	2	18	.2	.5	42.3
	3	22	.3	.6	42.8
	4	8	.1	.2	43.1
	9 Don't know	2152	26.2	56.9	100.0
	Total	3779	45.9	100.0	
Missing	-1 No response	4448	54.1		
Total		8227	100.0		

ku829 H5e: Child has had MMR/Measles/Mumps/Rubella immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1348	16.4	32.8	32.8
	1	358	4.4	8.7	41.5
	2	40	.5	1.0	42.4
	3	13	.2	.3	42.8
	4	1	.0	.0	42.8
	6	1	.0	.0	42.8
	9 Don't know	2353	28.6	57.2	100.0
	Total	4114	50.0	100.0	
Missing	-1 No response	4113	50.0		
Total		8227	100.0		

ku830 H5f: Child has had Haemophilus Influenzae B for Meningitis immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	960	11.7	17.2	17.2
	1	1300	15.8	23.2	40.4
	2	9	.1	.2	40.5
	3	13	.2	.2	40.8
	4	3	.0	.1	40.8
	8	2	.0	.0	40.9
	9 Don't know	3309	40.2	59.1	100.0
	Total	5596	68.0	100.0	
Missing	-1 No response	2631	32.0		
Total		8227	100.0		

KU File – Section H

ku831 H5g: Child has had other immunisation since age of 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	699	8.5	27.7	27.7
	1	164	2.0	6.5	34.2
	2	21	.3	.8	35.1
	3	9	.1	.4	35.4
	4	1	.0	.0	35.5
	5	1	.0	.0	35.5
	7	1	.0	.0	35.5
	9 Don't know	1625	19.8	64.5	100.0
	Total	2521	30.6	100.0	
Missing	-1 No response	5706	69.4		
Total		8227	100.0		

ku833 H5h: Child had temperature or was unwell after any of these immunisations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	298	3.6	5.2	5.2
	2 No	5483	66.6	94.8	100.0
	Total	5781	70.3	100.0	
Missing	-1 No response	2446	29.7		
Total		8227	100.0		

ku835 H5h2: Child's age when had temperature or was unwell after any of these immunisations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	.0	.7	.7
	1	3	.0	1.1	1.8
	2	1	.0	.4	2.1
	3	2	.0	.7	2.9
	4	1	.0	.4	3.2
	5	1	.0	.4	3.6
	7	34	.4	12.1	15.7
	8	145	1.8	51.8	67.5
	9	91	1.1	32.5	100.0
	Total	280	3.4	100.0	
Missing	-1 No response	7947	96.6		
Total		8227	100.0		

KU File – Section H

ku836 H5h3: Length after the immunisation when child had temperature or was unwell

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 3 hours	81	1.0	27.9	27.9
	2 3 to 24 hours	156	1.9	53.8	81.7
	3 1 to 2 days	31	.4	10.7	92.4
	4 3 to 6 days	7	.1	2.4	94.8
	5 1 week or more	6	.1	2.1	96.9
	9 Don't know	9	.1	3.1	100.0
	Total	290	3.5	100.0	
Missing	-1 No response	7937	96.5		
Total		8227	100.0		

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SECTION I: USING THE TOILET

11. When she needs to go to the toilet to urinate (pass water):

a) How often does she show signs (e.g. fidgets) that she needs to go?

never sometimes often

b) When she needs to, how often does she go to the toilet without you having to remind her?

never sometimes often always

c) Does she have to dash to the toilet quickly when she realises she needs to go?

yes, has to go straight away
 can hold for a short time
 (less than 5 minutes)
 can hold for longer than 5 minutes

d) How often does she usually go to the toilet to pass water during the day?

less than 5 times a day 5-9 times a day
 10 or more times a day don't know

e) How often does she usually get up to go to the toilet at night?

not at all once twice
 3 or more times don't know

PAGE 43 OF THE QUESTIONNAIRE

11. How often usually does your child:

	Never ↓	Occasional accident but less than once a week	About once a week ↓	2-5 times a week ↓	Nearly every day ↓	More than once a day ↓
f) dirty her pants during the day	1	2	3	4	5	6
g) dirty herself at night	1	2	3	4	5	6
h) wet herself during the day	1	2	3	4	5	6
i) wet the bed at night	1	2	3	4	5	6

j) If she wets at night, how often does she:

	never	sometimes	often	always
(i) wake up after wetting	1	2	3	4
(ii) seem to wet soon after going to sleep	1	2	3	4
(iii) seem upset when the bed is wet	1	2	3	4

12. Which of the following methods have you tried in the past or are using now to try and help your child stop wetting during the day? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting during the day).

Tick all that apply:	(i) Have used in the past	(ii) Using now
a) taking/sending her to the toilet regularly	1	1
b) encouraging child to 'hold on' before using the toilet	1	1
c) drinking more fluids	1	1
d) drinking less fluids	1	1
e) medication	1	1

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	(i) Have used in the past	(ii) Using now
Tick all that apply:		
I2. f) praising for dry pants	<input type="checkbox"/> 1	<input type="checkbox"/> 1
g) showing your displeasure	<input type="checkbox"/> 1	<input type="checkbox"/> 1
h) advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Please tick and describe		

I3. Which of the following methods have you tried in the past or are you using now to try and help your child stop wetting the bed? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting the bed).

	(i) Have used in the past	(ii) Using now
Tick all that apply:		
a) lifting (taking your child out of bed to the toilet)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
b) restricting drinks before bed	<input type="checkbox"/> 1	<input type="checkbox"/> 1
c) getting her to toilet regularly in the day	<input type="checkbox"/> 1	<input type="checkbox"/> 1
d) rewarding for being dry	<input type="checkbox"/> 1	<input type="checkbox"/> 1
e) medication	<input type="checkbox"/> 1	<input type="checkbox"/> 1
f) homeopathy	<input type="checkbox"/> 1	<input type="checkbox"/> 1
g) hypnosis	<input type="checkbox"/> 1	<input type="checkbox"/> 1
h) an alarm that wakes the child when she wets	<input type="checkbox"/> 1	<input type="checkbox"/> 1
i) showing your displeasure	<input type="checkbox"/> 1	<input type="checkbox"/> 1
j) using night-time protection pants or nappies	<input type="checkbox"/> 1	<input type="checkbox"/> 1
k) advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Please tick and describe		

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[This page only contained photograqqhs.]

David

Charlotte

Leo

KU File – Section I

ku840 I1a: Child shows signs that needs to go to toilet to urinate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	4325	52.6	53.3	53.3
	2 Sometimes	3409	41.4	42.0	95.3
	3 Often	382	4.6	4.7	100.0
	Total	8116	98.7	100.0	
Missing	-1 No response	111	1.3		
Total		8227	100.0		

ku841 I1b: Child goes to toilet without mother having to remind

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1040	12.6	12.8	12.8
	2 Sometimes	257	3.1	3.2	16.0
	3 Often	708	8.6	8.7	24.7
	4 Always	6116	74.3	75.3	100.0
	Total	8121	98.7	100.0	
Missing	-1 No response	106	1.3		
Total		8227	100.0		

ku842 I1c: Child has to dash to toilet quickly when realises needs to go

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, has go straight away	626	7.6	7.7	7.7
	2 Hold for short time	1603	19.5	19.8	27.6
	3 Hold > five minutes	5851	71.1	72.4	100.0
	Total	8080	98.2	100.0	
Missing	-8 Text response	2	.0		
	-1 No response	145	1.8		
	Total	147	1.8		
Total		8227	100.0		

ku843 I1d: Times child usually goes to toilet to pass water during the day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 5 times a day	3257	39.6	40.4	40.4
	2 5 to 9 times a day	2477	30.1	30.8	71.2
	3 10 or more times a day	87	1.1	1.1	72.3
	9 Don't know	2233	27.1	27.7	100.0
	Total	8054	97.9	100.0	
Missing	-1 No response	173	2.1		
Total		8227	100.0		

KU File – Section I

ku844 I1e: Times child usually gets up to go to toilet at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5913	71.9	73.0	73.0
	2 Once	1708	20.8	21.1	94.1
	3 Twice	114	1.4	1.4	95.5
	4 3 or more times	29	.4	.4	95.9
	9 Don't know	335	4.1	4.1	100.0
	Total	8099	98.4	100.0	
Missing	-8 Text response	4	.0		
	-1 No response	124	1.5		
	Total	128	1.6		
Total		8227	100.0		

ku845 I1f: Times child dirties pants during the day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	7678	93.3	94.8	94.8
	2 Occasional accident < once a week	327	4.0	4.0	98.8
	3 About once a week	49	.6	.6	99.4
	4 2 to 5 times a week	31	.4	.4	99.8
	5 Nearly every day	5	.1	.1	99.9
	6 > once a day	9	.1	.1	100.0
	Total	8099	98.4	100.0	
Missing	-1 No response	128	1.6		
Total		8227	100.0		

ku846 I1g: Times child dirties self at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	8050	97.8	99.4	99.4
	2 Occasional accident < once a week	35	.4	.4	99.9
	3 About once a week	7	.1	.1	100.0
	4 2 to 5 times a week	1	.0	.0	100.0
	5 Nearly every day	2	.0	.0	100.0
	6 > once a day	1	.0	.0	100.0
	Total	8096	98.4	100.0	
Missing	-1 No response	131	1.6		
Total		8227	100.0		

ku847 I1h: Times child wets self during the day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	7705	93.7	95.1	95.1
	2 Occasional accident < once a week	334	4.1	4.1	99.2
	3 About once a week	25	.3	.3	99.5
	4 2 to 5 times a week	25	.3	.3	99.8
	5 Nearly every day	11	.1	.1	100.0
	6 > once a day	4	.0	.0	100.0
	Total	8104	98.5	100.0	
Missing	-1 No response	123	1.5		
Total		8227	100.0		

KU File – Section I

ku848 I1i: Times child wets the bed at night

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	7313	88.9	90.3	90.3
	2 Occasional accident < once a week	608	7.4	7.5	97.8
	3 About once a week	60	.7	.7	98.5
	4 2 to 5 times a week	77	.9	1.0	99.5
	5 Nearly every day	35	.4	.4	99.9
	6 > once a day	8	.1	.1	100.0
	Total	8101	98.5	100.0	
Missing	-8 Text response	2	.0		
	-1 No response	124	1.5		
	Total	126	1.5		
Total		8227	100.0		

ku849 I1j1: If child wets at night wakes up after wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1087	13.2	64.2	64.2
	2 Sometimes	219	2.7	12.9	77.1
	3 Often	65	.8	3.8	80.9
	4 Always	323	3.9	19.1	100.0
	Total	1694	20.6	100.0	
Missing	-1 No response	6533	79.4		
Total		8227	100.0		

ku850 I1j2: If child wets at night seems to wet soon after going to sleep

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1389	16.9	89.8	89.8
	2 Sometimes	137	1.7	8.9	98.7
	3 Often	17	.2	1.1	99.8
	4 Always	3	.0	.2	100.0
	Total	1546	18.8	100.0	
Missing	-1 No response	6681	81.2		
Total		8227	100.0		

ku851 I1j3: If child wets at night seems upset when bed is wet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1172	14.2	72.3	72.3
	2 Sometimes	241	2.9	14.9	87.1
	3 Often	58	.7	3.6	90.7
	4 Always	151	1.8	9.3	100.0
	Total	1622	19.7	100.0	
Missing	-1 No response	6605	80.3		
Total		8227	100.0		

KU File – Section I

ku855a I2a1: Child taken to toilet regularly in past to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	1751	21.3	100.0	100.0
Missing	-1 No response	6476	78.7		
Total		8227	100.0		

ku855b I2a2: Child taken to toilet regularly now to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	140	1.7	100.0	100.0
Missing	-1 No response	8087	98.3		
Total		8227	100.0		

ku856a I2b1: Child encouraged to hold on in past to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	369	4.5	100.0	100.0
Missing	-1 No response	7858	95.5		
Total		8227	100.0		

ku856b I2b2: Child encouraged to hold on now to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	59	.7	100.0	100.0
Missing	-1 No response	8168	99.3		
Total		8227	100.0		

ku857a I2c1: Tried child drinking more fluids in past to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	219	2.7	100.0	100.0
Missing	-1 No response	8008	97.3		
Total		8227	100.0		

ku857b I2c2: Tried child drinking more fluids now to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	69	.8	100.0	100.0
Missing	-1 No response	8158	99.2		
Total		8227	100.0		

KU File – Section I

ku858a I2d1: Tried child drinking less fluids in past to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	516	6.3	100.0	100.0
Missing	-1 No response	7711	93.7		
Total		8227	100.0		

ku858b I2d2: Tried child drinking less fluids now to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	80	1.0	100.0	100.0
Missing	-1 No response	8147	99.0		
Total		8227	100.0		

ku859a I2e1: Tried medication in past to help child stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	51	.6	100.0	100.0
Missing	-1 No response	8176	99.4		
Total		8227	100.0		

ku859b I2e2: Tried medication now to help child stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	23	.3	100.0	100.0
Missing	-1 No response	8204	99.7		
Total		8227	100.0		

ku860a I2f1: Tried praising dry pants in past to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	1638	19.9	100.0	100.0
Missing	-1 No response	6589	80.1		
Total		8227	100.0		

ku860b I2f2: Tried praising dry pants now to stop wetting in day

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	90	1.1	100.0	100.0
Missing	-1 No response	8137	98.9		
Total		8227	100.0		

KU File – Section I

ku861a I2g1: Tried showing displeasure in past to stop wetting in day

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Have used in past	430	5.2	100.0	100.0
Missing -1 No response	7797	94.8		
Total	8227	100.0		

ku861b I2g2: Tried showing displeasure now to stop wetting in day

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Using now	60	.7	100.0	100.0
Missing -1 No response	8167	99.3		
Total	8227	100.0		

ku862a I2h1: Tried advice from health worker in past to stop wetting in day

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Have used in past	203	2.5	98.5	98.5
9 Now or in past	3	.0	1.5	100.0
Total	206	2.5	100.0	
Missing -1 No response	8021	97.5		
Total	8227	100.0		

ku862b I2h2: Tried advice from health worker now to stop wetting in day

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Using now	40	.5	93.0	93.0
9 Now or in past	3	.0	7.0	100.0
Total	43	.5	100.0	
Missing -1 No response	8184	99.5		
Total	8227	100.0		

KU File – Section I

ku865a I3a1: Tried taking child out of bed to toilet in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	1436	17.5	100.0	100.0
Missing	-1 No response	6791	82.5		
Total		8227	100.0		

ku865b I3a2: Tried taking child out of bed to toilet now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	63	.8	100.0	100.0
Missing	-1 No response	8164	99.2		
Total		8227	100.0		

ku866a I3b1: Tried restricting drinks before bed in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	1633	19.8	100.0	100.0
Missing	-1 No response	6594	80.2		
Total		8227	100.0		

ku866b I3b2: Tried restricting drinks before bed now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	259	3.1	100.0	100.0
Missing	-1 No response	7968	96.9		
Total		8227	100.0		

ku867a I3c1: Tried getting child to toilet regularly in day in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	894	10.9	100.0	100.0
Missing	-1 No response	7333	89.1		
Total		8227	100.0		

ku867b I3c2: Tried getting child to toilet regularly in day now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	83	1.0	100.0	100.0
Missing	-1 No response	8144	99.0		
Total		8227	100.0		

KU File – Section I

ku868a I3d1: Child rewarded for being dry in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	1088	13.2	100.0	100.0
Missing	-1 No response	7139	86.8		
Total		8227	100.0		

ku868b I3d2: Child rewarded for being dry now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	95	1.2	100.0	100.0
Missing	-1 No response	8132	98.8		
Total		8227	100.0		

ku869a I3e1: Tried medication in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	95	1.2	100.0	100.0
Missing	-1 No response	8132	98.8		
Total		8227	100.0		

ku869b I3e2: Tried medication now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	38	.5	100.0	100.0
Missing	-1 No response	8189	99.5		
Total		8227	100.0		

ku870a I3f1: Tried homeopathy in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	22	.3	100.0	100.0
Missing	-1 No response	8205	99.7		
Total		8227	100.0		

ku870b I3f2: Tried homeopathy now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	3	.0	100.0	100.0
Missing	-1 No response	8224	100.0		
Total		8227	100.0		

KU File – Section I

ku871a I3g1: Tried hypnosis in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	8	.1	100.0	100.0
Missing	-1 No response	8219	99.9		
Total		8227	100.0		

ku871b I3g2: Tried hypnosis now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	1	.0	100.0	100.0
Missing	-1 No response	8226	100.0		
Total		8227	100.0		

ku872a I3h1: Tried alarm that wakes child when wets in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	139	1.7	100.0	100.0
Missing	-1 No response	8088	98.3		
Total		8227	100.0		

ku872b I3h2: Tried alarm that wakes child when wets now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	21	.3	100.0	100.0
Missing	-1 No response	8206	99.7		
Total		8227	100.0		

ku873a I3i1: Displeasure shown when child wets in past to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Have used in past	266	3.2	100.0	100.0
Missing	-1 No response	7961	96.8		
Total		8227	100.0		

ku873b I3i2: Displeasure shown when child wets now to stop bed wetting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Using now	32	.4	100.0	100.0
Missing	-1 No response	8195	99.6		
Total		8227	100.0		

KU File – Section I

ku874a I3j1: Night time protection pants/nappies used in past to stop bed wetting

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Have used in past	697	8.5	100.0	100.0
Missing -1 No response	7530	91.5		
Total	8227	100.0		

ku874b I3j2: Night time protection pants/nappies used now to stop bed wetting

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Using now	45	.5	100.0	100.0
Missing -1 No response	8182	99.5		
Total	8227	100.0		

ku875a I3k1: Tried advice from health worker in past to stop bed wetting

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Have used in past	294	3.6	97.7	97.7
9 Now or in past	7	.1	2.3	100.0
Total	301	3.7	100.0	
Missing -1 No response	7926	96.3		
Total	8227	100.0		

ku875b I3k2: Tried advice from health worker now to stop bed wetting

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Using now	62	.8	89.9	89.9
9 Now or in past	7	.1	10.1	100.0
Total	69	.8	100.0	
Missing -1 No response	8158	99.2		
Total	8227	100.0		

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SECTION J: EATING

J1. In the past year have you had difficulties getting her to eat what you wanted her to?

Yes, great difficulty

Yes, some difficulty

Yes, occasional difficulty

No, no difficulty

→ If **yes**, please describe the problems:

.....

.....

J2. In the past year has she at any time:

		Yes, worried me greatly	Yes, worried me a bit	Yes, but did not worry me	No did not happen
a)	deliberately not eaten enough food	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b)	refused to eat the food you think she should eat	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c)	been choosy with food	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
d)	over-eaten	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
e)	been difficult to get into an eating routine	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

J3. **On school days** how often does your study child usually eat at each of the following times of day?

	Never	Once in 2 weeks	Once a week	2-4 times a week	5 times a week	Don't know
a) Before school	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
b) Mid-morning	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
c) Midday	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>

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	Never ↓	Once in 2 weeks	Once a week	2-4 times a week	5 times a week	Don't know ↓
J3. d) Mid-afternoon before 4.30 p.m.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
e) Late afternoon, between 4.30 & 6.00 p.m.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
f) Early evening between 6.00 & 7.30 p.m.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
g) Mid-evening between 7.30 & 9.00 p.m.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
h) Late evening after 9.00 p.m.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>

J4. How many times a week on school days does your study child have the following foods or drinks before school?

	Never	Once in 2 weeks	Once a week	2-4 times a week	5 times a week	Don't know
Before school:						
a) Nothing to eat or drink	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
b) Has a drink but nothing to eat	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
c) Has cereal without milk	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
d) Has cereal with milk	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
e) Has bread or toast	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
f) Has bacon, egg, sausage, or cheese	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
g) Has crisps, corn snack or other savoury snack	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
h) Has sweet biscuits, sweets or chocolates	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>
i) Has fruit, yoghurt or fromage fraais	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="9"/>

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		Never	Once in 2 weeks	Once a week	2-4 times a week	5 times a week	Don't know
Before school:							
J4.	j) Has a milk drink	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
	k) Has other food (Please tick & describe)	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>

.....

J5. How many times a week on school days does your study child have as her midday meal?

		Never	Once in 2 weeks	Once a week	2-4 times a week	5 times a week	Don't know
a)	Cooked meal at school	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
b)	Packed lunch provided by school	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
c)	Packed lunch provided from home	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
d)	Comes home for a snack lunch	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
e)	Comes home for a main meal at midday	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>

J6. How often do you ask your study child about the food she has eaten at school?

Never	Occasionally	Quite often	Most days	Does not eat at school
<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>

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J7. How many times a week on **school days** does your study child have for her **tea/evening meal**

	Never	Once in 2 weeks	Once a week	2-4 times a week	5 times a week	Don't know
Tea/evening meal						
a) Cooked meal with no vegetables or salad	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
b) Cooked meal with fresh vegetables or salad	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
c) Cooked meal with frozen vegetables	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
d) Cooked meal with tinned vegetables	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
e) Sandwich or snack meal e.g. Baked beans on toast, pot noodles	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
f) Sitting up at a table	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
g) Eaten from a tray/plate on her lap	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
h) Eaten using a knife and fork	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
i) Eaten using a spoon and/or fingers	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
j) Adult(s) eating with her	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
k) Other children eating with her but not adults	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>
l) Eating on her own	<div>1</div>	<div>2</div>	<div>3</div>	<div>4</div>	<div>5</div>	<div>9</div>

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J8. a) Does your child usually drink milk on a school day?

Yes No → If no, go to J9 below

If yes,

	Yes	No
b) Does she have milk at school?	<input type="text" value="1"/>	<input type="text" value="2"/>
c) Does she have milk at home?	<input type="text" value="1"/>	<input type="text" value="2"/>

d) If milk is drunk at home about how much does she have in total in drinks and on cereal at home?

Up to ½ pint	½-1 pint	1-1½ pints	1½-2 pints	more than 2 pints
<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

J9. How many normal size pots (100-150g) of yoghurt or fromage frais does your child eat each week in total (2 tiny pots equals one normal pot)?

None	one or less	2	3-4	5-6	one per day	more than one per day
<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>

J10. Has your child had any of the following supplements in the last 12 months?

	Never ↓	Yes, takes them most days`	Yes takes them occasionally	If yes, please give full name
a) Multivitamins	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b) Multiminerals	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c) Calcium	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
d) Iron	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
e) Vitamin D	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
f) Vitamin C	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
g) Cod liver oil	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
h) Other		<input type="text" value="2"/>	<input type="text" value="3"/>

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J11. Is your child at present a vegetarian?

Yes No

J12. Is your child at present a vegan (i.e. does not eat meat, poultry, fish, eggs, butter, milk or cheese)?

Yes No

J13. Is your child at present on any other kind of special diet?

Yes No → If **no**, go to J14 below

If **yes**, please describe below.

.....

J14. Does your child have definite likes and dislikes as far as food is concerned?

no, will eat almost anything
 yes, quite choosy
 yes, very choosy

J15. Does she eat coal, soil, dirt or other non-food substances?

yes, every day
 yes, at least once a week
 yes, less than once a week
 no, not at all

→ If **yes**, please describe what she eats:

KU File – Section J

ku880 J1: Mother had difficulties getting child to eat what wanted to

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	5	.1	.1	.1
	1 Yes, great difficulty	517	6.3	6.4	6.5
	2 Yes, some difficulty	1271	15.4	15.8	22.3
	3 Yes, occasional difficulty	1852	22.5	23.0	45.2
	4 No, no difficulty	4412	53.6	54.8	100.0
	Total	8057	97.9	100.0	
Missing	-1 No response	170	2.1		
Total		8227	100.0		

ku882 J2a: Child had deliberately not eaten enough food in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, worried mother greatly	65	.8	.8	.8
	2 Yes, worried mother a bit	198	2.4	2.5	3.3
	3 Yes, but did not worry mother	413	5.0	5.1	8.4
	4 No, did not happen	7352	89.4	91.6	100.0
	Total	8028	97.6	100.0	
Missing	-1 No response	199	2.4		
Total		8227	100.0		

ku883 J2b: Child had refused to eat food mother thinks should eat in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, worried mother greatly	150	1.8	1.9	1.9
	2 Yes, worried mother a bit	965	11.7	12.0	13.9
	3 Yes, but did not worry mother	2789	33.9	34.7	48.6
	4 No, did not happen	4135	50.3	51.4	100.0
	Total	8039	97.7	100.0	
Missing	-1 No response	188	2.3		
Total		8227	100.0		

ku884 J2c: Child had been choosy with food in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, worried mother greatly	183	2.2	2.3	2.3
	2 Yes, worried mother a bit	1045	12.7	13.0	15.2
	3 Yes, but did not worry mother	4177	50.8	51.8	67.0
	4 No, did not happen	2658	32.3	33.0	100.0
	Total	8063	98.0	100.0	
Missing	-1 No response	164	2.0		
Total		8227	100.0		

KU File – Section J

ku885 J2d: Child had over eaten in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, worried mother greatly	79	1.0	1.0	1.0
	2 Yes, worried mother a bit	489	5.9	6.1	7.1
	3 Yes, but did not worry mother	1279	15.5	15.9	23.0
	4 No, did not happen	6189	75.2	77.0	100.0
	Total	8036	97.7	100.0	
Missing	-1 No response	191	2.3		
Total		8227	100.0		

ku886 J2e: Child had been difficult to get into eating routine in past year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, worried mother greatly	52	.6	.6	.6
	2 Yes, worried mother a bit	219	2.7	2.7	3.4
	3 Yes, but did not worry mother	352	4.3	4.4	7.8
	4 No, did not happen	7381	89.7	92.2	100.0
	Total	8004	97.3	100.0	
Missing	-1 No response	223	2.7		
Total		8227	100.0		

KU File – Section J

ku890 J3a: Times study child usually eats before school on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	112	1.4	1.4	1.4
	2 Once in 2 weeks	32	.4	.4	1.8
	3 Once a week	59	.7	.7	2.5
	4 2 to 4 times a week	386	4.7	4.8	7.3
	5 5 times a week	7418	90.2	92.3	99.7
	9 Don't know	27	.3	.3	100.0
	Total	8034	97.7	100.0	
Missing	-1 No response	193	2.3		
Total		8227	100.0		

ku891 J3b: Times study child usually eats mid morning on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	2588	31.5	33.7	33.7
	2 Once in 2 weeks	148	1.8	1.9	35.7
	3 Once a week	276	3.4	3.6	39.3
	4 2 to 4 times a week	893	10.9	11.6	50.9
	5 5 times a week	3041	37.0	39.6	90.6
	9 Don't know	724	8.8	9.4	100.0
	Total	7670	93.2	100.0	
Missing	-1 No response	557	6.8		
Total		8227	100.0		

ku892 J3c: Times study child usually eats midday on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	29	.4	.4	.4
	2 Once in 2 weeks	1	.0	.0	.4
	3 Once a week	13	.2	.2	.5
	4 2 to 4 times a week	41	.5	.5	1.0
	5 5 times a week	7888	95.9	98.3	99.4
	9 Don't know	49	.6	.6	100.0
	Total	8021	97.5	100.0	
Missing	-1 No response	206	2.5		
Total		8227	100.0		

ku893 J3d: Times study child usually eats mid afternoon (before 1630) on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1752	21.3	22.9	22.9
	2 Once in 2 weeks	107	1.3	1.4	24.3
	3 Once a week	234	2.8	3.1	27.4
	4 2 to 4 times a week	1384	16.8	18.1	45.5
	5 5 times a week	3943	47.9	51.6	97.1
	9 Don't know	221	2.7	2.9	100.0
	Total	7641	92.9	100.0	
Missing	-1 No response	586	7.1		
Total		8227	100.0		

KU File – Section J

ku894 J3e: Times study child usually eats late afternoon (1630 to 1800) on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	405	4.9	5.4	5.4
	2 Once in 2 weeks	95	1.2	1.3	6.7
	3 Once a week	188	2.3	2.5	9.2
	4 2 to 4 times a week	1167	14.2	15.6	24.8
	5 5 times a week	5576	67.8	74.5	99.3
	9 Don't know	49	.6	.7	100.0
	Total	7480	90.9	100.0	
Missing	-1 No response	747	9.1		
Total		8227	100.0		

ku895 J3f: Times study child usually eats early evening (1800 to 1930) on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1461	17.8	20.9	20.9
	2 Once in 2 weeks	398	4.8	5.7	26.5
	3 Once a week	666	8.1	9.5	36.1
	4 2 to 4 times a week	1484	18.0	21.2	57.3
	5 5 times a week	2894	35.2	41.3	98.6
	9 Don't know	99	1.2	1.4	100.0
	Total	7002	85.1	100.0	
Missing	-1 No response	1225	14.9		
Total		8227	100.0		

ku896 J3g: Times study child usually eats mid evening (1930 to 2100) on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	3203	38.9	44.6	44.6
	2 Once in 2 weeks	500	6.1	7.0	51.6
	3 Once a week	670	8.1	9.3	60.9
	4 2 to 4 times a week	1060	12.9	14.8	75.7
	5 5 times a week	1650	20.1	23.0	98.7
	9 Don't know	96	1.2	1.3	100.0
	Total	7179	87.3	100.0	
Missing	-1 No response	1048	12.7		
Total		8227	100.0		

KU File – Section J

ku897 J3h: Times study child usually eats late evening (after 2100) on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	5685	69.1	84.6	84.6
	2 Once in 2 weeks	327	4.0	4.9	89.5
	3 Once a week	283	3.4	4.2	93.7
	4 2 to 4 times a week	175	2.1	2.6	96.3
	5 5 times a week	138	1.7	2.1	98.3
	9 Don't know	111	1.3	1.7	100.0
	Total	6719	81.7	100.0	
Missing	-1 No response	1508	18.3		
Total		8227	100.0		

KU File – Section J

ku900 J4a: Times a week child has nothing to eat or drink before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6966	84.7	90.1	90.1
	2 Once in 2 weeks	131	1.6	1.7	91.8
	3 Once a week	166	2.0	2.1	93.9
	4 2 to 4 times a week	150	1.8	1.9	95.9
	5 5 times a week	299	3.6	3.9	99.8
	9 Don't know	19	.2	.2	100.0
	Total	7731	94.0	100.0	
Missing	-1 No response	496	6.0		
Total		8227	100.0		

ku901 J4b: Times a week child has a drink but nothing to eat before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6554	79.7	85.6	85.6
	2 Once in 2 weeks	349	4.2	4.6	90.2
	3 Once a week	320	3.9	4.2	94.3
	4 2 to 4 times a week	292	3.5	3.8	98.1
	5 5 times a week	121	1.5	1.6	99.7
	9 Don't know	21	.3	.3	100.0
	Total	7657	93.1	100.0	
Missing	-1 No response	570	6.9		
Total		8227	100.0		

ku902 J4c: Times a week child has cereal without milk before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6356	77.3	85.6	85.6
	2 Once in 2 weeks	315	3.8	4.2	89.9
	3 Once a week	254	3.1	3.4	93.3
	4 2 to 4 times a week	329	4.0	4.4	97.7
	5 5 times a week	143	1.7	1.9	99.7
	9 Don't know	24	.3	.3	100.0
	Total	7421	90.2	100.0	
Missing	-1 No response	806	9.8		
Total		8227	100.0		

ku903 J4d: Times a week child has cereal with milk before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	768	9.3	9.7	9.7
	2 Once in 2 weeks	230	2.8	2.9	12.6
	3 Once a week	398	4.8	5.0	17.6
	4 2 to 4 times a week	2298	27.9	29.0	46.6
	5 5 times a week	4221	51.3	53.3	99.9
	9 Don't know	6	.1	.1	100.0
	Total	7921	96.3	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	305	3.7		
	Total	306	3.7		
Total		8227	100.0		

KU File – Section J

ku904 J4e: Times a week child has bread or toast before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1543	18.8	19.7	19.7
	2 Once in 2 weeks	800	9.7	10.2	29.9
	3 Once a week	1131	13.7	14.4	44.3
	4 2 to 4 times a week	2824	34.3	36.0	80.4
	5 5 Times a week	1526	18.5	19.5	99.9
	9 Don't know	11	.1	.1	100.0
	Total	7835	95.2	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	391	4.8		
	Total	392	4.8		
Total		8227	100.0		

ku905 J4f: Times a week child has bacon, egg, sausage or cheese before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6192	75.3	80.6	80.6
	2 Once in 2 weeks	547	6.6	7.1	87.7
	3 Once a week	521	6.3	6.8	94.5
	4 2 to 4 times a week	323	3.9	4.2	98.7
	5 5 Times a week	85	1.0	1.1	99.8
	9 Don't know	16	.2	.2	100.0
	Total	7684	93.4	100.0	
Missing	-8 Text response	4	.0		
	-1 No response	539	6.6		
	Total	543	6.6		
Total		8227	100.0		

ku906 J4g: Times a week child has crisps, corn snack or other savoury snack before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	7047	85.7	91.5	91.5
	2 Once in 2 weeks	214	2.6	2.8	94.3
	3 Once a week	171	2.1	2.2	96.5
	4 2 to 4 times a week	145	1.8	1.9	98.4
	5 5 Times a week	103	1.3	1.3	99.7
	9 Don't know	21	.3	.3	100.0
	Total	7701	93.6	100.0	
Missing	-1 No response	526	6.4		
Total		8227	100.0		

KU File – Section J

ku907 J4h: Times a week child has sweet biscuits, sweets or chocolates before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	5987	72.8	77.5	77.5
	2 Once in 2 weeks	450	5.5	5.8	83.3
	3 Once a week	533	6.5	6.9	90.2
	4 2 to 4 times a week	488	5.9	6.3	96.5
	5 5 Times A week	246	3.0	3.2	99.7
	9 Don't know	24	.3	.3	100.0
	Total	7728	93.9	100.0	
Missing	-1 No response	499	6.1		
Total		8227	100.0		

ku908 J4i: Times a week child has fruit, yoghurt or fromage frais before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	4774	58.0	61.6	61.6
	2 Once in 2 weeks	681	8.3	8.8	70.4
	3 Once a week	819	10.0	10.6	81.0
	4 2 to 4 times a week	1063	12.9	13.7	94.7
	5 5 Times A week	388	4.7	5.0	99.7
	9 Don't know	24	.3	.3	100.0
	Total	7749	94.2	100.0	
Missing	-8 Text response	2	.0		
	-1 No response	476	5.8		
	Total	478	5.8		
Total		8227	100.0		

ku909 J4j: Times a week child has milk drink before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	3213	39.1	41.4	41.4
	2 Once in 2 weeks	520	6.3	6.7	48.0
	3 Once a week	713	8.7	9.2	57.2
	4 2 to 4 times a week	1537	18.7	19.8	77.0
	5 5 times a week	1759	21.4	22.6	99.7
	9 Don't know	27	.3	.3	100.0
	Total	7769	94.4	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	457	5.6		
	Total	458	5.6		
Total		8227	100.0		

KU File – Section J

ku910 J4k: Times a week child has other food before school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	104	1.3	2.6	2.6
	1 Never	2719	33.0	67.6	70.2
	2 Once in 2 weeks	92	1.1	2.3	72.5
	3 Once a week	175	2.1	4.4	76.8
	4 2 to 4 times a week	416	5.1	10.3	87.2
	5 5 times a week	442	5.4	11.0	98.2
	9 Don't know	73	.9	1.8	100.0
	Total	4021	48.9	100.0	
Missing	-1 No response	4206	51.1		
Total		8227	100.0		

KU File – Section J

ku915 J5a: Times a week child has cooked meal at school as midday meal

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	3284	39.9	43.6	43.6
	2 Once in 2 weeks	265	3.2	3.5	47.1
	3 Once a week	586	7.1	7.8	54.9
	4 2 to 4 times a week	1211	14.7	16.1	71.0
	5 5 times a week	2178	26.5	28.9	99.9
	9 Don't know	5	.1	.1	100.0
	Total	7529	91.5	100.0	
Missing	-8 Text response	9	.1		
	-1 No response	689	8.4		
	Total	698	8.5		
Total		8227	100.0		

ku916 J5b: Times a week child has packed lunch provided by school as midday meal

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6586	80.1	98.0	98.0
	2 Once in 2 weeks	21	.3	.3	98.3
	3 Once a week	19	.2	.3	98.6
	4 2 to 4 times a week	32	.4	.5	99.1
	5 5 times a week	53	.6	.8	99.9
	9 Don't know	8	.1	.1	100.0
	Total	6719	81.7	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	1507	18.3		
	Total	1508	18.3		
Total		8227	100.0		

ku917 J5c: Times a week child has packed lunch provided from home as midday meal

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1473	17.9	20.0	20.0
	2 Once in 2 weeks	116	1.4	1.6	21.5
	3 Once a week	231	2.8	3.1	24.7
	4 2 to 4 times a week	1552	18.9	21.0	45.7
	5 5 times a week	4001	48.6	54.2	99.9
	9 Don't know	5	.1	.1	100.0
	Total	7378	89.7	100.0	
Missing	-8 Text response	8	.1		
	-1 No response	841	10.2		
	Total	849	10.3		
Total		8227	100.0		

KU File – Section J

ku918 J5d: Times a week child comes home for a snack lunch as midday meal

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6635	80.6	97.7	97.7
	2 Once in 2 weeks	58	.7	.9	98.6
	3 Once a week	39	.5	.6	99.2
	4 2 to 4 times a week	30	.4	.4	99.6
	5 5 times a week	20	.2	.3	99.9
	9 Don't know	6	.1	.1	100.0
	Total	6788	82.5	100.0	
Missing	-1 No response	1439	17.5		
Total		8227	100.0		

ku919 J5e: Times a week child comes home for a main meal at midday

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6700	81.4	99.0	99.0
	2 Once in 2 weeks	19	.2	.3	99.3
	3 Once a week	14	.2	.2	99.5
	4 2 to 4 times a week	11	.1	.2	99.7
	5 5 times a week	19	.2	.3	99.9
	9 Don't know	4	.0	.1	100.0
	Total	6767	82.3	100.0	
Missing	-1 No response	1460	17.7		
Total		8227	100.0		

ku922 J6: Mother asks child about food eaten at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	790	9.6	10.0	10.0
	2 Occasionally	1639	19.9	20.7	30.7
	3 Quite often	1435	17.4	18.1	48.8
	4 Most days	3769	45.8	47.6	96.5
	5 Does not eat at school	277	3.4	3.5	100.0
	Total	7910	96.1	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	316	3.8		
	Total	317	3.9		
Total		8227	100.0		

KU File – Section J

ku925 J7a: Times a week child has cooked meal with no vegetables or salad for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	2926	35.6	38.9	38.9
	2 Once in 2 weeks	761	9.3	10.1	49.0
	3 Once a week	1854	22.5	24.6	73.6
	4 2 to 4 times a week	1685	20.5	22.4	96.0
	5 5 times a week	269	3.3	3.6	99.6
	9 Don't know	29	.4	.4	100.0
	Total	7524	91.5	100.0	
Missing	-1 No response	703	8.5		
Total		8227	100.0		

ku926 J7b: Times a week child has cooked meal with fresh vegetables or salad for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	584	7.1	7.4	7.4
	2 Once in 2 weeks	249	3.0	3.2	10.6
	3 Once a week	1035	12.6	13.2	23.8
	4 2 to 4 times a week	4860	59.1	61.9	85.8
	5 5 times a week	1104	13.4	14.1	99.8
	9 Don't know	14	.2	.2	100.0
	Total	7846	95.4	100.0	
Missing	-1 No response	381	4.6		
Total		8227	100.0		

ku927 J7c: Times a week child has cooked meal with frozen vegetables for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	2197	26.7	28.7	28.7
	2 Once in 2 weeks	857	10.4	11.2	39.9
	3 Once a week	1843	22.4	24.1	64.0
	4 2 to 4 times a week	2578	31.3	33.7	97.8
	5 5 times a week	149	1.8	1.9	99.7
	9 Don't know	22	.3	.3	100.0
	Total	7646	92.9	100.0	
Missing	-1 No response	581	7.1		
Total		8227	100.0		

KU File – Section J

ku928 J7d: Times a week child has cooked meal with tinned vegetables for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	4765	57.9	63.3	63.3
	2 Once in 2 weeks	778	9.5	10.3	73.6
	3 Once a week	1152	14.0	15.3	88.9
	4 2 to 4 times a week	774	9.4	10.3	99.2
	5 5 times a week	38	.5	.5	99.7
	9 Don't know	24	.3	.3	100.0
	Total	7531	91.5	100.0	
Missing	-1 No response	696	8.5		
Total		8227	100.0		

ku929 J7e: Times a week child has sandwich or snack meal for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	2922	35.5	37.7	37.7
	2 Once in 2 weeks	1389	16.9	17.9	55.7
	3 Once a week	2118	25.7	27.3	83.0
	4 2 to 4 times a week	1175	14.3	15.2	98.2
	5 5 times a week	125	1.5	1.6	99.8
	9 Don't know	17	.2	.2	100.0
	Total	7746	94.2	100.0	
Missing	-1 No response	481	5.8		
Total		8227	100.0		

ku930 J7f: Times a week child sits at a table for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	330	4.0	4.1	4.1
	2 Once in 2 weeks	101	1.2	1.3	5.4
	3 Once a week	234	2.8	2.9	8.3
	4 2 to 4 times a week	1606	19.5	20.1	28.5
	5 5 times a week	5691	69.2	71.4	99.8
	9 Don't know	14	.2	.2	100.0
	Total	7976	96.9	100.0	
Missing	-1 No response	251	3.1		
Total		8227	100.0		

ku931 J7g: Times a week child eats from a tray plate on lap for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	4574	55.6	58.8	58.8
	2 Once in 2 weeks	718	8.7	9.2	68.0
	3 Once a week	908	11.0	11.7	79.7
	4 2 to 4 times a week	1138	13.8	14.6	94.3
	5 5 times a week	427	5.2	5.5	99.8
	9 Don't know	15	.2	.2	100.0
	Total	7780	94.6	100.0	
Missing	-1 No response	447	5.4		
Total		8227	100.0		

KU File – Section J

ku932 J7h: Times a week child eats using knife and fork for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	54	.7	.7	.7
	2 Once in 2 weeks	22	.3	.3	1.0
	3 Once a week	43	.5	.5	1.5
	4 2 to 4 times a week	775	9.4	9.7	11.2
	5 5 times a week	7086	86.1	88.7	99.9
	9 Don't know	6	.1	.1	100.0
	Total	7986	97.1	100.0	
Missing	-1 No response	241	2.9		
Total		8227	100.0		

ku933 J7i: Times a week child eats using spoon and/or fingers for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	5464	66.4	71.7	71.7
	2 Once in 2 weeks	526	6.4	6.9	78.7
	3 Once a week	648	7.9	8.5	87.2
	4 2 to 4 times a week	549	6.7	7.2	94.4
	5 5 times a week	402	4.9	5.3	99.6
	9 Don't know	27	.3	.4	100.0
	Total	7616	92.6	100.0	
Missing	-1 No response	611	7.4		
Total		8227	100.0		

ku934 J7j: Times a week child eats with adults for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	276	3.4	3.5	3.5
	2 Once in 2 weeks	162	2.0	2.0	5.5
	3 Once a week	500	6.1	6.3	11.8
	4 2 to 4 times a week	3036	36.9	38.1	49.9
	5 5 times a week	3989	48.5	50.1	99.9
	9 Don't know	7	.1	.1	100.0
	Total	7970	96.9	100.0	
Missing	-1 No response	257	3.1		
Total		8227	100.0		

ku935 J7k: Times a week child eats with other children but not adults for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	1844	22.4	23.7	23.7
	2 Once in 2 weeks	640	7.8	8.2	31.9
	3 Once a week	917	11.1	11.8	43.6
	4 2 to 4 times a week	1599	19.4	20.5	64.2
	5 5 times a week	2780	33.8	35.7	99.8
	9 Don't know	14	.2	.2	100.0
	Total	7794	94.7	100.0	
Missing	-1 No response	433	5.3		
Total		8227	100.0		

KU File – Section J

ku936 J71: Times a week child eats alone for evening meal - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6001	72.9	76.9	76.9
	2 Once in 2 weeks	794	9.7	10.2	87.1
	3 Once a week	632	7.7	8.1	95.2
	4 2 to 4 times a week	295	3.6	3.8	98.9
	5 5 times a week	62	.8	.8	99.7
	9 Don't know	21	.3	.3	100.0
	Total	7805	94.9	100.0	
Missing	-1 No response	422	5.1		
Total		8227	100.0		

KU File – Section J

ku940 J8a: Child usually drinks milk - school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5128	62.3	63.7	63.7
	2 No	2924	35.5	36.3	100.0
	Total	8052	97.9	100.0	
Missing	-1 No response	175	2.1		
Total		8227	100.0		

ku941 J8b: Child has milk at school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	783	9.5	15.6	15.6
	2 No	4225	51.4	84.4	100.0
	Total	5008	60.9	100.0	
Missing	-1 No response	3219	39.1		
Total		8227	100.0		

ku942 J8c: Child has milk at home on school days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5035	61.2	96.4	96.4
	2 No	190	2.3	3.6	100.0
	Total	5225	63.5	100.0	
Missing	-1 No response	3002	36.5		
Total		8227	100.0		

ku943 J8d: Amount milk child drinks and has on cereal at home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Up to half a pint	2173	26.4	42.3	42.3
	2 Half to 1 pint	2482	30.2	48.4	90.7
	3 1 to 1 and a half pints	392	4.8	7.6	98.3
	4 1 and a half to 2 pints	54	.7	1.1	99.4
	5 > 2 pints	32	.4	.6	100.0
	Total	5133	62.4	100.0	
Missing	-8 Text response	1	.0		
	-1 No response	3093	37.6		
	Total	3094	37.6		
Total		8227	100.0		

KU File – Section J

ku945 J9: Number of pots 100 to 150g of yoghurt or fromage frais child eats each week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None	827	10.1	10.3	10.3
	2 One or less	1124	13.7	14.1	24.4
	3 2	1345	16.3	16.8	41.2
	4 3 to 4	2367	28.8	29.6	70.8
	5 5 to 6	1072	13.0	13.4	84.2
	6 One per day	959	11.7	12.0	96.2
	7 More than one per day	306	3.7	3.8	100.0
	Total	8000	97.2	100.0	
Missing	-1 No response	227	2.8		
Total		8227	100.0		

ku950 J10a: Child had multivitamins in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	5	.1	.1	.1
	1 Never	5157	62.7	66.1	66.2
	2 Yes takes them most days	1119	13.6	14.4	80.6
	3 Yes takes them occasionally	1515	18.4	19.4	100.0
	Total	7796	94.8	100.0	
Missing	-1 No response	431	5.2		
Total		8227	100.0		

ku952 J10b: Child had multiminerals in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6525	79.3	95.2	95.2
	2 Yes, takes them most days	144	1.8	2.1	97.3
	3 Yes, takes them occasionally	184	2.2	2.7	100.0
	Total	6853	83.3	100.0	
Missing	-1 No response	1374	16.7		
Total		8227	100.0		

ku954 J10c: Child had calcium in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6662	81.0	98.6	98.6
	2 Yes, takes them most days	49	.6	.7	99.3
	3 Yes, takes them occasionally	49	.6	.7	100.0
	Total	6760	82.2	100.0	
Missing	-1 No response	1467	17.8		
Total		8227	100.0		

KU File – Section J

ku956 J10d: Child had iron in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6641	80.7	98.1	98.1
	2 Yes, takes them most days	57	.7	.8	98.9
	3 Yes, takes them occasionally	75	.9	1.1	100.0
	Total	6773	82.3	100.0	
Missing	-1 No response	1454	17.7		
Total		8227	100.0		

ku958 J10e: Child had vitamin D in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6624	80.5	98.5	98.5
	2 Yes, takes them most days	62	.8	.9	99.4
	3 Yes, takes them occasionally	42	.5	.6	100.0
	Total	6728	81.8	100.0	
Missing	-1 No response	1499	18.2		
Total		8227	100.0		

ku960 J10f: Child had vitamin C in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	3	.0	.0	.0
	1 Never	6150	74.8	88.7	88.7
	2 Yes, takes them most days	271	3.3	3.9	92.6
	3 Yes, takes them occasionally	512	6.2	7.4	100.0
	Total	6936	84.3	100.0	
Missing	-1 No response	1291	15.7		
Total		8227	100.0		

ku962 J10g: Child had cod liver oil in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	6592	80.1	97.9	97.9
	2 Yes, takes them most days	44	.5	.7	98.6
	3 Yes, takes them occasionally	94	1.1	1.4	100.0
	Total	6730	81.8	100.0	
Missing	-1 No response	1497	18.2		
Total		8227	100.0		

ku964 J10h: Child had other supplement in the last 12 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text, but no box ticked	6	.1	4.0	4.0
	2 Yes, takes them most days	79	1.0	52.3	56.3
	3 Yes, takes them occasionally	66	.8	43.7	100.0
	Total	151	1.8	100.0	
Missing	-1 No response	8076	98.2		
Total		8227	100.0		

KU File – Section J

ku970 J11: Child at present is vegetarian

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	286	3.5	3.5	3.5
	2 No	7813	95.0	96.5	100.0
	Total	8099	98.4	100.0	
Missing	-1 No response	128	1.6		
Total		8227	100.0		

ku971 J12: Child at present is vegan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	16	.2	.2	.2
	2 No	8058	97.9	99.8	100.0
	Total	8074	98.1	100.0	
Missing	-1 No response	153	1.9		
Total		8227	100.0		

ku972 J13: Child at present is on other kind of special diet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	211	2.6	2.6	2.6
	2 No	7845	95.4	97.4	100.0
	Total	8056	97.9	100.0	
Missing	-1 No response	171	2.1		
Total		8227	100.0		

ku974 J14: Child has definite likes and dislikes as far as food is concerned

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, will eat almost anything	4021	48.9	49.7	49.7
	2 Yes, quite choosy	3148	38.3	38.9	88.6
	3 Yes, very choosy	920	11.2	11.4	100.0
	Total	8089	98.3	100.0	
Missing	-1 No response	138	1.7		
Total		8227	100.0		

ku975 J15: Child eats coal soil dirt or other non food Substance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, every day	8	.1	.1	.1
	2 Yes, least once a week	11	.1	.1	.2
	3 Yes, < once a week	8	.1	.1	.3
	4 No, not at all	8053	97.9	99.7	100.0
	Total	8080	98.2	100.0	
Missing	-1 No response	147	1.8		
Total		8227	100.0		

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SECTION K:

K1. This questionnaire was completed by (please tick all that apply):

	Yes		Yes
a) child's biological mother	<input type="checkbox"/>	d) study child	<input type="checkbox"/>
b) child's mother-figure	<input type="checkbox"/>	e) someone else	<input type="checkbox"/>
c) child's biological father	<input type="checkbox"/>	(please describe)	<input type="checkbox"/>

.....

[Editing: If all 5 parts had value -1 then they were set to -6, otherwise values of -1 were recoded to 2 "no".]

ku980 K1a: Questionnaire completed by child's biological mother

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	7959	96.7	97.6	97.6
2 No	197	2.4	2.4	100.0
Total	8156	99.1	100.0	
Missing -6 Question K1 omitted	71	.9		
Total	8227	100.0		

ku981 K1b: Questionnaire completed by child's mother figure

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	53	.6	.6	.6
2 No	8103	98.5	99.4	100.0
Total	8156	99.1	100.0	
Missing -6 Question K1 omitted	71	.9		
Total	8227	100.0		

ku982 K1c: Questionnaire completed by child's biological father

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	243	3.0	3.0	3.0
2 No	7913	96.2	97.0	100.0
Total	8156	99.1	100.0	
Missing -6 Question K1 omitted	71	.9		
Total	8227	100.0		

ku983 K1d: Questionnaire completed by study child

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Yes	414	5.0	5.1	5.1
2 No	7742	94.1	94.9	100.0
Total	8156	99.1	100.0	
Missing -6 Question K1 omitted	71	.9		
Total	8227	100.0		

KU File – Section K

ku984 K1e: Questionnaire completed by someone else

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	93	1.1	1.1	1.1
	2 No	8063	98.0	98.9	100.0
	Total	8156	99.1	100.0	
Missing	-6 Question K1 omitted	71	.9		
Total		8227	100.0		

Derived Variables

Number of contributors

The number of contributors to the questionnaire is the number of boxes ticked in question K1. It was derived by recoding (1 = 1)(else = 0), summing and then copying across missing values from the components.

ku986 DV: Number of contributors to questionnaire

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	7592	92.3	93.1	93.1
2	524	6.4	6.4	99.5
3	38	.5	.5	100.0
4	2	.0	.0	100.0
Total	8156	99.1	100.0	
Missing -6 Question K1 omitted	71	.9		
Total	8227	100.0		

Questionnaire completed by...

This variable details the combinations of respondents reported in question K1. It is calculated by recoding values of 1 to powers of 2 (1, 2, 4, 8 and 16 for parts a to e respectively) and all other values to 0 and summing. Missing values in the components are then copied across.

ku987 DV: Questionnaire completed by...

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Mother only	7416	90.1	90.9	90.9
2 Mother figure only	21	.3	.3	91.2
3 Mother and mother figure	19	.2	.2	91.4
4 Father only	117	1.4	1.4	92.9
5 Mother and father	84	1.0	1.0	93.9
6 Mother figure and father	5	.1	.1	93.9
7 Mother, mother figure and father	1	.0	.0	94.0
8 Study child only	7	.1	.1	94.0
9 Mother and study child	361	4.4	4.4	98.5
10 Mother figure and study child	4	.0	.0	98.5
11 Mother, mother figure and study child	1	.0	.0	98.5
12 Father and study child	5	.1	.1	98.6
13 Mother, father and study child	22	.3	.3	98.9
16 Other only	31	.4	.4	99.2
17 Mother and other	40	.5	.5	99.7
18 Mother figure and other	1	.0	.0	99.7
19 Mother, mother figure and other	1	.0	.0	99.8
20 Father and other	4	.0	.0	99.8
21 Mother, father and other	2	.0	.0	99.8
24 Study child and other	1	.0	.0	99.8
25 Mother, study child and other	10	.1	.1	100.0
28 Father, study child and other	1	.0	.0	100.0
29 Mother, father, study child and other	2	.0	.0	100.0
Total	8156	99.1	100.0	
Missing -6 Question K1 omitted	71	.9		
Total	8227	100.0		

KU File – Section K

K2. Please give the date on which you completed this questionnaire:

day	month	year
<div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px;"></div>	<div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px;"></div>	<div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px; text-align: center;">2</div> <div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px; text-align: center;">0</div> <div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px; text-align: center;">0</div> <div style="display: inline-block; border: 1px solid red; width: 30px; height: 30px; margin: 2px;"></div>

[Editing: The date of completion was substituted with the date of receipt of the questionnaire from ALSPAC's administrative database if any of the following occurred: The date of completion was not fully completed, the date of completion was not a valid date (e.g. 31st November), the date of completion was later than the date of receipt or the date of completion was earlier than the date on which the questionnaire was sent out by ALSAPAC. This action was flagged in variable KU990c. The month and year of completion were retained on the built file, but the day was dropped.]

ku990a H2: Date of completion of questionnaire - month

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	646	7.9	7.9	7.9
	2 February	911	11.1	11.1	18.9
	3 March	1275	15.5	15.5	34.4
	4 April	899	10.9	10.9	45.4
	5 May	786	9.6	9.6	54.9
	6 June	781	9.5	9.5	64.4
	7 July	750	9.1	9.1	73.5
	8 August	595	7.2	7.2	80.7
	9 September	484	5.9	5.9	86.6
	10 October	425	5.2	5.2	91.8
	11 November	453	5.5	5.5	97.3
	12 December	222	2.7	2.7	100.0
	Total	8227	100.0	100.0	

ku990b H2: Date of completion of questionnaire - year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2001	4884	59.4	59.4	59.4
	2002	3326	40.4	40.4	99.8
	2003	17	.2	.2	100.0
	Total	8227	100.0	100.0	

ku990c DV: Date of completion replaced with date of receipt

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, incomplete d.o.c.	41	.5	.5	.5
	2 Yes, illegal d.o.c.	3	.0	.0	.5
	3 Yes, d.o.c. < d.o.s.	129	1.6	1.6	2.1
	4 Yes, d.o.c. > d.o.r.	39	.5	.5	2.6
	5 No	8015	97.4	97.4	100.0
	Total	8227	100.0	100.0	

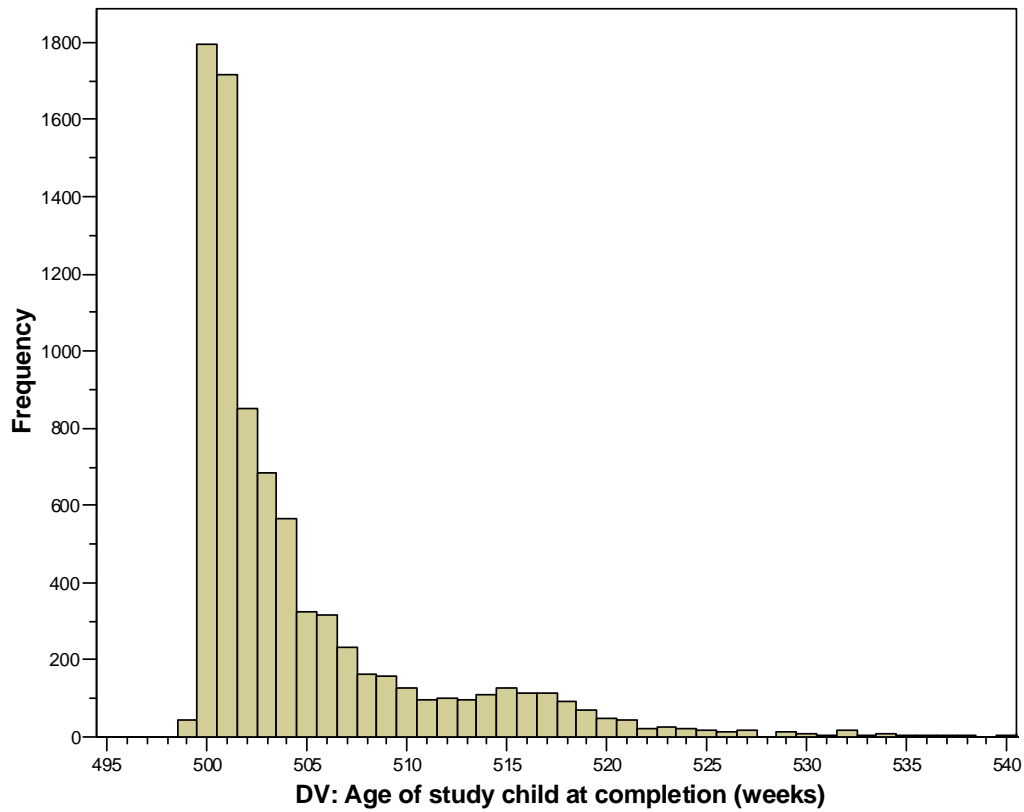
Derived Variables - Age at Completion

The date of completion and the children's dates of birth from ALSPAC's central database, were used to calculate the child's age at completion in completed weeks and completed months.

ku991a DV: Age of study child at completion (months)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	114	7	.1	.1	.1
	115	5367	65.2	65.2	65.3
	116	1292	15.7	15.7	81.0
	117	515	6.3	6.3	87.3
	118	491	6.0	6.0	93.3
	119	311	3.8	3.8	97.0
	120	93	1.1	1.1	98.2
	121	47	.6	.6	98.7
	122	37	.4	.4	99.2
	123	17	.2	.2	99.4
	124	18	.2	.2	99.6
	125	11	.1	.1	99.7
	126	9	.1	.1	99.9
	127	2	.0	.0	99.9
	128	3	.0	.0	99.9
	129	4	.0	.0	100.0
	130	1	.0	.0	100.0
	132	2	.0	.0	100.0
Total		8227	100.0	100.0	

ku991b



plus the following outliers > 540:

ku991b DV: Age of study child at completion (weeks)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	541	6	12.8	12.8	12.8
	542	2	4.3	4.3	17.0
	543	9	19.1	19.1	36.2
	544	4	8.5	8.5	44.7
	545	1	2.1	2.1	46.8
	546	2	4.3	4.3	51.1
	547	2	4.3	4.3	55.3
	548	3	6.4	6.4	61.7
	549	2	4.3	4.3	66.0
	550	3	6.4	6.4	72.3
	551	1	2.1	2.1	74.5
	553	1	2.1	2.1	76.6
	556	2	4.3	4.3	80.9
	559	2	4.3	4.3	85.1
	561	2	4.3	4.3	89.4
	562	1	2.1	2.1	91.5
	563	1	2.1	2.1	93.6
	567	1	2.1	2.1	95.7
	575	1	2.1	2.1	97.9
	578	1	2.1	2.1	100.0
	Total	47	100.0	100.0	

KU File – Section K

K3. Please give your date of birth:

day		month		year	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	19	<input type="text"/> <input type="text"/>

[Editing: Note that the carer's date of birth is not used.]

K4. Please give your study child's date of birth:

day		month		year	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	199	<input type="text"/>

[Editing: Note that this reported date of birth is not used.]

THANK YOU VERY MUCH FOR YOUR HELP

Space for any additional comments you would like to make

NB Please remember we cannot reply to any comment unless you sign it.

When completed, please return the questionnaire to:

Professor Jean Golding
Children of the Nineties - ALSPAC
Institute of Child Health
24 Tyndall Avenue
Bristol BS8 1BR
Tel: Bristol 9285007

For office use only			
<i>Coder</i>		<i>Int</i>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
© University of Bristol			

Appendix A

This appendix contains the general coding instructions that are referred to whenever any questionnaire is being coded. Note that this is the 2003 revision, which dates from some time after this questionnaire was coded. However, the revision did not alter the content but rather streamlined the text by simplifying sentences and introducing headings. This document provides a general overview to the coding process as well as defining abbreviations for standard methods that are used in the specific coding instructions for the questionnaire (see Appendix B).

KU File – Appendix A

General coding instructions for ALSPAC questionnaires – 3rd revision 12th December 2003

These are to be used in conjunction with the specific instructions for each questionnaire.

General Coding instructions for ALSPAC questionnaires – 3rd revision

What is “coding”?

The coder's main task is to ensure that each questionnaire is easily keyable. This means that the ticks that the respondent has written relate clearly to one box, and only one, that where numbers are required, words have not been written, and to check that the meaning of the question or the stated answer has not been adjusted by the respondent editing the question or qualifying the answer with words that make it not applicable.

Remember that a blank answer should always be left blank. It is not our task to infer what the respondent meant to say.

In cases where a box has been struck out, it should be considered as blank, meaning no answer given, except in rare instances where the specific coding sheet for the questionnaire indicates that a struck-out box should be considered as a zero.

What data are keyed?

The keying company will key either 1) the small code number in the box which has been ticked as the answer to a given question, or, 2) the numeric answer written by the respondent. All text is keyed whether freely written at the side of the answers or asked for by us on a “Please describe” dotted line.

Clarity

If you have to clarify a ticked response where the respondent has amended an answer, simply ring round the box containing the correct response and strike out with a single oblique line any answers that the respondent has crossed out. If you have to clarify numbers which the respondent has written, it is often necessary to strike out the given response, draw new box(es) close to the old one(s), and write the correction in them. On occasions it is necessary to put a response down which is not in the range of printed boxes. Instructions for this would be given in the coding sheet specific to the particular questionnaire.

Clear printing of numbers is most important. Use only the Arabic numerals 0,1,2,3,4,5,6,7,8,9. To avoid confusing 1 and 7, write the 7 with a line through it. Numbers should be right justified. If the number does not fill the available number of boxes, then the leftmost ones should be filled with zeros.

Striving for accuracy

It is better to work more slowly and check the questionnaires properly, rather than plough through mounds of work quickly but inaccurately. If there are any coding queries or the printed instructions do not deal adequately with the responses given, always check with the supervisor. If the matter cannot be resolved at the time, write the question number on a yellow “Post-It” sticky label and attach it to the top of the relevant page so that it is clearly visible in the batch. It is the individual coder’s responsibility to see that the query is resolved before the batch of questionnaires is packed away.

Do not attempt to cross check the response to one question with something the respondent has written elsewhere in the questionnaire (logical editing will be taken care of later by the data preparation team).

Make sure that “skips” (If no/yes, go to question X.....) are observed and that the appropriate Yes or No in the lead question has been answered.

Final checks

This is a most important stage. At the end of the coding of a run of questionnaires, the coders will go through the questionnaires a second time in order to check the first coder’s marking and find any omissions. No coder checks their own original coding. If serious or consistent coding errors are found in the checking procedure, it is the responsibility of the individual coder to bring it to the attention of the original coder who may have been misreading instructions. The supervisor will perform a validation check on each person’s work at regular intervals in order to strive for maximum accuracy.

KU File – Appendix A

Practical details

Make sure that all questionnaires in a batch are kept together.

Make corrections to the questionnaire in green, so that the coder's decisions can be seen distinctly. However, if the respondent has written in green, use red for the corrections, and write a note on the front cover saying that you have corrected in red.

When starting a new batch of questionnaires, first verify that all the booklets that are in the batch are the correct ones by comparing and ticking off the i.d. numbers on the printed computerised list that is wrapped round the batch. There should be 20 booklets in the batch (unless it is the very last batch in the run). If any on the list are missing, or if there are any extras, we need to sort out the muddle before the batch can be sent on for keying.

All questionnaires in the same batch should have the same version date printed on the front cover. If a questionnaire of a different version has been included in the batch, hand it to the supervisor to deal with separately, cross out the number on the list and write "Wrong version" alongside. At the top of the list write "19 questionnaires only" or whatever.

Similarly, if a questionnaire is found to be totally blank, hand it to the supervisor, then cross out the number on the list, write "Blank" alongside and "19 questionnaires only" or whatever, at the top.

When you have finished a questionnaire put your initials in the Coders Initials box at the bottom of the back page. When all queries from the batch have been resolved, and all the booklets have been coded, the batch can move on to the next stage.

If the respondent has written anything on the questionnaire which needed to be acted upon by our administration, e.g. Changes of address, corrections of names, changes of marital status or surname, a decision to opt out of the survey etc, it will be stamped "Copied", indicating that the post department have noted the information. If the given information is not stamped "Copied", copy both the i.d. number from the front cover of the questionnaire and also the details of the information on to a separate sheet and hand it to the supervisor.

Specific details

Dates

- a) It is important that dates should always be coded in the order day/month/year.
- b) The rules of padding from the left with 0's apply to the days and to the months separately.
- c) If the year is stated but the day and/or month are left unfilled or are described as not known, then code the unknown element(s) as 99.
- d) In contrast, if the year is blank or stated as not known, but other elements of the date have been written, leave the unknown year blank so that there is no ambiguity with 1999.
- e) If the whole date is left totally blank, leave all blank.

Coding instructions

Each type of questionnaire has its own unique coding sheet. To carry out the instructions by a standardised method, the abbreviations that have been used are:

7 If more than one box is ticked, ring around the one with the lowest number in the specific range, and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

8 If more than one box is ticked, ring around the one with the highest number in the specific range and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

I If more than one box is ticked, and the muddle cannot be resolved by reference to any written comment on the form, refer the problem to the supervisor or put a yellow sticky label at the top of the page to show that the matter must be resolved before the batch of questionnaires is packed away. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

KU File – Appendix A

II Code as a number.

Make sure that the answer is in the required units, e.g. weeks rather than months, or pints rather than glasses, or whatever, and remember that fractions are not allowed. There will be rules in the coding instructions as to whether to round fractions up or down, for each question where it is likely to occur.

Other possible 'non-standard' indications by the respondent:

If answer stated as not known, code as 9, 99, 999 or 9999 - depending on field length (i.e. fill as many boxes as the field requires). For this occurrence with dates see above.

If "occasional" is stated where a number is required, this is usually coded as 97. There are occasionally other codes in the 90 range to be used as indicated in the coding instructions.

If "none" or "nil" is stated for a numeric response, code as zero.

If there is no response, or they reply "Not applicable", "N/A" or something equivalent, leave the boxes blank.

IV Code as ddmmyy for days, months, years. See instructions above about dates.

"Other, please describe" questions

Where information is written on an "other, please describe" line, it is necessary to check various points. Firstly, the information given there should not fit into one of the other categories in the question. If it is the same, recode it as that category, but if there is doubt, or it is clearly different, leave it as "other". Secondly, if there is information written on the line, it should have the corresponding box ticked. If there is no box ticked, then draw an extra box at the side and enter the code "zero" - indicating a relevant comment has been given, but we don't know which "yes" category to put it into.

Answers written in "Other, please describe" sections will not be coded at this stage. These responses will be keyed verbatim, and coded at a later stage. This has the advantage of being able to decide how to group the responses when the complete range is known. However, such responses are not available for analysis until relatively late on in the survey, and some sections, notably those with a historical perspective, have structured textual replies e.g occupation, childhood diary.

Sheila Preece 12/12/2003

[Version 3 of General Coding Instructions first written 3/6/92 (modified on 20 January 2000) by Hugh Simmons]

Appendix B

This appendix contains the coding instructions specific to this questionnaire.

KU File – Appendix B

Coding instructions for first version (25/01/01) “Your Son/Daughter at 9”

All questionnaires in the same batch should have the same 'Date of form' on their front cover. Keep all the questionnaires in a batch together.

Coding the “Your Son/Daughter at 9” replies

Follow the general rules outlined in the "General coding instructions for ALSPAC questionnaires - 2nd revision " document.

Front Cover

Check that the questionnaire number is legible, and that the date of form is 25/01/01.

*****If the questionnaire is all blank, e.g. the woman didn't want to fill in the form, write "ALL BLANK" on the front cover and move on to the next questionnaire.

Section A, Page 3		
A1a	I	
A1b	II	
A1c	No such question	
A1d-j, (i,ii,iii)	I	There are 21 different boxes here, most of which can be ticked in combination with each other. The normal situation would be one tick in the first column, maybe followed by ticks in cols (ii) and (iii). "First school" = infant and primary. "Middle school" = primary.
Special school		If there is something here, indicating special schooling separate from a conventional school, please ensure that there is a tick on line (i). Try and distinguish between special needs teaching within a normal school, which should be coded as (d) to (h), and attendance at a special establishment
Page 4		
A1k(i,ii)	I	
A1k(iii,iv,v)	I	Please ensure that any relevant writing in the “please describe” area is matched by a tick.
A2a	II,II	Code the times as 24 hour clock responses. If they say that times vary on different days, code for the most frequently occurring.
A2b,c		As A2a
A3a(i), (ii)	I, I	Treat comments such as “usually” as “every day”.
A3b-g		As A3a
Page 5		
A4(i), (ii) a to f	I, I	Treat comments such as “usually” as “every day”
A4g “other”	I, I	Please ensure that any relevant writing in the “please describe” area is matched by a “yes” tick in A4g. If it is unclear which column the comment relates to, code both A4gi and ii as “0” to indicate information in the “please describe” area. Note that the text response is not being coded here.
A5a	8	
A5b	II	If a range is given, take the upper limit.
A6a	I	Code “sometimes” as “2”.
Page 6		
A6b(i)-(v)	7	Code “varies” as “2”.
A6b(vi)	I	Please ensure that any relevant writing in the "please describe" area is matched by a 'yes' tick on A6bvi. If it is not, please code a zero on A6bvi to indicate information in the 'please describe' section. Note that the text response is not being coded here.
A6c	8	
Page 7		
A7a,b,c,h,i	8	
A7d,e,f,g	7	
A8a to i	8	
Page 8		
A8j "other"	8	If a relevant description is given, please ensure that a box is ticked in A8j. If it is not, please code A8j as “0”. Note that the text response is not being coded here.
A9a,c,d,e,f	8	

KU File – Appendix B

A9b	7	
A9g	7	Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on A9g. If it is not, please code a zero on A9g to indicate information in the ‘please describe’ section. Note that the text response is not being coded here.
A10a,b	8	
Page 9		
A11a	I	
A11b	8	
A12a,b,e,h,k	8	
A12c,d, f,g,i,j,l,m,n	7	
A12o	7	Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on A12o. If it is not, please code a zero on A12o to indicate information in the ‘please describe’ section. Note that the text response is not being coded here.
Page 10		
A13a,b,c, d	8	
A14	I	
A14a-e	I	
A14f		Not being coded here
A15	I	
Page 11		
A16a	I	
A16a If yes,...		Not being coded here. Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on A16a.
A16b, A17a, A18, A19		As A16a
Page 12		
A20	I	If more than one ticked, recode as 5, and write 3+4 or whatever on the dotted line.
Section B, Page 13		
B1a	7	
B1b	7	
B1c i,ii,iii	I	
B1c iv	I	Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on B1c iv.
B1d,e		As B1c
B1f, g	7	
B2	7	
Page 14		
B3	I	
B3a-h	I	
B3i	I	Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on B3i.
B4		As B3
B5a	II,II	Use the 12 hour clock, convert if really necessary. If a range is given, take the earliest. The question asks about school days, so presumably the problem of the child waking after midday will not occur.
B5b	II,II	Note that this question is asked, expecting a p.m. time, so code it on the 12-hour clock basis. So, code 19.30 as 0730, and code 7.30 as 0730 as well. P.M is assumed. If a range of times is given take the later. The probable range of answers will be 0730 to 1100. It is just possible that a time after midnight is given - to code this, add 24 hours on to the time - so one o’clock in the morning is coded as 2500.

KU File – Appendix B

B5c	II,II	As B5a
B5d	II,II	As B5b
Page 16		
B6a	I	
B6a age	II	If a range is given, or part years, round down. Put 99 if not known. If B6a is blank, but an age is given, please tick yes in B6a.
B6b -f		As B6a
B6g		As B6a. Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on B6g.
B7a	I	
B7b	8	
B8a	I	
B8b-j		As B8a
Page 17		
B9a	I	
B9b-g		As B9a
B9h		As B9a. Please ensure that any relevant writing on the “please describe” area is matched by a ‘yes’ tick on B9h.
B10a-d	I	
Page 18		
B11	8	
B12a-e	8	
B12f, g	8	
B13a	I	If both 1 and 2 are ticked, recode as 3.
B13b	I	
Page 19		
B14	I	multiple ticks: 1+ 2 =1, 1+3=1,
B15	7	
B16a-c	7	
B17(i) a-c	7	
Page 20		
B17(ii) a-c	II	If a range is given, or part years, round down. Put 99 if not known.
Section C, Page 21		
C1, 3, 11, 13, 16, 23, 24, 25, 31, 41, 50, 53	8	
C2, 4, 5, 6, 7, 8, 9, 10, 12, 14, 15, 17, 18, 19, 20, 21, 22, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 46, 47, 48, 49, 51, 52	7	
Section D Page 27		
D1a to l	8	Ensure correct grouping of activities, noting that c) comprises social activities (include things such as Boys Brigade here), e) comprises physical activities, and i) can include the more rarely mentioned activities e.g. drama groups/orchestras. If something relevant is written on the ‘please describe’ lines, and there is no corresponding tick, please code as zero to indicate a text response. Note that the text

KU File – Appendix B

		responses are not being coded here.
Page 28		
D2a to s	8	As D1. Note misprint in part (d): if ‘never’ is ticked, change printed code to 5.
D2t(i) to (viii)	I	In part (iv), grown-up = ≥ 16 yrs. If <16 is stated, transfer to (ix) ‘other’.
Page 29		
D2t(ix)	I	If something relevant is written on the ‘please describe’ line, please ensure that there is a corresponding ‘yes’ tick. Note that the text response is not being coded here. (iv) ‘grown-up = ≥ 16 yrs. If <16 is stated, transfer to (ix) ‘other’.
Page 30		
D3a to s	8	In D3s, if something relevant is written on the ‘please describe’ line, and there is no corresponding tick, please code D3s as zero to indicate a text response. Note that the text response is not being coded here.
Page 31		
D3t	I	As D2t
D4a	I	For multiple ticks, the preference order is 4,1,2,3. Any multiple including 5, code as 5.
Page 32		
D4b		Not being coded here
D5	I	Recode multiple ticks as 5, and write the previously ticked box numbers on the dotted line. If something relevant is written on the ‘please describe’ line, and there is no corresponding tick, please code D5 as 5 to indicate a text response.
D6a	I	
D6b(i)-(iii)	II	Remember the definition of D6a - (any related sibling living at home)
D6b(iv)-(vii)	II	Round ages down to completed years.
Page 33		
D6c(i) to (vii), (ix)	8	
D6c(viii)	7	
D7a(i) to (iii)	I	
D7b	I	
Section E, Page 34		
E1-13	7	
Section F, Page 35		
F1,4,7,9,11,14,17, 20,21,25	7	
F2,3,5,6,8,10,12, 13,15,16,18,19, 22,23,24	8	
Section G, Page 37		
G1A	I	Code “varies”, “sometimes” as 2.
G1b	II	If a range is given, take the upper limit.
G2ai, ii	I	If more than one box is ticked, tick “other” instead, and list the numbers of boxes originally ticked on the dotted line.

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G2a “other place (please describe)”		If something relevant is written on the ‘please describe’ line, and there is no corresponding tick on G2a, please code G2a as 5 to indicate a text response. Try and determine whether it should be on G2ai or G2aii - if you can’t, code both as 5.
G2bi, ii	I	As G2a
G2b “other place (please describe)”		As G2a
Page 38		
G2ci to iii	7	Code “never” as 4.
G2di, ii	7	
G2ei to vi, Winter	I	Code “varies” as 2.
G2ei to vi, Summer	I	Code “varies” as 2.
Page 39		
G3a to g	I	If multiple ticks involving 1,2,3 only, code highest value; if 4 or 9 and any of the 1,2,3, ignore the 4 or 9.
Section H, Page 40		
H1a to d		This data will be keyed directly. If the weights are in stones and pounds, put an "I" (Imperial) before each one: if they are kilos, put an "M" for metric. Make sure that the I or M is in a different colour, so that the Is are not thought to be part of the measurement number. Repeat for the height column - I for feet and inches, M for centimetres. If “don’t know” is written, no action is required. If blank, leave blank.
H2		If a response is given, please draw 4 boxes beside this line. Code the units of the shoe size into the 1 st two boxes. Put a 5 in the 3 rd box, if a half size is quoted. In the 4 th box, put the shoe width letter, if one is given. If a range of sizes is given, e.g. 10-11, take the lower end. If blank, leave blank.
H3i(a) - (d)	7	
H3ii(a) - (d)	7	
H3i,ii(e)	7	Please ensure that any relevant writing on the "please describe" line is matched by a "yes" tick on H3e. If it is not, please code a zero on H3e, to indicate information in the "please describe" section. If it is unclear whether the written comments refer to part (i) or (ii), code “0” for each part to indicate information in the "please describe" section. Please note that the text response is not being coded here.
H4	I	Please ensure that any relevant writing on the "please describe" line is matched by an "other" tick on G4. If more than one box is ticked, please recode as "other" and write the numbers of the originally ticked boxes on the "please describe" line.
Page 41		
H5a to f	II	Code a tick only as 9
H5g	II	Code a tick only as 9. Please ensure that any writing on the please describe area is matched by a count on H5g. If range given, take highest number.
H5h	I	
H5hi		Not being coded here, but please ensure that any writing as to which immunisation is matched by a ‘yes’ tick in H5h, provided the age was 7 or more.
H5hii	II	Code in terms of completed years of age.
H5hiii	7	If multiple ticks, code as zero if not able to identify earliest event.
H5iv		Not being coded here
Section I Page 42		
I1a	8	
I1b	7	
I1c	7	
I1d	8	
I1e	8	
Page 43		

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I1f-i	8	
I1ji to iii	8	
I2ai,ii	I,I	
I2b-e		As I2a
Page 44		
I2f-g		As I2a
I2h		As I2a. Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on I2h. If it is not, code I2hi or ii as yes, if you can distinguish. If not, code both as 9. Note that the text response is not being coded here.
I3ai,ii	I,I	
I3b-j		As I3a
I3k		As I2h
Section J, Page 46		
J1	7	Please ensure that any relevant writing on the "please describe" line is matched by a "yes" tick on J1. If it is not, please code a zero on J1, to indicate information in the "please describe" section. Please note that the text response is not being coded here.
J2a-e	7	
J3a-h	7	
J4a-b	8	
J4c-e	7	
J4f-h	8	
J4i, j	7	
J4k	8	If a relevant description is given, please ensure that a "yes" box is ticked in J4k. If it is not, please code J4k as "0". Note that the text response is not being coded here.
J5a-e	8	
J6	7	
Page 49		
J7a-l	8	
Page 50		
J8a-c	I	Milk on cereals counts as a 'Yes'
J8d	7	
J9	7	
J10a-h	I	Please ensure that any relevant writing on the "please describe" line is matched by a corresponding "yes" tick. If it is not, please code a zero, to indicate information in the "full name" section.
Page 51		
J11	I	Code "sometimes" as 3.
J12	I	As J11
J13	I	If a relevant description is given, please ensure that the "yes" box is ticked in J13. Note that the text response is not being coded here.
J14	8	
J15	7	Please ensure that any relevant writing on the "please describe" line is matched by a corresponding "yes" tick. If it is not, please code a zero, to indicate information in the "describe" section. Note that the text response is not being coded here.
Section K, Page 52		
K1a to e	I	If a relevant description is given in K1e, please ensure that the "someone else" box is ticked. Please note that the text response is not being coded here.

KU File – Appendix B

K2	IV	If left blank, copy month and year that the form was returned from the batch wrapper.
K3, K4	IV	
Coder		Insert your initials here.
Int.		If the questionnaire was completed with the aid of an interviewer, there will be initials here.

END OF QUESTIONNAIRE

Hugh Simmons 28/6/01

Question A1d-j (i, ii, iii) – amended 14/6/02 and 26/09/03 by Sheila Preece

Appendix C: Questionnaire Methodology

Administration

Questionnaires were identified by a check-summed identifier (QUESTIONNAIRE ID) that is unique to both the recipient and the particular questionnaire. If a response was not received after 3 weeks a reminder letter was sent. If there had still not been a response after a further 3 weeks then a second reminder was sent out. If there was still no response 3 weeks after the second reminder had been sent then the case was flagged as being eligible for personal contact by a member of the Family Liaison Team.

On receipt of returned questionnaires by ALSPAC the return was logged in the central database. If returned blank by the respondent (but not, for example, if returned as “not known at this address”) this was flagged. Any signed comments on the back page were dealt with as appropriate and the completed questionnaires batched together in batches of 20, separately for the male and female versions.

Data handling

The expected responses to the questions fall into three categories: self-coding tick boxes, numeric and free text. However, respondents do not always answer the questions in the way expected. For example, they may tick more than one box in response to a question where only one response was expected or they may write a comment in place of ticking a box, perhaps if they feel that none of the options applies. For this reason students were employed to code the completed questionnaires under the supervision of a permanent member of ALSPAC staff who specialised in coding to prepare them for keying. Each questionnaire was first coded according to the rules set out in the ALSPAC general coding instructions (see Appendix A) and the specific coding instructions for this questionnaire (see Appendix B) and then checked by a different member of the team.

The coded questionnaires were then sent to an external keying bureau together with specifications of how the data should be keyed. All numeric and tick box data were double keyed and returned to ALSPAC in a number of SPSS data files. All text responses (both solicited and unsolicited) were keyed once only and returned in comma delimited text files.

On receipt the numeric data files were put together and labelled appropriately. The data were then range checked and any out of range values corrected by inspection of the completed questionnaire. The administrative identifier (QUESTIONNAIRE ID) was converted to the research identifiers ALN & QLET. At the end of this process the data were classified as clean; they are as close as will be got to what the respondent actually entered on the questionnaire, with the proviso that the free text is not included. The free text has been read into a database and is available on request under special confidentiality rules for projects that require it.

In order to prepare the data for general release the clean data were matched to the information about dispatch and return held in the ALSPAC administrative database. This enabled creation of variable for all members of the cohort indicating whether or not a questionnaire was sent out, whether it was returned etc. The variables were renamed according to a unique system to ensure there are no conflicts with variable on other data files. All variable names start with the letters “ku” which are followed by three digits and occasionally a further letter. Then the data from the back page (section K) were edited as

described in the relevant section of this documentation. For data in other sections the only edits applied were to recode values of 9 that indicated an unsolicited text response of “Don’t know” to –9. Note that where there was actually a tick box category for “Don’t know” that was coded as 9 that these values remain as 9. Also, values of 0 indicating some other unsolicited text response were recoded to –8. See Table 4 for an overview of the common missing values on this data file.

Table 4: Common missing value categories on release files and their interpretation

Value	Label	Comment
-1	No response	The respondent did not answer this particular question. This may be due to following a skip statement in the questionnaire text as well as simply not attempting to answer the question.
-8	Text response	The respondent wrote something next to a question expecting either a numeric response or a tick box response and the coders were unable to apply any of the available options
-9	Don’t know	The respondent wrote “Don’t know”, or something similar, next to a question expecting either a numeric response or a tick box response where there was no option for “Don’t know”.
-10	Not completed	No completed questionnaire is available for this case. Variable KU007a = 2 for all such cases.

At some point in the future the data may be reissued as a “built” with an edited version of the data adjusting for illogical responses, dealing with skip statements and adding useful derived variables.