

# **THE ALSPAC STUDY**

## **TB FILE**

### **DATA COLLECTED FROM THE QUESTIONNAIRE**

***Wellbeing of My Teenage Son/Daughter***

**At 166 Months**

**Prepared by**

**The ALSPAC Study Team**

**Documentation giving frequencies, background and instructions for use.**

**Last updated for version 2a of the built file.**

**August 2018**

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# Introduction

## Contents

This questionnaire was sent out to carers when their study child was 166 months old. It is in 17 sections. Section A contains standard ALSPAC health related questions including items on infections, asthma, eczema and days of school for health reasons. Section B collects information on medications taken and the conditions they were taken for while section C deals with the personality of the study child.

Sections D to M and questions O1 & O2 are parts of the parent version of the Development and Well-being Assessment (Goodman, Ford, Richards, Gatward, & Meltzer, 2000) which are aimed at making DSM IV diagnoses (DSM-IV, 1994) of a number of psychiatric disorders. The diagnosis process, which requires a qualified psychiatrist to study the tick box and text responses with the aid of a computer algorithm, has yet to be performed.

Section N asks about dieting, body shape and eating disorders. Question O3 is the Skuse social cognition scale (Skuse et al., 1997), which is designed to summarise the main features of the social cognition behaviour of individuals. Section P asks about the study child's reactions to their schooling and section Q asks the respondent about what the study child is good at. Finally, section R collects the usual "back page" information on who completed the questionnaire and when.

## Questionnaire versions

There was only one version of this questionnaire, although as with all child-based questionnaires there were separate copies for boys and girls. This documentation is based around the girls' copy. Apart from differences in gender in the text the only difference was that question N18 was not in the boys' copy.

## Sample & response rates

There are a total of 15,139 records on this built file. This number is made up of the 14,676 fetuses in the core ALSPAC sample (regardless of whether or not the 166-month questionnaire was sent out for them or whether it was returned) plus 463 eligible children not in the core sample for whom the questionnaires were sent out. Note that this questionnaire was completed for 303 of these 463 children.

Of the 14,676 fetuses in the core ALSPAC sample, 14,062 were live born. The 166-month questionnaire was sent out for 9,927 (71%) of these live born children. As of 31<sup>st</sup> May 2008 completed questionnaires had been returned for 6,811 (69%) of these children, which is 48% of the 14,062 live born children. For further information on the ALSPAC sample, please see section 5 of the "Guide to ALSPAC data" which can be found in the "Collaborator Pack" on the ALSPAC documentation CD.

## Format of this documentation

The bulk of this documentation consists of the text of the questionnaire and frequency tables of the variables on the data file. These are inserted section by section after the relevant text. Where any editing has occurred a description has been embedded in the questionnaire text.

## Variable names

The 166-month questionnaire was very similar to the 128-month questionnaire (on which the KV file is based). Sections A, B, & D-M are identical. Section C is completely different and an extra section was inserted as section N (this is nearly identical to section H from the 157 month questionnaire, TA file). Section N from the 128-month questionnaire is called section O in the 166-month questionnaire and a cut down version of section O from the 128-month questionnaire is presented as section P. Section Q is another new section. As a result of this, the variable names are based on those used in the KV file except that they start with 'TB' instead of 'KV'.

## Release file version history

### Release version 1a – July 2008

The first version of the release file.

### Release version 2a – August 2018

Addition of DAWBA derived variables

Documentation update - addition of methods for ADHD & OCD derivations as well as updating the layout of the documentation to be more in line with other ALSPAC data documentation.

## References

- DSM-IV. (1994). *Diagnostic and Statistical Manual of Mental Disorders* (Fourth ed.). Washington, DC: American Psychiatric Association.
- Goodman, R., Ford, T., Richards, H., Gatward, R., & Meltzer, H. (2000). The Development and Well-Being Assessment: Description and initial validation of an integrated assessment of child and adolescent psychopathology. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(5), 645-655.
- Skuse, D. H., James, R. S., Bishop, D. V. M., Coppin, B., Dalton, P., Aamodt-Leeper, G., et al. (1997). Evidence from Turner's syndrome of an imprinted X-linked locus affecting cognitive function. *Nature*, 387(6634), 705-708.
- Goodman, A., Heiervang, E., Collishaw, S., Goodman, R. 2010. The 'DAWBA bands' as an ordered-categorical measure of child mental health: description and validation in British and Norwegian samples, *Social Psychiatry and Psychiatric Epidemiology*, online section, DOI 10.1007/s00127-010-0219-x.

Further information may be found at:

<http://www.dawba.com/>

# Administrative variables

## tb0001 Questionnaire sent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	10390	68.6	68.6	68.6
	2 No	4749	31.4	31.4	100.0
	Total	15139	100.0	100.0	

## tb0002 Reminder 1 sent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5103	33.7	49.1	49.1
	2 No	5287	34.9	50.9	100.0
	Total	10390	68.6	100.0	
Missing	-2 Questionnaire not sent	4749	31.4		
	Total	15139	100.0		

## tb0003 Reminder 2 sent

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4353	28.8	41.9	41.9
	2 No	6037	39.9	58.1	100.0
	Total	10390	68.6	100.0	
Missing	-2 Questionnaire not sent	4749	31.4		
	Total	15139	100.0		

## tb0004 Eligible for visit

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2435	16.1	23.4	23.4
	2 No	7955	52.5	76.6	100.0
	Total	10390	68.6	100.0	
Missing	-2 Questionnaire not sent	4749	31.4		
	Total	15139	100.0		

**tb0005 Questionnaire return status (as of 31/05/08)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not returned	3228	21.3	31.1	31.1
	2 Returned, completed	7114	47.0	68.5	99.5
	3 Returned, blank	48	.3	.5	100.0
	Total	10390	68.6	100.0	
Missing	-2 Questionnaire not sent	4749	31.4		
Total		15139	100.0		

**tb0006 Questionnaire returned (as of 31/05/08)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7162	47.3	68.9	68.9
	2 No	3228	21.3	31.1	100.0
	Total	10390	68.6	100.0	
	Missing	-2 Questionnaire not sent	4749	31.4	
Total		15139	100.0		

**tb0007 Questionnaire completed (as of 31/05/08)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7114	47.0	68.5	68.5
	2 No	3276	21.6	31.5	100.0
	Total	10390	68.6	100.0	
	Missing	-2 Questionnaire not sent	4749	31.4	
Total		15139	100.0		

**tb0007a Data available (as of 31/05/08)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7114	47.0	47.0	47.0
	2 No	8025	53.0	53.0	100.0
	Total	15139	100.0	100.0	

**tb0008 Questionnaire version**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Version 1 - 04/04/05	7114	47.0	100.0	100.0
	Missing	8025	53.0		
	Total	15139	100.0		



Questionnaire no.

--	--	--	--	--	--	--	--	--

# WELLBEING OF MY TEENAGE DAUGHTER

*All answers are confidential*

This questionnaire is for the study child's mother or the person taking the role of chief carer.

04.04.05

PAGE 2 OF THE QUESTIONNAIRE

This questionnaire asks about your study teenager.

It should be completed by the chief carer.

To answer simply tick the box that is most accurate in your opinion. If you cannot answer certain questions please put a line through them.

All answers are confidential.

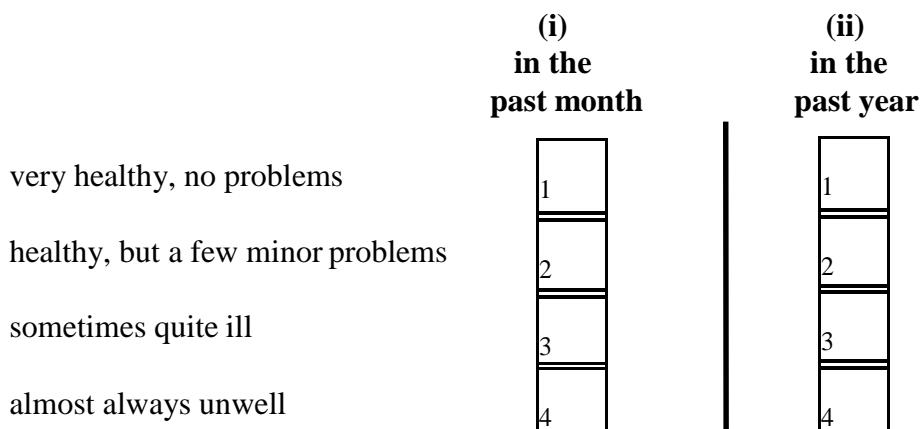
**THANK YOU FOR YOUR HELP**

## PAGE 3 OF THE QUESTIONNAIRE

### **SECTION A: YOUR TEENAGER'S HEALTH**

The health of your study teenager is still of great importance to us. We would like to know about any recent illnesses or medical treatment.

A1. How would you assess the health of your study teenager nowadays?



A2. a) In the past 12 months has the doctor been called to your home because she was unwell?

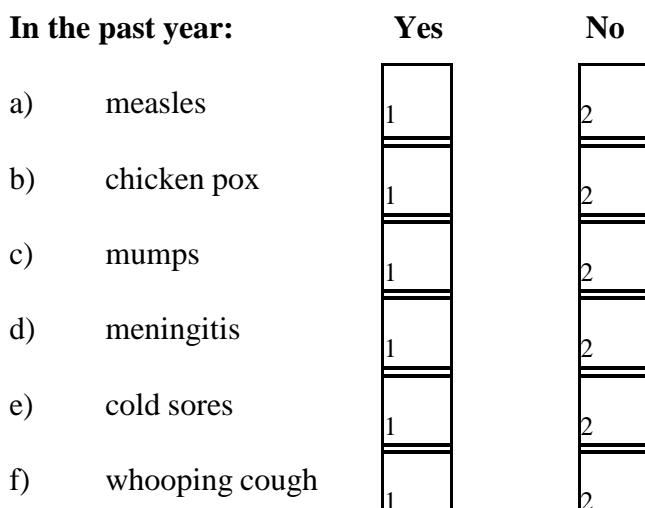
Yes   
1      No   
2 → If no, go to A3 below

If yes,

b) how many times?

once   
1      2 times   
2      3-4 times   
3      5 or more times   
4

A3. In the past year, has she had the following infections?



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A3. In the past year:	Yes	No
g) urinary infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h) eye infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i) ear infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j) chest infection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k) tonsillitis or laryngitis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l) german measles	<input type="checkbox"/> 1	<input type="checkbox"/> 2
m) scarlet fever	<input type="checkbox"/> 1	<input type="checkbox"/> 2
n) influenza (flu)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
o) a cold	<input type="checkbox"/> 1	<input type="checkbox"/> 2
p) glandular fever	<input type="checkbox"/> 1	<input type="checkbox"/> 2
q) other infection (please tick & describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

.....

A4. Has she had any of the following in the past 12 months?

In the past 12 months:	Yes and saw a doctor	Yes but did not see doctor	No did not have
a) diarrhoea	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) blood in the stools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) vomiting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) cough	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) high temperature	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

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A4.

		Yes and saw a doctor	Yes but did not see doctor	No did not have
<b>In the past 12 months:</b>				
f)	ear ache	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g)	ear discharge (pus not wax)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h)	convulsions/fits	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
i)	stomach ache(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/>
j)	rash	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
k)	wheezing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
l)	breathlessness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
m)	episodes of stopping breathing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
n)	an accident	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
o)	headache(s )	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
p)	constipation	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
q)	worm infection	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
r)	head lice	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
s)	scabies	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
t)	asthma	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
u)	eczema	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2 <input type="checkbox"/>	<input type="checkbox"/> 3 <input type="checkbox"/>
v)	hay fever	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
w)	other (please tick and describe)	<input type="checkbox"/> 1 <input type="checkbox"/>	<input type="checkbox"/> 2	<input type="checkbox"/> 3

.....

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A5. Has a doctor ever actually said that she has asthma or eczema?

Yes asthma  1      Yes eczema  2      Yes, asthma and eczema  3      No  4

A6. a) In the past year has she had any periods when there was wheezing with whistling on her chest when she breathed?

Yes  1      No  2 → If no, go to A6h on page 7

If yes,

b) How many separate times has this happened in the past 12 months?

once  1      twice  2      3-4 times  3      5 or more times  4      don't know  9

c) How many days altogether would you say she has wheezed in the past 12 months?

1 day  1      2-3 days  2      4-9 days  3      10-19 days  4      20 or more days  5      don't know  9

d) Was she breathless during any of these times?

Yes for all  1      Yes for some  2      No not at all  3

e) Did she have a cold during any of these times?

Yes for all  1      Yes for some  2      No not at all  3

f) How often, on average, has her sleep been disturbed due to wheezing in the past 12 months?

Never woken with wheezing  1      Less than one night per week  2      One or more nights per week  3

g) Has wheezing ever been severe enough to limit her speech to only one or two words at a time between breaths in the past 12 months?

Yes  1      No  2

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A6. h) In the past 12 months has her chest sounded wheezy during or after exercise?

Yes  1      No  2

j) In the past 12 months has she had a dry cough at night, apart from a cough associated with a cold or chest infection?

Yes  1      No  2

k) In the past 12 months has she had a problem with sneezing or a runny or blocked nose when she didn't have a cold or flu?

Yes  1      No  2 → **If no, go to A7 below**

**If yes,**

l) Has this nose problem been associated with itchy, watery eyes?

Yes  1      No  2

m) Did this nose problem happen in June or July?

Yes  1      No  2

A7. Has she ever had hay fever?

Yes  1      No  2

A8. a) Has she ever had any itchy, dry skin rash in the joints and creases of her body (e.g. behind the knees, elbows, under the arms)?

Yes  1      No  2 → **If no, go to A9a on page 8**

**If yes,**

b) has she had it in the last year?

Yes  1      No  2 → **If no, go to A9a on page 8**

**If yes,**

c) how bad was this?

very bad  1      quite bad  2      mild  3      no problem  4

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		Yes	No
A8. d)	does she have this sort of rash now?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e)	did the rash ever become sore and oozy?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f)	was it made worse by irritants such as bubble bath, soap, wool or nylon clothing?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g)	did the rash clear completely at any time in the last 12 months?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<p>A9. a) <u>In the past 12 months</u> how often, on average, has she been kept awake at night by an itchy rash?</p> <p>Never in the past 12 months <input type="checkbox"/> 1      Less than one night per week <input type="checkbox"/> 2      One or more nights per week <input type="checkbox"/> 3</p>			
b)	Does her skin get itchy when she gets sweaty? (e.g. in a hot room or when she has been playing?)	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
c)	Has she <u>ever</u> had eczema?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2

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- A10. How many days has she had to take off school for health reasons?  
 [If you can't remember, make a guess and tick the guess box as well]

<b>In the past 12 months:</b>	<b>(i) No. of days off school</b>	<b>(ii) Guess?</b>
a) For one or more infections (including colds, cough, flu)	<input type="text"/>   <input type="text"/>	<input type="text"/>
Please describe .....		
.....		
b) For hospital investigation including admission	<input type="text"/>   <input type="text"/>	<input type="text"/>
Please describe .....		
.....		
c) For other investigation(s) <b>(do not include time taken to visit the Children of the 90s Focus clinic.)</b>	<input type="text"/>   <input type="text"/>	<input type="text"/>
Please describe .....		
.....		
d) For asthma	<input type="text"/>   <input type="text"/>	<input type="text"/>
e) For eczema or itchy rash	<input type="text"/>   <input type="text"/>	<input type="text"/>
f) For hay fever or allergic rhinitis	<input type="text"/>   <input type="text"/>	<input type="text"/>
g) For other reasons	<input type="text"/>   <input type="text"/>	<input type="text"/>
Please describe: 1. ....		
<input type="text"/>   <input type="text"/>		
2. ....		
<input type="text"/>   <input type="text"/>		
3. ....		
<input type="text"/>   <input type="text"/>		

**tb1000 A1i: Respondent's assessment of child's health in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very healthy, no problems	5077	71.4	72.7	72.7
	2 Healthy, but a few minor problems	1821	25.6	26.1	98.8
	3 Sometimes quite ill	60	.8	.9	99.6
	4 Almost always unwell	25	.4	.4	100.0
	Total	6983	98.2	100.0	
Missing	-1 No response	131	1.8		
Total		7114	100.0		

**tb1001 A1ii: Respondent's assessment of child's health in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very healthy, no problems	4133	58.1	61.2	61.2
	2 Healthy, but a few minor problems	2482	34.9	36.7	97.9
	3 Sometimes quite ill	110	1.5	1.6	99.5
	4 Almost always unwell	31	.4	.5	100.0
	Total	6756	95.0	100.0	
Missing	-1 No response	358	5.0		
Total		7114	100.0		

**tb1010 A2a: Doctor called to respondent's home in past year as child unwell**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	55	.8	.8	.8
	2 No	7025	98.7	99.2	100.0
	Total	7080	99.5	100.0	
Missing	-1 No response	34	.5		
	Total	7114	100.0		

**tb1011 A2b: Number of times doctor called to respondent's home in past year as child unwell**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1	40	.6	78.4	78.4
	2 2	7	.1	13.7	92.2
	3 3 - 4	3	.0	5.9	98.0
	4 5+	1	.0	2.0	100.0
	Total	51	.7	100.0	
Missing	-1 No response	7063	99.3		
Total		7114	100.0		

**tb1020 A3a: Child had measles in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2	.0	.0	.0
	2 No	6919	97.3	100.0	100.0
	Total	6921	97.3	100.0	
Missing	-1 No response	193	2.7		
	Total	7114	100.0		

**tb1021 A3b: Child had chicken pox in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	30	.4	.4	.4
	2 No	6895	96.9	99.6	100.0
	Total	6925	97.3	100.0	
Missing	-1 No response	189	2.7		
	Total	7114	100.0		

**tb1022 A3c: Child had mumps in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	39	.5	.6	.6
	2 No	6886	96.8	99.4	100.0
	Total	6925	97.3	100.0	
Missing	-1 No response	189	2.7		
	Total	7114	100.0		

**tb1023 A3d: Child had meningitis in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	6913	97.2	99.9	100.0
	Total	6917	97.2	100.0	
Missing	-1 No response	197	2.8		
	Total	7114	100.0		

**tb1024 A3e: Child had cold sores in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	481	6.8	6.9	6.9
	2 No	6448	90.6	93.1	100.0
	Total	6929	97.4	100.0	
Missing	-1 No response	185	2.6		
	Total	7114	100.0		

**tb1025 A3f: Child had whooping cough in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	12	.2	.2	.2
	2 No	6904	97.0	99.8	100.0
	Total	6916	97.2	100.0	
Missing	-1 No response	198	2.8		
	Total	7114	100.0		

**tb1026 A3g: Child had urinary infection in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	142	2.0	2.0	2.0
	2 No	6894	96.9	98.0	100.0
	Total	7036	98.9	100.0	
Missing	-1 No response	78	1.1		
	Total	7114	100.0		

**tb1027 A3h: Child had an eye infection in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	288	4.0	4.1	4.1
	2 No	6742	94.8	95.9	100.0
	Total	7030	98.8	100.0	
Missing	-1 No response	84	1.2		
	Total	7114	100.0		

**tb1028 A3i: Child had an ear infection in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	448	6.3	6.4	6.4
	2 No	6580	92.5	93.6	100.0
	Total	7028	98.8	100.0	
Missing	-1 No response	86	1.2		
	Total	7114	100.0		

**tb1029 A3j: Child had chest infection in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	376	5.3	5.4	5.4
	2 No	6635	93.3	94.6	100.0
	Total	7011	98.6	100.0	
Missing	-1 No response	103	1.4		
	Total	7114	100.0		

**tb1030 A3k: Child had tonsillitis/laryngitis in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	630	8.9	9.0	9.0
	2 No	6394	89.9	91.0	100.0
	Total	7024	98.7	100.0	
Missing	-1 No response	90	1.3		
	Total	7114	100.0		

**tb1031 A3l: Child had german measles in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4	.1	.1	.1
	2 No	7026	98.8	99.9	100.0
	Total	7030	98.8	100.0	
Missing	-1 No response	84	1.2		
	Total	7114	100.0		

**tb1032 A3m: Child had scarlet fever in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	7	.1	.1	.1
	2 No	7020	98.7	99.9	100.0
	Total	7027	98.8	100.0	
Missing	-1 No response	87	1.2		
	Total	7114	100.0		

**tb1033 A3n: Child had influenza (flu) in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	462	6.5	6.6	6.6
	2 No	6514	91.6	93.4	100.0
	Total	6976	98.1	100.0	
Missing	-1 No response	138	1.9		
	Total	7114	100.0		

**tb1034 A3o: Child had a cold in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5935	83.4	84.1	84.1
	2 No	1121	15.8	15.9	100.0
	Total	7056	99.2	100.0	
Missing	-1 No response	58	.8		
	Total	7114	100.0		

**tb1035 A3p: Child had glandular fever in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	35	.5	.5	.5
	2 No	6955	97.8	99.5	100.0
	Total	6990	98.3	100.0	
Missing	-1 No response	124	1.7		
	Total	7114	100.0		

**tb1036 A3q: Child had other infection in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	380	5.3	6.6	6.6
	2 No	5405	76.0	93.4	100.0
	Total	5785	81.3	100.0	
Missing	-1 No response	1329	18.7		
	Total	7114	100.0		

**tb1040 A4a: Child had diarrhoea in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	83	1.2	1.2	1.2
	2 Yes, did not see doctor	1937	27.2	27.5	28.7
	3 No, did not have	5016	70.5	71.3	100.0
	Total	7036	98.9	100.0	
Missing	-1 No response	78	1.1		
Total		7114	100.0		

**tb1041 A4b: Child had blood in stools in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	20	.3	.3	.3
	2 Yes, did not see doctor	24	.3	.3	.6
	3 No, did not have	6987	98.2	99.4	100.0
	Total	7031	98.8	100.0	
Missing	-1 No response	83	1.2		
Total		7114	100.0		

**tb1042 A4c: Child had vomiting in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	108	1.5	1.5	1.5
	2 Yes, did not see doctor	1849	26.0	26.3	27.8
	3 No, did not have	5081	71.4	72.2	100.0
	Total	7038	98.9	100.0	
Missing	-1 No response	76	1.1		
Total		7114	100.0		

**tb1043 A4d: Child had a cough in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	368	5.2	5.2	5.2
	2 Yes, did not see doctor	4520	63.5	64.1	69.3
	3 No, did not have	2162	30.4	30.7	100.0
	Total	7050	99.1	100.0	
Missing	-1 No response	64	.9		
Total		7114	100.0		

**tb1044 A4e: Child had a high temperature in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	364	5.1	5.2	5.2
	2 Yes, did not see doctor	2598	36.5	36.9	42.0
	3 No, did not have	4084	57.4	58.0	100.0
	Total	7046	99.0	100.0	
Missing	-1 No response	68	1.0		
Total		7114	100.0		

**tb1045 A4f: Child had ear ache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	409	5.7	5.8	5.8
	2 Yes, did not see doctor	751	10.6	10.6	16.4
	3 No, did not have	5899	82.9	83.6	100.0
	Total	7059	99.2	100.0	
Missing	-1 No response	55	.8		
	Total	7114	100.0		

**tb1046 A4g: Child had ear discharge (pus not wax) in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	126	1.8	1.8	1.8
	2 Yes, did not see doctor	37	.5	.5	2.3
	3 No, did not have	6901	97.0	97.7	100.0
	Total	7064	99.3	100.0	
Missing	-1 No response	50	.7		
	Total	7114	100.0		

**tb1047 A4h: Child had convulsions/fits in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	20	.3	.3	.3
	2 Yes, did not see doctor	8	.1	.1	.4
	3 No, did not have	7038	98.9	99.6	100.0
	Total	7066	99.3	100.0	
Missing	-1 No response	48	.7		
	Total	7114	100.0		

**tb1048 A4i: Child had stomach ache(s) in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	251	3.5	3.6	3.6
	2 Yes, did not see doctor	3855	54.2	54.6	58.2
	3 No, did not have	2955	41.5	41.8	100.0
	Total	7061	99.3	100.0	
Missing	-1 No response	53	.7		
	Total	7114	100.0		

**tb1049 A4j: Child had a rash in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	262	3.7	3.7	3.7
	2 Yes, did not see doctor	814	11.4	11.5	15.2
	3 No, did not have	5981	84.1	84.8	100.0
	Total	7057	99.2	100.0	
Missing	-1 No response	57	.8		
	Total	7114	100.0		

**tb1050 A4k: Child had wheezing in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	207	2.9	2.9	2.9
	2 Yes, did not see doctor	453	6.4	6.4	9.3
	3 No, did not have	6403	90.0	90.7	100.0
	Total	7063	99.3	100.0	
Missing	-1 No response	51	.7		
Total		7114	100.0		

**tb1051 A4l: Child had breathlessness in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	197	2.8	2.8	2.8
	2 Yes, did not see doctor	299	4.2	4.2	7.0
	3 No, did not have	6564	92.3	93.0	100.0
	Total	7060	99.2	100.0	
Missing	-1 No response	54	.8		
Total		7114	100.0		

**tb1052 A4m: Child had episodes of stopping breathing in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	4	.1	.1	.1
	3 No, did not have	7058	99.2	99.9	100.0
	Total	7062	99.3	100.0	
	Missing	52	.7		
Total		7114	100.0		

**tb1053 A4n: Child had an accident in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	533	7.5	7.6	7.6
	2 Yes, did not see doctor	230	3.2	3.3	10.8
	3 No, did not have	6280	88.3	89.2	100.0
	Total	7043	99.0	100.0	
Missing	-1 No response	71	1.0		
Total		7114	100.0		

**tb1054 A4o: Child had headache(s) in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	235	3.3	3.3	3.3
	2 Yes, did not see doctor	5076	71.4	71.8	75.1
	3 No, did not have	1758	24.7	24.9	100.0
	Total	7069	99.4	100.0	
Missing	-1 No response	45	.6		
Total		7114	100.0		

**tb1055 A4p: Child had constipation in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	49	.7	.7	.7
	2 Yes, did not see doctor	488	6.9	6.9	7.6
	3 No, did not have	6516	91.6	92.4	100.0
	Total	7053	99.1	100.0	
Missing	-1 No response	61	.9		
Total		7114	100.0		

**tb1056 A4q: Child had worm infection in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	25	.4	.4	.4
	2 Yes, did not see doctor	92	1.3	1.3	1.7
	3 No, did not have	6945	97.6	98.3	100.0
	Total	7062	99.3	100.0	
Missing	-1 No response	52	.7		
Total		7114	100.0		

**tb1057 A4r: Child had head lice in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	15	.2	.2	.2
	2 Yes, did not see doctor	849	11.9	12.0	12.2
	3 No, did not have	6206	87.2	87.8	100.0
	Total	7070	99.4	100.0	
Missing	-1 No response	44	.6		
Total		7114	100.0		

**tb1058 A4s: Child had scabies in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	2	.0	.0	.0
	2 Yes, did not see doctor	1	.0	.0	.0
	3 No, did not have	7060	99.2	100.0	100.0
	Total	7063	99.3	100.0	
Missing	-1 No response	51	.7		
Total		7114	100.0		

**tb1059 A4t: Child had asthma in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	337	4.7	4.8	4.8
	2 Yes, did not see doctor	481	6.8	6.8	11.6
	3 No, did not have	6241	87.7	88.4	100.0
	Total	7059	99.2	100.0	
Missing	-1 No response	55	.8		
Total		7114	100.0		

**tb1060 A4u: Child had eczema in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	228	3.2	3.2	3.2
	2 Yes, did not see doctor	677	9.5	9.6	12.8
	3 No, did not have	6154	86.5	87.2	100.0
	Total	7059	99.2	100.0	
Missing	-1 No response	55	.8		
	Total	7114	100.0		

**tb1061 A4v: Child had hay fever in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, saw a doctor	359	5.0	5.1	5.1
	2 Yes, did not see doctor	1127	15.8	16.0	21.1
	3 No, did not have	5572	78.3	78.9	100.0
	Total	7058	99.2	100.0	
Missing	-1 No response	56	.8		
	Total	7114	100.0		

**tb1062 A4w: Child had other condition in past 12 months (describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	39	.5	.7	.7
	1 Yes, saw a doctor	290	4.1	5.5	6.2
	2 Yes, did not see doctor	110	1.5	2.1	8.3
	3 No, did not have	4854	68.2	91.7	100.0
Missing	Total	5293	74.4	100.0	
	-1 No response	1821	25.6		
	Total	7114	100.0		

**tb1070 A5: Doctor ever diagnosed asthma/eczema**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, asthma	1130	15.9	16.0	16.0
	2 Yes, eczema	891	12.5	12.6	28.6
	3 Yes, asthma & eczema	514	7.2	7.3	35.8
	4 No	4543	63.9	64.2	100.0
Missing	Total	7078	99.5	100.0	
	-1 No response	36	.5		
	Total	7114	100.0		

**tb1080 A6a: Child had periods of wheezing with whistling on their chest when breathing in past year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	529	7.4	7.6	7.6
	2 No	6457	90.8	92.4	
	Total	6986	98.2	100.0	
Missing	-1 No response	128	1.8		
	Total	7114	100.0		

**tb1081 A6b: Number of separate times child had periods of wheezing with whistling on their chest when breathing in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1	113	1.6	21.5	21.5
	2 2	133	1.9	25.3	
	3 3 - 4	161	2.3	30.7	
	4 5+	92	1.3	17.5	
	9 Don't know	26	.4	5.0	
	Total	525	7.4	100.0	
	Missing	6589	92.6		
Total		7114	100.0		

**tb1082 A6c: Number of days altogether child wheezed in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1	35	.5	6.6	6.6
	2 2 - 3	146	2.1	27.7	
	3 4 - 9	164	2.3	31.1	
	4 10 - 19	90	1.3	17.0	
	5 20+	57	.8	10.8	
	9 Don't know	36	.5	6.8	
	Total	528	7.4	100.0	
Missing	-1 No response	6586	92.6		
Total		7114	100.0		

**tb1083 A6d: Child was breathless during any episode of wheezing in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, for all	35	.5	6.7	6.7
	2 Yes, for some	323	4.5	61.5	
	3 No, not at all	167	2.3	31.8	
	Total	525	7.4	100.0	
Missing	-1 No response	6589	92.6		
Total		7114	100.0		

**tb1084 A6e: Child had cold during any episode of wheezing in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, for all	132	1.9	25.2	25.2
	2 Yes, for some	270	3.8	51.5	76.7
	3 No, not at all	122	1.7	23.3	100.0
	Total	524	7.4	100.0	
Missing	-1 No response	6590	92.6		
	Total	7114	100.0		

**tb1085 A6f: Average frequency child's sleep disturbed due to wheezing in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never woken with wheezing	293	4.1	55.5	55.5
	2 < 1 night/week	189	2.7	35.8	91.3
	3 1+ nights/week	46	.6	8.7	100.0
	Total	528	7.4	100.0	
Missing	-1 No response	6586	92.6		
	Total	7114	100.0		

**tb1086 A6g: Wheezing ever severe enough to limit child's speech to only one/two words at a time between breaths in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	54	.8	10.2	10.2
	2 No	475	6.7	89.8	100.0
	Total	529	7.4	100.0	
	Missing	6585	92.6		
	Total	7114	100.0		

**tb1087 A6h: Child's chest sounded wheezy during/after exercise in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	599	8.4	8.7	8.7
	2 No	6310	88.7	91.3	100.0
	Total	6909	97.1	100.0	
	Missing	205	2.9		
	Total	7114	100.0		

**tb1088 A6j: Child had a dry cough at night not associated with a cold/chest infection in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	583	8.2	8.5	8.5
	2 No	6307	88.7	91.5	100.0
	Total	6890	96.9	100.0	
	Missing	224	3.1		
	Total	7114	100.0		

**tb1089 A6k: Child has had problem with sneezing/runny/blocked nose when didn't have cold or flu in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1397	19.6	20.2	20.2
	2 No	5503	77.4	79.8	
	Total	6900	97.0	100.0	
Missing	-1 No response	214	3.0		
	Total	7114	100.0		

**tb1090 A6l: Child's nose problem been associated with itchy/watery eyes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	917	12.9	66.3	66.3
	2 No	467	6.6	33.7	
	Total	1384	19.5	100.0	
Missing	-1 No response	5730	80.5		
	Total	7114	100.0		

**tb1091 A6m: Child's nose problem happen in June/July**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1031	14.5	75.3	75.3
	2 No	338	4.8	24.7	
	Total	1369	19.2	100.0	
Missing	-1 No response	5745	80.8		
	Total	7114	100.0		

**tb1100 A7: Child ever had hay fever**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1924	27.0	28.1	28.1
	2 No	4931	69.3	71.9	
	Total	6855	96.4	100.0	
Missing	-1 No response	259	3.6		
	Total	7114	100.0		

**tb1110 A8a: Child ever had itchy, dry skin rash in joints & creases of their body (e.g. behind knees, elbows, under arms)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2131	30.0	30.3	30.3
	2 No	4896	68.8	69.7	
	Total	7027	98.8	100.0	
Missing	-1 No response	87	1.2		
	Total	7114	100.0		

**tb1111 A8b: Child had itchy dry, skin rash in the last year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	956	13.4	44.7	44.7
	2 No	1183	16.6	55.3	
	Total	2139	30.1	100.0	
Missing	-1 No response	4975	69.9		
	Total	7114	100.0		

**tb1112 A8c: Severity of child's itchy dry, skin rash**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very bad	40	.6	4.2	4.2
	2 Quite bad	203	2.9	21.2	
	3 Mild	635	8.9	66.3	
	4 No problem	80	1.1	8.4	
	Total	958	13.5	100.0	
Missing	-1 No response	6156	86.5		
	Total	7114	100.0		

**tb1113 A8d: Child has itchy dry, skin rash now**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	356	5.0	34.5	34.5
	2 No	675	9.5	65.5	
	Total	1031	14.5	100.0	
Missing	-1 No response	6083	85.5		
	Total	7114	100.0		

**tb1114 A8e: Child's itchy dry, skin rash ever became sore & oozy**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	177	2.5	17.5	17.5
	2 No	835	11.7	82.5	
	Total	1012	14.2	100.0	
Missing	-1 No response	6102	85.8		
	Total	7114	100.0		

**tb1115 A8f: Child's itchy dry, skin rash made worse by irritants such as bubble bath/soap/wool/nylon clothing**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	527	7.4	54.4	54.4
	2 No	441	6.2	45.6	
	Total	968	13.6	100.0	
Missing	-1 No response	6146	86.4		
	Total	7114	100.0		

**tb1116 A8g: Child's itchy dry, skin rash cleared up completely any time in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	781	11.0	78.7	78.7
	2 No	212	3.0	21.3	
	Total	993	14.0	100.0	
Missing	-1 No response	6121	86.0		
	Total	7114	100.0		

**tb1120 A9a: Average frequency child kept awake at night by itchy rash in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never in past 12 months	6552	92.1	94.8	94.8
	2 < 1 night a week	288	4.0	4.2	98.9
	3 1 or more nights a week	74	1.0	1.1	100.0
	Total	6914	97.2	100.0	
Missing	-1 No response	200	2.8		
Total		7114	100.0		

**tb1121 A9b: Child's skin gets itchy when they are sweaty (e.g. in hot room/been playing)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1227	17.2	18.0	18.0
	2 No	5577	78.4	82.0	100.0
	Total	6804	95.6	100.0	
	Missing	310	4.4		
Total		7114	100.0		

**tb1122 A9c: Child ever had eczema**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2194	30.8	32.1	32.1
	2 No	4633	65.1	67.9	100.0
	Total	6827	96.0	100.0	
	Missing	287	4.0		
Total		7114	100.0		

**tb1130 A10a1: Number of days child taken off school for one/more infections (including colds/cough/flu) in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1721	24.2	25.8	25.8
	1	649	9.1	9.7	35.5
	2	1158	16.3	17.4	52.9
	3	749	10.5	11.2	64.1
	4	504	7.1	7.6	71.7
	5	679	9.5	10.2	81.8
	6	246	3.5	3.7	85.5
	7	217	3.1	3.3	88.8
	8	124	1.7	1.9	90.6
	9	30	.4	.4	91.1
	10	305	4.3	4.6	95.7
	11	7	.1	.1	95.8
	12	45	.6	.7	96.4
	13	5	.1	.1	96.5
	14	51	.7	.8	97.3
	15	55	.8	.8	98.1
	16	9	.1	.1	98.2
	17	5	.1	.1	98.3
	18	3	.0	.0	98.4
	19	1	.0	.0	98.4
	20	52	.7	.8	99.1
	21	9	.1	.1	99.3
	22	4	.1	.1	99.3
	24	1	.0	.0	99.4
	25	11	.2	.2	99.5
	26	2	.0	.0	99.6
	27	1	.0	.0	99.6
	28	4	.1	.1	99.6
	30	14	.2	.2	99.8
	35	2	.0	.0	99.9
	40	1	.0	.0	99.9
	50	1	.0	.0	99.9
	60	2	.0	.0	99.9
	65	2	.0	.0	100.0
	98 Lots	3	.0	.0	100.0
	Total	6672	93.8	100.0	
Missing	-9 Don't know	93	1.3		
	-1 No response	349	4.9		
	Total	442	6.2		
Total		7114	100.0		

**tb1131 A10a2: Guess at number of days child taken off school for one/more infections (including colds/cough/flu) in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2252	31.7	100.0	100.0
Missing	-1 No response	4862	68.3		
Total		7114	100.0		

**tb1140 A10b1: Number of days child taken off school for hospital investigation including admission in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4832	67.9	86.1	86.1
	1	310	4.4	5.5	91.6
	2	174	2.4	3.1	94.7
	3	69	1.0	1.2	96.0
	4	47	.7	.8	96.8
	5	52	.7	.9	97.7
	6	17	.2	.3	98.0
	7	21	.3	.4	98.4
	8	10	.1	.2	98.6
	9	2	.0	.0	98.6
	10	25	.4	.4	99.1
	11	1	.0	.0	99.1
	12	2	.0	.0	99.1
	13	1	.0	.0	99.1
	14	14	.2	.2	99.4
	15	9	.1	.2	99.6
	16	1	.0	.0	99.6
	18	2	.0	.0	99.6
	20	3	.0	.1	99.7
	21	1	.0	.0	99.7
	25	5	.1	.1	99.8
	28	2	.0	.0	99.8
	30	5	.1	.1	99.9
	40	2	.0	.0	99.9
	45	1	.0	.0	99.9
	79	1	.0	.0	100.0
	85	1	.0	.0	100.0
	90	1	.0	.0	100.0
	Total	5611	78.9	100.0	
Missing	-9 Don't know	19	.3		
	-1 No response	1484	20.9		
	Total	1503	21.1		
Total		7114	100.0		

**tb1141 A10b2: Guess at number of days child taken off school for hospital investigation including admission in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	151	2.1	100.0	100.0
Missing	-1 No response	6963	97.9		
Total		7114	100.0		

**tb1150 A10c1: Number of days child taken off school for other investigation(s) in past 12 months (not including visit to Children of 90's focus clinic)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4723	66.4	90.4	90.4
	1	217	3.1	4.2	94.5
	2	109	1.5	2.1	96.6
	3	56	.8	1.1	97.7
	4	48	.7	.9	98.6
	5	24	.3	.5	99.0
	6	19	.3	.4	99.4
	7	6	.1	.1	99.5
	8	5	.1	.1	99.6
	9	1	.0	.0	99.6
	10	9	.1	.2	99.8
	11	1	.0	.0	99.8
	12	3	.0	.1	99.9
	14	1	.0	.0	99.9
	20	2	.0	.0	99.9
	21	1	.0	.0	100.0
	40	1	.0	.0	100.0
	80	1	.0	.0	100.0
	Total	5227	73.5	100.0	
Missing	-9 Don't know	25	.4		
	-1 No response	1862	26.2		
	Total	1887	26.5		
	Total	7114	100.0		

**tb1151 A10c2: Guess at number of days child taken off school for other investigation(s) in past 12 months (not including visit to Children of 90's focus clinic)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	125	1.8	100.0	100.0
Missing	-1 No response	6989	98.2		
	Total	7114	100.0		

**tb1160 A10d1: Number of days child taken off school for asthma in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4545	63.9	96.6	96.6
	1	43	.6	.9	97.5
	2	43	.6	.9	98.4
	3	21	.3	.4	98.9
	4	15	.2	.3	99.2
	5	17	.2	.4	99.6
	6	5	.1	.1	99.7
	7	6	.1	.1	99.8
	8	1	.0	.0	99.8
	10	5	.1	.1	99.9
	13	1	.0	.0	100.0
	20	2	.0	.0	100.0
	Total	4704	66.1	100.0	
Missing	-9 Don't know	5	.1		
	-1 No response	2405	33.8		
	Total	2410	33.9		
Total		7114	100.0		

**tb1161 A10d2: Guess at number of days child taken off school for asthma in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	73	1.0	100.0	100.0
Missing	-1 No response	7041	99.0		
Total		7114	100.0		

**tb1170 A10e1: Number of days child taken off school for eczema/itchy rash in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4624	65.0	99.1	99.1
	1	17	.2	.4	99.5
	2	6	.1	.1	99.6
	3	3	.0	.1	99.7
	4	5	.1	.1	99.8
	5	6	.1	.1	99.9
	6	1	.0	.0	99.9
	7	2	.0	.0	100.0
	10	1	.0	.0	100.0
	14	1	.0	.0	100.0
	Total	4666	65.6	100.0	
Missing	-9 Don't know	2	.0		
	-1 No response	2446	34.4		
	Total	2448	34.4		
Total		7114	100.0		

**tb1171 A10e2: Guess at number of days child taken off school for eczema/itchy rash in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	27	.4	100.0	100.0
Missing	-1 No response	7087	99.6		
Total		7114	100.0		

**tb1180 A10f1: Number of days child taken off school for hay fever/allergic rhinitis in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4555	64.0	97.4	97.4
	1	48	.7	1.0	98.4
	2	31	.4	.7	99.1
	3	18	.3	.4	99.5
	4	5	.1	.1	99.6
	5	8	.1	.2	99.7
	6	1	.0	.0	99.8
	7	1	.0	.0	99.8
	8	2	.0	.0	99.8
	10	1	.0	.0	99.9
	12	1	.0	.0	99.9
	15	2	.0	.0	99.9
	99 DK	4	.1	.1	100.0
	Total	4677	65.7	100.0	
Missing	-1 No response	2437	34.3		
	Total	7114	100.0		

**tb1181 A10f2: Guess at number of days child taken off school for hay fever/allergic rhinitis in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	67	.9	100.0	100.0
Missing	-1 No response	7047	99.1		
	Total	7114	100.0		

**tb1190 A10g1i: Number of days child taken off school for other health reasons in past 12 months # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1714	24.1	67.1	67.1
	1	259	3.6	10.1	77.3
	2	199	2.8	7.8	85.1
	3	102	1.4	4.0	89.1
	4	66	.9	2.6	91.7
	5	73	1.0	2.9	94.5
	6	30	.4	1.2	95.7
	7	15	.2	.6	96.3
	8	12	.2	.5	96.7
	9	2	.0	.1	96.8
	10	29	.4	1.1	98.0
	12	2	.0	.1	98.0
	14	7	.1	.3	98.3
	15	9	.1	.4	98.7
	16	1	.0	.0	98.7
	17	1	.0	.0	98.7
	18	2	.0	.1	98.8
	20	8	.1	.3	99.1
	21	3	.0	.1	99.3
	23	2	.0	.1	99.3
	25	3	.0	.1	99.5
	28	1	.0	.0	99.5
	30	2	.0	.1	99.6
	35	1	.0	.0	99.6
	40	2	.0	.1	99.7
	50	1	.0	.0	99.7
	60	1	.0	.0	99.8
	80	2	.0	.1	99.8
	90	1	.0	.0	99.9
	98 Lots	3	.0	.1	100.0
Missing	Total	2553	35.9	100.0	
	-9 Don't know	99	1.4		
	-1 No response	4462	62.7		
	Total	4561	64.1		
Total		7114	100.0		

**tb1191 A10g1ii: Guess at number of days child taken off school for other health reasons in past 12 months # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	252	3.5	100.0	100.0
Missing	-1 No response	6862	96.5		
Total		7114	100.0		

**tb1200 A10g2i: Number of days child taken off school for other health reasons in past 12 months # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	289	4.1	68.0	68.0
	1	48	.7	11.3	79.3
	2	35	.5	8.2	87.5
	3	24	.3	5.6	93.2
	4	7	.1	1.6	94.8
	5	9	.1	2.1	96.9
	6	4	.1	.9	97.9
	7	2	.0	.5	98.4
	8	1	.0	.2	98.6
	10	2	.0	.5	99.1
	14	1	.0	.2	99.3
	15	2	.0	.5	99.8
	35	1	.0	.2	100.0
Total		425	6.0	100.0	
Missing	-9 Don't know	35	.5		
	-1 No response	6654	93.5		
	Total	6689	94.0		
Total		7114	100.0		

**tb1201 A10g2ii: Guess at number of days child taken off school for other health reasons in past 12 months # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	46	.6	100.0	100.0
Missing	-1 No response	7068	99.4		
Total		7114	100.0		

**tb1210 A10g3i: Number of days child taken off school for other health reasons in past 12 months # 3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	287	4.0	90.8	90.8
	1	12	.2	3.8	94.6
	2	7	.1	2.2	96.8
	3	3	.0	.9	97.8
	4	4	.1	1.3	99.1
	8	1	.0	.3	99.4
	20	1	.0	.3	99.7
	30	1	.0	.3	100.0
	Total	316	4.4	100.0	
	Missing				
Missing	-9 Don't know	4	.1		
	-1 No response	6794	95.5		
	Total	6798	95.6		
Total		7114	100.0		

**tb1211 A10g3ii: Guess at number of days child taken off school for other health reasons in past 12 months # 3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	11	.2	100.0	100.0
Missing	-1 No response	7103	99.8		
Total		7114	100.0		

**SECTION B: PILLS AND POTIONS**

B1. Please indicate below any **medicines** (pills, syrups, inhalers, drops, sprays, suppositories, patches, ointments etc including homeopathic and herbal remedies) that your study teenager has used **in the last 12 months**.

Include medicines prescribed by your doctor and those you may have bought over the counter. If you need **more lines** for a particular category **please include the additional medicines under the 'Other conditions' section** at the end of the question on Page 12.

**REMEMBER! ANSWER ONLY IF MEDICINE HAS BEEN USED**

Try to give the full name of the medicine and say how often it was used.

**Regularly:** most days for at least 3 months, **or** several times every month

**Few days:** for a few days at a time for one or more episodes

**Odd occasions:** on a few odd occasions

**Once or twice:** on one or two isolated occasions only

In the past 12 months for:	Yes, used medicine, pills, drops or ointment	Name of medicine etc.	How often?			
			Regularly ↓	Few days	Odd occasions	Once or twice
a) Headache	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) Stomach ache	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) Earache	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) Other ache or pain	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e) Vomiting	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f) Diarrhoea	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g) Constipation	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h) Travel sickness	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i) Insect bites	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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B1.

In the past 12 months for:	Yes, used medicine, pills, drops or ointment	Name of medicine etc.	How often?			
			Regularly ↓	Few days	Odd occasions	Once or twice
j) Bruising	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k) A 'cold'	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l) Cough	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
m) Sore throat	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
n) 'Flu'	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
o) Infection requiring antibiotics	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
p) Athlete's foot	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
q) Wart or verrucca	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
r) Head lice	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
s) Worms	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
t) Eye infection	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
u) Psoriasis	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
v) Eczema	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
w) Asthma	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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B1.

In the past 12 months for:	Yes, used medicine, pills, drops or ointment	Name of medicine etc.	How often?			
			Regularly ↓	Few days	Odd occasions	Once or twice
v) Hay fever	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
y) Other allergies	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
z) Diabetes	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
za) Epilepsy	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zb) Sleeping	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zc) Fever, high temperature	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zd) to give up smoking	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Other conditions (Please tick and describe)						
ze) .....	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zf) .....	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zg) .....	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zh) .....	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
zi) .....	<input type="checkbox"/> 1	.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<b>zj) No medicines, pills, drops or ointment used at all</b>	<input type="checkbox"/> 1					

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- B2. Please describe below any vitamins, minerals such as iron, or other supplements given for your study teenager's health in the **past month** and indicate how often they were taken.

*To describe supplements containing a mixture of things e.g. calcium and vitamins, or vitamins and iron etc., please write them under "Other" in part d) below.*

(Please say which and give brand name)	Every day	Most days	About 1-2 times a week	Less than once a week	Not at all
<b>a) Vitamins</b>	↓	↓	↓	↓	↓
i) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
ii) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>b) Mineral supplements</b> (e.g. iron, calcium)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
ii) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>c) Oil supplements</b> (e.g. cod liver oil, evening primrose oil)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
ii) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>d) Other tonic or supplement</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
ii) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

- B3. Please describe below any treatment she has taken for asthma or wheezing in the past month and indicate how often they were taken.

In the past month:	Every day	Most days	About 1-2 times a week	Less than once a week	Not at all
<b>a) "Reliever" inhaler</b>	↓	↓	↓	↓	↓
1) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) "Preventer" inhaler	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) Other inhaler or medicine for asthma	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**tb2000 B1a: Medicine/pills/drops/ointment used by child for headache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5350	75.2	100.0	100.0
Missing	-1 No response	1764	24.8		
Total		7114	100.0		

**tb2003 B1a: Frequency child used medicine/pills/drops/ointment for headache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	34	.5	.6	.6
	1 Regularly	119	1.7	2.2	2.9
	2 Few days	523	7.4	9.8	12.7
	3 Odd occasions	3029	42.6	56.7	69.4
	4 Once or twice	1633	23.0	30.6	100.0
	Total	5338	75.0	100.0	
Missing	-1 No response	1776	25.0		
Total		7114	100.0		

**tb2010 B1b: Medicine/pills/drops/ointment used by child for stomach ache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1422	20.0	100.0	100.0
Missing	-1 No response	5692	80.0		
Total		7114	100.0		

**tb2013 B1b: Frequency child used medicine/pills/drops/ointment for stomach ache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	36	.5	2.6	2.6
	1 Regularly	45	.6	3.2	5.8
	2 Few days	225	3.2	16.0	21.7
	3 Odd occasions	739	10.4	52.5	74.2
	4 Once or twice	363	5.1	25.8	100.0
	Total	1408	19.8	100.0	
Missing	-1 No response	5706	80.2		
Total		7114	100.0		

**tb2020 B1c: Medicine/pills/drops/ointment used by child for earache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	574	8.1	100.0	100.0
Missing	-1 No response	6540	91.9		
Total		7114	100.0		

**tb2023 B1c: Frequency child used medicine/pills/drops/ointment for earache in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	23	.3	4.1	4.1
	1 Regularly	18	.3	3.2	7.2
	2 Few days	186	2.6	32.8	40.0
	3 Odd occasions	165	2.3	29.1	69.1
	4 Once or twice	175	2.5	30.9	
	Total	567	8.0	100.0	100.0
Missing	-1 No response	6547	92.0		
Total		7114	100.0		

**tb2030 B1d: Medicine/pills/drops/ointment used by child for other ache/pain in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	876	12.3	100.0	100.0
Missing	-1 No response	6238	87.7		
Total		7114	100.0		

**tb2033 B1d: Frequency child used medicine/pills/drops/ointment for other ache/pain in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	32	.4	3.7	3.7
	1 Regularly	53	.7	6.1	9.8
	2 Few days	195	2.7	22.4	32.2
	3 Odd occasions	375	5.3	43.2	75.4
	4 Once or twice	214	3.0	24.6	
	Total	869	12.2	100.0	100.0
Missing	-1 No response	6245	87.8		
Total		7114	100.0		

**tb2040 B1e: Medicine/pills/drops/ointment used by child for vomiting in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	92	1.3	100.0	100.0
Missing	-1 No response	7022	98.7		
Total		7114	100.0		

**tb2043 B1e: Frequency child used medicine/pills/drops/ointment for vomiting in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	4	.1	4.6	4.6
	1 Regularly	5	.1	5.7	10.3
	2 Few days	16	.2	18.4	28.7
	3 Odd occasions	27	.4	31.0	59.8
	4 Once or twice	35	.5	40.2	100.0
	Total	87	1.2	100.0	
Missing	-1 No response	7027	98.8		
Total		7114	100.0		

**tb2050 B1f: Medicine/pills/drops/ointment used by child for diarrhoea in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	189	2.7	100.0	100.0
Missing	-1 No response	6925	97.3		
Total		7114	100.0		

**tb2053 B1f: Frequency child used medicine/pills/drops/ointment for diarrhoea in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	6	.1	3.3	3.3
	1 Regularly	7	.1	3.8	7.1
	2 Few days	21	.3	11.4	18.5
	3 Odd occasions	64	.9	34.8	53.3
	4 Once or twice	86	1.2	46.7	100.0
	Total	184	2.6	100.0	
Missing	-1 No response	6930	97.4		
Total		7114	100.0		

**tb2060 B1g: Medicine/pills/drops/ointment used by child for constipation in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	101	1.4	100.0	100.0
Missing	-1 No response	7013	98.6		
Total		7114	100.0		

**tb2063 B1g: Frequency child used medicine/pills/drops/ointment for constipation in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	5	.1	5.1	5.1
	1 Regularly	12	.2	12.2	17.3
	2 Few days	18	.3	18.4	35.7
	3 Odd occasions	26	.4	26.5	62.2
	4 Once or twice	37	.5	37.8	100.0
	Total	98	1.4	100.0	
Missing	-1 No response	7016	98.6		
Total		7114	100.0		

**tb2070 B1h: Medicine/pills/drops/ointment used by child for travel sickness in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	719	10.1	100.0	100.0
Missing	-1 No response	6395	89.9		
Total		7114	100.0		

**tb2073 B1h: Frequency child used medicine/pills/drops/ointment for travel sickness in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	19	.3	2.7	2.7
	1 Regularly	7	.1	1.0	3.7
	2 Few days	36	.5	5.1	8.7
	3 Odd occasions	299	4.2	42.0	50.7
	4 Once or twice	351	4.9	49.3	100.0
	Total	712	10.0	100.0	
Missing	-1 No response	6402	90.0		
Total		7114	100.0		

**tb2080 B1i: Medicine/pills/drops/ointment used by child for insect bites in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	677	9.5	100.0	100.0
Missing	-1 No response	6437	90.5		
Total		7114	100.0		

**tb2083 B1i: Frequency child used medicine/pills/drops/ointment for insect bites in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	21	.3	3.1	3.1
	1 Regularly	7	.1	1.0	4.2
	2 Few days	87	1.2	13.0	17.2
	3 Odd occasions	275	3.9	41.2	58.5
	4 Once or twice	277	3.9	41.5	100.0
	Total	667	9.4	100.0	
Missing	-1 No response	6447	90.6		
Total		7114	100.0		

**tb2090 B1j: Medicine/pills/drops/ointment used by child for bruising in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	446	6.3	100.0	100.0
Missing	-1 No response	6668	93.7		
Total		7114	100.0		

**tb2093 B1j: Frequency child used medicine/pills/drops/ointment for bruising in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	13	.2	2.9	2.9
	1 Regularly	10	.1	2.3	5.2
	2 Few days	53	.7	12.0	17.2
	3 Odd occasions	182	2.6	41.3	58.5
	4 Once or twice	183	2.6	41.5	100.0
	Total	441	6.2	100.0	
Missing	-1 No response	6673	93.8		
Total		7114	100.0		

**tb2100 B1k: Medicine/pills/drops/ointment used by child for a 'cold' in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2494	35.1	100.0	100.0
Missing	-1 No response	4620	64.9		
Total		7114	100.0		

**tb2103 B1k: Frequency child used medicine/pills/drops/ointment for a 'cold' in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	132	1.9	5.4	5.4
	1 Regularly	21	.3	.9	6.2
	2 Few days	501	7.0	20.3	26.5
	3 Odd occasions	1083	15.2	43.9	70.4
	4 Once or twice	729	10.2	29.6	
	Total	2466	34.7	100.0	
Missing	-1 No response	4648	65.3		
Total		7114	100.0		

**tb2110 B1l: Medicine/pills/drops/ointment used by child for cough in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1417	19.9	100.0	100.0
Missing	-1 No response	5697	80.1		
Total		7114	100.0		

**tb2113 B1l: Frequency child used medicine/pills/drops/ointment for cough in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	92	1.3	6.7	6.7
	1 Regularly	26	.4	1.9	8.5
	2 Few days	376	5.3	27.2	35.7
	3 Odd occasions	528	7.4	38.2	73.9
	4 Once or twice	361	5.1	26.1	
	Total	1383	19.4	100.0	
Missing	-1 No response	5731	80.6		
Total		7114	100.0		

**tb2120 B1m: Medicine/pills/drops/ointment used by child for sore throat in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1974	27.7	100.0	100.0
Missing	-1 No response	5140	72.3		
Total		7114	100.0		

**tb2123 B1m: Frequency child used medicine/pills/drops/ointment for sore throat in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	147	2.1	7.6	7.6
	1 Regularly	32	.4	1.7	9.3
	2 Few days	436	6.1	22.6	31.9
	3 Odd occasions	800	11.2	41.6	73.5
	4 Once or twice	510	7.2	26.5	
	Total	1925	27.1	100.0	
Missing	-1 No response	5189	72.9		
Total		7114	100.0		

**tb2130 B1n: Medicine/pills/drops/ointment used by child for 'flu' in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	507	7.1	100.0	100.0
Missing	-1 No response	6607	92.9		
Total		7114	100.0		

**tb2133 B1n: Frequency child used medicine/pills/drops/ointment for 'flu' in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	50	.7	10.0	10.0
	1 Regularly	8	.1	1.6	11.6
	2 Few days	162	2.3	32.4	44.0
	3 Odd occasions	140	2.0	28.0	72.0
	4 Once or twice	140	2.0	28.0	
	Total	500	7.0	100.0	
Missing	-1 No response	6614	93.0		
Total		7114	100.0		

**tb2140 B1o: Medicine/pills/drops/ointment used by child for infection requiring antibiotics in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	580	8.2	100.0	100.0
Missing	-1 No response	6534	91.8		
Total		7114	100.0		

**tb2143 B1o: Frequency child used medicine/pills/drops/ointment for infection requiring antibiotics in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	30	.4	5.3	5.3
	1 Regularly	41	.6	7.2	12.5
	2 Few days	303	4.3	53.5	66.1
	3 Odd occasions	55	.8	9.7	75.8
	4 Once or twice	137	1.9	24.2	100.0
	Total	566	8.0	100.0	
Missing	-1 No response	6548	92.0		
Total		7114	100.0		

**tb2150 B1p: Medicine/pills/drops/ointment used by child for athlete's foot in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	371	5.2	100.0	100.0
Missing	-1 No response	6743	94.8		
Total		7114	100.0		

**tb2153 B1p: Frequency child used medicine/pills/drops/ointment for athlete's foot in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	24	.3	6.7	6.7
	1 Regularly	37	.5	10.3	16.9
	2 Few days	108	1.5	30.0	46.9
	3 Odd occasions	113	1.6	31.4	78.3
	4 Once or twice	78	1.1	21.7	100.0
	Total	360	5.1	100.0	
Missing	-1 No response	6754	94.9		
Total		7114	100.0		

**tb2160 B1q: Medicine/pills/drops/ointment used by child for wart/verrucca in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	640	9.0	100.0	100.0
Missing	-1 No response	6474	91.0		
Total		7114	100.0		

**tb2163 B1q: Frequency child used medicine/pills/drops/ointment for wart/verrucca in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	39	.5	6.2	6.2
	1 Regularly	157	2.2	25.1	31.4
	2 Few days	195	2.7	31.2	62.6
	3 Odd occasions	113	1.6	18.1	80.6
	4 Once or twice	121	1.7	19.4	100.0
	Total	625	8.8	100.0	
Missing	-1 No response	6489	91.2		
Total		7114	100.0		

**tb2170 B1r: Medicine/pills/drops/ointment used by child for head lice in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	386	5.4	100.0	100.0
Missing	-1 No response	6728	94.6		
Total		7114	100.0		

**tb2173 B1r: Frequency child used medicine/pills/drops/ointment for head lice in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	31	.4	8.2	8.2
	1 Regularly	18	.3	4.7	12.9
	2 Few days	59	.8	15.5	28.4
	3 Odd occasions	91	1.3	23.9	52.4
	4 Once or twice	181	2.5	47.6	100.0
	Total	380	5.3	100.0	
Missing	-1 No response	6734	94.7		
Total		7114	100.0		

**tb2180 B1s: Medicine/pills/drops/ointment used by child for worms in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	138	1.9	100.0	100.0
Missing	-1 No response	6976	98.1		
Total		7114	100.0		

**tb2183 B1s: Frequency child used medicine/pills/drops/ointment for worms in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	13	.2	9.7	9.7
	2 Few days	10	.1	7.5	17.2
	3 Odd occasions	20	.3	14.9	32.1
	4 Once or twice	91	1.3	67.9	100.0
	Total	134	1.9	100.0	
Missing	-1 No response	6980	98.1		
Total		7114	100.0		

**tb2190 B1t: Medicine/pills/drops/ointment used by child for eye infection in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	189	2.7	100.0	100.0
Missing	-1 No response	6925	97.3		
Total		7114	100.0		

**tb2193 B1t: Frequency child used medicine/pills/drops/ointment for eye infection in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	11	.2	5.9	5.9
	1 Regularly	10	.1	5.4	11.4
	2 Few days	90	1.3	48.6	60.0
	3 Odd occasions	20	.3	10.8	70.8
	4 Once or twice	54	.8	29.2	100.0
	Total	185	2.6	100.0	
Missing	-1 No response	6929	97.4		
Total		7114	100.0		

**tb2200 B1u: Medicine/pills/drops/ointment used by child for psoriasis in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	34	.5	100.0	100.0
Missing	-1 No response	7080	99.5		
Total		7114	100.0		

**tb2203 B1u: Frequency child used medicine/pills/drops/ointment for psoriasis in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	4	.1	11.8	11.8
	1 Regularly	15	.2	44.1	55.9
	2 Few days	7	.1	20.6	76.5
	3 Odd occasions	5	.1	14.7	91.2
	4 Once or twice	3	.0	8.8	
	Total	34	.5	100.0	100.0
Missing	-1 No response	7080	99.5		
Total		7114	100.0		

**tb2210 B1v: Medicine/pills/drops/ointment used by child for eczema in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	712	10.0	100.0	100.0
Missing	-1 No response	6402	90.0		
Total		7114	100.0		

**tb2213 B1v: Frequency child used medicine/pills/drops/ointment for eczema in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	56	.8	8.1	8.1
	1 Regularly	196	2.8	28.3	36.4
	2 Few days	188	2.6	27.1	63.5
	3 Odd occasions	198	2.8	28.6	92.1
	4 Once or twice	55	.8	7.9	
	Total	693	9.7	100.0	100.0
Missing	-1 No response	6421	90.3		
Total		7114	100.0		

**tb2220 B1w: Medicine/pills/drops/ointment used by child for asthma in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	822	11.6	100.0	100.0
Missing	-1 No response	6292	88.4		
Total		7114	100.0		

**tb2223 B1w: Frequency child used medicine/pills/drops/ointment for asthma in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	41	.6	5.0	5.0
	1 Regularly	348	4.9	42.8	47.8
	2 Few days	149	2.1	18.3	66.1
	3 Odd occasions	196	2.8	24.1	90.2
	4 Once or twice	80	1.1	9.8	100.0
	Total	814	11.4	100.0	
Missing	-1 No response	6300	88.6		
Total		7114	100.0		

**tb2230 B1x: Medicine/pills/drops/ointment used by child for hay fever in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1287	18.1	100.0	100.0
Missing	-1 No response	5827	81.9		
Total		7114	100.0		

**tb2233 B1x: Frequency child used medicine/pills/drops/ointment for hay fever in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	47	.7	3.7	3.7
	1 Regularly	577	8.1	45.7	49.4
	2 Few days	355	5.0	28.1	77.6
	3 Odd occasions	212	3.0	16.8	94.4
	4 Once or twice	71	1.0	5.6	100.0
	Total	1262	17.7	100.0	
Missing	-1 No response	5852	82.3		
Total		7114	100.0		

**tb2240 B1y: Medicine/pills/drops/ointment used by child for other allergies in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	187	2.6	100.0	100.0
Missing	-1 No response	6927	97.4		
Total		7114	100.0		

**tb2243 B1y: Frequency child used medicine/pills/drops/ointment for other allergies in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	8	.1	4.4	4.4
	1 Regularly	39	.5	21.7	26.1
	2 Few days	34	.5	18.9	45.0
	3 Odd occasions	59	.8	32.8	77.8
	4 Once or twice	40	.6	22.2	
	Total	180	2.5	100.0	
Missing	-1 No response	6934	97.5		
Total		7114	100.0		

**tb2250 B1z: Medicine/pills/drops/ointment used by child for diabetes in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	22	.3	100.0	100.0
Missing	-1 No response	7092	99.7		
Total		7114	100.0		

**tb2253 B1z: Frequency child used medicine/pills/drops/ointment for diabetes in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	1	.0	4.5	4.5
	1 Regularly	21	.3	95.5	
	Total	22	.3	100.0	
Missing	-1 No response	7092	99.7		
Total		7114	100.0		

**tb2260 B1za: Medicine/pills/drops/ointment used by child for epilepsy in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	31	.4	100.0	100.0
Missing	-1 No response	7083	99.6		
Total		7114	100.0		

**tb2263 B1za: Frequency child used medicine/pills/drops/ointment for epilepsy in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	2	.0	6.9	6.9
	1 Regularly	27	.4	93.1	100.0
	Total	29	.4	100.0	
Missing	-1 No response	7085	99.6		
Total		7114	100.0		

**tb2270 B1zb: Medicine/pills/drops/ointment used by child for sleeping in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	102	1.4	100.0	100.0
Missing	-1 No response	7012	98.6		
Total		7114	100.0		

**tb2273 B1zb: Frequency child used medicine/pills/drops/ointment for sleeping in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	3	.0	3.0	3.0
	1 Regularly	22	.3	22.0	25.0
	2 Few days	18	.3	18.0	43.0
	3 Odd occasions	30	.4	30.0	73.0
	4 Once or twice	27	.4	27.0	100.0
	Total	100	1.4	100.0	
Missing	-1 No response	7014	98.6		
Total		7114	100.0		

**tb2280 B1zc: Medicine/pills/drops/ointment used by child for fever/high temperature in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1022	14.4	100.0	100.0
Missing	-1 No response	6092	85.6		
Total		7114	100.0		

**tb2283 B1zc: Frequency child used medicine/pills/drops/ointment for fever/high temperature in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	74	1.0	7.3	7.3
	1 Regularly	9	.1	.9	8.2
	2 Few days	208	2.9	20.7	28.9
	3 Odd occasions	389	5.5	38.6	67.5
	4 Once or twice	327	4.6	32.5	
	Total	1007	14.2	100.0	
Missing	-1 No response	6107	85.8		
Total		7114	100.0		

**tb2290 B1zd: Medicine/pills/drops/ointment used by child to give up smoking in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	5	.1	100.0	100.0
Missing	-1 No response	7109	99.9		
Total		7114	100.0		

**tb2293 B1zd: Frequency child used medicine/pills/drops/ointment to give up smoking in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Regularly	1	.0	20.0	20.0
	2 Few days	1	.0	20.0	40.0
	4 Once or twice	3	.0	60.0	100.0
	Total	5	.1	100.0	
Missing	-1 No response	7109	99.9		
Total		7114	100.0		

**tb2300 B1ze: Medicine/pills/drops/ointment used by child for other condition in past 12 months (tick & describe) - # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1834	25.8	100.0	100.0
Missing	-1 No response	5280	74.2		
Total		7114	100.0		

**tb2303 B1ze: Frequency child used medicine/pills/drops/ointment for other condition in past 12 months - # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	89	1.3	4.9	4.9
	1 Regularly	573	8.1	31.6	36.5
	2 Few days	480	6.7	26.4	62.9
	3 Odd occasions	456	6.4	25.1	88.0
	4 Once or twice	218	3.1	12.0	100.0
	Total	1816	25.5	100.0	
Missing	-1 No response	5298	74.5		
Total		7114	100.0		

**tb2310 B1zf: Medicine/pills/drops/ointment used by child for other condition in past 12 months (tick & describe) - # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	693	9.7	100.0	100.0
Missing	-1 No response	6421	90.3		
Total		7114	100.0		

**tb2313 B1zf: Frequency child used medicine/pills/drops/ointment for other condition in past 12 months - # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	36	.5	5.2	5.2
	1 Regularly	217	3.1	31.5	36.8
	2 Few days	171	2.4	24.9	61.6
	3 Odd occasions	176	2.5	25.6	87.2
	4 Once or twice	88	1.2	12.8	100.0
	Total	688	9.7	100.0	
Missing	-1 No response	6426	90.3		
Total		7114	100.0		

**tb2320 B1zg: Medicine/pills/drops/ointment used by child for other condition in past 12 months (tick & describe) - # 3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	323	4.5	100.0	100.0
Missing	-1 No response	6791	95.5		
Total		7114	100.0		

**tb2323 B1zg: Frequency child used medicine/pills/drops/ointment for other condition in past 12 months - # 3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	24	.3	7.5	7.5
	1 Regularly	88	1.2	27.6	35.1
	2 Few days	73	1.0	22.9	58.0
	3 Odd occasions	86	1.2	27.0	85.0
	4 Once or twice	48	.7	15.0	100.0
	Total	319	4.5	100.0	
Missing	-1 No response	6795	95.5		
Total		7114	100.0		

**tb2330 B1zh: Medicine/pills/drops/ointment used by child for other condition in past 12 months (tick & describe) - # 4**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	163	2.3	100.0	100.0
Missing	-1 No response	6951	97.7		
Total		7114	100.0		

**tb2333 B1zh: Frequency child used medicine/pills/drops/ointment for other condition in past 12 months - # 4**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	11	.2	6.9	6.9
	1 Regularly	43	.6	27.0	34.0
	2 Few days	36	.5	22.6	56.6
	3 Odd occasions	50	.7	31.4	88.1
	4 Once or twice	19	.3	11.9	100.0
	Total	159	2.2	100.0	
Missing	-1 No response	6955	97.8		
Total		7114	100.0		

**tb2340 B1zi: Medicine/pills/drops/ointment used by child for other condition in past 12 months (tick & describe) - # 5**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	78	1.1	100.0	100.0
Missing	-1 No response	7036	98.9		
Total		7114	100.0		

**tb2343 B1zi: Frequency child used medicine/pills/drops/ointment for other condition in past 12 months - # 5**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Medicine reported, but no frequency	6	.1	7.7	7.7
	1 Regularly	20	.3	25.6	33.3
	2 Few days	22	.3	28.2	61.5
	3 Odd occasions	24	.3	30.8	92.3
	4 Once or twice	6	.1	7.7	100.0
	Total	78	1.1	100.0	
Missing	-1 No response	7036	98.9		
Total		7114	100.0		

**tb2350 B1zj: No Medicine/pills/drops/ointments used by child in past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	258	3.6	100.0	100.0
Missing	-1 No response	6856	96.4		
Total		7114	100.0		

**tb2400 B2a1: Frequency of vitamin supplements given to child in past month - # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Supplement reported, but no frequency	10	.1	.2	.2
	1 Every day	324	4.6	6.0	6.2
	2 Most days	323	4.5	6.0	12.1
	3 About 1 - 2 times a week	130	1.8	2.4	14.5
	4 < once a week	137	1.9	2.5	17.0
	5 Not at all	4504	63.3	83.0	
	Total	5428	76.3	100.0	
Missing	-1 No response	1686	23.7		
	Total	7114	100.0		

**tb2410 B2a2: Frequency of vitamin supplements given to child in past month - # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Other text answer	5	.1	4.7	4.7
	1 Every day	22	.3	20.8	25.5
	2 Most days	24	.3	22.6	48.1
	3 About 1 - 2 times a week	8	.1	7.5	55.7
	4 < once a week	12	.2	11.3	67.0
	5 Not at all	35	.5	33.0	
	Total	106	1.5	100.0	
Missing	-1 No response	7008	98.5		
	Total	7114	100.0		

**tb2420 B2b1: Frequency of mineral supplements (e.g. iron/calcium) given to child in past month - # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Other text answer	4	.1	.1	.1
	1 Every day	36	.5	.7	.8
	2 Most days	40	.6	.8	1.6
	3 About 1 - 2 times a week	18	.3	.4	2.0
	4 < once a week	20	.3	.4	2.4
	5 Not at all	4752	66.8	97.6	100.0
	Total	4870	68.5	100.0	
Missing	-1 No response	2244	31.5		
	Total	7114	100.0		

**tb2430 B2b2: Frequency of mineral supplements (e.g. iron/calcium) given to child in past month - # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	6	.1	13.3	13.3
	2 Most days	2	.0	4.4	17.8
	3 About 1 - 2 times a week	2	.0	4.4	22.2
	4 < once a week	2	.0	4.4	26.7
	5 Not at all	33	.5	73.3	
	Total	45	.6	100.0	
Missing	-1 No response	7069	99.4		
	Total	7114	100.0		

**tb2440 B2c1: Frequency of oil supplements (e.g. cod liver oil/evening primrose oil) given to child in past month - # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Other text answer	12	.2	.2	.2
	1 Every day	314	4.4	5.9	6.2
	2 Most days	208	2.9	3.9	10.1
	3 About 1 - 2 times a week	80	1.1	1.5	11.6
	4 < once a week	74	1.0	1.4	13.0
	5 Not at all	4596	64.6	87.0	100.0
	Total	5284	74.3	100.0	
Missing	-1 No response	1830	25.7		
Total		7114	100.0		

**tb2450 B2c2: Frequency of oil supplements (e.g. cod liver oil/evening primrose oil) given to child in past month - # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Other text answer	5	.1	6.3	6.3
	1 Every day	19	.3	23.8	30.0
	2 Most days	11	.2	13.8	43.8
	3 About 1 - 2 times a week	3	.0	3.8	47.5
	4 < once a week	2	.0	2.5	50.0
	5 Not at all	40	.6	50.0	100.0
	Total	80	1.1	100.0	
Missing	-1 No response	7034	98.9		
Total		7114	100.0		

**tb2460 B2d1: Frequency of other tonic/supplement given to child in past month - # 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Supplement reported, but no frequency	7	.1	.1	.1
	1 Every day	122	1.7	2.5	2.6
	2 Most days	94	1.3	1.9	4.5
	3 About 1 - 2 times a week	35	.5	.7	5.2
	4 < once a week	52	.7	1.0	6.2
	5 Not at all	4667	65.6	93.8	100.0
	Total	4977	70.0	100.0	
Missing	-1 No response	2137	30.0		
Total		7114	100.0		

**tb2470 B2d2: Frequency of other tonic/supplement given to child in past month - # 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Other text answer	1	.0	1.5	1.5
	1 Every day	8	.1	11.8	13.2
	2 Most days	10	.1	14.7	27.9
	3 About 1 - 2 times a week	4	.1	5.9	33.8
	4 < once a week	6	.1	8.8	42.6
	5 Not at all	39	.5	57.4	100.0
	Total	68	1.0	100.0	
Missing	-1 No response	7046	99.0		
Total		7114	100.0		

**tb2480 B3a: Frequency of 'Reliever' inhaler treatment taken by child for asthma/wheezing in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	114	1.6	2.0	2.0
	2 Most days	89	1.3	1.6	3.6
	3 About 1 - 2 times a week	133	1.9	2.3	5.9
	4 < once a week	315	4.4	5.5	11.4
	5 Not at all	5058	71.1	88.6	100.0
	Total	5709	80.3	100.0	
Missing	-1 No response	1405	19.7		
	Total	7114	100.0		

**tb2481 B3b: Frequency of 'Preventer' inhaler treatment taken by child for asthma/wheezing in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	239	3.4	4.3	4.3
	2 Most days	81	1.1	1.5	5.8
	3 About 1 - 2 times a week	48	.7	.9	6.6
	4 < once a week	88	1.2	1.6	8.2
	5 Not at all	5095	71.6	91.8	100.0
	Total	5551	78.0	100.0	
Missing	-1 No response	1563	22.0		
	Total	7114	100.0		

**tb2482 B3c: Frequency of other inhaler/medicine taken by child for asthma/wheezing in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Every day	41	.6	.8	.8
	2 Most days	5	.1	.1	.9
	3 About 1 - 2 times a week	1	.0	.0	.9
	4 < once a week	22	.3	.4	1.3
	5 Not at all	5149	72.4	98.7	100.0
	Total	5218	73.3	100.0	
Missing	-1 No response	1896	26.7		
	Total	7114	100.0		

**SECTION C: PERSONALITY**

Teenagers have many different aspects to their personality. How often is your study daughter like the descriptions below?

**She:**

**Not at all      Rarely      Sometimes      Often      Always**

C1. Is good at keeping herself occupied

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C2. Often does reckless things without thinking of the danger or the consequences for herself or others

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C3. Makes a good first impression but people change their minds after they get to know her

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C4. Keeps friends

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C5. Has fast-changing emotions

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C6. Is too full of herself or her own abilities

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C7. Is genuinely sorry if she has hurt someone or acted badly

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C8. Often uses emotional blackmail to get her own way

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C9. Is fearless in situations that should worry or scare children/young people of her age

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C10. Can seem cold-blooded or callous

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C11. Keeps promises

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C12. Has difficulty trusting others

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C13. Is genuine in her expression of emotions

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

C14. Usually tries her best

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

**tb3000 C1: Frequency child is good at keeping occupied**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	37	.5	.5	.5
	2 Rarely	81	1.1	1.1	1.7
	3 Sometimes	937	13.2	13.3	14.9
	4 Often	3438	48.3	48.7	63.7
	5 Always	2564	36.0	36.3	100.0
	Total	7057	99.2	100.0	
Missing	-1 No response	57	.8		
Total		7114	100.0		

**tb3001 C2: Frequency child often does reckless things without thinking of danger/consequences to them self/others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	3406	47.9	48.3	48.3
	2 Rarely	2719	38.2	38.6	86.9
	3 Sometimes	752	10.6	10.7	97.5
	4 Often	137	1.9	1.9	99.5
	5 Always	36	.5	.5	100.0
	Total	7050	99.1	100.0	
Missing	-1 No response	64	.9		
Total		7114	100.0		

**tb3002 C3: Frequency child makes good first impression but people change their mind after getting to know them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	4770	67.1	68.3	68.3
	2 Rarely	1524	21.4	21.8	90.2
	3 Sometimes	541	7.6	7.8	97.9
	4 Often	91	1.3	1.3	99.2
	5 Always	53	.7	.8	100.0
	Total	6979	98.1	100.0	
Missing	-1 No response	135	1.9		
Total		7114	100.0		

**tb3003 C4: Frequency child keeps friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	17	.2	.2	.2
	2 Rarely	75	1.1	1.1	1.3
	3 Sometimes	472	6.6	6.7	8.0
	4 Often	2946	41.4	41.7	49.7
	5 Always	3549	49.9	50.3	100.0
	Total	7059	99.2	100.0	
Missing	-1 No response	55	.8		
Total		7114	100.0		

**tb3004 C5: Frequency child has fast-changing emotions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	858	12.1	12.2	12.2
	2 Rarely	2009	28.2	28.5	40.7
	3 Sometimes	3083	43.3	43.8	84.5
	4 Often	888	12.5	12.6	97.1
	5 Always	202	2.8	2.9	100.0
	Total	7040	99.0	100.0	
Missing	-1 No response	74	1.0		
Total		7114	100.0		

**tb3005 C6: Frequency child is too full of them self/own abilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	3380	47.5	48.0	48.0
	2 Rarely	2164	30.4	30.7	78.7
	3 Sometimes	1216	17.1	17.3	95.9
	4 Often	221	3.1	3.1	99.1
	5 Always	66	.9	.9	100.0
	Total	7047	99.1	100.0	
Missing	-1 No response	67	.9		
Total		7114	100.0		

**tb3006 C7: Frequency child is genuinely sorry if they hurt someone/acted badly**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	65	.9	.9	.9
	2 Rarely	142	2.0	2.0	2.9
	3 Sometimes	1108	15.6	15.7	18.7
	4 Often	2214	31.1	31.5	50.2
	5 Always	3507	49.3	49.8	100.0
	Total	7036	98.9	100.0	
Missing	-1 No response	78	1.1		
Total		7114	100.0		

**tb3007 C8: Frequency child often uses emotional blackmail to get their own way**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	3304	46.4	46.9	46.9
	2 Rarely	2192	30.8	31.1	78.0
	3 Sometimes	1285	18.1	18.2	96.3
	4 Often	225	3.2	3.2	99.5
	5 Always	38	.5	.5	100.0
	Total	7044	99.0	100.0	
Missing	-1 No response	70	1.0		
Total		7114	100.0		

**tb3008 C9: Frequency child is fearless in situations that should worry or scare children/young people of their age**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	3789	53.3	54.2	54.2
	2 Rarely	1793	25.2	25.7	79.9
	3 Sometimes	1046	14.7	15.0	94.8
	4 Often	264	3.7	3.8	98.6
	5 Always	96	1.3	1.4	100.0
	Total	6988	98.2	100.0	
Missing	-1 No response	126	1.8		
Total		7114	100.0		

**tb3009 C10: Frequency child can seem cold-blooded/callous**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	5064	71.2	71.9	71.9
	2 Rarely	1287	18.1	18.3	90.1
	3 Sometimes	607	8.5	8.6	98.7
	4 Often	79	1.1	1.1	99.8
	5 Always	11	.2	.2	100.0
	Total	7048	99.1	100.0	
Missing	-1 No response	66	.9		
Total		7114	100.0		

**tb3010 C11: Frequency child keeps promises**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	25	.4	.4	.4
	2 Rarely	91	1.3	1.3	1.7
	3 Sometimes	1191	16.7	17.0	18.6
	4 Often	3676	51.7	52.4	71.0
	5 Always	2036	28.6	29.0	100.0
	Total	7019	98.7	100.0	
Missing	-1 No response	95	1.3		
Total		7114	100.0		

**tb3011 C12: Frequency child has difficulty trusting others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2851	40.1	40.7	40.7
	2 Rarely	2782	39.1	39.7	80.4
	3 Sometimes	1204	16.9	17.2	97.6
	4 Often	144	2.0	2.1	99.6
	5 Always	26	.4	.4	100.0
	Total	7007	98.5	100.0	
Missing	-1 No response	107	1.5		
Total		7114	100.0		

**tb3012 C13: Frequency child is genuine in expression of emotions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	36	.5	.5	.5
	2 Rarely	83	1.2	1.2	1.7
	3 Sometimes	735	10.3	10.5	12.1
	4 Often	2793	39.3	39.7	51.9
	5 Always	3385	47.6	48.1	100.0
	Total	7032	98.8	100.0	
Missing	-1 No response	82	1.2		
Total		7114	100.0		

**tb3013 C14: Frequency child usually tries their best**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	8	.1	.1	.1
	2 Rarely	90	1.3	1.3	1.4
	3 Sometimes	983	13.8	13.9	15.3
	4 Often	2911	40.9	41.3	56.6
	5 Always	3059	43.0	43.4	100.0
	Total	7051	99.1	100.0	
Missing	-1 No response	63	.9		
Total		7114	100.0		

**SECTION D: SEPARATION ANXIETY**

Many teenagers are particularly attached to one person or a few key people, looking to them for security, and turning to them when upset. They can be mum and dad, grandparents, favourite teachers, neighbours etc.

D1. Who would you say your study teenager is particularly attached to? (tick all that apply)

<b>Very attached to:</b>	<b>Yes</b>	<b>No-one</b>	
a) mum/mother figure	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<b>If <u>no-one</u>, go to E1 on page 18</b>
b) dad/father figure	<input type="checkbox"/> 1		
c) grandparent(s)	<input type="checkbox"/> 1		
d) teacher	<input type="checkbox"/> 1		
e) older brother or sister	<input type="checkbox"/> 1		
f) aunt or uncle	<input type="checkbox"/> 1		
g) family friend	<input type="checkbox"/> 1		
h) other (please tick & describe) Do not include pets or toys here	<input type="checkbox"/> 1		

.....

Most children have some worries about being separated from the people they are most attached to. We would like to know how your study teenager compares with other teenagers of her age.

**We are interested in how she is usually - not the occasional “clingy day” or “off day”.**

D2. Overall in the past month, has she been particularly worried about being separated from any of the people ticked in D1 above?

Yes  1      No  2

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D3. In the past month, compared with other teenagers of the same age:	No more than others	A little more than others	A lot more than others
a) Has she often worried about something <del>unpleasant happening to these people</del> or about losing them?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) Has she often worried that she might be taken away from any of them, e.g. by being kidnapped, taken to hospital or killed?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) Has she often not wanted to go to school in case something nasty happened whilst she was still at school to a person(s) she is attached to? (Do not include reluctance to go to school for other reasons, e.g. fear of bullying or exams)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) Has she worried about sleeping alone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) Has she come out of her bedroom at night to check on, or to sleep near any of these people?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f) Has she worried about sleeping in a strange place?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) Has she been afraid of being alone in a room at home without one of the people she is attached to (even if you or they are close by)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h) Has she had repeated nightmares or bad dreams about being separated from any of these people?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i) Has she had headaches, stomach aches or felt sick when she had to leave a person she is attached to, or when she knew it was about to happen?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j) Has being apart or the thought of being apart from a person she is attached to led to worry, crying, tantrums, clinginess or misery?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

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\* If you have ticked 'a lot more than others', to ANY of the answers in D3, continue below.  
If not, go to E1 on page 18

D4. a) How long has she had worries about separation?

Less than  
1 month

 1

1-5  
months

 2

6 months  
or more

 3

b) Was she like this before the age of 6?

Yes

 1

No

 2

D5. How much do you think these worries have upset her?

not at all

 1  
 2  
 3

only a little

 2  
 3  
 4

quite a lot

a great deal

D6. How much have these worries interfered with her day-to-day life?

**Have they interfered with:**

**Not  
at all**

**Only a  
little**

**Quite  
a lot**

**A great  
deal**

a) how well she gets on with you  
and the rest of the family?

 1 2 3 4

b) making and keeping friends?

 1 2 3 4

c) learning or school work?

 1 2 3 4

d) playing, hobbies, sports or  
other leisure activities?

 1 2 3 4

D7. Have these problems put a  
burden on you or the family  
as a whole?

 1 2 3 4

**tb4000 D1a: Child is particularly attached to mum/mother figure**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6146	86.4	91.4	91.4
	2 No-one	581	8.2	8.6	
	Total	6727	94.6	100.0	
Missing	-1 No response	387	5.4		
Total		7114	100.0		

**tb4001 D1b: Child is particularly attached to dad/father figure**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	4584	64.4	100.0	100.0
	Missing	2530	35.6		
	Total	7114	100.0		

**tb4002 D1c: Child is particularly attached to grandparent(s)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2473	34.8	100.0	100.0
	Missing	4641	65.2		
	Total	7114	100.0		

**tb4003 D1d: Child is particularly attached to teacher**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	171	2.4	100.0	100.0
	Missing	6943	97.6		
	Total	7114	100.0		

**tb4004 D1e: Child is particularly attached to older brother/sister**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2010	28.3	100.0	100.0
	Missing	5104	71.7		
	Total	7114	100.0		

**tb4005 D1f: Child is particularly attached to aunt/uncle**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	847	11.9	100.0	100.0
	Missing	6267	88.1		
	Total	7114	100.0		

**tb4006 D1g: Child is particularly attached to family friend**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	637	9.0	100.0	100.0
	Missing	6477	91.0		
	Total	7114	100.0		

**tb4007 D1h: Child is particularly attached to other (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	796	11.2	100.0	100.0
Missing	-1 No response	6318	88.8		
Total		7114	100.0		

**tb4010 D2: Child particularly worried about being separated from special people in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	458	6.4	7.1	7.1
	2 No	6014	84.5	92.9	
	Total	6472	91.0	100.0	
Missing	-1 No response	642	9.0		
Total		7114	100.0		

**tb4020 D3a: Degree to which child worried about something unpleasant happening to special people in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	5827	81.9	90.2	90.2
	2 A little more than others	515	7.2	8.0	
	3 A lot more than others	120	1.7	1.9	
	Total	6462	90.8	100.0	
Missing	-1 No response	652	9.2		
Total		7114	100.0		

**tb4021 D3b: Degree to which child worried about being taken away from special people in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6246	87.8	97.0	97.0
	2 A little more than others	174	2.4	2.7	
	3 A lot more than others	21	.3	.3	
	Total	6441	90.5	100.0	
Missing	-1 No response	673	9.5		
Total		7114	100.0		

**tb4022 D3c: Degree to which child often not wanted to go to school in case something nasty happened to special people in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6299	88.5	98.1	98.1
	2 A little more than others	89	1.3	1.4	
	3 A lot more than others	34	.5	.5	
	Total	6422	90.3	100.0	
Missing	-1 No response	692	9.7		
Total		7114	100.0		

**tb4023 D3d: Degree to which child worried about sleeping alone in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6107	85.8	94.8	94.8
	2 A little more than others	275	3.9	4.3	
	3 A lot more than others	61	.9	.9	
	Total	6443	90.6	100.0	
Missing	-1 No response	671	9.4		
Total		7114	100.0		

**tb4024 D3e: Degree to which child has left bedroom at night to check on/sleep near special people in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6122	86.1	95.5	95.5
	2 A little more than others	227	3.2	3.5	
	3 A lot more than others	60	.8	.9	
	Total	6409	90.1	100.0	
Missing	-1 No response	705	9.9		
Total		7114	100.0		

**tb4025 D3f: Degree to which child worried about sleeping in a strange place in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6020	84.6	93.6	93.6
	2 A little more than others	351	4.9	5.5	99.1
	3 A lot more than others	58	.8	.9	100.0
	Total	6429	90.4	100.0	
Missing	-1 No response	685	9.6		
Total		7114	100.0		

**tb4026 D3g: Degree to which child been afraid of being alone at home without special people(even if they/respondent close by) in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6196	87.1	96.4	96.4
	2 A little more than others	197	2.8	3.1	99.5
	3 A lot more than others	34	.5	.5	100.0
	Total	6427	90.3	100.0	
Missing	-1 No response	687	9.7		
Total		7114	100.0		

**tb4027 D3h: Degree to which child had repeated nightmares/bad dreams about being separated from special people in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6294	88.5	98.1	98.1
	2 A little more than others	106	1.5	1.7	99.7
	3 A lot more than others	17	.2	.3	100.0
	Total	6417	90.2	100.0	
Missing	-1 No response	697	9.8		
Total		7114	100.0		

**tb4028 D3i: Degree to which child felt ill when had to leave special person/knew this was about to happen in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6251	87.9	97.5	97.5
	2 A little more than others	133	1.9	2.1	99.6
	3 A lot more than others	26	.4	.4	100.0
	Total	6410	90.1	100.0	
Missing	-1 No response	704	9.9		
Total		7114	100.0		

**tb4029 D3j: Degree to which being apart/thought of being apart from special person led to worry/crying/tantrums/clinginess/misery in past month relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6191	87.0	96.6	96.6
	2 A little more than others	163	2.3	2.5	99.2
	3 A lot more than others	53	.7	.8	100.0
	Total	6407	90.1	100.0	
Missing	-1 No response	707	9.9		
Total		7114	100.0		

**tb4040 D4a: Duration child has worries about separation from person attached to**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 month	47	.7	19.0	19.0
	2 1 - 5 months	28	.4	11.3	30.4
	3 6 months or more	172	2.4	69.6	100.0
	Total	247	3.5	100.0	
Missing	-1 No response	6867	96.5		
Total		7114	100.0		

**tb4041 D4b: Child worried about separation from person attached to before age of 6**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	105	1.5	42.5	42.5
	2 No	142	2.0	57.5	100.0
	Total	247	3.5	100.0	
	Missing	-1 No response	6867	96.5	
Total		7114	100.0		

**tb4050 D5: Degree to which separation worries from person attached to have upset child**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	16	.2	6.3	6.3
	2 Only a little	71	1.0	28.2	34.5
	3 Quite a lot	114	1.6	45.2	79.8
	4 A great deal	51	.7	20.2	100.0
	Total	252	3.5	100.0	
Missing	-1 No response	6862	96.5		
Total		7114	100.0		

**tb4060 D6a: Degree to which separation worries from person attached to interfered with child's day-to-day life with respondent/rest of family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	133	1.9	51.8	51.8
	2 Only a little	64	.9	24.9	76.7
	3 Quite a lot	40	.6	15.6	92.2
	4 A great deal	20	.3	7.8	100.0
	Total	257	3.6	100.0	
Missing	-1 No response	6857	96.4		
Total		7114	100.0		

**tb4061 D6b: Degree to which separation worries from person attached to interfered with child's day-to-day life making/keeping friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	160	2.2	62.0	62.0
	2 Only a little	51	.7	19.8	81.8
	3 Quite a lot	33	.5	12.8	94.6
	4 A great deal	14	.2	5.4	100.0
	Total	258	3.6	100.0	
Missing	-1 No response	6856	96.4		
Total		7114	100.0		

**tb4062 D6c: Degree to which separation worries from person attached to interfered with child's day-to-day life learning/school work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	148	2.1	57.4	57.4
	2 Only a little	54	.8	20.9	78.3
	3 Quite a lot	40	.6	15.5	93.8
	4 A great deal	16	.2	6.2	100.0
	Total	258	3.6	100.0	
Missing	-1 No response	6856	96.4		
Total		7114	100.0		

**tb4063 D6d: Degree to which separation worries from person attached to interfered with child's day-to-day life playing/hobbies/sports/leisure activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	152	2.1	58.9	58.9
	2 Only a little	64	.9	24.8	83.7
	3 Quite a lot	29	.4	11.2	95.0
	4 A great deal	13	.2	5.0	100.0
	Total	258	3.6	100.0	
Missing	-1 No response	6856	96.4		
Total		7114	100.0		

**tb4070 D7: Degree to which separation worries from person attached to put a burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	104	1.5	40.5	40.5
	2 Only a little	81	1.1	31.5	72.0
	3 Quite a lot	42	.6	16.3	88.3
	4 A great deal	30	.4	11.7	100.0
	Total	257	3.6	100.0	
Missing	-1 No response	6857	96.4		
Total		7114	100.0		

**SECTION E: PARTICULAR FEARS**

This section of the questionnaire is about any particular things or situations that your study teenager is scared of, even though they aren't really a danger to her. How is she **usually** - not on the occasional "off day"?

E1. How scared is your study teenager about any of the following?

<b>She is scared of:</b>	<b>Not at all</b>	<b>Only a little</b>	<b>Quite a lot</b>	<b>A great deal</b>
a) insects, spiders, wasps, bees, mice, snakes, birds or any other creature	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) storms, thunder, heights or water	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) blood, injection or injury	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) dentists or doctors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e) other specific situations: lifts, tunnels, flying, driving, trains buses, small enclosed spaces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f) the dark	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g) any other specific fear? (please tick & describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

.....  
h) not particularly scared of anything  1 → **If so, go to F1 on page 21**

E2. Is this fear/are these fears a real nuisance to her, or to you, or to anyone else?

No <input type="checkbox"/> 1	Perhaps <input type="checkbox"/> 2	Definitely <input type="checkbox"/> 3
-------------------------------	------------------------------------	---------------------------------------

E3. How long has this fear (or the most severe of these fears) been going on?

less than a month <input type="checkbox"/> 1	1-5 months <input type="checkbox"/> 2	6 months or more <input type="checkbox"/> 3
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- E4. a) When your study teenager comes up against these things, or thinks she is about to come up against them, does she become anxious or upset?

yes, a lot	<input type="checkbox" value="1"/>	a little	<input type="checkbox" value="2"/>	no	<input type="checkbox" value="3"/>
------------	------------------------------------	----------	------------------------------------	----	------------------------------------

↓

**If 'no' or 'a little'  
go to E5a below**

- b) Does this reaction happen every time (or almost every time) she comes up against such a situation?

Yes	<input type="checkbox" value="1"/>	No	<input type="checkbox" value="2"/>
-----	------------------------------------	----	------------------------------------

- c) How often does this fear (or the most severe of her fears) result in her becoming upset like this?

many times a day	<input type="checkbox" value="1"/>	most days	<input type="checkbox" value="2"/>
most weeks	<input type="checkbox" value="3"/>	every now and then	<input type="checkbox" value="4"/>

- E5. a) Does this fear lead to her avoiding the things she is afraid of?

yes, a lot	<input type="checkbox" value="1"/>	a little	<input type="checkbox" value="2"/>	no	<input type="checkbox" value="3"/>
------------	------------------------------------	----------	------------------------------------	----	------------------------------------

↓

**If 'no' or 'a little'  
go to E6a below**

- b) Does this avoidance interfere with her everyday life?

yes, a lot	<input type="checkbox" value="1"/>	a little	<input type="checkbox" value="2"/>	no	<input type="checkbox" value="3"/>
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- E6. a) Does she recognise that this fear is excessive or unreasonable?

no	<input type="checkbox" value="1"/>	perhaps	<input type="checkbox" value="2"/>	definitely	<input type="checkbox" value="3"/>
----	------------------------------------	---------	------------------------------------	------------	------------------------------------

- b) Is she upset that she has this fear?

no	<input type="checkbox" value="1"/>	perhaps	<input type="checkbox" value="2"/>	definitely	<input type="checkbox" value="3"/>
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E7. Has her fear put a burden on you or the family as a whole?

not at all  1

only a little  2

quite a lot  3

a great deal  4

a) Space for comment

.....  
.....

**tb4500 E1a: Degree to which child scared of insects/spiders/wasps/bees/mice/snakes/birds/any other creature**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	2296	32.3	32.5	32.5
	2 Only a little	2946	41.4	41.7	74.2
	3 Quite a lot	1315	18.5	18.6	92.9
	4 A great deal	504	7.1	7.1	100.0
	Total	7061	99.3	100.0	
Missing	-1 No response	53	.7		
Total		7114	100.0		

**tb4501 E1b: Degree to which child scared of storms/thunder/heights/water**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	4756	66.9	67.4	67.4
	2 Only a little	1925	27.1	27.3	94.7
	3 Quite a lot	320	4.5	4.5	99.3
	4 A great deal	51	.7	.7	100.0
	Total	7052	99.1	100.0	
Missing	-1 No response	62	.9		
Total		7114	100.0		

**tb4502 E1c: Degree to which child scared of blood/injection/injury**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	2935	41.3	41.6	41.6
	2 Only a little	2728	38.3	38.7	80.3
	3 Quite a lot	953	13.4	13.5	93.9
	4 A great deal	433	6.1	6.1	100.0
	Total	7049	99.1	100.0	
Missing	-1 No response	65	.9		
Total		7114	100.0		

**tb4503 E1d: Degree to which child scared of dentists/doctors**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	4895	68.8	69.3	69.3
	2 Only a little	1723	24.2	24.4	93.8
	3 Quite a lot	337	4.7	4.8	98.5
	4 A great deal	104	1.5	1.5	100.0
	Total	7059	99.2	100.0	
Missing	-1 No response	55	.8		
Total		7114	100.0		

**tb4504 E1e: Degree to which child scared of other specific situations:  
lifts/tunnels/transport/small enclosed spaces**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5686	79.9	81.0	81.0
	2 Only a little	1027	14.4	14.6	95.6
	3 Quite a lot	241	3.4	3.4	99.0
	4 A great deal	70	1.0	1.0	100.0
	Total	7024	98.7	100.0	
Missing	-1 No response	90	1.3		
Total		7114	100.0		

**tb4505 E1f: Degree to which child scared of the dark**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5017	70.5	71.2	71.2
	2 Only a little	1714	24.1	24.3	95.6
	3 Quite a lot	257	3.6	3.6	99.2
	4 A great deal	55	.8	.8	100.0
	Total	7043	99.0	100.0	
Missing	-1 No response	71	1.0		
Total		7114	100.0		

**tb4506 E1g: Degree to which child scared of any other specific fear (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	71	1.0	2.1	2.1
	1 Not at all	2850	40.1	85.3	87.5
	2 Only a little	74	1.0	2.2	89.7
	3 Quite a lot	197	2.8	5.9	95.6
	4 A great deal	148	2.1	4.4	100.0
	Total	3340	46.9	100.0	
Missing	-1 No response	3774	53.1		
Total		7114	100.0		

**tb4508 E1h: Child not particularly scared of anything**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2821	39.7	100.0	100.0
Missing	-1 No response	4293	60.3		
Total		7114	100.0		

**tb4510 E2: Fears are real nuisance to child/respondent/anyone else**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	3183	44.7	80.0	80.0
	2 Perhaps	619	8.7	15.6	95.5
	3 Definitely	178	2.5	4.5	100.0
	Total	3980	55.9	100.0	
Missing	-1 No response	3134	44.1		
	Total	7114	100.0		

**tb4520 E3: Duration of child's fear/most severe of fears**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 month	60	.8	1.7	1.7
	2 1 - 5 months	74	1.0	2.1	3.7
	3 6 months or more	3468	48.7	96.3	100.0
	Total	3602	50.6	100.0	
Missing	-1 No response	3512	49.4		
	Total	7114	100.0		

**tb4530 E4a: Child is anxious/upset when coming up against fear/thinks they are about to come up against fear**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, a lot	717	10.1	18.3	18.3
	2 A little	2054	28.9	52.4	70.7
	3 No	1148	16.1	29.3	100.0
	Total	3919	55.1	100.0	
Missing	-1 No response	3195	44.9		
	Total	7114	100.0		

**tb4531 E4b: Reaction happens every time/almost every time child comes up against fear**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	707	9.9	96.5	96.5
	2 No	26	.4	3.5	100.0
	Total	733	10.3	100.0	
Missing	-1 No response	6381	89.7		
	Total	7114	100.0		

**tb4532 E4c: Frequency fear/most severe of fears result's in child becoming anxious/upset**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Many times a day	9	.1	1.2	1.2
	2 Most days	31	.4	4.2	5.5
	3 Most weeks	62	.9	8.5	14.0
	4 Now & then	629	8.8	86.0	100.0
	Total	731	10.3	100.0	
Missing	-1 No response	6383	89.7		
	Total	7114	100.0		

**tb4540 E5a: Degree to which fear leads child to avoid things afraid of**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, a lot	527	7.4	13.6	13.6
	2 A little	1591	22.4	40.9	54.5
	3 Not at all	1770	24.9	45.5	100.0
	Total	3888	54.7	100.0	
Missing	-1 No response	3226	45.3		
Total		7114	100.0		

**tb4541 E5b: Degree to which avoidance of fear interferes with child's everyday life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, a lot	37	.5	6.6	6.6
	2 A little	150	2.1	26.7	33.3
	3 Not at all	374	5.3	66.7	100.0
	Total	561	7.9	100.0	
Missing	-1 No response	6553	92.1		
Total		7114	100.0		

**tb4550 E6a: Child recognises fear is excessive/unreasonable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	1315	18.5	35.1	35.1
	2 Perhaps	1861	26.2	49.7	84.7
	3 Definitely	572	8.0	15.3	100.0
	Total	3748	52.7	100.0	
Missing	-1 No response	3366	47.3		
Total		7114	100.0		

**tb4551 E6b: Child is upset at having fear**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	2494	35.1	65.9	65.9
	2 Perhaps	1111	15.6	29.4	95.3
	3 Definitely	179	2.5	4.7	100.0
	Total	3784	53.2	100.0	
Missing	-1 No response	3330	46.8		
Total		7114	100.0		

**tb4560 E7: Degree to which child's fear has put burden on respondent/family as whole**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	3341	47.0	86.2	86.2
	2 Only a little	447	6.3	11.5	97.7
	3 Quite a lot	61	.9	1.6	99.3
	4 A great deal	27	.4	.7	100.0
Missing	-1 No response	3238	45.5		
Total		7114	100.0		

**SECTION F: SOCIAL FEARS**

- F1. Overall does your study teenager particularly fear or avoid situations that involve a lot of people or meeting new people or doing things in front of people? **Do not count the occasional “off day” or ordinary shyness.**

Yes  1      No  2

- F2. Has she been particularly afraid of any of the following situations over the last month?

<b>Afraid of:</b>	<b>No</b>	<b>A little</b>	<b>A lot</b>	<b>Hasn't done this in last month</b>
a) Meeting new people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) Meeting <u>a lot of people</u> such as at a party	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) Speaking in class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) Reading out loud in front of others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e) Writing in front of others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f) Eating in front of others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

\* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below.  
If not, go to G1 on page 24

- F3. Are her fears of being with a lot of people mainly related to her fear of being separated from someone she is attached to, or are the fears still there even when she is with such a person?

mainly afraid only when separated from her special people  1

afraid even when with one of her special people  2

- F4. Is your study teenager just afraid in these situations with adults, or is she also afraid in situations that involve lots of teenagers, or meeting new teenagers?

only with adults  1

with both adults and teenagers  2

only with teenagers  3

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F5. Outside of these situations is she able to get on well enough with the adults and teenagers she knows best?

Yes  1

No  2

F6. a) Do you think her dislike of these situations is because she is afraid she will act in a way that will be embarrassing or show her up?

Yes, definitely  1

Not sure  2

No  3

b) Is it related to speech, reading or writing problems?

Yes  1

Not sure  2

No  3

c) Why else do you think she dislikes such situations? .....

.....

F7. a) How long has she had this fear of being with lots of people, or doing things in front of lots of people, or meeting new people?

less than  
one month  1

1-5 months  2

6 months  
or more  3

b) What age did it begin?

under 6 years  1

6 years or older  2

F8. When your studyteenager is in one of these situations she fears, or when she thinks she is about to be in one, how anxious or upset does she usually become?

very anxious  
or upset  1

just a bit  2

not at all  3

→ If 'not at all'  
go to F10 on  
on page 23

F9. How often do these fears result in her becoming upset like this?

Many times  
a day  1

Most days  2

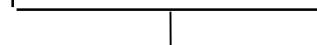
Most weeks  3

Every now  
and then  4

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F10. a) Does her fear lead to avoiding these situations?

yes, a lot  1      a little  2      no  3



If 'a little' or 'no'  
go to F10c below

b) Does this avoidance interfere with her everyday life?

no  1      a little  2      yes, a lot  3

c) Does she recognise that this fear is excessive or unreasonable?

no  1      perhaps  2      definitely  3

d) Is she upset about having this fear?

no  1      perhaps  2      definitely  3

F11. Does her fear of these situations put a burden on you or the family as a whole?

not at all  1      a little  2      quite a lot  3      a great deal  4

a) Space for comments

.....  
.....  
.....

**tb5000 F1: Child generally fears/avoids meeting new people/doing thing's in front of people**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	691	9.7	10.4	10.4
	2 No	5935	83.4	89.6	
	Total	6626	93.1	100.0	
Missing	-1 No response	488	6.9		
	Total	7114	100.0		

**tb5010 F2a: Degree to which child particularly afraid of meeting new people during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5681	79.9	80.6	80.6
	2 A little	975	13.7	13.8	
	3 A lot	96	1.3	1.4	
	4 Hasn't done in last month	298	4.2	4.2	
	Total	7050	99.1	100.0	
Missing	-1 No response	64	.9		
	Total	7114	100.0		

**tb5011 F2b: Degree to which child particularly afraid of meeting a lot people during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5467	76.8	77.7	77.7
	2 A little	969	13.6	13.8	
	3 A lot	138	1.9	2.0	
	4 Hasn't done in last month	466	6.6	6.6	
	Total	7040	99.0	100.0	
Missing	-1 No response	74	1.0		
	Total	7114	100.0		

**tb5012 F2c: Degree to which child particularly afraid of speaking in class during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	4620	64.9	66.1	66.1
	2 A little	1837	25.8	26.3	
	3 A lot	308	4.3	4.4	
	4 Hasn't done in last month	223	3.1	3.2	
	Total	6988	98.2	100.0	
Missing	-1 No response	126	1.8		
	Total	7114	100.0		

**tb5013 F2d: Degree to which child particularly afraid of reading a loud in front of others during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	4546	63.9	65.0	65.0
	2 A little	1808	25.4	25.9	90.9
	3 A lot	389	5.5	5.6	96.5
	4 Hasn't done in last month	247	3.5	3.5	100.0
	Total	6990	98.3	100.0	
Missing	-1 No response	124	1.7		
Total		7114	100.0		

**tb5014 F2e: Degree to which child particularly afraid of writing in front of others during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5912	83.1	84.5	84.5
	2 A little	697	9.8	10.0	94.4
	3 A lot	140	2.0	2.0	96.4
	4 Hasn't done in last month	249	3.5	3.6	100.0
	Total	6998	98.4	100.0	
Missing	-1 No response	116	1.6		
Total		7114	100.0		

**tb5015 F2f: Degree to which child particularly afraid of eating in front of others during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6657	93.6	94.6	94.6
	2 A little	267	3.8	3.8	98.4
	3 A lot	55	.8	.8	99.2
	4 Hasn't done in last month	59	.8	.8	100.0
	Total	7038	98.9	100.0	
Missing	-1 No response	76	1.1		
Total		7114	100.0		

**tb5020 F3: Child's social fears related to fear of separation from someone attached to/fears still exist when with such person**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Mainly afraid only when separated from special people	116	1.6	25.7	25.7
	2 Afraid when with special people	336	4.7	74.3	
	Total	452	6.4	100.0	
Missing	-1 No response	6662	93.6		
Total		7114	100.0		

**tb5030 F4: Child only afraid of situations with lot's of adults/also afraid with lot's teenagers/meeting new teenagers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Only with adults	17	.2	3.4	3.4
	2 Adults & teenagers	428	6.0	85.8	
	3 Only teenagers	54	.8	10.8	
	Total	499	7.0	100.0	
Missing	-1 No response	6615	93.0		
Total		7114	100.0		

**tb5040 F5: Child get's on well enough with adults/teenagers they no best**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	531	7.5	97.8	97.8
	2 No	12	.2	2.2	
	Total	543	7.6	100.0	
Missing	-1 No response	6571	92.4		
Total		7114	100.0		

**tb5050 F6a: Respondent thinks child's social fears due to embarrassing/showing them self up**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, definitely	324	4.6	59.6	59.6
	2 Not sure	153	2.2	28.1	
	3 No	67	.9	12.3	
	Total	544	7.6	100.0	
Missing	-1 No response	6570	92.4		
Total		7114	100.0		

**tb5051 F6b: Child's social fears related to speech/reading/writing problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	170	2.4	31.1	31.1
	2 Not sure	63	.9	11.5	
	3 No	313	4.4	57.3	
	Total	546	7.7	100.0	
Missing	-1 No response	6568	92.3		
Total		7114	100.0		

**tb5060 F7a: Duration of child's fear of being with lots of people/doing things in front of lots of people/meeting new people**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 month	6	.1	1.3	1.3
	2 1 - 5 months	10	.1	2.1	3.3
	3 6 months or more	463	6.5	96.7	100.0
	Total	479	6.7	100.0	
Missing	-1 No response	6635	93.3		
	Total	7114	100.0		

**tb5061 F7b: Age social fears began**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 6 years	213	3.0	43.4	43.4
	2 6 years or older	278	3.9	56.6	100.0
	Total	491	6.9	100.0	
	Missing	-1 No response	6623	93.1	
	Total	7114	100.0		

**tb5070 F8: Degree to which child is anxious/upset when in/nearing social fear situation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very anxious/upset	163	2.3	30.9	30.9
	2 Just a bit	313	4.4	59.3	90.2
	3 Not at all	52	.7	9.8	100.0
	Total	528	7.4	100.0	
Missing	-1 No response	6586	92.6		
	Total	7114	100.0		

**tb5080 F9: Frequency social fears result in child becoming upset**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Many times a day	4	.1	.9	.9
	2 Most days	44	.6	9.4	10.3
	3 Most weeks	54	.8	11.5	21.8
	4 Every now & then	366	5.1	78.2	100.0
	Total	468	6.6	100.0	
Missing	-1 No response	6646	93.4		
	Total	7114	100.0		

**tb5090 F10a: Degree to which child's fear leads to avoiding social situations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, a lot	169	2.4	31.7	31.7
	2 A little	274	3.9	51.4	
	3 Not at all	90	1.3	16.9	
	Total	533	7.5	100.0	
Missing	-1 No response	6581	92.5		
Total		7114	100.0		

**tb5091 F10b: Degree to which child's avoidance of social situations interfere's with their everyday life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	39	.5	21.0	21.0
	2 A little	98	1.4	52.7	
	3 Yes, a lot	49	.7	26.3	
	Total	186	2.6	100.0	
Missing	-1 No response	6928	97.4		
Total		7114	100.0		

**tb5092 F10c: Child recognises fear is excessive/unreasonable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	166	2.3	33.1	33.1
	2 Perhaps	298	4.2	59.4	
	3 Definitely	38	.5	7.6	
	Total	502	7.1	100.0	
Missing	-1 No response	6612	92.9		
Total		7114	100.0		

**tb5093 F10d: Child is upset about having fear**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	179	2.5	35.7	35.7
	2 Perhaps	268	3.8	53.4	
	3 Definitely	55	.8	11.0	
	Total	502	7.1	100.0	
Missing	-1 No response	6612	92.9		
Total		7114	100.0		

**tb5100 F11: Degree to which child's fear of social situations put's burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	313	4.4	59.7	59.7
	2 A little	139	2.0	26.5	
	3 Quite a lot	47	.7	9.0	
	4 A great deal	25	.4	4.8	
Total		524	7.4	100.0	
Missing	-1 No response	6590	92.6		
Total		7114	100.0		

**SECTION G: DISASTERS AND FRIGHTS**

G1. During your study teenager's lifetime has anything exceptionally stressful happened to her, that would really upset almost anyone, such as being involved in a terrible accident, or being abused or some other sort of disaster?

Yes  1

No  2

→ If no, go to H1 on page 27

If yes,

a) what was it? (please describe) .....

.....  
b) how old was she ?   years

G2. At the time, was she very distressed or did her behaviour change dramatically?

Yes  1

No  2

G3. At present, is it affecting her behaviour, feelings or concentration?

Yes  1

No  2

G4. Over the last month has your study teenager:

No

A little

Yes, a lot

- |  |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|
| a) "relived" the event with vivid memories (flashbacks) of it?               | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| b) had repeated distressing dreams of the event?                             | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| c) got upset if anything happened which reminded her of it?                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| d) tried to avoid thinking or talking about anything to do with the event?   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| e) tried to avoid activities, places or people that remind her of the event? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

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**Over the last month has your study teenager:**      **No**      **A little**      **Yes, a lot**

G4.    f) blocked out important details of the event from her memory?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) shown much less interest in activities she used to enjoy?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h) expressed a smaller range of feelings than in the past, e.g. no longer able to express loving feelings?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i) had problems sleeping?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j) seemed irritable or angry?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
k) had difficulty concentrating?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
l) always been on the alert for possible dangers?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
m) jumped at little noises or been easily startled in other ways?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

\* If you have ticked 'yes, a lot' to ANY answers in G4, continue below.  
If not, go to H1 on page 27

G5. How long after the event did these problems begin?

within 6 months	<input type="checkbox"/> 1	more than 6 months after the event	<input type="checkbox"/> 2
-----------------	----------------------------	------------------------------------	----------------------------

G6. How long has she been having these problems?

Less than one month	<input type="checkbox"/> 1	1-2 months	<input type="checkbox"/> 2	3 months or more	<input type="checkbox"/> 3
---------------------	----------------------------	------------	----------------------------	------------------	----------------------------

G7. How much have these problems upset or distressed her?

Not at all	<input type="checkbox"/> 1	only a little	<input type="checkbox"/> 2
quite a lot	<input type="checkbox"/> 3	a great deal	<input type="checkbox"/> 4

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G8. How much have these problems interfered with her day-to-day life?

<b>Have they interfered with:</b>	<b>Not at all</b>	<b>Only a little</b>	<b>Quite a lot</b>	<b>A great deal</b>
a) how well she gets on with you and the rest of the family?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) making and keeping friends?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) learning or school work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) playing, hobbies, sports or other leisure activities?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

G9. Have these problems put a burden on you or the family as a whole?

Not at all	<input type="checkbox"/> 1	only a little	<input type="checkbox"/> 2
quite a lot	<input type="checkbox"/> 3	a great deal	<input type="checkbox"/> 4

a) Space for comments

.....

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**tb5500 G1: Child involved in exceptionally stressful situation such as terrible accident/being abused/some other disaster during their lifetime**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1159	16.3	16.4	16.4
	2 No	5893	82.8	83.6	
	Total	7052	99.1	100.0	
Missing	-1 No response	62	.9		
	Total	7114	100.0		

**tb5502 G1b: Age of child when involved in exceptionally stressful situation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	5	.1	.4	.4
	1	15	.2	1.3	1.8
	2	32	.4	2.8	4.6
	3	37	.5	3.3	7.8
	4	49	.7	4.3	12.1
	5	62	.9	5.5	17.6
	6	62	.9	5.5	23.0
	7	69	1.0	6.1	29.1
	8	82	1.2	7.2	36.3
	9	93	1.3	8.2	44.5
	10	128	1.8	11.3	55.8
	11	125	1.8	11.0	66.8
	12	138	1.9	12.1	78.9
	13	224	3.1	19.7	98.6
	14	16	.2	1.4	100.0
Missing	Total	1137	16.0	100.0	
	-9 Don't know	1	.0		
	-1 No response	5976	84.0		
	Total	5977	84.0		
Total		7114	100.0		

**tb5510 G2: Child was very distressed/behaviour changed dramatically at the time of exceptionally stressful situation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	818	11.5	71.8	71.8
	2 No	321	4.5	28.2	
	Total	1139	16.0	100.0	
Missing	-1 No response	5975	84.0		
	Total	7114	100.0		

**tb5520 G3: Child's behaviour/feelings/concentration affected by exceptionally stressful situation at present**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	246	3.5	21.8	21.8
	2 No	885	12.4	78.2	
	Total	1131	15.9	100.0	
Missing	-1 No response	5983	84.1		
	Total	7114	100.0		

**tb5530 G4a: Degree to which child 'relived' exceptionally stressful event with vivid memories (flashbacks) during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	949	13.3	83.7	83.7
	2 A little	158	2.2	13.9	97.6
	3 Yes, a lot	27	.4	2.4	100.0
	Total	1134	15.9	100.0	
Missing	-1 No response	5980	84.1		
Total		7114	100.0		

**tb5531 G4b: Degree to which child had repeated distressing dreams of event during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1054	14.8	93.2	93.2
	2 A little	65	.9	5.7	98.9
	3 Yes, a lot	12	.2	1.1	100.0
	Total	1131	15.9	100.0	
Missing	-1 No response	5983	84.1		
Total		7114	100.0		

**tb5532 G4c: Degree to which child got upset if anything reminded them of event during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	702	9.9	61.4	61.4
	2 A little	363	5.1	31.8	93.2
	3 Yes, a lot	78	1.1	6.8	100.0
	Total	1143	16.1	100.0	
Missing	-1 No response	5971	83.9		
Total		7114	100.0		

**tb5533 G4d: Degree to which child tried to avoid thinking/talking about anything to do with event during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	781	11.0	68.4	68.4
	2 A little	246	3.5	21.5	89.9
	3 Yes, a lot	115	1.6	10.1	100.0
	Total	1142	16.1	100.0	
Missing	-1 No response	5972	83.9		
Total		7114	100.0		

**tb5534 G4e: Degree to which child tried to avoid activities/places/people that remind them of event during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	935	13.1	82.4	82.4
	2 A little	136	1.9	12.0	94.4
	3 Yes, a lot	64	.9	5.6	100.0
	Total	1135	16.0	100.0	
Missing	-1 No response	5979	84.0		
Total		7114	100.0		

**tb5535 G4f: Degree to which child blocked out important details of event from memory during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	934	13.1	84.1	84.1
	2 A little	118	1.7	10.6	94.8
	3 Yes, a lot	58	.8	5.2	100.0
	Total	1110	15.6	100.0	
Missing	-1 No response	6004	84.4		
Total		7114	100.0		

**tb5536 G4g: Degree to which child shown much less interest in activities they used to enjoy during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1004	14.1	88.1	88.1
	2 A little	108	1.5	9.5	97.6
	3 Yes, a lot	27	.4	2.4	100.0
	Total	1139	16.0	100.0	
Missing	-1 No response	5975	84.0		
Total		7114	100.0		

**tb5537 G4h: Degree to which child expressed smaller range of feelings than in past during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1041	14.6	91.6	91.6
	2 A little	77	1.1	6.8	98.3
	3 Yes, a lot	19	.3	1.7	100.0
	Total	1137	16.0	100.0	
Missing	-1 No response	5977	84.0		
Total		7114	100.0		

**tb5538 G4i: Degree to which child had problems sleeping during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	940	13.2	82.5	82.5
	2 A little	172	2.4	15.1	97.5
	3 Yes, a lot	28	.4	2.5	100.0
	Total	1140	16.0	100.0	
Missing	-1 No response	5974	84.0		
Total		7114	100.0		

**tb5539 G4j: Degree to which child seemed irritable/angry during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	772	10.9	67.7	67.7
	2 A little	282	4.0	24.7	92.4
	3 Yes, a lot	87	1.2	7.6	100.0
	Total	1141	16.0	100.0	
Missing	-1 No response	5973	84.0		
Total		7114	100.0		

**tb5540 G4k: Degree to which child had difficulty concentrating during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	888	12.5	78.5	78.5
	2 A little	195	2.7	17.2	95.8
	3 Yes, a lot	48	.7	4.2	100.0
	Total	1131	15.9	100.0	
Missing	-1 No response	5983	84.1		
Total		7114	100.0		

**tb5541 G4l: Degree to which child always been on alert for possible dangers during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	875	12.3	77.6	77.6
	2 A little	187	2.6	16.6	94.2
	3 Yes, a lot	65	.9	5.8	100.0
	Total	1127	15.8	100.0	
Missing	-1 No response	5987	84.2		
Total		7114	100.0		

**tb5542 G4m: Degree to which child jumped at little noises/been easily startled in other ways during last month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1017	14.3	90.5	90.5
	2 A little	91	1.3	8.1	98.6
	3 Yes, a lot	16	.2	1.4	100.0
	Total	1124	15.8	100.0	
Missing	-1 No response	5990	84.2		
Total		7114	100.0		

**tb5550 G5: Duration after exceptionally stressful event problems began**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Within 6 months	164	2.3	77.0	77.0
	2 > 6 months	49	.7	23.0	100.0
	Total	213	3.0	100.0	
Missing	-1 No response	6901	97.0		
	Total	7114	100.0		

**tb5560 G6: Duration child has been having problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 1 month	10	.1	4.8	4.8
	2 1 - 2 months	13	.2	6.2	11.0
	3 3 months or more	186	2.6	89.0	100.0
	Total	209	2.9	100.0	
Missing	-1 No response	6905	97.1		
	Total	7114	100.0		

**tb5570 G7: Degree to which problems upset/distressed child**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	17	.2	8.0	8.0
	2 Only a little	42	.6	19.8	27.8
	3 Quite a lot	86	1.2	40.6	68.4
	4 A great deal	67	.9	31.6	100.0
	Total	212	3.0	100.0	
Missing	-1 No response	6902	97.0		
	Total	7114	100.0		

**tb5580 G8a: Degree to which problems interfered how well child gets on with respondent/rest of family in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	100	1.4	42.6	42.6
	2 Only a little	53	.7	22.6	65.1
	3 Quite a lot	46	.6	19.6	84.7
	4 A great deal	36	.5	15.3	100.0
	Total	235	3.3	100.0	
Missing	-1 No response	6879	96.7		
Total		7114	100.0		

**tb5581 G8b: Degree to which problems interfered with child making/keeping friends in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	134	1.9	57.3	57.3
	2 Only a little	50	.7	21.4	78.6
	3 Quite a lot	29	.4	12.4	91.0
	4 A great deal	21	.3	9.0	100.0
	Total	234	3.3	100.0	
Missing	-1 No response	6880	96.7		
Total		7114	100.0		

**tb5582 G8c: Degree to which problems interfered with child learning/school work in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	101	1.4	43.0	43.0
	2 Only a little	55	.8	23.4	66.4
	3 Quite a lot	39	.5	16.6	83.0
	4 A great deal	40	.6	17.0	100.0
	Total	235	3.3	100.0	
Missing	-1 No response	6879	96.7		
Total		7114	100.0		

**tb5583 G8d: Degree to which problems interfered with child playing hobbies/sports/other leisure activities in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	122	1.7	51.9	51.9
	2 Only a little	57	.8	24.3	76.2
	3 Quite a lot	29	.4	12.3	88.5
	4 A great deal	27	.4	11.5	100.0
	Total	235	3.3	100.0	
Missing	-1 No response	6879	96.7		
Total		7114	100.0		

**tb5590 G9: Degree to which problems put burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	63	.9	26.7	26.7
	2 Only a little	57	.8	24.2	50.8
	3 Quite a lot	65	.9	27.5	78.4
	4 A great deal	51	.7	21.6	100.0
	Total	236	3.3	100.0	
Missing	-1 No response	6878	96.7		
Total		7114	100.0		

**SECTION H: COMPULSIONS AND OBSESSIONS**

Often teenagers have some habits or superstitions, such as arranging books in order, or needing to wear lucky clothes. It is also common for children to go through phases when they seem obsessed by one particular subject or activity. In this section **we are interested in whether your study teenager has rituals or obsessions that go beyond this.**

H1. Overall, does she have rituals or obsessions that upset her, waste a lot of her time, or interfere with her ability to get on with everyday life?

Yes  1      No  2

H2. In the past month has she been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all?

<b>In the past month:</b>	<b>No</b>	<b>Sometimes</b>	<b>Often</b>
a) Excessive cleaning e.g. hand washing, baths, showers, toothbrushing etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) Other special measures to avoid dirt, germs or poisons	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) Checking things, e.g. doors, locks, oven, gas taps, electric switches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) Repeating actions: e.g. going in/out door many times in a row, up/down from chair	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) Touching things or people in particular ways	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f) Arranging things so they are just so, or exactly symmetrical	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) Counting to particular lucky numbers or avoiding unlucky numbers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h) Anything else? (please tick and describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

.....

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H3. In the past month, has she been concerned about:

	No	Sometimes	Often
a) dirt, germs or poison	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) something terrible happening to herself or others e.g. illnesses, accidents, fires etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

\* If you have ticked 'often' to ANY answers in H2 or H3, continue below.  
If not, go to J1 on page 30

H4. Space for you to describe any of these activities and concerns in more detail:

a) What does she do? .....

.....  
.....

b) How often does she do them? .....

c) How long does each episode last? .....

H5. Have these compulsions or obsessions been present on most days for a period of at least two weeks?

Yes  1      No  2

H6. Does she recognise that this behaviour or these thoughts are excessive or unreasonable?

Definitely  1      Somewhat  2      No  3

H7. Does she try not to do them or think about them?

Definitely  1      Somewhat  2      No  3

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H8. Does she become upset because she has to do or think these things?

No, enjoys them	<input type="checkbox"/> 1	Neither enjoys it nor becomes upset	<input type="checkbox"/> 2
Sometimes a bit upset	<input type="checkbox"/> 3	Upset a great deal	<input type="checkbox"/> 4

H9. Do these acts or thoughts last at least an hour a day on average?

Yes	<input type="checkbox"/> 1	No	<input type="checkbox"/> 2
-----	----------------------------	----	----------------------------

H10. Have these acts or thoughts interfered with:

	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) making and keeping friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) learning or school work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) playing, hobbies, sports or other leisure activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

H11. Have these problems put a burden on you or the family as a whole?

a) Space for comments

.....

.....

.....

**tb6000 H1: Overall child has rituals/obsessions that upset them/waste a lot of their time/interfere with everyday life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	177	2.5	2.6	2.6
	2 No	6763	95.1	97.4	
	Total	6940	97.6	100.0	
Missing	-1 No response	174	2.4		
	Total	7114	100.0		

**tb6010 H2a: Child has cleaned excessively e.g. hand washing/baths/showers/toothbrushing in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6765	95.1	97.2	97.2
	2 Sometimes	142	2.0	2.0	
	3 Often	51	.7	.7	
	Total	6958	97.8	100.0	
Missing	-1 No response	156	2.2		
	Total	7114	100.0		

**tb6011 H2b: Child taken special measures to avoid dirt/germs/poisons in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6860	96.4	98.6	98.6
	2 Sometimes	71	1.0	1.0	
	3 Often	25	.4	.4	
	Total	6956	97.8	100.0	
Missing	-1 No response	158	2.2		
	Total	7114	100.0		

**tb6012 H2c: Child checks things e.g. doors/locks/oven/gas taps/electric switches in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6761	95.0	97.1	97.1
	2 Sometimes	153	2.2	2.2	
	3 Often	48	.7	.7	
	Total	6962	97.9	100.0	
Missing	-1 No response	152	2.1		
	Total	7114	100.0		

**tb6013 H2d: Child repeats actions e.g. going in/out door many times in row, up/down from chair in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6876	96.7	98.9	98.9
	2 Sometimes	48	.7	.7	
	3 Often	27	.4	.4	
	Total	6951	97.7	100.0	
Missing	-1 No response	163	2.3		
	Total	7114	100.0		

**tb6014 H2e: Child touches things/people in particular ways in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6847	96.2	98.5	98.5
	2 Sometimes	71	1.0	1.0	99.5
	3 Often	32	.4	.5	100.0
	Total	6950	97.7	100.0	
Missing	-1 No response	164	2.3		
Total		7114	100.0		

**tb6015 H2f: Child arranges things so they are just so/exactly symmetrical in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6739	94.7	96.9	96.9
	2 Sometimes	159	2.2	2.3	99.2
	3 Often	55	.8	.8	100.0
	Total	6953	97.7	100.0	
Missing	-1 No response	161	2.3		
Total		7114	100.0		

**tb6016 H2g: Child counts to particular lucky numbers/avoids lucky numbers in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6872	96.6	99.0	99.0
	2 Sometimes	56	.8	.8	99.8
	3 Often	15	.2	.2	100.0
	Total	6943	97.6	100.0	
Missing	-1 No response	171	2.4		
Total		7114	100.0		

**tb6017 H2h: Child does anything else in past month (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	33	.5	.5	.5
	1 No	5795	81.5	96.5	97.0
	2 Sometimes	53	.7	.9	97.9
	3 Often	125	1.8	2.1	100.0
Missing	Total	6006	84.4	100.0	
Missing	-1 No response	1108	15.6		
Total		7114	100.0		

**tb6020 H3a: Child concerned about dirt/germs/poison in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6770	95.2	96.6	96.6
	2 Sometimes	210	3.0	3.0	99.6
	3 Often	27	.4	.4	100.0
	Total	7007	98.5	100.0	
Missing	-1 No response	107	1.5		
	Total	7114	100.0		

**tb6021 H3b: Child concerned something terrible happening to them self/others e.g. illnesses/accidents/fires etc in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6635	93.3	95.0	95.0
	2 Sometimes	319	4.5	4.6	99.6
	3 Often	28	.4	.4	100.0
	Total	6982	98.1	100.0	
Missing	-1 No response	132	1.9		
	Total	7114	100.0		

**tb6040 H5: Child's compulsions/obsessions been present most days for period of at least two weeks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	152	2.1	82.6	82.6
	2 No	32	.4	17.4	
	Total	184	2.6	100.0	
Missing	-1 No response	6930	97.4		
	Total	7114	100.0		

**tb6050 H6: Child recognises that behaviour/thoughts are excessive/unreasonable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely	44	.6	24.2	24.2
	2 Somewhat	61	.9	33.5	
	3 No	77	1.1	42.3	
	Total	182	2.6	100.0	
Missing	-1 No response	6932	97.4		
	Total	7114	100.0		

**tb6060 H7: Child tries not to do/think about compulsions/obsessions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely	14	.2	7.7	7.7
	2 Somewhat	62	.9	34.3	
	3 No	105	1.5	58.0	
	Total	181	2.5	100.0	
Missing	-1 No response	6933	97.5		
	Total	7114	100.0		

**tb6070 H8: Child becomes upset because they have to do/think these things**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, enjoys them	56	.8	31.5	31.5
	2 Neither enjoys it nor becomes upset	71	1.0	39.9	
	3 Sometimes a bit upset	38	.5	21.3	
	4 Upset a great deal	13	.2	7.3	
	Total	178	2.5	100.0	
Missing	-1 No response	6936	97.5		
	Total	7114	100.0		

**tb6080 H9: Acts/thoughts last at least an hour a day on average**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	47	.7	28.0	28.0
	2 No	121	1.7	72.0	
	Total	168	2.4	100.0	
Missing	-1 No response	6946	97.6		
	Total	7114	100.0		

**tb6090 H10a: Degree to which acts/thoughts have interfered how well child gets on with respondent/rest of family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	111	1.6	61.7	61.7
	2 Only a little	37	.5	20.6	82.2
	3 Quite a lot	17	.2	9.4	91.7
	4 A great deal	15	.2	8.3	100.0
	Total	180	2.5	100.0	
Missing	-1 No response	6934	97.5		
Total		7114	100.0		

**tb6091 H10b: Degree to which acts/thoughts have interfered with child making & keeping friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	136	1.9	76.4	76.4
	2 Only a little	23	.3	12.9	89.3
	3 Quite a lot	10	.1	5.6	94.9
	4 A great deal	9	.1	5.1	100.0
	Total	178	2.5	100.0	
Missing	-1 No response	6936	97.5		
Total		7114	100.0		

**tb6092 H10c: Degree to which acts/thoughts have interfered with child's learning/school work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	127	1.8	70.6	70.6
	2 Only a little	28	.4	15.6	86.1
	3 Quite a lot	13	.2	7.2	93.3
	4 A great deal	12	.2	6.7	100.0
	Total	180	2.5	100.0	
Missing	-1 No response	6934	97.5		
Total		7114	100.0		

**tb6093 H10d: Degree to which acts/thoughts have interfered with child playing/hobbies/sports/other leisure activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	122	1.7	68.5	68.5
	2 Only a little	34	.5	19.1	87.6
	3 Quite a lot	16	.2	9.0	96.6
	4 A great deal	6	.1	3.4	100.0
	Total	178	2.5	100.0	
Missing	-1 No response	6936	97.5		
Total		7114	100.0		

**tb6100 H11: Degree to which problems have put a burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	112	1.6	62.2	62.2
	2 Only a little	39	.5	21.7	83.9
	3 Quite a lot	16	.2	8.9	92.8
	4 A great deal	13	.2	7.2	100.0
	Total	180	2.5	100.0	
Missing	-1 No response	6934	97.5		
	Total	7114	100.0		

**SECTION J: ANXIETY IN GENERAL**

Nearly all teenagers have some worries, and these are naturally worse on some days than others, but some teenagers have so many worries for so much of the time that it makes them really upset or interferes with their lives.

J1. Does your studyteenager ever worry?

Yes  1

No  2 → If **no**, go to K1  
on page 33

J2. Apart from any of the specific anxieties already mentioned on previous pages, has she worried so much over the last six months about so many things that it has really upset her or interfered with her life?

Definitely  1

Perhaps  2

No  3

J3. Does she worry a lot about:

**No, not  
at all**

**Sometimes**

**Often**

a) Past behaviour (e.g. Did I do that wrong? Have I upset someone? Have they forgiven me?)

1

2

3

b) School work, homework or tests/examinations

1

2

3

c) Disasters (e.g. burglaries, muggings, fires, bombs)

1

2

3

d) Her own health

1

2

3

e) Bad things happening to others (e.g. family, friends, pets, the world)

1

2

3

f) The future (e.g. changing school, growing up, getting a job)

1

2

3

g) Any other worries? (please tick and describe)

1

2

3

.....

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J4. In the past 6 months has she worried excessively on more days than not?

Yes  1      No  2

J5. Does she find it difficult to control the worry?

Yes  1      No  2

J6. a) Does worrying lead to her being restless, feeling keyed up, tense or on edge, or being unable to relax?

No not at all  1      Yes, but not on most days  2      Yes happens more days than not  3

b) Does worrying lead to her feeling tired or “worn out” more easily?

No not at all  1      Yes, but not on most days  2      Yes happens more days than not  3

c) Does worrying lead to difficulties in concentrating or her mind going blank?

No not at all  1      Yes, but not on most days  2      Yes happens more days than not  3

d) Does worrying lead to irritability?

No not at all  1      Yes, but not on most days  2      Yes happens more days than not  3

e) Does worrying lead to her looking physically tense (tense muscles)?

No not at all  1      Yes, but not on most days  2      Yes happens more days than not  3

f) Does worrying interfere with her sleep (e.g. difficulty in falling or staying asleep, or restless sleep, or doesn't have a good night's sleep)?

No not at all  1      Yes, but not on most days  2      Yes happens more days than not  3

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J7. Overall, how upset and distressed is she as a result of all her various worries?

Not at all <input type="checkbox"/> 1	A little <input type="checkbox"/> 2	Quite a lot <input type="checkbox"/> 3	A great deal <input type="checkbox"/> 4
---------------------------------------	-------------------------------------	--	---

J8. Have these worries interfered with her day-to-day life?

<b>Have they interfered with:</b>	<b>No, not at all</b>	<b>Only a little</b>	<b>Quite a lot</b>	<b>A great deal</b>
a) how well she gets on with <i>you and the rest of the family</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	3	<input type="checkbox"/> 4
b) making and keeping friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) learning or school work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) playing, hobbies, sports or other leisure activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

J9. Have these worries put a burden on you or the family as a whole?

Not at all <input type="checkbox"/> 1	A little <input type="checkbox"/> 2	Quite a lot <input type="checkbox"/> 3	A great deal <input type="checkbox"/> 4
---------------------------------------	-------------------------------------	--	---

a) Space for comments

.....  
.....  
.....

**tb6500 J1: Child ever worries**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	3968	55.8	56.4	56.4
	2 No	3066	43.1	43.6	100.0
	Total	7034	98.9	100.0	
Missing	-1 No response	80	1.1		
	Total	7114	100.0		

**tb6510 J2: Ignoring specific anxieties previously mentioned, child worried so much about so many things it really upset/interfered with their life during last six months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely	267	3.8	6.8	6.8
	2 Perhaps	765	10.8	19.5	26.3
	3 No	2885	40.6	73.7	100.0
	Total	3917	55.1	100.0	
Missing	-1 No response	3197	44.9		
	Total	7114	100.0		

**tb6520 J3a: Frequency child worries a lot about past behaviour (e.g. they did something wrong/upset someone/someone has forgiven them)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2424	34.1	61.1	61.1
	2 Sometimes	1466	20.6	37.0	98.1
	3 Often	77	1.1	1.9	100.0
	Total	3967	55.8	100.0	
Missing	-1 No response	3147	44.2		
Total		7114	100.0		

**tb6521 J3b: Frequency child worries a lot about school work/homework/tests/examinations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	720	10.1	18.0	18.0
	2 Sometimes	2904	40.8	72.7	90.7
	3 Often	371	5.2	9.3	100.0
	Total	3995	56.2	100.0	
Missing	-1 No response	3119	43.8		
Total		7114	100.0		

**tb6522 J3c: Frequency child worries a lot about disasters (e.g. burglaries/muggings/fires/bombs)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2851	40.1	71.9	71.9
	2 Sometimes	1058	14.9	26.7	98.6
	3 Often	57	.8	1.4	100.0
	Total	3966	55.7	100.0	
Missing	-1 No response	3148	44.3		
Total		7114	100.0		

**tb6523 J3d: Frequency child worries a lot about their own health**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2802	39.4	70.7	70.7
	2 Sometimes	1064	15.0	26.8	97.5
	3 Often	100	1.4	2.5	100.0
	Total	3966	55.7	100.0	
Missing	-1 No response	3148	44.3		
Total		7114	100.0		

**tb6524 J3e: Frequency child worries a lot about bad things happening to others (e.g. family/friends/pets/the world)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2185	30.7	55.1	55.1
	2 Sometimes	1654	23.2	41.7	96.9
	3 Often	123	1.7	3.1	100.0
	Total	3962	55.7	100.0	
Missing	-1 No response	3152	44.3		
Total		7114	100.0		

**tb6525 J3f: Frequency child worries a lot about the future (e.g. changing school/growing up/getting job)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2205	31.0	55.7	55.7
	2 Sometimes	1616	22.7	40.8	96.5
	3 Often	140	2.0	3.5	100.0
	Total	3961	55.7	100.0	
Missing	-1 No response	3153	44.3		
	Total	7114	100.0		

**tb6526 J3g: Frequency child has any other worries (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	58	.8	2.2	2.2
	1 No, not at all	2078	29.2	77.9	80.1
	2 Sometimes	390	5.5	14.6	94.7
	3 Often	142	2.0	5.3	100.0
	Total	2668	37.5	100.0	
Missing	-1 No response	4446	62.5		
	Total	7114	100.0		

**tb6530 J4: Child worried excessively more days than not in past 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	234	3.3	5.8	5.8
	2 No	3782	53.2	94.2	100.0
	Total	4016	56.5	100.0	
Missing	-1 No response	3098	43.5		
	Total	7114	100.0		

**tb6540 J5: Child finds it difficult to control worry**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	462	6.5	11.6	11.6
	2 No	3511	49.4	88.4	100.0
	Total	3973	55.8	100.0	
Missing	-1 No response	3141	44.2		
	Total	7114	100.0		

**tb6550 J6a: Frequency worrying leads child being restless/keyed up/tense/on edge/unable to relax**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No not at all	2314	32.5	57.9	57.9
	2 Yes, but not on most days	1619	22.8	40.5	98.3
	3 Yes happens more days than not	66	.9	1.7	100.0
	Total	3999	56.2	100.0	
Missing	-1 No response	3115	43.8		
Total		7114	100.0		

**tb6551 J6b: Frequency worrying leads child feeling tired/worn out more easily**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No not at all	2963	41.7	74.2	74.2
	2 Yes, but not on most days	982	13.8	24.6	98.8
	3 Yes happens more days than not	48	.7	1.2	100.0
	Total	3993	56.1	100.0	
Missing	-1 No response	3121	43.9		
Total		7114	100.0		

**tb6552 J6c: Frequency worrying leads to difficulties for child in concentrating/mind going blank**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No not at all	3051	42.9	76.7	76.7
	2 Yes, but not on most days	876	12.3	22.0	98.7
	3 Yes happens more days than not	50	.7	1.3	100.0
	Total	3977	55.9	100.0	
Missing	-1 No response	3137	44.1		
Total		7114	100.0		

**tb6553 J6d: Frequency worrying leads child to irritability**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No not at all	1926	27.1	48.4	48.4
	2 Yes, but not on most days	1953	27.5	49.0	97.4
	3 Yes happens more days than not	104	1.5	2.6	100.0
	Total	3983	56.0	100.0	
Missing	-1 No response	3131	44.0		
Total		7114	100.0		

**tb6554 J6e: Frequency worrying leads child to looking physically tense (tense muscles)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No not at all	3090	43.4	77.7	77.7
	2 Yes, but not on most days	844	11.9	21.2	98.9
	3 Yes happens more days than not	43	.6	1.1	100.0
	Total	3977	55.9	100.0	
Missing	-1 No response	3137	44.1		
Total		7114	100.0		

**tb6555 J6f: Frequency worrying interfere's with child's sleep (e.g. difficulty in falling/staying asleep or restless sleep/doesn't have good night's sleep)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No not at all	2495	35.1	62.6	62.6
	2 Yes, but not on most days	1395	19.6	35.0	97.6
	3 Yes happens more days than not	96	1.3	2.4	100.0
	Total	3986	56.0	100.0	
Missing	-1 No response	3128	44.0		
	Total	7114	100.0		

**tb6560 J7: Degree to which child is upset/distressed as result of all various worries**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1766	24.8	44.5	44.5
	2 A little	1960	27.6	49.4	93.8
	3 Quite a lot	194	2.7	4.9	98.7
	4 A great deal	51	.7	1.3	100.0
	Total	3971	55.8	100.0	
Missing	-1 No response	3143	44.2		
	Total	7114	100.0		

**tb6570 J8a: Degree to which worries interfered how well child gets on with respondent/rest of family in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2702	38.0	68.1	68.1
	2 Yes, only a little	1044	14.7	26.3	94.4
	3 Yes, quite a lot	179	2.5	4.5	98.9
	4 Yes, great deal	44	.6	1.1	100.0
	Total	3969	55.8	100.0	
Missing	-1 No response	3145	44.2		
	Total	7114	100.0		

**tb6571 J8b: Degree to which worries interfered with child making/keeping friends in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	3104	43.6	78.4	78.4
	2 Yes, only a little	650	9.1	16.4	94.8
	3 Yes, quite a lot	152	2.1	3.8	98.6
	4 Yes, great deal	54	.8	1.4	100.0
	Total	3960	55.7	100.0	
Missing	-1 No response	3154	44.3		
	Total	7114	100.0		

**tb6572 J8c: Degree to which worries interfered with child learning/school work in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	2697	37.9	68.2	68.2
	2 Yes, only a little	1031	14.5	26.1	94.2
	3 Yes, quite a lot	167	2.3	4.2	98.4
	4 Yes, great deal	62	.9	1.6	100.0
	Total	3957	55.6	100.0	
Missing	-1 No response	3157	44.4		
	Total	7114	100.0		

**tb6573 J8d: Degree to which worries interfered with child playing hobbies/sports/other leisure activities in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	3212	45.2	81.2	81.2
	2 Yes, only a little	574	8.1	14.5	95.7
	3 Yes, quite a lot	122	1.7	3.1	98.8
	4 Yes, great deal	48	.7	1.2	100.0
	Total	3956	55.6	100.0	
Missing	-1 No response	3158	44.4		
	Total	7114	100.0		

**tb6580 J9: Degree to which worries put a burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	3070	43.2	77.4	77.4
	2 A little	705	9.9	17.8	95.2
	3 Quite a lot	146	2.1	3.7	98.9
	4 A great deal	43	.6	1.1	100.0
	Total	3964	55.7	100.0	
Missing	-1 No response	3150	44.3		
Total		7114	100.0		

**SECTION K: MOODS**

K1. In the past month, have there been times when your studyteenager has been very sad, miserable, unhappy or tearful?

Yes  1

No  2

→ **If no, go to K2 below**

**If yes,**

a) Was there a period over this last month when she was really miserable nearly every day?

Yes  1

No  2

b) During the time when she was miserable, was she really miserable for most of the day?

Yes  1

No  2

c) How long did that period last?

Less than 2 weeks  1

2 weeks or more  2

d) Have you any idea what might have caused it?

Yes  1

No  2

↓  
**If yes,**

e) please describe .....

.....

f) During this period, could she be cheered up?

easily  1

with difficulty/only briefly  2

not at all  3

K2. In the past month, have there been times when she has been grumpy or irritable in a way that was out of character for her?

Yes  1

No  2

→ **If no, go to K4 on page 34**

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**If yes,**

- K3. a) Has there been any period over this last month when she has been really grumpy or irritable nearly every day?

Yes  1      No  2

- b) During the time when she was grumpy or irritable, was she really irritable for most of the day?

Yes  1      No  2

- c) How long did that period last?

Less than 2 weeks  1      2 weeks or more  2

- d) Have you any idea what might have caused it?

Yes  1      No  2

**If yes,**

- e) please describe .....

- f) Was the irritability improved by particular activities, friends coming around or anything else?

easily  1      with difficulty/only briefly  2      not at all  3

- K4. In the past month, have there been times when she lost interest in everything, or nearly everything, she normally enjoys doing?

Yes  1      No  2 → **If no, go to K5 on page 35**

**If yes,**

- a) Was there a period in the past month when she lost interest for nearly every day?

Yes  1      No  2

- b) During the days when she had lost interest in things, was she like this for most of the day?

Yes  1      No  2

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K4. c) For how long did she lose interest in things?

Less than 2 weeks  1      2 weeks or more  2

d) Did this loss of interest happen during the same period when she was really miserable or irritable?

Yes  1      No  2

K5. Just to recap, has she, in the past month been miserable/irritable or lacked interest in things she usually enjoys?

Yes  1      No  2 → If **no**, go to L1 on page 37

If **yes** in the past month:

- |   | Yes                        | No                         | Don't know                 |
|---|----------------------------|----------------------------|----------------------------|
| a) Did she have no energy and seem tired all the time?  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| b) Was she eating either much more or much less than usual?                                     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| c) Did she either lose weight or gain a lot of weight?  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| d) Did she find it hard to get to sleep?  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| e) Did she sleep too much?  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| f) Was there any period when she was agitated or restless much of the time?                     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| g) Was there any period when she felt worthless, or unnecessarily guilty much of the time?      | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| h) Was there any period when she found it unusually hard to concentrate or to think things out? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| i) Did she think about death a lot?   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| j) Did she ever talk about harming herself or killing herself?                                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| k) Did she ever try to harm herself or kill herself?  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| l) Over the whole of her lifetime has she ever tried to harm herself or kill herself?           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |

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K6. Overall, how upset and distressed is she as a result of feeling miserable/irritable/or lacking interest?

Not at all <input type="checkbox"/> 1	A little <input type="checkbox"/> 2	Quite a lot <input type="checkbox"/> 3	A great deal <input type="checkbox"/> 4
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K7. How has this interfered with her day-to-day life?

<b>Has this interfered with:</b>	<b>No, not at all</b>	<b>Only a little</b>	<b>Quite a lot</b>	<b>A great deal</b>
a) how well she gets on with you and the rest of the family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) making and keeping friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) learning or school work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) playing, hobbies, sports or other leisure activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

K8. Has your study teenager's feeling miserable/irritable/lacking interest put a burden on you or the family as a whole?

Not at all <input type="checkbox"/> 1	A little <input type="checkbox"/> 2	Quite a lot <input type="checkbox"/> 3	A great deal <input type="checkbox"/> 4
---------------------------------------	-------------------------------------	--	---

a) Space for comments

.....

.....

.....

.....

.....

**tb7000 K1: Child has been very sad/miserable/unhappy/tearful during past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	2079	29.2	29.4	29.4
	2 No	4987	70.1	70.6	
	Total	7066	99.3	100.0	
Missing	-1 No response	48	.7		
	Total	7114	100.0		

**tb7001 K1a: Child was really miserable for period nearly every day in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	360	5.1	17.2	17.2
	2 No	1736	24.4	82.8	
	Total	2096	29.5	100.0	
Missing	-1 No response	5018	70.5		
	Total	7114	100.0		

**tb7002 K1b: Child was miserable for most of day during miserable period in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	593	8.3	28.6	28.6
	2 No	1480	20.8	71.4	
	Total	2073	29.1	100.0	
Missing	-1 No response	5041	70.9		
	Total	7114	100.0		

**tb7003 K1c: Duration of miserable period**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 2 weeks	1626	22.9	89.3	89.3
	2 2 weeks or more	195	2.7	10.7	
	Total	1821	25.6	100.0	
Missing	-1 No response	5293	74.4		
	Total	7114	100.0		

**tb7004 K1d: Respondent has any idea for cause of misery**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1580	22.2	79.1	79.1
	2 No	417	5.9	20.9	
	Total	1997	28.1	100.0	
Missing	-1 No response	5117	71.9		
	Total	7114	100.0		

**tb7006 K1f: Degree to which child could be cheered up during period of misery**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Easily	967	13.6	48.1	48.1
	2 With difficulty/only briefly	964	13.6	47.9	96.0
	3 Not at all	80	1.1	4.0	100.0
	Total	2011	28.3	100.0	
Missing	-1 No response	5103	71.7		
	Total	7114	100.0		

**tb7010 K2: Child been grumpy/irritable that was out of character in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1513	21.3	21.5	21.5
	2 No	5509	77.4	78.5	100.0
	Total	7022	98.7	100.0	
	Missing	-1 No response	92	1.3	
	Total	7114	100.0		

**tb7011 K3a: Period where child has been really grumpy/irritable nearly every day in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	334	4.7	21.0	21.0
	2 No	1254	17.6	79.0	
	Total	1588	22.3	100.0	
Missing	-1 No response	5526	77.7		
	Total	7114	100.0		

**tb7012 K3b: Child was really irritable for most of day during time when grumpy/irritable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	480	6.7	31.4	31.4
	2 No	1048	14.7	68.6	
	Total	1528	21.5	100.0	
Missing	-1 No response	5586	78.5		
	Total	7114	100.0		

**tb7013 K3c: Duration child was grumpy/irritable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 2 weeks	1161	16.3	88.3	88.3
	2 2 weeks or more	154	2.2	11.7	
	Total	1315	18.5	100.0	
Missing	-1 No response	5799	81.5		
	Total	7114	100.0		

**tb7014 K3d: Respondent has idea for cause of grumpiness/irritability**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	964	13.6	68.3	68.3
	2 No	448	6.3	31.7	
	Total	1412	19.8	100.0	
Missing	-1 No response	5702	80.2		
	Total	7114	100.0		

**tb7016 K3f: Degree to which irritability improved by particular activities/friends coming over/anything else**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Easily	1025	14.4	72.4	72.4
	2 With difficulty/only briefly	249	3.5	17.6	
	3 Not at all	141	2.0	10.0	
	Total	1415	19.9	100.0	
Missing	-1 No response	5699	80.1		
	Total	7114	100.0		

**tb7020 K4: At times child lost interest in everything/nearly everything normally enjoys in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	264	3.7	3.8	3.8
	2 No	6695	94.1	96.2	
	Total	6959	97.8	100.0	
Missing	-1 No response	155	2.2		
	Total	7114	100.0		

**tb7021 K4a: Period in past month where child lost interest in everything/nearly everything normally enjoys for nearly every day**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	80	1.1	30.8	30.8
	2 No	180	2.5	69.2	
	Total	260	3.7	100.0	
Missing	-1 No response	6854	96.3		
	Total	7114	100.0		

**tb7022 K4b: During days child lost interest in things child was like this for most of day**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	163	2.3	63.9	63.9
	2 No	92	1.3	36.1	
	Total	255	3.6	100.0	
Missing	-1 No response	6859	96.4		
	Total	7114	100.0		

**tb7023 K4c: Duration child lost interest in things**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 < 2 weeks	192	2.7	76.5	76.5
	2 2 weeks or more	59	.8	23.5	
	Total	251	3.5	100.0	
Missing	-1 No response	6863	96.5		
	Total	7114	100.0		

**tb7024 K4d: Child's loss of interest happened during same period child was really miserable/irritable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	208	2.9	83.9	83.9
	2 No	40	.6	16.1	
	Total	248	3.5	100.0	
Missing	-1 No response	6866	96.5		
	Total	7114	100.0		

**tb7030 K5: Child has been miserable/irritable/lacked interest in things usually enjoys in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1194	16.8	17.3	17.3
	2 No	5694	80.0	82.7	
	Total	6888	96.8	100.0	
Missing	-1 No response	226	3.2		
	Total	7114	100.0		

**tb7031 K5a: Child had no energy/seemed tired all the time in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	480	6.7	37.6	37.6
	2 No	755	10.6	59.2	
	9 Don't know	41	.6	3.2	
	Total	1276	17.9	100.0	
Missing	-1 No response	5838	82.1		
	Total	7114	100.0		

**tb7032 K5b: Child was eating much more/less than usual in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	371	5.2	28.8	28.8
	2 No	874	12.3	68.0	
	9 Don't know	41	.6	3.2	
	Total	1286	18.1	100.0	
Missing	-1 No response	5828	81.9		
	Total	7114	100.0		

**tb7033 K5c: Child lost/gained a lot of weight in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	157	2.2	12.2	12.2
	2 No	1073	15.1	83.6	
	9 Don't know	54	.8	4.2	
	Total	1284	18.0	100.0	
Missing	-1 No response	5830	82.0		
	Total	7114	100.0		

**tb7034 K5d: Child had difficulty getting to sleep in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	484	6.8	37.8	37.8
	2 No	743	10.4	58.0	
	9 Don't know	55	.8	4.3	
	Total	1282	18.0	100.0	
Missing	-1 No response	5832	82.0		
	Total	7114	100.0		

**tb7035 K5e: Child slept too much in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	178	2.5	13.9	13.9
	2 No	1074	15.1	84.2	98.1
	9 Don't know	24	.3	1.9	100.0
	Total	1276	17.9	100.0	
Missing	-1 No response	5838	82.1		
Total		7114	100.0		

**tb7036 K5f: Period where child was agitated/restless much of the time in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	367	5.2	28.7	28.7
	2 No	866	12.2	67.8	96.5
	9 Don't know	45	.6	3.5	100.0
	Total	1278	18.0	100.0	
Missing	-1 No response	5836	82.0		
Total		7114	100.0		

**tb7037 K5g: Period where child felt worthless/unnecessarily guilty much of time in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	250	3.5	19.5	19.5
	2 No	913	12.8	71.4	90.9
	9 Don't know	116	1.6	9.1	100.0
	Total	1279	18.0	100.0	
Missing	-1 No response	5835	82.0		
Total		7114	100.0		

**tb7038 K5h: Period where child found it unusually hard to concentrate/think things out in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	398	5.6	31.2	31.2
	2 No	764	10.7	59.8	91.0
	9 Don't know	115	1.6	9.0	100.0
	Total	1277	18.0	100.0	
Missing	-1 No response	5837	82.0		
Total		7114	100.0		

**tb7039 K5i: Child thought about death a lot in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	108	1.5	8.4	8.4
	2 No	985	13.8	76.9	85.3
	9 Don't know	188	2.6	14.7	100.0
	Total	1281	18.0	100.0	
Missing	-1 No response	5833	82.0		
Total		7114	100.0		

**tb7040 K5j: Child ever talked about harming/killing them self in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	110	1.5	8.6	8.6
	2 No	1136	16.0	88.5	97.1
	9 Don't know	37	.5	2.9	100.0
	Total	1283	18.0	100.0	
Missing	-1 No response	5831	82.0		
Total		7114	100.0		

**tb7041 K5k: Child ever tried to harm/kill them self in past month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	53	.7	4.1	4.1
	2 No	1201	16.9	93.7	97.8
	9 Don't know	28	.4	2.2	100.0
	Total	1282	18.0	100.0	
Missing	-1 No response	5832	82.0		
Total		7114	100.0		

**tb7042 K5l: Child ever tried to harm/kill them self during their lifetime**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	96	1.3	7.5	7.5
	2 No	1165	16.4	90.9	98.4
	9 Don't know	20	.3	1.6	100.0
	Total	1281	18.0	100.0	
Missing	-1 No response	5833	82.0		
Total		7114	100.0		

**tb7050 K6: Degree to which child is upset/distressed as result of feeling miserable/irritable/lacking interest**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	425	6.0	32.4	32.4
	2 A little	672	9.4	51.3	83.7
	3 Quite a lot	164	2.3	12.5	96.3
	4 A great deal	49	.7	3.7	100.0
	Total	1310	18.4	100.0	
Missing	-1 No response	5804	81.6		
Total		7114	100.0		

**tb7060 K7a: Degree to which being upset/distressed interfered how well child gets on with respondent/rest of family in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	429	6.0	33.4	33.4
	2 Only a little	590	8.3	45.9	79.3
	3 Quite a lot	209	2.9	16.3	95.6
	4 A great deal	57	.8	4.4	100.0
	Total	1285	18.1	100.0	
Missing	-1 No response	5829	81.9		
Total		7114	100.0		

**tb7061 K7b: Degree to which being upset/distressed interfered child making/keeping friends in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	829	11.7	64.9	64.9
	2 Only a little	321	4.5	25.1	90.0
	3 Quite a lot	102	1.4	8.0	98.0
	4 A great deal	26	.4	2.0	100.0
	Total	1278	18.0	100.0	
Missing	-1 No response	5836	82.0		
Total		7114	100.0		

**tb7062 K7c: Degree to which being upset/distressed interfered child learning/school work in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	700	9.8	54.7	54.7
	2 Only a little	392	5.5	30.6	85.4
	3 Quite a lot	135	1.9	10.6	95.9
	4 A great deal	52	.7	4.1	100.0
	Total	1279	18.0	100.0	
Missing	-1 No response	5835	82.0		
Total		7114	100.0		

**tb7063 K7d: Degree to which being upset/distressed interfered playing hobbies/sports/other leisure activities in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	812	11.4	63.7	63.7
	2 Only a little	330	4.6	25.9	89.6
	3 Quite a lot	96	1.3	7.5	97.1
	4 A great deal	37	.5	2.9	100.0
	Total	1275	17.9	100.0	
Missing	-1 No response	5839	82.1		
Total		7114	100.0		

**tb7070 K8: Degree to which child's feeling miserable/irritable/lacking interest put burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	628	8.8	48.6	48.6
	2 Yes, a little	450	6.3	34.9	83.5
	3 Yes, quite a lot	151	2.1	11.7	95.2
	4 Yes, great deal	62	.9	4.8	100.0
	Total	1291	18.1	100.0	
Missing	-1 No response	5823	81.9		
	Total	7114	100.0		

**SECTION L: ATTENTION AND ACTIVITY**

Nearly all teenagers are overactive or lose concentration at times, but how does your study teenager compare with other children of her age? **We are interested in how she is usually - not the occasional “off day”.**

**Over the last 6 months:**

- L1. Allowing for her age, do you think that your study teenager definitely has some problems with overactivity or poor concentration?

Yes  1      No  2

- L2. Please compare her behaviour in the last 6 months with other teenagers of her age.

<b>In the last 6 months:</b>	<b>No</b>	<b>A little more than others</b>	<b>A lot more than others</b>
a) Does she often fidget?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) Is it hard for her to stay sitting down for long?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) Does she run or climb about when she shouldn't?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) Does she find it hard to play or take part in other leisure activities without making a noise?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) If she is rushing about does she find it hard to calm down when someone asks her to do so ?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

<b>In the last 6 months and compared with other teenagers of her own age:</b>	<b>No</b>	<b>A little more than others</b>	<b>A lot more than others</b>
a) Does she often blurt out an answer before she has heard the question properly?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) Is it hard for her to wait her turn?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) Does she often butt in on other people's conversation or games?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) Does she often go on talking even if she has been asked to stop or no one is listening?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

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<p><b>L4. In the last 6 months and compared with other teenagers of her own age:</b></p> <p>a) Does she often make careless mistakes or fail to pay attention to what she is supposed to be doing?</p> <p>b) Does she often seem to lose interest in what she is doing?</p> <p>c) Does she often not listen to what people are saying to her?</p> <p>d) Does she often not finish a job properly?</p> <p>e) Is it often hard for her to get herself organised to do something?</p> <p>f) Does she often try to get out of things she would have to think about, such as homework?</p> <p>g) Does she often lose things she needs for school or PE?</p> <p>h) Is she easily distracted?</p> <p>i) Is she often forgetful?</p>	<p><b>No</b> ↓</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p>	<p><b>A little more than others</b></p>	<p><b>A lot more than others</b></p>
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**L5. Have her teachers complained in the last 6 months of problems with:**

<p><b>In the last 6 months:</b></p> <p>a) Fidgetiness, restlessness or overactivity</p> <p>b) Poor concentration or being easily distracted</p> <p>c) Acting without thinking about what she was doing, frequently butting in, or not waiting her turn</p>	<p><b>No</b></p> <p>1 <input type="checkbox"/></p> <p>1 <input type="checkbox"/></p> <p>1 <input type="checkbox"/></p>	<p><b>A little</b></p> <p>2 <input type="checkbox"/></p> <p>2 <input type="checkbox"/></p> <p>2 <input type="checkbox"/></p>	<p><b>A lot</b></p> <p>3 <input type="checkbox"/></p> <p>3 <input type="checkbox"/></p> <p>3 <input type="checkbox"/></p>
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\* If you have ticked 'a lot' to ANY answers in L2-L5, continue below.  
If not, go to M1 on page 40

L6. Have these problems been there for much of her life?

Yes  1

No  2

L7. At what age did they start?   years

L8. Thinking still of your teenager's difficulties with activity and attention, how much do you think they have upset or distressed her?

Not at all  1

A little  2

Quite a lot  3

A great deal  4

L9. How have these difficulties interfered with her day-to-day life?

Has this interfered with:	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) making and keeping friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) learning or school work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) playing, hobbies, sports or other leisure activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

L10. Have these problems put a burden on you or the family as a whole?

Not at all  1

A little  2

Quite a lot  3

A great deal  4

a) Space for comments

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**tb7500 L1: Allowing for age child definitely has some problems with overactivity/poor concentration over past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	798	11.2	11.4	11.4
	2 No	6199	87.1	88.6	100.0
	Total	6997	98.4	100.0	
Missing	-1 No response	117	1.6		
	Total	7114	100.0		

**tb7510 L2a: Degree to which child often fidgets in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5690	80.0	81.1	81.1
	2 A little more than others	1064	15.0	15.2	96.2
	3 A lot more than others	266	3.7	3.8	100.0
	Total	7020	98.7	100.0	
Missing	-1 No response	94	1.3		
Total		7114	100.0		

**tb7511 L2b: Degree to which child finds it hard to stay sitting down for long in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6108	85.9	86.9	86.9
	2 A little more than others	717	10.1	10.2	97.1
	3 A lot more than others	201	2.8	2.9	100.0
	Total	7026	98.8	100.0	
Missing	-1 No response	88	1.2		
Total		7114	100.0		

**tb7512 L2c: Degree to which child runs/climbs about when shouldn't in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6638	93.3	94.5	94.5
	2 A little more than others	304	4.3	4.3	98.8
	3 A lot more than others	82	1.2	1.2	100.0
	Total	7024	98.7	100.0	
Missing	-1 No response	90	1.3		
Total		7114	100.0		

**tb7513 L2d: Degree to which child finds it hard to play/take part in other leisure activities without making noise in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6405	90.0	91.2	91.2
	2 A little more than others	504	7.1	7.2	98.3
	3 A lot more than others	116	1.6	1.7	100.0
	Total	7025	98.7	100.0	
Missing	-1 No response	89	1.3		
Total		7114	100.0		

**tb7514 L2e: Degree to which child finds it hard to calm down if rushing about when asked to in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6349	89.2	90.6	90.6
	2 A little more than others	545	7.7	7.8	98.3
	3 A lot more than others	117	1.6	1.7	100.0
	Total	7011	98.6	100.0	
Missing	-1 No response	103	1.4		
Total		7114	100.0		

**tb7520 L3a: Degree to which child often blurts out answer before heard question properly in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6055	85.1	86.1	86.1
	2 A little more than others	833	11.7	11.8	
	3 A lot more than others	144	2.0	2.0	
	Total	7032	98.8	100.0	
Missing	-1 No response	82	1.2		
Total		7114	100.0		

**tb7521 L3b: Degree to which child finds it hard to wait their turn in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6244	87.8	88.8	88.8
	2 A little more than others	649	9.1	9.2	
	3 A lot more than others	140	2.0	2.0	
	Total	7033	98.9	100.0	
Missing	-1 No response	81	1.1		
Total		7114	100.0		

**tb7522 L3c: Degree to which child often butt's in on other people's conversation/games in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5659	79.5	80.5	80.5
	2 A little more than others	1168	16.4	16.6	
	3 A lot more than others	201	2.8	2.9	
	Total	7028	98.8	100.0	
Missing	-1 No response	86	1.2		
Total		7114	100.0		

**tb7523 L3d: Degree to which child often goes on talking even if asked to stop/no one else listening in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5480	77.0	77.9	77.9
	2 A little more than others	1264	17.8	18.0	
	3 A lot more than others	287	4.0	4.1	
	Total	7031	98.8	100.0	
Missing	-1 No response	83	1.2		
Total		7114	100.0		

**tb7530 L4a: Degree to which child often makes careless mistakes/fails to pay attention in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5206	73.2	74.3	74.3
	2 A little more than others	1537	21.6	21.9	96.2
	3 A lot more than others	264	3.7	3.8	100.0
	Total	7007	98.5	100.0	
Missing	-1 No response	107	1.5		
Total		7114	100.0		

**tb7531 L4b: Degree to which child often seems to loose interest in what their doing in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5850	82.2	83.5	83.5
	2 A little more than others	963	13.5	13.7	97.2
	3 A lot more than others	195	2.7	2.8	100.0
	Total	7008	98.5	100.0	
Missing	-1 No response	106	1.5		
Total		7114	100.0		

**tb7532 L4c: Degree to which child often not listening to what people saying to them in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5176	72.8	73.9	73.9
	2 A little more than others	1551	21.8	22.1	96.0
	3 A lot more than others	278	3.9	4.0	100.0
	Total	7005	98.5	100.0	
Missing	-1 No response	109	1.5		
Total		7114	100.0		

**tb7533 L4d: Degree to which child often not finish a job properly in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5201	73.1	74.3	74.3
	2 A little more than others	1536	21.6	21.9	96.2
	3 A lot more than others	263	3.7	3.8	100.0
	Total	7000	98.4	100.0	
Missing	-1 No response	114	1.6		
Total		7114	100.0		

**tb7534 L4e: Degree to which often hard for child to get organised to do something in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5092	71.6	72.8	72.8
	2 A little more than others	1555	21.9	22.2	95.1
	3 A lot more than others	344	4.8	4.9	100.0
	Total	6991	98.3	100.0	
Missing	-1 No response	123	1.7		
Total		7114	100.0		

**tb7535 L4f: Degree to which child often try's to get out of things they would have to think about such as homework in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5013	70.5	71.7	71.7
	2 A little more than others	1559	21.9	22.3	94.0
	3 A lot more than others	419	5.9	6.0	100.0
	Total	6991	98.3	100.0	
Missing	-1 No response	123	1.7		
Total		7114	100.0		

**tb7536 L4g: Degree to which child often loses things needed for school/PE in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5460	76.8	77.9	77.9
	2 A little more than others	1219	17.1	17.4	95.3
	3 A lot more than others	329	4.6	4.7	100.0
	Total	7008	98.5	100.0	
Missing	-1 No response	106	1.5		
Total		7114	100.0		

**tb7537 L4h: Degree to which child easily distracted in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5043	70.9	72.1	72.1
	2 A little more than others	1550	21.8	22.1	94.2
	3 A lot more than others	406	5.7	5.8	100.0
	Total	6999	98.4	100.0	
Missing	-1 No response	115	1.6		
Total		7114	100.0		

**tb7538 L4i: Degree to which child often forgetful in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5276	74.2	75.4	75.4
	2 A little more than others	1403	19.7	20.0	95.4
	3 A lot more than others	321	4.5	4.6	100.0
	Total	7000	98.4	100.0	
Missing	-1 No response	114	1.6		
Total		7114	100.0		

**tb7540 L5a: Degree to which teachers complained of child's fidgetiness/restlessness/overactivity in last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6424	90.3	91.9	91.9
	2 A little	429	6.0	6.1	98.0
	3 Yes, a lot	138	1.9	2.0	100.0
	Total	6991	98.3	100.0	
Missing	-1 No response	123	1.7		
Total		7114	100.0		

**tb7541 L5b: Degree to which teachers complained of child's poor concentration/easily being distracted in last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5052	71.0	72.2	72.2
	2 A little	1576	22.2	22.5	94.7
	3 Yes, a lot	371	5.2	5.3	100.0
	Total	6999	98.4	100.0	
Missing	-1 No response	115	1.6		
Total		7114	100.0		

**tb7542 L5c: Degree to which teachers complained of child acting without thinking about what doing/frequently butting in/not waiting turn in last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6282	88.3	89.8	89.8
	2 A little	523	7.4	7.5	97.3
	3 Yes, a lot	187	2.6	2.7	100.0
	Total	6992	98.3	100.0	
Missing	-1 No response	122	1.7		
Total		7114	100.0		

**tb7550 L6: Problem's of attention/activity been there for much of child's life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	603	8.5	73.5	73.5
	2 No	217	3.1	26.5	100.0
	Total	820	11.5	100.0	
	Missing	6294	88.5		
Total		7114	100.0		

**tb7560 L7: Age child's problem's of attention/activity started**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	35	.5	4.9	4.9
	1	46	.6	6.5	11.4
	2	91	1.3	12.9	24.3
	3	64	.9	9.0	33.3
	4	88	1.2	12.4	45.8
	5	84	1.2	11.9	57.6
	6	45	.6	6.4	64.0
	7	39	.5	5.5	69.5
	8	23	.3	3.2	72.7
	9	15	.2	2.1	74.9
	10	27	.4	3.8	78.7
	11	47	.7	6.6	85.3
	12	61	.9	8.6	93.9
	13	42	.6	5.9	99.9
	14	1	.0	.1	100.0
Total		708	10.0	100.0	
Missing	-9 Don't know	10	.1		
	-1 No response	6396	89.9		
	Total	6406	90.0		
Total		7114	100.0		

**tb7570 L8: Degree to which difficulties with activity/attention upset/distressed child**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	301	4.2	37.3	37.3
	2 A little	315	4.4	39.1	76.4
	3 Quite a lot	152	2.1	18.9	95.3
	4 A great deal	38	.5	4.7	100.0
	Total	806	11.3	100.0	
Missing	-1 No response	6308	88.7		
	Total	7114	100.0		

**tb7580 L9a: Degree to which difficulties interfered how well child gets on with respondent/rest of family in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	263	3.7	32.3	32.3
	2 Only a little	305	4.3	37.5	69.8
	3 Quite a lot	177	2.5	21.7	91.5
	4 A great deal	69	1.0	8.5	100.0
	Total	814	11.4	100.0	
Missing	-1 No response	6300	88.6		
Total		7114	100.0		

**tb7581 L9b: Degree to which difficulties interfered child making/keeping friends in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	422	5.9	51.9	51.9
	2 Only a little	228	3.2	28.0	80.0
	3 Quite a lot	105	1.5	12.9	92.9
	4 A great deal	58	.8	7.1	100.0
	Total	813	11.4	100.0	
Missing	-1 No response	6301	88.6		
Total		7114	100.0		

**tb7582 L9c: Degree to which difficulties interfered child learning/school work in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	109	1.5	13.4	13.4
	2 Only a little	211	3.0	25.9	39.3
	3 Quite a lot	305	4.3	37.5	76.8
	4 A great deal	189	2.7	23.2	100.0
	Total	814	11.4	100.0	
Missing	-1 No response	6300	88.6		
Total		7114	100.0		

**tb7583 L9d: Degree to which difficulties interfered child playing hobbies/sports/other leisure activities in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	400	5.6	49.1	49.1
	2 Only a little	235	3.3	28.9	78.0
	3 Quite a lot	117	1.6	14.4	92.4
	4 A great deal	62	.9	7.6	100.0
	Total	814	11.4	100.0	
Missing	-1 No response	6300	88.6		
Total		7114	100.0		

**tb7590 L10: Degree to which problems with activity/attention have put burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	267	3.8	32.7	32.7
	2 A little	321	4.5	39.3	72.0
	3 Quite a lot	160	2.2	19.6	91.6
	4 A great deal	69	1.0	8.4	100.0
	Total	817	11.5	100.0	
Missing	-1 No response	6297	88.5		
Total		7114	100.0		

**SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR**

**Awkward Behaviour**

All teenagers can be awkward and difficult at times - things like not doing as they are told, being irritable, having temper outbursts, or deliberately annoying other people. **We are interested in how your study teenager is usually, and not just on occasional “off days”.**

**In the last 6 months:**

M1. Overall, how do you think your study teenager compares with other teenagers of her age as far as this sort of awkward behaviour is concerned?

Less troublesome than average  1      about average  2      more troublesome than average  3

M2.

**In the last 6 months and compared with other teenagers of the same age**

a) Has she had severe temper tantrums?

1       2       3

b) Has she argued with grown-ups?

1       2       3

c) Has she taken no notice of rules, or refused to do as she is told?

1       2       3

d) Has she seemed to do things to annoy other people on purpose?

1       2       3

e) Has she blamed others for her own mistakes or bad behaviour?

1       2       3

f) Has she been touchy and easily annoyed?

1       2       3

g) Has she been angry and resentful?

1       2       3

h) Has she been spiteful?

1       2       3

i) Has she tried to get her own back on people?

1       2       3

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\* If you have ticked 'a lot more than others' to ANY answers in M2, please continue.  
If not, go to M8 at the bottom of this page.

M3. Is this behaviour just with one person (e.g. teacher, brother) or with more than one?

Just with one person  1      More than one  2

M4. Has her awkward behaviour been there for much of her life?

Yes  1      No  2

M5. What age did it start?   years

M6. Has it interfered with her day-to-day life?

Has it interfered with:	No, not at all	Only a little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	3	<input type="checkbox"/> 4
b) making and keeping friends?	<input type="checkbox"/> 1	2	3	<input type="checkbox"/> 4
c) learning or school work?	<input type="checkbox"/> 1	2	3	<input type="checkbox"/> 4
d) playing, hobbies, sports or other leisure activities?	<input type="checkbox"/> 1	2	3	<input type="checkbox"/> 4

M7. Have these problems put a burden on you or the family as a whole?

Not at all  1      A little  2      Quite a lot  3      A great deal  4

M8. Have her teachers complained over the last 6 months of problems with this same kind of awkward behaviour or disruptiveness in class?

No  1      A little  2      A lot  3

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**Behaviour That Sometimes Gets Teenagers Into Trouble** - including dangerous, aggressive or antisocial behaviour. How has your study teenager been over the **past 12 months**? Answer how she is usually, and not just on occasional “off days”.

- M9. a) Has she told lies to get things or favours from others, or to get out of things she was supposed to do?

No  1      Perhaps  2      Definitely  3

If definitely,

- i) has this been going on for the last 6 months?

Yes  1      No  2

- b) Has she often started fights? (other than with brothers and sisters)

No  1      Sometimes  2      Often  3

If often,

- i) has this been going on for the last 6 months?

Yes  1      No  2

- c) Has she bullied or threatened people?

No  1      Sometimes  2      Often  3

If often,

- i) has this been going on for the last 6 months?

Yes  1      No  2

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M9. d) Has she stayed out much later than she was supposed to?

No <input type="checkbox"/> 1	Sometimes <input type="checkbox"/> 2	Often <input type="checkbox"/> 3
-------------------------------	--------------------------------------	----------------------------------

**If often,**

i) has this been going on for the last 6 months?

Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
--------------------------------	-------------------------------

e) Has she stolen things from the house, or other people's houses or shops or school?

No <input type="checkbox"/> 1	Perhaps <input type="checkbox"/> 2	Definitely <input type="checkbox"/> 3
-------------------------------	------------------------------------	---------------------------------------

**If definitely,**

i) has this happened in the last 6 months?

Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
--------------------------------	-------------------------------

f) Has she run away from home or ever stayed away all night without your permission?

No <input type="checkbox"/> 1	Yes once only <input type="checkbox"/> 2	Yes, more than once <input type="checkbox"/> 3
-------------------------------	--	--

**If yes,**

i) has this happened in the last 6 months?

Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
--------------------------------	-------------------------------

g) Has she often played truant (bunked off) from school?

No <input type="checkbox"/> 1	Perhaps <input type="checkbox"/> 2	Definitely <input type="checkbox"/> 3
-------------------------------	------------------------------------	---------------------------------------

**If definitely,**

i) has this happened in the last 6 months?

Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
--------------------------------	-------------------------------

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M10. Has your study teenager shown any other worrying behaviour in the past 12 months? (e.g. deliberately started a fire, vandalism, been deliberately cruel to another person, to animals or birds)?

Yes  1

No  2

If yes, please describe .....

.....

**tb8000 M1: Overall degree to which child's awkward & troublesome behaviour compares in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Less troublesome than average	3678	51.7	52.8	52.8
	2 About average	3053	42.9	43.8	96.6
	3 More troublesome than average	237	3.3	3.4	100.0
	Total	6968	97.9	100.0	
Missing	-1 No response	146	2.1		
Total		7114	100.0		

**tb8010 M2a: Degree to which child had severe temper tantrums in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6453	90.7	92.4	92.4
	2 A little more than others	404	5.7	5.8	98.2
	3 A lot more than others	123	1.7	1.8	100.0
	Total	6980	98.1	100.0	
Missing	-1 No response	134	1.9		
Total		7114	100.0		

**tb8011 M2b: Degree to which child argued with grown-ups in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	5991	84.2	85.5	85.5
	2 A little more than others	811	11.4	11.6	97.1
	3 A lot more than others	206	2.9	2.9	100.0
	Total	7008	98.5	100.0	
Missing	-1 No response	106	1.5		
Total		7114	100.0		

**tb8012 M2c: Degree to which child taken no notice of rules/refused to do as told in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6195	87.1	88.7	88.7
	2 A little more than others	603	8.5	8.6	97.3
	3 A lot more than others	186	2.6	2.7	100.0
	Total	6984	98.2	100.0	
Missing	-1 No response	130	1.8		
Total		7114	100.0		

**tb8013 M2d: Degree to which child seemed to do things to annoy people on purpose in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6038	84.9	86.4	86.4
	2 A little more than others	794	11.2	11.4	97.8
	3 A lot more than others	154	2.2	2.2	100.0
	Total	6986	98.2	100.0	
Missing	-1 No response	128	1.8		
Total		7114	100.0		

**tb8014 M2e: Degree to which child blamed others for own mistakes/bad behaviour in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6178	86.8	88.5	88.5
	2 A little more than others	660	9.3	9.5	98.0
	3 A lot more than others	141	2.0	2.0	100.0
	Total	6979	98.1	100.0	
Missing	-1 No response	135	1.9		
Total		7114	100.0		

**tb8015 M2f: Degree to which child been touchy/easily annoyed in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	5648	79.4	80.7	80.7
	2 A little more than others	1164	16.4	16.6	97.3
	3 A lot more than others	190	2.7	2.7	100.0
	Total	7002	98.4	100.0	
Missing	-1 No response	112	1.6		
Total		7114	100.0		

**tb8016 M2g: Degree to which child been angry/resentful in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6071	85.3	87.0	87.0
	2 A little more than others	732	10.3	10.5	97.4
	3 A lot more than others	179	2.5	2.6	100.0
	Total	6982	98.1	100.0	
Missing	-1 No response	132	1.9		
Total		7114	100.0		

**tb8017 M2h: Degree to which child been spiteful in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6571	92.4	94.7	94.7
	2 A little more than others	302	4.2	4.4	99.1
	3 A lot more than others	64	.9	.9	100.0
	Total	6937	97.5	100.0	
Missing	-1 No response	177	2.5		
Total		7114	100.0		

**tb8018 M2i: Degree to which child tried to get their own back on people in past 6 months relative to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No more than others	6585	92.6	94.8	94.8
	2 A little more than others	295	4.1	4.2	99.1
	3 A lot more than others	65	.9	.9	100.0
	Total	6945	97.6	100.0	
Missing	-1 No response	169	2.4		
Total		7114	100.0		

**tb8020 M3: Child's awkward behaviour with one person (e.g. teacher/brother) or more than one**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Just 1	52	.7	13.6	13.6
	2 > 1	330	4.6	86.4	
	Total	382	5.4	100.0	
Missing	-1 No response	6732	94.6		
	Total	7114	100.0		

**tb8030 M4: Child's awkward behaviour been there for much of their life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	220	3.1	58.5	58.5
	2 No	156	2.2	41.5	
	Total	376	5.3	100.0	
Missing	-1 No response	6738	94.7		
	Total	7114	100.0		

**tb8040 M5: Age child's awkward behaviour started**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	9	.1	2.7	2.7
	1	25	.4	7.4	10.1
	2	40	.6	11.9	22.0
	3	25	.4	7.4	29.4
	4	29	.4	8.6	38.0
	5	15	.2	4.5	42.4
	6	10	.1	3.0	45.4
	7	16	.2	4.7	50.1
	8	13	.2	3.9	54.0
	9	9	.1	2.7	56.7
	10	19	.3	5.6	62.3
	11	33	.5	9.8	72.1
	12	48	.7	14.2	86.4
	13	42	.6	12.5	98.8
	14	4	.1	1.2	100.0
	Total	337	4.7	100.0	
Missing	-1 No response	6777	95.3		
	Total	7114	100.0		

**tb8050 M6a: Degree to which awkward/troublesome behaviour interfered how well child gets on with respondent/rest of family in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	50	.7	13.1	13.1
	2 Only a little	99	1.4	25.8	38.9
	3 Quite a lot	139	2.0	36.3	75.2
	4 A great deal	95	1.3	24.8	100.0
	Total	383	5.4	100.0	
Missing	-1 No response	6731	94.6		
Total		7114	100.0		

**tb8051 M6b: Degree to which awkward/troublesome behaviour interfered with child making/keeping friends in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	142	2.0	37.2	37.2
	2 Only a little	129	1.8	33.8	70.9
	3 Quite a lot	64	.9	16.8	87.7
	4 A great deal	47	.7	12.3	100.0
	Total	382	5.4	100.0	
Missing	-1 No response	6732	94.6		
Total		7114	100.0		

**tb8052 M6c: Degree to which awkward/troublesome behaviour interfered with child learning/school work in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	103	1.4	27.0	27.0
	2 Only a little	91	1.3	23.8	50.8
	3 Quite a lot	97	1.4	25.4	76.2
	4 A great deal	91	1.3	23.8	100.0
	Total	382	5.4	100.0	
Missing	-1 No response	6732	94.6		
Total		7114	100.0		

**tb8053 M6d: Degree to which awkward/troublesome behaviour interfered with child playing hobbies/sports/other leisure activities in day-to-day life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	180	2.5	47.4	47.4
	2 Only a little	114	1.6	30.0	77.4
	3 Quite a lot	41	.6	10.8	88.2
	4 A great deal	45	.6	11.8	100.0
	Total	380	5.3	100.0	
Missing	-1 No response	6734	94.7		
Total		7114	100.0		

**tb8060 M7: Degree to which problems put burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	56	.8	14.5	14.5
	2 A little	127	1.8	33.0	47.5
	3 Quite a lot	115	1.6	29.9	77.4
	4 A great deal	87	1.2	22.6	100.0
	Total	385	5.4	100.0	
Missing	-1 No response	6729	94.6		
Total		7114	100.0		

**tb8070 M8: Degree to which teachers complained of child's awkward behaviour/disruptiveness in class over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5934	83.4	85.2	85.2
	2 A little	817	11.5	11.7	97.0
	3 A lot	210	3.0	3.0	100.0
	Total	6961	97.8	100.0	
	Missing	-1 No response	153	2.2	
Total		7114	100.0		

**tb8080 M9a: Child told lies to get things/favours from others/to get out of things supposed to do over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	5577	78.4	79.2	79.2
	2 Perhaps	1197	16.8	17.0	96.2
	3 Definitely	266	3.7	3.8	100.0
	Total	7040	99.0	100.0	
Missing	-1 No response	74	1.0		
Total		7114	100.0		

**tb8081 M9a1: Child told lies to get things/favours from others/to get out of things supposed to do for last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	236	3.3	86.4	86.4
	2 No	37	.5	13.6	100.0
	Total	273	3.8	100.0	
	Missing	-1 No response	6841	96.2	
Total		7114	100.0		

**tb8082 M9b: Child often started fights other than brother's & sisters over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6555	92.1	94.1	94.1
	2 Sometimes	365	5.1	5.2	99.3
	3 Often	47	.7	.7	100.0
	Total	6967	97.9	100.0	
Missing	-1 No response	147	2.1		
Total		7114	100.0		

**tb8083 M9b1: Child started fights other than brother's & sisters for last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	44	.6	88.0	88.0
	2 No	6	.1	12.0	100.0
	Total	50	.7	100.0	
	Missing	-1 No response	7064	99.3	
Total		7114	100.0		

**tb8084 M9c: Child bullied/threatened people over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6649	93.5	95.7	95.7
	2 Sometimes	277	3.9	4.0	99.7
	3 Often	24	.3	.3	100.0
	Total	6950	97.7	100.0	
Missing	-1 No response	164	2.3		
Total		7114	100.0		

**tb8085 M9c1: Child bullied/threatened people for last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	30	.4	83.3	83.3
	2 No	6	.1	16.7	100.0
	Total	36	.5	100.0	
	Missing	7078	99.5		
Total		7114	100.0		

**tb8086 M9d: Child stayed out much later than supposed to over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6295	88.5	89.6	89.6
	2 Sometimes	672	9.4	9.6	99.1
	3 Often	61	.9	.9	100.0
	Total	7028	98.8	100.0	
Missing	-1 No response	86	1.2		
Total		7114	100.0		

**tb8087 M9d1: Child stayed out much later than supposed to for last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	55	.8	88.7	88.7
	2 No	7	.1	11.3	100.0
	Total	62	.9	100.0	
	Missing	7052	99.1		
Total		7114	100.0		

**tb8088 M9e: Child has stolen things from house/other people's houses/shops/school over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6700	94.2	95.7	95.7
	2 Perhaps	177	2.5	2.5	98.2
	3 Definitely	125	1.8	1.8	100.0
	Total	7002	98.4	100.0	
Missing	-1 No response	112	1.6		
Total		7114	100.0		

**tb8089 M9e1: Child has stolen things from house/other people's houses/shops/school in last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	99	1.4	79.2	79.2
	2 No	26	.4	20.8	100.0
	Total	125	1.8	100.0	
	Missing	-1 No response	6989	98.2	
Total		7114	100.0		

**tb8090 M9f: Child has run away form home/ever stayed away all night without respondents permission over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6902	97.0	98.5	98.5
	2 Yes once only	82	1.2	1.2	99.7
	3 Yes, more than once	24	.3	.3	100.0
	Total	7008	98.5	100.0	
Missing	-1 No response	106	1.5		
Total		7114	100.0		

**tb8091 M9f1: Child has run away form home/ever stayed away all night without respondents permission in last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	71	1.0	75.5	75.5
	2 No	23	.3	24.5	100.0
	Total	94	1.3	100.0	
	Missing	-1 No response	7020	98.7	
Total		7114	100.0		

**tb8092 M9g: Child often played truant (bunked off) from school over past 12 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No	6797	95.5	97.1	97.1
	2 Perhaps	100	1.4	1.4	98.5
	3 Definitely	106	1.5	1.5	100.0
	Total	7003	98.4	100.0	
Missing	-1 No response	111	1.6		
Total		7114	100.0		

**tb8093 M9g1: Child played truant from school in last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	87	1.2	82.1	82.1
	2 No	19	.3	17.9	100.0
	Total	106	1.5	100.0	
	Missing	7008	98.5		
Total		7114	100.0		

**tb8100 M10: Child shown other worrying behaviour in last 12 months (e.g. deliberately started fire/vandalism/deliberately cruel to another person/animals/birds)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	640	9.0	9.1	9.1
	2 No	6377	89.6	90.9	100.0
	Total	7017	98.6	100.0	
	Missing	97	1.4		
Total		7114	100.0		

**SECTION N: DIETING, WEIGHT AND BODY SHAPE**

N1. At present would you describe your study teenager as:

**Very thin**

 1

**Thin**

 2

**Average**

 3

**Plump**

 4

**Fat**

 5

N2. How do you feel she compares now with a year ago?

Thinner a year ago

 1

About the same

 2

A little thinner now

 3

A lot thinner now

 4

N3. At present would she describe herself as:

**Very thin**

 1

**Thin**

 2

**Average**

 3

**Plump**

 4

**Fat**

 5

N4. Have you or other people (e.g. family, friend, a doctor) been seriously concerned that her weight has been bad for her physical health?

Yes  1

No  2

N5. Does your study teenager think her weight has been bad for her physical health?

Yes  1

No  2

N6. Is she afraid of gaining weight or getting fat?

No  1

A little  2

A lot  3

It really  
terrifies her  4

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N7. If a doctor told your study teenager that she needed to put on 5 pounds (2 kilos) for the sake of her health, how would she find this?

She may have a physical problem that makes it hard for her to put on weight. Here we are asking if she is willing to try, not whether she can succeed.

Easy  1      Difficult  2      Impossible  3

N8. Does she avoid the sorts of food that she thinks will make her fat?

No  1 A little  2 A lot  3

N9. How often does she avoid fattening food?

Never  1 Sometimes  2 Most of the time  3 Always  4

N10. Does she spend a lot of her time thinking about food?

Yes  1      No  2      Don't know  9

N11. Sometimes people say that they have such a strong desire for food, and that this desire is so hard to resist, that it is like an addict feels about drugs or alcohol. Does this apply to your study teenager?

No  1 A little  2 A lot  3

N12. Sometimes people lose control over what they eat, and then they eat a very large amount of food in a short time. Does your study teenager ever do this?

Yes  1      No  2 → If no, go to N13 on page 47

If yes,

a) Over the last 3 months, how often has this happened?

Hasn't  1      Occasionally  2      About once  3      Two or more  4      times a week

b) When this happens, does she have a sense of losing control over her eating?

Yes  1      No  2      Not sure  3

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N12. c) Please describe how much she typically eats during one of her episodes of eating too much:

.....  
.....  
.....

N13. Over the last 3 months, has your study teenager done any of the following to avoid putting on weight?

	<b>No</b>	<b>A little</b>	<b>A lot</b>	<b>Tried to but not allowed</b>	<b>Don't know</b>
a) Ate less at mealtimes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
b) Skipped meals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
c) Went without food for long periods, e.g. all day or most of the day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
d) Hid or threw away food that others gave her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
e) Exercised more	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
f) Made herself sick	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
g) Took pills or medicines in order to lose weight	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
Please tick & describe what she took:					
.....					
h) Did other things. Please tick and describe what she does:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
.....					

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		Yes	No	Don't know
N14	a) Has your study teenager <u>ever</u> thought she was fat even when other people said she was very thin?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
	b) Would she be ashamed if other people knew how much she eats?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
	c) Has she <u>ever</u> deliberately made herself sick?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
	d) Do worries about eating really interfere with her life?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9

		Never eats too much		
	e) If she eats too much, does she blame herself a lot?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

	No, not at all	Yes a little	Yes quite a lot	Yes a great deal	Don't know	
N15.	Is she upset or distressed about her weight or body shape?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

N16. How much do you think her eating pattern or concern about weight and body shape has interfered with:

	Not at all	A little	Quite a lot	A great deal
a) how well she gets on with you and the rest of the family?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) making and keeping friends?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) learning or class work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) hobbies, sports or other leisure activities?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

N17. Has her eating pattern or concern about weight or body shape put a burden on you or the family as a whole?

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N18. If she has started her regular periods, have there been any months when the period didn't happen at all?

yes  1

No  2

Don't know  3

Hasn't started  
her periods yet  4

**If yes,**

a) Has she had any periods in the last 3 months?

yes  1

No  2

**tb8210 N1: Respondent would describe child's body shape as**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very thin	118	1.7	1.7	1.7
	2 Thin	1627	22.9	23.0	24.7
	3 Average	4549	63.9	64.4	89.0
	4 Plump	720	10.1	10.2	99.2
	5 Fat	54	.8	.8	100.0
	Total	7068	99.4	100.0	
Missing	-1 No response	46	.6		
Total		7114	100.0		

**tb8220 N2: Respondent would describe child's body shape now compared to year ago as**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Thinner than year ago	806	11.3	11.5	11.5
	2 About same	4670	65.6	66.4	77.9
	3 A little thinner now	1327	18.7	18.9	96.8
	4 A lot thinner now	228	3.2	3.2	100.0
	Total	7031	98.8	100.0	
	Missing	-1 No response	83	1.2	
Total		7114	100.0		

**tb8230 N3: Child would describe their body shape as**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very thin	102	1.4	1.5	1.5
	2 Thin	1212	17.0	17.3	18.7
	3 Average	4253	59.8	60.6	79.3
	4 Plump	1067	15.0	15.2	94.5
	5 Fat	388	5.5	5.5	100.0
	Total	7022	98.7	100.0	
Missing	-1 No response	92	1.3		
Total		7114	100.0		

**tb8240 N4: Respondent/other people (e.g. family/friend/doctor) been seriously concerned child's weight been bad for physical health**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	337	4.7	4.8	4.8
	2 No	6724	94.5	95.2	100.0
	Total	7061	99.3	100.0	
	Missing	-1 No response	.7		
	Total	7114	100.0		

**tb8250 N5: Child thinks weight been bad for their physical health**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	449	6.3	6.4	6.4
	2 No	6576	92.4	93.6	100.0
	Total	7025	98.7	100.0	
Missing	-1 No response	89	1.3		
	Total	7114	100.0		

**tb8260 N6: Degree to which child afraid of gaining weight/getting fat**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	3399	47.8	48.3	48.3
	2 A little	3111	43.7	44.2	92.4
	3 A lot	490	6.9	7.0	99.4
	4 Really terrifies child	42	.6	.6	100.0
	Total	7042	99.0	100.0	
Missing	-1 No response	72	1.0		
	Total	7114	100.0		

**tb8270 N7: Degree to which child would find difficulty in putting on 5 pounds (2 kilos) if asked to by doctor for sake of health**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Easy	5132	72.1	75.4	75.4
	2 Difficult	1581	22.2	23.2	98.6
	3 Impossible	96	1.3	1.4	100.0
	Total	6809	95.7	100.0	
Missing	-1 No response	305	4.3		
	Total	7114	100.0		

**tb8280 N8: Degree to which child avoids food that thinks will make them fat**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	4902	68.9	69.7	69.7
	2 A little	1996	28.1	28.4	98.1
	3 A lot	132	1.9	1.9	100.0
	Total	7030	98.8	100.0	
Missing	-1 No response	84	1.2		
	Total	7114	100.0		

**tb8290 N9: Frequency child avoids fattening foods**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Never	3731	52.4	53.2	53.2
	2 Sometimes	2972	41.8	42.3	95.5
	3 Most of time	290	4.1	4.1	99.6
	4 Always	26	.4	.4	100.0
	Total	7019	98.7	100.0	
Missing	-1 No response	95	1.3		
Total		7114	100.0		

**tb8300 N10: Child spends lot of time thinking about food**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	858	12.1	12.2	12.2
	2 No	5224	73.4	74.3	86.5
	9 Don't know	947	13.3	13.5	100.0
	Total	7029	98.8	100.0	
	Missing	-1 No response	85	1.2	
Total		7114	100.0		

**tb8310 N11: Degree to which child has such strong desire for food that it is hard to resist that it is like an addict feels about drugs/alcohol**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6258	88.0	89.4	89.4
	2 A little	661	9.3	9.4	98.9
	3 A lot	79	1.1	1.1	100.0
	Total	6998	98.4	100.0	
	Missing	-1 No response	116	1.6	
Total		7114	100.0		

**tb8320 N12: Child ever loses control over what they eat & eat very large amount of food in short time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	400	5.6	5.7	5.7
	2 No	6629	93.2	94.3	100.0
	Total	7029	98.8	100.0	
Missing	-1 No response	85	1.2		
	Total	7114	100.0		

**tb8321 N12a: Frequency child lost control over what they'd eaten & eaten very large amount of food in short time over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Hasn't happened	31	.4	8.3	8.3
	2 Occasionally	258	3.6	69.0	77.3
	3 About once a week	46	.6	12.3	89.6
	4 Two or more times a week	39	.5	10.4	100.0
	Total	374	5.3	100.0	
Missing	-1 No response	6740	94.7		
	Total	7114	100.0		

**tb8322 N12b: Child has sense of losing control when over eating very large amount of food in short time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	48	.7	13.4	13.4
	2 No	189	2.7	52.8	66.2
	3 Not sure	121	1.7	33.8	100.0
	Total	358	5.0	100.0	
Missing	-1 No response	6756	95.0		
	Total	7114	100.0		

**tb8330 N13a: Degree to which child ate less at meal times to avoid putting on weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5874	82.6	83.7	83.7
	2 A little	981	13.8	14.0	97.6
	3 A lot	75	1.1	1.1	98.7
	4 Tried, but not allowed	39	.5	.6	99.3
	9 Don't know	51	.7	.7	100.0
	Total	7020	98.7	100.0	
Missing	-1 No response	94	1.3		
Total		7114	100.0		

**tb8331 N13b: Degree to which child skipped meals to avoid putting on weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6275	88.2	89.4	89.4
	2 A little	554	7.8	7.9	97.3
	3 A lot	76	1.1	1.1	98.4
	4 Tried, but not allowed	62	.9	.9	99.2
	9 Don't know	53	.7	.8	100.0
	Total	7020	98.7	100.0	
Missing	-1 No response	94	1.3		
Total		7114	100.0		

**tb8332 N13c: Degree to which child went without food for long periods e.g. all/most of day to avoid putting on weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6614	93.0	94.3	94.3
	2 A little	276	3.9	3.9	98.2
	3 A lot	63	.9	.9	99.1
	4 Tried, but not allowed	31	.4	.4	99.5
	9 Don't know	32	.4	.5	100.0
	Total	7016	98.6	100.0	
Missing	-1 No response	98	1.4		
Total		7114	100.0		

**tb8333 N13d: Degree to which child hid/threw away food others gave them to avoid putting on weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6812	95.8	97.0	97.0
	2 A little	104	1.5	1.5	98.5
	3 A lot	12	.2	.2	98.7
	4 Tried, but not allowed	9	.1	.1	98.8
	9 Don't know	84	1.2	1.2	100.0
	Total	7021	98.7	100.0	
Missing	-1 No response	93	1.3		
Total		7114	100.0		

**tb8334 N13e: Degree to which child exercised more to avoid putting on weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	5416	76.1	77.2	77.2
	2 A little	1329	18.7	18.9	96.1
	3 A lot	255	3.6	3.6	99.7
	4 Tried, but not allowed	1	.0	.0	99.7
	9 Don't know	18	.3	.3	100.0
	Total	7019	98.7	100.0	
Missing	-1 No response	95	1.3		
Total		7114	100.0		

**tb8335 N13f: Degree to which child made them self sick to avoid putting on weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6959	97.8	99.2	99.2
	2 A little	7	.1	.1	99.3
	3 A lot	5	.1	.1	99.4
	9 Don't know	43	.6	.6	100.0
	Total	7014	98.6	100.0	
	Missing	-1 No response	100	1.4	
Total		7114	100.0		

**tb8336 N13g: Degree to which child took pills/medicines in order to loose weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6994	98.3	99.7	99.7
	2 A little	1	.0	.0	99.7
	3 A lot	4	.1	.1	99.8
	9 Don't know	17	.2	.2	100.0
	Total	7016	98.6	100.0	
	Missing	-1 No response	98	1.4	
Total		7114	100.0		

**tb8338 N13h: Degree to which child did other things in order to loose weight over last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	44	.6	.9	.9
	1 Not at all	4642	65.3	95.8	96.7
	2 A little	98	1.4	2.0	98.7
	3 A lot	47	.7	1.0	99.7
	9 Don't know	16	.2	.3	100.0
	Total	4847	68.1	100.0	
Missing	-1 No response	2267	31.9		
Total		7114	100.0		

**tb8350 N14a: Child has ever thought they were fat even when others said they were very thin**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	1261	17.7	18.0	18.0
	2 No	5358	75.3	76.3	94.3
	9 Don't know	399	5.6	5.7	100.0
	Total	7018	98.7	100.0	
Missing	-1 No response	96	1.3		
Total		7114	100.0		

**tb8351 N14b: Child would be ashamed if other people knew how much they eat**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	202	2.8	2.9	2.9
	2 No	6521	91.7	92.8	95.6
	9 Don't know	307	4.3	4.4	100.0
	Total	7030	98.8	100.0	
Missing	-1 No response	84	1.2		
Total		7114	100.0		

**tb8352 N14c: Child has ever deliberately made them self sick**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	113	1.6	1.6	1.6
	2 No	6822	95.9	97.0	98.6
	9 Don't know	97	1.4	1.4	100.0
	Total	7032	98.8	100.0	
Missing	-1 No response	82	1.2		
Total		7114	100.0		

**tb8353 N14d: Worries about eating really interfere with child's life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	143	2.0	2.0	2.0
	2 No	6784	95.4	96.6	98.7
	9 Don't know	93	1.3	1.3	100.0
	Total	7020	98.7	100.0	
Missing	-1 No response	94	1.3		
Total		7114	100.0		

**tb8354 N14e: Child blames them self a lot if eaten too much**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	251	3.5	3.7	3.7
	2 No	3205	45.1	46.7	50.4
	3 Never eats too much	3403	47.8	49.6	100.0
	Total	6859	96.4	100.0	
Missing	-1 No response	255	3.6		
Total		7114	100.0		

**tb8360 N15: Degree to which child is upset/distressed about weight/body shape**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No, not at all	4892	68.8	69.7	69.7
	2 Yes, a little	1675	23.5	23.9	93.5
	3 Yes, quite a lot	185	2.6	2.6	96.2
	4 Yes, great deal	79	1.1	1.1	97.3
	9 Don't know	189	2.7	2.7	
	Total	7020	98.7	100.0	
Missing	-1 No response	94	1.3		
Total		7114	100.0		

**tb8370 N16a: Degree to which child's eating pattern/concern about weight/body shape interfered with relationship between child respondent & rest of family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6616	93.0	94.8	94.8
	2 A little	235	3.3	3.4	98.2
	3 Quite a lot	44	.6	.6	98.8
	4 A great deal	81	1.1	1.2	100.0
	Total	6976	98.1	100.0	
Missing	-1 No response	138	1.9		
Total		7114	100.0		

**tb8371 N16b: Degree to which child's eating pattern/concern about weight/body shape interfered with making/keeping friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6599	92.8	94.6	94.6
	2 A little	255	3.6	3.7	98.3
	3 Quite a lot	56	.8	.8	99.1
	4 A great deal	65	.9	.9	100.0
	Total	6975	98.0	100.0	
Missing	-1 No response	139	2.0		
Total		7114	100.0		

**tb8372 N16c: Degree to which child's eating pattern/concern about weight/body shape interfered with learning/class work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6750	94.9	96.9	96.9
	2 A little	115	1.6	1.7	98.5
	3 Quite a lot	55	.8	.8	99.3
	4 A great deal	49	.7	.7	100.0
	Total	6969	98.0	100.0	
Missing	-1 No response	145	2.0		
Total		7114	100.0		

**tb8373 N16d: Degree to which child's eating pattern/concern about weight/body shape interfered with hobbies/sports/leisure activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6270	88.1	90.1	90.1
	2 A little	519	7.3	7.5	97.5
	3 Quite a lot	103	1.4	1.5	99.0
	4 A great deal	68	1.0	1.0	100.0
	Total	6960	97.8	100.0	
Missing	-1 No response	154	2.2		
Total		7114	100.0		

**tb8380 N17: Degree to which child's eating pattern/concern about weight/body shape put burden on respondent/whole family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	6661	93.6	96.0	96.0
	2 A little	231	3.2	3.3	99.3
	3 Quite a lot	29	.4	.4	99.7
	4 A great deal	18	.3	.3	100.0
	Total	6939	97.5	100.0	
Missing	-1 No response	175	2.5		
Total		7114	100.0		

**tb8390 N18: Child had any months when period didn't happen at all if started regular periods**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	605	8.5	17.4	17.4
	2 No	2114	29.7	60.8	78.2
	3 Don't know	189	2.7	5.4	83.6
	4 Hasn't started her periods yet	570	8.0	16.4	100.0
	Total	3478	48.9	100.0	
Missing	-7 Male version	3572	50.2		
	-1 No response	64	.9		
	Total	3636	51.1		
Total		7114	100.0		

**tb8391 N18a: Child had any periods in last 3 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	580	8.2	93.4	93.4
	2 No	41	.6	6.6	100.0
	Total	621	8.7	100.0	
Missing	-7 Male version	3572	50.2		
	-1 No response	2921	41.1		
	Total	6493	91.3		
Total		7114	100.0		

**SECTION O: OTHER PROBLEMS**

This next section is about a variety of different aspects of your study teenager's behaviour and development.

O1. **In her first years of life, was there anything that seriously worried you about:**

a) her speech development?

Yes  1

No  2

→ **If no, go to O1b below**

**If yes,**

i) has this cleared up completely?

Some continuing problems  1

completely cleared up  2

b) how she got on with other people?

Yes  1

No  2

→ **If no, go to O1c below**

**If yes,**

i) has this cleared up completely?

Some continuing problems  1

completely cleared up  2

c) any odd rituals or unusual habits that were very hard to interrupt?

Yes  1

No  2

→ **If no, go to O2 below**

**If yes,**

i) has this cleared up completely?

Some continuing problems  1

completely cleared up  2

O2. Nowadays, does she have any tics or twitches that she can't seem to control?

Yes  1

No  2

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O3. How much do the following descriptions apply to your study teenager?

	Not true	Quite or sometimes true	Very or often true
<b>Over the last 6 months:</b>			
a) not aware of other people's feelings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) does not realise when others are upset or angry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) does not notice the effect of her behaviour on other members of the family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) her behaviour often disrupts normal family life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) very demanding of other people's time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f) difficult to reason with when upset	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) does not seem to understand social skills e.g. interrupts conversations constantly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h) does not pick up on body language	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i) does not understand how she should behave when she is out e.g. in shops, or other people's houses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j) does not realise that she offends people with her behaviour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
k) does not respond when told to do something	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
l) cannot follow a command unless it is carefully worded	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
m) Do you have any other comments or concerns? (If <u>yes</u> , please tick and describe)	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2	

**tb8500 O1a: Respondent seriously worried about child's speech development in first years of life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	871	12.2	12.4	12.4
	2 No	6179	86.9	87.6	100.0
	Total	7050	99.1	100.0	
Missing	-1 Not stated	64	.9		
	Total	7114	100.0		

**tb8501 O1a1: Speech development problems cleared completely**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Some continuing problems	166	2.3	19.2	19.2
	2 Completely cleared up	697	9.8	80.8	100.0
	Total	863	12.1	100.0	
Missing	-1 Not stated	6251	87.9		
	Total	7114	100.0		

**tb8502 O1b: Respondent seriously worried about how child got on with other people in first years of life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	456	6.4	6.7	6.7
	2 No	6369	89.5	93.3	100.0
	Total	6825	95.9	100.0	
Missing	-1 Not stated	289	4.1		
	Total	7114	100.0		

**tb8503 O1b1: Problems with how child got on with other people cleared completely**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Some continuing problems	228	3.2	57.7	57.7
	2 Completely cleared up	167	2.3	42.3	100.0
	Total	395	5.6	100.0	
Missing	-1 Not stated	6719	94.4		
	Total	7114	100.0		

**tb8504 O1c: Respondent seriously worried about any odd rituals/unusual habits that were very hard to interrupt in first years of life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	207	2.9	3.1	3.1
	2 No	6531	91.8	96.9	100.0
	Total	6738	94.7	100.0	
Missing	-1 Not stated	376	5.3		
	Total	7114	100.0		

**tb8505 O1c1: Problems with child's odd rituals/unusual habits cleared completely**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Some continuing problems	103	1.4	49.8	49.8
	2 Completely cleared up	104	1.5	50.2	100.0
	Total	207	2.9	100.0	
Missing	-1 Not stated	6907	97.1		
	Total	7114	100.0		

**tb8510 O2: Child has tics/twitches that can't seem to control nowadays**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	148	2.1	2.1	2.1
	2 No	6803	95.6	97.9	100.0
	Total	6951	97.7	100.0	
Missing	-1 Not stated	163	2.3		
	Total	7114	100.0		

**tb8520 O3a: Frequency child not aware of other people's feelings over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5563	78.2	79.2	79.2
	2 Quite/sometimes true	1323	18.6	18.8	98.0
	3 Very or often true	138	1.9	2.0	100.0
	Total	7024	98.7	100.0	
Missing	-1 Not stated	90	1.3		
Total		7114	100.0		

**tb8521 O3b: Frequency child doesn't realise when others upset/angry over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5977	84.0	85.1	85.1
	2 Quite/sometimes true	854	12.0	12.2	97.3
	3 Very or often true	189	2.7	2.7	100.0
	Total	7020	98.7	100.0	
Missing	-1 Not stated	94	1.3		
Total		7114	100.0		

**tb8522 O3c: Frequency child doesn't notice effect of their behaviour on other family members over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	4848	68.1	69.2	69.2
	2 Quite/sometimes true	1886	26.5	26.9	96.1
	3 Very or often true	276	3.9	3.9	100.0
	Total	7010	98.5	100.0	
Missing	-1 Not stated	104	1.5		
Total		7114	100.0		

**tb8523 O3d: Frequency child's behaviour often disrupts normal family life over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5539	77.9	78.9	78.9
	2 Quite/sometimes true	1278	18.0	18.2	97.1
	3 Very or often true	200	2.8	2.9	100.0
	Total	7017	98.6	100.0	
Missing	-1 Not stated	97	1.4		
Total		7114	100.0		

**tb8524 O3e: Frequency child is very demanding of other people's time over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5900	82.9	84.1	84.1
	2 Quite/sometimes true	975	13.7	13.9	98.0
	3 Very or often true	143	2.0	2.0	100.0
	Total	7018	98.7	100.0	
Missing	-1 Not stated	96	1.3		
Total		7114	100.0		

**tb8525 O3f: Frequency child is difficult to reason with when upset over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	4430	62.3	63.2	63.2
	2 Quite/sometimes true	2197	30.9	31.3	94.5
	3 Very or often true	386	5.4	5.5	100.0
	Total	7013	98.6	100.0	
Missing	-1 Not stated	101	1.4		
Total		7114	100.0		

**tb8526 O3g: Frequency child doesn't seem to understand social skills e.g. interrupts conversations constantly over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6200	87.2	88.4	88.4
	2 Quite/sometimes true	669	9.4	9.5	97.9
	3 Very or often true	145	2.0	2.1	100.0
	Total	7014	98.6	100.0	
Missing	-1 Not stated	100	1.4		
Total		7114	100.0		

**tb8527 O3h: Frequency child doesn't pick up on body language over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	5782	81.3	82.6	82.6
	2 Quite/sometimes true	1080	15.2	15.4	98.0
	3 Very or often true	142	2.0	2.0	100.0
	Total	7004	98.5	100.0	
Missing	-1 Not stated	110	1.5		
Total		7114	100.0		

**tb8528 O3i: Frequency child doesn't understand how they should behave when out e.g. shops/other people's houses over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6699	94.2	95.5	95.5
	2 Quite/sometimes true	256	3.6	3.6	99.1
	3 Very or often true	60	.8	.9	100.0
	Total	7015	98.6	100.0	
Missing	-1 Not stated	99	1.4		
Total		7114	100.0		

**tb8529 O3j: Frequency child doesn't realise they offend other people with their behaviour over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6025	84.7	86.0	86.0
	2 Quite/sometimes true	881	12.4	12.6	98.6
	3 Very or often true	100	1.4	1.4	100.0
	Total	7006	98.5	100.0	
Missing	-1 Not stated	108	1.5		
Total		7114	100.0		

**tb8530 O3k: Frequency child doesn't respond when told to do something over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	4905	68.9	70.0	70.0
	2 Quite/sometimes true	1922	27.0	27.4	97.4
	3 Very or often true	185	2.6	2.6	100.0
	Total	7012	98.6	100.0	
Missing	-1 Not stated	102	1.4		
Total		7114	100.0		

**tb8531 O3l: Frequency child cannot follow a command unless carefully worded over last 6 months**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not true	6501	91.4	92.8	92.8
	2 Quite/sometimes true	414	5.8	5.9	98.7
	3 Very or often true	94	1.3	1.3	100.0
	Total	7009	98.5	100.0	
Missing	-1 Not stated	105	1.5		
Total		7114	100.0		

**tb8532 O3m: Respondent has any other comments/concerns (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	336	4.7	6.5	6.5
	2 No	4801	67.5	93.5	100.0
	Total	5137	72.2	100.0	
	-1 Not stated	1977	27.8		
Total		7114	100.0		

**Derived Variables DAWBA Bands**Please see Appendix D for more information on DAWBA Band derived variables.**TB8600 DV: 13yr ADHD (parent 6-band computer prediction, DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	4825	31.9	68.3
	~0.5%	1423	9.4	20.1
	~3%	441	2.9	6.2
	~15%	280	1.8	4.0
	~50%	67	.4	.9
	>70%	31	.2	.4
	Total	7067	46.7	100.0
Missing	-1 Missing	8072	53.3	
Total		15139	100.0	

**TB8601 DV: 13yr Hyperkinesis (parent 6-band computer prediction, ICD-10)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	4825	31.9	68.3
	~0.5%	1679	11.1	23.8
	~3%	359	2.4	5.1
	~15%	154	1.0	2.2
	~50%	19	.1	.3
	>70%	31	.2	.4
	Total	7067	46.7	100.0
Missing	-1 Missing	8072	53.3	
Total		15139	100.0	

**TB8602 DV: 13yr Conduct disorder (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	~0.5%	4429	29.3	63.4
	~3%	2352	15.5	33.7
	~15%	127	.8	1.8
	~50%	44	.3	.6
	>70%	35	.2	.5
	Total	6987	46.2	100.0
Missing	-1 Missing	8152	53.8	
Total		15139	100.0	

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**TB8603 DV: 13yr Depression (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	4019	26.5	57.7
	~0.5%	2554	16.9	36.7
	~15%	329	2.2	4.7
	~50%	46	.3	.7
	>70%	12	.1	.2
	Total	6960	46.0	100.0
Missing	-1 Missing	8179	54.0	
Total		15139	100.0	

**TB8604 DV: 13yr Eating disorder (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	2751	18.2	38.9
	~0.5%	4215	27.8	59.6
	~3%	94	.6	1.3
	~50%	8	.1	.1
	Total	7068	46.7	100.0
	Missing	-1 Missing	8071	53.3
Total		15139	100.0	

**TB8605 DV: 13yr Generalised anxiety (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	~0.5%	3146	20.8	44.6
	~3%	3657	24.2	51.8
	~15%	226	1.5	3.2
	~50%	31	.2	.4
	Total	7060	46.6	100.0
	Missing	-1 Missing	8079	53.4
Total		15139	100.0	

**TB8606 DV: 13yr OCD (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	6119	40.4	86.5
	~0.5%	869	5.7	12.3
	~3%	60	.4	.8
	~15%	20	.1	.3
	~50%	8	.1	.1
	Total	7076	46.7	100.0
Missing	-1 Missing	8063	53.3	
Total		15139	100.0	

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**TB8607 DV: 13yr Oppositional defiant (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	~0.5%	3088	20.4	43.8
	~3%	2958	19.5	42.0
	~15%	764	5.0	10.8
	~50%	122	.8	1.7
	>70%	111	.7	1.6
	Total	7043	46.5	100.0
Missing	-1 Missing	8096	53.5	
Total		15139	100.0	

**TB8608 DV: 13yr Separation Anxiety (parent 6-band computer prediction, DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	~0.5%	5944	39.3	91.2
	~3%	479	3.2	7.4
	~15%	53	.4	.8
	>70%	38	.3	.6
	Total	6514	43.0	100.0
	Missing	-1 Missing	8625	57.0
Total		15139	100.0	

**TB8609 DV: 13yr Separation Anxiety (parent 6-band computer prediction, ICD-10)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	6255	41.3	96.0
	~3%	223	1.5	3.4
	~50%	36	.2	.6
	Total	6514	43.0	100.0
	Missing	-1 Missing	8625	57.0
	Total	15139	100.0	

**TB8610 DV: 13yr Social phobia (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	5254	34.7	74.2
	~0.5%	1388	9.2	19.6
	~3%	337	2.2	4.8
	~15%	68	.4	1.0
	~50%	32	.2	.5
	Total	7079	46.8	100.0
Missing	-1 Missing	8060	53.2	
Total		15139	100.0	

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**TB8611 DV: 13yr Specific Phobia (parent 6-band computer prediction, ICD-10 and DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	3128	20.7	44.0	44.0
	~0.5%	3852	25.4	54.2	98.2
	~15%	92	.6	1.3	99.5
	~50%	36	.2	.5	100.0
	Total	7108	47.0	100.0	
	Missing	-1 Missing	8031	53.0	
Total		15139	100.0		

**TB8612 DV: 13yr Any disorder (parent 6-band computer prediction, ICD-10 and DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	9	.1	.1	.1
	~0.5%	1089	7.2	15.3	15.4
	~3%	4413	29.1	62.1	77.5
	~15%	1203	7.9	16.9	94.5
	~50%	229	1.5	3.2	97.7
	>70%	165	1.1	2.3	100.0
	Total	7108	47.0	100.0	
Missing	-1 Missing	8031	53.0		
Total		15139	100.0		

**TB8613 DV: 13yr Any emotional disorder (parent 6-band computer prediction, ICD-10 and DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	13	.1	.2	.2
	~0.5%	2898	19.1	40.8	41.0
	~3%	3479	23.0	48.9	89.9
	~15%	570	3.8	8.0	97.9
	~50%	100	.7	1.4	99.3
	>70%	48	.3	.7	100.0
	Total	7108	47.0	100.0	
Missing	-1 Missing	8031	53.0		
Total		15139	100.0		

**TB8614 DV: 13yr Any anxiety disorder (parent 6-band computer prediction, ICD-10 and DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<0.1%	13	.1	.2	.2
	~0.5%	2969	19.6	41.8	42.0
	~3%	3676	24.3	51.7	93.7
	~15%	341	2.3	4.8	98.5
	~50%	71	.5	1.0	99.5
	>70%	38	.3	.5	100.0
	Total	7108	47.0	100.0	
Missing	-1 Missing	8031	53.0		
Total		15139	100.0		

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**TB8615 DV: 13yr Any behavioural disorder (parent 6-band computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	~0.5%	2432	16.1	34.5
	~3%	3579	23.6	50.8
	~15%	773	5.1	11.0
	~50%	140	.9	2.0
	>70%	119	.8	1.7
	Total	7043	46.5	100.0
Missing	-1 Missing	8096	53.5	
	Total	15139	100.0	

**TB8616 DV: 13yr Any yes-no disorder (parent computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6714	44.3	94.5
	Yes	394	2.6	5.5
	Total	7108	47.0	100.0
Missing	-1 Missing	8031	53.0	
	Total	15139	100.0	

**TB8617 DV: 13yr Yes-no emotional disorder (parent computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6960	46.0	97.9
	Yes	148	1.0	2.1
	Total	7108	47.0	100.0
Missing	-1 Missing	8031	53.0	
	Total	15139	100.0	

**TB8618 DV: 13yr Yes-no anxiety disorder (parent computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6999	46.2	98.5
	Yes	109	.7	1.5
	Total	7108	47.0	100.0
Missing	-1 Missing	8031	53.0	
	Total	15139	100.0	

**TB8619 DV: 13yr Yes-no depressive disorder (parent computer prediction, ICD-10 and DSM-IV)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6902	45.6	99.2
	Yes	58	.4	.8
	Total	6960	46.0	100.0
Missing	-1 Missing	8179	54.0	
	Total	15139	100.0	

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**TB8620 DV: 13yr Yes-no ADHD disorder (parent computer prediction, DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6969	46.0	98.6	98.6
	Yes	98	.6	1.4	100.0
	Total	7067	46.7	100.0	
Missing	-1 Missing	8072	53.3		
	Total	15139	100.0		

**TB8621 DV: 13yr Yes-no ODD disorder (parent computer prediction, DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6810	45.0	96.7	96.7
	Yes	233	1.5	3.3	100.0
	Total	7043	46.5	100.0	
Missing	-1 Missing	8096	53.5		
	Total	15139	100.0		

**TB8622 DV: 13yr Yes-no CD disorder (parent computer prediction, DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6908	45.6	98.9	98.9
	Yes	79	.5	1.1	100.0
	Total	6987	46.2	100.0	
Missing	-1 Missing	8152	53.8		
	Total	15139	100.0		

**TB8623 DV: 13yr Yes-no behavioural disorder (parent computer prediction, ICD-10 and DSM-IV)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	6784	44.8	96.3	96.3
	Yes	259	1.7	3.7	100.0
	Total	7043	46.5	100.0	
Missing	-1 Missing	8096	53.5		
	Total	15139	100.0		

**SECTION P: GOING TO SCHOOL**

P1. How well do you feel your teenager's school keeps you informed?

	<b>Very well informed</b>	<b>Quite well informed</b>	<b>Not well informed</b>
a) about her school work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) about her behaviour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) about other aspects (please tick and describe)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

---

P2. How does she feel about school?

	<b>Always</b>	<b>Usually</b>	<b>Sometimes</b>	<b>Not at all</b>
a) She looks forward to going	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) She enjoys it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) She is stimulated by it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) She is frightened by it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e) She talks about her friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f) She seems bored by school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g) She likes her teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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P3. How much at school do you think she likes:

	She likes it a lot	She quite likes it	She does not like it	Is unable to do
a) English	1	2	3	4
b) maths	1	2	3	4
c) written work	1	2	3	4
d) games	1	2	3	4
e) discussion	1	2	3	4
f) other (please tick and describe)	1	2	3	4

.....

P4. a) Are you interested in what your study teenager does at school?

Yes very  1 Yes mostly  2 No, not really  3

b) Are you happy with the teaching she is getting at school?

Yes very  1 Yes mostly  2 No, not really  3

c) Are you happy with the progress she is making at school?

Yes very  1 Yes mostly  2 No, not really  3

**tb9090 P1a: Degree to which respondent feels school keeps them informed about child's school work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very well informed	2665	37.5	38.1	38.1
	2 Quite well informed	3563	50.1	50.9	89.0
	3 Not well informed	766	10.8	11.0	100.0
	Total	6994	98.3	100.0	
Missing	-1 No response	120	1.7		
Total		7114	100.0		

**tb9091 P1b: Degree to which respondent feels school keeps them informed about child's behaviour**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very well informed	2873	40.4	41.2	41.2
	2 Quite well informed	3480	48.9	49.9	91.0
	3 Not well informed	626	8.8	9.0	100.0
	Total	6979	98.1	100.0	
Missing	-1 No response	135	1.9		
Total		7114	100.0		

**tb9092 P1c: Degree to which respondent feels school keeps them informed about other aspects (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	20	.3	.4	.4
	1 Very well informed	1764	24.8	38.3	38.8
	2 Quite well informed	2267	31.9	49.3	88.0
	3 Not well informed	550	7.7	12.0	100.0
Total		4601	64.7	100.0	
Missing	-1 No response	2513	35.3		
Total		7114	100.0		

**tb9100 P2a: Frequency child looks forward to going to school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1502	21.1	21.5	21.5
	2 Usually	3792	53.3	54.2	75.7
	3 Sometimes	1332	18.7	19.0	94.7
	4 Not at all	372	5.2	5.3	100.0
	Total	6998	98.4	100.0	
Missing	-1 No response	116	1.6		
	Total	7114	100.0		

**tb9101 P2b: Frequency child enjoys school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1463	20.6	20.9	20.9
	2 Usually	3965	55.7	56.7	77.6
	3 Sometimes	1368	19.2	19.6	97.1
	4 Not at all	200	2.8	2.9	100.0
	Total	6996	98.3	100.0	
Missing	-1 No response	118	1.7		
	Total	7114	100.0		

**tb9102 P2c: Frequency child stimulated by school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	1378	19.4	19.8	19.8
	2 Usually	3449	48.5	49.5	69.2
	3 Sometimes	1814	25.5	26.0	95.3
	4 Not at all	330	4.6	4.7	100.0
	Total	6971	98.0	100.0	
Missing	-1 No response	143	2.0		
	Total	7114	100.0		

**tb9103 P2d: Frequency child frightened by school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	45	.6	.6	.6
	2 Usually	57	.8	.8	1.5
	3 Sometimes	629	8.8	9.0	10.5
	4 Not at all	6252	87.9	89.5	100.0
	Total	6983	98.2	100.0	
Missing	-1 No response	131	1.8		
	Total	7114	100.0		

**tb9104 P2e: Frequency child talks about school friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	2660	37.4	38.0	38.0
	2 Usually	2616	36.8	37.4	75.4
	3 Sometimes	1606	22.6	23.0	98.4
	4 Not at all	111	1.6	1.6	100.0
	Total	6993	98.3	100.0	
Missing	-1 No response	121	1.7		
	Total	7114	100.0		

**tb9105 P2f: Frequency child is bored by school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	141	2.0	2.0	2.0
	2 Usually	337	4.7	4.8	6.9
	3 Sometimes	3643	51.2	52.2	59.1
	4 Not at all	2856	40.1	40.9	100.0
	Total	6977	98.1	100.0	
Missing	-1 No response	137	1.9		
	Total	7114	100.0		

**tb9106 P2g: Frequency child likes teachers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Always	584	8.2	8.4	8.4
	2 Usually	4214	59.2	60.3	68.7
	3 Sometimes	2057	28.9	29.5	98.2
	4 Not at all	128	1.8	1.8	100.0
	Total	6983	98.2	100.0	
Missing	-1 No response	131	1.8		
	Total	7114	100.0		

**tb9110 P3a: Degree to which respondent thinks child likes English at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	2067	29.1	29.7	29.7
	2 Quite likes it	3782	53.2	54.3	83.9
	3 Doesn't like it	1099	15.4	15.8	99.7
	4 Is unable to do	22	.3	.3	100.0
	Total	6970	98.0	100.0	
Missing	-1 No response	144	2.0		
Total		7114	100.0		

**tb9111 P3b: Degree to which respondent thinks child likes maths at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	2170	30.5	31.1	31.1
	2 Quite likes it	3246	45.6	46.5	77.6
	3 Doesn't like it	1536	21.6	22.0	99.6
	4 Is unable to do	29	.4	.4	100.0
	Total	6981	98.1	100.0	
Missing	-1 No response	133	1.9		
Total		7114	100.0		

**tb9112 P3c: Degree to which respondent thinks child likes written work at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	1524	21.4	21.9	21.9
	2 Quite likes it	3615	50.8	52.0	73.9
	3 Doesn't like it	1782	25.0	25.6	99.6
	4 Is unable to do	31	.4	.4	100.0
	Total	6952	97.7	100.0	
Missing	-1 No response	162	2.3		
Total		7114	100.0		

**tb9113 P3d: Degree to which respondent thinks child likes games at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	3734	52.5	53.6	53.6
	2 Quite likes it	2235	31.4	32.1	85.6
	3 Doesn't like it	974	13.7	14.0	99.6
	4 Is unable to do	28	.4	.4	100.0
	Total	6971	98.0	100.0	
Missing	-1 No response	143	2.0		
Total		7114	100.0		

**tb9114 P3e: Degree to which respondent thinks child likes discussion at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Likes it a lot	2623	36.9	37.9	37.9
	2 Quite likes it	3282	46.1	47.5	85.4
	3 Doesn't like it	986	13.9	14.3	99.7
	4 Is unable to do	23	.3	.3	100.0
	Total	6914	97.2	100.0	
Missing	-1 No response	200	2.8		
Total		7114	100.0		

**tb9115 P3f: Degree to which respondent thinks child likes other at school (tick & describe)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Relevant text but no box ticked	60	.8	2.9	2.9
	1 Likes it a lot	1631	22.9	79.3	82.2
	2 Quite likes it	227	3.2	11.0	93.3
	3 Doesn't like it	125	1.8	6.1	99.4
	4 Is unable to do	13	.2	.6	100.0
Total		2056	28.9	100.0	
Missing	-1 No response	5058	71.1		
Total		7114	100.0		

**tb9120 P4a: Degree to which respondent interested in what child does at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	6125	86.1	87.4	87.4
	2 Yes, mostly	872	12.3	12.4	99.8
	3 No, not really	12	.2	.2	100.0
	Total	7009	98.5	100.0	
Missing	-1 No response	105	1.5		
Total		7114	100.0		

**tb9121 P4b: Degree to which respondent happy with teaching child getting at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	2950	41.5	42.2	42.2
	2 Yes, mostly	3695	51.9	52.8	95.0
	3 No, not really	352	4.9	5.0	100.0
	Total	6997	98.4	100.0	
Missing	-1 No response	117	1.6		
Total		7114	100.0		

**tb9122 P4c: Degree to which respondent happy with progress child making at school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, very	3432	48.2	49.0	49.0
	2 Yes, mostly	3087	43.4	44.1	93.1
	3 No, not really	481	6.8	6.9	100.0
	Total	7000	98.4	100.0	
Missing	-1 No response	114	1.6		
Total		7114	100.0		

**SECTION O: HER STRENGTHS**

You have answered questions about difficulties and problems, but it is important to describe your study teenager's good points and strengths.

Q1. How well do the following descriptions apply to her?

She:	Not at all	Rarely	Sometimes	Often	Always
a) Is generous	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) Is lively	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) Is keen to learn	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) Is affectionate	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) Is reliable and responsible	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f) Is easy going	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g) Is good fun, and has a good sense of humour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h) Is interested in many things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i) Is caring, kind-hearted	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j) Bounces back quickly after setbacks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k) Is grateful, appreciative of what she gets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l) Is independent	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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Q2. Does she:

		Not at all	Sometimes	Often	Always
a)	Help around the home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b)	Get on well with the rest of the family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c)	Do homework without needing to be reminded	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d)	Do creative activities: art acting, music, making things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e)	Like to be involved in family activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f)	Take care of her appearance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g)	Keep her bedroom tidy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Is she:

h)	Good at school work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i)	Polite	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j)	Good at sport	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k)	Good with friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l)	Well behaved	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q3. Space to describe other good points you particularly want to mention:

.....

.....

.....

.....

**tb9500 Q1a: Frequency child generous**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	17	.2	.2	.2
	2 Rarely	156	2.2	2.2	2.5
	3 Sometimes	1671	23.5	23.7	26.2
	4 Often	3100	43.6	44.0	70.2
	5 Always	2095	29.4	29.8	100.0
	Total	7039	98.9	100.0	
Missing	-1 No response	75	1.1		
Total		7114	100.0		

**tb9501 Q1b: Frequency child lively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	14	.2	.2	.2
	2 Rarely	151	2.1	2.1	2.3
	3 Sometimes	1599	22.5	22.7	25.0
	4 Often	3264	45.9	46.3	71.4
	5 Always	2015	28.3	28.6	100.0
	Total	7043	99.0	100.0	
Missing	-1 No response	71	1.0		
Total		7114	100.0		

**tb9502 Q1c: Frequency child keen to learn**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	27	.4	.4	.4
	2 Rarely	187	2.6	2.7	3.0
	3 Sometimes	1787	25.1	25.4	28.4
	4 Often	2915	41.0	41.4	69.8
	5 Always	2129	29.9	30.2	100.0
	Total	7045	99.0	100.0	
Missing	-1 No response	69	1.0		
Total		7114	100.0		

**tb9503 Q1d: Frequency child affectionate**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	32	.4	.5	.5
	2 Rarely	242	3.4	3.4	3.9
	3 Sometimes	1369	19.2	19.4	23.3
	4 Often	2437	34.3	34.6	57.9
	5 Always	2963	41.7	42.1	100.0
	Total	7043	99.0	100.0	
Missing	-1 No response	71	1.0		
Total		7114	100.0		

**tb9504 Q1e: Frequency child reliable & responsible**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	21	.3	.3	.3
	2 Rarely	124	1.7	1.8	2.1
	3 Sometimes	1172	16.5	16.6	18.7
	4 Often	2834	39.8	40.2	59.0
	5 Always	2890	40.6	41.0	100.0
	Total	7041	99.0	100.0	
Missing	-1 No response	73	1.0		
Total		7114	100.0		

**tb9505 Q1f: Frequency child easy going**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	36	.5	.5	.5
	2 Rarely	175	2.5	2.5	3.0
	3 Sometimes	1430	20.1	20.3	23.3
	4 Often	2988	42.0	42.4	65.8
	5 Always	2410	33.9	34.2	100.0
	Total	7039	98.9	100.0	
Missing	-1 No response	75	1.1		
Total		7114	100.0		

**tb9506 Q1g: Frequency child good fun & good sense of humour**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	10	.1	.1	.1
	2 Rarely	48	.7	.7	.8
	3 Sometimes	769	10.8	10.9	11.7
	4 Often	2878	40.5	40.9	52.6
	5 Always	3339	46.9	47.4	100.0
	Total	7044	99.0	100.0	
Missing	-1 No response	70	1.0		
Total		7114	100.0		

**tb9507 Q1h: Frequency child interested in many things**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	25	.4	.4	.4
	2 Rarely	164	2.3	2.3	2.7
	3 Sometimes	1166	16.4	16.6	19.2
	4 Often	2805	39.4	39.8	59.0
	5 Always	2885	40.6	41.0	100.0
	Total	7045	99.0	100.0	
Missing	-1 No response	69	1.0		
Total		7114	100.0		

**tb9508 Q1i: Frequency child caring/kind-hearted**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	9	.1	.1	.1
	2 Rarely	76	1.1	1.1	1.2
	3 Sometimes	953	13.4	13.5	14.7
	4 Often	2413	33.9	34.3	49.0
	5 Always	3591	50.5	51.0	100.0
	Total	7042	99.0	100.0	
Missing	-1 No response	72	1.0		
Total		7114	100.0		

**tb9509 Q1j: Frequency child bounces back quickly after setbacks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	18	.3	.3	.3
	2 Rarely	119	1.7	1.7	1.9
	3 Sometimes	1381	19.4	19.7	21.6
	4 Often	3289	46.2	46.8	68.4
	5 Always	2219	31.2	31.6	100.0
	Total	7026	98.8	100.0	
Missing	-1 No response	88	1.2		
Total		7114	100.0		

**tb9510 Q1k: Frequency child grateful/appreciative of what they get**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	41	.6	.6	.6
	2 Rarely	266	3.7	3.8	4.4
	3 Sometimes	1792	25.2	25.4	29.8
	4 Often	2636	37.1	37.4	67.2
	5 Always	2308	32.4	32.8	100.0
	Total	7043	99.0	100.0	
Missing	-1 No response	71	1.0		
Total		7114	100.0		

**tb9511 Q1l: Frequency child independent**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	47	.7	.7	.7
	2 Rarely	149	2.1	2.1	2.8
	3 Sometimes	1351	19.0	19.2	21.9
	4 Often	3029	42.6	43.0	64.9
	5 Always	2472	34.7	35.1	100.0
	Total	7048	99.1	100.0	
Missing	-1 No response	66	.9		
Total		7114	100.0		

**tb9520 Q2a: Frequency child help's around home**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	494	6.9	7.0	7.0
	2 Sometimes	4549	63.9	64.6	71.6
	3 Often	1612	22.7	22.9	94.5
	4 Always	386	5.4	5.5	100.0
	Total	7041	99.0	100.0	
Missing	-1 No response	73	1.0		
Total		7114	100.0		

**tb9521 Q2b: Frequency child gets on well with rest of family**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	28	.4	.4	.4
	2 Sometimes	999	14.0	14.2	14.6
	3 Often	3258	45.8	46.3	60.9
	4 Always	2755	38.7	39.1	100.0
	Total	7040	99.0	100.0	
Missing	-1 No response	74	1.0		
Total		7114	100.0		

**tb9522 Q2c: Frequency child does homework without reminding**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	576	8.1	8.2	8.2
	2 Sometimes	2081	29.3	29.6	37.8
	3 Often	2099	29.5	29.9	67.6
	4 Always	2275	32.0	32.4	100.0
	Total	7031	98.8	100.0	
Missing	-1 No response	83	1.2		
Total		7114	100.0		

**tb9523 Q2d: Frequency child does creative activities:  
art/acting/music/making things**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	886	12.5	12.6	12.6
	2 Sometimes	2623	36.9	37.3	49.9
	3 Often	2062	29.0	29.3	79.2
	4 Always	1464	20.6	20.8	100.0
	Total	7035	98.9	100.0	
Missing	-1 No response	79	1.1		
Total		7114	100.0		

**tb9524 Q2e: Frequency child likes involvement in family activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	140	2.0	2.0	2.0
	2 Sometimes	1737	24.4	24.7	26.7
	3 Often	2727	38.3	38.7	65.4
	4 Always	2438	34.3	34.6	100.0
	Total	7042	99.0	100.0	
Missing	-1 No response	72	1.0		
	Total	7114	100.0		

**tb9525 Q2f: Frequency child takes care of appearance**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	115	1.6	1.6	1.6
	2 Sometimes	1009	14.2	14.3	16.0
	3 Often	2193	30.8	31.2	47.1
	4 Always	3723	52.3	52.9	100.0
	Total	7040	99.0	100.0	
Missing	-1 No response	74	1.0		
	Total	7114	100.0		

**tb9526 Q2g: Frequency child keeps bedroom tidy**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	1564	22.0	22.2	22.2
	2 Sometimes	3301	46.4	46.9	69.1
	3 Often	1412	19.8	20.1	89.2
	4 Always	763	10.7	10.8	100.0
	Total	7040	99.0	100.0	
Missing	-1 No response	74	1.0		
	Total	7114	100.0		

**tb9527 Q2h: Frequency child good at school work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	146	2.1	2.1	2.1
	2 Sometimes	1430	20.1	20.3	22.4
	3 Often	2759	38.8	39.2	61.6
	4 Always	2699	37.9	38.4	100.0
	Total	7034	98.9	100.0	
Missing	-1 No response	80	1.1		
	Total	7114	100.0		

**tb9528 Q2i: Frequency child polite**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	16	.2	.2	.2
	2 Sometimes	632	8.9	9.0	9.2
	3 Often	2670	37.5	37.9	47.2
	4 Always	3719	52.3	52.8	100.0
	Total	7037	98.9	100.0	
Missing	-1 No response	77	1.1		
	Total	7114	100.0		

**tb9529 Q2j: Frequency child good at sport**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	475	6.7	6.8	6.8
	2 Sometimes	1940	27.3	27.6	34.4
	3 Often	1968	27.7	28.0	62.3
	4 Always	2647	37.2	37.7	100.0
	Total	7030	98.8	100.0	
Missing	-1 No response	84	1.2		
	Total	7114	100.0		

**tb9530 Q2k: Frequency child good with friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	48	.7	.7	.7
	2 Sometimes	492	6.9	7.0	7.7
	3 Often	2504	35.2	35.6	43.3
	4 Always	3993	56.1	56.7	100.0
	Total	7037	98.9	100.0	
Missing	-1 No response	77	1.1		
	Total	7114	100.0		

**tb9531 Q2l: Frequency child well behaved**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all	41	.6	.6	.6
	2 Sometimes	749	10.5	10.6	11.2
	3 Often	3069	43.1	43.6	54.8
	4 Always	3180	44.7	45.2	100.0
	Total	7039	98.9	100.0	
Missing	-1 No response	75	1.1		
	Total	7114	100.0		

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R1. This questionnaire was completed by: (tick all that apply)

- |  |                          |   |
|--|--------------------------|---|
| a) child's biological mother               | <input type="checkbox"/> | 1 |
| b) child's mother figure                   | <input type="checkbox"/> | 1 |
| c) child's biological father               | <input type="checkbox"/> | 1 |
| d) child's father figure                   | <input type="checkbox"/> | 1 |
| e) study child                             | <input type="checkbox"/> | 1 |
| f) someone else (please tick and describe) | <input type="checkbox"/> | 1 |
- .....

[Editing: If all 6 parts had value -1 then they were set to -6, otherwise values of -1 were recoded to 2 "no".]

**tb9980 R1a: Questionnaire completed by child's biological mother**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	6729	94.6	95.5	95.5
	2 No	316	4.4	4.5	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
Total		7114	100.0		

**tb9981 R1b: Questionnaire completed by child's mother figure**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	94	1.3	1.3	1.3
	2 No	6951	97.7	98.7	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
Total		7114	100.0		

**tb9982 R1c: Questionnaire completed by child's biological father**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	225	3.2	3.2	3.2
	2 No	6820	95.9	96.8	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
Total		7114	100.0		

**tb9983 R1d: Questionnaire completed by child's father figure**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	13	.2	.2	.2
	2 No	7032	98.8	99.8	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
	Total	7114	100.0		

**tb9984 R1e: Questionnaire completed by study child**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	199	2.8	2.8	2.8
	2 No	6846	96.2	97.2	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
	Total	7114	100.0		

**tb9985 R1f: Questionnaire completed by someone else**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	84	1.2	1.2	1.2
	2 No	6961	97.8	98.8	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
	Total	7114	100.0		

## Derived Variables

### Number of contributors

The number of contributors to the questionnaire is the number of boxes ticked in question R1. It was derived by recoding (1 = 1)(else = 0), summing and then copying across missing values from the components.

**tb9987 DV: Number of contributors to questionnaire**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6773	95.2	96.1	96.1
	2	247	3.5	3.5	99.6
	3	23	.3	.3	100.0
	4	2	.0	.0	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 omitted	69	1.0		
	Total	7114	100.0		

### Questionnaire completed by...

This variable details the combinations of respondents reported in question R1. It is calculated by recoding values of 1 to powers of 2 (1, 2, 4, 8, 16 and 32 for parts a to f respectively) and all other values to 0 and summing. Missing values in the components are then copied across.

**tb9988 DV: Questionnaire completed by...**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Mother only	6478	91.1	92.0	92.0
	2 Mother figure only	75	1.1	1.1	93.0
	3 Mother and mother figure	8	.1	.1	93.1
	4 Father only	159	2.2	2.3	95.4
	5 Mother and father	38	.5	.5	95.9
	6 Mother figure and father	1	.0	.0	95.9
	8 Father figure only	3	.0	.0	96.0
	9 Mother and father figure	4	.1	.1	96.0
	12 Father and father figure	4	.1	.1	96.1
	16 Study child only	23	.3	.3	96.4
	17 Mother and study child	145	2.0	2.1	98.5
	18 Mother figure and study child	4	.1	.1	98.5
	19 Mother, mother figure and study child	1	.0	.0	98.6
	20 Father and study child	3	.0	.0	98.6
	21 Mother, father and study child	14	.2	.2	98.8
	22 Mother figure, father and study child	1	.0	.0	98.8
	32 Other only	35	.5	.5	99.3
	33 Mother and other	32	.4	.5	99.8
	34 Mother figure and other	4	.1	.1	99.8
	36 Father and other	3	.0	.0	99.9
	37 Mother, father and other	1	.0	.0	99.9
	41 Mother, father figure and other	1	.0	.0	99.9
	48 Study child and other	1	.0	.0	99.9
	49 Mother, study child and other	5	.1	.1	100.0
	53 Mother, father, study child and other	1	.0	.0	100.0
	57 Mother, father figure, study child and other	1	.0	.0	100.0
	Total	7045	99.0	100.0	
Missing	-5 Question R1 ommited	69	1.0		
	Total	7114	100.0		

R2. Please give the date on which you completed this questionnaire:

day

month

year

--	--

--	--

2	0	0	
---	---	---	--

[Editing: The date of completion was substituted with the date of receipt of the questionnaire from ALSPAC's administrative database if any of the following occurred: The date of completion was not fully completed, the date of completion was not a valid date (e.g. 31<sup>st</sup> November), the date of completion was later than the date of receipt or the date of completion was earlier than the date on which the questionnaire was sent out by ALSAPAC. This action was flagged in variable TB9990c. The month and year of completion were retained on the built file, but the day was dropped.]

**tb9990a R2: Date of completion of questionnaire - month**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 January	488	6.9	6.9	6.9
	2 February	408	5.7	5.7	12.6
	3 March	424	6.0	6.0	18.6
	4 April	329	4.6	4.6	23.2
	5 May	411	5.8	5.8	29.0
	6 June	1376	19.3	19.3	48.3
	7 July	843	11.8	11.8	60.1
	8 August	710	10.0	10.0	70.1
	9 September	733	10.3	10.3	80.4
	10 October	656	9.2	9.2	89.7
	11 November	534	7.5	7.5	97.2
	12 December	202	2.8	2.8	100.0
Total		7114	100.0	100.0	

**tb9990b R2: Date of completion of questionnaire - year**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2005	3196	44.9	44.9	44.9
	2006	3852	54.1	54.1	99.1
	2007	62	.9	.9	99.9
	2008	4	.1	.1	100.0
	Total	7114	100.0	100.0	

**tb9990c DV: Date of completion replaced with date of receipt**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes, incomplete d.o.c.	130	1.8	1.8	1.8
	2 Yes, illegal d.o.c.	1	.0	.0	1.8
	3 Yes, d.o.c. < d.o.s.	63	.9	.9	2.7
	4 Yes, d.o.c. > d.o.r.	58	.8	.8	3.5
	5 No	6862	96.5	96.5	100.0
	Total	7114	100.0	100.0	

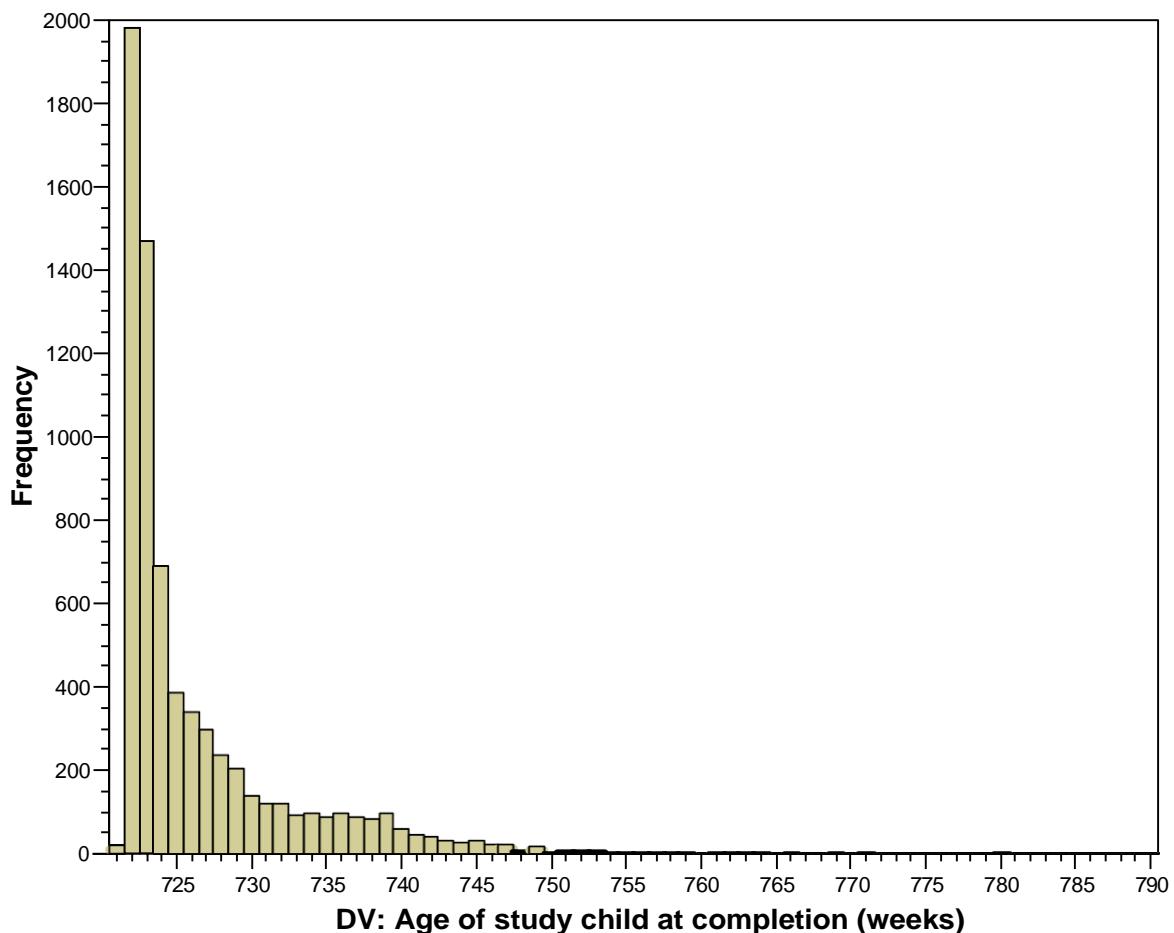
## Derived Variables - Age at Completion

The date of completion and the children's dates of birth from ALSPAC's central database, were used to calculate the child's age at completion in completed weeks and completed months.

**tb9991a DV: Age of study child at completion (months)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	164	3	.0	.0	.0
	165	2	.0	.0	.1
	166	4604	64.7	64.7	64.8
	167	1113	15.6	15.6	80.4
	168	476	6.7	6.7	87.1
	169	398	5.6	5.6	92.7
	170	238	3.3	3.3	96.1
	171	113	1.6	1.6	97.7
	172	51	.7	.7	98.4
	173	28	.4	.4	98.8
	174	16	.2	.2	99.0
	175	16	.2	.2	99.2
	176	10	.1	.1	99.4
	177	7	.1	.1	99.5
	178	3	.0	.0	99.5
	179	6	.1	.1	99.6
	180	5	.1	.1	99.6
	181	1	.0	.0	99.7
	182	8	.1	.1	99.8
	183	4	.1	.1	99.8
	184	4	.1	.1	99.9
	185	4	.1	.1	99.9
	186	1	.0	.0	100.0
	188	1	.0	.0	100.0
	191	1	.0	.0	100.0
	193	1	.0	.0	100.0
	Total	7114	100.0	100.0	

**tb9991b DV: Age of study child at completion (weeks)**



plus the following outliers <721 or >790:

**tb9991b DV: Age of study child at completion (weeks)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	715	2	6.9	6.9	6.9
	717	1	3.4	3.4	10.3
	719	2	6.9	6.9	17.2
	791	1	3.4	3.4	20.7
	792	1	3.4	3.4	24.1
	793	3	10.3	10.3	34.5
	794	2	6.9	6.9	41.4
	795	2	6.9	6.9	48.3
	796	1	3.4	3.4	51.7
	797	1	3.4	3.4	55.2
	798	1	3.4	3.4	58.6
	802	2	6.9	6.9	65.5
	803	2	6.9	6.9	72.4
	804	2	6.9	6.9	79.3
	805	1	3.4	3.4	82.8
	806	1	3.4	3.4	86.2
	811	1	3.4	3.4	89.7
	819	1	3.4	3.4	93.1
	834	1	3.4	3.4	96.6
	839	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

R3. Please give the date of birth of your child:

day

month

year

--	--

--	--

199

--

[Editing: Note that this reported date of birth was not used.]

**THANK YOU VERY MUCH FOR YOUR HELP**

Space for any additional comment you would like to make

**NB Please remember we cannot reply to any comment unless you sign it.**

When completed, please return the questionnaire to:

**Professor Jean Golding  
Children of the Nineties - ALSPAC  
Institute of Child Health  
24 Tyndall Avenue  
Bristol  
BS8 1BR      Tel: Bristol 0117 928 8793**

*For office use only*

*coder*

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*int*

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## **Appendix A**

This appendix contains the general coding instructions that are referred to whenever any questionnaire is being coded. This document provides a general overview to the coding process as well as defining abbreviations for standard methods that are used in the specific coding instructions for the questionnaire (see Appendix B).

# General coding instructions for ALSPAC questionnaires – 3rd revision 12th December 2003

These are to be used in conjunction with the specific instructions for each questionnaire.

## General Coding instructions for ALSPAC questionnaires – 3rd revision

### *What is “coding”?*

The coder's main task is to ensure that each questionnaire is easily keyable. This means that the ticks that the respondent has written relate clearly to one box, and only one, that where numbers are required, words have not been written, and to check that the meaning of the question or the stated answer has not been adjusted by the respondent editing the question or qualifying the answer with words that make it not applicable.

Remember that a blank answer should always be left blank. It is not our task to infer what the respondent meant to say.

In cases where a box has been struck out, it should be considered as blank, meaning no answer given, except in rare instances where the specific coding sheet for the questionnaire indicates that a struck-out box should be considered as a zero.

### *What data are keyed?*

The keying company will key either 1) the small code number in the box which has been ticked as the answer to a given question, or, 2) the numeric answer written by the respondent. All text is keyed whether freely written at the side of the answers or asked for by us on a “Please describe” dotted line.

### *Clarity*

If you have to clarify a ticked response where the respondent has amended an answer, simply ring round the box containing the correct response and strike out with a single oblique line any answers that the respondent has crossed out. If you have to clarify numbers which the respondent has written, it is often necessary to strike out the given response, draw new box(es) close to the old one(s), and write the correction in them. On occasions it is necessary to put a response down which is not in the range of printed boxes. Instructions for this would be given in the coding sheet specific to the particular questionnaire.

Clear printing of numbers is most important. Use only the Arabic numerals 0,1,2,3,4,5,6,7,8,9. To avoid confusing 1 and 7, write the 7 with a line through it. Numbers should be right justified. If the number does not fill the available number of boxes, then the leftmost ones should be filled with zeros.

### *Striving for accuracy*

It is better to work more slowly and check the questionnaires properly, rather than plough through mounds of work quickly but inaccurately. If there are any coding queries or the printed instructions do not deal adequately with the responses given, always check with the supervisor. If the matter cannot be resolved at the time, write the question number on a yellow “Post-It” sticky label and attach it to the top of the relevant page so that it is clearly visible in the batch. It is the individual coder's responsibility to see that the query is resolved before the batch of questionnaires is packed away.

Do not attempt to cross check the response to one question with something the respondent has written elsewhere in the questionnaire (logical editing will be taken care of later by the data preparation team).

Make sure that “skips” (If no/yes, go to question X.....) are observed and that the appropriate Yes or No in the lead question has been answered.

### *Final checks*

This is a most important stage. At the end of the coding of a run of questionnaires, the coders will go through the questionnaires a second time in order to check the first coder's marking and find any omissions. No coder checks their own original coding. If serious or consistent coding errors are found in the checking procedure, it is the responsibility of the individual coder to bring it to the attention of the original coder who may have been misreading instructions. The supervisor will perform a validation check on each person's work at regular intervals in order to strive for maximum accuracy.

### *Practical details*

Make sure that all questionnaires in a batch are kept together.

Make corrections to the questionnaire in green, so that the coder's decisions can be seen distinctly. However, if the respondent has written in green, use red for the corrections, and write a note on the front cover saying that you have corrected in red.

When starting a new batch of questionnaires, first verify that all the booklets that are in the batch are the correct ones by comparing and ticking off the i.d. numbers on the printed computerised list that is wrapped round the batch. There should be 20 booklets in the batch (unless it is the very last batch in the run). If any on the list are missing, or if there are any extras, we need to sort out the muddle before the batch can be sent on for keying.

All questionnaires in the same batch should have the same version date printed on the front cover. If a questionnaire of a different version has been included in the batch, hand it to the supervisor to deal with separately, cross out the number on the list and write "Wrong version" alongside. At the top of the list write "19 questionnaires only" or whatever.

Similarly, if a questionnaire is found to be totally blank, hand it to the supervisor, then cross out the number on the list, write "Blank" alongside and "19 questionnaires only" or whatever, at the top.

When you have finished a questionnaire put your initials in the Coders Initials box at the bottom of the back page. When all queries from the batch have been resolved, and all the booklets have been coded, the batch can move on to the next stage.

If the respondent has written anything on the questionnaire which needed to be acted upon by our administration, e.g. Changes of address, corrections of names, changes of marital status or surname, a decision to opt out of the survey etc, it will be stamped "Copied", indicating that the post department have noted the information. If the given information is not stamped "Copied", copy both the i.d. number from the front cover of the questionnaire and also the details of the information on to a separate sheet and hand it to the supervisor.

### *Specific details*

#### Dates

- a) It is important that dates should always be coded in the order day/month/year.
- b) The rules of padding from the left with 0's apply to the days and to the months separately.
- c) If the year is stated but the day and/or month are left unfilled or are described as not known, then code the unknown element(s) as 99.
- d) In contrast, if the year is blank or stated as not known, but other elements of the date have been written, leave the unknown year blank so that there is no ambiguity with 1999.
- e) If the whole date is left totally blank, leave all blank.

#### Coding instructions

Each type of questionnaire has its own unique coding sheet. To carry out the instructions by a standardised method, the abbreviations that have been used are:

7 If more than one box is ticked, ring around the one with the lowest number in the specific range, and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

8 If more than one box is ticked, ring around the one with the highest number in the specific range and put a line through the other responses. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

I If more than one box is ticked, and the muddle cannot be resolved by reference to any written comment on the form, refer the problem to the supervisor or put a yellow sticky label at the top of the page to show that the matter must be resolved before the batch of questionnaires is packed away. If only one box is ticked, or no boxes are ticked, no action is required from the coder.

## II Code as a number.

Make sure that the answer is in the required units, e.g. weeks rather than months, or pints rather than glasses, or whatever, and remember that fractions are not allowed. There will be rules in the coding instructions as to whether to round fractions up or down, for each question where it is likely to occur.

Other possible 'non-standard' indications by the respondent:

If answer stated as not known, code as 9, 99, 999 or 9999 - depending on field length (i.e. fill as many boxes as the field requires). For this occurrence with dates see above.

If "occasional" is stated where a number is required, this is usually coded as 97. There are occasionally other codes in the 90 range to be used as indicated in the coding instructions.

If "none" or "nil" is stated for a numeric response, code as zero.

If there is no response, or they reply "Not applicable", "N/A" or something equivalent, leave the boxes blank.

## IV Code as ddmmyy for days, months, years. See instructions above about dates.

### "Other, please describe" questions

Where information is written on an "other, please describe" line, it is necessary to check various points. Firstly, the information given there should not fit into one of the other categories in the question. If it is the same, recode it as that category, but if there is doubt, or it is clearly different, leave it as "other". Secondly, if there is information written on the line, it should have the corresponding box ticked. If there is no box ticked, then draw an extra box at the side and enter the code "zero" - indicating a relevant comment has been given, but we don't know which "yes" category to put it into.

Answers written in "Other, please describe" sections will not be coded at this stage. These responses will be keyed verbatim, and coded at a later stage. This has the advantage of being able to decide how to group the responses when the complete range is known. However, such responses are not available for analysis until relatively late on in the survey, and some sections, notably those with a historical perspective, have structured textual replies e.g occupation, childhood diary.

Sheila Preece 12/12/2003

[Version 3 of General Coding Instructions first written 3/6/92 (modified on 20 January 2000) by Hugh Simmons]

## **Appendix B**

This appendix contains the coding instructions specific to this questionnaire.

## **Coding instructions for son and daughter first version (04/04/05) "Wellbeing of My Teenage Son/Daughter"**

All questionnaires in the same batch should have the same 'Date of form' on their front cover. Keep all the questionnaires in a batch together.

### **Coding the "Wellbeing of My Teenage Son/Daughter" replies**

Follow the general rules outlined in the "General coding instructions for ALSPAC questionnaires – 3rd revision" document.

In addition, make sure that any names or other identifiers of the respondent are obliterated.

#### **Front Cover**

Check that the questionnaire number is legible, and that the **date of form is 04/04/05**.

*If the questionnaire is all blank, e.g. the respondent didn't want to fill in the form, write "BLANK" on the front cover and hand it to the supervisor.*

<b>Page 3</b> <b>Section A</b>		
A1 i, ii	8	
A2a	I	
A2b	8	
A3a-f	I	
<b>Page 4</b>		
A3g-p	I	
A3q	I	If something relevant is written on the 'please describe' line, please ensure that there is a corresponding 'yes' tick on A3q. Note that the text response is not being coded here.
A4a-e	7	
<b>Page 5</b>		
A4f-v	7	
A4w	7	If something relevant is written on the 'please describe' line, and there is no corresponding tick on A4w, please code A4w as zero to indicate a text response.
<b>Page 6</b>		
A5	8	If 1+2 are ticked, code as 3. If 1 or 2 or 3 and 4 are ticked, ignore 4.
A6a	I	Code 'sometimes' as yes.
A6b	8	
A6c	8	
A6d	7	
A6e	7	
A6f	8	
A6g	I	

<b>Page 7</b>		
A6h - m	I	Code 'sometimes' as yes.
A7	I	
A8a, b	I	Code 'sometimes' as yes.
A8c	7	
<b>Page 8</b>		
A8d-g	I	
A9a	8	
A9b	I	Code 'sometimes' as yes.
A9c	I	
<b>Page 9</b>		
A10ai	II	If a range is given, take the higher number. Count part days as whole days. Note that this is days off school, so should exclude weekends etc. if possible. Code don't know as 99.
A10aii		Either a blank or a tick is expected here.
A10a "please describe"		If something relevant is written here, there should be a count in A10a(i). If not, set it to 99.
A10b-g		As A10a. For c and g exclude visits to Children of the 90s clinics.
<b>Page 10</b>		
<b>Section B</b>		
B1a		If name of substance and/or the frequency of use are stated, ensure there is a tick in the yes box. If name of substance is written, but no frequency is ticked, code as zero. If more than 1 substance is written, move the extra to ze-zi. If there are only ticks in the 'Yes' column and no other information, just leave them.
B1a name of medicine		The name of the medicine is not being coded here.
B1a How often.....?	7	
B1b-i		As B1a
<b>Page 11</b>		
B1j-w		As B1a
<b>Page 12</b>		
B1x-zi		As B1a

B1zj		<p>There should be either a tick or a blank here. If there is a tick, check that there are no medications written for the previous parts a-zi. If there are <u>any</u> medication(s) stated, strike out the tick on part zj).</p> <p>However, if there is a tick in zj) <u>and</u> ticks on previous parts of B1 <b><u>but no medications at all are written</u></b>, it is assumed that the respondent has misunderstood the question and is just entering frequency of the various illnesses – in this case <u>allow</u> the tick on zj) to remain and delete the previous answers in B1.</p>
<b>Page 13</b>		
B2a	Vitamin/brand name	The text answers on the dotted lines are not being coded here.
B2ai-ii	8	If a vitamin is mentioned, but there is no tick, code a zero to indicate information has been written.
B2bi-ii	Mineral supplements	As B2ai-ii. If a mineral supplement is mentioned, but there is no tick, code a zero to indicate information has been written.
B2ci-ii	Oil supplements	As B2ai-ii. If an oil supplement is mentioned, but there is no tick, code a zero to indicate information has been written.
B2di-ii	Other tonic/ supplement	As B2ai-ii. If another tonic or supplement is mentioned, but there is no tick, code a zero to indicate information has been written.
B3a-c	7	
<b>Page 14</b>		
<b>Section C</b>		
C1	7	
C2	8	
C3	8	
C4	7	
C5	8	
C6	8	
C7	7	
C8	8	
C9	8	
C10	8	
C11	7	
C12	8	
C13	7	
C14	7	
<b>Page 15</b>		
<b>Section D</b>		
D1a-g	I	

D1h	I	Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on D1h. If it is not, code D1h as yes. Note that the text response is not being coded here.
D2	I	
<b>Page 16</b>		
D3a-j	8	
<b>Page 17</b>		
D4a	8	
D4b	I	
D5	8	
D6a-d	8	
D7	8	
<b>Page 18</b> <b>Section E</b>		
E1a-f	8	
E1g	8	Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on E1g. If it is not, code E1g as zero to indicate another specific fear. Note that the text response is not being coded here.
E1h		There should either be a tick or a blank here.
E2	8	
E3	8	
<b>Page 19</b>		
E4a	7	
E4b	I	
E4c	7	
E5a, b	7	
E6a	7	
E6b	8	
<b>Page 20</b>		
E7	8	
E7a		Not being coded here.
<b>Page 21</b> <b>Section F</b>		
F1	I	
F2a-f	8	

F3, 4	I	
<b>Page 22</b>		
F5	I	
F6a, b	7	
F6c		Note that the text response is not being coded here.
F7a	8	
F7b	7	It is possible that parents will be thinking of several fears, so code for the earliest one.
F8, 9	7	
<b>Page 23</b>		
F10a	7	
F10b	8	
F10c	7	
F10d	8	
F11	8	
F11a		Note that the text response is not being coded here.
<b>Page 24</b> <b>Section G</b>		
G1	I	
G1a		Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on G1. If it is not, code G1 as yes. Note that the text response is not being coded here.
G1b	II	If part years or a range is given, round down to the lower number of completed years.
G2	I	
G3	I	
G4a - e	8	
<b>Page 25</b>		
G4f-m	8	
G5	7	
G6	8	
G7	8	
<b>Page 26</b>		
G8a-d	8	
G9	8	
G9a		Note that the text response is not being coded here.

<b>Page 27</b>		
<b>Section H</b>		
H1	I	
H2a-g	8	
H2h	8	Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on H2h. If it is not, code H2h as zero to indicate something else. Note that the text response is not being coded here.
<b>Page 28</b>		
H3a, b	8	
H4a-c		Note that the text responses are not being coded here.
H5	I	
H6	8	
H7	8	
<b>Page 29</b>		
H8	8	
H9	I	
H10a-d	8	
H11	8	
H11a		Note that the text response is not being coded here.
<b>Page 30</b>		
<b>Section J</b>		
J1	I	
J2	7	
J3a-f	8	
J3g	8	Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on J3g. If it is not, code J3g as zero to indicate other worries. Note that the text response is not being coded here.
<b>Page 31</b>		
J4	I	
J5	I	
J6a-f	8	
<b>Page 32</b>		
J7	8	
J8a-d	8	

J9	8	
J9a		Note that the text response is not being coded here.
<b>Page 33</b>		
<b>Section K</b>		
K1	I	
K1a,b	I	
K1c	8	
K1d	I	
K1e		Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on K1d. If it is not, code K1d as yes. Note that the text response is not being coded here.
K1f	8	
K2	I	
<b>Page 34</b>		
K3a,b	I	
K3c	8	
K3d	I	
K3e		Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on K3d. If it is not, code K3d as yes. Note that the text response is not being coded here.
K3f	8	
K4	I	
K4a, b	I	
<b>Page 35</b>		
K4c	8	
K4d	I	
K5	I	
K5a-l	I	If yes and no ticked, code as Yes. Code "Sometimes" as Yes. If a combination of ticks includes 9, code as 9.
<b>Page 36</b>		
K6	8	
K7a-d	8	
K8	8	
K8a		Note that the text response is not being coded here.
<b>Page 37</b>		
<b>Section L</b>		
L1	I	
L2 a-e	8	

L3a-d	8	
<b>Page 38</b>		
L4a-i	8	
L5a-c	8	
<b>Page 39</b>		
L6	I	
L7	II	If part years or a range is given, round down to the lower number of completed years.
L8	8	
L9a-d	8	
L10	8	
L10a		Note that the text response is not being coded here.
<b>Page 40</b>		
<b>Section M</b>		
M1	8	
M2a-i	8	
<b>Page 41</b>		
M3	8	
M4	I	
M5	II	If part years or a range is given, round down to the lower number of completed years.
M6a-d	8	
M7	8	
M8	8	
<b>Page 42</b>		
M9a	8	
M9ai	I	
M9b,c		As M9a
<b>Page 43</b>		
M9d-g		As M9a

<b>Page 44</b>		
M10	I	
Please describe		Please ensure that any any other behaviour written on the dotted line is matched by a "yes" tick on M10. If it is not, code M10 as yes. Note that the text response is not being coded here.
<b>Page 45</b>		
<b>Section N</b>		
N1	I	For multiple ticks the order of preference is 1, 5, 2, 4, 3.
N2	8	
N3	I	As N1
N4	I	
N5	I	
N6	8	
<b>Page 46</b>		
N7	8	
N8	8	
N9	8	
N10	I	If multiple ticks include 9, code as 9.
N11	8	
N12	I	
N12a	8	
N12b	I	If multiple ticks include 3, code as 3.
<b>Page 47</b>		
N12c		Text is not being coded here. If there is relevant text here, ensure that the Yes box is ticked above in N12 (not necessarily in N12b).
N13a-f	8	
N13g	8	If there is relevant text in the 'please describe' area but no box is ticked, code as zero to indicate text is present.
N13h	8	As N13g

<b>Page 48</b>		
N14a-d	I	If multiple ticks include 9, code as 9.
N14e	I	If multiple ticks include 3, code as 3.
N15	8	
N16a-d	8	
N17	8	
<b>Page 49</b>		
N18	8	
N18a	I	
<b>Page 50</b> <b>Section O</b>		
O1a	I	
O1ai	7	
O1b,c		As O1a
O2	I	
<b>Page 51</b>		
O3a-l	8	
O3m	I	Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on O3m. If it is not, code O3m as yes. Note that the text response is not being coded here.
<b>Page 52</b> <b>Section P</b>		
P1a,b	8	
P1c	8	Please ensure that any appropriate writing on the dotted line is matched by a "yes" tick on P1c. If it is not, code P1c as zero to indicate other aspects. Note that the text response is not being coded here.
P2a-c	8	
P2d	7	
P2e	8	
P2f	7	
P2g	8	
<b>Page 53</b>		
P3a-e	8	
P3f	I	If there is double ticking, and the written response describes things which "normal" children enjoy, code as style 8 - else as 7. Please ensure that any appropriate writing on the dotted line is matched by a tick on P3f. If it is not, code P3f as zero to indicate other activities. Note that the text response is not being coded here.

P4a-c	8	
<b>Page 54</b> <b>Section Q</b>		
Q1a-1	7	
<b>Page 55</b>		
Q2a-1	7	
Q3		Text not being coded here
<b>Page 56</b> <b>Section R</b>		
R1a-e		There should be a tick or a blank here
R1f		As R1a-e. If there is relevant writing on the dotted line, ensure the accompanying box in R1f is ticked.
R2	IV	If left blank, copy date that the form was returned from the front cover.
R3	IV	The year number should be 0, 1, 2 or 3. If any other year is written, strike out, leaving just the day and month. If left blank, copy the date of birth from label on the front cover, using 99 for the day.
<b>Bottom of Page 56</b>		
Coder		Insert your initials here.
Int.		If the questionnaire was completed with the aid of an interviewer, there will be initials here.

END OF QUESTIONNAIRE

Sheila Preece 13/06/05 coding specifications\nc05\wbeingteenagesd

# Appendix C: Questionnaire Methodology

## Administration

Questionnaires were identified by a check-summed identifier (QUESTIONNAIRE ID) that is unique to both the recipient and the particular questionnaire. If a response was not received after 3 weeks a reminder letter was sent. If there had still not been a response after a further 3 weeks then a second reminder was sent out. If there was still no response 3 weeks after the second reminder had been sent then the case was flagged as being eligible for personal contact by a member of the Family Liaison Team.

On receipt of returned questionnaires by ALSPAC the return was logged in the central database. If returned blank by the respondent (but not, for example, if returned as "not known at this address") this was flagged. Any signed comments on the back page were dealt with as appropriate and the completed questionnaires batched together in batches of 20, separately for the male and female versions.

## Data handling

The expected responses to the questions fall into three categories: self-coding tick boxes, numeric and free text. However, respondents do not always answer the questions in the way expected. For example, they may tick more than one box in response to a question where only one response was expected or they may write a comment in place of ticking a box, perhaps if they feel that none of the options applies. For this reason students were employed to code the completed questionnaires under the supervision of a permanent member of ALSPAC staff who specialised in coding to prepare them for keying. Each questionnaire was first coded according to the rules set out in the ALSPAC general coding instructions (see Appendix A) and the specific coding instructions for this questionnaire (see Appendix B) and then checked by a different member of the team.

The coded questionnaires were then sent to an external keying bureau together with specifications of how the data should be keyed. All numeric and tick box data were double keyed and returned to ALSPAC in a number of SPSS data files. All text responses (both solicited and unsolicited) were keyed once only and returned in comma delimited text files.

On receipt the numeric data files were put together and labelled appropriately. The data were then range checked and any out of range values corrected by inspection of the completed questionnaire. The administrative identifier (QUESTIONNAIRE ID) was converted to the research identifiers ALN & QLET. At the end of this process the data were classified as clean; they are as close as will be got to what the respondent actually entered on the questionnaire, with the proviso that the free text is not included. The free text has been read into a database and is available on request under special confidentiality rules for projects that require it.

In order to prepare the data for general release the clean data were matched to the information about dispatch and return held in the ALSPAC administrative database. This enabled creation of variable for all members of the cohort indicating whether or not a questionnaire was sent out, whether it was returned etc. The variables were renamed according to a unique system to ensure there are no conflicts with variable on other data files. All variable names start with the letters "tb" which are followed by four digits and

occasionally a further letter. Then the data from the back page were edited as described in the relevant section of this documentation. For data in other sections the only edits applied were to recode values of 9 that indicated an unsolicited text response of “Don’t know” to -9. Note that where there was actually a tick box category for “Don’t know” that was coded as 9 that these values remain as 9. Also, values of 0 indicating some other unsolicited text response were recoded to -8. See Table 1 for an overview of the common missing values on this data file.

**Table 1: Common missing value categories on release files and their interpretation**

Value	Label	Comment
-1	No response	The respondent did not answer this particular question. This may be due to following a skip statement in the questionnaire text as well as simply not attempting to answer the question.
-8	Text response	The respondent wrote something next to a question expecting either a numeric response or a tick box response and the coders were unable to apply any of the available options
-9	Don’t know	The respondent wrote “Don’t know”, or something similar, next to a question expecting either a numeric response or a tick box response where there was no option for “Don’t know”.
-10	Not completed	No completed questionnaire is available for this case. Variable TB0007a = 2 for all such cases.

At some point in the future the data may be reissued as a “built” file with an edited version of the data adjusting for illogical responses, dealing with skip statements and adding useful derived variables.

# Appendix D DAWBA Methodology

## DAWBA Bands

The file includes measures generated using the 'band' algorithms for ALSPAC DAWBA data at ages 10 and 13 (when only the band data will be available).

As you will see, the files include 'band' measures for ADHD, Conduct Disorder, Depression, Generalized Anxiety Disorder, Obsessive Compulsive Disorder, Oppositional Defiant Disorder, Separation Anxiety, Social Phobia and Specific Phobia at age 10, and for those same disorders plus Eating Disorders at age 13. There are also band and dichotomous (01) ratings for a number of composite measures (eg any 'emotional' disorder, and anxiety disorder, and so on).

There is a paper outlining the rationale for the 'band' approach, and providing validation data (Goodman, Heiervang, Collishaw & Goodman: The 'DAWBA bands' as an ordered-categorical measure of child mental health: description and validation in British and Norwegian samples), which has now been accepted for publication in *Social Psychiatry and Psychiatric Epidemiology*. We hope that this will provide suitable background documentation for more general release of the data. The paper is now available in the *Online First* section of the Journal's listings:

DOI 10.1007/s00127-010-0219-x.

### Defining ADHD

ADHD has been derived from three time points - ages 7, 10 and 13 based on DSM criteria and 'any' of those time points.

#### **DSM-IV ADHD:**

- 1) Presence of 6 or more inattentive symptoms OR 6 or more hyperactive-impulsive symptoms: Responses of "A lot more than other children of his/her own age" for  $\geq 6$  questions in Items L2/L3 or  $\geq 6$  questions in Item L4
- 2) Age of onset prior to age 7: Age<7 on Item L7
- 3) Impairment in 2 or more settings: Response of "Quite a Lot" or "A Great Deal" to at least 2 of 4 impairment questions in Item L9 (Item L10 can be combined with Item L9a, but impairment in a 2nd setting from L9b-d is required)
- 4) Exclusions: Mental retardation or PDD/autism as for TS/CT diagnoses.

ADHD			Age 7	Age 10	Age 13
Presence of 6 or more inattentive symptoms OR 6 or more hyperactive-impulsive symptoms	L2: Please compare her behaviour in the <u>last 6 months</u> with other teenagers of her age	Does she often fidget?	Kr436	Kv7510	Tb7510
		Is it hard for her to stay sitting down for long?	Kr437	kv7511	Tb7511
		Does she run or climb about when she shouldn't?	Kr438	kv7512	Tb7512
		Does she find it hard to play or take part in other leisure activities without making a noise?	Kr439	kv7513	Tb7513
		If she is rushing about does she find it hard to calm down when someone asks her to do so?	Kr440	kv7514	Tb7514
	L3: In the last 6 months and	Does she often blurt out an answer before she has heard the	Kr441	kv7520	Tb7520

	compared with other teenagers of her own age:	question properly?			
		Is it hard for her to wait her turn?	Kr442	kv7521	Tb7521
		Does she often butt in on other people's conversation or games?	Kr443	kv7522	Tb7522
		Does she often go on talking even if she has been asked to stop or no one is listening?	Kr444	kv7523	Tb7523
	L4: In the last 6 months and compared with other teenagers of her own age:	Does she often make careless mistakes or fail to pay attention to what she is supposed to be doing?	Kr448	kv7530	Tb7530
		Does she often seem to lose interest in what she is doing?	Kr449	kv7531	Tb7531
		Does she often not listen to what people are saying to her?	Kr450	kv7532	Tb7532
		Does she often not finish a job properly?	Kr451	kv7533	Tb7533
		Is it often hard for her to get herself organised to do something?	Kr452	kv7534	tb7534
		Does she often try to get out of things she would have to think about, such as homework?	Kr453	kv7535	tb7535
		Does she often lose things she needs for school or PE?	Kr454	kv7536	Tb7536
		Is she easily distracted?	Kr455	kv7537	Tb7537
		Is she often forgetful?	Kr456	kv7538	Tb7538
Age of onset prior to age 7	L7:	At what age did they start?	Kr471	Kv7560	Tb7560
Impairment in two or more settings	L9: How have these difficulties interfered with her day-to-day life? Has this interfered with:	How well she gets on with you and the rest of the family	Kr473	kv7580	Tb7580
		Making and keeping friends	Kr474	kv7581	Tb7581
		Learning or school work	Kr475	kv7582	Tb7582
		Playing, hobbies, sports or other leisure activities	Kr476	kv7583	Tb7583
	L10:	Have these problems put a burden on you or the family as a whole?	Kr477	kv7590	Tb7590

We would expect to get a prevalence of about 5.9%.

## Defining OCD

OCD has been derived from three time points - ages 7, 10 and 13 based on DSM criteria and 'any' of those time points.

### **DSM-IV OCD:**

1) Recurrent obsessions and/or compulsions:

Response of "Sometimes" or "Often" to any of the 7 questions about specific OC symptoms or follow question about dirt (Appendix Item H2 and H3a)

2) Recognition of thoughts as excessive or unreasonable:

Response of "Definitely" or "Somewhat" to Item H6.

3) Symptoms cause marked distress OR take >1 hour a day OR significantly interfere with functioning:

Response of Yes to Item H1 (upsets child, wastes time, interferes) OR H8 response of 'upset a great deal' OR H9 (> 1hr/day) OR responses of "Quite a Lot" or "A Great Deal" to any of the 5

interference/impairment questions in Items H10 and H11

4) Exclusions: Mental retardation or PDD/autism as for TS/CT diagnoses

OCD			Age 7	Age 10	Age 13
Recurrent obsessions and / or compulsions	<u>In the past month</u> has she been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all?	Excessive cleaning e.g. hand washing, baths, showers, toothbrushing etc	Kr321a	kv6010	Tb6010
		Other special measures to avoid dirt, germs or poisons	Kr322a	kv6011	Tb6011
		Checking things, e.g. doors, locks, oven, gas taps, electric switches	Kr323a	kv6012	Tb6012
		Repeating actions: e.g. going in/out door many times in a row, up/down from chair	Kr324a	kv6013	Tb6013
		Touching things or people in particular ways	Kr325a	kv6014	Tb6014
		Arranging things so they are just so, or exactly symmetrical	Kr326a	kv6015	Tb6015
		Counting to particular lucky numbers or avoiding unlucky numbers	Kr327a	kv6016	Tb6016
	<u>In the past month</u> , has she been concerned about:	Dirt, germs or poison	Kr333a	Kv6020	Tb6020
Recognition of thoughts as excessive or unreasonable		Does she try not to do them or think about them?	Kr342	Kv6050	Tb6050
Symptoms case marked distress OR take >1 hour a day OR significantly interfere with functioning		Overall, does she have rituals or obsessions that upset her, waste a lot of her time, or interfere with her ability to get on with everyday life?	Kr320	Kv6000	Tb6000
		Does he become upset because he has to do or think these things?	Kr344	Kv6070	Tb6070
		Do these acts or thoughts last at least an hour a day on average?	Kr345	Kv6080	Tb6080
	Have these acts or thoughts interfered with:	How well she gets on with you and the rest of the family	Kr346	kv6090*	Tb6090
		Making and keeping friends	Kr347	kv6091*	Tb6091
		Learning or school work	Kr348	kv6092	Tb6092
		Playing, hobbies, sports or other leisure activities	Kr349	kv6093*	Tb6093
		Have these problems put a burden on you or the family as a whole?	Kr350	Kv6100	Tb6100
Other useful variables		Anything else?	Kr328a	Kv6017	Tb6017
		Concerns about germ/dirt?	Kr333a	Kv6020	Tb6020
		Concerns about something terrible?	Kr334a	Kv6021	Tb6021
		1 <sup>st</sup> question 'any'?		Kv6000	Tb6000

\* One child has 'a great deal' for this but without having any problems stated!

#### **Revised Criteria for Diagnosing OCD in the ALSPAC cohort:**

**DSM-IV OCD:** Subjects will receive a positive lifetime diagnosis of OCD if they meet all THREE disease criteria below simultaneously at any one of the three time points (age 7, 10 or 14).

1) Recurrent obsessions and/or compulsions:

Response of "Sometimes" or "Often" to any of the 7 questions about specific OC symptoms(Item H2) or to Item 3a.

-We will ignore any responses to Item 3b since this might be picking up separation anxiety.

-When we calculate the total symptom counts, a positive to either Item 2b & 3a should only be counted once since they are eliciting essentially the same symptom. It is OK if one is positive and the other negative.

2) Symptoms cause marked distress OR take >1 hour a day OR significantly interfere with functioning:

Response of Yes to Item H1 (upsets child, wastes time, interferes) **OR H8 (Response of "Upset a great deal" to Does child become upset because he/she has to do or think these things)** OR H9 (> 1hr/day) OR responses of "Quite a Lot" or "A Great Deal" to any of the 5 interference questions in Items H10a-d and H11

3) Exclusions: Mental retardation or PDD/autism as for TS/CT diagnoses

Of note: we will not exclude the subjects who answered "sometimes" in Criterion 1, but have missing data for H5-H11. Instead, for these subjects, we will use their response to question H1 as a proxy for impairment (only for those subjects who answer "sometimes" but never "often")