## CUHK(SZ)-CSC1003 Final Exam Feb. 2, 2023

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Student ID:

## Note:

- a. This is a closed exam. No notes, calculators, or dictionaries are allowed.
- b. This exam paper has nine pages in single-sided printing, including the cover page.
- c. Answer all questions within 120 minutes.

## **Example Question:**

Read the following Java program, and write down your answer(s).

```
public class HelloWorld {
   public static void main(String[] args) {
       System.out.println("Hello World!");
   }
}
```

What is the output of the program when running "java HelloWorld"?

Hello World!

1. (10 points) Circle **ONE** solution that best suits each question. (2 points each)



- (1) Is Java an object-oriented, procedural, or functional programming language?
  - A. object-oriented
  - B. procedural
  - C. functional
  - D. None of the above



- (2) How many **distinct** values can be represented by a 7-bit value?
  - A. 64
  - B. 128
  - C. 256
  - D. 1024



- (3) A \_\_\_\_\_ is a program that executes compiled Java code on a specific platform.
  - A. Java Virtual Machine
  - B. Java Compiler
  - C. Java Source Code Editor
  - D. Java Docs



- (4) Which of the following Java statements declares and allocates a 2-dimensional array of integers with five columns and four rows:
  - A. int array[5][4];
  - B. int array[4][5];
  - C. int[][] array = new int[5][4];
  - D. int[][] array = new int[4][5];



- (5) Comparing with Java, a Python program
  - A. is directly interpreted into machine instructions.
  - B. needs to be compiled into machine instructions before execution.
  - C. runs as a standalone application without a virtual machine.
  - D. is suitable for developing large-scale system applications.

- 2. (20 points) Answer the following short questions. (4 points each)
  - (1) For two integer variables "i" and "j", assume "i = 1" and "j = 2". What is the difference between two Java statements "(double) (i / j)" and "((double) i) / j"?

```
0.0 O-5
```

(2) Declare and allocate a double array with 1003 elements. Write down the Java code.

```
double[] a = new double[100];
```

(3) Write one line of Java code that declares, allocates, and initializes an array of type integer with exactly 4 elements whose values are 97, 33, 44, and 12, in that order.

```
int [ ] a = { 97, 33, 44, 127;
```

(4) Write a Java conditional statement that tests if a given integer variable named "grade" is no less than 50 or not. If its value is 50 or above, output "passed" on the screen; otherwise, output "failed".

```
if (grade >= 50) { System.out.print("passed"); }
else { System.out.print("failed"); }
```

(5) Read the following Java code, and estimate the order of growth of operations as a function of input "N". Is it  $\log N$ , N,  $N \log N$ ,  $N^2$ ,  $N^3$ ,  $2^N$ , or ...?

```
public static int f(int N) {
   if (N == 0) return 1;
   int sum = f(N/2) + f((N-1)/2);
   for (int i = 0; i < N; i++) {
      sum = sum + i;
   }
   return sum;
}</pre>
```

```
NhgN
```

3. (5 points) Write a Java loop that computes the average of an array of integers called "iArray" that has been previously declared and initialized. Store the result in a variable of type integer called "iAverage" that has been previously declared and initialized to zero.

```
for (int i=0; i < iArray.length; i++) {
    i Average += iArray[i];
}
i Average = iAverage / iArray.length;</pre>
```

4. (5 points) Read the following Python code and write down the output.

```
Sum = 140
```

5. (5 points) What will happen when running the following Python code?

```
balance = 10
while True:
    if (balance < 10): continue
    balance = balance - 1
    print("balance = ", balance)</pre>
```

```
Output: balance = 9

It meets an infinite loop and will never end.
```

6. (10 points) Write down the outputs when running the following Java program:

```
public class Question6 {
   public static void main(String[] args) {
       String S1 = new String("CSC1003");
       String S2 = new String(" is taught");
       String S3 = new String(" at CUHK-SZ");
       int iSize1 = S1.length() + 3;
       System.out.println(iSize1);
       String S123 = S1 + S2 + S3;
       System.out.println(S123);
       boolean bEquals1 = S1 == "CSC1003";
       System.out.println(bEquals1);
       boolean bEquals2 = S1.equals("CSC1003");
       System.out.println(bEquals2);
       boolean bEquals3 = S123 == S1 + S2 + S3;
       System.out.println(bEquals3);
   }
}
```

```
1st line of output:

2nd line of output:

CSC[DD3 is taught at CUHK-572

3rd line of output:

4th line of output:

5th line of output:

Talse

false
```

7. (5 points) Consider the following Java methods.

```
static String r(int m) {
    if (m > 0) return "+" + r(m-1);
    else return "";
}
static String s(int m, int n) {
    if (n > 0) return "-" + s(m,n-1) + "-";
    else return r(2*m);
}
```

Write down the output of "System.out.println(s(3,2));"

```
--+++++--
```

8. (5 points) Read the following Java program which converts a positive integer to binary. Modify the program with minimum effort so that it also works for the input of an integer "0". Show your modification in the box provided below.

```
public class Question8 {
   public static String convert(int N) {
      if (N == 1) return "1";
      return convert(N / 2) + (N % 2);
   }
   public static void main(String[] args) {
      int N = Integer.parseInt(args[0]);
      System.out.println(convert(N));
   }
}
```

```
public class Question8 {
    public static String convert(int N) {
        if (N == 0) return "0";
        if (N == 1) return "1";
        return convert(N / 2) + (N % 2);
    }
    public static void main(String[] args) {
        int N = Integer.parseInt(args[0]);
        System.out.println(convert(N));
    }
}
```

9. (15 points) Read the following Java program which tries to compute the Fibonacci numbers, and answer the following questions.

```
public class Question9 {
   public static long fib(int n) {
      if (n == 0) return 0;
      if (n == 1) return 1;
      return fib(n-1) + fib(n-2);
   }
   public static void main(String[] args) {
      int n = Integer.parseInt(args[0]);
      System.out.println(fib(n));
   }
}
```

What problem would you expect to happen when running "java Question 80" on a desktop computer? Why? Write down a short answer. (5 points)

```
The program will take a long time to output the answer (some computers will crash and never give the answer). Each time we use the "fib" method, we will again use fib(n-1) and fib(n-2), which is time-consuming.
```

Modify the program to fix the problem. (10 points)

```
Use an array to record the value of each fib(intn).

public class Question9 {

   Static long[] f = new long[[00];

   public static long fib(int n) {

       if (n == 0) return 0;

       if (n == 1) return 1;

       if (f[n]!=0) return f[n];

       f[n] = fib(n-1) + fib(n-2);

       return f[n];

   }

   public static void main(String[] args) {

       int n = Integer.parseInt(args[0]);

       System.out.println(fib(n));
   }
}
```

10. (20 points) The following Java code defines a "MyRectangle" class with four public data members representing the x- and y-coordinates of the bottom-left vertex and top-right vertex of a rectangle, whose sides are parallel to the x- or y-axis.

```
public class MyRectangle {
   // Data members
   public int vertex1X; // x-coordinate of bottom-left vertex
   public int vertex1Y; // y-coordinate of bottom-left vertex
   public int vertex2X; // x-coordinate of top-right vertex
   public int vertex2Y; // y-coordinate of top-right vertex
                                                        vertex24
   // Constructor
   public MyRectangle(int v1X, int v1Y, int v2X, int v2Y) {
       vertex1X = v1X;
                                                         vertex14.
       vertex1Y = v1Y;
       vertex2X = v2X;
       vertex2Y = v2Y;
   }
                                                            rientexIX < Vertex 2X
   // Returns area of rectangle
   public int area() {
                                                            vertex 14 < vertex 24
       /***** to be completed -- refer to part (a) *****/
   }
   // Returns the overlap region of this and rect
   public MyRectangle overlap(MyRectangle rect) {
       /***** to be completed -- refer to part (b) *****/
   }
   // Returns the overlap region of all rectangles in the array
   public static MyRectangle overlapAll(MyRectangle[] rectangles) {
       /***** to be completed -- refer to part (c) *****/
   }
}
```

For example, the statement "new MyRectangle(20,80,30,90)" creates a rectangle with bottom-left vertex at position (20,80), and top-right vertex at (30,90).

## 10. (continued...)

(a) Complete the "area()" method, which computes the area of a rectangle. (5 points)

Teturn (vertex2X-vertex|X)\*(vertex2Y-vertex|Y)

(b) Complete the "overlap(MyRectangle rect)" method. This method returns a rectangle which is the overlapped region of two rectangles. In the event that there is no overlap, it should return a rectangle with both bottom-left vertex and top-right vertex at position (0,0). (10 points)

```
int XI = Math. max (vertexIX, rect. vertexIX);
int X2 = Math. min (vertex2X, rect. vertex2X);
int YI = Math. max (vertexIY, rect. vertexIY);
int Y2 = Math. min (vertex2Y, rect. vertex2Y);
if (XI > X2 | | Y1 > Y2) return new MyRectangle (0,0,0,0);
return new MyRectangle (XI,YI,X2,Y2);
```

(c) Using the "overlap(MyRectangle rect)" method written above in part (b), complete the "overlapAll(MyRectangle[] rectangles)" method which returns the overlapped region of all the rectangles in the array. You may assume that there is at least one element in the array. (5 points)

```
My Rectangle ans = rectangles [0];

for (int i=1; i < rectangles.length; i++)?

ans = ans.overlap(rectangles [i];

}

return ans;
```