Tutorial 9 Kandel What is the human mind?

GFN1000 In Dialogue with Nature

Content

- The Body-Mind Problem
- Reductionism and The Moral Implications
- Subjectivity and Intersubjectivity
- Free Will
- Moral Accountability



The Body-Mind Problem

- How do monism 1 and dualism 2 understand the relationship between mind and body?
- Explain Freud's theory of the id, ego, and superego, and provide examples to illustrate their relations. ③
- Use examples from zombie movies and time-travel films to illustrate monist or dualist views. 45

Reductionism and The Moral Implications

- Have you been the same person? If yes, what do you think makes you the same person? ②
- How does the exploration of the mind reveal the limits of the reductionist approach? (3)4)
- Do reductionist explanations help to reduce or exacerbate discrimination against individuals with mental health issues? (5)(1)

Subjectivity and Intersubjectivity

- Are there any mind-related activities that cannot be reduced to biochemical processes? ③
- What are the distinctive challenges to the scientific study of the human mind? (4)
- Share your experience of being and not being able to empathize with others. (5)
- Give examples illustrating the role intersubjectivity plays in the development of our self-awareness and identity (e.g., our perception of ourselves influenced by others). 12

Free Will

- How does Libet interpret his experiment results? Do you agree with him? 4
- Provide examples or evidence to support free will 5 and for determinism (i.e., our fate is predetermined) 1.
- Is it possible to verify whether we are, or are not, a brain in a jar? (2)(3)



Moral Accountability

- Do you think that people with mental health issues should be held legally responsible for their crimes? (5)
- Should preventive actions be taken against individuals genetically predisposed to violent or impulsive behaviors? 12
- Provide examples of contemporary AI systems making decisions without human intervention. (3) What ethical concerns might arise from such AI autonomy? (4)