



香港中文大學(深圳)  
The Chinese University of Hong Kong, Shenzhen

## **DDA2001: Introduction to Data Science**

# **Introduction**

**2023/01/10**

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# More Motivating Examples

# Example 1



## Blind Box Example

- Ten of you went to a blind box seller for the following blind box. You were told the chance to get a Harry Potter versus a Lord Voldemort is fifty-fifty.
- You all wish to get a Harry Potter.



# Blind Box Example

- You each bought one blind box. When you opened it, you found...



- What do you think?

# Blind Box Example

- If the seller told the truth, the probability that all ten of you got a Voldemort is  $< 0.001$ .  $\longrightarrow$  Probability

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- How should the seller set the distribution of items in the boxes to balance the rarity and desirability of items, thereby increasing sales? —→ Optimization
- Based on historical data, how should the seller improve his/her prediction on customer preferences and future sales trends? —→ Machine learning

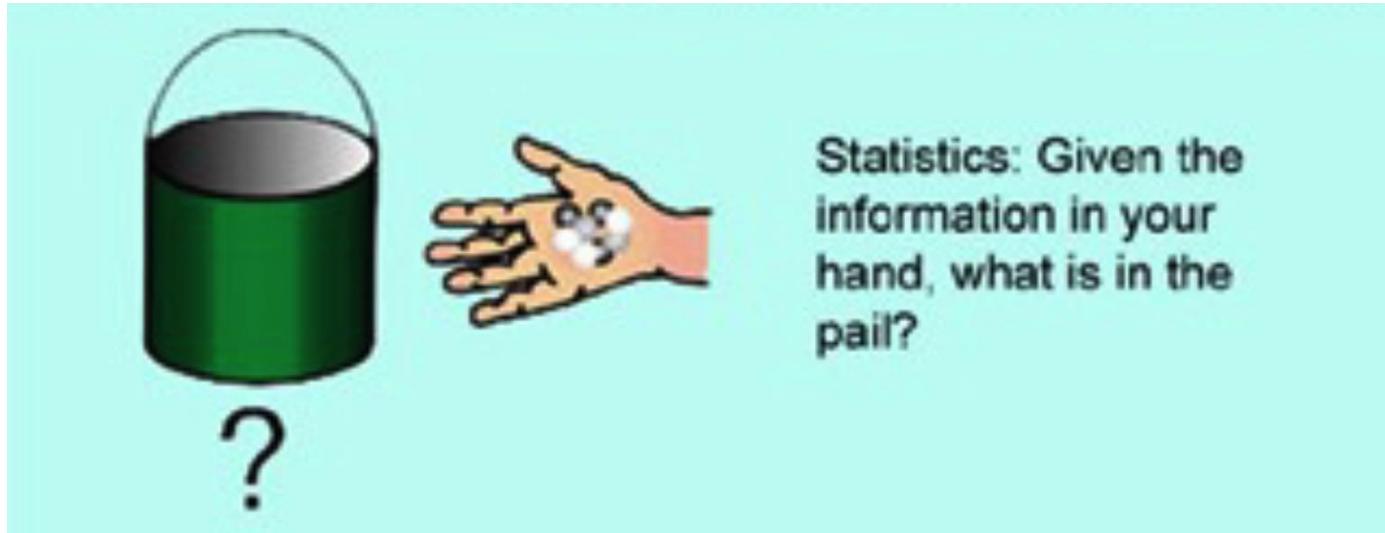
# Probability

- A formality to make sense of the world in terms of uncertainty.
  - Numerical descriptions of how likely an event is to occur

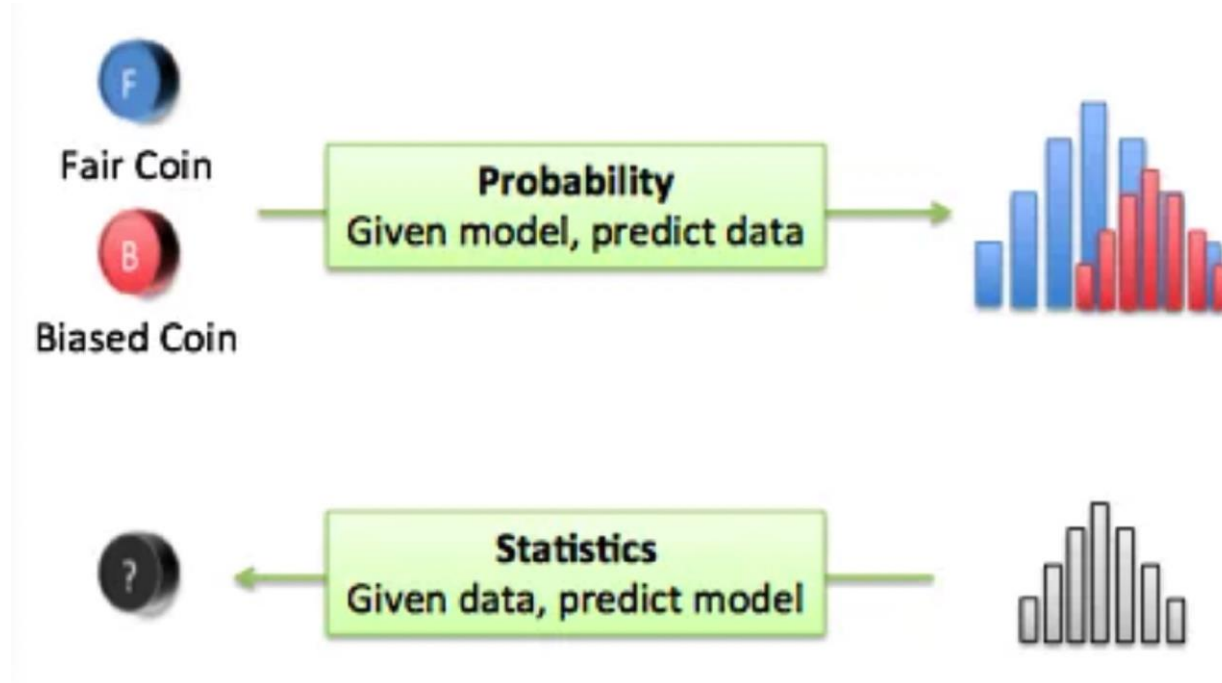


# Statistics

- The discipline that extracts correct information from data



# Probability and Statistics



# Questions

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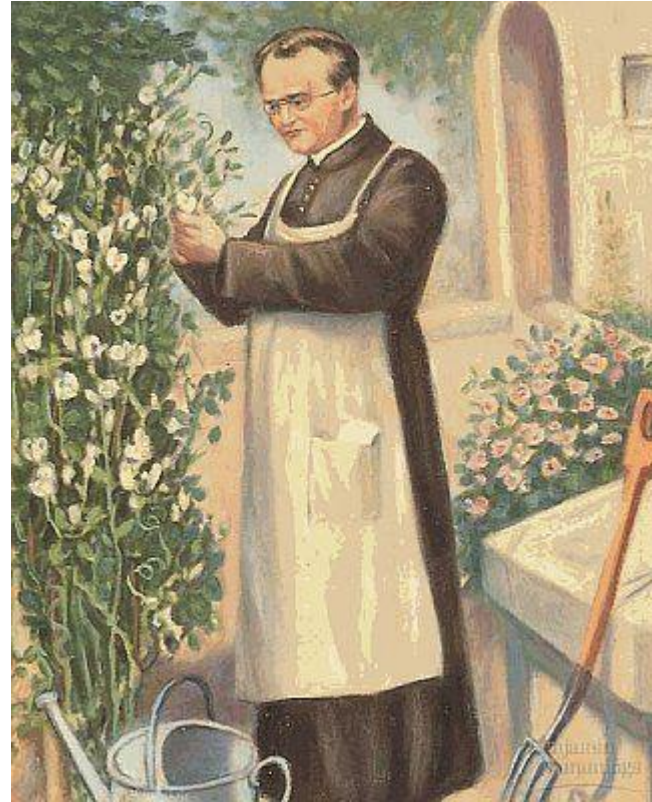
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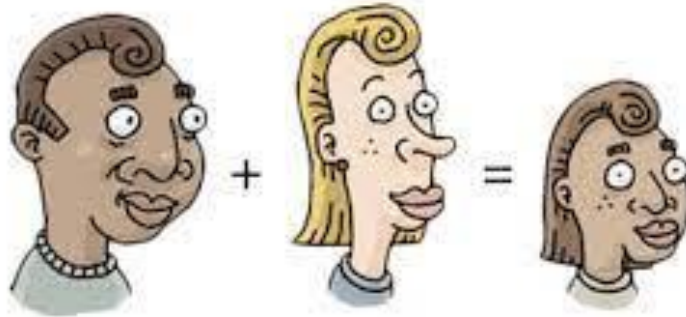


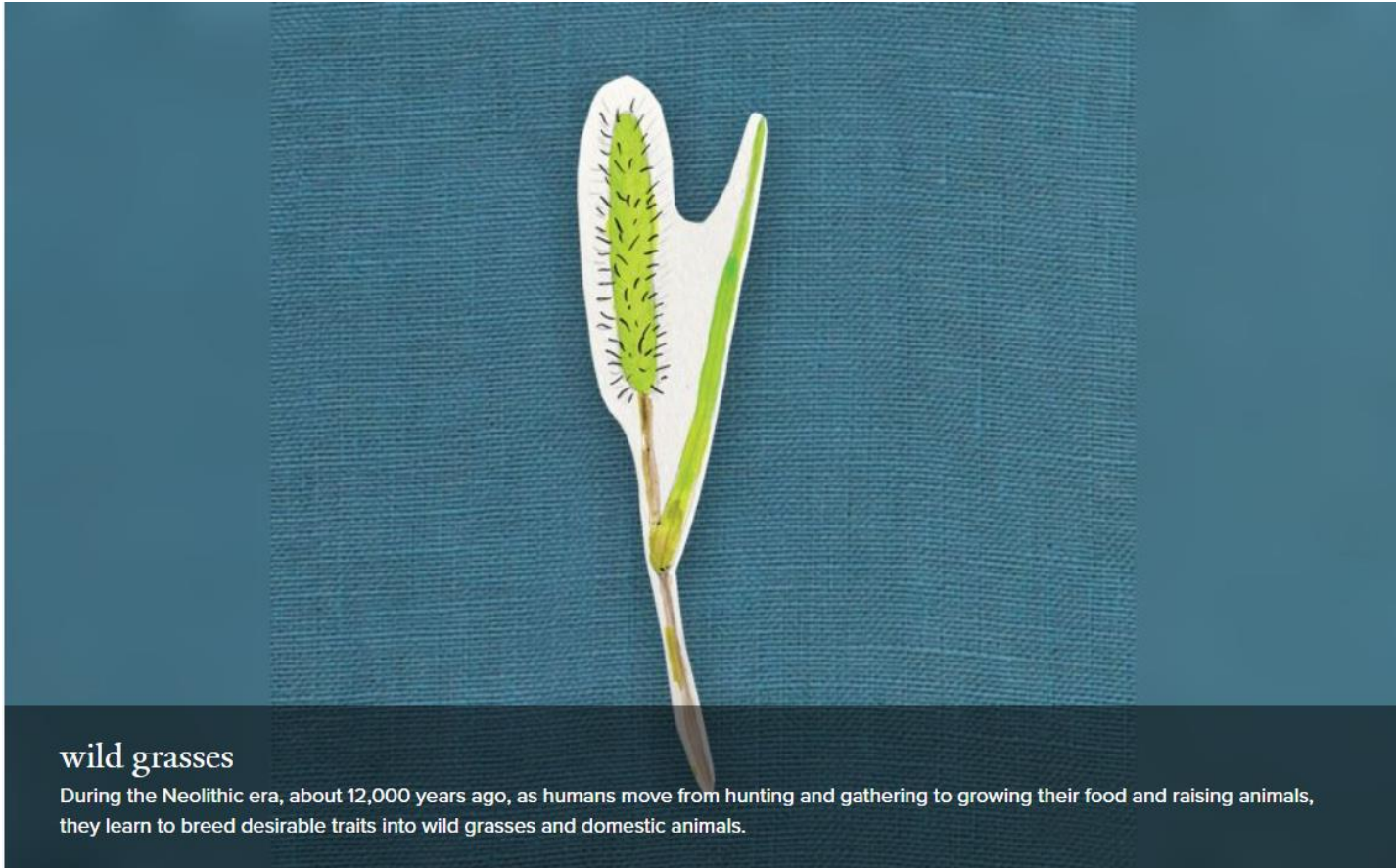
## Example 2

# The Victory of Data Science over Human Imagination



# An Explanation for Heredity





## wild grasses

During the Neolithic era, about 12,000 years ago, as humans move from hunting and gathering to growing their food and raising animals, they learn to breed desirable traits into wild grasses and domestic animals.



## William Harvey

William Harvey, a seventeenth-century London physician, wonders why offspring sometimes resemble the father, sometimes the mother, and sometimes progenitors both maternal and paternal.





heredity becomes a fundamental concept of biology.

Around 1800 the notion of heredity enters debates among physicians, animal breeders, and naturalists, and becomes a fundamental concept of biology.

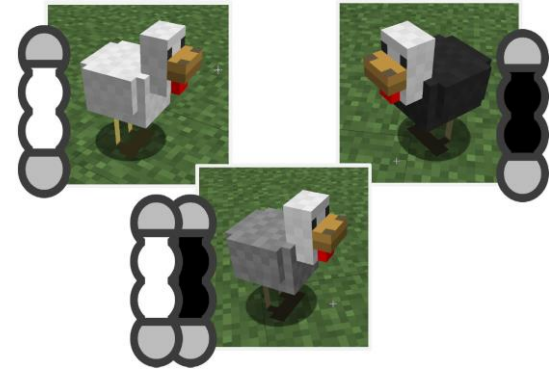
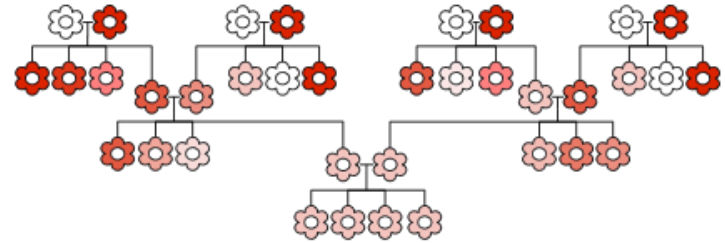


## Charles Darwin

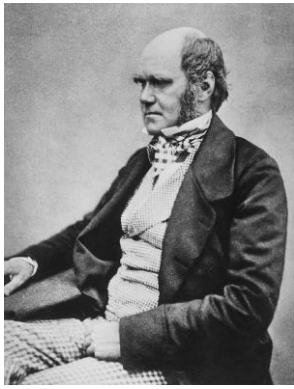
In the mid-nineteenth century, the English naturalist Charles Darwin proposes the theory of evolution, with natural selection and heredity as its mechanisms.

# Blending Inheritance

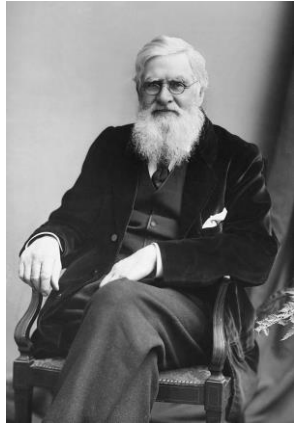
- The idea that the progeny receives an 'average' of the parent's traits
- Red + White = Pink
- White + Black = Grey







Charles Darwin

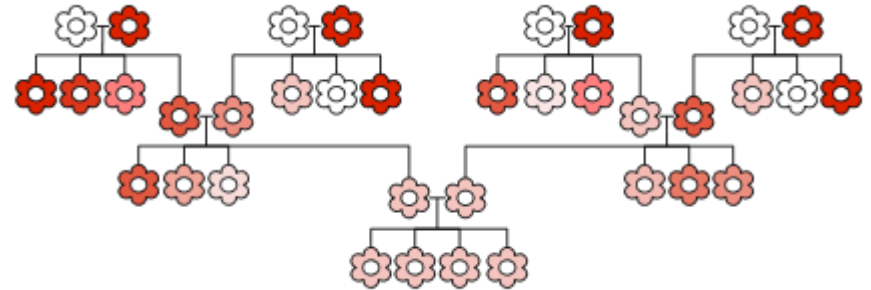


Alfred Wallace

## A letter from Charles Darwin to Alfred Wallace

*"I do not think you understand what I mean by the non-blending of certain varieties. It does not refer to fertility; an instance I will explain. I crossed the Painted Lady and Purple sweetpeas, which are very differently coloured varieties, and got, even out of the same pod, both varieties perfect but not intermediate. Something of this kind I should think must occur at least with your butterflies & the three forms of Lythrum; tho' those cases are in appearance so wonderful. I do not know that they are really more so than every female in the world producing distinct male and female offspring."*

- These findings supported Darwin's theory of evolution because blending inheritance would mean that beneficial traits would have blended away long before natural selection could occur
- However, Charles Darwin did not collect enough data, nor did he analyze the collected data extensively enough to develop a new theory explaining heredity

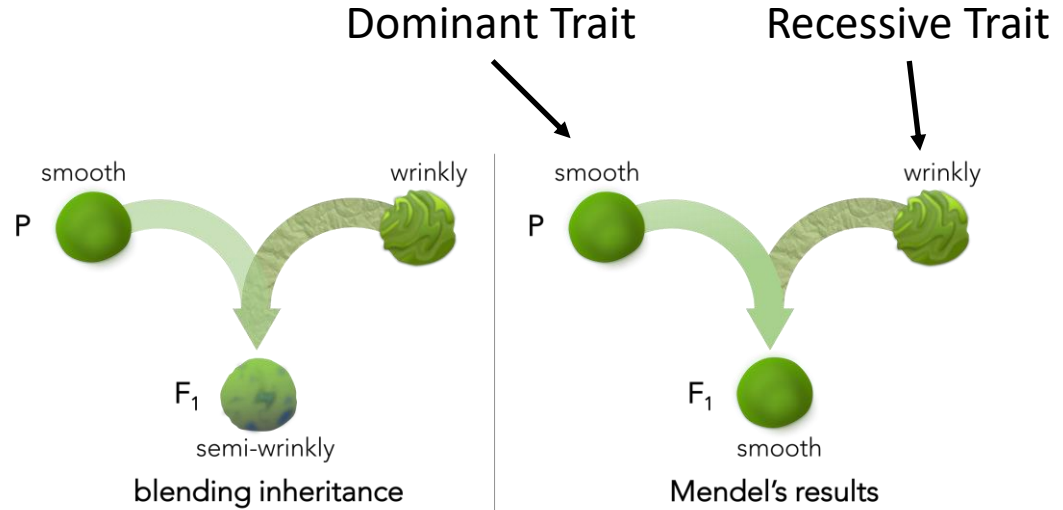


# Gregor Mendel's Principles of Inheritance

- The principle of **uniformity**
- The principle of **segregation**
- The principle of **independent assortment**

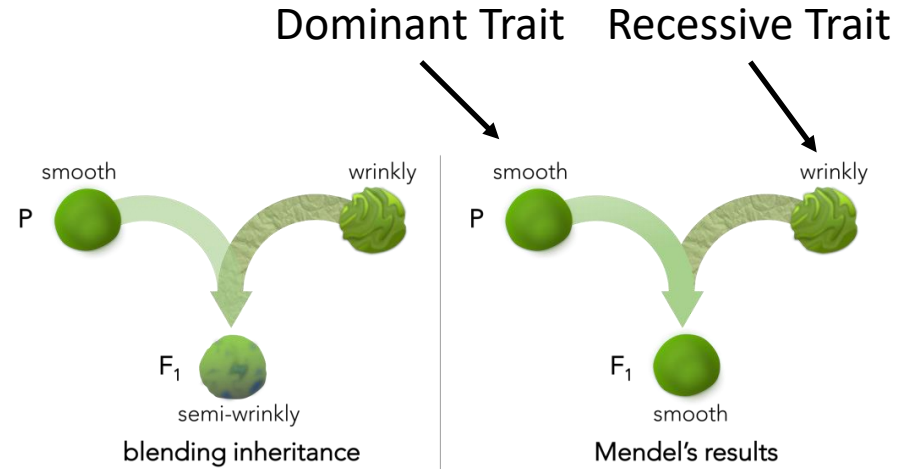
# The Principle of Uniformity

- Before Mendel's experiments, most people believed that traits in offspring resulted from a blending of the traits of each parent
- However, when Mendel cross-pollinated one variety of purebred plant with another, these crosses would yield offspring that looked like either one of the parent plants, not a blend of the two



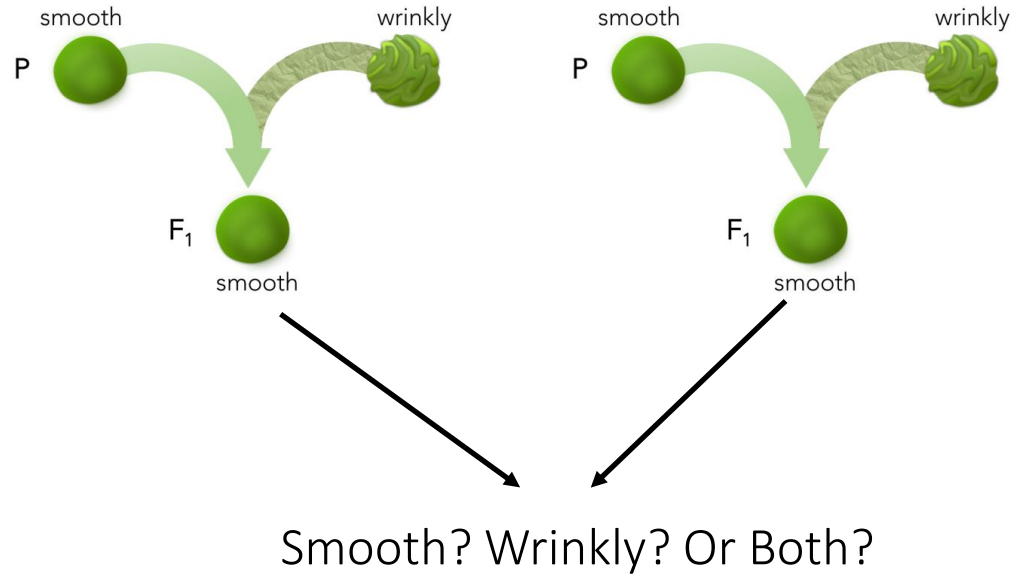
# The Principle of Uniformity

- Pure Smooth + Pure Wrinkly = Smooth
- Dominant Trait V.S Recessive Trait
- A large sample size is required to make such conclusion (eight years of experiments)



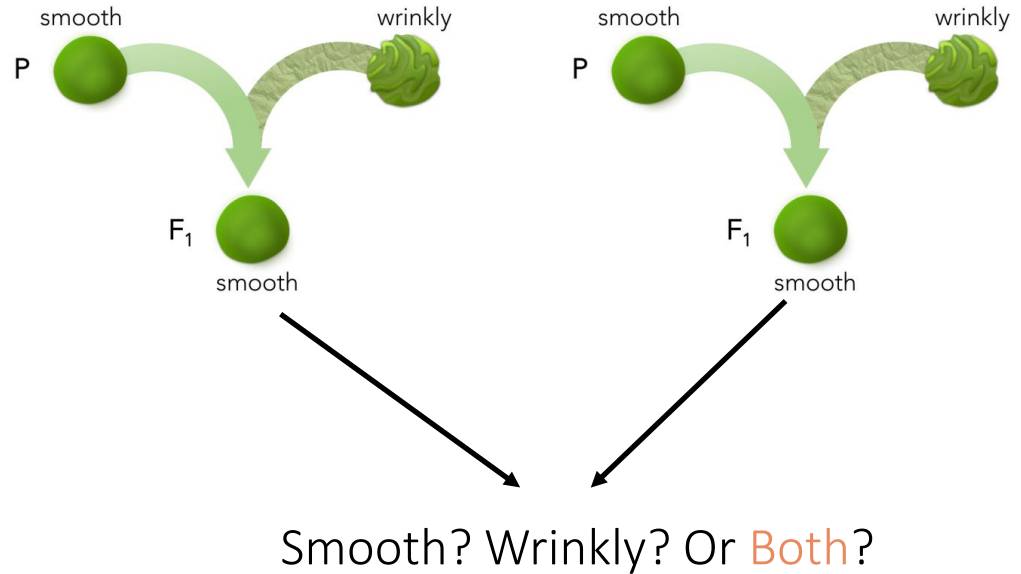
# The Principle of Segregation

Whether recessive traits were hidden or eliminated?



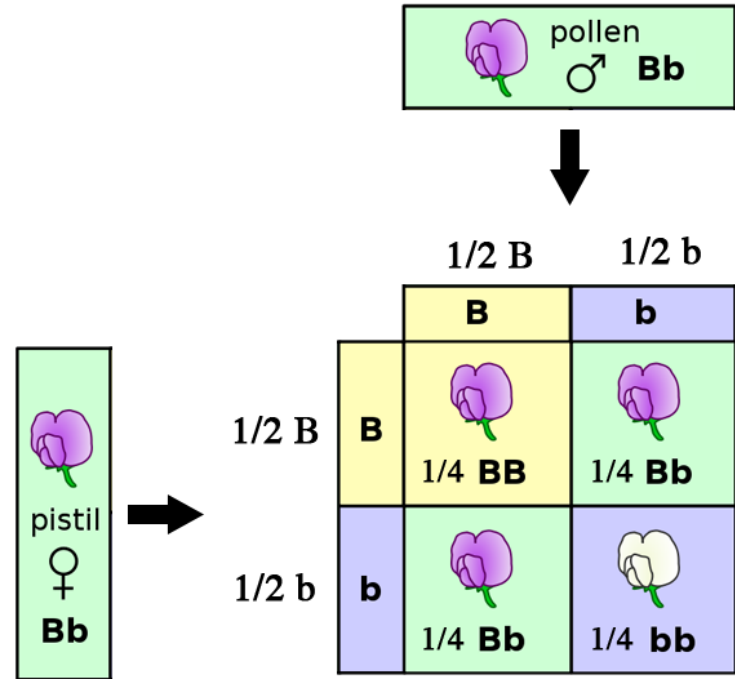
# The Principle of Segregation

Whether recessive traits were hidden or eliminated?



# The Principle of Segregation

A Probability Model





**P generation**



Violet  
flowers



White  
flowers

**P generation**



Violet  
flowers



White  
flowers

Hybridization of true-breeding plants

P generation

**F<sub>1</sub> generation**



All hybrid progeny have violet flowers

P generation

**F<sub>1</sub> generation**



All hybrid progeny have violet flowers

**Self-fertilization of hybrid plants**

P generation



F<sub>1</sub> generation



F<sub>2</sub> generation

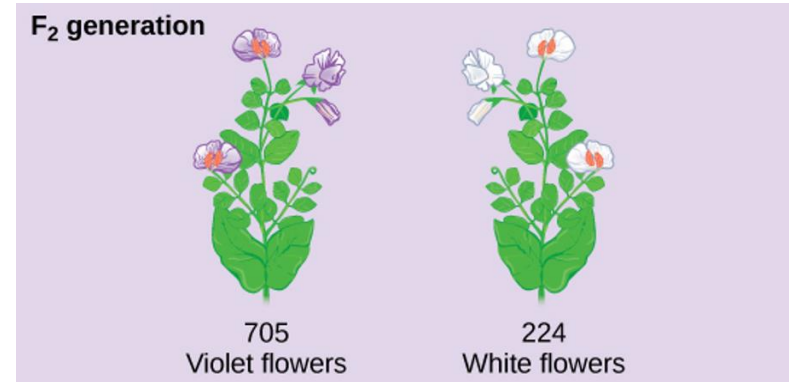
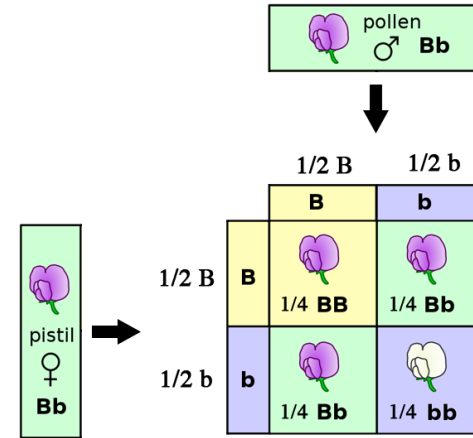


705  
Violet flowers



224  
White flowers

- Statistics: Test Credibility
- Model Prediction: 75% of descendants are violet
- Experiment Data: 75.9% of descendants are violet

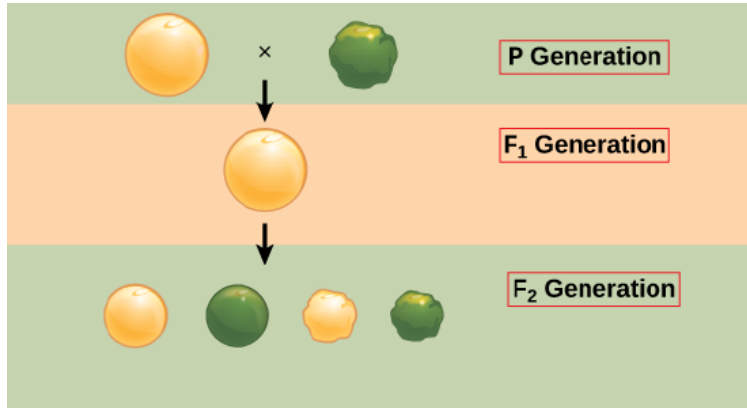


# The Principle of Independent Assortment

- What happens when two plants that are each hybrid for two traits are crossed?
- Model 1: Two traits are dependent
- Model 2: Two traits are independent

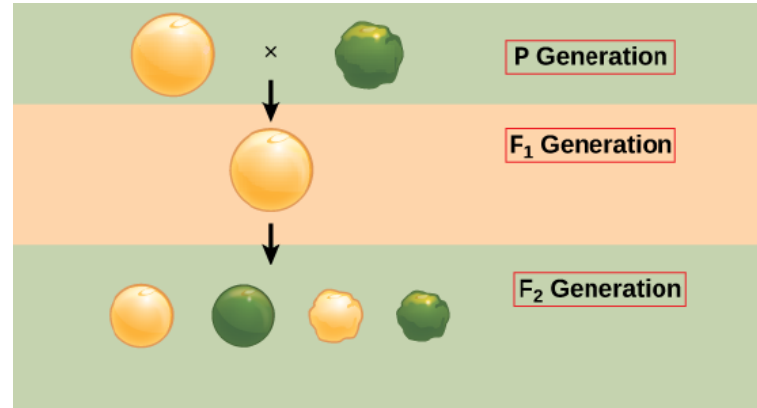
# The Principle of Independent Assortment

Model 1



3 : 0 : 0 : 1

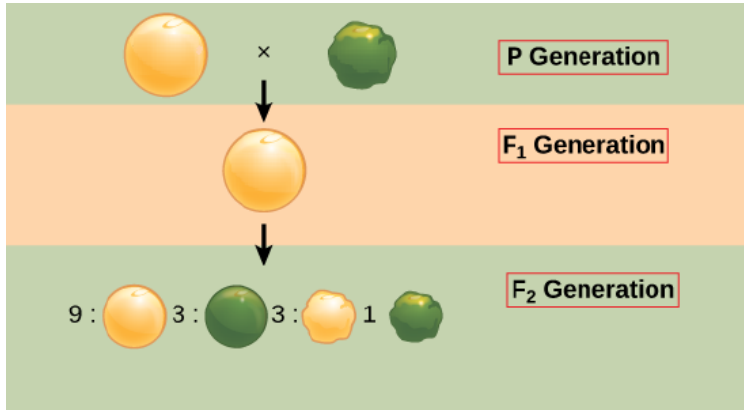
Model 2



9 : 3 : 3 : 1



# The Principle of Independent Assortment

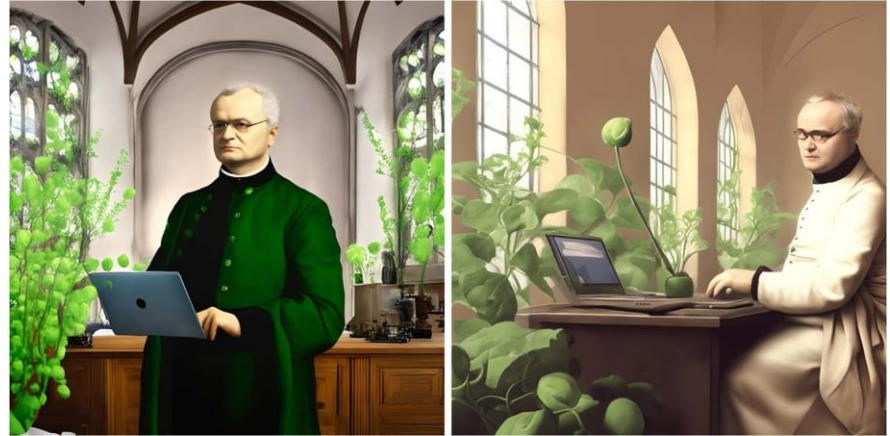


- 315 plants with round, yellow seeds
- 108 plants with round, green seeds
- 101 plants with wrinkled, yellow seeds
- 32 plants with wrinkled, green seeds

# Gregor Mendel's Principles of Inheritance

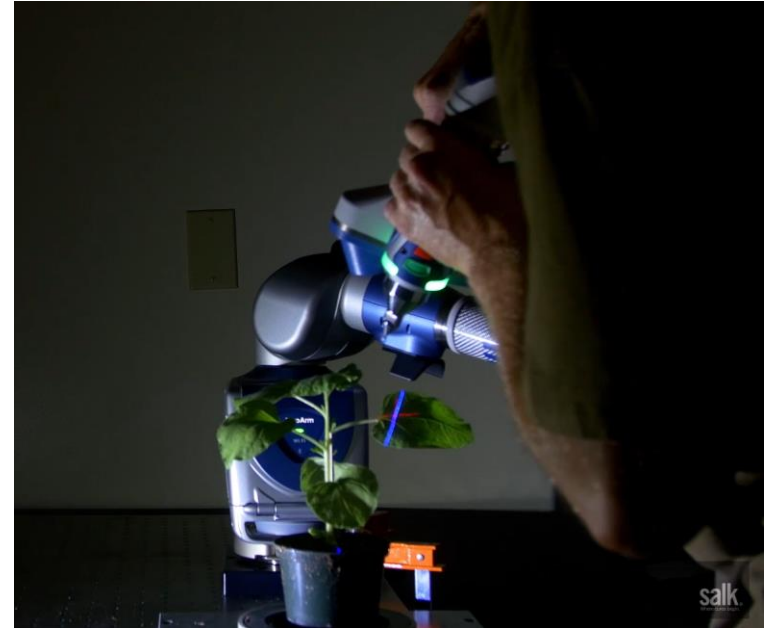
- The principle of **uniformity**
  - Exceptions: Incomplete dominance
- The principle of **segregation**
  - Exceptions: Nondysjunction
- The principle of **independent assortment**
  - Exceptions: Linkage

- Gregor Mendel was lucky that none of the exceptions occurred
- The most valuable part of his study resides in his data science methodology
- If he had access to today's technology, he could discover much more



Generated with Stable Diffusion 2.1.

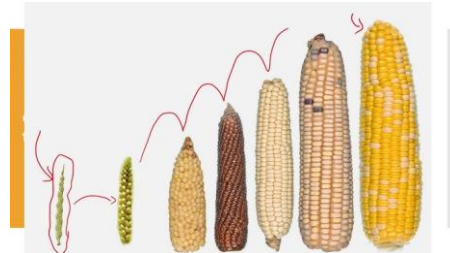
- Gregor Mendel spent years tediously observing and measuring pea plant traits by hand
- Today, botanists can track the traits, or phenotypes, of hundreds or thousands of plants much more quickly, with automated camera systems
- Now, researchers have helped speed up plant phenotyping even more, with **machine-learning** algorithms that teach a computer system to analyze three-dimensional shapes of the branches and leaves of a plant



A Salk technician 3D scanning a plant

# Breeding Strategies

- Gregor Mendel's Principles of Inheritance paves the way for **optimization** in animal and plant breeding
- How to effectively deliver new varieties needed by farmers?



# A Toy Example



# The Optimal Garden Layout



# The Optimal Garden Layout

- Flowers have a chance to reproduce once per day
- If a flower rolls "successful" at reproduction, it will then look a valid partner (same species) in the 3x3 space around itself to breed with, and then produce an offspring.
- If it does not find a valid partner, it will make a cloned offspring
- Breeding takes precedence over cloning whenever possible
- When a flower is successful, it (and its partner) are marked as invalid or "locked" and cannot produce until the next day



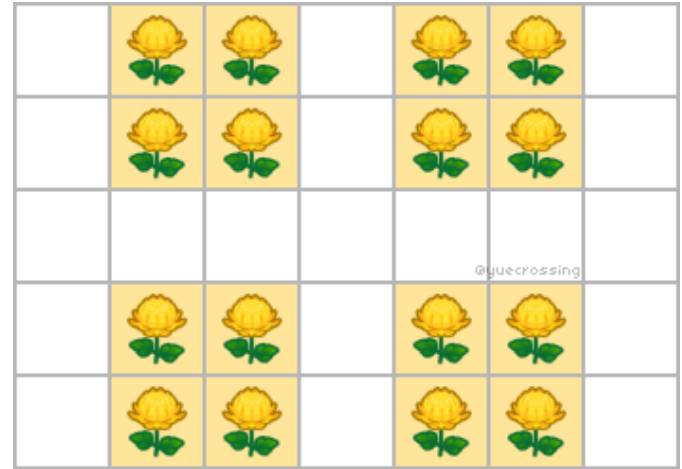
# The Optimal Garden Layout

- Breeding is 2 flowers mixing genes to make 1 offspring. Cloning is 1 flower making 1 exact copy of itself
- Suppose you have a 5-by-7 garden and you would like to breed two yellow flowers to get violet flowers
- What is the optimal garden layout to produce violet flowers using yellow flowers?



# The Optimal Garden Layout

- It is an integer program (very, very hard!)
- You will learn more about optimization algorithms to solve this kind of problem (MAT3007)
- An alternative approach would be to employ machine learning, deep learning, or neural networks to address this problem (DDA3020, DDA4210)

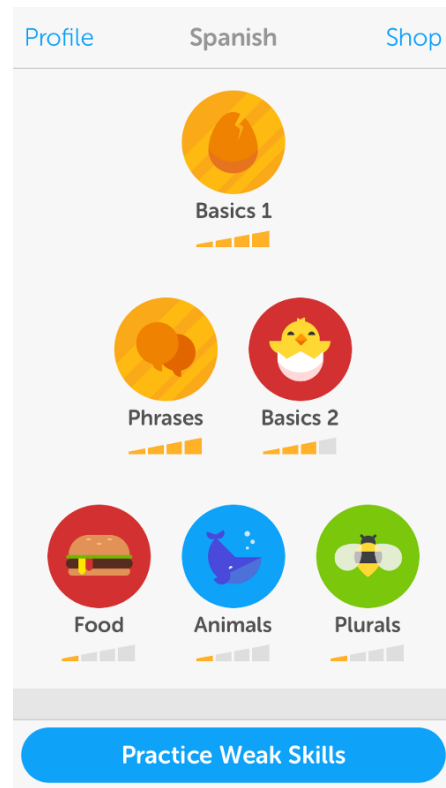


# Example 3

# Enhancing Student Learning Outcomes

Goal: Create a mobile app that enhances language learning for students—making the process *personalized, fast, enjoyable!*

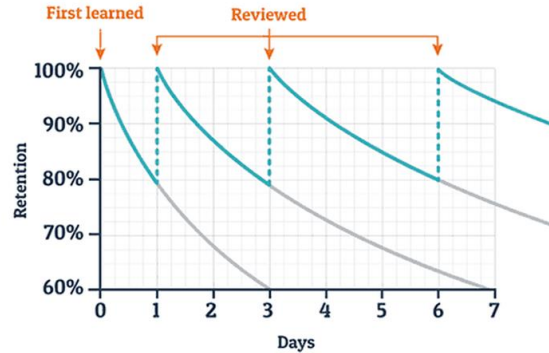
Any ideas?



# How a person forgets newly learned information?

This is known as the *forgetting curve* in psychology.

Typical Forgetting Curve for Newly Learned Information



Observation 1: The forgetting curve jumps when reviewing but decays afterwards

# How to model the forgetting curve?

We can use, for example, an exponential model to describe the **probability** of recalling a word:

$$\mathbb{P}\{q(t) = 1\} = \exp(-r(t) \cdot (t - t_{last}))$$

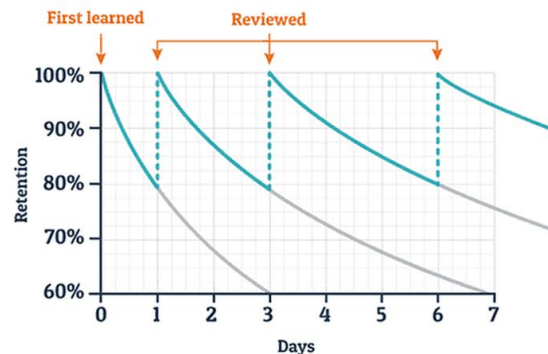
where:

- $q(t)$ : a binary variable indicating if the user recall the word at time  $t$
- $t_{last}$ : the time of last review
- $r(t) \geq 0$ : forgetting rate, which itself depends on many factors. For example,

$$r(t) = r_0 - a \cdot n(t)$$

- Here  $n(t)$  represents the number of repetitions, and  $r_0, a$  vary among users

Typical Forgetting Curve for Newly Learned Information

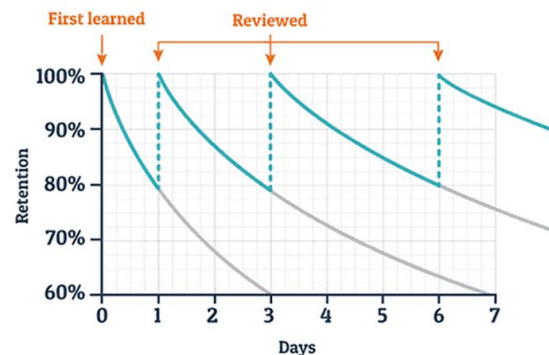


# How to learn the forgetting curve from data?

$$\mathbb{P}\{q(t) = 1\} = \exp(-r_0 - a \cdot n(t) \cdot (t - t_{last}))$$

- Samples of words
- Records of last time that the user review the word  $t_{last}$  and the number of repetitions  $n$
- Records that whether the user recalls the word at a later time  $t$
- Using **logistic regression**, we can estimate  $r_0$  and  $a$ !
  - This enables *personalization*!

Typical Forgetting Curve for Newly Learned Information



# What if the forgetting curve is more complex?

- Recall

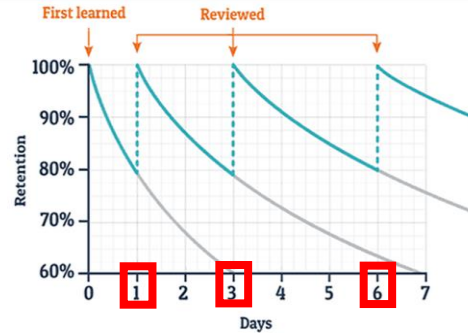
$$\mathbb{P}\{q(t) = 1\} = \exp(-r(t) \cdot (t - t_{last}))$$

- The forgetting rate function  $r(t)$  can depend on lots of factors with complicated probability models:
  - Language: English, French, Spanish,...
  - Words' difficulty level: CET4/6, TOEFL/IELTS, GRE/GMAT/LSAT,...
  - Time for reviewing: early morning, late night,...
  - User background: students, working class, children,...
  - .....
- With modern **machine learning**, we can take account of all these factors and learn complex functional relationships, e.g., **Neural Hawkes process**



# Model trade-off

- Observation 2: Reviewing material at intervals over time enhances long-term memory



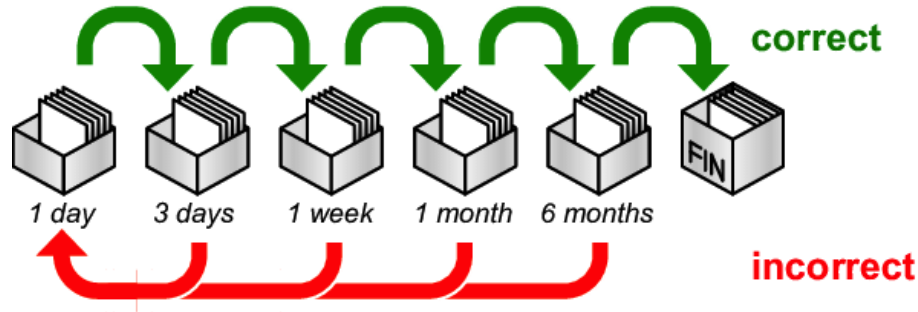
- “Fast”: To avoid forgetting, we want to flatten the curve as much as we can → increase the number of repetitions
- “Enjoyable”: the user would be painful if repeating the same task too many times → decrease the number of repetitions

# How do we find the *optimal* time for reviewing?

- We need an **optimization** model!
- *Decision*: the time points that remind the user to review
- *Objective*: Maximizes the probability of memorizing words while minimizes pain of repetition
- *Constraints*: Duration of study, maximum number of repetitions, etc.
- Solving this mathematical optimization yields the optimal decision!

# Learning and decision-making on the fly

- What if we do not have data for a new user?



- **Reinforcement learning** designs “smart” interactions between the APP and the user, so that it can jointly learn the user’s forgetting curve while optimize the learning outcomes

# Summary

