附件4-1

**CUHK (SZ)**

**Course Outline**

1. **Course Identity**
2. **Course as listed in CUHK (SZ)**

|  |  |
| --- | --- |
| Course code | CEC1000 |
| Course title (English) | Ethics and the Rule of Law |
| Course title (Chinese) | 思想道德与法治 |
| Units | 3 |
| Language of Instruction | Chinese |
| Description (English) | This course aims at guiding the students to become fully developed citizens with ideals and good sense of morality and the rule of law. Sound pedagogical philosophy, inspiring teaching methods, and interesting course content would be adopted to make it engaging and relevant to students’ life. This course focuses on discussing ethical/moral and legal issues which are closely related to students’ college life and help them to understand the world, life, morality, and the rule of law better. It will inspire students to care about the society, the country, and China’s developments so that they can become responsible citizens who care about the future of China and the Chinese people. |
| Description (Chinese) | 本门课程致力于引导学生成为一个有理想信念、有道德意识和法治意识的合格公民。通过将课程理论与学生的日常生活联系在一起，探讨与学生生活息息相关的道德修养问题、法治问题，帮助学生获得切实的学习及生活指导，树立正确的世界观与人生观。同时，在了解世界，了解社会，了解中国发展的过程中，促使学生形成更强的责任意识，更加关心社会发展问题，关心中国的命运与前途。 |

1. **Corresponding course in CUHK**

There is no corresponding course in CUHK.

|  |  |
| --- | --- |
| Course code |  |
| Course title (English) |  |
| Course title (Chinese) |  |
| Units |  |
| Description (English) |  |
| Description (Chinese) |  |

1. **Prerequisites / Co-requisites**

NO prerequisite.

1. **Learning Outcomes**

通过本课程的学习，学生会对成长过程中面临的思想道德和法律问题有所反思，提高自身的思想道德素质和法治素养，成长为自觉担当民族复兴大任的时代青年。

1. **Course syllabus**

第一章 领悟人生真谛，把握人生方向

（1）人生观是对人生的总看法

（2）正确的人生观

（3）创造有意义的人生

第二章 追求远大理想，坚定崇高信念

（1）理想信念的内涵及重要性

（2）坚定信仰信念信心

（3）在实现中国梦的实践中放飞青春梦想

第三章 继承优良传统，弘扬中国精神

（1）中国精神是兴国强国之魂

（2）做新时代的忠诚爱国者

（3）让改革创新成为青春远航的动力

第四章 明确价值要求，践行价值准则

（1）全体人民共同的价值追求

（2）社会主义核心价值观的显著特征

（3）积极践行社会主义核心价值观

第五章 遵守道德规范，锤炼道德品格

（1）社会主义道德的核心与原则

（2）吸收借鉴优秀道德成果

（3）投身崇德向善的道德实践

第六章 学习法治思想，提升法治素养

（1）社会主义法律的特征和运行

（2）坚持全面依法治国

（3）维护宪法权威

（4）自觉遵法学法守法用法

1. **Assessment Scheme**

|  |  |
| --- | --- |
| **Component/ method** | **% weight** |
| **Participation** | **60** |
| **Final exam** | **40** |

**6. Grade descriptor**

|  |  |
| --- | --- |
| **Grade** | **Overall Performance/requirements** |
| DI | Outstanding performance on course activities and excellent understanding of course content. |
| PA | Satisfactory performance on all assessments (e.g. records of participation), and good understanding of course content. |
| FA | Unsatisfactory performance on a number of learning outcomes, or failure to meet some specified requirements (e.g. failure in the final exam, no attendance in lectures). |

**7. Feedback for evaluation**

Students are encouraged to give timely comments and feedback on the course directly to the course instructor and/or in Blackboard and/or e-mail. In addition to the term-end course evaluation, the course instructor may conduct a mid-term course evaluation to collect students’ feedback on the course.

**8. Reading**

1. **Required**

思想道德与法治(2023版)，高等教育出版社

1. **Recommended**

**9. Course components**

|  |  |
| --- | --- |
| **Activity** | **Hours/week** |
| **Lecture** | **2 hours/week** |
| **Group projects** | **1 hour/ week on average** |

**10. Indicative teaching plan**

|  |  |
| --- | --- |
| **Week** | **Content/ topic/ activity** |
| 1 | 绪论 |
| 2 | 领悟人生真谛，把握人生方向 |
| 3 | 追求远大理想，坚定崇高信念（一） |
| 4 | 追求远大理想，坚定崇高信念（二） |
| 5 | 继承优良传统，弘扬中国精神（一） |
| 6 | 继承优良传统，弘扬中国精神（二） |
| 7 | 明确价值要求，践行价值准则（一） |
| 8 | 明确价值要求，践行价值准则（二） |
| 9 | 遵守道德规范，锤炼道德品格（一） |
| 10 | 遵守道德规范，锤炼道德品格（二） |
| 11 | 学习法治思想，提升法治素养（一） |
| 12 | 学习法治思想，提升法治素养（二） |
| 13 | 学习法治思想，提升法治素养（三） |
| 14 | 期末考试 |

**11. Implementation plan**

100 students for 2-hour lecture per week.

Group presentations and/or a public talk will be arranged when offering the course.

**12. Approval**

**13. Academic Honesty**

Attention is drawn to university policies and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <https://registry.cuhk.edu.cn/en/page/30>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign on the declaration.

Only the final version of the assignment should be submitted via VeriGuide.

[Teachers could add more detailed instruction/requirement regarding academic honesty].

**14. Any other information**

为更好地让学生在实践中理解课程内容，本课程采取课堂讲学与课外实践相结合的授课模式。在教学周内，每周安排2学时进行课堂讲学，在课程内会集中安排一周进行课外实践。课外实践的具体内容会根据每年的具体情形而有所改变，但总体的类型有：1) 小组调研及报告展示； 2）聆听国家先进集体、个人、道德模范的事迹报告讲座。

**15. Version date**

|  |  |
| --- | --- |
| Version number | 003 |
| As of (date) | 2023.07 |