Ensemble learning

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Lecture 05.2 (v1.0.1)

Signposting

- ▶ In 05.1 we introduced key classification methods including:
 - Logistic Regression,
 - Linear Discriminant Analysis,
 - Support Vector Machines
- Other core methods based on trees and forests and in Block 06.
- This lecture is not about specific methods, but how they can be combined using ensemble learning (also called meta-methods).

Intended Learning Outcomes

- ► ILO1 Be able to access and process cyber security data into a format suitable for mathematical reasoning
- ► ILO2 Be able to use and apply basic machine learning tools
- ► ILO3 Be able to make and report appropriate inferences from the results of applying basic tools to data

Theory and Practice

- All of the practical work is done in the Workshop.
- Activity I of the Workshop is about making a standardized interface for classifiers.
- ➤ This is an essential first step for using classifiers as building blocks for more complex operations.
- ► It tends to be where the Python Package SciKit Learn shines over R, though there are still inconsistencies

Broad approaches to combining learners

- ► The goal is "Meta Learning", i.e. combining multiple "learners"
 - learner = machine learning algorithms that consume data and make predictions
 - generalisation of a classifier
- ► There are two main approaches:
- Parallel approaches:
 - Run independently
 - Exploits independence structure between learners
- Sequential approaches:
 - Run dependently
 - Exploits dependence structure between learners
 - ▶ i.e. focus on what the previous set of learners are bad at

Core topics

- Bagging
- Boosting
- Stacking

Bagging

- ► The algorithm for bagging is straightforward simply taking the average of bootstrapped learners
- \blacktriangleright In parallel, B times:
 - Form data sample $\{X\}_b$, e.g. by sampling with replacement, or leaving out a random subset of data
 - ▶ Learn a classifier $f_b(x)$
- ▶ Output: A "bagged" classifier $f(x) = \frac{1}{B} \sum_{b=1}^{\infty} f_m(x)$

Bagging comments

- Bagging reduces overfitting to the data, and therefore works well on complex classifiers
- Same rules for resampling apply as in statistics: e.g. it works well when you respect the correlation structure
- In theory under certain assumptions, the distribution of bagged learners give a distribution on:
 - "what I could have seen if I obtained new data"
 - From the same distribution I got my data
- Usually little reason not to try it in practice

Boosting

- The general idea of Boosting is:
 - Build a classifier, predict the data
 - ► Treat the residuals as "new data"
 - Repeat
- ▶ Boosting sounds like it should work for arbitrary classifiers, but because of the iterative nature it is applied to single classifiers.
- ► There are many boosting algorithms, amongst which are:
 - ► Majority vote (Early and weak)
 - Adaboost² (Adaptive boosting first game-changer)
 - xgboost³ (exploits sparsity and gradients, current Kaggle winner)

¹Kearns M and Valiant L (1989). Symp. Theor. Comp. ACM. 21: 433-444

²Freund and Schapire in 1996

³Chen T and Carlos G (2016) KDD 2016.

Boosted feature splitter

- A very simple way to use boosting is to allow classifiers only from single features:
- Initialise weights of each data sample (uniformly)
- ► For *T* iterations:
 - ► Normalise weights
 - Train a classifier on every feature individually
 - Choose the best classifier, i.e. feature
 - Update the data weights by upweighting correct decisions and downweighting wrong decisions
- The boosted classifier uses a weighted sum of the selected classifiers

Adaboost

- lacksquare Given: N data $(x_1,y_1),\ldots,(x_N,y_N); x_i\in\mathcal{X},y_i\in\{-1,1\}$
- ▶ Set data weights $D_{t=1}(n) = 1/N$. For $t = 1 \cdots T$:
 - lacktriangle Train M "weak" classifiers $h_{mt}(x_t): \mathcal{X}
 ightarrow \{-1,1\} \in \mathcal{H}$
 - With weighted prediction error $\sum_{i=1}^{N} D_i(x) dx$

$$\epsilon_{mt} = \sum_{i=1}^{N} D_t(i) (h_{mt}(x_i) - y_i)/2$$

- ▶ Choose the best classifier $h_t = \operatorname{argmin}_m \epsilon_{mt}(h_{mt})$ with error ϵ_t
- Evaluate $\alpha_t = \log([1 \epsilon_t]/\epsilon_t)$
- Update the weights:

$$D_{t+1}(i) = \frac{D_t(i) \exp\left(\alpha_t \mathcal{I}(y_i \neq h_t(x_i))\right)}{Z_t}$$

- ▶ Where Z_t re-normalises weights D_{t+1} to sum to 1.
- Output: Boosted classifier:

$$H(x) = \operatorname{sign}\left(\sum_{m=1}^{M} \theta_m h_m(x)\right)$$

Boosting comments

- lacktriangledown lpha grows (towards infinity) as ϵ shrinks (towards zero)
- ► The weighting process is chosen to ensure that the sign operation ensures correct classification
- Boosting is computed as a "decision tree" describing which classifier to use
- ▶ But outputs a mixture solution!
- All information about previous decisions is encoded into the weights
- When there is no residual error left for a data point, its weight is set to zero
- ▶ h can be thought of as "features" and $\mathcal{H} = \{h(x)\}$ can be large or infinite.
- ► Implementations in practice usually restrict weak classifiers h to a single, simple class (e.g. decision tree, perceptron)
- Weak classifiers are often generated by subsetting features,
 e.g. one at a time

Stacking

- Stacking is a different way to combine multiple weak learners. It is more appropriate to combining "good classifiers" to make a meta-classifier.
- In theory a stacked classifier will always outperform its constituents if implemented appropriately⁴.
 - Cross-validation and asymptotics are required for this guarentee but in practice many approaches work.

⁴van der Laan, M, Polley E, Hubbard A, "Super Learner" (2007) Statistical Applications in Genetics and Molecular Biology, Volume 6.

Super learner

- Set up the ensemble:
 - Specify L base classifiers.
 - Specify a metalearning algorithm.
- Train the ensemble:
 - ► Train the L base algorithms on the N training data. Use k-fold cross-validation for these learners.
 - For the $N \times L$ matrix of predictions. Form the "level one" data with this matrix and the raw data.
 - ► Train the metalearning algorithm on the "level one" data.
- Predict on new data:
 - ▶ Generate predictions from the base classifiers.
 - ► Feed those predictions into the meta-learner to generate the ensemble prediction.

More Stacking

- Related approaches:
 - Run any number of classification algorithms
 - Use their predictions as features
 - Use the data in addition to the predictions
- Pass this new feature set to any classification algorithm
- In practice, the best algorithm will be the one that generalises best in the test dataset. Common techniques:
 - Majority vote: use the prediction that most classifiers choose
 - Regularisation
 - Boosting-like prediction combination

Wrapup

- Key to high prediction accuracy are:
 - ► Complexity: Non-linearity helps dramatically
 - ▶ Bias control: Don't overfit
 - Meta-learning: Boosting and stacking are essential for the final few percent.

Reflection

- ▶ By the end of the course, you should:
 - Be able to use Bagging, Boosting and Stacking
 - ▶ Be able to describe their advantages and disadvantages at a high level

Signposting

- Next Block: Random Forests and decision trees and more practice using classification.
- Next Lecture: The workshop Lecture going over Bagging, Stacking and Boosting in practice.
- References:
- Ensemble learning in general:
 - Vadim Smolyakov, MIT: ML-perspective on Ensemble Methods
 - Stacked Ensembles by H2O, a Commercial Al Company focussing on Deployable Al
 - StackExchange: Stacking vs Bagging vs Boosting
 - Super Learners: van der Laan, M, Polley E, Hubbard A, "Super Learner" (2007) Statistical Applications in Genetics and Molecular Biology, Volume 6.

Signposting (2)

- More References:
- Boosting:
 - AdaBoost paper: Experiments with a New Boosting Algorithm Freund and Schapire (1996).
 - Explaining AdaBoost, Rob Schapire, Empirical Inference (2013) pp 37-52.
 - xgboost Chen T and Carlos G (2016) KDD 2016.
 - xgboost explained, a blog post about Didrik Nilsen's paper Tree Boosting With XGBoost: Why Does XGBoost Win "Every" Machine Learning Competition?