

Lecture 13 – Combinatorics



DSC 40A, Fall 2021 @ UC San Diego

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Announcements

- ▶ **Please submit Survey 5!**
- ▶ Groupwork 6 due **Friday 11/12 at 11:59pm.**
- ▶ Homework 6 due **Tuesday 11/16 at 11:59pm.**
- ▶ Homework 4 grades are out.
- ▶ **Note:** No lecture or OH on Thursday.
 - ▶ Use it to take a break! :)

Agenda

- ▶ Sequences, permutations, and combinations.
- ▶ Practice problems.

Sequences, permutations, and combinations

Motivation

- ▶ Many problems in probability involve counting.
 - ▶ Suppose I flip a fair coin 100 times. What's the probability I see 34 heads?
 - ▶ Suppose I draw 3 cards from a 52 card deck. What's the probability they all are all from the same suit?
- ▶ In order to solve such problems, we first need to learn how to count.
- ▶ The area of math that deals with counting is called **combinatorics**.

Selecting elements (i.e. sampling)

- ▶ Many experiments involve choosing k elements randomly from a group of n possible elements. This group is called a **population**.
 - ▶ If drawing cards from a deck, the population is the deck of all cards.
 - ▶ If selecting people from DSC 40A, the population is everyone in DSC 40A.
- ▶ Two decisions:
 - ▶ Do we select elements with or without **replacement**?
 - ▶ Does the **order** in which things are selected matter?

Sequences

- ▶ A **sequence** of length k is obtained by selecting k elements from a group of n possible elements **with replacement**, such that **order matters**.
- ▶ **Example:** Draw a card (from a standard 52-card deck), put it back in the deck, and repeat 4 times.
- ▶ **Example:** A UCSD PID starts with “A” then has 8 digits. How many UCSD PIDs are possible?

Sequences

In general, the number of ways to select k elements from a group of n possible elements such that **repetition is allowed** and **order matters** is n^k .

(Note: We mentioned this fact in the first lecture on clustering!)

Permutations

- ▶ A **permutation** is obtained by selecting k elements from a group of n possible elements **without replacement**, such that **order matters**.
- ▶ **Example:** How many ways are there to select a president, vice president, and secretary from a group of 8 people?

Permutations

- ▶ In general, the number of ways to select k elements from a group of n possible elements such that **repetition is not allowed** and **order matters** is

$$P(n, k) = (n)(n - 1) \dots (n - k + 1)$$

- ▶ To simplify: recall that the definition of $n!$ is

$$n! = (n)(n - 1) \dots (2)(1)$$

- ▶ Given this, we can write

$$P(n, k) = \frac{n!}{(n - k)!}$$

Discussion Question

UCSD has 7 colleges. How many ways can I rank my top 3 choices?

- A) 21
- B) 210
- C) 343
- D) 2187
- E) None of the above

To answer, go to [menti.com](https://www.menti.com) and enter 3779 0977.

Special case of permutations

- Suppose we have n people. The total number of ways I can rearrange these n people in a line is

- This is consistent with the formula

$$P(n, n) = \frac{n!}{(n - n)!} = \frac{n!}{0!} = \frac{n!}{1} = n!$$

Combinations

- ▶ A **combination** is a set of k items selected from a group of n possible elements **without replacement**, such that **order does not matter**.
- ▶ **Example:** There are 24 ice cream flavors. How many ways can you pick two flavors?

From permutations to combinations

- ▶ There is a close connection between:
 - ▶ the number of permutations of k elements selected from a group of n , and
 - ▶ the number of combinations of k elements selected from a group of n

$$\# \text{ combinations} = \frac{\# \text{ permutations}}{\# \text{ orderings of } k \text{ items}}$$

- ▶ Since $\# \text{ permutations} = \frac{n!}{(n-k)!}$ and $\# \text{ orderings of } k \text{ items} = k!$, we have

$$C(n, k) = \binom{n}{k} = \frac{n!}{(n-k)!k!}$$

Combinations

In general, the number of ways to select k elements from a group of n elements such that **repetition is not allowed** and **order does not matter** is

$$\binom{n}{k} = \frac{n!}{(n-k)!k!}$$

The symbol $\binom{n}{k}$ is pronounced “ n choose k ”, and is also known as the **binomial coefficient**.

Example: committees

- ▶ How many ways are there to select a president, vice president, and secretary from a group of 8 people?
- ▶ How many ways are there to select a committee of 3 people from a group of 8 people?
- ▶ If you're ever confused about the difference between permutations and combinations, **come back to this example.**

Probability examples

Counting and probability

- ▶ If S is a sample space consisting of equally-likely outcomes, and A is an event, then $P(A) = \frac{|A|}{|S|}$.
- ▶ In many examples, this will boil down to using permutations and/or combinations to count $|A|$ and $|S|$.
- ▶ **Tip:** Before starting a probability problem, always think about what the sample space S is!

Selecting students — overview

We're going to start by answering the same question using several different techniques.

Question 1: There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

Selecting students (Method 1: using permutations)

Question 1: There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

Selecting students (Method 2: using permutations and the complement)

Question 1: There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

Selecting students (Method 3: using combinations)

Question 1: There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

Selecting students (Method 3: using combinations)

Question 1, Part 1 (Denominator): If you draw a sample of size 5 at random without replacement from a population of size 20, how many different **sets** of individuals could you draw?

Selecting students (Method 3: using combinations)

Question 1, Part 2 (Numerator): If you draw a sample of size 5 at random without replacement from a population of size 20, how many different **sets** of individuals include Billy?

Selecting students (Method 3: using combinations)

Question 1: There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

Selecting students (Method 4: “the easy way”)

Question 1: There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

With vs. without replacement

Discussion Question

We've determined that a probability that a random sample of 5 students from a class of 20 **without replacement** contains Billy (one student in particular) is $\frac{1}{4}$.

Suppose we instead sampled **with replacement**. Would the resulting probability be equal to, greater than, or less than $\frac{1}{4}$?

- A) Equal to
- B) Greater than
- C) Less than

To answer, go to [menti.com](https://www.menti.com) and enter 3779 0977.

Another example

Question 2: We have 12 masks, 5 blue and 7 gold. We randomly select 4 of them. What's the probability we selected 2 blue masks and 2 gold masks?

Yet another example

Question 3: Suppose we flip a fair coin 10 times. What is the probability that we see an equal number of heads and tails?

Question to think about

Question 4: Suppose we flip a coin **that is not fair**, but instead has $P(\text{heads}) = \frac{1}{3}$, 10 times. What is the probability that we see an equal number of heads and tails?

Summary

Summary

- ▶ A **sequence** is obtained by selecting k elements from a group of n possible elements with replacement, such that order matters.
 - ▶ Number of sequences: n^k .
- ▶ A **permutation** is obtained by selecting k elements from a group of n possible elements without replacement, such that order matters.
 - ▶ Number of permutations: $P(n, k) = \frac{n!}{(n-k)!}$.
- ▶ A **combination** is obtained by selecting k elements from a group of n possible elements without replacement, such that order does not matter.
 - ▶ Number of combinations: $\binom{n}{k} = \frac{n!}{(n-k)!k!}$.