

Lecture 22 – Conditional Independence, Classification



DSC 40A, Fall 2022 @ UC San Diego

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Agenda

- ▶ Conditional independence
- ▶ Classification.

Conditional independence

Conditional independence

- ▶ Sometimes, events that are dependent *become* independent, upon learning some new information.
- ▶ Or, events that are independent can become dependent, given additional information.

Example: cards

♥: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♦: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♣: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, A

♠: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

- ▶ Your dog ate the King of Clubs. Suppose you draw one card from a deck of 51.
 - ▶ A is the event that the card is a heart.
 - ▶ B is the event that the card is a face card (J, Q, K).
- ▶ Are A and B independent?

Example: cards

♥: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♦: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♣: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, A

♠: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

- ▶ Your dog ate the King of Clubs. Suppose you draw one card from a deck of 51.
 - ▶ A is the event that the card is a heart.
 - ▶ B is the event that the card is a face card (J, Q, K).
- ▶ Suppose you learn that the card is red. Are A and B independent given this new information?

Conditional independence

- ▶ Recall that A and B are independent if

$$P(A \cap B) = P(A) \cdot P(B)$$

- ▶ A and B are **conditionally independent** given C if

$$P((A \cap B)|C) = P(A|C) \cdot P(B|C)$$

- ▶ Given that C occurs, this says that A and B are independent of one another.

Assuming conditional independence

- ▶ Sometimes we assume that events are conditionally independent to make calculations easier.
- ▶ Real-world events are almost never exactly conditionally independent, but they may be close.

Example: Harry Potter and TikTok

Suppose that 50% of UCSD students like Harry Potter and 80% of UCSD students use TikTok. What is the probability that a random UCSD student likes Harry Potter and uses TikTok, assuming that these events are conditionally independent given that a person is a UCSD student?

Independence vs. conditional independence

- ▶ Is it reasonable to assume conditional independence of
 - ▶ liking Harry Potter
 - ▶ using TikTokgiven that a person is a UCSD student?
- ▶ Is it reasonable to assume independence of these events in general, among all people?

Discussion Question

Which assumptions do you think are reasonable?

- A) Both
- B) Conditional independence only
- C) Independence (in general) only
- D) Neither

To answer, go to [menti.com](https://www.menti.com) and enter 5686 2173.

Independence vs. conditional independence

In general, there is **no relationship** between independence and conditional independence. All of these are possibilities, given three events A , B , and C .

- ▶ A and B are independent, and are conditionally independent given C .
- ▶ A and B are independent, and are conditionally dependent given C .
- ▶ A and B are dependent, and are conditionally independent given C .
- ▶ A and B are dependent, and are conditionally dependent given C .

Example: constructing events

- ▶ Consider a sample space $S = \{1, 2, 3, 4, 5, 6\}$ where all outcomes are equally likely.
- ▶ For each scenario, specify events A , B , and C that satisfy the given conditions. (e.g. $A = \{2, 5, 6\}$)
- ▶ Choose events that are neither impossible nor certain, i.e. $0 < P(A), P(B), P(C) < 1$.

Scenario 1: A and B **are not** independent. A and B **are** conditionally independent given C .

Example: constructing events

- ▶ Consider a sample space $S = \{1, 2, 3, 4, 5, 6\}$ where all outcomes are equally likely.
- ▶ For each scenario, specify events A , B , and C that satisfy the given conditions. (e.g. $A = \{2, 5, 6\}$)
- ▶ Choose events that are neither impossible nor certain, i.e. $0 < P(A), P(B), P(C) < 1$.

Scenario 2: A and B **are not** independent. A and B **are not** conditionally independent given C .

Example: constructing events

- ▶ Consider a sample space $S = \{1, 2, 3, 4, 5, 6\}$ where all outcomes are equally likely.
- ▶ For each scenario, specify events A , B , and C that satisfy the given conditions. (e.g. $A = \{2, 5, 6\}$)
- ▶ Choose events that are neither impossible nor certain, i.e. $0 < P(A), P(B), P(C) < 1$.

Scenario 3: A and B **are** independent. A and B **are** conditionally independent given C .

Example: constructing events

- ▶ Consider a sample space $S = \{1, 2, 3, 4, 5, 6\}$ where all outcomes are equally likely.
- ▶ For each scenario, specify events A , B , and C that satisfy the given conditions. (e.g. $A = \{2, 5, 6\}$)
- ▶ Choose events that are neither impossible nor certain, i.e. $0 < P(A), P(B), P(C) < 1$.

Scenario 4: A and B **are** independent. A and B **are not** conditionally independent given C .

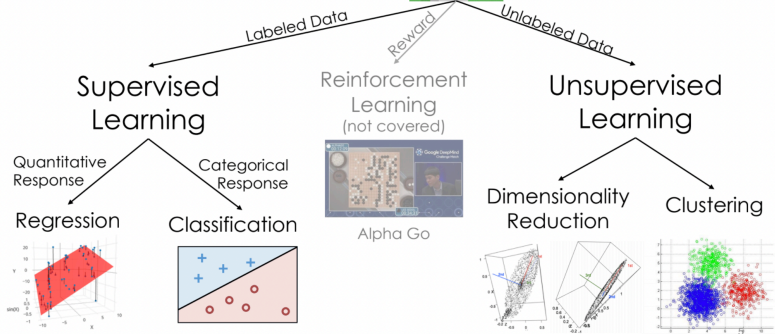
Recap: Bayes' theorem, independence, and conditional independence

- ▶ Bayes' theorem: $P(A|B) = \frac{P(A)P(B|A)}{P(B)}$.
- ▶ A and B are **independent** if $P(A \cap B) = P(A) \cdot P(B)$.
- ▶ A and B are **conditionally independent** given C if $P((A \cap B)|C) = P(A|C) \cdot P(B|C)$.
 - ▶ In general, there is no relationship between independence and conditional independence.
 - ▶ **See the Campuswire post on conditional independence if you're still shaky on the concept.**

Classification

Taxonomy of machine learning

Taxonomy of Machine Learning



Classification problems

- ▶ Like with regression, we're interested in making predictions based on data we've already collected (called **training data**).
- ▶ The difference is that the response variable is **categorical**.
- ▶ Categories are called **classes**.
- ▶ Example classification problems:
 - ▶ Deciding whether a patient has kidney disease.
 - ▶ Identifying handwritten digits.
 - ▶ Determining whether an avocado is ripe.
 - ▶ Predicting whether credit card activity is fraudulent.

Example: avocados

You have a green-black avocado, and want to know if it is ripe.

color	ripeness
bright green	unripe
green-black	ripe
purple-black	ripe
green-black	unripe
purple-black	ripe
bright green	unripe
green-black	ripe
purple-black	ripe
green-black	ripe
green-black	unripe
purple-black	ripe

Question: Based on this data, would you predict that your avocado is ripe or unripe?

Example: avocados

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green-black	ripe
green-black	unripe
purple-black	ripe

Strategy: Calculate two probabilities:

$$P(\text{ripe}|\text{green-black})$$

$$P(\text{unripe}|\text{green-black})$$

Then, predict the class with a **larger** probability.

Estimating probabilities

- ▶ We would like to determine $P(\text{ripe}|\text{green-black})$ and $P(\text{unripe}|\text{green-black})$ for all avocados in the universe.
- ▶ All we have is a single dataset, which is a **sample** of all avocados in the universe.
- ▶ We can estimate these probabilities by using sample proportions.

$$P(\text{ripe}|\text{green-black}) \approx \frac{\# \text{ ripe green-black avocados in sample}}{\# \text{ green-black avocados in sample}}$$

- ▶ Per the **law of large numbers** in DSC 10, larger samples lead to more reliable estimates of population parameters.

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green-black	ripe
green-black	unripe
purple-black	ripe

$$P(\text{ripe}|\text{green-black}) =$$

$$P(\text{unripe}|\text{green-black}) =$$

Bayes' theorem for classification

- ▶ Suppose that A is the event that an avocado has certain features, and B is the event that an avocado belongs to a certain class. Then, by Bayes' theorem:

$$P(B|A) = \frac{P(B) \cdot P(A|B)}{P(A)}$$

- ▶ More generally:

$$P(\text{class}|\text{features}) = \frac{P(\text{class}) \cdot P(\text{features}|\text{class})}{P(\text{features})}$$

- ▶ What's the point?
 - ▶ Usually, it's not possible to estimate $P(\text{class}|\text{features})$ directly from the data we have.
 - ▶ Instead, we have to estimate $P(\text{class})$, $P(\text{features}|\text{class})$, and $P(\text{features})$ separately.

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$$P(\text{class}|\text{features}) = \frac{P(\text{class}) \cdot P(\text{features}|\text{class})}{P(\text{features})}$$

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$$P(\text{class}|\text{features}) = \frac{P(\text{class}) \cdot P(\text{features}|\text{class})}{P(\text{features})}$$

Example: avocados

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$$P(\text{class}|\text{features}) = \frac{P(\text{class}) \cdot P(\text{features}|\text{class})}{P(\text{features})}$$

Shortcut: Both probabilities have the same denominator. The larger one is the one with the larger numerator.

$$P(\text{ripe}|\text{green-black})$$

$$P(\text{unripe}|\text{green-black})$$

Summary

Summary

- ▶ Two events A and B are conditionally independent if they are independent given knowledge of a third event, C .
 - ▶ Condition: $P((A \cap B)|C) = P(A|C) \cdot P(B|C)$.
- ▶ In general, there is no relationship between independence and conditional independence.
- ▶ In classification, our goal is to predict a discrete category, called a **class**, given some features.
- ▶ The Naive Bayes classifier works by estimating the numerator of $P(\text{class}|\text{features})$ for all possible classes.