

DSC 40A

Theoretical Foundations of Data Science I

In This Video

- What is the probability of a random sample having a certain property?

Sampling

Sampling with replacement:

1. Draw one element *uniformly at random* from list.
2. Return the element to the list.
3. Repeat

Sampling without replacement:

Same, except skip step 2

What does *uniformly at random* mean? each element
equally likely

Sampling

Sampling with or without replacement:

- All samples are equally likely.
- Uniform distribution!

$P(\text{sample having a certain property}) =$

Sampling

Sampling with or without replacement:

- All samples are equally likely.
- Uniform distribution!

$$P(\text{sample having a certain property}) = \frac{\# \text{ samples having property}}{\# \text{ possible samples}}$$

Practice Problems

1, 2, ..., 20

Example 5. There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random with replacement. What is the chance that a particular student is among the 5 selected students?

S = sequences of length 5
with entries in $\{1, 2, \dots, 20\}$

ex.) 3, 12, 4, 15, 20

3, 3, 3, 8, 4

seq in S that include 17
seq in S

Practice Problems

Part 1. Denominator. If you draw a sample of size 5 at random with replacement from a population of size 20, how many different sequences of individuals could you draw?

seq in S

ex.) 5, 10, 5, 3, 2 $\Rightarrow 20^5$

any $\{1, 2, \dots, 20\}$ 20 options
 $\Rightarrow 20$ options

Practice Problems

Part 2. Numerator. If you draw a sample of size 5 at random with replacement from a population of size 20, how many different sequences of individuals include a particular person?

seq in S that include 17

ex.) $\underline{6}, 4, \underline{17}, 3, 17$
 ↑
 20

Practice Problems

Using the complement. If you draw a sample of size 5 at random with replacement from a population of size 20, how many different sequences of individuals do not include a particular person?

seq in S that don't include 17

ex.) $\underline{16}, \underline{12}, 14, 16, 11$ $\Rightarrow 19^5$

$\uparrow \quad \nwarrow$ 19 options

$\{1, \dots, 20\}$ but not 17

$\Rightarrow 19$ options

Practice Problems

Example 5. There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random **with replacement**. What is the chance that a particular student is among the 5 selected students?

$$\begin{aligned} \text{prob(include)} &= \frac{\# \text{seq in } S \text{ with 17}}{\# \text{seq in } S} = \frac{\# \text{seq in } S - \frac{\# \text{seq in } S \text{ without 17}}{\# \text{seq in } S}}{\# \text{seq in } S} \\ \text{prob(include)} &= 1 - \text{prob(not include)} \\ &= 1 - \left(\frac{19}{20}\right)^5 \\ &\approx 0.226 \end{aligned}$$

Practice Problems

Example 6. There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random without replacement. What is the chance that a particular student is among the 5 selected students?

Practice Problems

Example 6. There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random without replacement. What is the chance that a particular student is among the 5 selected students?

ex.) 5, 3, 2, 12, 14 must be different

Which probability will be higher?

- A. Probability of including a particular student when sampling with replacement.
- B. Probability of including a particular student when sampling without replacement.
- C. Both probabilities are the same.

$S = \text{sequences of length 5 with entries } \{1, \dots, 20\} \text{ with no repeats}$

Practice Problems

Part 1. Denominator. If you draw a sample of size 5 at random without replacement from a population of size 20, how many different sequences of individuals could you draw?

seq in S

ex.) $\frac{6}{\uparrow}, \frac{7}{\uparrow}, \frac{4}{\uparrow}, \frac{12}{\uparrow}, \frac{3}{\uparrow} \Rightarrow 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16$

$\frac{20 \text{ options}}{19 \text{ options}}$

$$= \frac{20!}{15!}$$

Practice Problems

Part 2. Numerator. If you draw a sample of size 5 at random without replacement from a population of size 20, how many different sequences of individuals include a particular person?

17

ex) 17, 6, 5, 14, 20

3, 12, 17, 2, 9

17 ~~17~~ ~~17~~ ~~17~~ ~~17~~ $\rightarrow 19 \cdot 18 \cdot 17 \cdot 16$

~~17~~ 17 ~~17~~ ~~17~~ ~~17~~ $\rightarrow 19 \cdot 18 \cdot 17 \cdot 16$

~~17~~ ~~17~~ 17 ~~17~~ ~~17~~ \vdots

~~17~~ ~~17~~ ~~17~~ ~~17~~ ~~17~~ $\overline{5 \cdot 19 \cdot 18 \cdot 17 \cdot 16}$

Practice Problems

Using the complement. If you draw a sample of size 5 at random without replacement from a population of size 20, how many different sequences of individuals **do not** include a particular person?

ex.) $\frac{8, 12, 14, 16, 19}{\uparrow \quad \uparrow \quad \uparrow \quad \uparrow \quad \uparrow}$ $\Rightarrow 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15$
 $\quad \quad \quad | \quad | \quad | \quad | \quad |$
19 options 18 options 17 options 16 options 15
 $= \frac{19!}{14!}$

Practice Problems

Example 6. There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random **without replacement**. What is the chance that a particular student is among the 5 selected students?

$$\begin{aligned}\text{prob(include 17)} &= \frac{\# \text{ include 17}}{\text{total #}} = \frac{\text{total #} - \# \text{ don't include 17}}{\text{total #}} \\ &= \frac{5 \cdot 19 \cdot 18 \cdot 17 \cdot 16}{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16} = \frac{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 - 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15}{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16} \\ &= \frac{19 \cdot 18 \cdot 17 \cdot 16 (20 - 15)}{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16} \\ &= \boxed{\frac{1}{4}}\end{aligned}$$

Summary

- When we sample uniformly, whether with or without replacement, each possible sample is equally likely.
- Probability questions become counting questions:

$$P(\text{sample having a certain property}) = \frac{\# \text{ samples having property}}{\# \text{ possible samples}}$$

- **Next time:** combinatorics, or counting principles