

Lecture 5

More Simple Linear Regression

DSC 40A, Spring 2024

Announcements

- Homework 2 is due on **Thursday**. Remember that using the Overleaf template is required for Homework 2 (and only Homework 2).
- Homework 1, Groupwork 1, and Groupwork 2 solutions are all available on [Ed](#).
- Check out the [new FAQs page](#) and the [tutor-created supplemental resources](#) on the course website.
- If you asked for an alternate Final Exam and/or have OSD accommodations, you should've received an email from me a few days ago with the details of your Final Exam arrangement.
- You can access the Markdown source code for lectures [here](#) (potentially useful if you want to write your own notes).

Agenda

- Recap: Simple linear regression.
- Correlation.
- Interpreting the formulas.
- Connections to related models.
- Introduction to linear algebra.

Question 🤔

Answer at q.dsc40a.com

Remember, you can always ask questions at [q.dsc40a.com!](http://q.dsc40a.com)

If the direct link doesn't work, click the " Lecture Questions" link in the top right corner of dsc40a.com.

Recap: Simple linear regression

Recap



- In Lecture 4, our goal was to fit a **simple linear regression model**,
 $H(x) = w_0 + w_1x$, to our commute times dataset.
 - x_i : The i th home departure time (e.g. 8.5, for 8:30 AM).
 - y_i : The i th actual commute time (e.g. 76 minutes).
 - $H(x_i)$: The i th predicted commute time.
- To do so, we used squared loss.

The modeling recipe

1. Choose a model.

$$H(x) = w_0 + w_1 x$$

↓
intercept
slope (actual - predicted)²

2. Choose a loss function.

$$L_{sq}(y_i, H(x_i)) = (y_i - H(x_i))^2$$

3. Minimize average loss to find optimal model parameters.

$$R_{sq}(w_0, w_1) = \frac{1}{n} \sum_{i=1}^n (y_i - (w_0 + w_1 x_i))^2$$

Least squares solutions

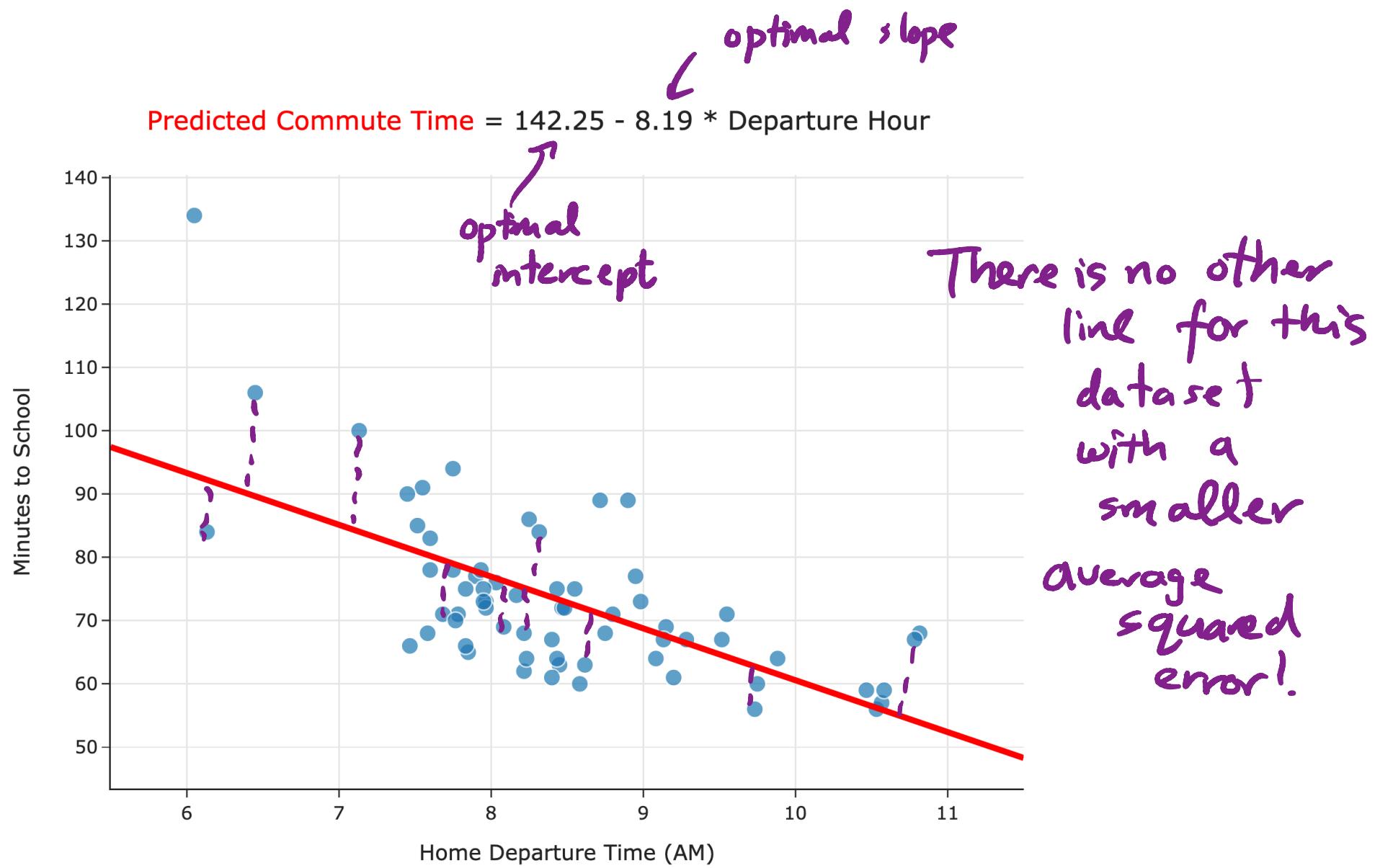
- Our goal was to find the parameters w_0^* and w_1^* that minimized:

$$R_{\text{sq}}(w_0, w_1) = \frac{1}{n} \sum_{i=1}^n (y_i - (w_0 + w_1 x_i))^2$$

- To do so, we used calculus, and we found that the minimizing values are:

$$w_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$
best slope ↗ *best intercept* ↘
$$w_0^* = \bar{y} - w_1^* \bar{x}$$

- We say w_0^* and w_1^* are **optimal parameters**, and the resulting line is called the **regression line**.



Now what?

We've found the optimal slope and intercept for linear hypothesis functions using squared loss (i.e. for the regression line). Now, we'll:

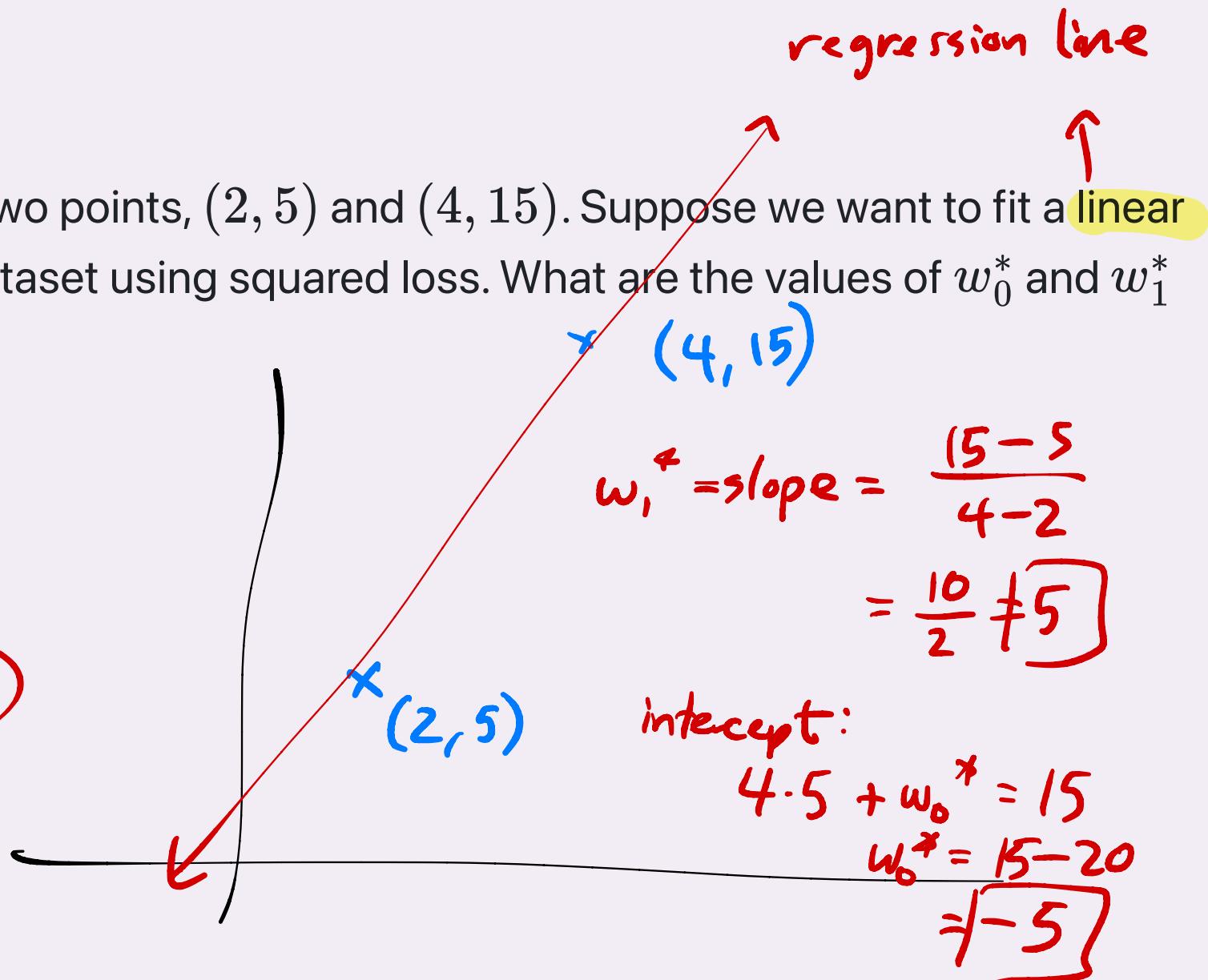
- See how the formulas we just derived connect to the formulas for the slope and intercept of the regression line we saw in DSC 10.
 - They're the same, but we need to do a bit of work to prove that.
- Learn how to interpret the slope of the regression line.
- Understand connections to other related models.
- Learn how to build regression models with **multiple inputs**.
 - To do this, we'll need linear algebra!

Question 🤔

Answer at q.dsc40a.com

Consider a dataset with just two points, $(2, 5)$ and $(4, 15)$. Suppose we want to fit a **linear hypothesis function** to this dataset using squared loss. What are the values of w_0^* and w_1^* that minimize empirical risk?

- A. $w_0^* = 2, w_1^* = 5$
- B. ~~$w_0^* = 3, w_1^* = 10$~~
- C. ~~$w_0^* = -2, w_1^* = 5$~~
- D. $w_0^* = -5, w_1^* = 5$



Correlation

association : any pattern

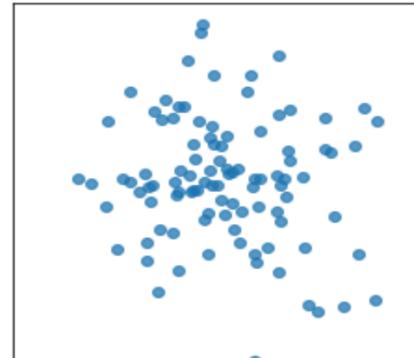
correlation : linear association

Quantifying patterns in scatter plots

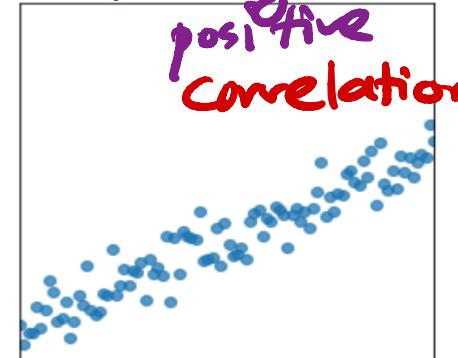
- In DSC 10, you were introduced to the idea of the **correlation coefficient**, r .
- It is a measure of the strength of the **linear association** of two variables, x and y .
- Intuitively, it measures how tightly clustered a scatter plot is around a straight line.
- It ranges between -1 and 1.

- r negative : negative linear association
- r positive : positive linear association
- the closer r is to ± 1 , the stronger the correlation!

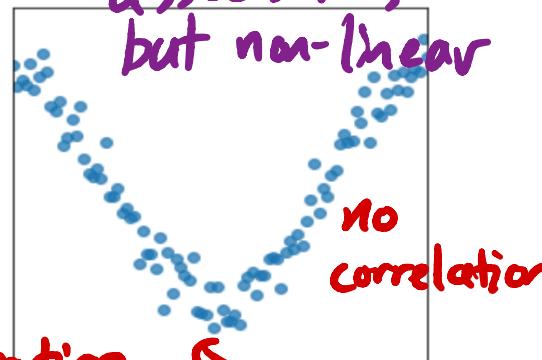
no association!



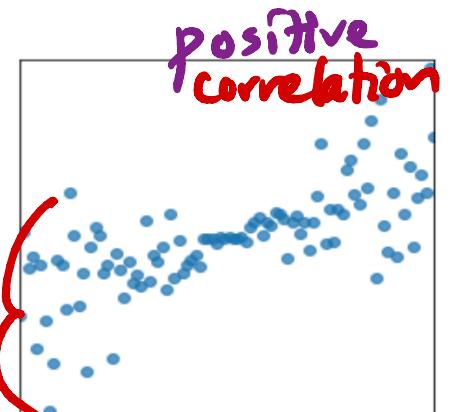
strong positive correlation



association, but non-linear



no correlation



positive correlation

weaker because of spread

The correlation coefficient

Pearson's correlation coefficient

there are others

- The correlation coefficient, r , is defined as the average of the product of x and y , when both are in standard units.

- Let σ_x be the standard deviation of the x_i s, and \bar{x} be the mean of the x_i s.

- x_i in standard units is $\frac{x_i - \bar{x}}{\sigma_x}$. ← $\frac{\text{value} - \text{mean}}{\text{SD}}$: measures the number of SDs above/below the mean

- The correlation coefficient, then, is:

$$r = \frac{1}{n} \sum_{i=1}^n \left(\frac{x_i - \bar{x}}{\sigma_x} \right) \times \left(\frac{y_i - \bar{y}}{\sigma_y} \right)$$

average x_i in standard units y_i in standard units

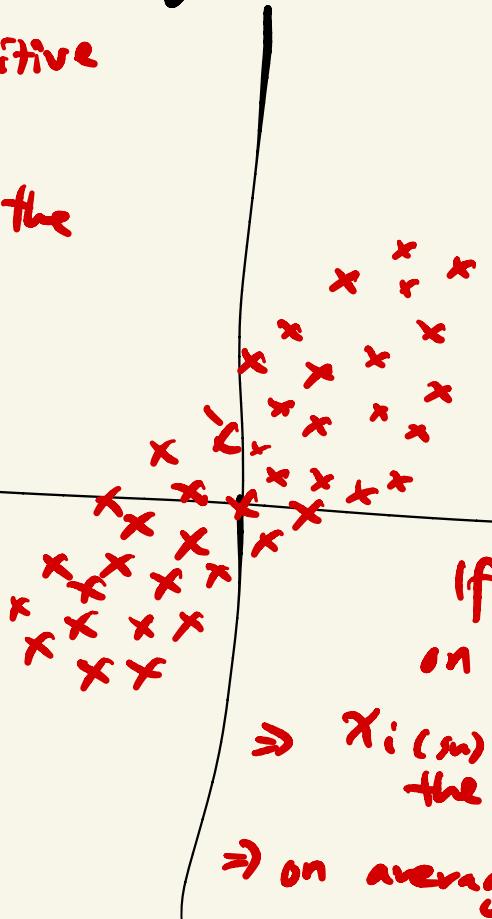
"sigma x"

Question : Why multiply the SUs when calculating r ?

Suppose there's positive correlation.

Most points are in the top right and bottom left.

Bottom left :
 $x_i(\text{su})$ and
 $y_i(\text{su})$ both negative



Top right :

$x_i(\text{su})$ positive and
 $y_i(\text{su})$ positive.

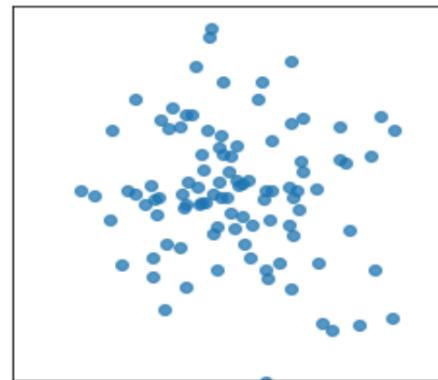
If there's positive correlation, on average, both

$\Rightarrow x_i(\text{su})$ and $y_i(\text{su})$ will have the same sign. $+ \cdot + = +$
 $- \cdot - = +$

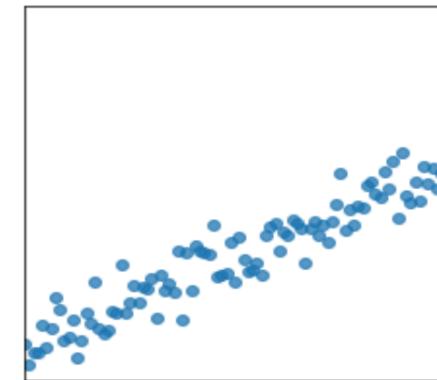
\Rightarrow on average, $x_i(\text{su}) \cdot y_i(\text{su})$ is positive!

The correlation coefficient, visualized

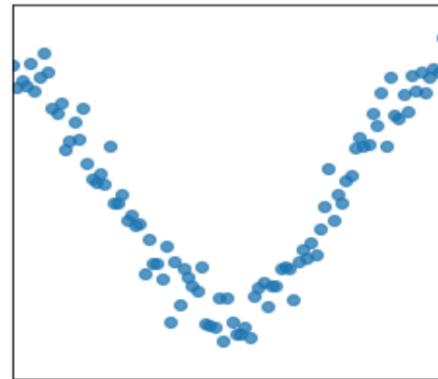
$r = -0.121$



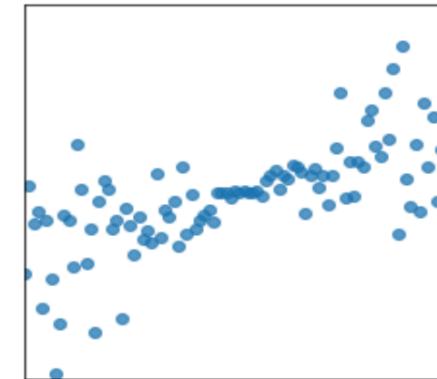
$r = 0.949$



$r = 0.052$



$r = 0.704$



Another way to express w_1^*

- It turns out that w_1^* , the optimal slope for the linear hypothesis function when using squared loss (i.e. the regression line), can be written in terms of r !

$$w_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} = r \frac{\sigma_y}{\sigma_x}$$

- It's not surprising that r is related to w_1^* , since r is a measure of linear association.
- Concise way of writing w_0^* and w_1^* :

$$w_1^* = r \frac{\sigma_y}{\sigma_x} \quad w_0^* = \bar{y} - w_1^* \bar{x}$$

Proof that $w_1^* = r \frac{\sigma_y}{\sigma_x}$

$$w_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$= \frac{rn\sigma_x\sigma_y}{n\sigma_x^2} \quad \textcircled{1}$$

$$= \boxed{r \frac{\sigma_y}{\sigma_x}} \quad \text{done!}$$

Aside

$$r = \frac{1}{n} \sum_{i=1}^n \left(\frac{x_i - \bar{x}}{\sigma_x} \right) \left(\frac{y_i - \bar{y}}{\sigma_y} \right)$$

$$r = \frac{1}{n\sigma_x\sigma_y} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

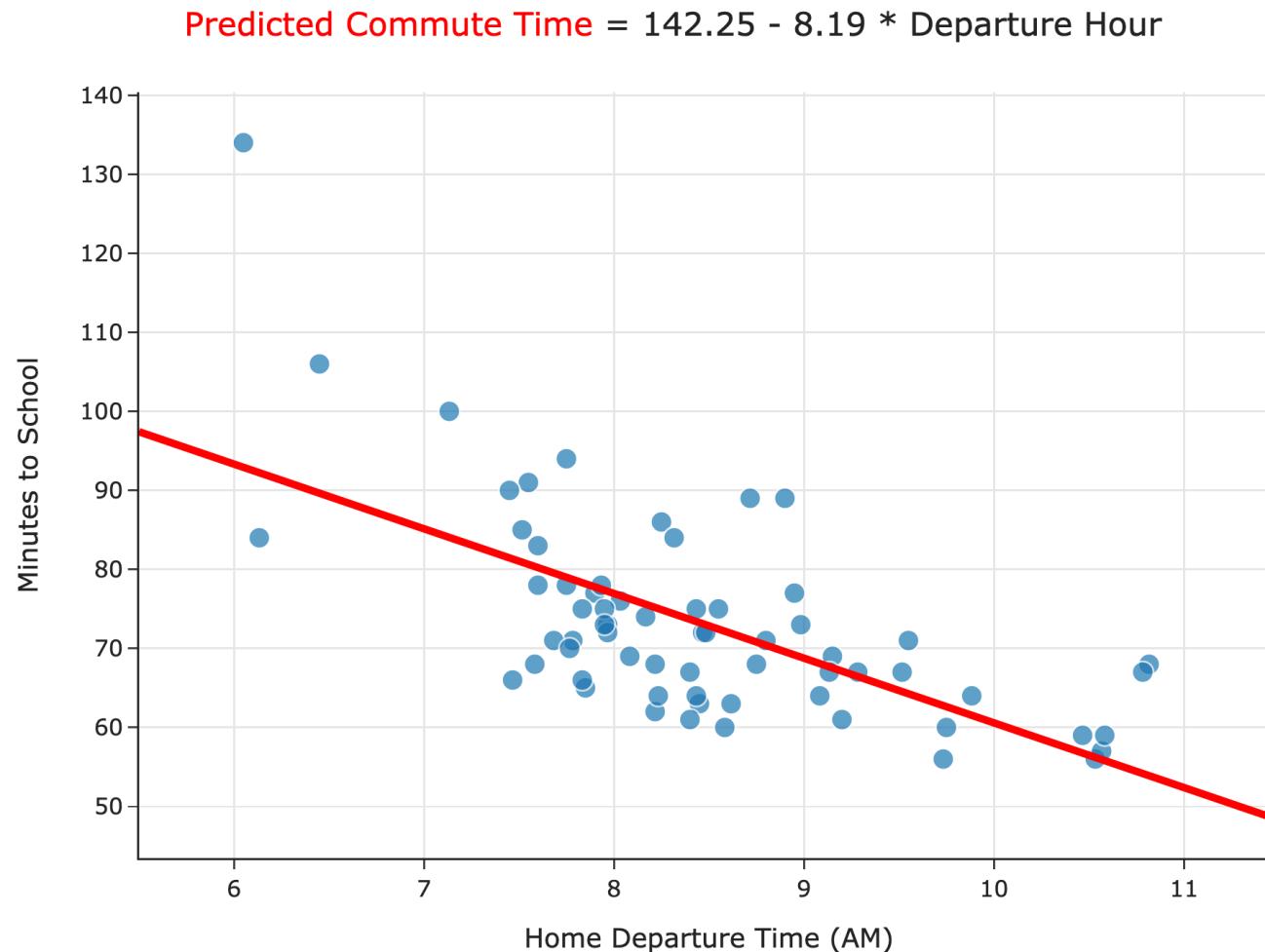
$$\Rightarrow \boxed{rn\sigma_x\sigma_y = \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})} \quad \textcircled{1}$$

$$\sigma_x = \sqrt{\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2}$$

$$\sigma_x^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

$$\Rightarrow \boxed{n\sigma_x^2 = \sum_{i=1}^n (x_i - \bar{x})^2} \quad \textcircled{2}$$

Let's test these new formulas out in code! Follow along [here](#).



Interpreting the formulas

Interpreting the slope

no units!

$$w_1^* = r \frac{\sigma_y}{\sigma_x}$$

\uparrow \rightarrow units of y
 \rightarrow units of x

- The units of the slope are **units of y per units of x** .
- In our commute times example, in $H(x) = 142.25 - 8.19x$, our predicted commute time decreases by 8.19 minutes per hour.

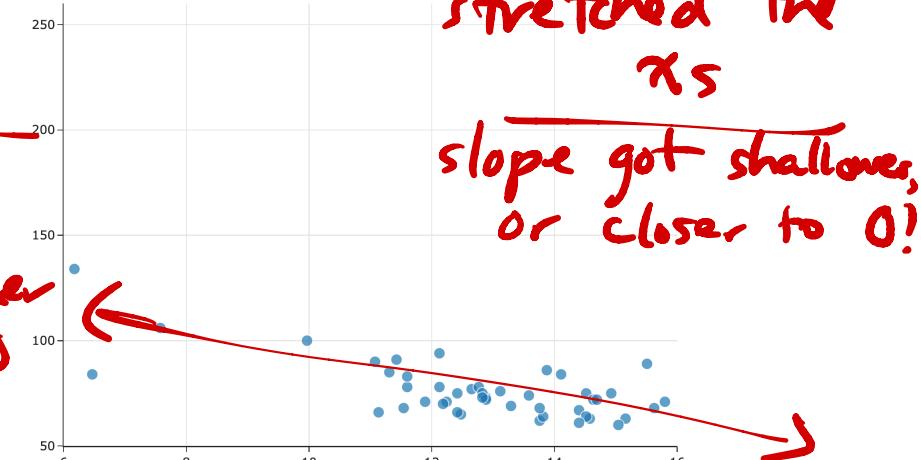
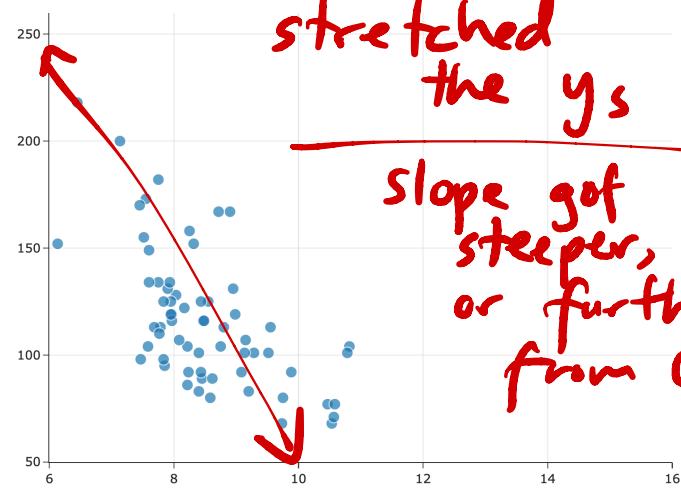
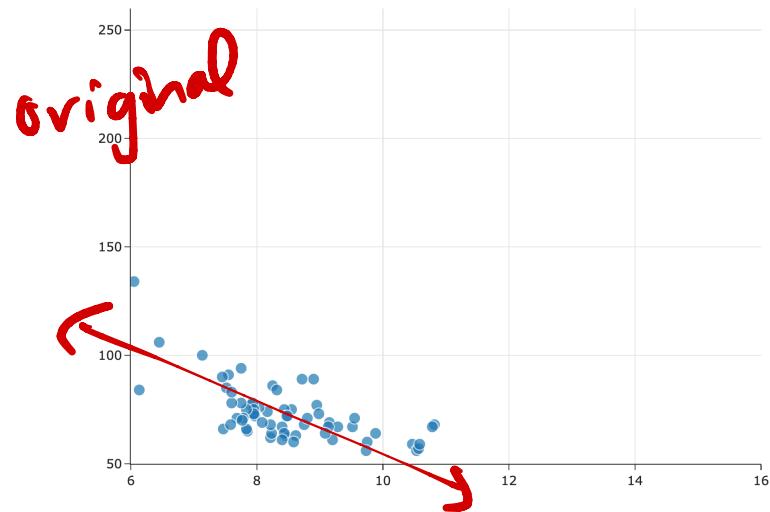
x_i : departure time in hours

y_i : commute time in minutes

Interpreting the slope

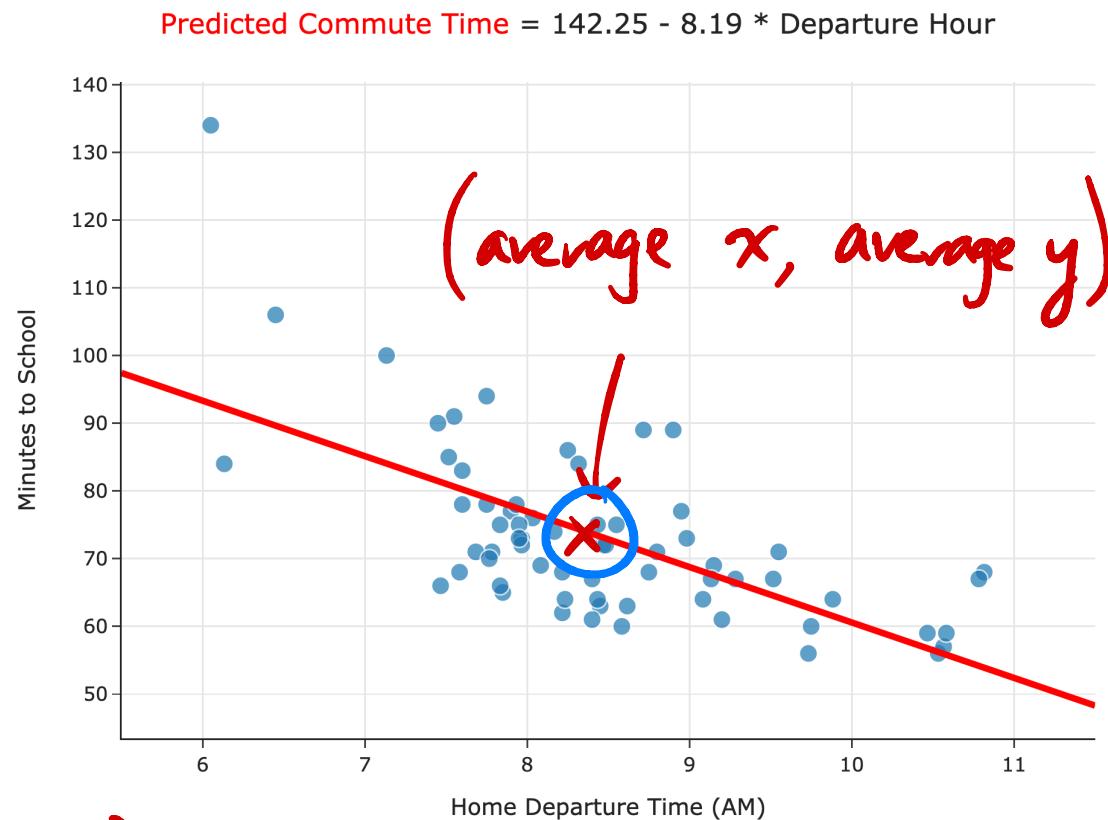
r is the same in all three graphs!

$$w_1^* = r \frac{\sigma_y}{\sigma_x}$$



- Since $\sigma_x \geq 0$ and $\sigma_y \geq 0$, the slope's sign is r 's sign.
- As the y values get more spread out, σ_y increases, so the slope gets steeper.
- As the x values get ~~more~~ spread out, σ_x increases, so the slope gets shallower.
more

Interpreting the intercept



$H(0)$ = intercept
= predicted commute time @ midnight

$$w_0^* = \bar{y} - w_1^* \bar{x}$$

- What are the units of the intercept?

units of y : minutes

- What is the value of $H^*(\bar{x})$?

$$\begin{aligned} H^*(x_i) &= w_0^* + w_1^* x_i \\ &= \bar{y} - w_1^* \bar{x} + w_1^* x_i \\ &= \bar{y} + w_1^* (x_i - \bar{x}) \end{aligned}$$

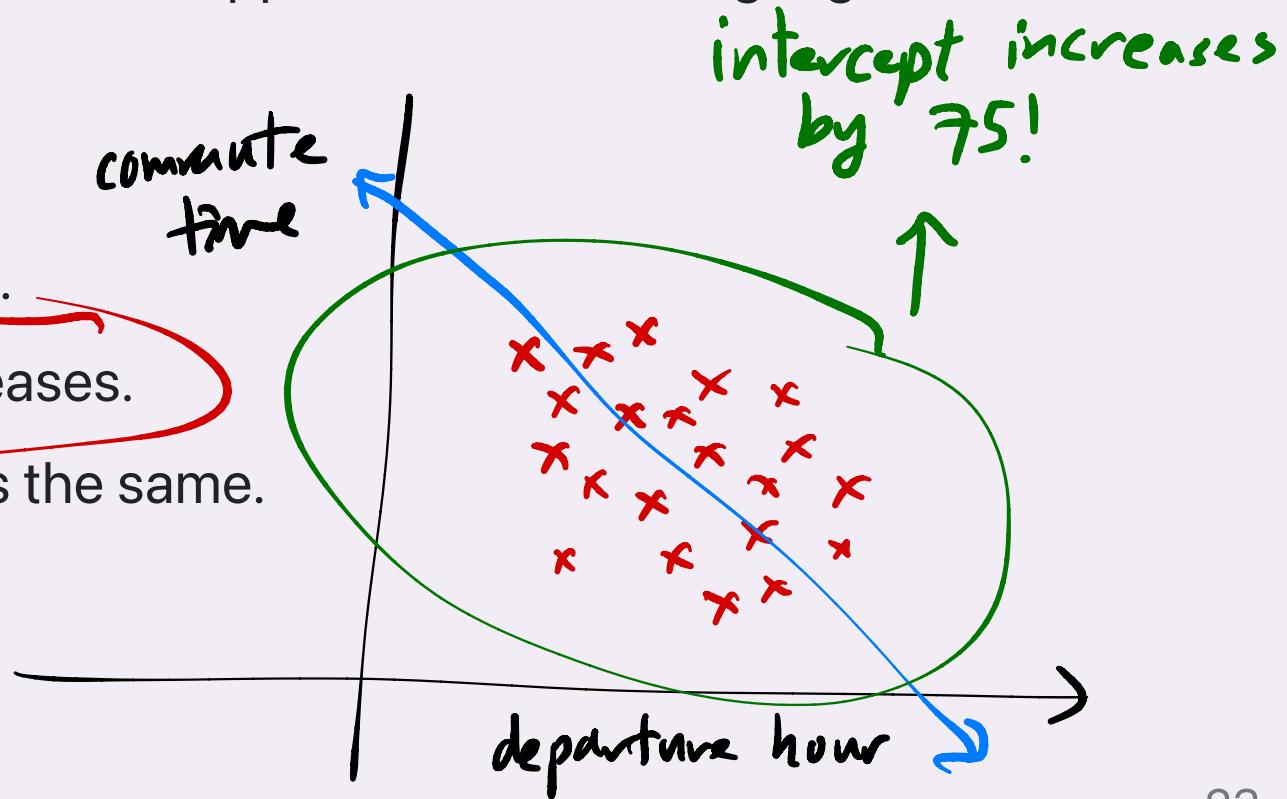
$$\begin{aligned} H^*(\bar{x}) &= \bar{y} + w_1^* (\bar{x} - \bar{x}) \\ &= \bar{y} \end{aligned}$$

Question 🤔

Answer at q.dsc40a.com

We fit a regression line to predict commute times given departure hour. Then, we add 75 minutes to all commute times in our dataset. What happens to the resulting regression line?

- A. Slope increases, intercept increases.
- B. Slope decreases, intercept increases.
- C. Slope stays the same, intercept increases.
- D. Slope stays the same, intercept stays the same.



Correlation and mean squared error

- **Claim:** Suppose that w_0^* and w_1^* are the optimal intercept and slope for the regression line. Then,

$$R_{\text{sq}}(w_0^*, w_1^*) = \sigma_y^2(1 - r^2)$$

- That is, the mean squared error of the regression line's predictions and the correlation coefficient, r , always satisfy the relationship above.
- Even if it's true, why do we care?
 - In machine learning, we often use both the mean squared error and r^2 to compare the performances of different models.
 - If we can prove the above statement, we can show that finding models that minimize mean squared error is equivalent to finding models that maximize r^2 .

Proof that $R_{\text{sq}}(w_0^*, w_1^*) = \sigma_y^2(1 - r^2)$

Connections to related models

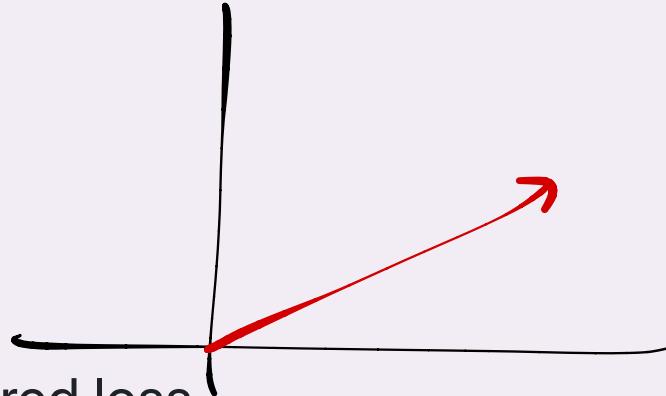
Question 🤔

Answer at q.dsc40a.com

Suppose we chose the model $H(x) = w_1x$ and squared loss.

What is the optimal model parameter, w_1^* ?

a line forced through $(0,0)$



- A.
$$\frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$
 - B.
$$\frac{\sum_{i=1}^n x_i y_i}{\sum_{i=1}^n x_i^2}$$
- the same!
(and correct!)*

- C.
$$\frac{\sum_{i=1}^n x_i y_i}{\sum_{i=1}^n x_i^2}$$
- D.
$$\frac{\sum_{i=1}^n y_i}{\sum_{i=1}^n x_i}$$

Exercise

Suppose we chose the model $H(x) = w_1 x$ and squared loss.

What is the optimal model parameter, w_1^* ?

$$R_{sq}(w_1) = \frac{1}{n} \sum_{i=1}^n (y_i - w_1 x_i)^2$$

$$\begin{aligned} \frac{dR_{sq}}{dw_1} &= \frac{1}{n} \sum_{i=1}^n 2(y_i - w_1 x_i)(-x_i) \\ &= -\frac{2}{n} \sum_{i=1}^n (x_i y_i - w_1 x_i^2) = 0 \end{aligned}$$

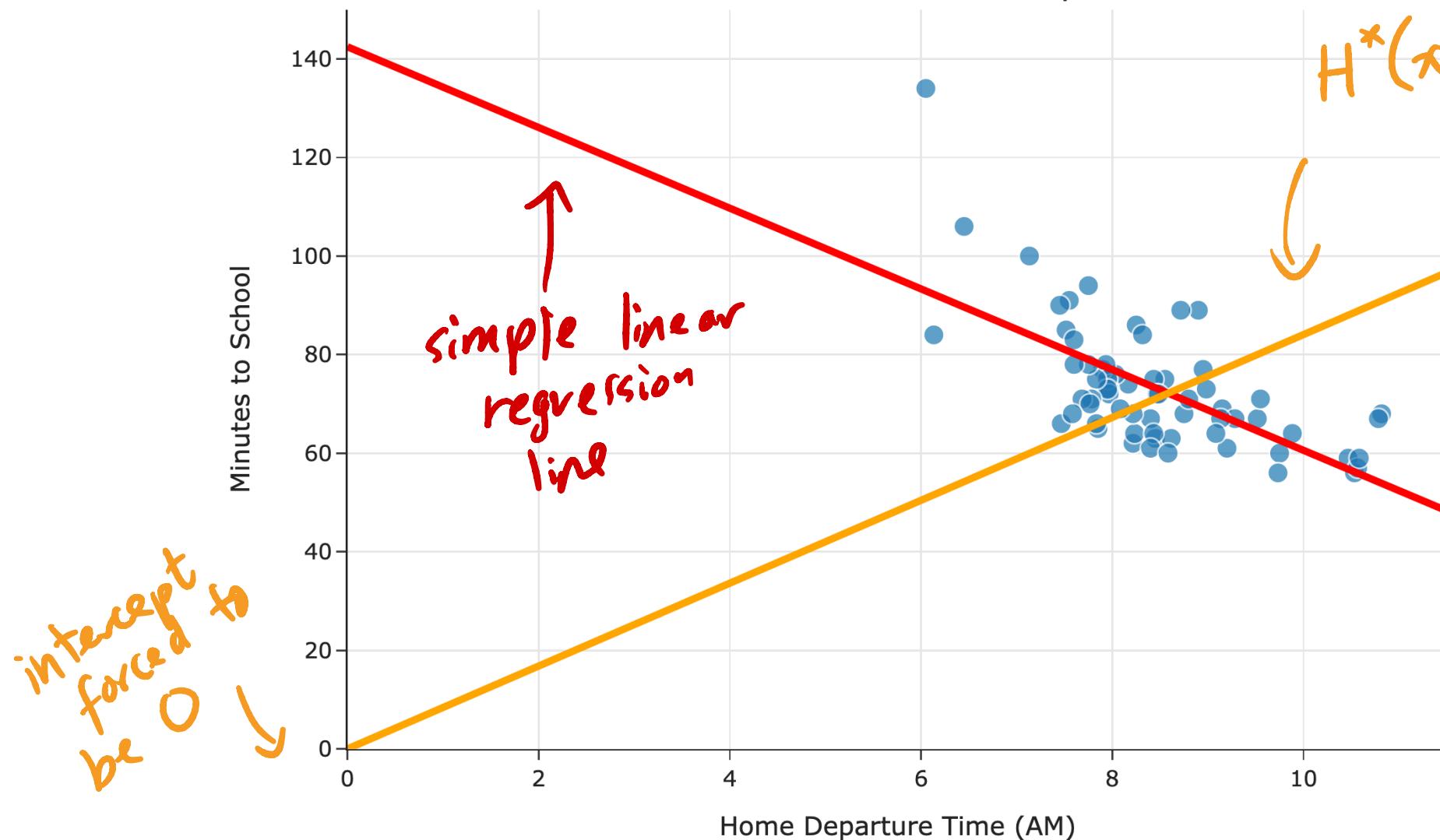
$$\sum_{i=1}^n (x_i y_i - w_1 x_i^2) = 0 \Rightarrow \sum_{i=1}^n x_i y_i = w_1 \sum_{i=1}^n x_i^2$$

$$w_1^* = \frac{\sum_{i=1}^n x_i y_i}{\sum_{i=1}^n x_i^2}$$

Predicted Commute Time = $142.25 - 8.19 * \text{Departure Hour}$

Predicted Commute Time = $8.41 * \text{Departure Hour}$

$$H^*(x) = w_1^* x$$



Exercise

Suppose we choose the model $H(x) = w_0$ and squared loss.

What is the optimal model parameter, w_0^* ?

$$w_0^* = \text{Mean}(y_1, y_2, \dots, y_n)$$

Comparing mean squared errors

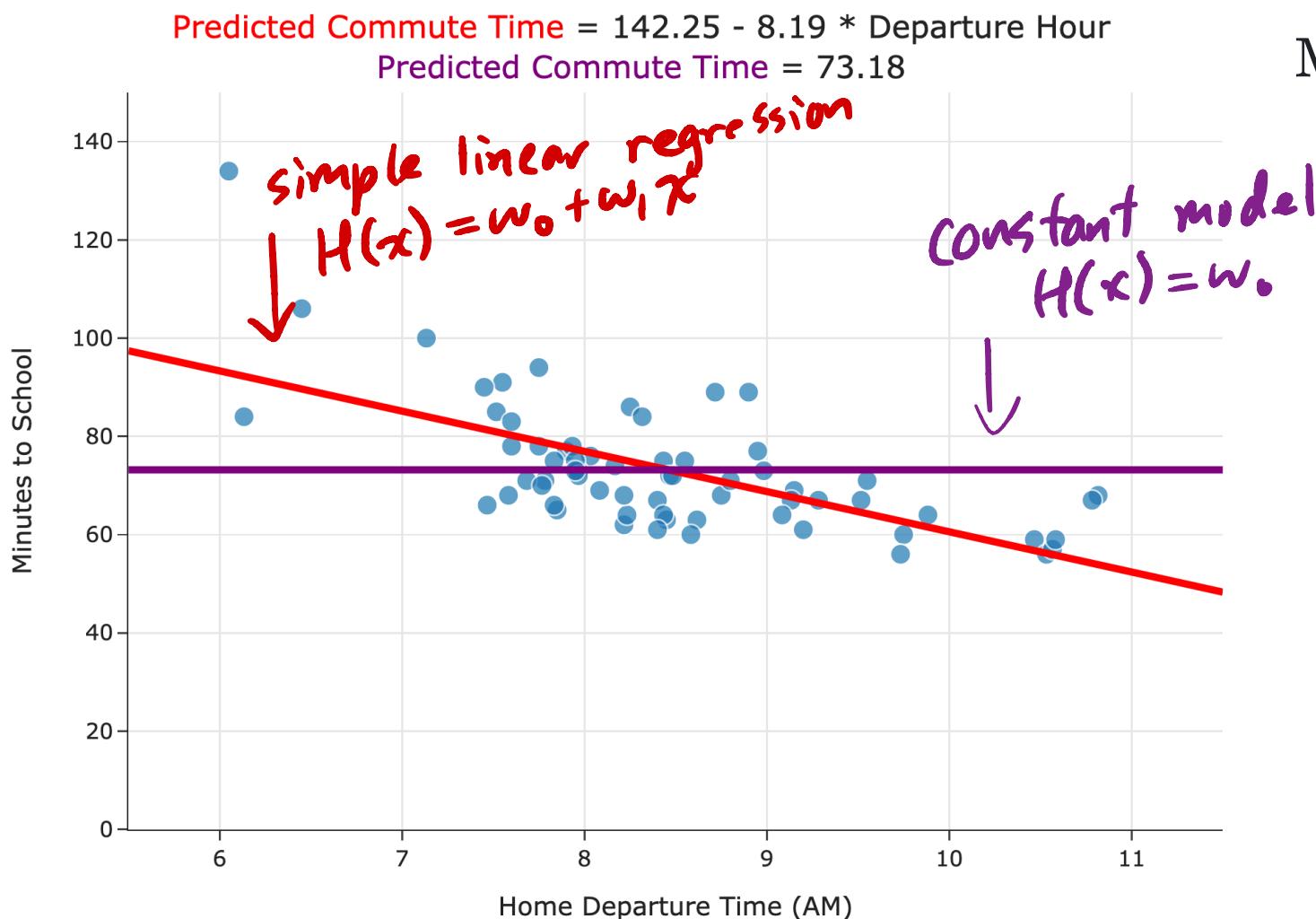
- With both:
 - the constant model, $H(x) = h$, and
 - the simple linear regression model, $H(x) = w_0 + w_1x$,

when we chose squared loss, we minimized mean squared error to find optimal parameters:

$$R_{\text{sq}}(H) = \frac{1}{n} \sum_{i=1}^n (y_i - H(x_i))^2$$

- **Which model minimizes mean squared error more?**

Comparing mean squared errors



$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (y_i - H(x_i))^2$$

- The MSE of the best simple linear regression model is ≈ 97 .
- The MSE of the best constant model is ≈ 167 .
- The simple linear regression model is a more flexible version of the constant model.

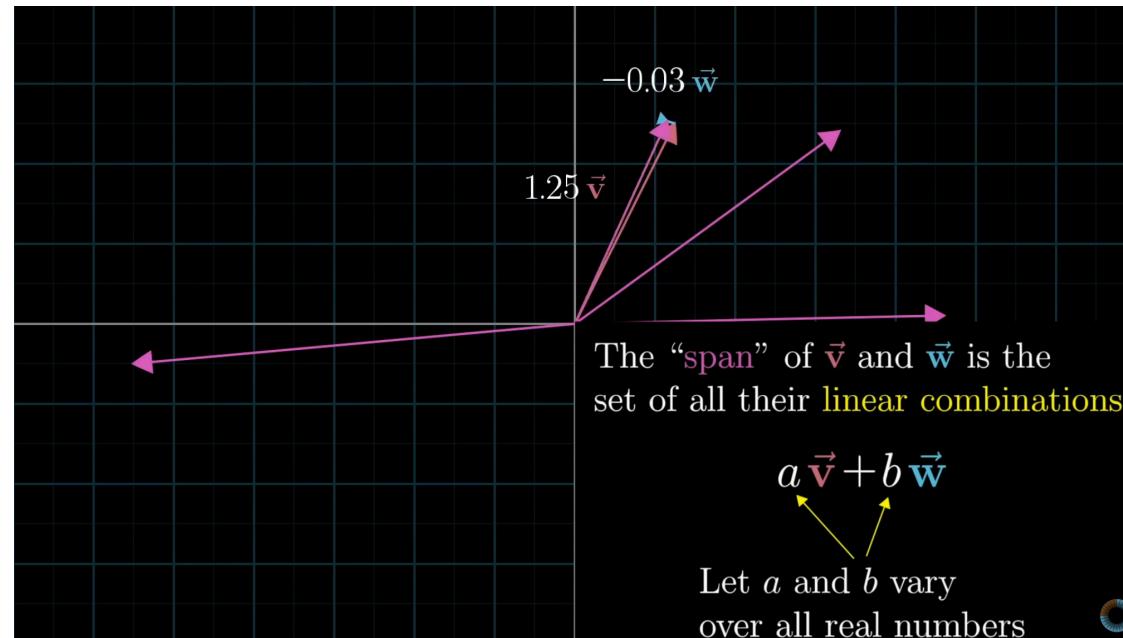
Linear algebra review

Wait... why do we need linear algebra?

- Soon, we'll want to make predictions using more than one feature.
 - Example: Predicting commute times using departure hour and temperature.
- Thinking about linear regression in terms of **matrices and vectors** will allow us to find hypothesis functions that:
 - Use multiple features (input variables).
 - Are non-linear, e.g. $H(x) = w_0 + w_1x + w_2x^2$.
- Before we dive in, let's review.

Spans of vectors

- One of the most important ideas you'll need to remember from linear algebra is the concept of the **span** of two or more vectors.
- To jump start our review of linear algebra, let's start by watching  [this video by 3blue1brown](#).



Next time

- We'll review the necessary linear algebra prerequisites.
- We'll then start to formulate the problem of minimizing mean squared error for the simple linear regression model **using matrices and vectors**.
- We'll send some relevant linear algebra review videos on Ed.