

---

## DSC 40A Fall 2024 - Group Work Session 2

due Monday, October 7th at 11:59PM

---

Write your solutions to the following problems by either typing them up or handwriting them on another piece of paper. **One person** from each group should submit your solutions to Gradescope and **tag all group members** so everyone gets credit.

This worksheet won't be graded on correctness, but rather on good-faith effort. Even if you don't solve any of the problems, you should include some explanation of what you thought about and discussed, so that you can get credit for spending time on the assignment.

In order to receive full credit, you must work in a group of two to four students for at least 50 minutes in your assigned discussion section. You can also self-organize a group and meet outside of discussion section for 80 percent credit. You may not do the groupwork alone.

### 1 Summation Notation

You can often verify for yourself if something is true about summation notation by “expanding” the summation symbol and seeing if the property holds. For instance, suppose we want to see if it is true that

$$\sum_{i=1}^n c \cdot x_i = c \sum_{i=1}^n x_i$$

We start by “expanding”  $\sum_{i=1}^n c \cdot x_i$ :

$$\sum_{i=1}^n c \cdot x_i = cx_1 + cx_2 + cx_3 + \dots + cx_n$$

Now we see that the  $c$  can be factored out:

$$\begin{aligned} &= c(x_1 + x_2 + x_3 + \dots + x_n) \\ &= c \sum_{i=1}^n x_i. \end{aligned}$$

This is a simple proof that the property is true. On the other hand, we can prove that a property doesn't hold in the same way: by expanding both sides and showing that they are not equal.

#### Problem 1.

Show that  $\sum_{i=1}^n (x_i + y_i) = \left( \sum_{i=1}^n x_i \right) + \left( \sum_{i=1}^n y_i \right)$ .

#### Problem 2.

Find a simple expression for  $\sum_{i=1}^n c$  not involving summation notation. Show that your expression is correct.

## 2 Chaining Inequalities

Suppose we have collected a bunch of numbers,  $y_1, \dots, y_n$ . Let's assume, too, that these numbers are in sorted order, so that  $y_1 \leq y_2 \leq \dots \leq y_n$ .

The *midpoint* of  $y_1, \dots, y_n$  is the average of the smallest and largest number:

$$\text{midpoint} = \frac{y_1 + y_n}{2}.$$

Intuitively, the midpoint is at most  $y_n$  and is at least  $y_1$ ; it lies somewhere in the middle of these two numbers. We can easily prove this with a *chain* of inequalities.

First, we show that the midpoint is at most  $y_n$ . We start with the definition:

$$\text{midpoint} = \frac{y_1 + y_n}{2}$$

We can do anything to the right hand side that makes it bigger, keeping in mind that we're trying to get it to look like  $y_n$ . Right now there is  $y_1$  hanging out; can we simply change it to a  $y_n$ ? Yes! Remember that  $y_n \geq y_1$ , so this would make the right hand side bigger. Therefore, we have to write  $\leq$ :

$$\leq \frac{y_n + y_n}{2}$$

We can simplify this:

$$= \frac{2y_n}{2}$$

Notice that we wrote  $=$  on the last line, not  $\leq$ . This is because the line is indeed equal to the one before it.

$$= y_n$$

We have made a chain of inequalities and equalities; this one looks like  $=, \leq, =, =$ . Since  $\leq$  is the “weakest link” in the chain, the strongest statement we can make is that the midpoint is  $\leq y_n$ , but this is what we wanted to say.

### Problem 3.

Prove that the midpoint is  $\geq y_1$ .

### Problem 4.

Suppose  $y_1, \dots, y_n$  are all positive numbers. The *geometric mean* of  $y_1, \dots, y_n$  is defined to be:

$$(y_1 \cdot y_2 \cdots y_n)^{1/n}.$$

Prove that the geometric mean is less than or equal to  $y_n$  and greater than or equal to  $y_1$  using a chain of inequalities.

### 3 Minimizers and Maximizers

We've seen that machine learning problems must first be formulated as mathematical problems. Many of these mathematical problems turn out to be optimization problems: finding the value that minimizes or maximizes a function.

For a function of one variable  $f(x)$ , a value  $x^*$  is said to be a **minimizer** of  $f(x)$  if

$$f(x^*) \leq f(x) \quad \text{for all } x.$$

Similarly,  $x^*$  is said to be a **maximizer** of  $f(x)$  if

$$f(x^*) \geq f(x) \quad \text{for all } x.$$

Notice that a function can have multiple minimizers or maximizers. For example, a constant function like  $f(x) = 5$  is minimized at all values of  $x$ , and it's also maximized at all values of  $x$ !

#### Problem 5.

Consider the function  $g(t) = 2|3t - 4| + 7$ . *SUGGESTION: Each of these problems can be proven directly from the definition of minimizer/maximizer above OR using some tool(s) from calculus. You should mix and match your approaches!*

- a) Show that  $t = 4/3$  is a minimizer of  $g(t)$  on the interval  $0 \leq t \leq 2$ .
- b) Find all maximizers of  $g(t)$  on the interval  $0 \leq t \leq 2$ .
- c) BONUS: Fix real numbers  $a, b \in \mathbb{R}$  such that  $a < b$ . Find the all maximizers of  $g(t)$  on the interval  $a \leq t \leq b$ .

#### Problem 6.

Suppose  $h(y)$  is a function for a real variable  $y \in \mathbb{R}$ . Answer each of the following statements with **TRUE** or **FALSE**. If your answer is **FALSE**, write a counter-example. If you answer is **TRUE**, write a proof.

- a) If  $y^*$  is a minimizer for  $h$ , then  $y^*$  is a minimizer for  $h^2$ .
- b) If  $y^*$  is a minimizer for  $|h|$ , then  $y^*$  is a minimizer for  $|h|^2$ .
- c) If  $y^*$  is a maximizer for  $h$ , then  $y^*$  is a maximizer for  $\sqrt{|h|}$ .
- d) If  $y^*$  is a maximizer for  $h$ , then  $y^*$  is a maximizer for  $h^3$ .
- e) If  $F : \mathbb{R} \rightarrow \mathbb{R}$  is a monotone increasing function (meaning:  $F(x) \leq F(y)$  whenever  $x \leq y$ ), and  $y^*$  is a minimizer for  $h$ , then  $y^*$  is a minimizer for  $F(h(y))$ .
- f) If  $G : \mathbb{R} \rightarrow \mathbb{R}$  is a monotone decreasing function (meaning:  $G(x) \geq G(y)$  whenever  $x \leq y$ ), and  $y^*$  is a maximizer for  $h$ , then  $y^*$  is a maximizer for  $G(h(y))$ .