

# Model-Aided Identification of Policy Effects Using RCTs

Dynamic Structural Econometrics Winter Meeting 2025

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# Motivation: The Promise and Limits of RCTs

## RCTs: Gold Standard for Causal Effects

- Clean identification of treatment effects
- Foundation for evidence-based policy
- Widely used in many economic fields

## But Many RCTs Have Limitations

- **Short-run duration** (SR)
  - 2-year intervention vs. permanent policy
- **Endogenous recruitment** (ER)
  - Eligibility based on outcomes

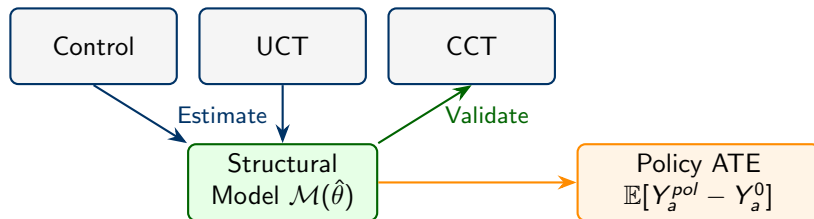
### The Problem

With **forward-looking, heterogeneous** agents, RCTs with (SR, ER) may **not identify** the Average Treatment Effect of the *actual policy*.

# This Paper: Key Contribution

## Our Approach

**Structural Model + Multi-Arm RCT**  $\implies$  Recover policy ATE



## Dual Role of RCT

- **Control + UCT**: Identification
- **CCT**: Out-of-sample validation

## Policy Simulation Addresses

- **SR**: Simulate *full-duration* policy
- **ER**: Simulate *full population*

### 1. Combining Structural Models with RCTs

- Todd & Wolpin (2006): hold-out treatment for *validation*
- Attanasio, Meghir & Santiago (2012): RCT for *identification*
- Galiani, Murphy & Pantano (2015): Multi-arm RCT for *both*
- Todd & Wolpin (2023), Galiani & Pantano (2022): Surveys

### 2. Structural Models of CCTs and Schooling

- Todd & Wolpin (2006), Attanasio et al. (2012): Mexico's PROGRESA

**Our contribution:** Dual role of RCT + Correction of SR and ER

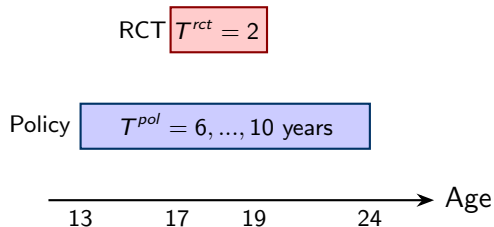
# Why Short-Run RCTs Fail: The Intuition

## Setup

- Policy duration:  $T^{pol}$  years (e.g., 6, 7, ..., 10 years) until high school graduation
- RCT duration:  $T^{rct}$  years (e.g., 2 years)
- Agents are **forward-looking**

## The Problem

- Agents *know*  $T^{rct}$  when experiment begins
- Their decisions account for the finite horizon
- $\Rightarrow$  Behavior under RCT  $\neq$  Behavior under policy



$$Y_i^{pol} \neq Y_i^{rct} \text{ even during RCT!}$$

# Why Endogenous Recruitment Fails: Dynamic Selection

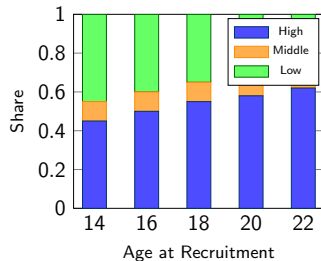
**Eligibility Criterion:** E.g. girls must be **unmarried** and **in school** at recruitment

## The Selection Problem

- Eligibility depends on past choices ( $Y_a$ )
- Past choices reflect *unobserved heterogeneity*
- $\Rightarrow$  RCT-Eligible sample  $\neq$  Population

## Implication

- Let  $k \in \{\text{high, middle, low}\} = \text{preference types}$
- Distribution of  $k$  among *eligible* girls  $\mu_a^{elig}$  differs from population
- Selection intensifies with age



Eligible sample increasingly selected on high-preference types

# Formalizing the Gap: RCT ATE vs. Policy ATE

**What RCTs Estimate** (Experimental Treatment Effect):

$$\text{ATE}_a^{\text{rct}} = \int (Y_a^{\text{rct}} - Y_a^0) d\mu_a^{\text{elig}}$$

**What We Want** (Policy Treatment Effect):

$$\text{ATE}_a^{\text{pol}} = \int (Y_a^{\text{pol}} - Y_a^0) d\mu_a$$

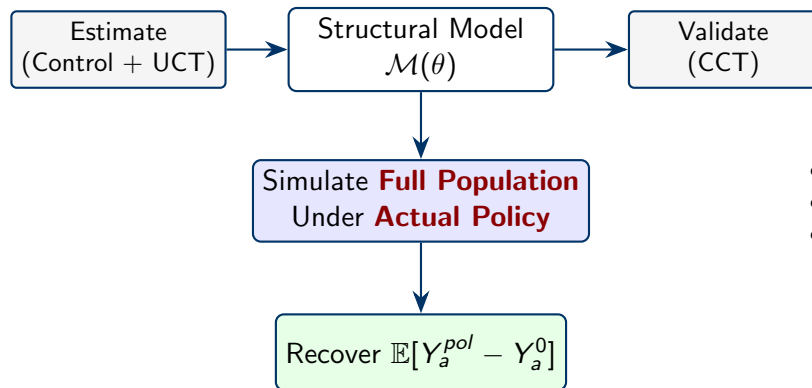
## Two Sources of Bias

- 1 **Outcome:**  $Y_a^{\text{rct}} \neq Y_a^{\text{pol}}$ 
  - Forward-looking agents respond to  $T^{\text{rct}} \neq T^{\text{pol}}$
- 2 **Distribution:**  $\mu_a^{\text{elig}} \neq \mu_a$ 
  - Eligibility selects on outcomes

## Solution

$\Rightarrow$  **Structural model needed** to map  $\text{ATE}_a^{\text{rct}}$  to  $\text{ATE}_a^{\text{pol}}$

# Our Solution: Model-Based Identification



- Forward-looking behavior
- Heterogeneous types
- No recruitment restriction



# Empirical Application: Malawi Cash Transfer Program

## The Zomba Cash Transfer Program (Baird, McIntosh, & Özler, 2011 *QJE*)

### Design

- Target: Never-married and inschool girls, ages 13–22
- Three arms: Control, CCT, UCT
- Duration: 2 years (2008–2009)
- Randomized transfer amounts

### Outcomes of Interest

- School enrollment
- Marriage
- Pregnancy

### Data Collection

Round	Timing
R1	Oct 2007 – Jan 2008 (Baseline)
R2	Oct 2008 – Feb 2009 (During intervention)
R3	Feb 2010 – Jun 2010 (Post-intervention)

**Key features:** Short-run (SR) + Endogenous Recruitment (ER)

# Dynamic Discrete Choice Model: Overview

**Agents:** Households with girls aged 13–24

**Choices at each age  $a$**  (if unmarried):

$d$	Marriage ( $m_a$ )	School ( $s_a$ )	Sex Partner ( $sp_a$ )
1	1	0	0
2	0	1	1
3	0	0	1
4	0	1	0
5	0	0	0

**Key Model Features:**

- **Forward-looking:** Agents maximize  $\mathbb{E} \left[ \sum_{a=13}^{25} \delta^{a-13} U(\cdot) + \delta^{12} V_{25} \right]$
- **Unobserved heterogeneity:**  $K = 3$  preference types for schooling
- **Endogenous fertility:** Pregnancy probability depends on choices
- **Budget constraint:** Consumption = Income + Transfers (if treated)

# Value Function and Bellman Equation

## 1. Before Intervention / Control Group (standard problem)

- Alternative-specific value function:

$$V_d(\Omega_a, \varepsilon_a) = U_d(c_a, s_a, m_a, sp_a, \Omega_a, \varepsilon_a) + \delta \mathbb{E}_{\Omega_{a+1}, \varepsilon_{a+1}} [V(\Omega_{a+1}, \varepsilon_{a+1}) \mid d, \Omega_a]$$

- Optimal value function:  $V(\Omega_a, \varepsilon_a) = \max_{d \in \{1, \dots, 5\}} \{V_d(\Omega_a, \varepsilon_a)\}$

## 2. During Intervention (2008–2009) for UCT/CCT groups

- Re-optimization** with treatment assignment  $\chi = \{Z, \tau^Z\}$ :

$$V_d^t(\Omega_a, \varepsilon_a, \chi) = U_d(c_a^Z, s_a, m_a, sp_a, \Omega_a, \varepsilon_a) + \delta \mathbb{E} [V^{t+1}(\Omega_{a+1}, \varepsilon_{a+1}, \chi) \mid d, \Omega_a]$$

In 2009 ( $t = 2009$ )

$$V_d^{2009} \leftarrow V(\cdot) \text{ in 2010}$$

Continuation value reverts to no-policy problem after transfers end

In 2008 ( $t = 2008$ )

$$V_d^{2008} \leftarrow V^{2009}(\cdot, \chi)$$

Continuation value accounts for one more year of transfers

# Cash Transfers in the Model

## Budget Constraint During Intervention (2008–2009)

$$c_a = y_a + sp_a \cdot g_a + \tau^{uct} \cdot \mathbf{1}\{Z = UCT\} \cdot \mathbf{1}\{t \in \{2008, 2009\}\} \cdot \mathbf{1}\{e_a < 12\} \\ + \tau^{cct} \cdot \mathbf{1}\{Z = CCT\} \cdot \mathbf{1}\{t \in \{2008, 2009\}\} \cdot \mathbf{1}\{e_a < 12\} \cdot \mathbf{s}_a$$

### UCT

- Transfer received *unconditionally*
- Pure income effect
- May delay marriage/pregnancy

### CCT

- Transfer *conditional* on  $s_a = 1$
- Income effect + Price effect
- Direct schooling incentive

# Estimation Strategy

**Method:** Simulated Method of Moments (SMM)

$$\hat{\theta} = \arg \min_{\theta} \left\{ \left[ m^{data} - m(\theta) \right]' W \left[ m^{data} - m(\theta) \right] \right\}$$

**Key Moments Targeted** (Control + UCT groups only):

- School attendance rates by year (2008, 2009, 2010)
- Ever-married rates (2009, 2010)
- Ever-pregnant rates (2009, 2010)
- **Age-specific schooling ratios at recruitment (2007)** (crucial for dynamic selection)
- Auxiliary regression coefficients (indirect inference)

**Parameters:** 33 structural parameters matched to 91 moments

CCT group data **reserved** for out-of-sample validation

## Model Fit: Main Outcomes (Targeted)

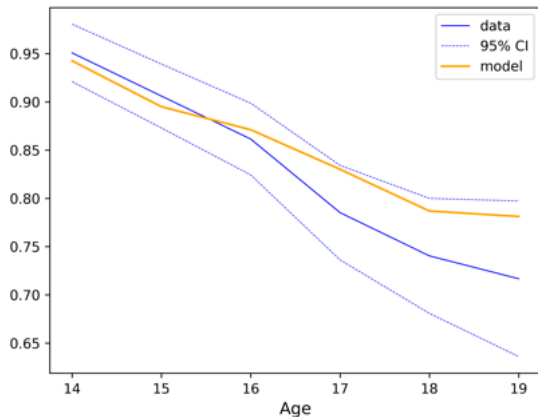
School Attendance			
	'08	'09	'10
<i>Control</i>			
Data	.85	.68	.56
Model	.82	.67	.53
<i>UCT</i>			
Data	.87	.71	.57
Model	.85	.71	.59

Ever-Married		
	'09	'10
<i>Control</i>		
Data	.052	.166
Model	.052	.133
<i>UCT</i>		
Data	.028	.091
Model	.041	.095

Ever-Pregnant		
	'09	'10
<i>Control</i>		
Data	.107	.227
Model	.132	.227
<i>UCT</i>		
Data	.096	.168
Model	.088	.144

✓ Model captures key patterns: UCT reduces marriage/pregnancy, modest schooling effect

## Model Fit: Age-Specific Schooling (Control Group, 2008)



### Key Observation:

- Model within 95% CI at all ages
  - Captures declining attendance with age
  - Critical for **dynamic selection correction**
- ✓ Good fit to age profile enables reliable counterfactual simulation

## Out-of-Sample Validation: CCT Group (**Not Used in Estimation**)

School Attendance			
	'08	'09	'10
Data	.913	.781	.612
Model	.873	.765	.633

Ever-Married		
	'09	'10
Data	.059	.163
Model	.059	.111

Ever-Pregnant		
	'09	'10
Data	.102	.275
Model	.095	.167

### Validation Success

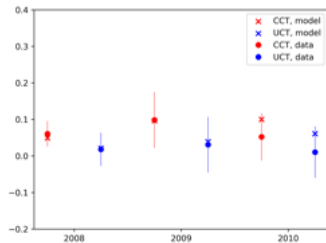
Model correctly predicts differential impacts of CCT vs. UCT on schooling and marriage *without seeing CCT data during estimation.*

\* Empirical puzzle: CCT associated with *higher* pregnancy despite higher schooling—outside standard economic mechanisms.

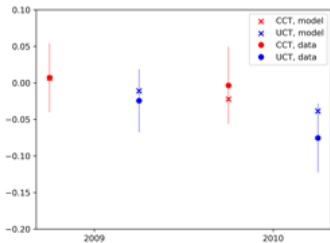


# Validation: Treatment Effects (CCT & UCT vs Control)

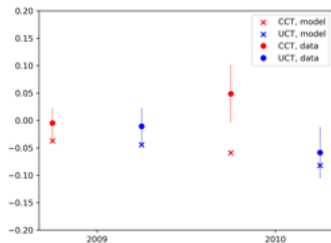
## School Attendance



## Ever-Married

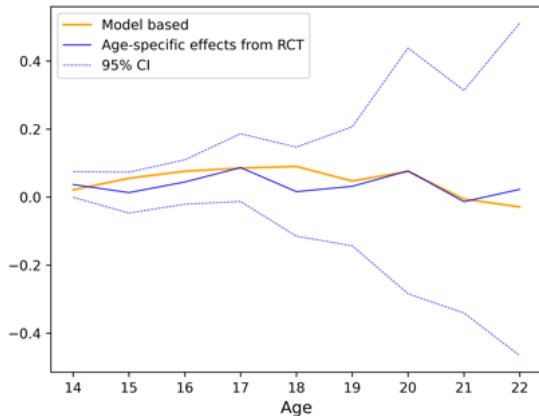


## Ever-Pregnant



Model predictions align with RCT estimates within confidence intervals.

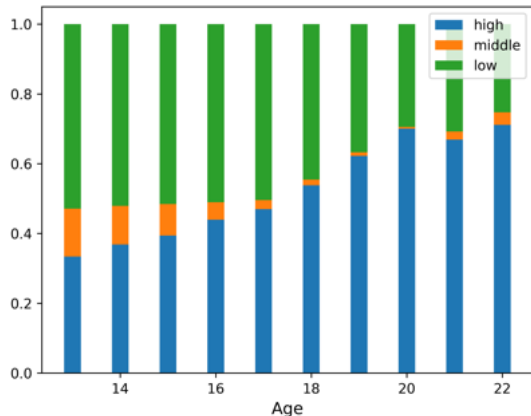
# Validation: Age-Specific Treatment Effects on Schooling (CCT vs Control)



## Key Finding:

- Model predictions within confidence intervals
  - Captures age pattern of effects
  - Wide CIs at older ages due to small samples
- ✓ Strong out-of-sample validation supports model credibility for counterfactual analysis

# Dynamic Selection: Composition of Eligible Sample



## Key Insight:

- At age 14: ~33% high-preference types
- At age 22: ~70% high-preference types
- Low-preference girls *selected out* (married or dropped out)

## Implication

RCT treatment effects reflect *selected sample*, not population. Selection bias increases with age.

# Counterfactual Experiment: Design

**Goal:** Simulate full-duration cash transfer policy for *full population*

## Simulation Setup

- **Starting population:** All girls at age 13
  - No eligibility selection
  - All unmarried, in school
  - Includes all preference types
- **Policy duration:** Varies
  - 2 yrs, 3 yrs, ..., 11 yrs
  - Support ends at ages 15, 16, ..., 24

## Key Comparisons

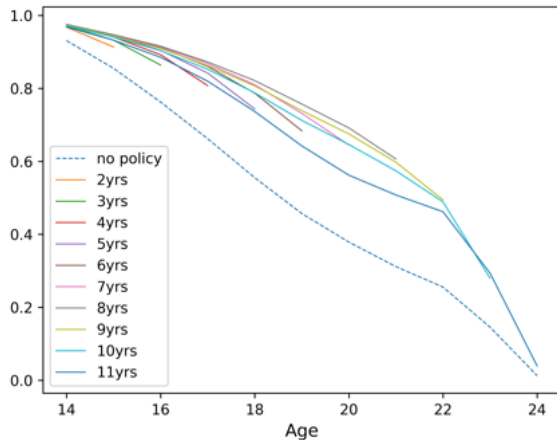
- **No policy:** Baseline trajectory
- **2-year policy:** Mimics RCT duration
- **Full duration (11 yrs):** Policy from age 13 to 24

**Outcome:** School attendance rate by age

## Why This Matters

Addresses both RCT limitations: (1) short duration → simulate longer policies; (2) endogenous recruitment → start from unselected population

# Counterfactual Experiment: Results



## Without Policy (dashed):

- Enrollment drops steeply

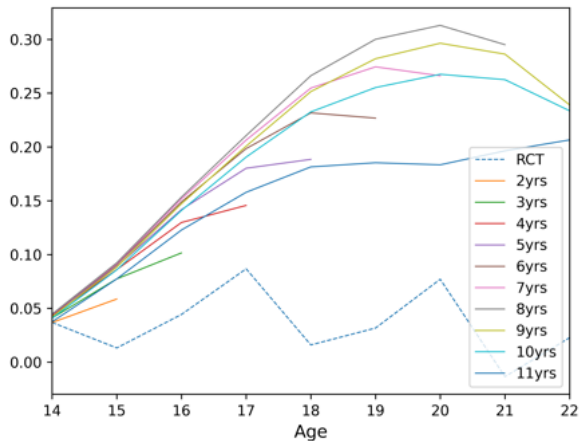
## With Policy:

- Longer duration  $\Rightarrow$  higher retention
- Full duration maintains  $>50\%$  through age 21
- Effects largest at ages 17–22

## Insight: Effects

compound—sustained support during critical transition period (ages 16–20) yields disproportionate returns.

# Policy vs. Experimental Treatment Effects



## Striking Result:

- RCT effects:  $\sim 3\text{--}5$  pp
- Policy effects: up to **30 pp**
- Gap largest at ages 17–22

## Why the Gap?

- 1 **Dynamic selection:** RCT sample excludes low-preference girls
- 2 **Duration effect:** Forward-looking agents respond more to permanent policy

# Main Takeaways

## ① Methodological Contribution

- Multi-arm RCT enables **dual role**: identification + validation
- Structural model addresses SR and ER limitations of standard RCTs
- Out-of-sample validation provides credibility for counterfactuals

## ② Substantive Findings

- Dynamic selection creates substantial bias in experimental estimates
- Full-duration policy effects are **5–10× larger** than RCT estimates
- Effects concentrate in ages 17–22 where selection is most severe

## ③ Policy Implications

- Short-term evaluations *underestimate* long-term policy impacts
- Sustained support through later adolescence yields largest returns
- RCT estimates alone may mislead cost-benefit analyses

# Conclusion

## Summary

We combine structural modeling with a multi-arm RCT to:

- Correct for dynamic selection in experimental recruitment
- Account for forward-looking behavior under finite-horizon interventions
- Recover *long-duration* policy treatment effects for the *full population*

## Broader Applicability

- Any RCT with eligibility criteria
- Short-duration interventions
- Forward-looking agents

**Thank You!**

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# Backup Slides

# Backup: Utility Function Specification

## Per-Period Utility:

$$\begin{aligned} u_a = & \underbrace{\frac{\alpha_{02}}{\alpha_{00}} (c_a(1 + \alpha_{01}m_a))^{\alpha_{00}}}_{\text{Consumption utility}} + \underbrace{(\alpha_1^k + \alpha_2a)s_a}_{\text{Schooling (age-varying)}} + \underbrace{(\alpha_3 + \alpha_4a)m_a}_{\text{Marriage (age-varying)}} \\ & + \alpha_5 sp_a + \underbrace{\alpha_6 e_a + \alpha_7 e_a^2}_{\text{Education stock}} + \underbrace{\alpha_8 n_a + \alpha_9 n_a(1 - ms_a)}_{\text{Pregnancy (marital status)}} \\ & + \alpha_{10} X_a + \alpha_{11} ms_a + \underbrace{(\alpha_{12} + \alpha_{13}a)(1 - s_{a-1})s_a}_{\text{School re-entry cost}} \\ & + m_a \varepsilon_a^m + s_a \varepsilon_a^s + sp_a \varepsilon_a^{sp} \end{aligned}$$

## Terminal Value at Age 25:

$$V_{25}(\Omega_{25}) = \beta_1 e_{25} + \beta_2 n_{25} + \beta_3 ms_{25}$$

# Backup: Income Equations (Estimated Exogenously)

## 1. Parental Income

$$y_a = \exp(\phi_0^y + \phi_1^y X_a + \varepsilon_a^y)$$

## 2. Girl's Income from Sexual Partner (conditional on $sp_a = 1$ )

$$g_a = \exp(\phi_0^g + \phi_1^g a + \phi_2^g a^2 + \phi_3^g s_a + \phi_4^g e_a + \phi_5^g n_a + \phi_6^g X_a + \varepsilon_a^g)$$

## 3. Budget Constraint

$$c_a = y_a + sp_a \cdot g_a + \tau \cdot \mathbf{1}\{Z = \text{UCT}\} + \tau \cdot s_a \cdot \mathbf{1}\{Z = \text{CCT}\}$$

### Data Source

Monthly household expenditure  $\approx$  9,000 MK ( $\approx$  \$9 USD)

Parental income inferred:  $y_a = c_a - sp_a \cdot g_a$

## Backup: State Transitions

**Birth Probability** (flow):

$$\Pr(b_a = 1) = \Lambda \left( \lambda_0 + \lambda_1 a + \lambda_2 a^2 + \lambda_3 ms_a + \lambda_4 s_a + \lambda_5 sp_a + \lambda_6 \log(y_a^{total}) \right)$$

where  $\Lambda(x) = [1 + \exp(-x)]^{-1}$  and total family income includes transfers:

$$y_a^{total} = y_a + \tau^{uct} \cdot \mathbf{1}\{Z = \text{UCT}\} + \tau^{cct} \cdot \mathbf{1}\{Z = \text{CCT}\} \cdot s_a$$

**Ever-Pregnant State** (stock):  $n_{a+1} = \max(n_a, b_a)$

Flow  $b_a$  (birth event) updates stock  $n_a$  (ever-pregnant). The max operator ensures  $n$  is absorbing.

**Household Size Transition:**

$$\Pr(HS_{a+1} - HS_a = 1) = \Lambda \left( \psi_0^X + \psi_1^X a + \psi_2^X a^2 + \psi_3^X HS_a \right)$$

## Backup: Shock Distributions

### Joint Distribution of Shocks:

$$\begin{pmatrix} \varepsilon^m \\ \varepsilon^s \\ \varepsilon^{sp} \\ \varepsilon^y \\ \varepsilon^g \end{pmatrix} \sim N(\mathbf{0}, \Sigma), \quad \Sigma = \Gamma \Gamma'$$

where  $\Gamma$  is lower-triangular Cholesky factor.

- $\varepsilon^m$ : shock to marriage preference
- $\varepsilon^s$ : shock to schooling preference
- $\varepsilon^{sp}$ : shock to sex partner preference
- $\varepsilon^y$ : shock to parental income
- $\varepsilon^g$ : shock to income from sex partner

# Backup: Auxiliary Regressions for Indirect Inference

We match OLS coefficients from auxiliary regressions (Control & UCT groups):

## 1. Marriage Probability (LPM)

$$\Pr(ms_{i,a+1} = 1) = \kappa_0^m + \kappa_1^m a + \kappa_2^m a^2 + \kappa_3^m e_{i,a} + \kappa_4^m n_{i,a} + \kappa_5^m HS_{i,a} + \kappa_6^m \log(y_{i,a})$$

## 2. School Enrollment Probability (LPM)

$$\Pr(s_{i,a} = 1) = \kappa_0^s + \kappa_1^s a + \kappa_2^s a^2 + \kappa_3^s e_{i,a} + \kappa_4^s n_{i,a} + \kappa_5^s HS_{i,a} + \kappa_6^s \log(y_{i,a})$$

## 3. Sex Partner Probability (LPM) (if unmarried: $ms_{i,a} = 0$ , $m_{i,a} = 0$ )

$$\begin{aligned} \Pr(sp_{i,a} = 1) = & \kappa_0^{sp} + \kappa_1^{sp} a + \kappa_2^{sp} a^2 + \kappa_3^{sp} e_{i,a} + \kappa_4^{sp} n_{i,a} \\ & + \kappa_5^{sp} HS_{i,a} + \kappa_6^{sp} s_{i,a} + \kappa_7^{sp} \log(y_{i,a}) \end{aligned}$$

[Back to Estimation](#)

# Backup: Auxiliary Regressions (Continued)

## 4. Ever-Pregnant Probability (LPM)

$$\begin{aligned}\Pr(n_{i,a+1} = 1) = & \kappa_0^n + \kappa_1^n a + \kappa_2^n a^2 + \kappa_3^n e_{i,a} + \kappa_4^n n_{i,a} + \kappa_5^n ms_{i,a} \\ & + \kappa_6^n HS_{i,a} + \kappa_7^n m_{i,a} + \kappa_8^n s_{i,a} + \kappa_9^n sp_{i,a} + \kappa_{10}^n \log(y_{i,a}^{total})\end{aligned}$$

### Exogenously Estimated (Outside Model)

- Log parental income:  $\log(y_{i,a}) = \phi_0^y + \phi_1^y HS_{i,a} + \varepsilon_{i,a}^y$
- Log income from sex partner:  $\log(g_{i,a}) = \phi_0^g + \phi_1^g a + \phi_2^g a^2 + \dots + \varepsilon_{i,a}^g$
- Variance of residuals and covariances

### Identification

33 structural parameters matched to moments (direct + indirect inference)

## Backup: Targeted Moments Summary

### Direct Moments

- School attendance rates (2008–2010)
- Ever-married rates (2009–2010)
- Ever-pregnant rates (2009–2010)
- School re-entry rates by age
- Age-specific schooling ratios

### Indirect Inference

- 4 auxiliary regressions (LPM)
  - Marriage
  - Schooling
  - Sex partner
  - Ever-pregnant
- Matched for Control & UCT

### School Re-entry Rates (2007)

	Rate	Std. Error
Age $\leq$ 16	0.106	0.038
Age $>$ 16	0.027	0.014



# Backup: Parameter Groups

## Estimated within Model

- Preference parameters (16)
  - Consumption utility (CRRA)
  - Schooling (age-varying)
  - Marriage (age-varying)
  - Sex partner
  - Education stock
  - Pregnancy
  - Household characteristics
  - School re-entry cost
- Terminal value parameters (3)
- Birth probability parameters (7)
- Unobserved type probabilities (4)
- Variance of sex partner shock (1)

## Estimated Exogenously

- Parental income process
  - Coefficients
  - Variance of shocks
- Income from sex partner process
  - Coefficients
  - Variance of shocks
- Covariance of income shocks
- Household size transition

**Total:** 33 structural parameters estimated via SMM

## Backup: Cohort Structure

**Sample:** Girls born 1986–1995, aged 13–22 in 2008

	R1 (Baseline) 2007–2008	R2 2008–2009	R3 2010	R4 2012
Born 1995	Age 13	Age 14	Age 15	Age 17
Born 1994	Age 14	Age 15	Age 16	Age 18
Born 1993	Age 15	Age 16	Age 17	Age 19
⋮	⋮	⋮	⋮	⋮
Born 1986	Age 22	Age 23	Age 24	Age 26

### Sample Sizes:

- Baseline: 3,796 girls (2,907 schoolgirls + 889 dropouts)
- Randomized: 2,284 participants across Control, CCT, UCT