

Mexican Report

Education

Great Cities Institute

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Education

2.A: Number and percentages of Mexican population in public and private schools.

Table 1: Number and percentages of Mexican population in public and private schools in Chicago, 2018-2022

Race/Ethnicity	Public Schools		Private Schools	
	Number	Percent	Number	Percent
Mexican	131,597	86.03%	21,366	13.97%
Other Latinos	40,463	76.85%	12,189	23.15%
White (non-Hispanic or Latino)	65,331	47.4%	72,490	52.6%
Black (non-Hispanic or Latino)	130,402	81.87%	28,883	18.13%
Other (non-Hispanic or Latino)	36,563	58.26%	26,199	41.74%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.C: Percentage of Limited English Proficient

Table 2: Number and percentages of Mexican population with limited English proficiency, 2018-2022

Race/Ethnicity	Number	Percent
Mexican	89,859	17.3%
Other Latinos	23,729	12.3%
White (non-Hispanic or Latino)	18,629	2.4%
Black (non-Hispanic or Latino)	1,788	0.3%
Other (non-Hispanic or Latino)	26,249	11.1%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.D: Number and Percentages of Mexican non-citizens enrolled in public schools

Table 3: Number and percentages of Mexican non-citizens enrolled in public schools, 2018-2022

Race/Ethnicity	Number	Percent
Mexican	5,566	3.6%
Other Latinos	3,112	5.9%
White (non-Hispanic or Latino)	2,844	2.1%
Black (non-Hispanic or Latino)	2,399	1.5%
Other (non-Hispanic or Latino)	5,871	9.4%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.E: Number and Percentages of Mexican 21-24 years old without a high school diploma

Table 4: Number and percentages of Mexican people aged 21-24 years old without a high school diploma, 2018-2022

Race/Ethnicity	Number	Percent
Mexican	1,929	5.2%
Other Latinos	520	4.3%
White (non-Hispanic or Latino)	482	1%
Black (non-Hispanic or Latino)	2,883	7.4%
Other (non-Hispanic or Latino)	286	1.6%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.F: Number and Percentage of Mexican students attending undergraduate/graduate colleges or professional schools

Table 5: Number and Percentage of Mexican students attending undergraduate/graduate colleges or professional schools, 2018-2022

Race/Ethnicity	Ages 18-24		Ages 25-34	
	Number	Percent	Number	Percent
Mexican	22,705	35.7%	6,449	7.7%
Other Latinos	7,707	39.1%	4,435	13.8%
White (non-Hispanic or Latino)	32,987	49.3%	21,242	11.3%
Black (non-Hispanic or Latino)	16,458	25.9%	9,301	8.8%
Other (non-Hispanic or Latino)	15,004	59.9%	11,042	20.7%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.G: Educational Attainment of Mexicans 25 and Older

Table 6: Educational Attainment of Mexicans 25 and Older, 2018-2022

Race/Ethnicity	No Schooling Completed		Less than High School		High School Diploma or GED		Some College, No Degree		Associate's Degree		Bachelor's Degree		Master's Degree or Professional Degree	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Mexican	18,404	5.9%	78,226	25.2%	101,055	32.6%	46,070	14.9%	17,726	5.7%	34,239	11%	13,484	4.3%
Other Latinos	4,218	3.3%	21,246	16.8%	31,877	25.2%	22,554	17.8%	9,969	7.9%	22,432	17.7%	12,930	10.2%
White (non-Hispanic or Latino)	4,533	0.7%	19,874	3.2%	82,167	13.4%	73,901	12%	25,436	4.1%	229,365	37.4%	159,670	26%
Black (non-Hispanic or Latino)	5,511	1.2%	55,257	11.7%	133,418	28.3%	124,818	26.5%	38,312	8.1%	65,976	14%	45,017	9.5%
Other (non-Hispanic or Latino)	5,939	3.6%	14,180	8.5%	20,228	12.2%	16,749	10.1%	8,721	5.2%	54,042	32.5%	39,301	23.6%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.H: Educational Attainment of Mexicans by nativity

Table 7: Educational Attainment of Mexicans 25 and Older by Nativity, 2018-2022

Race/Ethnicity	No Schooling Completed		Less than High School		High School Diploma or GED		Some College, No Degree		Associate's Degree		Bachelor's Degree		Master's Degree or Professional Degree	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Mexico Born	15,862	8.8%	63,683	35.5%	61,816	34.4%	17,996	10%	6,252	3.5%	9,525	5.3%	4,016	2.2%
U.S. Born	2,288	1.8%	13,410	10.6%	38,117	30.1%	27,380	21.6%	11,135	8.8%	24,404	19.3%	9,300	7.3%

Source: IPUMS-USA database (2018-2022). Tabulations by Great Cities Institute

2.I: Performance of Schools in Mexican Community Areas compared to City-Wide Mean

Table 8: Hispanic/Latino Performance in CPS Elementary Schools in Mexican Community Areas vs. City-Wide Mean (2023)

Aggregation	ELA Proficiency	Math Proficiency	Science Proficiency
	Percent	Percent	Percent
Mean Metrics for Hispanic/Latino Students in Top 4 Mexican Community Area Schools	19.4%	11.9%	36.7%
Hispanic/Latino Elem Students City-wide Mean	21.2%	13.6%	35.6%
White Elem Students City-wide Mean	54.3%	48.4%	65%
Black Elem Students City-wide Mean	16.5%	8.1%	24.4%
Asian Elem Students City-wide Mean	54.7%	53.5%	68.8%

^a Sample size: 31 CPS Elementary Schools in 4 Community Areas (Gage Park, East Side, West Lawn, South Lawndale).

^b The federal Every Student Succeeds Act (ESSA) mandates states to assess learning standards in English/Language Arts (ELA), Math, and Science. States may use general assessments for most students and alternate assessments for the one percent with significant cognitive disabilities. Proficiency can be reported as a measure of student performance.

^c Source: Illinois Report Card (2023). Tabulations by Great Cities Institute

2.J: Chronic Absenteeism of Schools in Mexican Community Areas compared to City-Wide Mean

Table 9: Hispanic/Latino Chronic Absenteeism in CPS Elementary Schools in Mexican Community Areas vs. City-Wide Mean (2023)

Aggregation	Chronic Absenteeism
	Percent
Mean Metrics for Hispanic/Latino Students in Top 4 Mexican Community Area Schools	36.2%
Hispanic/Latino Elem Students City-wide Mean	40.3%
White Elem Students City-wide Mean	27.1%
Black Elem Students City-wide Mean	45.8%
Asian Elem Students City-wide Mean	21.2%

^a Sample size: 31 CPS Elementary Schools in 4 Community Areas (Gage Park, East Side, West Lawn, South Lawndale)

^b Chronic Absenteeism is defined as students who miss 10% or more of school days per year with or without a valid excuse.

^c Source: Illinois Report Card (2023). Tabulations by Great Cities Institute