

# Mexican Report

## Education

Great Cities Institute

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## Education

### 2.A: Number and percentages in public and private schools by race/ethnicity.

Table 1: Number and percentages in public and private schools by race/ethnicity in Chicago, 2018-2022

School Type	Mexican		Other Latinos		White(non-Hispanic or Latino)		Black(non-Hispanic or Latino)		Other (non-Hispanic or Latino)	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Public	131,597	86.03%	40,463	76.85%	65,331	47.40%	130,402	81.87%	36,563	58.26%
Private	21,366	13.97%	12,189	23.15%	72,490	52.60%	28,883	18.13%	26,199	41.74%

Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute

## 2.B: Performance of Schools in Mexican Community Areas compared to City-Wide Mean

Table 2: Hispanic or Latino Performance in CPS Elementary Schools: Top 4 Mexican Communities vs. City-Wide Mean (2023)

Aggregation	Mean ELA Proficiency	Mean Math Proficiency	Mean Science Proficiency
	Percent	Percent	Percent
Mean Metrics for Hispanic or Latino Students in Top 4 Mexican Community Areas	19.4%	11.9%	36.7%
Total CPS Hispanic or Latino Students	21.2%	13.6%	35.6%
Total CPS White Students	54.3%	48.4%	65.0%
Total CPS Black Students	16.5%	8.1%	24.4%
Total CPS Other (non-Hispanic or Latino) Students	47.7%	41.0%	57.0%

<sup>a</sup> Sample size: 31 Chicago Public Schools Elementary Schools in Gage Park, East Side, West Lawn, and South Lawndale.

<sup>b</sup> State proficiency assessments in English Language Arts, Math, and Science.

<sup>c</sup> Source: Illinois Report Card (2023). Tabulations by Great Cities Institute

## 2.C: Chronic Absenteeism of Schools in Mexican Community Areas compared to City-Wide Mean

Table 3: Hispanic or Latino Chronic Absenteeism in CPS Elementary Schools: Top 4 Mexican Communities vs. City Mean (2023)

Aggregation	Mean Chronic Absenteeism
	Percent
Mean Metrics for Hispanic or Latino Students in Top 4 Mexican Community Areas	36.2%
Total CPS Hispanic or Latino Students	40.3%
Total CPS White Students	27.1%
Total CPS Black Students	45.8%
Total CPS Other (non-Hispanic or Latino) Students	31.9%

<sup>a</sup> Sample size: 31 CPS Elementary Schools in Gage Park, East Side, West Lawn, and South Lawndale.

<sup>b</sup> Chronic Absenteeism is defined as students who miss 10% or more of school days per year.

<sup>c</sup> Source: Illinois Report Card (2023). Tabulations by Great Cities Institute

## 2.D: Percentage of Limited English Proficient

Table 4: Number and percentages of Mexican population with limited English proficiency, 2018-2022

Race/Ethnicity	Number	Percent
Mexican	89,859	17.3%
Other Latinos	23,729	12.3%
White (non-Hispanic or Latino)	18,629	2.4%
Black (non-Hispanic or Latino)	1,788	0.3%
Other (non-Hispanic or Latino)	26,249	11.1%

<sup>a</sup> English Proficiency is defined as respondents who does not speak English or speaks English poorly.

<sup>b</sup> Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute

## 2.E: Number and Percentages of Mexican non-citizens enrolled in public schools

Table 5: Number and percentages of Mexican non-citizens enrolled in public schools, 2018-2022

Race/Ethnicity	Number	Percent
Mexican	5,566	3.6%
Other Latinos	3,112	5.9%
White (non-Hispanic or Latino)	2,844	2.1%
Black (non-Hispanic or Latino)	2,399	1.5%
Other (non-Hispanic or Latino)	5,871	9.4%

Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute

## 2.F: Number and Percentages of Mexican 21-24 years old without a high school diploma

Table 6: Number and percentages of Mexican people aged 21-24 years old without a high school diploma, 2018-2022

Race/Ethnicity	Number	Percent
Mexican	1,929	5.2%
Other Latinos	520	4.3%
White (non-Hispanic or Latino)	482	1.0%
Black (non-Hispanic or Latino)	2,883	7.4%
Other (non-Hispanic or Latino)	286	1.6%

Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute

## 2.G: Number and Percentage of Mexican students attending undergraduate/graduate colleges or professional schools

Table 7: Number and Percentage of Mexican students attending undergraduate/graduate colleges or professional schools, 2018-2022

Race/Ethnicity	Ages 18-24		Ages 25-34	
	Number	Percent	Number	Percent
Mexican	22,705	35.7%	6,449	7.7%
Other Latinos	7,707	39.1%	4,435	13.8%
White (non-Hispanic or Latino)	32,987	49.3%	21,242	11.3%
Black (non-Hispanic or Latino)	16,458	25.9%	9,301	8.8%
Other (non-Hispanic or Latino)	15,004	59.9%	11,042	20.7%

Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute

## 2.H: Educational Attainment of Mexicans 25 and Older

Table 8: Educational Attainment of Mexicans 25 and Older, 2018-2022

Educational Level	Mexican		Other Latinos		White (non-Hispanic or Latino)		Black (non-Hispanic or Latino)		Other (non-Hispanic or Latino)	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
No Schooling Completed	18,404	5.9%	4,218	3.3%	4,533	0.7%	5,511	1.2%	5,939	3.6%
Less than High School	78,226	25.2%	21,246	16.8%	19,874	3.2%	55,257	11.7%	14,180	8.5%
Regular High School Diploma, GED or Alternative Credential	101,055	32.6%	31,877	25.2%	82,167	13.4%	133,418	28.3%	20,228	12.2%
Some College, No Degree	46,070	14.9%	22,554	17.8%	73,901	12.0%	124,818	26.5%	16,749	10.1%
Associate's Degree	17,726	5.7%	9,969	7.9%	25,436	4.1%	38,312	8.1%	8,721	5.2%
Bachelor's Degree	34,239	11.0%	22,432	17.7%	229,365	37.4%	65,976	14.0%	54,042	32.5%
Master's Degree or Professional Degree Beyond Bachelor's	13,484	4.3%	12,930	10.2%	159,670	26.0%	45,017	9.5%	39,301	23.6%

Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute

## 2.I: Educational Attainment of Mexicans by nativity

Table 9: Educational Attainment of Mexicans 25 and Older by Nativity, 2018-2022

Educational Level	Mexicans Born in Mexico		Mexicans born in the U.S.	
	Number	Percent	Number	Percent
No Schooling Completed	15,862	8.8%	2,288	1.8%
Less than High School	63,683	35.5%	13,410	10.6%
Regular High School Diploma, GED or Alternative Credential	61,816	34.4%	38,117	30.1%
Some College, No Degree	17,996	10.0%	27,380	21.6%
Associate's Degree	6,252	3.5%	11,135	8.8%
Bachelor's Degree	9,525	5.3%	24,404	19.3%
Master's Degree or Professional Degree Beyond Bachelor's	4,016	2.2%	9,300	7.3%

Source: IPUMS-USA database (2018-2022 American Community Survey 5-Year Estimates). Tabulations by Great Cities Institute