

Mexican Report

Education

Great Cities Institute

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2. Education

2.A: Number and Percent in Public and Private Schools for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 1: Number and Percent in Public and Private Schools for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Age Group	Mexican		Other Hispanics or Latinos		White (non-Hispanic or Latino)		Black (non-Hispanic or Latino)		Other (non-Hispanic or Latino)	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Public	131,597	86.0%	40,463	76.8%	65,331	47.4%	130,402	81.9%	36,563	58.3%
Private	21,366	14.0%	12,189	23.2%	72,490	52.6%	28,883	18.1%	26,199	41.7%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.

2.B: Performance in Chicago Public Schools (CPS) Elementary Schools in Four Community Areas with Largest Share of Mexican Population and Performance Citywide by Race/Ethnicity, 2023

Table 2: Performance in Chicago Public Schools (CPS) Elementary Schools in Four Community Areas with Largest Share of Mexican Population and Performance Citywide by Race/Ethnicity, 2023

Aggregation	Mean English Language Arts Proficiency	Mean Math Proficiency	Mean Science Proficiency
	Percent	Percent	Percent
Mean Metrics for Hispanic or Latino Students in Four Community Areas with Largest Share of Mexican Population	19.4%	11.9%	36.7%
Total CPS Hispanic or Latino Students	21.2%	13.6%	35.6%
Total CPS White Students	54.3%	48.4%	65.0%
Total CPS Black Students	16.5%	8.1%	24.4%
Total CPS Other (non-Hispanic or Latino) Students	47.7%	41.0%	57.0%

Data Source: Illinois Report Card (2023). Tabulations by Great Cities Institute.

Sample size: 31 Chicago Public Schools Elementary Schools in Gage Park, East Side, West Lawn, and South Lawndale.

2.C: Chronic Absenteeism in Chicago Public Schools (CPS) Elementary Schools in Four Community Areas with Largest Share of Mexican Population, 2023

Table 3: Chronic Absenteeism in Chicago Public Schools (CPS) Elementary Schools in Four Community Areas with Largest Share of Mexican Population, 2023

Aggregation	Mean Chronic Absenteeism
	Percent
Mean Metrics for Hispanic or Latino Students in Four Community Areas with Largest Share of Mexican Population	36.2%
Total CPS Hispanic or Latino Students	40.3%
Total CPS White Students	27.1%
Total CPS Black Students	45.8%
Total CPS Other (non-Hispanic or Latino) Students	31.9%

Data Source: Illinois Report Card (2023). Tabulations by Great Cities Institute.

Sample size: 31 Chicago Public Schools Elementary Schools in Gage Park, East Side, West Lawn, and South Lawndale.

Note: Chronic Absenteeism is defined as students who miss 10 percent or more of school days per year.

2.D: Number and Percent of Population with Limited English Proficiency for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 4: Number and Percent of Population with Limited English Proficiency for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Race/Ethnicity	Number	Percent
Mexican	89,859	17.3%
Other Hispanics or Latinos	23,729	12.3%
White (non-Hispanic or Latino)	18,629	2.4%
Black (non-Hispanic or Latino)	1,788	0.3%
Other (non-Hispanic or Latino)	26,249	11.1%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.

Note: English Proficiency is defined as respondents who does not speak English or speaks English poorly.

2.E: Number and Percent of Non-citizens enrolled in Public Schools for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 5: Number and Percent of Non-citizens enrolled in Public Schools for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Race/Ethnicity	Number	Percent
Mexican	5,566	3.6%
Other Hispanics or Latinos	3,112	5.9%
White (non-Hispanic or Latino)	2,844	2.1%
Black (non-Hispanic or Latino)	2,399	1.5%
Other (non-Hispanic or Latino)	5,871	9.4%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.

2.F: Number and Percent of Population Aged 21-24 Without A High School Diploma for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 6: Number and Percent of Population Aged 21-24 Without A High School Diploma for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Race/Ethnicity	Number	Percent
Mexican	1,929	5.2%
Other Hispanics or Latinos	520	4.3%
White (non-Hispanic or Latino)	482	1.0%
Black (non-Hispanic or Latino)	2,883	7.4%
Other (non-Hispanic or Latino)	286	1.6%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.

2.G: Number and Percent of Population Attending Undergraduate or Graduate Colleges or Professional Schools for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 7: Number and Percent of Population Attending Undergraduate or Graduate Colleges or Professional Schools for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Race/Ethnicity	Ages 18-24		Ages 25-34	
	Number	Percent	Number	Percent
Mexican	22,705	35.7%	6,449	7.7%
Other Hispanics or Latinos	7,707	39.1%	4,435	13.8%
White (non-Hispanic or Latino)	32,987	49.3%	21,242	11.3%
Black (non-Hispanic or Latino)	16,458	25.9%	9,301	8.8%
Other (non-Hispanic or Latino)	15,004	59.9%	11,042	20.7%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.

2.H: Educational Attainment of Population Aged 25 and over for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 8: Educational Attainment of Population Aged 25 and over for Mexicans and Other Racial/Ethnic Groups in Chicago, 2018-2022 (ACS 5-year Estimates)

Educational Level	Mexican		Other Hispanics or Latinos		White (non-Hispanic or Latino)		Black (non-Hispanic or Latino)		Other (non-Hispanic or Latino)	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
No Schooling Completed	18,404	5.9%	4,218	3.3%	4,533	0.7%	5,511	1.2%	5,939	3.6%
Less than High School	78,226	25.2%	21,246	16.8%	19,874	3.2%	55,257	11.7%	14,180	8.5%
Regular High School Diploma, GED or Alternative Credential	101,055	32.6%	31,877	25.2%	82,167	13.4%	133,418	28.3%	20,228	12.2%
Some College, No Degree	46,070	14.9%	22,554	17.8%	73,901	12.0%	124,818	26.5%	16,749	10.1%
Associate's Degree	17,726	5.7%	9,969	7.9%	25,436	4.1%	38,312	8.1%	8,721	5.2%
Bachelor's Degree	34,239	11.0%	22,432	17.7%	229,365	37.4%	65,976	14.0%	54,042	32.5%
Master's Degree or Professional Degree Beyond Bachelor's	13,484	4.3%	12,930	10.2%	159,670	26.0%	45,017	9.5%	39,301	23.6%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.

2.I: Educational Attainment of Population Aged 25 and over for Mexico Born and U.S. Born Mexicans in Chicago, 2018-2022 (ACS 5-year Estimates)

Table 9: Educational Attainment of Population Aged 25 and over for Mexico Born and U.S. Born Mexicans in Chicago, 2018-2022 (ACS 5-year Estimates)

Educational Level	Mexicans Born in Mexico		Mexicans Born in the U.S.	
	Number	Percent	Number	Percent
No Schooling Completed	15,862	8.8%	2,288	1.8%
Less than High School	63,683	35.5%	13,410	10.6%
Regular High School Diploma, GED or Alternative Credential	61,816	34.4%	38,117	30.1%
Some College, No Degree	17,996	10.0%	27,380	21.6%
Associate's Degree	6,252	3.5%	11,135	8.8%
Bachelor's Degree	9,525	5.3%	24,404	19.3%
Master's Degree or Professional Degree Beyond Bachelor's	4,016	2.2%	9,300	7.3%

Data Source: IPUMS USA, University of Minnesota, www.ipums.org (2018-2022 American Community Survey 5-year Estimates). Tabulations by Great Cities Institute.