## David A. Simon

Curriculum Vitae

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## **EDUCATION**

University of Oxford

Expected June 2021

• MSc in Mathematical and Theoretical Physics

Boston University

May 2020

- B.A. in Physics with honors and Mathematics
- Undergraduate Thesis Adviser: Martin Schmaltz
- Undergraduate Thesis Title: Scalar Fields as Dark Matter and Dark Energy

#### RESEARCH EXPERIENCE

Scalar Fields as Dark Matter and Dark Energy

May 2018 - May 2020

- Advisor: Martin Schmaltz
- Description: Using the publicly available Pantheon supernova dataset, I have studied an effective fluid description of a scalar field dark matter model with multiple non-degenerate minima, and have determined that it can account for all of the observed dark matter and dark energy in the universe today.

Ultra-sensitive Assaying Techniques for Next-Generation Neutrino and Dark Matter Experiments

January 2018 - August 2018

- Advisor: Christopher Grant
- Description: I have set up and calibrated a high purity germanium detector and photomultiplier tube to perform coincidence detection of irradiated samples of liquid scintillator in order to better understand the background of the SNO+ experiment.

SNO+ Long Term Test Tank (LT3)

April 2017 - August 2018

- Advisor: Christopher Grant
- Description: I have helped to design and assemble the acrylic tank and plumbing for LT3. I've also
  written and implemented code to automatically take temperature and humidity measurements from
  LT3 and to upload these measurements to our group's website to allow for remote monitoring of LT3.

## **PRESENTATIONS**

Poster Presentations

• 22nd Annual Undergraduate Research Symposium, Boston University "Scalar Fields as Dark Matter and Dark Energy"

October 2019

• Learning Assistant Poster Session, *Boston University*"Why Students are not Learning in Lab and What to do About It"

December 2018

• 21st Annual Undergraduate Research Symposium, *Boston University* "Ultra-sensitive Assaying Techniques for Next-Generation Neutrino and Dark Matter Experiments"

October 2018

## WORKSHOPS

CLASS and SONG Workshop, Center for Computational Astrophysics, New York

July 2019

This workshop gave an introduction to CLASS, an Einstein-Boltzmann code used to predict cosmological observables. SONG is an extension of CLASS also introduced that solves for quantities to second order in perturbation theory.

#### AWARDS AND HONORS

Dean's List UROP Award Recipient Fall 2016 - Spring 2018, Spring 2019 Spring 2018, Summer 2018, Fall 2019, Summer 2019

#### TEACHING EXPERIENCE

Undergraduate Learning Assistant, Boston University

• I was responsible for running discussion section with a teaching fellow, hosting weekly office hours, and organizing review sessions.

-	- PY 355:	Methods of Theoretical Physics	Spring 2020
_	PY 351:	Modern Physics I	Fall 2019
_	PY 313:	Waves and Modern Physics	Fall 2019
_	PY 252:	Principles of Physics II	Spring 2019
_	PY 251:	Principles of Physics I	Fall 2018

### **SKILLS**

#### Computational

- Worked with Mathematica, Python, C, Fortran 90, CLASS, MontePython
- Experience using the BU Shared Computing Cluster

### Laboratory

- Experience with installing and using vacuum grade plumbing
- Worked in ISO 6 (Class 1000) clean room
- Experience with PMTs and HPGe Detectors

## EXTRACURRICULAR EXPERIENCE

#### Mentoring Experience

• PeeRs for Incoming Student Mentorship (PRISM)

September 2018 - Present

- PRISM is a program in the physics department at Boston University where upperclassmen are paired with 3 - 4 incoming freshman who they meet with several times throughout the academic year.
- Math & Statistics Peer Mentoring Program

September 2019 - Present

- The Math and Statistics peer mentoring program pairs upper level math majors with an incoming freshman who they meet with several times throughout the academic year.

# Learning Assistant Program

• Helped conduct and evaluate interviews with learning assistant applicants.

April 2019