Themes	Sub-themes & Keywords		Excerpts
	,	[CLG-S]	it helps by somehow entertaining the students
		[CLG-S]	[the <i>gestures</i>] will be quite exciting for the students
		[CLG-S]	It can be somehow exciting on an online setup [of] learning
		[SHS-S]	more exciting since this is a new thing or a new perspective
		[JHS-S]	draw more attention since it's new to them
		[SHS-S] [CLG-S]	students will be excited it will be a lot more exciting than the usual ones the avatar is quite more enjoyable It is quite exciting if they create avatars
		[CLG-S]	[using avatars,] students will be able to entertain themselves
		[JHS-T]	It is something that the students who would be very interested in
	Compatible - Free	[JHS-T]	I was very, very into it , that [JHS-S] is also very excited to be in that simulation
	Something Fun :	[CLG-T]	worth it to use because it will really get a lot of interest [and] attention
	fun, exciting, entertainment, enjoyment,	[JHS-T]	the more the simulation can really trigger that interest in the discussion
	attention, interest, motivation	[JHS-T]	the more that they have enjoyed the more that they could recall
_		[JHS-T]	[Walking] could be really good / interesting I'm excited if that will be possible
O		[SHS-T] [CLG-T]	Mas kita natin na parang mas namomotivate sila to attend their classes will help most of the student to be more participative and interested
0		[CLG-T]	They are still interested and present mentally and physically- virtually
_		[CLG-T]	it's really one step, no, to also help them to be motivated and engaged in studies
S		[JHS-T]	[Walking] could be really good / interesting
S		[JHS-T]	It is something [to] be very interested in learning how to use [or] explore
ס		[JHS-T]	it would be a fun thing to explore
$\overline{}$		[JHS-T]	[addresses] the attention-issue the feeling of being bored
a Virtual Classroom		[CLG-T] [CLG-S]	People get bored for that We really get bored [teaching <i>remote SocSci</i>] a new perspective for online students; for the students and teachers
_		[JHS-S]	a whole new experience and it's very entertaining
ס		[CLG-S]	[having new features] is quite enlightening / good
n		[CLG-S]	more exciting since this is a new thing or a new perspective
Ļ		[JHS-S]	since it's new to them students will maximize all the features
		[JHS-S]	marami po siyang features mas marami na pong pwede magamit
<u> </u>		[SHS-S] [CLG-S]	students will be excited if there are a lot of features It would benefit due to its new look and new features
		[CLG-S]	I was looking around and trying to see the whole [, new] place
Э		[JHS-S]	[using avatars] to entertain themselves and para makapag-explore
_	Something New :	[JHS-S]	different features that we can use while still learning
	Something New.	[SHS-S]	there are a lot of people who want FPS than other type[s] of perspectives
•—	new/many/different/original;	[SHS-T]	a new tool for them rin when it comes to the learning / their learnings
Ø		[SHS-T] [JHS-T]	it would be better para mas/may bagong environment / tool yung mga students new potential LMS that could improve the delivery of remote learning
	perspective, experience, way, look,	[JHS-T]	the impact is inevitable. Parang hindi natin siya mapipigilan
ning in	learning, environment, system, thing(s), feature(s), tool(s); wonder, exploration, curiosity	[SHS-T]	Parang they are wandering or yung curiosity nila of the things
		[SHS-T]	when in a positive way is, siguro they are trying to explore the simulation
G		[JHS-T]	It is something [to] be very interested in learning how to use [or] explore
ب		[JHS-T] [JHS-T]	it would be a fun thing to explore to think of original ways on how to deliver their discussion or deliver the lesson
<u>.</u>		[SHS-T]	[other platforms] have the same basic features that they can already navigate
		[SHS-T]	a step towards the development of a new learning system in the new normal
a ,		[CLG-T]	unlike in synchronous sessions where the student's camera is off [face is shown]
Ģ		[JHS-T]	student could actually show like what we are doing in the residential setup
>		[JHS-T]	some students cannot access the react/raise-hand button [in MS Teams] [sometimes] not able to see who is raising their hand [in MS Teams]
Ę		[CLG-T] [JHS-T]	I could really see some edge from the program compared to the existing ones
Ċ		[JHS-T]	Before, the remote learning is only considered for higher education, but this
1			time we have introduced it in the lower levels
		[JHS-S]	I think it would be a benefit since marami po siyang features
)f		[CLG-S]	It would benefit some of our meetings and conferences as well
O		[CLG-S]	[this] give students more mental involvement and that's good
LΩ		[CLG-S] [SHS-S]	there is also a positive thing about [head movements] [head movements are] a positive thing since the teachers can observe
نهٔ		[CLG-S]	it's okay, it's good as well po can also be a good thing for the teachers
Ú		[SHS-S]	it's a positive thing having the <i>gestures</i>
Ð		[JHS-S]	[Walking or more movement] is ok maganda po siyang experience
Ĺ,		[CLG-S]	I believe virtual [reality] is good
- -		[SHS-S]	VR or virtual reality po will be a lot cooler
ш		[JHS-S] [CLG-S]	[VR] It would be a lot cooler po the "most" [useful] is the [use of] gestures Para po di nag-uunahan
a	Something Good :	[JHS-S]	facial reaction po yung pinaka-maano na feature
The Effects of Active Liste	Joinedaning Good.	[JHS-T]	Literally, it's not that bad I think it really has great potential .
	positive, benefit, cool, good, great, better,	[SHS-T]	I both agree positive talaga yung magiging outcome for the students / teachers
	okay, most, best, worth, definite, step to;	[CLG-T]	it will really be worth it get a lot of interest, attention, and good interactive
		[CLG-T]	a good step towards a virtual classroom that is more conducive for the students
		[CLG-T]	It's a definite yes [being a benefit to my class]
		[JHS-T] [SHS-T]	it will benefit our classes provide an engaging student-teacher learning process it's not just used for the benefit of the student , but also it benefits the teachers
		[JHS-T]	I think the customization of avatar would be better for our students
		[JHS-T]	cannot say that the impact is just a negative it shows a lot of positive
		[JHS-T]	the use of this technology is a step to a better learning in the new normal
		[SHS-T]	a step towards the development of a new learning system in the new normal
		[SHS-T]	I think this shows that education is really, ano, is innovating
		[CLG-T] [CLG-T]	technology has a great role in education this is one of the results of that good environment because there are more engagement
		[JHS-T]	a good step towards a virtual classroom that is more conducive for the students
	ı	[31.13 1]	= p-13 step to 13.30 a 71 taar diasoroom that is more conductive for the students

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	[CLG-T]	[head movement] in a positive way is, siguro they are trying to explore
	[SHS-T]	it's a good feature because I can directly see
	[JHS-T]	I guess this is a good feature of the simulation
	[SHS-T] [JHS-T]	[idle gestures or postures] could be a good idea as well if [roaming] could be possible it could lead to a good strategy
	[JHS-T]	[Walking] could be really good / interesting
	[JHS-T]	I guess the best [of the features] are the <i>gestures</i> .
	[SHS-T]	I think the best feature would be, yeah, I think the <i>gesture</i> in the avatar itself.
	[SHS-T]	when in a positive way is, siguro they are trying to explore the simulation
	[SHS-T]	the use of this technology is a step to a better learning in the new normal
	[CLG-T]	technology has a great role in, not just in education, but in our life
	[SHS-S]	enhances the virtual interactions students would be more focused
	[CLG-S]	specially to interact with a student-&-teacher communication
	[JHS-S]	helps the teacher know what emotions nafe-feel ng students
	[SHS-S]	the instructor may be able to tell if the participants truly comprehend
	[SHS-S]	easily attract the attention of the speaker
	[SHS-S]	speaker can easily ask what the questions will be
	[JHS-S]	the teacher would easily recognize them
	[SHS-S]	maybe able to determine whether or not they truly understand
	[JHS-S]	mas ma-eengage po sila makinig kasi mas marami na pong pwede magamit
	[JHS-S]	madali pong malaman yung parang nafe-feel ng students
	[CLG-S]	in an interactive way, mostly, sir, we can hide behind the camera
	[CLG-S]	give students more mental involvement especially in the classroom
	[CLG-S] [JHS-S]	helps by somehow entertaining the students would help a lot help them voice out
	[SHS-S]	will give a big help for the student as well as the teacher
Something More :	[SHS-S]	the feature that contributes the most it's the <i>facial reactions</i>
	[SH3-3]	l've tried [VR] once and I quite interacted with a lot of people more
enhance, more, improve, increase, enrich,	[CLG-T]	I also agree It also helps us to be more interactive inside
promote, help, enable, provide,	[CLG-1]	as a part of the engagement [so] students can participate actively
contribute, suggest;	[JHS-T]	gives us the feeling of the engagement
	[SHS-T]	Yes, the simulated physical motions help in the virtual interaction
easy, active, quick, effective, conducive;	[CLG-T]	head movement really helps a lot [to] understand if the students dis / agreed
the start and state and a	[JHS-T]	I think it, somehow, suggests how the students feels in front of the device
physical, mental, presence;	[SHS-T]	this will help the teaching and learning process to be more effective
ack Interact focus feel communicate	[CLG-T]	it's really interactive is really more engaging in the simulation
ask, Interact, focus, feel, communicate, engage, know, involve, participate,	[JHS-T]	conducive to learning, because there are more engagement
attract, comprehend, tell, understand,	[JHS-T]	[environment] could at least maybe increase that attention & interest
recognize, determine, voice, entertain,	[JHS-T]	use apps / programs [like this] that we could really enrich the engagement
listen, collaborate, deliver	[SHS-T]	I think this will be more engaging mas engaged yung mga students
noteri, conductate, denver	[CLG-T]	worth it to use because [of] having a good interactive with the students
	[CLG-T]	a good step towards a virtual classroom that is more conducive for the students
	[SHS-T]	It provides an interaction, yung engagement , between the teacher / classmates
	[CLG-T]	Parang on the other level of learning, so it's really helpful and engaging
	[SHS-T]	mas maging Engaging, yung class discussion, ayon, using this simulation
	[JHS-T]	this program can help the teachers as well to enhance their strategies
	[SHS-T]	collaborative learning could be promoted [through roaming around]
	[SHS-T] [CLG-T]	is an effective tool especially kapag they can participate in class discussion will help most of the student to be more participative and interested
	[CLG-1]	They are still interested and present mentally and physically- virtually
	[CLG-1]	it's really one step, no, to also help them to be motivated and engaged in studies
	[CLG-1]	so I think this simulation is helpful
	[JHS-T]	for us to be able to do remote learning really effective
	[JHS-T]	I think this can possibly provide a conducive learning environment
	[SHS-T]	new potential LMS that could improve the delivery of remote learning
	[JHS-S]	nakakahiya pong umimik
Compatibility Compatibility	[SHS-S]	there are a lot of/some people who don't want to reveal their faces
Something Comfortable :	[JHS-S]	prefer na hindi pinapakita yung sarili nila
hido class show sover!!!	[JHS-S]	not all of the students open their cameras and use their microphones
hide, close, show, reveal, vocalize; face, camera, true self;	[CLG-S]	I can vocalize more and I can share more if I am closing my camera or like that
nervous, shy, introverted, anxious	[CLG-S]	I can show my true attitude and true self in a virtual platform
nervous, sny, mirroverteu, unxious	[CLG-S]	[VR] is good especially for those persons who are shy and quite introverted
	[CLG-T]	students really got nervous , shy , and anxious to turn on their cameras
	[CLG-S]	It would benefit some of our meetings and conferences as well
	[CLG-S]	like those students who are trying their experiments
	[CLG-S]	[Using other platforms] eats up a lot of storage in our gadgets trying to update
	[0] 0 -7	
Something Else :	[CLG-S]	trying to use data it is quite hard for students who have low budget
Something Else :	[JHS-S]	not all of the students open their cameras and use their microphones
Something Else : Current Platforms:	[JHS-S] [CLG-S]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras
	[JHS-S] [CLG-S] [CLG-S]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine
Current Platforms:	[JHS-S] [CLG-S] [CLG-S] [JHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative
Current Platforms: hard, can't, problems, accidents;	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses:	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses: other, alternative, platform, new normal;	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T] [SHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task we can use this as a platform for other activities like performance tasks with
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses: other, alternative, platform, new normal; meeting, conference, assessment, quiz	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task we can use this as a platform for other activities like performance tasks with for teachers din, siguro, this simulation, din, we can use this in faculty meetings
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses: other, alternative, platform, new normal;	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task we can use this as a platform for other activities like performance tasks with for teachers din, siguro, this simulation, din, we can use this in faculty meetings the use of this technology is a step to a better learning in the new normal
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses: other, alternative, platform, new normal; meeting, conference, assessment, quiz	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task we can use this as a platform for other activities like performance tasks with for teachers din, siguro, this simulation, din, we can use this in faculty meetings the use of this technology is a step to a better learning in the new normal a step towards the development of a new learning system in the new normal
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses: other, alternative, platform, new normal; meeting, conference, assessment, quiz	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T] [SHS-T] [CLG-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task we can use this as a platform for other activities like performance tasks with for teachers din, siguro, this simulation, din, we can use this in faculty meetings the use of this technology is a step to a better learning in the new normal a step towards the development of a new learning system in the new normal not turning on their camera because [of] problems- internet and power
Current Platforms: hard, can't, problems, accidents; cheap, storage, data, camera Other Uses: other, alternative, platform, new normal; meeting, conference, assessment, quiz	[JHS-S] [CLG-S] [CLG-S] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T]	not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine not literally replaces but [is] at least an alternative it could transcend on the formative / summative assessments quiz bee / talk show we can use it for other assessment / performance task we can use this as a platform for other activities like performance tasks with for teachers din, siguro, this simulation, din, we can use this in faculty meetings the use of this technology is a step to a better learning in the new normal a step towards the development of a new learning system in the new normal

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Birt Sign		[SHS-S]	enhances the virtual interactions since the students would be more focused
Instructor may be able to tell if they! truly comprehend Or. misconceptions observe if the pulse completely agree. or comprehend If they're disagree. GCG-5			specially to interact with a student-&-teacher communication
believe if the public completely agree or comprehend If they're disagreeing (CLG-5) (CLG		[JHS-S]	kung paano po nila ina-adapt yung naituturo sa kanila while nakikinig sa teacher
CLG-5 C		[SHS-S]	instructor may be able to tell if [they] truly comprehend or misconceptions
CLG-5 C		[SHS-S]	
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SHS-5 S			, , , , , , , , , , , , , , , , , , , ,
IRS-5 GLG-5 G			attract the attention of the speaker if there are questions from the listeners
Closs perspective of the teacher, they can also see that students are quite listening instructor—able to determine whether on on they tryl vunderstand the lesson field reaction po yung pinaka-mano kasi malalaman pot talaga ng teacher what's missings is the presentation element, on how the teacher can present because in communication was need an answer malaman kurg anno po ta talaga yung parang mafe-feel ng students lights. Ill. (Closs)		[SHS-S]	By this, the speaker can easily ask what the questions will be
Closs perspective of the teacher, they can also see that students are quite listening instructor—able to determine whether on on they tryl vunderstand the lesson field reaction po yung pinaka-mano kasi malalaman pot talaga ng teacher what's missings is the presentation element, on how the teacher can present because in communication was need an answer malaman kurg anno po ta talaga yung parang mafe-feel ng students lights. Ill. (Closs)		[JHS-S]	gestures will really help them voice out: like if they have concerns
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The Teachers: Focus, interaction, communication, comprehension, agreement, opinion, mood, question, voice, concern, delivery, understanding, answer, presentation, discussion, behavior, participation, modifice, comprehension, agreement, opinion, modificer, choosing, expression, opinion, modificer, choosing, expression, illustening, learning, attention, interest, assessment, motivation, recall, helpful; mental/physical presence/involvement Focus, interaction, voice, concern, delivery, understanding, answer, presentation, discussion, behavior, participation, misser, presentation, advanced in the provided in the		[CLG-S]	because in communication we need an answer
The Teachers: Focus, interaction, communication, comprehension, agreement, opinion, mood, question, voice, concern, delivery, understanding, answer, presentation, discussion, behavior, participation, modifice, comprehension, agreement, opinion, modificer, choosing, expression, opinion, modificer, choosing, expression, illustening, learning, attention, interest, assessment, motivation, recall, helpful; mental/physical presence/involvement Focus, interaction, voice, concern, delivery, understanding, answer, presentation, discussion, behavior, participation, misser, presentation, advanced in the provided in the		[JHS-S]	malaman kung ano po ba talaga yung parang nafe-feel ng students
Interaction communication Interaction comprehension, agreement, opinion, comprehension, agreement, opinion, mood, question, voice, concern, delivery, understanding, answer, presentation, discussion, hebroic, porticipation, meaning, order, choosing, expression, illies in the interaction of the interaction of the engagement. Isol that the students can participate actively we can like show their [teachers'] reactions while in a / during class discussion different meanings. to the head movement If the students dis/agreed like nodding means "agreeing" or shaking the head means "slagered," whenever everybody raises their hand and you have to choose one straight the students of the students dis/agreed like nodding means "agreeing" or shaking the head means "slagered," whenever everybody raises their hand and you have to choose one straight the students dis/agreed like nodding means "agreeing" or shaking the head means "slagered," like-individual participate actively we can like show their [teachers'] reactions while in a / during class discussion different meanings to the head movement If the students dis/agreed like nodding means "agreeing" or shaking the head means "slagered," like-individual like and you have to choose one straight the students discussion or seal whenever everybody raises their hand and you have to choose one straight the students discussion or seal whenever everybody raises their hand and you have to choose one straight the students discussion or seal whenever everybody raises their hand and you have to choose one straight the students discussion or sealing the students discussion or desired they are stall the present provides an interaction will be not only one-way from the students discussions or seal of they are stall to like a stall the provides an engagement between the teacher / classmates and the stall the students first the more that they to add the stall the students first the more that they to add the stall the students of the students discussion or sealing the stall the stu			
Self-ST Dehavior of the students can be/also be observed in these gestures	T T		
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we can like show their (teachers) reactions while in a / during dass discussion discussion, behavior, participation, menang, order, choosing, expression, interest, assessment, motivation, recoll, helpful, JBS-TI participation, menang, and the menang and the properties of the p	focus, interaction, communication,	[JHS-T]	teacher can identify how the students would behave towards the discussion
we can like show their (teachers) reactions while in a / during dass discussion discussion, behavior, participation, menang, order, choosing, expression, interest, assessment, motivation, recoll, helpful, JBS-TI participation, menang, and the menang and the properties of the p	•		,
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		[JHS-T]	you're seeing five heads working together in a specific side of the environment
		[SHS-T]	There definitely is difference yung aura ng when you are in a virtual setup
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	[CLG-S] [CLG-S]	showing their emotions while they are behind the camera just like Zoom, we have reactions like the joy, thumbs-up, or clap motion
	[JHS-S]	facial reaction helps the teacher know what emotions nafe-feel ng students
	[SHS-S]	facial reactions since based on how the pupils' faces react the instructor is
	[JHS-S]	facial reaction po yung pinaka-maano kasi malalaman po talaga ng teacher
Emotion or Behavior:	[JHS-S]	madaling malaman yung nafe-feel with the emotions and facial reactions
Emotion of Benavior.	[SHS-S]	based on how their faces react, the instructor able to tell [comprehension]
show, know, tell, observe; behind camera;	[JHS-T]	[in] the simulated environment can identify how the students would behave
understand, comprehend, interpret;	[CLG-T]	because they can see the program / the movements and the facial reactions
emotions, feelings, expressions;	[SHS-T] [SHS-T]	You can see the facial expressions and we can like show their reactions we can see how our students react nakikita yung response/reaction
reactions, response, readiness, behavior;	[JHS-T]	we would see who's ready to answer / express their ideas in the simulation
	[JHS-T]	putting your hands in front to show that, really, they are behaving
	[SHS-T]	behavior of the students can be/also be observed in these <i>gestures</i>
	[CLG-T]	we can see if they're ready to listen or if they are really into the discussions
	[CLG-T]	they have the controls to show what their emotions will be
	[SHS-T]	Our avatar, ano, can get our reaction in our/during our faculty meeting
	[CLG-S] [CLG-S]	the teachers can see whether the students are really looking right at them not the usual just seeing pictures of everyone / presentations of the teachers
	[CLG-3]	see that students are quite listening because that is what they click on
	[CLG-S]	what's missing is the presentation the blackboard behind the teacher
	[CLG-S]	need ng videos / makapanood po ng videos yung students
	[CLG-S]	if students create their own avatar to show to their classmates
	[SHS-S]	virtual avatar will be more fitted to everyone
	[JHS-S]	mamimili sila ng hair-style, ng lips sila po talaga yung mag-cucustomize
Idle or Static:	[CLG-S] [CLG-S]	I can show my true attitude and true self in a virtual platform in case they can't speak in a microphone and there will be a thought bubble
	[SHS-S]	it's like your physical body is there but it's virtual
not the usual "picture";	[SHS-S]	physical self will be transferred virtually
see, look, watch; present, show;	[JHS-S]	you're there but you're not there
avatar, physical, virtual,	[SHS-T]	parang we can see an actual setup in the/a face-to-face classes [or <i>simulation</i>]
customize, gender, color;	[JHS-T]	looking at the/a good environment increase that attention and interest
aura, presence, thought(s), others;	[SHS-T] [CLG-T]	feel the presence of the teacher/their classmates / an actual classroom feel the presence of the students even if they are not turning on their camera
setup, environment there but not;	[SHS-T]	siguro yung avatar din, if they can customize their looks based on their physical
	[SHS-T]	in a virtual setup na you can see your classmate na may katabi ka
	[CLG-T]	We can see a picture? Of your classmate the face of the students
	[CLG-T]	just a few changes like, for example, what they said a while ago: the color
	[CLG-T]	customize their own avatars their pinaka-basic feature nung kanilang face
	[SHS-T]	I think the customization of avatar would be better for our students
	[CLG-T] [CLG-T]	They are still interested and present mentally and physically- virtually maano ko yung kanilang [gender] expression, that's why avatar works for us
	[SHS-T]	[gender expression will be] an issue kapag gagamit [lang] tayo ng color
	[SHS-S]	since everyone in the room can see their "movements"
	[CLG-S]	I was looking around and trying to see the whole place
	[JHS-S]	medyo ginagalaw ko rin po siya [the head or camera]
	[CLG-S]	especially if the student wants to answer [through raising-the-hand]
	[SHS-S]	there are a lot of people who want FPS than other type[s] of perspectives
	[JHS-S] [CLG-S]	[use walking] kapag wala pong discussion or makipag-interact parang sa f2f in a gesture-way, someone can be first, then second
	[CLG-3]	in an online setup we can't just speak simultaneously Para po di nag-uunahan
	[JHS-S]	yung environment mo na yon parang same kayo na ginagalawan ng lahat
Movement or Dynamic:	[JHS-S]	gestures will really help them voice out
	[JHS-S]	ganun [walking] din naman po yung nangyayari 'pag face-to-face classes
Students:	[CLG-T]	we can use that as a part of the engagement na nakikita natin
see, look, perspective; first, second, order ; move, answer, raise, walk, speak, voice;	[CLG-T] [SHS-T]	because they can see the program / the movements and the facial reactions motions help in the virtual interaction because the teacher can see
move, unawer, ruise, wain, speun, voice,	[JHS-T]	the more the head bobs/move[s] around shows an indication [of comfort]
Teachers:	[JHS-T]	when it's first time you use it they would be moving around their heads
see, show, attract; direct, different;	[JHS-T]	it's a good feature because I can directly see [gestures]
work, interaction, cooperate, collaborate;	[JHS-T]	It's still different if you could see [the actual raising]
indicator, sign, signal, agreement,	[JHS-T]	student could actually show whenever everybody raises their hand
attention, meaning;	[CLG-T]	nakikita natin kung sino yung nagraraise ng hand. So, for me, it's helpful.
movement, motion, raising (hand), nodding, bobbing, walking	[SHS-T] [SHS-T]	when students raise their hands it is a sign that they are engaged
nodding, bobbing, waiking	[SHS-T] [SHS-T]	given nakikita natin yung interactions We can say na mas maging engaged to see somehow makita namin yung interaction between the members
	[JHS-T]	Collaboration is there but it's still different if you can see
	[JHS-T]	like you're seeing five heads working together in the environment
	[JHS-T]	promoted if the avatars could roam / walk around the environment
	[SHS-T]	we can see how they cooperate / walk / do collaborative work
	[SHS-T] [SHS-S]	teacher can observe if the pupils completely agree, by nodding
	[SHS-T] [SHS-S] [SHS-S]	teacher can observe if the pupils completely agree , by nodding see if they're disagreeing by just their head movement as well
	[SHS-T] [SHS-S]	teacher can observe if the pupils completely agree, by nodding

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the things that are missing po, they already told/said po (2 above) [GLG-5] [GLG-6] [MS-7] [MS-7] [MS-7] [MS-7] [MS-7] [MS-7] [MS-7] [MS-7] [GLG-7] [[JHS-S]	gawin po [yung environment] mas ano po sa mga mata ng students		
SHS-SI ClG-SI C		[CLG-S]	what's missing is the presentation element (e.g. blackboard, ppt)		
CLG-5 C		[SHS-S]	the things that are missing po, they already told/said po (2 above)		
CLG-5 C		[SHS-S]	· · · · · · · · · · · · · · · · · · ·		
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the students can customize their own avatars, like their face [gender expression] will be an issue kapag gagamit [lang] tayo ng color 1 think the customization of avatar would be better for our students somehow distracting I can't listen quite attentively [JHS-5] [SHS-5] [SHS-6] [SHS-7] [JHS-7] [JHS-			, , , , , , , , , , , , , , , , , , , ,		
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		[CLG-T]	challenges on how we can instruct / use the Steam / log in		