

The Effects of Active Listening in a Virtual Classroom

Themes	Sub-themes & Keywords	Excerpts
	Something Fun : <i>fun, exciting, entertainment, enjoyment, attention, interest, motivation</i>	[CLG-S] it helps by somehow entertaining the students [CLG-S] [the <i>gestures</i>] will be quite exciting for the students [CLG-S] It can be somehow exciting ... on an online setup [of] learning [SHS-S] more exciting since this is a new thing... or a new perspective [JHS-S] draw more attention since it's new to them [SHS-S] students will be excited ... it will be a lot more exciting than the usual ones [CLG-S] the avatar is quite more enjoyable ... It is quite exciting if they create avatars [CLG-S] [using <i>avatars</i> ,] students will be able to entertain themselves
		[JHS-T] It is something that the students who would be very interested in [JHS-T] I was very, very into it , that [JHS-S] is also very excited to be in that simulation [CLG-T] worth it to use because it will really get a lot of interest [and] attention [JHS-T] the more the simulation... can really trigger that interest in the discussion [JHS-T] the more that they have enjoyed... the more that they could recall ... [JHS-T] [<i>Walking</i>] could be really good / interesting ... I'm excited ... if that will be possible [SHS-T] Mas kita natin na parang mas namomotivate sila to attend their classes [CLG-T] will help most of the student to be more participative and interested [CLG-T] They are still interested and present mentally and physically- virtually [CLG-T] it's really one step, no, to also help them to be motivated and engaged in studies [JHS-T] [<i>Walking</i>] could be really good / interesting ... [JHS-T] It is something [to] be very interested in... learning how to use... [or] explore [JHS-T] it would be a fun thing to explore [JHS-T] [addresses] the attention-issue ... the feeling of being bored [CLG-T] People get bored for that... We really get bored [teaching <i>remote SocSci</i>]
	Something New : <i>new/many/different/original;</i> <i>perspective, experience, way, look, learning, environment, system, thing(s), feature(s), tool(s);</i> <i>wonder, exploration, curiosity</i>	[CLG-S] a new perspective for online students; for the students and teachers [JHS-S] a whole new experience and it's very entertaining [CLG-S] [having new features] is quite enlightening / good [CLG-S] more exciting since this is a new thing ... or a new perspective [JHS-S] since it's new to them ... students will maximize all the features [JHS-S] marami po siyang features ... mas marami na pong pwede magamit [SHS-S] students will be excited if there are a lot of features [CLG-S] It would benefit... due to its new look and new features [CLG-S] I was looking around and trying to see the whole [, new] place [JHS-S] [using <i>avatars</i>] to entertain themselves and... para makapag-explore [JHS-S] different features that we can use while still learning [SHS-S] there are a lot of people who want FPS than other type[s] of perspectives
		[SHS-T] a new tool for them rin when it comes to the learning / their learnings [SHS-T] it would be better para mas/may bagong environment / tool yung mga students [JHS-T] new potential LMS that could... improve the delivery of remote learning [JHS-T] the impact is inevitable . Parang hindi natin siya mapipigilan [SHS-T] Parang they are wandering or... yung curiosity nila of the things [SHS-T] when in a positive way is, siguro they are trying to explore ... the simulation [JHS-T] It is something [to] be very interested in... learning how to use ... [or] explore [JHS-T] it would be a fun thing to explore [JHS-T] to think of original ways on how to deliver their discussion or deliver the lesson [SHS-T] [other platforms] have the same basic features that they can already... navigate [SHS-T] a step towards the development of a new learning system in the new normal [CLG-T] unlike in synchronous sessions where the student's camera is off [face is shown] [JHS-T] student could actually show like what we are doing... in the residential setup [JHS-T] some students cannot access the react/raise-hand button [in <i>MS Teams</i>] [CLG-T] [sometimes] not able to see who is raising their hand [in <i>MS Teams</i>] [JHS-T] I could really see some edge from the program compared to the existing ones [JHS-T] Before, the remote learning is only considered for higher education , but this time we have introduced it in the lower levels
		[JHS-S] I think it would be a benefit since... marami po siyang features [CLG-S] It would benefit ... some of our meetings and conferences as well [CLG-S] [this] give students more mental involvement... and that's good [CLG-S] there is also a positive thing about [<i>head movements</i>] [SHS-S] [<i>head movements</i> are] a positive thing since the teachers can observe [CLG-S] it's okay, it's good as well po... can also be a good thing for the teachers [SHS-S] it's a positive thing having the <i>gestures</i> [JHS-S] [<i>Walking or more movement</i>] is ok ... maganda po siyang experience [CLG-S] I believe <i>virtual</i> [<i>reality</i>] is good [SHS-S] <i>VR</i> or <i>virtual reality</i> po will be a lot cooler [JHS-S] [<i>VR</i>] It would be a lot cooler po [CLG-S] the “ most ” [useful] is the [use of] <i>gestures</i> ... Para po di nag-uunahan [JHS-S] <i>facial reaction</i> po yung pinaka-maano na feature
		[JHS-T] Literally, it's not that bad ... I think it really has great potential . [SHS-T] I both agree... positive talaga yung magiging outcome for the students / teachers [CLG-T] it will really be worth it ... get a lot of interest, attention, and... good interactive [CLG-T] a good step towards a virtual classroom that is more conducive for the students [CLG-T] It's a definite yes [being a benefit to my class] [JHS-T] it will benefit our classes... provide an engaging student-teacher learning process [SHS-T] it's not just used for the benefit of the student , but also it benefits the teachers [JHS-T] I think the customization of avatar would be better for our students [JHS-T] cannot say that the impact is just a negative ... it shows a lot of positive [JHS-T] the use of this technology is a step to a better learning in the new normal [SHS-T] a step towards the development of a new learning system in... the new normal [SHS-T] I think this shows that education is really, ano, is innovating [CLG-T] technology has a great role in... education... this is one of the results of that [CLG-T] good environment ... because there are more engagement [JHS-T] a good step towards a virtual classroom that is more conducive for the students

		[CLG-T] [SHS-T] [JHS-T] [SHS-T] [JHS-T] [JHS-T] [JHS-T] [SHS-T] [SHS-T] [SHS-T] [CLG-T]	[head movement] in a positive way is, siguro they are trying to explore it's a good feature because I can directly see I guess this is a good feature of the simulation [idle gestures or postures] could be a good idea as well if [roaming]... could be possible... it could lead to a good strategy [Walking] could be really good / interesting... I guess the best [of the features] are the <i>gestures</i> . I think the best feature would be, yeah, I think the <i>gesture</i> in the avatar itself. when in a positive way is, siguro they are trying to explore... the simulation the use of this technology is a step to a better learning in the new normal technology has a great role in, not just in education, but in our life
	<p>Something More:</p> <p><i>enhance, more, improve, increase, enrich, promote, help, enable, provide, contribute, suggest;</i></p> <p><i>easy, active, quick, effective, conducive;</i></p> <p><i>physical, mental, presence;</i></p> <p><i>ask, Interact, focus, feel, communicate, engage, know, involve, participate, attract, comprehend, tell, understand, recognize, determine, voice, entertain, listen, collaborate, deliver</i></p>	[SHS-S] [CLG-S] [JHS-S] [SHS-S] [SHS-S] [SHS-S] [JHS-S] [SHS-S] [JHS-S] [CLG-S] [CLG-S] [CLG-S] [JHS-S] [SHS-S] [SHS-S] [CLG-S]	enhances the virtual interactions ... students would be more focused specially to interact with a student-&-teacher communication helps the teacher know what emotions nafe-feel ng students the instructor may be able to tell if the participants truly comprehend easily attract the attention of the speaker speaker can easily ask what the questions will be the teacher would easily recognize them maybe able to determine whether or not they truly understand mas ma-eengage po sila making kasi mas marami na pong pwede magamit madali pong malaman ... yung parang nafe-feel ng students in an interactive way, mostly, sir, we can hide behind the camera give students more mental involvement especially in the classroom helps by somehow entertaining the students would help a lot ... help them voice out will give a big help for the student as well as the teacher the feature that contributes the most ... it's the <i>facial reactions</i> I've tried [VR] once and I quite interacted with a lot of people more
		[CLG-T] [CLG-T] [JHS-T] [SHS-T] [CLG-T] [JHS-T] [SHS-T] [CLG-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [SHS-T] [CLG-T] [CLG-T] [SHS-T] [CLG-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T] [CLG-T] [CLG-T] [CLG-T] [CLG-T] [JHS-T] [JHS-T] [SHS-T]	I also agree... It also helps us to be more interactive inside as a part of the engagement ... [so] students can participate actively gives us the feeling of the engagement Yes, the simulated physical motions help in the virtual interaction <i>head movement</i> really helps a lot ... [to] understand if the students dis / agreed I think it, somehow, suggests ... how the students feels in front of the device this will help the teaching and learning process to be more effective it's really interactive ... is really more engaging in the simulation conductive to learning, because there are more engagement [environment] could at least maybe increase that attention & interest use apps / programs [like this] that we could really enrich the engagement I think this will be more engaging ... mas engaged yung mga students worth it to use because... [of] having a good interactive with the students a good step towards a virtual classroom that is more conducive for the students It provides an interaction, yung engagement , between the teacher / classmates Parang on the other level of learning, so it's really helpful and engaging mas maging ... Engaging , yung class discussion, ayon, using this simulation this program can help the teachers as well to enhance their strategies collaborative learning could be promoted [through <i>roaming around</i>] is an effective tool especially kapag... they can participate in class discussion will help most of the student to be more participative and interested They are still interested and present mentally and physically- virtually it's really one step, no, to also help them to be motivated and engaged in studies so I think this simulation is helpful for us to be able to do remote learning really effective I think this... can possibly provide a conducive learning environment new potential LMS that could... improve the delivery of remote learning
	<p>Something Comfortable:</p> <p><i>hide, close, show, reveal, vocalize; face, camera, true self; nervous, shy, introverted, anxious</i></p>	[JHS-S] [SHS-S] [JHS-S] [JHS-S] [CLG-S] [CLG-S] [CLG-S]	nakakahiya pong umimik there are a lot of/some people who don't want to reveal their faces prefer na hindi pinapakita yung sarili nila not all of the students open their cameras and use their microphones I can vocalize more and I can share more if I am closing my camera or like that I can show my true attitude and true self in a virtual platform [VR] is good... especially for those persons who are shy and quite introverted
		[CLG-T]	students really got nervous, shy, and anxious to turn on their cameras
	<p>Something Else:</p> <p>Current Platforms: <i>hard, can't, problems, accidents; cheap, storage, data, camera</i></p> <p>Other Uses: <i>other, alternative, platform, new normal; meeting, conference, assessment, quiz bee, talk show, performance task</i></p>	[CLG-S] [CLG-S] [CLG-S] [CLG-S] [JHS-S] [CLG-S] [CLG-S]	It would benefit some of our meetings and conferences as well like those students who are trying their experiments [Using other platforms] eats up a lot of storage in our gadgets... trying to update trying to use data ... it is quite hard for students who have low budget not all of the students open their cameras and use their microphones there are cases that we can't open our cameras some of us have a cheap webcam just like mine
		[JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T] [CLG-T] [SHS-T] [SHS-T]	not literally replaces but [is] at least an alternative it could transcend on the... formative / summative assessments quiz bee / talk show ... we can use it for other assessment / performance task we can use this... as a platform for other activities like performance tasks with for teachers din, siguro, this simulation, din, we can use this in faculty meetings the use of this technology is a step to a better learning in the new normal a step towards the development of a new learning system in the new normal not turning on their camera because... [of] problems- internet and power You are always requesting your students to turn on your camera, but [can't] parang accidentally naopen yung camera ; kita ko nakahiga palang/parin siya

How the VC Acts as a Learning Environment

<p>The Teachers:</p> <p><i>focus, interaction, communication, comprehension, agreement, opinion, mood, question, voice, concern, delivery, understanding, answer, presentation, discussion, behavior, participation, meaning, order, choosing, expression, listening, learning, attention, interest, assessment, motivation, recall, helpful;</i></p> <p><i>mental/physical presence/involvement</i></p>	[SHS-S] [CLG-S] [JHS-S] [SHS-S] [SHS-S] [CLG-S] [CLG-S] [SHS-S] [SHS-S] [JHS-S] [CLG-S] [SHS-S] [JHS-S] [CLG-S] [CLG-S] [JHS-S] [JHS-S] [CLG-S] [SHS-T]	enhances the virtual interactions since the students would be more focused specially to interact with a student-&teacher communication kung paano po nila ina-adapt yung naituturo sa kanila while nakikinig sa teacher instructor may be able to tell if [they] truly comprehend... or... misconceptions observe if the pupils completely agree... or comprehend... if they're disagreeing especially if the student wants to answer, wants to give his or her opinion a good thing for the teachers if they need to lighten up the mood of the class attract the attention of the speaker if there are questions... from the listeners By this, the speaker can easily ask what the questions will be gestures will really help them voice out ; like if they have concerns perspective of the teacher, they can also see that students are quite listening instructor... able to determine whether or not they truly understand the lesson <i>facial reaction</i> po yung pinaka-maano... kasi... malalaman po talaga ng teacher what's missing is the presentation element, on how... the teacher can present because in communication we need an answer malaman... kung ano po ba talaga yung parang nafe-feel ng students give students more mental involvement especially in the classroom in an online setup we can't just speak simultaneously... Para po di nag-uunahan behavior of the students can be/also be observed in these gestures
	[JHS-T] [CLG-T] [SHS-T] [CLG-T] [CLG-T] [JHS-T] [SHS-T] [JHS-T] [JHS-T] [CLG-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [SHS-T] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [JHS-T] [JHS-T] [SHS-T] [CLG-T] [CLG-T] [CLG-T] [JHS-T]	teacher... can identify how the students would behave towards the discussion a part of the engagement... [so] that the students can participate actively we can like show their [teachers'] reactions while in a / during class discussion different meanings... to the head movement... if the students dis/agreed like nodding means " agreeing " or shaking the head means " disagreed, " whenever everybody raises their hand and you have to choose one students raise their hands... it is a sign that they are engaged / participating see who's ready to answer / express their ideas in the simulation putting your hands in front to show that, really, they are behaving we can see if they're ready to listen or if they are really into the discussions we could maybe have a signal if that answer is a good answer so that the interaction will be not only one-way from the student... it is... conducive to learning , because there are more engagement looking at the/a good environment... could... increase that attention and interest student as the best assessors of everything that we're [teachers] doing It provides an interaction, yung engagement , between the teacher / classmates one thing that we really do... is to motivate the students first the more that they have enjoyed... the more that they could recall... Parang on the other level of learning, so it's really helpful and engaging this will help provide an engaging student-teacher learning process maybe we could call in someone to answer something on the board new potential LMS that could... improve the delivery of remote learning an effective tool especially kapag... they can participate in class discussion this will help most of the student to be more participative and interested They are still interested and present mentally and physically- virtually it's really one step... to also help them to be motivated and engaged in studies to think of original ways on how to deliver their discussion or deliver the lesson
<p>Other Classmates:</p> <p>Students: <i>talk, interact, copy</i></p> <p>Teachers: <i>interact, cooperate, collaborate, work together, group activities</i></p>	[JHS-S] [CLG-S] [CLG-S] [SHS-S] [JHS-S] [SHS-S]	[use <i>walking</i>] kapag wala pong discussion or... makipag-interact... sa classmate looking right at their classmates and trying to copy their facial expression as well I've tried [VR] once and I quite interacted with a lot of people more than... <i>Zoom</i> physical self will be transferred virtually... interact with the people/environment to interact with other... yung environment... same na ginagalawan ng lahat we want to talk to our seatmate... if it's too loud then the teacher can... scold us
	[SHS-T] [JHS-T] [JHS-T] [JHS-T] [SHS-T] [SHS-T]	It provides an interaction, yung engagement , between the teacher / classmates in teaching we have this cooperative learning and also collaborative learning The kids or the students can work together in coming up with an output. when we had the remote [setup]... Collaboration is there but it's still different collaborative learning could be promoted [through <i>roaming around</i>] when it comes to the collaboration... breakout rooms... for group activities we can see how they cooperate, or... do collaborative work
<p>The Environment:</p> <p><i>eye, look, better; curiosity, attention & interest, enjoyment; aura, presentation, environment, background, setup, seating arrangement;</i></p>	[JHS-S] [CLG-S] [JHS-S]	environment... sa mga mata ng students... ay isang malaking factor sa pakikinig what's missing is the presentation element... [like] the blackboard yung environment mo na yon parang same... kayo na ginagalawan ng lahat
	[JHS-T] [JHS-T] [JHS-T] [SHS-T] [JHS-T] [SHS-T] [CLG-T]	you are curious around the environment itself a good environment... could at least maybe increase that attention and interest the more... the environment within... can really trigger that interest more... they have enjoyed... in that environment... more that they could recall it would be better para mas/may bagong environment or tool you're seeing five heads working together in a specific side of the environment There definitely is difference yung aura ng when you are in a virtual setup for improvement... The backgrounds..., simulation room... seating arrangement

Virtual Elements Replicating Physical AL

	Emotion or Behavior: <i>show, know, tell, observe; behind camera; understand, comprehend, interpret; emotions, feelings, expressions; reactions, response, readiness, behavior;</i>	[CLG-S] [CLG-S] [JHS-S] [SHS-S] [JHS-S] [JHS-S] [SHS-S]	showing their emotions ... while they are behind the camera just like... <i>Zoom</i> , we have reactions like the joy, thumbs-up, or clap motion <i>facial reaction</i> helps the teacher know what emotions nafe-feel ng students <i>facial reactions</i> since based on how the pupils’ faces react the instructor is... <i>facial reaction</i> po yung pinaka-maano... kasi... malalaman po talaga ng teacher madaling malaman ... yung... nafe-feel with the emotions and facial reactions based on how their <i>faces react</i> , the instructor ... able to tell [comprehension]
		[JHS-T] [CLG-T] [SHS-T] [SHS-T] [JHS-T] [JHS-T] [SHS-T] [CLG-T] [CLG-T] [SHS-T]	[in] the simulated environment can identify how the students... would behave because they can see the program / the movements and the facial reactions You can see the facial expressions ... and we can like show their reactions we can see how our students react ... nakikita yung response/reaction we would see who’s ready to answer / express their ideas in the simulation putting your hands in front to show that, really, they are behaving behavior of the students can be/also be observed in these <i>gestures</i> we can see if they’re ready to listen or if they are really into the discussions they have the controls to show what their emotions will be Our avatar, ano, can get our reaction in our/during our faculty meeting
	Idle or Static: <i>not the usual “picture”;</i> <i>see, look, watch; present, show;</i> <i>avatar, physical, virtual, customize, gender, color; aura, presence, thought(s), others; setup, environment there but not;</i>	[CLG-S] [CLG-S] [CLG-S] [CLG-S] [CLG-S] [SHS-S] [JHS-S] [CLG-S] [CLG-S] [SHS-S] [SHS-S] [JHS-S]	the teachers can see whether the students are really looking right at them not the usual... just seeing pictures of everyone / presentations of the teachers see that students are quite listening... because that is what they click on what’s missing is the presentation ... the blackboard behind the teacher need ng videos / makapanood po ng videos yung students if students create their own avatar ... to show to their classmates virtual avatar will be more fitted to everyone mamimili sila ng hair-style, ng lips... sila po talaga yung mag-cucustomize I can show my true attitude and true self in a virtual platform in case they can’t speak in a microphone and there will be a thought bubble it’s like your physical body is there but it’s virtual physical self will be transferred virtually ... you’re there but you’re not there ...
		[SHS-T] [JHS-T] [SHS-T] [CLG-T] [SHS-T] [SHS-T] [CLG-T] [CLG-T] [CLG-T] [SHS-T] [CLG-T] [SHS-T]	parang we can see an actual setup in the/a face-to-face classes [or <i>simulation</i>] looking at the/a good environment ... increase that attention and interest feel the presence of the teacher/their classmates / an actual classroom feel the presence of the students even if they are... not turning on their camera siguro yung avatar din, if they can customize their looks based on their physical in a virtual setup na you can see your classmate na may katabi ka We can see a picture ? Of your classmate... the face of the students just a few changes like, for example, what they said a while ago: the color customize their own avatars ... their pinaka-basic feature nung kanilang face I think the customization of avatar would be better for our students They are still interested and present mentally and physically- virtually maano ko yung kanilang [gender] expression , that’s why... avatar works for us [gender expression] will be]... an issue kapag gagamit [lang] tayo ng color
		[SHS-S] [CLG-S] [JHS-S] [CLG-S] [SHS-S] [JHS-S] [CLG-S] [CLG-S] [JHS-S] [JHS-S] [JHS-S]	since everyone in the room can see their “movements” I was looking around and trying to see the whole place medyo ginagalaw ko rin po siya [the <i>head</i> or <i>camera</i>] especially if the student wants to answer [through <i>raising-the-hand</i>] there are a lot of people who want FPS than other type[s] of perspectives [use <i>walking</i>] kapag wala pong discussion or... makipag-interact... parang sa f2f in a <i>gesture-way</i> , someone can be first , then... second ... in an online setup we can’t just speak simultaneously ... Para po di nag-uunahan yung environment mo na yon parang same... kayo na ginagalawan ng lahat <i>gestures</i> will really help them voice out ganun [<i>walking</i>] din naman po yung nangyayari ‘ pag face-to-face classes
		[CLG-T] [CLG-T] [SHS-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T] [SHS-T] [JHS-T] [JHS-T] [JHS-T] [SHS-T] [SHS-T] [SHS-S] [SHS-S] [SHS-S] [JHS-T] [CLG-T]	we can use that as a part of the engagement na nakikita natin because they can see the program / the movements and the facial reactions motions help in the virtual interaction because the teacher can see the more the head bobs/move[s] around shows an indication [of comfort] when it’s first time you use it... they would be... moving around their heads it’s a good feature because I can directly see [<i>gestures</i>] It’s still different if you could see ... [the <i>actual raising</i>] student could actually show ... whenever everybody raises their hand nakikita natin kung sino yung nagraraise ng hand. So, for me, it’s helpful. when students raise their hands ... it is a sign that they are engaged given nakikita natin yung interactions ... We can say na mas maging engaged to see somehow... makita namin yung interaction between the members Collaboration is there but it’s still different if you can see like you’re seeing five heads working together in... the environment promoted if the avatars could roam / walk around the environment we can see how they cooperate / walk / do collaborative work teacher can observe if the pupils completely agree , by nodding see if they’re disagreeing by just their head movement as well gestures can easily attract the attention of the speaker we could maybe have a signal if that answer is a good answer ... [or] praise different meanings ... to the <i>head movement</i> like nodding [agreeing]

The Downsides

	<div>Mentioned Improvements:</div> <div><i>missing, improve, customize, presentation, environment, avatar, videos, teacher, avatar, roaming, groupings, color, expression, seating</i> and the current features</div>	[JHS-S] [CLG-S] [SHS-S] [SHS-S] [CLG-S] [CLG-S] [CLG-S]	gawin po [yung environment] mas... ano po sa mga mata ng students what’s missing is the presentation element (e.g. blackboard, ppt) the things that are missing po, they already told/said po (2 above) For the improvement, I think the gestures keep [<i>walking or more movement</i>] somehow minimal need ng videos / makapanood po ng videos yung students in case they can’t speak in a microphone and there will be a thought bubble
		[JHS-T] [JHS-T] [SHS-T] [SHS-T] [CLG-T] [JHS-T] [CLG-T] [SHS-T] [CLG-T] [SHS-T] [SHS-T] [CLG-T] [CLG-T] [CLG-T] [SHS-T] [SHS-T] [SHS-T]	for improvement , not the least, ‘bout the heads maybe also... for the teacher , we could add some gestures to be improved is... the reaction ... [and] siguro yung avatar din the customization of the avatar , I think that’s something to be improved I think the one that I said last time is the face [is missing] if [the roaming] improvement could be possible / could lead to a good strategy We can change the background or the environment ... It’s for improvement Why can’t we do something ... [like] breakout rooms just a few changes like... the color will distinguish the gender adding other gestures/ additional gestures in the simulation would be better breakout rooms siguro... Just like the <i>Zoom / MS Teams</i> ... for group activities in <i>Teams</i> ... we have seating arrangement , like we’re in [a realistic] environment just a few changes like... the color will distinguish the gender mamiss/maano ko yung kanilang [gender] expression , that’s why... avatar works the students can customize their own avatars , like their... face [gender expression] will be... an issue kapag gagamit [lang] tayo ng color I think the customization of avatar would be better for our students
	<div>Movement as Distractions:</div> <div>Students: <i>distracting, can’t listen, inattentive</i></div> <div>Teachers: <i>negative, distracting; student, dependent, behavior, comfort; new, curious, anxious, first time</i></div>	[CLG-S] [JHS-S] [SHS-S] [CLG-S] [CLG-S]	somehow distracting ... I can’t listen quite attentively I find it distracting din po... hindi nakakapakinig nang maayos for the student perspective... Quite distracting , po the “least” command is yung head movements talaga [due to being distracting] [when] walking around, there are some students who are really... distracting
		[JHS-T] [JHS-T] [JHS-T] [SHS-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T]	That negative thing... distracting to the students that depends , really, on how the students also are behaving on the other end dependent as well, on how long the students would be using the simulation Maybe a distraction since parang it is a new [thing] when it’s first time you use it... you are curious around the environment itself after that... they are already getting used to the simulation environment [<i>head movements</i>] that are said to be distracting , maybe we could look into it if the students was able to point that out, that says something about [the head] student as the best assessors of everything that we’re [teachers] doing [once] students would be able to control it... they would be more comfortable Like maybe they are anxious , so they are moving the cursor too much...
		[JHS-T] [JHS-T] [JHS-T] [JHS-T] [SHS-T] [SHS-T] [JHS-T] [JHS-T] [JHS-T] [JHS-T] [CLG-T] [CLG-T] [CLG-T]	not everybody is really fond of using the different LMSs, especially [the] older has brought a lot of , yeah, prerequisites for all the people involved using these different technologies ... is not always accepted immediately I was able to ... embrace this ... because... I do not have a choice not all educators are... in an age na that they can manipulate technology the older generation... Veteran / older ... masyado nang mahabang nagtuturo [student <i>expressions</i> are] something that we [teachers] couldn’t control gesture / facial expression is [not always] what they really mean [<i>reactions</i>] could lead also to a misunderstanding ... we could [mis]interpret the student might be not comfortable on the other side [as miscommunication] We can learn from that naman... it will be hard [just] for the first time Pagsimula na ginamit siya, there will be really challenges challenges on how we can instruct / use the Steam / log in