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| **Theme: The Effects of Active Listening in the Virtual Classroom** | | |
| **Sub-themes & Keywords** | **Sample Excerpts** | |
| Something **Fun**:  *fun, exciting, entertainment, enjoyment,*  *attention, interest, motivation* | [CLG-S]  [SHS-S]  [JHS-S]  [SHS-S]  [CLG-S] | It can be **somehow exciting**… on an online setup [of] learning  **more exciting** since this is a new thing… or a new perspective  **draw more attention** since it’s new to them  students will be **excited**… it will be **a lot more exciting** than the usual ones  the avatar is quite **more enjoyable**… It **is quite exciting** if they create avatars |
| [JHS-T]  [CLG-T]  [SHS-T]  [CLG-T]  [JHS-T] | It is something that the students who would be **very interested** in  worth it to use because it will really get **a lot of interest [and] attention**  Mas kita natin na parang **mas namomotivate** sila to attend their classes  will help most of the student to be more **participative and interested**  [addresses] the **attention-issue**… the feeling of being **bored** |
| Something **New**:  *new, many, different, original;*  *wonder, exploration, curiosity;*  *perspective, experience, way, look, learning,*  *environment, system, thing(s), feature(s), tool(s)* | [JHS-S]  [CLG-S]  [SHS-S]  [CLG-S]  [JHS-S] | **a whole** **new experience** and it’s very entertaining  more exciting since this is a **new thing**… or a **new perspective**  students will be excited if there are **a lot of features**  It would benefit… due to its **new look and new features**  [using *avatars*] to entertain themselves and… para **makapag-explore** |
| [SHS-T]  [JHS-T]  [SHS-T]  [JHS-T]  [SHS-T] | it would be better para **mas/may bagong** **environment / tool** yung mga students  **new** **potential** LMS that could… improve the delivery of remote learning  Parang they are **wandering** or… yung **curiosity** nila of the things  to think of **original ways** on how to deliver their discussion or deliver the lesson  [other platforms] have the **same basic features** that they can **already… navigate** |
| Something **Good**:  *positive, benefit, cool, good, great, better,*  *okay, most, best, worth, definite, step to* | [JHS-S]  [CLG-S]  [CLG-S]  [SHS-S]  [CLG-S] | I think it would be a **benefit** since… marami po siyang features  It would **benefit**… some of our meetings and conferences as well  [this] give students more mental involvement… and that’s **good**  [*head movements* are] a **positive thing** since the teachers can observe  **it’s okay, it’s good as well** po… can also be a **good thing** for the teachers |
| [SHS-T]  [CLG-T]  [CLG-T]  [JHS-T]  [SHS-T] | I both agree… **positive** talaga yung magiging outcome for the students / teachers  it will really be **worth it**… get a lot of interest, attention, and… good interactive  a **good step** towards a virtual classroom that is more conducive for the students  it will **benefit** our classes… provide an engaging student-teacher learning process  it’s not just used for the **benefit of the student**, but also it **benefits the teachers** |
| Something **More**:  *physical, mental, presence; easy, active, quick, effective, conducive, enhanced, more, improved, increased, enriched, promoted, helped, enabled, provided, contributed;*  *ask, interact, focus, feel, communicate, engage, know, involve, participate, attract, comprehend, tell, understand, recognize, determine, voice, entertain, listen, collaborate, deliver* | [SHS-S]  [CLG-S]  [JHS-S]  [SHS-S]  [CLG-S]  [JHS-S] | **enhances** the virtual **interactions**… students would be **more focused**  specially to **interact** with a student-&-teacher **communication**  **helps** the teacher **know** what emotions **nafe-feel** ng students  the instructor **may be able** to tell if the participants truly **comprehend**  give students **more mental involvement** especially in the classroom  would **help a lot**… **help** them **voice out** |
| [CLG-T]  [CLG-T]  [JHS-T]  [SHS-T]  [JHS-T]  [SHS-T] | as a part of the **engagement**… [so] students can **participate actively**  *head movement* really **helps a lot**… [to] **understand** if the students dis / agreed  use apps / programs [like this] that we could really **enrich the engagement**  It **provides an interaction, yung engagement**, between the teacher / classmates  this program can **help** the teachers as well to **enhance** their strategies  **collaborative learning** could be **promoted** [through *roaming around*] |
| Something **Comfortable**:  *hide, close, show, reveal, vocalize; face, camera, true self;*  *nervous, shy, introverted, anxious* | [JHS-S]  [SHS-S]  [JHS-S]  [CLG-S]  [CLG-S] | **nakakahiya** pong umimik  there are a lot of/some people who **don’t want to reveal their faces**  prefer na **hindi pinapakita** yung sarili nila  we can **hide behind the camera** [since…] I’m a **shy** person  I can **vocalize more** and I can **share more** if I am **closing my camera** or like that |
| [CLG-T] | students really got **nervous, shy, and anxious** to turn on their cameras |
| Something **Else**:  Current Platforms*:*  *hard, can’t, problems, accidents; cheap, storage, data, camera*  Other Uses*: other, alternative, platform,* ***new normal****;*  *meeting, assessment, quiz bee, talk show, performance task* | [CLG-S]  [CLG-S]  [CLG-S]  [JHS-S]  [CLG-S] | It would benefit some of our **meetings and conferences** as well  [Using other platforms] **eats up a lot of storage** in our gadgets… trying to **update**  trying to use **data**… it is **quite hard** for students who have low budget  not all of the students **open their cameras** and **use their microphones**  some of us have a **cheap webcam** just like mine |
| [JHS-T]  [JHS-T]  [CLG-T]  [SHS-T]  [SHS-T]  [CLG-T] | **not literally replaces** but [is] at least an **alternative**  it could transcend on the… **formative / summative assessments**  **quiz bee** / **talk show**… we can use it for other **assessment** / **performance task**  we can use this… as a **platform for other activities** like performance tasks with  for teachers din, siguro, this simulation, din, we can use this in **faculty meetings**  **not turning on their camera** because… [of] **problems- internet and power** |