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| **Theme: The Downsides** | | |
| **Sub-themes & Keywords** | **Excerpts** | |
| Mentioned **Improvements**:  *missing, improve, customize,*  *presentation, environment, avatar, videos, teacher, avatar, roaming, groupings, color, expression, seating*  and the current features | [JHS-S]  [CLG-S]  [SHS-S]  [CLG-S]  [CLG-S] | gawin po [**yung *environment***] mas… ano po **sa mga mata** ng students  what’s **missing** is the **presentation element** (e.g. blackboard, ppt)  For the improvement, I think the ***gestures***  need ng **videos / makapanood po ng videos** yung students  in case they **can’t speak** in a microphone and there will be a **thought bubble** |
| [JHS-T]  [SHS-T]  [JHS-T]  [SHS-T]  [CLG-T]  [CLG-T] | maybe also… **for the teacher**, we could **add some gestures**  the **customization of the avatar**, I think that’s something **to be improved**  if [the ***roaming***] **improvement** could be possible / could lead to a **good strategy**  **breakout rooms** siguro… Just like the *Zoom* */* *MS Teams*… for **group activities**  in *Teams*… we have **seating arrangement**, like we’re in [a realistic] **environment**  mamiss/maano ko yung kanilang **[gender] expression**, that’s why… **avatar** works |
| Movement as **Distractions**:  Students: *distracting, can’t listen, inattentive*  Teachers: *negative, distracting;*  *student, dependent, behavior, comfort;*  *new, curious, anxious, first time* | [CLG-S]  [JHS-S]  [SHS-S]  [CLG-S]  [CLG-S] | somehow **distracting**… I can’t listen **quite attentively**  I find it **distracting** din po**… hindi nakakapakinig nang maayos**  for the student perspective… Quite **distracting**, po  the **“least”** command is yung ***head movements*** talaga [due to being ***distracting***]  [when] walking around, there are some students who are really… **distracting** |
| [JHS-T]  [SHS-T]  [JHS-T]  [JHS-T]  [JHS-T]  [JHS-T]  [JHS-T] | that **depends**, really, on **how the students also are behaving** on the other end  Maybe a **distraction** since parang it is a **new** [thing]  when it’s **first time** you use it… you are **curious** around the environment itself  if the **students** was able to point that out, **that says something about [the head]**  **student as the best assessors** of everything that we’re [teachers] doing  [once] students would be able to control it… they would be more **comfortable**  Like maybe they are **anxious**, so they are moving the cursor too much… |
| **Difficulties:**  *fondness, prerequisites, challenges, not accepted, choice, age, control, miscommunication; start, first time, embrace, comfort* | [JHS-T]  [JHS-T]  [SHS-T]  [SHS-T]  [JHS-T]  [JHS-T]  [CLG-T]  [CLG-T] | has brought **a lot of**, yeah, **prerequisites** for all the people involved  using these **different technologies**… is **not always accepted immediately**  **not all educators** are… in an **age na that they can manipulate technology**  the **older** generation… **Veteran / older**… **masyado nang mahabang** nagtuturo  [student *expressions* are] something that we [teachers] **couldn’t control**  the student might be **not comfortable** on the other side [as **miscommunication**]  We **can learn** from that naman… it will be **hard [just] for the first time**  **challenges** on how we can instruct / use the Steam / log in |