

Innopolis University
English Division
F20, EAP I, Lesson 9 A

Handout 5

1. Disagreeing, with reasons.

- ✓ I think X is **mistaken** because she **overlooks** _____.
- ✓ X's **claim** that _____ **rests upon the questionable assumption** that _____.
- ✓ I **disagree with X's view** that _____ because, **as recent research has shown**, _____.
- ✓ X **contradicts herself/cannot have it both ways**. **On the one hand**, she **argues** _____. **On the other hand**, she also says _____.
- ✓ **By focusing on** _____, X **overlooks** the deeper problem of _____.

2. Agreeing - with a difference.

- ✓ I agree that _____ because **my experience confirms** it.
- ✓ X **surely is right about** _____ because, as she may not be aware, **recent studies have shown** that _____.
- ✓ X's theory of _____ is **extremely useful** because it **sheds insight on** the difficult problem of _____.
- ✓ If group X is right that _____, as I think they are, then we need to **reassess the popular assumption** that _____.

3. Agreeing and disagreeing simultaneously.

- ✓ **Although** I agree with X **up to a point**, I cannot **accept his overall conclusion** that _____.
- ✓ Although I **disagree with much** that X says, I **fully endorse his final conclusion** that _____.
- ✓ Though I **concede that** _____, I **still insist** that _____.
- ✓ Whereas X **provides ample evidence that** _____, Y and Z's research on _____ and _____ **convinces me** that _____ **instead**.
- ✓ X is right that _____, but she **seems on more dubious ground** when she claims that _____.
- ✓ **While** X is **probably wrong** when she claims that _____, she is right that _____.
- ✓ **I'm of two minds about** X's claim that _____. **On the one hand**, I agree that _____. **On the other hand**, I'm not sure if _____.
- ✓ **My feelings on the issue are mixed**. I **do support** X's **position** that _____, but I find Y's **argument** about _____ and Z's research **on** _____ to be **equally persuasive**.

4. Embedding voice markers.

- ✓ X **overlooks** what I **consider an important point** about _____.
- ✓ **My own view is that** what X **insists** is a _____ **is in fact** a _____.
- ✓ I **wholeheartedly endorse** what X **calls** _____.
- ✓ These conclusions, which X discusses in _____, **add weight to the argument** that _____.

5. Making concessions while still standing your ground.

- ✓ **Although I grant** that_____, I **still maintain** that_____.
- ✓ **Proponents of X are right to argue** that_____. But they **exaggerate when they claim** that_____.
- ✓ **While it is true that**_____, it **does not necessarily follow** that_____.
- ✓ **On the one hand**, I agree with X that_____. But on the other hand, **I still insist** that_____.

5. Explaining what the data mean.

- ✓ Our/their/the data **support / confirm / verify the work** of X **by showing** that_____.
- ✓ **By demonstrating**_____, X's work **extends the findings** of Y.
- ✓ The results of X **contradict/refute Y's conclusion** that_____.
- ✓ X's findings **call into question the widely accepted theory** that_____.
- ✓ Our/their/the data **are consistent with X's hypothesis** that_____.