

Innopolis University English Division F20, EAP I, Lesson 8 A

Handout 2

- 1. Copy and paste your peer's Summary paragraph into this file and write the **Reviewer's name** (your name) and **the Reviewee's name**.
 - 2. Read the paragraph and assess the content:

Question	Points 1-5	Comments
1. Is the summary of		
the source article		
detailed enough for		
the reader to		
understand what the		
article is about?		
2. Are all the ideas		
described well		
enough for the reader		
to understand them?		
2. Is the paragraph		
concise?		

3. Read the paragraph and assess the structure:

Has the writer included all the mandatory elements of a Summary Paragraph? Asses their quality.

Element	+/-	Quality	Comments
1. A topic sentence/paragraph			
head			
2. The first key idea			
3. Supporting ideas that illustrate			
the first idea (<u>important examples,</u>			
evidence, a short quotation, and			
<u>information</u> from the source text)			
4. The second key idea			
5. Supporting ideas that illustrate			
the second idea (<u>important</u>			
<u>examples, evidence, a short</u>			

<u>auotation, and information</u> from the source text)		
6. A brief description of the third		
key idea		

4. Assess transitions and reporting verbs.

Criterion	+/-	Comments
Has the writer used a transition		
to introduce the first key idea?		
Has the writer used a transition		
to introduce the second key		
idea?		
Has the writer used a transition		
to introduce the third key idea?		
Has the writer used reporting		
verbs every time he/she		
referred to the author's ideas?		

5. Assess the **coherence** of the paragraph.

Question	Points 1-5	Comments
Are the ideas presented in the		
paragraph logically organized?		

6. Asses the **vocabulary and grammar structures** that the writer used in the paragraph.

Question	Points 1-5	Comments
1. Has the writer used		
a range of relevant		
and precise		
vocabulary?		
2. Are there any		
vocabulary errors?		
3. Has the writer used		
a range of complex		
grammar structures?		
4. Are there any		
grammar errors?		

7. What are the **key strengths** of the paragraph?

Strengths	Comments
1.	
2.	
3.	

8. What **should** the writer **improve** in order to make the paragraph more effective?

Suggested improvements	Comments
1.	
2.	
3.	