RRE Introduction and Conclusion

RRE Introductory Paragraph

▶ The Introductory Paragraph presents readers with **important background information** about the article.

▶ Your readers might not have read the article, so you need to **give credit to the author** and provide **enough context** to help readers **understand the topic** and **the author's point of view.**

A Sample Introductory Paragraph

▶ **In his article** "Stop Knocking Curation", Steven Rosenbaum **argues that** content curation is misunderstood and misused, and **asserts that** the *correct* curation is invaluable for helping process information on the Internet. **Content curation is** the collection and organization of information on a topic or theme. One popular example is Pinterest, which allows people to share and collect information on all kinds of topics. **While I agree with** some of the author's points **to an extent**, *I feel that* they could have been clearer and included the point of view of the reader who is the user of the content curation.

Which **four** elements does the Introductory Paragraph consist of?

► **1a.** *credit to the **author** (**the author's name and the title** of the source text)*

► **1 b.** **paraphrase of** *the author's main idea*

► **2.** **background information** *to help readers understand the topic*

► **3.** *a thesis statement that states **your response** to the main ideas of the article*
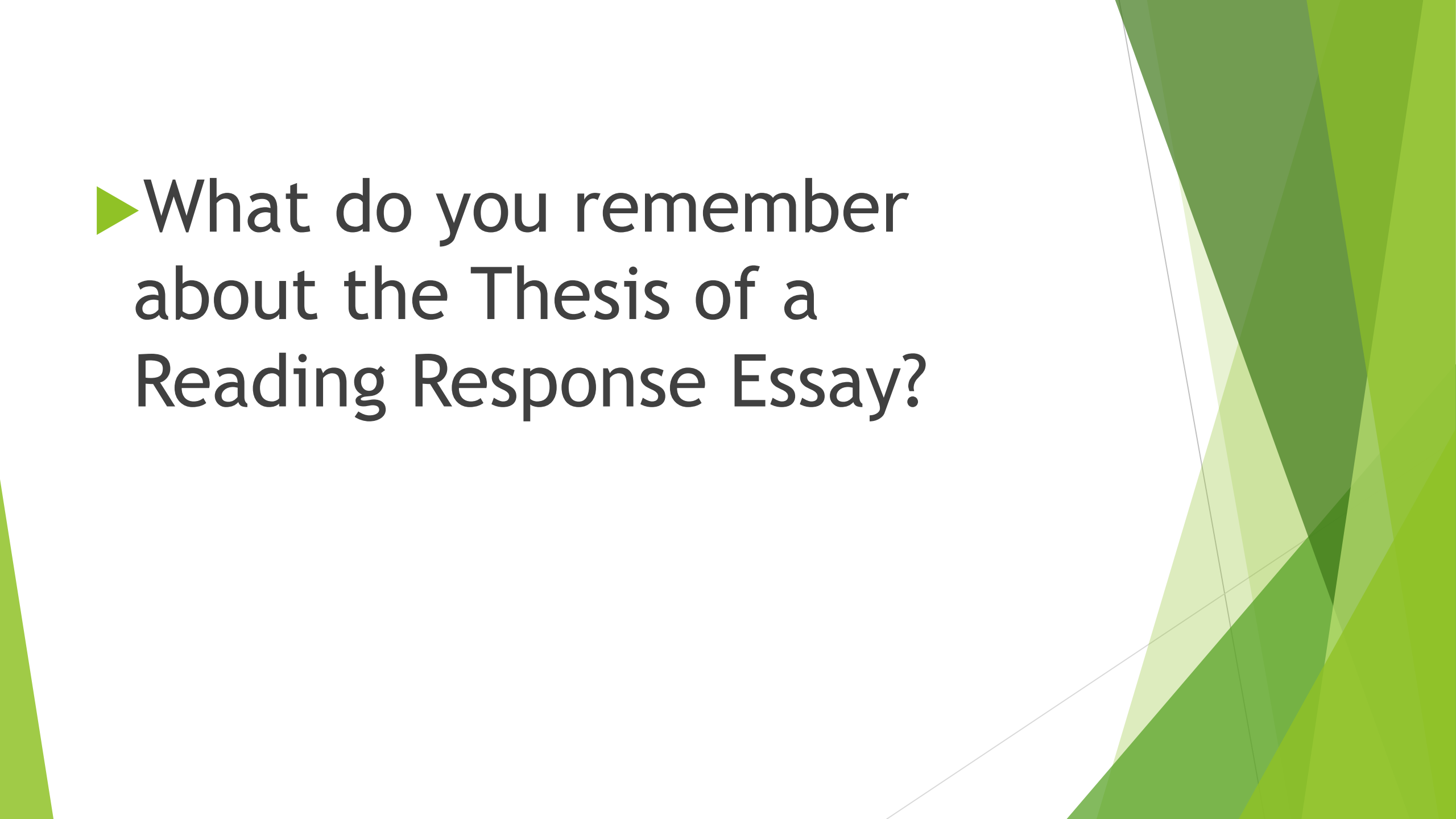
Introductory Paragraph Structure

- **1**. **In his article "Stop Knocking Curation"**, Steven Rosenbaum **argues that** content curation is misunderstood and misused, and **asserts that** the *correct* curation is invaluable for helping process information on the Internet.

- *1a. credit to the author (**the author's name and the title** of the source text)*

- *1 b. **paraphrase of** the **author's main idea***

Introductory Paragraph Structure

- **2.** **Content curation is** the collection and organization of information on a topic or theme. One popular example is Pinterest, which allows people to share and collect information on all kinds of topics.

- **2.** *enough **background information** to help readers understand the topic*

Introductory Paragraph Structure

► **3. While I agree with** some of the author's points **to an extent**, *I feel that they could have been clearer and included the point of view of the reader who is the user of the content curation.*

► *3. a thesis statement that states your response to the main ideas of the article*

► What do you remember about the Thesis of a Reading Response Essay?

An RRE thesis statement is made up of *TWO* clauses which describe *TWO* different **responses** to the article.

Response One

While I agree with some of the author's points **to an extent**, *I feel that* they could have been clearer and included the point of view of the reader who is the user of the content curation.

Response Two
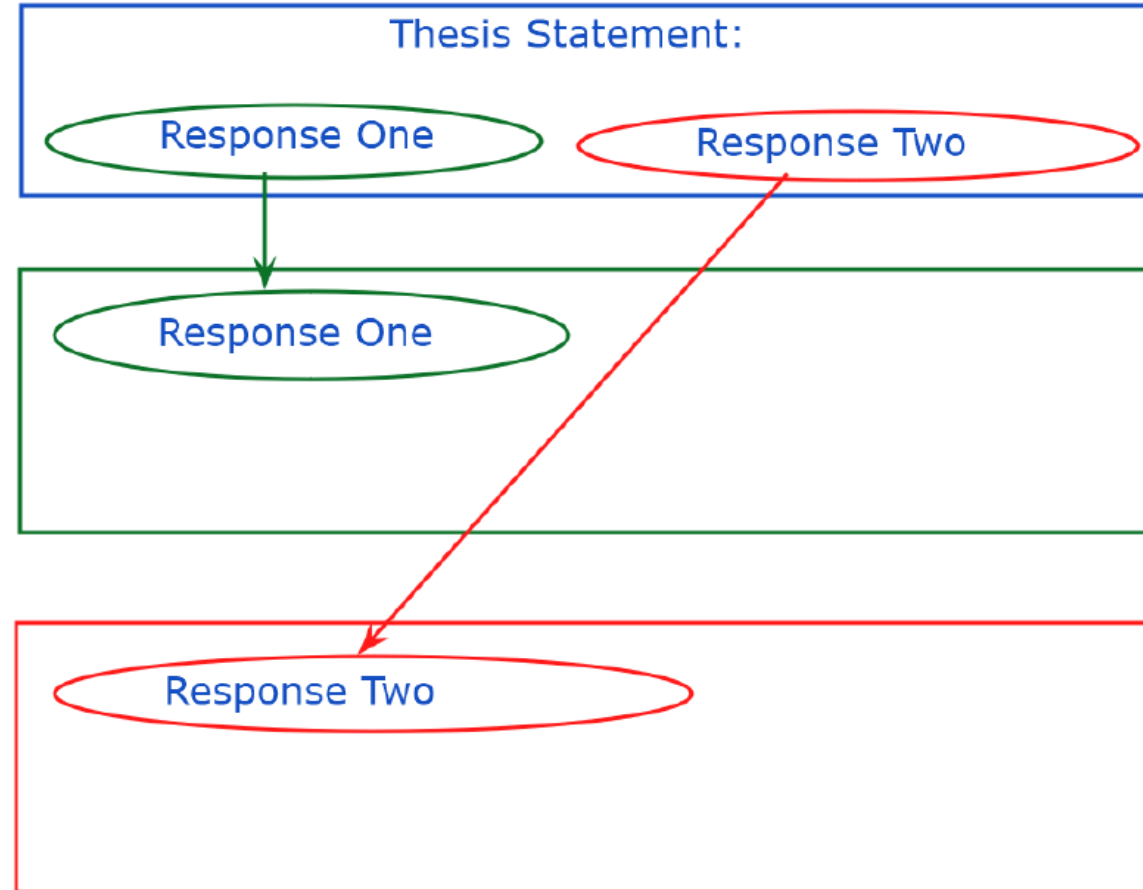
RRE Concluding Paragraph

- The Concluding Paragraph restates the author's main idea and your thesis.

- It ends with a few final comments that give readers something to think about after they read, such as a prediction or a call to action.

A Sample Concluding Paragraph

- **In conclusion, Rosenbaum makes some interesting points about** what curation is and why we need it. **However, there are other some weaknesses in his argument** because **some of his examples of** "true" curation **are less convincing, and he also does not consider** the reader's responsibility. As the amount of information we come across will only increase in the future, **I believe** the process of content curation will become even more necessary. It would be helpful to know how to do this for ourselves so that we, as readers, can know when content curation is done right, or choose to do it for ourselves.

Which **three-four** elements does the Concluding Paragraph consist of?

▶ *1. The restatement of the author's main idea*

▶ *2. The restatement of your thesis*

▶ *3. A prediction*

▶ *4. A call to action*

Concluding Paragraph Structure

▶ **1.** **In conclusion, Rosenbaum makes some interesting points about** what curation and why we need it.

▶ *1.* *The restatement of the author's main idea*

A Sample Concluding Paragraph

▶ **2. However, there are other some weaknesses in his argument** because **some of his examples of** "true" curation **are less convincing, and he also does not consider** the reader's responsibility.

▶ **2**. *The restatement of* your *thesis*

A Sample Concluding Paragraph

► **3.** As the amount of information we come across will only increase in the future, **I believe** the process of content curation will become even more necessary.

► *3. A prediction*

A Sample Concluding Paragraph

► **4.** It would be helpful to know how to do this for ourselves so that we, as readers, can know when content curation is done right, or choose to do it for ourselves.

► *4. A call to action*

Let's practice.
Number the sentences of this Concluding Paragraph in the correct order.

▶ **A. I** think that people need to be made aware of how much information they are taking in and how they understand it.

▶ **B.** However, the author seems to ignore the benefits that come from being able to access so much information.

▶ **C.** Then they will be better prepared to handle it.

▶ **D.** All in all, Lincoln makes some interesting observations about how information overload affects people's ability to understand and handle information.

References

- 1. Asplin, W., Jacobe, M. F., Kennedy, A. S., & Lambert, J. (2015). *Final Draft Level 4 Student's Book* (1st ed.). Cambridge University Press.