

Innopolis University  
English Division  
F20, EAP I, Lesson 7 A

## Handout 2.

### Reading Strategy 3 and Reporting Verbs into Practice.

1. Open the article.
2. While **skimming** it, follow these steps:

#### A. ANALYZING THE **TITLE** (2 minutes).

- **Read the title** first.
- Predict the main conclusions of the paper. *What do you think the article will be about?*
- **Discuss** the question with your **peer**.

#### B. **PREVIEWING THE ARTICLE: ABSTRACT, INTRODUCTION, CONCLUSION** (8 minutes).

- Read **the abstract** to gain an understanding of the paper (2 minutes)
- Read the **subheadings** and **the first sentences** in each paragraph of the introduction (4 minutes).
- Read the **conclusion** (2 minutes).

#### 3. **Discuss** the article (10 minutes):

- Take **turns** to answer the following **questions with your peer** (use **reporting verbs** while reporting your findings):

*\*What did the previous studies focus on?*

*\*What were the limitations of the previous studies?*

*\*What is student engagement?*

*\* Why is it worthwhile examining the relationship between Facebook use and student engagement?*

*\* What is the purpose of this study?*

*\* What is the effect of Facebook on learning?*

*\*Can Facebook be a useful learning tool at university?*

- X **acknowledges** that

X **agrees** that

X **argues** that

X **believes** that

X **denies/does not deny** that

X **claims** that

X **complains** that

X **concedes** that

X **demonstrates/shows** that

X **deplores the tendency** that

X **emphasizes/highlights/stresses** that

X **insists** that

X **observes/notes/comments** that

X **questions** whether/something

X **refutes the claim** that

X reports that

X suggests that

X urges readers to

X explains that

X describes (the process of)

X states that

X asserts/contends/maintains/declares that

X implies that

X pinpoints (the key features)

X advances/proposes (a new theory)

X casts doubt on (previous research)

