

# Discrete Mathematics and Logic

## Lecture 6

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# Functions

## Definitions

A set  $X \times Y = \{(x, y) \mid x \in X, y \in Y\}$  is called a **function**, if

$$\forall x \exists^{\leq 1} y (x, y) \in X \times Y.$$

The set  $\{x \mid f(x) \text{ is defined}\}$  is called the **support**.

The set  $f(X) = \{f(x) \mid x \in X\}$  is called the **image**.

# Functions

## Definitions

Let  $f : X \rightarrow Y$  be a function.

- $f$  is called **total**, if the support equals to the domain, i.e.,

$$\forall x \exists ! y (x, y) \in X \times Y,$$

- $f$  is called **surjective**, if the range equals to the image, i.e.,

$$\forall y \in Y \exists x \in X f(x) = y,$$

- $f$  is called **injective**, if

$$\forall x_1, x_2 (x_1 \neq x_2 \rightarrow f(x_1) \neq f(x_2)),$$

- $f$  is called **bijection**, if it is a total surjective injection.

# Cardinality

## Definition

$\forall A, B$  ( $A$  and  $B$  has the same cardinality  $\leftrightarrow |A| = |B|$ ), if there is a bijection  $f : A \rightarrow B$  (total surjective injection).

## Definition

$\forall A, B$  ( $|A| \leq |B|$ ), if there is a injection  $f : A \rightarrow B$ .

## Example

$$0 < 1 < 2 < 3 < 4 < \dots < |\mathbb{N}| = \omega < 2^\omega$$

# Cardinality

## Proposition

- $|A \cup B| = |A| + |B| - |A \cap B|$
- $|A \cap B| \leq \min\{|A|, |B|\}$
- $|A \setminus B| = |A| - |A \cap B| \geq |A| - |B|$
- $|\overline{A}| = |\mathbf{U}| - |A|$
- $|A \times B| = |A| \cdot |B|$

# Cardinality

## Theorem

$$\begin{aligned} |A_1 \cup A_2 \cup \dots \cup A_n| &= \sum_{i=1}^n |A_i| - \\ &\quad - \sum_{i,j=1(i < j)}^n |A_i \cap A_j| + \\ &\quad + \sum_{i,j,k=1(i < j < k)}^n |A_i \cap A_j \cap A_k| - \dots \\ &\quad \dots + (-1)^{n+1} |A_1 \cap A_2 \cap \dots \cap A_n| \end{aligned}$$

# Cardinality

The illustration for  $n = 3$ .

$$\begin{aligned} |A_1 \cup A_2 \cup A_3| &= |A_1| + |A_2| + |A_3| - \\ &- |A_1 \cap A_2| - |A_1 \cap A_3| - |A_2 \cap A_3| + \\ &+ |A_1 \cap A_2 \cap A_3| \end{aligned}$$

# Cardinality

$$|A \cup B| = |A| + |B| - |A \cap B|$$

## Example

There are 100 students in a group. 75 students like Discrete Math, 45 students like Math Analysis. How many students like the both courses?

$$|A \cup B| = 100$$

$$|A| = 75$$

$$|B| = 45$$

$$|A \cap B| = |A| + |B| - |A \cup B| = 75 + 45 - 100 = 20$$



# Combinatorics

- Combinatorics is the study of collections of objects.
- Combinatorial proof

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- Combinatorics is the study of collections of objects.
- Combinatorial proof

$$|A \cup B| = |A| + |B| \text{ (if } |A \cap B| = \emptyset \text{)}$$

$$|A \times B| = |A| \cdot |B|$$

# Combinatorics

Two events are mutually exclusive, i.e., they cannot be done at the same time.

## Theorem (Sum Rule)

If

- an event  $e_1$  can be done in  $n_1$  ways,
- an event  $e_2$  can be done in  $n_2$  ways,
- $e_1$  and  $e_2$  are mutually exclusive,

then

- the number of ways of the both events occurring is  $n_1 + n_2$

# Sum Rule

## Example

In cafe there are the 3 varieties of coffee: Espresso, Latte, Cappuccino; and the 3 varieties of tee: Green tea, Black tee, Flower tee.

The cafe has  $3 + 3 = 6$  different varieties.

# Combinatorics

Two events are **not** mutually exclusive.

## Theorem (Product Rule)

If

- an event  $e_1$  can be done in  $n_1$  ways,
- an event  $e_2$  can be done in  $n_2$  ways,
- $e_1$  and  $e_2$  are **not** mutually exclusive,

then

- the number of ways of the both events occurring is  $n_1 \cdot n_2$

# Combinatorics

## Example

In cafe there are the 3 varieties of coffee: Espresso, Latte, Cappuccino; and the 3 sizes: Small, Medium, Large.

The cafe has  $3 \cdot 3 = 9$  different varieties.

	Small	Medium	Large
Espresso	Small Espresso	Medium Espresso	Large Espresso
Latte	Small Latte	Medium Latte	Large Latte
Capp.	Small Cappuccino	Medium Cappuccino	Large Cappuccino

# Combinatorics

## Example

```
begin  
  for i:=1 to n do func1(i);  
  for j:=1 to m do func2(j);  
end.
```

# Combinatorics

## Example

```
begin  
  for i:=1 to n do func1(i);  
  for j:=1 to m do func2(j);  
end.
```

$$n + m$$



# Combinatorics

## Example

```
begin
  for i:=1 to n do
    for j:=1 to m do func(i,j);
  end.
```

# Combinatorics

## Example

```
begin  
  for i:=1 to n do  
    for j:=1 to m do func(i,j);  
  end.
```

$$n \cdot m$$

# Combinatorics

## Exercises

- 1) Count all of the numbers that have exactly 3 digits; and the numbers that have at most 2 digits.
- 2) How many possible outcomes are there from a game cube; two game cubes?

# Permutations

$$\{a, b, c, d\} = \{d, b, c, a\}$$

$$(a, b, c, d) \neq (d, b, c, a)$$

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$$(a, b, c, d) \neq (d, b, c, a)$$

$$\{x, x, x, x\} = \{x\}$$

$$(x, x, x, x) \neq (x, x, x) \neq (x, x) \neq x$$

# Permutations

$$\{a, b, c, d\} = \{d, b, c, a\}$$

$$(a, b, c, d) \neq (d, b, c, a)$$

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$$(x, x, x, x) \neq (x, x, x) \neq (x, x) \neq x$$

## Example

Let  $A = \{a, b, c\}$ .

$$A^2 = \{(a, a), (a, b), (b, a), (b, b)\}$$

Without repetitions:  $\{(a, b), (b, a)\}$  – permutations.

# Permutations

## Definition

A **permutation** of a set of distinct objects is an ordered arrangement of these objects.

## Theorem

The number of  $k$  permutations ( $k$ -permutations) of a set with  $n$  distinct objects is

$$P(n, k) = n(n-1)(n-2) \cdots (n-k+1) = \prod_{i=0}^{k-1} (n-i)$$

# Permutations

## Theorem

The number of  $k$  permutations of a set with  $n$  distinct objects is

$$P(n, k) = n(n-1)(n-2) \cdots (n-k+1) = \prod_{i=0}^{k-1} (n-i)$$

## Example

Let  $A = \{a, b, c\}$ .

2-permutations:  $(a, b), (a, c), (b, a), (b, c), (c, a), (c, b)$

$$P(3, 2) = 3 \cdot 2 = 6$$



# Permutations

## Theorem

The number of  $k$  permutations of a set with  $n$  distinct objects is

$$P(n, k) = n(n-1)(n-2) \cdots (n-k+1) = \prod_{i=0}^{k-1} (n-i)$$

## Example

How many 3-letter words can you form from the letters of the word "HOW"?

3-permutations: HOW, HWO, OHW, OWH, WHO, WOH.

$$P(3, 1) = 3 \cdot 2 \cdot 1 = 6$$

# Permutations

## Theorem

The number of  $k$  permutations of a set with  $n$  distinct objects is

$$P(n, k) = n(n-1)(n-2) \cdots (n-k+1) = \prod_{i=0}^{k-1} (n-i)$$

## Proof by induction (by $k$ )

Let  $A = \{a_1, \dots, a_n\}$

1)  $k = 1$ .  $P(n, 1) = n$

1-permutations:  $(a_1), (a_2), \dots, (a_n)$ .

# Permutations

## Proof by induction

2) Suppose that there is  $k_0$  such that

$$P(n, k_0) = n(n-1)(n-2) \cdots (n-k_0+1).$$

3) We need to prove the theorem for  $k_0 + 1$ .

$(k_0 + 1)$ -permutations:  $(a_{i_1}, a_{i_2}, \dots, a_{i_{k_0}}, a)$   
 $\underbrace{\hspace{10em}}_{k_0\text{-permutations}}$

$$a \neq a_{i_j} \text{ for } 1 \leq j \leq k_0$$

So, for any  $k_0$ -permutation there are  $n - k_0$  many elements  $a$

# Permutations

## Proof by induction

Therefore,

$$\begin{aligned}P(n, k_0 + 1) &= P(n, k_0) \cdot (n - k_0) = \\&= n(n - 1)(n - 2) \cdots (n - k_0 + 1)(n - k_0) = \\&= n(n - 1)(n - 2) \cdots (n - k_0 + 1)(n - (k_0 + 1) + 1) = \\&= \prod_{i=0}^{(k_0+1)-1} (n - i)\end{aligned}$$

# Permutations

## Notation

We use  $n!$  ( $n$  factorial) to denote the number of permutations of  $n$  objects.

$$n! = n(n-1)(n-2) \cdots 2 \cdot 1$$

For convenient,  $0! = 1$

# Permutations

## Definition (by induction)

1. Let  $0! = 1$ .
2. Suppose that  $k!$  is defined.
3. Let  $(k + 1)! = (k + 1) \cdot k!$

# Permutations

Intuitively, why  $0! = 1$

$$(k+1)! = \frac{(k+2)!}{k+2}$$

$$k! = \frac{(k+1)!}{k+1}$$

...

$$2! = \frac{3!}{3}$$

$$1! = \frac{2!}{2}$$

$$0! = \frac{1!}{1} = 1$$

# Permutations

## Notation

$$\begin{aligned} P(n, k) &= n(n-1)(n-2) \cdots (n-k+1) = \\ &= n(n-1)(n-2) \cdots (n-k+1) \frac{(n-k)(n-k-1) \cdots 2 \cdot 1}{(n-k)(n-k-1) \cdots 2 \cdot 1} = \frac{n!}{(n-k)!} \end{aligned}$$

$$P(n, k) = \frac{n!}{(n-k)!}$$

$$P(n, n) = n!$$



# Permutations

## Example

```
begin
  for i:=1 to n do
    for j:=1 to n do
      if (i<>j) then func(i,j);
end.
```

# Permutations

## Example

begin

  for  $i:=1$  to  $n$  do

    for  $j:=1$  to  $n$  do

      if  $(i \neq j)$  then func( $i,j$ );

end.

$i = 1$	$i = 2$	$i = 3$	$\dots$	$i = n - 1$	$i = n$
2	1	1	$\dots$	1	1
3	3	2	$\dots$	2	2
4	4	4	$\dots$	3	3
$\dots$	$\dots$	$\dots$	$\dots$	$\dots$	$\dots$
$n - 1$	$n - 1$	$n - 1$	$\dots$	$n - 3$	$n - 2$
$n$	$n$	$n$	$\dots$	$n$	$n - 1$

$$n \times (n - 1)$$

# Permutations

## Exercise

```
begin
  for i:=1 to n do
    for j:=i to m do func(i,j);
  end.
```

# Permutations

## Exercise

```
begin
  for i:=1 to n do
    for j:=i to m do func(i,j);
  end.
```

How many times the function "func" works?

Thank you for your attention!