

## Handout 2

1. Copy and paste your peer's Summary paragraph into this file and write the **Reviewer's name** (your name) and **the Reviewee's name**.

Danil Andreev

Dmitry Beresnev

2. Read the paragraph and assess **the content**:

Question	Points 1-5	Comments
1. Is the summary of the source article <b>detailed enough</b> for the reader to understand what the article is about?	5	
2. Are all the ideas <b>described well enough</b> for the reader to understand them?	5	
2. Is the paragraph <b>concise</b> ?	5	

3. Read the paragraph and assess **the structure**:

*Has the writer included **all the mandatory elements** of a Summary Paragraph? Assess their **quality**.*

Element	+/-	Quality	Comments
1. A <b>topic sentence/paragraph head</b>	+	Good	
2. The <b>first key idea</b>	+	Good	
3. <b>Supporting ideas</b> that illustrate the first idea ( <u>important examples, evidence, a short quotation, and information from the source text</u> )	+	Good	
4. The <b>second key idea</b>	+	Good	
5. <b>Supporting ideas</b> that illustrate the second idea ( <u>important examples, evidence, a short</u>	+	Good	

<i>quotation, and information from the source text)</i>			
6. A brief description of the <b>third</b> key idea	+	4000	

#### 4. Assess **transitions** and **reporting verbs**.

Criterion	+/-	Comments
Has the writer used a <b>transition</b> to introduce the <b>first</b> key idea?	+	
Has the writer used a <b>transition</b> to introduce the <b>second</b> key idea?	+	
Has the writer used a <b>transition</b> to introduce the <b>third</b> key idea?	+	
Has the writer used <b>reporting verbs</b> every time he/she <b>referred to</b> the author's ideas?	+	

#### 5. Assess the **coherence** of the paragraph.

Question	Points 1-5	Comments
Are the ideas presented in the paragraph <b>logically</b> organized?	5	

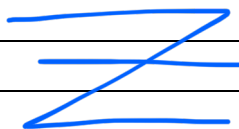
#### 6. Assess the **vocabulary** and **grammar structures** that the writer used in the paragraph.

Question	Points 1-5	Comments
1. Has the writer used <b>a range</b> of relevant and precise vocabulary?	5	
2. Are there any <b>vocabulary errors</b> ?	5	
3. Has the writer used <b>a range</b> of complex grammar structures?	5	
4. Are there any <b>grammar errors</b> ?	5	

7. What are the **key strengths** of the paragraph?

Strengths	Comments
1.	vocabulary
2.	structure
3.	paragraph is concise

8. What **should** the writer **improve** in order to make the paragraph more effective?

Suggested improvements	Comments
1.	
2.	
3.	

Author makes five points in his article. The first point is that music elevates people's mood and motivation. He states that, according to researchers, the best music to start a day is classical and ambient one, but the worst ones are metal and hard electronic music. The second point is that music reduces stress. According to author, "certain genres of music have the innate ability to reduce stress". For instance, ambient and quiet music can decrease level of stress. Author further states that music helps people to concentrate. To improve focus author recommends listen to instrumental or classical music. The next author idea is that music provides relaxation. Author asserts that listening to music helps to relax at the end of a hard day and before bedtime. Author ends by saying that music can help to cope with anxiety and depression. He or she includes the fact that "instrumental, classical or ambient music can help reduce anxiety by up to 65%", what based on research of Dr. David Lewis-Hodgson of Mindlab International.