Innopolis University English Division F20, EAP I, Lesson 4B



## Handout 2

# **Counterarguments and refutations**

## Exercise 1

State the counterargument using the phrase in brackets.

Then write evidence that someone might use to support the counterargument.<sup>1</sup>

### **Example:**

Social media is good for business. (Some people claim that)

Some people claim that social media harms businesses. For example, when someone famous shares a negative review about a company on Twitter, it can make their followers decide to stop buying their products.

- 1. Coed classes prepare children for the real world. (Some critics say that...)
- 2. Online friends are not "real" friends. (Some opponents state that...)
- 3. Schools have a responsibility to stop cyberbullying. (Critics may argue that..)
- 4. Competition is healthy in the workplace. (Some people claim that...)

<sup>&</sup>lt;sup>1</sup> Adapted from: Bauer, J., Boyle M.S., Stapleton, S. (2016). Final Draft 4. Student's book. Cambridge, UK: Cambridge University Press.

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#### Exercise 2

#### Read each counterargument.

Then write a refutation.

## **Example:**

### Counterargument

Some people claim that social media harms businesses. For example, when someone famous shares a negative review about a company on Twitter, it can make their followers decide to stop buying their products.

#### Refutation

While this may be true to the point, the fact is that negative press can help a company, too. When companies get very public negative reviews, such reviews can give the companies a rare but useful opportunity to apologize to the world and show that the companies truly care about their customers. This practice may convince people that such a company has high values and deserves their business even more.

- 1. Some say that teenagers should never engage in conversations or text without their parents' supervision. In their opinion, teenagers cannot be trusted to use their cell phones responsibly.
- 2. Supporters of online classes argue that online study prepare students better for the twenty-first century than traditional classes do. These supporters often cite the fact that more and more employers expect their employees to collaborate on projects via email and online platforms.
- 3. Critiques argue that companies should not ask to view people's Facebook pages when these companies are hiring new employees. These critiques claim that such a practice is unfair to job applicants, and it violates their personal privacy.

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## Exercise 2

## Complete each sentence with the correct phrase from the brackets.

| Î          | Online sharing allows users to communicate at a very low cost with anyone anywhere anytime (for this reason/because of) many people use the Internet to keep in touch with family and friends. |
|------------|--|
| 2          | 2. People who live far from a college can now get an education   |
| 3          | Because of/That is why) online predators, people need to be careful about who they meet online.  |
| Z          | I. The Internet makes it possible to reach thousands in an instant.  |
| 5          | 6  |
| Exercise   | e 2  |
| Add a cai  | use or effect to complete each sentence below.   |
| <i>1</i> . | Because an email address is valuable personal information,   |
| 2.         | I don't like to receive texts during class. For this reason,   |
| 3.         | My generation knows a lot more about social media than our parents. As a result,   |
| 4          | Sharing news and photos with family and friends is really important to me. That is why   |
| 5          |  |