# How to Write a Paragraph?

## Descriptive Paragraph

Turkish Hospitality Served with Çay

An important part of any national identity is the food or drinks that are traditional in the country, such as çay in Turkey. Çay, or Turkish tea, is central to Turkish hospitality. The most popular çay is a special black tea from the coast of the Black Sea. It has a strong taste, and some say it has a slight orange flavor. Çay is traditionally served in a small tulip-shaped clear glass. This allows people to see its dark brown color. Many tea drinkers add water to make the tea lighter in color and less strong in taste. The glass does not have handles. Therefore, servers cannot fill it to the top. People need a place to hold the cup without burning their fingers on the hot glass. The tea is always served with one or two white sugar cubes. Many add this sugar to make the tea very sweet. It is common for Turkish people to gather in cafés to drink çay with friends and family, and this tea is almost always served to guests in Turkish homes.

Saint Nicholas Day in the Czech Republic

On the 6th of December, the Czechs celebrate the Day of Saint Nicholas, which is a fest of light, hell, and gifts. The main characters of this day are Saint Nicholas, Angel and Hell’s demon. Nicholas is an old man with a long full beard who is wearing a red coat and a triangular hat with a golden cross. He usually judges whether the child gets some gift, or whether he will go to the hell. One of his colleagues is a beautiful angel who gives some small gifts. If Nicholas finds the child disobedient, the Hell’s demon comes. He has a big bag where he carries naughty kids. After all children have been visited, families walk to the main city square. The Christmas market is open, so the square smells of mulled wine and gingerbread. Before the city mayor comes, people listen to Christmas carols. Moreover, the most magical moment comes after the mayor’s speech – all the city decorations including the Christmas tree are lit up at the same time. **Finally**, after the last visit of the Angel and Hell’s demons, the fest ends with fireworks. At the end of the fireworks, people go home and look for gifts in socks. **To conclude**, Saint Nicholas fest is a magical day full of contrasts: there are angels with devils; people are waiting for lights in the dark, and kids are praised or punished.

Structure:

* Paragraph Head
  + First detail
  + Second detail
  + Third detail
* Conclusion

*You should provide information about taste, sounds, haptic, visualisation, atmosphere if it is to the point.*

## Compare and Contrast Paragraph

Paper Notebooks vs Graphical Tablets in Education

Students can write their notes with pencils in notebooks, or they can use graphical tablets. However, the main difference is not only their price but also lifetime and usage of these products. **First**, their price is the most significant difference. Graphical tablets which support handwriting cost more than $300. **By contrast**, you can buy a notebook for less than one dollar. **Moreover,** the pencil which is supported by the tablet costs around $100. **In contrast,** you can even get classical pencils for free, or you can buy them for less than a dollar too. **Therefore,** you must spend more if you want to buy a tablet. **The second difference** is the lifetime of your notes and the product itself. If you lost your notebook, there is no way to get your notes back. **On the other hand**, the tablet backups your files regularly, so you will not lose them**.** **What is more,** a classical notebook will not usually remain well preserved even the whole school year. **However,** the tablet will stay with you throughout university studies, so you have less to care about. **Finally,** the greatest difference is the way we use them. Students usually need special notebooks and books for every subject, so it could be quite heavy to carry all of them. **On the other hand,** you can carry all your notebooks and books comfortably in one tablet. **Moreover,** you do not need to have a calculator, a dictionary, marker pens, rubbers, rulers, etc. since all those tools are already included in the tablet. **However,** you have only one screen of limited size, so you cannot open many books and notebooks on your tablet at the same time. **Therefore,** the tablet is more flexible. However, the notebook offers you a more natural way of work. **To conclude,** tablets and paper notebooks differ in their price, lifespan and multifunctionality.

Structure:

* Head with 3 points to compare
  + Comparison point 1
    - Supporting set for first object
      * Detail
      * Detail
    - Supporting set for Second object
      * Detail
      * Detail
  + Comparison point 2
    - Supporting set for first object
      * Detail
      * Detail
    - Supporting set for Second object
      * Detail
      * Detail
  + Comparison point 3
    - Supporting set for first object
      * Detail
      * Detail
    - Supporting set for Second object
      * Detail
      * Detail
* Concluding sentence

*You should compare the two objects separately. Your goal is to show differences not to judge.*

## Cause-and-effects Paragraph

How Travelling the World Affects Life and Personality

Travelling is not only entertainment during a holiday, but it is also an amazing opportunity for improving many of your skills as well. While travelling, you will learn to live on your own, build trust in strangers, and even become more grateful. **Firstly,** you will be thousands of kilometers far away from your home, which means that there will not your parents to lend you a helping hand. **For example**, during my journeys, I often face problems like where to find a place to sleep, food to eat, and water to drink. **As a result**, you will learn how to solve a variety of problems on your own. **Secondly,** travelling will teach you to trust unknown people around you since there is usually no other way. **For instance,** I had to hitch-hike in Chechnya; otherwise, I would have been lost somewhere in the south of Russia. **Therefore**, you will believe more in people and become a more open person. **Finally**, we have got used to comfort, so we do not appreciate common things such as drinkable water, shower, and heat**. A good case in point is** my stay in England where I had lived in a very cold house, so just a heated room in Prague made me so happy. **Due to** the discomfort you may experience during your travel you will appreciate more your sweet home. **To conclude**, travelling is one of the best ways how you can practice problem-solving, learn to trust and be more grateful for a beautiful world we are living in.

Structure:

* Paragraph Head
  + Effect/Cause1
    - Detail
  + Effect/Cause2
    - Detail
  + Effect/Cause3
    - Detail
* Concluding sentence

*Write either about Effect or about Causes, do not mix it.*

## Persuasive Paragraph

**Watching Apocalyptic Movies Prepares One for Global Crises**

People should watch apocalyptic movies in order not to lose their minds during unexpected situations and learn to survive in global crises**. First,** apocalyptic movies teach their audience not to panic, which is one of the most important things during any crisis. Since happy ending became a *standard[[1]](#footnote-1)* part of popular Hollywood movies (MacDowell, 2013), people can learn from them that even in the worst looking situation there is at least hope. **Besides**, apocalyptic movies teach survival tactics, which could be used in real life. Researchers claim film to be a simulation, which can allow one to “explore possible futures or phenomena, gathering information about what the real version of such an experience would look like, and learn how to prepare for analogous situations in the real world” (Scalise-Sugiyama, 2001). **However,** some critics argue that such movies are far from realityand present only false illusions. **While this may be true to the point, the fact is that** according to the latest statistics, (Coltan Scrivner, 2021) it was discovered that fans of apocalyptic movies are better prepared for COVID-19 pandemic than people who do not watch such movies. **To summarize**, watching movies with an apocalyptic theme might help stay in better psychical condition and teach survival techniques which may prove to be worth during global crises.

References

Coltan Scrivner, J. A.-C. (2021). Pandemic practise: Horror fans and morbidly curious individuals are more psychologically resilient during COVID-19 pandemic. *Personality and Individual Difference vol. 168*. <https://www.sciencedirect.com/science/article/pii/S0191886920305882#!>

MacDowell, J. (2013). Introduction The ‘happy ending’: The making of a reputation. In *Happy Endings in Hollywood Cinema: Cliche, Convention and the Final Couple* (pp. 1-18). Edinburgh University Press.

Scalise-Sugiyama, M. (2001). Food, foragers, and folklore: The role of narrative in human subsistence. *Evolution and Human Behavior*, (pp. 221-240).

Structure:

* Paragraph head
  + Argument 1
    - Detail
  + Argument 2
    - Detail
  + Counterargument
    - Refutation
      * Detail
* Concluding sentence

*Use expert opinion, citation, or anecdote for Details. Provide sources.*

1. Also, it is used ‘predetermined’, ‘usual’, ‘mandatory’, ‘inevitable’ in some literature. [↑](#footnote-ref-1)