

March 20, 2014

To whom it may concern,

CxC is a program focused on enhancing learning experiences for LSU students of all majors while improving their writing, speaking, visual, and technological communication skills. In September 2010, we actively recruited Dylan to work as a peer mentor in CxC's Studio 151 (one of CxC's four student-centered learning spaces). Dylan's strong customer service skills, his ability to tactfully problem-solve on the spot, and his broad academic and technical expertise make him invaluable as a CxC Studio peer mentor where he provides assistance to LSU undergraduate students working on communication-related projects. Since his initial hiring, Dylan's natural leadership skills have allowed us to promote him to a role typically held by graduate assistants within the CxC Studio.

Beyond his work in the Studio, we have involved Dylan in several high-level CxC initiatives. He has become a student trainer for us, offering CxC-sponsored workshops to LSU students and faculty on effective presentation design and delivery. He has also become an advisor to the CxC staff on approaches for effective social media outreach to students and faculty.

Additionally, in 2011, Dylan helped spearhead the LSU pilot program of engaging LSU students in contributing scholarly articles to Wikipedia for advance learning. Because of his technical knowledge, interpersonal communication skills, and awareness of teaching and learning pedagogy, he was selected by the Wikimedia Foundation as a Regional Campus Ambassador, consulting with LSU and other major universities across the Gulf South. In a very short time, Dylan has helped LSU faculty find new ways to use Wikipedia to advance students' writing and visual communication skills, critical thinking skills, and their understanding of disciplinary knowledge. Because of Dylan's leadership and willingness to help others succeed, LSU's involvement in the Wikipedia Education Project has been a great success.

We engage Dylan in a variety of CxC activities and program planning sessions because he has considerable perspective and brings a wealth of creativity and ingenuity to our program. Often, when our faculty meet and work with Dylan, they remark on his poise, professional demeanor, and insightful approach to teaching and learning. Dylan's enthusiasm is contagious and we quickly see it mimicked by our staff, faculty, and students with which Dylan works.

I have no doubt that Dylan will be a valuable asset to your company as he is to the CxC program. If you have any questions regarding Dylan's qualifications, please feel free to contact me.

Sincerely,



Rebecca Burdette
Associate Director, Communication across the Curriculum (CxC)
Louisiana State University
rburdette@lsu.edu / 225.578.7791