

*David J. Stanley*

---

# ***PSYC6060 Course Notes***

To my students,  
from whom I've learn so much about teaching.

---

# *Contents*

---

List of Tables	vii
List of Figures	ix
Preface	xi
About the Author	xiii
<b>1 Introduction</b>	<b>1</b>
1.1 SHIFT RETURN SOMEWHERE . . . . .	1
1.2 A focus on workflow . . . . .	1
1.3 R works with plug-ins . . . . .	1
1.4 Create an account at R Studio Cloud . . . . .	2
1.5 Join the class workspace . . . . .	2
1.6 Exploring the R Studio Interface . . . . .	4
1.6.1 Console panel . . . . .	4
1.6.2 Script Panel . . . . .	5
1.7 Writing your first script . . . . .	6
1.7.1 Create the script file . . . . .	6
1.7.2 Add a comment to your script . . . . .	6
1.7.3 Background about the tidyverse . . . . .	7
1.7.4 Add library(tidyverse) to your script . . . . .	8
1.7.5 Activate tidyverse auto-complete for your script . . . . .	8
1.8 Loading your data . . . . .	9
1.8.1 Use read_csv (not read.csv) to open files. . . . .	9
1.9 Checking out your data . . . . .	10
1.9.1 view(): See a spreadsheet view of your data . . . . .	10
1.9.2 print(): See you data in the Console . . . . .	11
1.9.3 head(): Check out the first few rows of data . . . . .	11
1.9.4 tail(): Check out the last few rows of data . . . . .	12
1.9.5 summary(): Quick summaries . . . . .	13
1.10 Run <i>vs.</i> Source with Echo <i>vs.</i> Source . . . . .	13
1.10.1 Run select text . . . . .	14
1.10.2 Source (without Echo) . . . . .	14
1.10.3 Source with Echo . . . . .	15
1.11 Trying Source with Echo . . . . .	15
1.12 A Few Key Points About R . . . . .	17

iii

1.12.1	Lists . . . . .	19
1.13	That's it! . . . . .	20
<b>2</b>	<b>Data Management with the Tidyverse</b>	<b>21</b>
2.1	Required Packages . . . . .	21
2.2	Basic Tidyverse Commands . . . . .	21
2.2.1	select() . . . . .	22
2.2.2	summarise() . . . . .	23
2.2.3	filter() . . . . .	25
2.2.4	group_by() . . . . .	26
2.2.5	mutate() . . . . .	28
2.3	Advanced Tidyverse Commands . . . . .	28
2.3.1	select() . . . . .	29
<b>3</b>	<b>Making your data ready for analysis</b>	<b>31</b>
3.1	Required Packages . . . . .	31
3.2	Objective . . . . .	31
3.3	Context . . . . .	31
3.4	Begin with the end in mind . . . . .	33
3.4.1	tidy data: Comparing wide vs long formats . . . . .	34
3.5	Data collection and entry . . . . .	38
3.5.1	Question with numerical answers . . . . .	38
3.5.2	Likert-type items . . . . .	38
3.5.3	Multi-item scales . . . . .	38
3.5.4	Questions with categorical answers . . . . .	38
3.5.5	Levels of an independent variable . . . . .	38
3.5.6	Levels of a single within participant variable . . . . .	38
3.5.7	Levels of multiple within participant variables . . . . .	38
3.6	Raw data . . . . .	39
3.7	Loading raw data . . . . .	39
3.8	Initial inspection . . . . .	41
3.9	Handling categorical variables . . . . .	42
3.10	Seeing your data . . . . .	44
3.11	Dealing with reverse key items . . . . .	44
3.11.1	Scoring items where the ratings scale starts with 1 . . . . .	44
3.12	Creating the scale score . . . . .	46
3.13	Creating analytic data from raw data . . . . .	47
3.14	Wait: I need alpha! . . . . .	47
3.15	Wait: I need item correlations and descriptive statistics . . . . .	48
3.16	Using R the old way or the new way (the tidyverse way) . . . . .	49
	<b>Appendix</b>	<b>53</b>
	<b>A More to Say</b>	<b>53</b>
	<b>Bibliography</b>	<b>55</b>

*Contents*

v

**Index**

**57**



---

## *List of Tables*

---

1.1	R packages are similar to smart phone apps (Kim, 2018) . . .	2
3.2	Between participant data entered one row per participant . .	35
3.3	Within participant data entered one row per participant . . .	36
3.4	A tidy data version of the within participant data . . . . .	36





---

## *List of Figures*

---

1.1	Screen shot of workspace join message. . . . .	3
1.2	Screen shot of welcome messag . . . . .	3
1.3	Screen shot of starting first assignment . . . . .	3
1.4	R Studio interface . . . . .	4
1.5	Source button options . . . . .	14
3.1	Open science in an article header . . . . .	32
3.2	Data science pipeline by Roger Peng. . . . .	34
3.3	Raw data for item scoring . . . . .	40
3.4	Missing values now NA . . . . .	42



---

## *Preface*

---

R's emerging role in psychology will be described here..

---

### Structure of the book

I'll put more about the structure of the book here in the future.

---

### Software information and conventions

I used the **knitr** package (Xie, 2015) and the **bookdown** package (Xie, 2020) to compile my book. My R session information is shown below:

```
xfun::session_info()
```

```
## R version 4.0.1 (2020-06-06)
## Platform: x86_64-apple-darwin17.0 (64-bit)
## Running under: macOS Catalina 10.15.5, RStudio 1.3.959
##
## Locale: en_CA.UTF-8 / en_CA.UTF-8 / en_CA.UTF-8 / C / en_CA.UTF-8 / en_CA.UTF-8
##
## Package version:
##   askpass_1.1      base64enc_0.1.3  bookdown_0.19.1
##   compiler_4.0.1  curl_4.3         digest_0.6.25
##   evaluate_0.14    glue_1.4.1       graphics_4.0.1
##   grDevices_4.0.1 highr_0.8         htmltools_0.4.0
##   jsonlite_1.6.1   knitr_1.28       magrittr_1.5
##   markdown_1.1     methods_4.0.1    mime_0.9
##   openssl_1.4.1    packrat_0.5.0    Rcpp_1.0.4.6
##   rlang_0.4.6      rmarkdown_2.2    rsconnect_0.8.16
```

```
##  rstudioapi_0.11  stats_4.0.1      stringi_1.4.6
##  stringr_1.4.0    sys_3.3        tinytex_0.23
##  tools_4.0.1      utils_4.0.1      xfun_0.14
##  yaml_2.2.1
```

Package names are in bold text (e.g., **rmarkdown**), and inline code and filenames are formatted in a typewriter font (e.g., `knitr::knit('foo.Rmd')`). Function names are followed by parentheses (e.g., `bookdown::render_book()`).

---

## *About the Author*

---

David J. Stanley is an Associate Professor of Industrial and Organizational Psychology at the University of Guelph in Canada. He obtained his PhD from Western University in London, Ontario. David has published articles in *Advances in Methods and Practices in Psychological Science*, *Organizational Research Methods*, *Journal of Applied Psychology*, *Perspectives in Psychological Science*, *Journal of Business and Psychology*, *Journal of Vocational Behaviour*, *Journal of Personality and Social Psychology*, *Behavior Research Methods*, *Industrial and Organizational Psychology*, and *Emotion* among other journals. David also created the `apaTables` R package.



# 1

---

## *Introduction*

---

### 1.1 SHIFT RETURN SOMEWHERE

Welcome! In this guide, we will teach you about statistics using the statistical software R with the interface provided by R Studio. The purpose of this chapter is to provide you with a set of activities that get you up-and-running in R quickly so get a sense of how it works. In later chapters we will revisit these same topics in more detail.

### 1.2 A focus on workflow

An important part of this guide is training you in a workflow that will avoid many problems than can occur when using R.

### 1.3 R works with plug-ins

R is a statistical language with many plug-ins called **packages** that you will use for analyses. You can think of R as being like your smartphone. To do things with your phone you need **an App** (R equivalent: a *package*) from the App Store (R equivalent: *CRAN*). Apps need to be **downloaded** (R equivalent: *install.packages*) before you can use them. To use the app you need **Open** it (R equivalent: *library command*). These similarities are illustrated in Table 1.1 below.

**TABLE 1.1:** R packages are similar to smart phone apps (Kim, 2018)

Smart Phone Terminology	R Terminology
App	package
App Store	CRAN
Download App from App Store	<code>install.packages("apaTables", dependencies = TRUE)</code>
Open App	<code>library("apaTables")</code>

## 1.4 Create an account at R Studio Cloud

R Studio Cloud<sup>1</sup> accounts are free and required for this guide. Please go to the website and set up a new account.

## 1.5 Join the class workspace

To do the assignment required for this class you need to join the class workspace on R Studio Cloud. To do so:

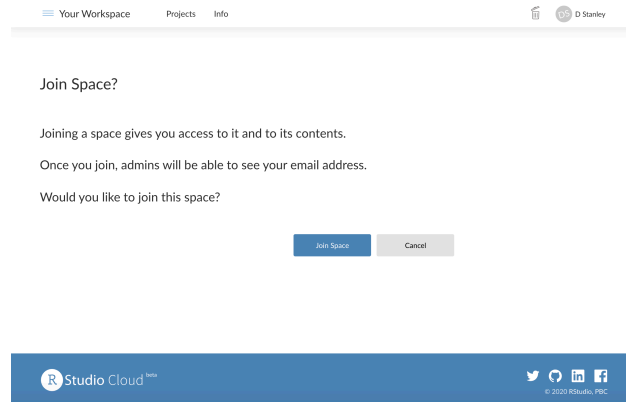
1. Log into R Studio Cloud (if you haven't already done so).
2. Go to your university email account and find the message with the subject "R Studio Workspace Invitation". In this message there is a link to the class R Studio Cloud workspace.
3. Click on the workspace link in the email or paste it into your web browser. You should see a screen like the one below in Figure 1.1. Click on the Join button.
4. Then you should see the welcome message illustrated in Figure 1.2. Above this message is the Projects menu option. Click on the word Project.
5. You should now see the First Project displayed as in 1.3. Click the Start button. You will then move to a view of R Studio.

<sup>1</sup><http://www.rstudio.cloud>

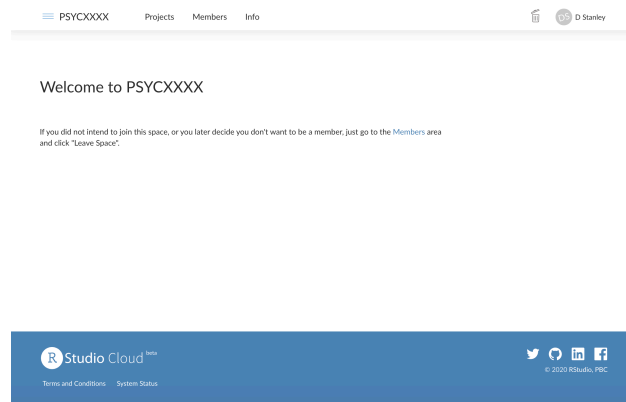


## 1.5 Join the class workspace

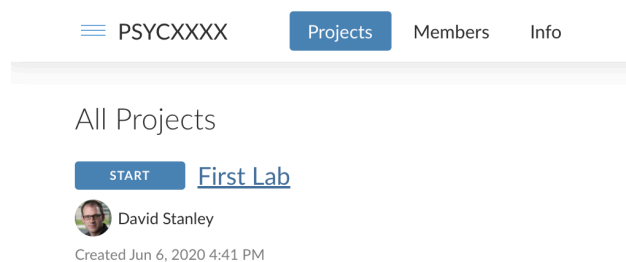
3



**FIGURE 1.1:** Screen shot of workspace join message.



**FIGURE 1.2:** Screen shot of welcome messag

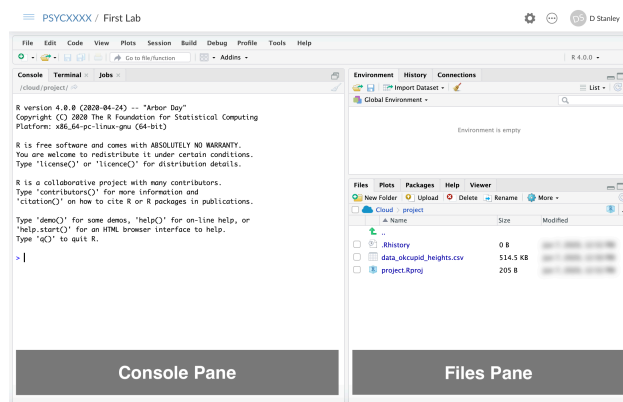


**FIGURE 1.3:** Screen shot of starting first assignment

5. In R Studio it is essential you use projects to keep your files organized and in the same spot. For this course, when you start an assignment on R Studio Cloud and the project will already have been made for you. Later you will learn to make your own R Studio Projects.

## 1.6 Exploring the R Studio Interface

Once you have opened (or created) a Project folder, you are presented with the R Studio interface. There are a few key elements to the user interface that are illustrated in Figure 1.4 In the lower right of the screen you can see the a panel with several tabs (i.e., Files, Plots, Packages, etc) that I will refer to as the Files pane. You look in this pane to see all the files associated with your project. On the left side of the screen is the Console which is an interactive pane where you type and obtain results in real time. I've placed two large grey blocks on the screen with text to more clearly identify the Console and Files panes. Not shown in this figure is the Script panel where we can store our commands for later reuse.



**FIGURE 1.4:** R Studio interface

### 1.6.1 Console panel

When you first start R, the Console panel is on the left side of the screen. Sometimes there are two panels on the left side (one above the other); if so, the Console panel is the lower one (and labeled accordingly). We can use R

a bit like a calculator. Try typing the following into the Console window:  $8 + 6 + 7 + 5$ . You can see that R immediately produced the result on a line preceded by two hashtags (`##`).

```
8 + 6 + 7 + 5
```

```
## [1] 26
```

We can also put the result into a variable to store it. Later we can use the `print` command to see that result. In the example below we add the numbers 3, 0, and 9 and store the result in the variable `my_sum`. The text “`<-`” indicate you are putting what is on the right side of the arrow into the variable on the left side of the arrow. You can think of a variable as cup into which you can put different things. In this case, imagine a real-world cup with `my_sum` written on the outside and inside the cup we have stored the sum of 3, 0, and 9 (i.e., 12).

```
my_sum <- 3 + 0 + 9
```

We can inspect the contents of the `my_sum` variable (i.e., `my_sum` cup) with the `print` command:

```
print(my_sum)
```

```
## [1] 12
```

Variables are very useful in R. We will use them to store a single number, an entire data set, the results of an analysis, or anything else.

### 1.6.2 Script Panel

Although you can use R with just with the Console panel, it's a better idea to use scripts via the Script panel - not visible yet. Scripts are just text files with the commands you use stored in them. You can run a script (as you will see below) using the Run or Source buttons located in the top right of the Script panel.

Scripts are valuable because if you need to run an analysis a second time you don't have to type the command in a second time. You can run the script again and again without retyping your commands. More importantly though, the script provides a record of your analyses.

A common problem in science is that after an article is published, the authors can't reproduce the numbers in the paper. You can read more about the

important problem in a surprising article in the journal *Molecular Brain*<sup>2</sup>. In this article an editor reports how a request for the data underlying articles resulted in the wrong data for 40 out of 41 papers. Long story short – keep track of the data and scripts you use for your paper. In a later chapter, it’s generally poor practice to manipulate or modify or analyze your data using any menu driven software because this approach does not provide a record of what you have done.

---

## 1.7 Writing your first script

### 1.7.1 Create the script file

Create a script in your R Studio project by using the menu File > New File > R Script.

Save the file with an appropriate name using the File menu. The file will be saved in your Project folder. A common, and good, convention for naming is to start all script names with the word “script” and separate words with an underscore. You might save this first script file with the name “script\_my\_first\_one.R”. The advantage of beginning all script files with the word script is that when you look at your list of files alphabetically, all the script files will cluster together. Likewise, it’s a good idea to save all data files such that they begin with “data\_”. This way all the data files will cluster together in your directory view as well. You can see there is already a data file with this convention called “data\_okcupid.csv”.

You can see as discussed previously, we are trying to instill an effective workflow as you learn R. Using a good naming convention (that is consistent with what others use) is part of the workflow. When you write your scripts it’s a good idea to follow the tidyverse style guide<sup>3</sup> for script names, variable name, file names, and more.

### 1.7.2 Add a comment to your script

In the previous section you created your first script. We begin by adding a comment to the script. A comment is something that will be read by humans rather than the computer/R. You make comments for other people that will read your code and need to understand what you have done. However, realize

---

<sup>2</sup><https://molecularbrain.biomedcentral.com/articles/10.1186/s13041-020-0552-2>

<sup>3</sup><https://style.tidyverse.org>

that you are also making comments for your future self as illustrated in an XKCD cartoon<sup>4</sup>.

A good way to start every script is with a comment that includes the date of your script (or even better when you installed your packages, more on this later). Like smartphone apps, packages are updated regularly. Sometimes after a package is updated it will no longer work with an older script. Fortunately, the checkpoint package<sup>5</sup> lets users role back the clock and use older versions of packages. Adding a comment with the date of your script will help future users (including you) to use your script with the same version of the package used when you wrote the script. Dating your script is an important part of an effective and reproducible workflow.

```
# Code written on: YYYY/MM/DD
# By: John Smith
```

Note that in the above comment I used the internationally accepted date format order Year/Month/Day. Some people use the mnemonic *Your My Dream* to remember this order. Wikipedia provides more information about the Internationally Date Format ISO 8601<sup>6</sup>.

Moving forward, I suggest you use comments to make your own personal notes in your own code as your write it.

### 1.7.3 Background about the tidyverse

There are generally two broad ways of using R, the older way and the newer way. Using R the older way is referred to as using base R. A more modern approach to using R is the tidyverse. The tidyverse represents a collection of packages the work together to give R a modern workflow. These packages do many things to help the data analyst (loading data, rearranging data, graphing, etc.). We will use the tidyverse approach to R in this guide.

As noted the tidyverse is a collection of packages. Each package adds new commands to R. The number of packages and correspondingly the number of new commands added to R by the tidyverse is large. Below is a list of the tidyverse packages:

```
## [1] "broom"      "cli"        "crayon"     "dbplyr"
## [5] "dplyr"      "forcats"    "ggplot2"    "haven"
## [9] "hms"        "httr"       "jsonlite"   "lubridate"
## [13] "magrittr"   "modelr"     "pillar"     "purrr"
```

<sup>4</sup><https://xkcd.com/1421/>

<sup>5</sup><https://cran.r-project.org/web/packages/checkpoint/index.html>

<sup>6</sup>[https://en.wikipedia.org/wiki/ISO\\_8601](https://en.wikipedia.org/wiki/ISO_8601)

```
## [17] "readr"      "readxl"      "reprex"      "rlang"  
## [21] "rstudioapi" "rvest"       "stringr"     "tibble"  
## [25] "tidyr"      "xml2"        "tidyverse"
```

Before you can use a package it needs to be installed – this is the same as downloading an app from the App Store. Normally, you can install a **single** packages with the `install.packages` command. Previously, you needed run an `install.package` command for every package in the tidyverse as illustrated below (though we no longer use this approach).

```
# The old way of installing the tidyverse packages  
# Like downloading apps from the app store  
  
install.packages("broom", dep = TRUE)  
install.packages("cli", dep = TRUE)  
install.packages("ggplot", dep = TRUE)  
# etc
```

Fortunately, the tidyverse packages can now be installed with a single `install.packages` command. Specifically, the `install.packages` command below will install all of the packages listed above.

**Class note:** For the “First Lab”, I’ve done the `install.packages` for you. So there is no need to use the `install.packages` command below in this first lab.

```
install.packages("tidyverse", dep = TRUE)
```

#### 1.7.4 Add `library(tidyverse)` to your script

The tidyverse is now installed, so we need to activate it. We do that with the `library` command. Put the library line below at the top of your script file (below your comment):

```
# Code written on: YYYY/MM/DD  
# By: John Smith  
library(tidyverse)
```

#### 1.7.5 Activate tidyverse auto-complete for your script

Select the `library(tidyverse)` text with your mouse/track-pad so that it is highlighted. Then click the Run button in the upper right of the Script panel.

Doing this “runs” the selected text. After you click the Run button you should see text like the following the Console panel:

```
## -- Attaching packages ----- tidyverse 1.3.0 --
## v ggplot2 3.3.1      v purrr   0.3.4
## v tibble  3.0.1      v dplyr   1.0.0
## v tidyr   1.1.0      v stringr 1.4.0
## v readr   1.3.1      v forcats 0.5.0

## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
```

When you use `library(tidyverse)` to activate the tidyverse you activate the most commonly used subset of the tidyverse packages. In the output you see checkmarks beside names of the tidyverse packages you have activated.

By activating these packages you have added new commands to R that you will use. Sometimes these packages replace older versions of commands in R. The “Conflicts” section in the output shows you where the packages you activated replaced older R commands with newer R commands. You can activate the other tidyverse package by running a library command for each package – if needed. No need to do so now.

Most importantly, running the `library(tidyverse)` prior to entering the rest of your script allows R Studio to present auto-complete options when typing your text. Remember to start each script with the `library(tidyverse)` command and then Run it so you get the autocomplete options for the rest of the commands you enter.

---

## 1.8 Loading your data

### 1.8.1 Use `read_csv` (not `read.csv`) to open files.

If you inspect the Files pane on the right of the screen you see the **data\_okcupid.csv** data file in our project directory. We will load this data with the commands below. If you followed the steps above, you should have auto-complete for the tidyverse commands you type for now in – in the current R session. Enter the command below into your script. As you start to type `read_csv` you will likely be presented with an auto-complete option. You can use the arrow keys to move up and down the list of options to select the one you want - then press tab to select it.

Once your command looks like the one below select the text and click on the “Run” button.

```
okcupid_profiles <- read_csv(file = "data_okcupid.csv")

## Parsed with column specification:
## cols(
##   age = col_double(),
##   diet = col_character(),
##   height = col_double(),
##   pets = col_character(),
##   sex = col_character(),
##   status = col_character()
## )
```

The output indicates that you have loaded a data file and the type of data in each column. The sex column is of type `col_character` which indicates it contains text/letters. Most of the columns are of the type character. The age and height columns contain numbers are correspondingly indicated to be the type `col_double`. The label `col_double` indicates that a column of numbers represented in R with high precision<sup>7</sup>. There are other ways of representing numbers in R but this is the type we will see/use most often.

---

## 1.9 Checking out your data

There many ways of viewing the actual data you loaded. A few of these are illustrated now.

### 1.9.1 `view()`: See a spreadsheet view of your data

You can inspect your data in a spreadsheet view by using the `view` command. Do NOT add this command to your script file – EVER. Adding it to the script can cause substantial problems. Type this command in the Console.

```
view(okcupid_profiles)
```

---

<sup>7</sup>[https://en.wikipedia.org/wiki/Double-precision\\_floating-point\\_format](https://en.wikipedia.org/wiki/Double-precision_floating-point_format)



### 1.9.2 print(): See you data in the Console

You can inspect the first few rows of your data with the `print()` command. It is OK to add a print command to your script. Try the `print()` command below in the Console:

```
print(okcupid_profiles)
```

```
## # A tibble: 59,946 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1  22 strictly an~  75 likes dogs and l~ m   single
## 2  35 mostly other  70 likes dogs and l~ m   single
## 3  38 anything      68 has cats      m   availa~
## 4  23 vegetarian    71 likes cats      m   single
## 5  29 <NA>          66 likes dogs and l~ m   single
## 6  29 mostly anyt~  67 likes cats      m   single
## 7  32 strictly an~  65 likes dogs and l~ f   single
## 8  31 mostly anyt~  65 likes dogs and l~ f   single
## 9  24 strictly an~  67 likes dogs and l~ f   single
## 10 37 mostly anyt~  65 likes dogs and l~ m   single
## # ... with 59,936 more rows
```

### 1.9.3 head(): Check out the first few rows of data

You can inspect the first few rows of your data with the `head()` command. Try the command below in the Console:

```
head(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1  22 strictly any~  75 likes dogs and l~ m   single
## 2  35 mostly other  70 likes dogs and l~ m   single
## 3  38 anything      68 has cats      m   availa~
## 4  23 vegetarian    71 likes cats      m   single
## 5  29 <NA>          66 likes dogs and l~ m   single
## 6  29 mostly anyt~  67 likes cats      m   single
```

You can be even more specific and indicate you only want the first three row of your data with the `head()` command. Try the command below in the Console:

```
head(okcupid_profiles, 3)
```

```
## # A tibble: 3 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>        <dbl> <chr>        <chr> <chr>
## 1  22 strictly any~    75 likes dogs and l~ m   single
## 2  35 mostly other    70 likes dogs and l~ m   single
## 3  38 anything       68 has cats          m   availa~
```

#### 1.9.4 tail(): Check out the last few rows of data

You can inspect the last few rows of your data with the `tail()` command. Try the command below in the Console:

```
tail(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>        <dbl> <chr>        <chr> <chr>
## 1  31 <NA>         62 likes dogs          f   single
## 2  59 <NA>         62 has dogs           f   single
## 3  24 mostly anyt~    72 likes dogs and lik~ m   single
## 4  42 mostly anyt~    71 <NA>                m   single
## 5  27 mostly anyt~    73 likes dogs and lik~ m   single
## 6  39 <NA>         68 likes dogs and lik~ m   single
```

You can be even more specific and indicate you only want the last three row of your data with the `tail()` command. Try the command below in the Console:

```
tail(okcupid_profiles, 3)
```

```
## # A tibble: 3 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>        <dbl> <chr>        <chr> <chr>
## 1  42 mostly anyt~    71 <NA>                m   single
## 2  27 mostly anyt~    73 likes dogs and lik~ m   single
## 3  39 <NA>         68 likes dogs and lik~ m   single
```

### 1.9.5 summary(): Quick summaries

You can a short summary of your data with the `summary()` command. Note that we will use the `summary()` command in many places in the guide. The output of the `summary()` command changes depending on what you give it - that is put inside the brackets. You can give the `summary()` command many things such as data, the results of a regression analysis, etc.

Try the command below in the Console. You will see that `summary()` give the mean and median for each of the numeric variables (age and height).

```
summary(okcupid_profiles)
```

```
##      age      diet      height
##  Min.   : 18.0   Length:59946   Min.    : 1.0
##  1st Qu.: 26.0   Class  :character   1st Qu.:66.0
##  Median : 30.0   Mode   :character   Median :68.0
##  Mean   : 32.3                      Mean   :68.3
##  3rd Qu.: 37.0                      3rd Qu.:71.0
##  Max.   :110.0                      Max.   :95.0
##                                     NA's   :3
##      pets      sex      status
## Length:59946   Length:59946   Length:59946
## Class :character Class :character   Class :character
## Mode  :character Mode  :character   Mode  :character
##
##
##
```

---

## 1.10 Run vs. Source with Echo vs. Source

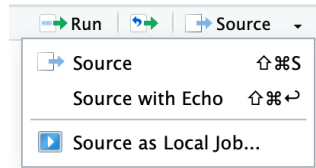
There are different ways of running commands in R. So far you have used two of these. You can enter them into the Console as we have done already. Or you can put them in your script select the text and clickk the Run button. There are four ways of running commands in your script.

You can:

1. Console: Enter commands directly
2. Script: Select the command(s) and press the Run button.

3. Script: Source (Without Echo)
4. Script: Source With Echo

Two of these approaches involve using the Source button, see Figure 1.5. You bring up the options for the Source button, illustrated in this figure, by clicking on the small arrow to the right of the word Source.



**FIGURE 1.5:** Source button options

### 1.10.1 Run select text

The Run button will run the text you highlight and present the relevant output. You have used this command a fair amount already.

I strongly suggest you **ONLY** use the Run button when testing a command to make sure it works or to debug a script. Or to run `library(tidyverse)` as you start working on your script so that you get the autocomplete options.

In general, you should always try to execute your R Scripts using the Source with Echo command (preceded by a Restart, see below). This ensures your script will work beginning to end for you in the future and for others that attempt to use it. Using the Run button in an ad lib basis can create output that is not reproducible.

### 1.10.2 Source (without Echo)

Source (without Echo) is not designed for the typical analysis workflow. It is mostly helpful when you run simulations. When you run Source (without Echo) much of the output you would wish to read is suppressed. In general, avoid this option. If you use it, you often won't see what you want to see in the output.

### 1.10.3 Source with Echo

The Source with Echo command runs all of the contents of a script and presents the output in the R console. This is the approach you should use to running your scripts in most cases.

Prior to running Source with Echo (or just Source), it's always a good idea to restart R. This makes sure you clear the computer memory of any errors from any previous runs.

So you should do the following EVERY time you run your script.

1. Use the menu item: **Session > Restart R**
2. Click the down arrow beside the Source button, and click on Source With Echo

This will clear potentially problematic previous stats, run the script commands, and display the output in the Console. Moving forward we will use this approach for running scripts. Once you have used Source with Echo once, you can just click the Source button and it will use Source with Echo automatically (without the need to use the pull down option for selecting Source with Echo).



- Using Restart R before you run a script, or R code in general, is a critical workflow tip.

---

## 1.11 Trying Source with Echo

Put the head(), tail(), and summary() command we used previously into your script. Then save your script using the File > Save menu. Your script should appear as below.

```
# Code written on: YYYY/MM/DD
# By: John Smith
library(tidyverse)

okcupid_profiles <- read_csv(file = "data_okcupid.csv")
```

```
head(okcupid_profiles)

tail(okcupid_profiles)

summary(okcupid_profiles)
```

Now do the following:

1. Use the menu item: **Session > Restart R**
2. Click the down arrow beside the Source button, and click on Source With Echo

You should see the output below:

```
# Code written on: YYYY/MM/DD
# By: John Smith
library(tidyverse)

okcupid_profiles <- read_csv(file = "data_okcupid.csv")

## Parsed with column specification:
## cols(
##   age = col_double(),
##   diet = col_character(),
##   height = col_double(),
##   pets = col_character(),
##   sex = col_character(),
##   status = col_character()
## )

head(okcupid_profiles)

## # A tibble: 6 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>        <dbl> <chr>        <chr> <chr>
## 1    22 strictly any~    75 likes dogs and l~ m   single
## 2    35 mostly other    70 likes dogs and l~ m   single
## 3    38 anything        68 has cats          m   availa~
## 4    23 vegetarian    71 likes cats          m   single
## 5    29 <NA>          66 likes dogs and l~ m   single
## 6    29 mostly anyth~    67 likes cats          m   single
```

```
tail(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1   31 <NA>      62 likes dogs    f    single
## 2   59 <NA>      62 has dogs      f    single
## 3   24 mostly anyt~ 72 likes dogs and lik~ m    single
## 4   42 mostly anyt~ 71 <NA>          m    single
## 5   27 mostly anyt~ 73 likes dogs and lik~ m    single
## 6   39 <NA>      68 likes dogs and lik~ m    single
```

```
summary(okcupid_profiles)
```

```
##      age      diet      height
## Min.   : 18.0   Length:59946   Min.    : 1.0
## 1st Qu.: 26.0   Class :character   1st Qu.:66.0
## Median : 30.0   Mode  :character   Median :68.0
## Mean   : 32.3                      Mean   :68.3
## 3rd Qu.: 37.0                      3rd Qu.:71.0
## Max.   :110.0                      Max.   :95.0
##                                     NA's   :3
##      pets      sex      status
## Length:59946   Length:59946   Length:59946
## Class :character Class :character   Class :character
## Mode  :character Mode  :character   Mode  :character
##
##
##
##
```

Congratulations you just ran your first script!

---

## 1.12 A Few Key Points About R

Sometimes you will need to send a command additional information. Moreover, that information often needs to be grouped together into a vector or a list before you can send it to the command. We'll learn more about doing so in the future but here is a quick over view of vectors and lists to provide a foundation for future chapters.

### 1.12.0.1 Vector of numbers

We can create a vector of only numbers using the “c” function - which you can think of as being short for “combine” (or concatenate). In the commands below we create a vector of a few even numbers called “even\_numbers”.

```
even_numbers <- c(2, 4, 6, 8, 10)
```

```
print(even_numbers)
```

```
## [1]  2  4  6  8 10
```

We can obtain the second number in the vector using the following notation:

```
print(even_numbers[2])
```

```
## [1] 4
```

### 1.12.0.2 Vector of characters

We can also create vectors using only characters. Note that I use **SHIFT RETURN** after each comma to move to the next line.

```
favourite_things <- c("copper kettles",  
                     "woolen mittens",  
                     "brown paper packages")
```

```
print(favourite_things)
```

```
## [1] "copper kettles"      "woolen mittens"  
## [3] "brown paper packages"
```

As before, can obtain the second item in the vector using the following notation:

```
print(favourite_things[2])
```

```
## [1] "woolen mittens"
```



### 1.12.1 Lists

Lists are similar to vectors in that you can create them and access items by their numeric position. Vectors must be all characters or all numbers. Lists can be a mix of characters or numbers. Most importantly items in lists can be accessed by their label. Note that I use **SHIFT RETURN** after each comma to move to the next line in the code below.

```
my_list <- list(last_name = "Smith",
               first_name = "John",
               office_number = 1913)

print(my_list)
```

```
## $last_name
## [1] "Smith"
##
## $first_name
## [1] "John"
##
## $office_number
## [1] 1913
```

You can access an item in a list using double brackets:

```
print(my_list[2])
```

```
## $first_name
## [1] "John"
```

You can access an item in a list by its label/name using the dollar sign:

```
print(my_list$last_name)
```

```
## [1] "Smith"
```

```
print(my_list$office_number)
```

```
## [1] 1913
```

---

### 1.13 That's it!

Congratulations! You've reached the end of the introduction to R. Take a break, have a cookie, and read some more about R tomorrow!

## 2

## *Data Management with the Tidyverse*

### 2.1 Required Packages

This chapter requires the following packages are installed:

Required Packages
tidyverse

### 2.2 Basic Tidyverse Commands

```
library(tidyverse)
okcupid_profiles <- read_csv("data_okcupid.csv")
```

You can see the first few rows of the data set using the `print()` command:

```
print(okcupid_profiles)
```

```
## # A tibble: 59,946 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1  22 strictly an~  75 likes dogs and l~ m   single
## 2  35 mostly other  70 likes dogs and l~ m   single
## 3  38 anything      68 has cats      m   availa~
## 4  23 vegetarian    71 likes cats      m   single
## 5  29 <NA>          66 likes dogs and l~ m   single
## 6  29 mostly anyt~  67 likes cats      m   single
## 7  32 strictly an~  65 likes dogs and l~ f   single
## 8  31 mostly anyt~  65 likes dogs and l~ f   single
```

```
## 9    24 strictly an~    67 likes dogs and l~ f    single
## 10   37 mostly anyt~   65 likes dogs and l~ m    single
## # ... with 59,936 more rows
```

But it's also helpful just to see a list of the columns in the data set with the `glimpse()` command:

```
glimpse(okcupid_profiles)
```

```
## Rows: 59,946
## Columns: 6
## $ age    <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24, 37, ...
## $ diet   <chr> "strictly anything", "mostly other", "an...
## $ height <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67, 65, ...
## $ pets   <chr> "likes dogs and likes cats", "likes dogs...
## $ sex    <chr> "m", "m", "m", "m", "m", "m", "f", "f", ...
## $ status <chr> "single", "single", "available", "single..."
```

### 2.2.1 `select()`

The `select()` command allows you to obtain a subset of the columns in your data. The command below obtains can be used to obtain the age and height columns. You can read the command as: take the `okcupid_profiles` data and then select the age and height columns. You can see that this prints out the data with just the age and height columns.

```
okcupid_profiles %>% select(age, height)
```

```
## # A tibble: 59,946 x 2
##   age height
##   <dbl> <dbl>
## 1    22     75
## 2    35     70
## 3    38     68
## 4    23     71
## 5    29     66
## 6    29     67
## 7    32     65
## 8    31     65
## 9    24     67
## 10   37     65
## # ... with 59,936 more rows
```

Of course, it's usually of little help to just print the subset of the data. It's

better to store it in a new data set. In the command below we store the resulting data set in a data set called `new_data`.

```
new_data <- okcupid_profiles %>% select(age, height)
```

The `glimpse()` command shows us that only the age and height columns are in `new_data`.

```
glimpse(new_data)
```

```
## Rows: 59,946
## Columns: 2
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24, 37, ...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67, 65, ...
```

In the above example we indicated the columns we wanted to retain from the `okcupid_profiles` data in the `select()` command. However, we also indicate the columns we want to drop from the data set by using a minus sign (-) in front of the columns we specify in the `select()` command.

```
new_data <- okcupid_profiles %>% select(-age, -height)
```

The `glimpse()` command shows us that we kept all the columns except the age and height columns when we created `new_data`.

```
glimpse(new_data)
```

```
## Rows: 59,946
## Columns: 4
## $ diet      <chr> "strictly anything", "mostly other", "an...
## $ pets      <chr> "likes dogs and likes cats", "likes dogs...
## $ sex       <chr> "m", "m", "m", "m", "m", "m", "f", "f", ...
## $ status    <chr> "single", "single", "available", "single..."
```

### 2.2.2 summarise()

The `summarise()` command can be used to generate descriptive statistics for a specified column. You can easily calculate column descriptives using the corresponding commands for `mean()`, `sd()`, `min()`, `max()`, among others. In the example below we calculate the mean for the age column. To move to the next line while typing this command press **SHIFT** and **ENTER** (or **RETURN**) at the same time.

In code below `mean(age, na.rm = TRUE)` indicates that to R that it should calculate the mean of the age column. The `na.rm` indicates how missing values should be handled. The `na` stands for not available; in R missing values are classified as Not Available or NA. The `rm` stands for remove. Consequently, `na.rm` is asking should we remove missing values when calculating the mean. The `TRUE` indicates that yes, missing values should be removed when calculating the mean. The result of this calculation is place into a variable labelled `age_mean`, though we could have used any label we wanted instead of `age_mean`. We see that the mean of the age column is, with rounding, 32.3.

```
okcupid_profiles %>%
  summarise(age_mean = mean(age, na.rm = TRUE))
```

```
## # A tibble: 1 x 1
##   age_mean
##   <dbl>
## 1      32.3
```

More than one calculation can occur in the same `summarise()` command. You can easily add the calculation for the stanard deviation with the `sd()` command.

```
okcupid_profiles %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE))
```

```
## # A tibble: 1 x 2
##   age_mean age_sd
##   <dbl> <dbl>
## 1      32.3  9.45
```

We can use the `n()` command to also display the number of participants in the calculation:

```
okcupid_profiles %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE),
            n = n())
```

```
## # A tibble: 1 x 3
##   age_mean age_sd    n
##   <dbl> <dbl> <int>
## 1      32.3  9.45 59946
```

### 2.2.3 filter()

The `filter()` command allows you to obtain a subset of the rows in your data. In the example below we create a new data sets with just the males from the original data set.

Notice the structure of the original data set below in the `glimpse()` output. There is a column called `sex` that used `m` and `f` to indicate male and female, respectively. Also notice that there are 59946 rows in the `okcupid_profiles` data set.

```
glimpse(okcupid_profiles)
```

```
## Rows: 59,946
## Columns: 6
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24, 37, ...
## $ diet     <chr> "strictly anything", "mostly other", "an...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67, 65, ...
## $ pets     <chr> "likes dogs and likes cats", "likes dogs...
## $ sex      <chr> "m", "m", "m", "m", "m", "m", "f", "f", ...
## $ status   <chr> "single", "single", "available", "single..."
```

We use the `filter` command to select a subset of the rows based on the contents of any column. In this case the `sex` column. Notice the use of the double equals sign to indicate “equal to”. The reason a double equals sign is used here it to distinguish it from the use of the equals in the summarise command above were it was used to indicate “assign to” `age_mean` after the mean was calculated. Single equals sign indicates “assign to” whereas a double equals sign indicates “is equal to”.

```
okcupid_males <- okcupid_profiles %>%
  filter(sex == "m")
```

We use `glimpse()` to inspect this all male data set. Notice that only the letter `m` is in the `sex` column. Also notice that there are 35829 rows in the `okcupid_males` data set; fewer people because only the males are in this data set.

```
glimpse(okcupid_males)
```

```
## Rows: 35,829
## Columns: 6
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 37, 35, 28, 24, ...
## $ diet     <chr> "strictly anything", "mostly other", "an...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 70, 72, ...
```

```
## $ pets    <chr> "likes dogs and likes cats", "likes dogs...
## $ sex     <chr> "m", "m", "m", "m", "m", "m", "m", "m", ...
## $ status  <chr> "single", "single", "available", "single..."
```

The filter command can be combined with the summarise command to get the descriptive statistics for males without the hassle of creating a new data set. This is done using the %>% “and then” operator.

```
okcupid_profiles %>%
  filter(sex == "m") %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE),
            n = n())

## # A tibble: 1 x 3
##   age_mean age_sd      n
##   <dbl>   <dbl> <int>
## 1    32.0    9.03 35829
```

We see that for the 35829 females the mean age is 32.0 and the standard deviation is 9.0.

Likewise, we can obtain the descriptive statistics for females with only a slight modification, changing m to f in the filter command:

```
okcupid_profiles %>%
  filter(sex == "f") %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE),
            n = n())

## # A tibble: 1 x 3
##   age_mean age_sd      n
##   <dbl>   <dbl> <int>
## 1    32.8   10.0 24117
```

We see that for the 24117 females the mean age is 32.8 and the standard deviation is 10.0.

### 2.2.4 group\_by()

The process we used with the filter command would quickly become onerous if we had many subgroups for a column. Consequently, it's often better to use the group() command to calculate descriptives for the levels of a variable.



By telling the computer to `group_by()` `sex` the `summarise` command is run separately for every level of `sex` (i.e., `m` and `f`).

```
okcupid_profiles %>%
  group_by(sex) %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE),
            n = n())

## `summarise()` ungrouping output (override with `.groups` argument)

## # A tibble: 2 x 4
##   sex   age_mean age_sd     n
##   <chr>   <dbl> <dbl> <int>
## 1 f       32.8  10.0  24117
## 2 m       32.0   9.03 35829
```

Fortunately, it's possible to use more than one grouping variable with the `group_by()` command. In the code below we group by `sex` and `status` (i.e., dating status).

```
okcupid_profiles %>%
  group_by(sex, status) %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE),
            n = n())

## `summarise()` regrouping output by 'sex' (override with `.groups` argument)

## # A tibble: 10 x 5
## # Groups:   sex [2]
##   sex   status   age_mean age_sd     n
##   <chr> <chr>       <dbl> <dbl> <int>
## 1 f     available    32.2   8.54   656
## 2 f     married      33.7   8.13   135
## 3 f     seeing someone 28.1   6.44  1003
## 4 f     single        33.0  10.2  22319
## 5 f     unknown       27.8   5.91     4
## 6 m     available    34.8   9.40  1209
## 7 m     married      38.7  10.1   175
## 8 m     seeing someone 30.8   7.06  1061
## 9 m     single        31.9   9.04 33378
## 10 m    unknown       40.7   8.87     6
```

The resulting output provide for age the mean and standard deviation for every combination of `sex` and dating status. The first five rows provide output

for females at every level of dating status whereas the subsequent five rows provide output for males at every level of dating status.

### 2.2.5 mutate()

The `mutate()` command can be used to calculate a new column in the data set.

---

## 2.3 Advanced Tidyverse Commands

```
library(tidyverse)
data_exp <- read_csv("data_experiment.csv")
```

```
## Parsed with column specification:
## cols(
##   id = col_double(),
##   sex = col_character(),
##   time1_vomit = col_double(),
##   time1_aggression = col_double(),
##   time2_vomit = col_double(),
##   time2_aggression = col_double()
## )
```

```
glimpse(data_exp)
```

```
## Rows: 6
## Columns: 6
## $ id          <dbl> 1, 2, 3, 4, 5, 6
## $ sex         <chr> "male", "female", "male", "fem...
## $ time1_vomit  <dbl> 3, 2, 0, 3, 2, 1
## $ time1_aggression <dbl> 5, 6, 4, 7, 3, 8
## $ time2_vomit  <dbl> 2, 1, 1, 2, 1, 2
## $ time2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

### 2.3.1 select()

#### 2.3.1.1 select() using where()

```
data_numeric_columns <- data_exp %>%  
  select(where(is.numeric))
```

```
glimpse(data_numeric_columns)
```

```
## Rows: 6  
## Columns: 5  
## $ id          <dbl> 1, 2, 3, 4, 5, 6  
## $ time1_vomit  <dbl> 3, 2, 0, 3, 2, 1  
## $ time1_aggression <dbl> 5, 6, 4, 7, 3, 8  
## $ time2_vomit  <dbl> 2, 1, 1, 2, 1, 2  
## $ time2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

```
data_character_columns <- data_exp %>%  
  select(where(is.character))
```

```
glimpse(data_character_columns)
```

```
## Rows: 6  
## Columns: 1  
## $ sex <chr> "male", "female", "male", "female", "male", ...
```

#### 2.3.1.2 select() using starts\_with()

```
data_time1 <- data_exp %>%  
  select(starts_with("time1_"))
```

```
glimpse(data_time1)
```

```
## Rows: 6  
## Columns: 2  
## $ time1_vomit    <dbl> 3, 2, 0, 3, 2, 1  
## $ time1_aggression <dbl> 5, 6, 4, 7, 3, 8
```

### 2.3.1.3 `select()` using `starts_with()`

```
data_aggression <- data_exp %>%  
  select(ends_with("_aggression"))
```

```
glimpse(data_aggression)
```

```
## Rows: 6  
## Columns: 2  
## $ time1_aggression <dbl> 5, 6, 4, 7, 3, 8  
## $ time2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

### 2.3.1.4 `select()` using `matches()`

It's also possible to use *regex* (regular expression) to select columns. Regex is a powerful way to indicating search/matching requirements for text - in this case the text of column names. You can learn about regex at [RegexOne](https://regexone.com)<sup>1</sup> and test your regex at [Regex101](https://regex101.com)<sup>2</sup>. Ideally though, as we discuss in the next chapter, you can use naming conventions are sufficiently considered you don't need regex or only rarely. The reason for this is that regex can be challenging to use. As Twitter user @ThatJenPerson noted "Regex is like tequila: use it to try to solve a problem and now you have two problems." Nonetheless, at one or two points in the future we will use regex to solve a problem (but not tequila).

---

<sup>1</sup><https://regexone.com>

<sup>2</sup><https://regex101.com>

# 3

---

## *Making your data ready for analysis*

---

### 3.1 Required Packages

This chapter requires the following packages are installed:

---

Required Packages
-------------------

---

apaTables
janitor
psych
tidyverse

---

**Important Note:** that you should NOT use `library(psych)` at any point. There are major conflict between the `psych` package and the `tidyverse`. We will access the `psych` package command by preceding each command with `psych::` instead of using `library(psych)`.

---

### 3.2 Objective

---

### 3.3 Context

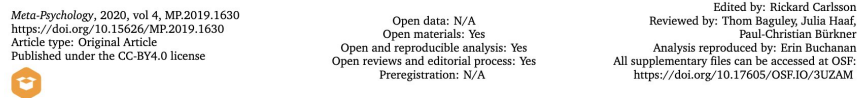
Due to a number of high profile failure to replicate study results ([Nosek, 2015](#)) it's become increasingly clear that there is a general crisis of confidence in many areas of science ([Baker, 2016](#)). Statistical (and other) explanations have been offered ([Simmons et al., 2011](#)) for why it's hard to replicate results across different sets of data. However, scientists are also finding it challenging to recreate the numbers in their papers using their own data. Indeed, the editor of *Molecular Brain* asked authors to submit the data used to create the

numbers in published papers and found that the wrong data was submitted for 40 out of 41 papers (Miyakawa, 2020).

Consequently, some researchers have suggested that it is critical to distinguish between replication and reproducibility (Patil P., 2019). Replication refers to trying to obtain the same result from a different data sets. Reproducibility refers to trying to obtain the same results from the same data set. It may seem that reproducibility should be given - but it's not. Correspondingly, there a trend is for journals and authors to adopt Transparency and Openness Promotion (TOP) guidelines<sup>1</sup>. These guidelines involve such things as making your materials, data, code, and analysis scripts available on public repositories so anyone can check your data. A new open science journal rating system has even emerged called the TOP Factor<sup>2</sup>.

The idea is not that open science articles are more trustworthy than other types of articles – the idea is that trust doesn't play a role. Anyone can inspect the data using the scripts and data provided by authors. It's really just the same as making your science available for auditing the way financial records can be audited. The problems reported at Molecular Brain (doubtless is common to many journals) are avoided with open science - because the data and scripts needed to reproduce the numbers in the articles are uploaded prior to publication.

The TOP open science guidelines have made an impact and some newer journals, such as Meta Psychology, have fully embraced open science. Figure 3.1 shows the header from an article<sup>3</sup> in Meta Psychology that clearly delineates the open science attributes of the article. Take note that the header even specifies who checked that the analyses in the article were reproducible from the scripts and data made publicly available by the authors.



**FIGURE 3.1:** Open science in an article header

In Canada, the majority of university research is funded by the Federal Government's Tri-Agency (i.e., NSERC, SSHRC, CIHR). The agency has a new draft Data Management Policy<sup>4</sup> in which they state that "*The agencies believe that research data collected with the use of public funds belong, to the fullest*

<sup>1</sup><https://www.cos.io/our-services/top-guidelines>

<sup>2</sup><https://topfactor.org>

<sup>3</sup><https://open.lnu.se/index.php/metapsychology/article/view/1630/2266>

<sup>4</sup>[https://www.ic.gc.ca/eic/site/063.nsf/eng/h\\_83F7624E.html](https://www.ic.gc.ca/eic/site/063.nsf/eng/h_83F7624E.html)

*extent possible, in the public domain and available for reuse by others.*” This perspective of the funding agency differs from that of some researchers who incorrectly believe “they own their data”. In Canada at least, the government makes it clear that tax payers fund the research so the data is public property. Additionally the Tri-Agency Data Management policy clearly indicates the responsibilities of funded researchers:

”Responsibilities of researchers include:

- incorporating data management best practices into their research;
- developing data management plans to guide the responsible collection, formatting, preservation and sharing of their data throughout the entire lifecycle of a research project and beyond;
- following the requirements of applicable institutional and/or funding agency policies and professional or disciplinary standards;
- acknowledging and citing datasets that contribute to their research; and
- staying abreast of standards and expectations of their disciplinary community.”

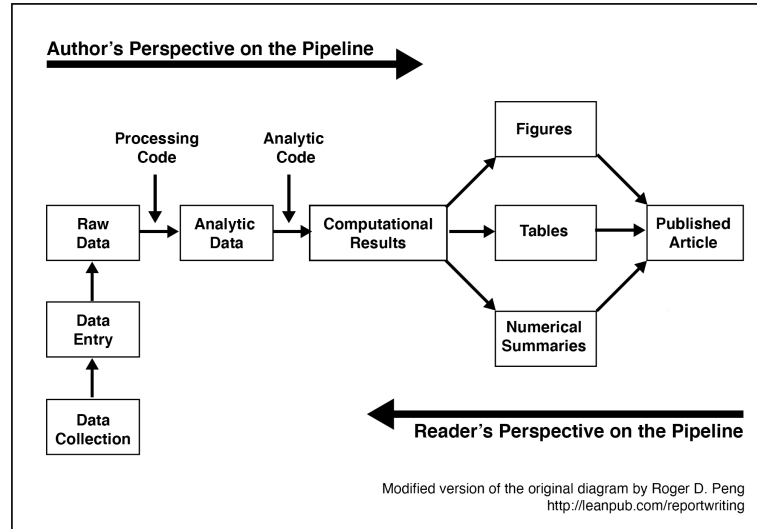
As a result of this perspective on data, it’s important that you think about structuring your data for reuse by yourself and others before you collect it. Toward this end, you will see documentation of your data file via data codebooks is critical.

---

### 3.4 Begin with the end in mind

In this chapter we will walk you through the steps from data collection, data entry, loading raw data, and the creation of analytic data via preprocessing scripts. These steps are outlined in Figure 3.2. This figure makes a clear distinction between raw data and analytic data. Raw data refers to the data as you entered it into a spreadsheet or received it from survey software. Analytic data the data the has been structured and processed so that it is ready for analysis. This pre-processing could include such things as identifying categorical variables to the computer, combining multiple items measuring the same thing into scale scale scores, among other tasks.

It’s critical that you don’t think of analysis of your results as being completely removed from the data collection and data entry choices you make. Poor choices at the data collection and data entry stage can make your life substantially more complicated when it comes time to write the preprocessing script that will convert your raw data to analytic data. The mantra of this chapter is *begin with the end in mind*.



**FIGURE 3.2:** Data science pipeline by Roger Peng.

It's difficult to being with the end in mind when you haven't read later chapters. So here we will be provide you with some general thoughts around different approaches to structuring data files and the naming conventions you use when creating those data files.

### 3.4.1 tidy data: Comparing wide vs long formats

When conducting many types of analyses it is necessary to have data in a format called tidy data (Wickham, 2014). tidy data<sup>5</sup> as defined by Hadley involves (among other requirements) that:

1. Each variable forms a column.
2. Each observation forms a row.

The tidy data format can be initially challenging for some researchers to understand because it is based on thinking about, and structuring data, in terms of observations/measurements instead of participants. In this section we will describe common approaches to entering animal and human participant data and how they can be done keeping the tidy data requirement in mind. It's not essential that data be entered in a tidy data format but it is essential that you enter data in way that makes it easy to later convert data to a tidy data format. When dealing with animal or human participant data it's common to

<sup>5</sup><https://cran.r-project.org/web/packages/tidyr/vignettes/tidy-data.html>



**TABLE 3.2:** Between participant data entered one row per participant

id	sex	elapsedtime
1	male	40
2	female	35
3	male	38
4	female	33
5	male	42
6	female	36

enter data into a spreadsheet. Each row of the spreadsheet is typically used to represent a single participant and each column of the spreadsheet is used to represent a variable.

**Between participant data.** Consider Table 3.2 which illustrates between participant data for six human participants running 5 kilometers. The first column is `id`, which indicates there are six unique participants and provides an identification number for each of them. The `id` is the variable and there is one observation per row - so the `id` column conforms to tidy data specification. The second column is `sex`, which is a variable, and there is one observation per row, so `sex` also conforms to the tidy data specification. Finally, there is a last column `five_km_time` which is a variable with one observation per row - also conforming to tidy data specification. Thus, single occasion between subject data like this conforms to the tidy data specification. There is usually nothing you need to do to convert between participant data (or cross-sectional data) to be in a tidy data format.

**Within participant data.** Consider Table 3.3 which illustrates within participant data for six human participants running 5 kilometers - but on three different occasions. The first column is `id`, which indicates there are six unique participants and provides an identification number for each of them. The `id` is the variable and there is one observation per row - so the `id` column conforms to tidy data specification. The second column is `sex`, which is a variable, and there is one observation per row, so `sex` also conforms to the tidy data specification. Next, there are three different columns (`march`, `may`, `july`) representing the levels of a single variable. That is the within subject variable is `occasion` and the levels of that variable are `march`, `june`, and `july`. The `march` column contains the times for participants in March. The `may` column contains the times for participants in May. The `july` column contains the times for participants in July. These three columns are not in a tidy data format.

The problem with the format of the data in Table 3.3 is that `march`, `may`, and `july` are levels of single variable, `occasion`, that is not represented in the data. Nowhere in the Table 3.3 can you see the variable `occasion`. This single variable is presented over three columns - a very confusing situation. Moreover,

**TABLE 3.3:** Within participant data entered one row per participant

id	sex	march	may	july
1	male	40	37	35
2	female	35	32	30
3	male	38	35	33
4	female	33	30	28
5	male	42	39	37
6	female	36	33	31

**TABLE 3.4:** A tidy data version of the within participant data

id	sex	occasion	elapsedtime
1	male	march	40
1	male	may	37
1	male	july	35
2	female	march	35
2	female	may	32
2	female	july	30
3	male	march	38
3	male	may	35
3	male	july	33
4	female	march	33
4	female	may	30
4	female	july	28
5	male	march	42
5	male	may	39
5	male	july	37
6	female	march	36
6	female	may	33
6	female	july	31

due to the way the columns are labelled it's not clear what is being measured. Nowhere in Table 3.3 can you see the variable time. Thus with the format used in 3.3 you don't know what the predictor (occassion) is nor do you know the dependent variable (time). Thus, a major problem with entering data in this format is that there are hidden variables in the data and you need insider knowledge to know the columns represent. That said, this is not necessarily a terrible way to enter your data as long as you have all of this missing information documented in a data code book.

Disadvantages one row per participant	Advantages one row per participant
1) Predictor variable ( <i>occassion</i> ) is hidden and spread over multiple columns	1) Easy to enter this way
2) Unclear that each month is a level of the predictor variable <i>occasion</i>	
3) Dependent variable ( <i>elapsedtime</i> ) is not indicated	
4) Unclear that <i>elapsedtime</i> is the measurement in each month column	

Fortunately, the problems with Table 3.3 can be largely resolved by converting the data to the a tidy data format. This can be done with the `pivot_long()` command that we will learn about later in the chapter. Thus, we can enter the data in the easy to enter format of Table 3.3 but then later convert it to a tidy data format. After this conversion the data will be appear as in Table 3.4. For elapsedtime variable this data is now in the tidy data format. Each row corresponds to a single elapsedtime observed. Each column corresponds to a single variable. Somewhat problematically, however, sex is repeated three times for each person (i.e., over the three rows) - and this can be confusing. However, if the focus is on analyzing elapsed time this tidy data format makes sense.

Why did we walk you through this technical treatment of structuring data within the computer at this point in time? So that you pay attention to the advice the follows. You can see at this point that you may well need to re-structure your data for certain analyses. The ability to do so quickly and easily depends upon you following the advice in the rest of this chapter around the naming conventions for variables and other aspects of your analyses. You can imagine the challenges for converting the data in Figure 3.3 to the data in Figure 3.4 by hand. You want to be able to automate that process and others - which is made substantially easier if you following the forthcoming advice about naming conventions in the tidyverse.

---

## 3.5 Data collection and entry

### 3.5.1 Question with numerical answers

### 3.5.2 Likert-type items

relate back to select function in previous chapter

### 3.5.3 Multi-item scales

### 3.5.4 Questions with categorical answers

Avoid categorical if not really categorical Avoid numerical representation of categorical variables

### 3.5.5 Levels of an independent variable

### 3.5.6 Levels of a single within participant variable

### 3.5.7 Levels of multiple within participant variables

relate back to select function in previous chapter

Do this one first when generating above advice

Surveys - use meaningful names - use meaningful names for subsets

-sample size analysis -unfeasible article by lakens

- data are collected in different ways
- data collected by programs in the lab that require
- lab measurements paper and entering later
- paper surveys and entering later
- website surveys
- a mix of all of the above

each trial is a row - multiple rows per person...

Distinguish between entering data and not. But also think about what's not confusing... talk about wide not showing DV or IV just levels of IV

if you're writing a cognitive program or making a survey think about the variable names think about how the data is outputted.

If you have entirely within person data then tidy is the obvious choice If you have entirely between then wide makes sense If you have a mix - it's more difficult. Different research area. Think about the problems.

For example, a good data code book is essential if you have wide with repeated measures variables because there is no way to tell what the IV or DV is by inspecting the data.

TIDYVERSE NAMING CONVENTION ARE IMPORTANT BECAUSE IN SOME CASES THEY ARE REQUIRED for the SCRIPTS to work. If you haven't following the naming conventions you may be making your life quite difficult.

Think about - missing data - column names - representation of categorical variables in the data set

- computer/web collection

---

### 3.6 Raw data

We begin by examining the data as originally entered into a spreadsheet. In Figure 3.3 you see a screen shot of the initial raw data as a researcher might receive it. Take careful note of the numerous -999 values used to indicate missing values. As part of creating the analytic data that we will analyze we need to indicate to the computer that the -999 are not data but codes to represent missing values.

---

### 3.7 Loading raw data

I suggest you begin every R Studio task in the following way:

R Studio in the Cloud 1. Create a new Project using the web interface 2. Upload your data files in using the upload button in the Files pane

R Studio on Your Computer 1. Create a folder on your computer for the analysis 2. Place your data files in that folder 3. Use the menu item File > New Project... to start the project 4. On the window that appears select "Existing Directory" 5. On the next screen, press the "Browse" button and find/select the folder with your data 6. Press the Create Project Button

id	age	sex	SE1	SE2	SE3	SE4	SE5	SE6	SE7	SE8	SE9	SE10
1	23	male	3	2	4	3	4	3	1	3	-999	5
2	22	female	4	3	4	4	4	5	1	-999	5	-999
3	18	male	4	3	4	4	4	4	1	3	5	5
4	23	female	3	2	3	3	4	3	-999	3	4	4
5	22	male	3	2	4	4	4	3	1	3	4	5
6	17	female	3	3	4	4	-999	3	1	3	4	4
7	23	male	3	2	-999	4	-999	3	2	3	4	4
8	22	female	4	3	4	4	4	5	1	3	5	5
9	17	male	4	3	4	3	4	3	2	3	-999	5
10	21	female	4	3	3	4	4	3	2	3	4	5
11	20	male	3	2	4	-999	3	3	3	3	-999	4
12	17	female	4	2	4	4	4	4	1	3	5	-999
13	24	male	-999	-999	4	3	4	4	3	3	4	4
14	17	female	-999	3	-999	3	3	3	2	2	4	5
15	19	male	3	2	4	4	3	3	1	3	4	4
16	19	female	3	2	-999	-999	-999	4	1	3	5	4
17	21	male	3	2	-999	3	3	3	2	2	4	4
18	21	female	3	2	3	3	3	3	3	2	3	4
19	19	male	3	3	4	4	-999	3	1	3	4	5

**FIGURE 3.3:** Raw data for item scoring

Regardless of whether you are working from the cloud or locally you should now have an R Studio project with your data files in it. Using Projects.

**Class note:** You don't need to do either of these approach. You will just "Start" each assignment in the class workspace on R Studio Cloud".

Create an R Studio project for this activity Create a new script in your project and save it quite

```
library(tidyverse)
library(janitor)

##
## Attaching package: 'janitor'

## The following objects are masked from 'package:stats':
##
##   chisq.test, fisher.test

my_missing_value_codes <- c("-999", "", "NA")

raw_data <- read_csv(file = "data_item_scoring.csv",
                     na = my_missing_value_codes)

## Parsed with column specification:
## cols(
```

```
## id = col_double(),
## age = col_double(),
## sex = col_character(),
## SE1 = col_double(),
## SE2 = col_double(),
## SE3 = col_double(),
## SE4 = col_double(),
## SE5 = col_double(),
## SE6 = col_double(),
## SE7 = col_double(),
## SE8 = col_double(),
## SE9 = col_double(),
## SE10 = col_double()
## )
```

---

### 3.8 Initial inspection

We use `glimpse` to do an initial inspection of the column names in this data set. All of the column name conform to tidyverse style guidelines<sup>6</sup> so we do not need to run the `clean_name()` function from the `janitor` package

```
glimpse(raw_data)
```

```
## Rows: 300
## Columns: 13
## $ id    <dbl> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,...
## $ age   <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, 21, 20...
## $ sex    <chr> "male", "female", "male", "female", "male"...
## $ SE1    <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, NA, NA...
## $ SE2    <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, NA, 3,...
## $ SE3    <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, 4, NA...
## $ SE4    <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA, 4, 3, 3,...
## $ SE5    <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, 4, 4, 3...
## $ SE6    <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, 4, 3, ...
## $ SE7    <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3, 1, 3, 2,...
## $ SE8    <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 2,...
## $ SE9    <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, 5, 4, ...
## $ SE10   <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, NA, 4, 5...
```

---

<sup>6</sup><https://style.tidyverse.org>

```
view(raw_data)
```

See Figure 3.4

	id	age	sex	SE1	SE2	SE3	SE4	SE5	SE6	SE7	SE8	SE9	SE10
1	1	23	male	3	2	4	3	4	3	1	3	NA	5
2	2	22	female	4	3	4	4	4	5	1	NA	5	NA
3	3	18	male	4	3	4	4	4	4	1	3	5	5
4	4	23	female	3	2	3	3	4	3	NA	3	4	4
5	5	22	male	3	2	4	4	4	3	1	3	4	5
6	6	17	female	3	3	4	4	NA	3	1	3	4	4
7	7	23	male	3	2	NA	4	NA	3	2	3	4	4
8	8	22	female	4	3	4	4	4	5	1	3	5	5
9	9	17	male	4	3	4	3	4	3	2	3	NA	5
10	10	21	female	4	3	3	4	4	3	2	3	4	5
11	11	20	male	3	2	4	NA	3	3	3	3	NA	4
12	12	17	female	4	2	4	4	4	4	1	3	5	NA
13	13	24	male	NA	NA	4	3	4	4	3	3	4	4
14	14	17	female	NA	3	NA	3	3	3	2	2	4	5
15	15	19	male	3	2	4	4	3	3	1	3	4	4
16	16	19	female	3	2	NA	NA	NA	4	1	3	5	4
17	17	21	male	3	2	NA	3	3	3	2	2	4	4
18	18	21	female	3	2	3	3	3	3	3	2	3	4
19	19	19	male	3	3	4	4	NA	3	1	3	4	5
20	20	19	female	NA	2	4	3	4	3	2	3	4	4

**FIGURE 3.4:** Missing values now NA

### 3.9 Handling categorical variables

```
# Turn all columns that are of type character into factors
raw_data <- raw_data %>%
  mutate(across(.cols = where(is.character),
    .fns = as.factor))
```

We can see there was only one column that changes, but if there had been many columns that were characters they all would have changed.

```
glimpse(raw_data)
```

```
## Rows: 300
## Columns: 13
```



```
## $ id    <dbl> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, ...
## $ age   <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, 21, 20, ...
## $ sex   <fct> male, female, male, female, male, female, ...
## $ SE1   <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, NA, NA, ...
## $ SE2   <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, NA, 3, ...
## $ SE3   <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, 4, NA, ...
## $ SE4   <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA, 4, 3, 3, ...
## $ SE5   <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, 4, 4, 3, ...
## $ SE6   <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, 4, 3, ...
## $ SE7   <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3, 1, 3, 2, ...
## $ SE8   <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 2, ...
## $ SE9   <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, 5, 4, ...
## $ SE10  <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, NA, 4, 5, ...
```

It's often helpful to have `id` as a factor rather than a number so we add an extra command that changes this value:

```
raw_data <- raw_data %>%
  mutate(id = as.factor(id))
```

Now it looks like our data is ready for the creation of scale scores:

```
glimpse(raw_data)
```

```
## Rows: 300
## Columns: 13
## $ id    <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, ...
## $ age   <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, 21, 20, ...
## $ sex   <fct> male, female, male, female, male, female, ...
## $ SE1   <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, NA, NA, ...
## $ SE2   <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, NA, 3, ...
## $ SE3   <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, 4, NA, ...
## $ SE4   <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA, 4, 3, 3, ...
## $ SE5   <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, 4, 4, 3, ...
## $ SE6   <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, 4, 3, ...
## $ SE7   <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3, 1, 3, 2, ...
## $ SE8   <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 2, ...
## $ SE9   <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, 5, 4, ...
## $ SE10  <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, NA, 4, 5, ...
```

### 3.10 Seeing your data

See the first six rows of the data with the *head* command below. If you wanted to see all of the data you would use *View(raw\_data)*. The NA values in the output indicate missing values (NA = Not Available).

```
head(raw_data)
```

```
## # A tibble: 6 x 13
##   id      age sex      SE1  SE2  SE3  SE4  SE5  SE6
##   <dbl> <dbl> <fct>  <dbl> <dbl> <dbl> <dbl> <dbl> <dbl>
## 1 1      23 male      3     2     4     3     4     3
## 2 2      22 female    4     3     4     4     4     5
## 3 3      18 male      4     3     4     4     4     4
## 4 4      23 female    3     2     3     3     4     3
## 5 5      22 male      3     2     4     4     4     3
## 6 6      17 female    3     3     4     4    NA     3
## # ... with 4 more variables: SE7 <dbl>, SE8 <dbl>,
## #   SE9 <dbl>, SE10 <dbl>
```

### 3.11 Dealing with reverse key items

Our first step is dealing with reverse key items. The way you deal with these items depends on how you scored them. Imagine you had a 5-point scale. You could have scored the scale with the values 1, 2, 3, 4, and 5. Alternatively, you could have scored the scale with the values 0, 1, 2, 3, and 4. In this example, we scored the data using the 1 to 5 system. So we'll use that. Later I'll show you how to deal with the other scoring system (0 to 4).

#### 3.11.1 Scoring items where the ratings scale starts with 1

We need to take items that were reversed-key when the participant wrote them and recode those responses. We do that with using the *mutate* command from the *dplyr* package.

In this data file the only reverse-key item was SE7 (we known this from when we created the survey). We use the command below to reverse key an item

with response options ranging from 1 to 5. So we use 6 in the command (i.e., one higher than 5).

```
raw_data <-raw_data %>%
  mutate(SE7c = 6 - SE7)
```

The command above creates a new column in `raw_data` called `SE7c` that has the reverse-keyed values for `SE7` in it. You can see the new `SE7c` column using command below that displays the first six rows of the data. The `SE7c` column is at the far right of the data displayed.

```
glimpse(raw_data)

## Rows: 300
## Columns: 14
## $ id    <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,...
## $ age   <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, 21, 20...
## $ sex    <fct> male, female, male, female, male, female, ...
## $ SE1    <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, NA, NA...
## $ SE2    <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, NA, 3,...
## $ SE3    <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, 4, NA...
## $ SE4    <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, 4, 3, 3,...
## $ SE5    <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, 4, 4, 3...
## $ SE6    <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, 4, 3, ...
## $ SE7    <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3, 1, 3, 2,...
## $ SE8    <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 2,...
## $ SE9    <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, 5, 4, ...
## $ SE10   <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, NA, 4, 5...
## $ SE7c   <dbl> 5, 5, 5, NA, 5, 5, 4, 5, 4, 4, 3, 5, 3, 4,...
```

We have reverse keyed one item. So now when we create our scale we will use item `SE7c` (the `c` stands for correctly coded) instead of the original item `SE7`. That is, we will use items `SE1`, `SE2`, `SE3`, `SE4`, `SE5`, `SE6`, **`SE7c`**, `SE8`, `SE9`, and `SE10` to form the scale.

**Note for a box** multiple items what it looks like

**Note FOR A BOX** . If you had used response options numbered 0 to 4 for each item you would use the command below instead. Note that we use 4 in the command this time instead of a value one higher.

```
raw_data <- mutate(raw_data, SE7c = 4 - SE7)
```

### 3.12 Creating the scale score

```
raw_data <- raw_data %>%
  rowwise() %>%
  mutate(self_esteem = mean(c(SE1, SE2, SE3, SE4, SE5, SE6, SE7c, SE8, SE9, SE10),
                             na.rm = TRUE)) %>%
  ungroup()
```

When you see `ungroup()` in this context you can think of it as “turn off row-wise”.

We can see our data now has the self esteem column:

```
glimpse(raw_data)
```

```
## Rows: 300
## Columns: 15
## $ id      <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, ...
## $ age     <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, ...
## $ sex     <fct> male, female, male, female, male, f...
## $ SE1     <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, ...
## $ SE2     <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, ...
## $ SE3     <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, ...
## $ SE4     <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA, 4, ...
## $ SE5     <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, ...
## $ SE6     <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, ...
## $ SE7     <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3, 1, ...
## $ SE8     <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, ...
## $ SE9     <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, ...
## $ SE10    <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, N...
## $ SE7c    <dbl> 5, 5, 5, NA, 5, 5, 4, 5, 4, 4, 3, 5, ...
## $ self_esteem <dbl> 3.556, 4.250, 4.100, 3.222, 3.700, ...
```

(Alternative code: removing ITEM 7 and using `beings` with: show full example)  
Think about this when creating names for your column

### 3.13 Creatinig analytic data from raw data

Select only the columns you will use in your analysis:

```
analytic_data <- raw_data %>%
  select(id, age, sex, self_esteem)
```

We can see our new data set has only these columns of interest:

```
glimpse(analytic_data)

## Rows: 300
## Columns: 4
## $ id      <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, ...
## $ age     <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, ...
## $ sex     <fct> male, female, male, female, male, f...
## $ self_esteem <dbl> 3.556, 4.250, 4.100, 3.222, 3.700, ...
```

### 3.14 Wait: I need alpha!

We return to the raw\_data file that has the original item data to obtain Cronbach's alpha which is labeled "raw alpha" in the output.

```
self_esteem_item_analysis <- raw_data %>%
  select(SE1, SE2, SE3, SE4, SE5, SE6, SE7c, SE8, SE9, SE10) %>%
  psych::alpha()

print(self_esteem_item_analysis$total)

## raw_alpha std.alpha G6(smc) average_r S/N ase mean
## 0.8278 0.8333 0.8276 0.3333 4.999 0.0143 3.656
## sd median_r
## 0.3392 0.3277
```

```
# To see the full item analysis use:
# print(self_esteem_item_analysis)
```

### 3.15 Wait: I need item correlations and descriptive statistics

```
SE_items <- raw_data %>%
  select(starts_with("SE", ignore.case = FALSE))

psych::describe(SE_items)
```

##	vars	n	mean	sd	median
## SE1	1	276	3.39	0.54	3
## SE2	2	272	2.35	0.48	2
## SE3	3	269	3.96	0.37	4
## SE4	4	285	3.54	0.50	4
## SE5	5	265	3.78	0.47	4
## SE6	6	275	3.34	0.51	3
## SE7	7	273	1.51	0.61	1
## SE8	8	272	2.84	0.37	3
## SE9	9	265	4.29	0.70	4
## SE10	10	276	4.57	0.61	5
## SE7c	11	273	4.49	0.61	5

When you run the `cor` command you have to indicate how the it will handle missing the data. The options are below. You can learn more about what each one of these options means by typing: `?cor` into the Console, this will bring up the help page for the `cor` command.

---

#### Missing data options for cor

---

```
everything
all.obs
complete.obs
na.or.complete
pairwise.complete.obs
```

---

```
SE_items %>%
  cor(use = "pairwise.complete.obs") %>%
  round(2)
```

##	SE1	SE2	SE3	SE4	SE5	SE6	SE7	SE8	SE9
## SE1	1.00	0.31	0.20	0.34	0.34	0.33	-0.32	0.28	0.38

```
## SE2    0.31  1.00  0.24  0.22  0.31  0.32 -0.29  0.29  0.36
## SE3    0.20  0.24  1.00  0.28  0.30  0.23 -0.43  0.38  0.35
## SE4    0.34  0.22  0.28  1.00  0.29  0.34 -0.37  0.32  0.32
## SE5    0.34  0.31  0.30  0.29  1.00  0.39 -0.41  0.41  0.43
## SE6    0.33  0.32  0.23  0.34  0.39  1.00 -0.32  0.24  0.34
## SE7   -0.32 -0.29 -0.43 -0.37 -0.41 -0.32  1.00 -0.44 -0.42
## SE8    0.28  0.29  0.38  0.32  0.41  0.24 -0.44  1.00  0.51
## SE9    0.38  0.36  0.35  0.32  0.43  0.34 -0.42  0.51  1.00
## SE10   0.31  0.34  0.28  0.19  0.40  0.25 -0.39  0.35  0.36
## SE7c   0.32  0.29  0.43  0.37  0.41  0.32 -1.00  0.44  0.42
##          SE10 SE7c
## SE1     0.31  0.32
## SE2     0.34  0.29
## SE3     0.28  0.43
## SE4     0.19  0.37
## SE5     0.40  0.41
## SE6     0.25  0.32
## SE7    -0.39 -1.00
## SE8     0.35  0.44
## SE9     0.36  0.42
## SE10    1.00  0.39
## SE7c    0.39  1.00
```

---

### 3.16 Using R the old way or the new way (the tidyverse way)

Previously we noted that there is an older way of using R (base R) and the new way of using R (the tidyverse) that we will use. Sometimes students have problems with their code when they mix and match these approaches using a bit of both. We will be using the tidyverse approach to using R but on the internet you will often see sample code that uses the older base R approach. A bit of background knowledge is helpful for understanding why we do things one way (e.g., `read_csv` with the tidyverse) instead of another (e.g., `read.csv` with base R).

#### 3.16.0.1 Tibbles vs Data Frames: Why use `read_csv` instead of `read.csv`

When you load data into R it is typically represented in one of two formats inside the computer - depending on the command you used. The original

format for representing a data set in R is the data frame. You will see this term used frequently when you read about R. When you load data using `read.csv` your data is loaded into a data frame in the computer. That is your data is represented in the memory of the computer in particular format and structure called a data frame.

### 3.16.0.2 `read.csv` puts data into a data frame

```
my_dataframe <- read.csv(file = "data_okcupid.csv")
```

Notice that when you print a data frame it does NOT show you the number of rows or columns above the data like our example did with the `okcupid_profiles` data. It also list ALL of your data rather than just the first few rows. As a result in the output below I show only the first 10 rows of the output - because all the rows are printed in your Console (too much to show here).

```
print(my_dataframe)
```

```
##      age      diet height      pets
## 1   22 strictly anything    75 likes dogs and likes cats
## 2   35      mostly other    70 likes dogs and likes cats
## 3   38      anything      68      has cats
## 4   23      vegetarian    71      likes cats
## 5   29      <NA>         66 likes dogs and likes cats
## 6   29      mostly anything 67      likes cats
## 7   32 strictly anything    65 likes dogs and likes cats
## 8   31      mostly anything    65 likes dogs and likes cats
## 9   24 strictly anything    67 likes dogs and likes cats
## 10  37      mostly anything    65 likes dogs and likes cats
##      sex      status
## 1    m      single
## 2    m      single
## 3    m available
## 4    m      single
## 5    m      single
## 6    m      single
## 7    f      single
## 8    f      single
## 9    f      single
## 10   m      single
```



**3.16.0.3 read\_csv puts data into a tibble**

When you use the `read_csv` command the data you load is stored in the computer as a tibble. The tibble is modern version of the data frame. Notice that when you print a tibble it DOES show you the number of rows and columns. As well, the tibble only provides the first few rows of output so it doesn't fill your screen.

```
my_tibble <- read_csv(file = "data_okcupid.csv")
```

```
## Parsed with column specification:
## cols(
##   age = col_double(),
##   diet = col_character(),
##   height = col_double(),
##   pets = col_character(),
##   sex = col_character(),
##   status = col_character()
## )
```

```
print(my_tibble)
```

```
## # A tibble: 59,946 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>         <dbl> <chr>         <chr> <chr>
## 1    22 strictly an~    75 likes dogs and l~ m   single
## 2    35 mostly other    70 likes dogs and l~ m   single
## 3    38 anything        68 has cats          m   availa~
## 4    23 vegetarian     71 likes cats          m   single
## 5    29 <NA>           66 likes dogs and l~ m   single
## 6    29 mostly anyt~    67 likes cats          m   single
## 7    32 strictly an~    65 likes dogs and l~ f   single
## 8    31 mostly anyt~    65 likes dogs and l~ f   single
## 9    24 strictly an~    67 likes dogs and l~ f   single
## 10   37 mostly anyt~    65 likes dogs and l~ m   single
## # ... with 59,936 more rows
```

**3.16.0.4 Deeper differences between data frames and tibbles**

In short you should always use tibbles (i.e., use `read_csv`) - they are simply enhanced data frames (i.e., the new version of the data frame). The differences between data frames and tibbles run deeper than the superficial output provided here. On some rare occasions an old package or command may not

work with a tibble so you need to make it a data frame. You can do so with the commands below:

#### **3.16.0.5 Converting a tibble into a data frame**

This command creates a new data set called `new_data_frame` (use any name you want) from the tibble data.

```
new_dataframe <- as.data.frame(my_tibble)
```

# A

---

## *More to Say*

---

Yeah! I have finished my book, but I have more to say about some topics. Let me explain them in this appendix.

To know more about **bookdown**, see <https://bookdown.org>.



---

## ***Bibliography***

---

- Baker, M. (2016). 1500 scientists lift the lid on reproducibility. *Nature*, 533.
- Miyakawa, T. (2020). No raw data, no science: another possible source of the reproducibility crisis. *Mol Brain*, 13(24).
- Nosek (2015). Estimating the reproducibility of psychological science. *Science*, 349.
- Patil P., Peng R.D., . L. J. (2019). A visual tool for defining reproducibility and replicability. *Nat Hum Behav*, 3:650–652.
- Simmons, J. P., Nelson, L. D., and Simonsohn, U. (2011). False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant. *Psychological science*, 22(11):1359–1366.
- Wickham, H. (2014). Tidy data. *The Journal of Statistical Software*, 59.
- Xie, Y. (2015). *Dynamic Documents with R and knitr*. Chapman and Hall/CRC, Boca Raton, Florida, 2nd edition. ISBN 978-1498716963.
- Xie, Y. (2020). *bookdown: Authoring Books and Technical Documents with R Markdown*. R package version 0.19.1.



---

## ***Index***

---

bookdown, [ix](#)

date format, [7](#)

knitr, [ix](#)

R Studio Cloud, [2](#), [7](#)

tidyverse, [7](#)