



# FAULKNER UNIVERSITY

## SYLLABUS

### FOR

COURSE NUMBER & NAME: BI 7316 Advanced Studies in Biblical Theology

CATALOG DESCRIPTION: This course is a systematic study of major biblical themes with an attempt to relate them to current issues and to people living in the contemporary world. Attention will be given to background questions like concepts of biblical authority and hermeneutical theory. Methodological approaches will be historical, comparative, and constructive. *Offered every fall semester.*

PREREQUISITES: Admission to the PhD in Biblical Studies

NUMBER HOURS CREDIT: 3

MODE OF DELIVERY:   X   Online    On Ground    Hybrid

*J. David Stark*

Dr. J. David Stark, Professor  
Kearley Graduate School of Theology

*Randall C. Bailey (approval on file)*

Dr. Randall C. Bailey, Chair  
Kearley Graduate School of Theology

*Todd Brenneman (approval on file)*

Dr. Todd Brenneman, Dean  
V. P. Black College of Biblical Studies

#### **Disability Services**

Center for Disability Services serves as the central contact point for all students with disabilities at Faulkner University including Alabama Christian College of Arts and Sciences, College of Education, Harris College of Business, V. P. Black College of Biblical Studies, College of Health Sciences, Jones School of Law, and all extended campuses. Students are responsible for informing the University of their needs for services and accommodations. Contact Disability Services at 334-386-7185, 1-800-879-9816, x7185, email Nichole Fussell at [nfussell@faulkner.edu](mailto:nfussell@faulkner.edu), or visit <https://www.faulkner.edu/academic-resources/center-for-disability-services/>.

#### **Student Access to Faculty and Administration**

Students may contact the appropriate director, dean, department chair, or the Vice President for Academic Affairs as needed; contact information is posted on the web and available at <http://www.faulkner.edu/studentlife/documents/FacultyandAdministration.pdf>.

#### **The Academic Center for Excellence (ACE)**

The ACE provides academic support to all Faulkner students in all disciplines. To learn about ACE services, schedule a face-to-face appointment with a tutor, or learn more about TutorMe (24/7 online tutoring) please visit the ACE website [www.faulkner.edu/ace](http://www.faulkner.edu/ace). You are welcome to drop by the ACE in Brooks Hall 405. If you have questions after reading the website, please email them to [ace@faulkner.edu](mailto:ace@faulkner.edu).

BI 7316 Advanced Studies in Biblical Theology  
Kearley Graduate School of Theology at the V. P. Black College of Biblical Studies  
J. David Stark, PhD, Professor

SYLLABUS

I. PURPOSE:

In BI 7301 Biblical Scholarship and Christian Ministry, you focus on producing critical biblical scholarship that can hold its own ground in academic biblical studies pursued in a predominantly secular context. In BI 7310 Advanced Studies in Biblical Hermeneutics, you focus on engaging procedures, principles, and methods related to the task of biblical interpretation. These courses are complemented by BI 7316 Advanced Studies in Biblical Theology, where we focus on the hermeneutic engagement involved in integrative biblical interpretation that leads toward whole-Bible biblical theology and proves fruitful to enrich the church.

II. COURSE OBJECTIVES: By the end of this course, students will be able to:

1. Discuss the history and development of the discipline of biblical theology.
2. Discuss the hermeneutic, philosophic, and theological foundations for whole-Bible biblical theology.
3. Analyze pre-critical biblical interpretation and its relevance for contemporary whole-Bible biblical theology.
4. Write and present theoretically and methodologically sound biblical theological work.

III. COURSE PREMISE, PHILOSOPHY, and METHODOLOGY:

This course reaches its instructional goals by our cooperation together. The *course premise* is that you learn this material best through written assignments, class discussion, assigned readings, class presentations and research that integrate every aspect of your learning process. The *course philosophy* is those of you who participate to the best of your ability in all of these areas will tend to have greater success than those who do not. The *course methodology* involves lectures, reading assignments, discussion forums, and written assignments. The reading assignments will prepare you for participation in class discussions. The written assignments will assist you in integrating your learning experience and developing your scholarly writing skills. As with any scholarly pursuit, each of you should also take personal initiative to go beyond these assignments in seeking other available data that will, when added to the assignments, give the class a breadth and depth not otherwise available.

IV. CONTENT OUTLINE:

Module 1: History, advances, and problems  
Module 2: Hermeneutic and theological foundations  
Module 3: Tradition, horizon, and practice

## V. RESOURCES:

1. REQUIRED MATERIALS: It is your decision as an independent moral agent whether or not to procure these required materials, or whether to consult them by some other means (e.g., library). If you elect not to procure any materials here listed as required, you are solely responsible for that decision and any consequences (foreseeable or otherwise) that may follow from it.
  - a. Standard resources: Some [hardware, software](#), and [writing resources](#) you will need across the whole curriculum at KGST. You should, therefore, ensure that you have ready access to *all* of these tools and resources.
  - b. Texts
    - i. History, advances, and problems
      1. Davies, Philip R. *Whose Bible Is It Anyway?* 2nd ed. Sheffield: Sheffield Academic, 2004. ISBN: 978-0-567-08073-8
      2. Gadamer, Hans-Georg. *Philosophical Hermeneutics*. Edited and translated by David E. Ligne. 1st paperback ed. Berkeley: University of California Press, 1977. ISBN: 978-0-520-03475-4 (selections)
        - a. "The Philosophical Foundations of the Twentieth Century," 107–29.
        - b. "The Phenomenological Movement," 130–81.
      3. Hasel, Gerhard. *New Testament Theology: Basic Issues in the Current Debate*. Grand Rapids: Eerdmans, 1978. ISBN: 978-0-8028-1733-4
      4. Hasel, Gerhard. *Old Testament Theology: Basic Issues in the Current Debate*. 4th ed. Grand Rapids: Eerdmans, 1991. ISBN: 978-0-8028-0537-9
      5. Sandys-Wunsch, John, and Laurence Eldredge. "J. P. Gabler and the Distinction Between Biblical and Dogmatic Theology: Translation, Commentary, and Discussion of His Originality." Pages 1–26 in J. David Stark, ed., *Advanced Studies in Biblical Theology: Supplementary Reader*. 2nd ed. Winona, MN: Anselm Academic, 2019. From *Scottish Journal of Theology* 33.2 (1980): 133–58. This reader is available from [Anselm Academic](#).
    - ii. Hermeneutic and theological foundations
      1. Barth, Karl. "Holy Scripture." Pages 457–740 in *Church Dogmatics*. Edited by Geoffrey William Bromiley and Thomas F. Torrance. Translated by G. T. Tomson and Harold Knight. Vol. 1.2. London: T&T Clark, 2004. ISBN: 978-0-567-05069-4
      2. Childs, Brevard S. "The Shape of a New Biblical Theology." Pages 97–122 in *Biblical Theology in Crisis*. Philadelphia: Westminster, 1970. ISBN: 978-0-664-20882-0
      3. Frazier, Jessica. "Gadamer," University of Nottingham, November 18, 2015. [J. David Stark](#)

4. Gadamer, Hans-Georg. "Elements in a Theory of Hermeneutic Experience." Pages 278–397 in *Truth and Method*. Edited and translated by Joel Weinsheimer and Donald G. Marshall. 2nd ed. Bloomsbury Revelations. London: Bloomsbury Academic, 2013. ISBN: 978-1-78093-624-6<sup>1</sup>
  5. Gadamer, Hans-Georg. *Philosophical Hermeneutics*. Edited and translated by David E. Ligne. 1st paperback ed. Berkeley: University of California Press, 1977. ISBN: 978-0-520-03475-4 (selections)
    - a. "The Universality of the Hermeneutical Problem," 3–17.
    - b. "On the Scope and Function of Hermeneutical Reflection," 18–43.
  6. Seitz, Christopher R. *The Character of Christian Scripture: The Significance of a Two-Testament Bible*. Studies in Theological Interpretation. Grand Rapids: Baker Academic, 2011. ISBN: 978-0-8010-3948-5
  7. Stark, J. David, ed. *Advanced Studies in Biblical Theology: Supplementary Reader*. 2nd ed. Winona, MN: Anselm Academic, 2019. This reader is available from [Anselm Academic](https://www.anselmacademic.org).
    - a. Childs, Brevard S. "Does the Old Testament Witness to Christ?," 45–52. From pages 57–64 in *Evangelium, Schriftauslegung, Kirche*. Edited by Å. Jostein, S. Hafemann, H. Otfried, and F. Gerlinde. Göttingen: Vandenhoeck and Ruprecht, 1997. ISBN: 978-3-525-53643-8
    - b. Childs, Brevard S. "A Holistic Reading of Christian Scripture," 36–44. From pages 717–27 in *Biblical Theology of the Old and New Testaments: Theological Reflections on the Christian Bible*. 1st Fortress ed. Minneapolis: Fortress, 1993. ISBN: 978-0-8006-2675-4
    - c. Childs, Brevard S. "The Theological Role of the Priesthood," 27–35. From pages 145–54 in *Old Testament Theology in a Canonical Context*. 1st Fortress ed. Philadelphia: Fortress, 1986. ISBN: 0-8006-0772-4
  8. Thiselton, Anthony C. *The Hermeneutics of Doctrine*. Grand Rapids: Eerdmans, 2007. ISBN: 978-0-8028-7422-1 (pp. xvi–173)
- iii. Tradition, horizon, and practice

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<sup>1</sup> This printing is the most current and easily available of the standard English translation. Unfortunately, this printing is also beset with a number of typographical flaws. In case it may prove helpful, I've tried to [document the typographical issues I've identified](#).

1. Augustine. "The Ennarations, or Expositions on the Book of Psalms." Pages 1–32<sup>2</sup> in *Expositions on the Book of Psalms by Saint Augustine*. Edited by A. Cleveland Coxe. NPNF<sup>1</sup> 8. Buffalo: Christian Literature, 1888. Choice of one from the following or another version of the same text:
  - a. Paperback: Repr., New York: Cosimo, 2007. ISBN: 978-1-60206-604-5
  - b. Public-domain PDF: [Internet Archive](#)
2. Augustine. "On Christian Doctrine." Books 1–3. Choice of one from the following or another version of the same text:
  - a. Pages 1–167 in *Christian Instruction; Admonition and Grace; The Christian Combat; Faith, Hope and Charity*. 2nd ed. FC 2. Washington, DC: Catholic University of America Press, 1950. [EBSCO](#)
  - b. Pages 519–73 in *St. Augustin's City of God and Christian Doctrine*. Edited by Philip Schaff. NPNF 1/2. Buffalo: Christian Literature, 1887. Choice of one from the following or another version of the same edition:
    - i. Paperback: Repr., New York: Cosimo, 2007. ISBN: 978-1-6020-6592-5
    - ii. Public-domain PDF: [Google Books](#)
3. Bates, Matthew W. *The Hermeneutics of the Apostolic Proclamation: The Center of Paul's Method of Scriptural Interpretation*. Waco, TX: Baylor University Press, 2012. ISBN: 978-1-60258-328-3
4. Center for Pastor Theologians Conference lectures<sup>3</sup>
  - a. Hiestand, Gerald. "The Pastor Theologian as Ecclesial Theologian." Paper presented at the annual Center for Pastor Theologians Conference, Chicago, 2 November 2015. [Vimeo](#)
  - b. Hiestand, Gerald, Peter J. Leithart, James K. A. Smith, Kevin J. Vanhoozer, and Todd Wilson. "Panel Discussion" at the annual Center for Pastor

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<sup>2</sup> The page range here intentionally covers only Augustine's discussion of Pss 1–8.

<sup>3</sup> Few organizations currently have as part of their core mission the fostering of training in and awareness of academic biblical and theological studies for the church's benefit. One organization that is doing so, however, is the [Center for Pastor Theologians](#). The center's leadership has particular pieces of its background with which not everyone will agree (e.g., some Reformed-leanings, how they use of "pastoral" terminology, the kind of church setting in which they held their 2015 conference, who introduces the lecturers). But the reflections of the center's 2015 conference speakers might be very helpful in thinking about the role that advanced biblical and theological training can have in benefitting the church. The lectures aim mostly toward encouraging individuals in full-time church work to pair that vocation with academic aptitude. As such, the lectures will be most directly applicable if you find yourself in this situation. If you find yourself primarily moving toward an academic vocation, listen to these lectures with a view toward how you can be the kind of academic who can also contribute to filling out the profile the speakers sketch for what they think the church needs.

- Theologians Conference, Chicago, 4 November 2015. [Vimeo](#)
- c. Leithart, Peter J. "The Pastor Theologian as Biblical Theologian." Paper presented at the annual Center for Pastor Theologians Conference, Chicago, 3 November 2015. [Vimeo](#)
  - d. Smith, James K. A. "The Pastor Theologian as Political Theologian." Paper presented at the annual Center for Pastor Theologians Conference, Chicago, 3 November 2015. [Vimeo](#)
  - e. Vanhoozer, Kevin J. "The Pastor Theologian as Public Theologian." Paper presented at the annual Center for Pastor Theologians Conference, Chicago, 3 November 2015. [Vimeo](#)
  - f. Wilson, Todd. "The Pastor Theologian as Cruciform Theologian." Paper presented at the annual Center for Pastor Theologians Conference, Chicago, 4 November 2015. [Vimeo](#)
5. Childs, Brevard S. "Recovering an Exegetical Tradition." Pages 139–47 in *Biblical Theology in Crisis*. Philadelphia: Westminster, 1970. ISBN: 978-0-664-20882-0
  6. Hall, Christopher A. *Reading Scripture with the Church Fathers*. Downers Grove, IL: InterVarsity, 1998. ISBN: 978-0-8308-1500-5
  7. Hays, Richard B. "'The Word Is Near You': Hermeneutics in the Eschatological Community." Pages 154–92 in *Echoes of Scripture in the Letters of Paul*. New Haven, CT: Yale University Press, 1989. ISBN: 0-300-05429-7
  8. McCaulley, Esau. *Reading While Black: African American Biblical Interpretation as an Exercise in Hope*. Downers Grove, IL: InterVarsity Press, 2020. ISBN: 978-0-8308-5486-8
  9. Oden, Daniel B., and J. David Stark, eds. *Scripture First: Biblical Interpretation That Fosters Christian Unity*. Abilene, TX: Abilene Christian University Press, 2020. ISBN: 978-1-68426-091-1
  10. Origen. "Homily 12." Pages 218–32 in *Homilies on Leviticus 1–16*. Translated by Gary Wayne Barkley. Fathers of the Church 83. Washington, DC: Catholic University of America Press, 1990. ISBN: 978-0-8132-1432-0; [EBSCO eBook Collection](#)
  11. Stark, J. David, ed. *Advanced Studies in Biblical Theology: Supplementary Reader*. 2nd ed. Winona, MN: Anselm Academic, 2019. This reader is available from [Anselm Academic](#).

- a. Bubbers, Susan I. "A Guiding Principle and Question-Based Strategy for Integrating Biblical, Systematic, and Practical Disciplines." Pages 168–85 in *Explorations in Interdisciplinary Reading: Theological, Exegetical, and Reception-Historical Perspectives*. Edited by Robbie Castleman, Darian R. Lockett, and Stephen Presley. Eugene, OR: Pickwick, 2017. ISBN: 978-1-4982-2966-1
  - b. Childs, Brevard S. "Allegory and Typology within Biblical Interpretation," 88–100. From pages 299–311 in *The Bible as Christian Scripture: The Work of Brevard S. Childs*. Edited by Christopher R. Seitz and Kent Harold Richards. BSNA 25. Atlanta: Society of Biblical Literature, 2013. ISBN: 978-1-58983-713-3
  - c. Childs, Brevard S. "Hermeneutical Conclusions," 62–87. From pages 299–324 in *The Struggle to Understand Isaiah as Christian Scripture*. Grand Rapids: Eerdmans, 2004. ISBN: 978-0-8028-7380-4
  - d. Lewis, C. S. "On the Reading of Old Books," 53–61. From pages 200–207 in *God in the Dock: Essays on Theology and Ethics*. Edited by Walter Hooper. Grand Rapids: Eerdmans, 1970. ISBN: 978-0-8028-0868-4
12. Stark, J. David. "How Does the Pauline Literature Inform Public Theology?" *Ethics in Conversation*. forthcoming. (Leading up to this reading during the term, I will distribute a pre-publication draft via Canvas or, if available, the final version.)
  13. Stark, J. David. *Sacred Texts and Paradigmatic Revolutions: The Hermeneutical Worlds of the Qumran Sectarian Manuscripts and the Letter to the Romans*. Jewish and Christian Texts in Contexts and Related Studies 16. Edited by James H. Charlesworth. New York: Bloomsbury T&T Clark, 2013. ISBN: 978-0-567-66422-8 (selections)
    - a. "The History of Paul's Paradigmatic Determination," 135–42.
    - b. "Jesus of Nazareth as a Hermeneutical Functionary in the Letter to the Romans," 143–94.
  14. Stark, J. David, and Mustafa Akyol, "[Islam, Christianity, and Neighborliness in the Modern World](#)." Montgomery, AL: J. David Stark, 2023.
  15. Steinmetz, David C. "The Superiority of Pre-Critical Exegesis." *ExAud* 1 (1985): 74–82. [ATLA](#)

#### V. SUPPLEMENTARY/SUGGESTED MATERIALS:

1. Any additional texts from [this bibliography](#).
2. Research help from [24/7 Ask-A-Librarian](#).



## VI. COURSE REQUIREMENTS AND EVALUATION

### 1. ASSIGNMENTS:

- a. (S/U, COs 1–4<sup>4</sup>) [Course requirements quiz](#)
- b. (S/U, COs 1–2) [Introductory discussion](#)
- c. (5%, COs 2, 4) [Major essay proposal](#): By the end of the day the Thursday of Week 3, you must submit a written proposal for your term's major essay. For topic guidance, see below under "major essay."
- d. (40%, COs 1–4) [Topical essays](#): To foster our live seminar meeting discussions and provide you several opportunities to interact with key literature, you will produce multiple essays on [set topics](#) over the course of the term. For details about this assignment type, please see its [instructions](#).
- e. (12%, COs 1–3) [Reading discussion questions and participation](#): During the live seminar meetings in weeks 4, 8, 12, and 16, we will primarily consider the essays you have prepared for these meetings. As time allows, we will also discuss more fully the readings assigned since the last live seminar meeting. By the end of the day before each of these week's live seminar meetings, you must submit three prospective discussion questions via [this Google Form](#). You must then actively participate in the discussion of the questions you and your classmates have submitted.
- f. (S/U, COs 1–4) [Live seminar meetings](#)
- g. (S/U, COs 2–3) Major essay response signups: By the end of Week 5, you will sign up for the classmate whose essay you would like to review later in the term. If you do not sign up to review a classmate's essay by the end of Week 5, I will assign the classmate whose essay you will review.
- h. (28%, COs 2, 4) [Major essay](#): The essay must address some biblical text, book, corpus, or theme in a way that shows its relevance to Christian orthodoxy, orthopraxy, or both. The essay's methodology does not need to be reception historical, but the essay does need to show careful and substantive interaction with relevant pre-modern Christian thought. By the Wednesday of Week 11, you must attach a first draft of your essay to a post in the appropriate discussion forum so that your respondent will have access to it and I will be able to see that you have submitted your draft. Your essay's final draft is due by the end of Week 15.
- i. (10%, COs 2, 4) [Major essay first draft response](#): By the Wednesday of Week 12, you must submit your written response to your classmate's essay in Canvas. You will present this response at the designated time during our Week 12 live seminar meetings.
- j. (5%, COs 2, 4) [Major essay first draft presentation](#): At the designated time during our Week 12 live seminar meetings, you will present your essay (perhaps in summary form). You will hear a classmate's response to your

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<sup>4</sup> The abbreviation "CO[s]" refers to "course objective[s]," and the accompanying numbering indicates which assignments produce the learning outcomes identified above under §II.



essay, and you will discuss with the rest of us whatever questions arise about your draft.

- k. (S/U, COs 1–4) [Daily lection reflection](#)
  - l. (S/U, COs 1–4) [Course evaluation](#)
2. OTHER INFORMATION: The term’s final course grades will be submitted by 12:00 pm, 17 Dec. For further details, see this course’s [other standard information](#).

## VII. COURSE GRADING

A = 90–100%      B = 80–89%    C = 70–79%    D = 60–69%    F = 59% and below

For more information about grading, please see also this course’s [expanded grade scale](#).

ThM students may receive credit for this course with a final grade of “C” but may apply no more than 6 hours credit with a grade of “C” to their graduate requirements. In no case will any PhD-level requirement in which ThM student has earned a grade of less than “B” be applied to the PhD program.

Per the PhD section of the KGST catalog, “No grade lower than a B is accepted in the degree program. Coursework earning a C may not be applied toward the degree, and must be repeated in order to qualify for graduation.”

## VIII. COURSE CALENDAR:

Where particular sections of a given resource are cited for readings below, you are expected only to read those sections. Where only an author’s name (or name and work title) are noted, you are expected to read the entire piece indicated. The order of the readings indicates what seems the best suggested reading order (e.g., less to more advanced, earlier to later). In some or all cases, it may be beneficial for you to try to begin the reading indicated below before the unit in which that reading is scheduled.

Week	Readings and Content	Assignments
Module 1: History, advances, and problems – By the end of this module, you will be able to:		
<ul style="list-style-type: none"> <li>➤ Confirm your willingness to comply with this course’s stated requirements.</li> <li>➤ Identify and connect with the other participants in this course.</li> <li>➤ Discuss the history of modern biblical theology.</li> <li>➤ Discuss the virtues and problems inherent in and arising from modern biblical theology and its philosophical context.</li> <li>➤ Identify prospects for circumventing modern biblical theology’s problems.</li> <li>➤ Discuss your plans for this course’s major essay.</li> </ul>		
1 (19 Aug–25 Aug)	Syllabus, <a href="#">standard course information</a> , and other introductory and instruction documents, daily lections, Sandys-Wunsch and Eldredge, Gadamer	Course requirements quiz (Thursday), introductory discussion

Week	Readings and Content	Assignments
	("Twentieth Century," "Phenomenological Movement")	
2 (26 Aug– 1 Sep)	Daily lections, Davies, Hasel ( <i>Old Testament</i> , ix–79)	Major essay proposal
3 (2 Sep–8 Sep)	Daily lections, Hasel ( <i>Old Testament</i> , 80–208; <i>New Testament</i> )	Topical essay
Module 2: Hermeneutic and theological foundations – By the end of this module, you will be able to: <ul style="list-style-type: none"> <li>➤ Discuss the major hermeneutic and theological cornerstones that enable whole-Bible biblical theology.</li> <li>➤ Discuss the major hermeneutic and theological cornerstones that enable biblical theology to be done for the church's edification.</li> </ul>		
4 (9 Sep– 15 Sep)	Daily lections, live seminar meetings (Friday), Frazier, Gadamer ("Hermeneutical Problem," "Hermeneutical Reflection," "Hermeneutic Experience"), Thiselton (xvi–42)	Reading discussion questions (Thursday), live discussion
5 (16 Sep– 22 Sep)	Daily lections, Thiselton (43–173), Barth (457–537)	Topical essay evaluations (Monday)
6 (23 Sep– 29 Sep)	Daily lections, Barth (538–740)	Major essay response signups
7 (30 Sep– 6 Oct)	Daily lections, Childs ("Priesthood," "New Biblical Theology," "Holistic Reading," "Witness"), Seitz	Reading discussion questions
8 (7 Oct–13 Oct)	Daily lections, live seminar meeting (Friday)	Topical essay (Thursday), live discussion
Module 3: Tradition, horizon, and practice – By the end of this module, you will be able to: <ul style="list-style-type: none"> <li>➤ Describe early Christian hermeneutic theory and practice.</li> <li>➤ Discuss how early Christian hermeneutic theory and practice is relevant to contemporary efforts to produce whole-Bible biblical theology for the church's edification.</li> <li>➤ Present and discuss your major essay's first draft.</li> <li>➤ Respond to the first draft of a classmate's major essay.</li> <li>➤ Interpret a biblical text theologically.</li> <li>➤ Reflect on the value of this course's daily lections exercise.</li> <li>➤ Evaluate this course.</li> </ul>		
9 (14 Oct– 20 Oct)	Daily lections, Lewis, Steinmetz, Childs ("Recovering," "Conclusions," "Allegory and Typology"), Hays, Oden and Stark (9–76), Stark ("Paradigmatic Determination," "Hermeneutical	Topical essay evaluations (Monday)

Week	Readings and Content	Assignments
	Functionary,” “Public Theology”), Hiestand	
10 (21 Oct–27 Oct)	Daily lections, Bates (1–221), Hall (7–42), Hiestand et al.	Major essay first draft for reviewer
11 (28 Oct–3 Nov)	Daily lections, Bates (222–355), Hall (43–200), Leithart	Major essay first draft written response
12 (4 Nov–10 Nov)	Daily lections, classmate’s major essay first draft, live seminar meetings (Thursday–Friday), Smith	Topical essay and reading discussion questions (Wednesday); major essay first draft presentation, oral response, and live discussion
13 (11 Nov–17 Nov)	Daily lections, Origen, Augustine (“Christian Doctrine”), Oden and Stark (77–181), Vanhoozer	Topical essay evaluation (Monday)
14 (18 Nov–24 Nov)	Daily lections, Augustine (“Psalms”), Bubbers, McCaulley, Wilson	Major essay final draft
15 (25 Nov–1 Dec)	Daily lections, Thanksgiving break	None (or <a href="#">major essay final draft</a> )
16 (2 Dec–8 Dec)	Daily lections, live seminar meeting (Thursday)	Topical essay and reading discussion questions (Wednesday), live discussion
17 (9 Dec–12 Dec)	None	Topical essay evaluation (Monday), daily lections reflection, course evaluation

## IX.

## INSTRUCTOR CONTACT INFORMATION

Name: J. David Stark Email: [dstark@faulkner.edu](mailto:dstark@faulkner.edu)  
Office Location: Online and [Harris Parker 240](#) Phone: 334-386-7369  
Office Hours: By appointment request via Google Calendar or [Youcanbook.me](#). Due to how my schedule typically fills up, you will often find it necessary to schedule live meetings at least one week in advance.

Response Time to Grading: See my [standard course information](#).

Response Time to Emails: See my [standard course information](#).

Copyright: J. David Stark, 2017, [Attribution-NonCommercial-ShareAlike 4.0 International](#)

## X. ACADEMIC POLICIES

You are expected to comply with all applicable policies and procedures as outlined in this course and its materials, the [University Catalog](#), the [Graduate Catalog](#), the [student handbook](#), and the [online student handbook supplement](#). You are also expected to comply with my [general guidelines and expectations](#) and other instructional policies,

including those about [academic bibliography](#), [assignment lengths](#), [late assignments](#), and [plagiarism](#).