

THE FUTURE OF USABILITY:

By Simon J. Hill Director of User eXperience, SpireMedia, Inc.

Why You Should Care About This Presentation: Ammo for Your Career & Your

WH YO U SH OUL D CA RE

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About Me

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WH AT IS PER FEC T US ABI LITY

How Will We Interact With Applications in 40-60 Years?

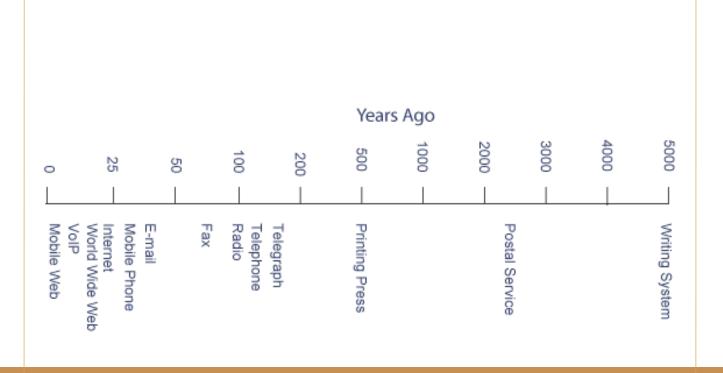
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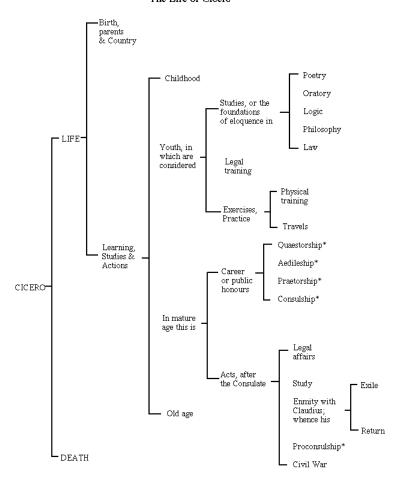
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- Self-improving: preserve, maintain, and develop their form.



INFORMATION TECHNOLOGY & SEEING BEYOND



The Life of Cicero



*Public Offices

TABLE I. Summary of threshold data (SPL) by age groups, sex, and ears for the original sample of subjects.

			Age group in years										
Nominal requency in cps*	Earb	N•	18-24 Meand	S,D,*	N	26–32 Mean	S.D. Male s	N ubjects	34-40 Mean	S.D.	N	43-49 Mean	S.D
250	R	27	27.5	7.5	84	25.9	8.0	84	24.6	6.4	45	28.4	15.
230	L	27	27.6	7.6	84	26.6	6.2	84	27.4	9.7	45	28.7	16.
500	R L	27 26	12.0 11.5	8.5 5.5	84 84	13.2 12.6	7.5 5.1	84 84	12.8 14.0	6.8 10.4	45 45	12.5 11.2	14. 16.
1000	R L	27 26	7.7 5.5	8.0 5.1	84 84	7.2 6.5	6.7 5.0	84 84	9.6 9.1	5.7 9.4	45 45	10.1 11.4	13. 15.
1500	R L	27 26	9.2 6.0	8.5 4.8	84 84	7.2 7.0	7.2 7.9	84 84	9.5 9.8	7.8 10.8	45 45	14.3 16.4	12. 13.
2000	$_{\mathbf{L}}^{\mathbf{R}}$	27 27	8.7 7.7	6.9 11.5	84 84	8.9 7.7	9.4 8.0	84 84	10.9 11.9	9.5 11.7	45 45	14.4 18.9	11. 14
3000	R L	26 24	13.6 14.0	8.3 11.5	84 84	12.4 14.1	13.8 16.1	84 84	15.8 18.4	14.6 15.1	45 45	26.9 30.5	18 17
4000	R L	25 26	12.6 14.8	8.4 11.6	84 84	20.0 21.7	22.1 19.7	84 84	24.1 25.2	19.1 18.8	45 45	34.9 37.6	18 18
6000	R L	27 23	27.1 32.9	12.3 12.2	84 84	36.4 42.1	23.3 21.1	84 84	38.2 44.8	21.5 17.6	45 45	42.2 49.6	21 20
8000	R L	27 26	26.3 27.9	14,4 11.8	84 831	34.1 32.5	20.5 19.6	82° 81°	35.7 39.7	19.5 19.0	45 45	35.1 42.0	20 19
							Female	subjects					
250	R L	23 23	24.3 24.5	4.2 4.5	92 92	25.8 26.4	8.7 6.5	90 90	25.1 26.9	6.2 6.7	55 55	26.3 24.4	11
500	R L	23 23	11.0 9.1	4.2 6.4	92 92	14.0 13.4	13.6 7.9	90 90	11.2 12.6	6.5 6.1	55 55	12.2 11.0	12
1000	$_{\mathbf{L}}^{\mathbf{R}}$	23 23	5.7 4.2	4.3 4.6	92 92	7.9 6.9	9.9 7.3	90 90	7.7 11.1	5.5 5.8	55 55	8.3 8.1	10 11
1500	$_{\mathbf{L}}^{\mathbf{R}}$	22 22	5.3 4.5	5.0 4.3	92 92	8.5 6.6	9.3 6.3	90 90	8.6 7.1	7.6 6.9	55 55	14.2 12.3	11
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3000	$_{\mathbf{L}}^{\mathbf{R}}$	21 18	7.5 7.3	6.3 4.3	92 92	8.0 5.7	8.8 6.7	90 90	9.3 8.6	7.9 7.9	55 55	13.7 13.8	13 13
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6000	R L	22 21	21.4 21.1	6.9 5.5	92 92	21.8 24.3	12.5 10.6	90 90	24.1 29.0	11.1 10.9	55 55	35.7 34.3	12 12
8000	R L	23 22	17.1 22.3	6.0	92 92	25.7 23.9	14.7 11.8	90 80f	26.9 28.3	11.9 11.9	55 55	31.0 29.6	10

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Traditional Web vs. Rich Internet Applications

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- And they don't want to wait for two minutes while

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The Three Scales of Usability Measurement

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Absolute Usability

- All modern applications will be considered stone age.
- The "means" by which we interact will be seen as a major impediment, whereas in their heyday we didn't know any better.
- E.g., the iPhone interface. Gone are the labyrinth of menus or the wait to boot up. Traditional phones are absolutely unacceptable now.
- Improves with fundamental changes in technology: command line, windows & mouse, rich client, voice, surface computing, sensory and neural interfaces, virtual reality, and artificial intelligence.

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• Relative Usability

- My word processor is easier to use than your word processor.
- Incremental improvement.
- Improves under pressure of competitive forces in the market: as innovations become common-place, WHAT they do becomes less of a differentiator than HOW WELL they do it.

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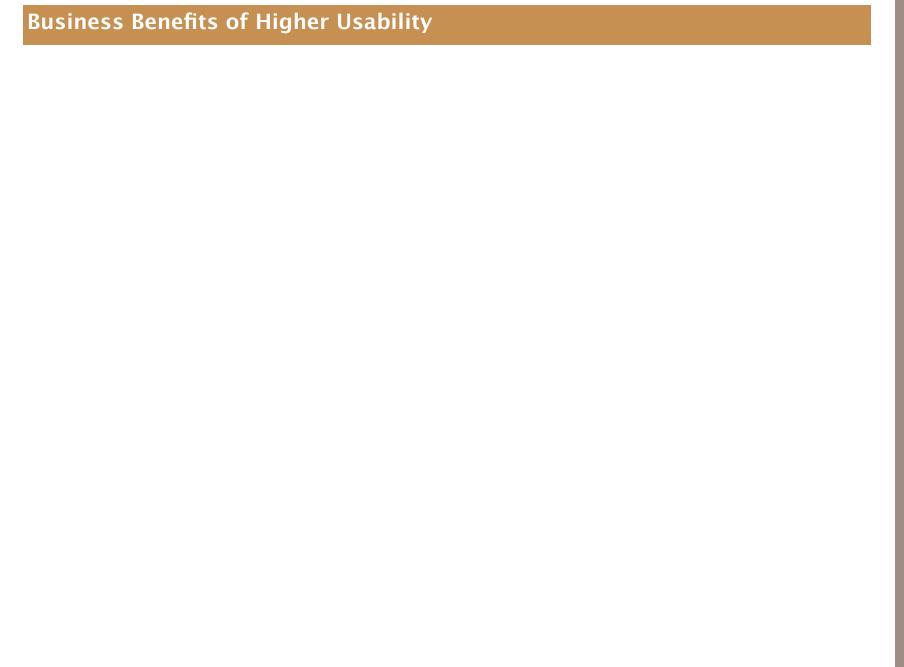
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• Subjective Usability

- Office 2000 was horrid interface, but people got used to it and many found Office 2007 hard to use, even though it was much better on an absolute scale.

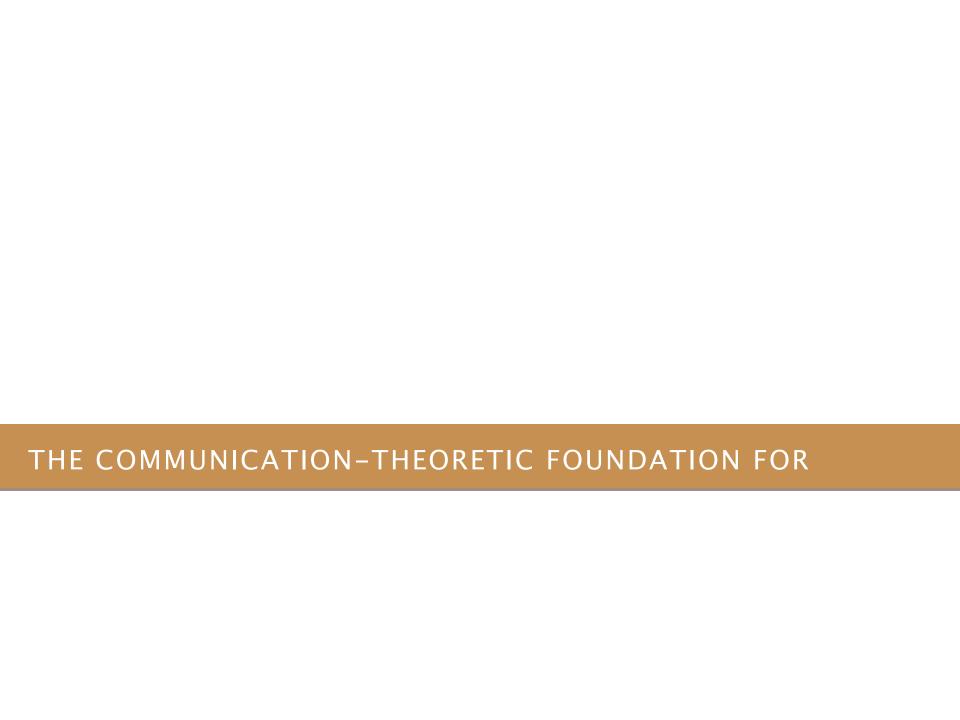


Business Benefits of Higher Usability

- In the general case, Usability problems can be the causes or contributors to the following negative business consequences:
 - Low sales-to-marketing ratio.
 - Substantial revision of product required after usability testing or soon after release.
 - Slow adoption of important features by users.
 - High drop-off rate of first-time users.
 - Low rates of repeat use.
 - High demand for tech support by users.
 - Poor reviews for usability in the press.
 - Low scores in customer surveys.
 - Complaints from customers.
 - Complaints from sales or support people.

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- When Usability issues are properly addressed, it can greatly contribute to the following business benefits:
 - Increased Sales & Usage
 - Better reviews, word of mouth.
 - Better optimization of feature set, usability, and the desires of customers.
 - Clearer, easier to understand, easier to use features.
 - Faster learning by customers about how to use.



What is a Web Site?

WH AT IS A WE B SIT E?

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What is a Web Site?

"Website is a Machine"

- User-Interface is a Control Panel.
- Buttons, Links, Fields, etc., are Controls (levers, gears, switches, & dials)
- Interacting with a Website is Using a Machine
- Usability is Efficiency of Operation

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"Website is a Place"

- A collection of hyperlinked information is a Site
- A User is a Visitor
- Users are Traffic
- Finding information on the website is Navigation
- Efficiency is Ease of Getting Around

WE SIT AS OF MM UNI CAT ION

A Website is NOT a machine and NOT a Place.

A Website is a **Form of Communication.**

AS ION

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INDUSTRIAL DESIGN? WAY-FINDING? COGNITIVE SCIENCE?

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Background on the Theory of Communication

- Information Theory
 (Shannon & Weaver, Bateson)
- Communication Theory
 (Watzlawick, Bateson, Gordon, Lewin)
- Cybernetics (Weiner, Rapaport)
- General Systems Theory (von Bertalanffy)

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Principles of Communication Quality

Purpose

Frame

Content

Stance

Expression

Relevance

Sufficiency

Grouping

Order

Depth

Span

Coherence

Timeliness

Feedback

Fidelity

Organization

Reliability

Frame

 Purpose: Information is only informative relative to some purpose. That purpose must be the right one.

Frame

- Purpose: Information is only informative relative to some purpose. That purpose must be the right one.
- Stance: Refers to your underlying attitude to the recipient of your message, and the point of view you're taking. Respectful tone, avoiding defending, or attacking.

PRI PLE S OF CO ION ALI

Content

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- Relevance: poor fit between what is in a section and the User's purpose
- Sufficiency: missing information, or too much information

PRI **ALI**

Organization

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- **Span:** but too few levels is overwhelming, as this leads to insufficient organization for effective access.

PRI ALI

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PRI PLE ALI

Reliability

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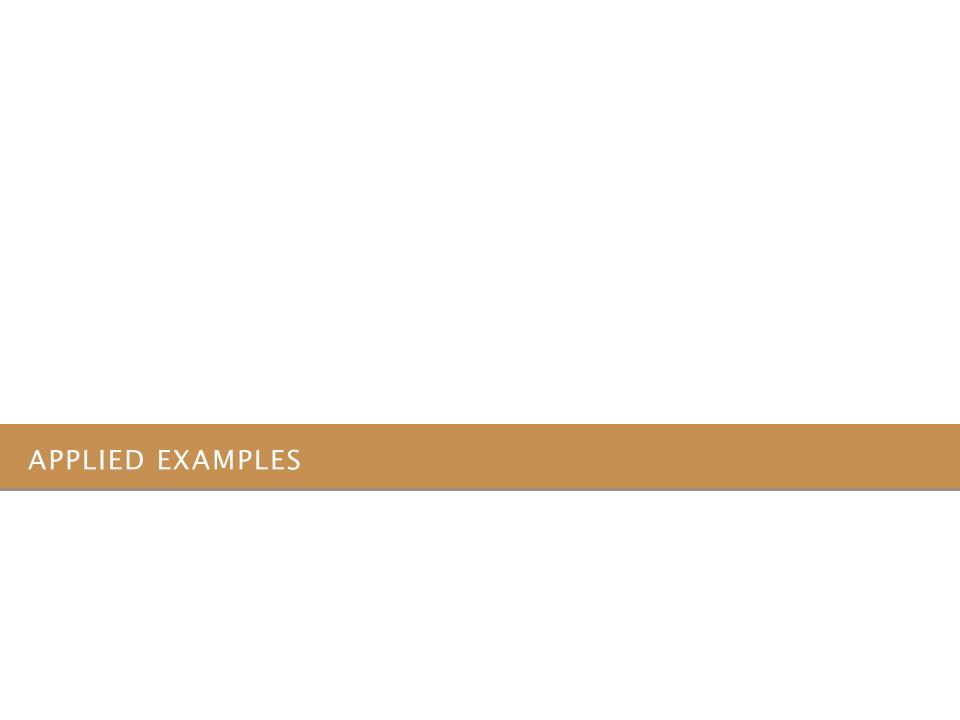
PRI PLE MM ION Qu ALI TY

Reliability

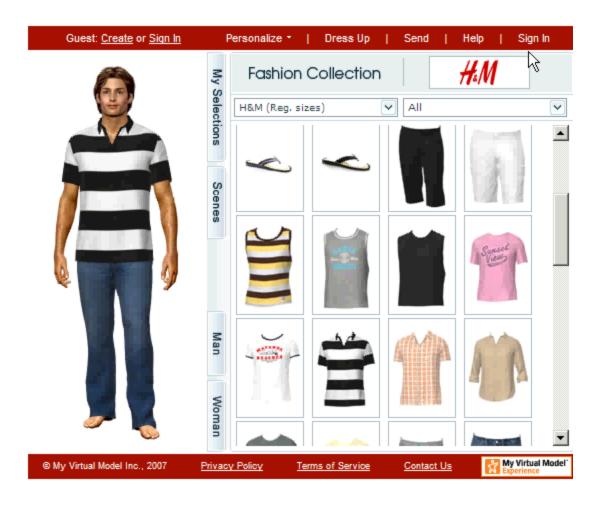
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- Feedback: feedback loops are error-correcting circuits. Open feedback loops lead to many mistakes: e.g., assuming you've been understood (e.g., when you search for something), or assuming you or the system will respond to a change without prompting (e.g., that you have incompatible items in your shopping basket). Absence of feedback is what makes a system seem dumb, inert, broken, uncommunicative, difficult.

Reliability

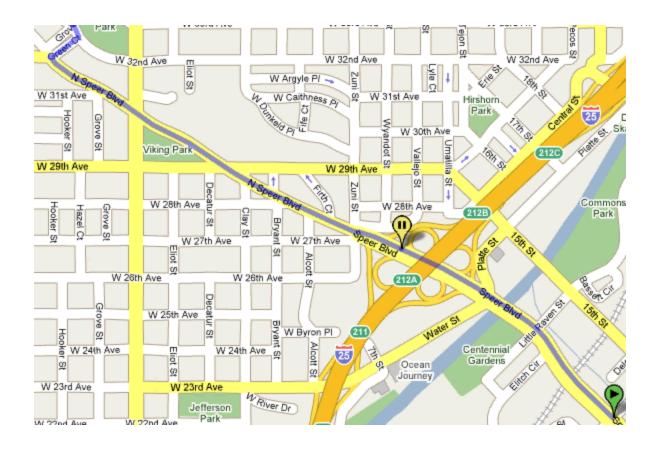
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- **Fidelity**: lack of accuracy, misinterpretation, too low or high a level of precision, deceitful metaphors, information graphics—these are all problems of fidelity that lower the user experience, make it less useful, and can lead to failure. E.g., a Web site that tries to tell

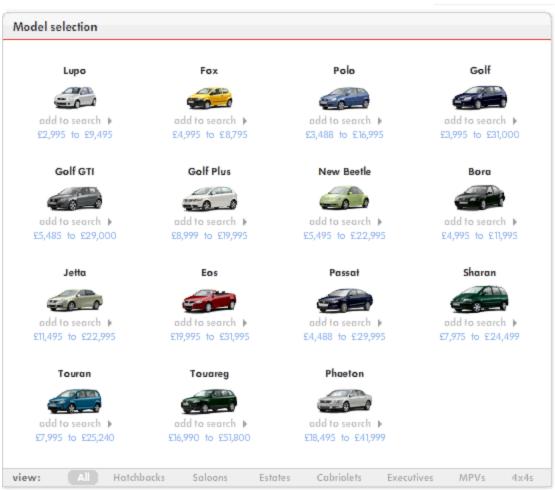


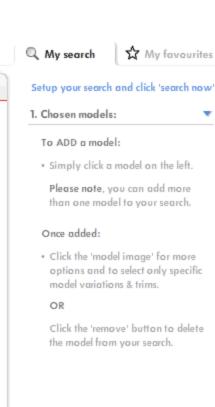


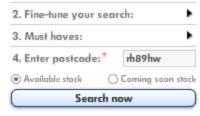






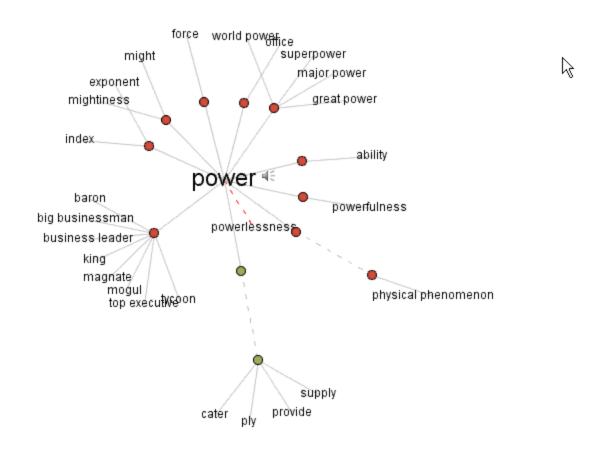






^{*} Required Why is my postcode required?





- Expression: more appropriate media for the message, e.g., physical object interactions and visual simulations
- **Grouping**: tighter integration of GUI with User's purposes (less in the way, fewer clicks, fewer "page mechanics")
- Order: more flexible, less prescribed
- Depth: flatter, fewer tunnels and restrictions
- Span: wider, more accessible at any one time
- **Timeliness**: faster, earlier
- Feedback: way faster, more informative, less "batched"
- Fidelity: much higher, more concrete, less abstract

Distillation of the Scheme for Everyday Use

		Criteria for Communication Quality												
Us	ability Factors	Purpose	Stance	Expression	Relevance	Sufficiency	Grouping	Order	Depth	Span	Coherence	Timeliness	Feedback	Fidelity
1	Clarity													
	Hard to understand what it's telling me	•		•	•	•		•		•	•		•	•
	Easy to lose your way, forget "where you are"	•		•	•	•	•	•	•	•	•	•	•	•
2	Accessibility													
	Hard to locate some important features or information	•		•	•	•	•	•	•	•	•			
	Hard to access and use some important features or information	•		•	•	•	•	•	•	•	•			
3	Speed													
	Cumbersome to use, e.g., too many steps, too slow, etc.				•		•	•	•	•		•	•	
4	Error Avoidance													
	Unforgiving of user errors											•	•	•
	Hard to avoid making mistakes			•			•				•	•	•	•
5	Feedback & Reassurance													
	Can't tell what you did	•		•		•						•		•
	Can't tell if what you did worked	•		•		•						•	•	•
6	Ease of Learning													
	Hard to learn how to use, non-intuitive	•		•	•	•	•	•	•	•	•	•	•	
	Takes too long to learn or get used to		•	•	•	•	•	•	•	•	•	•	•	
7	Stance													
	Offensive, condescending, presumptuous, offhand attitude	•	•	•										

Contact Details

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Verbal & Non-Verbal Communication

- Verbal communication covers the use of words (lexicon and grammar).
- Nonverbal communication includes all kinds of signals except the words themselves. Studies have shown that 65%-93% of oral communication is nonverbal.

VFR BAL VS. No N-VFR BAL ION

Verbal Communication

- Taxonomy, Hierarchy, and Nomenclature
- Information Accuracy, Precision, Redundancy, Relevance, Logic
- Apposite Use of Metaphor and Convention
- Information–Quality aspects of Typography & Visual Design
- Contents of Messages: purpose, stance, relevance, sufficiency, logical class, organization, expression, and matters of degree, accuracy,

Ver BAL VS. No N-Vfr BAL Co MM UNI CATION

Non-Verbal Communication

Body Movements

- **Gestures**: e.g., waving, nodding, pointing, beckoning, wring hands, clenching fists, etc.
- Posture: e.g., stiff, relaxed, composed, closed, open, sitting, leaning, etc.
- **Facial Expressions**: e.g., smiling, amused, glaring, puzzled, surprised, expectant, excited, embarrassed, serene, etc.
- **Eye Behavior**: e.g., staring, intermittent eye contact, looking away, looking down, rolling eye balls, tracking, focusing, etc.
- **Synchrony**: e.g., clapping, embracing, shaking hands, bowing, facing each other, etc.
- Distance: the spatial distance between interlocutors

Voice

- Volume: loud or soft
- **Pitch**: high or low
- Inflection: patterns of stress and intonation
- **Speed**: rapid or slow
- Rhythm: e.g., natural, stuttering, languid, clipped
- **Articulation**: how well words are formed and differentiated. E.g., precise, exaggerated, natural, slurred, sleepy, abbreviated
- Resonance: the personal, individual harmonic quality of the voice. E.g.,

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Nonverbal Factors of Interactive Media-Design

Nonverbal Factors	Interactive Media-Design Factors
A. Body Movements	
1. Gestures	Illustration, Iconography, Animation, and Response Signals,
	Foreground/Background
2. Posture	Typography, Alignment, Relationship, Boundary, Isolation,
	Foreground/Background, Typography
3. Facial Expressions	Illustration, Motif, Color, Typography
4. Eye Behavior	Sequence & Flow, Layering, Alignment, Animation, Response
	Signals, Foreground/Background, Typography
5. Synchrony	Response Signals, Illustration, Animation
6. Distance	Layering, Foreground/Background, Sequence & Flow
B. Voice	
1. Volume	Color, Palette, Prominence, Size, Emphasis, Layering,
	Foreground/Background
2. Pitch	Color, Palette, Prominence, Size, Emphasis, Layering,
	Foreground/Background
3. Inflection	Emphasis, Response Signals, Animation
4. Speed	Prominence, Sequence & Flow, Layering, Density, Space
5. Rhythm	Grid, Space, Sequence & Flow
6. Articulation	Boundary of regions, Relationship among elements, Alignment
7. Resonance	Color, Texture, Iconography, Illustration
8. Silence	Space, Sequence & Flow, Animation, Response Signals

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