Multilevel Modelling: Introduction

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Why use multilevel approach?

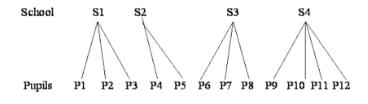
The basic assumption behind statistical inference is the independence of observations

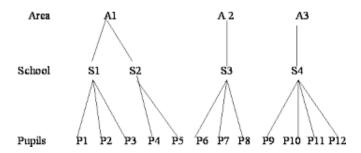
Your units of analysis (respondents or whatever you study) must be unrelated.

However, sometimes they are nested into particular groups, e.g. countries, schools, teams etc

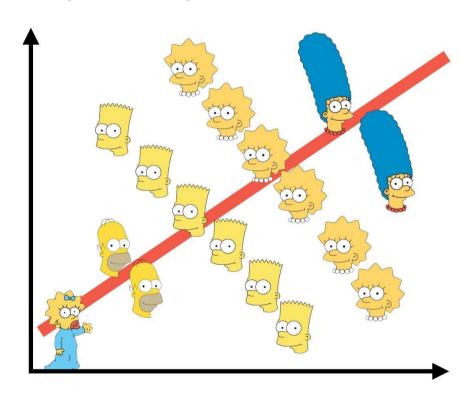
In this case you can't assume the observations are independent, and you should take into account the hierarchical structure of your data

Hierarchical structure





Simpson's paradox



What does multilevel analysis do?

Generally, you assume that a part of your dependent variable's variance is determined by the differences in contextual factors aka 2-level factors

It means that the intercepts and/or betas in your model vary across groups

Let's look at the illustration: http://mfviz.com/hierarchical-models/

Random intercept model

The common equation for a linear model goes as follows:

$$y_{ij} = b_0 + b_1 * x_{ij} + e_{ij}$$

Random intercept model implies a unique b0 in each group:

$$b_{0j} = \gamma_{00} + \eta_{0j}$$

where γ_{00} is the mean value of intercepts aka grand mean, and η_{0j} is the error term that discerns the intercept in group j from the grand mean

The final equation is:

$$y_{ij} = \gamma_{00} + \eta_{0j} + b_1 * x_{ij} + e_{ij}$$

Random slope model

Again, the common equation for a linear model goes as follows:

$$y_{ij} = b_0 + b_1 * x_{ij} + e_{ij}$$

Random slope model implies a unique b1 in each group:

$$b_{1j} = \gamma_{10} + \eta_{1j}$$

where γ_{10} is the mean value of slopes aka grand slope, and η_{1j} is the error term that discerns the slope in group j from the grand slope

The final equation is:

$$y_{ij} = b_0 + (\gamma_{10} + \eta_{1j}) * x_{ij} + e_{ij}$$

Random slope and intercept model

Finally, both intercepts and slopes can vary:

$$b_{0j} = \gamma_{00} + \eta_{0j}$$
$$b_{1j} = \gamma_{10} + \eta_{1j}$$

The full model is:

$$y_{ij} = \gamma_{00} + \eta_{0j} + (\gamma_{10} + \eta_{1j}) * x_{ij} + e_{ij}$$

or

$$y_{ij} = \gamma_{00} + \eta_{0j} + \gamma_{10} * x_{ij} + \eta_{1j} * x_{ij} + e_{ij}$$

Inserting 2-level variable: random intercept

These models imply that a part of the group-level error terms (η) is explained by some factors (Z)

$$b_{0j} = \gamma_{00} + \eta_{0j}$$

$$\eta_{0j} = \gamma_{01} * Z_j + e_{0j}$$

So the full equation:

$$y_{ij} = \gamma_{00} + \gamma_{01} * Z_j + e_{0j} + b_1 * x_{ij} + e_{ij}$$

Inserting 2-level variable: random slope

$$b_{1j} = \gamma_{10} + \eta_{1j}$$

$$\eta_{1j} = \gamma_{11} * Z_j + e_{1j}$$

So the full equation:

$$y_{ij} = \gamma_{00} + \eta_{0j} + \gamma_{10} * x_{ij} + \gamma_{11} * Z * x_{ij} + e_{1j} * x_{ij} + e_{ij}$$

The $\gamma_{11} * Z_i * xi_i$ term is called *cross-level interaction*

Inserting 2-level variable: random slope and intercept

As we combine both parts we can get the final model:

$$b_{0j} = \gamma_{00} + \eta_{0j}$$

$$\eta_{0j} = \gamma_{01} * Z_j + e_{0j}$$

$$b_{1j} = \gamma_{10} + \eta_{1j}$$

$$\eta_{1j} = \gamma_{11} * Z_j + e_{1j}$$

So the full equation:

$$y_{ij} = \gamma_{00} + \gamma_{01} * Z_j + e_{0j} + \gamma_{10} * X_{ij} + \gamma_{11} * Z_j * X_{ij} + e_{1j} * X_{ij} + e_{ij}$$

Intraclass correlation coefficient (ICC)

Shows how much variance is explained by 2-level factors:

$$ICC = \frac{\sigma^2(group)}{\sigma^2(group) + \sigma^2(individual)}$$

Should be at least 0.05 which means that 5% of the variance is due to group features

You may use multilevel approach with smaller ICC if you expect causal heterogeneity (but you have to prove it)

Number of groups

Do not use multilevel when you have < 20 groups

Be careful when you have < 50 groups:

- 10 groups for 1 second-level variable
- Cross-level interactions can be biased

How to do in R

Use data 'imm23.Rdata':

- MATH math test score
- SEX gender ('male', 'female')
- WHITE race ('non-white', 'white')
- PUBLIC type of school ('private', 'public')
- SES family's social-economic status
- HOMEWORK number of hours per week spent on math
- PARENTED parents education level
- MEANSES mean SES in school
- SCHID school's ID

Which variables are 2-level?

How to do in R

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```
> library(lme4)
> m0 = 1mer(MATH \sim 1|SCHID, data = data)
> summary(m0)
Linear mixed model fit by REML ['lmerMod']
Formula: MATH ~ 1 | SCHID
  Data: data
REML criterion at convergence: 3798.7
Scaled residuals:
    Min 10 Median 30
                                     Max
-2.68160 -0.72864 -0.01926 0.73173 2.67329
Random effects:
Groups Name Variance Std.Dev.
SCHID (Intercept) 26.12 5.111
Residual 81.24 9.014
Number of obs: 519, groups: SCHID, 23
Fixed effects:
          Estimate Std. Error t value
(Intercept) 50.759 1.151 44.09
```

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              10
                                        Max
                         Group
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                                     2.67329
                         variance
Random effects:
                     Var ree std. Dev.
Groups Name
 SCHID (Intercept) 26.12
                              5.111
Residual
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                               5.111
Residual
                      81.24
                               9.014
Number of obs: 519, groups:
Fixed effects:
                              Individual
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                               5.111
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                      81.24
                               9.014
Number of obs: 519, groups:
Fixed effects:
                              Individual
            Estimate Std.
                               variance
(Intercept) 50.759
```

$$ICC = \frac{26.12}{26.12 + 81.24} = 0.24$$

Fitting the random intercept model

```
> m1 = \lambda mer(MATH~SES+WHITE+HOMEWORK+PARENTED+SEX+(1|SCHID), data = data)
```

> screenreq(m1)

```
______
                   Model 1
(Intercept)
                 37.76 ***
                     (2.35)
                     0.20
SES
                      (0.98)
                     2.99 **
WHITEwhite
                      (1.07)
                     2.17 ***
HOMEWORK
                      (0.27)
                     2.24 ***
PARENTED
                      (0.57)
SEXfemale
                      -0.44
                      (0.73)
                    3677.71
AIC
BIC
                 3711.73
Log Likelihood -1830.86
Num. obs.
                  519
Num. groups: SCHID 23
Var: SCHID (Intercept) 9.01
Var: Residual
             65.25
*** p < 0.001. ** p < 0.01. * p < 0.05
```

Fitting the random intercept and slope model

```
> m2 = \lambda mer(MATH~SES+WHITE+HOMEWORK+PARENTED+SEX+(1+HOMEWORK|SCHID). data = data)
```

> screenreg(m2)

```
Model 1
                                 40.07 ***
(Intercept)
                                 (2.49)
                                 0.34
SES
                                 (0.88)
WHITEwhite
                                 2.52 *
                                 (0.98)
                                 1.83 *
HOMEWORK
                                 (0.82)
                                 1.57 **
PARENTED
                                 (0.52)
SEXfemale
                                 -0.21
                                 (0.66)
AIC
                               3608.30
                             3650.82
BIC
Log Likelihood
                           -1794.15
Num. obs.
                                519
Num. groups: SCHID
                               23
Var: SCHID (Intercept)
                              45.64
Var: SCHID HOMEWORK
                   13.64
Cov: SCHID (Intercept) HOMEWORK -21.81
Var: Residual
                               50.71
*** p < 0.001. ** p < 0.01. * p < 0.05
```

Comparing models

```
> anova(m1, m2)
refitting model(s) with ML (instead of REML)
Data: data
Models:
m1: MATH \sim SES + WHITE + HOMEWORK + PARENTED + SEX + (1 | SCHID)
m2: MATH \sim SES + WHITE + HOMEWORK + PARENTED + SEX + (1 + HOMEWORK | SCHID)
    AIC BIC logLik deviance Chisq Chi Df Pr(>Chisq)
m1 8 3682.5 3716.5 -1833.2 3666.5
m2 10 3614.7 3657.2 -1797.4 3594.7 71.747 2 2.633e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The second model is significantly better

> ranef(m2) #Random effects
\$SCHID

```
(Intercept)
                   HOMEWORK
       1.3929274 0.4982606
6053
6327
    10.1677477 -6.1556950
     -3.9073555 3.3376482
6467
7194
       4.9603475 -3.6008679
7472
       4.1458875 -4.5327887
7474
       9.5276497 -3.7584765
7801
       7.4586558 - 4.2529180
7829
        5.5010243 -4.3901776
7930
       -6.9919231 4.9685279
24371
      -5.4619278 2.3408758
24725 -9.2301555 3.1575251
```

The beta-coefficient for HOMEWORK in school 6063 is 1.83 (β from model)+0.498 = 2.328

What is the beta in school 7474?

Inserting 2-level predictor

```
> m3 = lmer(MATH~SES+WHITE+HOMEWORK+PARENTED+SEX+MEANSES+(1+HOMEWORK|SCHID), data = data)
> screenreq(m3)
                                 Model 1
                                   40.61 ***
(Intercept)
                                    (2.51)
                                    0.16
SES
                                    (0.88)
WHITEwhite
                                    2.49 *
                                    (0.98)
                                    1.86 *
HOMEWORK
                                    (0.82)
                                    1 49 **
PARENTED
                                    (0.52)
SEXfemale
                                    -0.26
                                    (0.66)
                                    2.59
MEANSES
                                    (1.44)
                                  3604.68
AIC
                                3651.45
BIC
Log Likelihood
                               -1791.34
Num. obs.
                                   519
                                    23
Num. groups: SCHID
Var: SCHID (Intercept) 46.45
Var: SCHID HOMEWORK
                                 13.56
Cov: SCHID (Intercept) HOMEWORK -22.41
Var: Residual
                                    50.74
*** p < 0.001, ** p < 0.01, * p < 0.05
```

Inserting cross-level interaction

```
> m4 = lmer(MATH~SES+WHITE+HOMEWORK+PARENTED+SEX+MEANSES+MEANSES*HOMEWORK+(1+HOMEWORK|SCHID), data = data)
> screenreq(m4)
                               Model 1
                                  40.50 ***
(Intercept)
                                  (2.54)
                                   0.17
SES
                                  (0.88)
WHITEwhite
                                   2.50 *
                                  (0.98)
HOMEWORK
                                   1.92 *
                                  (0.85)
                                  1.49 **
PARENTED
                                  (0.52)
SEXfemale
                                  -0.26
                                  (0.66)
                                   1.42
MEANSES
                                  (2.88)
MEANSES: HOMEWORK
                                  0.70
                                  (1.50)
                                3603.82
ATC
                                3654.84
BIC
Log Likelihood
                               -1789.91
Num. obs.
                                 519
                                  23
Num. groups: SCHID
Var: SCHID (Intercept)
                               48.24
Var: SCHID HOMEWORK
                       14.18
Cov: SCHID (Intercept) HOMEWORK -23.46
                                  50.73
Var: Residual
```

*** p < 0.001, ** p < 0.01, * p < 0.05

Analysing model fit

```
> library(sjstats)
> r2(m4)

# R2 for Mixed Models

Conditional R2: 0.604
    Marginal R2: 0.277
```

Analysing model fit

```
> library(sjstats)
> r2(m4)

# R2 for Mixed Mode

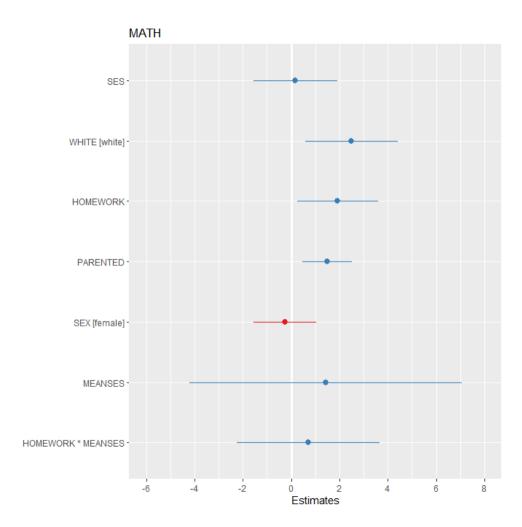
Conditional R2: 0.604
    Marginal R2: 0.277
```

Analysing model fit

```
> library(sjstats)
> r2(m4)
                            R2 for
                        fixed+random
# R2 for Mixed Mode
                           effects
  Conditional R2: 0.604
     Marginal R2: 0.277
                           R2 for fixed
                             effects
```

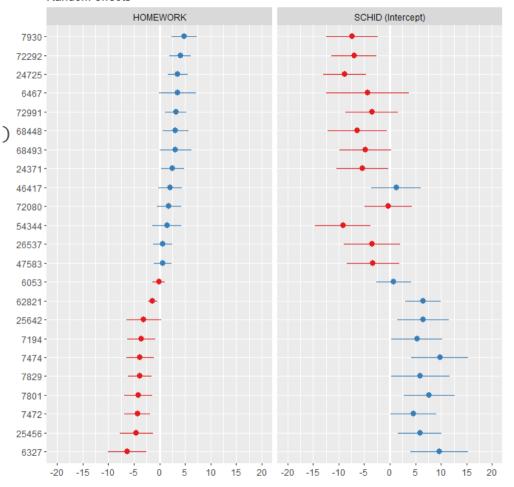
Visualization: FE

- > library(sjPlot)
- > plot_model(m4, type = 'est')

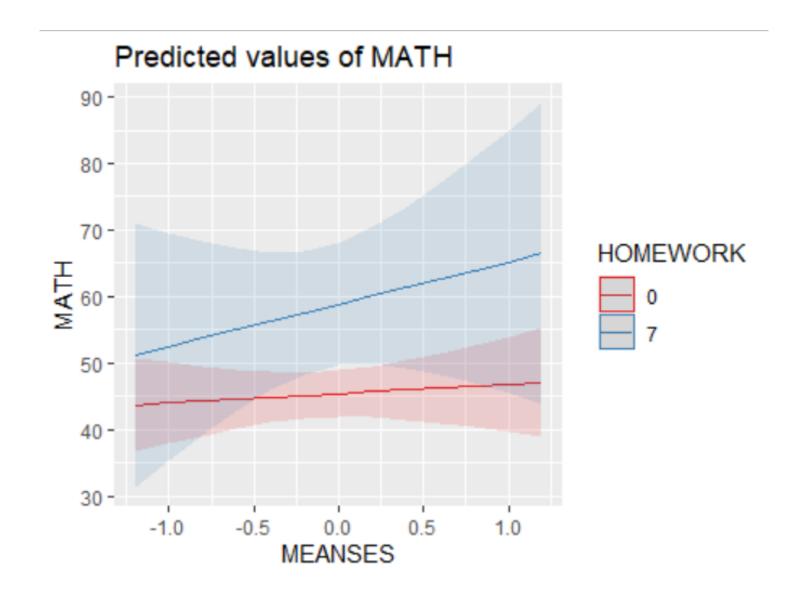


Visualization: RE

Random effects



plot_model(m4, type = "pred",terms = c("MEANSES", "HOMEWORK[0,7]"))



Lab

- Vary the effect of parents' education among the schools. Check if the random slope model is better.
- Check if the type of school affects the results in math.
- Check if the effect of parental education differs depending on the school type.
- Indicate which school has the lowest impact of parents' education.
- Plot the effects of your final model.
- Plot the interaction term and comment on the results
- Calculate R2.