

# PowerPoint Instructions: Week 7 Spelling - "Contentious"

This document provides complete instructions for updating the PowerPoint presentation for Week 7, with **contentious** as the new Word of the Week.

## Overview of Changes

1. Update title slide from Week 6 to Week 7
2. Add "adjourn" to the revision words slide
3. Replace all "adjourn" content with "contentious" content on Word of the Week slides (Slides 5-7)
4. Maintain all original design, colors, and styling
5. Keep all spelling activity slides (Slides 8+) unchanged

## Slide-by-Slide Content

### SLIDE 1: Title Slide

#### Content:

Literacy Learning  
Term 4, Week 7

#### Styling:

- Text color: Green (#186433)
- Change: Update "Week 6" to "Week 7"

### SLIDE 2: Word of the Week Title

#### Content:

Word of the Week

#### Styling:

- Italic text
- No changes needed to this slide

## SLIDE 3: Learning Intention and Success Criteria

### Heading:

Word of the Week

### Learning Intention:

To build our vocabulary knowledge

### Success Criteria:

I know the meaning of the Word of the Week  
I can begin to use the Word of the Week in a sentence

### Styling:

- All text in green (#186433)
- Italic formatting for section titles
- No changes needed to this slide

## SLIDE 4: Revision Words

### Content:

*Acknowledge*: To show that you know something (for example, by nodding or speaking), to declare that something is true, or to accept what is claimed.

*Ravine*: A **ravine** is a deep, narrow valley with steep sides, often formed by running water like a small river or stream.

### ADD THIS WORD:

*adjourn*: to suspend a meeting, court case, or other formal proceeding, either for a short break or until a later time or date, with the intention of resuming it.

### Styling:

- Word labels in italic
- "ravine" bolded in its definition
- "adjourn" in italic (same as other words)

## SLIDE 5: Word Introduction - CONTENTIOUS

### Main heading:

Our Word of the Week is... contentious

### Word of the Week (*in italics on side*)

### Phonemes:

*phonemes:* c on t en t ious

### Syllables:

*syllables:* con/ten/tious

### Sentence:

*Sentence:* The contentious debate about school uniforms divided the community and sparked heated discussions at the town hall meeting.

### Part of Speech:

*Part of speech:* Adjective

### Morphology:

*Morphology:*

- con- "together/with" (Latin)
- tend "to stretch" (Latin)
- contentio "strife, contest" (Latin)

literally "to stretch together in conflict"

### Styling:

- Phonemes: Highlight **c**, second **t**, and **sh** sound in red (#FF0000)
- Syllables label in purple (#CC00FF)
- Morphology: Purple label (#CC00FF), red highlights (#FF0000) for Latin parts

## SLIDE 6: Definition and Discussion - CONTENTIOUS

### Main heading:

Our Word of the Week is... contentious

### Definition:

*What does it mean?* contentious (adjective) — causing or likely to cause disagreement or argument; controversial; or inclined to argue or quarrel.

### Word of the Week (*in italics on side*)

**Partner Discussion:**

*Partner Discussion:* Discuss a time when you witnessed or participated in a contentious discussion. What made it contentious?

**Styling:**

- Word "contentious" highlighted in red (#FF0000)
- Italic labels for sections

**SLIDE 7: Synonyms - CONTENTIOUS****Main heading:**

Our Word of the Week is... contentious

**Synonyms:** (*displayed in columns, similar to adjourn slide*)

argumentative

quarrelsome

combative

controversial

disputatious

pugnacious

bellicose

belligerent

fractious

polemical

confrontational

**Styling:**

- All synonyms in green (#186433)
- Arrange in similar layout to original (likely 2-3 columns)

## Color Reference

Color Name	Hex Code	Usage
Green	#186433	Headings, success criteria, synonyms
Red	#FF0000	Phoneme highlights, word emphasis
Purple	#CC00FF	Syllable labels, morphology labels

## Notes

- **Slides 8 onwards** contain spelling activities and should remain **completely unchanged**
- The original design has specific fonts and layouts that should be maintained
- Ensure all italic and bold formatting matches the original style
- The phoneme highlighting follows a pattern of marking specific sounds
- Partner discussion question should be relevant to students' experiences

## Quality Checklist

- ✓ Week number updated to Week 7
- ✓ "adjourn" added to revision slide
- ✓ All "contentious" content properly formatted
- ✓ Colors match original (green, red, purple)
- ✓ Italic and bold formatting applied correctly
- ✓ Synonyms displayed in green
- ✓ Morphology includes Latin origins
- ✓ Example sentence is age-appropriate
- ✓ Partner discussion is engaging
- ✓ All spelling activity slides unchanged