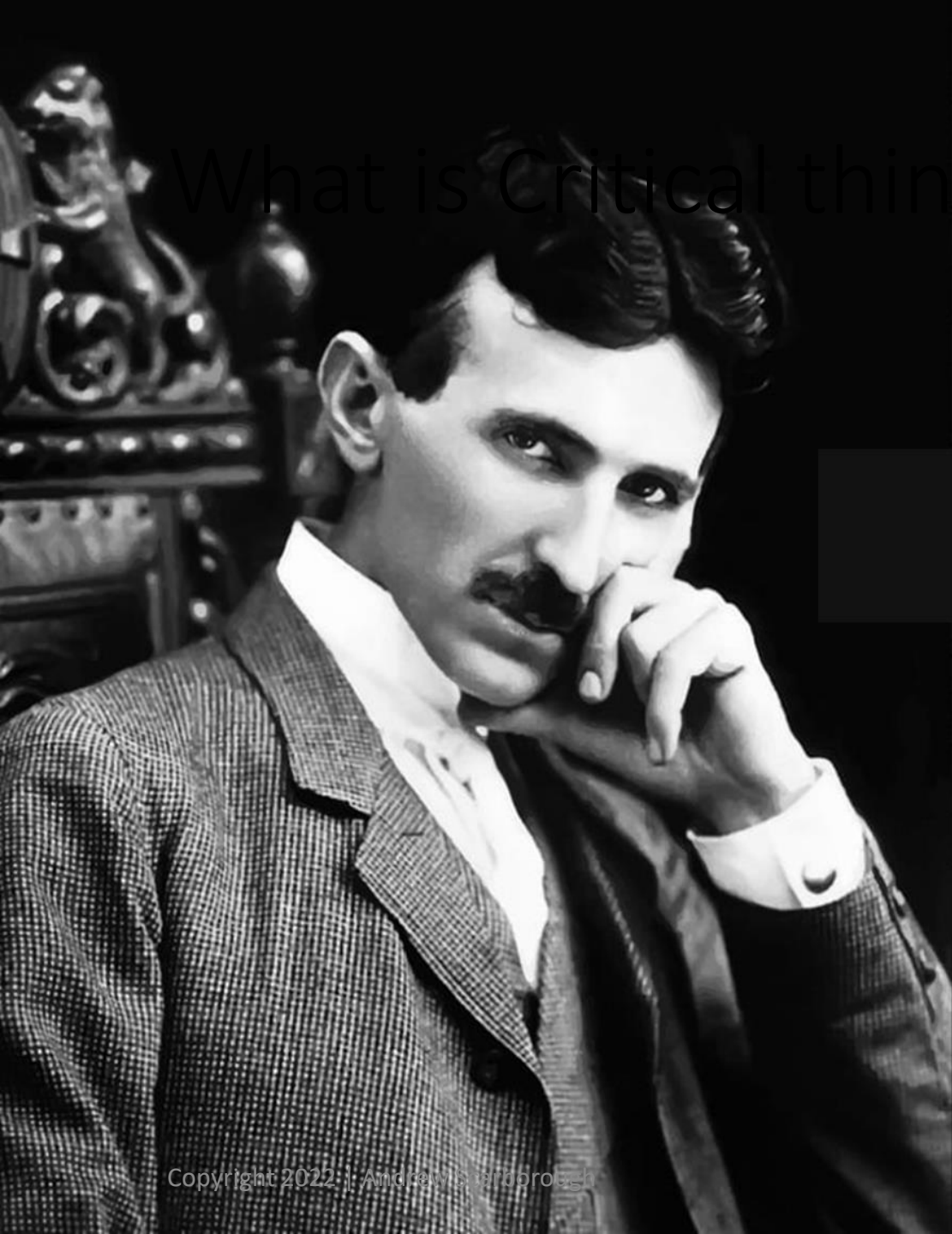




# ICT Analysis

Solving Problems Creatively !



What is Critical thinking?

**What is Critical Thinking ?**

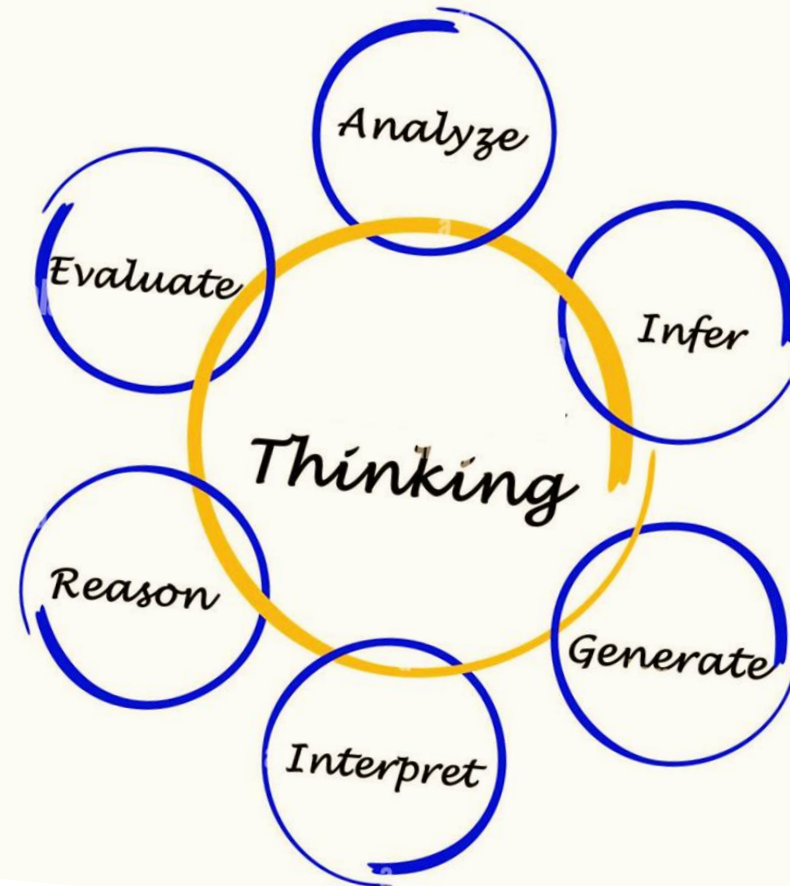
...an *objective* analysis and  
evaluation of something...

in order to ...

form a *judgement* about  
the related *statements*

Examining information to  
consider all aspects of a  
problem

Making judgements about  
information, ideas or work  
based on a set of criteria



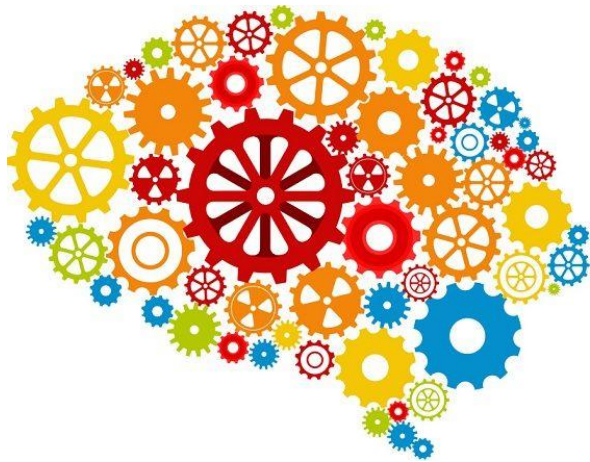
Questioning - Asking for  
information to better understand  
the issue, gain perspective and  
challenge assumptions

Problem solving - developing  
alternative solutions, evaluating  
alternatives and making a  
recommendation

Deciphering information to  
develop understanding

# Basis for good Critical thinking

Thinking about  
thinking !



Scientific method

1. **Point of View**: Are the issues considered from different points of view.
2. **Disposition**: What type of attitude do we bring to the issues
3. **Procedures**: Is a process followed (eg: asking questions, identifying assumptions)
4. **Criteria**: Are beliefs properly established (eg supported by data).
5. **Logic**: Does thinking proceed from facts, data and evidence.
6. **Reasoning**: Are conclusions inferred from supporting evidence

# Example - Critical thinking



A manager analyzes customer feedback forms and uses this information to develop a customer service training session for employees.

**Point of View:** Customer

**Disposition:** Customer is always right

**Procedure:**

- Quantitative: Assess question vs rating
- Qualitative: Review individual responses

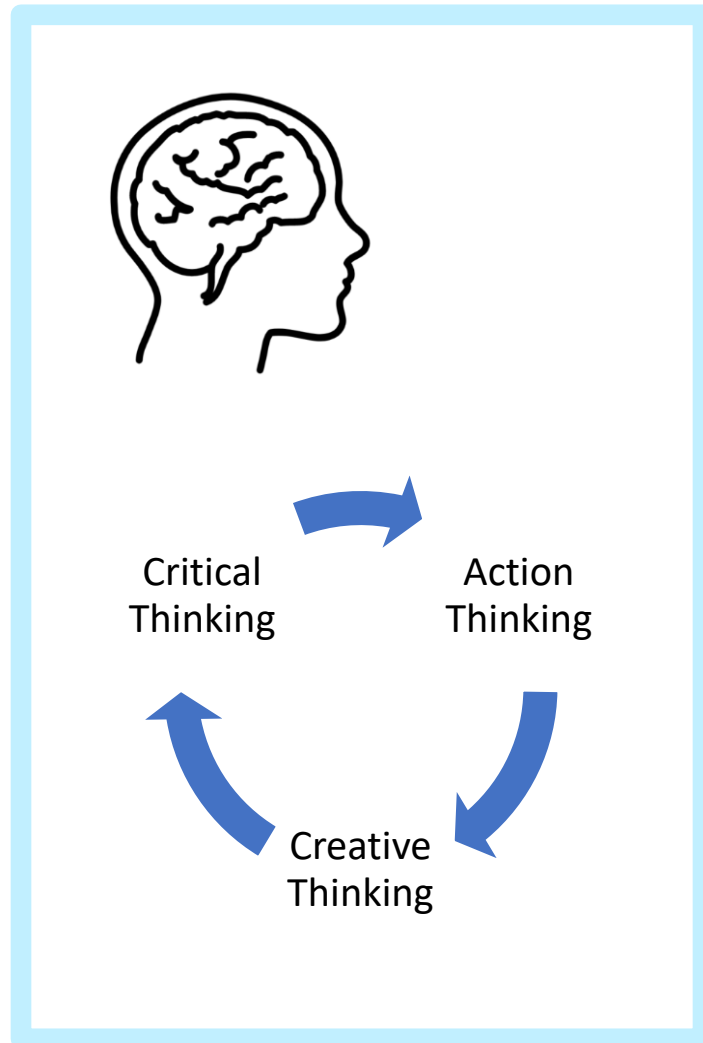
**Criteria:**

- Analyse and look for consistent low rating
- Analyse and Look for insightful responses

**Logic and reasoning:**

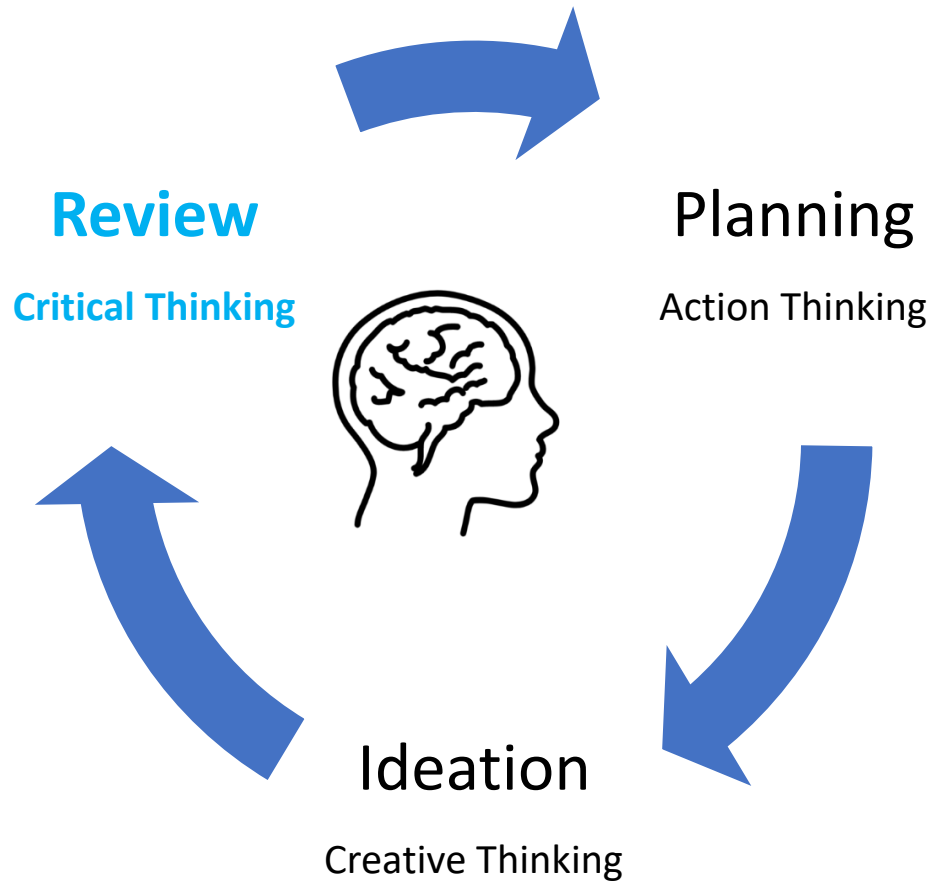
- Session built from analysis

# Understanding bias in decisions



- **Status quo bias** - our tendency to stick with what we know, instead of choosing something new and different.
- **Anchor bias** – our tendency to rely too heavily on the first thing we hear. For example, its what makes discounts appealing even if it shouldn't be the deciding factor.
- **Sunk cost bias** – our tendency to stay with something we have already invested in.
- **Halo effect** – our tendency to be influenced by strong feelings or impressions. For example, to be impressed by the charisma of a sales-person.

# Critical questioning a solution

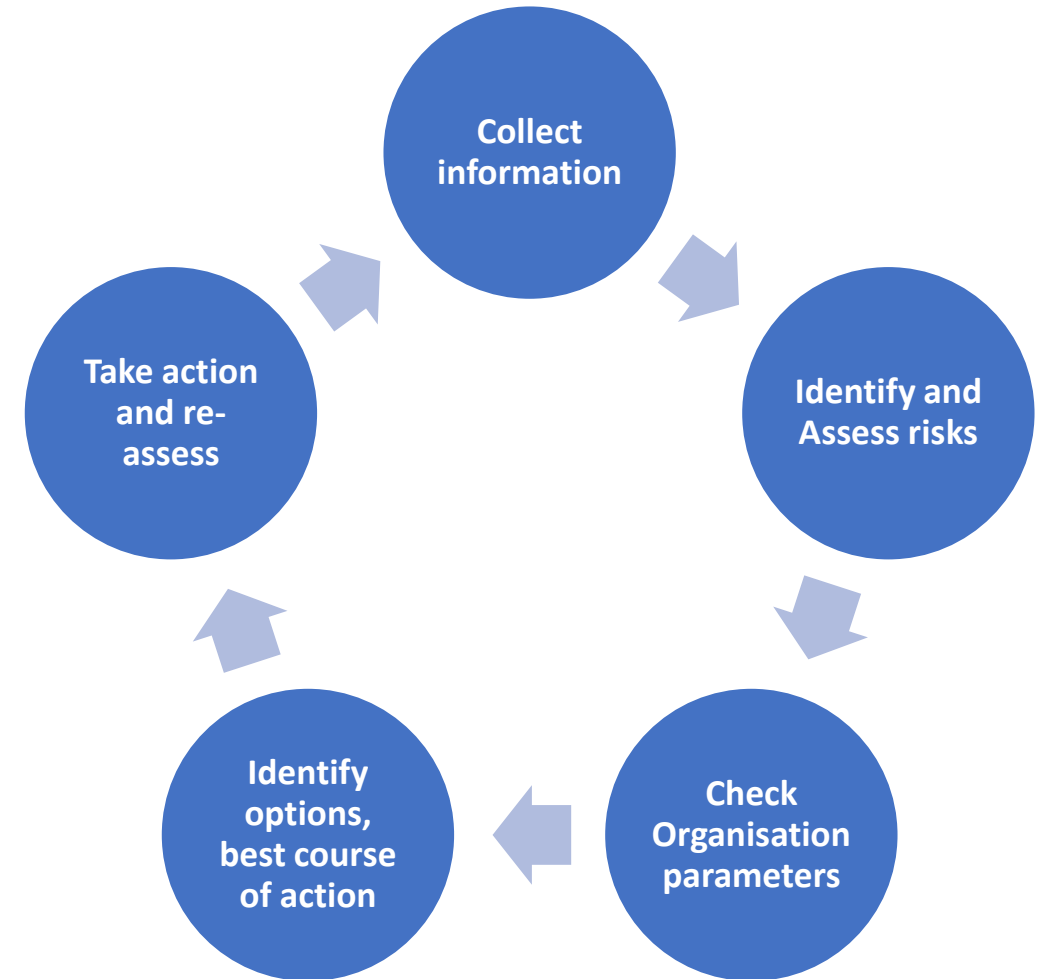


## Asking critical questions

- Can it solve the problem ?
- Will it deliver significant value?
- Is the proposed solution realistic ?
- Is the proposed solution economical ?
- Is the proposed solution fair and ethical ?
- Are there more advantages than disadvantages ?
- Will it align with the organisational vision, mission and standards ?

# Critical decision-making models

A process intended to get the best possible outcomes independent of beliefs, perceptions and self-interests...



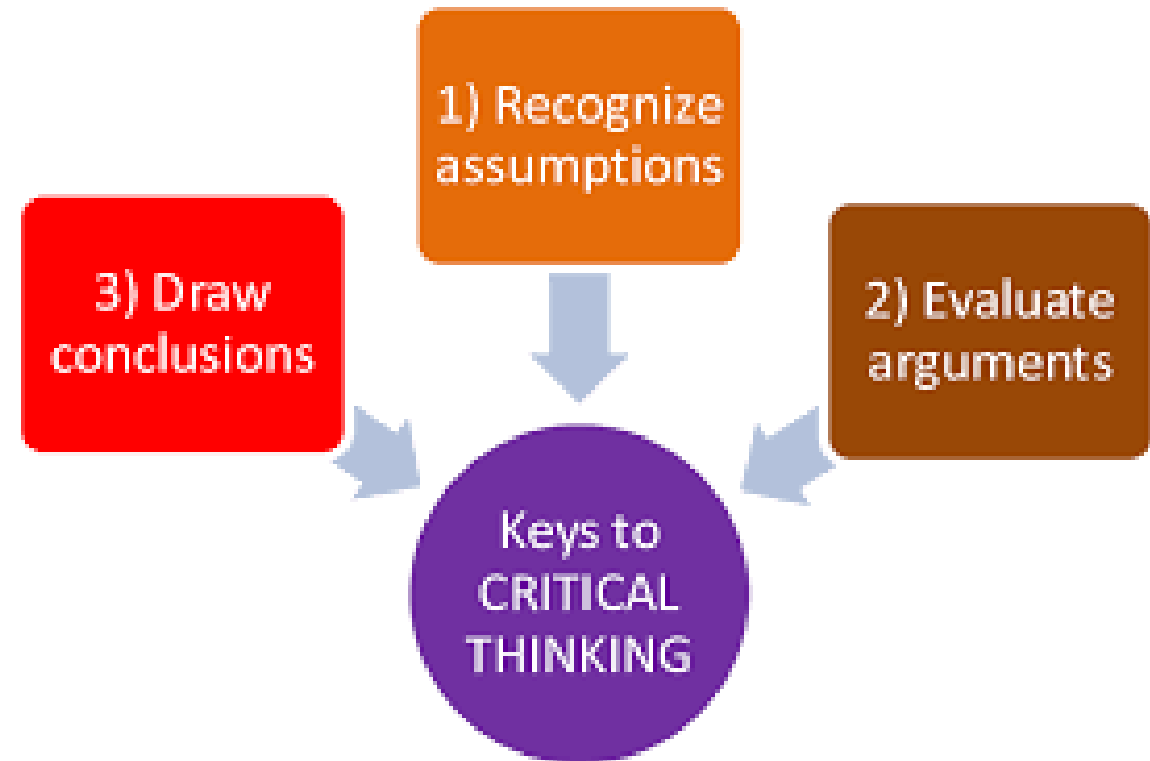


# Value based Critical Decision model



# Pearson RED model

A 3-step method to critically evaluate ideas and inform decisions



# Ethical decision-making models



Bring an increased focus on the non-deciding stakeholders in a decision-making process

# Tools for Creative and Critical Thinking

# Mind maps – Exploration

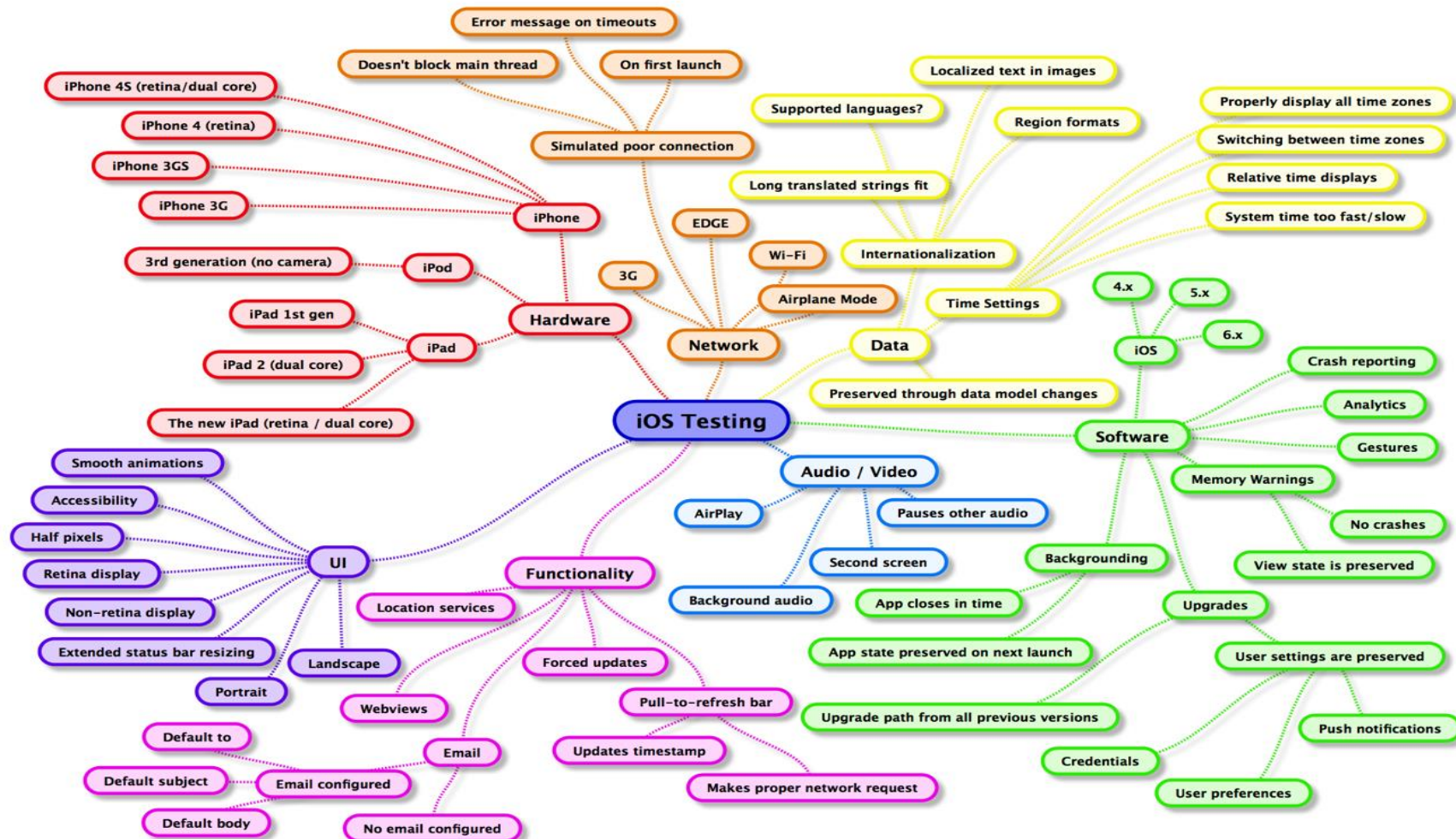


Image source: pinterest.com

# The 5 W's – Questioning



1. What do we know about the issue?
2. What else has recently changed?
3. What is the current environment?
4. When does the issue occur?
5. Has the issue occurred before?
6. How often does the issue occur?
7. Are other people having the same issue?
8. How has this issue been solved in the past?



# Socratic methods - Questioning

## Clarification questions

What do you mean by...?  
 Could you put that another way?  
 What do you think is the main issue?  
 Could you give us an example?  
 Could you expand upon that point further?

## Questions about an initial question or issue

Why is this question important?  
 Is this question easy or difficult to answer?  
 Why do you think that?  
 What assumptions can we make based on this question?  
 Does this question lead to other important issues and questions?

## Assumption questions

Why might someone make this assumption?  
 What is \_\_\_\_ assuming here?  
 What could we assume instead?  
 You seem to be assuming \_\_\_\_.  
 Do I understand you correctly?.

## Reason & Evidence Questions

What would be an example?  
 Why do you think this is true?  
 What other information do we need?  
 Could you explain your reason to us?  
 Is there reason to doubt that evidence?  
 What led you to that belief?

## Origin or source questions

Is this your idea or did you hear it from some place else?  
 Have you always felt this way?  
 Has your opinion been influenced by something or someone?  
 Where did you get that idea?  
 What caused you to feel that way?

## Implication and consequence questions

What effect would that have?  
 Could that really happen or probably happen?  
 What is an alternative?  
 What are you implying by that?  
 If that happened, what else would happen as a result? Why?

## Viewpoint questions

How would other groups of people respond to this question?  
 Why?  
 How could you answer the objection that \_\_\_\_ would make?  
 What might someone who believed \_\_\_\_ think?  
 What is an alternative?  
 How are \_\_\_\_ and \_\_\_\_'s ideas alike? Different?

# SWOT Matrix - Interpreting



Helps understand all aspects of a decision or solution



# RAID - Interpreting

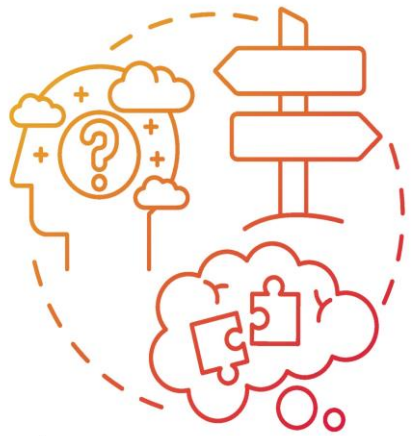
RISKS	ASSUMPTIONS
Risks are things that will have an adverse impact on the project if they eventuate. Their significance is calculated from the likelihood	Assumptions are things that you assume will happen to assist the project but are not guaranteed. If the assumptions are
<div data-bbox="198 611 606 1043">  </div> <div data-bbox="700 602 1029 658"> <h2>Assumptions</h2> </div> <div data-bbox="700 656 1607 771"> <p>Facts we 'assume' to fill in gaps in our knowledge.</p> </div> <div data-bbox="700 851 991 903"> <h2>Constraints</h2> </div> <div data-bbox="700 905 1730 1013"> <p>Rules we need to follow when undertaking decisions or actions.</p> </div>	
<p>ASK: What events do we need to address to ensure the project runs to plan?</p> <p>ACTION: Contain or remove the issue.</p>	<p>ASK: Who or what do we depend on and who depends on us?</p> <p>ACTION: Monitor and manage dependencies.</p>

Image source: [leadershipeffect.com.au](https://www.leadershipeffect.com.au)

# The 3 What's – Problem solving



## *What?*

Lockdown forces us to stay at home

Everyone has to work from home

COVID prevents our annual conference



## *So What?*

We are unable to work in the office together

Not all have a good setup at home

Canceling would cause income loss since we already collected payments



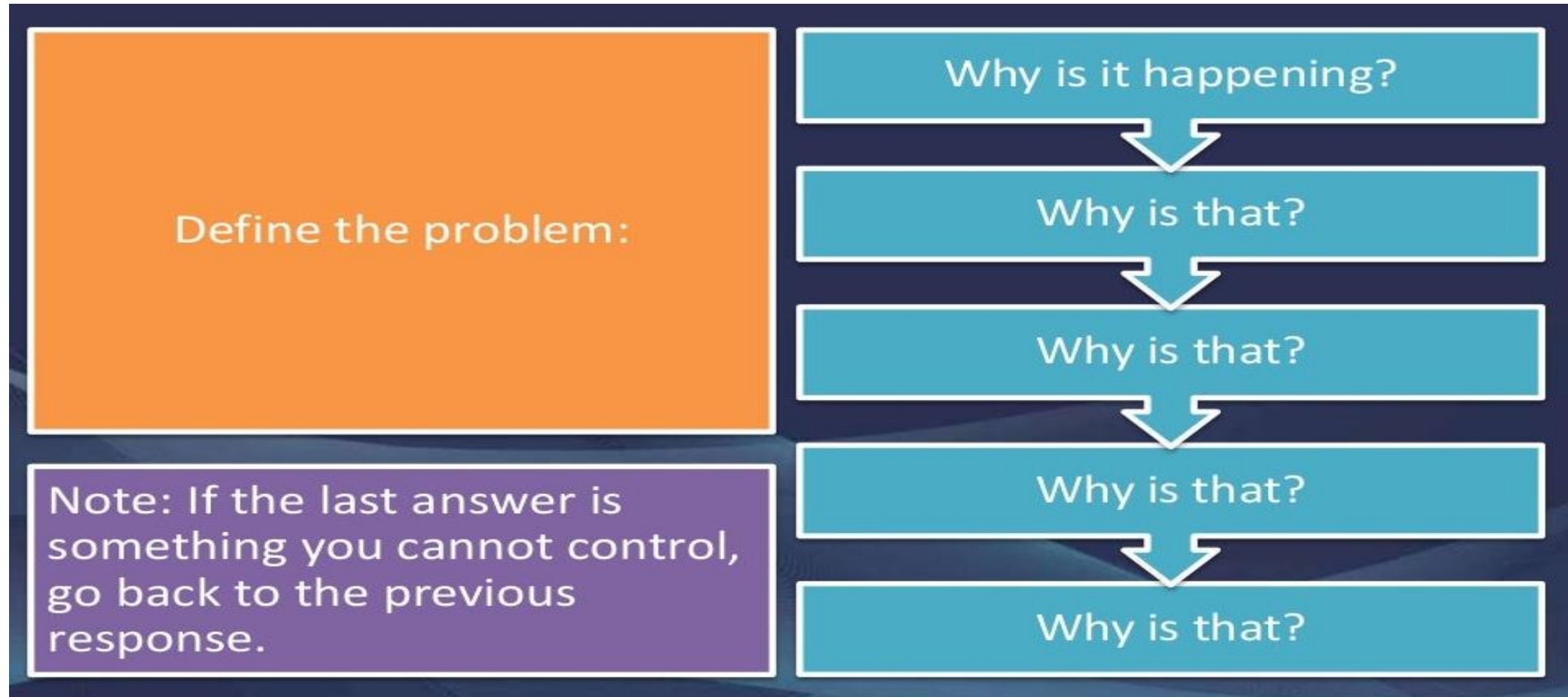
## *Now what?*

Invest in Microsoft Teams and better collaboration software

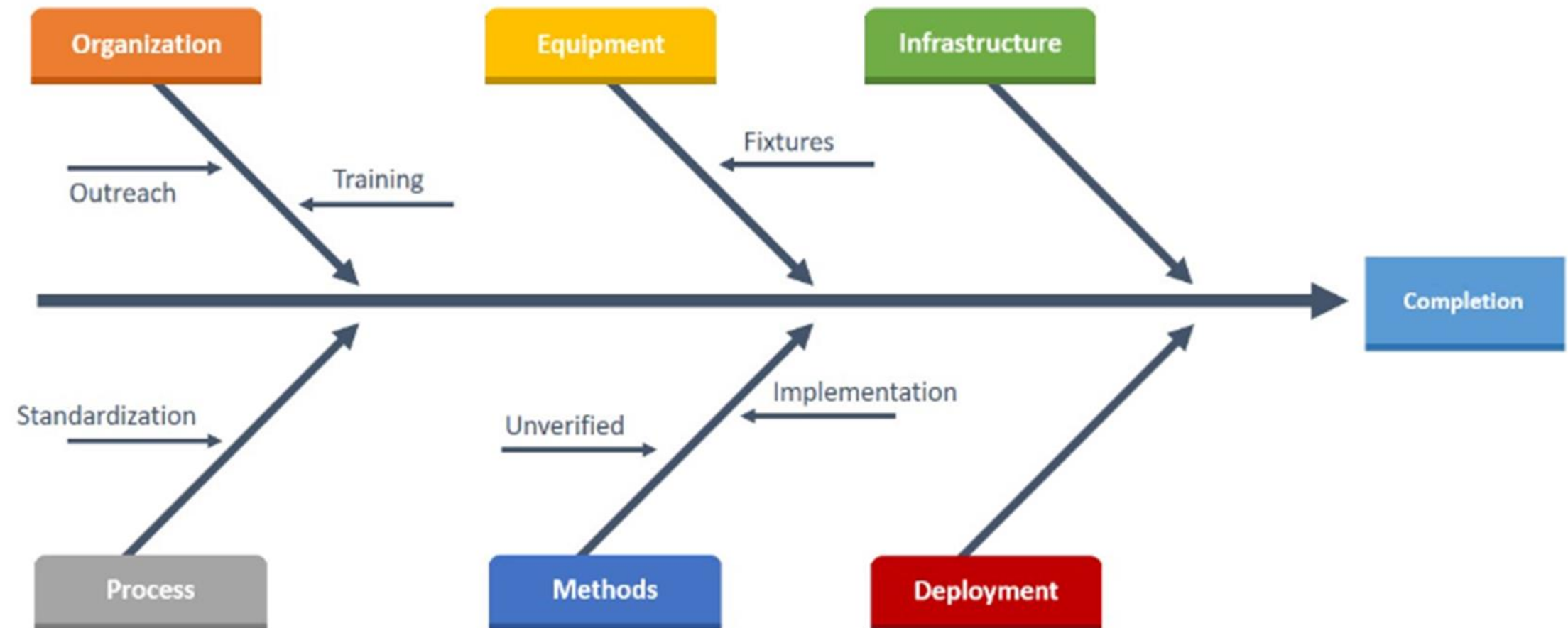
Make a small budget available for remote work tech (e.g Second Display)

Switch to 100% virtual conference

# The 5 Why's – Root cause Analysis



# Ishikawa– cause and effect analysis



# Pros and Cons Matrix – Evaluating

‘My way is, to divide half a sheet of paper by a line into two columns, writing over the one pro, and over the other con’  
Benjamin Franklin

PRO				CONS			
	PROBABILITY	IMPORTANCE	WEIGHT		PROBABILITY	IMPORTANCE	WEIGHT
→ Lorem ipsum dolor sit amet	10%	60%	6%	Lorem ipsum dolor sit amet	20%	30%	6%
Lorem ipsum dolor sit amet	30%	20%	6%	Lorem ipsum dolor sit amet	50%	40%	20%
Lorem ipsum dolor sit amet	60%	30%	18%	Lorem ipsum dolor sit amet	40%	60%	24%
→ Lorem ipsum dolor sit amet	40%	80%	32%	Lorem ipsum dolor sit amet	80%	20%	16%

# Benefits of critical thinking

- Deepens understanding
- Enhances creativity
- Reinforces problem solving
- Builds troubleshooting skills
- Assists planning and decision making
- Develops leaders

# Risks of not adopting critical thinking

- Lack of innovation
- Lack of clarity
- Poor decisions
- Poor organisational strategy and direction

# Any Questions?