

# The Art of Giving Talks: Some Thoughts, Advice, and Lessons Learned the Hard Way



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CS Summer Student Seminar

July 28, 2011

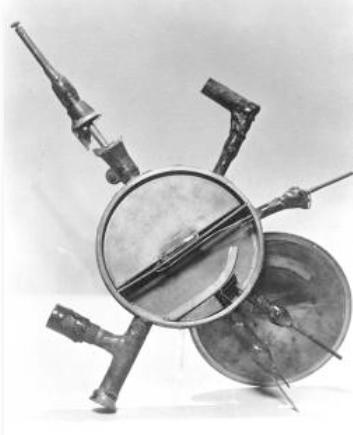
# Your mileage may vary!

- ❖ This talk may not make you a gifted speaker
- ❖ None of the rules that I give you are iron-clad
- ❖ You will need to modify these rules to suit your personal speaking style

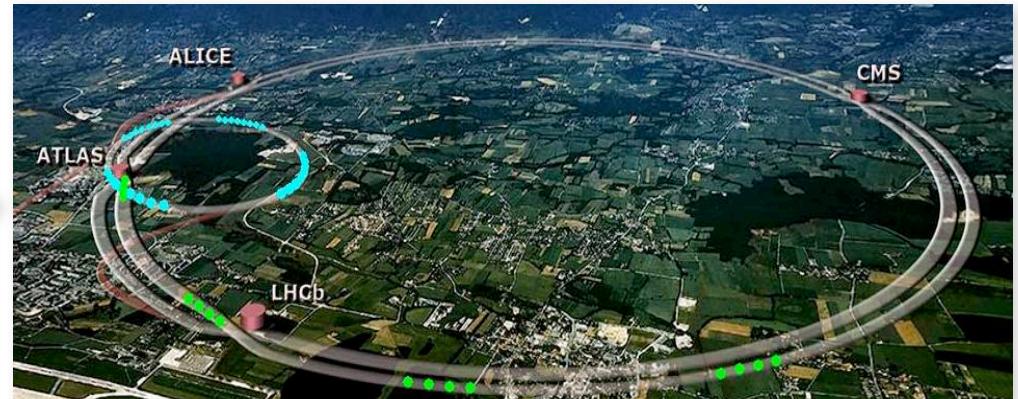
# What is a talk?

A good talk is  
nothing more than a story

# Experiments vs. Computational Science



*75,000 increase*



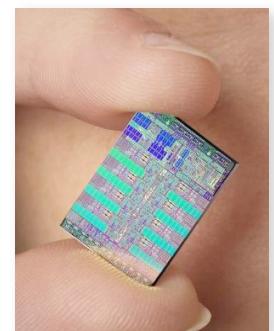
*4.5 inches diameter*

*27 km circumference, \$4B US*



*400 operations/s*

*500 Million increase*



*200 Billion operations/s, \$400*

# Some reasons for sharpening your communication skills

- 1) Probably **the single most important** aspect in job hunting is your interview talk. The interview talk can make or break the interview.
- 2) Giving talks is expected in many jobs and is a critical factor in job success.
- 3) If you're heading into academia then you'll be giving talks almost every day!

# What types of talks are there?

- ❖ Job interview
- ❖ Present a new result (e.g. at a conference) or a status report for a project
- ❖ Argue for/against something

Each of these talks will be different but the basic structure will be the same !

# There are three key elements

- ❖ The ***message*** - what is the main idea that you would like to get across to your audience
- ❖ The ***audience*** - who are the people that you want to give your message to
- ❖ The ***connections*** - how do the pieces of your talk fit together

# 1. The Message

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C O M P U T A T I O N A L   R E S E A R C H   D I V I S I O N



# What is your message ?

- ❖ You should be able to answer the question –  
*What's your point?*
- ❖ The message should be short, 2-3 sentences at most and understandable at a high level
- ❖ Short talks (15 minutes or less) should have only one message

**Most common mistake in a talk  
is not having a clear message**

# Everything in your talk should support your message

- ❖ Start with the message and work backwards in developing your talk
- ❖ It's incredibly easy to fall into the trap of thinking that
  - \_\_\_\_\_ is just too interesting to let the audience miss
- ❖ If you're not sure, ask yourself once again –  
***What's your point?***

## 2. The Audience

CS Summer Student Seminar, June 11, 2003, LBNL

C O M P U T A T I O N A L   R E S E A R C H   D I V I S I O N



# You need to tune the talk to the audience

- ❖ You need to be able to answer the question –  
*Why should I care?*
- ❖ Find out what the makeup of the audience will be and why they are there
- ❖ Emphasize or de-emphasize parts of your argument to suit the audience - respect your audience

**Second most common mistake is  
using the same talk for all audiences**

# 3. The Connections

# Structuring your talk

- ❖ It's not enough to lay out the key elements – you need to show how the elements fit together
- ❖ Walk the audience through your key points and show them how they are related
- ❖ Most talks suffer from too much detail and not enough overview - a *talk is not a paper*

**Third most common mistake is to give details rather than showing the connections**

# Please don't do this ....

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TABLE VII  
IEEE 30-BUS SYSTEM DATA (NOMINAL POWER FLOW)

Bus #	Bus data				Line data	
	P inject. (net), p.u.	Q inject. (net), p.u.	Ang., $\theta$ rad	Volt., V p.u.	Line #	React. $X$ , p.u.
1	0.1765	0.5084	0.0438	1.0500	1	0.06
2	0.9635	2.0656	0.0441	1.0500	2	0.19
3	-0.1200	-0.0600	0.0102	0.9837	3	0.17
4	-0.3800	-0.0800	0.0075	0.9723	4	0.04
5	0.0000	0.0000	-0.0330	0.9740	5	0.20
6	0.0000	0.0000	-0.0178	0.9530	6	0.18
7	-1.1400	-0.5450	-0.0851	0.9314	7	0.04
8	-1.5000	-0.7500	-0.0685	0.9233	8	0.12
9	0.0000	0.0000	0.0362	0.9759	9	0.08
10	-0.2900	-0.1000	0.0634	0.9890	10	0.04
11	0.0000	0.0000	0.0362	0.9759	11	0.21
12	-0.5600	-0.3750	0.2017	0.9472	12	0.56
13	2.1000	1.2760	0.5018	1.0500	13	0.21
14	-0.3100	-0.0800	0.1444	0.9414	14	0.11
15	-0.4100	-0.1250	0.1697	0.9554	15	0.26
16	-0.1750	-0.0900	0.1032	0.9398	16	0.14
17	-0.4500	-0.2900	0.0476	0.9568	17	0.26
18	-0.1600	-0.0450	0.0468	0.9320	18	0.13
19	-0.4750	-0.1700	-0.0037	0.9300	19	0.20
20	-0.1100	-0.0350	0.0074	0.9423	20	0.20
21	-0.8750	-0.5600	0.1059	1.0280	21	0.19
22	1.5795	2.1958	0.1335	1.0500	22	0.22
23	1.3000	0.8515	0.3294	1.0500	23	0.13
24	-0.4350	-0.3350	0.2010	1.0084	24	0.07
25	0.0000	0.0000	0.3076	1.0115	25	0.21
26	-0.1750	-0.1150	0.2394	0.9638	26	0.08
27	2.0955	1.1650	0.4075	1.0500	27	0.07
28	0.0000	0.0000	0.0193	0.9476	28	0.15
29	-0.1200	-0.0450	0.2871	1.0050	29	0.02
30	-0.5300	-0.0950	0.2047	0.9884	30	0.20
					31	0.18
					32	0.27
					33	0.33
					34	0.38
					35	0.21
					36	0.40
					37	0.42
					38	0.60
					39	0.45
					40	0.20
					41	0.06

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COMPUTATIONAL RESEARCH DIVISION



... or this

## Constrained Optimization equations

$$\min_{\theta, V, z, \gamma, \mu_1, \dots, \mu_6, \lambda} e^T \gamma \quad (26)$$

$$\text{s.t. } F(\theta, V, z, \gamma) = 0 \quad (27)$$

$$e + \frac{\partial F^T}{\partial z} \lambda - \mu_1 + \mu_2 = 0 \quad (28)$$

$$J^T \lambda + \begin{bmatrix} -A^T \mu_5 + A^T \mu_6 \\ -\mu_3 + \mu_4 \end{bmatrix} = 0 \quad (29)$$

$$\mu_1 \cdot z = 0 \quad (30)$$

$$\mu_2 \cdot (P_{pq}^0 + z) = 0 \quad (31)$$

$$\mu_3 \cdot (V_{\min} - V) = 0 \quad (32)$$

$$\mu_4 \cdot (V - V_{\max}) = 0 \quad (33)$$

$$\mu_5 \cdot (\pi/2 + A\theta) = 0 \quad (34)$$

$$\mu_6 \cdot (A\theta - \pi/2) = 0 \quad (35)$$

# Some Tips and Tricks

## Lessons Learned the Hard Way

# Essential elements in a talk

- ❖ Why is this problem important?
  - Why should I care?
- ❖ What was the outcome/product/....
  - Is there a tangible result?
- ❖ What was **your** contribution?
  - Use words like, “*This is my main result*”

# Poster “talks”

- ❖ Similar to other talks; all previous points apply
- ❖ More interactive
  - Need to prepare more for questions
  - May have to re-organize on the fly
- ❖ Premium on being concise

# Keep your main points simple

- ❖ Most people/societies/cultures have a hard time dealing with more than 3 ideas at one time
- ❖ Remember that for a large part of your audience the material is new
- ❖ Paraphrase the main points in several ways - please do not read the bullets verbatim

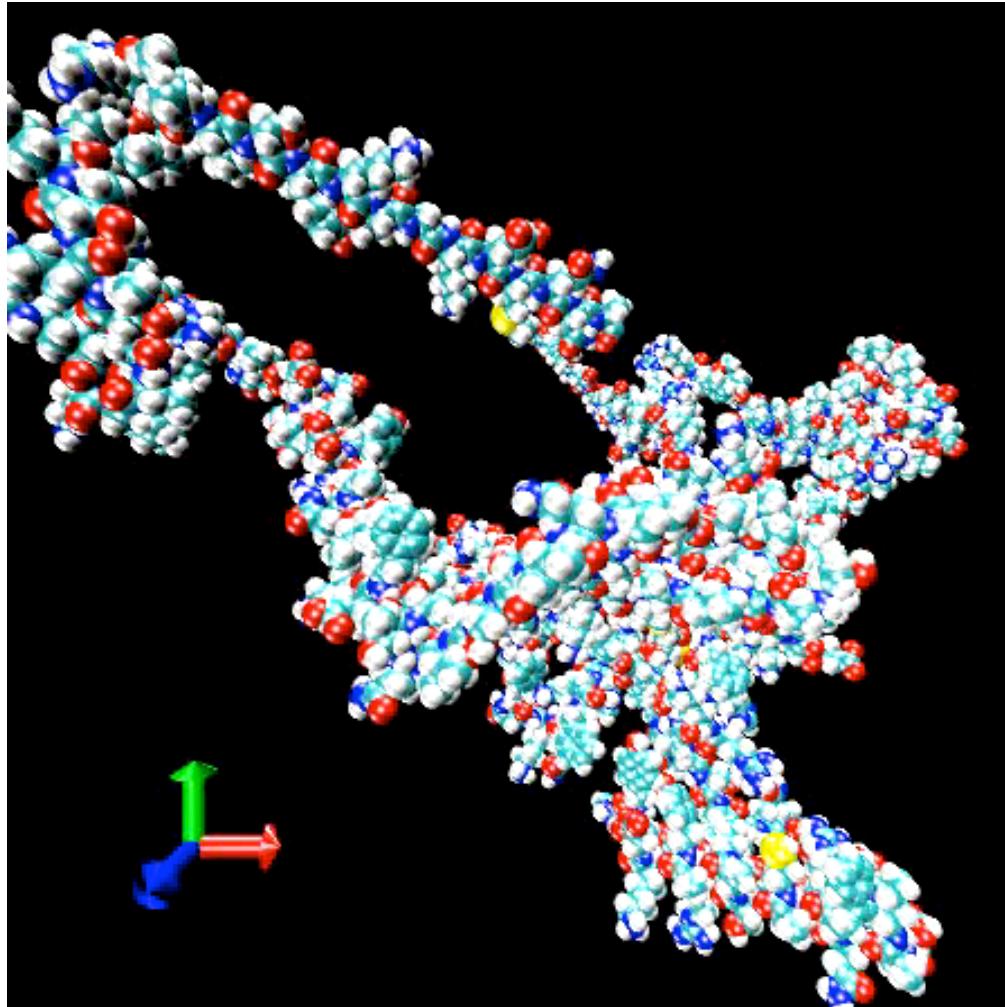
# Give specific examples where possible

- ❖ Examples can be used to clarify a given point
- ❖ Examples can create a big impact
- ❖ Most audiences relate to visual examples better than to written examples

# Drug Design (Take 1)

- ❖ Drug design can be formulated as an energy minimization problem.
- ❖ A single new drug may cost between \$800 million and \$1.8 billion to develop from start to finish.
- ❖ The design process typically takes over 10 years due to the large number of trial drugs that need to be considered.
- ❖ There are various energy functions used to describe the molecules involved.
- ❖ There are thousands of parameters because the size of the drugs is large.
- ❖ Are all these details necessary, what's his point?
- ❖ Due to physical constraints the optimization problem contains numerous nonlinear constraints.
- ❖ It can be shown that there are thousands of local minima which makes it difficult for most optimization methods.
- ❖ Thank goodness for email, so I don't have to listen to all of this.
- ❖ We are working on special optimization methods to solve this minimization problem.
- ❖ By using visualization techniques we can speed up the optimization methods.
- ❖ The end result is that we can speed up the discovery process possibly savings hundreds of millions of dollars and thousands of lives.

# Drug Design (Take 2)



- ❖ A single new drug may cost over \$800 million to develop and the design process typically takes over 10 years.
- ❖ Computer simulations can be used to predict new drugs
- ❖ Total simulation took approximately 32 hours on a desktop computer

# Handling questions

- ❖ Anticipate and prepare for the obvious questions
- ❖ Make sure you understand the question
- ❖ Try to answer all questions, but some questions can/should be deferred.

**Don't Panic !**

# Good luck!

# Top 10

- 1) Have a clear message you want to deliver
- 2) Prepare for your audience
- 3) Tie the pieces together into a story
- 4) Only use material that supports your message
- 5) Avoid unnecessary details
- 6) Use (visual) examples to clarify your points
- 7) State the importance of your problem
- 8) Present your contribution
- 9) Prepare for questions
- 10) Practice, practice, practice

# Sample 30 minute talk

- ❖ Set the stage (5-10 minutes)
  - Tell the audience what the main issues are
  - Lay out your problem/issue
  - Describe why it's important!
- ❖ What happened (10-15 minutes)
  - How was the problem resolved
  - Only need the key ideas here
  - Don't necessarily need chronological order
- ❖ Summarize (5 minutes)
- ❖ Questions?