# Data Structures and Algorithms in Python

## Michael T. Goodrich

Department of Computer Science University of California, Irvine

### Roberto Tamassia

Department of Computer Science Brown University

### Michael H. Goldwasser

Department of Mathematics and Computer Science Saint Louis University

**Study Guide: Hints to Exercises** 

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# Chapter

# 15

# Memory Management and B-Trees

## Hints

### Reinforcement

**R-15.1**) Perform an Internet search to determine a good estimate on the number of atoms on earth.

**R-15.2**) Start with the description provided in the book.

**R-15.3**) Revisit the definition of an (a,b) tree.

**R-15.4**) The definition of an order-*d* deals with the minimum and maximum number of children an internal node can have. Please see the book for details.

**R-15.5**) Draw the memory cache and manually process the requests using a pencil with a good eraser.

**R-15.6**) Draw the memory cache and manually process the requests using a pencil with a good eraser.

**R-15.7**) Draw the memory cache and manually process the requests using a pencil with a good eraser.

**R-15.8**) Use a pencil with a good eraser.

## Creativity

**C-15.9**) Review the external-memory sorting algorithm.

**C-15.10**) Keep the top one or two blocks of the stack in main memory.

C-15.11) Keep queue runs in blocks.

C-15.12) Consider an alternate linked list implementation that uses "fat" nodes.

**C-15.13**) Note that each valid node v and its children in a (2,4) tree correspond to a red-black subtree of height 2. In a (4,8) tree, you will need bigger subtrees.

C-15.14) Consider the extreme cases.

**C-15.15**) Try to block order-*B* sized sub "trees" in the skip list.

C-15.16) Start from sequence solution for the union-find problem.

**C-15.17**) A single scan suffices.

**C-15.18**) Each request can "see into the future" to see when is the next time existing blocks will be accessed next.

**C-15.19**) In an initial scan, keep track of the best candidate majority value, x, and a counter that keeps track of the number of times you have seen a copy of x versus some other integer.

C-15.20) Consider what happens to a page that is accessed a lot and then never accessed again.

C-15.21) The answer just uses some simple logarithm identities.

## **Projects**

**P-15.22**) Make sure to use typical memory sizes and do a long simulation.

**P-15.23**) Let *a* and *b* be definable parameters or constants. And let insertion be the first update method you program.

**P-15.24**) Start with insertion as the first update operation you code up, and use a simple uniform distribution of keys to perform the experiments.