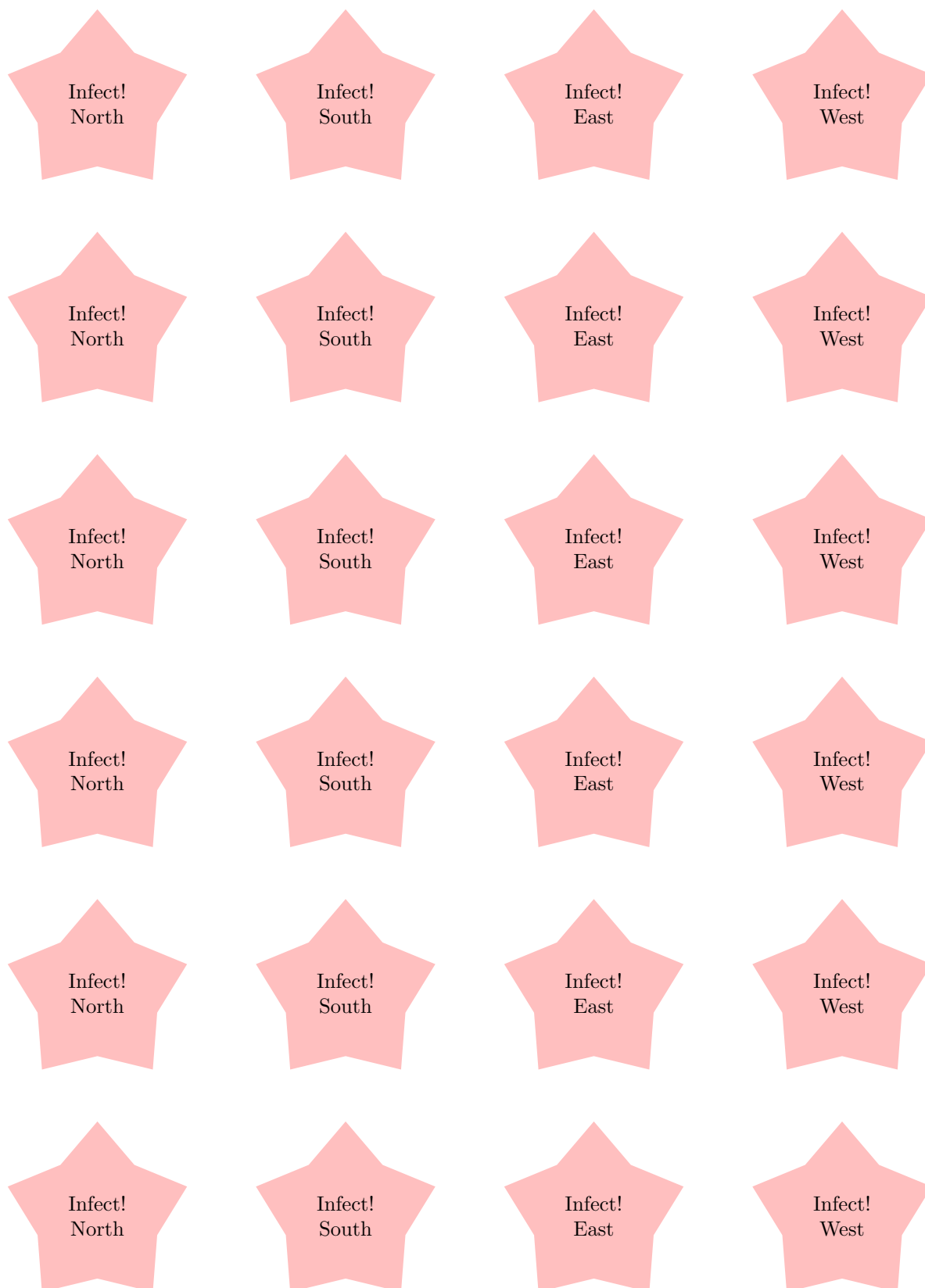


An In-Class Simulation of the Spread of Disease

Each student gets one set of 4. Cut them up and shuffle them.



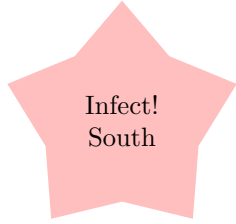




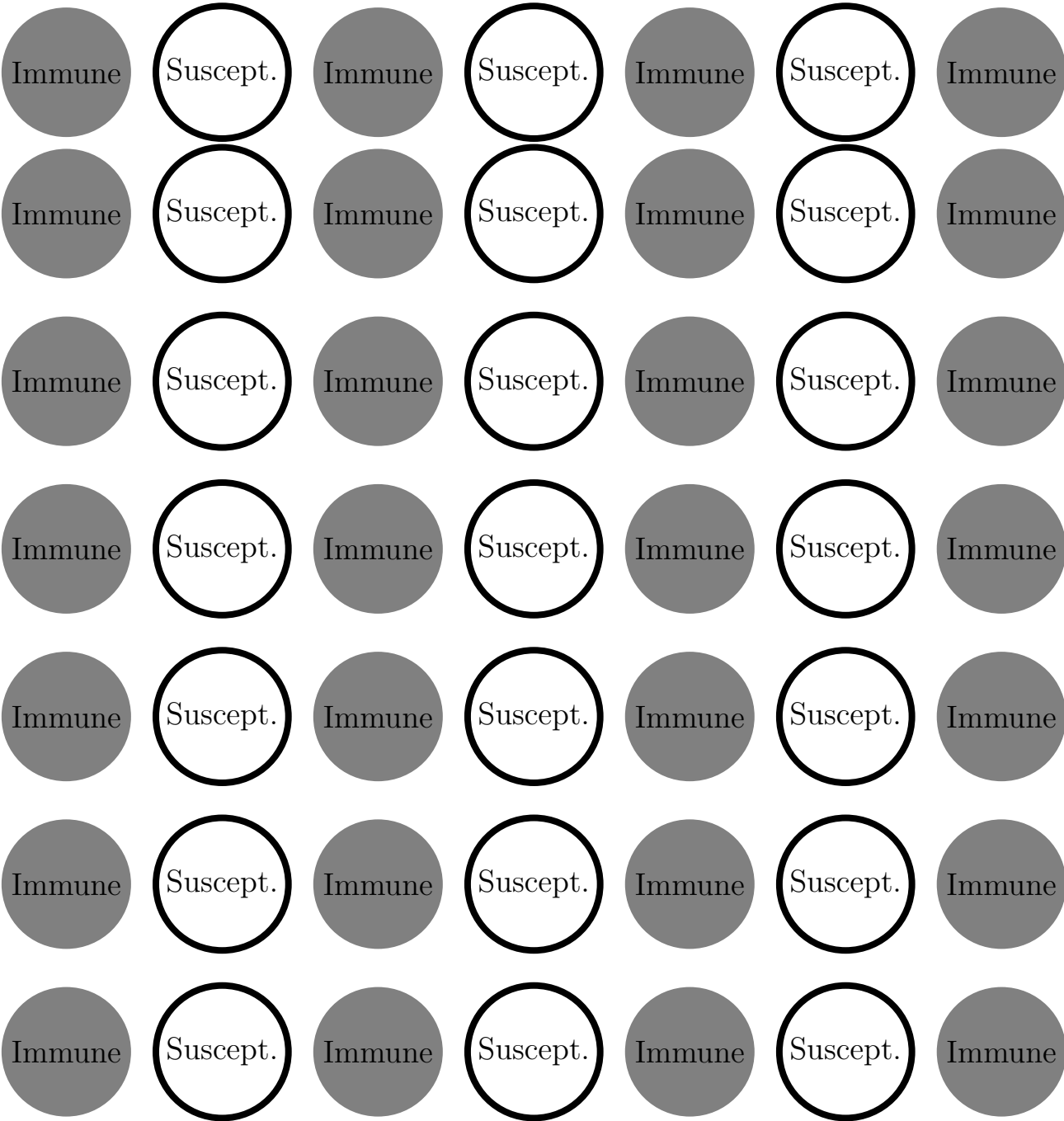








Whether you are immune. Cut these up and put them in an envelope. Each student takes one of the second simulation.



The diagram illustrates a sequence of three identical sets of three pairs of boxes, arranged in a 3x3 grid pattern. Each pair consists of a grey box (Day 3+) and a red box (Day 2) on top, and a pink box (Day 1) on the bottom. The boxes are arranged in a 3x3 grid pattern.

Day 3+	Day 2	Day 3+	Day 2	Day 3+	Day 2
Start	Day 1	Start	Day 1	Start	Day 1
Day 3+	Day 2	Day 3+	Day 2	Day 3+	Day 2
Start	Day 1	Start	Day 1	Start	Day 1
Day 3+	Day 2	Day 3+	Day 2	Day 3+	Day 2
Start	Day 1	Start	Day 1	Start	Day 1
Day 3+	Day 2	Day 3+	Day 2	Day 3+	Day 2
Start	Day 1	Start	Day 1	Start	Day 1
Day 3+	Day 2	Day 3+	Day 2	Day 3+	Day 2
Start	Day 1	Start	Day 1	Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
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Day 3+	Day 2
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Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1