盲校义务教育实验教科书

英语

(三年级起点) 四年级下册

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致同学

亲爱的同学们:

你们好!欢迎你们来到英语学习的世界。

在这本书里你们会看到盲童刘云的学校。Mike也会介绍自己的作息时间,猜猜看和你们的相同吗? Mike和Sarah去参观农场了,他们都看到了什么? 赶快打开书和他们一起去看、去听,一起学习和成长吧。

这本书为你们准备了许多有趣的对话、故事和歌曲,还有你们喜欢的游戏和活动。你们会发现学英语是一件很开心的事。你们不但能读、写更多的单词,还会学习写句子呢!你们能读懂英语小故事,能学会用英语和别人交谈,还能学会唱更多的英语歌曲和歌谣。

你们有时候可能听不懂也说不好,写单词或句子时会出错,别着急。你们上课要认真听讲,多模仿录音,要努力学唱英语歌曲、歌谣,还要积极参加英语活动。你们肯定能说得更棒、写得更好。要记住:别害羞,别放弃,大胆地说,大声地唱!

亲爱的同学们,愿你们和书里的小主人公成为好朋友, 一起度过这快乐美好的学习时光。

> 编者 2019年9月

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Main characters

Amy—a girl from the UK
Zhang Peng—a boy from China
Sarah—a girl from the USA
Wu Binbin—a boy from China
Chen Jie—a girl from China
Mike—a boy from Canada
John—a boy from the USA
Liu Yun—a girl from China
Ms White—an English teacher

Zip—a squirrel

Zoom—a bear

Unit 1 Welcome to our school!

A Let's talk

Listen, read and talk.

场景说明: Mike 询问教师办公室在哪儿。

Mike: Excuse me, where's the teachers' office?

Man: It's on the second floor.

Mike: Thanks.

Mike: Hello, is this the teachers' office?

Woman: No, it isn't. The teachers' office is next to the library.

Mike: Hi, Ms White! Here's my homework.

Ms White: Thank you, Mike.

Play a memory game.

活动说明:教学楼一楼是Classroom 1和Library,二楼对应的位置是Classroom 2和Teachers'office。请同学们凭记忆就位置进行问答。

A: Where's the library?

B: It's on the first floor.

A: Is it next to Classroom 1?

B: Yes, it is.

2 英语 四年级下册

A Let's learn new words

Listen, read and say.

场景说明: Amy和Chen Jie 看教学楼示意图: 一层有美术教室和普通教室; 二层有图书馆和教师办公室。

first floor art room classroom second floor teachers' office library

Chen Jie: Where's the library?

Amy: It's on the second floor.

Listen and do.

Go to the library. Read a book.

Go to the teachers' office. Say hello.

Go to the playground. Play football.

Go to the garden. Water the flowers.

A Let's spell

Read, listen and chant.

water tiger sister computer dinner

Read, listen and clap.

活动说明: 听到含er发音的单词后拍手

er

sister note rice ruler under me number use computer face

Listen and write.

my sister's _____
No _____ near the _____.

B Let's talk

Listen, read and talk.

场景说明: 盲童Liu Yun带Chen Jie 和Mike参观盲校。

Liu Yun: Welcome to our school! This is my classroom.

Chen Jie: It's so big! How many students are there in your class?

Liu Yun: Ten students.

Mike: Is that the computer room?

Liu Yun: No, it isn't. It's the teachers' office.

Mike: Do you have a library?

Liu Yun: Yes, we do. It's on the second floor. This way, please.

Play a card game.

活动说明:准备四张卡片 computer room、library、teachers' office 和 classroom。一位同学先确定四张卡片的位置,另一位同学通过问答摆出这四张卡片。

A: Do you have a computer room? B: Yes, we do.

A: Where is it? B: It's on the second floor.

B Let's learn new words

Listen, read and say.

场景说明: Liu Yun 在学校模型前为 Mike 作介绍。

computer room art room music room gym playground

Liu Yun: This is my school.

Mike: Cool! Do you have a music room?

Liu Yun: Yes, we do. It's on the first floor.

Role-play.

Visitor: Do you have a gym?

Student: No, we don't.

Visitor: Do you have a computer room, then?

Student: Yes, we do. It's on the first floor.

替换词汇

art room computer room gym library music room

B Read and write

Read and fill in the table.

Computer Room		Classroom 2
	Gym	Music Room

1. Do you have a library?

Yes. The library is on the second floor.

2. Where is the teachers' office?

The teachers' office is next to Classroom 2.

3. Do you have an art room?

Yes. The art room is next to the gym.

4. Where is Classroom 1?

Classroom 1 is under the teachers' office.

Read and write.

活动说明: 先正确抄写例句, 再根据情景要求书写句子。写句子时需注意单词之间要空方。

图一: John 指着近处的图书馆介绍。 This is the library.

图二: Sarah 指着远处的操场介绍。 That is the playground.

Choose a place in your school and write a sentence about it.

C Let's check

Listen and say True or False.

- 1. There are five students in our class.
- 2. The teachers' office is next to the art room.
- 3. We don't have a music room.
- 4. The computer room is on the second floor.

Read and choose.

图片说明:一个学校教学楼模型,一层有:1.图书馆 2.教室 3.教师办公室;二层有:4.计算机房 5.音乐教室 6.美术教室。

A

computer room		music room		art room	
library		classroom		teachers' office	

В

computer room	m	music room	art room
library	teachers' office		classroom

Let's sing

C Story time

场景说明:河马老师带着Zoom和Zip参观学校。

Mr Hippo: Welcome to our school! This is the library.

Zip: I like storybooks.

Mr Hippo: This is the gym.

Zoom: Is that the lunchroom?

Mr Hippo: Yes, it is.

Zoom: Mmm ...

Zip: Is this the computer room?

Mr Hippo: No, it's not. It's the teachers' office.

Mr Hippo: It's time for lunch. But where is Zoom?

Zip: Zoom? I know!

Zoom: I'm full.

New words

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词选学。)

first floor 一楼
second floor 二楼
teachers' office 教师办公室
library 图书馆
computer room 计算机房
art room 美术教室
music room 音乐教室
gym 体育馆
playground 操场
next to 紧邻;在……近旁

homework(学生的)家庭作业 class 班, 班级 this way 往某方向 *garden 花园 *visitor 参观者 *hippo 河马 *lunchroom(学校或办公室

的)食堂,餐厅

*lunch 午餐;午饭

B FAR

Useful expressions

Where's the teachers' office? 教师办公室在哪里?

It's on the second floor. 它在二楼。

Is this the teachers' office? 这是教师办公室吗?

No, it isn't. The teachers' office is next to the library. 不,不是。教师办公室挨着图书馆。

Welcome to our school! 欢迎来到我们学校。

Is that the computer room? 那是计算机房吗?

Do you have a library? 你们(学校)有图书馆吗?

Yes, we do. 是的,有。

This way, please. 这边请。

Let's sing

Our school

This is the way I go to school, go to school, go to school.

This is the way I go to school, where I like to learn all day.

This is the classroom in my school, in my school, in my school.

This is the classroom in my school, where I like to learn all day.

Unit 2 What time is it?

A Let's talk

Listen, read and talk.

场景说明:放学后, John 邀请 Wu Binbin 去操场玩。

John: Hi! School is over. Let's go to the playground.

Binbin: OK.

John: What time is it now?

Binbin: It's 5 o'clock.

John: I'm hungry. What time is it?

Binbin: It's 6 o'clock. It's time for dinner.

John: Oh! Let's go!

Ask and answer.

活动说明: 四个钟表的时间分别为: 1. Beijing 8:10 p.m. 2. New York 7:10 a.m. 3. London 12:10 p.m. 4. Sydney 10:10 p.m. 请你们任选其中两个钟表的时间,依照示范与同学进行问答。

A: Where are you?

B: I'm in New York.

A: I'm in Beijing. It's 8:10 p.m. What time is it there?

B: It's 7:10 a.m. It's time for school.

A Let's learn new words

Listen, read and say.

场景说明: Zhang Peng和John就日常作息进行问答。

breakfast English class lunch music class PE class dinner

Zhang Peng: What time is it?

John: It's 9 o'clock. It's time for English class.

Listen and do.

It's time for breakfast. Let's drink some milk.

It's time for English class. Let's read and write.

It's time for lunch. Let's have some chicken.

It's time for PE class. Let's jump and run.

A Let's spell

Read, listen and chant.

girl bird nurse hamburger

Read, listen and choose.

- 1. bird dirt 2. birth nurse
- 3. girl hurt 4. hamburger number

Listen and write.

a _____ and her ____ a ____ and her ____

B Let's talk

Listen, read and talk.

场景说明:早上6:40, Mike起床。

Mike: Oh! It's 6:40. It's time to get up.

Mum: Breakfast is ready, Mike.

Mum: Hurry up! It's time to go to school.

Mike: OK.

场景说明: Mike 匆忙赶到教室。

Mike: What time is it?

Chen Jie: It's 8 o'clock. It's time for English class.

Mike: I'm ready.

Play and say.

活动说明:制作一个带有时针和分针的表盘,请你们转动表针就时间进行问答。

A: What time is it?

B: It's 7 o'clock. It's time to get up.

B Let's learn new words

Listen, read and say.

场景说明: 6:25 a.m. Mike起床

7:30 a.m. Mike 去上学

3:50 p.m. Mike 放学回家

9:00 p.m. Mike上床睡觉

get up go to school go home go to bed

Mike: It's 7:30. It's time to go to school.

Read and say.

Friday					
6:30	get up	2:00	afternoon		
7:00	breakfast		classes (B)		
7:20	go to school	3:50	go home		
8:00	morning classes	5:30	dinner		
12:00	lunch	9:15	go to bed		

A: What time is it?

B: It's 7:20.

A: Oh, it's time to go to school.

B Read and write

Read and order the dialogues.

- () Mum: It's 5:50 now, Amy. It's time for dinner.
- () Mum: Amy! It's 7 o'clock. It's time to get up!
- () Amy: What time is it?

Sarah: Oh! It's 10 o'clock. It's time for music class.

Amy: Hurry! Let's go!

() Mum: Come on! It's 9 o'clock.

Dad: It's time for bed, Amy.

Amy: Just a minute.

Read and write.

活动说明:先正确抄写例句,再根据情景要求书写句子。写句子时注意第一个单词的首字母要大写,前面加第六点。

图片说明:钟表上的时间是十点钟。

What time is it? It's ten o'clock.

What time is it now? Please write your answer.

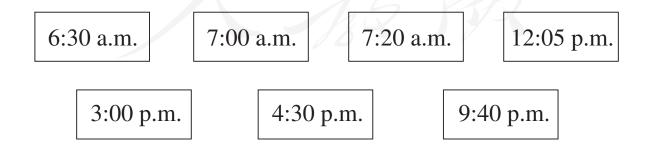
C Let's check

Listen and say True or False.

- 1. It's 7 o'clock. It's time to go to school.
- 2. It's 4 o'clock. It's time to go home.
- 3. It's 10 o'clock. It's time for computer class.
- 4. It's 2 o'clock.

Read and match.

- 1. It's time to go to school.
- 2. It's time for breakfast.
- 3. It's time for lunch.
- 4. It's time to get up.
- 5. It's time to go to bed.
- 6. It's time for PE class.
- 7. It's time to go home.



Let's sing

C Story time

场景说明:乌龟与兔子赛跑,谁会获胜?比赛过程中又发生了什么事呢?

Rabbit: What time is it, Turtle?

Turtle: It's 9 o'clock.

Rabbit: OK. It's time to start.

Turtle: Yes. Let's race!

Zoom: Hi, Rabbit! This is my new toy car. Let's play together!

Rabbit: What time is it now?

Zoom: It's 9:20.

Rabbit: OK. Let's play for a while.

Rabbit: What time is it now, Zip?

Zip: It's 9:40. You look tired, Rabbit.

Rabbit: Yes. I need to rest ... I still have time.

Turtle: I win!

Rabbit: Oh no. I'm late!

Turtle: Don't worry, Rabbit. You're still a fast runner!

New words

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词选学。)

breakfast 早餐; 早饭

English class 英语课

lunch 午餐;午饭

music class 音乐课

PE class 体育课

dinner(中午或晚上吃的)正

餐,主餐

get up 起床

go to school 去上学

go home 回家

go to bed 上床睡觉

over 结束

o'clock(表示整点) ······点钟

hamburger 汉堡包

forty 四十

hurry up 赶快, 急忙

fifty 五十

come on 快;加油

just a minute 稍等一会儿

*New York 纽约

*p.m. 午后;下午

*a.m. 午前; 上午

*write 写字

*turtle 龟

*start 开始

*for a while 一会儿; 一段时间

*tired 疲倦的

*need 需要

*rest 休息

*still 仍然;还

*win 获胜; 赢

*late 迟到

*worry 担心

*fast 快的

*runner 奔跑的人,奔跑的动物(尤指参加加速度比赛者)

Useful expressions

School is over. 放学了。

What time is it now? 现在几点了?

It's 6 o'clock. It's time for dinner. 六点了。该吃晚饭了。

It's time to get up. 该起床了。

Breakfast is ready, Mike. 早餐准备好了, 迈克。

Let's sing

It's twelve o' clock.

Dickety tackety tack. I just saw a cat.

Dickety tackety toe. It's twelve o'clock, you know.

Dickety tackety tack. I just heard a snap.

Dickety tackety toe. He caught a mouse, you know!



Unit 3 It is cold outside.

A Let's talk

Listen, read and talk.

场景说明:上午九点,Mike想出去玩。

Mike: Mum, what time is it?

Mum: It's 9:00.

Mike: Can I go outside now?

Mum: No, you can't. It's very cold outside.

场景说明:下午12:05, Mike还想出去玩。

Mike: It's warm now, Mum. Can I go outside?

Mum: Yes, you can.

Make a dialogue.

A: What time is it?

B: It's ...

A: Can I ... now?

B: Yes, you can. / No, you can't.

替换词汇

have lunch have some fruit go home go outside

A Let's learn new words

Listen, read and say.

场景说明: Amy介绍下面四个城市的天气情况。

Beijing	Lhasa
warm (20 °C)	cool (15 °C)
Harbin cold (5 °C)	Hong Kong hot (30 °C)

Amy: It's warm in Beijing today.

Listen and chant.

Brrr, it's cold. It's cold outside.

Put on a hat. Cold, bye-bye!

Mmm! It's warm. It's warm inside.

Take off your shoes. It feels so nice.

A Let's spell

Read, listen and chant.

arm car card ball tall wall

Read, listen and group.

1. fall 2. hard 3. art 4. small 5. call 6. far wall: ______ car: ______

Listen and write.

a _____ on the tall _____

walk ____ in ____

a ____ with a ____

B Let's talk

Listen, read and talk.

场景说明: Mark 从纽约打电话给 Chen Jie。

Mark: Hi, Chen Jie! This is Mark.

Chen Jie: Hi, Mark! What's the weather like in New York?

Mark: It's rainy. How about Beijing? Is it cold?

Chen Jie: No, it isn't. It's 26 degrees.

Mark: 26 degrees! That's cold!

Chen Jie: Huh? No, it's not. It's warm!

Choose and talk.

A: What's the weather like in Beijing?

B: It's cool and rainy.

Beijing 15 °C rainy Sydney 30 °C sunny

London 5 °C cloudy New York 20 °C windy

B Let's learn new words

Listen, read and say.

场景说明: Chen Jie 与 John 就各城市天气情况进行问答。

Beijing windy

Singapore **cloudy**

London rainy

Sydney sunny

Moscow snowy

Chen Jie: What's the weather like in Sydney?

John: It's sunny.

Play a card game.

A: It's cold and snowy in Kunming.

B: No, it's warm in Kunming now.

cold and windy
hot and sunny
cloudy
cold and snowy
rainy

Kunming
Harbin
Shanghai
Qingdao
Guiyang

B Read and write

Read and answer.

活动说明:阅读John的爸爸写给John的明信片,然后回答 问题。

Hi, John!

How are you? I'm in Sydney now. It's hot and sunny here. The water is warm. I can swim outside. Is it cool and windy in Beijing? Can you fly your kite?

> Love, Dad

- 1. What is the weather like in Sydney?
- 2. Is the water cold in Sydney?
- 3. Can John's dad swim outside?

Read and write.

活动说明: 先正确抄写例句, 再根据情景要求书写句子。写 句子时注意正确使用标点符号。

Is it sunny?

Yes, it is. 图片说明:阳光灿烂的天气

图片说明:多云的天气 No, it isn't.

Write about today's weather.

Is it windy?

C Let's check

Listen and say True or False.

- 1. It's too cold outside.
- 2. It's windy.
- 3. It's rainy.
- 4. You can play outside. It's warm.

Read and choose.

图一:风雪交加,Chen Jie 觉得很冷。

图二:阳光灿烂,Mike满头大汗。

图三:下雨天, Sarah 觉得凉爽。

- 1. cold 2. cool 3. hot 4. rainy
- 5. snowy 6. sunny 7. windy

Let's sing

C Story time

场景说明: Zoom要去大连看望 Zip。他一边听天气预报一边收拾行李 ······

Zoom: Do you have a cold, Zip?

Zip: Yes, I do. It's so cold here. What's the weather like in Beijing?

Zoom: It's warm and sunny. I'll go to Dalian to see you.

Reporter: Tomorrow will be warm in Dali.

Zoom: Oh good, it'll be warm tomorrow in Dalian.

场景说明: Zoom到达大连。

Zoom: Ahchoo! Oh, it's so cold here.

Zip: Hi, Zoom. You look terrible. Ahchoo!

Zoom: Bless you! Ahchoo!

Zip: You, too! Ahchoo!

New words

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词选学。)

warm 温暖的;暖和的

cool 凉的;凉爽的

cold 寒冷的;冷的

hot 热的

windy 多风的;风大的

cloudy 阴天的;多云的

rainy 阴雨的;多雨的

sunny 阳光充足的

snowy 下雪多的

outside 在户外

weather 天气

New York 纽约

degree 度; 度数

huh(表示没有听清楚)啊

Singapore 新加坡

London 伦敦

Sydney 悉尼

Moscow 莫斯科

swim 游泳

fly 放(风筝等)

*brrr(表示感觉寒冷)呵,

哦

*put on 穿上

*bye-bye 再见; 再会

*inside 在里面

*take off 脱下(衣服)

*feel 感到; 觉得

*tomorrow 在明日;在明天

*will(谈及将来)

*be 是

*ahchoo 阿嚏(指喷嚏声)

*terrible 有病:不痛快

*bless 祝福

*bless you(别人打喷嚏时说)

Useful expressions

Can I go outside now? 现在我能出去吗?

No, you can't. / Yes, you can. 不行。/可以。

What's the weather like in New York? 纽约天气怎么样? It's rainy. 是下雨天。

How about Beijing? Is it cold? 北京天气怎么样? 冷吗? No, it isn't. It's 26 degrees. 不,不冷。(现在)是26度。

Let's sing

Thunder

There is thunder. There is thunder.

It's roaring. It's roaring.

Pitter, patter, rain drops.

Pitter, patter, rain drops.

I'm all wet. I'm all wet.

Unit 4 They are at the farm.

A Let's talk

Listen, read and talk.

场景说明: Mike和Sarah去农场参观。

Sarah: Wow! Are these carrots?

Farmer: Yes, they are.

Mike: They are so colourful!

Sarah: What are these?

Farmer: They're tomatoes.

Mike: But they're yellow!

Farmer: Yes. Try some! They're good.

Mike: Thanks. Yum!

Play a card game.

A: What are these?

B: Guess!

A: Are they tomatoes?

B: No, they aren't. They are carrots.

替换词汇

apples bananas carrots grapes oranges pears strawberries tomatoes

A Let's learn new words

Listen, read and say.

场景说明: Mike和Sarah在农场里看到西红柿、四季豆、土豆和胡萝卜。

tomatoes green beans potatoes carrots

Sarah: Look at the green beans. They're so long!

Mike: Yes. And the potatoes are big.

Listen and chant.

I like tomatoes.

I like potatoes.

Carrots I will try.

I love to eat green beans,

But onions make me cry.

A Let's spell

Read,	listen	and	chant.

horse fork homework world

Read, listen and group.

1. short 2. word 3. worm 4. corn 5. sport 6. work

world: ______
fork: _____

Listen and write.

I'd like four _____.

This is her _____.

I like _____.

B Let's talk

Listen, read and talk.

场景说明: Mike和Sarah继续参观农场。

Mike: Wow! You have a lot of animals! What are those?

Farmer: They're horses.

Mike: Cool! How many horses do you have?

Farmer: Mmm ... Twelve.

Sarah: What about those? Are they hens?

Farmer: No, they aren't. They are ducks.

Play a guessing game.

A&B: Meow. Meow.

C: What are those?

D: They are cats.

替换词汇

cats: meow ducks: quack hens: cluck horses: neigh

B Let's learn new words

Listen, read and say.

场景说明:农场里有绵羊、奶牛、母鸡和马。Sarah很喜欢绵羊。

cows sheep hens horses

Farmer: These are sheep.

Sarah: Wow! They're so cute!

Talk about your dream farm.

A: I have a big farm. There are cows, hens and horses.

B: Really? How many horses do you have?

A: Twenty.

B: Wow! Do you have any vegetables on your farm?

A: Yes. I have potatoes and tomatoes.

B Read and write

Read and answer.

图片说明:农场菜园近处种的是胡萝卜和土豆,远处种的是 西红柿和四季豆。

This is a vegetable garden. These are carrots and potatoes.

Those are tomatoes and green beans over there.

图片说明:农场动物区近处有绵羊,远处有几只山羊在吃菜 地里的胡萝卜。

There are animals, too. What are these? They are sheep.

Are those sheep, too? No, they are goats. They love to eat carrots!

What are the vegetables and farm animals in the text?

Read and write.

活动说明: 先正确抄写例句, 再根据情景要求书写句子。

图片说明:近处有几头奶牛。 These are cows.

图片说明:远处有几只绵羊。 Those are sheep.

Choose some animals or vegetables and write a sentence.

C Let's check

Listen and say True or False.

- 1. There are five hens.
- 2. They're tomatoes.
- 3. They're cows.
- 4. They're carrots.

Read and choose.

图片说明:农场菜园里有胡萝卜、西红柿和四季豆;动物区有奶牛、马和绵羊。

A Tomatoes, carrots and green beans. Sheep, cows and horses.

B Green beans, tomatoes and carrots. Cows, sheep and hens.

Let's sing

C Story time

场景说明: Zip和Zoom参观农场。太阳很晒,他们都戴着草帽。

Zip: Look at the vegetables. I love vegetables!

Zoom: I don't like vegetables.

Zoom: Are those turkeys?

Zip: No, they aren't. They're hens. I like them.

Zoom: I like chicken and eggs.

Zoom: What are those?

Zip: They're cows. I like them.

Zoom: I like milk.

Zoom: I'm hungry.

Cow: Me, too! I love straw!

Zoom: Ah! My straw hat!

New words

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词选学。)

tomato 西红柿

green bean 豆角; 四季豆

potato 马铃薯; 土豆

carrot 胡萝卜

cow 母牛;奶牛

sheep 羊;绵羊

hen 母鸡

horse 🖳

these(this 的复数形式)这些

colourful 五彩缤纷的

try 试

yum(表示味道或气味非常

好)嗯

world世界;地球

a lot of 大量,许多

those(that 的复数形式)那些

what about (询问消息)怎么

样,如何

garden 花园

over 穿过(街道、开阔的空

间等)

goat 山羊

text 文本

*onion 洋葱;葱头

*cry 哭; 哭泣

*any 任何的,任一的

*turkey 火鸡

*straw 麦秆,稻草

Useful expressions

Are these carrots? 这些是胡萝卜吗?

Yes, they are. 是的。

What are these? 这些是什么?

They're tomatoes. 它们是西红柿。

What are those? 那些是什么?

They're horses. 它们是马。

Are they hens? 它们是母鸡吗?

No, they aren't. They are ducks. 不,不是。它们是鸭子。

Let's sing

Mary has a little lamb.

Mary has a little lamb, little lamb, little lamb.

Mary has a little lamb. Its fleece is white as snow.

Everywhere that Mary goes, Mary goes, Mary goes,

Everywhere that Mary goes, the lamb is sure to go.

Unit 5 Whose coat is this?

A Let's talk

Listen, read and talk.

场景说明:上完体育课,马老师在体育馆里发现了一些衣物。

Mr Ma: Boys and girls, it's four o'clock. It's time to go home.

Mr Ma: Amy, are these yours?

Amy: No, they aren't. My shoes are green. They are Chen Jie's.

Mr Ma: What about this hat? Is this John's?

Amy: No, it isn't. It's Mike's.

Show and say.

活动说明:请你们用废报纸制作帽子、T恤衫、鞋子等,在 班级内展示并问答。

A: The hat is cool. Is it yours?

B: No, it's not mine. It's Mike's.

A Let's learn new words

Listen, read and say.

场景说明: Amy和Sarah在欣赏商店橱窗里陈列的衣服。

clothes hat skirt pants dress

Sarah: I like that green skirt.

Amy: Me, too. And I like those pants.

Listen and do.

Put on your shirt.

Hang up your dress.

Take off your hat.

Wash your skirt.

Put away your pants.

A Let's spell

Read, listen and chant.

apple people table

Read, listen and choose.

- 1. people pencil 2. letter little
- 3. table travel 4. apple uncle

Listen and write.

Chen Jie has a green _____.

That is Uncle Dan's _____.

B Let's talk

Listen, read and talk.

场景说明:妈妈叫Sarah帮忙收拾衣服,Sam也来了。

Mum: Sarah, can you help me, please?

Sarah: OK.

Sam: Whose coat is this?

Mum: It's mine.

Sam: And those? Whose pants are those?

Mum: They are your father's.

Sarah: Oh, no! Sam!

Mum: You're funny!

Touch, guess and say.

活动说明:通过触摸同学的手、脸、头发等身体部位判断对 方是谁。

A: Whose hands are these?

B: Are they Chen Jie's?

A: No, they are Sarah's!

替换词汇

hands eyes ears

face hair mouth nose

B Let's learn new words

Listen, read and say.

场景说明: Sarah在房间里翻找袜子。

shirt coat jacket sweater socks shorts

Sarah: Mum, where are my new socks?

Mum: What colour are they?

Sarah: White.

Listen and chant.

This is my sweater,
And my jacket, too.
This hat's for me,
This coat's for you.

These are your shorts,
And your shirt, too.
These socks are for me,
These clothes are for you.

B Read and write

Read and answer.

图片说明: Sarah和Amy在宾馆房间里收拾行李。Sarah的床 上有一条蓝色的长裤,一件红色短袖T恤衫,床 边有一双粉红色的运动鞋。Sarah手中拿着一顶黄 色带檐儿的帽子。

Sarah: Oh, it's time to pack my clothes.

This is my red T-shirt.

These are my blue pants.

And those are my shoes.

Wait! Is this my hat?

No, this is Amy's.

Amy! This is yours.

- 1. Are these Sarah's blue pants?
- 2. Is this Sarah's red T-shirt?
- 3. Whose shoes are these?
- 4. Whose hat is this?

- 一条蓝底白色圆点的长裤
- 一件红色短袖T恤衫
- 一双粉红色的运动鞋
- 一顶黄色带檐儿的帽子

Read and write.

活动说明: 先正确抄写例句, 再根据情景要求书写句子。

These are John's shoes. 图片说明: John 的鞋子

图片说明: Chen Jie 的连衣裙 This is Chen Jie's dress.

Write a sentence about your pants/shoes/shorts/socks.

C Let's check

Listen and say True or False.

- 1. These shoes are Wu Binbin's.
- 2. This hat is Amy's.
- 3. These shorts are Sam's father's.
- 4. This shirt is Mike's.

Read and choose.

图片说明:服装商店左侧橱窗里陈列的商品有:1.几双袜子2.几件毛衣3.几件大衣;

coats dresses shorts

socks sweaters T-shirts

右侧橱窗里陈列的商品有:1.几顶带檐儿帽子2.几件衬衫3.几条短裙。

hats jackets pants

shirts skirts shoes

Let's sing

C Story time

场景说明: Zoom 向爸爸要一件旧T恤衫,在上面又剪又画,他想做什么呢?

Zoom: Dad, can I have your old T-shirt?

Dad: Sure. What for?

Zoom: I need it for my school party.

Zoom: First, tie these ... Then cut two small holes for my eyes and two big holes for my arms.

Zoom: Now I need to paint something on it.

Zip: Let me help.

Zoom: How do I look, Dad?

Dad: Ha-ha! You look like Zip.

Zip: Wow! You'll be a star!

New words

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词选学。)

clothes 衣服; 服装

hat(常指带檐的)帽子

skirt 女裙

pants 裤子

dress 连衣裙

shirt(尤指男式的)衬衫

coat 大衣; 外套

jacket 夹克衫

sweater 毛衣

sock 短袜

shorts 短裤

yours 你的;您的;你们的

people 人

whose 谁的

mine 我的

pack 收拾(行李)

wait 等; 等待

*hang up 悬挂;吊

*wash 洗

*party聚会;联欢会;派对

*tie 系,绑

*hole 孔;洞

*paint 用颜料画

*something 某物

*star 明星

Useful expressions

Amy, are these yours? 埃米,这(双鞋)是你的吗? No, they aren't. 不,不是。

They are Chen Jie's. 它们是陈杰的。

Is this John's? 这是约翰的吗?

No, it isn't. It's Mike's. 不是。它是迈克的。

Whose coat is this? 这是谁的外套?

It's mine. 它是我的。

Whose pants are those? 那条裤子是谁的?

They are your father's. 它们是你爸爸的。

Let's sing

This old hat

This old hat, this old shirt,

These old jeans, and this old skirt ...

Put them away! It's a sunny, sunny day.

It's time to wear your shorts to play.

Unit 6 How much is this skirt?

A Let's talk

Listen, read and talk.

场景说明: John 和妈妈去买鞋。

Woman: Can I help you?

John: Yes. These shoes look nice. Can I try them on?

Woman: Of course. These shoes are size 5.

Mum: John, are they OK?

John: No. They're too small.

Mum: Hmm. Let's try size 6.

John: They're just right!

Mum: Good. Let's take them.

Role-play.

A: Can I help you?

B: Yes. This T-shirt is nice.

Can I try it on?

A: Of course. Here you are.

B: Oh, it's too big!

替换词汇

coat dress hat shirt
skirt sweater T-shirt

glasses shoes socks pants

A Let's learn new words

Listen, read and say.

场景说明:商店里, John想试戴一副手套。

gloves umbrella sunglasses scarf

Woman: Can I help you?

John: The gloves are nice. Can I try them on?

Woman: Sure.

Complete and say.

Wu Binbin: It's hot, so I put on my T-shirt.

图: 酷热流汗	图:寒冷打战	
T-shirt	scarf	
	Pr Vet	
	188 119	

A Let's spell

Read aloud.

wall ballnurse hamburgergirl birdword workcard armpeople little

Now, try this!

mall turn sir worm park circle

Listen and write.

My ______ is a ______.

He is ______.

He likes to play ______.

Listen and chant.

Two little birds are sitting on a wall.

One is big and the other is small.

A cute little girl is playing with a ball.

Be careful, little girl!

Don't knock them off the wall!

B Let's talk

Listen, read and talk.

场景说明: Sarah 和妈妈去买衣服。

Sarah: Mum, this skirt is very pretty.

Woman: Can I help you?

Mum: Yes. How much is this skirt?

Woman: It's \$89.

Mum: Oh, that's expensive!

Sarah: But I like it, Mum.

Mum: Sorry, Sarah. It's too expensive.

Role-play.

A: Can I help you?

B: Yes. How much are these gloves?

A: They're 80 yuan.

B: OK. I'll take them.

替换词汇

coat dress hat scarf shirt skirt sweater T-shirt
gloves pants shoes shorts socks sunglasses

B Let's learn new words

Listen, read and say.

场景说明: Sarah 和妈妈逛服装店,看到一顶不错的帽子 60元,一件漂亮的连衣裙 190元,一件便宜的衬衫 30元,一件昂贵的旗袍 470元。

nice pretty cheap expensive

Sarah: Look at that dress. It's pretty.

Mum: Yes, it is.

Do a survey.

Who has ...?

What?	Who?	How much?
a pretty <u>dress</u>	Sarah	¥ 50
a nice	188 5	/3
a cheap		
an expensive		

Zhang Peng: Sarah has a pretty dress. It's 50 yuan. It's very nice.

B Read and write

Read and answer.

图片说明:一家小商店里,各种颜色和款式的雨伞、围巾、 太阳镜、手套都卖15元。

Today all sunglasses and gloves are 15 yuan! They are very cheap. We have many nice scarves, too — red, yellow, brown and more! Our umbrellas are cheap, too. We have many pretty colours for you.

Come and see us today!

- 1. How much are the brown gloves?
- 2. Is the umbrella expensive?
- 3. Are the sunglasses cheap?

Read and write.

活动说明: 先正确抄写例句, 再根据情景要求书写句子。

图片说明:一副太阳镜500元 They are very expensive.

图片说明:一副非常小的手套 They are too small.

Write a sentence about your shoes/pants/gloves/shorts.

C Let's check

Listen and say True or False.

图片说明: 1. 一位女士试戴太阳镜。

- 2. 一条漂亮的围巾15元。
- 3. 男孩试穿的鞋子号码太大。
- 4. 女孩试戴的手套25元。

Read and match.

图片说明: 1. 十元的太阳镜

3. 180元的手套

2. 一条漂亮的围巾

4. 一把好雨伞

a pretty scarf

expensive gloves

cheap sunglasses a nice umbrella

Let's sing

C Story time

场景说明: Zoom在一家服装店打工,不小心将一个\$91的价签贴倒了。

Boss: Do a good job today, Zoom.

Zoom: No problem.

Zoom: Can I help you?

Miss Dog: Yes. Can I try on this skirt, please?

Zoom: Yes, of course.

Miss Dog: It's pretty, and it's very cheap. Only sixteen dollars!

Zoom: Oh! It's not sixteen dollars.

Miss Dog: Then how much is it?

Zoom: It's ninety-one dollars. Sorry, Miss.

Boss: Zoom! Be careful next time!

New words

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词选学。)

glove(分手指的)手套

umbrella 伞;雨伞

sunglasses 太阳镜

scarf 围巾; 披巾

nice 好的

pretty 美观的;精致的

cheap 花钱少的;便宜的

expensive 花钱多的; 昂贵的

try on 试穿

of course 当然

size 尺码;号

just 正好; 恰好

take 拿;取

word 单词;词

work 干活: 劳动

mall 购物商场;购物广场

sir 先生

worm 蠕虫

park 公园

circle 圆形

how much (与不可数名词连

用) 多少 ……?

dollar 元 (美国、加拿大等国

的货币单位)

eighty 八十

sorry(道歉时用)很抱歉,

请原谅

sixty 六十

ninety 九十

thirty 三十

seventy 七十

more(数、量等)更多的

for(表示对象、用途等)给,

对

*Here you are. 给你。

*the other(指两个人或事物

的第二个)那个,另一个

*be careful 小心

*knock 撞, 碰

*off 离开

*boss 老板

*no problem (表示乐于相助或 事情容易做)没问题

Useful expressions

Can I help you? 我能为您做点什么?

Yes. These shoes are nice. Can I try them on? 是的。这双鞋不 错。我能试试吗?

Of course. These shoes are size 5. 当然可以。这双是五号的。 They're too small. 它们太小了。

How much is this skirt? 这条裙子多少钱? It's \$89. 它89美元。

Let's sing

How much is that doggie in the window?

How much is that doggie in the window?

The one with the waggly tail.

With his tail so short and his ears so long,

I do hope that doggie's for sale.

Appendix

Vocabulary

词汇表

(注:黑体词要求能够听、说、认读;白体词只作听、说要求;加*的词 选学。)

A

a lot of 大量, 许多 p. 35 *ahchoo 阿嚏 (指喷嚏声)p. 29 *a.m. 午前; 上午 p. 12 *any 任何的, 任一的 p. 36 art room 美术教室 p. 6

B *be 是 p. 29 *be careful 小心 p. 54 *bless 祝福 p. 29 *bless you(别人打喷嚏时说) p. 29 *boss 老板 p. 59 breakfast 早餐; 早饭 p. 13 *brrr(表示感觉寒冷)呵,

哦 p. 23 *bye-bye 再见; 再会 p. 23 \mathbf{C}

carrot 胡萝卜p. 33 cheap 花钱少的;便宜的 p. 56 circle 圆形 p. 54 class 班, 班级 p. 5 clothes 衣服; 服装 p. 43 cloudy 阴天的;多云的 p. 26 coat 大衣; 外套 p. 46 **cold** 寒冷的;冷的 p. 23 colourful 五彩缤纷的 p. 32 come on 快;加油 p. 17 computer room 计算机房 p. 6 **cool** 凉的;凉爽的 p. 23 cow 母牛; 奶牛 p. 36 *cry 哭; 哭泣 p. 33

D

degree 度; 度数 p. 25

dinner(中午或晚上吃的)正 餐,主餐 p. 13 dollar元(美国、加拿大等国 的货币单位)p. 55 **dress** 连衣裙 p. 43

E

eighty 八十 p. 55
English class 英语课 p. 13
expensive 花钱多的; 昂贵的 p. 56

F

*fast 快的 p. 19
*feel 感到; 觉得 p. 23
fifty 五十 p. 17
first floor 一楼 p. 3
fly 放 (风筝等) p. 27
for (表示对象、用途等) 给,
对 p. 57
*for a while 一会儿; 一段时

forty 四十 p. 15

r r

garden 花园 p. 3, 37 get up 起床 p. 16 glove(分手指的) 手套 p. 53 go home 回家 p. 16 go to bed 上床睡觉 p. 16 go to school 去上学 p. 16 goat 山羊 p. 37 green bean 豆角; 四季豆 p. 33 gym 体育馆 p. 6

H

hamburger 汉堡包 p. 14
*hang up 悬挂; 吊 p. 43
hat (常指带檐的)帽子 p. 43
hen 母鸡 p. 36
*Here you are. 给你。p. 52
*hippo 河马 p. 9
*hole 孔; 洞 p. 49
homework (学生的)家庭作业 p. 2
horse 马 p. 36
hot 热的 p. 23
how much (与不可数名词连

用)多少……? p. 55 huh(表示没有听清楚)啊 p. 25 hurry up 赶快, 急忙 p. 15

I

*inside 在里面 p. 23

J

jacket 夹克衫 p. 46 just 正好;恰好 p. 52 just a minute 稍等一会儿 p. 17

K

*knock 撞, 碰 p. 54

\mathbf{L}

*late 迟到 p. 19
library 图书馆 p. 3
London 伦敦 p. 26
lunch 午餐;午饭 p. 9, 13
*lunchroom(学校或办公室的)食堂,餐厅 p. 9

M

mall 购物商场;购物广场 p. 54

mine 我的 p. 45
more (数、量等) 更多的 p. 57
Moscow 莫斯科 p. 26
music class 音乐课 p. 13
music room 音乐教室 p. 6

N

*need 需要 p. 19
New York 纽约 p. 12, 25
next to 紧邻; 在……近旁 p. 2
nice 好的 p. 56
ninety 九十 p. 56
*no problem (表示乐于相助或事情容易做)没问题 p. 59

0

o'clock(表示整点) ······点 钟 p. 12 of course 当然 p. 52 *off 离开 p. 54 *onion 洋葱; 葱头 p. 33 outside 在户外 p. 22 over 结束; 穿过(街道、开 阔的空间等) p. 12, 37

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P

pack 收拾(行李) p. 47
*paint 用颜料画 p. 49
*p.m. 午后;下午 p. 12

pants 裤子 p. 43
park 公园 p. 54
*party 聚会;联欢会;派对 p. 49
PE class 体育课 p. 13

people 人 p. 44

playground 操场 p. 6

potato 马铃薯; 土豆 p. 33

pretty 美观的; 精致的 p. 56

*put on 穿上 p. 23

R

rainy 阴雨的; 多雨的 p. 26
*rest 休息 p. 19
*runner 奔跑的人, 奔跑的动物(尤指参加加速度比赛者) p. 19

S

scarf 围巾;披巾 p. 53 second floor 二楼 p. 3

seventy 七十 p. 56 **sheep** 羊;绵羊 p. 36 **shirt**(尤指男式的)衬衫 p. 46 shorts 短裤 p. 46 Singapore 新加坡 p. 26 sir 先生 p. 54 sixty 六十 p. 56 size 尺码; 号 p. 52 skirt 女裙 p. 43 snowy下雪多的 p. 26 sock 短袜 p. 46 *something 某物 p. 49 sorry(道歉时用)很抱歉, 请原谅 p. 55 *star 明星 p. 49 *start 开始 p. 19 *still 仍然; 还 p. 19 *straw 麦秆,稻草 p. 39 sunglasses 太阳镜 p. 53 sunny 阳光充足的 p. 26 sweater 毛衣 p. 46 swim 游泳 p. 27

Sydney 悉尼 p. 26

T

take 拿; 取 p. 52

*take off 脱下 (衣服) p. 23

teachers' office 教师办公室 p.3

*terrible 有病;不痛快 p. 29

text 文本 p. 37

*the other (指两个人或事物的

第二个)那个,另一个p.54

these (this 的复数形式)这些

p. 32

thirty $\equiv +$ p. 56

this way 往某方向 p. 5

those (that 的复数形式)那些

p. 35

*tie 系, 绑 p. 49

*tired 疲倦的 p. 19

tomato 西红柿 p. 33

*tomorrow 在明日; 在明天

p. 29

try 试 p. 32

try on 试穿 p. 52

*turkey 火鸡 p. 39

*turtle 龟 p. 19

U

umbrella 伞; 雨伞 p. 53

 \mathbf{V}

*visitor 参观者 p. 6

W

wait 等; 等待 p. 47

warm 温暖的;暖和的 p. 23

*wash 洗 p. 43

weather 天气 p. 25

what about (询问消息)怎么

样,如何 p. 35

whose 谁的 p. 45

*will(谈及将来)p. 29

*win 获胜; 赢 p. 19

windy 多风的;风大的 p. 26

word 单词;词 p. 54

work 干活; 劳动 p. 54

world 世界; 地球 p. 34

worm 蠕虫 p. 54

*worry 担心 p. 19

*write 写字 p. 13

Y

yours 你的; 您的; 你们的 p. 42

yum(表示味道或气味非常

好)嗯p.32

66 英语 四年级下册

后记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《盲校义务教育英语课程标准》(2016年版),在教育部2012年审定通过的《义务教育教科书 英语(PEP)》(三年级起点)的基础上编写,经国家教材委员会专家委员会2019年审查通过。

本套教科书是我国第一套根据小学低视力学生及盲生的学习特点而编写的英语教材。 我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友,特别感谢 Larry Swartz先生、Beth Levy女士以及Fraser Bewick先生。

我们真诚地希望广大盲校教师、学生及家长在使用本套教科书的过程中提出宝贵意见,并将这些意见和建议及时反馈给我们。让我们携起手来,共同完成义务教育盲校教材建设工作!

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