

Individual Support Plan (ISP)

The student is entitled to the reasonable adjustments and support identified below to ensure compliance with the Equality Act 2010. It is the responsibility of the relevant department or school to ensure that this ISP is implemented. If any of the support cannot be implemented, please contact the Wellbeing Team immediately.

Please note any 'non-standard' reasonable adjustments, specific to this student, are marked in bold.

The Disability and Mental Health Team will store your information securely in an electronic file on the University's database for a period of six years following your course completion date, after this it will be disposed of securely.

Student Number	33139468	Student Name	Arman Qusham
Course Title	MSc Software Engineering with Internship	Course Leader	Fateme Dinmohammadi
School	SCE	Study period	October 2024 – January 2026

Disability and impacts on learning

The student has disclosed Duchenne muscular dystrophy
This impacts the students:

Mobility – The student is a full time manual wheelchair user and will require support with lifting things and carrying items, as well as opening doors. Carer will be with him to move him to help navigate around University as and when required.

Pain – Due to the nature of the student's condition, the student experiences pain throughout his body which is heightened during winter period.

Writing – The student is better when typing on a computer/laptop, however, the student can sometimes experience fatigue and some hand cramping after prolonged periods.

Learning and teaching support

- **Module leaders to be aware the student may need more time in lectures to write their notes and may also ask questions to clarify information.**
- **Student may need rest breaks within lectures to manage his conditions. Where possible and this does not interrupt the lecture, presentations, group work or recordings. Lecturers are asked not to draw attention to student should they need to leave or return to class. Student has agreed to cause minimal disruption and will catch up with any work missed.**
- **Module Leaders to be aware that the student requires a Personal Assistant to assist them around the university grounds. They will also assist student with his personal care.**

Inclusive Practice

- All class/webinar materials should be provided in advance of taught sessions. These materials should be available on blackboard at least 24 hours in advance of classes in an accessible format. For support on creating accessible content, please engage with **Blackboard Ally**: [Blackboard Ally | UWL Teaching Hub](#)
- Student is permitted to audio record taught sessions. Students can also access UWL Replay, the University's lecture capture system, where this facility is available to them.
- Module guides and reading lists should be available on Blackboard as far in advance as possible. Where possible, essential reading and core texts should be highlighted.

Exam provisions

- Individual room
- 25 % extra time
- Use of a computer

Unless specified, the above exam adjustments are recommended for written exams. If you are expected to do any other types of examination (oral or practical for example), please review it with an Adviser or your Course Leader.

Please be aware that adjustments for an in-class test will be accommodated where reasonable, however this may not always be possible. Please speak to your Module Leader at least one week in advance to discuss suitable alternatives.

Library support

- Longer standard borrowing period (10 days instead of 1 week).
- Access to assistive technology on designated PC stations and via [Apps Anywhere](#)
- Access to the Alternative Format Service to request books in alternative formats.

Please refer to the library website for book borrowing policy and further information on assistive technology available from the library. [Library Information for Disabled Users](#)

Accessibility and Facilities

- It will be necessary for this student to undertake a Risk Assessment. This is to ensure that due regard is given to health & safety and that any relevant risks are properly assessed, mitigated and/or control measures put in place to provide appropriate support. A student's Personal Tutor is responsible for carrying out a risk assessment, and to communicate with the department Health & Safety Co-ordinator and other staff to ensure it is actioned in line with the University's Health & Safety Policy. Note to tutor – please send a copy of the risk assessment to Wellbeing@uwl.ac.uk, as this may impact upon this support plan.
- Student requires a Personal Emergency Evacuation Plan (PEEP).

- If you suspect that a relevant person does not know about your support needs, please advise them that you have an ISP. Alternatively, contact the team as soon as possible.
- Contact the team if you wish to review your individual support plan or have any queries about your support.
- Please contact the team to review your ISP if you change courses or progress to postgraduate study.
- It is your responsibility to participate in all your timetabled sessions. If your disability impacts upon your participation, you should liaise with your tutors to discuss strategies for continual engagement and if necessary, to catch up.
- Please note that recordings should be for a student's personal use only and should be destroyed after a reasonable period of time. Students are asked, out of courtesy, to inform tutors that sessions are being recorded. Please refer to the 'Recording taught sessions' chapter in the Disability Handbook for further guidance.
- **Students should apply for extensions prior to the assignment deadline (no later than 24 hours beforehand) using the appropriate request form: [Extensions and Mitigations](#)**

Declaration

Please note, reasonable adjustments cannot be applied to competence standards. This primarily relates to students on a professional course where there have been standards set by a professional body.

☒ I confirm that I understand and agree with the reasonable adjustments detailed in this document and hereby give permission for this document to be shared with any relevant persons connected with my learning and support.

Date agreed: 30/09/2024

Name of Adviser: Robbie Stanton

Further Support

Staff: Please refer to the ISP Guidance

Students: Please refer to the [Disability Handbook](#)