

# Web Fundamentals Timetable Website: Assessment Rubric

Name: .....

Class: .....

Result: **/40**

Criteria	Ratings						Marks
Paper Prototype	<b>14 marks</b>	<b>12 marks</b>	<b>10 marks</b>	<b>8 marks</b>	<b>6-4 marks</b>	<b>2-0 marks</b>	
	The prototype included every page of the website: it was evident how a user would navigate between each page; many design considerations were noted & thorough detail was provided.	The prototype included 6 pages of the website: it was evident how a user would navigate between each page; most design considerations were noted & detail was provided.	The prototype included 5 pages of the website: it was evident how a user would navigate between each page; some design considerations were noted & detail was provided.	The prototype included 4 pages of the website: it was evident how a user would navigate between each page; some design considerations were noted & detail was provided.	The prototype only included 3 pages & detail was lacking.  The prototype only included 2 pages & detail was lacking.	The prototype only included a single page.  The prototype was not submitted.	
User Story	<b>5 marks</b>	<b>4 marks</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 marks</b>	<b>0 marks</b>	
	The website completely meets the user story brief & allows a student to quickly identify their classes for a particular day; is clear & easy to read when viewed on a mobile device.	The website meets most of the user story brief & allows a student to identify their classes for a particular day; is easy to read when viewed on a mobile device.	The website meets the part of the user story brief & allows a student to identify their classes for a particular day; it can be read when viewed on a mobile device.	The website meets the part of the user story brief & allows a student to identify their classes for a particular day; it is hard to use the website when on a mobile device.	It is difficult for a user to find their schedule for a particular day, or it is hard to use the website when on a mobile device.	The full timetable cannot be viewed on the website.	
HTML <title>, <h1>, <h2> <p>, <img>, and <a>	<b>8 marks</b>	<b>6 marks</b>	<b>4 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>	
	The website uses all 6 HTML elements specified & <b>includes additional</b> HTML tags researched by the student	The website uses all 6 HTML elements specified	The website uses between 4 & 5 of the HTML elements specified	The website uses between 3 & 4 of the HTML elements specified	The website uses between 2 & 3 of the HTML elements specified.	The website uses less than 2 of the HTML elements specified.	
CSS			<b>3 marks</b> The website uses simple selectors, id & class selectors.	<b>2 marks</b> The website uses two of the three different CSS selectors.	<b>1 mark</b> The website uses one of the three different CSS selectors.	<b>0 marks</b> The website does not use any CSS selectors.	
Colour			<b>3 marks</b> Multiple colours were used effectively to enhance the usability of the website.	<b>2 marks</b> Some colours were used to enhance the website but more would have been appropriate	<b>1 mark</b> Some colours were used but they did not work well together.	<b>0 marks</b> No colours were used.	
CSS Layout		<b>4 marks</b> The layout of the web page was appropriate for a mobile device & utilised <div> tags & <span> tags along with the margin, border, & padding properties	<b>3 marks</b> The website used <div> & <span> tags but only included 2 properties of either: margin, border, or padding.	<b>2 marks</b> The website used <div> & <span> tags but only included 1 property of either: margin, border, or padding.	<b>1 mark</b> The website only used one of the two grouping elements of <div> & <span>.	<b>0 marks</b> The website did not utilise any CSS layout techniques.	
About Page			<b>3 marks</b> The student provided a clear explanation of how their website fulfilled the user story. The student explained their colour selection, included an image of the developers of the website. The student provided an insightful reflection of the project & their efforts.	<b>2 marks</b> The student met three of the four criteria explained under the high column.	<b>1 mark</b> The student met two of the four criteria explained under the high column.	<b>0 marks</b> The student met less than two of the four criteria explained under the high column.	

Screenshots of the pages: