

Secondary 3 Parent Engagement Session

17 February 2023

5:00pm – 6:30 pm





Programme Outline

Time	Activities
5:00pm	Welcome and sharing by Vice-Principal, Mr Tan Tai Huat
5:20pm	Sharing by Year Head, Ms Kang Poh Geok and HOD/CCE, Mr Tan Chee Tiong
5:45pm	Q&A
6:00pm	Interaction with Class Mentors
6.30pm	End of Programme

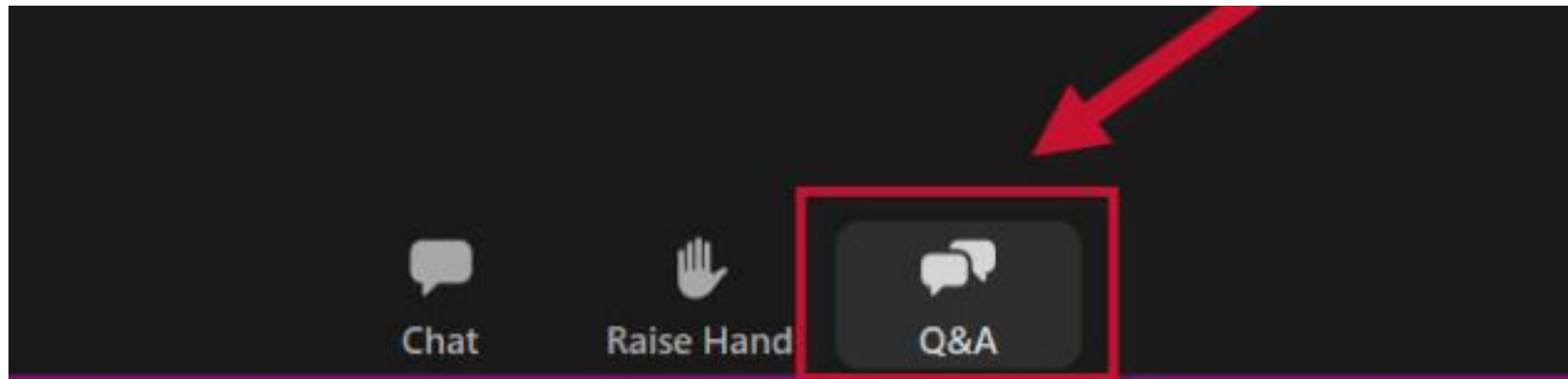


Question and Answer (Q&A)

Parents can pen your questions using the Q&A function.

Questions will be answered during the Q&A segment or via email within 3 working days.

Queries related to Class matters can be raised during the Interaction with Class Mentor.



Upload of Slides on School Website

Slides shared during the webinar will be made available on school website by the next working day.





Welcome and Sharing by our Vice-Principal



Opportunities for Growth

Higher Academic Rigour

- Content will be broader and deeper, students would be expected to demonstrate higher order skills (e.g. For History, **inferences** from content in S2 would suffice while demonstrating **critical thinking** in S3 is expected. For Sciences, while a **broad understanding** of sciences would meet the S2 baseline demand, S3 is expected to be more **precise and rigorous** in explanation)



Opportunities for Growth

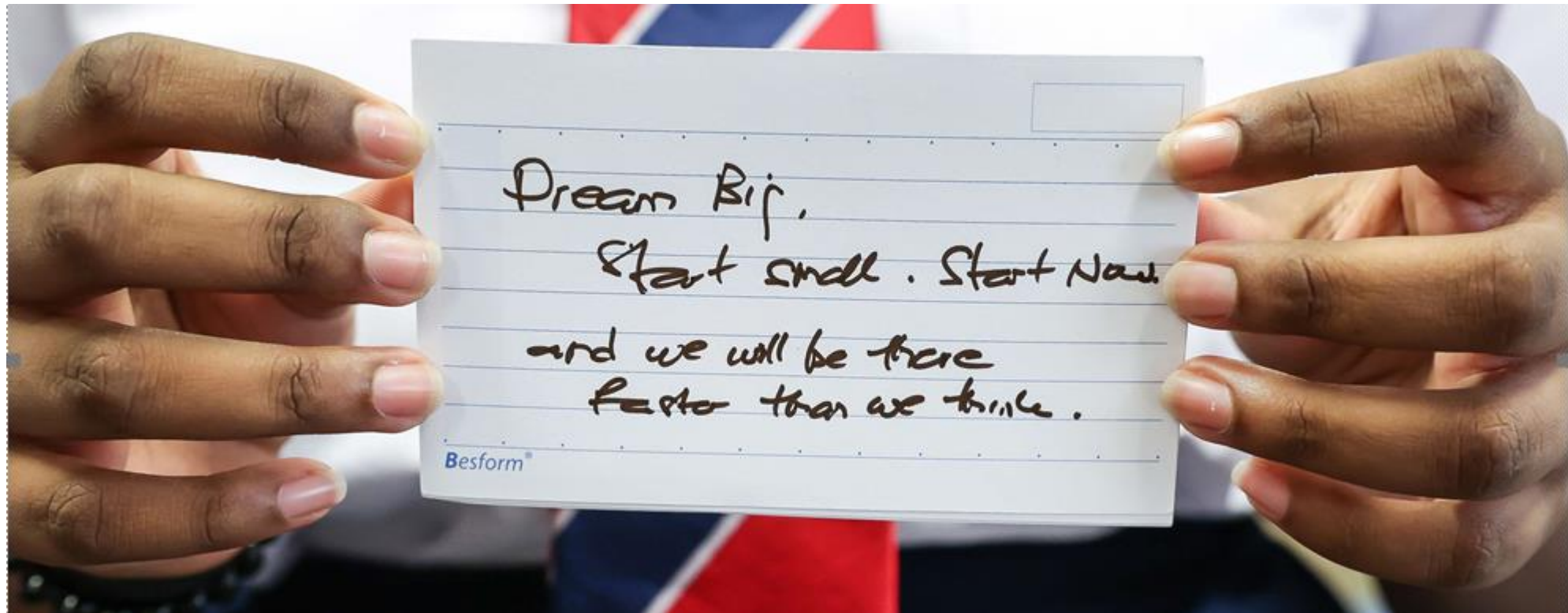
Leadership Opportunities

- Contribute to **positive self-concept** amongst students
- Provide more opportunities to develop **future-oriented** leaders

Leadership is **independent of role/appointment**, students could hone their leadership in **formal and informal** roles, be it as CCA Captain or Group Leaders in projects.



Start Small, Start Now



Supporting the Transition From Sec 2 to 3

Start Right Programme

- Fostering a positive school experience for all
- Setting the tone and expectation for the new school year (Mentally, Emotionally and Physically)





Supporting the Transition From Sec 2 to 3

CHALLENGES	DESIRED OUTCOMES
<ul style="list-style-type: none">Increased expectations of being self-directed	<ul style="list-style-type: none">A passionate learner who is a self-directed and manages multiple roles and expectations effectively
<ul style="list-style-type: none">Face multiple demands on his/her time and multiple expectations from different areas	<ul style="list-style-type: none">Be able to prioritise tasks, practice self-discipline and good time-management. Be resilience, adopts a Growth Mindset and able to handle stress.
<ul style="list-style-type: none">Discover strengths and passion, and explore possible career options	<ul style="list-style-type: none">A reflective thinker who works hard to achieve his/her dream, supported by parents and school.

FIXED MINDSET

THE BELIEF THAT YOUR POTENTIAL WAS DETERMINED AT BIRTH.

I ignore constructive criticism.

I don't want to look like a failure.

I have a negative internal dialogue, 'I'm an idiot.'

I feel threatened by other people's success.

I don't like to ask questions in case I sound stupid.

I avoid challenges.

I give up quickly.

I say 'I can't'.



GROWTH MINDSET

THE BELIEF THAT WE CAN WORK HARD AND IMPROVE.

I want to learn from criticism.

I find lessons and inspiration in other people's success.

I am comfortable making mistakes.

I have a positive internal dialogue eg. 'I am getting better!'

I say 'I can't do it yet!'



Build resilience and tenacity for the journey ahead with positive self-concept

Flip the Self-Talk (Positive Self-Talk)



Instead of

- I'm not good at this.
- I give up.
- It's not good enough.
- I can't make this better.
- This is too hard.
- My mistake is terrible.
- I just can't do this.
- I'll never be that smart.
- Things just don't work out.
- My friends are always better than me.



Try Thinking

- What am I missing?
- I'll use a different strategy.
- Is this really my best work?
- I can always improve.
- This may take some time.
- Mistakes help me to learn.
- I am going to train my brain.
- I will learn how to do this.
- There's always Plan B.
- I will learn from my friends.

How to encourage your child with a Growth Mindset



Not this

"You are so smart!"

"It's okay. Maybe you're just not cut out for this!"

"That's right! You did that so quickly and easily; great job!"

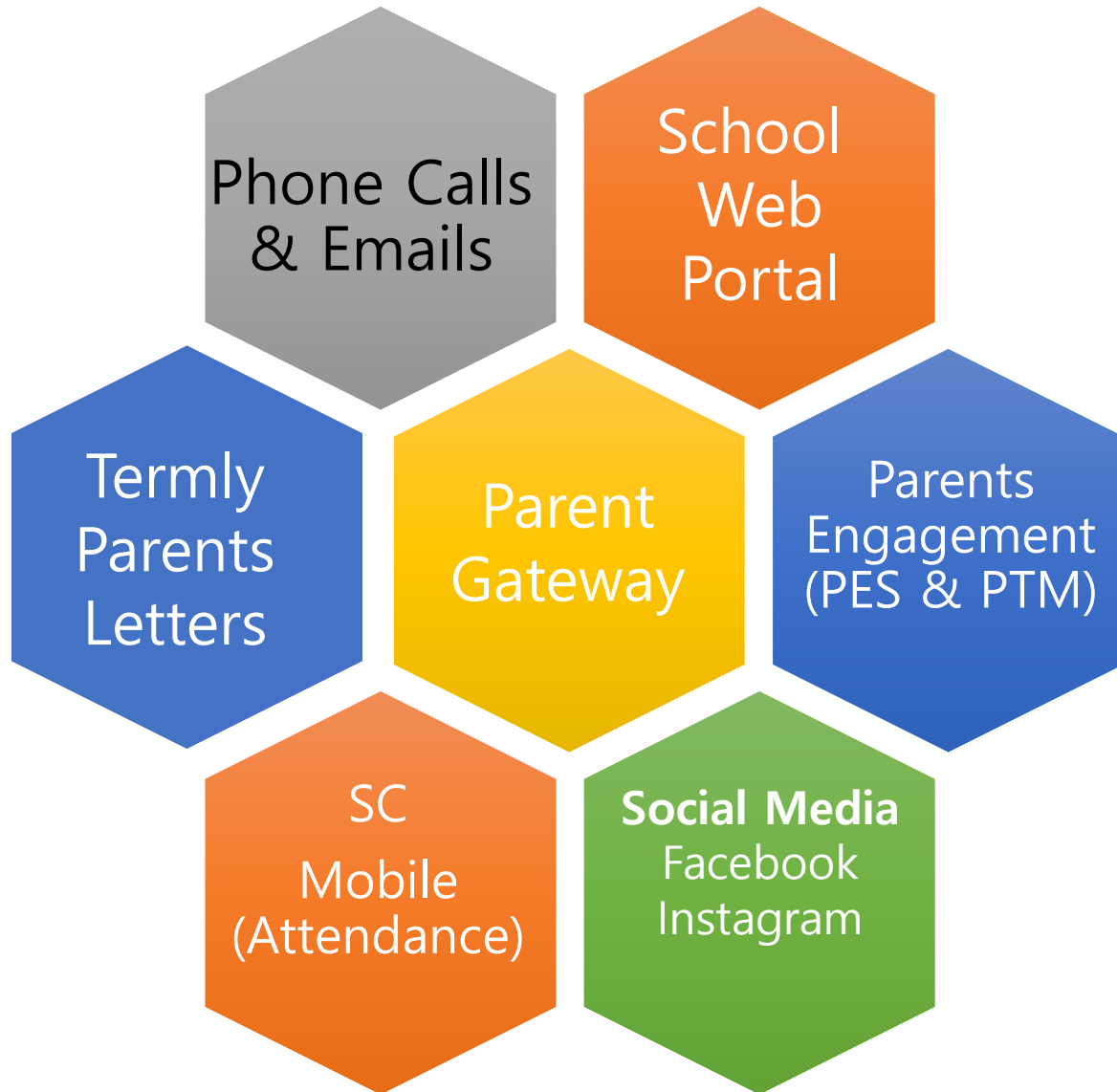
Say This

"I can see you worked so hard on this!"

"It seems like it's time to try a new strategy."

"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."

Home-School Partnership



The teachers' working hours are from **7am – 6pm**.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.

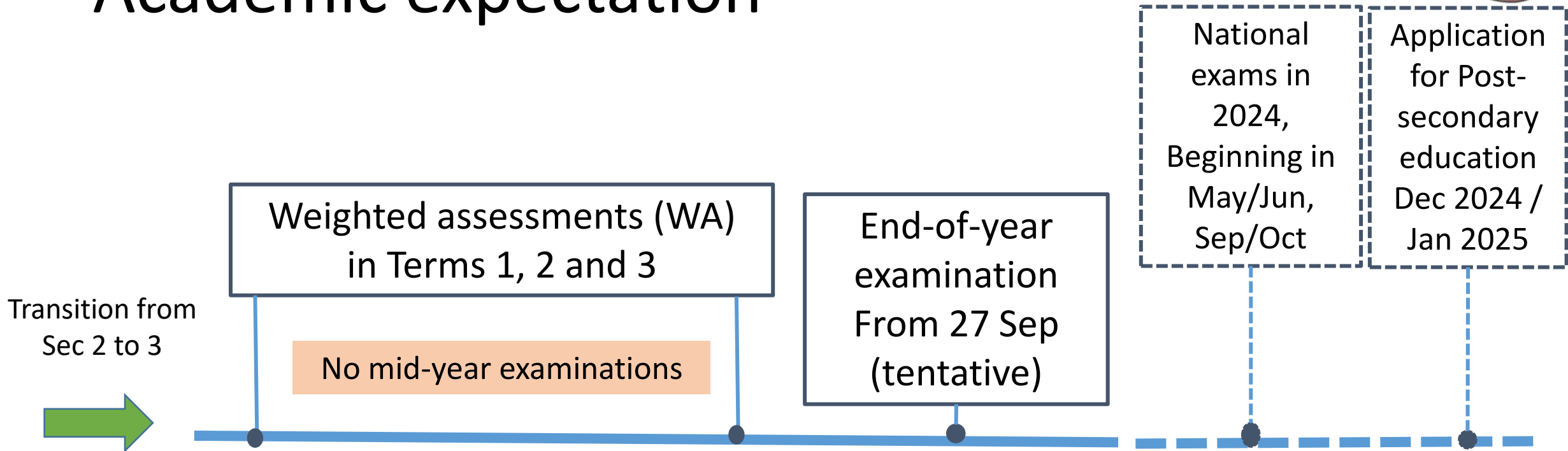


Holistic Development of every Queenstownian

Sharing by Ms Kang, Year Head and Mr Tan, HOD/CCE



Academic expectation



Students have started a 1.5 years course in preparation for the GCE N- or O-Level Examination

- Increase in academic rigor of subjects

- Increased expectations of being self-directed

- Face multiple demands on his/her time and multiple expectations from different areas



Academic expectation – Assessment plan

Level / Assessment Weighting	Term 1	Term 2	Term 3	Term 4
	Weighted assessment	Weighted assessment	Weighted assessment	End-of-Year examination
Sec 3	10%	15%	15%	60%



Academic expectation – Promotion criteria

Level/Course	Criteria for promotion	Pass
3/Express	Grade 6 or better in EL and 2 other subjects	Promoted to 4Exp
	Failed EL but obtained Grade 6 or better in 5 subjects	Advanced to 4Exp
3/Normal (Academic)	Grade 5 or better in a. EL and 2 other subjects OR b. 4 subjects	Promoted to 4N(A)
3/Normal (Technical)	Grade 5 or better in 2 subjects, one of which should be EL or Math	Promoted to 4N(T)



What are the various Post-Secondary School options available?

3 MAIN TYPES OF OPTIONS

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE
'A' level examination



3. Institute of Technical Education (ITE)

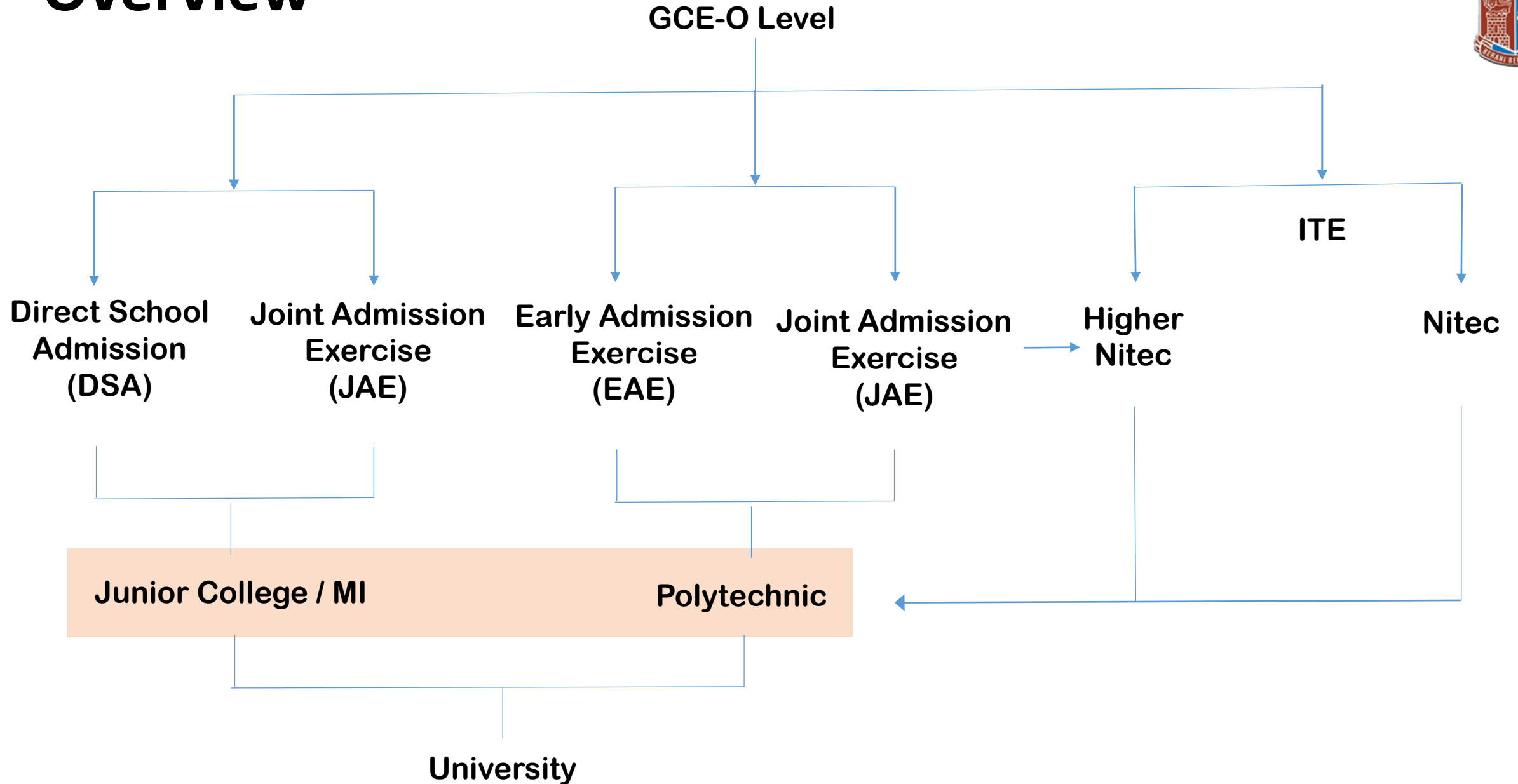
Equips students with technical
knowledge and skills relevant to the
industry.

2. Polytechnics / LaSalle / NAFA

Trains students with relevant skills
for the workplace

Overview

Express Course



* Dependent on grades

Junior College vs Polytechnic



Junior College $L1R5 \leq 20$	Polytechnic $ELR2B2 \leq 26$
<ul style="list-style-type: none">• 7 subjects• 1 major examination i.e. GCE A-Level Examination• Preparation in 2 years• Academic Driven	<ul style="list-style-type: none">• 25-30 bite-sized modules• Cumulative Grade Point Average (GPA)• Learning is paced out (3 years)• Career Ready
<p><u>Legend:</u> L1 = English or Higher Mother Tongue R5 = 5 Relevant subjects</p>	<p>EL = English Language R2 = 2 Relevant subjects B2 = 2 Best subjects</p>

Aggregate range for JC and MI can be found in SchoolFinder website at www.moe.gov.sg/schoolfinder or JAE Information Booklet

4 Broad Categories



ELR2B2-A ELR2B2- B ELR2B2- C ELR2B2- D				
Aggregate Type EL	ELR2B2 : For Polytechnic Courses			
	ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
	Art/Art & Design	English		

A

ARTS & HUMANITIES

EG: ADVERTISING & PUBLIC RELATIONS,
PSYCHOLOGY STUDIES

B

BUSINESS

EG: ACCOUNTANCY, BUSINESS STUDIES

C

SCIENCE & TECHNOLOGY

EG: BIOMEDICAL SCIENCE, ELECTRICAL
ENGINEERING

D

DESIGN

EG: ANIMATION & 3D ARTS, PRODUCT
DESIGN & INNOVATION

Eligibility for Polytechnic

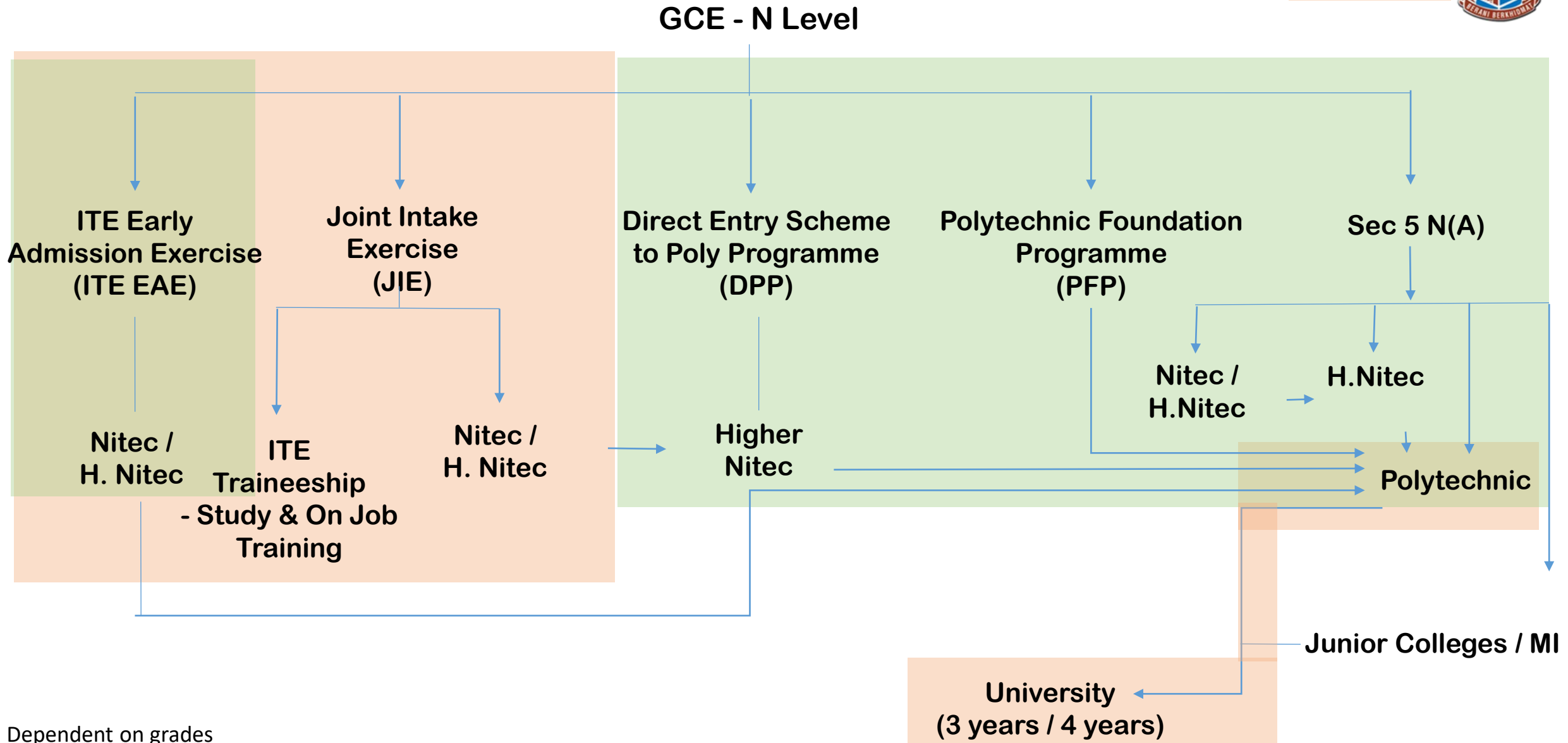
What is ELR2B2?

Students must also qualify for the minimum entry requirements for the course that they want to pursue

		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
		ELR2B2 : For Polytechnic Courses			
		ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
Aggregate	EL	English			
1st Group of Relevant Subjects		Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Elementary Mathematics Additional Mathematics		
2nd Group of Relevant Subjects	R2	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art / Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Add# Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing / Computer Studies Creative 3D Animation Design & Technology Food & Nutrition Electronics / Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics / Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) / Physical Science Science (Phy, Chem, Bio)	Add# Combined Science Additional Science Art / Art & Design Biology Biotechnology Chemistry Combined Science Computing / Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition Electronics / Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics / Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) / Physical Science Science (Phy, Chem, Bio)
	B2	Best 2 other subjects excluding CCA			

Overview

N(A) and N(T) Course



* Dependent on grades

N(A) Course



Direct-Entry-Scheme to Polytechnic Programme (DPP)	Polytechnic Foundation Programme (PFP)
<ul style="list-style-type: none">• ELMAB3 \leq 19 (excluding CCA bonus points) AND• Subject-specific requirements	<ul style="list-style-type: none">• ELMAB3 \leq 12 (excluding CCA bonus points) AND• Subject-specific requirements
<ul style="list-style-type: none">• Students are assured of a place in a relevant polytechnic diploma course if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE	<ul style="list-style-type: none">• Students are given provisional places in diploma programmes if they pass all modules in the PFP



Eligibility for ITE Direct-Entry-Scheme to Polytechnic Programme (DPP)

Who qualifies to apply for DPP?

- **ELMAB3 \leq 19** (excluding CCA bonus points) AND
- **Meet subject-specific requirements of desired course**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

How to apply?

- Eligible N(A) students may apply after the release of GCE N-level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places



Subject-specific requirements for DPP

For Higher Nitec DPP courses in applied sciences, engineering or info-communications technology course	Min Grades
English Language Syllabus A	4
Mathematics Syllabus A / Additional Mathematics	4
3 other best subjects, excluding CCA	5 for each subject

- Students under the DPP are also assured of a place in a relevant polytechnic diploma course if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE.



Subject-specific requirements for DPP

For Higher Nitec DPP courses in business & services or hospitality	Min Grades
English Language Syllabus A	3
Mathematics Syllabus A / Additional Mathematics	4
3 other best subjects, excluding CCA	5 for each subject

- Students under the DPP are also assured of a place in a relevant polytechnic diploma course if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE.

Eligibility for Polytechnic Foundation Programme (PFP)



Who qualifies to apply for PFP?

- **ELMAB3 \leq 12** (excluding CCA bonus points) AND
- **Meet the Course-specific entry requirements**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

How to apply?

- Eligible N(A) **students will be invited to apply** for the Polytechnic Diploma courses of their choice after the release of the 'O'-Level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places



Subject-specific requirements for PFP

For Courses featured in Group 1 e.g. Aeronautical engineering, Applied AI, Applied Chemistry, Biotechnology	Minimum Grades
English Language Syllabus A	3
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: <ul style="list-style-type: none">- Design and Technology- Food and Nutrition- Science (Chemistry, Biology)- Science (Physics, Biology)- Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	3



Subject-specific requirements for PFP

For Courses featured in Group 2 e.g. Accountancy, Business, Early Childhood Development & Education, Mass Communication	Minimum Grades
English Language Syllabus A	2
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: <ul style="list-style-type: none">- Art- Geography- History- Humanities (Social Studies, Geography)- Humanities (Social Studies, History)- Literature in English- Principles of Accounts	3
Any two other subjects excluding CCA	3

Full-Time 3-Year Higher Nitec

N(A) and N(T) Course



- New curricular structure that allows students to graduate with Higher Nitec after 3 years of training instead of 4 years.

Examples of available courses:

3-Year Higher Nitec Courses by School	Course Code	College Code	2022 JIE 'N' ITE Aggregate Point (based on <u>4 subjects</u>)	Minimum Entry Requirements
BUSINESS & SERVICES				
Accounting ⑦	HF3AC	CC-AM CE-SM CW-CK	3 5 4	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Sport Management ①⑦ <i>Applicants should possess a strong interest for sports, good communication skills and a service mindset. Shortlisted applicants have to attend an interview on-campus scheduled on Tue 27 Dec 2022 or Wed 28 Dec 2022 and pass a prescribed medical examination.</i>	HF3SM	CC-AM CE-SM CW-CK	6 13 9	
ELECTRONICS & INFO-COMM TECHNOLOGY				
AI Applications ⑦ NEW	HF3AI	CC-AM CW-CK	-	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects
Business Information Systems ⑦	HF3BI	CE-SM	4	
Cyber & Network Security ⑦	HF3CN	CC-AM CE-SM CW-CK	5 7 7	



ITE Early Admission Exercise (EAE)

- Aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE before receiving N-Level results

When to apply?

- Submit application from May to June (apply in 2024)

• Eligibility

- Pass various modes of assessment to assess aptitude and interest for the courses
- As part of selection process, students may need to submit portfolios, undergo interviews and aptitude tests.
- Where relevant, selection will also consider student's achievement in sports, arts leadership, entrepreneurship and community service (participation in CCA is important)

Available information

JOINT ADMISSIONS EXERCISE 2023

INFORMATION BOOKLET

For Candidates Seeking Admission to:

Junior Colleges

Millennia Institute

Polytechnics

Institute of Technical Education

<https://www.moe.gov.sg/post-secondary/admissions/jae>



2023

INTAKE EXERCISE

For January 2023 Intake

Admission Booklet

For Full-Time and
Traineeship Courses



<https://www.moe.gov.sg/post-secondary/admissions/jie>

<https://www.ite.edu.sg/apply-for-ITE-courses>



Co-Curriculum
Attainment based
on LEAPS 2.0

MOE-OBS

Community and
Youth Leadership
(CYL)



LEAPS 2.0

- As a recognition of the holistic development of Secondary School students

4 domains with levels of attainment

Leadership

Achievement

Participation

Service

- Can be converted to bonus points to be used for admission to JC / Polytechnics / Institute of Technical Education



Levels of Co-Curricular Attainment

- Excellent
 - Attained minimally a Level 3 in all four domains with a Level 4 in one domain.
 - 2 bonus points
- Good
 - Attained minimally a Level 2 in all four domains
 - 1 bonus point
- Fair
 - Did not managed to satisfy the criteria for “Good”
 - No bonus points
- Enhances the post-secondary options of Queenstownians together with their academic achievement

Key programmes for Secondary 3

MOE-OBS CHALLENGE PROGRAMME

Dates

20 Mar to 24 Mar: Classes 3GR, 3AS, 3RP and 3RL

27 Mar to 31 Mar: Classes 3IN, 3CA, 3EXC



Ministry of Education
SINGAPORE





Community & Youth Leadership

A Distinctive QTSS Learning for life programme



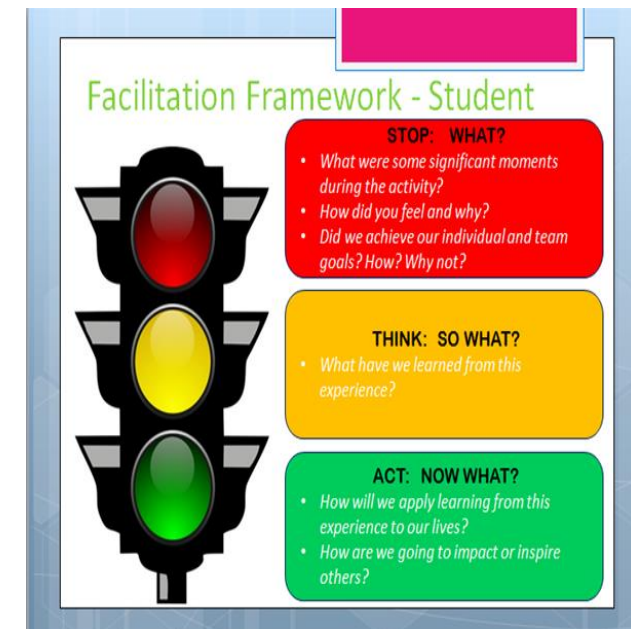


Community and Youth Leadership

- Providing a Holistic Education
- Focus on the Values and skills inculcation
- Progressive build-up from
 - Sec 1 (Student-Planned)
 - Sec 2 (Student-Led)
 - **Sec 3 (Student-Initiated)**
 - Sec 4 (Student-Mentor)

Focus for Secondary 3

- Class-based decision on identified cause
- Outcome:
 - A confident advocator initiating changes to the wider community
- Competencies in action:
 - Traffic Light Reflection
 - Design Thinking
 - Kouzes & Posner Leadership Challenge Model





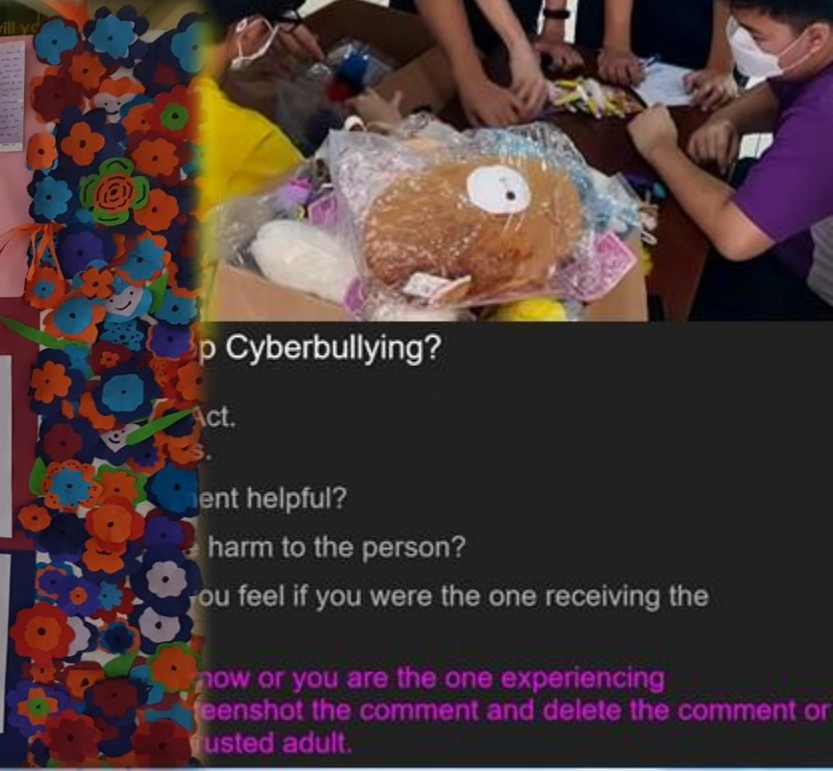
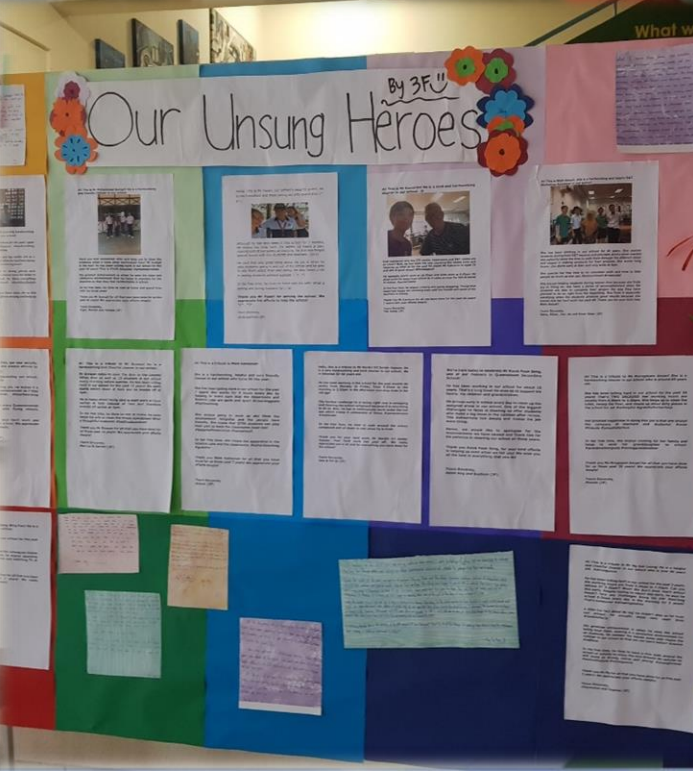
Focus for Secondary 3

- **Social sustainability**

- To provide opportunities for all people today and tomorrow
- Being inclusive

- E.g.

- **Elderly** (Lions Befrienders, Redhill Gardens RC, St.Andrews' Nursing Home)
- **Children with Disabilities** (MINDS - LGS)
- **National Issues** (Cyberwellness, Racial Harmony Outreach)
- **Overseas Outreach** (CYL-Overseas Service-Learning Programme)



p Cyberbullying?
 Act.
 ent helpful?
 e harm to the person?
 ou feel if you were the one receiving the
 now or you are the one experiencing
 eenshot the comment and delete the comment or
 rusted adult.



Question & Answer

