

Queenstown Secondary School
Mid-Year Examination 2022
Scheme of Assessment SA1

Sec 2 Express

| Sec 2 Express | | | | | | | |
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| Subject | Paper | Duration | Description | | Marks | Weighting | |
| English | Paper 1: Grammar & Writing | 1 hr 50 mins | This paper is divided into two sections: | | Total: 70 | 35% | |
| | | | Section A – Grammar (Eding) | | 10 | | |
| | | | Section B - Situational Writing | | 30 | | |
| | | | Section B – Continuous Writing | | 30 | | |
| | Paper 2: Reading & Response | 1 hr 50 mins | Section A – Comprehension Text 1 and Text 2 | | 5 | 35% | |
| | | | Section B – Comprehension Text 3 | | 20 | | |
| | | | Section C – Comprehension Text 4 | | 15 | | |
| | | | Section D – Personal or Critical Response | | 10 | | |
| | Paper 3: Listening Comprehension | 45 mins | Section A | Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear | 24 | 10% | |
| | | | Section B | Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once. | 6 | | |
| Paper 4: Oral | 15 mins | Part 1: Planned Response | Candidates offer a planned personal response to a given question. | 15 | 20% | | |
| Mother Tongue | Paper 1 | 2 hr | This paper is divided into 2 sections: Students answer both Section 1 and Section 2. Section 1: Email Writing Students write email based on 1 of the 2 topics given . Section 2: Composition Students write composition based on 1of the 2 topics given. (Dictionary or E-dictionary is ONLY allowed for this paper.) | | 60 | 50% | |
| | Paper 2 | 1 hr 30 mins | Vocabulary, Language Usage and Comprehension | | 70 | 50% | |
| Mother Tongue B | Paper 1 | 50 mins | This paper is conducted via SEAB eExam System. Students can choose to write an email based on email topic given or write a composition based on the pictorial topic given. (Dictionary or E-dictionary is ONLY allowed for this paper.) | | 20 | 50% | |
| | Paper 2 | 1 hr | Vocabulary, Language Usage and Comprehension | | 30 | 50% | |
| Mathematics | Paper 1 | 1 hr 15 mins | 14-16 short answer and structured questions 2-4 marks per qsn Calculator is allowed Include Sec 1 topics | | 50 | 50% | |
| | Paper 2 | 1 hr 15 mins | 7-8 structured and long questions 4-8 marks per qsn The last question will focus specifically on applying mathematics to real-world scenario Calculator is allowed Include Sec 1 topics | | 50 | 50% | |
| | Sec 1 topics: all | | | | | | |
| | Sec 2 topics: Chap 1 Linear Graphs and Simultaneous Linear Equations Chap 2 Linear Inequalities Chap 3 Expansion and Factorisation of Algebraic Expressions Chap 4 Expansion and Factorisation using Special Algebraic Identities Chap 5 Quadratic Equations and Graphs Chap 6 Algebraic Fractions and Formulae Chap 7 Direct and Inverse Proportions | | | | | | |
| Science | | 1hr 45 mins | Section A: Multiple Choice Questions [30 marks] Section B: Structured Questions [40 marks] Section C: Free Response Questions [30 marks] | | 100 | 100% | |
| | Topics: Ch 7: Model of Matter - The Particulate Nature of Matter Ch 8: Model of Matter - Atoms and Molecules Ch 9: Application of Forces and Transfer of Energy Ch 10: Transfer of Heat Energy and its Effects Ch 11: Chemical Changes | | | | | | |
| Geography | | 1hr 15 mins | Section A: Structured Questions [15m] Section B: Structured Questions [20m] | | 35 | 100% | |
| | Topics : 1) Chapter 7 : How can we build sustainable cities? 2) Chapter 10 : Transport Systems and their spatial distribution 3) Chapter 11 : Sustainable management of transport sytems | | | | | | |
| History | | 1 hr 15 mins | Section A: Source Based Case Study (Infer, Infer Purpose, Comparison) [25m] Section B: Structured Essay Question (Describe and explain) [10m] | | 35 | 100% | |
| | Topics 1) Chapt 6: What did the people in Singapore experience during the Japanese Occupation? 2) Chapt 7: How did the people in Singapore respond to British rule after World War 2? | | | | | | |
| Literature | | 1 hr 30 mins | Section A: Set Text- Passage-based Section B: Unseen Text-Passage-based and Personal Response | | 40 | 100% | |
| | Set Text: Poetry Anthology: Flavours of the Little Red Dot | | | | | | |
| Design and Technology | Coursework | Semester 1 | Project 1 | | 42 | 30% | |
| | | | Project 2 | | 47 | 70% | |
| | Topics: 1. Design Factors 2. Design Model 3. Research 4. Design Needs, Brief and Specifications 5. Isometric Sketching 6. Idea Generation via SCAMPER 7. Model Making 8. Development of Selected Idea 9. Actualisation of Design Solution | | | | | | |
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| Art | Coursework | Semester 1 | Students will be applying the one point perspective technique to design their dream room. | | 100 | 30% | |
| | Topic: One point perspective | | | | | | |