



# **Secondary 4 and 5 Parent Engagement Session**

10 February 2023  
5:00pm – 6:30 pm



# Programme Outline

Time	Activities
5:00pm	Welcome and address by Principal, Mr Sim How Chong
5:25pm	Sharing by Year Head, Ms Kang Poh Geok and HOD/CCE, Mr Tan Chee Tiong
5:45pm	Q&A
6:00pm	Interaction with Class Mentors
6.30pm	End of Programme

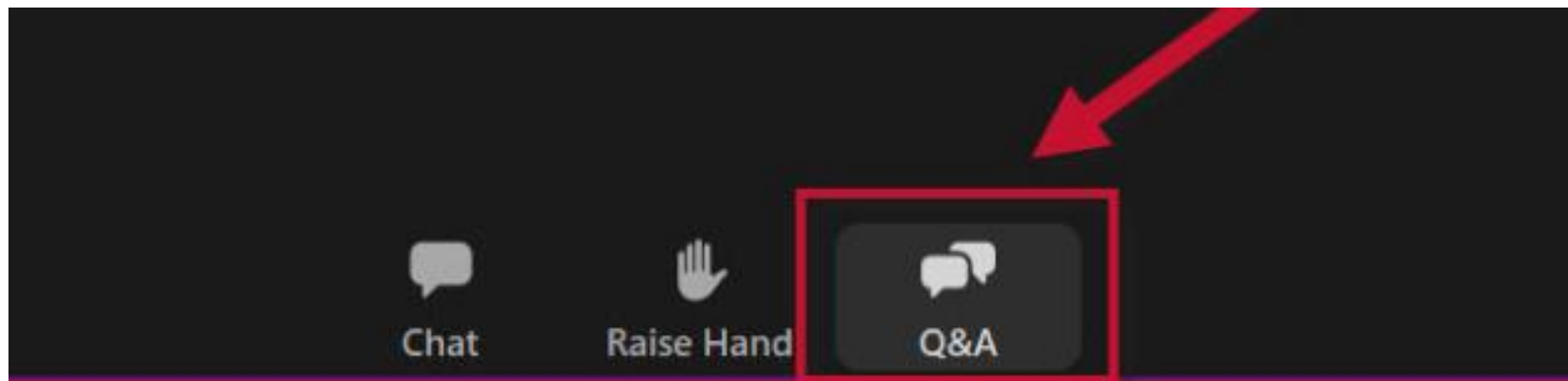


# Question and Answer (Q&A)

Parents can pen your questions using the Q&A function.

Questions will be answered during the Q&A segment or via email within 3 working days.

Queries related to Class matters can be raised during the Interaction with Class Mentor.



## Upload of Slides on School Website

Slides shared during the webinar will be made available on school website by the next working day.





# Welcome and address by our Principal

---

- Mr Sim How Chong





# **School Vision**

Leaders for tomorrow, anchored in values,  
committed to serve.

## **Mission**

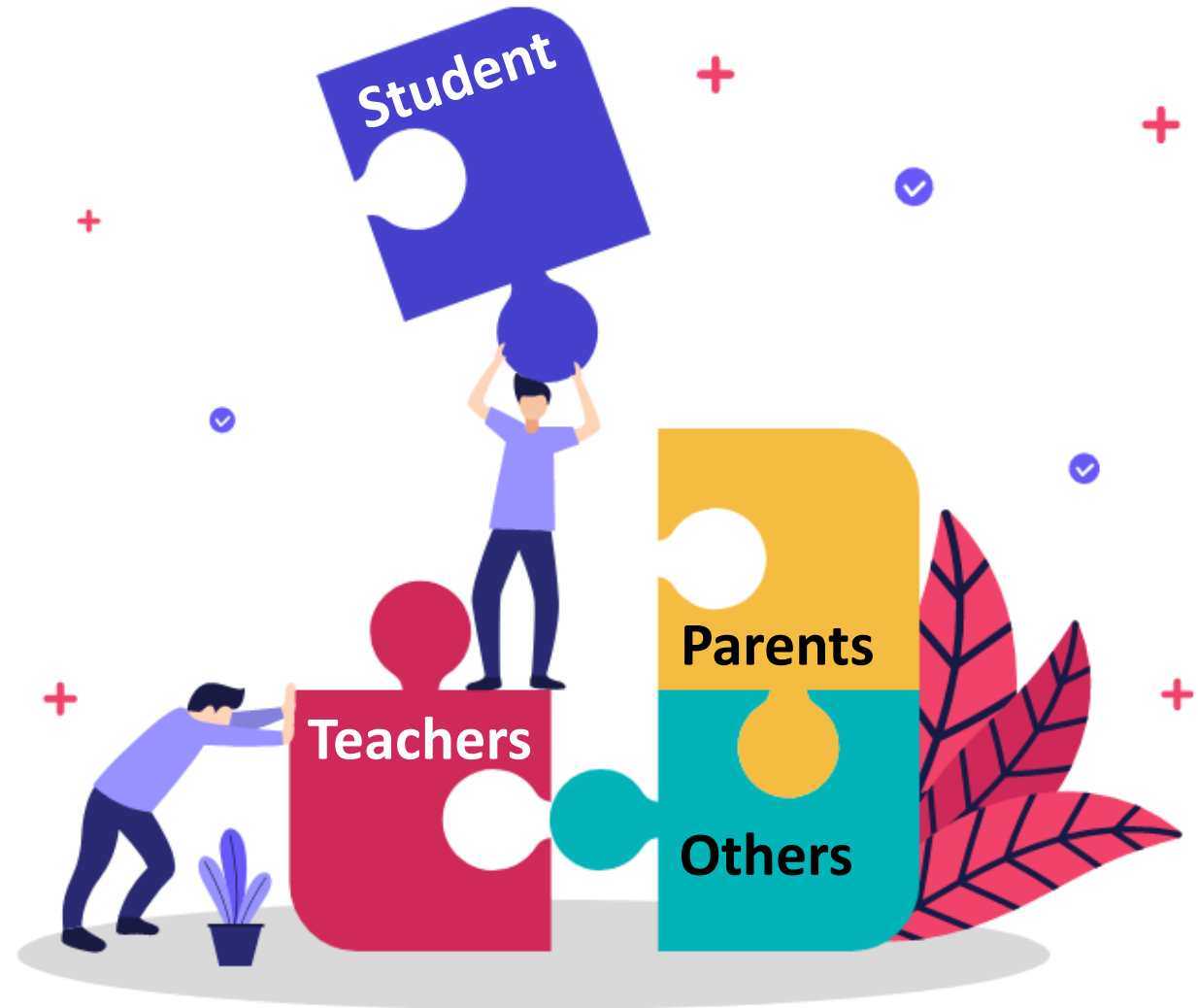
To nurture all Queenstownians to rise as future-oriented  
leaders, actively contributing to society.

## **Values**

Respect. Resilience. Integrity. Care. Excellence

# Celebrate Efforts

- Results are a culmination of years of hard work and perseverance
- No matter the outcome, we want to acknowledge and affirm that students have tried and put in their best effort.





In 2022, we asked students

to think about their

*Hopes & Dreams*

This year, we asked students

to identify their interests and strengths







A word cloud of various hobbies and interests. The words are arranged in a circular pattern, with 'gaming' and 'reading' being the largest and most prominent. Other large words include 'drawing', 'badminton', 'music', 'volleyball', 'sleeping', 'basketball', and 'football'. Smaller words include 'photography', 'eating', 'art', 'guitar', 'video', 'skating', 'dancing', 'piano', 'takraw', 'science', 'writing', 'singing', 'making', 'bowling', 'swimming', 'tennis', 'film', 'sketching', 'movies', 'chinese', 'gym', 'arts', 'watching', 'crochet', 'sepak', 'physics', 'soccer', 'cooking', 'exercise', 'cycling', 'games', 'k-drama', 'coding', 'sports', 'baking', 'c-drama', 'billiards', 'language', 'violin', and 'science'.

Source: 2023 QTSS “Getting to Know You” Questionnaire



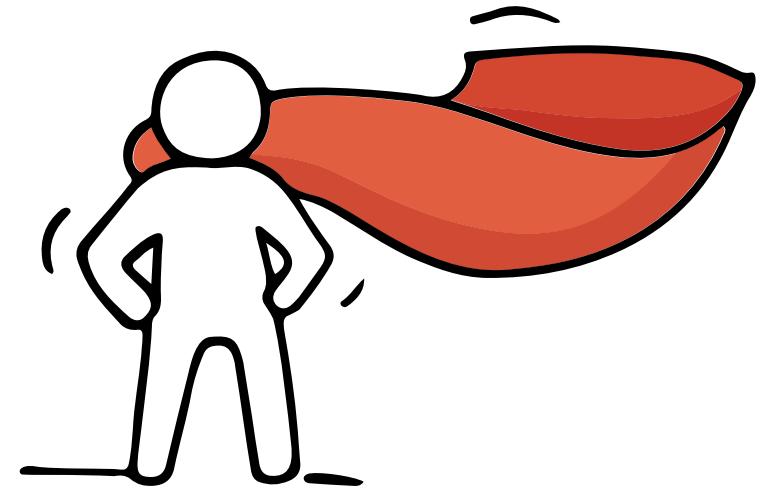
# Rethink Success

## Build on Interests and Strengths



- Academic result is not the only measure of success.
- Value your child based on the level of effort put in to achieve his/her goals and build on their strengths.
- Encourage them to focus on the learning process rather than outcome.

*Many pathways and opportunities!*



# Queenstownian who overcame life challenges – Emdhiyas, Class of 2022



வழக்கநிலைத் தேர்வு: தடைகளை தாண்டி  
சாதித்த மாணவர்கள்



தம்முடைய ஆசிரியருடன் குவீன்ஸ்டவுன் உயர்நிலைப்பள்ளி மாணவர் இம்டியாஸ் அஹமத்.



மோனலிசா

20 Dec 2022 19:34

- Emdhiyas faced many challenges growing up.
- Unmotivated in his studies and did not perform well in his initial schooling years.
- With constant support and encouragement from his family and teachers, Emdhiyas made progress in his studies. At the same time, he exemplified the school motto to serve his community.
- Emdhiyas completed his GCE N-Level course with outstanding performance and is on his way to pursue his dream career in cybersecurity.

# Parents can provide high support



- P**rioritise time for our child
- A**ttend to signs of stress
- R**emind about goals and good habits
- E**ncourage our child to practise Growth Mindset
- N**urture his/her interests & holistic development
- T**alk to our child about his/her passion, interests and school
- S**uspend judgement and see from child's perspective



# FIXED MINDSET

THE BELIEF THAT YOUR POTENTIAL WAS DETERMINED AT BIRTH.

I ignore constructive criticism.

I don't want to look like a failure.

I have a negative internal dialogue, 'I'm an idiot.'

I feel threatened by other people's success.

I don't like to ask questions in case I sound stupid.

I avoid challenges.

I give up quickly.

I say 'I can't'.



# GROWTH MINDSET

THE BELIEF THAT WE CAN WORK HARD AND IMPROVE.

I want to learn from criticism.

I find lessons and inspiration in other people's success.

I am comfortable making mistakes.

I have a positive internal dialogue eg. 'I am getting better!'

I say 'I can't do it yet!'



***Build resilience and tenacity for the journey ahead with positive self-concept***



# Flip the Self-Talk (Positive Self-Talk)



## Instead of

- I'm not good at this.
- I give up.
- It's not good enough.
- I can't make this better.
- This is too hard.
- My mistake is terrible.
- I just can't do this.
- I'll never be that smart.
- Things just don't work out.
- My friends are always better than me.



## Try Thinking

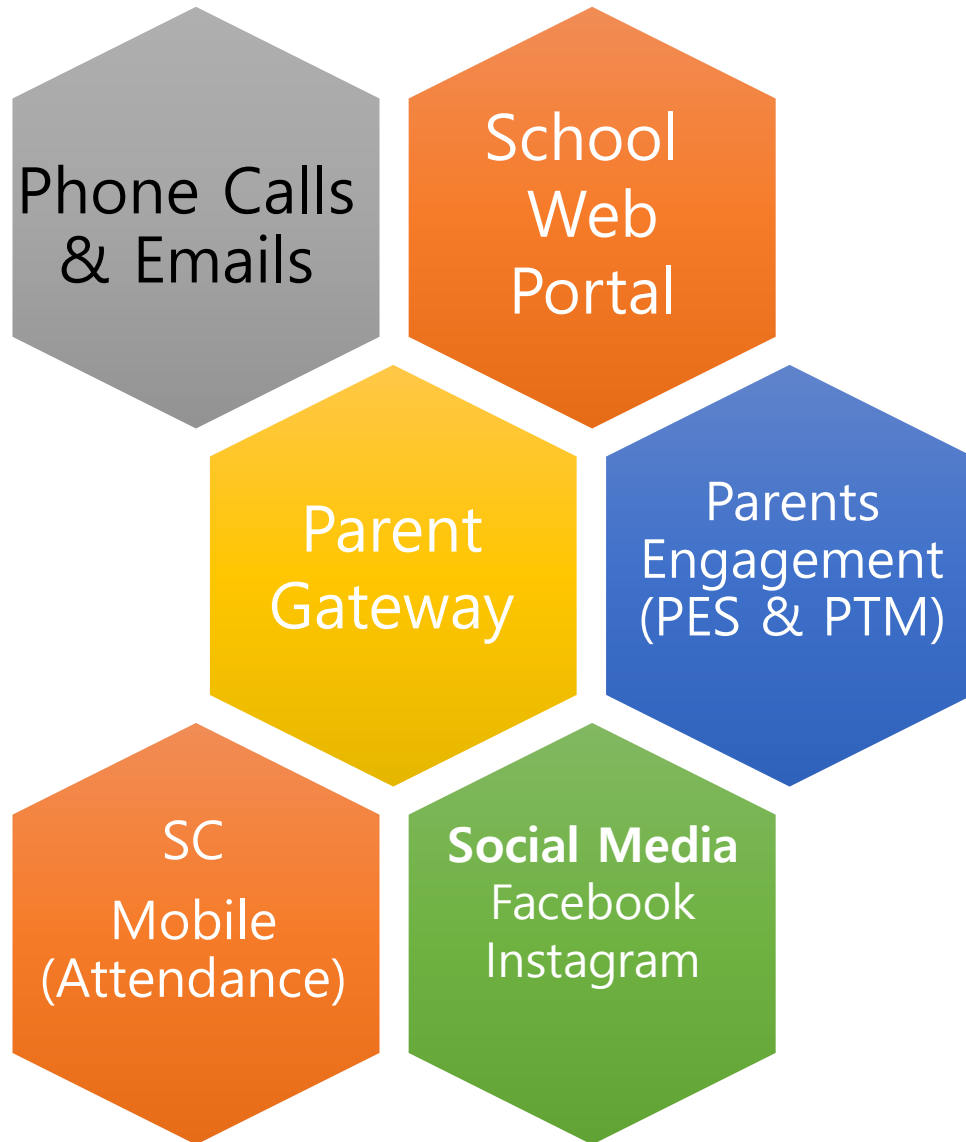
- What am I missing?
- I'll use a different strategy.
- Is this really my best work?
- I can always improve.
- This may take some time.
- Mistakes help me to learn.
- I am going to train my brain.
- I will learn how to do this.
- There's always Plan B.
- I will learn from my friends.

# How to encourage your child with a Growth Mindset



Not this	Say This
"You are so smart!"	" I can see you worked so hard on this!"
"It's okay. Maybe you're just not cut out for this!"	"It seems like it's time to try a new strategy."
"That's right! You did that so quickly and easily; great job!"	"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."
"That's not right. Are you paying attention in class? It seems like you're not even trying".	" That's not right. You don't understand this yet. What strategies can you try to understand this better?"
"That was really hard. I'm so glad it's over and you don't have to do that again."	That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"

# Home-School Partnership



The teachers' working hours are from **7am – 6pm**.

Feel free to email any of us for any clarification and arrange for an appointment if needed.

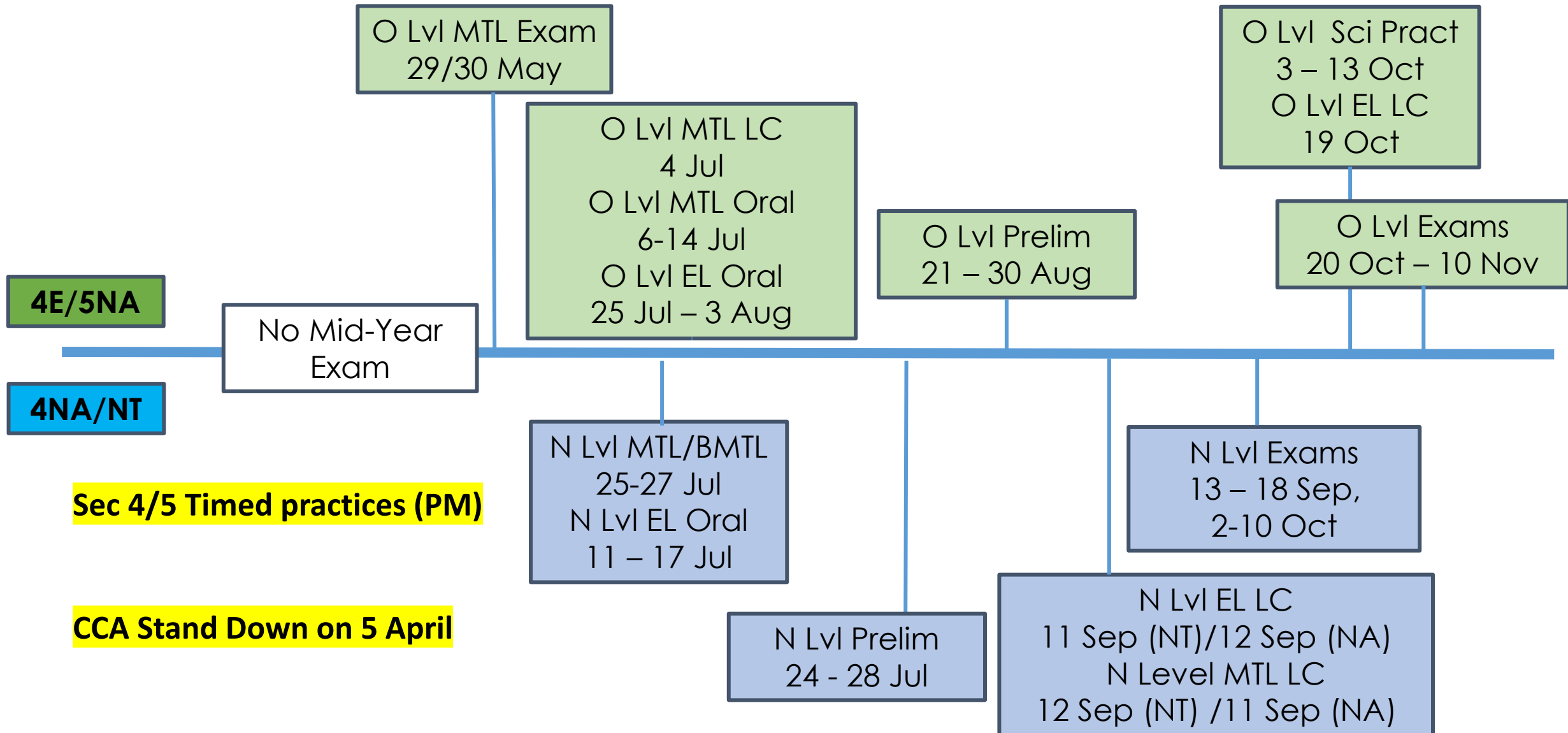
Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.



# Preparing our Queenstownians for the next lap

Sharing by Ms Kang, Year Head and Mr Tan, HOD/CCE

# What to expect in 2023?





# What to expect in 2023?

Term / WA	Term 1 WA 1	Term 2 WA 2	Term 3 Prelim Exam	Term 4
Period	T1 W7 & 8	T2 W6 & 7	N-Level from T3 W4 O-Level from T3 W9	-

**Opportunities to check progress and understanding include daily assignments and revisions**





# What are the various Post-Secondary School options available?

## 3 MAIN TYPES OF OPTIONS

### 1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE  
'A' level examination



### 3. Institute of Technical Education (ITE)

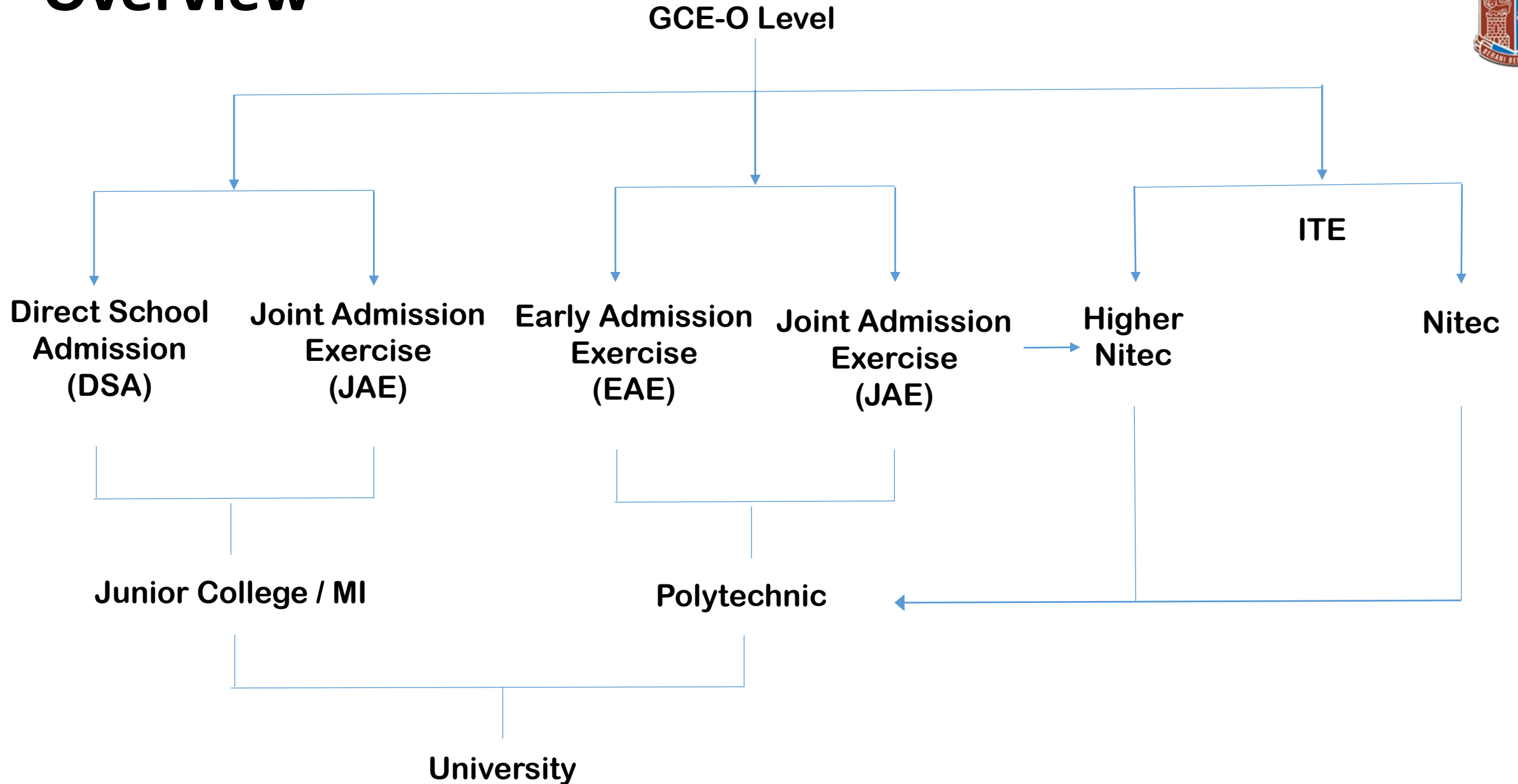
Equips students with technical  
knowledge and skills relevant to the  
industry.

### 2. Polytechnics / LaSalle / NAFA

Trains students with relevant skills  
for the workplace

# Overview

Express Course



\* Dependent on grades

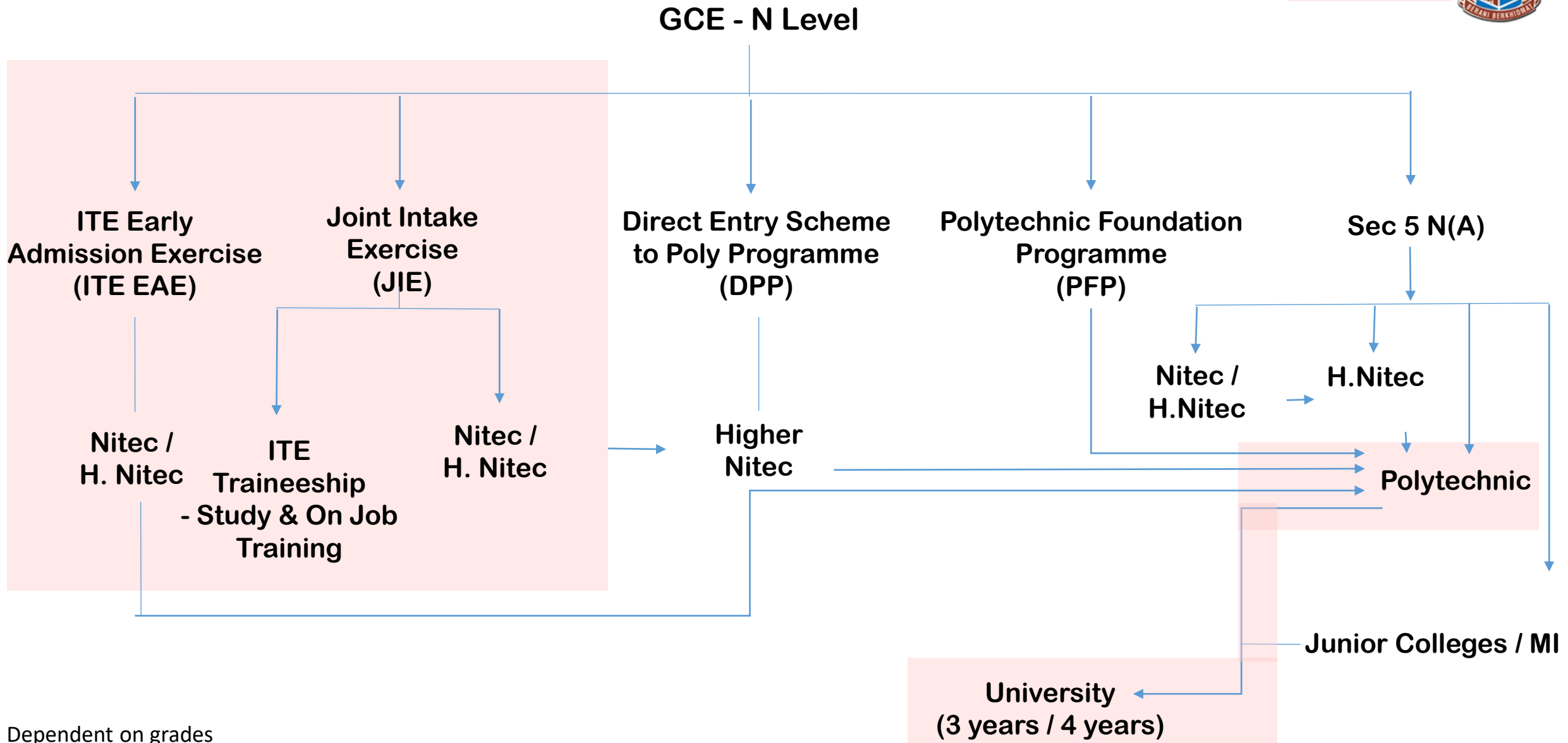


# Junior College versus Polytechnic

Junior College $L1R5 \leq 20$	Polytechnic $ELR2B2 \leq 26$
<ul style="list-style-type: none"><li>• 7 subjects</li><li>• 1 major examination i.e. GCE A-Level Examination</li><li>• Preparation in 2 years</li><li>• Academic Driven</li></ul>	<ul style="list-style-type: none"><li>• 25-30 bite-sized modules</li><li>• Cumulative Grade Point Average (GPA)</li><li>• Learning is paced out (3 years)</li><li>• Career Ready</li></ul>

# Overview

N(A) and N(T) Course



\* Dependent on grades



# How to make the choice?

Personal Strengths  
(RIASEC survey on  
Skillsfuture Portal)

Personal learning  
preference

Long term career goals

Seek advice from  
others e.g. parents,  
teachers, counsellors



# Academic Focus in 2023

1. Positive learning culture: Honour students' voice
2. Sustainable (Ipsative) Assessment
3. e-Pedagogy: Making thinking process visible





# Academic Support

Supplementary  
lessons

Timed practices

MTL Intensive  
revision

Completion of  
Coursework  
(March and June  
holidays)

Online consultations  
(during study  
break\*)

Online resources using  
MS Teams e.g.  
consultation with subject  
teachers, additional  
practice papers etc.





# Co-Curriculum Programme

A year of creating legacy, stock taking and taking flight



Co-Curriculum Attainment based on  
LEAPS 2.0

Aptitude and Interest-based Admission  
to Post Secondary Education Institutions

- Direct School Admission
- Early Admission Exercise



# LEAPS 2.0

- Reinforcement of the holistic education every Singapore student should receive

**4 domains with levels of attainment**

**Leadership**

**Achievement**

**Participation**

**Service**



# Levels of Attainment

- Level of attainment allows for competitive edge for entry to Post-Secondary Education Institutions (PSEIs)

Level of Attainment	Bonus Points
Excellent	2 bonus points
Good	1 bonus point
Fair	0 point

Note: Student must first be eligible for PSEI / course of study before bonus point(s) can be used.

- Checking of draft CCA certificate in July  
(Attendance for CCA will be computed up to 5 April)





# Aptitude and Interest-Based Admission to Post Secondary Education Institutions (PSEIs)



# DSA-JC

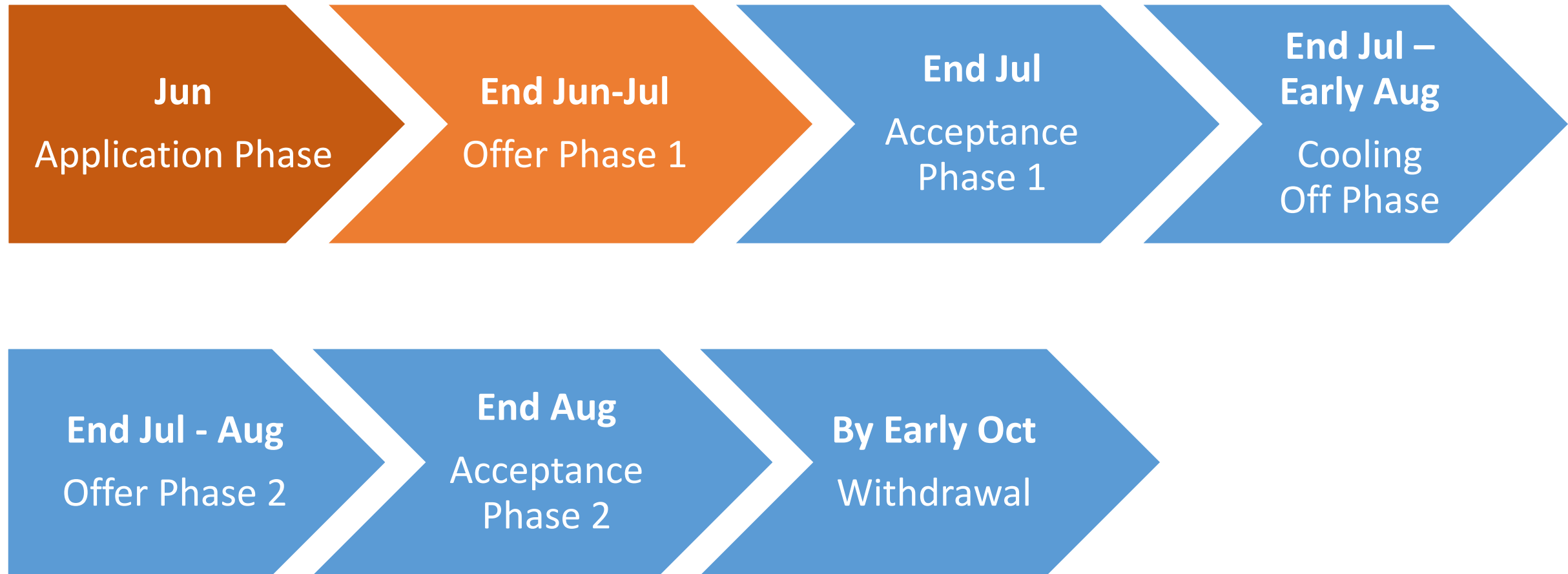
- What is Direct School Admission (DSA)?

DSA-JC allows students to seek admission to a Junior College (JC) on the basis of talents and achievements that may not be demonstrated at the GCE 'O' level examination.

DSA-JC enables students to enter suitable academic and non-academic programmes in JCs that can develop the students in these areas.



# DSA-JC Timeline





# How to apply for DSA-JC?

- Visit participating DSA-JC school's website to check for
  - application dates
  - areas of focus
  - selection criteria
  - selection process



# Other areas to note for DSA-JC

- Required to meet eligibility criteria for admission to JC i.e.  $L1R5 \leq 20$  points
- Once offer is accepted, student cannot participate in Joint Admission Exercise (JAE)
- Commit to JC of choice i.e. offer is not transferrable
- Participate actively in the area of sport/performing arts in admitted JC
- Subject combinations offered by accepted JC



# What is Early Admission Exercise (EAE)?

1. It's for those who have *aptitudes* and *interests* in specific fields of study
  - Focus on **course-specific aptitudes and interests**
2. **Applicant will be assessed through different modes**
  - E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for
3. **All this will take place *before* the National exams**
  - If application is successful, the polytechnics and ITEs will give the applicant a **conditional offer** before the O-Level exams and N-Levels exams respectively



# What is Early Admission Exercise (EAE)?

## 4. Still have to meet the polytechnic admissions criteria

- Poly EAE: Net ELR2B2 score of **26 points or better** at O-Levels
- Both Poly and ITE EAE: **Minimum entry requirements** for the applied course

## 5. Upon success, won't have to compete academically for admission to PSEI



# EAE Timeline

## ITE



## Polytechnic







# Other areas to note for EAE

Each course may vary in their requirements depending on the course applying

- Each applicant has up to 3 choices
- Write-up to showcase
  - Polytechnic: 600 characters write-up (Course related) and 1000 characters write-up (Talents and Achievements - Not Course related)
  - ITE: 100 words write-up

Shortlisting for evaluation

**Interview**

**Portfolio**

**Aptitude test or  
aptitude-based  
activities**



# Support by School

- Guidance on EAE write-ups
- Vetting of EAE write-ups
- Course-based preparation sessions with ECGC
- Provision of venue for interviews (if necessary)