



Welcome Secondary 2 Parent Engagement Session

**17 February 2023
5:00pm – 6:30 pm**

Programme



Time Activities

5:00pm	Welcome and sharing by School Leaders Sharing by Assistant Year Head (Lower Secondary) Question and Answer
6:00pm	Interaction with Class Mentors
6:30pm	End of programme

Welcome

Parent-School Partnership



It Takes 2 Hands to Clap

**Your partnership
is critical
mutual understanding
is essential**





Supporting Your Child/Ward

Continue with regular conversations with your child/ward

Open ended questions that invite them to share.

Ask:

- “How was your day today?” }
- “What did you do today that made you think hard?” } Open-ended questions
- “What new strategies / methods did you try today?” } Inviting your child
- “What mistakes did you make that taught you something?” } to share
- “What did you try hard at today?” }

NOT:

- “Any homework?” } Yes/No answer
- “Finished your homework?” }



Grow your Child

Developing a Growth Mindset

Giving praise for:

- Effort
- Strategies adopted
- Progress
- Hard work
- Persistence
- Rising to a challenge
- Learning from mistake

Actions within their control

Not for

- Being smart
- Being gifted
- Talent
- Fixed abilities

Actions not within their control



Grow your Child

Developing a Growth Mindset

Say this to your child:

- “You really **worked hard** on this”
- “Why don’t we try a **different strategy / method / way?**”
- “You have mastered XXX, let’s **try something more challenging** to help you grow.”

Instead of this

- “It’s because you are smart
- “Maybe you’re just not good at this. Let’s not do it.”
- “You got that done quickly. Great job!”



Grow your Child

Developing a Growth Mindset

Say this to your child:

- “Hmm... what you just did could not work. Why don't we try using a different strategy?”

Instead of this:

- “That's wrong. Try harder. If you paid more attention in class and tried harder, you'll get it.”



Grow your Child

Developing a Growth Mindset

Help them cope with failures and mistakes in learning by saying:

- “You can learn from your mistakes”
- “Mistakes help you to improve”
- “Let’s see what other ways you can try in overcoming this.”
- “You cannot do it / do not know it, **yet**. But if you learn and practice, you will / can do it.”

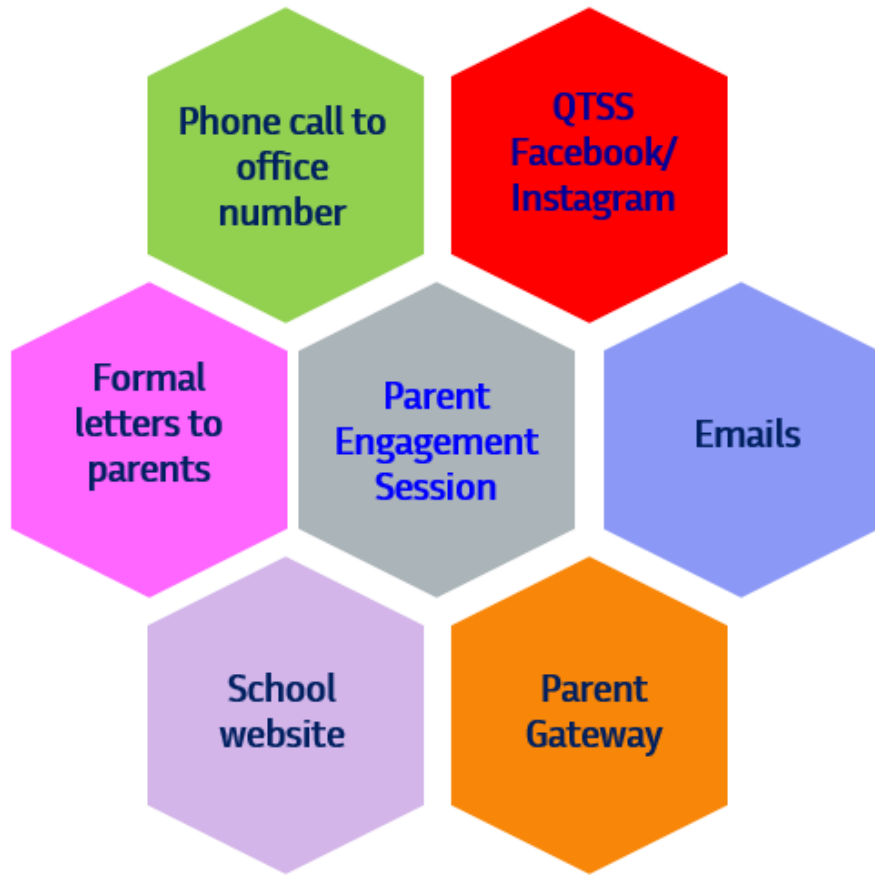
The power of **Yet**
Pointing the way forward



Supporting your child/ward as Parents

- **P**rioritise time for our child
- **A**ttend to signs of stress
- **R**emind about goals and self-revision
- **E**ncourage our child to practice Growth Mindset
- **N**urture his/her interests and holistic development
- **T**alk to our child about his/her passion, interests and school
- **S**uspend judgement and see from child's perspective

Home-School Partnership



The screenshot shows the Facebook profile of Queenstown Secondary School. The page header includes the school's crest and navigation links: ABOUT US, DEPARTMENTS, CCA, PROGRAMMES, STUDENTS, PARENTS, and SCHOOL LINKS. The main cover photo features a group of students and a large image of the school building. The profile picture is the school's crest. The page name is "Queenstown Secondary School" with 2.2K likes and 2.4K followers. Below the name is a row of profile pictures of users who liked the page. The "Like" button is active, and a "Search" button is visible. The username "qtssinstaquest" is shown with a "Follow" button. The page statistics are: 1,218 posts, 2,725 followers, and 1,340 following. The bio states: "Queenstown Secondary School Official Instagram account of QTSS. Started as Queenstown Secondary Technical School in 1956. Renamed Queenstown Secondary School since 1993." and includes the website "tinyurl.com/questmarch".



Home-School Partnership

- Parents will be able to contact the teachers **via email** if you have any query and we will respond within **3 working days**. The teachers' email addresses are available at the following link: <https://www.queenstownsec.moe.edu.sg/about-us/quest-family/teaching-staff/>
- You may also contact the teachers via the **General Office** at **6474 1055** between **7am – 6pm** from Monday to Friday (excluding public holidays).

Assistant Year Head (Lower Secondary) Sharing





Academic Grading Subject Offerings and Allocation

Timeline for 2024 Sec 3 Subject Allocation Exercise



Date	Action
February	Parents (and Students) Engagement Session
March	Subject Briefing by Subject Teachers after WA1
June	Sec 3 Subject Allocation Selection Trial based on WA1 & 2 results
Post End-of-Year Exam	Administrative Briefing on Subject Allocation Selection Exercise
Mid-October	Subject Allocation Selection Exercise ONLINE!
Early November	Release of Posting Results ONLINE!



Enhancing Porosity and Flexibility

- Subject levels will be known as G1, G2, G3 (G stands for General), according to different levels of learning demands with G3 being the highest in learning demands
- Students will have flexibility to take subjects at different levels based on their subject-specific strengths and learning needs



Subject Allocation

Key Principles

- Right match of **choice** and **ability**
- Relevance to **Post-Secondary Education**
- Development of **Critical Thinking Skills** and **Empathy**

Selection Approach

- By **merit** (must meet subject requirement)
- By **choice**
- By **demand** (must have min. no. of students)
- By **resource availability**



Subject Allocation Criteria

Based on Merit & Choice

- For G1 and G2, it will be based on their choice
- For G3, there is an additional requirement for students who wish to opt for Pure Sciences, A Math & Geography



Academic Grading

Criteria for Promotion for Sec 3 G1 course of study in 2024

- Students must obtain at least **50% in** two subjects, one of which should be **EL or MA**.

Criteria for Lateral Transfer to Sec 2 G2 course of study in 2024

- **70% in the average of all subjects** and deemed to be able to cope with the demands of the course.



2024 Sec 3 G1 Course Subject Offerings

1. English*
2. Basic Mother Tongue*
3. Mathematics*
4. Computer Applications
5. Science*
6. Elements of Business Skills OR Nutrition and Food Science
7. Social Studies (Sem.1)

* Students who meet the set criteria and deemed to be able to cope, will be offered these subjects at a more demanding level (i.e. OOS).



Academic Grading

Criteria for Promotion for Sec 3 G2 course of study in 2024

- Students must obtain at **least 50% in EL and 2 other subjects, or 50% in 4 subjects**

Criteria for Lateral Transfer to Sec 3 G3 course of study in 2024

- **70% in the average of all subjects** and deemed to be able to cope with the demands of the course



2024 Sec 3 G2 Course Subject Offerings

1. English*
2. Mother Tongue*
3. Mathematics*
4. Science (Physics, Chemistry)*
5. Humanities (SS, Geography OR History) *
6. Principles of Accounts OR Art OR Design and Technology OR Nutrition and Food Science

* Students who meet the set criteria and deemed to be able to cope, will be offered these subjects at a more demanding level (i.e. OOS).



Academic Grading

Criteria for Promotion for Sec 3 G3 course of study in 2024

- Students must obtain at least 50% in EL and 50% in the average of all subjects.



2024 Secondary 3 G3 Course Subject Offerings

1. English
2. Mother Tongue
3. Mathematics
4. Additional Mathematics* **OR** Principles of Accounts
5. Sciences
 - (i) Chemistry* and Physics* **OR**
 - (ii) Chemistry and Science (Physics, Biology) **OR**
 - (iii) Biology and Science (Physics, Chemistry)
6. Geography* **OR** Literature
7. Humanities (SS, Geography **OR** History)
8. Art **OR** Design and Technology **OR** Nutrition and Food Science



Subject Combination in Summary

Secondary Three Subject Combination For 2023 Secondary Three Cohort

Courses	G3				G2		G1
	Set 1	Set 2	Set 3	Set 4	Set 5	Set 6	Set 7
Subjects	1. EL 2. MTL 3. Math 4. A-Math OR POA 5. Chemistry 6. Physics 7. Hum (SS, <u>Geog /Hist</u>)	1. EL 2. MTL 3. Math 4. A-Math OR POA 5. Chemistry OR Biology 6. Sc (Phy, <u>Chem /Bio</u>) 7. Hum (SS, <u>Geog /Hist</u>)	1. EL 2. MTL 3. Math 4. A-Math OR POA 5. Sc (Phy, <u>Chem</u>) 6. Geography OR Literature 7. Hum (SS, <u>Geog /Hist</u>)	1. EL 2. MTL 3. Math 4. A-Math OR POA 5. Sc (Phy, <u>Chem</u>) 6. D&T OR NFS OR Art 7. Hum (SS, <u>Geog /Hist</u>)	1. EL* 2. MTL* 3. Math* 4. Sc (Phy, <u>Chem</u>)* 5. Hum (SS, <u>Geog /Hist</u>)* 6. POA	1. EL* 2. MTL* 3. Math* 4. Sc (Phy, <u>Chem</u>)* 5. Hum (SS, <u>Geog /Hist</u>)* 6. D&T OR NFS OR Art	1. EL* 2. BMTL* 3. Math* 4. Science * 5. CPA 6. EBS OR NFS 7. SS (Sem 1)

* Students may take Out-of-Stream Subjects if they meet the eligibility criteria.

Key Considerations for making an Informed Choice



Consider the **'6Ps'** when selecting your subject combinations

Personal Characteristics

Does this subject play to your strengths, interests, learning styles and passions?
Will this subject help you work towards your career aspirations?

Practicalities

Do you meet the academic requirements for the different subjects you are applying for?

Parents

How can you engage your parents so that they can help you make a more informed choice?

Progression Opportunities

Will this combination of subjects allow you to pursue a post-secondary course that will prepare you for your career aspirations?

Peers

How are your interests, strengths and learning styles different from your peers? Are you choosing the subjects that are best for you?

Plan

Where do you see yourself a few years from now? What actions can you take to increase the likelihood of reaching your career goal?



Helping my child make an informed decision

Have the right understanding when making choices:

- What is your child's **strength** and/or **weakness**?
 - Use past academic results and performances
- What is/are the **reason**(s) for your child's preference for a certain subject or subject combination?
 - ✓ Interest, passion, strength; career aspirations
 - × Peers; perceived prestige



Helping my child make an informed decision

Have the right understanding about the subject allocation process:

- based on merit
- depends on availability of resource (i.e. manpower, venues, etc.)

Skills needed in the future...

Being
adaptable

Being
solutions-
focused

Being
resourceful

Being
self-
directed

Able to
communicate
empathetically

Able to
collaborate
with others



FAQs

General

- Q: What is the number of examinable subject for each course?
A: For G3 course: 7
For G2 course: 6
For G1 course: 6
- Q: Will the students have a glimpse of the new subjects offered in the Upper Secondary level?
A: Yes, there will be a Subject Briefing in March, after Term 1 WA1.

FAQs

Subject-related Information

- For the **G3** course, please visit:
<https://www.seab.gov.sg/home/examinations/gce-o-level/o-level-syllabuses-examined-for-school-candidates-2024>
- For the **G2** course, please visit:
[https://www.seab.gov.sg/home/examinations/gce-n\(a\)-level/n\(a\)-level-syllabuses-examined-for-school-candidates-2024](https://www.seab.gov.sg/home/examinations/gce-n(a)-level/n(a)-level-syllabuses-examined-for-school-candidates-2024)
- For the **G1** course, please visit:
[https://www.seab.gov.sg/home/examinations/gce-n\(t\)-level/n\(t\)-level-syllabuses-examined-for-school-candidates-2024](https://www.seab.gov.sg/home/examinations/gce-n(t)-level/n(t)-level-syllabuses-examined-for-school-candidates-2024)

**Entry requirement for
JC Course: L1R5
MIC Course: L1R4**

L1R5 : For JC Course		
R5	First Language	- English/Higher Mother Tongue
	Relevant Subject 1	- Humanities/Higher Art/Higher Music/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	- Mathematics/Science
	Relevant Subject 3	- Humanities/Higher Art/Higher Music/Mathematics/ Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 4	- Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 5	- Any GCE O-Level subjects (except Religious Knowledge)

L1R4 : For MI Course		
L1	First Language	- English/Higher Mother Tongue
R4	Relevant Subject 1	- Humanities/Higher Art/Higher Music/Mathematics/ Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	- Humanities/Higher Art/Higher Music/Mathematics/ Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 3	- Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 4	- Any GCE O-Level subjects (except Religious Knowledge)

- For further information, please refer to the 2023 JAE Information Booklet:
 - ❖ <https://www.moe.gov.sg/-/media/files/post-secondary/2023-jae/2023-jae-booklet.ashx> [Pg 39, 120-143]

Entry requirement for Polytechnic Course: ELR2B2

- For further information, please refer to the 2023 JAE Information Booklet:
❖ <https://www.moe.gov.sg/-/media/files/post-secondary/2023-jae/2023-jae-booklet.ashx> [Pg 40, 45-91]

ELR2B2 : For Polytechnic Courses				
Aggregate Type	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL	English			
1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Elementary Mathematics Additional Mathematics		
R2				
2nd Group of Relevant Subjects	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition/Nutrition & Food Science Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Add: Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Food & Nutrition/Nutrition & Food Science Electronics/Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/ Physical Science Science (Phy, Chem, Bio)	Add: Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition/Nutrition & Food Science Electronics/Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)
B2	Best 2 other subjects			