

Secondary 4 and 5 Parent Engagement Session

18 February 2022

5:30pm - 7:00 pm



Programme Outline

| Time | Activities |
|--------|--|
| 5:30pm | Welcome and address by Principal, Mr Sim How Chong |
| 5:55pm | Sharing by Year Head, Ms Kang Poh Geok and |
| | HOD/CCE, Mr Tan Chee Tiong |
| 6:30pm | Interaction with Class Mentors |
| 7.00pm | End of Programme |

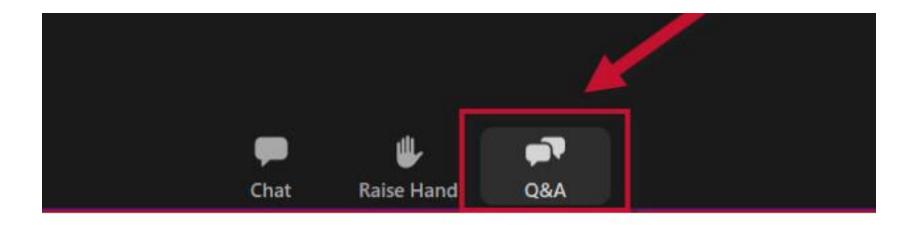


Question and Answer (Q&A)

Parents can pen your questions using the Q&A function.

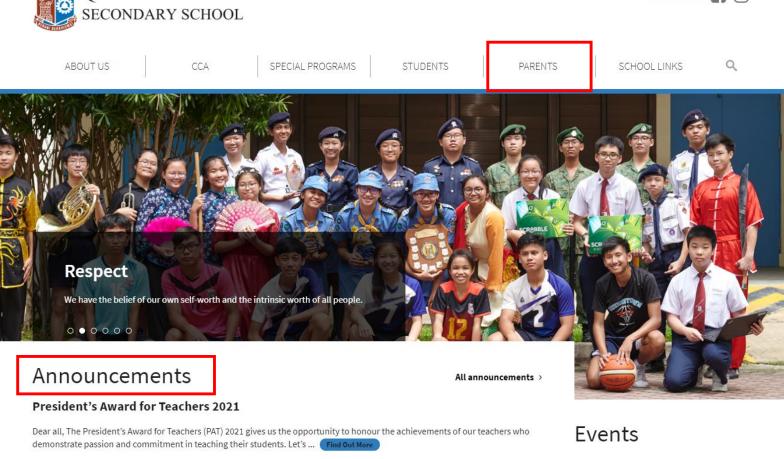
Questions will be answered during the Q&A segment or via the email used for registration within 3 working days.

Queries related to Class matters can be raised during the Interaction with Class Mentor.



No Upcoming Events.

Slides shared during the webinar will be made available on school website on the next day.



Secondary 1 Parent Engagement Zoom Session



Welcome and address by our Principal



Mr Sim How Chong



School Vision

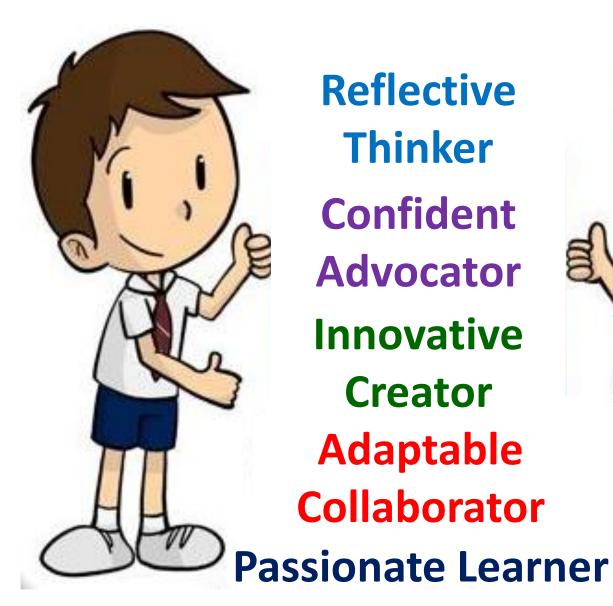
Leaders for tomorrow, anchored in values, committed to serve.

Values

Respect. Resilience. Integrity. Service. Excellence

Student Outcomes

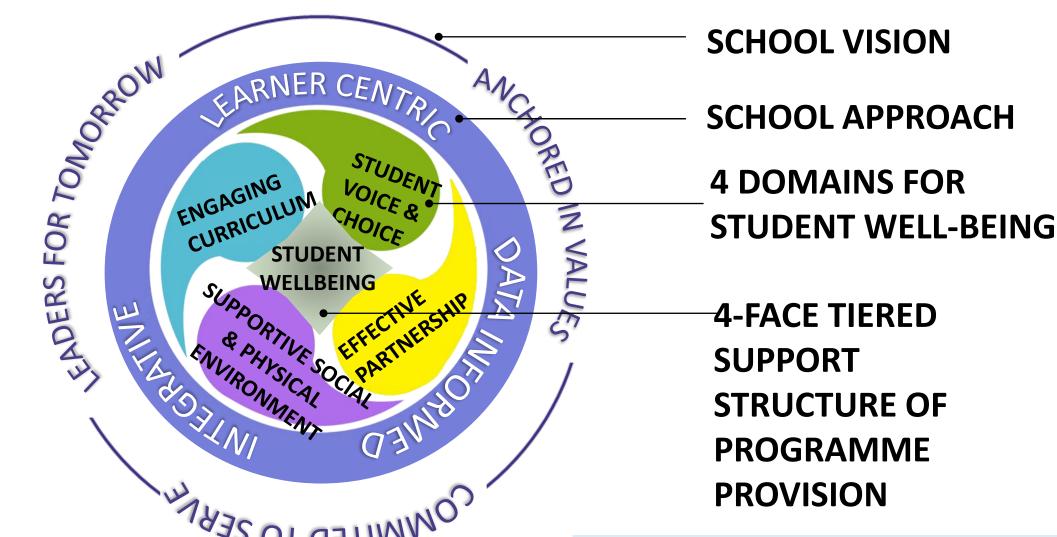




Reflective **Thinker Confident Advocator Innovative** Creator **Adaptable Collaborator**

QTSS Student Well-being Framework





Leaders for Jomorrow. Anchored in Values. Committed to Serve.



2021 GCE N- and O-Level Examination Results

Celebrate Efforts

 Results are a culmination of years of hard work and perseverance

 No matter the outcome, we want to acknowledge and affirm that students have tried and put in their best effort.



Rethinking Success



 Academic result is not the only measure of success.

 Value your child based on the level of effort put in to achieve his/her goals.

 Encourage them to focus on the learning process rather than outcome.

Many pathways and opportunities!









Do well for GCE O or N Level Exams



Be better version of self



Choice career; financial independence

Better physical and mental health



Acquire new skills and knowledge

Maintain strong family and social relationships



Lead, serve and inspire others



The duo who dared to dream – Chua Jun Hong and Wong Chee Kiat, Class of 2014



Be Mitey Clean

23 January 2022



元购买工业用深层清洁器材,例如可以消除尘螨的吸尘器,并在半年前开始提供价格相当具竞争力的家具清洗服务(一般清洁\$60起;深层清洁\$79.95起)。

创业让他们再度拉近距离,两 人现在可说形影不离,友情更进一 步。获君鋐说:"现在的关系比以 前更密切了。每天一般早上8点开 工,所以7点就会见面了,下班则是 晚上9点左右,我和他在一起的时间 比我见到女朋友的时间还多。"

黄启杰半打趣说:"过去几个 月来,醒着的每一个小时都在彼此 身旁,我猜想这就像结婚的感觉 吧?"

最重要是沟通、透明

好友变同事,还是创业伙伴,可想而知会比经营一段友情更复杂,在工作安排上更要小心行事——黄启杰和蔡君鉞的做法是根据各自强项分工合作。

黄启杰说:"我们有个inside joke (只有我们两人知道的笑话), 就是Chris是'肌肉'(muscle), 我是'脑袋'(brains)。不过,会 这么说只因为他曾上过"8 Days" 杂志的'本周春的强项,所以日常 业务名数由Chris免责。我做的主要 是后端工作,例如网站和营销,并且 在上门做清洁时支援Chris。"

两人原本包办Be Mitey Clean— 切大小事物,包括亲自上门清洁家 具,许多顾客看到两人如此年轻都 相当惊讶。但年龄和表现好坏没有关 系,许多顾客不但非常满意他们的服 务,还主动把Be Mitey Clean推荐给 其他会方。



蔡君鋐(左)和黄启杰是从小玩到大 的童年好友,现在成为并肩作战的创 业伙伴,感情更进一步。

创业不到半年就建立了好口碑, 两人为300多名顾客清洗了近1000件 家具和家居饰品,最近还请了一名全 职员工,兼职员工也有四、五名,培 训工作主要由蔡君鉞负责。

黄启杰说: "Chris比较擅长培训,因为我在讲解时常常会过度关注细节。正因为我们有各自的强处和弱点,所以才可以发挥互补作用,相辅相成。"

他们也达成共识:沟通一定要尽量坦诚、透明,有任何意见或想法都要好好传达给另一方,以免误会。

学习家居清洁知识

关注Be Mitey Clean的社媒账号(包括TikTok和Instagram),可以学习不少和清洗有关的知识,还能看到一些"惊悚片",例如两年没清洗的沙发究竟藏了哪些害虫;看起来很干净的沙发,清洗品。

黄启杰说:"让我们印象深刻的 清洗工作很多,例如有一家人一直在 睡的床褥已经发霉和发臭,床褥至少 有95%的面积已被霉菌覆盖。我们 的清洗器具更因此染上异味,即便给 配件做了两个小时的消毒,隔天还 是发出臭味,我们只好把那些配件丢 掉。" 从事这份工作之后,他们对于清 洗有了更深的认识,例如各种家具和 家居饰品其实藏了不少看不见的细 菌、死皮和尘螨,而且会造成皮肤过 敏及鼻子不适。此外,即便床褥或 沙发标上"dust mite free"(零尘 螨),也不一定真的完全没有尘螨。

黄启杰说: "厂商会给家具加上 防尘螭的涂层,但涂层不会一辈子都 在,因为每天使用会让涂层逐渐消 失。一般来说,家具用了一年之后就 会累积相当多的尘螭。"

一直都有家务经验的两个男生同意,维持家具干净得耗费不少时间和精力,但这是维持家居环境整洁安全的必要步骤,"就像洗衣服一样是日常必需。"他们建议每周用吸尘器去除家具表面的灰尘,并且尽量每半年做一次深层清洗。

农历新年将至,两人想必会更加 忙碌,但他们不时提醒自己:再热爱 自己的工作,也要抽空陪伴家人。

黄启杰说: "如何在工作和私人时间之间取得平衡,这是我们面对的最大挑战之一。每周工作七天,每天的工作时间可能超过12小时,所以很容易被工作占据自己的全部,何况我们真的喜欢现在在做的事。不过,我们明白身边人非常重要,他们一直都是我们的精神支柱。"

- Chee Kiat graduated at Secondary 5 Normal (Academic) and went to Ngee Ann Polytechnic for his engineering diploma.
- Jun Hong graduated from 4 Normal (Technical) and went to the ITE West to study business.
- Both are childhood friends and goal driven.
 Due to their desire to ensure that every family has a clean home environment, they started Mitey Clean and were featured on Zao Bao on 23 January 2022.

Parents can provide high support



- P rioritise time for our child
- A ttend to signs of stress
- R emind about goals and good habits
- E ncourage our child to practise Growth Mindset
- urture his/her interests & holistic development
- alk to our child about his/her passion, interests and school
- Suspend judgement and see from child's perspective

Flip the Self-Talk (Positive Self-Talk)



Instead of

- I'm not good at this.
- I give up.
- It's not good enough.
- I can't make this better.
- This is too hard.
- My mistake is terrible.
- I just can't do this.
- I'll never be that smart.
- Things just don't work out.
- My friends are always better than me.



Try Thinking

- What am I missing?
- I'll use a different strategy.
- Is this really my best work?
- I can always improve.
- This may take some time.
- Mistakes help me to learn.
- I am going to train my brain.
- I will learn how to do this.
- There's always Plan B.
- I will learn from my friends.

How to encourage your child with a Growth Mindset



Not this

"You are so smart!"

"It's okay. Maybe you're just not cut out for this!"

"That's right! You did that so quickly and easily; great job!"

"That's not right. Are you paying attention in class? It seems like you're not even trying".

"That was really hard. I'm so glad it's over and you don't have to do that again."

Say This

"I can see you worked so hard on this!"

"It seems like it's time to try a new strategy."

"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."

"That's not right. You don't understand this yet. What strategies can you try to understand this better?"

That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"

Home-School Partnership

Phone Calls & Emails School Web Portal

Termly Parents Letters

Parent Gateway Parents
Engagement
(PES & PTM)

Mobile (Attendance) Social Media Facebook Instagram



Instagram

qtssinstaquest

Follow

836 posts

1,814 followers

Queenstown Secondary School
Official Instagram account of QTSS.
in 1956. Renamed as Queenstown S
www.queenstownsec.moe.edu.sg



NEW ON PARENTS GATEWAY!

PARENTING BESOURCES BESOURCES

Parents will be able to view resources and tips in the new 'Parenting Resources' on the 'Services' tab.

Here are 3 key features!



MOE RESOURCES AT PARENT'S FINGERTIPS

Find Schoolbag articles and Parent Kit issues specially curated by MOE.







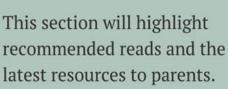


There are also 27 topics of resources available ranging from 'Learning Attitude', 'Cyber Wellness' to 'School-Home Partnership'.

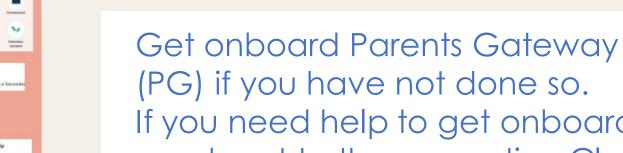
We will continue to make more useful resources available for parents through this platform.

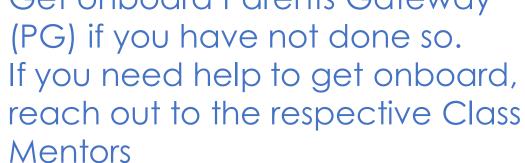


HIGHLIGHTS & LATEST!













Preparing our Queenstownians for the next lap

Sharing by Ms Kang, Year Head and Mr Tan, HOD/CCE



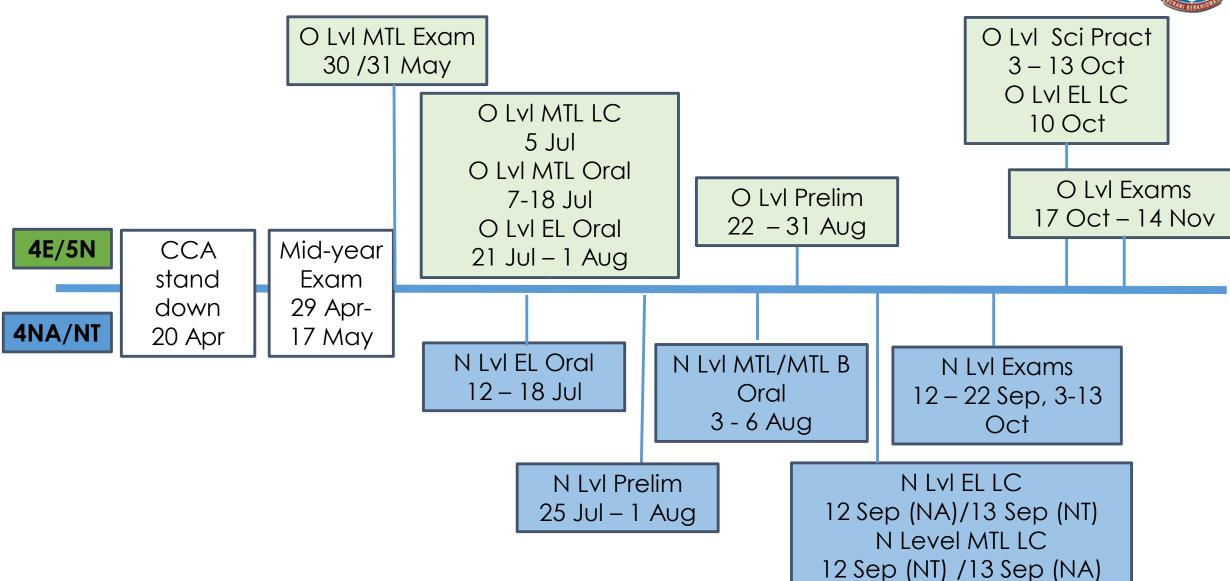
Level Outcome for Secondary 4 and 5

As our graduating cohort, the focus will be on the students

- exemplifying the values of a Queenstownian
 - One who endeavours to leave behind a legacy of excellence in the roles they play in school and in their academic pursuits.
 - One who demonstrate strong personal mastery when making decisions in matters concerning post-secondary education progression
 - One who is a 'Reflective Thinker' exhibiting maturity when exploring their roles in the society.

What to expect in 2022?







What are the various Post-Secondary School options available?

3 MAIN TYPES OF OPTIONS

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE
'A' level examination

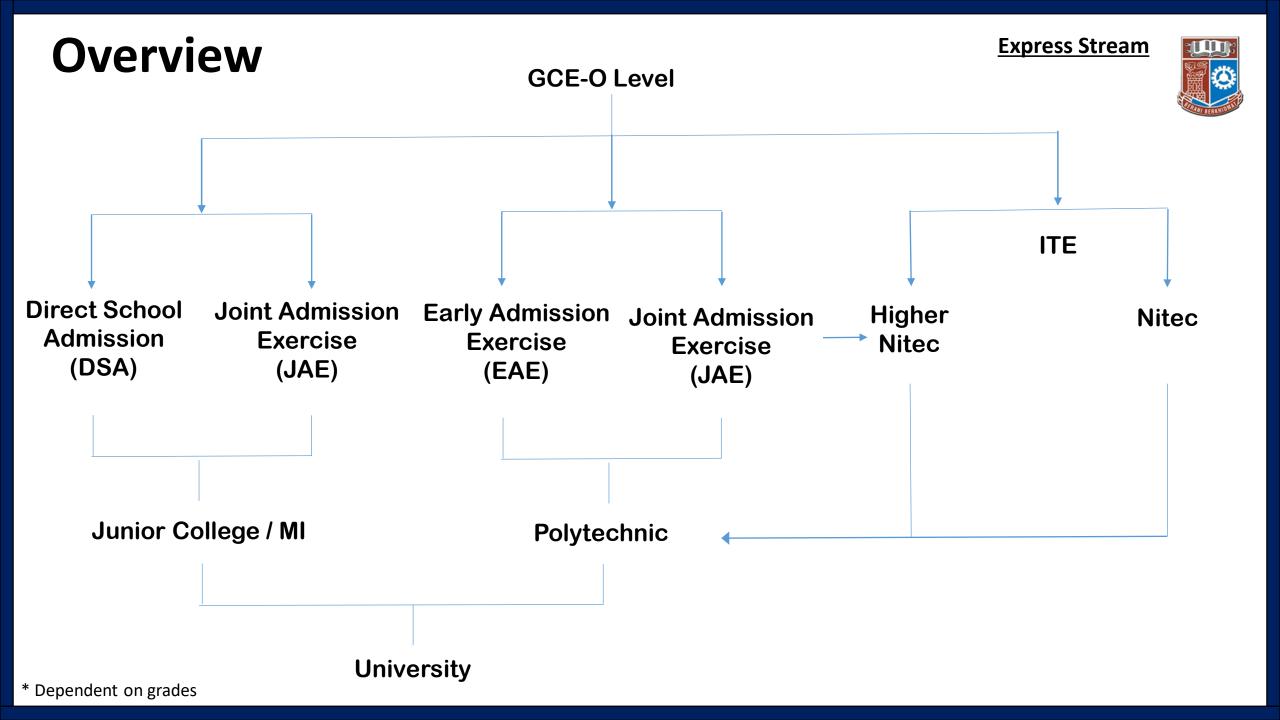


3. Institute of Technical Education (ITE)

Equips students with technical knowledge and skills relevant to the industry.

2. Polytechnics / LaSalle / NAFA

Trains students with relevant skills for the workplace





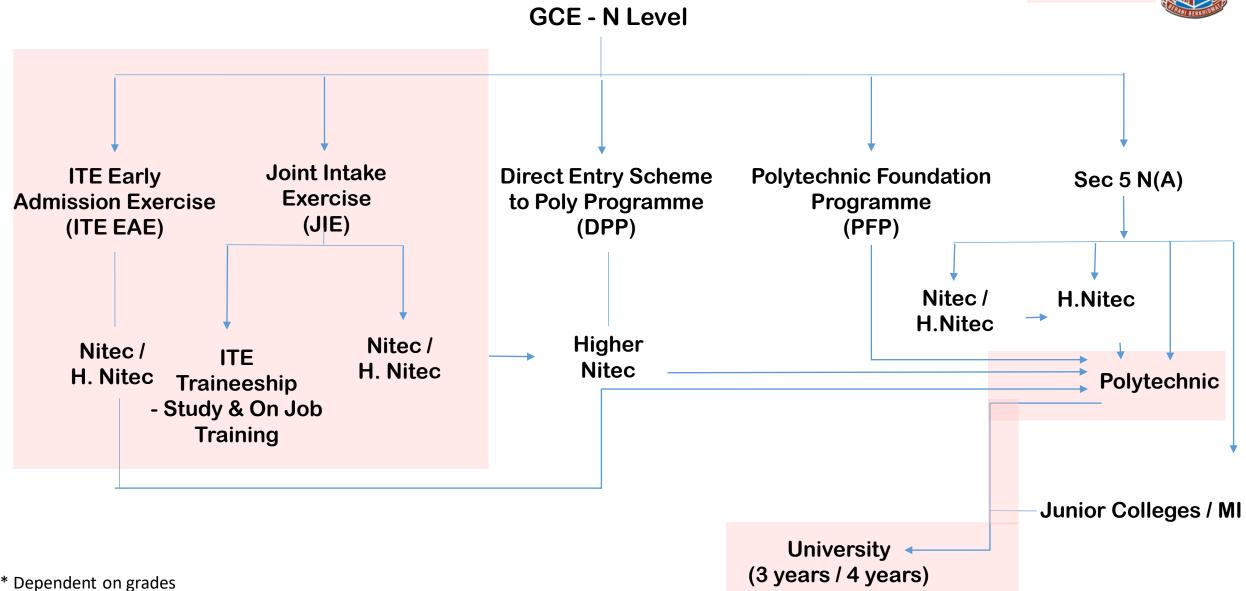
Junior College versus Polytechnic

| Junior College | Polytechnic |
|---|---|
| L1R5 ≤ 20 | ELR2B2 ≤ 26 |
| 7 subjects 1 major examination i.e. GCE A-Level Examination Preparation in 2 years Academic Driven | 25-30 bite-sized modules Cumulative Grade Point Average (GPA) Learning is paced out (3 years) Career Ready |

Overview









How to make the choice?

Personal Strengths

(RIASEC survey on Skillsfuture Portal)

Personal learning preference

Long term career goals

Seek advice from others e.g. parents, teachers, counsellors





Structured Remedial (Term 2)

Intensive MTL
Revision
(after Mid-Year
Exam)

Revision Plan for Grad classes
(after Prelim Exam)

Completion of Coursework

(March and June holidays)

Online Consultations
(during study
break*)

Online resources using MS Teams e.g. consultation with subject teachers, additional practice papers etc.

* Dependent on Covid-19 situation

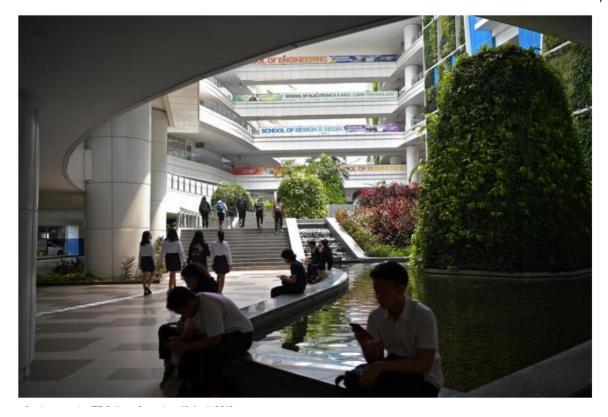
Better job prospects and pay for fresh polytechnic graduates last year



PUBLISHED JAN 13, 2022, 3:00 PM SGT

92.2 % of Polytechnic graduates found jobs within 6 months of graduation in 2021.

ITE graduates to get more opportunities to attain diplomas



PUBLISHED JAN 20, 2020, 12:46 PM SGT

More work-study diplomas offered



Co-Curriculum Programme

A year of creating legacy, stock taking and taking flight



Co-Curriculum
Attainment based on
LEAPS 2.0

Aptitude and Interest-based Admission to Post Secondary Education Institutions

- Direct School Admission
- Early Admission Exercise

Life skills for Secondary 4 and 5



LEAPS 2.0

 Reinforcement of the holistic education every Singapore student should receive

4 domains with levels of attainment

Leadership

Achievement

Participation

Service



Levels of Attainment

 Level of attainment allows for competitive edge for entry to Post-Secondary Education Institutions (PSEIs)

| Level of Attainment | Bonus Points |
|---------------------|----------------|
| Excellent | 2 bonus points |
| Good | 1 bonus point |
| Fair | 0 point |

Note: Student must first be eligible for PSEI / course of study before bonus point(s) can be used.

Checking of draft CCA certificate in July
 (Attendance for CCA will be computed up to 20 April)



Aptitude and Interest-Based Admission to Post Secondary Education Institutions (PSEIs)



DSA-JC

What is Direct School Admission (DSA)?

DSA-JC allows students to seek admission to a Junior College (JC) on the basis of talents and achievements that may not be demonstrated at the GCE 'O' level examination.

DSA-JC enables students to enter suitable academic and non-academic programmes in JCs that can develop the students in these areas.





JunApplication Phase

End Jun-JulOffer Phase 1

End Jul
Acceptance
Phase 1

End Jul – Early Aug Cooling Off Phase

End Jul - Aug Offer Phase 2 End Aug
Acceptance
Phase 2

By Early OctWithdrawal



How to apply for DSA-JC?

- Visit participating DSA-JC school's website to check for
 - application dates
 - areas of focus
 - selection criteria
 - selection process



Other areas to note for DSA-JC

- Required to meet eligibility criteria for admission to JC i.e. L1R5 ≤ 20 points
- Once offer is accepted, student cannot participate in Joint Admission Exercise (JAE)
- Commit to JC of choice i.e. offer is not transferrable
- Participate actively in the area of sport/performing arts in admitted JC
- Subject combinations offered by accepted JC



What is Early Admission Exercise (EAE)?

- 1. It's for those who have aptitudes and interests in specific fields of study
 - Focus on course-specific aptitudes and interests
- 2. Applicant will be assessed through different modes
 - E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for
- 3. All this will take place before the National exams
 - If application is successful, the polytechnics and ITEs will give the applicant a conditional offer before the O-Level exams and N-Levels exams respectively



What is Early Admission Exercise (EAE)?

- 4. Still have to meet the polytechnic admissions criteria
 - Poly EAE: Net ELR2B2 score of 26 points or better at O-Levels
 - Both Poly and ITE EAE: Minimum entry requirements for the applied course

5. Upon success, won't have to compete academically for admission to PSEI

EAE Timeline



ITE

End May/ Early Jun

Application Phase

End Jun – Jul

Interview Phase

End Aug

Offer & Acceptance Phase

Withdrawal Phase

Right after close of acceptance phase

Polytechnic

End Jun

Application Phase

Jul - Aug

Selection Phase

Early Sep

Offer & Acceptance Phase

Mid Sep – mid Oct Withdrawal Phase



Other areas to note for EAE

Each course may varied in their requirements depending on the course applying

- Each applicant has up to 3 choices
- Write-up to showcase
 - Polytechnic: 600 characters write-up (Course related) and 1000 characters write-up (Talents and Achievements Not Course related)
 - ITE: 100 words write-up

Shortlisting for evaluation

Interview

Portfolio

Aptitude test or aptitude based activities



Support by School

- Sharing on EAE expectations
- Course-based preparation sessions with ECGC
- Provision of venue for interviews (if necessary)



Life Skills Workshop for Secondary 4 and 5

• Date, Day: 14 April 2022, Thursday

Objective:

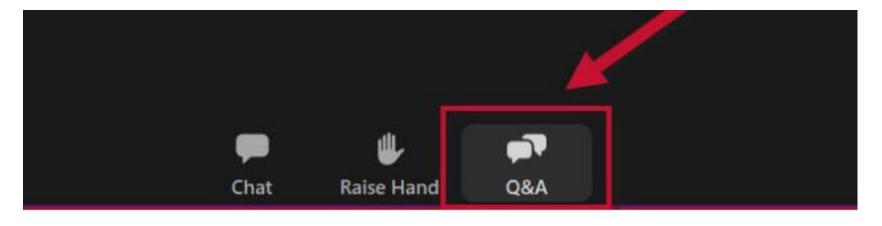
To prepare students for EAE/course application and beyond

Components

- Preparation of personal statement
- Personal grooming for interview
- Interview Skills



Question & Answer





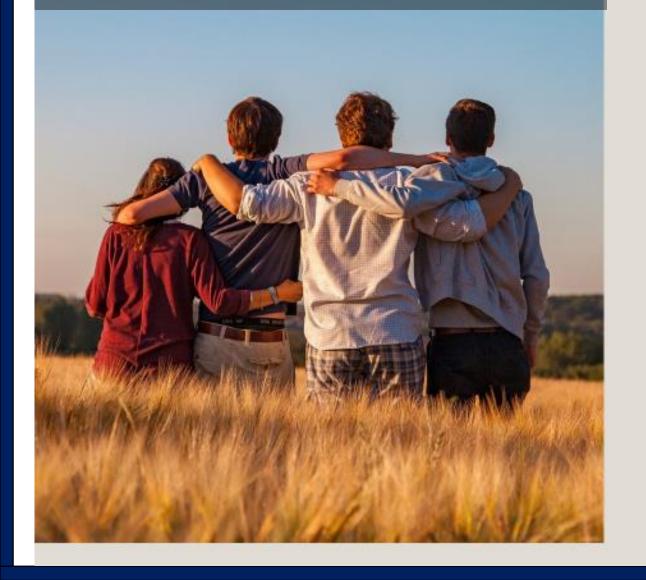
Bringing Family Life Education Closer to You





Mr Daniel Lim
Family Life Educator
daniel-lim@lakeside.org.sg

Please take of the seminar and sign up details.



SEMINAR SERIES

Positive Parenting Programme

22, 29 Apr and 6 May 2022 (Fri 8:00-9:00 pm)

Seminar 1 – Raising Responsible Teenagers

Seminar 2 – Raising Competent Teenagers

Seminar 3 – Getting Teenagers Connected

REGISTER HERE

https://uso6web.zoom.us/meeti ng/register/tZMrd-GrpzIsGNJxGCHJsxuHy7YivF Ng7FRF

