

QTSS Secondary 3 Parent Engagement Session

21 January 2022

5:30pm – 7:00 pm








Programme Outline


Time	Activities
5:30pm	Welcome address by Principal, Mr Sim How Chong
5:35pm	Sharing by Vice-Principal, Mr Eric Chua
5:55pm	Sharing by Year Head, Ms Kang Poh Geok and HOD/CCE, Mr Tan Chee Tiong
6:30pm	Interaction with Class Mentors
7.00pm	End of Programme


Upload of Slides on School Website

Slides shared during the webinar will be made available on school website on the next day.

**QUEENSTOWN
SECONDARY SCHOOL**

A A A Social Links  

ABOUT US | CCA | SPECIAL PROGRAMS | STUDENTS | **PARENTS** | SCHOOL LINKS 



Respect
We have the belief of our own self-worth and the intrinsic worth of all people.

● ○ ○ ○ ○

Announcements [All announcements >](#)

President's Award for Teachers 2021
Dear all, The President's Award for Teachers (PAT) 2021 gives us the opportunity to honour the achievements of our teachers who demonstrate passion and commitment in teaching their students. Let's ... [Find Out More](#)

Secondary 1 Parent Engagement Zoom Session

Events
No Upcoming Events.



Welcome address by our Principal



Mr Sim How Chong



Sharing by our Vice-Principal



Mr Eric Chua



School Vision

Leaders for tomorrow, anchored in values,
committed to serve.

Values

Respect. Resilience. Integrity. Service. Excellence

Student Outcomes



**Reflective
Thinker**

**Confident
Advocator**

**Innovative
Creator**

**Adaptable
Collaborator**

Passionate Learner





Journey Thus Far

- Full Subject-Based Banding (FSBB)
- National Digital Literacy Programme (NDLP)
- COVID-19



Supporting the Transition From Sec 2 to 3

Enhance Start Right Programme

- Friendships & Relationship Building
- Cultivate a sense of belonging to new class
- Deepen Teacher-Student Relationships
- Establish a stronger Queenstownian identity
- Enable personal discovery and growth



Supporting the Transition From Sec 2 to 3



CHALLENGES	DESIRED OUTCOMES
<ul style="list-style-type: none">• New class, new friendships	<ul style="list-style-type: none">• Leverage social emotional competencies in maintaining existing friendships and building new ones
<ul style="list-style-type: none">• Increase in academic rigor of subjects	<ul style="list-style-type: none">• Develop the right learning attitude, good study habits and routines
<ul style="list-style-type: none">• Opportunities to serve as student leaders (Class, CCA, CYL, NYAA)	<ul style="list-style-type: none">• Develops the heart and will to lead and serve at home, in school and the community
<ul style="list-style-type: none">• Increased expectations of being self-directed	<ul style="list-style-type: none">• A passionate learner who is a self-directed and manages multiple roles and expectations effectively
<ul style="list-style-type: none">• Face multiple demands on his/her time and multiple expectations from different areas	<ul style="list-style-type: none">• Be able to prioritise tasks, practice self-discipline and good time-management. Be resilience, adopts a Growth Mindset and able to handle stress.
<ul style="list-style-type: none">• Discover strengths and passion, and explore possible career options	<ul style="list-style-type: none">• A reflective thinker who works hard to achieve his/her dream, supported by parents and school.

QTSS Student Well-being Framework



SCHOOL VISION

SCHOOL APPROACH

**4 DOMAINS FOR
STUDENT WELL-BEING**

**4-FACE TIERED
SUPPORT
STRUCTURE OF
PROGRAMME
PROVISION**

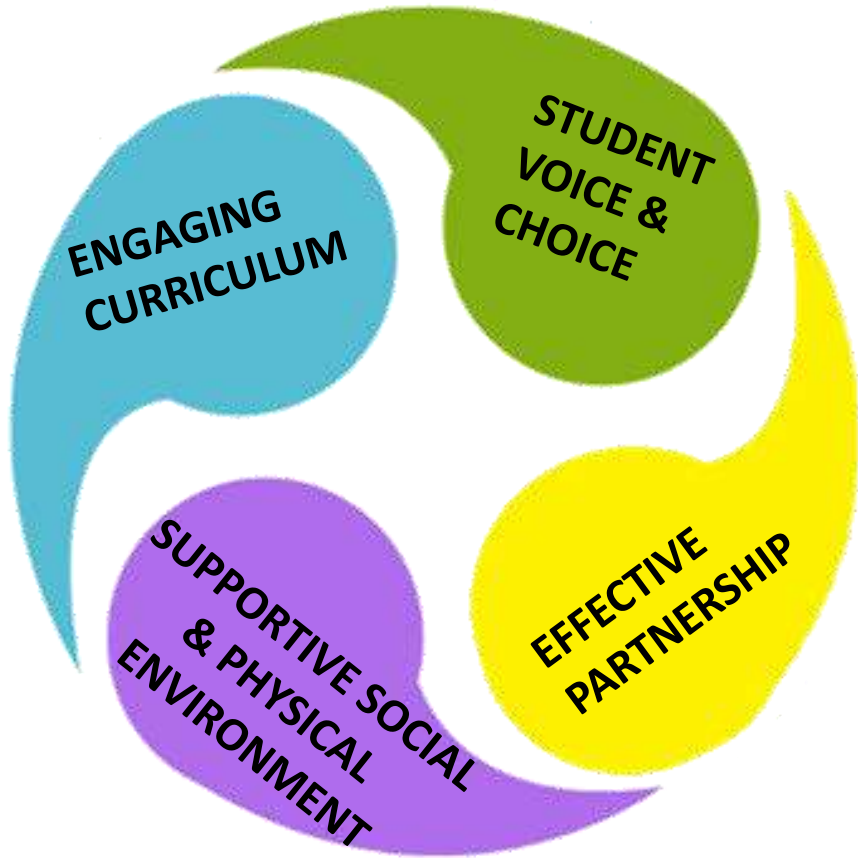
Leaders for Tomorrow. Anchored in Values. Committed to Serve.

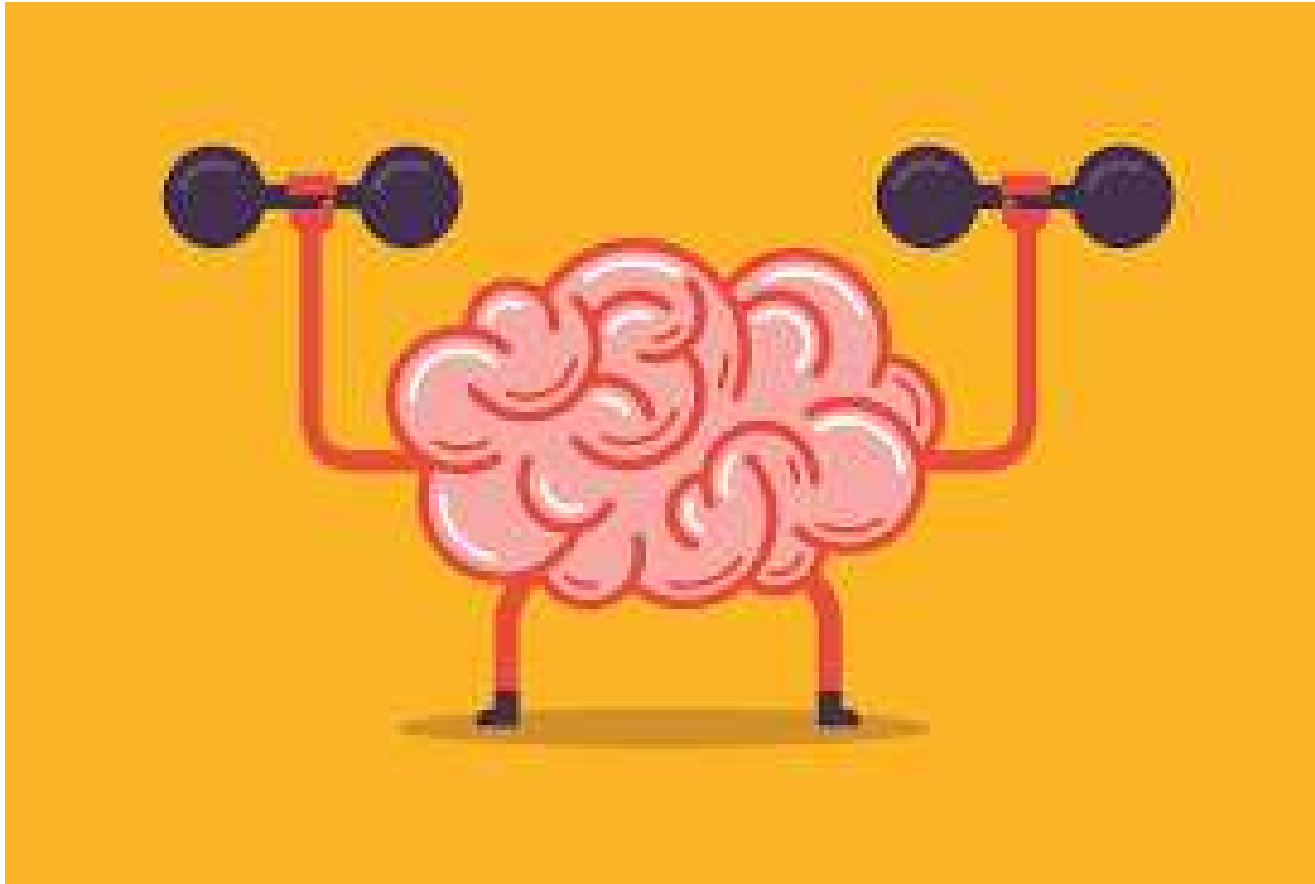
QTSS Student Well-being Framework



DOMAINS:

- **Effective partnership:**
 - Support from parents to enhance student presence, engagement and achievement in school
 - Leveraging on industrial, community partners and alumni to provide learning opportunities for students





Growth Mindset
Harness the Power of Yet

Flip the Self-Talk (Positive Self-Talk)



Instead of

- I'm not good at this.
- I give up.
- It's not good enough.
- I can't make this better.
- This is too hard.
- My mistake is terrible.
- I just can't do this.
- I'll never be that smart.
- Things just don't work out.
- My friends are always better than me.



Try Thinking

- What am I missing?
- I'll use a different strategy.
- Is this really my best work?
- I can always improve.
- This may take some time.
- Mistakes help me to learn.
- I am going to train my brain.
- I will learn how to do this.
- There's always Plan B.
- I will learn from my friends.

How to encourage your child with a Growth Mindset



Not this

“You are so smart!”

“It’s okay. Maybe you’re just not cut out for this!”

“That’s right! You did that so quickly and easily; great job!”

“That’s not right. Are you paying attention in class? It seems like you’re not even trying”.

“That was really hard. I’m so glad it’s over and you don’t have to do that again.”

Say This

“ I can see you worked so hard on this!”

“It seems like it’s time to try a new strategy.”

“It looks like that was too easy for you. Let’s find you something challenging so your brain can grow.”

“ That’s not right. You don’t understand this yet. What strategies can you try to understand this better?”

That was really hard. Your effort has paid off! Next time you’ll be ready for this kind of challenge!”

What parents can do to support your child?



- P**rioritise time for our child
- A**ttentive to signs of stress
- R**emind about goals and self-revision
- E**ncourage our child to practice Growth Mindset
- N**urture his/her interests & holistic development
- T**alk to our child about his/her passion, interests and school
- S**uspend judgement and see from child's perspective

Home-School Partnership



Phone Calls
& Emails

School
Web
Portal

Termly
Parents
Letters

Parent
Gateway

Parents
Engagement
(PES & PTM)

SC
Mobile
(Attendance)

Social Media
Facebook
Instagram

facebook

Email or Phone: Password: [Log In](#)

[Forgotten account?](#)

 Queenstown Secondary School
@QueenstownSecondarySchool

OPEN HOUSE  Queenstown Secondary School

25 November 2017
8.30 a.m. to 12.30 p.m.
1 Strathmore Rd 148800

Highlights:
Principal's Address
Academic Programme Showcase
Student Development Programmes Exhibition

*With Heart We Serve,
With Knowledge We Lead.*



 | Instagram



Instagram



qtssinstaquest [Follow](#)

836 posts 1,814 followers

Queenstown Secondary School
Official Instagram account of QTSS.
in 1956. Renamed as Queenstown S
www.queenstownsec.moe.edu.sg



Holistic Development of every Queenstownian

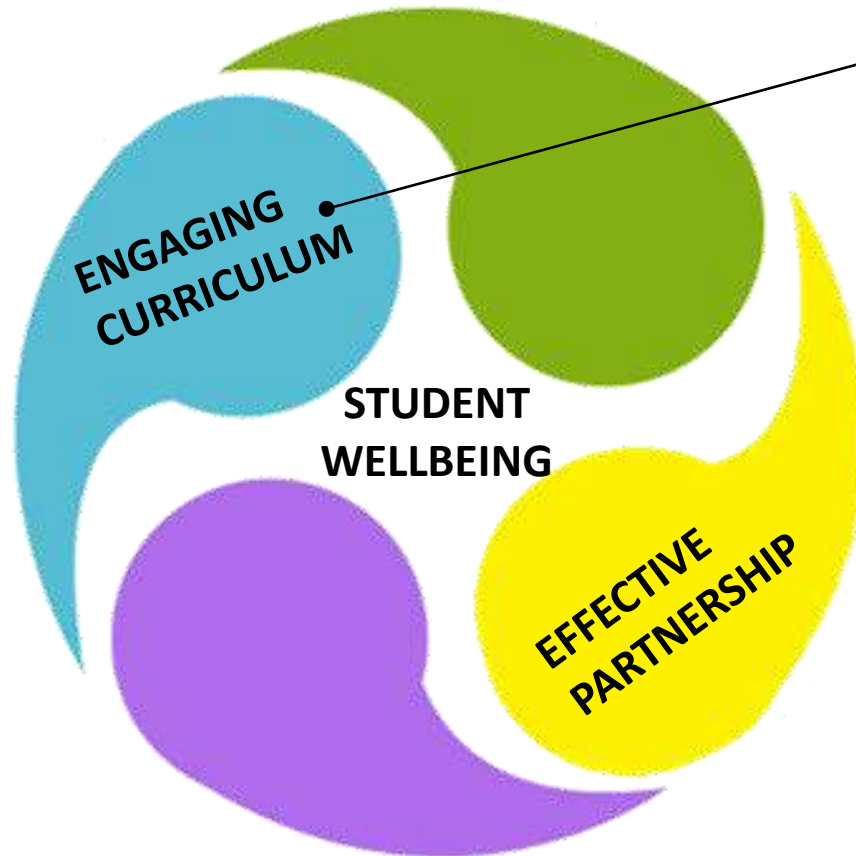
Sharing by Ms Kang, Year Head and Mr Tan, HOD/CCE

Nurturing our students holistically



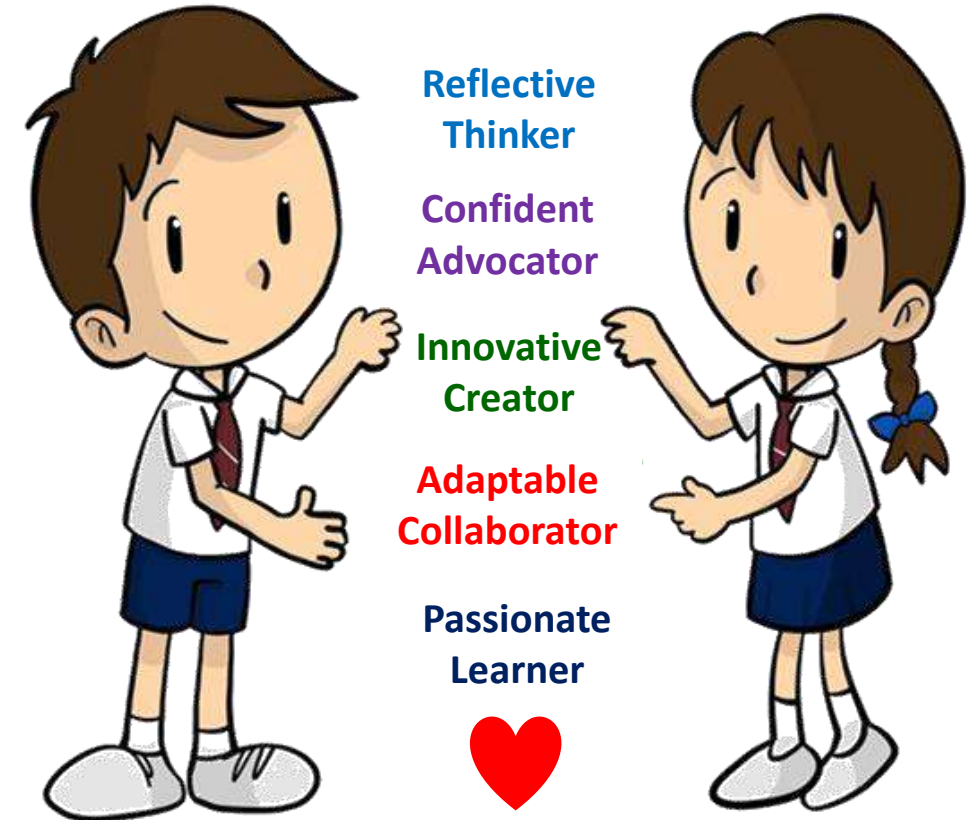
DOMAINS:

- Engaging curriculum
 - Develop knowledge, values and competencies in students
 - In alignment to school's VMV

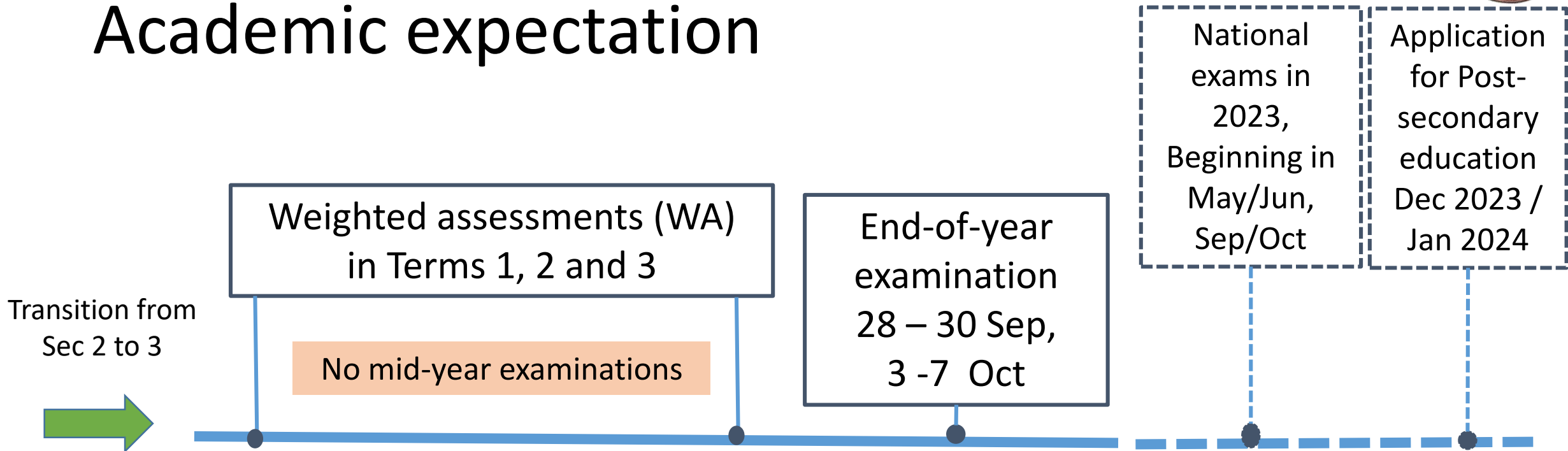


Level outcomes for Secondary 3

- Live out the Queenstownian identity to be **‘Confident Advocators’**
 - Be sensitive to the needs of people beyond the school community
 - Lead others to be active contributors of the society.
- Further sharpen **critical and inventive thinking skills** to be **‘Innovative Creators’**
 - Adept at problem solving and making decisions that are logical.



Engaging curriculum - Academic expectation



Students have started a 1.5 years course in preparation for the GCE N- or O-Level Examination

- Increase in academic rigor of subjects

- Increased expectations of being self-directed

- Face multiple demands on his/her time and multiple expectations from different areas



Academic expectation – Assessment plan

Level / Assessment Weighting	Term 1	Term 2	Term 3	Term 4
	Weighted assessment	Weighted assessment	Weighted assessment	End-of-Year examination
Sec 3	10%	15%	15%	60%



Academic expectation – Promotion criteria

Level/Course	Criteria for promotion	Pass
3/Express	Grade 6 or better in EL and 2 other subjects	Promoted to 4Exp
	Failed EL but obtained Grade 6 or better in 5 subjects	Advanced to 4Exp
3/Normal (Academic)	Grade 5 or better in a. EL and 2 other subjects OR b. 4 subjects	Promoted to 4N(A)
3/Normal (Technical)	Grade 5 or better in 2 subjects, one of which should be EL or Math	Promoted to 4N(T)



What are the various Post-Secondary School options available?

3 MAIN TYPES OF OPTIONS

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE
'A' level examination



3. Institute of Technical Education (ITE)

Equips students with technical
knowledge and skills relevant to the
industry.

2. Polytechnics / LaSalle / NAFA

Trains students with relevant skills
for the workplace

Better job prospects and pay for fresh polytechnic graduates last year



PUBLISHED
JAN 13, 2022, 3:00 PM SGT

92.2 % of Polytechnic graduates found jobs within 6 months of graduation in 2021.

ITE graduates to get more opportunities to attain diplomas



PUBLISHED
JAN 20, 2020, 12:46 PM SGT

More work-study diplomas offered



LEAPS 2.0

- As a recognition of the holistic development of Secondary School students

4 domains with levels of attainment

Leadership

Enrichment

Achievement

Participation

Service

- Can be converted to bonus points to be used for admission to JC / Polytechnics / Institute of Technical Education



Levels of Co-Curricular Attainment

- Excellent
 - Attained minimally a Level 4 and three Level 3s in all four domains.
 - 2 bonus points
- Good
 - Attained minimally a Level 2 in all four domains
 - 1 bonus point
- Fair
 - Did not managed to satisfy the criteria for “Good”
 - No bonus points
- Enhances the post-secondary options of Queenstownians together with their academic achievement[^].

[^] Student must first be eligible for the Institute of Higher Learning (IHL) before consideration of bonus points.

Engaging curriculum - Key programmes for Secondary 3

MOE-OBS CHALLENGE PROGRAMME (Queenstown Secondary School)



Ministry of Education
SINGAPORE



Content

- 1** What is the 2022 MOE-OBS Challenge Programme?
- 2** What is the OBS course about?
- 3** How does OBS ensure my child's safety?
- 4** How can I help to prepare my child?



**What is the MOE-OBS
Challenge
Programme?**

A Holistic Education

- Develop **well-rounded** individuals
- Outdoor Education (OE) provides **rich learning experiences** outside the classroom and helps our students to develop holistically, building up their **resilience and ruggedness**
- **Authentic learning experiences** help our students to develop 21st century competencies as well as competencies for **sustainable, active and healthy living**





2

**What is the OBS
Course about?**

**“In time to come,
OBS will be a rite of
passage and a shared
experience for all young
Singaporeans,
regardless of race,
religion, or
background.”**

———— PM Lee Hsien Loong ————



What is the MOE-OBS Challenge Programme?

3 Components



Pre-course lessons and preparation



OBS 2-day course



Post-course lessons and reflections

Integrating the blue and green spaces on mainland Singapore

OBS Heads to Mainland
Singapore - Lianhe Zaobao



Outdoor Classroom



Develop character and learn values and skills through doing and reflection

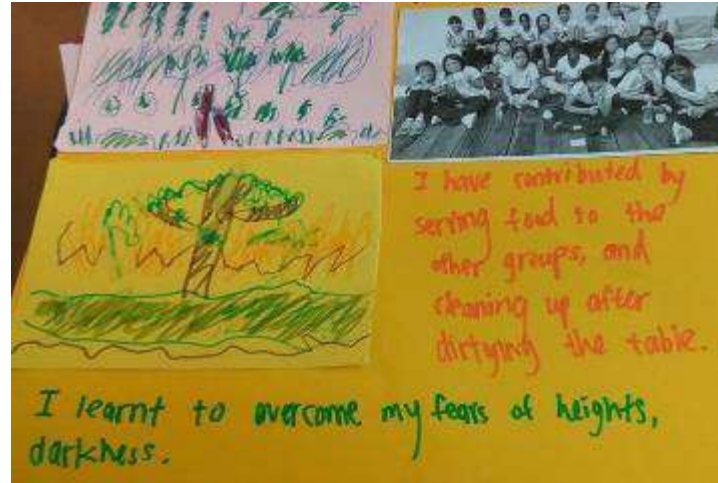


Classroom is the outdoors



Learning in the outdoors

Post-Course lessons and follow-up



Sample CCE Lesson Reflection Activity



Journaling



Post-course Lesson with Form Teacher

3

What are the safety measures?



OBS safety and operations

Track record



- Pioneer in Singapore's outdoor adventure education delivering quality outdoor adventure programmes
- Professional practices in risk management and safety

Medical Post



- Medical post manned by registered nurses
- Medical SOPs in consultation with OBS Medical Advisory Panel doctors

OBS safety and operations

People



Instructors

- Went through 6 - 8 months of training
- Manage a small group size of 12 - 14 students per Instructor
- Conduct daily, pre-activity and post-activity checks to ensure your child's well-being

Outdoor Nurse Practitioners

- Full-time Outdoor Nurse Practitioners from various backgrounds i.e. Emergency Dept, Red Cross, ICU, etc.

OBS Safe Management Measures



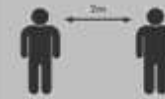
OBS' COVID-19 screening measures and declaration



Participants will be grouped within the same class



All students to wear facial masks at all times and maintain safe distancing



Students to be at least 2m apart while performing strenuous activities without mask



Temperature-taking exercise



Enhanced personal and field hygiene practices



Staggered in-processing of students



Stepped up site, facilities and equipment cleanliness and maintenance regime

Communication channel

Parents are to remain contactable during the 2-day course.





4

**How can I help to
prepare my child?**

How can I help my child before course?

Note: Land and water activity items and equipment such as poncho, whistles, Personal Floatation Device (PFD) etc will be provided by OBS.

Students are encouraged to borrow from family/friends/schoolmates instead of buying.

Packing List


**MOE-OBS CHALLENGE PROGRAMME
PACKING LIST
(2-DAY NON-RESIDENTIAL)**

- This is a guide to help you pack.
- You are encouraged to borrow from friends and family if you do not have the items.
- Please keep your expensive items at home.
- Do label your items and pack it in a small backpack/school backpack.
- Come prepared to OBS in either the land or water activity attire as informed by your school.

* Military or camouflage print attire is not allowed



Long-Sleeved T-shirt & Long Pants
Protect against insect bites, abrasion and sunburn.



Footwear
Shoes need to be worn throughout the day for all activities such as walking distances and climbing.
Wear shoes that fit well, are comfortable and provide support to prevent blisters and injuries.
Wear covered shoes for water activities for protection from underwater rocks and barnacles.



Socks
Wear socks that cover the ankle to prevent blisters and protect against insect and sandy bites.

LAND ACTIVITY

REPORTING ATTIRE

☐ 1 pc

Long-Sleeved T-shirt

☐ 1 pair

Long Pants

☐ 1 pair

Covered Shoes and Socks

TO BRING

☐ 1 set

Clean Set of Clothes

☐ 1 pc

Small Towel

REMEMBER!
Check with your teacher which activity to pack for each day!

WATER ACTIVITY

REPORTING ATTIRE

☐ 1 pc

Long-Sleeved T-shirt

☐ 1 pair

Long Pants

☐ 1 pair

Covered Shoes

TO BRING

☐ 1 set

Clean Set of Clothes


☐ 1 pc

Small Towel


☐ 1 pair

Covered Shoes and Socks





Sun Protection, Insect Repellent & Water Bottle
Must-haves to protect against insect bites, sunburn and dehydration.



Plastic Bags / Resealable Bags
To keep your items dry during activities.

IMPORTANT PERSONAL ITEMS

☐ Min. 1 pc

Extra Face Mask

☐ 1 bottle

Hand Sanitiser

☐ 1 pc

Thermometer

☐ 1 bottle

Insect Repellent

☐ Sufficient

Sun Protection

- Sunblock (SPF 30 or higher), lip balm, broad brimmed hat/cap and after sun-lotion

☐ 1 - 2 bottles

Min 2 Litre Water

- For drinking water e.g. hard-shell water bottle (avoid disposable mineral water bottles to prevent trash)
- For hygiene purposes, sharing of personal water bottle is not allowed. Water top-up is provided.

☐ 1 set

Fork & Spoon

- Recommended metal utensils

☐ Sufficient

Prescribed Medication in Own Name

- e.g. inhaler, oral medication (all prescribed medication must be declared before the course starts)
- Do not bring OTC (over-the-counter) medications

☐ 1 set

MOE-OBS Course Journal & Pen

☐ Sufficient

Plastic Bags / Resealable Bags

☐ Sufficient

Spare Spectacles

- Include spectacles bands to prevent loss of specs. Retainers and hooks are not encouraged

☐ 1 pc

EZ Link Card ID

OTHERS (OPTIONAL)

☐ Sufficient

Essential Toiletries

☐ 1 pair

Sunglasses

Journey with my child

DOs

- **Do listen** to your child's concerns
- **Do set goals** with your child
- **Do affirm** your child's effort to make positive changes

DON'Ts

- **Do not pack** your child's bag for him/her
- **Do not create anxiety** with assumptions
- **Do not frighten** your child with "horror" stories

What advice can I give my child to help him/her have an **enriching OBS course**?



Participate
actively

Immerse
himself/herself in the
experience and
environment

Make responsible decisions

Be selfless, supportive
and encourage his/her
teammates



Queenstown Secondary School



OBS course dates:

To Be Advised

Teacher Co-ordinator:

Mr Koa Chee Meng

Email of Teacher Co-ordinator:

koa_chee_meng@moe.edu.sg



Personal Data Protection Act

- Photographs or video images of students, parents or guardians may be taken during school activities and events such as classroom lessons, CCA, school camps, or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels, or other communication channels. **Request for the exemption for these photographs or videos to be published must be made in writing to the school before the start of the academic year.**
- The school may disclose students' personal information such as their name, class, NRIC, date of birth etc to approved school vendors for the purpose of conducting external enrichment & activities. **Request for the exemption from these disclosure must be made in writing to the school before the start of the academic year.**



Engaging curriculum - Community & Youth Leadership

A Distinctive QTSS Learning for life programme



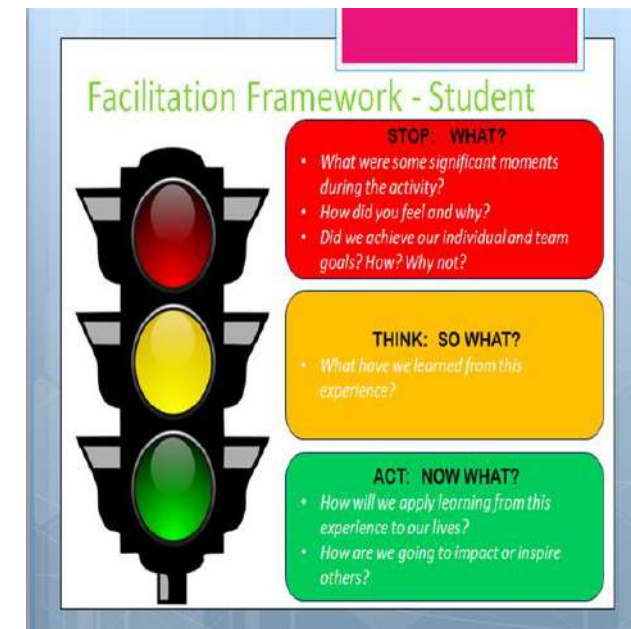


Engaging curriculum - Community and Youth Leadership

- Providing a Holistic Education
- Focus on the Values and skills inculcation
- Progressive build-up from
 - Sec 1 (Student-Planned)
 - Sec 2 (Student-Led)
 - **Sec 3 (Student-Initiated)**
 - Sec 4 (Student-Mentor)

Focus for Secondary 3

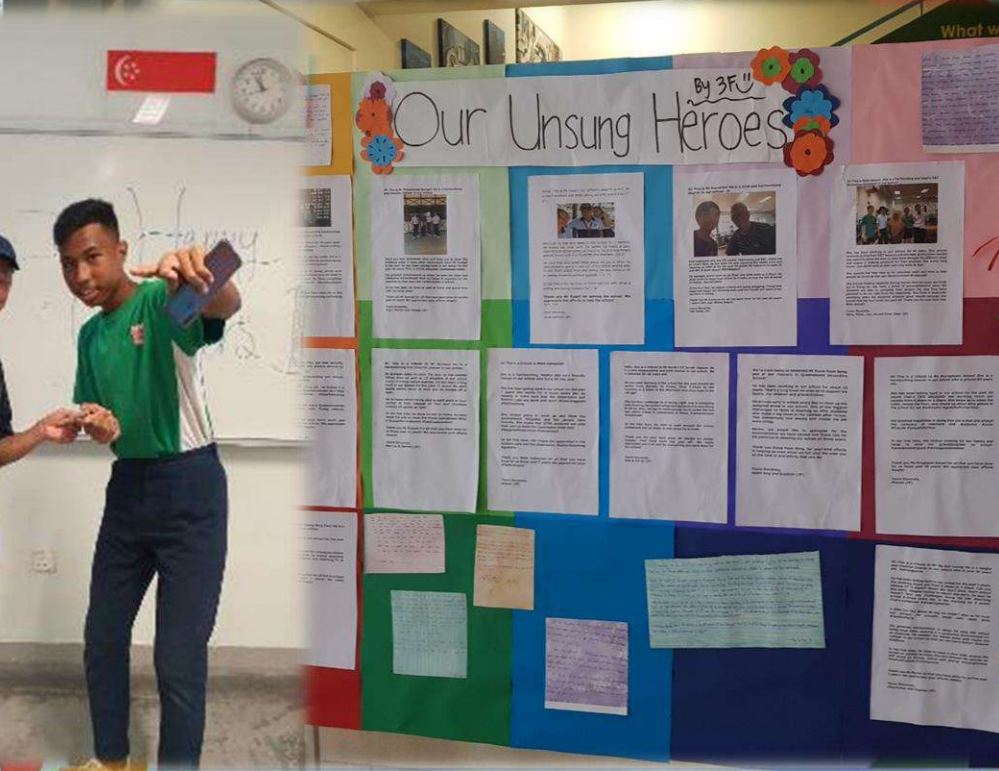
- Class-based decision on identified cause
- Outcome:
 - A confident advocator initiating changes to the wider community
- Competencies in action:
 - Traffic Light Reflection
 - 7 Habits of Highly Effective Teens
 - Kouzes & Posner Leadership Challenge Model





Focus for Secondary 3

- E.g.
 - **Elderly** (Lions Befrienders, Redhill Gardens RC, St.Andrews' Nursing Home)
 - **Children with Disabilities** (MINDS - LGS)
 - **Animals** (SPCA, Mettacats & Dogs Sanctuary, Action for Singapore Dogs)
 - **Environment** (Sustainable Development)
 - **National Issues** (Cyberwellness, Food Waste, Racial Harmony Outreach)
 - **Overseas Outreach** (CYL-Overseas Service-Learning Programme)



p Cyberbullying?
 Act.
 ent helpful?
 e harm to the person?
 ou feel if you were the one receiving the
 now or you are the one experiencing
 eenshot the comment and delete the comment or
 rusted adult.





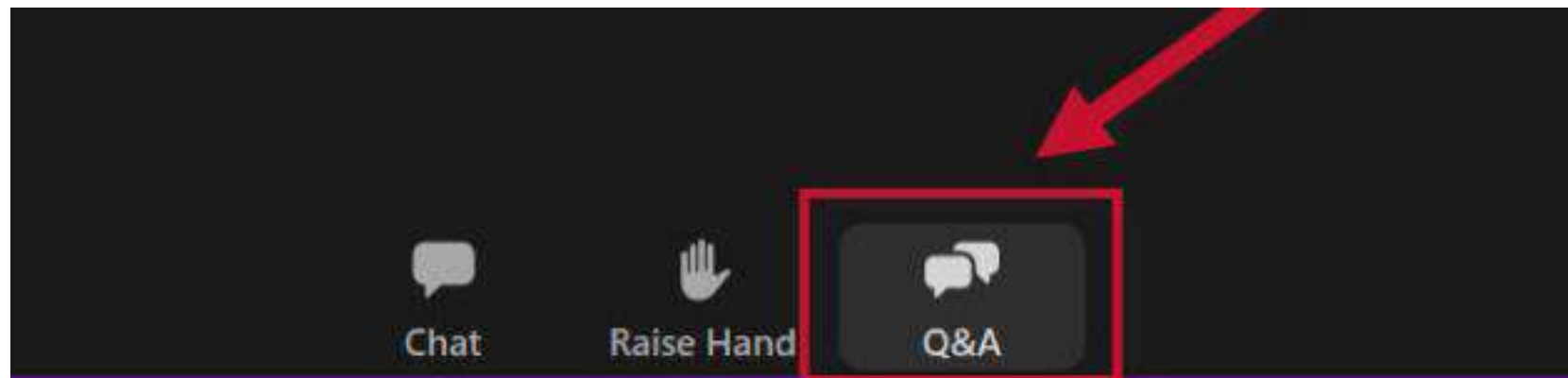
Engaging curriculum - Community and Youth Leadership

- **NYAA (Silver)**
 - Personal Mastery of Leadership
 - Outdoor Appreciation (24 hours with specific learning goal)
 - Healthy Lifestyle (32 hours over 12 months)
 - Service Learning (40 hours over 8 months)
 - Level 3 attainment for LEAPS 2.0 (Leadership)





Question & Answer





Bringing Family Life Education Closer to You



Mr Daniel Lim
Family Life Educator
daniel-lim@lakeside.org.sg

Please take  of the seminar and sign up details.



**SEMINAR
SERIES**

Positive Parenting Programme

22, 29 Apr and 6 May 2022 (Fri 8:00-9:00 pm)

Seminar 1 – Raising Responsible Teenagers

Seminar 2 – Raising Competent Teenagers

Seminar 3 – Getting Teenagers Connected

REGISTER HERE

<https://uso6web.zoom.us/j/84451212345?pwd=MTZMcUd-GrpzlsGNJxGCHJsxuHy7YivFNg7FRF>





Interaction with Class Mentors



Post Secondary Education Pathways

Every student's journey is different and every journey is worthwhile



What are the various Post-Secondary School options available?

3 MAIN TYPES OF OPTIONS

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE 'A' level examination



3. Institute of Technical Education (ITE)

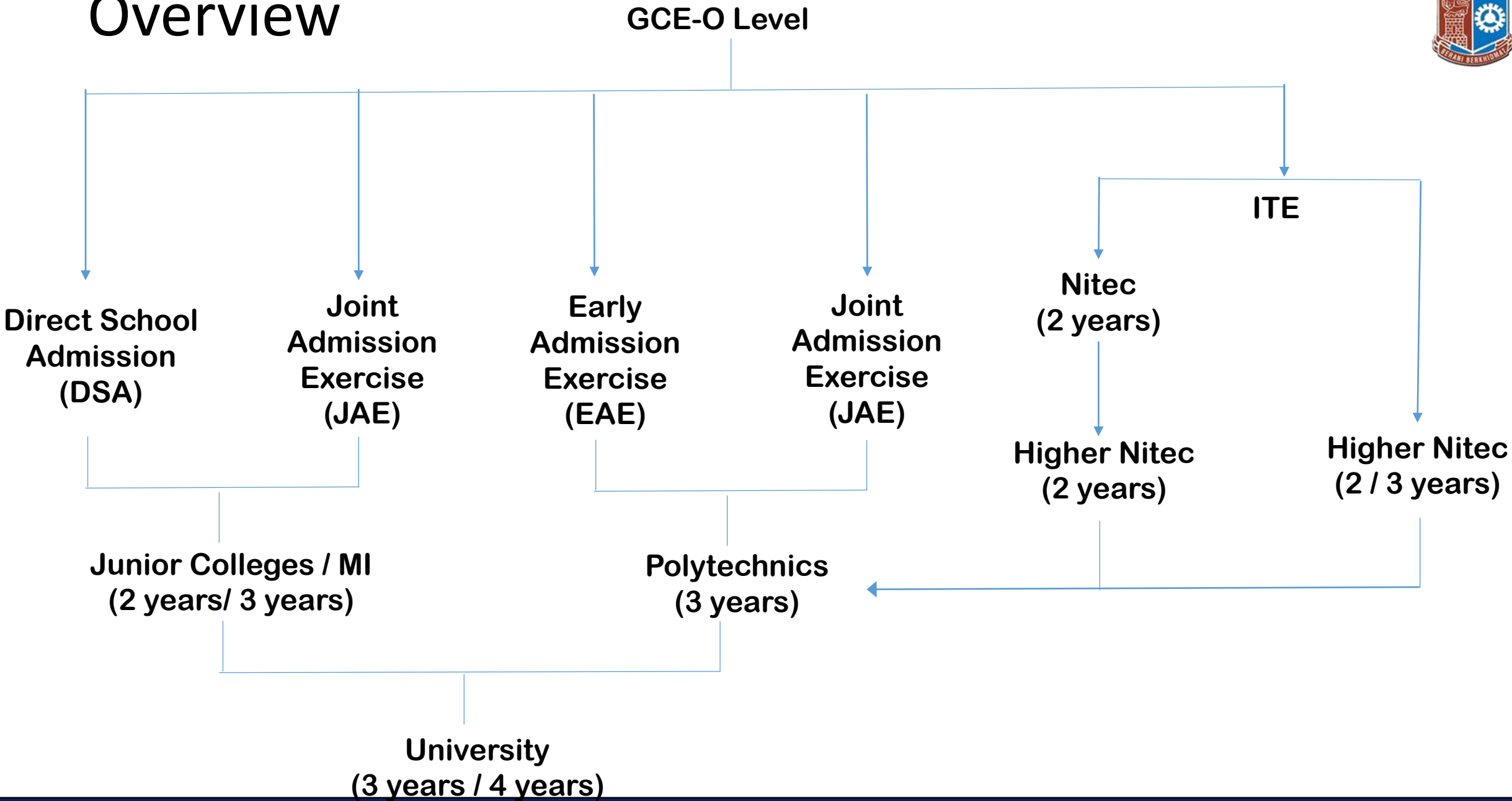
Equips students with technical knowledge and skills relevant to the industry.

2. Polytechnics / LaSalle / NAFA

Trains students with relevant skills for the workplace in a knowledge-based economy.



Overview





Aggregate computation

- JC: **L1R5** \leq **20**
- MI: **L1R4** \leq **20**
- Polytechnic: **ELR2B2** \leq **26** except nursing \leq **28**
- ITE: **ELB4**, **ELR1B3** or **ELR2B2**

Legend:

L1 = English or Higher Mother Tongue

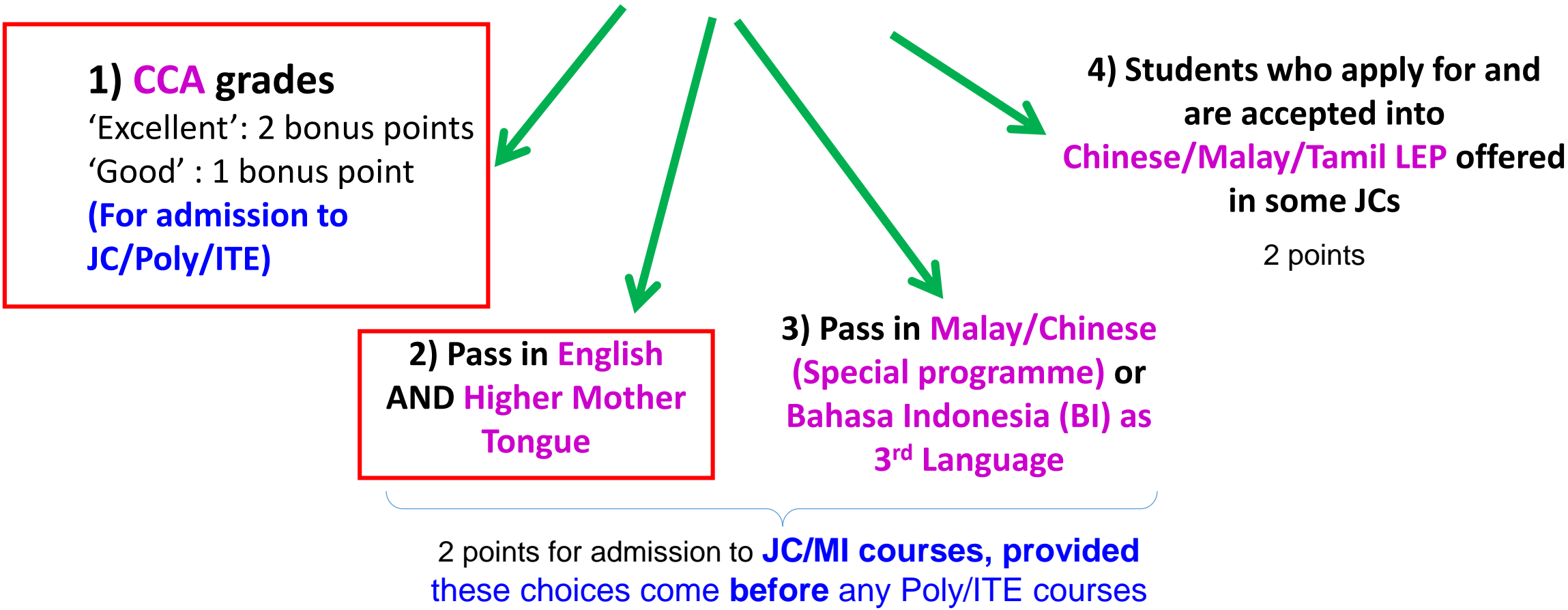
R5 = 5 Relevant subjects

EL = English Language

B2 = 2 Best subjects



BONUS POINTS for computation of net aggregate score



Limited to maximum of 4 bonus points only

Junior College / MI vs Polytechnic



Junior College / MI	Polytechnic
Aggregate range for L1R5 / L1R4 ≤ 20	Aggregate range for ELR2B2 ≤ 26
<ul style="list-style-type: none">• Prepares students for the A-Level examinations at the end of the 2-year JC or 3-year MI course• After completion of A-Level examination, depending on interests, strengths and learning goals, students may attend<ul style="list-style-type: none">• A university• A polytechnic• An art institute	<ul style="list-style-type: none">• Provides hands-on, practice-based learning experience• Work attachments with industry partners• Polytechnic graduates<ul style="list-style-type: none">• are workforce ready• may be considered for admission to universities based on their diploma qualifications.



Eligibility for Junior College / MI

Aggregate range for L1R5 / L1R4 ≤ 20

What is L1R5 / L1R4?

- L1 - English or Higher Mother Tongue Language (MTL)
- R1 to R3 - Humanities, Mathematics and/or Science
- R4 and R5 – Any 2 GCE O-Level subjects

Eligibility for Polytechnic

What is ELR2B2?

Students must also qualify for the minimum entry requirements for the course that they want to pursue

		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
		ELR2B2 : For Polytechnic Courses			
		ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
Aggregate	EL	English			
1st Group of Relevant Subjects		Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Elementary Mathematics Additional Mathematics		
	R2	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil			
2nd Group of Relevant Subjects			Art / Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Add Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing / Computer Studies Creative 3D Animation Design & Technology Food & Nutrition Electronics / Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics / Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) / Physical Science Science (Phy, Chem, Bio)	Add Combined Science Additional Science Art / Art & Design Biology Biotechnology Chemistry Combined Science Computing / Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition Electronics / Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics / Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) / Physical Science Science (Phy, Chem, Bio)
		B2	Best 2 other subjects excluding CCA.		



4 Broad Categories

	ELR2B2-A	ELR2B2- B	ELR2B2- C	ELR2B2- D
	ELR2B2 : For Polytechnic Courses			
Aggregate	ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL	Art/Art & Design	English		

- A

ARTS & HUMANITIES

EG: ADVERTISING & PUBLIC RELATIONS,
PSYCHOLOGY STUDIES
- B

BUSINESS

EG: ACCOUNTANCY, BUSINESS STUDIES
- C

SCIENCE & TECHNOLOGY

EG: BIOMEDICAL SCIENCE, ELECTRICAL
ENGINEERING
- D

DESIGN

EG: ANIMATION & 3D ARTS, PRODUCT
DESIGN & INNOVATION



Direct School Admission (DSA-JC)

Why DSA-JC?

The DSA-JC is to provide students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a JC/Institution.

Who should apply?

Students with talents in Sports and Performing Arts and **Sec 4 Mid-Year L1R5 \leq 20**

When is the application period?

June to July yearly (apply in graduating year)

How to apply?

Each JC has varied requirements e.g. selection and admission criteria, application procedure, details of auditions/trials and interviews.

Visit the participating DSA-JC school's websites to check their application dates, areas of focus, their selection criteria and selection processes.

Visit the JC virtual open-house to learn more.



Early Admission Exercise (EAE) - Polytechnic

Advantages of EAE

- Confirmed place in Polytechnic prior to sitting for GCE O-Level examinations

(Note: Place is only secured if student passed interview and $L1R4 \leq 26$ points. No change of course selected after the release of GCE O-Level result)

Who should apply?

Students who are **interested in a specific diploma course** in Polytechnic and have the **aptitude for applied learning**



Early Admission Exercise (EAE) - Polytechnic

When is the application period?

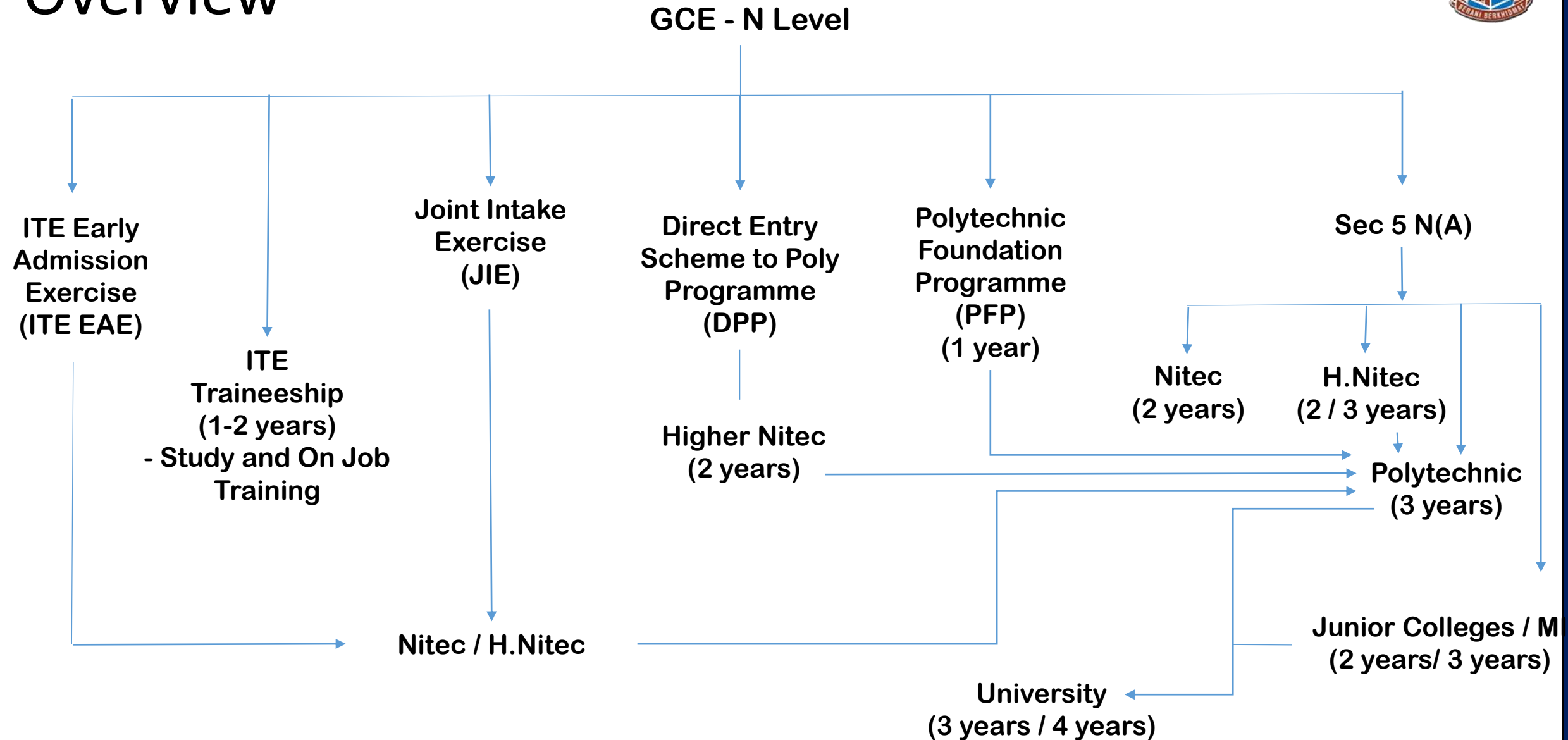
June yearly (apply in graduating year)

How to apply?

- Write-up on personal interests specific to diploma course and talents e.g. CCA achievement/ participation etc.
- Shortlisting for evaluation
- Evaluation is based on portfolio, interview or aptitude test



Overview





Eligibility for Polytechnic Foundation Programme (PFP)

Who qualifies to apply for PFP?

- 10% of the Sec 4(A) cohort and wish to enter Polytechnic
- **ELMAB3 \leq 12** (excluding CCA bonus points) AND
- **Subject-specific requirements**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

How to apply?

- Eligible N(A) **students will be invited to apply** for the Polytechnic Diploma courses of their choice after the release of the 'O'-Level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places



Subject-specific requirements for PFP

For Courses featured in Group 1 e.g. Aeronautical engineering, Applied AI, Applied Chemistry, Biotechnology	Minimum Grades
English Language Syllabus A	3
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: <ul style="list-style-type: none">- Design and Technology- Food and Nutrition- Science (Chemistry, Biology)- Science (Physics, Biology)- Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	3



Subject-specific requirements for PFP

For Courses featured in Group 2 e.g. Accountancy, Business, Early Childhood Development & Education, Mass Communication	Minimum Grades
English Language Syllabus A	2
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: <ul style="list-style-type: none">- Art- Geography- History- Humanities (Social Studies, Geography)- Humanities (Social Studies, History)- Literature in English- Principles of Accounts	3
Any two other subjects excluding CCA	3



Eligibility for ITE Direct-Entry-Scheme to Polytechnic Programme (DPP)

Who qualifies to apply for DPP?

- 4N(A) students who do well in GCE N-Level examination
- **ELMAB3 \leq 19** (excluding CCA bonus points) AND
- **Subject-specific requirements**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

How to apply?

- Eligible N(A) students may apply after the release of GCE N-level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places



Subject-specific requirements for DPP

For Higher Nitec DPP courses in applied sciences, engineering or info-communications technology course	Grade range
English Language Syllabus A	1 to 4
Mathematics Syllabus A / Additional Mathematics	1 to 4
3 other best subjects, excluding CCA	1 to 5 for each subject

- Students under the DPP can also assured of a place in a relevant polytechnic diploma course if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE.



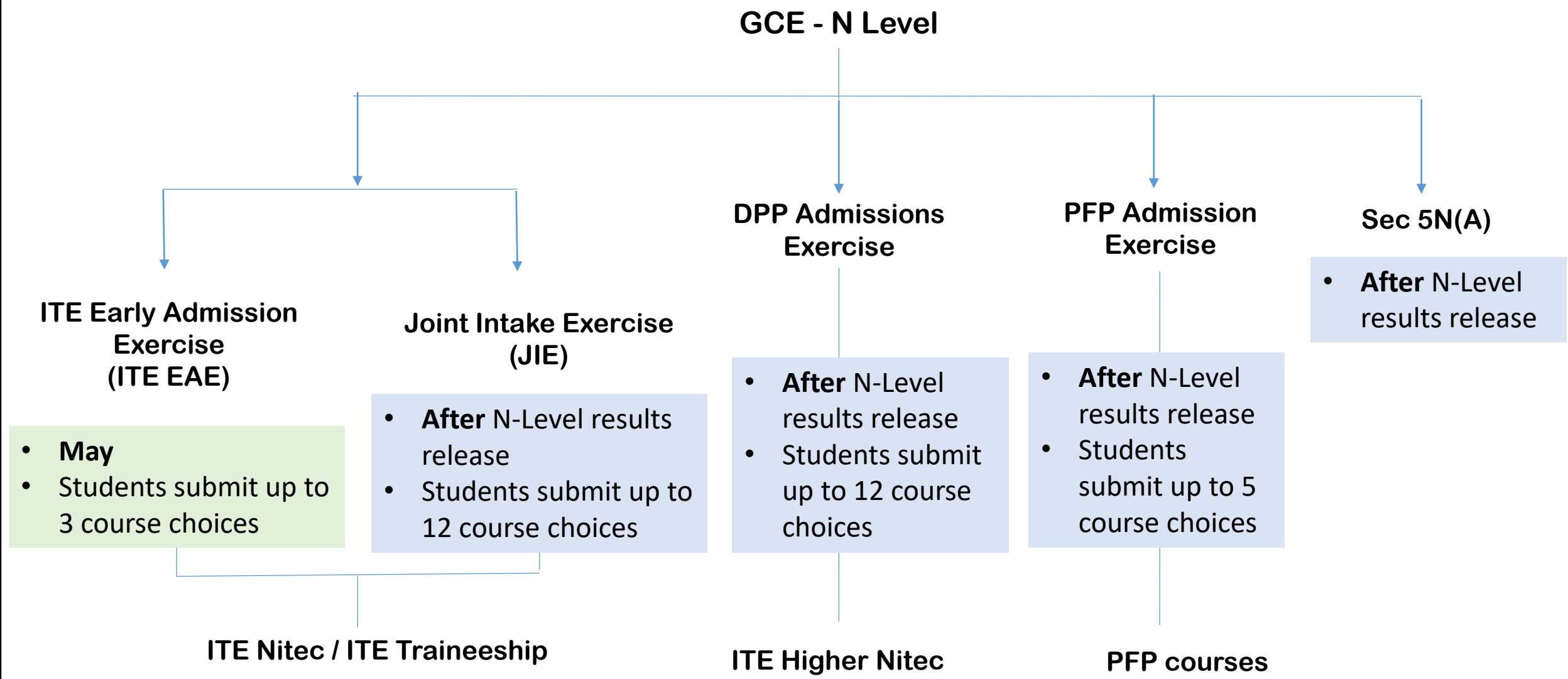
Subject-specific requirements for DPP

For Higher Nitec DPP courses in business & services or hospitality	Grade range
English Language Syllabus A	1 to 3
Mathematics Syllabus A / Additional Mathematics	1 to 4
3 other best subjects, excluding CCA	1 to 5 for each subject

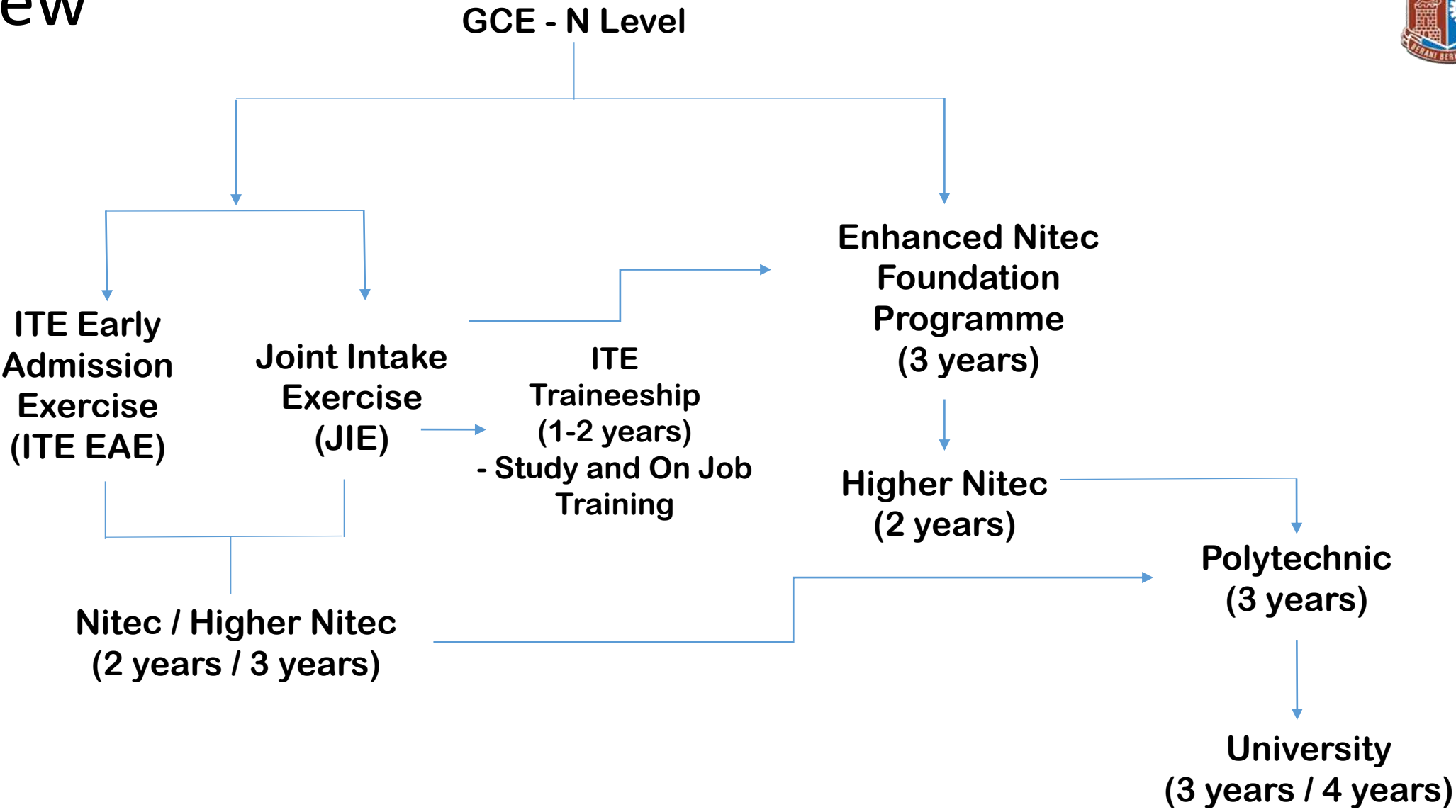
- Students under the DPP can also assured of a place in a relevant polytechnic diploma course if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE.



Application Period



Overview





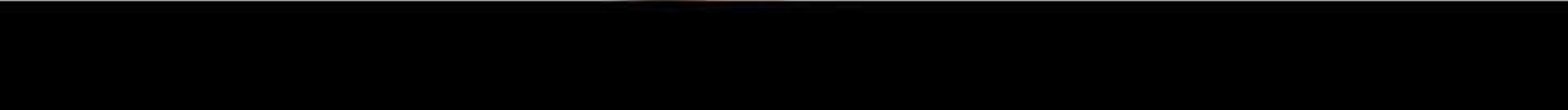
What is ITE Early Admissions Exercise (ITE EAE)?



KEY POINTS TO NOTE IN YOUR EAE APPLICATIONS...

Higher Offer in Digital Animation
Higher Offer in Fashion Apparel Production & Design
Higher Offer in Fashion Styling
Higher Offer in Hairdressing
Higher Offer in Hair Styling & Design
Higher Offer in Information Technology

Higher Offer in Engineering with Business
Higher Offer in Civil & Structural Engineering Design
Higher Offer in Marine & Offshore Technology
Higher Offer in Marine Engineering
Higher Offer in Mechanical Engineering





ITE Early Admissions Exercise (ITE EAE)

Why ITE EAE?

- Aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE before receiving N-Level results

How to apply?

- Submit application from May to June (apply in graduating year)
- Submit up to 3 courses



ITE Early Admissions Exercise (ITE EAE)

Eligibility

- Pass various modes of assessment to assess aptitude and interest for the courses
- As part of selection process, students may need to submit portfolios, undergo interviews and aptitude tests.
- Selection will also consider student's achievement in sports, arts leadership, entrepreneurship and community service (**participation in CCA is important**)
- If student has received conditional offer through ITE EAE, he/she must still meet the **minimum entry requirements** of the course to confirm the placement.



Post-Sec Pathways for N(T) Students

