

# Frank Elsivan DuBose

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## Education

<b>HARVARD UNIVERSITY</b> Concentration Candidate in Electrical Engineering, Secondary Degree Candidate in Psychology Relevant courses: Solid-State Electronics, Physics, Probability, Social Psychology, Personality Psychology 3.32 GPA	<i>Cambridge, MA May 2017</i>
<b>UNIVERSIDAD CARLOS III DE MADRID</b> Study abroad term; coursework includes industrial automation (PLC, ladder logic experience)	<i>Madrid, Spain Fall 2015</i>
<b>ATHENS ACADEMY</b> 800 SAT Math, 730 SAT Verbal, 710 SAT Written, 35 ACT	<i>Athens, GA May 2013</i>

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## Design and Engineering Projects

<b>OPERATIONAL TRANSCONDUCTANCE AMPLIFIER</b> <i>Final Project, ES-154: Electronic Devices and Circuits</i> Analyzed two-stage folded cascode MOSFET amplifier and sized transistors appropriately <ul style="list-style-type: none"><li>Characterized standard .18μm NMOS and PMOS transistors in Cadence SPICE</li><li>Predicted amp performance prior to simulating</li><li>Used Cadence characterizations to size all transistors and compared final Cadence simulation to initial analysis</li></ul>	<i>Cambridge, MA April 2017</i>
<b>AUDIO SYSTEM – SPEAKERS AND AMPLIFIERS</b> <i>Personal Research &amp; Development Project</i> Completed design and assembly of ported subwoofer, MTM stereo cabinets, preamp & power amplifiers <ul style="list-style-type: none"><li>100W/channel LM3886 amplifiers</li><li>Learned EAGLE and designed amplifier PCBs</li><li>Constructed appropriate linear power supplies</li><li>Modeled &amp; built stereo and sub cabinets, minimizing potential for standing waves</li><li>Debugged all circuitry in electronics lab</li></ul>	<i>Cambridge, MA &amp; Madison, GA May 2016 – September 2016</i>
<b>GAIT ANALYSIS DEVICE</b> <i>Team Member (1 of 4), ES-227: Medical Device Design</i> Semester-long project prototyping wearable running device to identify injurious running form <ul style="list-style-type: none"><li>Became topic expert through scientific and market research of issue and solutions</li><li>Contributed to solution design iterations</li><li>Responsible for restructuring data in Matlab</li><li>Personally credited as significant contributor to team cohesion and morale</li></ul>	<i>Cambridge, MA January 2016 – May 2016</i>
<b>BICYCLE SAFETY SYSTEM</b> <i>Team Member (1 of 3), ES-52: Joy of Electronics</i> Bicycle circuit aimed at improving safety and featuring numerous mixed-signal components <ul style="list-style-type: none"><li>Designed clock signal integral to circuit functionality</li><li>Collaborated on analog speedometer</li><li>Designed digital odometer using various ICs</li><li>Assisted in integration of speedometer, odometer, proximity sensor, turn signals</li></ul>	<i>Cambridge, MA April 2015 – May 2015</i>

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## Leadership Experience

<b>EXPRESSIONS DANCE CREW</b> <i>Choreographer</i> Organized 4 hours of weekly rehearsal, choreographed for 6+ hours weekly, arranged show lighting and formations, managed attendance and knowledge levels of team members, arranged social events for team bonding	<i>Cambridge, MA September – October 2016, February – March 2017</i>
<b>HARVARD SUMMER SCHOOL</b> <i>Proctor (2015, 2016), Assistant Coordinator (2015)</i> As proctor, met weekly with 30 students, coordinated curfew checks, publicized events. As assistant coordinator, finalized logistics for 25+ trips, trained proctors to lead trips, communicated with venue administrators.	<i>Cambridge, MA Summer 2015, Summer 2016</i>
<b>HARVARD CITYSTEP</b> <i>Teacher, Music Coordinator</i> Instructed dance-oriented class twice a week in local middle school. Taught dances and helped students choreograph arrangements to be performed at end-of-year show. Composed and produced music to be used in show through weekly feedback meetings with colleagues and assisted with team bonding in company-wide meetings each Sunday	<i>Cambridge, MA September 2014 - April 2015</i>

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## Work History and Skills

<b>Work History:</b> Benchmark Automation, Georgia Civil, Harvard Summer School, Harvard Dorm Crew
<b>Programming/Software:</b> Experience with C, SQL, Matlab, HTML, CSS, Python, Unity Pro, Eagle, Cadence
<b>Intermediate Spanish:</b> 4 years of high school Spanish, 2 semesters of college Spanish, semester abroad in Spain
<b>Creative Design:</b> Painting, drawing, photography, pottery, 3D design, woodworking
<b>Electronics:</b> Analog and digital signals, soldering, oscilloscopes, power supplies, AC and DC signals