# Halstead Complexity

YEGOR BUGAYENKO

Lecture #4 out of 24 80 minutes

The slidedeck was presented by the author in this YouTube Video

All visual and text materials presented in this slidedeck are either originally made by the author or taken from public Internet sources, such as web sites. Copyright belongs to their respected authors.



"Any attempt to find a <u>universal</u> set of metrics that could be applied to any computer program, might at first glance appear destined to be unfruitful, if not merely <u>difficult</u>. But, without universal, measurable parameters, we would be in the position of trying to develop the science of thermodynamics before the advent of a temperature scale."

— Maurice H. Halstead. *Elements of Software Science (Operating and Programming Systems Series)*. Elsevier Science Inc., 1977. doi:10.5555/540137

#### Inputs

- $\eta_1$  the number of distinct operators
- $\eta_2$  the number of distinct operands
- $N_1$  the total number of operators
- $N_2$  the total number of operands

# Example from Wikipedia

```
Example [edit]

Consider the following C program:

\begin{array}{l}
\text{main()} \\
\{ \\
\text{int a, b, c, avg;} \\
\text{scanf("%d %d %d", &a, &b, &c);} \\
\text{avg = (a+b+c)/3;} \\
\text{printf("avg = %d", avg);}
\end{aligned}

The distinct operators (\eta_1) are: main, (), \{\}, int, scanf, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}, \{\}
```

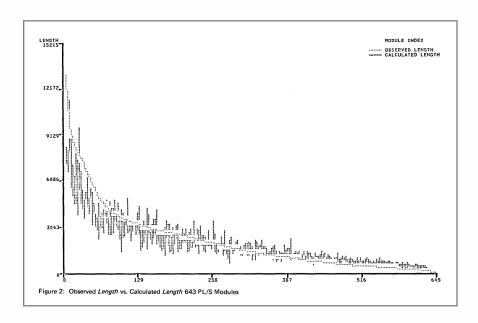
#### Operators and Operands

"When a program is translated from one language to another, as from FORTRAN to machine language for example, the actual operators and operands may indeed change, but both versions must still consist of combinations of operators and operands. No other category of entities need be present." — *Advances in Software Science*, Maurice Halstead, Advances in Computers, Volume 18, 1979

# Length and Vocabulary

- $N_1 + N_2$  = Length
- $\eta_1 + \eta_2$  = Vocabulary
- $\eta_1 \times \log_2 \eta_1 + \eta_2 \times \log_2 \eta_2$  = Estimated Length

## Length vs. Vocabulary



"The size of a program, regardless of the metric used to measure size, is a function of the vocabulary of the program." — A Software Science Analysis of Programming Size, Charles P. Smith, IBM, 1980.

## Volume, Difficulty, and Effort

- N = Length
- $\eta$  = Vocabulary
- $N \times \log_2 \eta$  = Volume
- $\eta_1/2 + N_2/\eta_2$  = Difficulty
- $D \times V = \mathsf{Effort}$

### Effort vs. Understandability

"We have independently tested the hypothesis that the mental effort required to create a program (measured by E) is related to a person's ability to understand a program or to find bugs in existing programs. The studies of Gould and Weissman as well as our work strongly support these hypotheses. "— *Review and Evaluation of Software Science*, Ann Fitzsimmons and Tom Love, Computing Surveys, Vol. 10, No. 1, 1978.

# Time and Bugs Estimate

- E = Effort
- E/18 = Time (in seconds)
- V/3000 = Bugs



BILL CURTIS

"In studying some error data provided us by Rome Air Development Center, Phil Milliman and I found Halstead's metric a remarkably accurate predictor of delivered bugs in a system developed with modern programming practices and tools"

— Bill Curtis. Program Complexity and Software Errors: A Front End for Reliability. In *Proceedings From the Fourth Summer Software Engineering Workshop*, pages 217–238, 1979

Halstead Complexity is supported by a few tools:

- multimetric for C++, Java, Python, and many others
- JHawk (not free) for Java
- Halstead Metrics Tool for Java
- PhpStorm for PHP

# Read this:

*Advances in Software Science*, Maurice Halstead, Advances in Computers, Volume 18, 1979

#### References

Bill Curtis. Program Complexity and Software Errors: A Front End for Reliability. In *Proceedings From* 

the Fourth Summer Software Engineering Workshop, pages 217–238, 1979.

Maurice H. Halstead. *Elements of Software Science* (Operating and Programming Systems Series). Elsevier Science Inc., 1977. doi:10.5555/540137.