

Welcome Future Web Development Professionals!

Your Instructional Team!



Sean Hagstrom
Instructor



Steven Hulse
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Your Support Team!



Akemi Okamoto
Student Success Manager



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Career Success Coach

Where are we going today?

We'll work together to:

- ❑ Connect your career goals to the bootcamp experience, curriculum and instructional team.
- ❑ Validate the value of your transportable skills and prior experience to success in the bootcamp and the profession.
- ❑ Build connections with your peers.
- ❑ Identify resources available to provide individualized support for academic and non-academic needs.
- ❑ Immerse you in fun coding exercises that build your excitement and confidence about the program.

How are we getting there?

- ❑ Team Intros
- ❑ PREflections: The Bootcamp Experience
- ❑ Nuts and Bolts of the bootcamp
- ❑ Curriculum Overview
- ❑ Coding FUN!
- ❑ Commitment + Accountability = Success
- ❑ Introduction to the LMS
- ❑ Even MORE Coding FUN!
- ❑ Morning Wrap



Class Collaboration

The Bootcamp Experience

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The Bootcamp Experience

PREflections

- What **assumptions** do you have about learning in a bootcamp?
- What do you predict the **benefits** to be of learning in a bootcamp?
- What do you predict the **challenges** to be of learning in a bootcamp?
- What **strategies** will you use to overcome the challenges?





Expectations & Norms



Expectations & Norms

Case Studies

- Break into groups of 3-4
- Discuss you assigned case study
- Be prepared to discuss with the class



Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Personal Integrity & Honest: Accountability & Deadlines](#)

Achievements

All achievements must be completed (with all problems attempted) to receive your certificate

All achievements must be submitted on-time by the scheduled due date. All late submissions will be subject to a reduced grade and delayed grading

Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Personal Integrity & Honesty: Attendance](#)

[Respecting Fellow Learners: Camera Policy](#)

Attendance

Firm attendance policy: Max of 8 absences, keep to a minimum

If you're running late, need to leave early, or out sick/emergency arises, you must notify your Instructor and Instructional Associate

If your camera is not on, you will be marked absent

Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Personal Integrity & Honesty: Ethical Coding & Plagiarism](#)

Act with personal integrity and honesty

Applicants are expected to accurately represent themselves throughout the admissions process to all faculty and staff with whom they interact. This includes, but is not limited to, providing accurate information about work history, previous educational pursuits, and their current level of skill. Cheating will not be tolerated. If you are faced with a problem or challenge you do not know how to solve, honesty is prized over cheating to find the correct answer. Remember: everyone is here to learn, and cheating through an exam, interview, or course will guarantee future failure.

Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Respecting Faculty and Staff: Chain of Command](#)

Respect the integrity of faculty and Staff

Every employee of Fullstack Academy is dedicated to helping students achieve their optimal outcomes. While we cannot guarantee there will never be mistakes, we strive to make our admissions process and interview process as smooth as possible. Disparaging the knowledge, competence, or qualifications of faculty or staff will not be tolerated. Furthermore, disrespecting the personal integrity of faculty and staff by engaging in offensive or sexually suggestive behavior will be met with immediate consequences. In situations where a mistake has been made or where you disagree with the outcome, we welcome conversations characterized by civility and openness.

Escalation Process

The first step for any student issues or concerns is to reach out directly to the instructional staff. If the student feels that the problem has not been satisfactorily resolved, the student should reach out to their Student Success Manager. If the student still does not feel the issue is resolved they may either request to speak with the Regional Director or reach out to the Regional Director via Slack or email.

Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Respecting Others: Isms](#)

Respect the integrity of other applicants and fellow learners

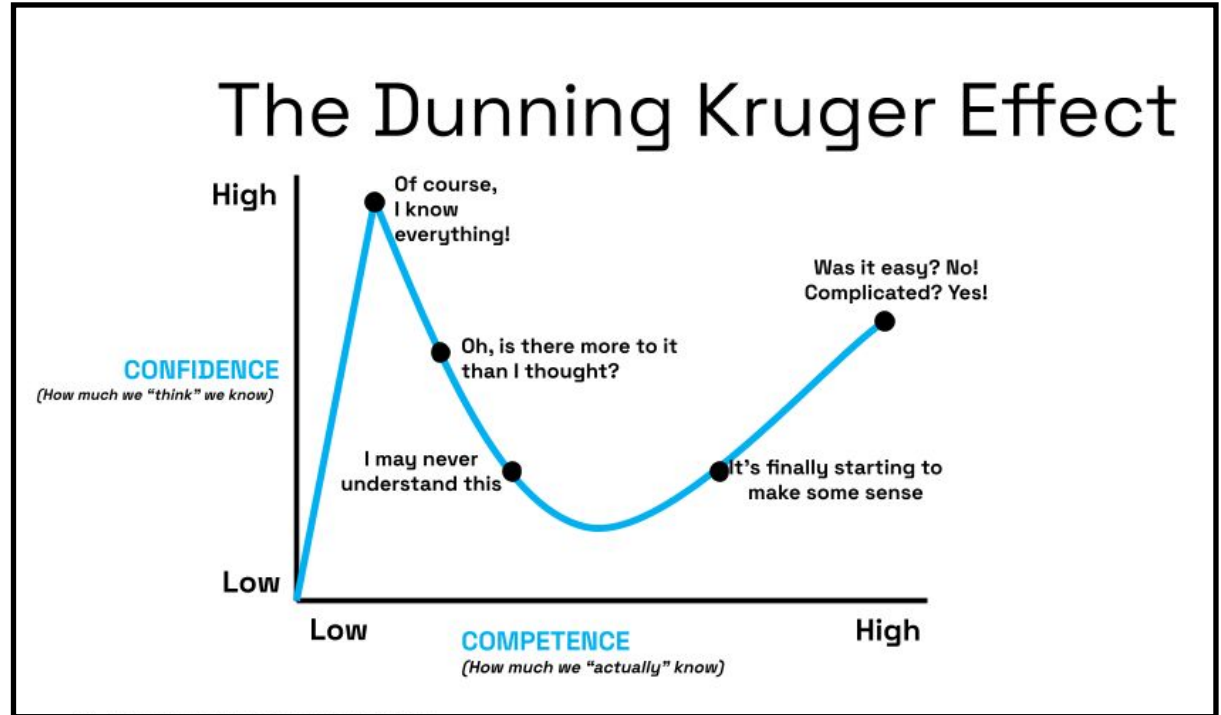
Throughout your time both applying to and studying at Fullstack, you will come across other applicants and learners trying to gain ground on the Road to Code. We do not encourage competitiveness in any way and expect all of our applicants to be kind, courteous, and helpful when interacting with their peers. Questioning the qualifications or intelligence of your peers is unacceptable. Furthermore, disrespecting the personal integrity of your peers by engaging in offensive or sexually suggestive behavior will be met with immediate consequences. Everyone is here to make themselves better, and our entire community plays a part in every individual's success.

Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Consistency, Grit, and Resilience](#)



Expectations & Norms

Case Study Discussions

Discuss the following as a cohort:

[Trust the process and the results: Instructor/Curriculum Changes](#)

Trust the process and the results

The application process to any intensive program is stressful and uncomfortable. While we strive to make the process as enjoyable as possible, a certain level of discomfort is unavoidable. We would love to offer every applicant an acceptance, but it is far more important that we direct every applicant to the appropriate resource for their stage of development. Those resources may include additional classes, a study period, an additional interview, or many other options. We want you to succeed, and sometimes that means we need to give you bad news before we can give you good news. We strive to offer transparency whenever and wherever possible, but we must also respect the privacy of our staff and faculty to do their jobs with freedom and candor. If you receive a disappointing result, we welcome courteous questions and inquiries.

Drops and Transfers

- **Drop with Full Refund Deadline: Tuesday, February 22, 2022**
 - a. As long as a Slack message/email is received by this day (even after hours) the request will be granted and processed
 - b. After this day, students may withdraw but are not eligible for a refund
- **Free Transfer Request Deadline: Tuesday, February 22, 2022**
 - a. Students are permitted one transfer to a future cohort
 - b. Transfer requests received after this date are subject to a \$1000 transfer fee and granted on a case-by-case basis

Web Compliance Requirements

Tuition:

The tuition due date is one week before the start date of your cohort. For students admitted within a week of the cohort starting or for those who do not have a payment method in place yet (i.e. loan, payment plan, self-payment) tuition is due immediately.

Attendance

- a. Firm attendance policy: full-time max of 4, part-time max of 8, keep to a minimum
- b. If you're running late, need to leave early, or out sick/emergency arises, you must notify your Instructor and Instructional Associate
- c. If your camera is not on you will be marked absent

Projects

To receive your certificate:

- d. ALL projects must be completed
- e. Specified graded projects must have an average score of at least 70%+

Audit Status

If a student fails to meet academic requirements and/or violates the attendance policy they will be moved to **audit status**.

Audit status students are permitted to:

- Access and utilize Slack
- Access office hours
- Access Learndot
- Access all curriculum content

Audit status students:

- May not participate in group project(s)
- Are not eligible to graduate from program and thus do not receive a completion certificate.
- Are still able to participate in career success in-class/group workshops if they choose, however, they can no longer schedule one-on-one office hour/coaching appointments.
- Will **not** have any access to career support, including Fullstack Academy GradLeaders, one-on-one coaching and other career success materials.

A student can also opt to be moved to audit status if they so choose.

Expectations & Norms

Student Policy Agreement

Discuss the following as a cohort: [Student Policy Agreement](#)



**Check Out the Live
Discussion in the Cohort
Slack**





Digging In Curriculum Overview

All content is proprietary and confidential.

The Road Ahead

Fullstack/Capstone (Weeks 9-12)

- Connect the dots
- Capstone
- Hiring/Interview Prep
 - Mock Behavioral & Technical Interviews
- Demo Day & Graduation

Backend (Weeks 6-8)

- Node
- Express
- PSQL
- Projects

Frontend (Weeks 4-5)

- SPA
- React.js
- Projects

Foundations (Weeks 1-3)

- HTML
- CSS
- Javascript fundamentals
- Projects

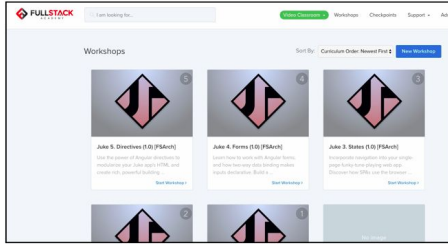


Nov. 2022



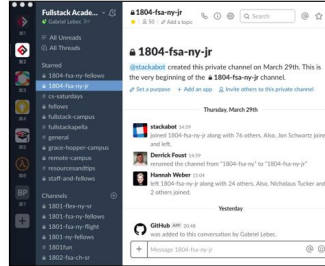
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Tools You'll Use



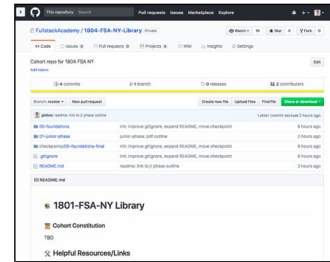
LearnDot

- Workshops
- Lab instructions
- Help tickets



Slack Channels

- Group messaging
- Direct messaging
- Hints & tips



Cohort Github Repo

- Solution Code
- Lecture & review videos
- Important Links

DON'T FORGET US!

- Instructors
- Mentors
- SSMs
- OFFICE HOURS
- And your classmates



A photograph of several people's hands huddled together in a team huddle on a wooden desk. In the background, there are two laptops, a coffee cup, and some cables. The text is overlaid on the center of the image.

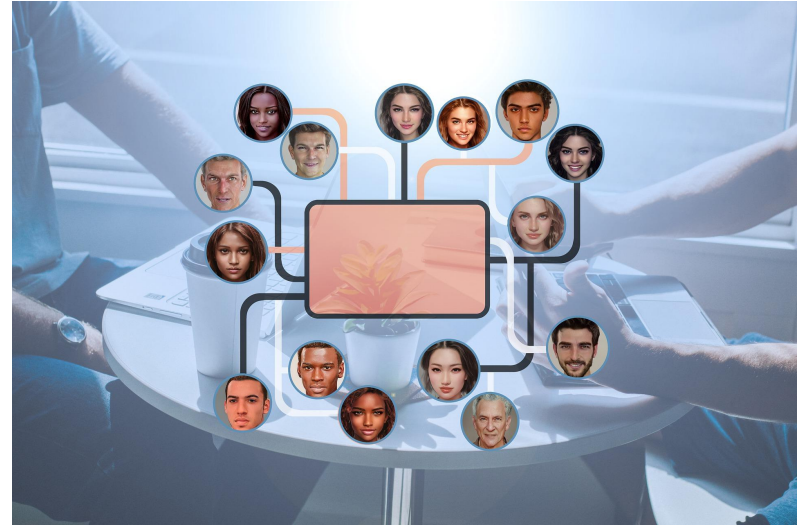
ACCOUNTABILITY
is the glue that ties
COMMITMENT
to
RESULTS

- BOB PROCTOR

Commitment + Accountability = Success

Sharing Your Thoughts

Share with the cohort, what were some of your group's takeaways from the discussion.





Let's Dig In!



- ☐ Download VS Code
- ☐ Take a quick bio break

Welcome to our LMS (Learning Management System)

“LearnDot”



A photograph of two young women in an office setting. The woman on the left has dark curly hair and is wearing a yellow sweater. The woman on the right has red wavy hair and is wearing a green sweater. They are both smiling and looking at a tablet held by the woman on the right. The background shows an office with desks, computers, and other people working.

Let's Dig In Coding Fun- A First WebPage

All content is proprietary and confidential.



Morning
Wrap-up

Where have we been?

Thumbs up if you feel we have successfully:

- ❑ Connected your career goals to the bootcamp experience, curriculum and instructional team.
- ❑ Validated the value of your transportable skills and prior experience to success in the bootcamp and the profession.
- ❑ Built connections with your peers.
- ❑ Identified resources available to provide individualized support for academic and non-academic needs.
- ❑ Immersed you in fun coding exercises that built your excitement and confidence about the program.

ACTION REQUIRED

- ☐ Reach out for a meet and greet coaching session with your SSM
- ☐ Complete the Session One Feedback Survey
- ☐ Review Policies and Info Doc
- ☐ Complete the Policies and Procedures Quiz
- ☐ Verify Machine Specs
- ☐ Attend Office Hours if help is needed with VS Code



Questions?

Unmute, Chat, Slack, Email, etc - we are here to help!

Machine Specs Required: Web Dev

- Processor (CPU): Intel i5-6xxx or equivalent
- Operating System (OS): MAC OSX preferred, or Linux distro (Ubuntu)
- Memory: 8 GB RAM
- Storage: 256 GB SSD internal drive
- Monitor/Display: 12 - 15 inch
- In good working condition

Be sure to check your machines! Post on Slack with any questions.