

| Category | Normal score | International %ile | low | mid | high |
|-------------------------------|--------------|--------------------|-------------|-------------|-------------|
| Preliminary Written Entry | 47 | 56 | <div></div> | <div></div> | <div></div> |
| Preliminary Oral Presentation | 37 | 83 | <div></div> | <div></div> | <div></div> |
| Overall | 84 | 60 | <div></div> | <div></div> | <div></div> |



Student: Reece Connelly
School: Brooklin High School
Association: Ontario
Competitive Event: Community Service Project

| Preliminary Written Entry | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Executive Summary: One- to three-page description of the project | ✓ | 62 | <div></div> | <div></div> | <div></div> |
| 2. Historic background of the selected community service or charity | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 3. Description of the local DECA chapter, school and community | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 4. Purpose of the project | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 5. Rationale for selecting the community service or charitable project | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 6. Description of the benefits of the project to the chapter and chapter members' understanding of leadership development, social intelligence and community service | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 7. Organizational chart, member involvement and job description | | 60 | <div></div> | <div></div> | <div></div> |
| 8. Description of the project and documentation | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 9. Impact goal for the beneficiary | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 10. Evaluation of the project | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 11. Impact of the community service or charitable project | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 12. Recommendation(s) for future projects | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 13. Professional layout, neatness, proper grammar, spelling and word usage | | 75 | <div></div> | <div></div> | <div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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| Preliminary Oral Presentation | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Opening presentation; overview and description of the project | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 2. Organization, clarity and effectiveness of the presentation | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 3. Initiate the project by identifying an issue and creating objectives? | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 4. Plan and organize the project? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 5. Execute and implement the project? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 6. Evaluate and close the project? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 7. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all | ✓ | 100 | <div></div> | <div></div> | <div></div> |

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