

| Category | Normal score | International %ile | low | mid | high |
|--------------------------|--------------|--------------------|-------------|-------------|-------------|
| Comprehensive Exam | 86 | 90 | <div></div> | <div></div> | <div></div> |
| Preliminary Role-play #1 | 70 | 44 | <div></div> | <div></div> | <div></div> |
| Preliminary Role-play #2 | 72 | 54 | <div></div> | <div></div> | <div></div> |
| Final Role-play | 85 | 69 | <div></div> | <div></div> | <div></div> |
| Overall | 228 | 54 | <div></div> | <div></div> | <div></div> |



| | |
|---------------------------|---|
| Student: | Julia Li |
| School: | Richmond Hill HS |
| Association: | Ontario |
| Competitive Event: | Sports and Entertainment Marketing Series |

| Comprehensive Exam Marketing Career Cluster Exam | | | | | |
|---|-----------|---------|-----------|-------------|-------------|
| | Raw Score | ON %ile | Intl %ile | low | mid high |
| Business Law | 100 | 100 | 100 | <div></div> | <div></div> |
| Channel Management | 83 | 100 | 85 | <div></div> | <div></div> |
| Communications | 75 | 50 | 75 | <div></div> | <div></div> |
| Customer Relations | 50 | 50 | 66 | <div></div> | <div></div> |
| Economics | 40 | 33 | 40 | <div></div> | <div></div> |
| Emotional Intelligence | 100 | 100 | 100 | <div></div> | <div></div> |
| Financial Analysis | 100 | 100 | 100 | <div></div> | <div></div> |
| Information Management | 75 | 50 | 80 | <div></div> | <div></div> |
| Market Planning | 100 | 100 | 100 | <div></div> | <div></div> |
| Marketing | 100 | 100 | 100 | <div></div> | <div></div> |
| Marketing-Information Management | 78 | 60 | 76 | <div></div> | <div></div> |
| Operations | 80 | 50 | 83 | <div></div> | <div></div> |
| Pricing | 100 | 100 | 100 | <div></div> | <div></div> |
| Product/Service Management | 100 | 100 | 100 | <div></div> | <div></div> |
| Professional Development | 80 | 50 | 83 | <div></div> | <div></div> |
| Promotion | 81 | 75 | 90 | <div></div> | <div></div> |
| Selling | 100 | 100 | 100 | <div></div> | <div></div> |

| Preliminary Role-play #1 Selling | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Explain key factors in building a clientele? | ✓ | 85 | <div></div> | <div></div> | <div></div> |
| 2. Explain the role of customer service as a component of selling relationships? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 3. Discuss motivational theories that impact buying behavior? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 4. Explain the concept of product mix? | ✓ | 87 | <div></div> | <div></div> | <div></div> |
| 5. Communicate core values of a product/service? | ✓ | 94 | <div></div> | <div></div> | <div></div> |
| 6. Reason effectively and use systems thinking? | ✓ | 71 | <div></div> | <div></div> | <div></div> |
| 7. Make judgments and decisions, and solve problems? | | 46 | <div></div> | <div></div> | <div></div> |
| 8. Communicate clearly? | ✓ | 73 | <div></div> | <div></div> | <div></div> |
| 9. Show evidence of creativity? | | 61 | <div></div> | <div></div> | <div></div> |
| 10. Overall impression and responses to the judge's questions | | 56 | <div></div> | <div></div> | <div></div> |

| Final Role-play Emotional Intelligence | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Analyze the impact of technology on marketing? | ✓ | 71 | <div></div> | <div></div> | <div></div> |
| 2. Describe factors used by marketers to position products/services? | ✓ | 57 | <div></div> | <div></div> | <div></div> |
| 3. Explain reasons for ethical dilemmas? | ✓ | 85 | <div></div> | <div></div> | <div></div> |
| 4. Recognize and respond to ethical dilemmas? | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 5. Explain ethical considerations in providing information? | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 6. Reason effectively and use systems thinking? | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 7. Make judgments and decisions, and solve problems? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 8. Communicate clearly? | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 9. Show evidence of creativity? | | 66 | <div></div> | <div></div> | <div></div> |
| 10. Overall impression and responses to the judge's questions | ✓ | 80 | <div></div> | <div></div> | <div></div> |

| Preliminary Role-play #2 Product/Service Management | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Explain the concept of product mix? | ✓ | 89 | <div></div> | <div></div> | <div></div> |
| 2. Describe factors used by businesses to position corporate brands? | | 54 | <div></div> | <div></div> | <div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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|--------------------------|--------------|--------------------|------------------------|------------------------|------------------------|
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| Preliminary Role-play #2 Product/Service Management | | | | | |
|---|----------|-----------|------------------------|------------------------|------------------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 3. Describe the role of customer voice in branding? | | 56 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 4. Explain business ethics in product/service management? | ✓ | 65 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 5. Coordinate activities in the promotional mix? | ✓ | 85 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 6. Reason effectively and use systems thinking? | ✓ | 100 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 7. Make judgments and decisions, and solve problems? | ✓ | 100 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 8. Communicate clearly? | ✓ | 100 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 9. Show evidence of creativity? | | 62 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 10. Overall impression and responses to the judge's questions | | 64 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |

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