

Category	Normal score	International %ile	low	mid	high
Comprehensive Exam	85	85	<div></div>	<div></div>	<div></div>
Preliminary Role-play #1	44	25	<div></div>	<div></div>	
Preliminary Role-play #2	95	91	<div></div>	<div></div>	<div></div>
Overall	224	52	<div></div>	<div></div>	<div></div>



Student: Mary Ditta
School: WL Mackenzie CI
Association: Ontario
Competitive Event: Food Marketing Series

Comprehensive Exam Marketing Career Cluster Exam					
	Raw Score	ON %ile	Intl %ile	low	mid high
Business Law	100	100	100	<div></div>	<div></div>
Channel Management	83	100	85	<div></div>	<div></div>
Communications	100	100	100	<div></div>	<div></div>
Customer Relations	100	100	100	<div></div>	<div></div>
Economics	60	33	60	<div></div>	<div></div>
Emotional Intelligence	100	100	100	<div></div>	<div></div>
Financial Analysis	60	33	60	<div></div>	<div></div>
Information Management	75	100	80	<div></div>	<div></div>
Market Planning	100	100	100	<div></div>	<div></div>
Marketing	100	100	100	<div></div>	<div></div>
Marketing-Information Management	64	33	58	<div></div>	<div></div>
Operations	100	100	100	<div></div>	<div></div>
Pricing	66	50	66	<div></div>	<div></div>
Product/Service Management	100	100	100	<div></div>	<div></div>
Professional Development	100	100	100	<div></div>	<div></div>
Promotion	81	75	80	<div></div>	<div></div>
Selling	87	66	83	<div></div>	<div></div>

Preliminary Role-play #1 Marketing					
	Met Prof	Intl %ile	NV	BE	ME EE
1. Describe marketing functions and related activities?		44	<div></div>	<div></div>	
2. Explain factors that influence customer/client/business buying behavior?		41	<div></div>	<div></div>	
3. Demonstrate connections between company actions and results?		29	<div></div>	<div></div>	
4. "Sell" ideas to others?	✓	73	<div></div>	<div></div>	<div></div>
5. Assess product packaging requirements?		33	<div></div>	<div></div>	
6. Reason effectively and use systems thinking?		31	<div></div>	<div></div>	
7. Make judgments and decisions, and solve problems?		42	<div></div>	<div></div>	
8. Communicate clearly?		62	<div></div>	<div></div>	<div></div>
9. Show evidence of creativity?		38	<div></div>	<div></div>	
10. Overall impression and responses to the judge's questions		62	<div></div>	<div></div>	<div></div>

Preliminary Role-play #2 Promotion					
	Met Prof	Intl %ile	NV	BE	ME EE
1. Explain types of advertising media?	✓	100	<div></div>	<div></div>	<div></div>
2. Explain the components of advertisements?	✓	100	<div></div>	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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Preliminary Role-play #2 Promotion					
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3. Explain the importance of coordinating elements in advertisements?	✓	79	<div></div>	<div></div>	<div></div>
4. Explain the nature of product/service branding?	✓	89	<div></div>	<div></div>	<div></div>
5. Identify a product/service's competitive advantage?	✓	93	<div></div>	<div></div>	<div></div>
6. Reason effectively and use systems thinking?	✓	70	<div></div>	<div></div>	<div></div>
7. Make judgments and decisions, and solve problems?	✓	100	<div></div>	<div></div>	<div></div>
8. Communicate clearly?	✓	100	<div></div>	<div></div>	<div></div>
9. Show evidence of creativity?	✓	100	<div></div>	<div></div>	<div></div>
10. Overall impression and responses to the judge's questions	✓	100	<div></div>	<div></div>	<div></div>

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