Category	Normal	International					
Janege. y	score	%ile	low	mid	high		
Preliminary Written Entry	58	94					
Preliminary Oral Presentation	37	86					
Final Written Entry	47	61					
Final Oral Presentation	31	41					
Overall	95	93					



Student: Esther Yue

School: University of Toronto

Schools

Association: Ontario

Competitive Event: Buying and Merchandising

Operations Research

Preliminary Written Entry				Final Written Entry									
	Met Prof	Intl %ile	NV BE ME EE	Met Intl Prof %ile NV BE ME EE									
Executive Summary: One- to three-page description of the project	1	87		1. Executive Summary: One- to three-page description of the project ✓ 80									
Description of the business or organization	1	100		Description of the business or organization 66									
Description of the community (economic, geographic, demographic and socioeconomic factors)	1	100		3. Description of the community (economic, geographic, demographic and socioeconomic factors) ✓ 100									
Overview of the business or organization's current customer experience	1	100		4. Overview of the business or organization's current customer experience ✓ 100									
Description and rationale of research methodologies selected to conduct the research study	1	100		5. Description and rationale of research methodologies selected to conduct the research study									
6. Process used to conduct the selected research methods	1	100		6. Process used to conduct the selected research methods									
7. Findings of the research study	1	100		7. Findings of the research study 🗸 66									
Conclusions based on the findings	1	100		8. Conclusions based on the findings									
Objectives and rationale of the proposed strategic plan	1	80		9. Objectives and rationale of the proposed strategic plan 80 80									
10.Proposed activities and timelines	1	100		10.Proposed activities and timelines									
Proposed metrics or key performance indicators to measure plan effectiveness	1	100		11. Proposed metrics or key performance indicators to measure plan effectiveness 40									
12.Costs associated with proposed strategies	1	100		12.Costs associated with proposed strategies 66									
13.Professional layout, neatness, proper grammar, spelling and w ord usage	✓ Kov: N	100	Not anough data A	13.Professional layout, neatness, proper grammar, spelling and ✓ 100 V = No value, BE = Below Expectiations, ME = Meets Expectations, EE									
			pectations	v - 140 value, DL - Delow Expectiations, IVIL - IVICETS Expectations, E									

Met Prof = If this box is checked, the judge felt that the student possessed enough know ledge and skill to be employed in an entry-level position in the career area.

Category	Normal score		nation: low	al mid	high
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Preliminary Oral Presentation				Final Oral Presentation										
	Met Prof	Intl %ile	NV	BE	ME	EE			Met Prof	Intl %ile	N	/ BE	ME	EE
Opening presentation: description of the plan; organization, clarity and effectiveness of the presentation	1	83					1.	Opening presentation: description of the plan; organization, clarity and effectiveness of the presentation	1	60				
Describe methods used to design research study?	1	100					2.	Describe methods used to design research study?	1	66				
Interpret the research data into information for decision-making?	1	100					3.	Interpret the research data into information for decision-making?	1	66				
Describe strategies and approaches for leading change?	1	80					4.	Describe strategies and approaches for leading change?		33				
Describe the nature of budgets?	1	100					5.	Describe the nature of budgets?		60				
Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	1	83					6.	Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	1	80				

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.