Category	Normal score	Interi %ile	nation low	al mid	high
Comprehensive Exam	69	30			
Preliminary Fact Sheets and Oral Presentation	91	84			
Final Fact Sheets and Oral Presentation	72	50			
Overall	160	44			



Student: Tiffany Lum School: Don Mills Cl

Association: Ontario

Competitive Event: Advertising Campaign Event

Comprehensive Exam Marketing Career Cluster Exam		
	Raw	ON
	Score	%ile
Business Law	100	100
Channel Management	50	60

Marketing Career Cluster Exam				
	Raw	ON	Intl	1
	Score	%ile	%ile	low mid high
Business Law	100	100	100	
Channel Management	50	60	57	
Communications	100	100	100	
Customer Relations	100	100	100	
Economics	60	50	60	
Emotional Intelligence	75	60	71	
Financial Analysis	60	50	66	
Information Management	100	100	100	
Market Planning	100	100	100	
Marketing	100	100	100	
Marketing-Information Management	50	33	46	
Operations	60	33	66	
Pricing	66	66	75	
Product/Service Management	69	33	60	
Professional Development	60	33	66	
Promotion	54	33	54	
Selling	87	75	87	

Preliminary Fact Sheets and Ora	al Pre	senta	ation	Final Fact Sheets and Oral Prese	ntati	on			
r	Met Prof	Intl %ile	NV BE ME EE		Met Prof	Intl %ile	NV B	E ME	E EE
Executive Summary: One-page description of the campaign	1	100		Executive Summary: One-page description of the campaign	1	75			
The fact sheets show evidence of a realistic know ledge of advertising principles and are well-organized and presented in a logical manner	•	85		The fact sheets show evidence of a realistic know ledge of advertising principles and are well-organized and presented in a logical manner	1	66			
The fact sheets have a professional layout and contain proper grammar, spelling and w ord usage	1	100		The fact sheets have a professional layout and contain proper grammar, spelling and word usage	1	100			
4. The description of the product, service company or business selected and objectives of the campaign are clearly defined	1	80		The description of the product, service company or business selected and objectives of the campaign are clearly defined	1	75			
5. The target market is clearly and accurately analyzed for the product(s) and/or service(s) selected. The secondary target markets are accurately considered	•	83		5. The target market is clearly and accurately analyzed for the product(s) and/or service(s) selected. The secondary target markets are accurately considered		50			
6. The media selection is realistic and properly defined in terms of reach, frequency and continuity	1	85		The media selection is realistic and properly defined in terms of reach, frequency and continuity		50			
7. The ad layouts, commercials, etc., show a basic understanding of production techniques, are consistent with other parts of the campaign and are original	1	100		7. The ad layouts, commercials, etc., show a basic understanding of production techniques, are consistent with other parts of the campaign and are original	1	100			
The advertising schedule shows continuity and logical order	1	71		The advertising schedule shows continuity and logical order		40			

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal	International					
•	score	%ile	low	mid	high		
Comprehensive Exam	69	30					
Preliminary Fact Sheets and Oral Presentation	91	84					
Final Fact Sheets and Oral Presentation	72	50					
Overall	160	44					



Student: Tiffany Lum
School: Don Mills Cl

Association: Ontario

Competitive Event: Advertising Campaign Event

Preliminary Fact Sheets and Oral Presentation		Final Fact Sheets and Oral Presentation							
	Met Prof	Intl %ile	NV BE ME EE		Met Prof	Intl %ile	NV BE	ME	EE
The campaign has a realistic length and promotions are scheduled properly in relation to the identified target markets	•	71		9. The campaign has a realistic length and promotions are scheduled properly in relation to the identified target markets		20			
10.The budget is realistic for the campaign based on the product and location of the campaign. All costs that w ould be incurred have been considered	1	85		10. The budget is realistic for the campaign based on the product and location of the campaign. All costs that would be incurred have been considered		20			
11. The campaign stresses product and/or service benefits that appeal to the target markets described	1	100		11. The campaign stresses product and/or service benefits that appeal to the target markets described		40			
12.The campaign shows real creativity and uses a unique and effective approach	1	100		12.The campaign shows real creativity and uses a unique and effective approach	1	60			
13. The oral presentation shows evidence of realistic know ledge of advertising principles and is well-organized and presented in a logical manner	1	100		13. The oral presentation shows evidence of realistic know ledge of advertising principles and is well-organized and presented in a logical manner	1	75			
14. Overall performance: professional appearance, poise, confidence, presentation technique, effective use of visuals, professionalism of participants, participation by each participant present	•	100		14.Overall performance: professional appearance, poise, confidence, presentation technique, effective use of visuals, professionalism of participants, participation by each participant present	1	75			

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.