

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry	59	100	<div></div>	<div></div>	<div></div>
Preliminary Oral Presentation	40	100	<div></div>	<div></div>	<div></div>
Final Written Entry	35	23	<div></div>	<div></div>	
Final Oral Presentation	26	53	<div></div>	<div></div>	<div></div>
Overall	99	100	<div></div>	<div></div>	<div></div>



**Student:** Annette Schiller  
**School:** Vaughan SS  
**Association:** Ontario  
**Competitive Event:** International Business Plan

Preliminary Written Entry							Final Written Entry						
	Met Prof	Intl %ile	NV	BE	ME	EE		Met Prof	Intl %ile	NV	BE	ME	EE
1. Executive Summary: One- to three-page summary of the project	✓	100	<div><div></div><div></div><div></div><div></div></div>				1. Executive Summary: One- to three-page summary of the project	✓	50	<div><div></div><div></div><div></div><div></div></div>			
2. Analysis of the International Business Situation: . Description of economic, political and legal analysis; trade area and cultural analysis	✓	100	<div><div></div><div></div><div></div><div></div></div>				2. Analysis of the International Business Situation: . Description of economic, political and legal analysis; trade area and cultural analysis	✓	66	<div><div></div><div></div><div></div><div></div><div></div></div>			
3. Problem: Description of the top three problems the product/service is addressing	✓	100	<div><div></div><div></div><div></div><div></div></div>				3. Problem: Description of the top three problems the product/service is addressing		33	<div><div></div><div></div><div></div><div></div></div>			
4. Customer Segments: Description of target customers	✓	100	<div><div></div><div></div><div></div><div></div></div>				4. Customer Segments: Description of target customers		33	<div><div></div><div></div><div></div><div></div></div>			
5. Unique Value Proposition: Description of the single, clear, compelling message that states why the product/service is different and worth buying	✓	100	<div><div></div><div></div><div></div><div></div></div>				5. Unique Value Proposition: Description of the single, clear, compelling message that states why the product/service is different and worth buying		33	<div><div></div><div></div><div></div><div></div></div>			
6. Solution: Description of the top three features of the product/service	✓	100	<div><div></div><div></div><div></div><div></div></div>				6. Solution: Description of the top three features of the product/service	✓	66	<div><div></div><div></div><div></div><div></div><div></div></div>			
7. Channels: Descriptions of the pathways to customers	✓	100	<div><div></div><div></div><div></div><div></div></div>				7. Channels: Descriptions of the pathways to customers		33	<div><div></div><div></div><div></div><div></div></div>			
8. Revenue Streams: Description of the revenue model and lifetime values	✓	100	<div><div></div><div></div><div></div><div></div></div>				8. Revenue Streams: Description of the revenue model and lifetime values		50	<div><div></div><div></div><div></div><div></div></div>			
9. Cost Structure: Explanations of customer acquisition costs, distribution costs, human resources costs and any additional costs	✓	100	<div><div></div><div></div><div></div><div></div></div>				9. Cost Structure: Explanations of customer acquisition costs, distribution costs, human resources costs and any additional costs		40	<div><div></div><div></div><div></div><div></div></div>			

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry	59	100	<div></div>	<div></div>	<div></div>
Preliminary Oral Presentation	40	100	<div></div>	<div></div>	<div></div>
Final Written Entry	35	23	<div></div>	<div></div>	
Final Oral Presentation	26	53	<div></div>	<div></div>	<div></div>
Overall	99	100	<div></div>	<div></div>	<div></div>



**Student:** Annette Schiller  
**School:** Vaughan SS  
**Association:** Ontario  
**Competitive Event:** International Business Plan

Preliminary Written Entry					
	Met Prof	Intl %ile	NV	BE	ME EE
10.Detailed Financials: Projected income and expenses and proposed plan to meet capital needs	✓	80	<div></div>	<div></div>	<div></div>
11.Key Metrics: Explanation of the key activities that must be measured	✓	100	<div></div>	<div></div>	<div></div>
12.Competitive Advantage: Explanation of why the product/service cannot be easily copied or bought	✓	100	<div></div>	<div></div>	<div></div>
13.Conclusion: Specific request for financing, summary of key points supporting the financial request	✓	100	<div></div>	<div></div>	<div></div>

Final Written Entry					
	Met Prof	Intl %ile	NV	BE	ME EE
10.Detailed Financials: Projected income and expenses and proposed plan to meet capital needs		60	<div></div>	<div></div>	<div></div>
11.Key Metrics: Explanation of the key activities that must be measured		33	<div></div>	<div></div>	<div></div>
12.Competitive Advantage: Explanation of why the product/service cannot be easily copied or bought	✓	66	<div></div>	<div></div>	<div></div>
13.Conclusion: Specific request for financing, summary of key points supporting the financial request		33	<div></div>	<div></div>	<div></div>

Preliminary Oral Presentation					
	Met Prof	Intl %ile	NV	BE	ME EE
1. Opening presentation and request: description of the project; organization, clarity and effectiveness of the presentation	✓	100	<div></div>	<div></div>	<div></div>
2. Assess opportunities for venture creation	✓	100	<div></div>	<div></div>	<div></div>
3. Determine feasibility of venture ideas	✓	100	<div></div>	<div></div>	<div></div>
4. Describe market-entry strategies for conducting business internationally	✓	100	<div></div>	<div></div>	<div></div>

Final Oral Presentation					
	Met Prof	Intl %ile	NV	BE	ME EE
1. Opening presentation and request: description of the project; organization, clarity and effectiveness of the presentation	✓	75	<div></div>	<div></div>	<div></div>
2. Assess opportunities for venture creation		50	<div></div>	<div></div>	<div></div>
3. Determine feasibility of venture ideas	✓	100	<div></div>	<div></div>	<div></div>
4. Describe market-entry strategies for conducting business internationally		75	<div></div>	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry	59	100	<div></div>	<div></div>	<div></div>
Preliminary Oral Presentation	40	100	<div></div>	<div></div>	<div></div>
Final Written Entry	35	23	<div></div>	<div></div>	
Final Oral Presentation	26	53	<div></div>	<div></div>	<div></div>
Overall	99	100	<div></div>	<div></div>	<div></div>



**Student:** Annette Schiller  
**School:** Vaughan SS  
**Association:** Ontario  
**Competitive Event:** International Business Plan

Preliminary Oral Presentation					
	Met Prof	Intl %ile	NV	BE	ME EE
5. Evaluate risk-taking opportunities	✓	100	<div></div>	<div></div>	<div></div>
6. Explain the complexity of business operations	✓	100	<div></div>	<div></div>	<div></div>
7. Determine relationships among total revenue, marginal revenue, output and profit	✓	100	<div></div>	<div></div>	<div></div>
8. Describe marketing functions and related activities	✓	100	<div></div>	<div></div>	<div></div>

Final Oral Presentation					
	Met Prof	Intl %ile	NV	BE	ME EE
5. Evaluate risk-taking opportunities		60	<div></div>	<div></div>	<div></div>
6. Explain the complexity of business operations		66	<div></div>	<div></div>	<div></div>
7. Determine relationships among total revenue, marginal revenue, output and profit		66	<div></div>	<div></div>	<div></div>
8. Describe marketing functions and related activities		50	<div></div>	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.