

| Category | Normal score | International %ile | low | mid | high |
|---|--------------|--------------------|--|--|--|
| Preliminary Written Entry and Oral Presentation | 92 | 82 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| Final Written Entry and Oral Presentation | 81 | 40 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| Overall | 92 | 82 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |



Student: Jessie Tu
School: Sir John A. Macdonald SS (Wate
Association: Ontario
Competitive Event: Stock Market Game

| Preliminary Written Entry and Oral Presentation | | | | | | | Final Written Entry and Oral Presentation | | | | | | |
|--|----------|-----------|--|--|--|--|--|----------|-----------|--|--|--|--|
| | Met Prof | Intl %ile | NV | BE | ME | EE | | Met Prof | Intl %ile | NV | BE | ME | EE |
| 1. Executive Summary: One-page description of the project. | ✓ | 87 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 1. Executive Summary: One-page description of the project. | ✓ | 40 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 2. The w ritten and oral presentations show evidence of a realistic know ledge of investment trends and financial markets | ✓ | 100 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 2. The w ritten and oral presentations show evidence of a realistic know ledge of investment trends and financial markets | ✓ | 75 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 3. The stock portfolio exhibits diversity across sectors of the economy. | | 66 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 3. The stock portfolio exhibits diversity across sectors of the economy. | ✓ | 75 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 4. The w ritten and oral presentations demonstrate an understanding of investment objectives. | ✓ | 91 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 4. The w ritten and oral presentations demonstrate an understanding of investment objectives. | ✓ | 75 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 5. The w ritten and oral presentations demonstrate correct use of investment terminology. | ✓ | 100 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 5. The w ritten and oral presentations demonstrate correct use of investment terminology. | | 50 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 6. The presentations demonstrate research beyond the stock's performance history-i.e., the investment decisions w ere based on know ledge of the company's underlying business performance or plans. | ✓ | 90 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 6. The presentations demonstrate research beyond the stock's performance history-i.e., the investment decisions w ere based on know ledge of the company's underlying business performance or plans. | ✓ | 60 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 7. The w ritten and oral presentations explain the effectiveness of the strategy | ✓ | 90 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 7. The w ritten and oral presentations explain the effectiveness of the strategy | ✓ | 33 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |
| 8. The w ritten and oral presentations explain changes in strategy for future investments. | ✓ | 100 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | 8. The w ritten and oral presentations explain changes in strategy for future investments. | ✓ | 50 | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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| | Met Prof | Intl %ile | NV | BE | ME | EE | | Met Prof | Intl %ile | NV | BE | ME | EE |
| 9. The w ritten plan show s creativity in design and execution. | | 66 | <div></div> | <div></div> | <div></div> | | 9. The w ritten plan show s creativity in design and execution. | ✓ | 100 | <div></div> | <div></div> | <div></div> | <div></div> |
| 10.The oral presentation proceeds in a logical, organized manner and is appropriate to the investment industry. | ✓ | 83 | <div></div> | <div></div> | <div></div> | <div></div> | 10.The oral presentation proceeds in a logical, organized manner and is appropriate to the investment industry. | ✓ | 66 | <div></div> | <div></div> | <div></div> | <div></div> |
| 11.All members of the team participating in the oral presentation contributed equally. | ✓ | 100 | <div></div> | <div></div> | <div></div> | <div></div> | 11.All members of the team participating in the oral presentation contributed equally. | ✓ | 100 | <div></div> | <div></div> | <div></div> | <div></div> |
| 12.The w ritten entry exhibited neatness, proper grammar and spelling. | ✓ | 100 | <div></div> | <div></div> | <div></div> | <div></div> | 12.The w ritten entry exhibited neatness, proper grammar and spelling. | ✓ | 100 | <div></div> | <div></div> | <div></div> | <div></div> |

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