Category	Normal	International			
	score	%ile	low	mid	high
Preliminary Written Entry	50	75			
Preliminary Oral	23	4.5			
Presentation		15			
Overall	73	38			



Student:Tony XuSchool:Earl Haig SS

Association: Ontario

Competitive Event: Creative Marketing Project

Preliminary Written Entry			
	Met Prof	Intl %ile	NV BE ME E
Executive Summary: One- to three-page description of the project	1	71	
2. Statement of problem	1	75	
Significance of the problem studied	1	80	
Appropriate background information	1	100	
5. Description of secondary research conducted	1	80	
Description of primary research conducted	1	100	
Description of the involvement of chapter members and businesspeople	1	75	
8. Presentation of findings	1	100	
9. Presentation of conclusions	1	80	
10.Recommendations resulting from the study	1	75	
11. Projected outcomes from the implementation	1	75	
12.Plan for implementing the recommendations	1	80	
13. Project presented to appropriate officials	1	100	
14.Professional layout, neatness, proper grammar, spelling and w ord usage	1	100	

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal score	International %ile low mid high			high
Preliminary Written Entry	50	75			
Preliminary Oral Presentation	23	15			
Overall	73	38			



Student:Tony XuSchool:Earl Haig SSAssociation:Ontario

Competitive Event: Creative Marketing Project

Preliminary Oral Presentation				
	Met Prof	Intl %ile	NV BE ME EE	
Opening presentation: overview and description of the project	1	57		
Organization, clarity and effectiveness of the presentation		50		
3. Initiate the project by identifying the problem to be studied?		20		
4. Plan and organize the project?		25		
5. Execute the research study?	1	80		
6. Evaluate and close the project?		40		
7. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	1	75		

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