Category	Normal	International		
January .	score	%ile low mid high		
Preliminary Written Entry	44	46		
Preliminary Oral	38	00		
Presentation	30	88		
Overall	82	55		
		<u> </u>		



Student: Madi Miller-Gouk

School: Centre Wellington DHS

Association: Ontario

Competitive Event: Community Service Project

	Met	Intl	NV BE ME E
Executive Summary: One- to three-page description of the project	Prof	%ile 87	INV DE IVIE E
Historic background of the selected community service or charity	1	66	
Description of the local DECA chapter, school and community	1	66	
4. Purpose of the project		33	
Rationale for selecting the community service or charitable project		50	
Description of the benefits of the project to the chapter and chapter members' understanding of leadership development, social intelligence and community service	1	75	
7. Organizational chart, member involvement and job description		40	
Description of the project and documentation	1	75	
9. Impact goal for the beneficiary	1	75	
10.Evaluation of the project	1	100	
11. Impact of the community service or charitable project	1	100	
12.Recommendation(s) for future projects		50	
13.Professional layout, neatness, proper grammar, spelling and word usage		75	

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Normal	International			
score	%ile	low	mid	high
44	46			
38	88			
82	55			
	38	%ile 44 46 38 88	%ile low 44 46 38 88	%ile low mid 44 46 38 88



Student: Madi Miller-Gouk

School: Centre Wellington DHS

Association: Ontario

Competitive Event: Community Service Project

Preliminary Oral Presentation					
	Met Prof	Intl %ile	NV BE ME EE		
Opening presentation; overview and description of the project	1	100			
Organization, clarity and effectiveness of the presentation	1	100			
3. Initiate the project by identifying an issue and creating objectives?	1	66			
4. Plan and organize the project?	1	75			
5. Execute and implement the project?	1	100			
6. Evaluate and close the project?	1	100			
7. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	1	100			

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