Category	Normal	International			
	score	%ile low mid high			
Preliminary Written Entry	47	56			
Preliminary Oral Presentation	37	83			
Tresentation					
Overall	84	60			



Student: Dasia Jeffery

School: Brooklin High School

Association: Ontario

Competitive Event: Community Service Project

	N / 4	la 41	
	Met Prof	Intl %ile	NV BE ME E
Executive Summary: One- to three-page description of the project	1	62	
Historic background of the selected community service or charity	1	100	
Description of the local DECA chapter, school and community	1	100	
4. Purpose of the project	1	66	
Rationale for selecting the community service or charitable project	1	75	
Description of the benefits of the project to the chapter and chapter members' understanding of leadership development, social intelligence and community service	•	75	
7. Organizational chart, member involvement and job description		60	
Description of the project and documentation	1	100	
9. Impact goal for the beneficiary	1	75	
10.Evaluation of the project	1	75	
11. Impact of the community service or charitable project	1	66	
12.Recommendation(s) for future projects	1	75	
13.Professional layout, neatness, proper grammar, spelling and word usage		75	

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal	International			
	score	%ile	low	mid	high
Preliminary Written Entry	47	56			
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Student: Dasia Jeffery

School: Brooklin High School

Association: Ontario

Competitive Event: Community Service Project

Preliminary Oral Presentation						
	Met Prof	Intl %ile	NV BE ME EE			
Opening presentation; overview and description of the project	1	80				
Organization, clarity and effectiveness of the presentation	1	75				
3. Initiate the project by identifying an issue and creating objectives?	1	66				
4. Plan and organize the project?	1	100				
5. Execute and implement the project?	1	100				
6. Evaluate and close the project?	1	100				
7. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	1	100				

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