

| Category | Normal score | International %ile | low | mid | high |
|------------------------|--------------|--------------------|-------------|-------------|-------------|
| Comprehensive Exam | 76 | 52 | <div></div> | <div></div> | <div></div> |
| Preliminary Case Study | 99 | 98 | <div></div> | <div></div> | <div></div> |
| Final Case Study | 85 | 30 | <div></div> | <div></div> | <div></div> |
| Overall | 175 | 58 | <div></div> | <div></div> | <div></div> |



Student: Harkaran Ghotra
School: North Park SS
Association: Ontario
Competitive Event: Financial Services Team Decision Making

| Comprehensive Exam Finance Career Cluster Exam | | | | | |
|---|-----------|---------|-----------|-------------|-------------|
| | Raw Score | ON %ile | Intl %ile | low | mid high |
| Business Law | 62 | 40 | 57 | <div></div> | <div></div> |
| Communications | 100 | 100 | 100 | <div></div> | <div></div> |
| Customer Relations | 80 | 50 | 83 | <div></div> | <div></div> |
| Economics | 60 | 50 | 66 | <div></div> | <div></div> |
| Emotional Intelligence | 100 | 100 | 100 | <div></div> | <div></div> |
| Financial Analysis | 64 | 37 | 66 | <div></div> | <div></div> |
| Financial-Information Management | 80 | 60 | 80 | <div></div> | <div></div> |
| Information Management | 100 | 100 | 100 | <div></div> | <div></div> |
| Marketing | 100 | 100 | 100 | <div></div> | <div></div> |
| Operations | 60 | 33 | 66 | <div></div> | <div></div> |
| Professional Development | 85 | 80 | 91 | <div></div> | <div></div> |
| Risk Management | 71 | 75 | 71 | <div></div> | <div></div> |

| Preliminary Case Study Financial - Information Management | | | | | |
|---|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Explain the nature and scope of the financial-information management function? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 2. Explain the role of ethics in financial-information management? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 3. Describe the use of technology in the financial-information management function? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 4. Describe techniques used to analyze customer financial information? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 5. Explain the principles of data analysis? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 6. Translate research findings into actionable business recommendations? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 7. Explain legal issues associated with information management? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 8. Reason effectively and use systems thinking? | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 9. Make judgments and decisions, and solve problems? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 10. Communicate clearly and show evidence of collaboration? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 11. Show evidence of creativity? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 12. Overall impression and responses to the judge's questions | ✓ | 100 | <div></div> | <div></div> | <div></div> |

| Final Case Study Economics | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Identify the impact of small business/entrepreneurship on market economies? | ✓ | 60 | <div></div> | <div></div> | <div></div> |
| 2. Determine factors affecting business risk? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 3. Explain the concept of competition? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 4. Discuss the measure of consumer spending as an economic indicator? | ✓ | 50 | <div></div> | <div></div> | <div></div> |
| 5. Explain how organizations adapt to today's markets? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 6. Describe the role of financial institutions? | ✓ | 33 | <div></div> | <div></div> | <div></div> |
| 7. Discuss considerations in selecting a financial-services provider? | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 8. Reason effectively and use systems thinking? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 9. Make judgments and decisions, and solve problems? | | 33 | <div></div> | <div></div> | <div></div> |
| 10. Communicate clearly and show evidence of collaboration? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 11. Show evidence of creativity? | | 50 | <div></div> | <div></div> | <div></div> |
| 12. Overall impression and responses to the judge's questions | ✓ | 75 | <div></div> | <div></div> | <div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.