

Category	Normal score	International %ile	low	mid	high
Comprehensive Exam	73	48	<div></div>	<div></div>	<div></div>
Preliminary Case Study	87	72	<div></div>	<div></div>	<div></div>
Overall	160	45	<div></div>	<div></div>	<div></div>



**Student:** Angela Mao  
**School:** Richmond Hill HS  
**Association:** Ontario  
**Competitive Event:** Financial Services Team Decision Making

Comprehensive Exam Finance Career Cluster Exam					
	Raw Score	ON %ile	Intl %ile	low	mid high
Business Law	75	60	71	<div></div>	<div></div>
Communications	100	100	100	<div></div>	<div></div>
Customer Relations	80	50	83	<div></div>	<div></div>
Economics	100	100	100	<div></div>	<div></div>
Emotional Intelligence	87	66	87	<div></div>	<div></div>
Financial Analysis	71	62	76	<div></div>	<div></div>
Financial-Information Management	70	40	70	<div></div>	<div></div>
Information Management	60	33	66	<div></div>	<div></div>
Marketing	0	50	50	<div></div>	<div></div>
Operations	60	33	66	<div></div>	<div></div>
Professional Development	57	20	58	<div></div>	<div></div>
Risk Management	85	100	85	<div></div>	<div></div>

Preliminary Case Study Financial - Information Management				
	Met Prof	Intl %ile	NV	BE ME EE
1. Explain the nature and scope of the financial-information management function?	✓	85	<div></div>	<div></div>
2. Explain the role of ethics in financial-information management?	✓	87	<div></div>	<div></div>
3. Describe the use of technology in the financial-information management function?	✓	71	<div></div>	<div></div>
4. Describe techniques used to analyze customer financial information?	✓	75	<div></div>	<div></div>
5. Explain the principles of data analysis?	✓	75	<div></div>	<div></div>
6. Translate research findings into actionable business recommendations?	✓	85	<div></div>	<div></div>
7. Explain legal issues associated with information management?	✓	90	<div></div>	<div></div>
8. Reason effectively and use systems thinking?	✓	100	<div></div>	<div></div>
9. Make judgments and decisions, and solve problems?	✓	80	<div></div>	<div></div>
10. Communicate clearly and show evidence of collaboration?	✓	100	<div></div>	<div></div>
11. Show evidence of creativity?	✓	80	<div></div>	<div></div>
12. Overall impression and responses to the judge's questions	✓	80	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.