

Category	Normal score	International %ile	low	mid	high
Comprehensive Exam	83	86	<div></div>	<div></div>	<div></div>
Preliminary Role-play #1	86	81	<div></div>	<div></div>	<div></div>
Preliminary Role-play #2	92	93	<div></div>	<div></div>	<div></div>
Overall	261	94	<div></div>	<div></div>	<div></div>



Student: Ryan Cheng
School: Crescent School
Association: Ontario
Competitive Event: Accounting Applications Series

Comprehensive Exam Finance Career Cluster Exam					
	Raw Score	ON %ile	Intl %ile	low	mid high
Business Law	87	100	87	<div></div>	<div></div>
Communications	100	100	100	<div></div>	<div></div>
Customer Relations	80	66	75	<div></div>	<div></div>
Economics	100	100	100	<div></div>	<div></div>
Emotional Intelligence	100	100	100	<div></div>	<div></div>
Financial Analysis	71	40	72	<div></div>	<div></div>
Financial-Information Management	80	60	77	<div></div>	<div></div>
Information Management	100	100	100	<div></div>	<div></div>
Marketing	0	50	50	<div></div>	<div></div>
Operations	80	75	80	<div></div>	<div></div>
Professional Development	78	75	70	<div></div>	<div></div>
Risk Management	100	100	100	<div></div>	<div></div>

Preliminary Role-play #1 Financial Analysis				
	Met Prof	Intl %ile	NV	BE ME EE
1. Apply cost accounting techniques?		48	<div></div>	<div></div>
2. Discuss the nature of cost allocation?	✓	80	<div></div>	<div></div>
3. Explain the role of managerial accounting techniques in business management?	✓	96	<div></div>	<div></div>
4. Describe the concept of insurance?	✓	58	<div></div>	<div></div>
5. Prepare worksheets?		60	<div></div>	<div></div>
6. Reason effectively and use systems thinking?		73	<div></div>	<div></div>
7. Make judgments and decisions, and solve problems?		36	<div></div>	<div></div>
8. Communicate clearly?	✓	80	<div></div>	<div></div>
9. Show evidence of creativity?	✓	97	<div></div>	<div></div>
10. Overall impression and responses to the judge's questions	✓	90	<div></div>	<div></div>

Preliminary Role-play #2 Financial Analysis				
	Met Prof	Intl %ile	NV	BE ME EE
1. Account for petty cash?	✓	84	<div></div>	<div></div>
2. Assess financial accounting fraud risk?	✓	86	<div></div>	<div></div>
3. Discuss the use of variance analysis in managerial accounting?		52	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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Preliminary Role-play #2 Financial Analysis					
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4. Discuss the role of ethics in accounting?		46	<div></div>	<div></div>	<div></div>
5. Explain the purpose of internal accounting controls?	✓	64	<div></div>	<div></div>	<div></div>
6. Reason effectively and use systems thinking?	✓	95	<div></div>	<div></div>	<div></div>
7. Make judgments and decisions, and solve problems?	✓	92	<div></div>	<div></div>	<div></div>
8. Communicate clearly?	✓	97	<div></div>	<div></div>	<div></div>
9. Show evidence of creativity?	✓	95	<div></div>	<div></div>	<div></div>
10. Overall impression and responses to the judge's questions	✓	88	<div></div>	<div></div>	<div></div>

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