

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry and Oral Presentation	96	92	<div></div>	<div></div>	<div></div>
Final Written Entry and Oral Presentation	84	53	<div></div>	<div></div>	<div></div>
Overall	96	92	<div></div>	<div></div>	<div></div>



**Student:** Matthew Thompson  
**School:** Kingston CVI  
**Association:** Ontario  
**Competitive Event:** Stock Market Game

Preliminary Written Entry and Oral Presentation							Final Written Entry and Oral Presentation						
	Met Prof	Intl %ile	NV	BE	ME	EE		Met Prof	Intl %ile	NV	BE	ME	EE
1. Executive Summary: One-page description of the project.	✓	100	<div><div></div><div></div><div></div><div></div></div>				1. Executive Summary: One-page description of the project.	✓	60	<div><div></div><div></div><div></div><div></div></div>			
2. The w ritten and oral presentations show evidence of a realistic know ledge of investment trends and financial markets	✓	100	<div><div></div><div></div><div></div><div></div></div>				2. The w ritten and oral presentations show evidence of a realistic know ledge of investment trends and financial markets	✓	75	<div><div></div><div></div><div></div><div></div></div>			
3. The stock portfolio exhibits diversity across sectors of the economy.	✓	83	<div><div></div><div></div><div></div><div></div></div>				3. The stock portfolio exhibits diversity across sectors of the economy.	✓	75	<div><div></div><div></div><div></div><div></div></div>			
4. The w ritten and oral presentations demonstrate an understanding of investment objectives.	✓	100	<div><div></div><div></div><div></div><div></div></div>				4. The w ritten and oral presentations demonstrate an understanding of investment objectives.	✓	75	<div><div></div><div></div><div></div><div></div></div>			
5. The w ritten and oral presentations demonstrate correct use of investment terminology.	✓	100	<div><div></div><div></div><div></div><div></div></div>				5. The w ritten and oral presentations demonstrate correct use of investment terminology.	✓	75	<div><div></div><div></div><div></div><div></div></div>			
6. The presentations demonstrate research beyond the stock's performance history-i.e., the investment decisions w ere based on know ledge of the company's underlying business performance or plans.	✓	90	<div><div></div><div></div><div></div><div></div></div>				6. The presentations demonstrate research beyond the stock's performance history-i.e., the investment decisions w ere based on know ledge of the company's underlying business performance or plans.	✓	40	<div><div></div><div></div><div></div><div></div></div>			
7. The w ritten and oral presentations explain the effectiveness of the strategy	✓	100	<div><div></div><div></div><div></div><div></div></div>				7. The w ritten and oral presentations explain the effectiveness of the strategy	✓	66	<div><div></div><div></div><div></div><div></div></div>			
8. The w ritten and oral presentations explain changes in strategy for future investments.	✓	80	<div><div></div><div></div><div></div><div></div></div>				8. The w ritten and oral presentations explain changes in strategy for future investments.	✓	75	<div><div></div><div></div><div></div><div></div></div>			

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry and Oral Presentation	96	92	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
Final Written Entry and Oral Presentation	84	53	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
Overall	96	92	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>



**Student:** Matthew Thompson  
**School:** Kingston CVI  
**Association:** Ontario  
**Competitive Event:** Stock Market Game

Preliminary Written Entry and Oral Presentation						Final Written Entry and Oral Presentation							
	Met Prof	Intl %ile	NV	BE	ME	EE		Met Prof	Intl %ile	NV	BE	ME	EE
9. The written plan shows creativity in design and execution.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	9. The written plan shows creativity in design and execution.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
10.The oral presentation proceeds in a logical, organized manner and is appropriate to the investment industry.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	10.The oral presentation proceeds in a logical, organized manner and is appropriate to the investment industry.	✓	66	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
11.All members of the team participating in the oral presentation contributed equally.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	11.All members of the team participating in the oral presentation contributed equally.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
12.The written entry exhibited neatness, proper grammar and spelling.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	12.The written entry exhibited neatness, proper grammar and spelling.	✓	100	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.