

| Category | Normal score | International %ile | low | mid | high |
|--------------------------|--------------|--------------------|-------------|-------------|-------------|
| Comprehensive Exam | 81 | 81 | <div></div> | <div></div> | <div></div> |
| Preliminary Role-play #1 | 67 | 50 | <div></div> | <div></div> | <div></div> |
| Preliminary Role-play #2 | 68 | 57 | <div></div> | <div></div> | <div></div> |
| Final Role-play | 86 | 88 | <div></div> | <div></div> | <div></div> |
| Overall | 216 | 60 | <div></div> | <div></div> | <div></div> |



Student: Tarek Bouri
School: The Woodlands School
Association: Ontario
Competitive Event: Accounting Applications Series

| Comprehensive Exam Finance Career Cluster Exam | | | | | |
|---|-----------|---------|-----------|-------------|-------------|
| | Raw Score | ON %ile | Intl %ile | low | mid high |
| Business Law | 87 | 100 | 87 | <div></div> | <div></div> |
| Communications | 100 | 100 | 100 | <div></div> | <div></div> |
| Customer Relations | 100 | 100 | 100 | <div></div> | <div></div> |
| Economics | 60 | 50 | 66 | <div></div> | <div></div> |
| Emotional Intelligence | 75 | 33 | 60 | <div></div> | <div></div> |
| Financial Analysis | 78 | 80 | 83 | <div></div> | <div></div> |
| Financial-Information Management | 90 | 80 | 88 | <div></div> | <div></div> |
| Information Management | 100 | 100 | 100 | <div></div> | <div></div> |
| Marketing | 100 | 100 | 100 | <div></div> | <div></div> |
| Operations | 60 | 50 | 60 | <div></div> | <div></div> |
| Professional Development | 78 | 75 | 70 | <div></div> | <div></div> |
| Risk Management | 71 | 50 | 71 | <div></div> | <div></div> |

| Preliminary Role-play #1 Financial Analysis | | | | | |
|---|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Apply cost accounting techniques? | ✓ | 64 | <div></div> | <div></div> | <div></div> |
| 2. Discuss the nature of cost allocation? | ✓ | 71 | <div></div> | <div></div> | <div></div> |
| 3. Explain the role of managerial accounting techniques in business management? | ✓ | 69 | <div></div> | <div></div> | <div></div> |
| 4. Describe the concept of insurance? | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 5. Prepare worksheets? | | 58 | <div></div> | <div></div> | <div></div> |
| 6. Reason effectively and use systems thinking? | | 70 | <div></div> | <div></div> | <div></div> |
| 7. Make judgments and decisions, and solve problems? | | 72 | <div></div> | <div></div> | <div></div> |
| 8. Communicate clearly? | | 60 | <div></div> | <div></div> | <div></div> |
| 9. Show evidence of creativity? | | 70 | <div></div> | <div></div> | <div></div> |
| 10. Overall impression and responses to the judge's questions | | 65 | <div></div> | <div></div> | <div></div> |

| Final Role-play Financial Analysis | | | | | |
|---|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Account for long-term liabilities? | ✓ | 85 | <div></div> | <div></div> | <div></div> |
| 2. Prepare worksheets? | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 3. Project future revenues and expenses? | ✓ | 88 | <div></div> | <div></div> | <div></div> |
| 4. Explain the role of managerial accounting techniques in business management? | ✓ | 90 | <div></div> | <div></div> | <div></div> |
| 5. Explain the time value of money? | ✓ | 90 | <div></div> | <div></div> | <div></div> |
| 6. Reason effectively and use systems thinking? | | 60 | <div></div> | <div></div> | <div></div> |
| 7. Make judgments and decisions, and solve problems? | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 8. Communicate clearly? | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 9. Show evidence of creativity? | | 60 | <div></div> | <div></div> | <div></div> |
| 10. Overall impression and responses to the judge's questions | ✓ | 80 | <div></div> | <div></div> | <div></div> |

| Preliminary Role-play #2 Financial Analysis | | | | | |
|---|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Account for petty cash? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 2. Assess financial accounting fraud risk? | ✓ | 94 | <div></div> | <div></div> | <div></div> |
| 3. Discuss the use of variance analysis in managerial accounting? | ✓ | 90 | <div></div> | <div></div> | <div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

| Category | Normal score | International %ile | low | mid | high |
|--------------------------|--------------|--------------------|------------------------|------------------------|------------------------|
| Comprehensive Exam | 81 | 81 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Preliminary Role-play #1 | 67 | 50 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Preliminary Role-play #2 | 68 | 57 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Final Role-play | 86 | 88 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Overall | 216 | 60 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |



Student: Tarek Bouri
School: The Woodlands School
Association: Ontario
Competitive Event: Accounting Applications Series

Preliminary Role-play #2 Financial Analysis

| | Met Prof | Intl %ile | NV | BE | ME | EE |
|---|----------|-----------|------------------------|------------------------|------------------------|------------------------|
| 4. Discuss the role of ethics in accounting? | ✓ | 93 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 5. Explain the purpose of internal accounting controls? | ✓ | 93 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 6. Reason effectively and use systems thinking? | ✓ | 100 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 7. Make judgments and decisions, and solve problems? | | 73 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 8. Communicate clearly? | ✓ | 94 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 9. Show evidence of creativity? | ✓ | 100 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 10. Overall impression and responses to the judge's questions | ✓ | 83 | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.