

Category	Normal score	International %ile	low	mid	high
Comprehensive Exam	91	93	<div></div>	<div></div>	<div></div>
Preliminary Interview	100	100	<div></div>	<div></div>	<div></div>
Final Interview	75	85	<div></div>	<div></div>	<div></div>
Overall	191	100	<div></div>	<div></div>	<div></div>



Student: Alyssa Guo
School: Glenforest SS
Association: Ontario
Competitive Event: Principles of Business Management and Administration

Comprehensive Exam Business Administration Core Exam					
	Raw Score	ON %ile	Intl %ile	low	mid high
Business Law	100	100	100	<div></div>	<div></div>
Communications	90	66	85	<div></div>	<div></div>
Customer Relations	100	100	100	<div></div>	<div></div>
Economics	92	80	90	<div></div>	<div></div>
Emotional Intelligence	100	100	100	<div></div>	<div></div>
Entrepreneurship	100	100	100	<div></div>	<div></div>
Financial Analysis	76	100	80	<div></div>	<div></div>
Human Resources Management	100	100	100	<div></div>	<div></div>
Information Management	90	50	83	<div></div>	<div></div>
Marketing	100	100	100	<div></div>	<div></div>
Operations	81	100	71	<div></div>	<div></div>
Professional Development	88	50	80	<div></div>	<div></div>
Strategic Management	100	100	100	<div></div>	<div></div>

Preliminary Interview Customer Relations					
	Met Prof	Intl %ile	NV	BE	ME EE
1. Handle customer/client complaints?	✓	80	<div></div>	<div></div>	<div></div>
2. Reinforce service orientation through communication?	✓	83	<div></div>	<div></div>	<div></div>
3. Identify company's brand promise?	✓	81	<div></div>	<div></div>	<div></div>
4. Build and maintain relationships with customers?	✓	78	<div></div>	<div></div>	<div></div>
5. Reason effectively and use systems thinking?	✓	82	<div></div>	<div></div>	<div></div>
6. Communicate clearly?	✓	82	<div></div>	<div></div>	<div></div>
7. Show evidence of creativity?	✓	92	<div></div>	<div></div>	<div></div>
8. Overall impression and responses to the judge's questions	✓	82	<div></div>	<div></div>	<div></div>

Final Interview Information Management					
	Met Prof	Intl %ile	NV	BE	ME EE
1. Discuss the nature of information management?	✓	100	<div></div>	<div></div>	<div></div>
2. Explain the role of ethics in information management?	✓	71	<div></div>	<div></div>	<div></div>
3. Obtain needed information efficiently?		50	<div></div>	<div></div>	<div></div>
4. Maintain customer records?		60	<div></div>	<div></div>	<div></div>
5. Reason effectively and use systems thinking?	✓	100	<div></div>	<div></div>	<div></div>
6. Communicate clearly?	✓	66	<div></div>	<div></div>	<div></div>
7. Show evidence of creativity?	✓	60	<div></div>	<div></div>	<div></div>
8. Overall impression and responses to the judge's questions		50	<div></div>	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.