

| Category | Normal score | International %ile | low | mid | high |
|------------------------|--------------|--------------------|-------------|-------------|-------------|
| Comprehensive Exam | 74 | 41 | <div></div> | <div></div> | <div></div> |
| Preliminary Case Study | 94 | 90 | <div></div> | <div></div> | <div></div> |
| Final Case Study | 82 | 61 | <div></div> | <div></div> | <div></div> |
| Overall | 168 | 50 | <div></div> | <div></div> | <div></div> |



Student: John Cameron
School: University of Toronto Schools
Association: Ontario
Competitive Event: Sports and Entertainment Marketing Team Decision Making

| Comprehensive Exam Marketing Career Cluster Exam | | | | | |
|---|-----------|---------|-----------|-------------|----------|
| | Raw Score | ON %ile | Intl %ile | low | mid high |
| Business Law | 50 | 66 | 66 | <div></div> | |
| Channel Management | 66 | 75 | 83 | <div></div> | |
| Communications | 75 | 50 | 75 | <div></div> | |
| Customer Relations | 100 | 100 | 100 | <div></div> | |
| Economics | 60 | 50 | 60 | <div></div> | |
| Emotional Intelligence | 75 | 33 | 71 | <div></div> | |
| Financial Analysis | 80 | 66 | 83 | <div></div> | |
| Information Management | 75 | 100 | 80 | <div></div> | |
| Market Planning | 100 | 100 | 100 | <div></div> | |
| Marketing | 100 | 100 | 100 | <div></div> | |
| Marketing-Information Management | 57 | 33 | 58 | <div></div> | |
| Operations | 80 | 66 | 83 | <div></div> | |
| Pricing | 66 | 66 | 75 | <div></div> | |
| Product/Service Management | 84 | 60 | 81 | <div></div> | |
| Professional Development | 40 | 25 | 50 | <div></div> | |
| Promotion | 81 | 71 | 80 | <div></div> | |
| Selling | 87 | 75 | 87 | <div></div> | |

| Preliminary Case Study Selling | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Explain the nature and scope of the selling function? | ✓ | 88 | <div></div> | <div></div> | <div></div> |
| 2. Explain the role of customer service as a component of selling relationships? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 3. Explain key factors in building a clientele? | ✓ | 87 | <div></div> | <div></div> | <div></div> |
| 4. Discuss motivational theories that impact buying behavior? | ✓ | 88 | <div></div> | <div></div> | <div></div> |
| 5. Explain the nature of product/service branding? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 6. Describe the role of customer voice in branding? | ✓ | 88 | <div></div> | <div></div> | <div></div> |
| 7. Demonstrate a customer service mindset? | ✓ | 85 | <div></div> | <div></div> | <div></div> |
| 8. Reason effectively and use systems thinking? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 9. Make judgments and decisions, and solve problems? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 10. Communicate clearly and show evidence of collaboration? | ✓ | 100 | <div></div> | <div></div> | <div></div> |
| 11. Show evidence of creativity? | ✓ | 83 | <div></div> | <div></div> | <div></div> |
| 12. Overall impression and responses to the judge's questions | ✓ | 100 | <div></div> | <div></div> | <div></div> |

| Final Case Study Market Planning | | | | | |
|--|----------|-----------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME EE |
| 1. Describe marketing functions and related activities? | ✓ | 83 | <div></div> | <div></div> | <div></div> |
| 2. Explain the nature of marketing planning? | ✓ | 85 | <div></div> | <div></div> | <div></div> |
| 3. Explain the concept of marketing strategies? | ✓ | 83 | <div></div> | <div></div> | <div></div> |
| 4. Explain the concept of market and market identification? | ✓ | 77 | <div></div> | <div></div> | <div></div> |
| 5. Explain the role of situation analysis in the marketing planning process? | ✓ | 85 | <div></div> | <div></div> | <div></div> |
| 6. Describe factors used by marketers to position products/services? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 7. Monitor/Measure customer "buzz?" | ✓ | 66 | <div></div> | <div></div> | <div></div> |
| 8. Reason effectively and use systems thinking? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 9. Make judgments and decisions, and solve problems? | ✓ | 75 | <div></div> | <div></div> | <div></div> |
| 10. Communicate clearly and show evidence of collaboration? | ✓ | 83 | <div></div> | <div></div> | <div></div> |
| 11. Show evidence of creativity? | ✓ | 80 | <div></div> | <div></div> | <div></div> |
| 12. Overall impression and responses to the judge's questions | | 60 | <div></div> | <div></div> | <div></div> |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.