

Category	Normal score	International %ile	low	mid	high
Comprehensive Exam	78	59	<div></div>	<div></div>	<div></div>
Preliminary Role-play #1	98	94	<div></div>	<div></div>	<div></div>
Preliminary Role-play #2	78	46	<div></div>	<div></div>	<div></div>
Overall	254	67	<div></div>	<div></div>	<div></div>



Student: Michelle Park
School: Vincent Massey SS
Association: Ontario
Competitive Event: Marketing Communications Series

Comprehensive Exam Marketing Career Cluster Exam					
	Raw Score	ON %ile	Intl %ile	low	mid high
Business Law	100	100	100	<div></div>	<div></div>
Channel Management	33	33	42	<div></div>	<div></div>
Communications	100	100	100	<div></div>	<div></div>
Customer Relations	50	50	50	<div></div>	<div></div>
Economics	40	33	40	<div></div>	<div></div>
Emotional Intelligence	87	66	80	<div></div>	<div></div>
Financial Analysis	60	33	60	<div></div>	<div></div>
Information Management	75	50	75	<div></div>	<div></div>
Market Planning	75	50	80	<div></div>	<div></div>
Marketing	100	100	100	<div></div>	<div></div>
Marketing-Information Management	92	100	90	<div></div>	<div></div>
Operations	80	50	75	<div></div>	<div></div>
Pricing	66	50	66	<div></div>	<div></div>
Product/Service Management	100	100	100	<div></div>	<div></div>
Professional Development	80	50	83	<div></div>	<div></div>
Promotion	63	40	55	<div></div>	<div></div>
Selling	87	66	83	<div></div>	<div></div>

Preliminary Role-play #1 Product/Service Management				
	Met Prof	Intl %ile	NV	BE ME EE
1. Explain the nature of communications plan?	✓	79	<div></div>	<div></div>
2. Develop communications plan?	✓	86	<div></div>	<div></div>
3. Explain the concept of \"product\" in marketing communications?	✓	90	<div></div>	<div></div>
4. Generate marketing communications ideas?	✓	83	<div></div>	<div></div>
5. Describe factors used by businesses to position corporate brands?	✓	96	<div></div>	<div></div>
6. Reason effectively and use systems thinking?	✓	84	<div></div>	<div></div>
7. Make judgments and decisions, and solve problems?	✓	83	<div></div>	<div></div>
8. Communicate clearly?	✓	80	<div></div>	<div></div>
9. Show evidence of creativity?		58	<div></div>	<div></div>
10. Overall impression and responses to the judge's questions	✓	84	<div></div>	<div></div>

Preliminary Role-play #2 Selling				
	Met Prof	Intl %ile	NV	BE ME EE
1. Generate marketing communications ideas?	✓	80	<div></div>	<div></div>
2. Set up cross-promotions?	✓	62	<div></div>	<div></div>
3. Explain key factors in building a clientele?	✓	82	<div></div>	<div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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Preliminary Role-play #2 Selling					
	Met Prof	Intl %ile	NV	BE	ME EE
4. Explain company selling policies?	✓	70	<div></div>	<div></div>	<div></div>
5. Discuss motivational theories that will impact buying behavior?	✓	48	<div></div>	<div></div>	<div></div>
6. Reason effectively and use systems thinking?	✓	83	<div></div>	<div></div>	<div></div>
7. Make judgments and decisions, and solve problems?		52	<div></div>	<div></div>	<div></div>
8. Communicate clearly?		44	<div></div>	<div></div>	<div></div>
9. Show evidence of creativity?	✓	76	<div></div>	<div></div>	<div></div>
10. Overall impression and responses to the judge's questions		40	<div></div>	<div></div>	<div></div>

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