

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry	48	65	<div></div>	<div></div>	<div></div>
Preliminary Oral Presentation	38	90	<div></div>	<div></div>	<div></div>
Final Written Entry	59	100	<div></div>	<div></div>	<div></div>
Final Oral Presentation	40	100	<div></div>	<div></div>	<div></div>
Overall	86	75	<div></div>	<div></div>	<div></div>



Student: Jane Smallman
School: Kingston CVI
Association: Ontario
Competitive Event: Finance Operations Research Event

Preliminary Written Entry						Final Oral Presentation							
	Met Prof	Intl %ile	NV	BE	ME	EE		Met Prof	Intl %ile	NV	BE	ME	EE
1. Executive Summary: One- to three-page description of the project	✓	62	<div><div></div><div></div><div></div><div></div></div>				1. Executive Summary: One- to three-page description of the project	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
2. Description of the business or organization	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>				2. Description of the business or organization	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
3. Description of the community (economic, geographic, demographic and socioeconomic factors)		50	<div><div></div><div></div><div></div><div></div></div>				3. Description of the community (economic, geographic, demographic and socioeconomic factors)	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
4. Overview of the business or organization's current customer experience		75	<div><div></div><div></div><div></div><div></div><div></div></div>				4. Overview of the business or organization's current customer experience	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
5. Description and rationale of research methodologies selected to conduct the research study	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>				5. Description and rationale of research methodologies selected to conduct the research study	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
6. Process used to conduct the selected research methods	✓	75	<div><div></div><div></div><div></div><div></div><div></div></div>				6. Process used to conduct the selected research methods	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
7. Findings of the research study	✓	75	<div><div></div><div></div><div></div><div></div><div></div></div>				7. Findings of the research study	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
8. Conclusions based on the findings	✓	75	<div><div></div><div></div><div></div><div></div><div></div></div>				8. Conclusions based on the findings	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
9. Objectives and rationale of the proposed strategic plan	✓	80	<div><div></div><div></div><div></div><div></div><div></div></div>				9. Objectives and rationale of the proposed strategic plan	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
10. Proposed activities and timelines	✓	83	<div><div></div><div></div><div></div><div></div><div></div></div>				10. Proposed activities and timelines	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
11. Proposed metrics or key performance indicators to measure plan effectiveness	✓	85	<div><div></div><div></div><div></div><div></div><div></div></div>				11. Proposed metrics or key performance indicators to measure plan effectiveness	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			
12. Costs associated with proposed strategies	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>				12. Costs associated with proposed strategies	✓	75	<div><div></div><div></div><div></div><div></div><div></div></div>			
13. Professional layout, neatness, proper grammar, spelling and word usage	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>				13. Professional layout, neatness, proper grammar, spelling and word usage	✓	100	<div><div></div><div></div><div></div><div></div><div></div></div>			

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

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Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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Student: Jane Smallman
School: Kingston CVI
Association: Ontario
Competitive Event: Finance Operations Research Event

Preliminary Oral Presentation							Final Written Entry						
	Met Prof	Intl %ile	NV	BE	ME	EE		Met Prof	Intl %ile	NV	BE	ME	EE
1. Opening presentation: description of the plan; organization, clarity and effectiveness of the presentation	✓	100	■	■	■	■	1. Opening presentation: description of the plan; organization, clarity and effectiveness of the presentation	✓	100	■	■	■	■
2. Describe methods used to design research study?	✓	100	■	■	■	■	2. Describe methods used to design research study?	✓	100	■	■	■	■
3. Interpret the research data into information for decision-making?	✓	80	■	■	■	■	3. Interpret the research data into information for decision-making?	✓	100	■	■	■	■
4. Describe strategies and approaches for leading change?	✓	100	■	■	■	■	4. Describe strategies and approaches for leading change?	✓	100	■	■	■	■
5. Describe the nature of budgets?	✓	80	■	■	■	■	5. Describe the nature of budgets?	✓	100	■	■	■	■
6. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	✓	100	■	■	■	■	6. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	✓	100	■	■	■	■

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