

| Category | Normal score | International %ile | low | mid | high |
|-----------------------|--------------|--------------------|-------------|-------------|-------------|
| Comprehensive Exam | 80 | 60 | <div></div> | <div></div> | <div></div> |
| Preliminary Interview | 89 | 83 | <div></div> | <div></div> | <div></div> |
| Final Interview | 74 | 78 | <div></div> | <div></div> | <div></div> |
| Overall | 169 | 75 | <div></div> | <div></div> | <div></div> |



Student: Jennifer Huynh
School: WL Mackenzie CI
Association: Ontario
Competitive Event: Principles of Business Management and Administration

| Comprehensive Exam Business Administration Core Exam | | | | | | |
|---|-----------|---------|-----------|--------------|-------------|-------------|
| | Raw Score | ON %ile | Intl %ile | low mid high | | |
| Business Law | 100 | 100 | 100 | <div></div> | <div></div> | <div></div> |
| Communications | 100 | 100 | 100 | <div></div> | <div></div> | <div></div> |
| Customer Relations | 75 | 50 | 66 | <div></div> | <div></div> | <div></div> |
| Economics | 69 | 20 | 60 | <div></div> | <div></div> | <div></div> |
| Emotional Intelligence | 89 | 60 | 80 | <div></div> | <div></div> | <div></div> |
| Entrepreneurship | 100 | 100 | 100 | <div></div> | <div></div> | <div></div> |
| Financial Analysis | 53 | 25 | 50 | <div></div> | <div></div> | |
| Human Resources Management | 0 | 50 | 50 | | | |
| Information Management | 90 | 50 | 83 | <div></div> | <div></div> | <div></div> |
| Marketing | 50 | 66 | 66 | <div></div> | <div></div> | |
| Operations | 81 | 100 | 71 | <div></div> | <div></div> | <div></div> |
| Professional Development | 88 | 50 | 80 | <div></div> | <div></div> | <div></div> |
| Strategic Management | 0 | 50 | 50 | | | |

| Preliminary Interview Customer Relations | | | | | | |
|--|----------|-----------|-------------|-------------|-------------|-------------|
| | Met Prof | Intl %ile | NV | BE | ME | EE |
| 1. Handle customer/client complaints? | ✓ | 94 | <div></div> | <div></div> | <div></div> | <div></div> |
| 2. Reinforce service orientation through communication? | ✓ | 79 | <div></div> | <div></div> | <div></div> | <div></div> |
| 3. Identify company's brand promise? | ✓ | 97 | <div></div> | <div></div> | <div></div> | <div></div> |
| 4. Build and maintain relationships with customers? | ✓ | 97 | <div></div> | <div></div> | <div></div> | <div></div> |
| 5. Reason effectively and use systems thinking? | ✓ | 93 | <div></div> | <div></div> | <div></div> | <div></div> |
| 6. Communicate clearly? | ✓ | 84 | <div></div> | <div></div> | <div></div> | <div></div> |
| 7. Show evidence of creativity? | ✓ | 83 | <div></div> | <div></div> | <div></div> | <div></div> |
| 8. Overall impression and responses to the judge's questions | ✓ | 100 | <div></div> | <div></div> | <div></div> | <div></div> |

| Final Interview Information Management | | | | | | |
|--|----------|-----------|---|---|---|---|
| | Met Prof | Intl %ile | NV | BE | ME | EE |
| 1. Discuss the nature of information management? | ✓ | 62 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> |
| 2. Explain the role of ethics in information management? | ✓ | 71 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> |
| 3. Obtain needed information efficiently? | ✓ | 83 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> |
| 4. Maintain customer records? | | 60 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | |
| 5. Reason effectively and use systems thinking? | ✓ | 66 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> |
| 6. Communicate clearly? | ✓ | 66 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> |
| 7. Show evidence of creativity? | ✓ | 80 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> |
| 8. Overall impression and responses to the judge's questions | | 50 | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div></div> | |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.