| Category                 | Normal | - Intornational |     |      |  |  |
|--------------------------|--------|-----------------|-----|------|--|--|
| score %                  | %ile   | low             | mid | high |  |  |
| Comprehensive Exam       | 87     | 87              |     |      |  |  |
| Preliminary Role-play #1 | 99     | 97              |     |      |  |  |
| Preliminary Role-play #2 | 90     | 75              |     |      |  |  |
| Final Role-play          | 96     | 86              |     |      |  |  |
|                          |        |                 |     |      |  |  |
| Overall                  | 276    | 94              |     |      |  |  |



Student: Jenny Zhang
School: PE Trudeau HS

Association: Ontario

Competitive Event: Marketing Communications

Series

## Comprehensive Exam Marketing Career Cluster Exam

|                                  | Raw   | ON   | Intl |             |
|----------------------------------|-------|------|------|-------------|
|                                  | Score | %ile | %ile | low mid hig |
| Business Law                     | 100   | 100  | 100  |             |
| Channel Management               | 66    | 66   | 71   |             |
| Communications                   | 75    | 50   | 66   |             |
| Customer Relations               | 50    | 50   | 50   |             |
| Economics                        | 60    | 66   | 60   |             |
| Emotional Intelligence           | 100   | 100  | 100  |             |
| Financial Analysis               | 100   | 100  | 100  |             |
| Information Management           | 100   | 100  | 100  |             |
| Market Planning                  | 100   | 100  | 100  |             |
| Marketing                        | 100   | 100  | 100  |             |
| Marketing-Information Management | 85    | 75   | 80   |             |
| Operations                       | 100   | 100  | 100  |             |
| Pricing                          | 66    | 50   | 66   |             |
| Product/Service Management       | 100   | 100  | 100  |             |
| Professional Development         | 80    | 50   | 83   |             |
| Promotion                        | 81    | 80   | 77   |             |
| Selling                          | 87    | 66   | 83   |             |

## Preliminary Role-play #1 Product/Service Management

|   | Met<br>Prof | Intl<br>%ile | NV BE ME EE    |
|---|-------------|--------------|----------------|
| Explain the nature of communications plan?                              | <b>√</b>    | 100          | INV DE IVIE EE |
| 2. Develop communications plan?   | 1           | 100          |                |
| Explain the concept of     \"product\" in marketing     communications? | 1           | 96           |                |
| Generate marketing communications ideas?                                | 1           | 94           |                |
| Describe factors used by businesses to position corporate brands?       | 1           | 91           |                |
| Reason effectively and use systems thinking?                            | 1           | 96           |                |
| 7. Make judgments and decisions, and solve problems?                    | 1           | 100          |                |
| 8. Communicate clearly?   | 1           | 70           |                |
| 9. Show evidence of creativity?   | 1           | 83           |                |
| 10.Overall impression and responses to the judge's questions            | 1           | 100          |                |

## Final Role-play Information Management

|   | Met<br>Prof   | Intl<br>%ile  | NV   | BE   | ME   | EE   |
|---|---|---|--|--|--|--|
| Explain considerations in developing viral marketing campaigns? | 1   | 100   |  |  |  |  |
| Explain the concept of marketing strategies?                    | 1   | 100   |  |  |  |  |
| Explain w ays that technology impacts marketing communications? | 1   | 100   |  |  |  |  |
| 4. Describe current issues/trends in marketing communications?  | 1   | 57  |  |  |  |  |
| 5. Identify trends in social media space?                       | 1   | 85  |  |  |  |  |
| 6. Reason effectively and use systems thinking?                 | 1   | 100   |  |  |  |  |
| 7. Make judgments and decisions, and solve problems?            | 1   | 100   |  |  |  |  |
| 8. Communicate clearly?   | 1   | 100   |  |  |  |  |
| 9. Show evidence of creativity?                                 | 1   | 100   |  |  |  |  |
| 10.Overall impression and responses to the judge's questions    | 1   | 100   |  |  |  |  |
|   | developing viral marketing campaigns?  2. Explain the concept of marketing strategies?  3. Explain w ays that technology impacts marketing communications?  4. Describe current issues/trends in marketing communications?  5. Identify trends in social media space?  6. Reason effectively and use systems thinking?  7. Make judgments and decisions, and solve problems?  8. Communicate clearly?  9. Show evidence of creativity?  10. Overall impression and responses to the judge's | 1. Explain considerations in developing viral marketing campaigns?  2. Explain the concept of marketing strategies?  3. Explain ways that technology impacts marketing communications?  4. Describe current issues/trends in marketing communications?  5. Identify trends in social media space?  6. Reason effectively and use systems thinking?  7. Make judgments and decisions, and solve problems?  8. Communicate clearly?  9. Show evidence of creativity?  10. Overall impression and responses to the judge's | 1. Explain considerations in developing viral marketing campaigns?  2. Explain the concept of marketing strategies?  3. Explain ways that technology impacts marketing communications?  4. Describe current issues/trends in marketing communications?  5. Identify trends in social media space?  6. Reason effectively and use systems thinking?  7. Make judgments and decisions, and solve problems?  8. Communicate clearly?  9. Show evidence of creativity?  100  10. Overall impression and responses to the judge's | 1. Explain considerations in developing viral marketing campaigns?  2. Explain the concept of marketing strategies?  3. Explain ways that technology impacts marketing communications?  4. Describe current issues/trends in marketing communications?  5. Identify trends in social media space?  6. Reason effectively and use systems thinking?  7. Make judgments and decisions, and solve problems?  8. Communicate clearly?  9. Show evidence of creativity?  100  100  100  100  100  100  100  1 | 1. Explain considerations in developing viral marketing campaigns?  2. Explain the concept of marketing strategies?  3. Explain ways that technology impacts marketing communications?  4. Describe current issues/trends in marketing communications?  5. Identify trends in social media space?  6. Reason effectively and use systems thinking?  7. Make judgments and decisions, and solve problems?  8. Communicate clearly?  9. Show evidence of creativity?  100  100  100  100  100  100  100  1 | 1. Explain considerations in developing viral marketing campaigns?  2. Explain the concept of marketing strategies?  3. Explain ways that technology impacts marketing communications?  4. Describe current issues/trends in marketing communications?  5. Identify trends in social media space?  6. Reason effectively and use systems thinking?  7. Make judgments and decisions, and solve problems?  8. Communicate clearly?  9. Show evidence of creativity?  100  100  100  100  100  100  100  1 |

## Preliminary Role-play #2 Selling

| Selling                                      |      |      |             |
|--|------|------|-------------|
|  | Met  | Intl |             |
|  | Prof | %ile | NV BE ME EE |
| Generate marketing communications ideas?     | 1    | 65   |             |
| 2. Set up cross-promotions?                  | 1    | 70   |             |
| Explain key factors in building a clientele? | 1    | 50   |             |

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

| Category                 | Normal score | International %ile low mid high |  |  |  |  |
|--------------------------|--------------|---------------------------------|--|--|--|--|
| Comprehensive Exam       | 87           | 87                              |  |  |  |  |
| Preliminary Role-play #1 | 99           | 97                              |  |  |  |  |
| Preliminary Role-play #2 | 90           | 75                              |  |  |  |  |
| Final Role-play          | 96           | 86                              |  |  |  |  |
|                          |              |                                 |  |  |  |  |
| Overall                  | 276          | 94                              |  |  |  |  |



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| Preliminary Role-play #2<br>Selling                                   |             |              |             |  |  |  |
|---|-------------|--------------|-------------|--|--|--|
|   | Met<br>Prof | Intl<br>%ile | NV BE ME EE |  |  |  |
| Explain company selling policies?                                     | 1           | 100          |             |  |  |  |
| Discuss motivational theories<br>that will impact buying<br>behavior? | 1           | 91           |             |  |  |  |
| Reason effectively and use systems thinking?                          | 1           | 93           |             |  |  |  |
| 7. Make judgments and decisions, and solve problems?                  | 1           | 78           |             |  |  |  |
| 8. Communicate clearly?   | 1           | 92           |             |  |  |  |
| 9. Show evidence of creativity?                                       |             | 30           |             |  |  |  |
| 10.Overall impression and responses to the judge's questions          | 1           | 85           |             |  |  |  |

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.