| Category | Normal score | International %ile low mid high |
|---|--------------|------------------------------------|
| Comprehensive Exam | 86 | 52 |
| Preliminary Fact Sheets and Oral Presentation | 94 | 90 |
| Final Fact Sheets and Oral Presentation | 84 | 66 |
| | | |
| Overall | 180 | 61 |



Student: Alycia Berg

School: Glenview Park SS

Association: Ontario

Competitive Event: Fashion Merchandising

Promotion Plan

| Comprehensive Exam Marketing Career Cluster Exam | | | | | | | | | |
|---|-------|------|------|--------------|--|--|--|--|--|
| | Raw | ON | Intl | low mid bigh | | | | | |
| | Score | %ile | %ile | low mid high | | | | | |
| Business Law | 100 | 100 | 100 | | | | | | |
| Channel Management | 66 | 66 | 83 | | | | | | |
| Communications | 100 | 100 | 100 | | | | | | |
| Customer Relations | 50 | 50 | 66 | | | | | | |
| Economics | 80 | 75 | 83 | | | | | | |
| Emotional Intelligence | 100 | 100 | 100 | | | | | | |
| Financial Analysis | 100 | 100 | 100 | | | | | | |
| Information Management | 50 | 33 | 60 | | | | | | |
| Market Planning | 75 | 50 | 80 | | | | | | |
| Marketing | 100 | 100 | 100 | | | | | | |
| Marketing-Information Management | 78 | 100 | 83 | | | | | | |
| Operations | 100 | 100 | 100 | | | | | | |
| Pricing | 100 | 100 | 100 | | | | | | |
| Product/Service Management | 100 | 100 | 100 | | | | | | |
| Professional Development | 80 | 66 | 83 | | | | | | |

90 | 100

75 75

90

77

Promotion

Selling

| | Preliminary Fact Sheets and Oral Presentation | | | | Final Fact Sheets and Oral Presentation | | | | | | |
|----|---|-------------|--------------|-------------|---|--|--|--|--|--|--|
| gr | | Met Prof | Intl %ile | NV BE ME EE | Met Intl Prof %ile NV BE ME EE | | | | | | |
| | Executive Summary: One-page description of the promotion plan | 1 | 88 | | 1. Executive Summary: One-page description of the promotion plan ✓ 50 | | | | | | |
| | The fact sheets show evidence of a realistic know ledge of fashion merchandising and are well-organized and presented in a logical manner | 1 | 100 | | 2. The fact sheets show evidence of a realistic know ledge of fashion merchandising and are w ell-organized and presented in a logical manner ✓ 75 | | | | | | |
| | The fact sheets have a professional layout and contain proper grammar, spelling and w ord usage | 1 | 100 | | 3. The fact sheets have a professional layout and contain proper grammar, spelling and word usage | | | | | | |
| | The description of the store and objectives of the promotion plan are clearly defined | 1 | 88 | | 4. The description of the store and objectives of the promotion plan are clearly defined ■ 80 | | | | | | |
| | 5. The schedule of events shows continuity and logical order | 1 | 85 | | 5. The schedule of events shows continuity and logical order | | | | | | |
| | The schedule of events is clearly identified and support the promotional areas of special events, advertising, display, publicity and in-store activities | 1 | 92 | | 6. The schedule of events is clearly identified and support the promotional areas of special events, advertising, display, publicity and in-store activities 66 | | | | | | |
| | 7. The responsibility sheet is compatible with the size and location of the store as described | 1 | 100 | | 7. The responsibility sheet is compatible with the size and location of the store as described | | | | | | |
| | 8. The budget is realistic for the promotion plan based on size and location of the store. All costs that w ould be incurred have been considered | 1 | 87 | | 8. The budget is realistic for the promotion plan based on size and location of the store. All costs that would be incurred have been considered | | | | | | |

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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| Preliminary Fact Sheets and Oral Presentation | | | Final Fact Sheets and Oral Presentation | | | | | | | |
|--|-------------|--------------|---|--|-------------|--------------|----|----|----|----|
| | Met Prof | Intl %ile | NV BE ME EE | | Met Prof | Intl %ile | NV | BE | ME | EE |
| The promotion plan stresses the benefits to the retail establishment | 1 | 87 | | The promotion plan stresses the benefits to the retail establishment | 1 | 75 | | | | |
| 10. The promotion plan shows real creativity and uses a unique and effective approach. The visual aids, if used, clarify and/or enhance the promotion plan | • | 100 | | 10. The promotion plan shows real creativity and uses a unique and effective approach. The visual aids, if used, clarify and/or enhance the promotion plan | • | 80 | | | | |
| 11. The oral presentation shows evidence of realistic know ledge of promotion principles and is well-organized and presented in a logical manner | 1 | 100 | | 11. The oral presentation shows evidence of realistic know ledge of promotion principles and is well-organized and presented in a logical manner | 1 | 50 | | | | |
| 12.Overall performance: professional appearance, poise, confidence, presentation technique, effective use of visuals, professionalism of participants, participation by each participant present | • | 100 | | 12.Overall performance: professional appearance, poise, confidence, presentation technique, effective use of visuals, professionalism of participants, participation by each participant present | • | 66 | | | | |

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