| Category                 | Normal | International |     |     |      |
|--------------------------|--------|---------------|-----|-----|------|
| Category                 | score  | %ile          | low | mid | high |
| Comprehensive Exam       | 89     | 83            |     |     |      |
| Preliminary Role-play #1 | 89     | 80            |     |     |      |
| Preliminary Role-play #2 | 90     | 82            |     |     |      |
| Final Role-play          | 55     | 45            |     |     |      |
|                          |        |               |     |     |      |
| Overall                  | 268    | 90            |     |     |      |



Met Intl

Student: Steven Du

School: St. Andrew's College

Association: Ontario

Competitive Event: Hotel and Lodging

Management Series

## Comprehensive Exam Hospitality and Tourism Career Cluster Exam

|                            | Raw<br>Score | ON<br>%ile | Intl<br>%ile | low mid hic |
|----------------------------|--------------|------------|--------------|-------------|
| Business Law               | 100          | 100        | 100          |             |
| Communication Skills       | 80           | 100        | 75           |             |
| Customer Relations         | 91           | 75         | 87           |             |
| Economics                  | 50           | 33         | 50           |             |
| Emotional Intelligence     | 88           | 50         | 83           |             |
| Financial Analysis         | 87           | 50         | 83           |             |
| Human Resources Management | 100          | 100        | 100          |             |
| Information Management     | 93           | 100        | 100          |             |
| Market Planning            | 100          | 100        | 100          |             |
| Marketing                  | 100          | 100        | 100          |             |
| Operations                 | 100          | 100        | 100          |             |
| Pricing                    | 100          | 100        | 100          |             |
| Product/Service Management | 87           | 66         | 80           |             |
| Professional Development   | 100          | 100        | 100          |             |
| Promotion                  | 100          | 100        | 100          |             |
| Quality Management         | 0            | 50         | 50           |             |
| Risk Management            | 100          | 100        | 100          |             |
| Selling                    | 75           | 100        | 80           |             |

## Preliminary Role-play #1 Product/Service Management

|   |   | Prof | %ile | NV BE ME EE |
|---|---|------|------|-------------|
|   | <ol> <li>Explain the concept of product<br/>in the hospitality and tourism<br/>industry?</li> </ol> | 1    | 93   |             |
|   | <ol><li>Explain the nature of<br/>product/service branding?</li></ol>                               | 1    | 92   |             |
|   | <ol><li>Identify a product/service's competitive advantage?</li></ol>                               | 1    | 90   |             |
|   | 4. Identify ways to segment hospitality and tourism markets?  | 1    | 85   |             |
|   | 5. Specify a standard rate?   | 1    | 69   |             |
|   | 6. Reason effectively and use<br>systems thinking?  | 1    | 100  |             |
|   | 7. Make judgments and decisions, and solve problems?  | 1    | 85   |             |
| 1 | 8. Communicate clearly?   | 1    | 81   |             |
|   | 9. Show evidence of creativity?   | 1    | 97   |             |
|   | 10.Overall impression and responses to the judge's questions  | 1    | 86   |             |
| ш |   |      |      |             |

## Preliminary Role-play #2 Marketing

|   | Met<br>Prof | Intl<br>%ile | NV BE ME EE |
|---|-------------|--------------|-------------|
| Differentiate betw een service<br>marketing and product<br>marketing?       | 1           | 58           |             |
| 2. Explain factors that influence customer/client/business buying behavior? | 1           | 87           |             |

## Final Role-play Operations

|   | Operations   |             |              |    |    |    |    |
|---|--|-------------|--------------|----|----|----|----|
|   |  | Met<br>Prof | Intl<br>%ile | NV | BE | ME | EE |
|   | Explain how frequency<br>schedules are determined for<br>guestroom cleaning?                       |             | 20           |    |    |    |    |
|   | 2. Explain the role of ethics in operations?   |             | 50           |    |    |    |    |
| - | <ol><li>Explain security considerations<br/>in the hospitality and tourism<br/>industry?</li></ol> |             | 66           |    |    |    |    |
|   | 4. Interpret business policies to customers/clients?   |             | 60           |    |    |    |    |
|   | 5. Choose and use an appropriate channel for w orkplace communication?                             | 1           | 50           |    |    |    |    |
| ŀ | 6. Reason effectively and use<br>systems thinking?   |             | 75           |    |    |    |    |
|   | 7. Make judgments and decisions, and solve problems?   |             | 42           |    |    |    |    |
|   | 8. Communicate clearly?  |             | 66           |    |    |    |    |
|   | 9. Show evidence of creativity?  |             | 50           |    |    |    |    |
|   | 10.Overall impression and responses to the judge's questions                                       |             | 60           |    |    |    |    |

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

| Category                 | Normal score | International %ile low mid high |  |  |  |
|--------------------------|--------------|---------------------------------|--|--|--|
| Comprehensive Exam       | 89           | 83                              |  |  |  |
| Preliminary Role-play #1 | 89           | 80                              |  |  |  |
| Preliminary Role-play #2 | 90           | 82                              |  |  |  |
| Final Role-play          | 55           | 45                              |  |  |  |
|                          |              |                                 |  |  |  |
| Overall                  | 268          | 90                              |  |  |  |



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| Preliminary Role-play #2<br>Marketing  |             |              |            |  |  |
|--|-------------|--------------|------------|--|--|
|  | Met<br>Prof | Intl<br>%ile | NV BE ME E |  |  |
| Demonstrate connections<br>betw een company actions and<br>results?          | 1           | 84           |            |  |  |
| Explain promotional methods used by the hospitality and tourism industry?    | 1           | 91           |            |  |  |
| 5. Explain the use of referrals<br>among independently ow ned<br>facilities? | 1           | 60           |            |  |  |
| 6. Reason effectively and use systems thinking?                              |             | 69           |            |  |  |
| 7. Make judgments and decisions, and solve problems?                         | 1           | 91           |            |  |  |
| 8. Communicate clearly?  | 1           | 85           |            |  |  |
| 9. Show evidence of creativity?  | 1           | 86           |            |  |  |
| 10.Overall impression and responses to the judge's questions                 | 1           | 70           |            |  |  |

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.