Category	Normal score	International %ile	low	mid	high
Comprehensive Exam	81	59			
Preliminary Case Study	99	98			
Final Case Study	85	30			
Overall	180	62			

Student:	Simrat Minhas
School:	North Park SS
Association:	Ontario
Competitive Event:	Financial Services Team Decision Making

Comprehensive Exam
Finance Career Cluster Exam

	Raw Score	ON %ile	Intl %ile	low mid high
Business Law	87	80	85	
Communications	100	100	100	
Customer Relations	80	50	83	
Economics	60	50	66	
Emotional Intelligence	100	100	100	
Financial Analysis	75	75	80	
Financial-Information Management	80	60	80	
Information Management	100	100	100	
Marketing	0	50	50	
Operations	60	33	66	
Professional Development	85	80	91	
Risk Management	85	100	85	

Preliminary Case Study
Financial - Information Management

	Met Prof	Intl %ile	NV BE ME EE
1. Explain the nature and scope of the financial-information management function?	✓	100	
2. Explain the role of ethics in financial-information management?	✓	100	
3. Describe the use of technology in the financial-information management function?	✓	100	
4. Describe techniques used to analyze customer financial information?	✓	100	
5. Explain the principles of data analysis?	✓	100	
6. Translate research findings into actionable business recommendations?	✓	100	
7. Explain legal issues associated with information management?	✓	100	
8. Reason effectively and use systems thinking?	✓	80	
9. Make judgments and decisions, and solve problems?	✓	100	
10. Communicate clearly and show evidence of collaboration?	✓	100	
11. Show evidence of creativity?	✓	100	
12. Overall impression and responses to the judge's questions	✓	100	

Final Case Study
Economics

	Met Prof	Intl %ile	NV BE ME EE
1. Identify the impact of small business/entrepreneurship on market economies?	✓	60	
2. Determine factors affecting business risk?	✓	75	
3. Explain the concept of competition?	✓	75	
4. Discuss the measure of consumer spending as an economic indicator?	✓	50	
5. Explain how organizations adapt to today's markets?	✓	75	
6. Describe the role of financial institutions?	✓	33	
7. Discuss considerations in selecting a financial-services provider?	✓	66	
8. Reason effectively and use systems thinking?	✓	100	
9. Make judgments and decisions, and solve problems?		33	
10. Communicate clearly and show evidence of collaboration?	✓	100	
11. Show evidence of creativity?		50	
12. Overall impression and responses to the judge's questions	✓	75	

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.