Category	Normal	International			
	score	%ile lov	w mid	high	
Preliminary Written Entry	48	60			
Preliminary Oral	37	83			
Presentation		03			
Overall	85	62			



Student: Stephanie Tywonek

School: Ancaster HS

Association: Ontario

Competitive Event: Community Service Project

Preliminary Written Entry						
	Met Prof	Intl %ile	NV	BE	ME	Е
Executive Summary: One- to three-page description of the project	1	62				
Historic background of the selected community service or charity	1	100				
Description of the local DECA chapter, school and community	1	100				
4. Purpose of the project	1	66				
Rationale for selecting the community service or charitable project	1	100				
Description of the benefits of the project to the chapter and chapter members' understanding of leadership development, social intelligence and community service	1	75				
Organizational chart, member involvement and job description	1	80				
Description of the project and documentation	1	75				
9. Impact goal for the beneficiary	1	75				
10.Evaluation of the project	1	75				
11. Impact of the community service or charitable project	1	66				
12.Recommendation(s) for future projects	1	75				
13.Professional layout, neatness, proper grammar, spelling and word usage		75				

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal	International		
oatogory .	score	%ile low mid	high	
Preliminary Written Entry	48	60		
Preliminary Oral	37	02		
Presentation	31	83		
Overall	85	62		
		-		



Student: Stephanie Tywonek

School: Ancaster HS

Association: Ontario

Competitive Event: Community Service Project

Preliminary Oral Presentation			
	Met Prof	Intl %ile	NV BE ME EE
Opening presentation; overview and description of the project	1	80	
Organization, clarity and effectiveness of the presentation	1	100	
3. Initiate the project by identifying an issue and creating objectives?	1	100	
4. Plan and organize the project?	1	100	
5. Execute and implement the project?	1	66	
6. Evaluate and close the project?	1	80	
7. Professional standards (appearance, poise, confidence), presentation technique, effective use of visuals and participation of all	1	100	

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.