

Category	Normal score	International %ile	low	mid	high
Preliminary Written Entry and Oral Presentation	89	80	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
Overall	89	80	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>



2018 International Career Development Conference

Student: Dailon Shan
School: PE Trudeau HS
Association: Ontario
Competitive Event: Stock Market Game

Preliminary Written Entry and Oral Presentation

	Met Prof	Intl %ile	NV	BE	ME	EE
1. Executive Summary: One-page description of the project.	✓	87	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
2. The written and oral presentations show evidence of a realistic knowledge of investment trends and financial markets	✓	80	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
3. The stock portfolio exhibits diversity across sectors of the economy.	✓	83	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
4. The written and oral presentations demonstrate an understanding of investment objectives.	✓	100	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
5. The written and oral presentations demonstrate correct use of investment terminology.	✓	80	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
6. The presentations demonstrate research beyond the stock's performance history-i.e., the investment decisions were based on knowledge of the company's underlying business performance or plans.	✓	81	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
7. The written and oral presentations explain the effectiveness of the strategy	✓	90	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
8. The written and oral presentations explain changes in strategy for future investments.	✓	90	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>

Key: NED = Not enough data, NV = No value, BE = Below Expectations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

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9. The written plan shows creativity in design and execution.		66	<div></div>	<div></div>	<div></div>	
10. The oral presentation proceeds in a logical, organized manner and is appropriate to the investment industry.	✓	83	<div></div>	<div></div>	<div></div>	<div></div>
11. All members of the team participating in the oral presentation contributed equally.	✓	100	<div></div>	<div></div>	<div></div>	<div></div>
12. The written entry exhibited neatness, proper grammar and spelling.		66	<div></div>	<div></div>	<div></div>	

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