Category	Normal	International				
catogo. y	score	%ile	low	mid	high	
Preliminary Written Entry	47	70				
Preliminary Oral	34	78				
Presentation	<u> </u>	/0				
Overall	81	73				



Student: Rose Lin School: Don Mills Cl Ontario Association:

Franchise Business Plan Competitive Event:

	eliminary Written Entry					
		Met Prof	Intl %ile	NV	BE	ME E
1.	Executive Summary: One- to three-page summary of the business model	1	90			
2.	Business History, Background, and Objectives: Description of the company, objectives, company successes and challenges and changes in structure	1	80			
3.	Business Environment: Description of how environmental factors may affect the business	1	80			
4.	Products and/or Services: List of and descriptions of the products and/or services offered and plans for changes or additions	1	83			
5.	Present Market: Description of the present market, grow th potential and pricing policy	1	80			
6.	Competition: List of the company's primary competitors in the market and identification of their strengths and weaknesses		66			
7.	Marketing Plan: Description of targeted customers. Description of existing and future marketing techniques.	•	80			

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal	International
Category	score	%ile low mid high
Preliminary Written Entry	47	70
Preliminary Oral	34	78
Presentation		78
Overall	81	73



Student: Rose Lin
School: Don Mills Cl

Association: Ontario

Competitive Event: Franchise Business Plan

Preliminary Written Entry						
	Met Prof	Intl %ile	NV	BE	ME	EE
Management and Organization: Description of the management team, management team development plan, succession plan, and the need for additional personnel	1	80				
9. Business Resources: Identified major operating equipment, major suppliers, payment terms, outside resources, quality control procedures, availability of skilled labor, training needs, number of full-time and part-time employees, and developed an organizational chart resources, quality control procedures, availability of skilled labor, training needs, number of full-time and part-time employees, and developed an organizational chart.	•	80				
10.Financial Plan and Data: Description of the company's sales and profit trends. Outline of strategy and timing for obtaining capital. Two year projected operating statement. One-year projected cash flow statement.		66				
Conclusion: Specific request for financing, summary of key points supporting the financial request	1	83				

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

Category	Normal score	International %ile low mid high				
Preliminary Written Entry	47	70				
Preliminary Oral Presentation	34	78				
Overall	81	73				



Student:Rose LinSchool:Don Mills ClAssociation:Ontario

Competitive Event: Franchise Business Plan

Preliminary Oral Presentation						
	Met Prof	Intl %ile	NV BE ME EE			
Opening presentation; description of the plan; organization, clarity and effectiveness of the presentation	1	100				
Assess opportunities for venture creation	1	80				
Determine feasibility of venture ideas	1	100				
4. Assess start-up requirements	1	83				
Evaluate risk-taking opportunities	1	80				
Explain the complexity of business operations	1	80				
Determine relationships among total revenue, marginal revenue, output and profit	1	83				
Describe marketing functions and related activities	1	83				

Key: NED = Not enough data, NV = No value, BE = Below Expectiations, ME = Meets Expectations, EE = Exceeds Expectations

Met Prof = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.