

# APPEAL FORM

This form should be used by all students who wish to submit an appeal under the Queen Mary Appeal Regulations, you should also submit a supporting statement with this form.

Before completing this form **please read the Appeal Regulations and the guidance notes** on the website:  
<http://www.arcus.qmul.ac.uk/students/student-appeals/appeals/>

You are strongly advised to first seek advice from your academic advisor, senior tutor or from the Students' Union (Advocacy and Representation) before completing this form.

**The deadline for submission of an appeal is 14 calendar days from the official date of publication of the decision or results you are appealing. Evidence for your appeal must be received within 7 calendar days of your submission.**

Appeals and/or evidence received outside of these periods will only be considered when there is a 'good reason'\* for the delay. If you are submitting an appeal after the deadline then you must include in your statement the reason/s why and provide documentary evidence for this.

Please type or use handwritten CAPITALS when completing this form. Please complete **ALL** sections of this form.

## Personal details

Student ID number:	150449513
Title (Mr, Miss, Ms, Mrs, Dr etc.)	Mr
Forename:	Samuel
Surname:	Segede
Telephone number:	07780257189
QMUL email address:	s.segede@se15.qmul.ac.uk
Personal email address:	samuelsegede77@outlook.com

## Study details

Academic School or Institute:	Mathematics and Computer Science
Programme of study (e.g. BA French):	BA Computer Science
Year of study (1 - 5 or Masters):	3
Date of release of results or notification of the decision (official release):	11/07/2018

\*'Good reason' requires a student to demonstrate that circumstances beyond their control prevented the disclosure of the relevant factors at the appropriate time. Personal embarrassment or unwillingness to disclose personal circumstances shall not count as 'good reason' for the purposes of QMUL regulations.

## PLEASE NOTE THAT THE FOLLOWING ARE NOT VALID GROUNDS FOR APPEAL:

- i. appeals against the academic judgment of internal or external examiners;
- ii. appeals based upon the informal assessment of a student's work by members of academic staff;
- iii. retrospective reporting of extenuating circumstances that might reasonably have been made known at the proper time;
- iv. marginal failure to attain a higher classification of award;
- v. lack of awareness by a student of the relevant procedure or regulations;

### Grounds for Appeal

Please clearly state your grounds for requesting a review by ticking one or more of the following boxes, and providing brief details of the reasons for selection(s) as indicated in the space provided.

- i. procedural error: Where the process leading to the decision being appealed against was not conducted in accordance with QMUL's procedure, such that there is reasonable doubt as to whether the outcome might have been different had the error not occurred. Procedural error shall include alleged administrative or clerical error, and bias in the operation of the procedure.

Please identify the procedural error you believe has occurred:

- ii. that exceptional circumstances, illness, or other relevant factors were not made known at the time for good reason, or were not properly taken into account.

If you have not made your circumstances known before now, please identify your 'good reason'\*\* for this:

I have a condition called paranoid schizophrenia and I take medications for it. A side effect of the medications is anxiety. This extra anxiety due to the fact the exam period was very stressful for me I had to google, possibly missing out, finding a job as well as my exams.

### Decision/s to be appealed

Please indicate which of the following decisions you wish to appeal by providing a brief explanation of the details. Full details should be included in your statement.

Mark for individual module/s. For each module please give the code, title and mark.

Computers 27.0 Stressed  
Artificial Intelligence 22.8 Stressed  
Data mining 36.6 Stressed

The classification of an award, e.g. BSc lower second, MA with Merit.

Unable to progress or meet requirements for award and must resit or retake.

De-registration

Other – please state

**Case details**

Please set out in a separate statement the main points of your appeal with direct reference to the grounds on which your appeal is based. Please be as concise as possible and only refer to relevant information. You should refer to the guidance when writing your statement. Make sure you include all information you wish to be considered. If your request is being submitted outside of the 14 day deadline then you must also include the reason and evidence for why it is late.

**Summary of documentation**

Please use the box below to list the documentation you are submitting as part of your request. Include any documentation which is outstanding and will be supplied within the next 7 calendar days.

I am submitting a statement from my care-coordinator  
for Lorain -~~waiter~~ perry

Please be aware that it is a student's responsibility to provide evidence in support of their appeal and documentation submitted after the deadline shall only be accepted at the discretion of the Academic Secretary (or nominee). Additional information not originally provided may be requested by the Chair of the Appeal Panel or the Academic Secretary.

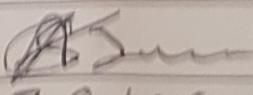
**Outcome of your request**

Please use the box below to outline what action you would like to see taken in the event of a successful appeal; e.g. to be awarded a 2i, to be permitted to progress, to be allowed a further attempt etc.

My results for my retakes not as good  
at 40%.

**Declaration**

I confirm that the information given in this form and any additional documentation which I have provided is true, accurate and correct. I also confirm that I consent to having my personal data processed, by such academic and administrative staff as may be necessary, for the purpose of processing my appeal. My personal data may include, amongst other information, any relevant medical details such as medical information which I have provided as evidence in support of my application for appeal. I also consent to my personal data held by QMUL departments, such as the Disability and Dyslexia Service being processed for the purposes of assessing my appeal. For further information on personal data handling please see <https://www.qmul.ac.uk/privacy/>.

Signed:	
Date:	25/07/2018

Once completed, this form and all supporting documentation should be submitted to the Appeal Office. Please note that this form may be completed and submitted electronically to [appeals@qmul.ac.uk](mailto:appeals@qmul.ac.uk) if sent from your Queen Mary email account and you have signed and dated the form. Forms cannot be accepted from personal email accounts and you will need to submit a signed hard-copy in these instances to the address below:

Appeals, Complaints and Conduct Unit  
Room E12, Queens Building  
Queen Mary, University of London  
Mile End Road, London, E1 4NS.

Bethnal Green & Globe Town CMHT  
51 Three Colts Lane  
Bethnal Green  
London E2 6BF

Private & Confidential

Telephone: 020 3487 1407  
Fax: 020 3487 1401  
Website: <http://www.eft.nhs.uk>

Dear Whom it may concern,

**Re: Samuel Jegede, D.O.B: 28/03/1992 NHS No: 4407567805**  
**Flat 01 Albert Stern House, 253 Mile End Road, Aldgate, London E1 4BJ**

**Diagnosis: ICD10**

**F20.09 Paranoid schizophrenia, course uncertain, period of observation too short**

Samuel Jegede remains under the care of Bethnal Green Community Mental Health Team. He is a CPA patient which means he has input from both nursing and medical teams. He is seen every two weeks for a depot injection of medication, every month by his care co-ordinator (the author of this letter) and every six months by his psychiatrist.

Samuel has a diagnosis of paranoid schizophrenia and whilst his psychotic symptoms remain largely under control (he hasn't had an admission into a psychiatric unit since 2012). Samuel does remain guarded about his experiences; and of note during times of acute stress he does experience persecutory delusional thoughts, paranoid thoughts and voices.

Samuel has little insight into the affect of negative symptoms on his day to day living. Samuel suffers from apathy whereby he can often appear disinterested or lack empathy toward others, this could adversely affect any group work he may be required to do and can also affect his ability to form social networks or relationships.

Samuel also suffers from alogia and avolition which can cause poverty of speech and bluntness in response.

Samuel can suffer from lack of attention; in particular with time keeping and his ability to make deadlines. During times of stress such as exam or essay deadlines he has been noted to be studying for up to 12 hours a day however often doesn't appear to get much done in that time period; he can struggle to follow a timetable and often misses appointments here at the office.

I feel that Samuels's mental health has remained on a relatively even keel for the past few years however the symptoms noted above are greatly affected during periods of stress. Samuels's lack

Chair: Marie Gabriel

Chief Executive: Dr Navina Evans

We care

We respect

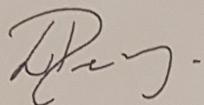
We are inclusive

of insight into this however means that he is unaware of the way he is being affected and doesn't seek help at these times. During the period May-July he was at peak levels of stress, and therefore not mentally fit to sit his exams, submit his project, judge his fitness to sit or submit extenuating circumstances.

In summary I feel it would be best to take into consideration the nature and degree of Samuels's mental health when deciding on his exam retakes. Not only does Samuel suffer from a severe and enduring mental illness; he takes long acting antipsychotic depot injection which has its own side effect profile such as sedation and anxiety.

Samuel has done exceedingly well to get this far in his studies and he should be incredibly proud of himself. I hope that every possible assistance would be granted for him to be able to complete the degree he so desperately wants and that he has certainly worked so hard for.

Yours sincerely,



**Lorna Perry**  
Senior Nurse Practitioner

Chair: Marie Gabriel

Chief Executive: Dr Navina Evans

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