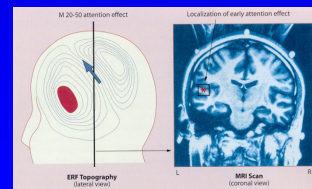
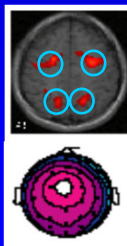


Workshop

ERPs/EEG/MEG in cognitive neuroscience

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Duke University*



1

ERPs are particularly effective for questions of timing and sequence of cognitive processes

- Attention:** When does attention affect stimulus processing (early vs. late selection)
During attentional control, what is the cascade of frontal and parietal involvement?
- Language:** When does semantic processing of a word begin?
At what point in processing do we pick up different grammatical errors?
- Perception:** What facets or phases of perceptual processing are associated with conscious awareness?
How does early sensory processing covary with perceptual detection or discrimination?
- Decision Making:** How does neural set immediately prestimulus influence a decision?
How does the rapid accumulation of neural processing lead to or influence a decision?
- Memory:** What phases of neural encoding lead to better or worse later memory?
What is the neural cascade of explicit recall versus familiarity responses?
- Generally:** What is the temporal cascade of neural processes underlying a cognitive function?
What facets / phases of processing are modified by training?
What is the role of reentrance / recurrence of neural processing in a cognitive function?
(e.g., conscious awareness?)

2

ATTENTION

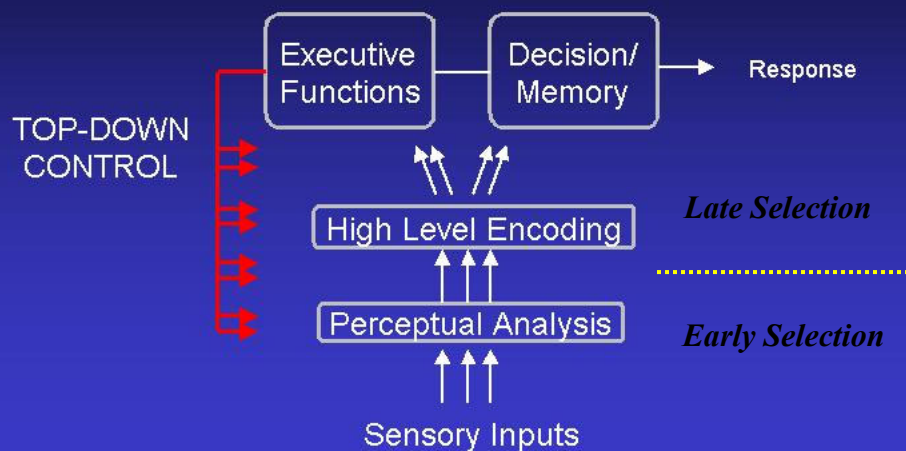
“Everyone knows what attention is. It is the taking possession of the mind, in clear and vivid form, of one out of what seem several simultaneously possible objects or trains of thought.

Focalization, concentration of consciousness are of its essence. It implies withdrawal from some things in order to deal effectively with others....”

William James (1890)

3

Information Processing Models of Selective Visual Attention



4

Auditory Selective Attention: The Cocktail Party Effect

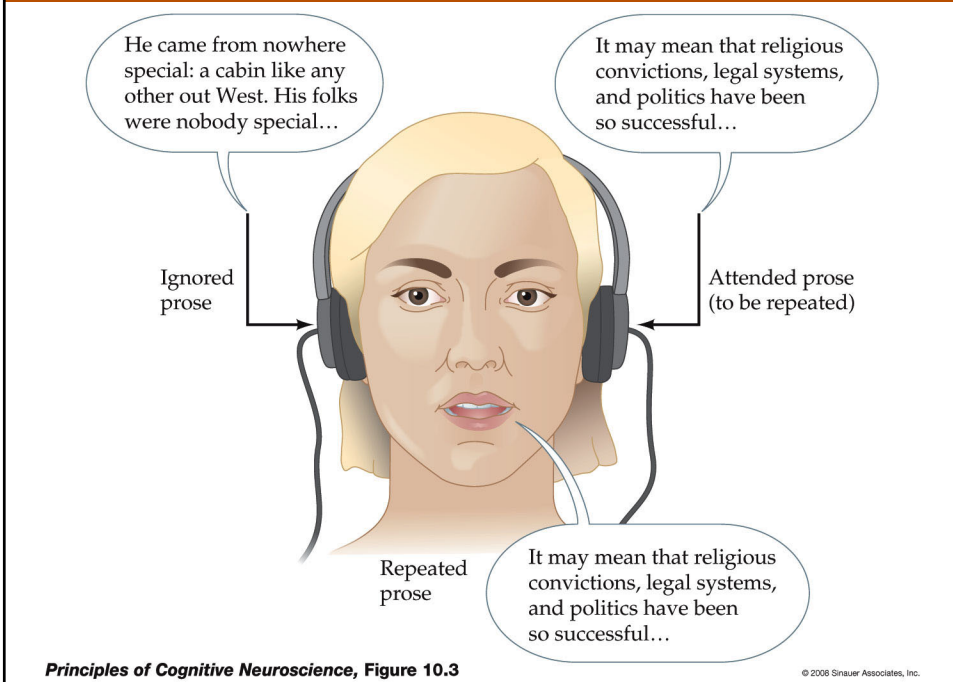


5

Cherry (1953): Can not attend well to 2 simultaneous auditory channels.

6

Figure 10.3 Auditory shadowing study of selective attention



7

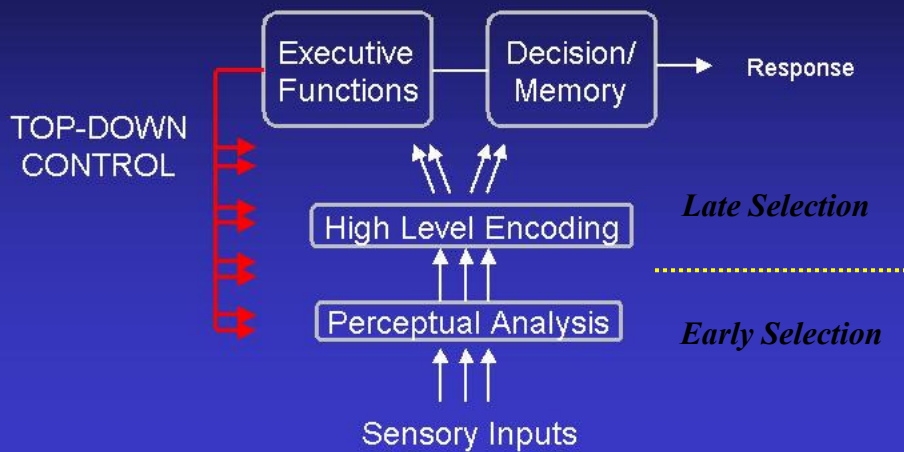
Cherry (1953): Can not attend well to 2 simultaneous auditory channels.

→ Limited attentional resources

Moray (1959): But your name in an unattended channel could “break through”

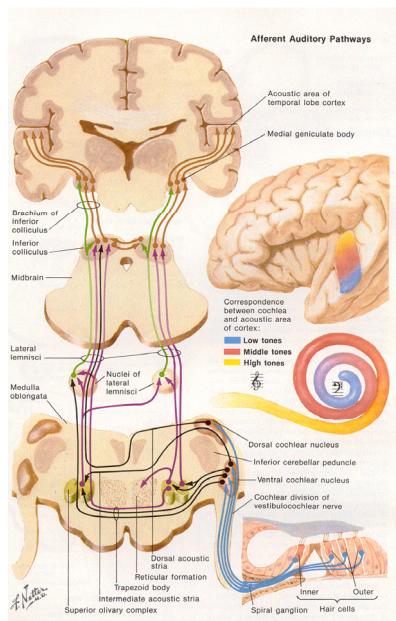
8

Information Processing Models of Selective Visual Attention

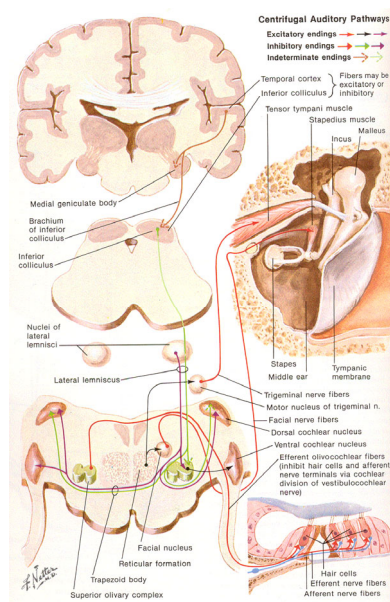


9

Ascending (afferent) auditory pathways



Descending (efferent) auditory pathways



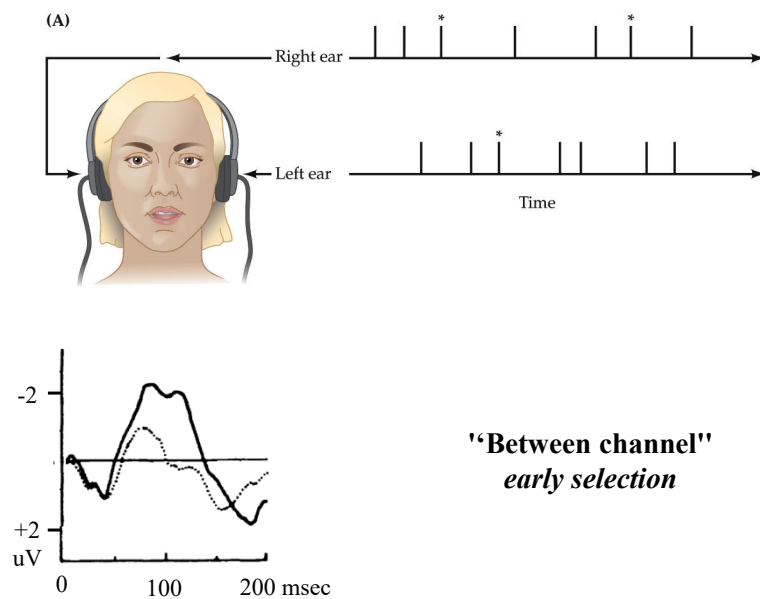
10

Auditory selective attention:

Can be studied non-invasively in humans
by recording ERPs and ERFs from the scalp.

11

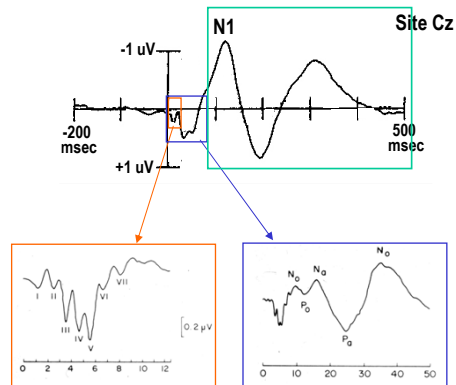
Figure 11.2 Early and late selection during auditory attention



From Hillyard et al., Science, 1973

12

ERP to left-ear sounds



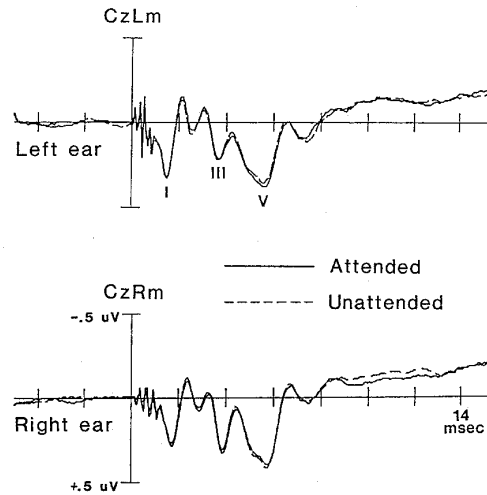
13

AUDITORY SELECTIVE ATTENTION Further Questions

- Is the processing before 70 msec all hardwired, strongly automatic?
- [Do the effects of attention include an amplitude modulation of sensory evoked activity (e.g. N100?)]
- Where in the brain are the attention effects occurring?

14

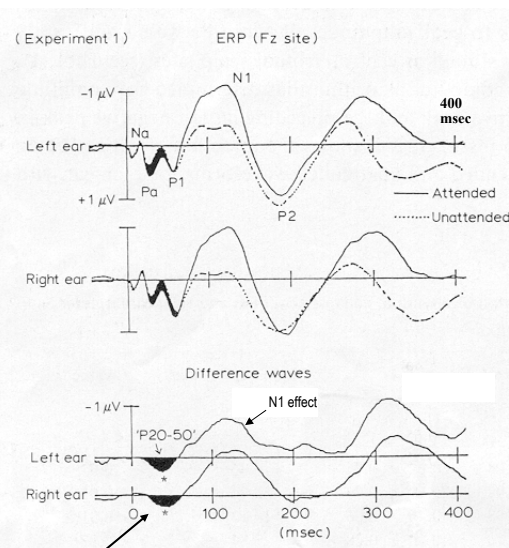
BERs



Woldorff et al., EEGJ, 1987

15

Overlay of ERPs to same stimulus under different attention conditions.



ERPs show very early onset (20 msec) of attention-related modulation of sensory processing activity.

Woldorff et al., EEGJ, 1987

16

Where are the early auditory attention effects coming from?

→ Use MEG

17

Magnetic fields of the Brain → MEG

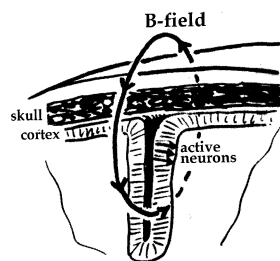
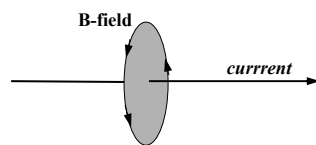


Fig. 14. Production of magnetic (B) field by activated neuronal tissue in a cortical sulcus, such as the auditory cortex on the STP. (See text for discussion.)

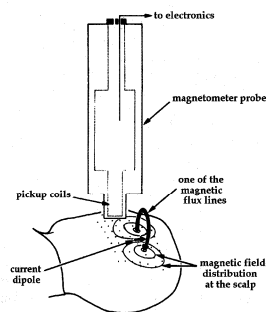
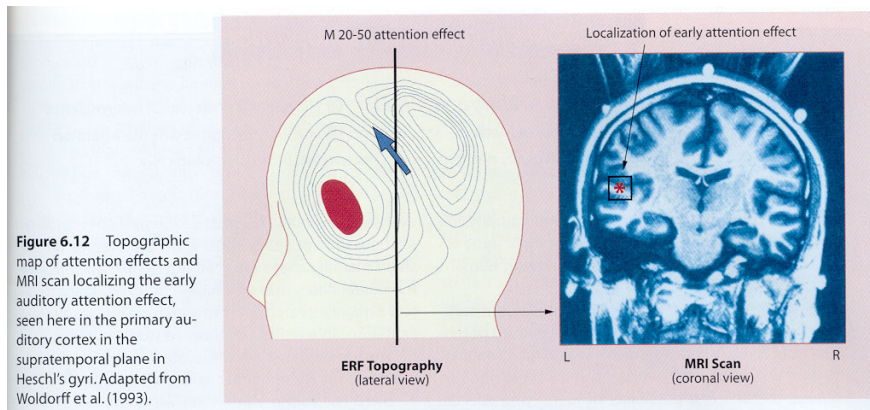


Fig. 15. Production of magnetic field distribution at the scalp by a focal current dipole, and the detection of these fields by a magnetometer.

18



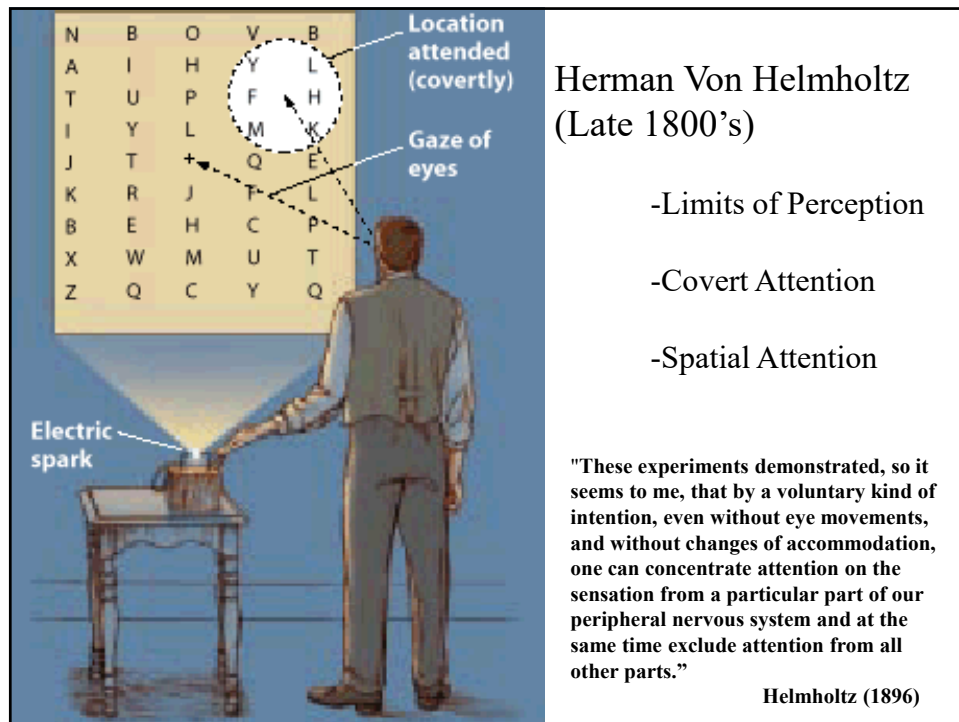
From Woldorff et al., *PNAS*, 1993

19

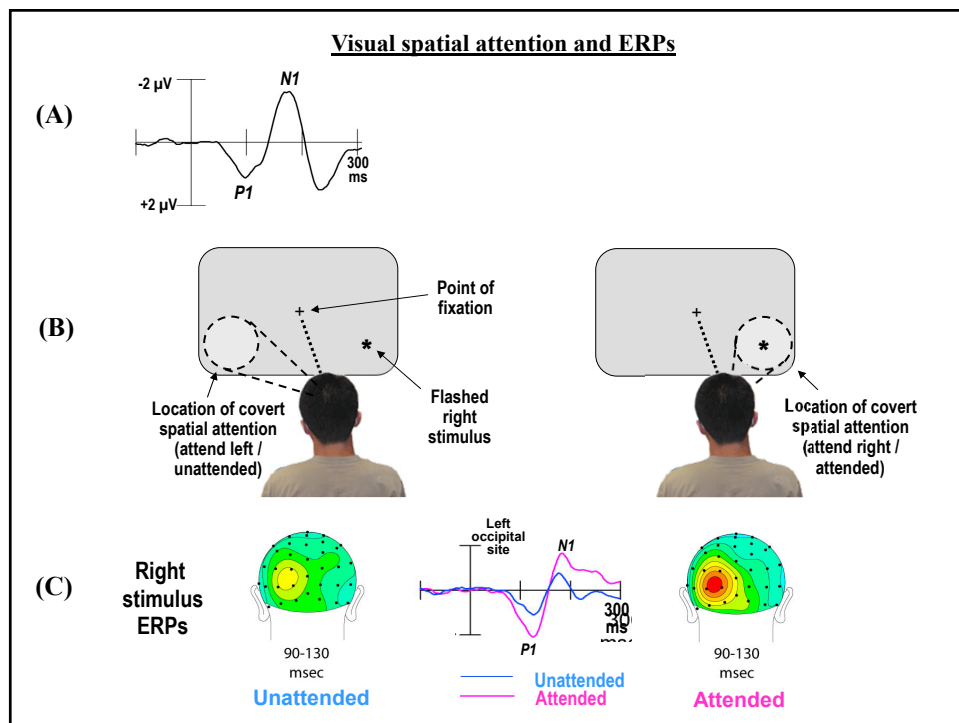
AUDITORY SELECTIVE ATTENTION: Early Effects **Conclusions**

- Can affect stimulus processing of sounds very early (by 20 msec).
- These early effects include an amplitude modulation of sensory evoked activity in auditory cortex on the sup. temp. plane
- Involves a preset biasing of the sensory input.

20

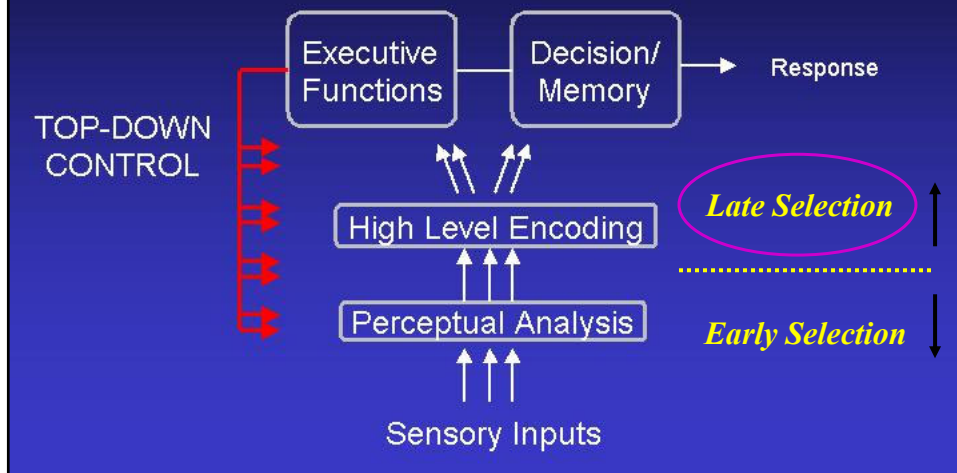


21



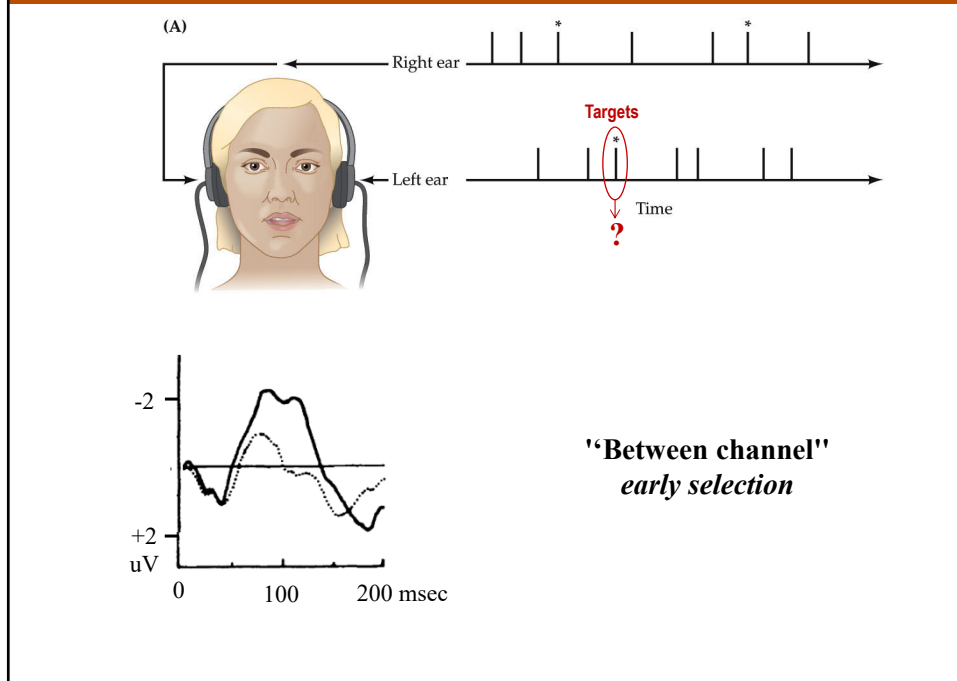
22

Information Processing Models of Selective Visual Attention



23

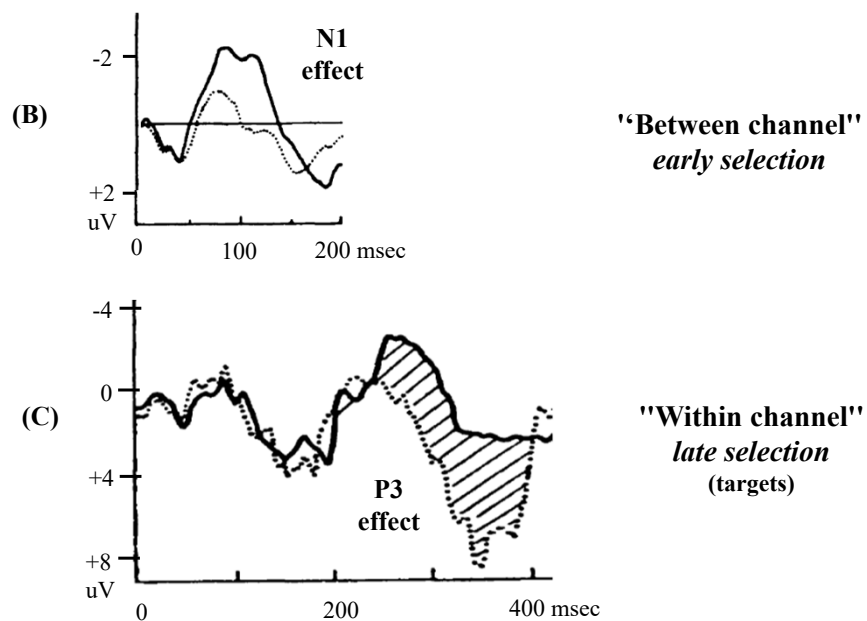
Figure 11.2 Early and late selection during auditory attention



24

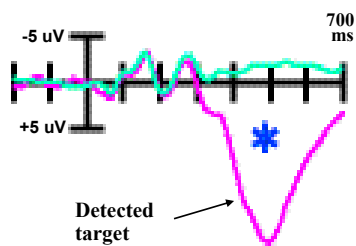
Figure 12.2 (B, C)

From Hillyard et al., 1973



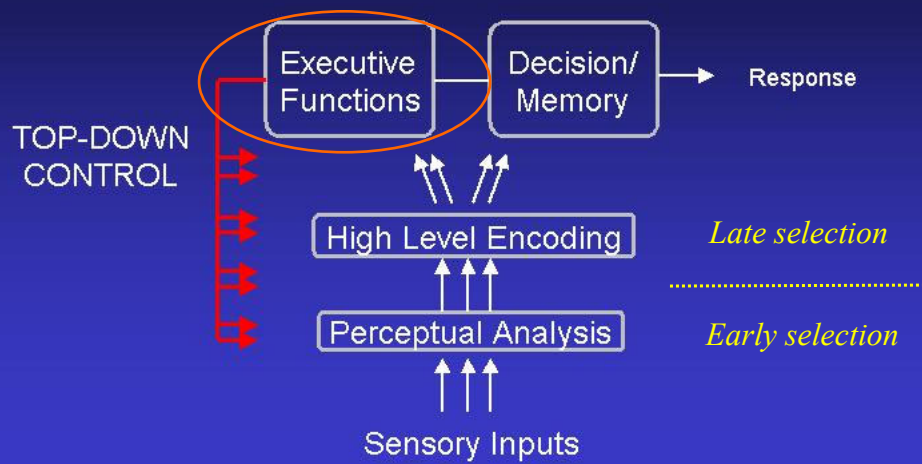
25

Event-related potentials:
Target-specific responses



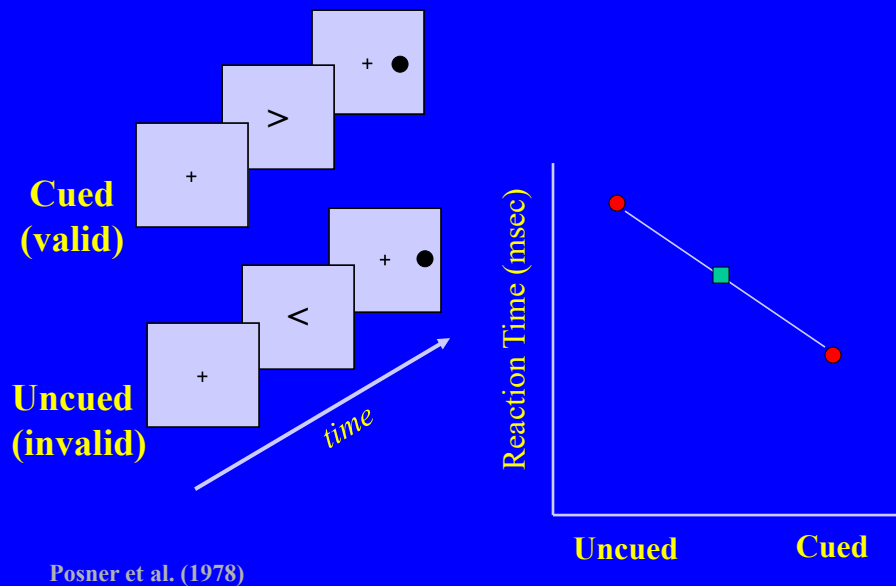
26

Selective Attention



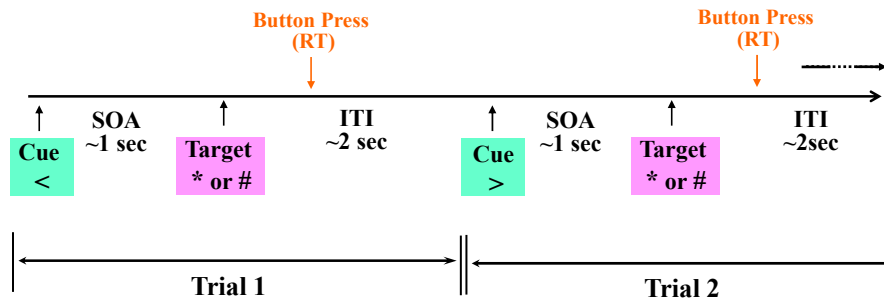
27

Reaction Time Costs and Benefits of Attention



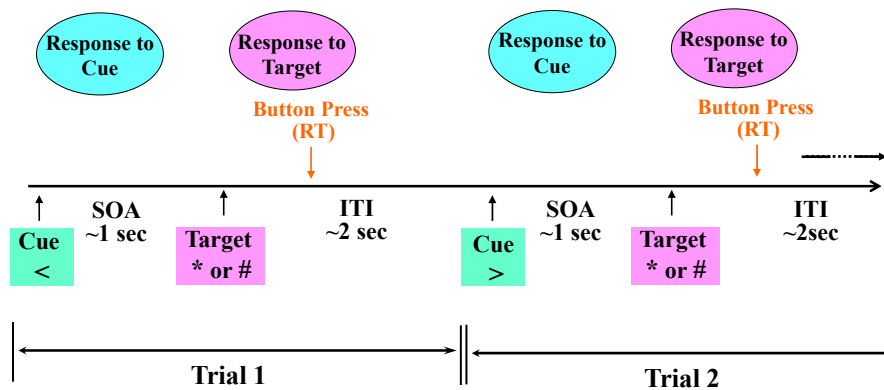
28

Cued attention -- Behavior

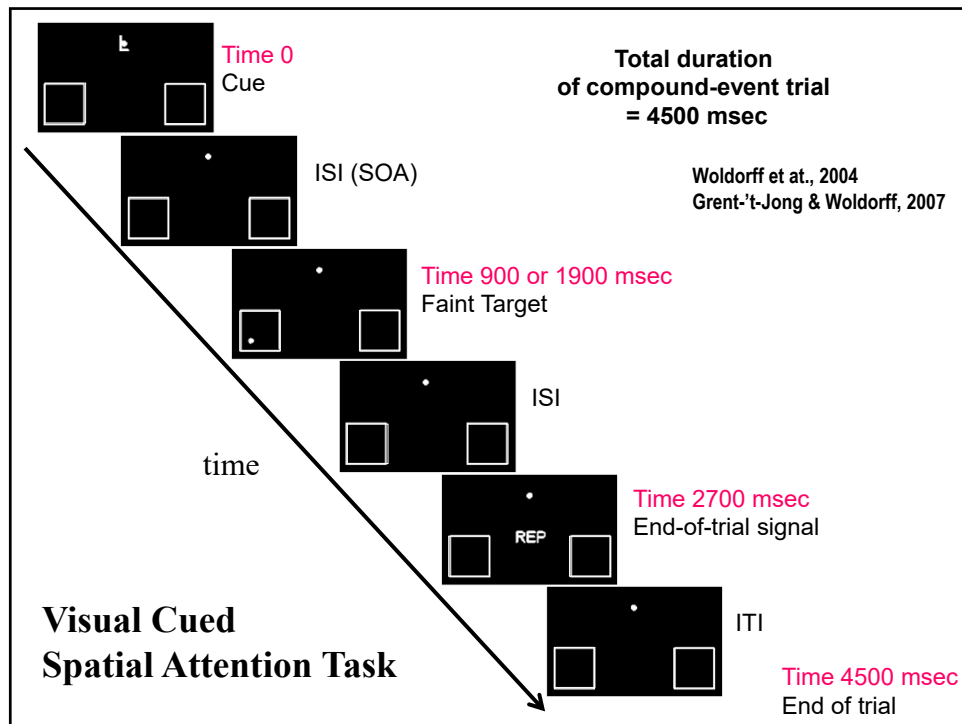


29

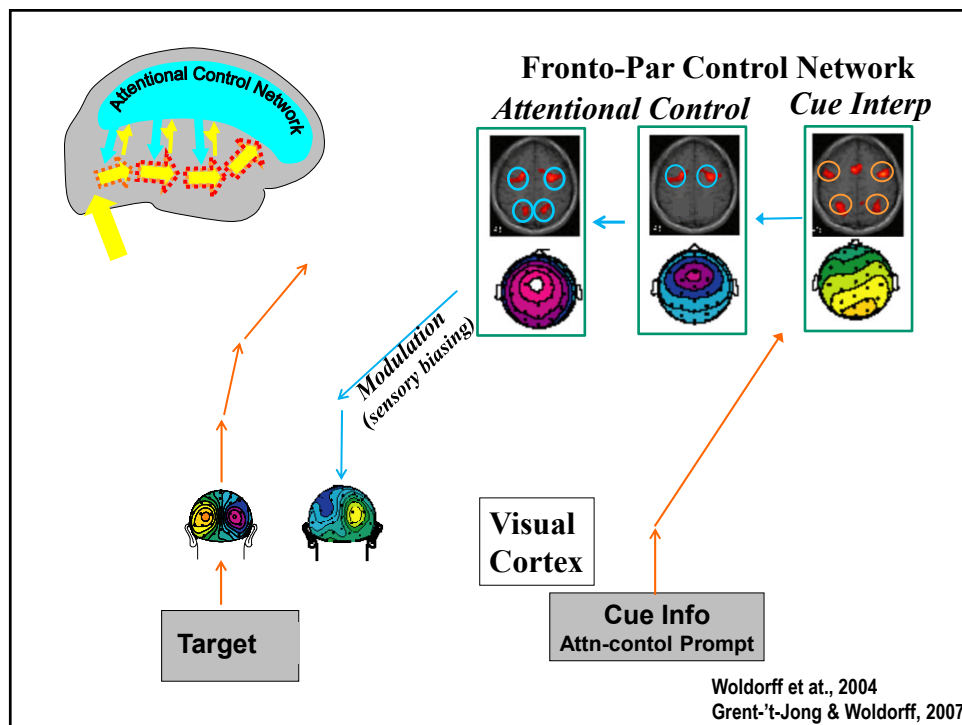
Cued attention – ERPs or fMRI



30



31



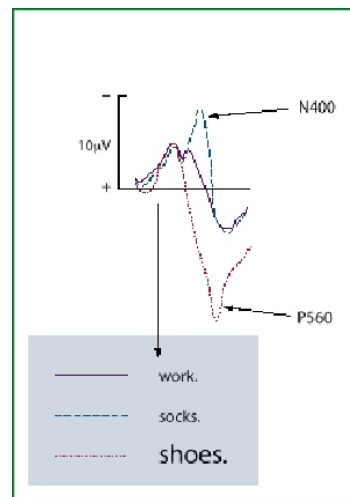
32

Language and ERPs

33

Semantics / Language N400

Kutas & Hillyard, 1980



XXXXXX	It	was	his	first	day	at	work.
XXXXXX	He	spread	the	warm	bread	with	socks.
XXXXXX	She	put	on	her	high	heeled	shoes.

4

34

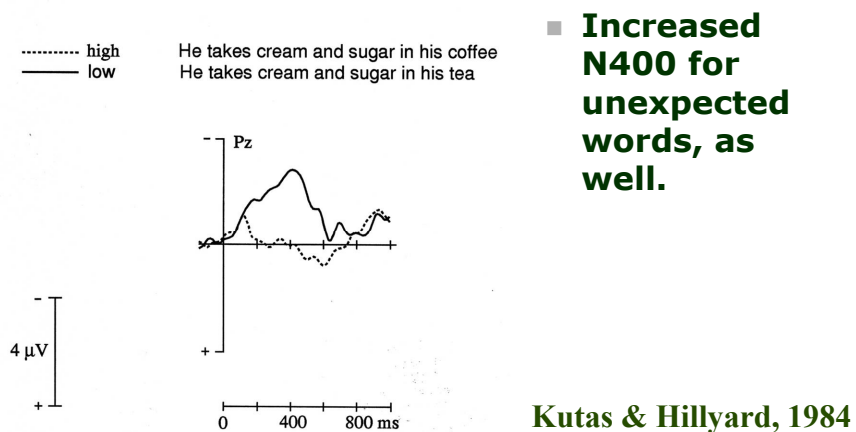
N400

- Negative wave peaking between 300-500 ms after the onset of a written, spoken, or signed word
- Largest over central-parietal sites
- Its amplitude can be modulated by a single word, sentence, or discourse context

35

35

N400 and expectancy

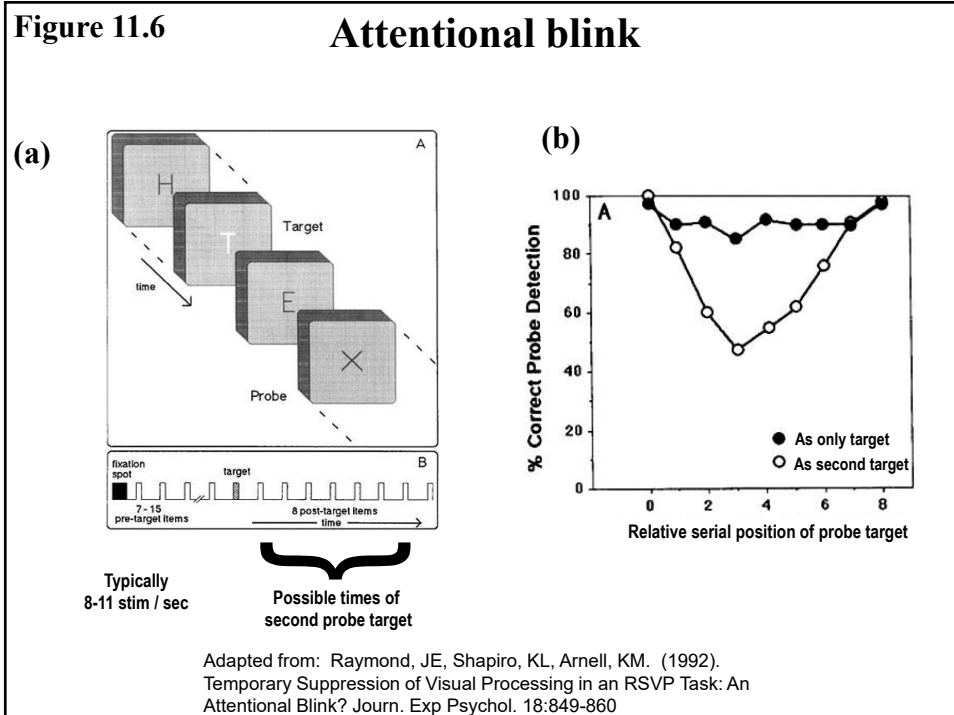


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36

Attentional blink and language processing

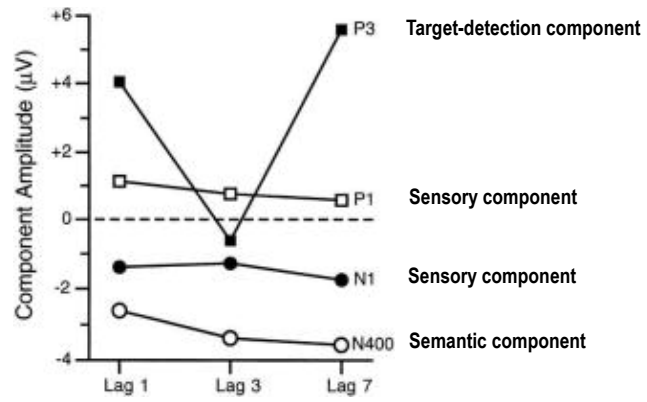
37



38

Box A Figure

Summary of ERP effects during the attentional blink



Attentional Blink ERP Studies
Luck et al., 1996
Vogel, Luck, and Shapiro, 1998

39

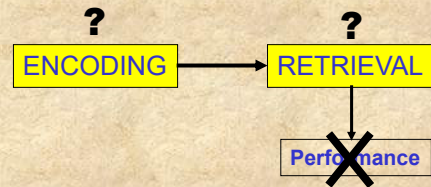
Memory and ERPs

40

Distinguishing the Neural Correlates of Encoding and Retrieval

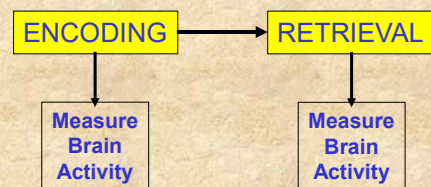
- Difficult or impossible using lesion approach

- In behavioral experiments, encoding and retrieval are always confounded



- Possible with functional ERPs and neuroimaging

- Encoding and retrieval activity can be measured independently



41

Subsequent Memory Paradigm (Dm Effect)

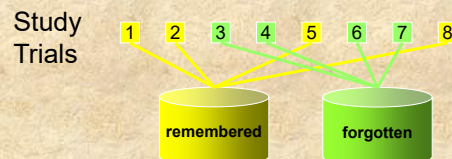
1. Measure brain activity while subjects study items (e.g., words)

Study → 1 2 3 4 5 6 7 8 . . .

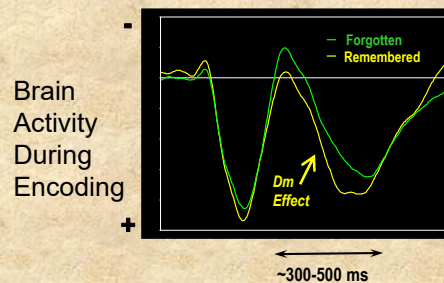
2. Test memory for studied items

Test → Remembered items: 1, 2, 5, and 8

3. Sort and selectively average trials during Study according to subseq. memory performance



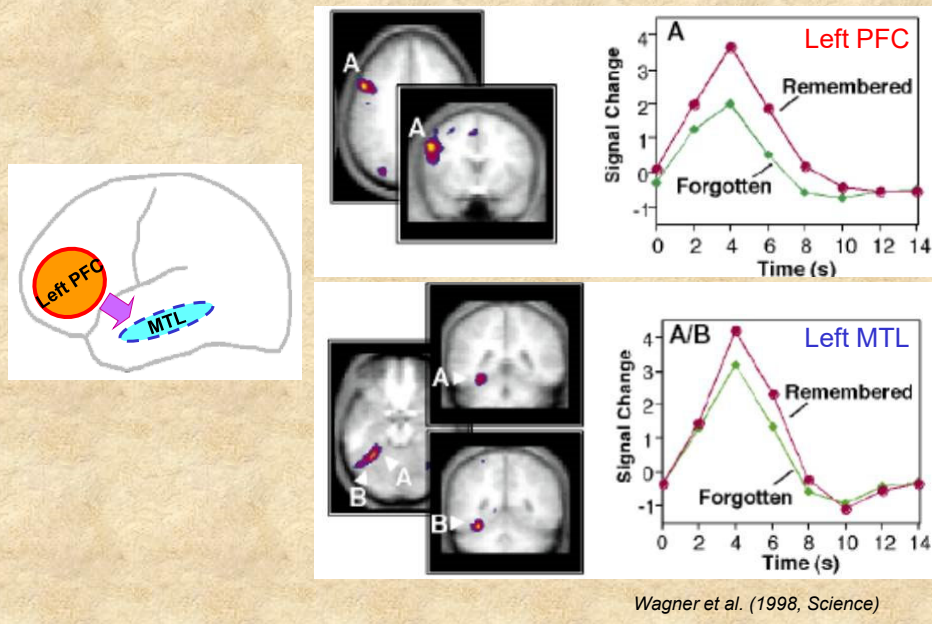
4. Compare brain activity for items subsequently remembered vs. items subsequently forgotten



Paller, Kutas, & Mayes, 1987

42

fMRI: Subsequent Memory Effect in PFC and MTL (fMRI version of Dm Effect)

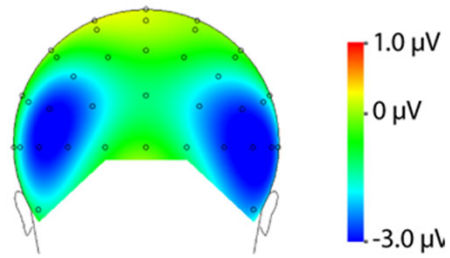


43

Perception and ERPs

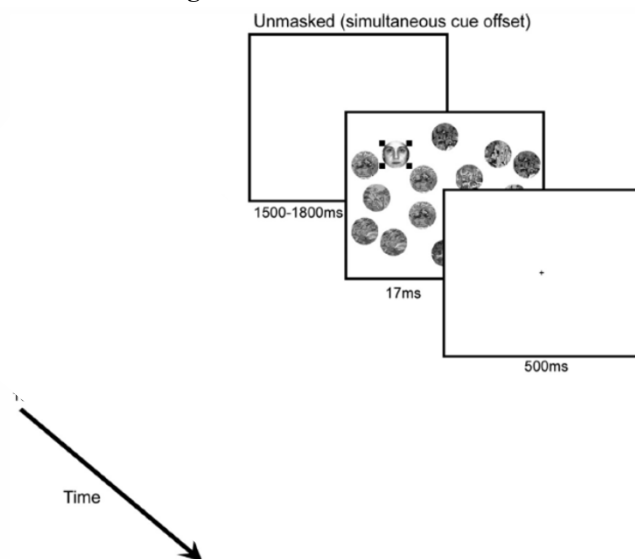
44

N170 face-minus-house difference



45

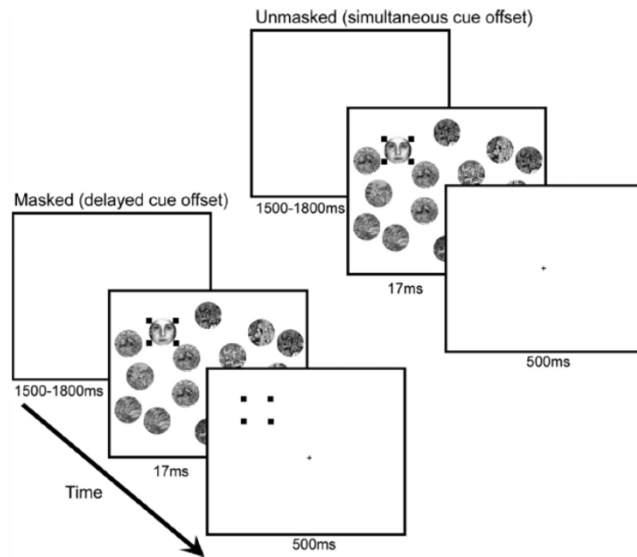
Object Substitution Masking



Harris, Ku, Woldorff, *Neuropsychologia*, 2013

46

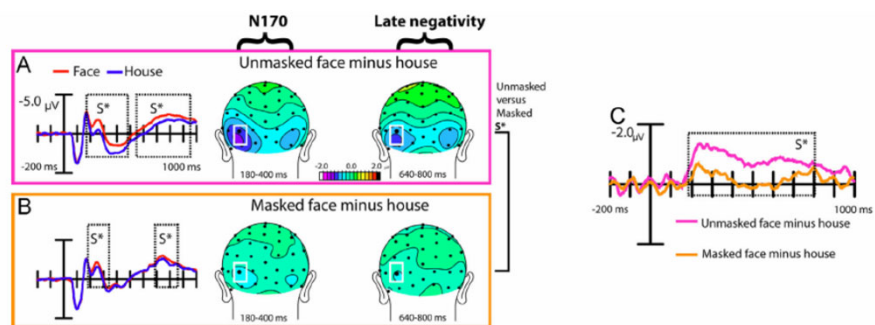
Object Substitution Masking



Harris, Ku, Woldorff, *Neuropsychologia*, 2013

47

Effects of Object Substitution Masking on perceptual processing activity



Harris, Ku, Woldorff, *Neuropsychologia*, 2013

48