Project Cover Page

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	ease list all sources: web pagmentation of algorithms for th	es, people, books or any printed material, which you used to prepare a report and e project.									
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CSCE 221 Programming Assignment 2 (200 points)

Programs due February 15th by 11:59pm Reports due on the first lab of the week of February 18th

• Objective

In this assignment, you will implement five sorting algorithms: selection sort, insertion sort, bubble sort, shell sort and radix sort in C++. You will test your code using varied input cases, time the implementation of sorts, record number of comparisons performed in the sorts, and compare these computational results with the running time of implemented algorithms using Big-O asymptotic notation.

• General Guidelines

- 1. This project can be done in groups of at most three students. Please use the cover sheet at the previous page for your hardcopy report.
- 2. The programs should be coded in C++ and the code has to be well documented. Please provide your name(s), completion date and program descriptions in the program headers.
- 3. The program templates are packed in 221-A2-code.tar which can be downloaded from the course website. You may untar the file using the following command on Unix.

```
tar xfv 221-A2-code.tar
```

4. Make sure your code can be compiled using g++ (or c++) before submission because your programs will be tested on a CS Unix machine. Use the following command to compile

```
g++ *.cpp -o sort
```

or use Makefile provided with program templates by typing the following command on Unix

make

- 5. Instructions about how to "tar" your file.
 - Place the source files and testing files in a folder on the CS Unix machine, which is the H drive on lab computers
 - Go into that folder and use the following command to pack your files into pa2.tar

```
tar cvf pa2.tar *
```

- The contents of the tar file pa2. tar can be viewed by:

```
tar tf pa2.tar
```

- TA will untar your files using the command

```
tar xvf pa2.tar
```

6. Use the turnin program to submit your tar file pa2.tar at

```
https://csnet.cs.tamu.edu/apps/courses/
```

- 7. The hardcopy report should include a copy of your code.
- 8. Provide all tests done to verify correctness of your program in the report. Give an explanation why you chose such tests.
- 9. The assignment will be graded focusing on: program design, correctness and provided report.
- 10. Your program will be tested on TA's input files.

• Code

- 1. In this assignment, the sort program reads a sequence of integers either from the screen (standard input) or from a file, and outputs the sorted sequence to the screen (standard output) or to a file. The program can be configured to show total running time and/or total number of comparisons done in the sort.
- This program does not have a menu but takes arguments from the command line. The code for interface is completed in the template programs, so you only have to know how to execute the program using the command line.

The program usage is as follows. *Note that options do not need to be specified in a fixed order.* **Usage:**

```
./sort [-a ALGORITHM] [-f INPUTFILE] [-o OUTPUTFILE] [-h] [-d] [-p] [-t] [-c]
```

Example:

```
./sort -h
./sort -a S -f input.txt -o output.txt -d -t -c -p
./sort -a I -t -c
./sort
```

Options:

-a ALGORITHM: Use ALGORITHM to sort.

ALGORITHM is a single character representing an algorithm:
S for selection sort
B for bubble sort
I for insertion sort
H for shell sort
R for radix sort

-f INPUTFILE: Obtain integers from INPUTFILE instead of STDIN
-o OUTPUTFILE: Place output data into OUTPUTFILE instead of STDOUT
-h: Display this help and exit
-d: Display input: unsorted integer sequence
-p: Display output: sorted integer sequence
-t: Display running time of the chosen algorithm in milliseconds

3. **Format of the input data.** The first line of the input contains a number *n* which is the number of integers to sort. Subsequent *n* numbers are written one per line which are the numbers to sort. Here is an example of input data:

```
5 // this is the number of lines below = number of integers to sort
7
-8
4
0
-2
```

-c: Display number of comparisons (excluding radix sort)

- 4. **Format of the output data.** The sorted integers are printed one per line in increasing order. Here is the output corresponding to the above input:
 - -8 -2 0 4
 - 4 7
- 5. (50 points) Your tasks include implementing the following five sorting algorithms in corresponding cpp files.
 - (a) selection sort in selection-sort.cpp
 - (b) insertion sort in insertion-sort.cpp
 - (c) bubble sort in bubble-sort.cpp
 - (d) shell sort in shell-sort.cpp
 - (e) radix sort in radix-sort.cpp
- 6. (20 points) Insert additional code into each sort (excluding radix sort) to count the number of *comparisons* performed on input integers. The following tips should help you with determining how many comparisons are performed.
 - (a) A loop with a comparison expression as its condition expression would require a count increment before performing the comparison.

(b) Remember that C++ uses the shortcut rule for evaluating boolean expressions. A way to count comparisons accurately is to use comma expressions. For instance,

```
while ((count++, a) && (count++, b)) // a and b are boolean
```

- 7. (20 points) Generate several sets of 10^2 , 10^3 , 10^4 , and 10^5 integers in three different orders.
 - (a) random order
 - (b) increasing order
 - (c) decreasing order

Measure the average running times and average number of comparisons of each algorithms (excluding radix sort) on the integer sequences. That is, you will measure 3 times for each algorithm on each sequence. Note: The standard library <cstdlib> provides functions srand() and rand() to generate random numbers.

8. To time a certain part of the program, we can use functions clock() defined in header file <ctime>, or gettimeofday() defined in <sys/time.h>. Here are the examples of how to use these functions. The timing part is also completed in the template programs. However, you will apply these function to future assignments.

The example using clock() in <ctime>:

```
#include <ctime>
   clock t t1, t2;
   t1 = clock(); // start timing
   /* operations you want to measure the running time */
   t2 = clock(); // end of timing
   double diff = (double)(t2 - t1)/CLOCKS_PER_SEC;
   cout << "The timing is " << diff << " ms" << endl;</pre>
The example using gettimeofday() in <sys/time.h>:
   #include <sys/time.h>
   . . .
   struct timeval start, end;
   gettimeofday(&start,0); // start timing
   /* operations you want to measure the running time*/
   gettimeofday(&end,0); // end of timing
   double diff = (end.tv_sec - start.tv_sec)
                 + (double) (end.tv_usec - start.tv_usec)/1e6;
   cout << "The timing is " << diff << " sec" << endl;</pre>
```

• Report (110 points)

Write a report that includes all following elements in your report.

- 1. (5 points) A brief description of assignment purpose, assignment description, how to run your programs, what to input and output.
- 2. (5 points) Explanation of splitting the program into classes and a description of C++ object oriented features or generic programming used in this assignment.
- 3. (5 points) Algorithms. Briefly describe the features of each of the five sorting algorithms.
- 4. (20 points) Theoretical Analysis. Theoretically analyze the time complexity of the sorting algorithms with input integers in decreasing, random and increasing orders and fill the second table. Fill in the first table with the time complexity of the sorting algorithms when inputting the best case, average case and worst case. Some of the input orders are exactly the best case, average case and worst case of the sorting

algorithms. State what input orders correspond to which cases. You should use big-O asymptotic notation when writing the time complexity (running time).

•		-	_
Complexity	best	average	worst
Selection Sort			
Insertion Sort			
Bubble Sort			
Shell Sort			
Radix Sort			

Complexity	inc	ran	dec
Selection Sort			
Insertion Sort			
Bubble Sort			
Shell Sort			
Radix Sort			

inc: increasing order; dec: decreasing order; ran: random order

- 5. (65 points) Experiments.
 - (a) Briefly describe the experiments. Present the experimental running times (**RT**) and number of comparisons (**#COMP**) performed on input data using the following tables.

RT	Selection Sort			Insertion Sort			Bubble Sort			Shell Sort			Radix Sort		
n	inc	ran	dec	inc	ran	dec	inc	ran	dec	inc	ran	dec	inc	ran	dec
100															
10^{3}															
10^{4}															
10^{5}															

#COMP	Selection Sort			Insertion Sort			Bubble Sort			Shell Sort		
n	inc	ran	dec	inc	ran	dec	inc	ran	dec	inc	ran	dec
100												
10^{3}												
104												
10^{5}												

inc: increasing order; dec: decreasing order; ran: random order

- (b) For each of the five sort algorithms, graph the running times over the three input cases (inc, ran, dec) versus the input sizes (n); and for each of the first four algorithms graph the numbers of comparisons versus the input sizes, totaling in 9 graphs.
 - To compare performance of the sorting algorithms you need to have another three graphs to plot the results of all sorts for the running times for *each* of the input cases (inc, ran, dec) separately.
 - Hints: To get a better view of the plots, use logarithmic scales for both x and y axes.
 - To implement the radix sort algorithm that can sort a sequence of unsigned integers (less than $2^{32} 1 \approx 4.3 \cdot 10^9$). Compare its running time with the running time of four comparison-based algorithms. Is your computational results match the theoretical analysis you learned from class or textbook? Justify your answer.
- 6. (5 points) **Discussion.** Relate your experimental results you obtain to the theoretical analysis of the sort algorithms. Comment on how the experimental results relate to the theoretical analysis and explain any discrepancies you note.
- 7. (5 points) **Conclusions.** Give your observations and conclusion. For instance, which sorting algorithm seems to perform better on which case? Do the experimental results agree with the theoretical analysis you learned from class or textbook? What factors can affect your experimental results?