

A	B	C	D	E
	Capstone 4	Milestones 3	Milestones 2	Benchmark 1
1 Criteria				
2 The Primacy of the Public Interest				
a) identify those potentially impacted by your work and explicitly consider their interests;	Student demonstrated adherence to all expected behaviors.	Student demonstrated adherence of most of the behaviors.	Student demonstrated adherence of few of the behaviors.	Student demonstrated adherence to one or two of the behaviors.
b) raise with stakeholders any potential conflicts between your professional activity and legal or other accepted public requirements;				
c) advise your stakeholders as soon as possible of any conflicts of interest or conscientious objections that you have;				
3 d) take into consideration the fact that your profession traverses many other professions, and has implications for other social systems and organisations;				
e) endeavour to preserve the integrity, security, continuity and utility of ICT;				
f) respect the intellectual property of others; and				
g) endeavour to preserve the confidentiality and privacy of the information of others.				
4 The Enhancement of Quality of Life				
a) recognise, in your work, the role that ICT can play to enhance the quality of life of people, particularly the disadvantaged or those with disabilities;	Student demonstrated adherence to all expected behaviors.	Student demonstrated adherence of most of the behaviors.	Student demonstrated adherence of few of the behaviors.	Student demonstrated adherence to one or two of the behaviors.
b) protect and promote the health and safety of those affected by your work;				
5 c) understand, and give due regard to, the perceptions of those affected by your work; and				
d) attempt to increase the feelings of personal satisfaction, competence, and control of those affected by your work.				
6 Honesty				
a) reject, and will not make, any offer of bribery or inducement;	Student demonstrated adherence to all expected behaviors.	Student demonstrated adherence of most of the behaviors.	Student demonstrated adherence of few of the behaviors.	Student demonstrated adherence to one or two of the behaviors.
b) not knowingly mislead a client or potential client as to the suitability of a product or service;				
c) distinguish between your professional and personal opinions and advice;				
7 d) give realistic estimates for projects under your control;				
e) qualify professional opinions which you know are based on limited knowledge or experience;				
f) give credit for work done by others where credit is due; and				
g) not attempt to enhance your own reputation at the expense of another person's reputation.				
8 Competence				
a) endeavour to provide products and services which match the operational and financial needs of your stakeholders;				
b) not misrepresent your skills or knowledge;				
c) make yourself aware of relevant standards and legislation, and act accordingly;				
9 d) respect and protect your stakeholders' proprietary interests;				
e) advise your stakeholders when you believe a proposed project, product or service is not in their best interest;				
f) accept responsibility for your work; and				
g) respect, and seek when necessary, the professional expertise of colleagues in their areas of competence.				
10 Professional Development				
a) continue to upgrade your knowledge and skills;	Student demonstrated adherence to all expected behaviors.	Student demonstrated adherence of most of the behaviors.	Student demonstrated adherence of few of the behaviors.	Student demonstrated adherence to one or two of the behaviors.
b) increase your awareness of issues affecting the profession and its relationship with the public;				
11 c) encourage your colleagues, employees and students to continue their own professional development; and				
d) support education, training and professional development in ICT that reflects the diverse needs of individual professionals and their various career paths.				
12 Professionalism				

	A	B	C	D	E
13	<p>a) take a calm, objective, informed and knowledgeable stance on your professional work, complementing your enthusiasm and engagement in it;</p> <p>b) take appropriate action against members who engage in behaviours contrary to this Code;</p> <p>c) confront attempts to limit diversity in the workplace, and ensure that opportunities for employment, advancement, remuneration and other working conditions are based on the actual skills and performance of employees, free of stereotypes and prejudices;</p> <p>d) note that the corporate actions of the Society are subject to this Code, and you should do whatever you can to ensure that the ACS and its officers meet this obligation;</p> <p>e) neither require, nor attempt to influence, any person to take any action which would involve a breach of this Code;</p> <p>f) refrain from any conduct or action in your professional role which may tarnish the image of the profession or detract from the good name of the ACS;</p> <p>g) endeavour to extend public knowledge and understanding of ICT;</p> <p>h) co-operate in advancing ICT by communication with other professionals, students and the public; and</p> <p>i) have pride in your profession, and protect and promote professionalism in ICT</p>	<p>Student demonstrated adherence to all expected behaviors.</p>	<p>Student demonstrated adherence of most of the behaviors.</p>	<p>Student demonstrated adherence of few of the behaviors.</p>	<p>Student demonstrated adherence to one or two of the behaviors.</p>