Practical Assessment Week 8

RMIT University - PCP/APD 2020 Semester 1

This week, all teams will present their second assignment. While a team is presenting their work, other teams must listen to the presentation carefully, write a summary of the main points of the presentation, and provide peer-review assessments according to the rubric for the presentation.

**Complete this document and submit to Canvas for week 8 assessment.**

You will need to also download the Rubric for Assignment Two to be able to match your feedback accordingly. Your justifications for deducting marks must match what is given in the rubric.

*Mark: Each peer-review has 1/3 mark*

# Reviewing Team Information

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| --- | --- |
| Student Number | Name |
| s3609812 | Susanna Huang |
| s3718718 | Duncan Do |
| s3663139 | Kurt Invernon |
| s3663489 | Solomon Claringbull |

The peer-review assessment forms start on the next page.

# Peer-Review Assessment #1

Presenting Team Name: “Assignment Two - Dipto - Group 28”

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| --- | --- |
| Summary | Topic: Data privacy  Key points covered:   * Data collection * Data misuse * “Big Data” |
| Main Takeaways | Overall relatively decent presentation outlining the ethical dilemmas regarding data privacy   * Solid description of who the stakeholders were * In depth analysis on data collection and its misuse * Covers our protection from privacy violations * Details solid solutions   However, it attempted to cover far too much more ground than necessary for the small time frame, so some areas were not gone into depth and one was completely missed.   * The dilemma itself could have been made a bit more clear and explain why solutions aren’t so simple. * The sustainability of the solutions should have been explored. |
| Language  Language Use and Delivery - communicates ideas effectively | Grade: **HD**  Justify your grade:   * Transition between members was smooth * Members are clear in what topics they are covering. |
| Organisation  Organisation and Preparation – logical organization | Grade: **CR**  Justify your grade:   * Slides are very lengthy and word-heavy. * Presentation referred to many institutions and companies that were not introduced or explained well, making it difficult for people who are not already well versed in the topic. |
| Pitch  Content - the process, findings and the resulting learning of the project are clear. | Grade: **CR**  Justify your grade:   * The topic is discussed in great detail, however the solutions are only briefly mentioned in comparison. * Solutions mention specific technology or processes that aren’t explained clearly, making it hard for the audience to follow the suggested solutions. * No mention of how sustainable the solutions suggested are. |
| Q & A  Questions and Answers | Grade: **N/A**  Justify your grade:   * No questions and subsequent answers were made |

# Peer-Review Assessment #2

Presenting Team Name: “Group 12 - Nebs 23”

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| Summary | * N/A, did not present * Could not review another group since there were no groups left to present |
| Main Takeaways | * N/A, did not present |
| Language  Language Use and Delivery - communicates ideas effectively | Grade: HD/DI/CR/PA/NN  Justify your grade:   * N/A, did not present |
| Organisation  Organisation and Preparation – logical organization | Grade: HD/DI/CR/PA/NN  Justify your grade:   * N/A, did not present |
| Pitch  Content - the process, findings and the resulting learning of the project are clear. | Grade: HD/DI/CR/PA/NN  Justify your grade:   * N/A, did not present |
| Q & A  Questions and Answers | Grade: HD/DI/CR/PA/NN  Justify your grade:   * N/A, did not present |

# Peer-Review Assessment #3

Presenting Team Name: “Assignment Two - Dipto - Group 15”

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| --- | --- |
| Summary | Topic: Data protection and privacy  Key points covered:   * Dilemma of data protection from both sides (users and entities that collect user information). * Private and government entities as stakeholders * Government legislation as a solution |
| Main Takeaways | Excellent presentation on Australian citizen’s data privacy, very informative with a very good speech about the ethics regarding it.   * Went into depth on the stakeholders affected * Addressed the ethics involved in strong detail * Covered the dilemma well in a straightforward manner. * Proposed excellent solutions and detailed their sustainability in a concise and engaging manner |
| Language  Language Use and Delivery - communicates ideas effectively | Grade: **DI**  Justify your grade:   * Great enunciation and tone. Very engaging * Good explanation of the topic before delving into the rest of their presentation. However, they also spent time elaborating on some unrelated topics too. |
| Organisation  Organisation and Preparation – logical organization | Grade: **HD**  Justify your grade:   * Smooth transitions to each team member * Ensured all connections and devices were working to avoid unwanted interruptions |
| Pitch  Content - the process, findings and the resulting learning of the project are clear. | Grade: **HD**  Justify your grade:   * Solutions build off what has already started to occur within the government. * Sustainability of solutions is well thought out. |
| Q & A  Questions and Answers | Grade: **N/A**  Justify your grade:   * No questions and subsequent answers were made |