



## End of Session Report

Teaching Lab

October 21, 2021

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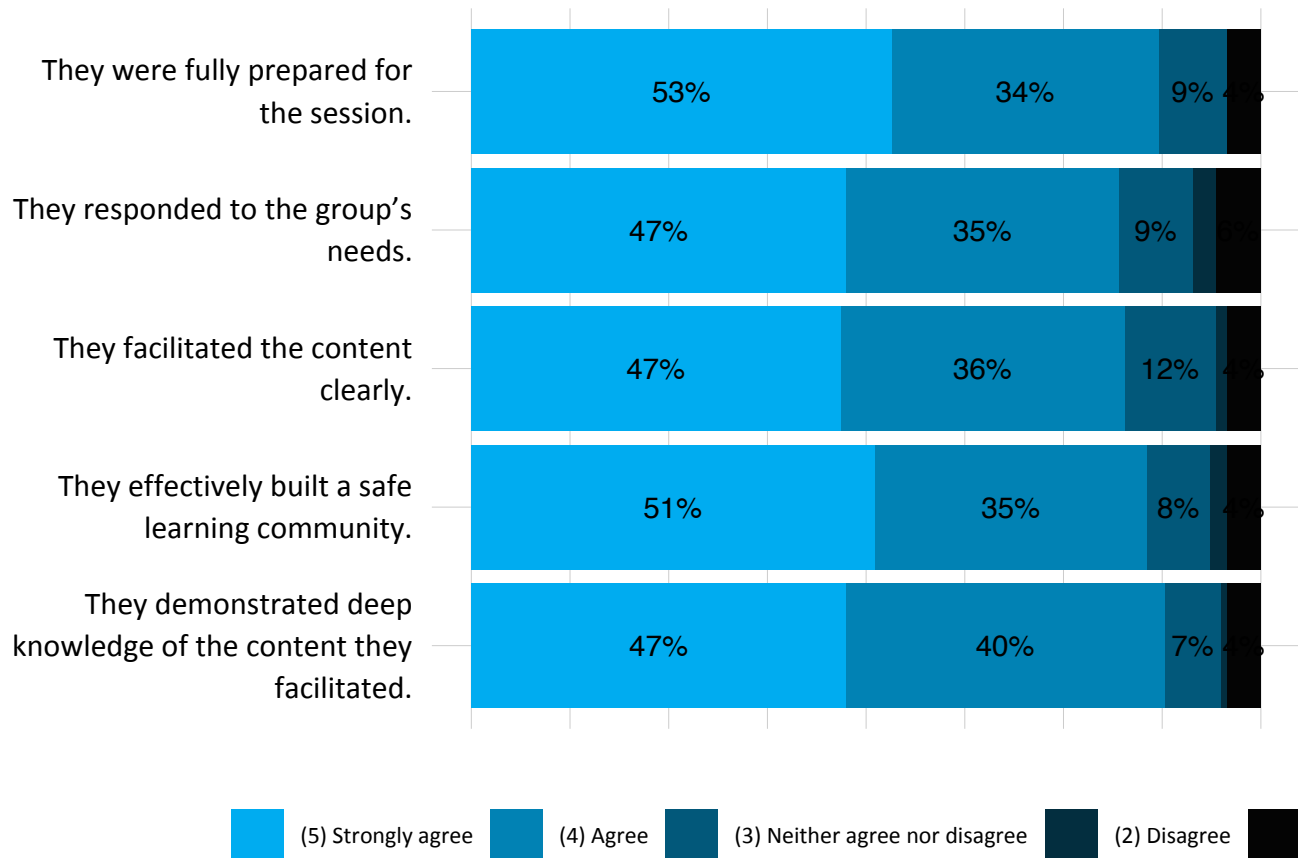
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## 1 Likert Ratings

Starting from October 1 there were 171 responses given by San Diego Unified School District participants, they largely gave positive feedback when asked questions about a variety of ways to assess the effectiveness of the facilitation of their courses.

### Participant Perceptions of Course - Likert Scale Questions



### 1.1 Percent Agree and Strongly Agree

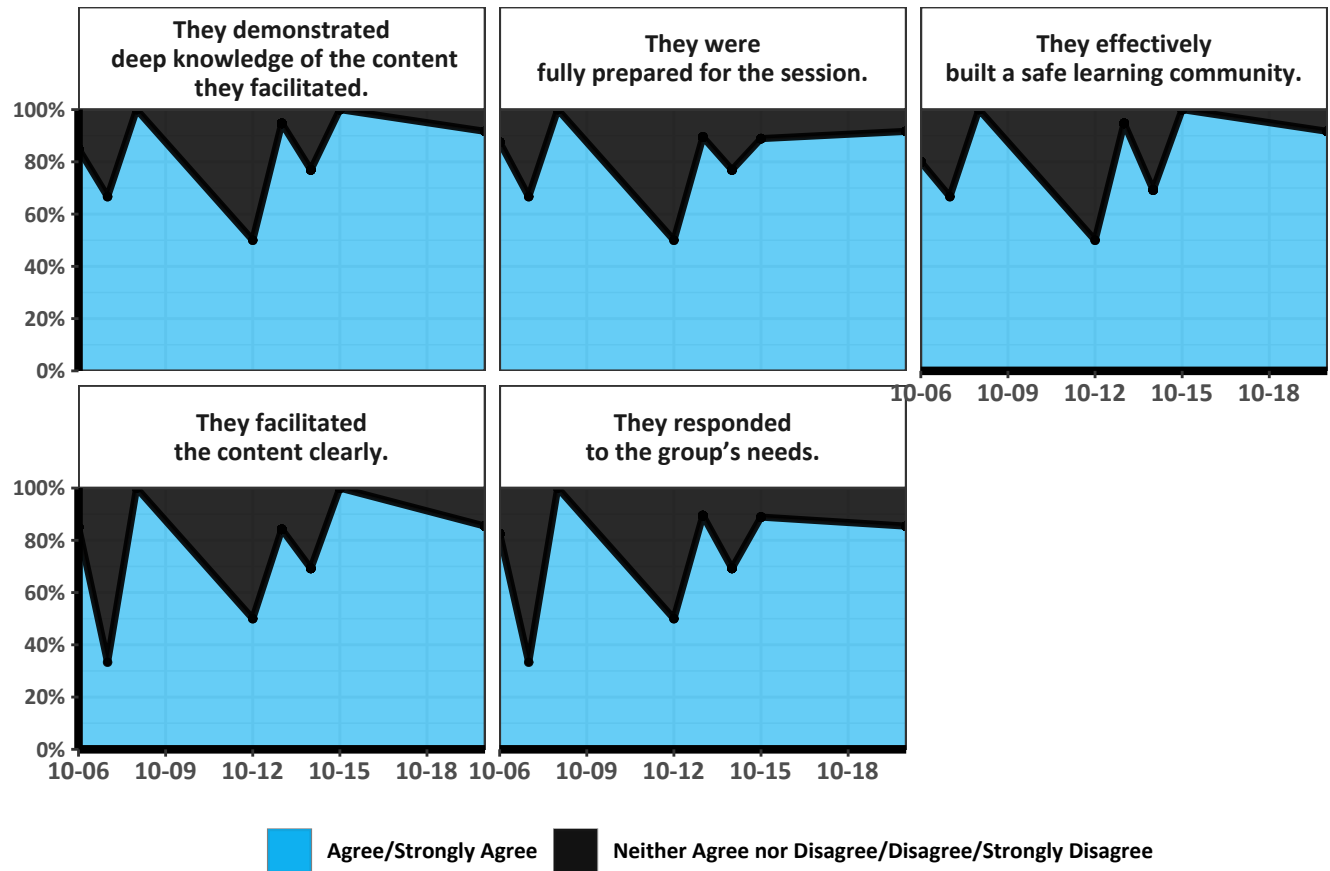
In summary, we see the following % agree or strongly agree with the above statements:

- 87% strongly agree or agree that they were fully prepared for the session.
- 82% strongly agree or agree that they responded to the group's needs.
- 83% strongly agree or agree that they facilitated the content clearly.
- 86% strongly agree or agree that they effectively built a safe learning community.
- 88% strongly agree or agree that they demonstrated deep knowledge of the content they facilitated.

## 2 Over Time

In this section responses are illustrated on a daily basis.

## Percent that Agree/Strongly Agree



### 3 Qualitative Participant Feedback

Finally responses to the following questions are presented below:

- What could have been better about today's session?
- What went well in today's session?
- What additional feedback do you have about their facilitation skills?

### 3.1 What could have been better about today's session?

What could have been better about today's session?
My preparedness
Getting paid... I hope the grant money is processed soon
It was great!
Perhaps a little more time to collaborate in the <b>breakout</b> rooms.
I think more <b>awareness</b> of other grade level standards so we could understand what students needed to already know to help <b>build</b> focus questions.
Maybe an example of quality questioning.
Nothing
maybe a little faster pace
Email follow up work with link.
homework suggestions

### 3.2 What went well in today's session?

What went well in today's session?
Our <b>breakout</b> room in our <b>grade level</b>
Teachers having an opportunity to share with each other
Understanding building questions
Nice to start to get to know everyone in the group. Looking forward to learning more.
Breakout rooms according to your preferred <b>grade</b> . I teach 3 <b>grades</b> and this was very helpful!
opportunity to share out
Looking at the math from the Student perspective
Group participation and collaboration
conversation with other <b>grade level</b> alike teachers, time to read through the IM curriculum
Structured well, pace was good.

### 3.3 What additional feedback do you have about their facilitation skills?

What additional feedback do you have about their facilitation skills?
good job
The facilitator was encouraging and provided <b>positive energy</b> to the professional development opportunities.
Mary was fantastic. She was engaging and kept us on-task even at the end of a long day. She is so <b>positive</b> and energetic.
Continue to incorporate research cases that speak to the inequities in our math spaces.
Emily Griffin has so much <b>positive energy</b> . She is a wonderful facilitator!
we are already using a <b>curriculum</b> that addresses equity issues. It's aligned to the standards. Coming up our philosophies was not a good use of time. We need to focus on implementing a great <b>curriculum</b> , not proving why it's a good <b>curriculum</b> .
Great training.
thanks!
Nothing about facilitation skills. She was great.
This was the best session yet! Thank you...