



## End of Course August Report

Teaching Lab

October 22, 2021

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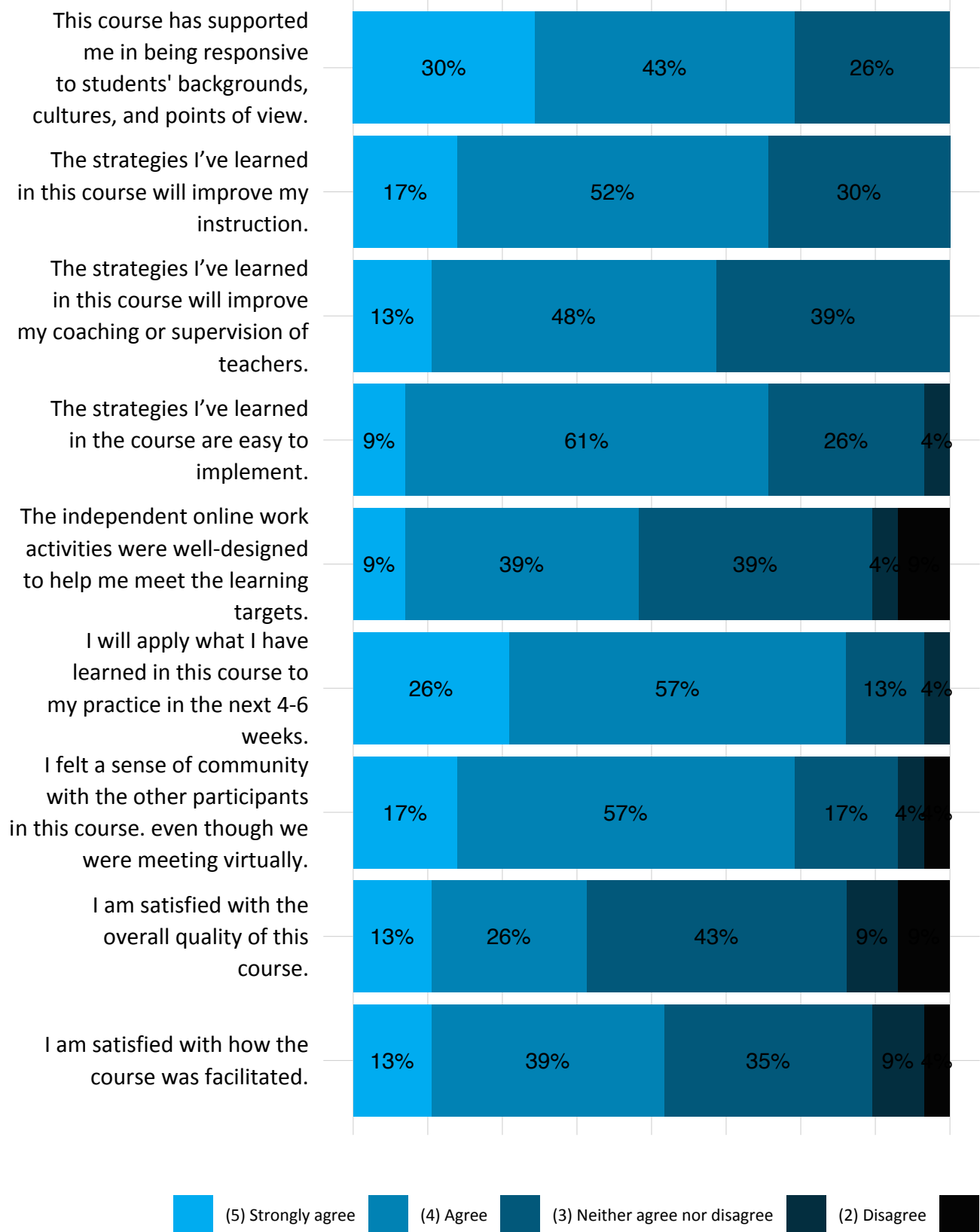
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## 1 Likert Ratings

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From August 1 to August 31 there were 23 responses given by San Diego Unified School District participants, they largely gave positive feedback when asked questions about a variety of ways to assess the effectiveness of the facilitation of their courses.

## Participant Perceptions of Course



## 1.1 Percent Agree and Strongly Agree

In summary, we see the following % agree or strongly agree with the above statements:

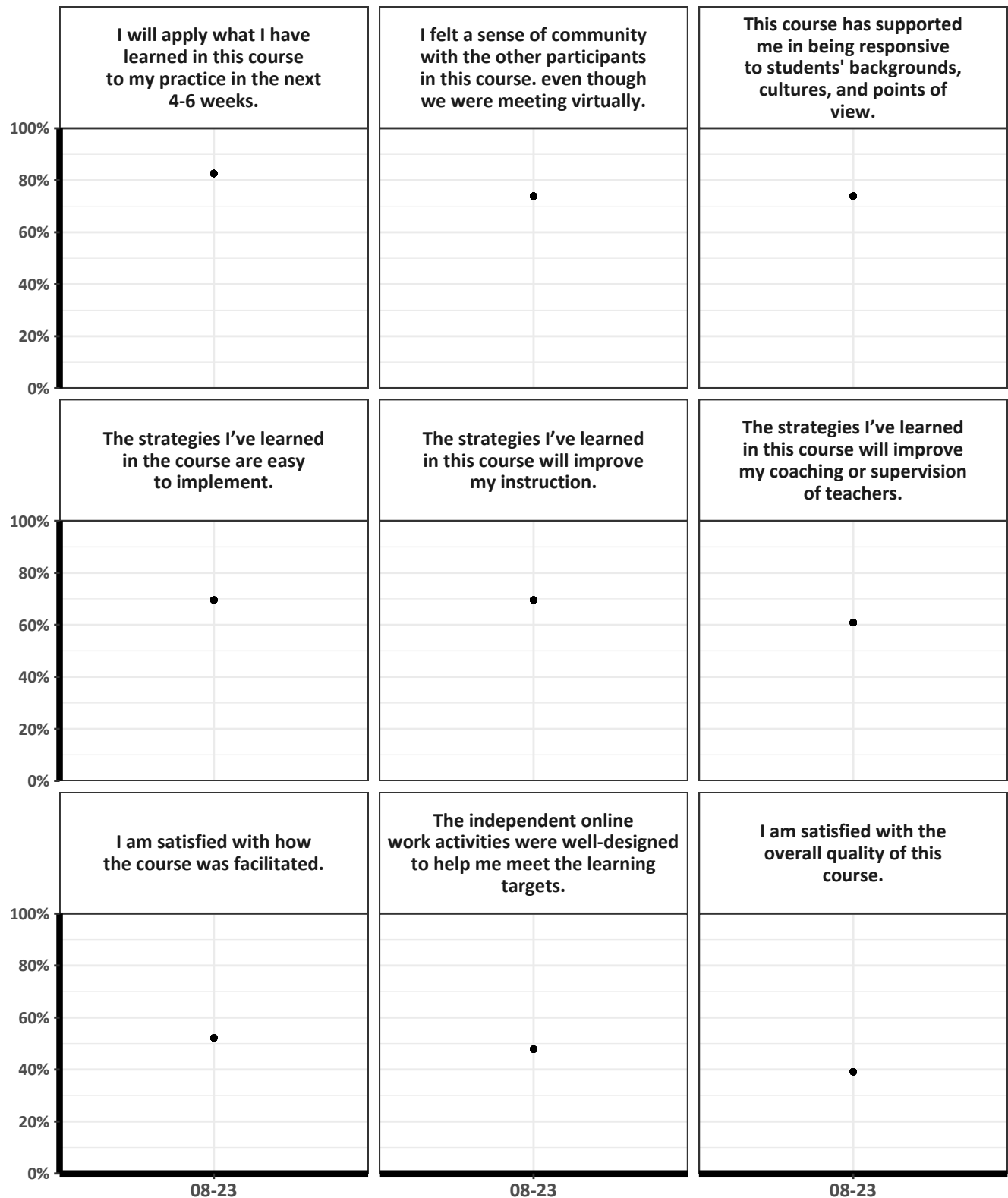
- 74% strongly agree or agree that the course has supported me in being responsive to students' backgrounds, cultures, and points of view.
- 70% strongly agree or agree that they've learned in this course will improve my instruction.
- 61% strongly agree or agree that they facilitated the content clearly.
- 70% strongly agree or agree that the strategies I've learned in the course are easy to implement.
- 48% strongly agree or agree that the independent online work activities were well-designed to help me meet learning targets.
- 83% strongly agree or agree that they will apply what they have learned in the course to their practice in the next 4-6 weeks.
- 74% strongly agree or agree that they felt a sense of community with the other participants in the course even though they were meeting virtually.
- 39% strongly agree or agree that they responded to the group's needs.
- 52% strongly agree or agree that they were satisfied with how the course was facilitated.

## 2 Over Time

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In this section responses are illustrated on a daily basis, in this case all reviews were submitted on the same day.

## Percent that Agree/Strongly Agree



■ Agree/Strongly Agree
 ■ Neither Agree nor Disagree/Disagree/Strongly Disagree

### 3 Qualitative Participant Feedback

Finally responses to the following questions are presented below:

- What could have been better about today's session?
- What went well in today's session?
- What additional feedback do you have about their facilitation skills?

#### 3.1 Overall, what went well in the course?

Overall, what went well in the course?
Finally getting time the last <b>day</b> to be able to talk with colleagues and discuss/plan strategies for implementing during the upcoming year
I thought the last <b>day</b> was the most useful. We got more concrete strategies to use and were able to explore the IM KH website a bit.
knew ways of looking at planning
To the point...it's too long. Too much info crammed in all at once.
I feel more prepare to launch this <b>curriculum</b> and support my diverse learners.
Great! Excited to teach and support math with all these great tools.
<b>learning</b> more about IM
Learning targets were met. We were able to explore the <b>curriculum</b> and apply our new <b>learning</b> to actual lesson planning. It was also clear in the end what is meant by "cognitive changes."
Time in breakout rooms to discuss the <b>curriculum</b> and its challenges.
It was a good introduction.

### 3.2 Overall, what could have been better in this course?

Overall, what could have been better in this course?
Too many breakout rooms
More planning <b>time</b> with site teams to apply what was learned
It was not what I was expecting. I understand the need to discuss how we should be teaching math, but I think more <b>time</b> should have been spent diving into and picking apart specific lessons in our grade level (going into the website and looking at the structure of how it is all put together, looking at how to find the materials, looking at the actual IM materials vs. looking at copies of them on a Google Slide, I would have loved to do a 'what do you notice what do you wonder' about several different lesson for my grade level, etc.). It would also have been great to have more <b>time</b> with our specific site.
Checking on participants needs.
To much <b>time</b> spent on theory. What we need to do and why. The IM <b>curriculum</b> lends itself to that. <b>Time</b> would have been better spent working with others in on our grade level on <b>timing</b> and <b>implementation</b> .
More <b>time</b> to develop lessons
<b>time</b> to work in break out rooms with our teachers from our school instead of random teachers
The first 3 Modules, would have been better if we had had some <b>time</b> teaching the <b>curriculum</b> . Or if this was not at the start of the school year, where people are looking for information on the <b>curriculum</b> and what is in it and how to teach it.
It would have been better to separate the course into "New to IM" and "IM Advanced" or something like that to better differentiate what we were learning and support teachers who are already using the curriculum.
The first day seemed very overwhelming.



### 3.3 What is the learning from this course that you are most excited about trying out?

What is the learning from this course that you are most excited about trying out?
Adapting Illustrative Math lessons to be more purposeful in the way that they meet students where they are and lead them to <b>cognitive</b> shifts.
A whole new curriculum to try. I want the kids to start thinking.
info gaps
The <b>cognitive</b> changes in a lesson
Already do most of it.
working with team for planning
the warm ups
using the <b>cognitive</b> change <b>aspect</b>
IM
I couldn't even tell you. What just happened?

### 3.4 Which activities best supported your learning in this course?

What is the learning from this course that you are most excited about trying out?
Already do most of it.
small group discussion
Time to practice and <b>chat</b> with others
Lesson planning/ <b>learning</b> target design.
Tower of Hanoi, a few of the videos were interesting
looking at individual <b>lesson</b>
?
Practicing the <b>lessons</b>
the discussions
Examining the Learning Goals vs Learning Targets and how they appear within a <b>lesson</b> .

### 3.5 Feel free to leave us any additional comments, concerns, or questions.

What is the learning from this course that you are most excited about trying out?
Thank you!
None at this <b>time</b> . Thank you. :D