



End of Session October Report

Teaching Lab

October 21, 2021

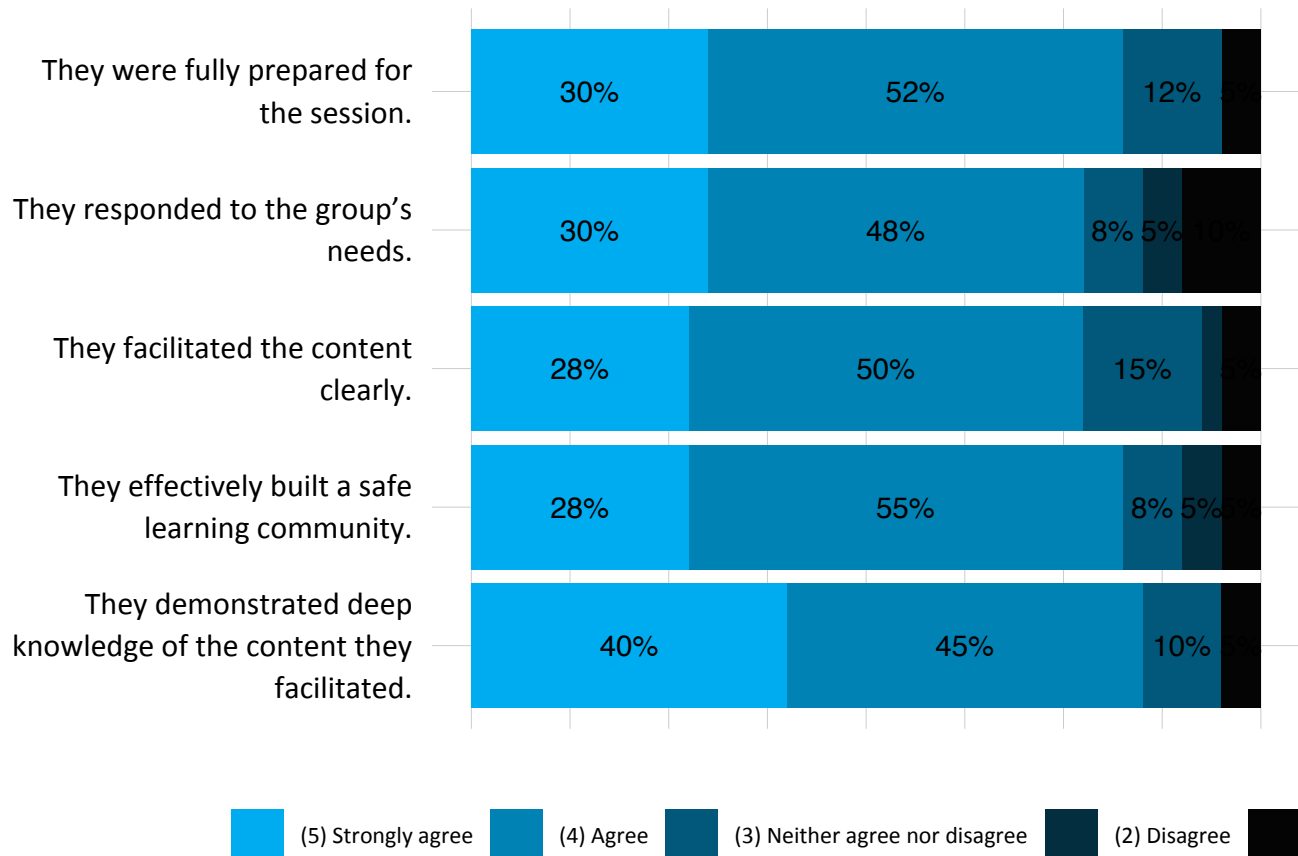
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1 Likert Ratings

Starting from October 1 there were 49 responses given by San Diego Unified School District participants, they largely gave positive feedback when asked questions about a variety of ways to assess the effectiveness of the facilitation of their courses.

Participant Perceptions of Course - Likert Scale Questions



1.1 Percent Agree and Strongly Agree

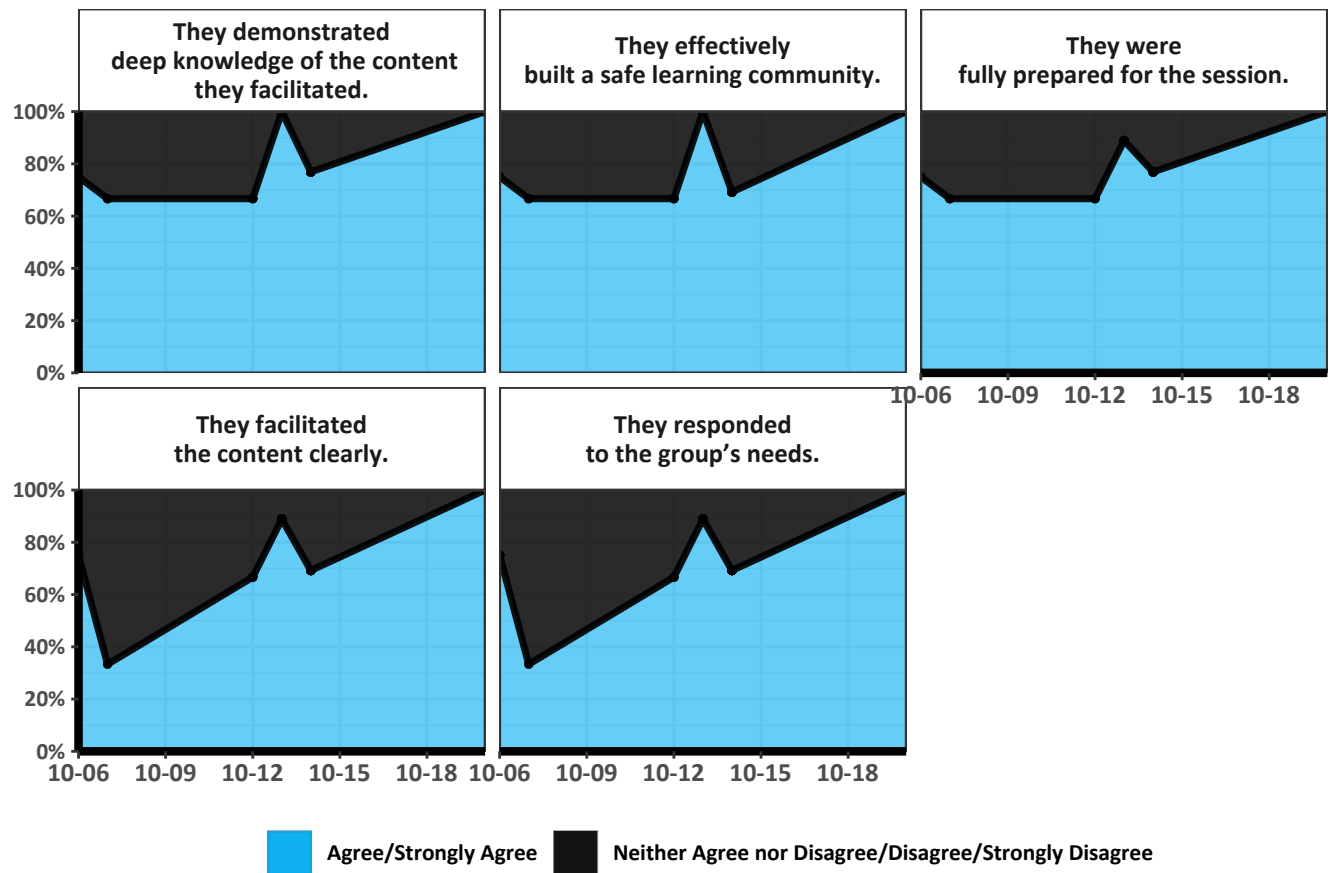
In summary, we see the following % agree or strongly agree with the above statements:

- 82% strongly agree or agree that they were fully prepared for the session.
- 78% strongly agree or agree that they responded to the group's needs.
- 78% strongly agree or agree that they facilitated the content clearly.
- 83% strongly agree or agree that they effectively built a safe learning community.
- 85% strongly agree or agree that they demonstrated deep knowledge of the content they facilitated.

2 Over Time

In this section responses are illustrated on a daily basis.

Percent that Agree/Strongly Agree



3 Qualitative Participant Feedback

Finally responses to the following questions are presented below:

- What could have been better about today's session?
- What went well in today's session?
- What additional feedback do you have about their facilitation skills?

3.1 What could have been better about today's session?

What could have been better about today's session?
maybe a little faster pace
Email follow up work with link.
Clearer instructions.
It would be nice if this were more relevant . I feel like what we are learning, I already learned from our district resource teachers/ district math department over the last 2+ years. This is probably helpful for teachers new to the curriculum, but I'm not learning anything new which is frustrating. There was a brief mention of culturally relevant teaching, but it was very brief and nothing clear or concrete was given.
I apologize but these trainings have been very repetitive. I have been a part of the SDEM for 3 years now and I have already been through these trainings. I would like to see more about how to make these lessons more culturally relevant .
nothing it went well
Clear concise statements about directions - written or verbal
not sure at this time
nothing it was perfect
Maybe pose discussion questions in a more informal way that makes people more comfortable with sharing out in a small group. The content is meaningful and I think that if posed in a different way can result in more conversation.

3.2 What went well in today's session?

What went well in today's session?
working with my co-teacher regarding our classes
The timing was well done and I did like the breakout rooms. The questions were relevant and helpful to work through.
I enjoyed the breakout sessions. I think they were timed well, not too long or too short
Everything
It was quick and to the point
Examples given and the breakout rooms
Breakout Rooms
Looking at the math from the Student perspective
Seeing good math discussion.
opportunity to share out

3.3 What additional feedback do you have about their facilitation skills?

What additional feedback do you have about their facilitation skills?
Respectfully, I didn't feel like I learned anything new.
This session was helpful because it was content specific. I liked the discussion on the importance of learning goals. The ratio of break-out-room time to main-room time was good.
none at this time
The facilitator was encouraging and provided positive energy to the professional development opportunities.
Really enjoying these classes Thank you
I think we were a little uncomfortable on the whole group share outs this first time , we may have needed some more community building to get there. Not many people shared.
I need more of the nuts and bolts of daily lesson facilitating rather than the reasoning behind how it is equitable.
I'm okay, sometimes you all go pretty fast because you are veteran math teachers and you know where everything is on the different math sites.