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# A Sample Case Study

Testing the XSL Formatting

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## A Section



This is intended for material that is for instructors. When projecting the document to a view for students, this will be omitted. Additionally, we can extract these directly for instructors so that she can quickly lookup "notes" on the material.

We often want to call the student's/reader's attention to a generally good practice or rule of thumb. For example, after doing a non-trivial transformation of data to create "derived" variables, we should examine the result and verify that the results are as we expect. We identify this general rule of thumb using the `<ruleOfThumb>` element, such as



after doing a non-trivial transformation of data to create "derived" variables, we should examine the result and verify that the results are as we expect, plotting the results, and computing numerical summaries and testing random observations.

1, 2, 3,, 5  
A, 1, 3, BCDE, 7

Here are some exercises

Exercise

Q 1

Q 2 Draw a plot of Y versus X, but condition on Z. Is the relationship the same for different levels of Z.

# Threads, Tasks and Alternatives

Here we talk about