

# MA22004

Seminar 5

Dr Eric Hall 05/11/2020

#### **Announcements**

#### Reminders

- It is week 4! You should have read the remainder of §3 of the notes on **Perusall**.
- Feedback for Lab 2 is posted.

#### Upcoming

- Lab 3 due **Thursday 5 Nov** at **17:00**: upload to **Gradescope**; late submissions will be accepted until Sat 7 Nov at 13:00.
- · Worksheet #5 (Two sample inferences) is on **Blackboard**: start before next workshop (should last two weeks).
- · Investigation #4 on Perusall: do before next workshop.
- · Reading assignment #6 (rest of §4) on Perusall: do before next seminar.



## Inferences for means based on two samples

Today we compare means based on two samples from different groups.

E.g.,

$$\overline{X} = \frac{1}{m} \sum_{i=1}^{m} X_i, \qquad X_1, \dots, X_m \sim \mathsf{N}(\mu_X, \sigma_X^2)$$

$$\overline{Y} = \frac{1}{n} \sum_{i=1}^{n} Y_i, \qquad Y_1, \dots, Y_n \sim \mathsf{N}(\mu_Y, \sigma_Y^2)$$



## Two types of sampling

Comparisons for means fall into two types:

- sets of observations are dependent (i.e. paired between the groups)
- sets of observations are independent (i.e. between the groups)



The samples must still be independent *within* each set of observations.

#### Paired data



When two sets of observations have a special correspondence (i.e. are dependent) the sets of observations are said to be paired.

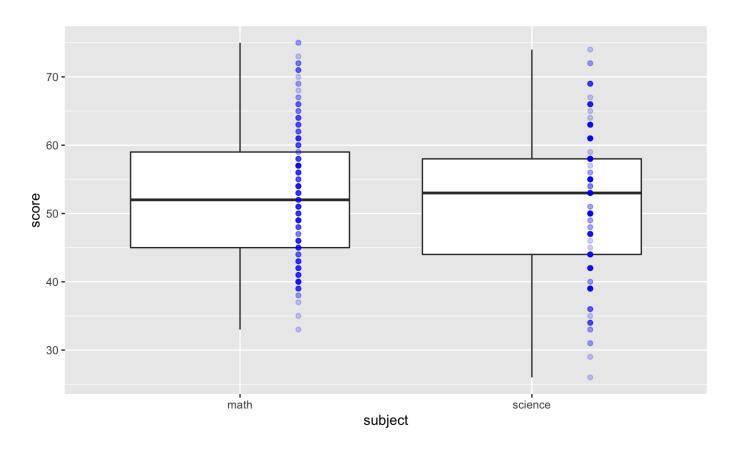
#### What is the approach?

To analyze paired data we will consider the difference of each paired observation:

$$\mu_D = \mu_X - \mu_Y$$

### Paired data: math and science scores

Consider 200 observations of students that took a standardized science and math test. How are the distributions similar? How are they different?





### Paired or not?



Can the math and science scores for a given student be assumed to be independent of each other?

id	math	science	diff
70	41	47	-6
121	53	63	-10
86	54	58	-4
141	47	53	-6

## Means of paired data

Parameter of interest

Point estimator

 $\mu_{\mathrm{diff}}$ 

 $\bar{x}_{\text{diff}}$ 

Average difference between math and science scores of **all** students.

Average difference between math and science scores of 200 **sampled** students.



## Hypothesis test for paired data

 $H_0: \mu_{\text{diff}} = 0$ , (there is no difference between scores)

VS

 $H_a: \mu_{\text{diff}} \neq 0$ , (there is a difference between scores)

Calculate an appropriate test statistic for the *new* parameter  $\mu_{\rm diff}$ .

$$\bar{x}_{\text{diff}} = 0.795$$
,  $s_{\text{diff}} = 8.2938$ ,  $n_{\text{diff}} = 200$ .



Nothing new: carry out inference on a single sample population mean.

### Calculate test statistic

Let 
$$\alpha = 0.10$$

$$H_0: \mu_{\text{diff}} = 0$$

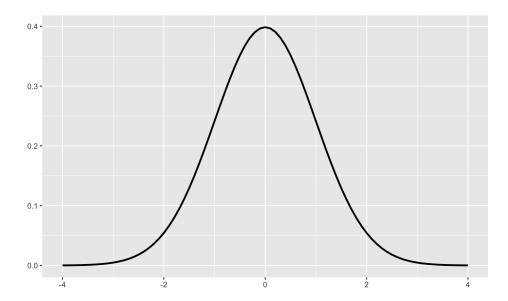
$$H_a: \mu_{\text{diff}} \neq 0$$

$$\bar{x}_{\rm diff} = 0.7950$$

$$s_{\text{diff}} = 8.2938$$

$$n_{\rm diff} = 200$$

# Recap: P-values





What is the correct interpretation of the P-value?

## Difference of two independent means

General interval estimate:

point estimate ± margin of error

Now for the parameter of interest  $\mu_D = \mu_X - \mu_Y$ :

$$(\overline{x} - \overline{y}) \pm t_{\alpha/2,\nu} \cdot \widehat{\sigma}_{(\overline{x} - \overline{y})}$$

Only new concept:

$$\widehat{\sigma}_{(\overline{x}-\overline{y})} = \sqrt{\frac{s_x^2}{m} + \frac{s_y^2}{n}}$$

## Tricky parts...

#### Complicated to compute true df!



A conservative estimate for the degrees of freedom  $\nu$  is

$$\nu = \min(m-1, n-1).$$

#### Check conditions

- 1. Independence of samples both within and between groups.
- 2. Sample size and skew (more skewed distributions need larger number of samples).

## Summary

Today we discussed CI and hypothesis tests for:

- · differences of means of paired observations
- differences of means of independent observations

from two different groups.