20/2/2019 Instructor action

## Instructor action

1.		ne/he actively helpful when students have difficulty?  all that apply.
		Always
	$\overline{\Box}$	Often
		Sometimes
	$\overline{\Box}$	Rarely
		Never
2.	disa	system creates an atmosphere in class such that students feel free to ask questions, gree and express their ideas.  all that apply.
	Щ	Strongly Agree
	Щ	Agree
	Щ	Disagree
		Strongly Disagree
		Other:
0.		instructor respects students, recognizing their dignity and integrity.  all that apply.  Strongly Agree  Agree  Disagree  Strongly Disagree  Other:
4.		s she/he appear sensitive to students' feelings and problems?
	Tick	all that apply.
		Unaware
		Responsive
		Other:
5.		s she/he demonstrate originality and introduce interesting ideas?  all that apply.
		Dwells on Obvious
		Introduces Interesting Ideas
		Other:

20/2/2019 Instructor action

6.			he put t t apply.	he mat	erial ac	ross in	an inter	esting v	way?		
		Dull									
	$\Box$	Intere	esting								
	$\Box$	Very	interesti	ng							
		Othe									
7.			fair and		ial in he	r/his de	alings v	with the	studen	ts?	
	Mark	k only	one ova	<i>l</i> .							
		1	2	3	4	5	6	7	8	9	10
	(										
8	This	instr	uctor en	courad	ed clas	s partic	ination.	_			
٥.			t apply.	iooaiag	ou oluc	o partic	- pation	-			
		Stron	ıgly Agre	ee							
	$\Box$	Agre	е								
		Neuti	ral								
	$\overline{\Box}$	Disag	gree								
		Stron	ıgly Disa	igree							
9.			ne flexib	le?							
	TICK		t apply.								
	Щ		ıgly Agre	ee							
	Щ	Agre									
	Н	Neuti									
	Н	Disag									
		Stron	ıgly Disa	igree							
10.	The	instru	ictor ap	peared	knowle	dgeable	<b>).</b>				
			t apply.	•							
		Stron	ıgly Agre	ee							
		Agre	е								
		Neuti	ral								
		Disag	gree								
	$\overline{\Box}$	Stron	ıgly Disa	igree							

	nstructor provided appropriate feedback on course assignments.  all that apply.
	Strongly Agree
	Agree
	Neutral
	Disagree
	Strongly Disagree
	Cultingly Disagree
2. <b>The</b>	nstructor was enthusiastic about the subject matter.
Tick	all that apply.
	Strongly Agree
	Agree
	Neutral
	Disagree
	Disagree
	Strongly Disagree s she/he use enough examples or illustrations to clarify the material?
	Strongly Disagree
	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.
	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.  None
	Strongly Disagree  she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few  Many
	Strongly Disagree  she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few
Tick	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few  Many  Other:
Tick	Strongly Disagree  she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few  Many  Other:
Tick	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few  Many  Other:
Tick	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few  Many  Other:  instructor made effective use of class time.  all that apply.
Tick	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.  None  A few  Many  Other:  instructor made effective use of class time.  all that apply.  Strongly Agree
Tick	Strongly Disagree  s she/he use enough examples or illustrations to clarify the material?  all that apply.  None A few Many Other:  instructor made effective use of class time.  all that apply.  Strongly Agree Agree

Powered by
Google Forms