

# NGỮ PHÁP VÀ BÀI TẬP CHƯƠNG TRÌNH TIẾNG ANH LỚP 12

#### NƠI BIẾN VIỆC ÔN THI THPT CỦA BẠN THÀNH MỘT TRÒ CHƠI LÝ THỦ CHƯA TỪNG CÓ

























## I. Ngữ âm:

## 1. Cách phát âm –ed:

- Có 3 cách phát âm -ed:
  - \* đọc thành âm /id/ với những từ có âm cuối là / t, d /
  - \* đọc thành âm /t/ với những từ có âm cuối là /p, f, k, s,  $\int$ , t $\int$ ,  $\theta$  /
  - \* đọc thành âm /d/ với những trường hợp còn lại

Ex:

/id/	/t/	/ <b>d</b> /
- dedicated	- stopped	- opened
- devoted	- laughed	- arrived
- pretended	- liked	- discovered
- needed	- washed	- interviewed

## 2. Cách phát âm của -s / -es

- Có 3 cách phát âm -s hoặc -es:
  - \* đọc thành âm /s/ với những từ có âm cuối là / p, f, k, t,  $\theta$  /
  - \* đọc thành âm /iz/ với những từ có âm cuối là / s, z,  $\int$ , t $\int$ , d $\Im$ /
  - \* đọc thành âm /z/ với những trường hợp còn lại

Ex:

/s/	/iz/	/z/
- cups	- buses	- tables
- laughs	- washes	- swallows
- likes	- watches	- schoolyards
- baths	- boxes	- days

# 3. Cách đánh dấu trọng âm:

a. Từ có 2 âm tiết: Trọng âm có thể rơi vào âm tiết đầu hoặc âm tiết thứ hai.

- Danh từ và tính từ:
  - Trọng âm được đặt ở vần đầu

Ex: 'table, 'happy, 'lucky, 'weather.....

- Một số danh từ có trọng âm ở từ gốc

Ex: de'sign, be'lief, ac'cept, de'mand.....

- Danh từ tận cùng -OO hay -OON: trọng âm đặt trên vần này

Ex: after'noon, bam'boo, bal'loon......

## - Động từ:

- động từ tận cùng bằng -OW, -EN, -Y, -EL, -LE, -ISH: trọng âm ở vần thứ nhất

Ex: 'follow, 'finish, 'carry, 'suffer, 'harden, 'answer........

- động từ tận cùng bằng -ATE: trọng âm đặt ở vần hai

Ex: trans'late, cre'ate......

- Từ hai vần vừa là danh từ vừa là động từ:
  - + Trọng âm được đặt ở vần thứ nhất khi chúng là danh từ

Ex: 'record, 'object.....

+ Trọng âm được đặt ở vần thứ hai khi chúng là động từ

Ex: re'cord, ob'ject.....

Note: Không phải tất cả các từ hai vần vừa là danh từ vừ là động từ đều theo qui tắt này

- Một số từ có trọng âm ở vần thứ nhất: purchase, promise, sorrow......
- Một số từ có trọng âm ở vần thứ hai: regret, surprise, control......
- Giới từ: trọng âm được đặt ở từ gốc

Ex: be'hind, be'fore, a'bove......

# - Từ ghép:

- Danh từ: trọng âm thường đặt ở từ đầu

Ex: 'baseball, 'schoolbag, 'drugstore.....

- Tính từ: trọng âm thường đặt ở vần thứ hai

Ex: good-'looking, bad-'tempered, old-'fashioned

- Đại từ phản thân: trọng âm đặt ở vần "self / selves"

Ex: my'self, him'self, them'selves

# b. Từ có 3 âm tiết:

- Những từ có hậu tố là: -ade, -ee, -ese, -ette, -ique, -eer, -ain thì trọng âm chính rơi vào ngay

## âm tiết đó

Ex: lemo'nade, ciga'rette, Vietna'mese, enter'tain ...

- Âm tiết **liền trước** các hậu tố **-tion**, thường nhận trọng âm

Ex:, trans'lation

- Từ tận cùng bằng -ate thường đặt ở âm thứ 3 tính từ cuối

Ex: 'generate, cer'tificate, cong'ratulate

## c. Từ có 3 âm tiết trở lên:

- Những từ tận cùng bằng các hậu tố -ic, -ual, -ian, -ical, -ity, -graphy, -ics, -logy âm tiết liền trước nó thường nhận trọng âm

Ex: eco'nomic, intel'lectual, mathema'tician, poli'tician, eco'nomical, uni'versity, ge'ography, mathe'matics soci'ology

- Trọng âm đặt ở âm thứ 2 trước các hậu tố -ize, -ary

Ex: 'modernize, 'dictionary, i'maginary

#### **EXERCISE**

## Choose the word which has the underlined part pronounced differently from the others.

B. performed	C. finished	D. deliver <u>ed</u>
B. appealed	C. dedicated	D. wounded
B. threatened	C. recover <u>ed</u>	D. advanc <u>ed</u>
B. develop <u>ed</u>	C. balanced	D. establish <u>ed</u>
B. organiz <u>ed</u>	C. impressed	D. involv <u>ed</u>
B. go <u>es</u>	C. leav <u>es</u>	D. potato <u>es</u>
B. tends	C. roar <u>s</u>	D. sweep <u>s</u>
B. decades	C. poachers	D. actions
B. countries	C. epidemics	D. delegates
B. beliefs	C. rights	D. pioneers
as different stress from	the others.	
B. conservation	C. competition	D. economical
B. comfortable	C. precision	D. involvement
B. certificate	C. nursery	D. intelligence
B. intellectual	C. interesting	D. economic
2111101100100	8	
	B. appealed B. threatened B. developed B. organized B. goes B. tends B. decades B. countries B. beliefs as different stress from B. conservation B. comfortable B. certificate	B. appealed C. dedicated B. threatened C. recovered B. developed C. balanced B. organized C. impressed B. goes C. leaves B. tends C. roars B. decades C. poachers B. countries C. epidemics B. beliefs C. rights as different stress from the others. B. conservation C. competition B. comfortable C. nursery

## II. Từ vựng:

## 1. Cách nhận biết từ loại:

a. Cánh nhận biết danh từ: danh từ thường có các hậu tố sau:

-TION/ -ATION prevention, invention, preservation, conservation, information

-MENT development, employment, disappointment, instrument

**-ENCE/-ANCE** existence, difference, importance

-NESS richness, happiness, business

-ER (chỉ người) teacher, speaker, worker, writer, singer

-OR (*chỉ người*) sailor, inventor, visitor, actor, editor

-IST (*chỉ người*) physic**ist**, typ**ist**, biolog**ist**, chem**ist**, guitar**ist** 

-AR/-ANT/-EE (chỉ người) beggar, assistant, employee, interviewee

-ING teaching, understanding, schooling, building
 -AGE teenage, marriage, passage, package, drainage

-SHIP friendship, scholarship, championship

**-ISM** (chủ nghĩa) pessimi**sm**, optimi**sm**, criti**cism**, ideali**sm** (chủ nghĩa duy tâm)

-(I)TY possibility, responsibility, reality, beauty, safety, variety

(verb)-AL refusal, arrival, survival

-TH width, warmth, strength, youth, truth, depth

b. Cánh nhận biết tính từ: tính từ thường có các hậu tố sau:

-FUL harmful, useful, successful, helpful, beautiful

-LESS (nghĩa phủ định) homeless, careless, treeless (noun)-Y (có nhiều) rainy, snowy, sandy, windy

(noun)-LY (có vẻ, hàng ngày giờ.ngày...) manly, friendly, motherly, yearly, hourly, daily

-ISH foolish, selfish, childish

(noun)-AL (thuộc về) industrial, natural, agricultural, musical
 OUS poisonous, nervous, dangerous, famous
 IVE active, expensive, attractive, progressive

-IC artistic, electric, economic

-ABLE countable, fashionable, comfortable, acceptable

c. Cánh nhận biết động từ: động từ thường có tiền tố hoặc hậu tố sau:

Tiền tố EN- endanger, enlarge, enrich (làm giàu), encourage (động viên)

-FY classify, modify, satisfy

-IZE, -ISE socialize, modernize, industrialize
 -EN widen, frighten, brighten, sharpen

-ATE considerate, translate, nominate

d. Cánh nhận biết trạng từ thường có hậu tố -LY. Ex: beautifully, carefully, suddenly, carelessly, recently ...

Lưu ý: Một số trạng từ đặc biệt cần ghi nhớ:

- good (a) well (adv): giỏi, tốt

- late (a) late / lately (adv): trễ, chậm

- ill (a) ill (adv): xấu, tồi, kém

- fast (a) fast (adv): nhanh

- hard (a) hard (adv): tích cực, vất vả, chăm chỉ hardly (adv): hầu như không

## 2. Chức năng của một số từ loại:

## a. Danh từ (Noun)

They are interesting <u>books</u> .
He is a <u>student</u> .
These <u>flowers</u> are beautiful.
She needs some <u>water.</u>
She buys <u>books</u> .
She meets a lot of <u>people</u> .
He talked about <u>the story</u> yesterday.
He is interested in <u>music</u> .
<u>The main</u> has just arrived.
I don't have enough money to buy that
house.

## b. Tính từ (Adj)

Trước N (Adj + N)	This is an <i>interesting</i> books.	
Sau TO BE	I am <u>tired</u> .	
Sau: become, get, look, feel, taste, smell, seem	It becomes <u>hot.</u>	
	She feels <u>sad.</u>	
Sau trạng từ (adv + adj)	It is extremely <u>cold</u> .	
	I'm terribly <u>sorry</u> .	
	She is very <i>beautiful</i> .	
Sau keep / make	The news made me <u>happy.</u>	
Sau too (be + too + adj)	That house is too <u>small.</u>	
Trước enough (be + adj + enough)	The house isn't <u>large</u> enough.	
Trong cấu trúc: be + so + adj + that	She was so <u>angry</u> that she can't speak.	
A, an, the, this, that, his, her, their, my, + (Adj)	My <u>new</u> car is blue.	
+ Noun		
Trong câu cảm thán:		
- How + adj + S + V	How <u>beautiful</u> the girl is!	
- Wht + (a / an) + adj + N	What an <i>interesting</i> film!	

# c. Trạng từ (Adv)

Sau V thường	He drove <u>carefully.</u>
Trước Adj	I meet an <u>extremely</u> handsome man.
Giữa cụm V	She has <u>already</u> finished the job.
Đầu câu hoặc trước dấu phẩy	<u>Unfortunately</u> , I couldn't come the party.
Sau too V + too + adv	They walked too <u>slowly</u> to catch the bus.
Trong cấu trúc V + so + adv + that	Jack drove so <u>fast</u> that he caused an accident.
Trước enough V + adv + enough	You should write <u>clearly</u> enough for every body to
	read.

## **EXERCISE:** Choose the best answer:

1.	He has been very interest	ted in doing research o	n since he wa	as at high school.
	A. biology	B. biological	C. biologist	D. biologically
2.	Are you sure that boys ar	re more than §	girls?	

	A. act	B. active	C. action	D. activity
3.	. London is home to people of many cultures.			
	A. diverse	B. diversity	C. diversify	D. diversification
4.	The more and p	ositive you look, the b	etter you will feel.	
	A. confide	B. confident	C. confidently	D. confidence
5.	If a boss wants to have a	well-qualified staff, he	e should have to pay h	is employees
	A. appropriate	B. appropriately	C. appropriation	D. appropriating
6.	He was the only	_ that was offered the j	ob.	
	A. apply	B. application	C. applicant	D. applying
7.	Many people have object	ted to the use of anima	ls in experimen	ts.
	A. science	B. scientist	C. scientific	D. scientifically
8.	is increasing, w	hich results from econ	omic crisis.	
	A. Employment	B. Unemployment	C. Employ	D. Unemployed
9.	During the time of econo	omic reforms, the econo	omy has grown	with only a few major
	setbacks.			
	A. constant	B. constantly	C. constants	D. constancy
10	. No one can predict the fu	uture exactly. Things m	nay happen	
	A. expected	B. unexpected	C. expectedly	D. unexpectedly
***	N ~ 1 /			

# III. Ngữ pháp:

# 1. TENSES (Thì)

Thì	Công thức	Dấu hiệu nhận biết
	- V to be:	- always, usually, often,
	S + am / is / are	sometimes, seldom, rarely,
	S + am / is / are + not	never, every, normally,
HIỆN TẠI ĐƠN	Am / Is / Are + S +?	regularly, occasionally, as a rule,
		once / twice a week
	V thường:	
	S + V1 / V(s/es)	
	S + don't/ doesn't + V1	

	Do / Does + S + V1?	
	S + am/is/are + V-ing	- at the moment, now, right now,
		at present
	S + am/ is/ are + not + V-ing	- Look!
		- Listen!
	Am / Is /Are + S + V-ing?	- Be quiet!
HIỆN TẠI TIẾP DIỄN		- Keep silence!
		Note: một số động từ thường
		không dùng với thì tiếp diễn:
		like, dislike, hate, love, want,
		prefer, admire, believe,
		understand, remember, forget,
		know, belong, have, taste, smell,
	S + has / have + V3/-ed	- lately, recently (gần đây)
		- so far, up to now, up to the
	S + has / have + not + V3/-ed	present (cho tới bây giờ)
		- in the past (ten) years (trong
HIỆN TẠI HOÀN THÀNH	Has / Have + S + V3/-ed?	mười năm qua)
		- in the last (years) (những năm
		gần đây)
		- all my / his / her / their life
		- already, ever, never, just, yet,
		for, since.
		- how long
		- this is the first time/second
		time
	S + has / have + been + V-ing	- for + khoảng th/g + now (for
HIỆN TẠI HOÀN THÀNH		two hours now, for three years
TIẾP DIỄN	S + has / have + not + been + V-ing	now)

	Has / Have + S + been + V-ing?	
	V to be:	- yesterday, last (last week, last
	S + was / were + O	month, last year), ago, in
	S + wasn't / weren't + O	1990, in the past, in 19 <sup>th</sup> century,
QUÁ KHỨ ĐƠN	Was / Were + S + O?	in 18 <sup>th</sup> century,
	V thường:	
	S + V2 / V-ed	
	S + didn't + V1	
	Did + S + V1?	
	S + was / were + V-ing	- at that time, at (9 o'clock) last
		night, at this time (last week),
QUÁ KHỨ TIẾP DIỄN	S + was / were + not + V-ing	in the summer, during the
		summer, all day, all week, all
	Was / Were + S + V-ing?	month,
	S + had + V3/-ed	- already, ever, never, before, by,
QUÁ KHỬ HOÀN THÀNH		by the time, after, until, when,
	S + hadn't + V3/-ed	
	$Had + S + V3/-ed \dots$ ?	
	S + will / shall + V1	- tomorrow, next, in 2012,
TƯƠNG LAI ĐƠN	S + will / shall + not + V1	- I think / guess
	(won't / shan't + V1)	- I am sure / I am not sure
	Will / Shall + S + V1?	
	S + will / shall + be + V-ing	- at 9 o'clock tonight, at this time
TƯƠNG LAI TIẾP DIỄN		tomorrow, all this afternoon,
	S + will / shall + be + V-ing	evening, morning,
	Will / Shall + S + be + V-ing?	
	S + will /shall + have + V3/-ed	- when, before, by, by the time,
		by the end of next month, next

TƯƠNG LAI HOÀN	S + won't / shan't + have + V3/-ed	year
THÀNH		
	Will / Shall $+$ S $+$ have $+$ V3/-ed?	
		<u> </u>

Note:	Một số cách hòa l	nợp thì giữa mệnh đề chí	nh và mệnh đề trạng ngũ	thời gian:
1.	TLĐ + until / when	n / as soon as + HTĐ	I will phone you w	hen I <u>arrive</u> the airport.
2.	TLĐ + after + HTF	HT	He will go home after he	has finished his work.
3.	QKĐ + while / who	en / as + QKTD <i>(hành độ</i>	ng ngắn – dài)	
	It started to rai	n while the boys were pla	<u>ying</u> football.	
4.	QKTD + while + Q	OKTD (hai hành động s	song song)	
	Last night, I wa	as doing my homework wh	nile my sister was playing	games.
5.	HTHT + since + Q	KÐ	I <u>have worked</u> here since	I graduated.
6.	TLHT + by / by the	e time + HTĐ	He will have left by the ti	me you a <u>rrive</u> .
7.	QKHT + by the tin	ne / before + QKĐ (hành	động trước – sau)	
	He <u>had left</u> by	the time I <u>came</u> .		
8.	QKĐ + after + QKI	HT	I <u>went</u> out after I <u>had fi</u>	nished my homework.
EXE	RCISE:			
1. He	was writing to his f	riend when he	_a noise.	
A	. was hearing	B. heard	C. had heard	D. hears
2. I _	many pe	ople since I came here in .	June.	
A	. met	B. has met	C. was meeting	D. have met
3. We	3. We maths at this time last week.			
A	. were learning	B. are learning	C. was learning	D. learnt
4. She was playing games while hea football match.				
A	. watched	B. watches	C. was watching	D. watching
5. I will contact you as soon as Ithe information.				
	A. will get	B. get	C. got	D. had got
6. Wh	6. When we arrived, the film for five minutes.			

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A. has started	B. had started	C. started	D. was starting
7he playi	ng football now?		_
A. Will	B. Does	C. Was	D. Is
8. We exam at	8 o'clock next Monday.		
A. will take	B. will be taking	C. take	D. would take
9. By the end of next ye	ear, my son Engl	ish for six months.	
A. will learn	B. will have learned	C. has learned	D. had learned
10. "How long have yo	ou been with the company	?"	
" I there for	ten years by September"		
A. will work	B. was working	C. will be working	D. will have worked
2. REPORTED SPEF	CH (Câu tường thuật)		
	con (can thong thuật)		
Khi động từ giớ	ới thiệu ở quá khứ hoặc	quá khứ hoàn thành :	
I/.Stateme	nt : Dạng câu nói : Muốr	n đổi sang gián tiếp , ngo	oài việc đổi đại từ ta còn
phải lùi thì :			
S + said to+O "S	+ V + O"		
$\rightarrow$ S + told O that S	$(\mathring{\text{doi}}) + V(\mathring{\text{lui}}) + O(\mathring{\text{doi}})$	:nếu là đại từ)	
<b>EX</b> : She said "I'm	a pupil"		
→ She said that			
* Cách đổi đại từ	r trong dấu ngoặc kép:		
- Khi đại từ trong d	ấu ngoặc kép ở ngôi thứ n	hất (I-me- my-we-us- ou	ır) ta đổi dựa vào <b>chủ từ</b>
đứng trước động từ gió	ri thiệu (said/told) và đổi	thành ngôi thứ ba.	
$\mathbf{EX}: \mathbf{S} + \mathbf{say}/\mathbf{said}$	d to +O "I _ me	_ my" "we" -	<b>→</b> they
He →	He _ him _	_ his "us" <del>- </del>	<b>→</b> them
She →		_ her "our" -	
- Khi đại từ trong d	ấu ngoặc kép ở ngôi thứ h	ai (you _ you_ your) khi	đổi ta dựa vào <b>túc từ</b> đứng
sau động từ giới thiệu (said/ told)			
S + say to + O	" you _ you	_ your"	

my

me

me →

I

us  $\rightarrow$ we us our them  $\rightarrow$ they them their  $him \rightarrow$ he him his her  $\rightarrow$ she her her

**EX**: He says to her "I miss you very much"

→ He tells her that....

## \* Cách lùi thì : am, is, are

 $\rightarrow$  was, were,

→ had been

 $\rightarrow$  V2/Ved

→ had V3/ed

Don't, doesn't + V1 
$$\rightarrow$$
 didn't + V1  $\rightarrow$  hadn't + V3/ed

Has, have 
$$+ V3/ed$$

 $\rightarrow$  had + V3/ed

Must  $\rightarrow$  had to

 $may \rightarrow might$ 

Will → would

 $can \rightarrow could$ 

Shall → should

## Cách đổi một số trạng từ trong câu gián tiếp:

this  $\rightarrow$  that yesterday  $\rightarrow$  the day before

these  $\rightarrow$  those

 $\rightarrow$  the previous day

 $\rightarrow$  then now

last  $+ N \rightarrow the N + before$ 

 $\rightarrow$  the previous + N

today  $\rightarrow$  that day

tomorrow  $\rightarrow$  the next day

tonight  $\rightarrow$  that night

 $\rightarrow$  the following day

 $\rightarrow$  the day after

→ before ago

 $next + N \rightarrow the + N + after$ 

 $\rightarrow$  the following + N

the next + N

## II/. Dạng câu Mệnh lệnh:

# 1/. Mệnh lệnh khẳng định:

S + (tell / told ) + O "V + O!" EX: She told him "open your book"

 $\rightarrow$  S +( tell, told O to V + O ( $\mathring{\text{doi}}$ )  $\rightarrow$  She told him .....

## b. Mệnh lệnh phủ định:

S + (tell / told) + O "Don't + V + O"

→ S +( told , tell) O not to V + O (đổi: nếu là đại từ)

**EX**: She told them "Don't open your book"

→ She told them .....

III/.Dạng câu hỏi:

Nếu không có từ để hỏi ta dùng " if / wheather" còn có từ để hỏi ta dùng lại từ để hỏi .Sau đó đưa câu hỏi về dạng câu nói , rồi đổi như cách đổi dạng câu nói .

1/.Yes \_ No question:

$$asked + O$$
 
$$S + wanted \ to \ know + if/\ whether + S + V$$
 
$$wondered$$

**EX**: She asked him "Do you know me?"

→ She asked him .....

2/.Wh\_ question:

**EX**: She asked him "what do you want?"

→ She asks him .....

## IV/. Reported speech with to V:

1/. KHÔNG CÓ TÚC TỪ:

promise (naa)

agree (đồng ý)

Ex1: "We'll come back again"

→ They promised to come back again.

## 2/. CÓ TÚC TỪ

$$S + V + O + TOV$$

advise (khuyên) warn (cảnh báo) remind (nhắc nhỏ) invite (mòi) encourage (khuyến khích) ask (yêu cầu)

Ex2: He said to me "You'd better get up early"

 $\rightarrow$  He advised me to get up early.

## V/. Reported speech with Gerund:

## 1/. KHÔNG KÈM THEO GIỚI TỪ:

Ex1: "I didn't break your window"he said

→ He denied breaking my window .

## 2/. CÓ KÈM THEO GIỚI TÙ:

→ The man accused me of stealing his watch.

# 3. PASSIVE VOICE (BE (chia theo thì) + V3/ed)

Ex2: "You stole my watch" the man said

ACTIVE	PASSIVE		
1. Simple present : (always, sometimes,	1/. Simple present :		
often, every)	$\rightarrow$ So + am/ is /are + V3/ed ++ by Os		
S + V1/Vs/es + O	→		
<b>EX 1:</b> Nam buys two books in that shop			
2/. Simple past: (yesterday, last,	2/. Simple past:		
ago)	$\rightarrow$ So + was/ were + V3/ed ++by Os		
S +V2/ed + O +	→		
EX 2: Mary bought two books			
3/.Simple future:( tomorrow, next,)	3/.Simple future :		
S + will + V1 +O +	$\rightarrow$ So + will be + V3/ed +by Os		
EX 3: Mary will send this letter	→		
<b>4/. Present perfect:</b> (just, since, for, so far	4/. Present perfect :		

,recently, lately, up to now)	$\rightarrow$ So + has/ have + been + V3/ed ++by Os	
S + have/ has + V3/ed +O+	→	
EX 4: Nam has typed three letters		
5/. Past perfect :	5/. Past perfect :	
S + had + V3/ed + O +	$\rightarrow$ So + had + been + V3/ed + by Os	
EX: Nam had bought this book	<b>→</b>	
6/. Future perfect :	6/. Future perfect :	
S + will + have + V3/ed + O	$\rightarrow$ So + will + have + been +V3/ed ++by Os	
EX6:Mai will have sent a letter	→	
7/. Present continuous:	7/. Present continuous :	
S+ am/ is /are +V-ing + O	$\rightarrow$ So + am/ is /are + being + V3/ed ++by Os	
Ex: Lan is doing two exercises	→	
8/. Past continuous:	8/. Past continuous :	
S+ was/were +V-ing + O	$\rightarrow$ So + was / were + being + V3/ed ++by Os	
Ex: Lan was doing two exercises	→	
9/. Future continuous :	9/. Future continuous:	
S+ will + be +V-ing + O	$\rightarrow$ So +will be + being + V3/ed ++by Os	

## SPECIAL PASSIVE : BỊ ĐỘNG ĐẶC BIỆT

1. S + can/could +V1 + O  $\Rightarrow$  So + can/could + be + V3/ed + by + Osmay/might may/might + be + V3must/ had to must/had to + be + V3have to has to have hav

be able to  $\frac{\text{am / 1s / are able to + be + V3}}{\text{be going to}}$ be going to  $\frac{\text{am / is / are going to + be + V3}}{\text{am / is / are going to + be + V3}}$ 

Ex: Mary has to buy some new hats  $\rightarrow$ 

2.  $S + make / see + O + \underline{Vo} \rightarrow So + be (thi) + made / seen + \underline{to} V + by + Os$ hear/ watch heard/ watched

notice noticed

Ex: Nam made her cry a lot →

3. Passive with Reported Verb:

Active :S+ say/ think/ know / find /believe that S1 + V + O ......

Passive:

Cách 1: It be (thì) + said/thought/known/ found/ believed that S1 + V+ O

Cách 2: S1 + be(thì) + said/thought/known/.....+to V/to have V3/ed+O...

Ex: They knew that he is a good pupil

**>**\_\_\_\_\_

**→**\_\_\_\_\_

- 4. Causative Passive : Thể nhờ vả
  - a/. Active: S + have/has/had S.O + V1 + S. th

 $\rightarrow$  Passive : S+ have/ has/ had+ S.th +V3/ed +by + S.O

b/. Active: S + get/got + S.O + to V + S.th

 $\rightarrow$  Passive : S +get/got +S.th +V3/ed +by +S.O

Ex 6: I am going to have Nam repair my bike  $\rightarrow$ 

Ex 7: I got him to repair my bike

4. CONDITIONAL SENTENCES

A/ Các loại câu điều kiên:

 $\label{thm:condition:tomorrow} \textbf{Type I/: Open condition:tomorrow, next, in the future, will, shall, won't, shan't} \\$ 

 $\label{eq:second-seco$ 

, S + V1/Vs/es

, V + O / Don't + V + O

<b>→</b> If	
→ Unless	

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- If  $\rightarrow$  unless

or = if....not

+

+

don't + V1

doesn't + V1

If	Unless
Khẳng định	Khẳng định (mệnh đề chính đổi thể)
Phủ định	Khẳng định (mệnh đề chính không đổi)

Ex: If he doesn't study hard, he will fail the exam

Ex: Hurry up or you will be late for school

→ Unless he1	hard, he'll fail the exam
--------------	---------------------------

## B/. Dạng nhấn mạnh mệnh đề IF

Muốn nhấn mạnh mệnh đề if ta chỉ cần bỏ if và đảo ngữ ở mệnh đề if (Giống dạng câu hỏi nhưng không có dấu chấm hỏi

## 1. Open condition:

If 
$$+ S + am/is/are + O$$
,  $S'll + V1 + O$   
 $\rightarrow Am/Is/Are + S + O$ ,  $S + will + V1 + O$ 

If 
$$+ S + V1 / Vs/es +O$$
,  $S'll +V1 +O$   
 $\rightarrow Do / Does +S +V1 +O$ ,  $S +will +V1 +O$ 

 $\boldsymbol{EX}$  : If he keeps  $% \boldsymbol{B}$  his feet dry , he won't be sick .

<b>→</b>	
----------	--

#### 2/. Present unreal:

If 
$$+S + were +O$$
,  $S + would + V1 +O$ 

 $\rightarrow$  Were I you , S + would +V1 + O

 $\boldsymbol{EX2:}$  If I were you , I would help  $% \boldsymbol{EX2:}$  her .

→ .....

If 
$$+S + V2/V$$
 ed  $+O$ ,  $S + would + V1 +O$ 

$$\rightarrow$$
 Did + S + V1 + O, S+ would +V1 +O

#### 3/. Past unreal:

$$If + S + had + V3/ed + O \ , \ S + \ would + have \ + \ V3/ed \ + O$$

$$ightarrow$$
 Had +S +V3/ed +O , S + would + have + V3/ed +O

EX 3: If he had come here he would have had great fun

**>**.....

#### **5. RELATIVE CLAUSES**:

- who: - làm chủ từ trong mệnh đề quan hệ, thay thế cho danh từ chỉ người

..... 
$$N$$
 (person) + WHO +  $V$  +  $O$ 

- whom:- làm túc từ cho động từ trong mệnh đề quan hệ, thay thế cho danh từ chỉ người

$$\dots$$
N (person) + WHOM + S + V

- which: - làm chủ từ hoặc túc từ trong mệnh đề quan hệ, thay thế cho danh từ chỉ vật

$$....N$$
 (thing) + WHICH + V + O

$$....N$$
 (thing) + WHICH + S + V

- that: - có thể thay thế cho vị trí của who, whom, which trong mệnh đề quan hệ quan hệ xác định (không có dấu phẩy)

## \* Thường dùng "that":

- sau các hình thức so sánh nhất
- sau các từ: only, the first, the last
- khi danh từ đi trước bao gồm cả người và vật
- sau các đại từ bất định, đại từ phủ định, đại từ chỉ số lượng: no one, nobody, nothing, anyone, anything, anybody, someone, something, somebody, all, some, any, little, none.
- \* Không dùng that: trong mệnh đề quan hệ không xác định (có dấu phẩy) và sau giới từ
- whose: chỉ sở hữu thường thay cho các từ: her, his, their,its hoặc hình thức 's

$$\dots$$
N (person, thing) + WHOSE + N + V  $\dots$ 

- why: chỉ lý do, thường thay cho cụm for the reason, for that reason.

$$\dots$$
N (reason) + WHY + S + V ...

- where: chỉ nơi chốn, thường thay cho there

- when: chỉ thời gian, thường thay cho từ then

$$(WHEN = ON / IN / AT + WHICH)$$

\* CÁC LOẠI MỆNH ĐỀ QUAN HỆ:

**Mệnh đề quan hệ xác định (Defining relative clause):** Được sử dụng khi danh từ là danh từ không xác định.

**Mệnh đề quan hệ không hạn định (Non-defining relative clause):** Được sử dụng khi danh từ là danh từ xác đinh.

## \* MỘT SỐ LƯU Ý TRONG MỆNH ĐỀ QUAN HỆ:

- 1. Nếu trong mệnh đề quan hệ có **giới từ** thì giới từ có thể đặt trước hoặc sau mệnh đề quan hệ (chỉ áp dụng với **whom và which**.)
- 2. Có thể dùng which thay cho cả mệnh đề đứng trước.
- 3. Ở vị trí túc từ, whom có thể được thay bằng who hoặc lược bỏ
- \* CÁCH RÚT GỌN MỆNH ĐỀ QUAN HỆ:
- Mệnh đề quan hệ được rút thành cụm phân từ:

Mệnh đề quan hệ chứa các đại từ quan hệ làm chủ từ *who*, *which*, *that* có thể được rút gọn thành cụm hiện tại phân từ (**V-ing**) hoặc quá khứ phân từ (**V3/ed**).

- \* Nếu mệnh đề quan hệ là mệnh đề chủ động thì rút thành cụm hiện tại phân từ (V-ing).
- Mệnh đề quan hệ được rút thành cụm động từ nguyên mẫu:

Mệnh đề quan hệ được rút thành cụm động từ nguyên mẫu (**To-infinitive**) khi trước đại từ quan hệ có các cụm từ: *the first, the second, the last, the only hoặc hình thức so sánh bậc nhất*.

## 6. PREPOSITIONS (Giới từ)

#### AT:

#### a. For time:

- at 4 o'clock, at 5 pm
- at last/ first
- at night/ noon/ midnight
- at the moment
- at Christmas, at Easter
- at once
- at weekends
- at the same time

- at sunset/ sunrise

#### b. For places:

- at home/ school/ work - at the theatre - at the seaside

- at the corner of the street - at the grocer'

- at the doctor's - at the shop

- at the top - at the bottom - at the foot of the page

- at the biginning of/ at the end of:
- (To arrive) at the airport/rainway station.

#### IN:

#### a. For time:

- In ®-îc dïng tr-íc n¨m, th ng, mïa, buæi (trõ at night, at noon).
  - eg. in 1990, in August, in Spring, in the morning.
- In time: ®óng giê.

#### b. For places:

- In: ë trong in the living room/ in the box.
- In ®-îc dïng tr-íc c c thμnh phè, ®Êt n-íc, miÒn, ph-¬ng h-íng: in London, in Hanoi, in France, in the east ......

- in the street/ sky - in my opinion - in good/ bad weather - in the newspaper - in the middle of - in English/ German - in the rain/ sun - in the dark - in + time (in 2 days)

- in the water/ river/ sea - in a line/ queue - in a picture/ mirror/ photo

- in the end: (cuối cùng) - in bed/ hospital/ prison - in love with

#### ON.

#### a. For time:

- On ®-îc dïng tr-íc thø (ngμy trong tuÇn) eg. on Sunday
- On ®-îc dïng tr-íc ngụy th ng eg. on August 12<sup>th</sup>
- On time : ®óng giê (chÝnh x c)
- On Christmas day
- On holiday/ on a trip/ on a tour
- On the occasion of: nh@n dPp

## b. For places:

- On : ë tr<sup>a</sup>n eg. on the table - on the phone

- On horseback: tran l-ng ngùa - on a diet

- On foot : b»ng ch©n (®i bé) - on fire

- On TV / on radio - on the left/ right

- on the 1<sup>st</sup> floor - On the beach

#### BY.

- By ®-îc dïng trong c©u bÞ ®éng nghÜa lµ 'bëi'.
- By ®-îc dïng ®Ó chØ ph-¬ng tiÖn ®i l¹i (by bike, by car....)
- By the time : tr-íc khi
- By chance : t×nh cê
- Learn by heart: häc thuéc lßng

#### TO:

- TO th-êng ®-îc dïng sau ®éng tõ GO (go to the cinema..... nh-ng GO HOME).
- TO th-êng ®-îc dïng ®Ó chØ sù di chuyÓn : My father takes me to the cinema.

Marry invited me to her birthday party.

#### INTO:

- INTO cã nghÜa lμ vμο trong, ®-îc dïng sau c,c ®éng tõ : GO, PUT, GET, FALL (r¬i ng·), JUMP (nh¶y),

#### COME .....

eg. go into the room, get into the train, put the pen into the bag, fall into the river, jump into the river and swim, come into the house.....

- INTO cßn ®-îc dïng ®Ó chØ sù thay ®æi cña ®iÒu kiÖn hoÆc kÕt qu¶:

The rain changed into snow.

#### OUT OF: ra khái.

eg. He came out of the house./ He is looking out of the window.

#### WITH:

- With: cã nghÜa lμ cã, mang, cïng: eg. A girl with blue eyes./ a coat with two pockets.
- With: ®-îc dïng ®Ó chØ mét c≪ng cô, ph-¬ng tiÖn.

He's writing with a pen

- With: ®-îc dïng ®Ó chØ sù li³n hÖ hoÆc ®ảng hµnh, cã nghÜa ' cïng víi'

I'm living with my parents.

- With: cBn cã nghÜa lµ 'víi' Do you agree with me?

#### **UNDER**:

- Under: cã ngh Üa l $\mu$  ë d-íi,  $@\acute{O}$  ch Ø v Þ tr Ý ph Ýa d-íi mét v Ët. eg. The cat is under the table.
- Under cβn cã nghÜa lµ Ýt h¬n, thÊp h¬n. eg. Children under fourteen years of age shouldn't see such a film.

## **Prepositions following Adjectives:**

#### OF:

- ashamed of: xÊu hæ vÒ

- afraid of: sî, e ng1i

- ahead of: tr-íc

- aware of: nhEn thøc

- capable of: cã kh¶ n"ng

- confident of :tin t-ëng

- doubtful of: nghi ngê

- fond of: thÝch

- full of: ®Cv

### TO:

- acceptable to: cã thÓ chếp nhËn

- accustomed to: quen víi

- agreeable to: cã thÓ ®ảng ý

- addicted to: Ram ma

- delightful to sb: thó vÞ ®èi víi ai

- familiar to sb: quen thuéc ®èi víi ai

- clear to: râ rung

- contrary to: tr i l<sup>1</sup>i, ®èi lËp

- equal to: t-¬ng ®-¬ng víi, b»ng

- favourable to: t n thunh, ñng hé

- grateful to smb: biÕt ¬n ai

- harmful to sb/ for st: cã h¹i cho ai/ c i g×

- important to: quan träng

#### FOR:

- difficult for: khã

- late for: trÔ

- dangerous for: nguy hiÓm

- famous for: næi tiÕng

- greedy for: tham lam

- hopeful of: hy väng

- independent of: ®éc lËp

- proud of: tù huo

- jealous of: ghen th víi

- guilty of: ph¹m téi (vÒ), cã téi

- sick of: ch n n¶n vÒ

- joyful of: vui mõng vÒ

- quick of: nhanh chãng vÒ

- likely to: cã thÓ

- lucky to: may m<sup>3</sup>/<sub>4</sub>n

- next to: kÕ ban

- open to: më

- pleasant to: hui lßng

- preferable to: ® ng thÝch h¬n

- profitable to: cã lîi

- rude to: th« lç, céc c»n

- similar to: gièng, t-¬ng tù

- useful to sb: cã Ých cho ai

- necessary to st/sb: cCn thiOt cho ai/c i g×

- available to sb/ for smt: s½n cho ai/ c i g×

- responsible to sb: cã t/n víi ai

#### - sorry for: xin lçi

- qualified for: cã phÈm chÊt

- helpful/ useful for: cã lîi/ cã Ých

- good for: tèt cho

- grateful for st: biÕt ¬n vÒ viÖc

- necessary for: cÇn thiÕt

- perfect for: houn h¶o

- suitable for: thÝch hîp

AT:

- good at: giái (vÒ....)

- bad at: dë (vÒ.....)

- clever at: khĐo lĐo, th«ng minh vÒ

- skillful at: khĐo lĐo, cã kü n"ng vÒ

- quick at: nhanh

- amazed at: ng¹c nhian

- amused at: vui vÒ

WITH:

- delighted with: vui mõng víi

- aquainted with: lµm quen (víi ai...)

- crowded with: ®«ng ®óc

- angry with: giËn d÷

- friendly with: th©n mËt

- bored with: ch,n

- fed up with: ch,n

**ABOUT**:

- confused about: bèi rèi (vÒ...)

- excited about: huo høng

- happy about: vui, h¹nh phóc

- sad about: buån

- disappointed about st: thÊt väng vÒ c,i g×

- convenient for: thuËn lîi cho

- ready for st: s½n sµng cho viÖc g×

- responsible for st: chÞu t/ n vÒ viÖc g×

- excellent at: xuÊt s³/4c vÒ

- present at: hiÖn diÖn

- surprised at: ng1c nhian

- angrv at st: giËn vÒ ®iÒu g×

- clumsy at: vông vÒ

- annoy at st: khã chĐu vÒ ®iÒu g×

- busy with: bËn

- familiar with: quen thuéc

- furious with: phÉn né

- pleased with: hµi lßnh

- popular with: phæ biÕn

- satisfied with: tháa m·n víi

- contrasted with: t-¬ng ph¶n víi

- serious about: nghi<sup>a</sup>m tóc

- upset about: thÊt väng

- worried about: lo l<sup>3</sup>/<sub>4</sub>ng

- anxious about: lo l<sup>3</sup>/<sub>4</sub>ng

IN:

- interested in: thÝch, quan t©m vÒ....

· merested in: th ren, quan tom vo....

- rich in: giμu vÒ.....

- successful in: thµnh c«ng vÒ....

- confident in sb: tin cËy vμο ai

FROM:

- isolated from: bÞ c« lËp

- absent from: v¾ng mÆt (khái.....)

- far from: xa

- safe from: an toun

- different from: kh c

- divorced from: ly dÞ, lµm xa rêi

**ON**: - keen on: h ng h i vÒ.....

**Notes:** - be tired of: ch.n eg. I'm tired of doing the same work every day.

- be tired from: mÖt v×..... eg. I'm tired from walking for a long time.
- be grateful to smb for smt: biÕt ¬n ai vÒ vÊn ®Ò g× eg. I'm grateful to you for your help.
- be responsible to smb for smt: chPu tr.ch nhiÖm víi ai vÒ viÖc g×.
  - eg. You have to be responsible to me for your actions.
- good/ bad for: tèt/ xÊu cho....., good/ bad at: giái/ dë vÒ.......
  - eg. Milk is good for your health. / She is bad at mathematics.

#### \* Prepositions following verbs/ two-word verbs.

- apologize sb for st: xin lçi ai vÒ viÖc g×
- admire sb of st: kh@m phôc ai vÒ viÖc g×
- belong to sb: thuéc vÒ ai
- accuse sb of st: tè c o ai vÒ viÖc g×
- blame sb for st: ®æ lçi cho ai vÒ viÖc g×
- differ from: kh c víi
- introduce to sb:giíi thiÖu víi ai
- give up: tõ bá
- look at: nh×n vμo
- look after: tr«ng nom, ch"m sãc
- look for: t×m kiÕm
- look up: tra tõ. (trong tõ ®iÓn)
- look forward to: mong ®îi
- put on: mang vμo, mÆc vμo
- put off: ho·n l¹i
- stand for: t-îng tr-ng
- call off: hñy bá, ho·n
- object to sb/ Ving: ph¶n ®èi ai/ viÖc g×
- infer from: suy ra tõ
- congratulate sb on st: chóc mõng ai vÕ viÖc

- approve of st to sb: ®ång ý vÒ viÖc g× víi ai
- participate in: tham gia
- succeed in: thunh c«ng vÒ
- prevent sb from: ng n ai khái .....
- provide with: cung cÊp
- agree with: ®ång ý víi
- beg for st: xin, van nui cho
- borrow st from sb: m-în c i g× cña ai
- depend on/ rely on: dùa vμο, phô thuéc vμο
- die of (a disease): chÕt v×....
- join in: tham gia vμο
- escape from: tho t khái
- insist on: kh"ng kh"ng
- change into, turn into: hãa ra
- wait for sb: chê ai
- arrive at (station, bus stop, airport....) ®Õn c,c ®Þa ®iÓm nhá
- arrive in (London, Paris, England.....) ®Õn thunh phè hay ®Êt n-íc....

 $\mathbf{g} \times$ .

## 7. ARTICLES (Mạo từ)

- Mạo từ không xác định: a vµ an:

an - ®-îc dïng: - Tr-íc 1 danh tổ sè Ýt ®Õm ®-îc b¾t ®Çu b»ng 4 nguy³n ©m (vowel) a, e, i, o
a - ®-îc dïng:

- Tr-íc 1 danh tố b¾t ®Çu b»ng phô ©m (consonant).
- Mạo từ xác định: The
- Trước danh từ xác định
- Trước danh từ chỉ vật duy nhất: the earth, the sun, the moon, the sky, the world, ...
- Trước tính từ, trang từ trong so sánh nhất: the first, the second, ...
- Trước tên người số nhiều để chỉ toàn thể gia đình: the Taylors, the Smiths, ...
- The + danh từ đếm được số ít: chỉ một loài vật, một dụng cụ hoặc máy móc, phát minh khoa học,
   nhạc cụ
- The + adj: chỉ một nhóm người trong xã hội: the young, the old, the poor, ...
- The + quốc tịch: chỉ toàn dân tộc: the French, the Chineses, ...
- The thường dùng trước những từ có of theo sau: the university of London, the Gulf of Mexico, ...
- The raido, the cinema, the theater

## b. Các trường hợp không dùng THE

- Trước danh từ số nhiều và danh từ không đếm được với nghĩa chung
- Trước các danh từ trừu tượng: happiness, freedom, ... Dùng the khi các danh từ này có nghĩa riêng biệt.
- Trước các môn thể thao
- Trước danh từ chỉ bữa ăn trong ngày
- 3. Cách dùng the với tên riêng của một số nơi chốn và địa danh
- a. The không được dùng trước tên của:
- Châu luc: Africa, Asia, Europe,...
- Quốc gia: Japan, England, ..
- Tiểu bang: Texas, Florida, ...
- Thành phố, thị trấn: Cairo, New York
- Đảo, hồ, núi, đồi, đường phố, công viên, quảng trường, nhà ga, phi trường, các hành tinh, công ty

# 8. MODAL VERBS (Động từ khiếm khuyết)

## 9. COMPARISONS (So sánh)

1. So sánh bằng: 
$$as / so + adj / adv + as$$

2. So sánh không bằng: 
$$not + so/as + adj/adv + as$$

## 3. So sánh hơn

a. Tính từ / trạng từ ngắn ( là tính từ 1 vần hoặc 2 vần tận cùng là : y, ow, er, le)

$$adj/adv + er + than$$

b. Tính từ / trạng từ dài : ( là tính từ có hai vần trở lên )

$$more + adj / adv + than$$

## 4. So sánh nhất

**a.** Tính từ / trạng từ ngắn 
$$\mathbf{the} + adj + \mathbf{est} + (N)$$

b. Tính từ / trạng từ dài: the most + 
$$adj + (N)$$

- 5. So sánh kép trong bản thân một sự vật, hiện tượng.
  - a. Tính từ / trạng từ ngắn

$$adj + er and + adj + er$$

**b.** Tính từ / trạng từ dài:

- 6/. So sánh kép liên quan đến hai hay nhiều sự vật, hiện tượng.
  - a. Tính từ / trạng từ ngắn

The 
$$+$$
 adj  $+$  er  $S + V$ , the  $+$  adj  $+$  er  $S + V$ 

**b.** Tính từ / trạng từ dài:

The more + adj 
$$S + V$$
, the more + adj  $S + V$ 

- c. Noun: The more + N + S + V, the more + N + S + V
- d. Verb:

The more 
$$+S+V$$
 , the more  $+S+V$ 

# \* <u>Các dạng đ<del>ặc biệt:</del></u>

	So sánh hơn	So sánh nhất
Good/ well (tốt)	better	best
Bad/ badly (xấu)	worse	worst
Many/ much (nhiều)	more	most
Little (ít)	less	least
Far (xa)	farther/further	farthest/ furthest

## 10. COMMON PHRASAL VERBS

No	Phrasal verbs	No	Phrasal verbs
1	apply for : xin (việc)	26	have a discussion about sth: thảo luận
2	apply to : nộp đơn cho	27	hold up : hoãn lại
3	ask for : hỏi xin	28	invite to : mời ai
4	believe in : tin vào	29	keep up : theo kip
5	catch up with : theo kip	30	laugh at : cười chế nhạo
6	consist of : gồm có	31	listen to : lắng nghe
7	cool off : làm nguội	32	look up : tra cứu
8	die of : chết vì	33	pay attention to : chú ý đến
9	divide into : chia ra	34	point at : chi vào
10	explainto : giải thích cho	35	put off : trì hoãn
11	fill in : điền vào	36	speak to : nói với
12	fall behind : roi lại phía sau	37	stare at : nhìn chăm chằmvào ai
13	get on with : hoà thuận với	38	search for : tìm ai
14	get over : vượt qua	39	take after : giống
15	get up : thức dậy	40	take care of : chăm sóc
16	give in : chịu thua	41	take off : cất cánh
17	give up : từ bỏ	42	throwat : ném vào
18	glance at : liếc nhìn	43	try out : thử
19	go away : đi xa	44	turn on : bật, mở
20	go off : nổ	45	turn off : tắt
21	go on : tiếp tục	46	turn up : đến
22	go out : đi ra ngoài	47	wake up : đánh thức
23	go down : giảm giá	48	wait for : chò
24	go up : tăng giá	49	wash up : giặt, rửa
25	grow up : trưởng thành	50	write to : viết thư cho

## 11. V-ING / TO-INFINITIVE

## I. to-infinitive

- 1. Sau tính từ:  $S + be + adi + to V_1$
- 2. Cấu trúc: It + takes/ took + O + time + to  $V_1$
- 3. Cấu trúc:  $S + V + O + (for + O) + to V_1$
- 4. Biểu đạt mục đích thay cho (in order to, so as to ...)
- 5. Sau nghi vấn từ (question words) What, who, how, where ...
- 6. Sau những động từ : agree, arrange, decide, demand, expect, fail, hope, intend, learn, manage, need, offer, plan, promise,, threaten, want, wish, would like...

## II. V-ing

- 1/. Sau các cụm động từ:
  - to be used to
  - to get used to
  - to look forward to
  - can't stand = can bear
  - can't help
  - It's no use / it's no good
  - to be busy
  - to be worth
  - feel like
- 2. Sau giới từ
- 3. Sau một số động từ: mind, continue, finish, intend, risk, avoid, deny, detest, enjoy, keep, miss, imagine, postpone, practice, dislike, suggest

# III. Một số động từ có 2 dạng

1. stop + V- ing = give up : từ bỏ, không còn nữa

 $stop + to V_1$  : ngừng việc này để làm việc khác

- 2.  $try + to V_1 : c\acute{o} g \acute{a} ng$  try + V ing : thử
- 3. regret/ remember/ forget + V- ing (past: xẩy ra rồi)
- regret/ remember/ forget + to  $V_1$  (future: chưa xẩy ra)
  - 4.  $S + needn't + V_1$   $S (ngurời) + need + to V_1$  S (vật) + need + V - ing (bị động) $S (vật) + need + to be + V_3 / Ved (bị động)$
  - 5. S + spend + time + V-ing $S + take + O + time + to V_1$
  - 6. Would you mind + V-ing ...? Would you like  $+ to V_1 ...$ ? Would you please  $+ V_1 ....$ ?

## 12. SUBJECT AND VERB AGREEMENT (Hòa hợp giữa chủ ngữ và động từ)

1. Chủ ngữ số ít + động từ số ít

Chủ ngữ số nhiều + động từ số nhiều

**★ Notes:** a. Danh từ số ít:Laø danh töø khoảng ñeám ñöôïc: butter, water, happiness, work, information..

Laø danh töø ñeám ñöôïc soá ít: book, student, chair, dog, cat...

- **b. Danh từ số nhiều**: Laø danh töø ñeám döôïc soá nhieàu: books, students, chairs, dogs, cats ...
  - → Caùch thaønh laäp danh töø soá nhieàu:
    - + Theâm s: boys, houses, mothers, pens...
    - + Theâm **es**: di<u>sh</u>es, chur<u>ch</u>es, bo<u>x</u>es, bu<u>s</u>es...
    - + Ñoải y thaønh i, theâm es: baby babies, party parties, fly flies...
    - + Ñoåi **f**, **fe** thaønh **ves**: knife\_knives, wife \_ wives, life \_ lives...
    - + Luoân ôû soá nhieàu: trousers, jeans, scissors, glasses...
  - + Ñaëc bieät: man/ men, woman/ women, foot/ feet, child/ children, sheep/ sheep...
  - 2. Other rules: Subject and verb agreement:

1/ every, some one, anyone, everything, each + V(số ít)

2/ khoảng tiền , khoảng thời gian , khối lượng , khoảng cách +  $V(s\acute{o}\ it)$ 

3/. To-inf phrase +  $V(s\hat{o})$  it)

V-ing phrase + V(số ít)

That clause +V(số ít)

4/ Chủ từ là môn học tận cùng là ICS + V (số ít)

- Linguistics : ngôn ngữ học

- Economics : kinh tế học

- Phonetics : ngữ âm học

- Athletics : môn điền kinh

- Politics : chính trị học

- Statistics : thống kê học

- Mathematics : toán học

- Physics : vật lí học

5/ S là các từ news (tin tức), diseases ( chứng bệnh ) : measles (bệnh sởi ) , mumps (bệnh quai bị), rickets ( bệnh còi xương ) ... + V(số ít )

6/. people, cattle, police ... + V (số nhiều)

The + adj (chỉ cùng nhóm người ) + V ( số nhiều)

7/. several, many, both, a few + N số nhiều + V ( số nhiều )

8/S + N + cụm giới từ + V (dựa vào N)

## 13. WISH CLAUSES (Mệnh đề mong ước)

Loaïi	Wish or if only
O Öôùc cho töông lai	S + wish(es) + (that) + S + would + V1
② Öôùc ñieàu traùi vôùi hieän	S + wish(es) + (that) + S + V-ed/2/were
taïi	
Öôùc ñieàu traùi vôùi quaù	S + wish(es) + (that) + S + had + Ved/3
khöù	could have + Ved/3

## 14. PHRASES AND CLAUSES Cụm từ và mệnh đề)

1. Clauses and phrases of reason: (Lý do)

Because/ Since/As + Clause (S+V)

Because of/ Due to/ Thanks to + Phrase ( N phrase/ V-ing phrase )

2. Clauses and phrases of concession: (Nhượng bộ)

Although / Though/ Even though + Clause (S+V)

In spite of / Despite + Phrase ( N phrase/ V-ing phrase )

In spite of the fact that / Despite tha fact that + S + V + O

- 3. Clauses and phrases of result: (Kết quả)
  - A. Clause of result:

$$\bullet S - V + SO + adv / adj + THAT + S - V$$

**2** 
$$S - V + SUCH + (a/an) + adj + noun + THAT + S - V$$

#### **B.** Phrase of result:

$$\bullet$$
 S - V + TOO + adj/adv + (for some one) + TO V

**2** S - V + **ENOUGH** + **noun** + ( for some one ) + **TO** V   
 
$$Adj / adv + ENOUGH$$

## 4. Clauses and phrases of purpose: (Muc đích)

• Clause: 
$$S - V + so that / in order that + S + can/ could/ will/ would + V1$$

$$S - V +$$
 in order for some one to  $+ V1$ 

→ Phủ đinh: S - V + so as not to/ in order not to + V1

## 15. EXPRESSIONS OF QUANTITY (Từ chỉ số lượng)

- 1. SOME: Duøng trong caâu khaúng ñònh, lôøi môøi, lôøi ñeà nghò, tröôùc danh töø ñeám ñöôïc vaø khoâng ñeám ñöôïc.
- 2. ANY: Duøng trong caâu phuû ñònh hoaëc nghi vaán.

# 3. MUCH – MANY – A LOT OF/ LOTS OF – A GREAT DEAL OF – A LARGE NUMBER OF......

Danh từ đếm được	Danh từ không đếm được
many	much
a large / great number of	a large amount of / a great deal of
plenty of	plenty of
a lot of / lots of	a lot of / lots of
few / a few	little / a little

**★ Notes:** few – little: ( ít, khoâng nhieàu ), thöôøng mang nghóa phuû ñònh vaø chæ moät soá löôïng raát ít.

**a few – a little**: (moät vaøi, moät ít), thöôøng mang nghóa khaúng ñònh vaø chæ moät soá löôïng nhoû

Eg: A large number of students have part time jobs nowadays.

A large number of vaø A great deal of ñöôïc duøng trong caâu khaúng ñònh.

**Much**/ **Many** ñöôïc duøng trong caâu phuû ñònh vaø nghi vaán, caâu khaúng ñònh coù **so, such, too, as**..

Only a few = few, Only a little = little

4. ALL – MOS	1 – SOME – NO		
- all, m	ost, some, no + ( adjective )	+ plural noun / uncount	table noun
- all of,	most of, some of, none of +	determiners (a, an, the	e, my, his, this, that) +
noun			
		+ pronouns (them, us	s)
	Eg: Most of her frien	ds live abroad.	
	All children are f	fond of candy.	
16. LỐI NÓI PHỤ HƠ	QА		
1. Nói theo câu khẳng o	định:		
	S + tro V + too.	"I like music"	– I do too. / So do I.
	So + tro V + S		
2. Nói theo câu phủ địr	nh:		
S + tro	V phủ định + either	"I can't swim" - I ca	n't either / Neither can I
Neither	· + trợ V khẳng định + S.		
		Exercise	
	A	ARTICLES	
Choose the best answ	er to complete the sentence	es:	
1. I want	apple from that basket.		
A. a	B. an	C. the	D. X
2. Miss Lin speaks	Chinese.		
A. a	B. an	C. the	D. X
3. One of the students s	said, " profess	sor is late today"	
A. a	B. an	C. the	D. X
4. Eli likes to play	volleyball.		
A. a	B. an	C. the	D. X
5. I bought	umbrella to go out in th	ne rain.	
A. a	B. an	C. the	D. X
6. My daughter is learn	ing to play	violin at her school.	
A. a	B. an	C. the	D. X
7. Please give me	pen that is on the	counter.	
A. a	B. an	C. the	D. X
8. Albany is the capital 37	of New Yo	rk state.	

A. a	B. an	C. the	D. X
9. Our neighbour has	cat and	dog.	
A. a/ a	B. an/ a	C. the/ the	D. X/ X
10ink in m	y pen is red.		
A. a	B. an	C. the	D. X
11. It is fo	unniest book that I have eve	er read.	
A. a	B. an	C. the	D. X
12. Can anyone give me	hand, please	e because I have just fallen	over?
A. a	B. an	C. the	D. X
13. She always said that w	hen she grew up she wante	d to be	
A. doctor	B. a doctor	C. the doctor	D. a doctors
14. I have left my book in	kitchen an	nd I would like you to get it	t for me.
A. a	B. an	C. the	D. X
15. Please meet me at the	train station in	hour from now.	
A. a	B. an	C. the	D. X
16. I like to watch tennis of	on the television. It is	very good gam	e.
A. a	B. an	C. the	D. X
17 president	t of the United States will b	e visiting Australia next w	eek.
A. a	B. an	C. the	D. X
18. July goes to	work on the bus.		
A. a	B. an	C. the	D. X
19golf is m	y favourite sport. I play or	nce or twice	week if I can, but I'm not
very good pla	ayer.		
A. X/ a/ a	B. The/a/a	C. The/ the/ the	D. X/a/the
20. I don't know what to d	lo. It's	problem.	
A. quite difficult	B. a quite difficult	C. quite a difficult	D. the quite difficult
21 starts a	at seven o'clock.		
A. School	B. A school	C. The school D. The	he schools
22. We can finish the rest	of the bread for	breakfast.	
A. a	B. an	C. the	D. X
23. Nigel opened a drawer	and took out		
A. photos	B. a photos	C. some photos	D. some photo
24. We need to protect	environment	from pollution.	
A. some	B. a	C. an	D. the
25. We often go to school	by bicycle	e.	
A. a	B. an	C. the	D. X

26. Th	ere was	accident yesterday at	corner of	street.
	A. a/ the/ the	B. an/ a/ a	C. an/ the/ the D. the	/ X/ X
27. I n	eed time	to think about	. offer you made me.	
	A. the/ the	B. a/ the	C. X/ an	D. X/ the
28	book you	ordered last weel	k is now in stock.	
	A. the/ X	B. a/ the	C. X/ an	D. X/ the
29	dancing is .	more interesting	activity than	. reading.
	A. X/ X/ X	B. The/ a/ the	C. X/ a/ X	D. X/ the/ X
30	recipe for	success is	hard work	•
	A. The/ $X/X$	B. The/ a/ the	C. X/ a/ X	D. X/ the/ X
31	people w	ho live in gla	ss houses shouldn't th	row stones.
	A. the/ X	B. the/ the	C. X/ X	D. X/ the
32. I l	nave two brothers:	older one is training	g to bepi	lot with British Airways,
	younger one	is still at scho	ool.	
	A. The/ $X$ / the/ $X$	B. The/ a/ the /X	C. an/ a/ the/ X	D. the/ the/ the/ $\boldsymbol{X}$
33. I	won't be home for	r dinner thi	s evening. I'm meet	ting some friends after
	work and	we're going to	cinema.	
	A. The/ $X/X$	B. X/ the/ the	C. X/ X/ the	D. X/ the/ X
34. W	e haven't got	We must have some when	n we go shopping.	
	A. a butter	B. any butter	C. the butter	D. some butter
35	in the Brazilian ra	ainforests are now becoming p	opular with adventuro	us travelers.
	A. Holiday	B. Holidays	C. The holidayD. A h	oliday
36. I/ 1	not have/ time/ breakfa	ast/ this morning.		
	A. I didn't have time	for the breakfast this morning		
	B. I didn't have the ti	ime for the breakfast this morr	ning.	
	C. I didn't have time	for breakfast this morning.		
	D. I didn't have time	to breakfast this morning.		
37. op	inion/ violent films/ no	ot show/ television.		
	A. To my opinion, vi	olent films should not be show	vn on television.	
	B. In my opinion, vio	olent films should not be show	n on television.	
	C. In my opinion, the	e violent films should not be sh	nown on television.	
	D. For my opinion, v	iolent films should not be sho	wn on television.	
38. mu	ısic/ play/ important pa	art/ film.		
	A. Music plays an im	portant part in film.		
	B. The music plays a	important part in film.		

C. Music plays the important part in a film.

# D. Music plays an important part in a film. 39. Margaret/ loved/ have/ holidays/ seaside. A. Margaret loved having holidays at the seaside. B. Margaret loved having holidays in the seaside. C. Margaret loved having holidays at seaside. D. Margaret loved have holidays at the seaside. 40. aunt/ sent/ me/ wonderful present. A. My aunt sent me wonderful present. B. My aunt sent me a wonderful present. C. My aunt sent a wonderful present me. D. My aunt sent me the wonderful present.

# **PREPOSITIONS**

1.	I'll be at home	e Saturd	av morni	ing. Yo	ou can ph	one me then.	
	A. At				D. By	011 <b>0</b> 111 <b>0 0</b> 11 <b>0</b> 111	
2	I'm going awa				J		
2.	A. At	B. on			D. to		
2					D. 10		
3.	What time did	they the	hotel?				
	A. arrive to	B. arrive at	C. arriv	e in	D. arrive	e on	
4.	4. Have you read any books Agatha Christie?						
	A. of	B. fro	m		C. by	D. wit	th
5.	I'm not very g	good rep	airing th	ings.			
	A. at	B. for		C. in	]	D. about	
6.	"What time w	rill you arrive?	""I don't	know	It depen	ds the trat	ffic."
	A. of	B. for		C. fror	n	D. on	
7.	I prefer tea	coffee.					
	A. to	B. tha	n	C. aga	inst	D. ove	er
8.	The accident	was my fault, s	o I had to	pay f	or the da	mage the o	other car.
	A. of	B. for		C. to	]	D. on	
9.	These days ev	erybody is awa	are	_ the da	angers of	smoking.	
	A. on	B. of		C. witl	n l	D. about	
10.	. He's very b	rave. He's not	afraid	an	ything.		
	A. at	B. abo	out		C. with	D. of	
11.	Bill and I con	me from the sa	me town	but my	accent i	s different	_ his.

	A. with	B. or	1	C. at			D. from
12.	Do you kno	w anyone who	o might b	oe intere	sted	_ buying	g an old car?
4	A. on	B. in		C. with	h	D. abou	ut
13.	Sun oil can	protect the sk	in	the sun			
4	A. in	B. fo	r	C. from	n		D. by
14.	The apartm	ent consists _	thi	ree roon	ns, a kit	chen and	d bathroom.
	A. of	B. about		C. on		D. at	
15.	Mozart died	d Vien	na in 179	91	_ the ag	ge of 35.	
	A. in / on	B. in / at		C. at /	in		D. of / for
16.	We waited	ages for a taxi	. We gav	e up	_ the en	nd and w	alked home.
	A. in	B. on	C. at		D. of		
17.	I like to get	up time t	o have a	big brea	ıkfast b	efore go	ing to work.
	A. on	B. to			C. in		D. for
18.	Why are yo	u never	time? Y	ou alwa	ıys keep	everyb	ody waiting.
	A. in	B. on	C. for		D. at		
19.	"Romeo an	d Juliet" is a p	lay	Shak	espeare	e.	
	A. about	B. fo	r	C. on		D. by	
20.	There has b	een an increas	e	_ the nu	mber of	f road ac	cidents recently.
	A. in	B. or	1	C. at		D. by	
21.	I'm sure yo	u are capable	r	passing t	the exam	mination	
	A. with	B. to			C. of		D. by
22.	My home to	own is not esp	ecially in	nterestin	g. It's n	ot famo	us anything.
	A. for	B. w	ith	C. at		D. on	
23.	Linda is ma	rried an	America	ın.			
	A. with	B. to			C. in		D. for
24.	When I real	ized that I was	s wrong,	I apolog	gized _	my	mistake.
	A. to	B. at		C. on		D. for	
25.	The book is	divided	three	parts.			
	A. to	B. w	ith	C. of			D. into
26.	Don't throv	v stones	the bird	ls! It's c	ruel.		
	A. at	B. to		C. into	)	D. in	
27.	I saw a real	ly funny progi	am	_ televi	sion.		
	A. at	B. from		C. in			D. on
28.	Stuart: Goo	d heaven! It's	Nick Jer	nkins, is	n't it? I	don't be	elieve it!
	Nick: Stuart	! I haven't see	n you	W	e left so	chool.	

	A. for B. from	C. since	D. by
29.	What's the difference	a boat and a ship?	
	A. between B. from	C. under	D. with
30.	I can't find my keys. I had the	em a minute	
	A. ago B. before	C. behind	D. back.
31.	Father: What's this girl's nar	me?	
5	Son: Julie. She's colle	ege me.	
	A. at / with B. at / on	C. in / to	D. to / with
32.	We all laughed the car	toon.	
	A. for B. at	C. on	D. to
33.	Sally and Kevin had an argun	nent and now they're not s	peaking one another.
	A. about B. to	C. for	D. at
34.	Police are searching	the man who escaped from	m prison.
	A. at B. in	C. for D. by	1
35.	Don't point that knife	me. It's dangerous.	
	A. at B. to C	C. into D. onto	
36.	I heard a noise behind me and	l turned, but there w	vas nothing.
	A. away B. out	C. on D. ro	und
37.	Why were you so unfriendly	Tessa? Have yo	u had an argument with her?
	A. of B. for	D. wi	ith
38.	They gave me a form and tolo	d me to fill it.	
	A. in B. on	C. at	D. with
39.	We travelled 6.45	train, which arrived at 8.30	).
	A. in the B. on the	C. by the	D. by
40.	Janet warned me the	water. She said it wasn't sa	afe to drink.
	A. about B. with	C. on D. to	
41.	Albert is 85 and lives alone. I	He needs somebody to look	x him.
	A. for B. on	C. at	D. after.
42.	I will not be here next week.	I am going business	in Singapore.
	A. in B. on	C. with D. at	
43.	I don't believe ghosts. I th		at they see them.
	A. to B. about	C. in	D. with
44.	Don't go too fast. I can't keep	·	
	A. on to B. on wi	•	D. up with
45.	Polly wants to cycle round th	e world. She's really keen	the idea.

	A. about	B. for	C. on	D. with	
46.	This village	e is Hanoi. I	t's only six mi	les away.	
	A. along	B. by	C. near	D. next.	
47.	Endangered	d species are plant a	nd animal spec	cies which are _	danger of extinction.
	A. on	B. in	C. at	D	. by
48.	Plant and a	nimal extinction lea	dsloss	s of biodiversity	y.
	A. on	B. in	C. into	D. to	
49.	The initiati	ve for founding the	Red Cross can	ne a S	wiss man called Jean Henri Dunant.
	A. from	B. with	C. through	h D. to	
50.	Helen: Hel	lo, Julie. You look v	very brown. W	here've you be	en?
Juli	e: Oh, I've j	ust got back	holiday.		
	A. on	B. at	C. in	D	. from
51.	Miss Dunn	: Hello, Tenex Tran	nsport. Can I ho	elp you?	
Mr.	Miller: Yes	s. Can I speak	_ Mr. Smither	s, please?	
	A. at	B. about	C. to	D	. for
52.	Tom: How	long have you been	n living there?		
Pete	er: Oh,	_ about two years.			
	A. In	B. Since	C. On	D. For	
			PHRASAL		
<u>-</u>		op in this town, or s			
	A. turn on	B. turn off		go on	D. look after
		the children while			
	A. look for	B. look up		look after	D. look at
		the light, it's getting			
	A. turn on	B. turn off		turn over	D. turn into
		at the mi	· ·	. •	
	A. take care	B. take on		take over	C. take off
		on. The prices			<b>.</b>
		on B. are goin			
		your shoes wh	· ·	•	
	A. take care	B. take on		take over	C. take off
		the new words i			D 1 1 .
	A. look for			look up	D. look at
	_	your co		D	
	A. Put on	B. Put dov	vn C.	Put off	D. Put into

9. Frank never <u>turns up</u> on t	ime for a meeting.		
A. calls	B. arrives	C. reports	D. prepares
10. Never <u>put off</u> until tomo	rrow what you can do t	coday.	
A. do	B. let	C. delay	D. leave
11. My father still hasn't rea	ally <u>recovered from</u> the	death of my mother.	
A. looked after	B. taken after	C. gone off	D. got over
12. The bomb <u>exploded</u> with	h a loud bang which co	uld be heard all over th	e town.
A. went on	B. went out	C. went off	D. went away
13. John, could you look aft	<u>er</u> my handbag while I	go out for a minute.	
A. take part in	B. take over	C. take place	D. take care of
14. Bill seems unhappy in h	is job because he doesr	n't get his bos	S.
A. up to	B. on for	C. on well with	D. in with
15. Why do they ta	lking about money all t	the time?	
A. keep on	B. give up	C. take after	D. stop by
16. My father gave up smok	ting two years ago.		
A. liked	B. continued	C. stopped	D. enjoyed
17. The government hopes t	to its plans	for introducing cable T	V.
A. turn out	B. carry out	C. carry on	D. keep on
18. When the tenants failed	to pay their bill, the au	thorities decided to	the gas supply to the flat.
A. cut down	B. cut out	C. cut off	D. cut up
19. Choose the underlined p	part need correcting:		
"Please <u>turn up</u> <u>the</u>	radio, I can't concentr	rate <u>on</u> my work"( <b>turn</b>	off)
A F	3 C	D	
20. Look out! There's a car	coming!		
A. The car is behind you	, so you should run.	B. Don't go away be	cause the car is coming.
C. Hurry up or you will b	be late for the car.	O. You should be care	ful because the car is coming.
21. I was born in Scotland b	out I in North	ern Ireland.	
A. grew up	B. raised	C. brought up	D. rose
22. How do you start the co.	mputer?		
A. How does the con	nputer turn on?	B. How do you turn	on the computer?
C. How do you turn	the computer on?	D. Both B and C ar	re correct
23. I/ not accept/ offer/ turn	down/		
A. I couldn't accept	his offer to avoid turning	ng down him.	
B. I couldn't accept	his offer because he wa	as turned down.	
C. I couldn't accep	t his offer, so I turned	it down.	
D. I couldn't accept	his offer whether I was	turned down.	

A. take after B. ta	ke place	C. take away	D. take on		
25. I'll be back in a minute,	Jane. I just want to <u>try</u>	out my new tape record	der.		
A. resemble	B. test	C. arrive	D. buy		
	COMI	PARISONS			
1. Of the four dresses, which	ch isex	xpensive?			
A. the best	B. the most	C. the more	D. the greater		
2. The larger the apartment	, the the rer	nt.			
A. expensive	B. more expensive	C. expensively	D. most expensive		
3. The faster we walk,	we will get there				
A. the soonest	B. the soon	C. the more soon	D. the sooner		
4. "Why did you buy these oranges?" "They were I could find."					
A. cheapest	B. cheapest ones	C. the cheapest ones	D. the most cheapest		
5. She plays the piano	as she sings.				
A. as beautifully	B. more beautifully	C. as beautiful	D. the most beautifully		
6. The streets are getting me	ore and the	ese days.			
A. crowded	B. less crowded	C. more crowded	D. most crowded		
7. The larger the city,	the crime rate.				
A. highest	B. higher	C. the highest	D. the higher		
8. You must explain your p	roblems				
A. as clear as you ca	an	B. as clearly as you can			
C. as clear than you	are	D. as clearly as you a	re		
9. Pil is pers	son we know.				
A. the happier	B. the happiest	C. happier	D. happiest		
10. Which woman are you	going to vote for? –I'm	not sure. Everyone say	s that Joan is		
A. smarter	B. the smarter	C. more smarter	D. more smart		
11. Bill is					
A. lazier and lazier	B. more and more lazy	C. lazier and more laz	y D. more lazy and lazier		
12. It's too noisy here. Can	we go somewhere	?			
A. noisier	B. more quiet	C. more noisy	D. quieter		
13the time	e passes,	I feel! The deadlin	e of my thesis is coming, but		
I have just finished half of i	t.				
A The faster / the n	ervous	B. The more fast / the	e nervous		

24. Both Ann and her sister  $\underline{look\ like}$  her mother.

C. The fast / the more	e nervous	D. The faster / the	more nervous
14. China is the country with	ıpo	pulation.	
A. the larger	B. the more large	C. the largest	D. the most large
15. She sat there quietly, but	during all that time sl	he was getting	
A. more and more an	igry	B. the more angry	
C. angrier and ang	grier	D. the most angry	
16. For, it is	s certain that in the fut	ture some things will l	oe very different.
A. the better or the worse	B. the good or the ba	ad C. good or bad	D. better or worse
17. Her grandfather's illness	was	we thought at first.	
A. more seriously as	B. as seriously as	B. more serious tha	<b>n</b> D. as serious than
18. My brother was feeling t	ired last night, so he v	vent to bed	usual.
A. more early than	B. as early as	C more earlier as	D. earlier than
19 you study for th	ese exams, y	ou will do.	
A. The harder / the bet	ter B. Th	ne more / the much	
C. The hardest / the best	D. Th	ne more hard / the mor	e good
20. His house is	mine.		
A. twice as big as	B. as twice big as	C. as two times big a	D. as big as twice
21. Nobody is happy than M	Iiss Snow is. ( happier	r)	
A <b>B</b> C	D		
22. He needs many more sug	gar than <u>I</u> do. (much)		
<b>A</b> B	C D		
23. <u>Does Mary feel</u> weller to	oday than she <u>did</u> yest	erday? (better)	
A B C	D		
24. It's becoming <b>hard</b> and	<u>harder</u> to find <u>a job</u> . (h	narder)	
A <b>B</b>	C D		
25. The more you have, the	most you want. (The i	more)	
A B	C D		
	GERUND A	AND INFINITIVE	
1/ I'm worried my	final exam in statistics	S.	
a. about falling	b. to fall	c. with falling d. to	fallure
2/ the scholarship	really surprised me .		
a. Mike got	b. Mike getting	c. Mike's getting	d. Mike gets
3/ Many northerners look for	rward a gard	en in the spring.	

a. to plant	b. to planting	c. with planti	ng d. to planting of
4/ "May I have a word with	you ,Mrs. Adan	n?"–" Is this in rega	ard late yesterday?"
a. of you coming		b. to you com	ning
c. to your coming		d. of your con	ming
5/ Who is responsible	the garbage	– the husband of the v	vife ?
a. to take out	b. for take out	c. for taking out	d. with taking out
6/ I think at the tr	cain station will	surprise Aunt Kate .	
a. your being	b. you are	c. you being	d. you to be
7/ " How do I turn on the T	.V?"-"	_ the button at the righ	t."
a. From pushing	b. By pushing	c. You pushing	d. To push
8/ "It's difficult to make mo	oney as an artist		
- " Have you considered _	a course	in business for artists	?"
a. To take	b. about takin	gc. your taking	d. taking
9/ " Why have you decided	to go back to sc	hool "	
- " I'm tired as a s	ecretary."		
a. for work	b. to work	c. of working	d. about working
10/ "We were opponents of	of the political re	gime in our country."	
" And that led to to the	e United States	thirty – five years ago	."
a. us coming	b. our coming	c. come	d. us to come
_	, and the second se		d. us to come  - "Not very well . Dr Baker's
_	, and the second se		
11/"Did you understand th	e solution to the		- "Not very well . Dr Baker's
11/"Did you understand the was complicated."	b. explaining	calculus problem ?" -	- "Not very well . Dr Baker's
11/"Did you understand the was complicated."  a. explain	b. explaining	c. explanation	- "Not very well . Dr Baker's
11/"Did you understand the was complicated."  a. explain  12/" How do you like Ame  —" Well, it's not bad. Now	b. explaining	c. explanation	- "Not very well . Dr Baker's
11/"Did you understand the was complicated ."  a. explain  12/" How do you like Ame  —" Well, it's not bad . Now	b. explaining rican food ?"	c. explanation	- "Not very well . Dr Baker's
11/"Did you understand the was complicated ."  a. explain  12/" How do you like Ame  -" Well, it's not bad . Now  a. used to eat	b. explaining rican food ?"  I hamber b. am	c. explanation burgers ." used to eat d. am used to eating	- "Not very well . Dr Baker's
11/"Did you understand the was complicated ."  a. explain  12/" How do you like Ame  -" Well, it's not bad . Now  a. used to eat  c. used to eating	b. explaining rican food ?"  I hamber b. am  by the manage	c. explanation burgers ." used to eat d. am used to eating ger .	- "Not very well . Dr Baker's
11/"Did you understand the was complicated ."  a. explain  12/" How do you like Ame  -" Well, it's not bad . Now  a. used to eat  c. used to eating  13/ We insisted	b. explaining rican food ?"  I hamber b. am  by the manage b. to see	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen	- "Not very well . Dr Baker's
11/"Did you understand the was complicated."  a. explain  12/" How do you like Ame  -" Well, it's not bad. Now  a. used to eat  c. used to eating  13/ We insisted  a. to be seen	b. explaining rican food ?"  I hamber b. am  by the manage b. to see ast have surprise	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen	- "Not very well . Dr Baker's
11/"Did you understand the was complicated."  a. explain  12/" How do you like Ame  -" Well, it's not bad. Now  a. used to eat  c. used to eating  13/ We insisted  a. to be seen  14/ for director mu	b. explaining rican food ?"  I hamber b. am  by the manage b. to see ast have surprise	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen d you .	"Not very well . Dr Baker's  d. explained  d. on seeing
11/"Did you understand the was complicated."  a. explain  12/" How do you like Ame  -" Well, it's not bad. Now  a. used to eat  c. used to eating  13/ We insisted  a. to be seen  14/ for director mu  a. Your being noming	b. explaining rican food ?"  I hamber b. am  by the manage b. to see see see see see see see see see se	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen d you . b. You nominated	"Not very well . Dr Baker's  d. explained  d. on seeing
11/"Did you understand the was complicated."  a. explain  12/" How do you like Ame  -" Well, it's not bad. Now  a. used to eat  c. used to eating  13/ We insisted  a. to be seen  14/ for director mu  a. Your being noming  c. Your nominating	b. explaining rican food ?"  I hamber b. am  by the manage b. to see seed ast have surprise mated ?"	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen d you . b. You nominated d. You're being nom	"Not very well . Dr Baker's  d. explained  d. on seeing
11/ "Did you understand the was complicated."  a. explain  12/ " How do you like Ame  - " Well, it's not bad. Now  a. used to eat  c. used to eating  13/ We insisted  a. to be seen  14/ for director mu  a. Your being noming  c. Your nominating	b. explaining rican food ?"  I hamber hame b. am  by the manage b. to see set have surprise mated  "" your own	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen d you . b. You nominated d. You're being nom	"Not very well . Dr Baker's  d. explained  d. on seeing
11/"Did you understand the was complicated."  a. explain  12/" How do you like Ame  -" Well, it's not bad. Now  a. used to eat  c. used to eating  13/ We insisted  a. to be seen  14/ for director mu  a. Your being nomin  c. Your nominating  15/" What are you reading  -" It's a magazine article	b. explaining rican food ?"  I hamble b. am  by the manage b. to see list have surprise mated  y" your own b. about make	c. explanation burgers ." used to eat d. am used to eating ger . c. on being seen d you . b. You nominated d. You're being nom furniture ." c. about making	"Not very well . Dr Baker's  d. explained  d. on seeing

17/ What do you enjoy	in your free	time?	
a. doing	b. do	c. to do	d. done
18/ You can't go to England	without	to Bucking ham Palace.	
a. go	b. being gone	c. to go d. going	
19/ Would you mind not	?		
a. to be smoking	b. to smoke	c. smoking	d. smoke
20/ She was worried about _	by thiev	ves.	
a. being robbed	b. robbing	c. being rob	d. be robbing
		I.	
	II. GER	RUND AND INFINITIVE 2	2
1/ I can't afford yo	u any more mone	ey.	
a. borrowing	b. to borrow	c. to lend	d. my lending
2/ The teacher encouraged _	good con	npositions.	
a. us write	b. us to write	c. us writing	d. us to writing
3/ "Stacey seems like a brig	tht student ."		
- "She's always the	first he	er work."	
a. to finish	1	b. finishing	
c. to being finished v	vith	d. to be finish with	
4/ Please ask the restaurant of	clientele	_ in the no smoking area .	
a. don't smokeb. not	to smoke	c. not smoking d. don't to sm	noke
5/ "Why have you given up	your job?"		
- " on my present s	alary is impossib	le ."	
a. For me to live	b. To live for m	ne c. Me living	d. I live
6/ "What's wrong with Henry	ry?"–"He need	ls"	
a. cheer up	b. to be cheer u	p c. cheering up	d. to cheered up
7/ "Why are you mad?" – "	I dislike	by my first name ."	
a. you call	b. you to call m	e c. your calling me	d. you call me
8/ " Which baseball team do	you support ?"		
- " We'd like"			
a. the Tigers win		b. That the Tigers wi	n
c. the Tigers will wir	1	d. the Tigers to win	
9/ " May I help you?"			
- "Yes , I need someone	the tire on	my car ."	
a. change	b. to change	c. changing	d. to be changed
10/"I heard Fred is going to	work for the am	bassader . "	

- "Yes, he was lucky	_ such a good J	ob.''	
a. to give	b. about getting	c. to be given	d. to be giving
11/ Can you get the teacher	us less ho	mework?	
a. give b. giving	g c	c. to give	d. her giving
12/" Mary hasn't been feeling	well lately ."		
- "Yes, we want b	by a doctor ."		
a. him to examine	t	o. that he be examined	l
c. him to be examined	Ċ	l. he is examined	
13/" How did you travel so ch	neaply in Europe	e?"	
- "We reduced our expenses b	by taking the tra	in and in inex	pensive restaurants . "
a. eat	b. to eat	c. eating	d. ate
14/ "Your homemade ice crea	ım is so good . V	What's your secret?"	
- " good ice cream, you	u need to use a l	lot of cream ."	
a. For make	b. to make	c. Making	d. Make
15/" I'd like to go bowling tor	night ."		
"Don't forget we've already	made plans	to dinner at the	Caihouns' "
a. to go b. going	g c	e. for go	d.go
16/" Why are you mad, Katho	erine ?" – " Tha	at traffic jam be	e late ."
a. made us	b. caused us c	e. had us to d. force	ed us
17/ "My mother says I can't	marry Jim" – "	She should let	_ your own mind."
a. you make up		b. that you mal	ke up
c. you to make up		d. you making	up
18/ I can't open the top of this	s apple juice ." -	- " it."	
a. Mark have to do		b. Make Mark	to do
c. Have Mark do		d. Have Mark	done
19/ I can hear a cat at t	the widow.		
a. scratching		b. scratches	
c. to scrath		d. was scratchi	ing
20/ " Why do the police want t	to talk to you?"	,	
- "Because we saw the money	y last nig	ht.''	
a. stealing	b. been stolen c	e. stole d. stole	en
		VERB FORMS	
1. I enjoy to the part	k on summer ev	venings.	
A. to go	R going	C heing gone	D. 90

2. Don't forget home as soon as you arrive at your destination.						
A. to call B. calling C. having calle	ed D. to be called					
3. When I kept getting unwanted calls, I called the phone company	y and had my phone number					
The process was easier than I expected it to be.						
A. change B. changed C. to change	D. changing					
4. Jean should seriously consider an actress. She is a very	talented performer.					
A. to become B. become C. becoming	D. will become					
5 television to the exclusion of all other activities si not a healt	hy habit for a growing child.					
A. To be watched B. Being watched C. Watching	D. Watch					
6. After their children had grown up. Mr. and Mrs. Sills decided	to a condominium in the city.					
They's never been sorry.						
A. to have moved B. moving C. move	D. to move					
7. I truly appreciated to give the commencement addres	s, but I wasn't able to accept the honor					
because of a previous commitment.						
A. asking B. to have asked C. to ask	D. having been asked					
8. The store manager caught the cashier money from the	e cash register and promptly called the					
police. They discovered that it had been going on for a long time.						
A. to sneak B. sneaking C. to have sneaked D.being	g sneaked					
9. My roommate's handwriting is very bad, so he had mehis pap	per for him last night.					
A. to type B. type C. to have type	ed D. boil					
10. The municipal authorities advised all drinking water du	ring the emergency.					
A. to boil B. to be boiled C. boiling	D. boil					
11. If we leave now for our trip, we can drive half the distance before	ore we stop lunch.					
A. having B. to have C. having had	D. for having					
12. Our schedule is not working out. We should discuss	our daily routine. I don't feel as though					
we're getting enough accomplished.						
A. changing B. to change C. to have changed D.being	g changed					
13. I can't recall that old movie, but maybe I did many ye	ars ago.					
A. having seen B. to have seen C. to see	D. having been seen					
14. Our school basketball team won the championship game by	14. Our school basketball team won the championship game by two points in the last five seconds.					
It was the most exciting game I have ever attended.						
A. being scored B. to score C. scoring	D. score					
15. The flight attendants made all the passengers their seat below.	lts during the turbulence.					
A. to buckle B. to have buckled C. buckling D. buckle						
16. It has become necessary water in the metropolitan area	because of the severe drought.					
A. rationing B. ration C. to have fationed D.	. to ration					

17.	You can't blame Ralph f	or to eat that	dessert. It looked delic	rious.
A.	to be tempted	B. tempted	C. be tempted D	). having been tempted
18.	Let's leave early, so we'	ll be ahead of the rush of	f commuters. We can't	risk in heavy traffic
duı	ring rush hour.			
	A. holding up	B. being held up C. ha	ving held up D. to hold	l up
19.	It is always interesting	people in airprots w	hile you're waiting for	a flight
	A. being observed B	. observe C. to ha	ve observed D. to obse	rve
20.	I got everyone in the fam	nily Jane's birthda	y card before I sent it to	o her.
	A. sign	B. signed	C. to sign D	D. having signed
		CLAUSE O	F PURPOSE	
1.	He left home early	he could arrive	at the station on time	
	A. because of	B. in order to	C. although	D. so that
2.		help his family.	c 1 33335 4 B-1	
	A. so as that	B. in order to	C. in order that	D. a and b are correct
3.	She turned down the r	adio so that she wouldn't	t disturb the neighbours	
		e radio so as not to distur	_	
	B. She turned down the	e radio in order not to dis	turb the neighbours.	
	C. She turned down the	e radio in order that she	wouldn't disturb the ne	ighbours .
	D. All are correct .			
4.	He gave me his address	ss . He wanted me to visi	t him .	
	A. He gave me his add	ress so as to visit him.		
	B. He gave me his add	ress for me in order to vi	sit him .	
	C. He gave me his add	dress in order for me to	visit him .	
	D. He gave me his add	ress in order to for me vi	sit him .	
5.	He studies hard . He do	pesn't want to fail in the	exam .	
	He studies hard	fail in the exam.		
	A. not to	B. so as not to	C. in order to	D. so that
6.	Mary jogs everyday	lose weight.		
	A. so she can	B. so that she can	C. because she c	an D. so that to
7.	You should look up the r	meaning of the new in the	e dictionary misu	ise it
	A. so as to	B. to	C. so as not to	D. so that
8.	He lighted the candle	he might read the n	ote.	
	A. so that	B. and	C. because	D. as a result
9.	He turned off the lights b	efore going out w	aste electricity.	

	A. so that not	B. as not to	C. in order that not	D. so as not to			
10.	10. The school boys are in hurry they will not be late for school.						
	A. so as to	B. to	C. in order that	D. for			
11.	He hid that letter in a drawe	r no one coul	ld read it.				
	A. so that	B. because	C. although	D. than			
12.	The teacher was explaining	the lesson slowly and	clearly				
	A. to make his students to u	nderstand it	B. in order that his student	ts can understand it			
	C. so as to that his students	could understand it	D. so that his students	s could understand it			
13.	The boy always does his hor	mework before class _	·				
	A. so as not to be punished	by the teacher	B. so as to be punished l	by the teacher			
	C. so that not to be punished	l by the teacher	D. in order that not to be pur	nished by the teacher			
14.	" I tried to study English we	ll. I want to get a good	d job." Means				
	A. I tried to study English w	vell so that I can get a g	good job				
	B. I tried to study English w	ell in order that I can a	get a good job				
	C. I tried to study English w	ell to get a good job					
	D. all are correct						
15.	"They whispered. They didn	n't want anyone to hea	r them." Means				
	A. They whispered in order to make anyone hear them						
	B. They whispered so that no one could hear them						
	C. They whispered to make	everyone hear them					
	D. They whispered in order	that make everyone he	ear them				
16.	"We preserve natural resour	ces. We can use them	in the future." Means				
	A. We preserve natural reso	urces so that we can u	se them in the future				
	B. We preserve natural reso	urces so as to we can u	use them in the future				
	C. We preserve natural reso	urces for future use					
	D. A and C						
17.	The students study English	they can co	ommunicate with foreigners.				
A.	so that B.sotha	at C. in ord	er to D. A & C				
18.	He left home early						
A.s	so that he could arrive at th	e station on time. B	3. in order that he can arrive a	t the station on time.			
C.	so that he couldn't arrive at t	he station on time. D	0.A& C				
19.	The teacher explained the less	sson again in order tha	at				
A.	all the students could underst	tand the lesson. B	3. all the students could drive	to school.			
C.	all the students could pass the	e examination.	D.all the students could	d exchange the answers.			

20. <u>Please arrive</u> on time	<u>in order to</u> we <u>will</u>	<u>l be able to start</u> the m	eeting punctu	ıally.
A	В	C D		
21. They can speak Engl	ish and <u>use</u> a compu	iter so as to they can	easily get a go	ood job.
A	В	$\mathbf{C}$	D	
22. <u>In order that to</u> buy	his new car, he had	to borrow his friend s	some money.	
$\mathbf{A}$	В	C	D	
23. He was tired so that	he couldn't continu	<u>ie</u> his work.		
A <b>B</b>	C D			
24. Those students are tr	ying their <u>best</u> <b>in or</b>	der that to get the scl	nolarship.	
A	А В	C D		
25. Sound is carried from	the eardrum to the	nerves so as to we ca	n <u>hear it</u> .	
A B		C	D	
	CI	LAUSES OF TIME		
1.Lan has learnt English	since she	a small ş	girl.	
A. is	B.was	C.has been		D. had been
2. Don't go anywhere un	till I	back.		
A.come	B.came	C.will come		D.am coming
3.Before cars	, people .	horse	s and bicycles	S.
A. were discover	red/ had used	B.dicovering/	had used	
C.had discovered	/ used	D.discovered	had used	
4. I am going to speak w		e meeting		
A. will end	B. ends	C. is ending		D. would end
5.When we	him tomorrow, W	e will remind him of	that.	
A. will see	B.see	C.am seeing		D.saw.
6. When he comes , I	her the nev	WS.		
A. tell	B. will tell	C. would tell		D . would have told
7. When the police came	, they			
A. are fighting	B. fought	C. would be fig	hting	D. were fighting
8. Before she came to En	gland, she	English .		
A. studied	B. will study	C. had studie	d	D was studying
9 I have lost touch with h	nim He 1	left for London .		
A. as soon as	B. after	C. before		D. since
10 My mother is washing	g the dishes	my father is wat	ching televisi	on .
A. when	B. while	C. asD. since		

11.	, I will give him	the report.				
	A. When he will return		В. У	When he return	$\mathbf{s}$	
	C. Until he will return			D. No sooner he returns		
12.	the firemen arri	ved to help, we	had already	put out the fire.		
	A. Until	B. No sooner	C. By the	ime	D. After	
13.	I have earned my own liv	ving I	was seven.			
	A. since	B. when	C. v	while	D. as soon as	
14.	We saw many beautiful b	oirds i	n the lake.			
	A when we are fishing	B. while fishi	ing C. v	while fished	D. fishing	
15.	, Peter came to s	see me.				
	A. While having dinner		В. У	While I was hav	ing dinner	
	C. When having dinner		D. '	When lam having	g dinner	
16.	my homework,	I went to bed.				
	A. After I had finished		B. After fin	nished		
	C. Finished		D	After had finishe	d	
17.	the dance, Jerry	said good-bye	to his girlfri	end.		
	A. Before left		В. 1	Before he leaves		
	C. Before leaving		<b>D</b> . ]	Before he will lea	ave	
18.	Jones after ever	ryone				
	A. speaks / will eat		В. ч	will speak / has	eaten	
	C. is speaking / eats		D. 1	nas spoken / will	have eaten	
19.	, Joe stays in bee	d and reads mag	gazines.			
	A. Whenever raining		В. д	As it will be rain	ing	
	C. When it will rain		<b>D.</b> '	Whenever it rai	ns	
20.	in Rome than h	e was kidnappe	ed.			
	A. No sooner he arrived		B. Had he	no sooner arrived	i	
	C. No sooner had he ar	rived	D. No soor	ner he had arrived	d	
21.	Peter gets here,	we will congra	tulate him.			
	A. As soon as	B. After	C. 1	No sooner	D. Since	
22.	Mrs. Pike the de	oor before the o	customers ar	rived.		
	A. had opened	B. will open	C. v	would open	D. has opene	
23.	After Mariana h	ner exam, I	her out	to eat.		
	A. was finishing / would	take	B. f	inished / had tak	en	
	C. will finish / have taken	n	D. has fini	shed / will take		
24.	Mary will have finished	all her work	·			
	A. as soon as her boss re	turned	B. until her	boss will return		

	C.	by the time her boss returns	D. when he-r boss will return	
25.	Sh	e went on crying, with her head s	unk into a pillow, and cried and cried	the pillow was wet
	thr	ough.		
	A.	before B. after	C. until	D. while
			CLAUSE OF TIMESECOND	
	1.	I see Marry tom	orrow, I'll invite her to our party.	
	A.	Before B. while C. When D. As		
	2.	She'll phone you	she arrives in Ho Chi Minh City.	
	B.	Before B. while C. until D. as so	oon as	
	3.	They met a lot of people	they were on holiday.	
	C.	Before B. while C. by the time I	O. As	
	4	you leave, don't forgo	et to turn off the light.	
	D.	Before B. while C. When D. As		
	5.I	'll stay you get back.		
	E.	Before B. while C. so as D. till		
6.		We'll come to see you	we are in Hanoi.	
	F.	Before B. while C. Whenever D	. As	
7.		there is a danger of war	imperialism exists	
	G.	Before B. while C. When D. As	long as	
8.		Tom sang a memerry song	he walked away.	
	H.	Before B. while C.after D. till		
9.		I'll help you with your homewo	ork as soon as I (do) My own.	
	A.	do B. did C. done D. does		
10.		Before the head teacher ( arrive	), I'll give the guest their tea.	
	A.	arive b arrives C. has arrives D.	is arriving	
11.		Perter and John are going to pla	y tennis tonight. While they (play),	We'll go the beach.
	A.	play B. are playing C. were play	ring D. plays	
12.		Since they (get) married, they	have moved the house twice	
	A.	get B. gets C. got D. gotten		
13.		As soon as I (fi nish), I'll give	you a call.	
	A.	finish B. finished C. finishing D	. was finishing	
14	can	you look after our chidren while	we (be) out/	
A.	am	b. is C. are D. deing		
15	who	en I ( read ) this novel, you can h	ave it.	

A. read B. am reading C. was reading d. reads

### I/. Choose the correct comletion:

- 1/. (Even though / Despite) her doctor warned her, Carol has continued to smoke nearly three packs of cigarettes a day.
- **2/.** (Even though / Despite) her doctor's warnings, Carol has continued to smoke nearly three packs of cigarettes a day.
- 3/. (Even though / Despite) the warnings her doctor gave her, Carol has continued to smoke nearly three packs of cigarettes a day.
- **4/.** (Even though / Despite) the fact that her doctor warned her of dangers to her health, Carol continues to smoke.
- **5/.** (Even though / Despite) she has been warned about the danger of smoking by her doctor, Carol continues to smoke.
- 6/. (Although / In spite of) an approaching storm, the two climbers continued their trek up the mountain.
- 7/. (Although / In spite of) a storm was approaching, the two climbers continued their trek.
- **8/.** (Even though / In spite of) the storm that was approaching the mountain area, the two climbers continues their trek.
- 9/. (Although / Despite) his many hours of practice, George failed his driving test for the third time.
- 10/. (Although / Despite) he had practised for many hours, George failed his driving test for the third time.
- 11/. (Although / Despite) practising for many hours, George failed his driving test again.
- **12/.** (Although / Despite) his mother and his father's efforts to teach him how to drive, George failed his driving test.

driving test.				
II/. Complete	the following sentences w	ith <i>although, despite, be</i>	ecause, because of	
1/	it rained a lot, we enjo	yed our holiday.		
2/. A	all our careful plans, a	a lot of things went wron	g.	
В	we had planned every	thing carefully, a lot of t	hings went wrong.	
<b>3/. A.</b> I went h	nome earlyI	was feeling unwell.		
<b>B.</b> I went to	o work the next day	I was still feeling	unwell.	
<b>4/. A.</b> She only	y accepted the job	the salary, which was	s very high.	
B. She acce	epted the job	_the salary, which was	rather low.	
<b>5/. A.</b> I manag	ged to get to sleep	there was a lot of n	oise.	
B. I couldn	't get to sleep	the noise.		
III/. Choos	se the best answer:			
1/	having the best qualification	ons among all the applica	ants, Justin was not offered	the job.
A. Although	B. While	C. In spite of	D. Despite of	
2/1	the internet is very popular,	, many older people do n	ot know how to use it.	
A. However	B. Nevertheless	C. Even though	D. Despite	
3/	he wasn't feeling very v	vell, David was determ	ined to take part in the in	ter-university

athletics meet.			
A. Although	B. While	C. Where as	D. yet
4/. They were brave	and persistent	, they had no chance of v	vinning.
A. However	B. While	C. Although	D. Whereas
5/. Bob has been wo	orking very hard these d	ays, he can't affe	ord to buy a new car.
A. While	B. Even though	C.Though D. 1	Nevertheless
6/ wh	at she prepared for the jo	ob interview, Megan didn't	pass it.
A. Despite of	B. In spite of	C. Though	D. However
7/. Josh is one of th	e best student of the sch	ool, he can't pas	ss the national chemistry exam.
A.However		B.Although	
C. In spite of the fac	ct that	D. Despite of the f	act that
8/. Bruce was not p	raised he was	s a hard worker.	
A.despite	B. in spite of	C. although	D. despite of
9/. It looks like they	are going to succeed	their present diffic	culties.
A.despite	B. although	C. in spite	D. even though
10/. Mery usually g	oes to parties. She likes	meeting people and crowde	d placesshe is rather shy.
A.In spite of	B. Even though	C. On the contrary D. In	n other words
11/. <b>Ann:</b> Have you	a decided to get the job?		
Terry: Yes, I'v	ve just decided. I'll acce	pt that job it is n	ot suitable with my major. It is not
an interesting job,_	the salary is ve	ery good.	
A. although / but	B. despite / and	C. but / though D. ye	et / however
12/ he h	as continued to work on	his thesis.	
A. Although all the	se problems	B. Even though there are J	problems
C. Despite all these	problems	D. In spite of there are pro	blems
17/. In spite of	, he was deter	rmined to finish his work.	
A. was seriously ill	•	B. be seriously ill	
C. his serious illnes	S	D. he was seriousl	y ill
13 some (	German and British man	nagement styles are similar,	there are many differences between
them.			
A. In spite	B. In spite of	C. although	D. Despite
14. I could not eat _	I was very hung	gry.	
A. even though	B. in spite	C. despite	D. despite of
15. In spite	_, the baseball game was	s not cancelled.	
A. the rain	B. of the rain	B. it was raining	D. there was a rain
16 he had	l enough money, he refu	sed to buy a new car.	
A. In spite	B. In spite of	C. Despite	D. Although
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17, he walk	ked to the station.			
A. Despite being tire	d	B. Although to be tired		
C. In spite being tired		D. Despite tired		
18. The children slep	t well, despite			
A. it was noise	B. the noise	C. of the noise	D. noisy	
19. She left him	she still loved him	ı <b>.</b>		
A. even if	B. even though	C. in spite of	D. despite	
20 her lack	of hard work, she was	promoted.		
A. In spite	B. Even though	C. In spite of	D. Despite of	
21 they are	brothers, they do not lo	ook like.		
A. Although	B. Even	C. Despite	D. In spite of	
22/. Our new neighbo	ors are quite nice	they are sometimes	s talkative.	
A. despite	B. in spite of	C. though	D. as though	
23/ of the c	lifficulty, they managed	l to climb to the top of	the mountain.	
A. In spite	B. Despite	C. But	D. Although	
24/	, he could not finish the	job.		
A. As hard as he wor	k	B. Despite he worked hard		
C. Though he worked	d hard	D. Although hard work		
25/. He went to work	his he	eadache.		
A. despite	B. although	C. because	D. because of	
26/. Despite	, we knew that he was	guilty.		
A. denied	B. of denying	C. he denied	D. his denial	
27/. Despite the fact	that, we enjoy	ed our trip.		
A. the weather is bad		B. it is a bad weather		
C. the bad weather		D. the weather was bad		
28/. Julie failed the e	xam of working	ng very hard.		
A. despite	B. in spite	C. even if	D. though	
29/. Tom went to wo	rk despite			
A. that he did not fee	l very well	B. of the fact	not feeling well	
C. he did not feel very well		D. not feeling very well		
30/. Though	, they are good friends.			
A. their sometimes q	uarrel	B. to have a q	uarrel sometimes	
C. they sometimes have a quarrel		D. of having a	quarrel sometimes	
31/. Despite	, we arrived on time.			
A. the traffic		B. of the traffi	ic	
C there was heavy traffic		D. of there was heavy traffic		

32/it was very cold, she did not put on her coat.
A. In case B. But C. Even if D. Although
IV/. Choose the sentence which has the closest meaning to the original one.
1/. Mary tried to keep calm although she was very disappointed.
A. Mary was too disappointed to keep calm.
B. Despite her disappointment, Mary tried to keep calm.
C. Mary lost her temper because of her disappointment.
D. Feeling disappointed, Mary tried to keep calm, but she failed.
2/. Even though it was raining heavily, the explorers decided to continue their journey.
A. It rained so heavily that the explorers could not continue their journey.
B. The explorers put off their journey due to the heavy rain.
C. The heavy rain could not prevent the explorers from continuing their journey.
D. If it had rained heavily, the explorers would not have continued their journey.
3/. Despite his ability to do the job, he was not offered the position.
A. It was his ability that helped him do the job and get the position.
B. Although he was able to do the job, but he was not offered the position.
C. He was not offered the position, regardless of his ability to do the job.
D. If he had enough ability to do the job, he would be offered the position.
<b>4/.</b> He had worked very hard but he failed.
A. Hard as he worked, he failed.
B. Thanks to his hard work, he failed.
C. He did not succeeded because of his being hard working.
D. Even though being hard-working, he failed.
V/. Error identification:
1/. I didn't get the job offered despite I had all necessary qualifications.
A B C D
2/. Despite of his age, he works very hard.
A B C D
3/. Although he was <u>badly</u> ill, <u>but</u> he still <u>kept</u> his <u>dental</u> appointment.
A B C D
4/ <u>Although</u> it has <u>been raining heavily</u> for hours, the whole village is <u>flooded</u> .
A B C D
CONDITIONAL SENTENCES
(All correct answers are A)
1. You are late. If you a few minutes earlier, you him.

	C. come / will me	eet	D. nad come / wol	nd meet
2.	I'd gone swimming y	yesterday afternoon if I	time.	
	A. had had	B. have had	C. had	D. would have had
3.	What would you do	if you a million po	unds?	
	A. won	B. win	C. will win	D. had won
4.	If you didn't do this,	you punished.		
	A. are	B. will be	C. should	D. would be
5.	If he had told me the	truth, I him.		
	A. would have no	ot punished	B. would not have	punished
	C. would not pun	ish	D. will not punish	
6.	If they had not given	me advice, I again	1.	
	A. would have fa	iled	B. would fail	
	C. would have be	een failed	D. wouldn't fail	
7.	If it, the match	will be postponed		
	A. rains	B. has rained	C. is raining	D. will rain
8.	Bill more photo	ographs if he more	film.	
	A. would have ta	ken / had had	B. would have tak	en / had
	C. would take / h	as had	D. would take / ha	d had
9.	If there no floo	ds last year, the crop	better.	
	A. had been / wo	uld have been	B. were / would be	e
	C. had / would ha	ave been	D. was / would ha	ve been
10.	Had you told me that	this was going to happe	en, I it.	
	A. would never h	ave believed	B. don't believe	
	C. hadn't believe	d	D. can't believe	
11.	If I you, I'd get	some rest before the ga	me tomorrow.	
	A. were	B. could be	C. am	D. had been
12.	If someone into	the store, smile and say	y, "May I help you?"	
	A. comes	B. came	C. come	D. could come
13.	If I had a chance to d	lo creative work, I	happy working in an o	office.
	A. would be	B. will be	C. would have	D. will feel
14.	you, I'd think t	wice about that decision	l.	
	A. Were I	B. If I had been	C. Should I be	D. If I am
15.	If they soon, I'm	m not going to wait.		
	A. don't come	B. won't come	C. hadn't come	D. didn't come
16.	If I hungry, I	something. But I am	n not hungry now.	
	A were / would e	at.	B. had been / wou	ld have eaten

C. had been / would e	eat	D. were / would have eaten		
17. You won't pass the exam	ination you stud	y more.		
A. unless	B. as	C. if	D. whether	
18. I'm playing tennis tomor	row it's raining.			
A. unless	B. if	C. as long as	D. provided	
19. Tell him to ring me if you	u him.			
A. see	B. saw	C. have seen	D. had seen	
20. Unless she, she'll b	e late.			
A. hurries	B. didn't hurry	C. hurried	D. doesn't hurry	
21. Would George be angry	if I his bicycle wi	thout asking?		
A. took	B. take	C. had taken	D. would take	
22. I you a postcard wh	ile I was on holiday if	I your address.		
A. would have sent /	had had	B. would have sent /	had	
C. would send / had		D. would send / had h	nad	
23. I'd have visited you if I .	you in hospi	tal.		
A. had known / were		B. have known / were	2	
C. had known / are		D. knew / had been		
24 still my friend if I v	vere put in prison?			
A. Would you be	B. Will you be	C. Would you	D. Would you are	
25. If anybody a, pleas	se ask me after class.			
A. has	B. have	C. don't have	D. doesn't have	
26. If I weren't working for a	an accounting firm, I	in a bank.		
A. would be working	B. will work	C. have worked	D. work	
27. "Can I borrow your car fo	or this evening?"			
"Sure, but Nora's using i	t right now. If she	. it back in time, you'r	e welcome to borrow it."	
A. brings	B. would bring	C. will bring	D. brought	
28. We're going to lose this g	game the team do	esn't start playing bett	er soon.	
A. if	B. unless	C. although	D. whereas	
29. If I somebody else,	I'd like to be a film sta	ar.		
A. could be	B. would be	C. become	D. must be	
30. What if they t	omorrow?			
A. will you do / don't	t come	B. would you do / do:	n't come	
C. would you have do	one / won't come	D. do you do / won't	come	
31. He said, " watch TV	all the evening if you	wish."		
A. You may	B. You have to	C. You need to	D. You should	
32. If he, please tell me	<b>).</b>			

A. comes	B. won't come	C. will come	D. come
33. If the earth move a	around the sun, everyth	ing floated.	
A. didn't / would be		B. doesn't / would be	e
C. didn't / will be		D. don't / would be	
34. If I that you were	in hospital, I		
A. had known / wou	ld have visited	B. had known / woul	d visit
C. knew / would vis	it	D. knew / would hav	e visited
35. If he had taken my advi	ce, he a rich man	now.	
A. would be	B. would have been	C. had been	D. were
36. Unless you smoki	ng, you better.		
A. stop / won't feel		B. stop / will feel	
C. stopped / will fee	1	D. stopped / would fe	eel
37. It is a beautiful house, a	nd I it if I er	nough money, but I car	nnot afford it.
A. would buy / had		B. will buy / have	
C. would have boug	ht / had had	D. shall buy / have	
38. If you are right, I w	rong.		
A. am	B. will be	C. would be	D. would have been
39. If I to the party las	et night, I tired no	W.	
A. had gone / would	be	B. had gone / would	have been
C. went / would be		D. went / would have	e been
40. Joe can't hear you	ı shout.		
A. unless	B. if	C. providing	D. whether
41. You can use my car	you drive carefully.		
A. as long as	B. whether	C. until	D. unless
42. You can smoke here	you leave a window	open to let the smoke of	out.
A. as long as	B. whether	C. unless	D. until
43. George won't lend you	any moneyyou pi	romise to pay him back	ζ.
A. unless	B. providing	C. if	D. as long as
44. I'm going now yo	u want me to stay.		
A. unless	B. providing	C. provided	D. as long as
45. He said, " watch T	V all the evening if you	ı wish."	
A. You may	B. You have to	C. You need to	D. You should
46 immediately, I will	call a policeman.		
A. Unless you leave		B. If you leave	
C. If you didn't leav	e	D. Unless you left	
47. If Jake to go on th	gone?		

A. hadn't agreed	B. didn't agree	C. doesn't agree	D. wouldn't agree
48. He would be happy if h	e here now.		
A. were	B. already	C. would be	D. be
49. If I could speak Spanish	n, I next year study	ving in Mexico.	
A. would spend	B. would have spent	C. had spent	D. will spend
50. If the weather fine	e, we will start early.		
A. is	B. be	C. was	D. will be
	RELATI	VE CLAUSE	
1. Sunday is the dayI	go to Water park with 1	my kids.	
A. when	B. where	C. why	D. which
2. That was the reason	he didn't marry her.		
A. when	B. where	C. why	D. which
3. An architect is someone.	deigns buildings.		
A. who	B. whom	C. which	D. whose
4. The boy toI lent m	y money is poor.		
A. who	B. whom	C. which	D. that
5. The land and the people.	I have met are nice	e.	
A. who	B. whom	C. which	D. that
6. I can answer theyo	ou say is very difficult.		
A. which	B. who	C. whom	D. whose
7. This is the placethe	e battle took place ten ye	ears ago.	
A. which	B. in where	C. where	D. from where
8. Sunday is the dayv	which we usually go fish	ning.	
A. during	B. at	C. in	D. on
9. This is the last time	I speak to you.		
A. of which	B. whose	C. that	D. which
10. He talked about the boo	ks and the authors	interested him.	
A. who	B. that	C. which	D. whom
11. Bondi is the beautiful b	eachI used to sun	bathe.	
A. when	B. where	C. which	D. why
12. Dec 26th, 05 was the da	aythe terrible tsun	ami happened.	
A. when	B. where	C. which	D. why
13. The womanlives	next my door is doctor.		
A. who	B. whom	C. which	D. whose

14. The boyMa	ary likes is my son.		
A. who	B. whom	C. which	D. whose
15. The boyey	es are brown is my son.		
A. who	B. whom	C. which	D. whose
16. The tablele	egs are broken should be r	repaired.	
A. who	B. whom	C. which	D. whose
17. The townw	ve are living is noisy and o	crowded	
A. where	B. in where	C. which	D. at which
18. The yearw	e came to live here was 19	997	
A. when	B. which	C. that	D. in the time
19. The worker	.house is next to mine die	ed this morning.	
A. whose	B. whom	C. which	D. whose
20. The ladyso	n went on a picnic with u	s last weekend is a teacher	at our school.
A. who	B. whom	C. whose	D. that
21. Takemeası	res you consider best.		
A. whatever	B. however	C. whenever	D. wherever
22difficulties	you may encounter, I'm s	sure you'll succeed.	
A. how	B. whatever	C. however	D. how great
23. He is the only fri	endI like.		
A. who	B. whom	C. that	D. whose
24. I didn't get the jo	bwhich I applied.		
A. in	B. on	C. at	D. for
25. The manw	hom she is married has be	een married twice before.	
A. in	B. on	C. at	D. to
26. I wasn't interested	d in the thingswhich	h they were talking.	
A. in	B. on	C. at	D. about
27. The bedwh	nich I slept was too soft.		
A. in	B. on	C. at	D. for
28. The partyw	which we went wasn't very	y enjoyable.	
A. in	B. on	C. at	D. to
29. The flightv	which we wanted to travel	was fully booked.	
A. in	B. on	C. at	D. for
30. She is the most b	eautiful girlever liv	ved.	
A. who	B. whom	C. whose	D. that
31. The decision was	s postponed,was exa	actly what he wanted.	
A. who	B. whom	C. which	D. that

32. All the peopleh	ave gone into the room are	still young.	
A. who	B. whom	C. whose	D. that
33. Jack has three brother	rs, all ofare married.		
A. who	B. whom	C. which	D. that
34. They gave us a lot of	information, most ofv	vas useless.	
A. who	B. whom	C. which	D. that
35. There were a lot of pe	cople at the party, only a few	ofI had met before	2.
A. who	B. whom	C. them	D. that
36 I have sent him two	letters, neither ofhas a	arrived.	
A. who	B. them	C. which	D. that
37. John won \$,600, half	ofhe gave to his parer	nts.	
A. whom	B. which	C. that	D. it
38. Ten people applied fo	r the job, none ofwere	e suitable.	
A. who	B. whom	C. them	D. that
39. Jill isn't on the phone,	makes it difficult to c	contact her.	
A. which	B. that	C. who	D. it
40. Bod is the kind of per	son toone can talk abo	out anything.	
A. who	B. whom	C. that	D. him
41. He is a personfr	riends trust him.		
A. who	B. whose	C. his	D. that
42. Your career should fo	cus on a field iny	ou are genuinely intereste	d.
A. which	B. what	C. that	D. why
43. Peopleoutlook	on life is optimistic are usua	lly happy people.	
A. whose	B. whom	C. that	D. which
45. They said they didn't	have any money,was	a pity.	
A. which	B. that	C. this	D. it
46. I haven't got a passpor	rtmeans I can't leave	my country.	
A. which	B. that	C. this	D. it
47. The part of town whe	re I live is very noisy at nigl	ht,makes it difficult	to sleep.
A. which	B. where	C. that	D. this
48. That is the place	the accident occurred.		
A. where	B. which	C. on which	D. that
49. The boys	tennis over there are my n	new neighbor.	
A. who plays	B. playing	C. that playing	D. are playing
50. He read the Old Man	and The Sea, a novel	by Ernest Hemingwa	y.
A. written	B. which written	C. writing	D. that wrote

# **PASSIVE VOICE**

1. Many U.S. automobiles -	in Detroit, Michig	gan.A. manufacture	B. have manufactured
C.are manufactured	D.are manufacturing		
2. I still can't believe it! M	y bicycle last night.		
A. was stolen	B. was stealing	C. stolen	D. stole
3. Let's go ahead and do it i	now. Nothing by wa	iting.A.will be accomplished	B. accomplished
C. has accomplished	D.accomplishes		
4." When? " - In	1928A. penicillin was discover	red	B. did penicillin
discovered			
C. was penicillin discovered	1	D. did penicilin discover 5.	The rescuers for
their bravery and fortitude i	n locating the lost mountain cl	imbers.	
A. were praised	B. praised	C. were praising	D. praising6. Vitamin C
by the human body	. It gets into the bloods stream	n quickly.	
A. absorbs easily	B. is easily absorbing	C. is easily absorbed	D. absorbed easily
7. Renoir is one of th	e most popular French impress	sionist painters. His paintings	masterpieces all
over the world.			
A. had considered	B. are considering	C. are considered	D. consider
8. We can't go along here b	ecause the road is		
A. been repaired	B. being repaired	C. repaired	D. repairing
9. More than 50 films	in HCMC since June		
A. were shown	B. had been shown	C. have been shown	D.have shown
10. George is 1	Lisa.		
A. marry with	B. marry to	C. married with	D. married to
11. DNA tests ac	cepted in our court cases.		
A. are known	B. were used	C. have been	D. will have
12. The child's arm was sw	oolen because he by a b	oee.	
A. had being stung	B. had stung	C. stung	D. had been stung.
13. Mr wilson is a	s Willie to his friend.		
A known	B. knew	C. is known	D. knowed
14. If you by the p	police for speeding, what wou	ld you do ?	
A. stopped	B. are stopped	C. was stopped	D.were stopped
15. His car needs			
A. be fixed	B. to be fixing	C. to be fixed	D.fixed
16. It that the str	ike will end soon.		

A. is expected	B. expected	C. are expected	D. was expected
17. These tennis courts don	't very often . Not ma	any people want to play.	
A. got used	B. used	C. get used	D. get use
18. Each word in our menta	al dictionaries with its	unique sound and meaning.	
A. must store	B. must be stored	C. must is stored	D. must to be stored
19. These instructions	precisely.		
A. must follow	B. must followed	C. must to be followed	D must be followed
20. Tuition and fees	- if a student withdraws after th	e fifteenth day of the team.	
A. not refunded	B. will not be refunded	C. will be not refunded	D. will not refund
21. When I was a child, I -	by my parents.		
A. used to punished	B. use to be punished	C. use to punish	D. used to be punished
22.An international confere	nce in Hanoi next	week.	
A. will held	B. will be hold	C is going to hold	D. will be held
23. The day of the meeting	again.		
A. will change	B. will be changed	C.will has to be changed	D.will have to change
24. Mary about o	our change in plans.		
A. has told	B. has just been told	C. has been just told	D.had been just told.
25.These books	back to the library.		
A. should have given	B should give	C. should have been given	D.must have given
26. The earth to be	e flat.		
A. believed	B. is believed	C.was believed	D. is considered
27.He is rumoured to	on the way home.		
A. have attacked	B. be attacked	C attacked	D. have been attacked
28. The flight to Hanoi	because of the bad wea	ther.	
A. can postpone	B. will postpone	C.can be postponed	D. can be postpone
29. Had there been your pre	esence, everything	carefully.	
A. would have arranged	B. would have been arranged	C. would be arranged	D.will be arranged
30. A new hospital	in this area soon.		
A. is going to build	B.is going to be build	C.is going to be built	D. will build
31.Many species of rare ani	mals seriously.		
A. is endangered	B. are in danger	C. are threaten	D. are threatened
32. The girl	is now in hospital.		
A. who injured in the accide	ent	B. was injured in the accident	i.
C. who was injured in the a	ccident	D. whom she injured.	
33.The robbers attacked the	police from behind.		
A. The police was attacked 67	from behind.	B. The police were attacked f	from behind.

C. The robbers were attacked from behind D. The robbers are attacked from behind 34. They have to hold the meeting in this narrow room. A. The meeting had to be hold in this narrow room. B.The meeting has to be hold in this narrow room. C.The meeting has to be holded in this narrow room D. The meeting has to be held in this narrow room. 35. They showed his photograph on television. A. On television they had his photograph shown. B. His photograph was shown on television. C. His photograph is being shown on television D. The television was shown his photograph. 36. They began to build the bridge two months ago. A. The bridge was begun to build two months ago. B. The bridge was begun to be built two months ago. C. The bridge began to build two months ago. D. The bridge began to be built two months ago. 37. They saw him searching the truck. A. He is seen searching the truck. B. He is seen to search the truck. C. He was seen searching the truck D. He was being seen searching the truck. 38. His parents made him do it. A. He was made do it. B. He was made to do it. C. He made his parents to do it D. His parents were made do it. 39. The barber has cut my hair. A. My hair has already been cut now. B. I've got to have the barber cut my hair. C.My hair has become shorter and shorter D. I've had my hair cut. 40.People say that the American women are used to living independently means A. It is said that the American women are used to living independently. B.The American women are said to be used to living independently. C.The American women are said they be used to live independently. D.A & B are correct 41. People think that he was born in a rich family. B. He was thought to be born in a rich family. A. That is thought he was born in a rich family. C. That he was born in a rich family is thought. D. He is thought to have been born in a rich family. 42. It is impossible to do this work right now. A. It is impossible for this work to be done right now. B.It is impossible for to be done this work right now. C. This work is impossible to do right now. D. This work is impossible to be done 43. Close the windows of the room. A. Let the windows of the room to be closed B. Let the windows of the room be closed. D. The windows of the room will be closed. C. The windows of the room are closed. 44. They said that the president had arrived in the city. A. The president was said to have arrived in the city. B. It is said that the president had arrived in the city. C. The president was said to arrive in the city. D. It was said that the president arrived in the city.

45. He expects that his father will come back home.

A. It was expected that his father will come back home.

C. His father will be expected to come back home.

46.Further tests / going / done / drug / soon

A. Further tests are going to done on the drug soon.

C.Further tests are going to be done on the drug soon.

47. This book / ought/ read/ on the spot.

A. This book ought be read on the spot.

C.This book ought to be read on the spot

48.We / believe/ human life / can/ prolong / drug.

A. We believe that human life can prolong by the drug

B. We believe that human life can be prolonged by the drug.

C.We believe that human life could be prolonged by the drug.

D. We are believed that human life can be prolonged by the drug.

49. Our plan / might / cancel / due / lack of funds.

A. Our plan might be cancelled due to lack of funds.

B.Our plan might be cancel due to lack of fund

B. His father was expected to be come back home.

B. Further tests are going to do on the drug soon.

D. Further tests are going to be done the drug soon.

D. This book ought to have been read on the spot.

D. His father is expected to come back home.

B. This book ought to been read on the spot.

C. Our plan might cancelled due to lack of funds

D. Our plan might cancel due to lack of funds.

50. This car / need / wash / before / I / use / tomorrow.

A.This car needs to washed before I use it tomorrow

B.This car needs to be washed before it is used

tomorrow.

C. This car needs washing before it uses tomorrow.

DThis car needs to be washing before it is used

tomorrow.

# KEYS:

1C	2A	3A	4C	5A	6C	7C	8B	9C	10D
11C	12D	13A	14D	15C	16A	17C	18B	19D	20B
21D	22D	23B	24B	25C	26C	27D	28C	29B	30C
31D	32C	33B	34D	35B	36D	37C	38B	39D	40D
41D	42A	43B	44A	45D	46C	47C	48B	49A	50B

### REPORTED SPEECH

1	C1 1	1	41 4	
	She acke	d me	the seat	or not
1.	. Duc aske	u nic.		

a. If / had occupied b

b. Whether / was occupied

c. If / has been occupied

d. Whether / occupied

2. The policeman asked	us		
a. had any of us seen the	accident happ	en	
b. If had any of us seen	the accident ha	ppen	
c. Whether any of us h	ad seen the ac	cident happen	
d. that if any of us had s	een the accider	nt happen	
3. I asked him,b	out he said noth	ning	
a. what the matter was	b. wł	nat was the matter	
c. the matter was what	d. wł	nat's the matter was	
4. Jameshim up	when the bus	reached the square	
a. told me wake	b. asked me	to wake	
c. said me to wake	d. requested	me waking	
5. I wonderwe	e'll catch the b	uswe'll take a ta	axi
a. if / and whether	b. whether /	or that	
c. if / or that	d. whether /	or whether	
6. Excuse me. Could you	u tell me	?	
a. what time is it	b. what is the	e time	
c. what time it is	d. it is what	time	
7. We wonderfr	om his office a	fter that scandal	
a. why did he not resign	b. wl	ny he did not resign	
c. why he not resign	d. wł	ny didn't he resign	
8. Jeff wanted to know.			
a. that why were his frie	nds laughing		
b. why were his friends	laughing		
c. why his friends were	laughing		
d. the reason why his fri	ends laughing		
9. Mr Hawk told me tha	t he would give	e me his answer the	day
a. previous <b>b. fol</b>	lowing	c. before	d. last
10. Shehim w	hether he liked	the steak she cooked	
a. asks b. wo	ondered	c. wanted to know	d. asked
11. His neighbours some	etimes wonder	edhe did for a li	iving
a. why b. wh	en	c. where	d. what
12. Could you please tel	1 me	?	
a. It is how far to the ne	arest bus stop		
b. how far is it to the near	arest bus stop		
c. how far to the nearest	bus stop is it		
d. how far it is to the n	earest bus sto	p	

- 13. Marigold wondered......Kevin and Ruth would be at the party
  a. that b. whether c. if d. b& c

  14. He asked me.....
  a. How long you have studied English
  b. How long had you studied English
  c. How long you had study English
- d. How long you had studied English
- 15. The passenger asked.....we landed
- a. what **b. when** c. if d. why
- 16. "I'll tell you about this tomorrow, Mary." said Tom.
- a. Tom said to Mary that he will tell her about that the next day.
- b. Tom told Mary that I would tell you about that the next day.
- c. Tom told Mary that he would tell her about that the next day.
- d. Tom told Mary that she would tell him about that the next day.
- 17. "I have something to tell you" Kerry said to Cheryl.
- a. Kerry told Cheryl I had something to tell her.
- b. Kerry told Chery he had something to tell her.
- c. Kerry told Cheryl she had had something to tell him.
- d. Kerry told Cheryl he had had something to tell her.
- 18. He said, "My wife has just bought a diamond ring."
- a. He said that his wife had just bought a diamond ring.
- b. He said that my wife had just bought a diamond ring.
- c. He said that his wife has just bought a diamond ring.
- d. he said that his wife just bought a diamond ring.
- 19. "I will come with you as soon as I am ready", she said to Philip.
- a. She said to Philip he will come to see you as soon as he I am ready.
- b. She told Philip she will come to see her as soon as she was ready.
- c. She told Philip she would come to see you as soon as she was ready.
- d. She told Philip she would come to see him as soon as she was ready.
- 20. "I wrote to him yesterday"
- a. She said to me I wrote to him the day before.
- b. She told me she wrote to him yesterday.
- c. She told me she had written to him yesterday.
- d. She told me she had written to him the day before.
- 21. "He is talking to your sister", She said to me.
- a. She told me he was talking to your sister.

- b. She told me she was talking to my sister.
- c. She told me he was talking to my sister.
- d. She told me he was talking to her sister.
- 22. "It is the time to check what you have done", the father said to the boys.
- a. The father said to the boys it was time to check what they had done.

# b. The father told the boys it was time to check what they had done.

- c. The father told the boys it was time to check what they have done.
- d. The father told the boys it is time to check what they had done.
- 23. "You will like my sister when you meet her"
- a. He told me you will like her sister when you meet her.
- b. He told me I will like his sister when I met her.

### c. He told me I would like his sister when I met her.

- d. He told me I would be liked his sister when I met her.
- 24. "I didn't meet Susan last week"
- a. He said he didn't meet Susan the week before.
- b. He said he hasn't met Susan last week.
- c. He said he hadn't met Susan last week.

### d. He said he hadn't met Susan the week before.

25. "I didn't break your watch"

## a. The boy told the girl he hadn't broken her watch.

- b. The boy asked the girl he hadn't broken her watch.
- c. The boy told the girl he didn't break her watch.
- d. The boy told the girl he hadn't broken your watch.
- 26. "I found a lot of mistakes in your plan". Catherine said to Kevin.
- a. Catherine told Kevin she found a lot of mistakes in his plan.
- b. Catherine told Kevin she has found a lot of mistakes in his plan.

# c. Catherine told Kevin she had found a lot of mistakes in his plan.

- d. Catherine told Kevin she had found a lot of mistakes in her plan.
- 27. "I have just seen your mother this morning".
- a. Laura told Lewis I have just seen your mother this morning.

# b. Laura told Lewis she had just seen his mother that morning.

- c. Laura told Lewis she has just seen his mother that morning.
- d. Laura told Lewis he had just seen her mother that morning.
- 28. "We are ready to come with our friends"
- a. They told us they are ready to come with their friends.
- b. They told us they were ready to come with our friends.

c. They told us we were ready to come with our friends.

### d. They told us they were ready to come with their friends.

- 29. "I couldn't get into the house because I had lost my key"
- a. He said he couldn't get into the house because he had lost my key.

### b. He said he hadn't been able to get into the house because he had lost his key.

- c. He said he had been able to get into the house because he had lost his key.
- d. He said he hadn't been able to get into the house because he lost his key.
- 30. "I was intending to meet you tomorrow".
- a. She told me she was intending to meet me tomorrow.
- b. She told me she had intending to meet me the next day.
- c. She told me she had been intending to meet me tomorrow.

### d. She told me she had been intending to meet me the next day.

- 31. Paker: "Help me"
- a. Paker asked not to help him
- b. Paker asked to help me
- c. Paker advised me to help him

### d. Paker asked us to help him

- 32. Carol: "Listen to that song"
- a. Carol said to listen that song

#### b. Carol told us to listen to that song

- c. Carol asked us to listen to this song
- d. Carol talked me to listen to that song
- 33. Maria: "Leave me alone!"

#### a. Maria told her friend to leave her alone

- b. Maria told her friend to leave me alone
- c. Maria said her friend to leave me alone
- d. Maria told her friend leaving me alone
- 34. Mr Stephens: "Buy me some milk"
- a. Mr Stephens suggested to buy him some milk

#### b. Mr Stephens asked me to buy him some milk

- c. Mr Stephens asked to buy him some milk
- d. Mr Stephens spoke to buy me some milk
- 35. George: "Feed the cat"

#### a. George asked his girlfriend to feed the cat

- b. George asked his girlfriend feed the cat
- c. George asked his girlfriend feeding the cat

- d. George asked his girlfriend fed the cat
- 36. *Heather:* "Don't say that"
- a. Heather tells to you not to say that

### b. Heather told you not to say that

- c. Heather advised you to say that
- d. Heather ordered not you to say that
- 37. You: "Come with us"
- a. They told John to come with us
- b. They told to John to come with us

### c. They told John to come with them

- d. They told John came with us
- 38. Tom: "Call me in the evening"
- a. Tom told us calling him in the evening
- b. Tom told us to called him in the evening
- c. Tom told not us to call him in the evening

### d. Tom told us to call him in the evening

- 39. Your mother: "Come back in one hour"
- a. My mother told me come back in one hour
- b. My mother asked me come back in one hour
- c. My mother reminded to come back in one hour

### d. My mother told me to come back in one hour

40. Mrs Smith: "Don't play in front of my windows"

### a. Mrs Smith told us not to play in front of her windows

- b. Mrs Smith told us not to play in front of my windows
- c. Mrs Smith told us to not play in front of her windows
- d. Mrs Smith said us not to play in front of her windows
- 41. Jamei: "Don't eat so much junk food!"

### a. Jamei reminded me not to eat so much junk food

- b. Jamei asked me to not eat so much junk food
- c. Jamei reminded me not to ate so much junk food
- d. Jamei says me not to eat so much junk food
- 42. Walter: "Don't ring Tony on Sunday"
- a. Walter told me don't ring Tony on Sunday
- b. Walter told not to ring Tony on Sunday
- c. Walter told me not ring Tony on Sunday

### d. Walter told me not to ring Tony on Sunday

43. Jane: "Don't watch the new film"

### a. Jane advised me not to watch the new film

- b. Jane advised not me to watch the new film
- c. Jane advised me do not to watch the new film
- d. Jane advise me not to watch the new film
- 44. "Don't make noise because I am listening music now"
- a. He asked me not to make noise because I am listening music now
- b. He asked me not to make noise because I was listening music then

### c. He asked me not to make noise because he was listening music then

- d. He asked me to make noise because I was listening music then
- 45. Marcel: "Don't sing this song"
- a. Marcel asked me not to sing this song

### b. Marcel asked me not to sing that song

- c. Marcel said me not to sing that song
- d. Marcel asked me not to sang that song
- 46. Teacher: "Don't forget your homework"

### a. Teacher reminded me not to forget my homework

- b. Teacher asked me if not to forget my home work
- c. Teacher reminded whether I not to forget my home work
- d. Teacher reminded me not to forget your home work
- 47. John: "Don't shout at your son"
- a. John asked me to not shout at my son

### b. John asked me not to shout at my son

- c. John asked me not to shout at your son
- d. John wondered if I do not shout at my son
- 48. Tom: "Why don't you study hard for the coming exam, Ba"
- a. Tom advised me not to study hard for the coming exam
- b. Tom advised me to study hard for the coming exam
- c. Tom advised Ba not to study hard for the coming exam

### d. Tom advised Ba to study hard for the coming exam

- 49. Father: 'Brush your teeth before going to bed, please"
- a. Father said to his son brushing your teeth before going to bed
- b. Father said to his son to brush his teeth before going to bed
- c. Father told his son to brush my teeth before going to bed

#### d. Father told his son to brush his teeth before going to bed

50. The man: "Come in but don't bring anything"

- a. The man said to comein but not bring anything
- b. The man told come in but not to bring anything
- c. The man told the boy to come in but not to bring anything
- d. The man asked to come but not to bring anything

# **TENSES**

1.	Johnte	ennis once or twice a week.		
	A. usually	B. is usually playing <b>C. us</b>	ually plays D.	have usually played
2.	It was noisy next	t door . Our neighbors	a party .	
	A. had	B. were having	C. had had	d D. have had
3.	Itdark	. Shall I turn on the light?		
	A. is getting	B. get	C. got	D. has got
4.	Tom: 'I	for Christine . Do you	know where she is	?'
	David: 'She has	gone out.'		
	A. look	B. looked	C. am loo	king D. looks
5.	Nga: 'What were	e you doing at 7 o'clock yester	day evening?'	
	Huong: 'I	my clothes.'		
	A. am ironing	B. have ironed	C. ironed	D. was ironing
6.	Cavin:"Are you	ready, Ann?"		
	Ann: "Yes, I	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	A. am coming	B. come	C. came	D. have came
7.	Why	at me like that? What's th	ne matter ?	
	A. do you look	B. have you looked	C. did you look	D. are you looking
8.	Ialong	the street when I suddenly he	ard footsteps behind	d me.
	A. was walking	B. am walking	C. walk	D. walked
9.	She	German for two years .		
	A. has learnt	B. is learning	C. learn	D. learns
10.	The earth	round the Sun.		
	A. go	B. went	C. goes	D. has gone
11.	I come from Can	ada . Whereyou	from ?	
	A. $do - come$	B. did – come	C. are – coming	D. have come
12.	When I last	Jane , she	to find a job.	
	A. see – trying	B. saw – was trying	C. have seen – tri	ed D. saw – tried
13.		you go to the dentist?		
	A. How often ar	re B. How often do	C. How often doe	es D. How are

14. Ann	tea very often.			
A. doesn't drink	B. don't drink	k C. didn't drink	D. has	n't drunken
15. It's a nice day . I	we go out	t for a walk		
A. suggested	B. suggest	C. is su	iggesting	D. are suggesting
16. Now I	for what I said abou	ıt you . It wasn't	true and shoul	dn't have said it.
A. do apologize	B. apologized	C. was apologi	ized D. apo	logizing
17. Tim was tired . H	ehard al	ll day.		
A. has been study	ying B. studies	C. stud	ied	D. had been studying
18. Bad driving often	ma	ny accidents.		
A. caused	B. cause	C. causes	D. has	caused
19. The Olympic Gan	nese	every four years		
A. take place	B. takes place	C. took	place D. is ta	nking place
20. What time	the banks close	e in Britain ?		
A. do	B. does	C. did		D. can
21. Look! That man	to	o open the door	of your car.	
A. try	B. tried		C. is trying	D. has tried
22. When I was youn	g, Ito be a	a singer .		
A. want	B. was wantin	ng	C. wanted	D. had wanted
23. Ilots	about the job so far.			
A. have learnt	B. am learnin	ıg	C. had learnt	D. learn
24. Ihere at	the end of the month.			
A. will leave	B. would leav	ve	C. would have	e left D. is leaving
25. I hope every thing	gfine	e		
A. is	B. would be		C. was	D. will be
26. Imy	son the money for that	at last week .		
A. gave	B. given		C. have given	D. was given
27. Yesterday I passe	d by Peter's house, bu	ut the front door	was closed . H	eout
A. went	B. must have	e gone	C. has gone	D. had gone
28. Where	you at 9.00 last nigh	nt, Mr Green?		
A. have been	B. were		C. will be	D. are
29. Ithe dis	shwasher on when hea	rd the shot.		
A. am turning	B. was turned	d C. was	turning	D. turned
30. There was a time	when watching T.V re	eally	family e	ntertainment .
A. were	B. was		C. had been	D. is
31. Daniel	the bus . It doesn't	run on Sundays		
A. did not catch	B. hav	ve not caught		

C. ha	d not caught	D. couldn't have cau	ght			
32. We d	idn't play well . We	better .				
A. sl	hould have played	B. should play				
C. ha	ve played	D. have been p	olaying			
33. I thin	k you	pay to park here . I'll	just go	and read that i	notice.	
A.wil	11	B. would		C. must		D. can
34. I thin	k you should have tl	nat coat	.soon .			
A. cl	leaned	B. being cleaned		C. cleaning		D. to clean
35. I'm f	eeling sick . I	so much choc	olate las	st night .		
A. no	eedn't to eat	B. did not eat				
C. mu	stn't eat	D. shouldn't l	have ea	ten		
36. I'm g	oing on holiday on S	Saturday . This time ne	xt week	κ Ion a	beach i	n the sea.
A. w	rill lie	B. am lying	C. will	l be lying	D. shou	uld be lying
37. Tomo	orrow I	my grandparents .				
A. a	m going to visit	B. will have visited		C. have visited	d	D. visit
38. When	n their first child was	s born, theym	arried f	or three years.		
A. h	ave been	B. had been	C. will	be	D. will	have been
39. She .	very a	ngry when she knows	this .			
A. sł	nall be	B. has been		C. will have b	een	D. will be
40. We	a party last	t Saturday . It was grea	t – we i	nvited lots of p	eople .	
A. h	ave	B. have had		C. had		D. had had
41. I was	sad when I sold my	car . Iit for	r a very	long time.		
A. aı	m running	B. were runnir	ıg			
C. ha	d been running	D. have been r	unning			
42. We w	vere extremely tired	at the end of the journe	ey . We	for more	than 24	hours .
A.ha	d been traveling	B. were traveling		C. have travel	ed	D. traveled
43. The h	nouse was very quiet	when I got home . Ev	erybod	y	straigl	nt to bed.
A.ha	d gone	B. have gone		C. went		D. go
44. The r	man sitting next to m	ne on the plane was ner	vous be	ecause he		before .
A. h	asn't flown	B. didn't fly		C. hadn't flow	wn	D. wasn't flying
45	a car when the	ney were living in Lond	lon?			
A. H	lave they		B. Did	they have		
C. W	ere they having		D. Hav	ve they had		
46. The f	ire spread through tl	ne building quickly but	everyb	ody		
A. mai	nages to escape	B. managed to escap	e	C. was escapin	ng	D. can escape
47. There	e 's plenty of time .	You	hurry			

A. don't have to	B. mustn't	C. have no	t to D. wo	n't		
48. A few days ago, I	that Jane	for New York	ζ.			
A. learn – had left		B. learned	– had lef	t		
C. learned – has le	ft	D. learn –	will leave			
49. Tom writes very qu	uickly . He's	finished his essay	S.			
A. already	B. been	C. for		D. yet		
50. Howhav	e you known each oth	er?				
A. already	B. for	C. long	D. sin	ce		
51. He has been selling	g motorcycles					
A. ten years ago	B. since ten ye	ars C. for last	ten years	D. for ten years		
52. He fell down when	hetowards the	church.				
A. run	B. runs	C. was ru	nning	D. were running		
53. Sorry, I can't stop now. Ito an important appointment						
A. go	B. am going	C. have go	ne	D. was going		
54. Theyserving	54. Theyserving meals by the time we get to the restaurant .					
A. will stop	B. stopped	C. are stopping	D. wil	l have stopped		
55. Mark was listening	55. Mark was listening to music while his sistera book .					
A. read	B. reads	C. is reading	ng	D. was reading		
56. Youhe	re for my party, won't	t you ?				
A. shall be	B. won't be	C. will be	D. are	going to be		
57. Can you borrow yo	our bike on Monday?	– I'm sorry, but		.it		
A. I'll be using	B. used	C. use	D. hav	ve used		
58. There's no more ap	oples . We	them all .				
A. had eaten	B. ate	C. eat	D. ha	ve eaten		
59. Shem	usic all day. Now she	feels tired.				
A. has been playi	ing B. is playing	C. played	D. pla	ys		
60. After he	the house, he wrote	e a letter.				
A. cleans	B. was cleaning	C. had cleaned	D. has	cleaned		
61. The books, an Eng	glish dictionary and a c	chemistry text,	on the shel	f yesterday.		
A. was	B. were	C. is	D. are			
62. Thereto	en people in line alread	dy when we arrived.				
A. were	B. was	C. is D.	are			
63. Either of these bus	espast	the university.				
A. go	B. have gone	C. gone	D. goo	es		
64. Neither Canada no	r Mexico	that citizens of the Unite	d States ha	ive passports.		
A. requires	B. require	C. requiring	D. to	require		

65. The staff	ın the conference	ce room at the mome	ent.	
A. are meeting	B. were meeting	C. meet		D. is meeting
66. Mathematics	very inte	eresting to me.		
A. are	B. have been	C. were		D. is
67. Ito	New York three tim	nes this year.		
A. have been	B. were	C. has been	D. wa	as
68. Diana is a wonde	erful tennis player . S	hesince	e she was a	t high school.
A. has been pra	nctising B. is practis	sing		
C. has been pract	ised D. was	practised		
69. This is the most	difficult class			
A.I've never take	en	В	. I'm ever t	aking
C. I used to take	ever since	D	. I've ever	taken
70. By the end of nex	kt year, Mr Park	for this compa	any for 35	years .
A. will work		В	. will have	worked
C. will be worki	ng	D	. has worke	ed
71. I don't care whe	ther	or not.		
A. his coming	B. he come	es C. does h	e come	D. will he come
72. She listened so a	ttentively that not a v	word		
A. she missed	B. she did i	miss C. she die	dn't miss	D. did she miss
73. Helen and Tom _	each other since	ce they were seven ye	ears old.	
A. know	B. has known	C. have known	D. kr	new
74. Harry works all	the time. He	·		
A. never	relaxes B. r	elaxes never		
C. often r	elaxes D. r	relaxes sometimes		
75. The last time I	swimming w	as when we were in	Spain.	
A. has gone	B. went	C. had go	one	D. goes
76. How old was Car	therine when she	to France?.		
A. migrated	B. migrate	C. migrat	es	D. has migrated
77. A: I hope to wri	te my autobiography	before I Do you	u think any	one would read it?
B: Certainly!				
A. died	B. die	C. have died	D. ha	d died
78. While I	TV last night, a m	ouse ran across the f	loor	
A. was watching	B. watched	C. watch	D. an	n watching
79. It	him three months to	be able to run a mile	e a year ago	0.
A. takes	B. take C. t	ook D	. to take	
80 World War II	out in 1939.			

Choose the underlined word or phrase that must be changed to make sentence correct: 81. After Mrs. Wang had returned to her house from work, she was cooking dinner. A. returned B. to her house C. from work D. was cooking 82. Debbie, whose father is an excellent tennis player, has been playing tennis since ten years. C. has been **D.since** A.whose father B.player 83. Linda has worn her new yellow dress only once since she buys it. B.new yellow C. only once D. buys A. worn 84.I have seen lots of interesting places when I went on holiday last summer. A. have seen B. lots C. interesting D. went 85. When my cat heard a noise in the bushes, she stopped moving and listens intently. A.heard B.moving C.listens D. intently 86. The police arrested the man while he is having dinner in a restaurant. A.The police B.while C. is having D.in 87. Peter and Wendy first met in 2006, and they are married for three years now. A.first B. in 2006 C. are D. now 88. The boss laughed when the secretary has told him that she really needed a pay rise. A.has told B. really C.needed D.pay 89. While I'm shopping in the supermarket, I ran into an old friend who I hadn't met for five years. B. into an old friend C. hadn't met A.I'm shopping D. for five years 90. Last week Mark told me that got very bored with his present job and is looking for a new one. A.told C. is looking D. new one. B. got Choose the sentence A, B, C or D nearest in meaning to the one in italic. 91. Mr. Brown was last seen in July 1928. A. Mr. Brown has not been able to see since July 1928. B. No one has seen Mr. Brown since July 1928.

C. broke

D. have broken

- C. Mr. Brown didn't see anyone in July 1928.
- D. No one saw Mr. Brown until July 1928.
- 92. When the power failed, we went to a restaurant for dinner.
  - A. We had dinner at a restaurant because of a power cut.
  - B. The power failed just as we were going out for dinner.
  - C. We were having dinner at a restaurant when the power failed.
  - D. There was going to be a power cut, so we went out for dinner.
- 93. She told me she had to be home by ten o'clock.

A. break

B. will break

A. She told me she had to be home by ten o'clock.

## B.She said me it was necessary for her to get home before ten o'clock.

- C.She told me that she would be going home at ten o'clock.
- D.She said that she usually reached her home before ten o'clock.
- 94. She hasn't seen her family for years.
  - A. She didn't see her family for a long time.
  - B. It's the last time she saw her family years ago.
  - C. It's years ago she has seen her family.
  - D. It's years since she last saw her family.
- 95. Could you tell me her address?
  - A. Do you know what is her address?
  - B. You know what is her address?
  - C. Do you know what her address is?
  - D. Did you know what her address was?
- 96. When did you begin to work here?
  - A. How long did you work here?
  - B. How long did you begin working here?
  - C. How long are you working here?

### D. How long have you been working here?

- 97. I haven't seen my aunt for years.
  - A. I haven't met my aunt for long ago.
  - B. The last time I met my aunt since years ago.
  - C. I last saw my aunt years ago.
  - D. I didn't see my aunt years ago.
- 98. She started work three months ago.
  - A. It is three months since she started work.
  - B. She had been working for three months.
  - C. She is working here for three months now.
  - D. It's three months that she worked for.
- 99. My career as a teacher began 15 years ago.
  - A. I have been a teacher for 15 years now.
  - B. I was a teacher for 15 years.
  - C. For 15 years have I been a teacher.
  - D. I have started teaching for 15 years now.
- 100. It has always been my ambition to become a famous artist.
  - A. I wanted to become a famous artist.

- B. Always in my life do I want to become a famous artist.
- C. I have always dreamt of becoming a famous artist.
- D. Dreaming of becoming a famous artist, I always have that ambition.

### **Phonetics + Vocabulary + Speaking**

### PHONETICS (U1-U8)

I. Choose the word whose part in bold is pronounced differently from the others in each group.

1.	A. bom <b>b</b>	B. clim <b>b</b>		C. ta <b>b</b> le	D. com <b>b</b>	
2.	A. equi <b>p</b> ment	B. <b>p</b> sychol	logy	C. <b>p</b> encil	D. explosion	
3.	A. location	B. attack		C. places	D. civilization	
4.	A. honest	B. <b>h</b> oney		C. homeless	D. <b>h</b> istory	
5.	A. special	B. dictiona	ary	C. offi <b>c</b> ial	D. social	
6.	A. country	B. count		C. noun	D. ground	
7.	A. ma <b>n</b> y	B. ope <b>n</b>		C. money	D. i <b>n</b> k	
8.	A. university	B. ugly		C. n <b>u</b> n	D. <b>u</b> mbrella	
9.	A. instead	B. leave		C. ready	D. st <b>ea</b> dy	
10.	A. beginni <b>n</b> g	B. tha <b>n</b> k		C. dri <b>n</b> k	D. i <b>n</b>	
11. A.	tour <b>ed</b>	B. astonished		C. rubb <b>ed</b>	D. eras	ed
12. A.	<b>h</b> ero	B. ghost		C. happy	D. <b>h</b> int	
13. A.	vision	B. friends		C. stands	D. closet	
14. A.	find	B. str <b>i</b> ke		C. hike	D. <b>i</b> ll	
15. A.	none	B. done		C. won	D. on	
16. A.	bla <b>c</b> k	B. scien <b>c</b> e		C. coal	D. du <b>c</b> k	
17. A.	moan <b>ed</b>	B. presid <b>ed</b>		C. viewed	D. robb <b>ed</b>	
18. A.	differen <b>c</b> e	B. election		C. de <b>c</b> ide	D. glar	ıce
19. A.	arrive	B. office	C. com	nb <b>i</b> ne	D. might	
20. A.	union	B. unchanged		C. funny	D. cut	
21. A.	b <b>y</b>	B. dr <b>y</b>	C. ox <b>y</b>	gen	D. m <b>y</b>	
22. A.	<b>k</b> nife	B. knit		C. know	D. key	
23. A.	id <b>ea</b>	B. hear	C. earı	n	D. n <b>ea</b> r	
24. A.	sorrow	B. now	C. tom	orrow	D. bowl	
25. A.	business	B. missile		C. close	D. sure	•

II. Choose the word whose main stress is placed differently from the others in each group.

26. A. arrangement	B. distinguish	C. theorist	D. collective
27. A. appropriate	B. emotional	C. pronounce	D. situation
28. A. resolution	B. eradication	C. contradiction	D. similarity
29. A. benefit	B. understand	C. engineer	D. underpaid
30. A. capacity	B. particular	C. altogether	D. especially
31. A. carry	B. invent	C. appoint	D. become
32. A. popular	B. dangerous	C. magazine	D. applicant
33. A. physicist	B. president	C. inventor	D. gardener
34. A. legacy	B. stressful	C. document	D. unpleasant
35. A. reliability	B. untainted	C. retain	D. concerned
36. A. contemporary	B. retirement	C. wisdom	D. occasionally
37. A. pretend	B. charity	C. marquee	D. aspire
38. A. disaster	B. advocate	C. secretary	D. ravaged
39. A. collapse	B. tendency	C. volcanic	D. uncovering
40. A. dreadful	B. nourish	C. earthquake	D. emergency
41. A. astronaut	B. economist	C. medium	D. continent
42. A. garbage	B. pressure	C. ready	D. believe
43. A. decision	B. effective	C. leftover	D. opinion
44. A. suitable	B. together	C. supportive	D. solution
45. A. compliment	B. attention	C. informal	D. approaching
46. A. determine	B. supportive	C. conical	D. performance
47. A. counterpart	B. million	C. recognize	D. detective
48. A. marvelous	B. position	C. separate	D. government
49. A. generation	B. celebration	C. minority	D. electronics
50. A. procedure	B. nursery	C. assignment	D. consider

# PHONETICS (U10-U16)

## A. PRONUNCIATION

I. Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following.

1: A. de <u>s</u> ert	B. result	C. fe <u>s</u> tival	D. present
2: A. athletics	B. thought	C. en <u>th</u> usiast	D. <u>th</u> emselves
3: A. sp <u>or</u> t	B. n <u>or</u> th	C. h <u>or</u> rible	D. organize
4: A. r <u>a</u> nk	B. athlete	C. <u>a</u> broad	D. badminton
5: A. sp <u>i</u> rit	B. adm <u>i</u> re	C. s <u>i</u> lver	D. <u>i</u> nclude

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II. Mark the letter A	B, C or D on your a	nswer sheet to ii	idicate the w	ord whose underlined part is			
pronounced differen	tly from that of the re	est in each of the	e following.				
1: <b>A. p<u>o</u>lo</b>	B. lottery	C. p <u>o</u> p	ular	D. dolphin			
2: A. smooth	B. brea <u>th</u> e	C. you <u>th</u>	D. se	ou <u>th</u> ern			
3: A. <u>ch</u> orus	B. mat <u>ch</u>	C. too	tha <u>ch</u> e	D. or <u>ch</u> estra			
4: <b>A.</b> o <u>f</u>	B. o <u>ff</u>	C. sta <u>f</u>	<u>f</u>	D. laugh			
5: A. <u>c</u> ircus	B. <u>c</u> ircle	C. <u>c</u> ou	nt	D. silent			
III. Mark the letter A	A, B, C or D on your o	answer sheet to	indicate the 1	word whose underlined part is			
pronounced differen	tly from that of the re	est in each of the	following.				
1: A. f <u>ew</u>	B. d <u>ew</u>	C. stev	v	D. chew			
2: A. t <u>y</u> pe	B. wh <u>y</u>	C. t <u>y</u> re	<b>D.</b> t	<u>y</u> pical			
3: A. digest	B. digital	C. tog	ether	D. generation			
4: A. <u>ea</u> st	B. t <u>ea</u> m	C. r <u>ea</u>	dy	D. increase			
5: A. dip <u>s</u>	B. lives	C. dige	est <u>s</u>	D. thanks			
IV. Mark the letter A	IV. Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part is						
pronounced differen	tly from that of the re	est in each of the	following.				
1: A. k <u>i</u> nd	B. t <u>y</u> pe	C. clas	ssif <u>y</u>	D. sympath <u>y</u>			
2: A. <u>a</u> ny	B. m <u>a</u> ny	C. p <u>a</u> r	rot	D. s <u>ai</u> d			
3: A. sl <u>i</u> de	B. der <u>i</u> ve	C. w <u>i</u> le	dlife	D. inflation			
4: A. th <u>ir</u> d	B. farm <u>er</u>	C. eter	mal	D. Th <u>ur</u> day			
5: <b>A. guide</b>	B. biology	C. gen	erous	D. gesture			
V. Mark the letter A,	B, C or D on your ar	nswer sheet to in	dicate the w	ord whose underlined part is			
pronounced differen	tly from that of the re	est in each of the	following.				
1: A. sl <u>o</u> pe	B. money	C. nothing	D. g	<u>o</u> vernment			
2: A. <u>ae</u> rial	B. cr <u>ea</u> tive	C. f <u>ai</u> r	D. share				
3: A. d <u>u</u> ne	B. t <u>u</u> ne	C. future	D. <u>u</u>	ntil			
4: A. rainfall B. pla	<u>i</u> n C. ch	a <u>ai</u> rman	D. maintain				
5: A. chemical	B. stretch	C. <u>ch</u> arge	D. a	<u>ch</u> ieve			
B. MAIN STRESS							
I. Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the rest in the							
position of the main stress in each of the following.							
1: A. spectator	B. marathon	C. bad	minton	D. volleyball			
2: A. energetic	B. significar	nt C. competition	n D. o	verwhelming			
3: A. solidarity	B. organizati	ion C. con	sideration	D. determination			
4: A. silver	B. medal	C. eve	nt	D. rival			

5: A. level	B. talent		C. success		D. nation
II. Mark the letter A	, B, C or D on your a	nswer sl	heet to indicate	the wor	d that differs from the rest in
the position of the m	ain stress in each of	the follo	wing.		
1: A. opponent	B. provision		C. controller		D. windsurfing
2: A. reunite	B. eternal	C. ad	vantage	D. imp	pressive
3: A. junior	B. vertical		C. penalty		D. athletic
4: A. swallow	B. eject		C. digest		D. survive
5: A. canoe	B. major		C. defence		D. advance
III. Mark the letter	A, B, C or D on your	answer s	sheet to indicate	e the wo	rd that differs from the rest in
the position of the m	nain stress in each of	the follo	wing.		
1: A. summary	B. difference	e	C. apartmen	t	D. preference
2: A. appear	B. replace		C. describe		D. swallow
3: A. opinion	B. believable	C. int	teresting	D. imp	pressiveness
4: A. survive	B. distinct	C. wi	ldlife	D. sup	port
5: A. personality	B. appropri	ate	C. information	n	D. entertainment
IV. Mark the letter A	A, B, C or D on your o	answer s	heet to indicate	the wo	rd that differs from the rest in
the position of the m	ain stress in each of	the follo	wing.		
1: A. heavy	B. climate		C. stormy		D. severe
2: A. gorillar	B. discover	C. ter	rorist	D. sub	stantial
3: A. remind	B. number	C. con	mpaint	D. app	roach
4: A. serious	B. extinction	C. en	dangered	D. perf	formance
5: A. enact	B. leopard		C. bamboo		D. perform
V. Mark the letter A	, B, C or D on your a	nswer sh	neet to indicate	the wor	d that differs from the rest in
the position of the m	ain stress in each of	the follo	wing.		
1: <b>A. deny</b>	B. sandy	C. are	ea		D. routine
2: A. circle	B. desert	C. co	nquest		D. comprise
3: A. illegal	B. islander	C. sul	osidy		D. terrorist
4: A. paper	B. control	C. sol	dier		D. hummock
5: A. urbanization	B. deforestation	C. int	ternational		D. modernization
	WORD	FORM	& VOCABUI	LARY	
		(U	nit 1- 8)		
1. There's no place l	ike				
A. house	B. home		C. home base	<b>;</b>	D. household
2. She was very	during my fath	ner's illn	ess		
A. support	B. supportive		C. supporting	5	D. supporter

3. Despite the fact that h	le is in his eighties, he still	leads an life				
A. act	B. active	C. action	D. acting			
4. We are a very close -	family					
A. love	B. knit	C. good	D. modern			
5. Americans and Asians	s have very ide	eas about love and marriag	ge			
A. difference	B. differently	C. differ	D. different			
6. An Indian woman has	s to more in a i	marriage than a man				
A. determine	B. sacrifice	C. effort	D. do			
7. The family has a very	important role in	children				
A. social	B. socialist	C. socializing	D. socialism			
8. I tried not to draw	to the weak point	ts in my argurment				
A. attention	B. notion	C. intention	D. attraction			
9. Buckingham Palace is	s a major tourist	in London				
A. attract	B. attraction	C. attractive	D. attractiveness			
10. Some people think it	t is to point at s	someone				
A. rude	B. polite	C.easy	D. formal			
11. Eugenie Clark has a lot of about cultures of may countries in the world						
A. know	B. known	C. knowledge	D. knowing			
12. My teacher gave me	a lot of and he	elped me pass the test				
A. encourage	B. encouraged	C. encouraging	D. encouragement			
13. If we have done som	ething to hurt someone's	feelings, we should				
A. smile	B. excuse	C. thank	D. apologize			
14. Our parents <b>join har</b>	nds to give us a nice house	e and a happy home				
A. deal with	B. manage	C. help together	D. work together			
15. It's ok to use	language if you're sp	eaking to a friend				
A. verbal	B. non – verbal	C. formal	B. informal			
16. Gestures such as way	ving and handshaking are	forms of comu	inication			
A. direct	B. regular	C. verbal	D. non – verbal			
17. In Britain it is	for children to atten	d school between the ages	of 5 and 16			
A. enforced	B. compulsory	C. obliged	D. made			
18. The school year norr	mally has three	., with exams at the end o	f the year			
A. terms	B. semesters	C. systems	D. seminars			
19. Primary education in	the U.S is compusory					
A. free of charge	B. excellent	C. required	D. easy			
20. There are two paralle	el school systems in Engli	sh, state school and	school			
A. national	B. public	C. primary	D. secodary			

21. Punctuality i imper	ative in your new job		
A. Being eficient	B. Being courteous	C. Being on time	D. Being cheerful
22. He couldn't give a .	explanation for h	is actions	
A. satisfactory	B. satisfaction	C. satisfy	D. dissatisfied
23. With so much	, I'm lucky to be in	works	
A. employees	B. employed	C. employing	D. employers
24. Any candidate caug	ht in the examin	nation will be disqualified	
A. pretending	B. cheating	C. joking	D. quitting
25. "Did Bob take the te	est?" "Yes, and	, he passed it easily	
A. surprisingly	B. surprised	C. surprising	D. by surprise
26. Several students fail	led to reach the	standard	
A. require	B. required	C. requiring	D. requirement
27. A skilled	will help candidates feel	relaxed	
A. interview	B. interviewing	ng C. interviewee	D. interviewer
28. It isto shoot	an alligator in the Everg	lages where animals are un	der the protection of the
National Park Service.			
A. legal	B. illegal	C. legally	D. illegality
29. The country is expe	riencing a severe econ	omic	
A. depression	B. depressed	C. depressing	D. depresses
30. The bomb attacks ha	ave been attributed to a g	roup of international	
A. terrorism	B. terrorist	C. terrorists	D. terrorization
31. Many species of ani	mals are in danger of		
A. extinction	B. destruction	C. pollution	D. development
32. Tricia wanted to be.	of her parents so s	she tried to get a job.	
A. dependent	B. independe	ent C. dependence	D. independence
33. Some scientists beli	eve in theof life on	the other planets	
A. exist	B. existence	C. existing	D. existent
34. "Do you have a refe	erence from your previou	as?" asked the inter	viewer.
A. employ	B. employee	C. employed	D. employer
35. Anne is a very	person		
A. society	B. sociably	C. sociable	D. socially
36. You looked	after your summer caca	ation.	
A. healthy	B. healthier	C. healthily	D. healthfully
37. She said that the rep	oort was a bit		
A. confused	B. confusing	C. confusion	D. confuses
38. The weather was so	that all the sight	seeing trips were canceled	

A. pleasing		B. pleasant		C. please	d	D. unpleasant
39. Our health is be	eingby	air pollution	1			
A. dangero	us	B. dangero	usly	C. dange	r	D. endangered
40. Those boxes co	ontain dangerou	ıs				
A. chemistr	y	B. chemisc	als	C. chemi	scally	D. chemist
41. My son has giv	en a great deal	ofto	his future j	obs.		
A. thoughtle	ess	B. thoughtf	ul	C. thoug	ht	D. think
42. The authorities	are discussing	the worrying	gissu	ie in the a	rea	
A evironme	entalists	B. environ	mental	C. enviro	nment	D. environmentally
43. Be patient !. Do	on'tto l	earn a foreig	n language	in a week		
A. expect		B. expectat	ion	C. expec	ant	D. expected
44. carbon dioxide	occures in the	air in	form			
A. nature		B. naturally	7	C. natur	al	D. naturalness
45. Children should	d beto	o realize the	full potentia	ıl.		
A. discoura	ged	B. encoura	ged	C. courag	ge	D. encourage
46for gov	rernment posts	are always tl	noroughly in	vestigate	d before being	g admitted
A. Apply		B. Applica	tion	C. Applie	ed	D. Applicable
47. Staying here is	I am	feeling sick				
A. discomfo	ort	B. uncomf	ortable	C. comfo	rting	D. comfortably
48. She applied for	the new	of training	officers			
A. job		B. work		C. post		D. play
49. One condition	of this job is tha	at you must l	эе	.to work a	t the weekend	1.
A. available	e	B. capable		C. accep	tale	D. accessible
50. The agency wil	l let you know	if they have	any suitable	e		
A. vacancio	es	B. abilities		C. activit	ies	D. capability
	WOR	D FORM &	VOCABU	LARY(U	nit 10 - 16)	
Mark the letter A	, B, C or D to i	indicate the	correct ans	swer to ea	ch of the foll	owing
1. Madigan	a scientific	expedition t	o Antarctica	in 1919.		
A. led	B. went	C	. sailed		D. did	
2. The Simpson De	esert remained a	a uı	ntil Madigar	n made an	aerial survey	in 1929.
A. mystery	B. mysterio	ous C	. mysteriou	sly	D. mysterious	ness
3. The desert	for endless r	niles on all s	ides of us.			
A. spread	B. expande	d C	c. extended	•	D. stretched	
4. One well-known	desert plant is	the,	which grow	vs well in	hot dry regior	ns.
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A. spinifex	B. eucalyptus	C. cactus	D. date palm				
5. How is a desert	5. How is a desert?						
A. form	B. forming	C. to form	D. formed				
6. Albert was named .	his grandfather	· ·					
A. for	B. after	C. with	D. to				
7. The land loses its p	rotective cover of vege	etation and soon turns.	desert.				
A. into	B. to	C. in	D. out				
8. Many species of plants and animals are in of extinction.							
A. risk	B. threat	C. danger	D. harm				
9. Different conservat	ion efforts have been .	in order to save	e endangered species.				
A. give	B. made	C. done	D. take				
10. The Bali Tiger wa	s declared extinct in 19	937 due to hunting and	loss.				
A. inhabit	B. habitat	C. inhabitant	D. living				
11. Humans benefit g	reatly from the many n	nedicines and other pro	oducts that provides.				
A. diversity	B. environment	C. biodiversity	D. habitat				
12. The primary cause	es of species extinction	are habitat destruction	n, commercial and pollution.				
A. chance	B. damage	C. production	D. exploitation				
13. Over 8,300 plant s	species and 7,200 anim	al species around the g	globe are with extinction.				
A. threatened	B. carried	C. dealt	D. worried				
14. Food should be we	ell cooked to suit the g	uests'					
A. eyes	B. smell	C. taste	D. tongue				
15. Books are still a c	heap way to get	and entertainme	ent.				
A. inform	B. information	C. informative	D. informatively				
16. Books are a wond	erful source of	and pleasure.					
A. know	B. knowing	C. knowledgeable	D. knowledge				
17. Books with good s	stories are often descri	bed as					
A. swallowing	B. tasting	C. hard-to-put-down	D. hard-to-pick-up				
18. Whenever he pick	s up a book, he reads b	oits here and there or in	other words he				
A. digests	B. tastes	C. chews	D. swallows				
19 books are	ones in which the stor	y is told or illustrated v	with pictures.				
A. Romantic	B. Thriller	C. Science	D. Comic				
20. In water polo, a pl	ayer is after co	ommitting five persona	l fouls.				
A. ejected	B. punished	C. criticized	D. defeated				
21. In 1941, The AAU	J officially accepted sy	nchronized swimming	as a sport for team events.				
A. competitive	B. competitively	C. competition	D. competitor				
21. England	2-2 with Germany in t	he first round.					

A. equaled	B. pointed	C. tied	D. scored			
22. In water polo, no player except the can hold the ball with both hands.						
A. defender	B. attacker	C. referee	D. goalie			
23. The goal is	by vertical posts, a ci	rossbar and a net.				
A. kept	B. marked	C. made	D. limited			
24. Many young men	prefer scuba- diving to	o water polo because it	is			
A. adventure	B. adventurous	C. adventurously	D. adventurer			
25. The more goals th	ne players, the	more exciting the mate	ch became.			
A. marked	B. made	C. scored	D. sprinted			
26. Sports enthusiasts	s from other countries	were greatly w	with the spirits of the 22nd SEA Games			
held in Vietnam						
A. impressed	B. enjoyed	C. achieved	D. applauded			
27. All athletes were	to get the best	results in competition	S			
A. tried	B. promised	C. impressed	D. determined			
28. The Chinese volle	eyball team was widely	for its excelle	ent performance in the final match.			
A. believed	B. considered	C. admired	D. appreciated			
29. We had to pass si	x months of tra	aining for the SEA Gar	mes			
A. intensively	B. intensive	C. intension	D. intensity			
30. The shortage of c	lean water in s	erious diseases and epi	demics			
A. brings	B. causes	C. results	D. leads			
31. Without I	always call Tom for h	is help when I have tro	puble			
A. hesitate	B. hesitating	C. hesitated	D. hesitation			
32. W.H.O is the	of World Health C	Organization				
A. initiate	B. initial	C. initials	D. initiating			
33. We all respect the	e soldiers who died in t	he wars in of o	our country			
A. defence	B. protection	C. safeguard	D. safekeeping			
34. The earthquake in	ı Indonesia last year wa	as a terrible				
A. epidemic	B. catastrophe	C. emergency	D. famine			
35. In case you have	any further, please do	not to contact	me			
A. hesitate	B. struggle	C. mind	D. initiate			
36. The road accident	ts victims first	– aid assistance by the	Red Cross members			
A. provide	B. provided	C. have provided	D. were provided			
37. They were	. to hear that hundreds	of people were killed	in the air crash			
A. appealed	B. appalled	C. initiated	D. dedicated			
38. The organization was to provide aid to the wounded soldiers, civilians and prisoners of war						
A. found	B. founded	C. establish	D. establishing			

39. Throughout histor	y, women have had	for childbearing	and homemaking				
A parts	B. roles	C. duties	D. responsibilities				
40. Women in Lebanon have been in thirst for being as equal citizens for years							
A. realized	B. recognized	C. accepted	D. received				
41. Disabled people a	ll over the world are a	lways protected from .					
A. ill – treated	B. poor behaving	C. bad treatment	D. discrimination				
42. Women only bega	nn to gain with	men in the 20th centur	ry				
A. equality	B. fair	C. same	D. balance				
43. Women have mad	le an enormous	. to our modern society	/				
A. work	B. effort	C. problem	D. contribution				
44. Fathers have indis	spensable to pl	ay in the lives of their	children				
A. roles	B. places	C. subjects	D. aspects				
45. In Britain, for cen	turies male doctors we	ere of their fem	ale colleagues				
A. doubt	B. suspicious	C. believable	D. incredible				
46. His wife was not	to have poison	ed him for money					
A. believe	B. belief	C. believed	D. believing				
47. As you have grow	n up, you have comple	ete to do as you	u wish				
A. liberty	B. freedom	C. pleasure	D. rights				
48. Don't you believe	in between m	en and women? – Yes,	, I do				
A. agreement	B. unity	C. legality	D. equality				
49. Vietnam became	the seventh of	the Association of Sou	th East Asian Nations in 1984				
A. opponent	B. sponsor	C. member	D. colleague				
50. ASEAN has a big	population and a region	on of cultures					
A. authentic	B. diverse	C. popular	D. identical				
		^ 5					
		CÂU GIAO TIÉP					
1. Tom: "How do you	1. Tom: "How do you do?" – Jerry: ""						
a. yes, OK	b. Not too bad	c. How do you do?	d. I'm well				
2. A: "Bye!" – B: ""							
a. See you lately	<b>b</b> . See you later	c. Thank you	d. Meet you again				
3. A: "I've passed my exam." - B: ""							
a. Good luck b. It's nice of you to say so							
c. That's a good idea.	<b>d</b> . Congratula	tions!					
4. A: "Would you lik	4. A: "Would you like to have dinner with me?" B: ""						
a. Yes, I'd love to	b. I'm very ha	прру					

c. Yes, It is	d. Yes, so do l					
5. Peter: "I enjoy list	ening to pop music." N	Лагу: "	•			
a. I'm, too	<b>b</b> . I don't	c. Neither do I	d. So am I			
6. Ann: " Are you goi	ing to visit Britain next	t month?" Kim: "Yes,.	,,,			
a. I am	b. I do	c. I like	d. I going			
7. Bob: "James is a v	ery brave man." David	l: "Yes, I wish	his courage."			
a. had	b. will have	c. have had	d. have			
8. David: "You've go	ot a beautiful dress!" H	[elen: ""				
a. I do	<b>b</b> . Thanks for your co	mpliment				
c. You too	d. OK					
9. Sue: "I love pop m	nusic" Alice: "					
a. I do, too	b. No, I won't	c. Yes, I like it	d. Neither do I			
10. Ann: "What do y	ou usually do on Sund	ay?" Mary: "				
a. I used to drive to w	ork b. I'd l	be sleeping all day				
c. I'm not doing anyth	ning <b>d</b> . I us	ually sleep until noon.				
11. Jack: "I've got to	go, Sarah. So long." S	So long, Jack. And				
a. be careful	b. don't hurry	c. take care	d. don't take it			
12. Mary: "That's a v	very nice skirt you are	wearing." Julia: "				
a. That's nice	b. I like it	c. That's all right	<b>d</b> . I'm glad you like it			
13. David: "Happy C	Christmas!" Jason: "					
a. You are the same!	b. Same for yo	ou!				
<b>c</b> . The same to you	d. Happy Chri	stmas.				
14. Tom: "	14. Tom: "					
a. How often do you	go shopping					
b. How much do you	want					
c. Are you sure						
d. When will you get	there					
15. Peter: "Sorry, I'n	n late." Mary: "					
a. OK	<b>b</b> . Don't worry	c. Hold the line please	e d. Go ahead			
16. Davis: "Good mo	orning. My name is Da	vis. I have a reservation	n." Andy: ""			
a. What do you want?						
<b>b</b> . Yes, a single room	for two nights?					
c. I haven't decided y	et. What about you?					
d. What do you like?	d. What do you like?					
17. Mary: "I've got a	in interview for a job to	omorrow." – Peter: "				
a. Thank you	b. Same to you	c. Good luck	d. See you			

18. A: "Thank you for	r the lovely present." –	B: ""					
a. Go ahead	b. Not at all	c. come on	<b>d</b> . I'm pleased you like it				
19. A: Are you coming on Saturday? – B:							
a. I'm afraid not	b. I'm afraid not to	c. I'm afraid to	d. I'm afraid I don't				
20. A: do tl	20. A: do they travel abroad? – B: Once a year.						
a. When	b. How	c. What time	<b>d</b> . How often				
21. A: Do you think y	vou'll get the job? – B:						
a. I know so	<b>b</b> . Well, I hope so	c. I think so	d. Yes, that's right				
22. A: I'm getting ma	rried next week. – B: .						
a. Thanks, the same to	b. Con	gratulations!					
c. Well done	d. Sorr	y to hear that					
23. A: How's life? – I	B:						
a. Sure	<b>b</b> . Not too bad	c. Fine, thanks	d. Pleased to meet you.				
24. A: Excuse me, wh	nat's the time? – B: Sor	ту, I					
a. don't see	<b>b</b> . don't have a watch						
c. won't know	d. know						
25. A: Are you free th	nis coming Sunday? – H	3:					
a. Yes, I will	b. No, Thank you	c. Yes, I can	<b>d</b> . I think so. Why?				
26. A:	– B: Certainly.						
a. Welcome back b. What are you doing there?							
c. I'm sorry I am late <b>d</b> . May I borrow a pen please?							
27. A: Are you hungr	y? – B:						
a. Yes, I do	b. Soon	c. Right now	d. Yes, a little				
28. A: Would you like	e some more tea? – B:						
a. Yes, please	b. Here you are	c. It doesn't matter	d. I'm OK				
29. A: Hello, my nam	e's John	to meet you.					
a. Please	b. I'm very well	c. Pleased	d. Thank you				
30. A:	? – B: He's OK now.						
a. What is he	<b>b</b> . How is he	c. How tall is he	d. What's he like				
31. A: Thanks a lot for your wonderful gift. – B:							
<b>a</b> . You are welcome	b. Thank you	c. Cheers	d. Have a good day				
32. A: What's your na	ame? – B:						
a. Really?	<b>b</b> . Pardon?	c. OK	d. Forgive me.				
33. A: Thank you for	33. A: Thank you for a lovely evening? – B:						
a. Don't mention it	<b>b</b> . I'm	glad you enjoyed it					
c. Yes, I'd like that d. Yes, that would be very nice							

34. A: I hope to see y	vou again. – B: .				
a. I hope so b.	Good enough	c. Th	ank you 🧪	l. I rea	lly enjoy meeting you too
35. A: Would you lik	e a cup of coffe	e? – B:			
a. Yes, thank a lot	b. No, thanks	you	c. Yes, please		d. No, you are welcome
36. A: Excuse me	- B:	?			
a. What	<b>b</b> . Yes		c. No		d. Thank you
37.A: Let's meet for	a coffee tonight	. – B: .			
a. I hope not	b. I'm afraid I	can't	c. Yes, let's		d. Yes, thank you
38. A:	? – B: Y	es, I wa	nt to send some	flower	s to my wife in Italy.
a. Do you like flower	·s	b. Wha	at do you like		
c. Can you help me		<b>d</b> . Can	I help you		
39. A: What's	, Peter? Yo	u don't	look very happy	•	
a. matter	b. problem		c. the matter		d. that
40. A: I passed my ex	катВ:				
a. oh	b. Good luck		c. Congratulation	ons!	d. Thanks
41."Have a nice weel	kend."-""				
a. You are the	e same <b>b</b> . The	same to	o you		
c. so do I		d. Wil	l you?		
42.Would you mind	if I smoke?				
a. Never mine	d				
b. Yes, please	e don't				
c. Not at all					
d. Yes, please	e do				
43.Excuse me, is any	body sitting her	·e?			
a. No,thanks		b. Yes	, I'm so glad		
<b>c</b> . Sorry, the s	seat is taken		d. Yes, Yes you	can si	t here
44.Shall we start now	v?				
a. Yes,we are		<b>b</b> . Yes	, let's		
c. Of course r	not		d. No, no		
45. Your desk-mate fa	ailed in the oral	test? –'	, ,,,		
a. I'm sorry to	o hear that		c. Oh, I know		
b. In which re	espect	d. It's	hard for me to e	xpress	myself in English
46.Don't forget to co	me to my party	tomorr	ow -""		
a. I don't			<b>b</b> . I won't		
c. I can't		d. I ha	ven't		
47.Must we do it nov	v?-"No,	"			

- a. you won't b. you mustn't
- c. you can't **d**. you needn't
- 48. Would you like to go to the movie with me?-"...."
  - a. No,I wouldn't. That's boring
  - **b**. I'd love to but I can't. I'm visiting grandma with mom
  - c. Yes, I'd like to
  - d. I'd love
- 49. Your fur coat look very expensive.-"..."- It was secondhand.
  - a. Yes, it does

- b. I'm sorry
- c. Really? It wasn't expensive
- d. No it isn't
- 50. What a lovely house you have!-"..."
  - a. You're welcome
- **c**. Thank you. Hope you will drop in
- b. Of course, it's costly
- d. No problem

### Part III: READING COMPREHENSION

Unit 1-5

#### **UNIT 1**:

Choose the item (A, B, C or D) that best completes the unfinished statement (or best answers the ) about each passage.

John Fisher, a builder, and his wife Elizabeth wanted more living space, so they left their small flat for an old 40-metre-high castle tower. They have spent five years turning it into a beautiful home with six floors, winning three architectural prizes.

'I love the space, and being private,' Elizabeth says. 'You feel separated from the world. If I'm in the kitchen, which is 25 metres above the ground floor, and the doorbell rings, I don't have to answer it because visitors can't see I'm in!'

'There are 142 steps to the top, so I go up and down five or six times a day, it's very good exercise! But having to carry heavy things to the top is terrible, so I never buy two bags of shopping from the supermarket at a time. Apart from that, it's a brilliant place to live.'

'When we first saw the place, I asked my father's advice about buying it, because we couldn't decide. After paying for it, we were a bit worried because it looked awful. But we really loved it, and knew how we wanted it to look.'

'Living here can be difficult - yesterday I climbed a four-metre ladder to clean the windows. But when you stand on the roof you can see all the way out to sea on a clear day, and that's a wonderful experience. I'm really glad we moved.'

- 1. What is the writer trying to do in the text?
  - A. Describe how to turn an old tower into a house.

- B. Recommend a particular builder
- C. Describe what it is like to live in a tower
- D. Explain how to win prizes for building work
- 2. From this text, a reader can find out
  - A. Why visitors are not welcome at John and Elizabeth's house.
  - B. Why Elizabeth exercises every day.
  - C. Why Elizabeth asked her father to buy the tower.
  - D. Why John and Elizabeth left the flat.
- 3. Which of the following best describes Elizabeth's feelings about the tower?
  - A. She wanted it as soon as she saw it.
  - B. She likes most things about it.
  - C. She has been worried since they paid for it.
  - D. She finds it unsuitable to live in.
- 4. What problem does Elizabeth have with living in such a tall building?
  - A. Her visitors find it difficult to see if she is at home.
  - B. She feels separated from other people.
  - C. She cannot bring home lots of shopping at once.
  - D. It is impossible to clean any of the windows.
- 5. They were rather worried after paying for the castle because
  - A. they really couldn't afford it. B. it was about to collapse.
  - C. it looked terrible at first. D. they were unable to take care of such a large house.

#### READING

### Read the passage and choose the best answer A, B, C or D to each.

Parents send their children to school to prepare for the time when they grow up. Children learn their native language so that they will be able to communicate fluently with other people around them. Moreover, they can preserve the valuable culture and literature of their country. They learn foreign languages in order to benefit from other country's heritage. The more foreign languages they learn, the more benefits they get. Children also learn maths to calculate, geography to know about nature, and history to know about human beings and historical events. Nearly everything they study at school has some practical uses in their life.

1. How many school subjects are mentioned in the passage?

A. five B. six C. seven D. four

2. According to the passage ,children learn history to know about.....

A. the mankind B. events of the history.

C. people and historical events.

D. practical uses of life

3. Why do children have to learn their native language?

- A. To learn foreign languages
- B. To communicate fluently with other people around them.
- C. To know about nature
- D. To benefit from foreign countries' heritage
- 4. Most of the things children learn at school .....

A. are useless B. have no uses

C. are not necessary

D. have some practical uses.

5. Parents send their children to school to...

A. learn English B. make them grow up

C. prepare for their future D. play better

#### READING COMPREHENSION

In the United States and Canada, it is very important to look a person directly in the eyes when you are having a conversation with him or her. If you look down or to the side when the other person is talking, that person will think that you are not interested in what he or she is saying. This, of course, is not polite. If you look down or to the side when you are talking, you may appear to be hiding something; that is, it might seem that you are not honest. However, people who are speaking will sometimes look away for a few seconds when they are thinking or trying to find the right word. But they always turn immediately back to look the listener directly in the eyes. These social "rules" are the same for two men, two women, a man and a woman, or an adult and a child.

- back to look the listener directly in the eyes. These social "rules" are the same for two n man and a woman, or an adult and a child.

  1. In the US and Canada, when you are having a conversation with someone, \_\_\_\_\_\_.

  A. do not look directly in the eyes

  B. it is impolite to look at the eyes of the speaker or hearer

  C. you should look him or her directly in the eyes

  D. look down or to the side

  2. If you look down or to the side when the other person is talking, you \_\_\_\_\_.

  A. will be thought to be not interested in the conversation

  B. are very interested in what is being said

  C. are very polite

  D. are the interesting person

  3. If you look down or to the side when you are talking, \_\_\_\_\_.

  A. the Americans are interested in you

  B. you are thought to be dishonest
  - A. he or she wants to end the conversation

D. you are interested in the conversation

4. The speaker will sometimes look away because \_\_\_\_\_\_

C. you are very polite

D. because they are th	inking or finding the right word	
5. These social "rules" are	,	
A. for men only	B. for women only	
C. for children only	D. the same for everybody	
READING COMPREHI	ENSION	
If you invite an Ar	nerican friend to join you to have dir	nner in a restaurant, phone the rstaurant first
to find out if you need a re	eservation to avoid a long wait for a	table. To make a reservation, just give your
name, the number of peop	ole in your group, and the time you J	plan to arrive. When you invite someone to
dinner, you should be p	repared to pay the bill and reach	for it when it arrives. However, if your
companion insists on payi	ng his or her share, do not get into ar	gument about it. Some people prefer to pay
their own way so that they	do not feel indebted, and those feeli	ings should be respected. In most American
restaurants, the waiter or v	vaitress's tip is not added to the bill.	If the service was adequate, it is customary
to leave a tip equal to abou	nt 15% of the bill. In expensive restau	rants, leave a bit more.
1. When you invite an Am	erican friend to have dinner in a resta	aurant
A. a reservation is not	necessary	
B. you should make a	reservation	
C. there are always ma	ny tables available for you	
D. you always have to	wait for a long time	
2. To make a reservation,	you	
A. just give your nam	e, the time you arrive and how ma	ny persons there are in your group
B. have to give your ac	ddress, the time you arrive and how n	nany persons there are in your group
C. just give your name	, the time you arrive and your addres	s
D. just give your name	, the time you arrive and your teleph	one number
3. When you invite someo	ne to dinner, you	
A. let hime to pay him	self <b>B. should prepar</b>	e to pay the bill
C. give the bill to him	D. share the bill w	rith him
4. If your companion insis	ts in paying his share,	
A. do not agree		
B. it will be impolite		
C. you should let him	pay as he expects	
D. you should get into	argument with him	
5. In most American restar	ırants,	
A. the tip is added to the	ne bill	
B. the tip is about 15°	% of the bill	

B. he or she thinks that the hearer is not honest

C. the hearer is interested in what is being said

- C. you should not give the tip to waiters or waitresses
- D. waiters and waitresses never get the tip

#### **UNIT 2:**

### I. Read the passage and choose the best answers to the:

In the United States, it is important to be on time, or puntual, for an apointment, a class, a meeting, ect. This may not be true in some other countries, however. An American professor discovered this difference while teaching a class in a Brazilian university. The two-hour class was scheduled to begin at 10 a.m., and end at 12 a.m. On the first day, when the professor arrived on time, no one was in the classroom. Many students came after 10 a.m. Several arrived after 10:30 a.m. Two students came after 11 a.m. Although all the students greeted the professor as they arrived, few apologized for their lateness. Were these students being rude? He decided to study the students' behaviour. (...)

In an American university, students are expected to arrive at the apointed hour. In contrast, in Brazil, neither the teacher nor the students always arrive at the apointed hour. Classes not only begin at the schedudled time in the United States, but they also end at the schedudled time. In the Brazilian class, only a few students left class at noon: many remained past 12:30 to discuss the class and ask more. While arriving late may not be very important in Brazil, neither is staying late.

The explanation for these differences in complicated. People from Brazilian and North American cultures have different feelings about lateness. In Brazil, the students believe that a person who usually arrives late is probably more successful than a person who is always on time. In fact, Brazilians expect a person with status or prestige to arrive late, while in the United States, lateness is usually considered to be disrespectful and unacceptable. Consequently, if a Brazilian is late for an appointment with a North American, the American may misinterpret the reason for the lateness and become angry.

As a result of his study, the professor learned that the Brazilian students were not being disrespectful to him. Instead, they were simply behaving the appropriate way for a Brazilian student in Brazil. Eventually, the professor was able to adapt his own behaviour to feel comfortable in the new culture.

- 1. What is the main idea of this passage?
  - A. It is important to be on time for class in the United States.
  - B. People learn the importance of time when they are children.
  - C. It is not important to be on time in Brazil.
  - D. The importance of being on time differs among different cultures.
- 2. What is "rude behaviour"?
  - A. impolite behaviour
  - B. noisy behaviour
  - C. studious behaviour
  - D. respectful behaviour
- 3. Why did the professor study the Brazilian students' behaviour?

- A. The students seemed very rude to him.
- B. He wanted to understand why the students came late.
- C. He wanted to make the students come to class on time.
- D. None of the students apologized for their lateness.
- 4. In general, what did the Brazilian students think about people who are late?
  - A. They are important people.
  - B. They are successful people.
  - C. They are disrespectful people.
  - D. They are rude people.
- 5. It can be inferred from the passage that .....
  - A. Most American students arrive after tha class has begun.
  - B. Most Brazilian students leave immediately when the class is finished.
  - C. For most Americans, being late is unacceptable.
  - D. Brazilian students often come late andleave early.

#### Read the passage and choose the best answers to the:

In the U.S, men and women choose their own spouses. They do this by dating. When they decide on a spouse, they get engaged. They do not need their parents' *consent*. The man usually gives the woman an engagement ring. Before a weeding, the bride's women friends and relatives usually have a party for her. It is called a shoer. At the shower, everyone gives the bride a *present* for her future home. The groom's men friends also give him a party. It is called a bachelor party. The purpose of this party is to give the groom one last good time as a single man.

- A. must have their parents' permission if they are supposed to get married.
- B. must win their friends' agreement if they are supposed to get married.
- C. could have their own choice in the matter of marriage.
- 2. At the bachelor party, the groom .....
  - A. must prove to be good future husband.
  - B. must promise to behave properly at the weeding.
  - C. could have one good last time as a bachelor.
  - D. could have one last chance of freedom.
- 3. According to the passage, young people .....
  - A. can ask for parental help to pay for the weeding.

- B. can borrow from their friends to pay for the weeding.
- C. at times pay for the weeding.
- D. completely rely on the families for their weeding.
- 4. The word "consent" most nearly means .....
  - A. Order B. request C. agreement D. remarks
- 5. The word "*present*" most nearly means .....
  - A. piece of furniture B. gifts
  - C. a piece of advice D. gift

### UNIT 3:

### 1. Choose the item (A, B, C or D) that best answers the about the passage:

Ever since humans inhabited the earth, they have made use of various forms of communication. Generally, this is expression of thoughts and feelings has been in the form of oral speech. When there is a language barrier, communication is accomplished through sign language in which motions stand for letters, words, and ideas. Tourists, the deaf, and the mute have had to make use of this form of expression. Many of these symbols of whole words are very picturesque, and exact, and can be use internationally; spelling, however, cannot.

Body language transmits ideas or thoughts by certain actions, either intentionally or unintentionally. A wink can be away of flirting of indicating that the party is only joking. A nod signifies nonlinguistic language can be found in Braille (a system of raise dots read with the fingertips), signal flags. Morse code, and smoke signals. Road maps and picture signs also guide, warn, and instruct people. While verbalization is the most common form of language, other systems and techniques also express human thoughts and feelings.

- 1. Which of the following best summarizes the passage?
- A. When language is a barrier, people will find other forms of communication.
- B. Everyone uses only one form of communication.
- C. Nonlinguistic language is invaluable to foreigners.
- D. Although other forms of communication exist, verbalization is the fastest.
- 2. Which of the following statements is NOT true?
- A. There are many forms of communication in existence today.
- B. Verbalization is the most common form of communication.
- C. The deaf, and the mute use an oral form of communication.
- D. Ideas and thoughts can be transmitted by body language.
- 3. Which form other than oral speech would be the most communication used among blind people?
- A. picture signs
- **B.** Braille

- C. Body language
- D. Signal flags
- 4. How many different form of communication are mentioned here?
- A. 5
- B. 7
- C. 9
- D. 11
- 5. Sign language is said to be very picturesque and exact and can be used internationally except for

### A. Spelling

- B. Ideas
- C. Whole words
- D. Expressions.
- 2. Read the following passage then answer the 1-5. After each there are four possible answers marked A, B, C or D. Choose the correct answer by circling its corresponding letter A, B, C or D.

Do you ever give excuses that are not really true? When and why? It seems that everybody tells lies – well, not big lies, but what we call "white lies". The only real are about when we lie and who we tell lies to. A recent study found that in conversation people frequently stretch the truth. Here are some ways they do it.

People often lie because they want to hide some thing from someone. For example, a son doesn't tell his parents that he is dating a girl because he doesn't think they will like her. In stead, he says he is going to out with the guys.

Sometimes people lie because they don't want to do something. For example, someone invites you to a party. You think it will be boring so you say that you are busy and can't come.

Often we stretch the truth to make someone feel good. For example, your friend cooks dinner for you, but it tastes terrible. Do you say so? No! You probably say "Hmm, this is delicious!"

Other times we don't want to tell someone bad news. For example, you have just ad bad day at work, but you don't want to talk about it. So, if someone asks about your day, you just say everything was fine.

Telling "white lies" isn't really bad. Most of the time people do it because they want to protect a friendship.

- 1. Why do people often tell lies?
- A. Because they like it.
- B. Because they feel amused.
- C. Because they don't like the person who asks them about their stories.
- D. Because they want to hide something.

2.	Sometimes people lie by
A.	Giving false excuse
B.	Telling stories
C.	Saying something quite new
D.	Making someone feel good.
3.	A son doesn't want to tell his parents that he is dating a girl because he so he tells
	lies.
A.	is ashamed
B.	is afraid that his parents don't like her.
C.	want to keep it secret
D.	is very reserved.
4.	Your friend cooks you a terrible dinner but you say you like it because
A.	You want him/her to cook for you more.
B.	You like telling lies
C.	You want to encourage him/her.
D.	You want to protect your friendship.
5.	Everyone sometimes tells lies because
A.	It is very good.
B.	It isn't really all bad.
C.	It makes him/her fell happier.
D.	It is a habit of human beings.

# Unit 4:

I. Read the passage and choose the best answer.

Increasing numbers of parents in the US are choosing to teach their kids at home. The US Department of Education estimated that in 1999, around 850,000 children were being homeschooled. Originally, homescholing was used for students who couldn't attend school because of learning difficulties. Today, however, more parents are taking on the responsibility of educating their children at home due to dissatisfaction with the educational system relating to class size or problems inside the classroom, for example violence.

Advocates of homeschooling believe that children learn better when they are in a secure, loving environment. They can also pick and choose what and when to study, which enables them to learn at their own pace. In contrast, critics of homeschooling say that children who are not in classroom miss out on learning important social skills because they have little interaction with their **peers**. Moreover, they have raised concerns about the ability of parents to teach their kids effectively because they are not competent educators and have no teacher training.

Whatever the arguments for or against it, homeschooling in the USA is growing. There are now websites, support groups that enable parents to learn more about educating children. Homeschooling today is an accepted alternative to an educational system that some believe is failing.

- 1. What is the topic of the above selection?
- A). Different ideas about homeschooling.
- B). A new way to learn in the USA: Homeschooling.
- C). The advantages of getting education at home.
- D). Parents in the USA want to teach their children at home.
- 2. One of the reasons why parents don't want to send children to school is that
- A). there are too many pupils in a class.
- B). children learn what they choose.
- C). there is violence at home.

A). members.

- D). parents want to be good educators.
- 3. The underlined word peers in the passage means
- 4. Parents can learn more to teach their children effectively from
- A). the Department of Education.

  B). their social skills.

B). classmates.

C). the present educational system.

D). websites.

C). groups

D). partners

- 5. From the passage, we can come to understand that
- A). homeschooling is only for troubled children.
- B). few parents take their children out of class in the USA.
- C). homeschooling is acceptable in the USA.
- D). traditional education is the best in the USA.

### II. Read the passage and choose the best answer.

At the beginning of nineteenth century, the American educational system was **desperately** in need of reform. Private schools existed, but only for the very rich. There were very few public schools because of the strong sentiment that children who would grow up to be laborers should not "waste" their time on education but should instead prepare themselves for their life's work. It was in the face of this public sentiment that educational reformers set about their task. Horace Mann, probably the most famous of the reformers, felt that there was no excuse in a republic for any citizen to be uneducated. As superintendent of Education in the state of Massachusetts from 1837 to 1848, he initiated various changed, which were soon matched in other school districts around the country. He extended the school year from five to six months and improved the quality of teachers by instituting teacher education and raising teacher salaries. Although these changes did not bring about a sudden improvement in the educational system, they at least increased public awareness as to the need for a further strengthening of the system.

4. According to the passage, Horace Mann wanted a better educational system for Americans because

- A). people had nothing else to do except go to school
- B). education at the time was so cheap

. . . . . . . . . . . .

### C). all citizens should be educated in a republic

- D). Massachusetts residents needed something to do with their spare time
- 5. According to the passage, which sentence is NOT TRUE?
- A). Horace Mann brought about changes in many schools in the United States.
- B). Horace Mann began raising teacher's salaries.
- C). Horace Mann was a famous US educational reformer.
- D). Horace Mann suggested schools prepare children for their life's work.

UNIT 6- Unit 10

#### **UNIT 6: FUTURE JOBS**

### \* Read the passage carefully and choose the correct answer.

Preparation is a key to a successful interview. Does the idea of going to a job interview make you feel a little nervous? Many people find that *it* is the hardest part of the employing process. But it is not really true. The more you prepare and practice, the more comfortable you will feel. You should find out as much as possible about the company before you go to the interview. Understand the products that they produce and the services that they provide. It is also good to know who the customers are and who the major competitors are. Practice makes perfect. It will also make you feel more confident and relaxed. So, practice your answers to common. Make a list of to ask, too. Almost all interviewers will ask if you have . This is a great opportunity for you to show your keenness, enthusiasm, and knowledge.

Make a great impression. The interview is your chance to show that you are the best person for the job. Your application or resume has already exhibited that you are qualified. Now it is up to you to show how your skills and experience match this position and this company. The employer will be looking and listening to determine if you are a good fit. He/she will be looking for a number of different qualities, in addition to the skills that you possess. To make the best impression, dress appropriately; express your strengths; arrive early, by about 10-15 minutes; be enthusiastic; shake hands firmly; be an active listener; sit up straight and maintain eye contact; and ask

After the interview, follow up with a thank-you note. This is a chance for you to restate your interest and how you can benefit the company. Your best bet is to try to time it so that the note gets there before the hiring: decision is made. You should also follow up with a phone call if you do not hear back from the employer within the specified time.

- 1. The world "*it*" in the first paragraph, second sentence, refers to \_\_\_\_\_\_.
  - a. the job
- b. the interview
- c. the interviewer
- d. the preparation

- 2. What does the writer advise you to practice?
  - a. Asking and answering related to the job.
  - b. Making products that the company produces.
  - c. Providing services that the company serves.
  - d. Meeting some customers and competitors.
- 3. What should you show during your interview **EXCEPT**?
  - a. Punctuality

- b. A firm hand shaking
- c. Being properly-dressed
- d. Weaknesses
- 4. Which is not included in the writer's advice?
  - a. You should not communicate with the interviewer after the interview.
  - b. You should make the best impression in the interview.
  - c. You should write a note to say thanks to the interviewer after the interview,
  - d. You should telephone the interviewer for any information after the interview.
- 5. The passage is about.....
  - a. How to prepare for a job interview
  - b. How to make a great impression in a job interview
  - c. Many people who apply for jobs don't like to be interviewed
  - d. Some experiences about job interview.

#### **UNIT 7: ECONOMIC REFORMS**

Vietnam is a densely-populated, developing country that in the last 30 years has had to recover from the ravages of war. Substantial progress was achieved from 1986 to 1997 in moving forward from an extremely low level of development and significantly reducing poverty.

Since 2001, Vietnamese authorities have reaffirmed their commitment to economic liberalization and international integration. They have moved to implement the structural reforms needed to modernize the economy and to produce more competitive, export-driven industries.

Vietnam's membership in the ASEAN Free Trade Area (AFTA) and entry into force of the US-Vietnam Bilateral Trade Agreement in December 2001.have led to even more rapid changes in Vietnam's trade and economic regime. Vietnam's exports to the US doubled in 2002 and again in 2003.

Vietnam joined the WTO (World Trade Organization) in January 2007, following over a decade long negotiation process. **This** should provide ail important boost to the economy and should help to ensure the continuation of liberalizing reforms.

Vietnam is working to create jobs to meet the challenge of a labor force that is growing by more than one million people every year. Vietnamese authorities have tightened monetary and fiscal policies to **stem** high inflation. Hanoi is targeting an economic growth rate of 7.5-8% during the next five years.

1.	Vietnam's economy	s		
	a. decreasing	b. facing crisis	c. developing	d. backward
2.	According to the text	t, Vietnam		
	a. used to be well-de	veloped before 1986	5	
	b. Vietnam is still in	extreme poverty		
	c. could recover from	the consequences	of the war soon	
	d. has been moderniz	ring the economy		
3.	Vietnam			
	a. does not export an	ything to the US		
	b. exported to the US	in 2003 twice as m	uch goods as in 2002	
	c. did not export goo	ds to the US in 2002	2d. did not export goo	ds to the US in 2003
4.	The word <i>This</i> in the	fourth paragraph,se	econd sentence, refers	to
	a. Vietnam's joining	the WTO	b. the WTO	
	c. the negotiating pro	ocess	d. the Vietnamese ec	onomy
5.	The word <i>stem</i> has a	close meaning to _	·	
	a. succeed b.	stop	c. originate	d. invrease

#### **UNIT 8: LIFE IN THE FUTURE**

In the future, genetic engineering will allow us to create the perfect human. It will be hard to get used to. Parents will order a baby who 'will grow up to become his new job because he is not quite prepared a genius or to have a Miss World appearance. Also, genetic engineering will allow us to mix plants and animals.

As computers have advanced, they have helped us remember, calculate, organize, and clarify. So it will become easier to deal with things, and much quicker. At a point in a future time, some may claim that computers become about as smart as Newton or Einstein. More advanced computers will be able to be creative, respond to feelings in a feeling way, develop intuition, recognize patterns, and suggest innovative alternatives. There is a hope if we choose to take action. We can select Internet information wisely, choose healthy computer games, limit our exposure to television commercials, and select television programs carefully. People will be aware of the importance of keeping active, getting outside to do more physical activities. We will also plan to make a major sacrifice the next time we buy a car, take the bus. Everybody will be more concerned about making environmentally friendly choices, eating healthy, and helping build a healthier society by shopping at better stores that sell better food.

Most people will be aware that a happy, loving family is a joy to be part of, and that it is a necessary foundation for building a strong society. But it is extremely important for our future that we maintain a healthy perspective. We need to value and appreciate the importance of what can be achieved by loving and committed parents. People need a strong foundation, so it is vital for our society that we encourage parents to work at creating love, joy, and happiness for their children in a .decent, stable, and productive atmosphere.

1.	1. How many aspects of life in the future are referred in the text?				
	a. One	b. Two	c. Three	d. Four	
2.	Which aspect is not referre	ed in the text?			
	a. Education	b. C	Senetic Engineering		
	c. Computers	d. F	amily		
3.	The phrase to have a Miss	World appearanc	e means that		
	a. to become a Miss World	1	b. to enter a beauty contest		
	c. to be intelligent	d. to	be beautiful		
4.	According to the text, in the	e future,			
	a. it will be difficult for us to select Internet information				
	b. people will prefer taking	g a bus to buying a	car		
	c. food will not be sold at	shops			
	d. TV viewers will not be	able to escape fron	seeing a lot of advertising.		
5.	The last paragraph is about				
	a. family and parents' response	onsibility in the fut	ure		

- b. children's education
- c. children's health
- d. how to build a strong society

#### **UNIT 10: ENDANGERED SPECIES**

### A/ Read the passage carefully and choose the correct answer.

Species that belong to an area are said to be native species. Typically, they have been part of a given biological landscape for a long period, and they are well adapted to the local environment and to the presence of other native species in the same general habitat. Exotic species are interlopers, foreign elements introduced intentionally or accidentally into new settings through human activities. In one context an introduced species may cause no obvious problems and may, over time, be regarded as being just as "natural" as any native species in the same habitat. In another context, exotics may seriously disrupt delicate ecological balances and create a cascade of unintended consequences. The worst of these unintended consequences arise when introduced species put native species in destruction by preying on them, altering their habitats, or out-competing them in the struggle for food resources. Although biological introductions have affected environments the world over, the most destructive, effects have occurred on islands, where introduced insects, cats, pigs, rats, mongooses, and other nonnative species have caused the grave endangerment or outright extinction of literally hundreds of species during the past 500 years.

One of other reason to cause species extinction is overexploitation. This word refers to the utilization of a species at a rate that is likely to cause its extreme endangerment or outright extinction. Among many examples of severe overexploitation, the case of the great whales stands out in special relief. By the middle of the 20th century, unrestricted whaling had brought many species of whales to incredibly low population sizes. In response to public pressure, in 1982 a number of nations, including the USA, agreed to an international moratorium on whaling. As a direct result, some whale species which are thought to have been on extinction's doorstep 25 years ago have made amazing comebacks, such as grey whales in the western Pacific. Others remain at great risk. Many other species, however, continue to suffer high rates of exploitation because of the trade in animal parts. Currently, the demand for animal parts is centered in several parts of Asia where there, is a strong market for traditional medicines made from items like tiger bone and rhino horn.

- 1. Native species \_\_\_\_\_.
  - a. are not used to the local environment
  - b. never get along well with other native species in the same environment
  - c. tend to do harm to exotic species
  - d. have been part of a given biological landscape for a long period
- 2. Exotic species \_\_\_\_\_.

a. do no harm to native species and the local environment

# b. may kill native species for food

- c. always share the environment peacefully with native species
- d. help to make the local environment more ideal to survive
- 3. According to the first paragraph, \_\_\_\_\_.

# a. non-native species have caused badly damage to native ones

- b. introducing new exotic species to local environments is necessary
- c. exotic species have never been introduced on islands
- d. very few native species have been damaged by exotic species
- 4. According to the second paragraph, by the middle of the 20 century \_\_\_\_.
  - a. whale population was the most crowded in marine life
  - b. whale hunting was illegal
  - c. whale population increased dramatically

# d. whaling was not restricted

- 5. Tiger bone and rhino horn \_\_\_\_\_.
  - a. are not popular in Asian markets
  - b. are never in the trade of animal parts
  - c. are used for making traditional medicines
  - d. cannot be found in Asian markets

### **UNIT 11 - 16**

#### **Unit 11: BOOKS**

1. Books which give instructions on how to do things are very popular in the United States today. Thousands of these How-to books are useful. In fact, there are about four thousand books with titles that begin with the words "How to". One book may tell you how to earn money, another may tell you how to save or spend it, and another may explain how to give your money away.

Many How-to books give advice on careers. They tell you how to choose a career and how to succeed in it. If you fail, however, you can buy the book "How to Turn Failure into Success". If you would like to become very rich, you can buy the book "How to Make a Millionaire". If you never make any money at all, you may need a book called "How to Live on Nothing".

One of the most popular types of books is one that helps you with personal problems. If you want to have a better love of life, you can read "How to Succeed in Love every Minute of Your Life". If you are tired of books on happiness, you may prefer books which give *step-by-step* instructions on how to redecorate or enlarge a house.

Why have How-to books become so popular? Probably because life has become so complex. Today people have far more free time to use, more choices to make, and more problems to solve. How-to books help people deal with modern life.

1.	From the first paragraph, we know How-to books are				
	A. only about four thou	sand copies	B. on money		
	C. very helpful in life		D. needed a lot		
2.	The passage tells us that	t How-to books sell	well on how		
	A. to succeed in careers	S	B. to solve personal pro	blems	
	C. to deal with business	S	D. to make money		
3.	If you often read How-	to books, you			
	A. will be sure to get so	omething you need	B. will not know how to l	nelp yourself in life	
	C. will become a man	in life	D. needn't think any mor	e in the world	
4.	How-to books appear only because				
	A. people have more free time to spend than before				
	B. people meet more problems than their parents				
	C. people may have more choices from How-to books than any other books				
	D. modern life is more	e difficult to deal wi	th		
5.	The word "step-by-step" would probably mean				
	A. little by little	B. gradually	C. slower and slower	D. A & B are correct	

### **Unit 12: WATER SPORTS**

2. Synchronized swimming is water sport in which contestants perform choreographed maneuvers set to music. Synchronized swimming requires agility, grace, timing, musical interpretation, and overall body strength.

Three competitive synchronized swimming events are recognized internationally: solo, duet, and team (consisting of eight swimmers), although all three events are not always held at each competition. In each event, synchronized swimmers compete in three categories: figures, technical routine, and free routine. All three categories are also not always held at each competition.

In the figures competition, swimmers perform 4 of a possible 20 *figures*, or combinations of movements. A panel of judges awards points from 0 to 10 based on the accuracy of the performance and the timing, height, stability, and control of the figures. In the technical routine, the swimmers must perform a set list of *elements*, or combinations of figures and swimming strokes, in a prescribed order. In the free routine, swimmers can create their own choreography of figures and strokes. In the technical and free routines, which can last from two to five minutes each, depending on whether they are solo, duet, or

team competition, a panel of judges awards points from 0 to 10 in the categories of technical merit and artistic impression. Technical merit encompasses the execution, synchronization, and difficulty of the elements. Artistic impression includes the choreography, musical interpretation, and manner of presentation of the performance. Routines are enhanced by swimmers' use of original and expressive movements, patterns, and rhythms. The scores for the figures and the routines are weighed according to a formula and combined for each competitor to determine the winner.

- 1. What are the synchronized swimming events recognized internationally?
  - A. figures, technical routine, and free routine **B. solo, duet, and team**
  - C. a set list of elements

- D. All are correct.
- 2. What categories do synchronized swimmers compete in each event?
  - A. grace, timing, musical interpretation
- B. choreography of figures and strokes
- C. figures, technical routine, and free routine
- D. movements, patterns, and rhythms
- 3. How do judges award points to the performance in the figures competition?
  - A. based on height, stability
  - B. based on the accuracy of the performance and the timing
  - C. based on control of the figures
  - D. All are correct.
- 4. How long do the technical and free routines last?
  - A. They last two minutes each.
  - B. They last five minutes each.
  - C. They last four minutes.
  - D. It depends on whether they are in solo, duet, or team competition.
- 5. What does the manner of presentation of the performance belong to?
  - A. the accuracy of the performance
- B. technical merit
- C. choreography of figures and strokes
- D. artistic impression

# Unit 13: THE 22<sup>nd</sup> SEA GAMES

3. The 22<sup>nd</sup> Southeast Asian Games were held in Hanoi, Vietnam from 5 December to 13 December, 2003. The Games were opened by Vietnamese Prime Minister Phan Van Khai in the newly constructed My Dinh National Stadium in Hanoi. The Games torch was lit by Nguyen Thuy Hien of Wushu. It was the first time in the SEA Games history that the Games venues were assigned into two cities namely Hanoi and Ho Chi Minh City.

The 22<sup>nd</sup> SEA Games logo designed by painter Nguyen Chi Long is based on a legendary bird named "Chim Lac". The bird decorated the Ngoc Lu bronze drum, a typical antiquity of the ancient Dong Son

Vietnamese culture. The Emblem is composed of harmonious and vigorous curves, creating a feeling of movement and strength which conforms to the Olympic Spirit: "Faster, Higher and Stronger". The colorful whirls represent the tough competitiveness in sports

The Games' hymn was "For the World of Tomorrow", composed by Nguyen Quang VInh. Painter Nguyen Thai Hung chose "Trau Vang", the golden water buffalo as the mascot for the 22<sup>nd</sup> SEA Games. With a gentle and harmonious nature, the clever Buffalo has become synonymous with the water and rice civilization that is so important in Vietnam as well as in other Southeast Asian countries. To Vietnamese people, the Golden Buffalo symbolizes a golden harvest, prosperity, happiness, power and the Vietnamese martial spirit.

- 1. In which cities in Vietnam were the 22<sup>nd</sup> SEA Games held?
  - A. in Hanoi B. in Ho Chi Minh City
  - C. in Hanoi and HCM City D. in Hue
- 2. What is the 22<sup>nd</sup> SEA Games logo based on?
  - A. the Ngoc Lu bronze drum
  - B. the ancient Dong Son Vietnamese culture
  - C. a legendary bird named "Chim Lac"
  - D. the Olympic Spirit
- 3. What is the effect of harmonious and vigorous curves of the emblem?
  - A. to create a feeling of self-confidence
  - B. to encourage the spirit of fair play
  - C. to create a feeling of movement and strength
  - D. All are correct.
- 4. What has the mascot for the 22<sup>nd</sup> SEA Games been associated with?
  - A. the prosperity

    B. the water and rice civilization
  - C. Vietnamese agriculture D. Vietnamese farmers
- 5. To Vietnamese people, what does the Golden Buffalo symbolize?
  - A. a golden harvest B. prosperity, happiness, and power
  - C. the Vietnamese martial spirit **D. All are correct.**

### **Unit 14: INTERNATIONAL ORGANIZATIONS**

**4.** The United Nations (UN), international organization of countries created to promote world peace and cooperation. The UN was founded after World War II ended in 1945. Its mission is to maintain world

peace, develop good relations between countries, promote cooperation in solving the world's problems, and encourage respect for human rights.

The UN is an organization of countries that agree to cooperate with one another. It brings together countries that are rich and poor, large and small, and have different social and political systems. Member nations *pledge* to settle their disputes peacefully, to refrain from using force or the threat of force against other countries, and to refuse help to any country that opposes UN actions.

UN membership is open to any country willing to further the UN mission and abide by its rules. Each country, no matter how large or small, has an equal voice and vote. Each country is also expected to pay dues to support the UN. As of 2004 the UN had 191 members, including nearly every country in the world.

The UN's influence in world affairs has fluctuated over the years, but the organization gained new prominence beginning in the 1990s. It was awarded the Nobel Peace Prize in 2001. Still, the UN faces constant challenges. It must continually secure the cooperation of its member nations because the organization has little independent power or authority. But getting that support is not always easy. Many nations are reluctant to defer their own authority and follow the dictates of the UN.

- 1. What are the missions of the United Nations?
  - A. to promote cooperation in solving the world's problems
  - B. to encourage respect for human rights
  - C. to maintain world peace, and develop good relations between countries

#### D. All are correct.

- 2. According to the United Nations' Charter, ...
  - A. each country, no matter how large or small, has an equal voice and vote
  - B. member nations pledge to settle their disputes peacefully
  - C. member nations pledge to refrain from using force or the threat of force against other countries, and to refuse help to any country that opposes UN actions

#### D. All are correct.

- 3. The United Nations has \_\_\_\_.
  - A. power over all country members
- B. no power at all

C. little independent power

- D. much power over developing countries
- 4. Why does the UN face constant challenges?
  - A. Some countries refuse to pay dues to support the UN.
  - B. There is not much cooperation among its member nations.
  - C. Some countries do not follow the dictates of the UN.

### D. B & C

5. The word "pledge" would probably be best replaced by \_\_.

### Unit 16: THE ASSOCIATION OF SOUTHEAST ASIAN NATIONS

5. The seven-nation Association of Southeast Asian Nations (ASEAN) met September 2, 1996, in Singapore, to discuss how to *police* the Internet. Although the group agreed on the need to control the explosion of information available on the Internet, it was unable to reach a common policy for regulating access to the global computer network.

At the end of the three-day meeting, ASEAN government officials and industry experts issued a statement emphasizing the need to block access to Web sites that run "counter to our cherished values, traditions and culture". ASEAN comprises Brunei, Indonesia, Malaysia, the Philippines, Singapore, Thailand, and Vietnam.

The meeting was the first time the Southeast Asian countries had tried to formulate a common approach to the Internet. Many of the ASEAN-member countries were concerned about the dissemination of pornography and antigovernment views over the Internet, the influence and perceived bias of the Western media, and the erosion of Asian values.

The forum, which followed a meeting of ASEAN information ministers earlier in the year, concluded that each country should develop its own regulatory approach to cyberspace. The ASEAN delegates agreed to share information and their experiences with national regulations and "cyberlaws".

The forum was unable to agree on a regulatory framework for the region because of differing political views regarding censorship. Singapore, which has an estimated 150,000 Web users, is the first ASEAN country to impose regulations on access to the Internet. The city-state requires Internet providers to block access to pornographic sites and regulate political and religious discussion. On the other hand, the Philippines and Thailand support more liberal policies, calling for self-regulation by Internet access providers and minimal government intervention.

- The meeting of the seven-nation Association of Southeast Asian Nations (ASEAN) in September, 1996, in Singapore issued the statement \_\_\_\_.
  - A. controlling the explosion of information available on the Internet
  - B. reaching common policy for regulating access to the global computer network
  - C. emphasizing the need to block access to Web sites that run "counter to our cherished values, traditions and culture"
  - D. All are correct.
- 2. The greatest concern of many ASEAN-member countries was \_\_\_\_.
  - A. the explosion of information available on the Internet
  - B. the way to police all Western Web sites
  - C. the dissemination of pornography and antigovernment views over the Internet

	D. the shortage of hu	ıman resources for co	omputing		
3.	At the end of the forum, the ASEAN delegates came to the conclusion that				
	A. each country should develop its own regulatory approach to cyberspace				
	B. each country she	ould share informa	tion and their experie	ences with national regulations and	
	"cyberlaws"				
	C. all delegates agree	ed on a regulatory fra	mework for the region		
	D. All are correct.				
4.	The forum was unab	le to agree on a regul	atory framework for th	ne region because	
	A. each country had	different political vie	ews on censorship		
	B. Singapore require	s Internet providers t	o block access to porn	ographic Web sites	
	C. The Philippines a	nd Thailand support	more liberal policies		
	D. All are correct.				
5.	The word "police" m	nay probable mean _	<u>_</u> .		
	A. to go around an a	rea B. to mo	nitor C. to can	cel D. to censor	
		!	Cloze reading		
<u>U</u> 1	<b>L-Unit 8</b> : <b>Units</b> : 1,2				
Tas	<u>sk 1</u> :				
Re	ad the following passa	ge and choose the be	est given answer A, B,	C, or D to fill in each gap:	
			-	(1)about an hour before	
sur	gery when the phone c	alls start (2)	in. My wife help	ps me with that because she usually	
ans	wers the phone and that	at (3)me	time to have breakfast	and read newspaper.	
	We open waiting -	- room about 8.30 an	d there (4)	dozen people there when I start	
sur	gery at nine.				
	I usually try (5)	back home for	r lunch by 1.30. On a g	good day, I have a couple (6)	
	hours before s	urgery begins again a	at four.		
	Evening surgery u	sually (7)ti	Il about eight, but ofter	n goes on much longer. I belong to a	
gro	up of five doctors in the	ne area who (8)	night duty betw	yeen us. That means we are on call	
		•	•	er about nine and at that time we have	
opp	oortunities (9)	with our two small o	children. We sometime	s read short stories (10) our	
chi	ldren or watch TV with	h them but rarely.			
	1. A. begin	B. begins	C. beginning	D. began	
	2. <b>A. to come</b>	B. come	C. comes	D. came	
	3. A. to give	B. give	C. gives	D. giving	
	4. A. is	B. are	C. was	D. were	

5. <b>A. to get</b>	B. get	C. getting	D. got
6. A. on	B. in	C. of	D. with
7. A. goes	B. lasts	C. keeps	D. holds
8. A. share	B. shares	C. sharing	D. shared
9. <b>A. to talk</b>	B. talk	C. talking	D. talked
10. A. to	B. of	C. on	D. for

# Task 2:

On the evening of February 3<sup>rd</sup> people in Japanese families (1).....one dried bean for each year of "Setsubun", a time to celebrate the end of winter and the beginning of spring. Before the Chinese New Year, many Chinese families burn the picture (3).....their kitchen god, Tsao Chen, to bring good luck. When New Year's Day (4)...., they put a new picture of Tsao Chen on the wall. When American women get (5)....., they sometimes follow an old custom in choosing what (6)......on their wedding day. The custom says the bride must wear "something old, something new, something borrowed, and something blue." This is to bring good luck. Before Lent (a time on the Christian calendar), the people of Ponti Italy, eat an omelet (7)......with 1000 eggs. People cannot eat meat or dairy products during Lent, so they try (8).....these things before Lent begins. When winter (9)......in Czechoslovakia, children make a straw man called "Smrt", which is a figure of death. Then they burn it or throw it in the river. After they destroy it, they carry flowers home (10).....the arrival of spring.

1. A. takes	B. took	C. take	D. taking
2. A. know	B. knows	C. knowing	D. known
3. <b>A. of</b>	B. in	C. on	D. at
4. A. come	B. comes	C. came	D. coming
5. A. marry	B. marries	C. married	D. marrying
6. A. to wear	B. wear	C. wears	D. wearing
7. A. make	B. making	C. to make	D. made
8. A. use up	B. to use up	C. using up	D. used up
9. A. end	B. will end	C. ends	D. ending
10. A. show	B. showing	C. showed	D. to show

Most of us are interested (1	) one kind	of sport or another, eve	en if we don't go in for it
(2) Lots of pe	ople take up a particu	lar sport at an early age	e, for example tennis, skiing, or
(3) If t	hey get up to a suitabl	ly high standard, they n	nay go in for local competitions or
even championships. But sp	pecial training (4)	hard work and	most young people don't keep it
up. Many of them opt out w	hen they come up aga	ainst tough competition	
(5) a professio	nal in any sport, you	have to go through with	a strict training schedule. And
it's not easy! It means doing	g without some of life	e's (6) ple	asures, too. For example, to build
up your physical (7)	you may have to s	stick (8) a sp	ecial diet and give up some of
your favourite foods. Smok	ing and alcohol are o	out, and to (10)	fit you have to work out
regularly every day.			
Sometimes it all pays off, b	ut the road to success	is long and there are no	guarantees. No wonder that
countless young talents dec	ide to settle for a regu	ılar job instead, and, as	far as (10) sport is
concerned, prefer to look or	n as spectators.		
1. A. at	B. in	C. on	D. of
2. A. active	B. activeness	C. actively	D. activity
3. A. ice-skater	B. ice-skates	C. ice-skated	D. ice-skating
4. <b>A. is</b>	B. are	C. was	D. were
5. A. Become	B. Becomes	C. To become	D. Became
6. A. less	B. the least	C. least	D. little
7. A. strength	B. stronger	C. strong	D. strongly
8. A. at	B. on	C. to	D. of
9. A. have	B. make	C. do	C. keep
10 A. profession	B. professional	C. professionally	D. None is correct
	Cloze te	xt of Unit 3, 4, 5:	
Exercise 1: Read the follo	wing passage and ch	noose the best given ar	nswer A, B, C or D to fill in each
gap.			
There are (51)	of ways that hel	p parents teach music	to their children. When the child
return home (52)	hospital, parents sho	ould let her/ him (53) _	to music. Clapping hands
bouncing knees and dancing	g to music when the c	child is in the parents' la	ap will develop in the child a sense
(54) rhythm. W	hen bed time (55)	, parents s	should choose gentle music (56)
for the child. Ho	wever, when the child	d plays around, parents	should (57) him / her to
choose music that is suitab	ole with the going-on	activities. When the c	hild tries (58), parents
can make up their own wor	rds to the song played	d. Above all, parents sh	ould help the child (59)
with music. Music is (60) _	wonderful	opportunity to celebrate	e our unique cultures.
51. A. number <b>B. a</b>	number	C. lot	D. much

52. A. at	B. to		C. from	D. in	
53. <b>A. listen</b>	B. to listen		C. listening	D. listened	
54. A. with	B. to		C. on	D. of	
55. A. come	B. comes		C. coming	D. came	
56. <b>A. to play</b>	B. play	C. playing	D. played		
57. A. to encourage	B. have enco	ourage	C. encouraged <b>D</b>	. encourage	
58. A. sings	B. sang		C. to sing	D. sing	
59. A. celebrates	B. celebrated	d	C. celebrating <b>D</b>	. celebrate	
60. <b>A. a</b>	B. the		C. an	D. x	
Exercise 2. Read the	following passage at	nd choose the b	est given answer A	, B, C and D to fill in each	
gap.					
Do you find the Ame	erican education syst	em to be confu	sing and different	(51) the education	
system in your own	country? Do you wa	ant (52)	a school or a	university in the USA? The	
American education	system offers interna	ntional students	the most diverse s	et of education option in the	
world. In fact, an inte	ernational student (53	3) ele	cts to take advanta	ge of the American education	
system can pursue an	ything from nuclear	science to film	and dance. Americ	can education possibilities are	
almost endless.					
The American educa	ation system require	s that students	complete 12 year	r of primary and secondary	
education prior to at	tending university of	or college. This	s may be (54)	either at public (or	
government-operated	) school, or at privat	e schools. Thes	se 12 years of scho	oling may also be completed	
outside the USA, thu	ıs giving foreign stu	idents the oppo	ortunity (55)	the benefits of the	
American education	system and obtain	a quality Ame	rican education. Po	erhaps one of the most (56)	
facts	s is that the large m	umber of pres	idents, prime mini	sters and leaders from other	
countries have experi	enced the American	education syste	em and graduated f	rom a university or school in	
the USA. In (57)	fields	and industries,	the American educ	cation system offers the most	
cutting-edge, sought-	after programs at the	world's best so	chools. That is why	(58)from an	
accredited American	school and being ex	posed to the rig	gours of the Americ	can education system is an in	
investment in your fur	ture.				
Whether you want to	study at a top USA u	niversity, a top	USA college, or at	a vocational or high school, a	
thorough understandi	ng of how the Ameri	ican education	system works is es	sential. Without a clear grasp	
of the American education system, an international student will find it difficult (59) the right					
choices. It is no surpr	rise that the America	n education sys	stem and the Amer	ican school system hosts (60)	
international students than any other country in the world.					
51. A. to	B. with	C. from	D. in		
52. A. to attend	B. attend	C. attending	D. attended	d	
53. A. whom 120	B. whose	C. who	D. which		

54. A. accomplished	B. accomplish	C. accomplishing	D. to accomplish		
55. A. pursue	B. to pursue	C. pursuing	D. pursued		
56. A. impressive	B. impressment	C. impressively	D. impressiveness		
57. A. lot	B. many	C. a lot	D. much		
58. A. graduating	B. graduate	C. graduated	D. graduates		
59. A. made	B. making	C. make	D. to make		
60. A. many	B. more	C. much	D. better		
Exercise 3 Read the following	lowing passage and	choose the best give	n answer A, B, C, or D to fill each gap.		
The world's oldest unive	ersity, Al-Azhar, is i	n Cairo, Egypt. It (5	1) fist built as a mosque in		
A.D. 972. A few years	later, learners and to	eachers began (52)_	in the mosque in "tutoring		
circles". They read and	talked about the sub	ject of law. Around	988, leaders in the city of Cairo decided		
(53) a sch	ool for higher learni	ing and the Universit	ty of Al-Azhar was (54)		
At Al-Azhar, there (55)	man	y university "firsts"	. Courses were creates. The earliest ones		
taught were in law and re	eligion. In a course,	students (56)	and studied with the teachers, but		
there were also free disc	cussions. Often, stud	lent and teachers (5°	7) about a topic, and there		
was no "right" answer.	Finally, scholar fro	m around the world	d (58) to Al-Azhar to		
			e studies the past, but it was also a place		
for sharing new ideas.					
Over a thousand. years	later, A1—Azhar is	still an important ui	niversity in the world. Its library contains		
(60) tha	n 250,000 of the w	orld's oldest and m	ost valuable books. Today, many of the		
			d still follow the traditions started at Al-		
Azhar.					
51. A. is <b>B. wa</b>	as	C. will be	D. has been		
52. A. to be met	B. meet	C. mee	ting D. met		
53. A. to create	B. create	C. creating	D. created		
54. A. to found	B. founding	C. found	d <b>D. founded</b>		
55. A. was	B. were	C. is	D. are		
56. A. to read	B. reads	C. read	D. are reading		
57. A. talk	B. talked	C. talki	ng D. have talked		
58. <b>A. came</b>	B. come	C. coming	D. have come		
59. A. On	B. In	C. Of	D. At		
60. A. less	B. much	C. many <b>D. mor</b>	C. many <b>D. more</b>		
- -					
113.17mg					

<u>UNITS</u>: 6,7,8

**TASK 1:** 

When I finished sch	nool in Germany last year	r I did not know (1)	to do next. I wanted to		
travel, but for that you need money. That means having a job, and (2)a university degree it					
is difficult to get a goo	od one of those . My pare	ents agreed I could put o	off (3)a decision about a		
university course for a	year. Then a family in	London invited me to li	ve with them, help look		
(4) the ch	ildren and do a little hou	sework in return for sor	ne pocket money . I (5)		
with this family for fiv	ve months now . My mai	n job is to meet the three	e children from school, give them		
their supper and help t	them with their homewor	rk (6) their par	rents come home at about six.		
Sometimes I must stay	y in with the children in t	he evening . I go to Eng	clish classes three times a week, and		
at weekends I (7)	different parts of B	Britain . Although my pa	rents are happy that I am studying a		
foreign language (8).	I enjoy this ch	ance to see more of the	world, they keep (9) me		
what I want to study a	t university . I still canno	ot make up my (10)	1		
1. A. how	B. what	C. when	D. that		
2. A. having no	B. having not	C. without	D. not have		
3. A. doing	B. making	C. creating	D. getting		
4. A. for	B. at	C. of	D. after		
5. A. lived	B. was living	C. have lived	D. had lived		
6. <b>A. until</b>	B. to when	C. whenever	D. when		
7. A. am visiting	B. visit	C. visited	D. have visited		
8. A. when	B. during	C. while	D. whereas		
9. <b>A. asking</b>	B. to ask	C. ask	D. to asking		
10 A. decision	B. head	C. thought	D. mind		

### **TASK 2**:

### **BECOMING A NURSE: THE INTERVIEW**

Answer the fully and precisely . For example, if one of your interests is reading, be prepared to (7)					
about the	sort of books you like . (8)	), do	not learn all your answers off by		
heart . The interviewer	wants to meet a human (9)	,	not a robot . Remember, the		
interviewer is genuinely	interested in you, so the i	nore you relax and a	are yourself, the more (10)		
you	are to succeed.				
1. A. do	B. perform	C. make	D. have		
2. A. cause	B. does	C. happens	D. makes		
3. <b>A. dress</b>	B. wear	C. put on	D. have on		
4. A. to ask	B. asking	C. ask	D. asked		
5. A. character	B. quality	C. nature	D. point		
6. A. thought	B. regarded	C. considered	D. wondered		
7. A. say	B. talk	C. discuss	D. chat		
8. A. However	B. Although	C. Despite	D. Therefore		
9. A. be	B. being	C. to be	D. been		
10.A. less	B. most	C. more	D. least		

# **TASK 3**:

# STARTING A BUSINESS

Nearly 450,000 bus	inesses are started in Britair	n every year . One third (	(1) these stops
trading during the first	three years . Starting a bus	iness is never easy (2)	so many things are
outside your control . ]	If you are thinking about wo	orking for yourself, you	(3)start by
thinking about the qua	lities you need to (4)	a business . Be ha	rd with yourself. If you have a
weakness, it is better	to find out now (5)	than later when your	business could be in danger.
Ask yourself (6)	you are a good organ	iser . Is your health (7).	? Are you good (8)
making d	ecisions? Do you have any	practical experience of	the business you want to start?
Are you prepared to w	ork long hours for very (9).	money? If y	you can't (10)yes
to most of these, perh	naps you should think again	about starting up in bus	iness on your own.
1. A. from	B. of	C. among	D. in
2. A. however	B. but	C. because	D. although
3. A. have	B. ought	C. need	D. must
4. <b>A. run</b>	B. make	C. do	D. set
5. A. more	B. rather	C. earlier	D. quicker
6. A. which	B. how	C. whether	D. that
7. <b>A. fine</b>	B. firm	C. well	D. good
8. <b>A.</b> at	B. for	C. in	D. with

9. A. short B. little C. low D. few

10.A. give B. report C. answer D. put

**TASK 4**:

# TOMORROW'S TOYS

In the future, toys	s will give us excitement, e	entertainment and wonderf	ul learning opportunities . What
(1)of to	ys can we expect to see?		
The Navigator Ga	me will (2)to	a child's bicycle. It will	use technology to link children
(3) and	allow them to (4)	simple games, such a	as hide and seek. The radio
signal will also (5)	children of the da	anger of nearby cars.	
Emotional Comr	nunicators will allow us to	communicate love to fami	ly (6)friends . It
<mark>may be done in many</mark>	(7): sound	ds, pictures, smells, colour	or by touch. We will receive
these "messages" on	<mark>a necklace .</mark>		
The Interactive (	Globe will show us (8)	of information suc	ch as different time zones or
examples of the worl	d's languages. When not is	n (9)the Glob	be could be used as a nightlight
Ludic Robots are	e small, electronic friends	which respond to instruction	ons. They can also be taught to
do simple tasks, so c	children may become very (	(10)of them	
1. A. kind	B. kinds	C. much	D. times
2. A. introduce	B. connect	C. make	D. lead
3. A. gather	B. nearly	C. together	D. gathering
4. A. make	B. do	C. take	D. play
5. A. warn	B. advise	C. notice	D. allow
6. <b>A. and</b>	B. but	C. so	D. however
7. A. times	B. roles	C. ways	D. things
8. A. too	B. many	C. lot	D. lots
9. A. using	B. used	C. use	D. to use
10.A. interested	B. excited	C. fond	D.

# UNIT 10 (Cloze test 1) ENDANGERED SPECIES

The World Wide Fund for Nature (WWF) is an international (1) \_\_\_\_\_\_\_- governmental organization for the (2) \_\_\_\_\_\_, research, and restoration of the environment. The organization was (3) \_\_\_\_\_\_ as a charitable trust on September 11, 1961, in Morges, Switzerland, under the name *World Wildlife Fund*. It was an initiative of Julian Huxley and Max Nicholson.

It is the world's largest indep	pendent conservation of	organization with over 5 million	on (4) worldwide,	
working in more (5) 90 countries, supporting 100 conservation and environmental projects around				
the world. It is a charity, with (6) 9% of its funding coming from voluntary. (7) by private				
individuals and businesses.				
The group says its mission is	s "to halt and reverse t	he (8) of our environm	ent". Currently, much of	
its work focuses on the conse	ervation of three biome	es that contain most of the wor	'ld's biodiversity: forests,	
freshwater ecosystems, and	oceans and coasts. A	Among other issues, it is als	so concerned (9)	
endangered species, pollutior	n, and climate change.	The organization (10) m	ore than 20 field projects	
worldwide. In the last few ye	ars, the organization se	et up offices and operations are	ound the world.	
6. <b>a. non</b>	b. not	c. no	d. nor	
7. a. challenge	b. keeping	c. conservation	d. awareness	
8. a. produced	b. discovered	c. used	d. formed	
9. a. supporters	b. residents	c. inhabitants	d. citizens	
10. a. as	b. than	c. to	d. as to	
11. a. generally	b. individually	c. commercially	d. approximately	
12. a. deposits	b. donations	c. refunds	d. loans	
13. a. destroy	b. destructive	c. destruction	d.	
destroyed				
14. a. on	b. by	c. with	d. upon	
10. a. goes	b. walks	c. reaches	d. runs	

# Cloze test 2

# **SAVING OUR ANIMALS**

all animals (9) ...... was a lot of nonsense. Cathy and her father had several conversations about her decision but it usually (10) ...... up with a lot of arguments.

1. A. of	B to	C. about	D through
2. A considered	B. held	C. approved	D. thought
3. A. ensure	B. assure	C. convince	D. convict
4. A. shot	B. aimed	C. hit	D. struck
5. A. character	B. puppet	C. personage	D. figure
6.A. busy	B. easy	C. early	D. quick
7. A. so	B more	C. than	D. as
8. A about	B. for	C. concerning	D. around
9. A. matter	B. business	C. concerns	D. topic
10. A. concluded	B. terminated	C. ended	D. lasted

# UNIT 11: BOOKS (Cloze test 3)

Read the following passage and choose the best answer for each blank.

Our family has got many books. All the ...(1)....... of our family buy books and read them. My mother says that books help us in self-education. In ancient times books .....(2)..... written by hand. It was difficult to write a book ...(3)....... a pen. Then printing came into our life. Printing played an important .....(4).... in the development of literature and culture. Now there are a lot of books in the shops, there are many books in our flats. But it is difficult to buy all books ...(5)...... we want to read. That's why we get books in public libraries. There are some problems in our life and sometimes it is difficult to .....(6)... them. I think that books can help us. Last year I read a very interesting book "An American Tragedy" by Theodore Dreiser.

This novel was ...(7)...... at the beginning of the 20<sup>th</sup> century. The novel ......(8)...... The tragic fate of a boy and a girl, Clyde and Roberta ......(9)...... name. It is a sad story. This novel was written many years ago, but it is ...(10)....... nowadays. Books must be our friends during our life.

1. A. members	B. partners	C. groups	D. relates
2. A. are	B. were	C. have	D. had
3. A. in	B. by	C. with	D. at
4. A. step	B. stage	C. chain	D. role
5. A. who	B. which	C. when	D. where
6. A. deal	B. imagine	C. create	D. solve
7. A. published	B. presented	C. opened	D. constructed
8. A. writes	B. prescribes	C. describes	D. mentions
9. A. on	B. by	C. of	D. with
10. A. amazing	B. favorite	C. popular	D. worth

### Cloze test 4

Today we think of bo	ooks (1) a volum	e of many sheets of pa	per (2) texts, illustrations,
photographs, ect (3) their durability and portability, the main uses of books are to preserve,			
and (4) info	rmation. In ancients tin	nes, people wrote on cl	ay tablets, wood or bamboo tablets tied
with cord, or book re	olls to store information	on . Later, with the (5)	of paper , the Chinese had the
first books (6)	_ Jingangjing ( theDiar	nond Sutra ) printed in	AD 868 . In the 20 <sup>th</sup> century,
(7) the chall	enge from other media	such as radio or televi	sion and computer, books continued to
be a primary (8)	_ for dissemination of	knowledge for instruc	tion and pleasure in skills and arts and
for the storage of hur	nan's experience.		
1) A) as	B) as if	C) alike	D) with
2) A) contains	B) contained	C) containing	D) which containing
3) A) Because	B) Because of	C) Despite	D) Although
4) A) distribute	B) supply	C) send	D) store
5) A) invention	B) discovery	C) appearance	D) formation
6) A) calling	B) called	C) which called	D) were called
7) A) despite	B) though	C) because of	D) with
8) A) sources	B) means	C) ways	D) mean

#### 1.A 2. C 3. B 4. A 5. A 6. B 7. A 8. B

### **UNIT 12 : WATER SPORTS ( Cloze test 5 )**

Read the following passage and choose the best answer for each blank.

Water polo is a team water sport requiring an ......(1)...... to swim. Field players must swim end to end of a 30-meter pool non-stop many times during a game without touching the ......(2)..... or bottom of the pool. The front crawl stroke used in water polo differs from the usual swimming ......(3)...... in which water polo players swim with the head ...(4)....... water at all times to observe the field. The arm stroke used is also ...(5)....... shorter and quicker and is used to protect the ball at all times. Backstroke is used by ......(6)...... field players to track advancing attackers and by the ...(7)....... to track the ball after passing. Water polo backstroke differs from swimming backstroke; the players sits almost upright in the water, ......(8)..... eggbeater leg motions with short arm strokes to the side ...(9)....... of long straight arm strokes. This allows the player to see the play and quickly switch positions. It also allows the player to quickly ...(10)....... an on-coming pass with a free hand.

1. A. emotion **B. ability** C. impossibility D. encouragement

2.**A. sides** B. borders C. edges D. rims

3	. A. sport	B. game	C. play	D. style
4	. A. among	B. between	C. out of	D. beneath
5	. A. many	B. lots of	C. more	D. a lot
6	. A. defending	B. invading	C. fighting	D. attacking
7	. A. striker	B. goalie	C. guard	D. defender
8	. A. bearing	B. taking	C. using	D. handling
9	. A. despite	B. because	C. instead	D. owing
1	0. <b>A. catch</b>	B. carry	C. throw	D. touch
UNIT 13	3 (Cloze test 6)			
Read the	e passage and decid	le which answer (A, B,	C or D) best fits ea	ch space.
It wa	as a well-organized 2	24 <sup>th</sup> SEA Games by the	King and the Kingdo	m of Thailand. It was a
spectacu	lar (1)	_ to the 24 <sup>th</sup> SEA Game	es earlier in the closin	g ceremony, and then the flag is
passed o	n to Laos, the host c	country of the next SEA	Games in 2009.	
It wi	ll be Laos' first time	e to host the SEA Game	s. As they (2)	_ the infrastructure and time
span to b	ouild the necessary f	acilities, Laos (3)	that only 25	sports will be contested in the
upcomin	g Games. But if Lac	os (4) to mee	t the qualifications to	hold the (5) in time,
the game	es would be moved t	o Singapore.		
C©u 1	A. ending	B. achievement	C. final	D. stop
C©u 2	A. insufficient	B. miss	C. lack	D. lose
C©u 3	A. have told	B. have annound	ced C. have require	ed D. have demanded
C©u 4	A. missed	B. lacked	C. refused	D. failed
C©u 5	A. event	B. anniversary	C. meeting	D. sports
UNIT 10	6 (Cloze test 7)			
Singapor	re was one of the fiv	e original member coun	tries that (1) A	ASEAN in 1967. (2)
		ingapore has become on		
Singapor	e is highly ranked for	or its economic competi	tiveness, and it was t	he world's most (3)
		as (4) by the W		
Forum.				
Singapor	re has (6) an	impressive recovery aft	er the Asian financial	crisis of 1997-1998 . The
governm	ent is currently restr	ructuring the economy	by promoting higher	-value-added activities in line
with a" k	knowledge-based" e	conomy, and by opening	g up protected sectors	s such as financial services to (7)
				being negotiated to improve
		foreign investment in		<b>^</b>
		for C) estab		ld

2) A) with B) for C) since D) because of C) competing 3) A) competitiveness B) competitor D) competitive B)said C) decided D) founded 4) A) ranked 5) A) Financial B) Economic C) Economical D) trade 6) A) done B) made C) had D) improved 7) A) go off C) increase D) form B) decrease 8) A) lead B) dispose C) encourage D) call

### 1.A 2. C 3. D 4. A 5. B 6. B 7. C 8. C

# **Part IV: Writing**

### 50 transformation sentences

### 1. The woman was too weak to lift the basket.

- A. Although she was weak, she could lift the basket.
- B. The woman shouldn't have lifted the basket because she was so weak.
- C. She was so weak that she couldn't lift the basket.
- D. The woman lifted the basket, so she wasn't very weak.

=> C

# 2. "If I were you, I would take a break," Tom said to Daisy.

- A. Tom wanted to take a break with Daisy.
- B. Tom advised Daisy to take a break.
- C.Tom suggested not taking a break.
- D. Tom wanted to take a break, and so did Daisy.

 $\Rightarrow$  B

### 3. They got success since they took my advice.

- A. They took my advice, and failed.
- B. If they did not take my advice, they would not get success.
- C. But for taking my advice, they would not have got success.
- D. My advice stopped them from getting success.

 $\Rightarrow$  B

### 4I am very interested in the book you lent me last week.

- A. The book is interesting enough for you to lend me last week.
- B. It was the interesting book which you lent me last week.
- C. The book which you lent me last week is too interesting to read.

D. The book that you lent me last week interests me a lot

=> D

### 5. They did not let me in because I was not a member of the club.

- A. They invited me although I was not a member of the club.
- B. They did not allow me to enter because I was not a member of the club.
- C. They invited me to the clubs as if I had been a member.
- D. They asked me to get out of the club because I was not a member.

=> B

### 6. His eel soup is better than any other soups I have ever eaten.

- A.Of all the soups I have ever eaten, his eel soup is the best.
- B. I have ever eaten many soups that are better than his eel soup.
- C. His eel soup is the worst of all soups I have eaten.
- D. His eel soup is good but I have ever eaten many others better.

=>A

# 7. The last time I went to the museum was a year ago.

- A.I have not been to the museum for a year.
- B. A year ago, I often went to the museum.
- C. My going to the museum lasted a year.
- D. At last I went to the museum after a year

 $\Rightarrow$  A

#### 8. They are not allowed to go out in the evening by their parents.

- A. Their parents do not want them to go out in the evening.
- B. Their parents never let them to go out in the evening.
- C. Going out in the evening is permitted by their parents.
- D. Although their parents do not allow, they still go out in the evening.

 $\Rightarrow$  A

### 9. This is the first time I attend such an enjoyable wedding party.

- A. The first wedding party I attended was enjoyable.
- B. I had the first enjoyable wedding party.
- C.My attendance at the first wedding party was enjoyable.
- D. I have never attended such an enjoyable wedding party before.

=>D

### 10. I have not met her for three years.

- A. The last time I met her was three years ago.
- B. It is three years when I will meet her.
- C.I did not meet her three years ago.

- D. During three years, I met her once.
- =>A

# 11. "How beautiful is the dress you have just bought!" Peter said to Mary.

- A. Peter promised to buy Mary a beautiful dress.
- B. Peter said thanks to Mary for her beautiful dress.
- C. Peter complimented Mary on her beautiful dress.
- D. Peter asked Mary how she had just bought her beautiful dress.
- => C

### 12Barry continued to smoke even though we had advised him to quit.

- A. Barry took our advice so he stopped smoking.
- B. If we had advised Barry, he would have quit smoking.
- C. Barry did not quit smoking because of our advice.
- D. Despite being told not to smoke, Barry continued to do.
- => D

# 13. Many people think Steve stole the money.

- A. It was not Steve who stole the money.
- B. Steve is thought to have stolen the money.
- C. Many people think the money is stolen by Steve.
- D. The money is thought to be stolen by Steve.
- $\Rightarrow$  B

#### 14. Mary tried to keep calm although she was very disappointed.

- A. Mary was too disappointed to keep calm.
- B. Disappointed as she was, Mary tried to keep calm.
- C. Mary lost her temper because of her disappointment.
- D. Feeling disappointed, Mary tried to keep calm, but she failed.
- $\Rightarrow$  B

### 15. Even though it was raining heavily, the explorers decided to continue their journey.

- A. It rained so heavily that the explorers could not continue their journey.
- B. The explorers put off their journey due to the heavy rain.
- C. The heavy rain could not prevent the explorers from continuing their journey.
- D. If it had rained heavily, the explorers would not have continued their journey.
- => C.

### 16. Housewives do not have to spend a lot of time doing housework any more.

- A. Housework will never be done by housewives any more.
- B. Housewives have to spend more and more time to do housework.
- C. Never have housewives spent as much time doing housework as they do now.

- D. No longer do housewives have to spend a lot of time doing housework.
- => D

# 17. Because it was an interesting novel, I stayed up all night to finish it.

- A. I stayed up all night to finish the novel, therefore, it was interesting.
- B. Unless it were an interesting novel, I would stay up all night to finish it.
- C. Though it was an interesting novel, I stayed up all night to finish it.
- D. So interesting was the novel that I stayed up all night to finish it.
- => D

# 18. He cannot afford a new computer.

- A. The new computer is so expensive that he cannot buy it.
- B. Therefore, he would buy a new computer.
- C. So, he would buy a new computer.
- D. The new computer is so expensive but he can buy it.
- =>A

### 19. The roads were slippery because it snowed heavily.

- A.It snowed too heavily to make the roads slippery.
- B. The heavy snow prevented the roads from-being slippery.
- C.Thanks to the slip of the roads, it snowed heavily.
- D. The heavy snow made the roads slippery.
- $\Rightarrow$  D

### 20. I did not understand what the lecturer was saying because I had not read his book.

- A.What the lecturer wrote and said was too difficult for me to understand.
- B. The lecturer's book which I had not read was difficult to understand.
- C.I found it very difficult to understand what the lecturer said in his book.
- D.I would have understood what the lecturer was saying if I had read his book.
- =>D

### 21. Because they made too many mistakes, they failed in the exam

- A. They made very many mistakes that they failed in the exam
- B. They made too many mistake for them to fail in the exam
- C. They made so many mistakes that they failed in the exam
- D. They made such many mistakes that they failed in the exam
- $\rightarrow C$

#### 22. She locked the door so as not to be disturbed

- A. She locked the door in order that she wouldn't be disturbed
- B. She locked the door to be not disturbed

- C. She locked the door for her not to be disturbed
- D. She locked the door so that not to not to be disturbed

 $\rightarrow A$ 

# 23. Fewer people came to the meeting than we had expected

- A. Too many people came to the meeting
- B. There were more people at the meeting than we had expected
- C. We had expected more people to come to the meeting
- D. There were not enough seats for all people as we had expected

 $\rightarrow C$ 

# 24. Nancy isn't used to walking so far

- A. Nancy used to walk farther
- B. Nancy doesn't like to walk so far
- <u>C.</u> Nancy isn't accustomed to walking very far
- D. Nancy needed help to walk so far

 $\rightarrow$ C

# 25.I do apologize for my forgetting your birthday

- A. I did forget your birthday
- B. I am really sorry I forgot your birthday
- C. I am not sorry at all because I remember your birthday
- D. I never apologize for my forgetting birthday

 $\rightarrow B$ 

# 26. The coffee was not strong. It didn't keep us awake

- A. The coffee was very strong, but it couldn't keep us awake
- B. We were kept awake because the coffee was strong
- C. The coffee was not strong enough to keep us awake
- D. The coffee was so hot that it didn't keep us awake

 $\rightarrow C$ 

# 27. The hostess made every effort to see that her guests got the foods and drinks they wanted

- <u>A.</u> The hostess tried hard to please her guests
- B. Neither The guests nor the hostess had the foods and drinks they wanted
- C. the guests refused the foods and drinks prepared by the hostess
- D. The hostess was reluctant

 $\rightarrow A$ 

# 28. Jane hardly ever enjoyed eating vegetables

- A. she enjoys eating vegetables
- B. She has fun of growing vegetables

- <u>C.</u> She almost never eats vegetables
- D. She sells vegetables for living

 $\rightarrow C$ 

#### 29. Ann never wants to see another horror film

- A. Ann hasn't seen a horror films
- B. Ann has enjoyed all horror films she has seen
- C. Ann is tired of seeing all horror films
- D. She is anxious not to miss the next horror film

 $\rightarrow C$ 

# 30. I find it impossible not to worry about Lan

- A. I can't help feeling worried about Lan
- B. I feel worried about Lan, but I can't do anything to help
- C. I can't do nothing to help Lan although I feel worried about her
- D. I'm unable to worry about Lan

 $\rightarrow D$ 

# 31. You'd better take a taxi; it was raining hard outside

- A. You'd better take a taxi in case it was raining
- B. She advised us to take a taxi because it was raining outside
- C. She gave us a lift because it was raining heavily
- D. She didn't lend us any raincoats but a taxi

 $\rightarrow B$ 

# 32. My brother and I go to that school

- A. I went to that school and my brother, too
- B. I went to that school and so my brother did
- C. I went to that school and so did my brother
- D. I went to that school and so my brother did, too

 $\rightarrow C$ 

### 33. The meeting was put off because of pressure of time

- A. There were not enough time to hold the meeting
- B. people wanted to get away, so the meeting began early
- C. The meeting was planned to start in a short time
- D. The meeting lasted much longer than usual

 $\rightarrow A$ 

# 34. When they arrived, the good seats were already taken

- A. They didn't get good seats because they arrived too late
- B. They arrived late enough to get good seats

- C. They had to stand for the whole show
- D. We couldn't get good seats although we arrived early

 $\rightarrow A$ 

# 35. They would never have accepted his money if they had known his plans

- A. They knew what he wanted to do, so they refused his money
- B. They agreed with his wishes because they were glad to have his money
- C. They didn't know his plans and never took money from him
- D. They took the money he offered them without realizing his purpose

 $\rightarrow$  D

# 36. He could not afford to buy the car

- A. He couldn't buy the car because it was too expensive
- B. He bought the car because it was expensive
- C. He bought the car though it was expensive
- D. He had enough money but he didn't buy the car

 $\rightarrow A$ 

# 37. Tam is not good at English and neither am I

- A. Neither Tam nor I am good at English
- B. Either Tam or I am good at English
- C. I'm not as good at English as Tam is
- D. Tam isn't good at English but I am

 $\rightarrow$  A

### 38. I'm always nervous when I travel by air

- A. I feel safe when I travel by air
- B. I've never travel buy because some times feel nervous
- C. Travelling by air always makes me nervous
- D. I always feel nervous, so I never travel by air

=> C

### 39. "Let's go on a walking today?", said Trang

- A. Jane suggested going on a walking
- B. Jane wanted us to going on a walking
- C. Jane suggested to go on a walking
- D. Jane allow us to go on a walking

 $\rightarrow A$ 

# 40. "I'm sorry I have to leave so early" he said

- A. He apologized for having to leave early
- B. He apologize that he has to leave early

- B. He apologizes for having to leave early
- A. He apologize for having to leave early
- A. He apologize of having to leave early

 $\rightarrow A$ 

# 41. "Why don't you put a better lock on the door?" said John.

- A. John suggested to put a better lock on the door.
- B. John asked why not putting a better lock on the door.
- C. John suggested putting a better lock on the door.
- D. John made us put a better lock on the door.

=> C

# 42. Although his legs were broken, he managed to get out of the car before it exploded.

- A. Despite his legs to be broken, he managed to get out of the car before it exploded.
- B. Despite his broken legs, he was able to get out of the car before exploding.
- C. Despite his legs were broken, he managed to get out of the car before it exploded.
- D. Despite his broken legs, he was able to get out of the car before it exploded.

=> D

### 43. I haven't eaten this kind of food before.

- A. This is the first time I"ve eaten this kind of food.
- B. I haven"t eaten this kind of food already.
- C. This is the first kind of food I have eaten.
- D. Even before I have not eaten this kind of food.

=>A

# 44. After fighting the fire for 12 hours, the firemen succeeded in putting it out.

- A. The firemen managed in vain to put the fire out after a 12-hour fight.
- B. Fighting the fire for 12 hours, the firemen were able to put it out.
- C. The firemen wasted 12 hours putting the fire out.
- D. Fighting the fire for 12 hours, the fire was put out.

=> B

### 45. The architect has drawn plans for an extension to the house.

- A. Plans have been drawn for an extension to the house by the architect.
- B. The house has had its plans for an extension drawn by the architect.
- C. Plans for an extension to the house have been drawn by the architect.
- D. The architect has had the plans drawn for an extension to the house.

=> C

# 46. I don't have enough money with me now; otherwise I would buy that coat.

A. If I didn"t have enough money with me now, I would buy that coat.

- B. If I had enough money with me now, I would buy that coat.
- C. If I had enough money with me now, I wouldn"t buy that coat.
- D. If I didn"t have enough money now, I wouldn"t buy that coat.

=> C

# 47. That expression on his face has some meaning.

- A. That expression on his face is meaningless.
- B. That expression on his face means.
- C. That expression on his face is mean.
- D. That expression on his face is meaningful.

=> D

# 48. She is too weak; she can"t sit up and talk to you.

- A. If she weren"t too weak, she could sit up and talk to you.
- B. If she hadn"t been too weak, she could sit up and talk to you.
- C. If she isn"t too weak, she can sit up and talk to you.
- D. If she wasn"t too weak, she can sit up and talk to you.

=>A

### 49. Bad habits can do harm to our health.

- A. Bad habits cannot be harmful to our health.
- B. Bad habits can be harmful to our health.
- C. Bad habits can be harmless to our health.
- D. Bad habits can be harmful with our health.

 $\Rightarrow$  B

### **50.** The scientists succeeded in finding a vaccine for that disease.

- A. The scientists were able to find a vaccine for that disease.
- B. The scientists were finding a vaccine for that disease.
- C. The scientists should have found a vaccine for that disease.
- D. The scientists couldn"t find a vaccine for that disease.

=>A

### SENTENCE TRANSFORMATION.

- 1. If you are not careful, you will cut yourself with that knife.
  - A. Unless you are careful, you will cut yourself with that knife.
  - B. If you are careful, you will cut yourself with that knife.
  - C. Unless you are not careful, you will cut yourself with that knife.
  - D. Unless you were careful, you will cut yourself with that knife.
- 2. Because he doesn't leave immediately, I call a policeman.
  - A. If he left immediately, I wouldn't call a policeman.

- B. If he leaves immediately, I won't call a policeman.
- C. Unless he leaves immediately, I will call a policeman.
- D. Unless he leaves immediately, I won't call a policeman.
- 3. Today isn't Sunday, so the pupils can't go swimming.
  - A. If today were Sunday, the pupils could go swimming.
  - B. If today is Sunday, the pupils could go swimming.
  - C. The pupils could go swimming unless today is Sunday.
  - D. The pupils could not go swimming if today isn't Sunday.
- 4. Stop talking or you won't understand the lesson.
  - A. If you don't stop talking, you won't understand the lesson.
  - B. If you don't stop talking, you wouldn't understand the lesson.
  - C. If you hadn't stopped talking, you wouldn't understand the lesson.
  - D. If you hadn't stopped talking, you wouldn't have understood the lesson.
- 5. If the homework is difficult, I will ask you for help.
  - A. Unless the homework is easy, I will ask you for help.
  - B. Unless the homework is difficult, I will ask you for help.
  - C. Unless the homework is easy, I won't ask you for help.
  - D. Unless the homework isn't difficult, I won't ask you for help.
- 6. I'll let you borrow the book but you must promise to return it next week.
  - A. If you promise to return the book, I let you borrow it.
  - B. If you promised to return the book, I'll let you borrow it.
  - C. If you promise to return the book next week, I'll let you borrow it.
  - D. If you promise to return the book next week, I won't let you borrow it.
- 7. You should clean this room every day.
  - A. This room should be cleaned everyday.
  - B. This room should been cleaned everyday.
  - C. This room should clean everyday.
  - D. This room should be clean everyday.
- 8. People must not leave bicycles in the hall.
  - A. Bicycles must not be left in the hall.
  - B. Bicycles in the hall must not being left.
  - C. Bicycles in the hall must not left.
  - D. Bicycles must been not left in the hall.
- 9. They cancelled all flights because of fog.
- A. All flights were cancelled because of fog.

- B. All flights because of fog were cancelled.
- C. All flights were because of fog cancelled.
- D. All flights were cancelled by them because of fog.
- 10. People should send their complaints to the head office.
  - A. Complaints should be sent to the head office.
  - B. Complaints should be send to the head office by people.
  - C. Their complaints should send to the head office by people.
  - D. Their complaints to the head office should be sent.
- 11. Nobody told me that George was ill.
  - A. I wasn't told that George was ill.
  - B. I was told that George wasn't ill.
  - C. George wasn't told to be ill.
  - D. George was told not to be ill.
- 12. They are building a new high way around the city.
  - A. A new high way is being built around the city.
  - B. A new high way is been built around the city.
  - C. A new high way around the city is being built.
  - D. Around the city a new high way is being built.
- 13. They didn't offer Ann the job.

### A. Ann wasn't offered the job.

- B. The job wasn't offered Ann by them.
- C. Ann wasn't offered them the job.
- D. Ann was offered the job by them
- 14. Somebody might have stolen your car.

### A. Your car might have been stolen

- B. Somebody might have been stolen your car.
- C. Your car might be stolen.
- D. Your car might have be stolen by somebody.
- 15. They think that the owner of the house has gone abroad.
  - A.The owner of the house is thought to go abroad.
  - B.The owner of the house is thought to have been going abroad.
  - C.The owner of the house is thought to have been gone abroad.
  - D.The owner of the house is thought to have gone abroad.
- 16. She started work three months ago.
- A. It is three months since she started work.

- B. She had been working for three months.
- C. She is working here for three months now.
- D. It's three months that she worked for.
- 17. My career as a teacher began 14 years ago.
- A. I have started teaching for 14 years now.
- B. For 14 years have I been a teacher.
- C. I was a teacher for 14 years.
- D. I have been a teacher for 14 years now.
- 18. It has always been my ambition to become a famous artist.
- A. I want to become a famous artist as soon as possible.
- B. Always in my life do I want to become a famous artist.
- C. I have always dreamt of becoming a famous artist.
- D. Dreaming of becoming a famous artist, I always have that ambition.
- 19. As soon as I receive my result, I will phone you.
- A. I will ring you the moment I receive my result.
- B. Sooner or later after I receive my result. I will give you a ring.
- C. After receiving my result, I will call you.
- D. I will make a phone call to you when I get my result.
- 20. When I was a young girl, chocolate was one of my favourites.
- A. When very young, I like eating chocolate cakes.
- B. Chocolate used to be a favorite of mine when I was a young girl.
- C. My favourite was chocolate as was a little girl.
- D. Being a little girl, I like chocolate.
- 21. I haven't seen my aunt for years.
- A. I haven't meet my aunt for long ago.
- B. The last time I met my aunt was since years ago.
- C. I last saw my aunt years ago.
- D. I didn't see my aunt years ago.
- 22. "Would you like to stay for dinner?" she asked me.
- A. She asked me if I liked to stay for dinner.
- B. She invited me to stay for dinner.
- C. She offered me dinner.
- D. She was very kind to offer me dinner.
- 23."If I were you, I wouldn't go." he said.
- A. He advised me against going.

- B. He told me to stay with him.
- C. He asked me not to go.
- D. He advised me never to go.
- 24. "Mum, please don't tell Dad my mistake!" the boy said.
- A. The boy insisted his mother not tell his father his mistake.
- B. The boy told his mother not to mention his mistake any more.
- C. The boy asked his mother not to tell his father his mistake.
- D. The boy wanted his mother to keep his mistake in her heart.
- 25. Chuck denied breaking the window.
- A. Chuck refused to break the window.
- B. Chuck said that he hadn't broken the window.
- C. Chuck didn't break the window.
- D. Chuck was determined not to break the window.
- 26. "Have you ever been to Japan?" he asked me.
- A. He told me if I had gone to Japan.
- B. He wanted to know whether had I been to Japan.
- C. He ed me if Japan was visited by me.
- D. He asked me if I had ever been to Japan.
- 27. "I'm sorry I forgot your birthday." Harry told Mary.
- A. Harry said sorry to Mary for forgetting her birthday.
- B. Harry felt sorry to forget Mary's birthday.
- C. Harry apologized Mary for having forgotten her birthday.
- D. Harry really felt a pity not to remember Mary's birthday.
- 28. "Let's go to the cinema tonight." he suggested.
- A. He suggested they to go to the cinema that night.
- B. He suggested going to the cinema that night.
- C. He suggested that they went to the cinema that night.
- D. He suggested that let's them go to the cinema that night.
- 29. "What's your job?", said the doctor to Mr. Thomas.
- A. The doctor asked Mr. Thomas what his job was.
- B. The doctor asked Mr. Thomas what his job is.
- C. The doctor asked Mr. Thomas what was his job.
- D. The doctor asked Mr. Thomas what is his job.
- 30. It's possible that we won't go camping this weekend.
  - A. We will probably go camping this weekend.
  - B. We will not go camping this weekend.

### C. We may not go camping this weekend.

- D. We must not go camping this weekend.
- 31. I think it's necessary to tell Tim about it at once.
  - A. Tim may be told about it at once.

### B. Tim should be told about it at once.

- C. Tim must be told about it at once.
- D. Tim might be told about it at once.
- 32. It is essential that we meet him at the airport.

# A. He must be met at the airport.

- B. He might be met at the airport.
- C. He should be met at the airport.
- D. He may be met at the airport.
- 33. It's very likely that the company will accept his application.
- A. The company needs accept his application.

# B. The company might/ may accept his application.

- C. The company must accept his application.
- D. The company should accept his application.
- 34. Every student is required to write an essay on the topic.
- A. Every student might write an essay on the topic.

### B. Every student must write an essay on the topic.

- C. They require every student write an essay on the topic.
- D. Every student should write an essay on the topic.
- 35. It isn't necessary for us to get a visa for Singapore.

### A. We needn't get a visa for Singapore.

- B. We mustn't get a visa for Singapore.
- C. We mayn't get a visa for Singapore.
- D. We shouldn't get a visa for Singapore.
- 36. The girl just said hello. She is Tom's youngest sister.

# A. The girl who just said hello is Tom's youngest sister.

- B. The girl saying hello is Tom's youngest sister.
- C. The girl just said hello is Tom's youngest sister.
- D. The girl, who just said hello, is Tom's youngest sister.
- 37. I'm waiting for the bus. It is late.
- A. The bus which I'm waiting is late.
- B. The bus whom I'm waiting for is late.
- C. The bus for that I'm waiting is late.

### D. The bus I'm waiting for is late.

- 38. This house was built years ago. It is still in very good shape.
- A. This house, which built years ago, is still in very good shape.

# B. This house, built years ago, is still in very good shape.

- C. This house, building years ago, is still in very good shape.
- D. This house, which was built years ago is still in very good shape.
- 39. The people watched the game. None of them will ever forget it.
- A. None of the people that watched the game will ever forget it.
- B. The people watched the game none of whom will ever forget it.
- C. Nobody that watched the game will ever forget it.

### D. Both A and C are correct.

- 40. Quang is very good at drawing. His father is a famous painter.
- A. Quang whose father is a famous painter is very good at drawing.
- B. Quang, whose father is a famous painter is very good at drawing.

# C. Quang, whose father is a famous painter, is very good at drawing.

- D. Quang's father, who is a famous painter, is very good at drawing.
- 41. That's the man. I told you about him yesterday.

# A. That's the man about whom I told you yesterday.

- B. That's the man whom I told you yesterday.
- C. That's the man about that I told you yesterday.
- D. That's the man I told you yesterday.
- 42.He drives more carelessly than he used to.

# A. He doesn't drive as carefully as he used to.

- B. He doesn't drive carefully than he used to.
- C. He doesn't drive as carefully than he used to.
- D. He doesn't drive as carefully he does.
- 43. Noone in our club can speak English as fluently as Mai.
- A. Mai speaks English more fluently than noone in our club.
- B. Mai is the worst English speaker in our club.
- C. Mai speaks English as fluently as other people in our club.

### D. Mai speaks English the most fluently in our club.

- 44. The sooner you stop smoking cigarettes the better you'll feel.
- A. As soon as you feel better, you'll try to stop smoking.
- B. You feel so much better since he stopped smoking.
- C. Though you feel better, you still smoke.

### D. When you stop smoking, you'll begin to feel better.

- 45. Noone in the class is taller than Dave.
- A. Dave is the tallest student in the class.
- B. Dave is taller student in the class.
- C. Dave is the taller student in the class.
- D. Dave is tallest student in the class.
- 46. The crowd became increasingly angry at the long delay.
- A. The crowd became very angry because the delay was so long.
- B. The more increasingly the crowd became, the longer the delay was.
- C. The longer the delay was, the angrier the crowd became.
- D.The more the crowd became angry at the delay, the longer they feel.
- 47. In spite of all our efforts, we failed in the final match.
- A. Although we tried very hard, we failed in the final match.
- B. We made all our efforts so that we could gain success in the final match.
- C. Whatever efforts we had made, we weren't able to win in the final match.
- D. We failed in the final match as a result of all our great efforts.
- 48. Although old-age pensions have risen considerably, they haven't kept pace with the cost of living.
- A. The cost of living is so high that they couldn't keep with it.
- B. Despite the fact that old-age pensions have risen considerably, the cost of living isn't going down.
- C. Old-age pensions may have risen considerably, but they haven't kept pace with the cost of living.
- D. The cost of living hasn't been kept with no matter how high the old-age pensions are.
- 49. Despite his inexperience in the field, John applied for the job.
- A. John was unable to do the job because he was inexperienced.
- B. John applied for the job because he has experience in the field.
- C. John did not apply for the job because of his inexperience in the field.
- D. John applied for the job even though he has no experience in the field.
- 50. In spite of heavy rain, my brother went to work.
- A. In spite it rained heavily, my brother went to work.
- B. Although it rained heavily, my brother went to work.
- C. Despite it rained heavily, my brother went to work.
- D. Although of heavy rain, my brother went to work.

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