CS1010 Programming Methodology

Week 11: Recursion

Learning is not attained by chance, it must be sought for with ardor and attended to with diligence. ~ Abigail Adams

To students:

Please be reminded that lab #5 deadline is this Saturday, 6pm.

1. Tracing recursive codes

(a) [CS1010 AY2010/2011 Semester 1 Exam, Q1.2] Given the following function, what does calculate(5) compute?

```
// Precond: n >= 0
int calculate(int n)
{
   if (n == 0)
      return 0;
   else
      return (2 * n + calculate(n-1));
}
```

(b) Trace the function below manually, and write out the return value of **q(12)**.

```
// Precond: n >= 0
int q(int n)
{
   if (n < 3)
      return n+1;
   else
      return q(n-3) + q(n-1);
}</pre>
```

Exploration: Would you be able to write an iterative version of this function? Run both versions on a large input, such as 50. What do you observe?

(c) [CS1010 AY2011/2012 Semester 1 Exam, Q1.5]

What does the following function return?

```
int mystery(int x, int y)
{
   if (x == 0)
     return y;
   else if (x < 0)
     return mystery(++x, --y);
   else
     return mystery(--x, ++y);
}</pre>
```

- A. It returns the value of y.
- B. It returns the value of x y.
- C. It returns the value of x + y.
- D. It returns the value of x * y.
- E. It will give compile-time error.

2. Summing digits in an integer.

Summing digits in a non-negative integer n can be easily written using a loop. Is writing a recursive code for it just as easy? Write a recursive function **int sum_digits(int n)** to sum up the digits in n.

A sample run is shown below:

```
Enter a non-negative integer: 970517

Sum of its digits = 29

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Week11_Q2.c from

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```

3. Recursion on array

Study the program **Week11_Q3.c** below and trace the recursive function **mystery(int [], int)**.

What is the smaller version of the problem on which the recursive call works? How does the original problem relate to this smaller problem? What does the function compute?

```
#include <stdio.h>
#define SIZE 8
void scan_array(int [], int);
int mystery(int [], int);
int main(void)
   int list[SIZE];
   scan_array(list, SIZE);
   printf("Answer = %d\n", mystery(list, SIZE));
   return 0;
}
// Read in values for array arr
void scan_array(int arr[], int size)
   int i;
   printf("Enter %d values: ", size);
   for (i=0; i<size; i++)
       scanf("%d", &arr[i]);
}
// Precond: n > 0
int mystery(int arr[], int n)
{
   int m;
   if (n == 1)
       return arr[0];
   else
       m = mystery(arr, n-1);
       return (arr[n-1] > m) ? arr[n-1] : m;
   }
```

4. [CS1010 AY2010/2011 Semester 1 Exam, Q4]

Write a recursive function **int largest_digit_pairs(int n)** to determine the largest pair of digits of a positive integer **n** starting from the right to the left.

For example, if **n** is 5064321, then the pairs are 21, 43, 06 and 5, and hence the answer is 43.

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5. Reversing an Array

Write a function **void reverse_array(int arr[], int size)** to reverse an integer array using recursion.

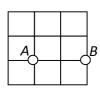
For example, if the array contains { 6, 3, 0, 6, 8, 1, 5 }, then the reversed array is { 5, 1, 8, 6, 0, 3, 6 }. You should not use any additional array.

Answer: See Week11_Q5.c

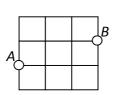
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6. North-East Paths

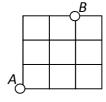
In a special town where pedestrians are only allowed to move northwards or eastwards, each of the following examples shows the total number of unique NE-paths, $\mathbf{ne}(\mathbf{x}, \mathbf{y})$, to get from point A to point B, where B is x rows north and y columns east of A. Assume that x and y are non-negative integers. By convention, $\mathbf{ne}(0, 0) = 1$.



ne(0, 2) = 1



ne(1, 3) = 4



ne(3, 2) = 10

Write a recursive function **int ne(int x, int y)** to compute the number of unique NE-paths between two points which are separated by *x* rows and *y* columns..

The following are some sample runs.

Enter rows and columns apart: 0 2
Number of NE-paths = 1

Enter rows and columns apart: 1 3
Number of NE-paths = 4

Enter rows and columns apart: 3 2
Number of NE-paths = 10