# Technical Writing & Presenting 2.0

CSCI 373
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### Labels and Citations

- Labels:
  - \label {label\_name} and \ref{label\_name}
- Use ~:
  - In Smith and Jones∼\cite {2014SmithJones}, we see that ...
  - In Section~\ref{intro}, ...
  - In Figure~\ref{fig1}, ...

# **Figures**

#### • Figures:

- Clearly labeled: Units,
   legend, title.
- Captions: Should explain the figure in summary.
- Use minipage for complicated figure arrangements.

```
\begin{wrapfigure} {r} {0.5\textwidth}
\begin{center}
\fbox{
\begin{minipage}[b]{0.45\textwidth}
\raggedright
\end{minipage}
} %fbox
\end{center}
\end{wrapfigure}
```

## minipage environment

```
\begin{figure}[h!] \includegraphics[width=20pc]{figures/scaling2008_4strong.pdf}\hspace{1pc}
```

\begin{minipage}[b]{17pc}\caption{\label{fig:scaling1}\small{Strong} scaling of Tramonto for 3D calculations on Thunderbird and Blue Gene. In order to compare all the results against a single standard, we assumed perfect scaling on the smallest number of processors where the problem could be solved (\$Nproc {min}\$). Thus the 16 processor result for the \$D=5\sigma\$ (Thunderbird) case, the 128 processor result for the \$D=20\sigma\$ (Thunderbird) case, and the 512 processor result for the \$D=5\sigma\$ (Blue Gene) case are all shown on the ideal line. When using a large memory per node system (such as thunderbird) there is a window of processor counts where near linear (in some cases superlinear) speedups can be expected. The width of this window is approximately an order of magnitude in the processor count. }}

\end{minipage}

\end{figure}

## Writing Rules

- Rule #6: Use pictures, charts and graphs, but keep in mind #4. Rule #7: Use examples to explain complex ideas.
- **Rule #8**: Use:
- Headings (Chapter, Section, etc.).
- Bulleted Lists.
- Numbered lists. to provide structure, clarity and conciseness to your document.
- **Rule** #9: Provide guidance:
- Table of Contents.
- List of Figures.
- List of Tables.
- Index and Glossary.

## **Presentations**

- Let data speak for itself.
- Use diagrams, charts, figures.
- Intersection of what you say, what's on slides: minimal.
- Prepare for disaster.