# Introductory Statistics for Economics ECON1013: LAB 1

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### Intro

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- ECON1013-LB04
  - ♦ Monday 1-2 pm
  - 3 sessions (29-Jan, 12-Feb, 26-Feb)

### Record Attendance

Scan the QR code below or use the password listed below to take your attendance  $9 \mathrm{euzo} 3$ 



# Setup

- Step 1: Download Lab materials from Moodle page → Extract the folder in PC.
- Step 2: Log in Microsoft onedrive using your student account https://onedrive.live.com/login/ and upload the folder above.
- Step 3: Launch the Excel online https://www.office.com/launch/excel?auth=2, which we will use for all lab sessions.

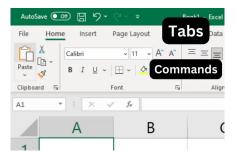


Ribbon

Workbook and Worksheets

Rows, Columns, and Cells

#### Ribbon



- To show or hide the ribbon commands, press Ctrl-F1.
- If you can't remember the location of a command, you can always use the search bar on the ribbon to find it.

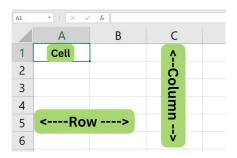
#### Workbook and Worksheets



A workbook is an Excel file that contains one or more worksheets. Worksheets are where you organize and process your data.

- To navigate through your worksheets using keyboard shortcuts:
  - Press Ctrl + Page Up to move to the next sheet.
  - ⋄ Press Ctrl + Page Down to move to the previous sheet.

#### Rows, Columns, and Cells



- To navigate within a worksheet, use the arrow keys to move up, down, left, or right.
- To select a range of cells, click and drag with your mouse or hold the Shift key while using the arrow keys.
- To quickly select the entire row or column, click on the row number or column letter.

**Excel Formulas** 

Cell Referencing

**Excel Math Functions** 

#### **Excel Formulas**

Formulas in Excel are used to perform calculations and manipulate data with built-in functions.

- To create a formula, start with an equal sign (=) followed by a combination of numbers, cell references, and mathematical operators.
- Here is an example that adds the values in the range A1 to A5: =SUM(A1:A5).

### Cell Referencing

Cell referencing is a way to point to a specific cell or range of cells in a formula. There are two types of cell references: absolute and relative.

- **Absolute**: refers to a specific cell or range and keeps the same reference even when the formula is copied. It uses a dollar sign (\$) to denote absolute referencing, like \$A\$1.
- Relative: A relative reference changes when the formula is copied to another cell or range, adjusting the reference based on the new location.

#### **Excel Math Functions**

Here are some commonly used Math functions for computation in Excel:

Function	Description
SUM()	Adds up a range of numbers
AVERAGE()	Calculates the arithmetic mean of a range of numbers
MIN()	Returns the smallest value in a dataset
MAX()	Returns the largest value in a dataset
COUNT()	Counts the number of cells containing numbers within a range
PRODUCT()	Multiplies a range of numbers together

#### **Excel General Shortcuts**

Here are some commonly used shortcuts for routine tasks and Excel commands:

Shortcut	Task
Ctrl + N Ctrl + O	Create a new workbook Open an existing workbook
Ctrl + S Ctrl + Z	Save the current workbook Undo the last action
Ctrl + Y Ctrl + C	Redo the last action Copy the selected cells
Ctrl + X Ctrl + V	Cut the selected cells Paste the copied or cut cells
	- aste the copied of cut cens

■ Shortcut to select data range: Ctrl + Shift +  $\Downarrow \uparrow \Leftarrow \Rightarrow$ 

Excel offers a handy variety of charts and graphs to choose from, including:

- **Column charts**: Compare different data sets across distinct categories.
- Bar charts: Display comparisons among discrete categories horizontally.
- Pie charts: Illustrate proportional data and percentages.
- Line charts: Show trends and patterns over time (aka *time-series* plots).

#### To create a chart in Excel:

- Select your data range.
- Click on the 'Insert' tab in the Excel toolbar and choose desired chart type.
- Customize your chart's design, layout, and formatting to meet your requirements.

To create a chart in Excel:

Select your data range.

	А	В	С	D	Е
1	Month	Bears	Dolphins	Whales	
2	Jan	8	150	80	
3	Feb	54	77	54	
4	Mar	93	32	100	
5	Apr	116	11	76	
6	May	137	6	93	
7	Jun	184	1	72	
8					

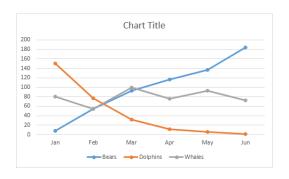
#### To create a chart in Excel:

Click on the 'Insert' tab in the Excel toolbar and choose desired chart type.



#### To create a chart in Excel:

3 Customize your chart's design, layout, and formatting to meet your requirements.



Exercise 1. Data on a single variable.

# Exercise 1. Data on a single variable.

- Data set: ages.xlsx
- The (imaginary) ages of survey respondents, n = 30.

# Part 1. Summary statistics.

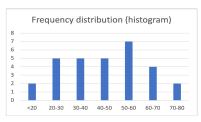
- Create a new tab on the spreadsheet.
- Compute the mean, median, min, max of ages using Excel functions. Make a table.
- Compute the mean age using only the following excel commands: SUM(), COUNT().
- Which one is higher, the mean or the median? What does this tell us about the shape of the distribution of the data?

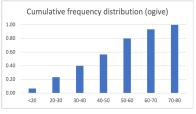
# Part 2. Plotting data.

- Create a new tab on the spreadsheet with the data from the original tab.
- Compute a frequency distribution table. Decide yourself the cutoff points.
- 3 Compute a corresponding cumulative distribution table.
- Make a graph describing the frequency distribution. The title should be "Frequency distribution (histogram)".
- Make a graph describing the cumulative frequency distribution. The title should be "Cumulative Frequency distribution (ogive)".

# Part 2. Plotting data.

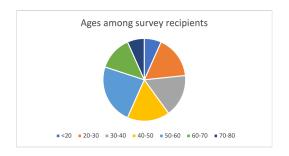
■ Two bar charts describe *frequency distribution* and *cumulative frequency distribution*.





# Part 3. Plotting data: Pie charts.

■ A pie chart summarizes the age distribution.



■ It emphasises the proportions of frequencies in each age group.

Exercise 2. Data on multiple variables.

### Exercise 2. Data on multiple variables.

- Data set: incomes.xlsx
- About (imaginary) data on two variables
  - o income (inc), and
  - years of schooling (educ), which is categorical and coded as follows:

9	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12
13	1 year of college
17	5 years of college
18	6+ years of college

#### Part 1. Correlation

- Open up the data and create a new tab with the original data.
- Compute the sample mean and the sample variance of both variables.
- Compute the coefficient of correlation between income and years of schooling. How do we interpret the correlation coefficient? Is it a large or a small coefficient?

#### Part 1. Correlation

- Coefficient of Correlation summarises the *direction* and *strength* of the linear relationship between two quantitative variables.
- Sample correlation coefficient

$$r = \frac{s_{xy}}{s_x s_y}$$

#### Magnitude of correlation

Often, when we discuss correlations, we use the following rules of thumb:

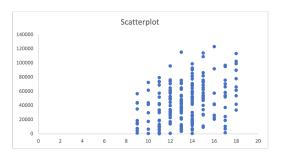
- $\diamond$  | r | < 0.2: small correlation
- $\diamond$  0.2  $\leq$  | r | $\leq$  0.8: medium correlation
- $\diamond$  | r |> 0.8: very strong correlation

### Part 2. Scatterplots

- Create a new tab with the original data.
- Make a scatterplot of the data. This is a plot where each individual (each row in the data) is described as a dot, and the x-axis value shows the years of education, the y-axis value shows the income of the individual.
- How does the scatterplot reflect the correlation coefficient from Part 1?

# Part 2. Scatterplots

A scatterplot of the data where each individual (each row in the data) is described as a dot, and the x-axis value shows the years of education, the y-axis value shows the income of the individual.

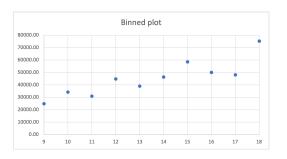


# Part 3. Binned plots

- The scatterplot can be hard to read when there are many observations.
   Different data visualization tools can make the data easier to interpret.
- Create a new tab with the original data.
- For each value of "educ", compute the conditional average of income. That means that for each level of education you calculate the average income
  - (Hint: Use Excel formulas UNIQUE() and AVERAGEIF()).
- Make a binned plot where x-axis is the years of education and y-axis is the average income for the given level of education.
   (Hint: There will be only one dot in the picture for each years of schooling).
- When can a binned plot be more informative than a scatterplot?

# Part 3. Binned plots

■ A binned plot where x-axis is the years of education and y-axis is the average income for the given level of education.



■ There will be only one dot in the picture for each years of schooling.

# Part 3. Binned plots

A binned plot is often used when we want to describe the association (correlation) between two variables, but there are too many observations to make an informative scatterplot.

# Part 4 [opt]. Percentiles and IF-statements on Excel

- Compute the 50<sup>th</sup> percentile of the data (the median) conditional on years of education.
   (Hint: you should calculate the 50<sup>th</sup> percentile for all values of years or
  - (Hint: you should calculate the  $50^{th}$  percentile for all values of years of education; use formula MEDIAN(IF()))
- Compute the 25<sup>th</sup> and the 75<sup>th</sup> percentiles of the data conditional on years of education.
  - (Hint: use formula PERCENTILE(IF()))
- How do we interpret the table?

#### REFERENCES

- Excel Cheetsheet: https://blog.enterprisedna.co/excel-cheat-sheet/
- Create charts in Excel: https://www.excel-easy.com/dataanalysis/charts.html#google\_vignette