# Introductory Statistics for Economics ECON1013: LAB 3

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#### Intro

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- ECON1013-LB04
  - Monday 1-2 pm
  - 3 sessions (29-Jan, 12-Feb, 26-Feb)
- ECON1013-LB05
  - ♦ Tuesday 12-1 pm
  - 3 sessions (30-Jan, 13-Feb, 27-Feb)
- ECON1013-LB06
  - ♦ Tuesday 1-2 pm
  - 3 sessions (30-Jan, 13-Feb, 27-Feb)

#### Record Attendance

#### Setup

- Step 1: Download Lab materials from Moodle page → Extract the folder in PC.
- Step 2: Log in Microsoft onedrive using your student account https://onedrive.live.com/login/ and upload the folder above.
- Step 3: Launch the Excel online https://www.office.com/launch/excel?auth=2, which we will use for all lab sessions.

# Exercise 1. Confidence intervals.

#### Exercise 1. Confidence intervals.

- Data set: testscores.xls
- About: A sample (n = 200) of student test scores in Math and English
  - Minimal text score is 0 and maximal test score is 100.

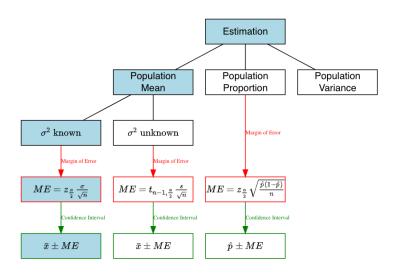
# Part 1. Confidence interval for the mean ( $\sigma$ known).

We know that the population standard deviation  $\sigma_{\mu}$  for variable "English" is equal to 4.6.

- Find the sample mean for the variable "English".
- 2 Find the standard error of the sample mean for the variable "English".
- 3 Find the margin of error at the 95% confidence level.
- 4 Find the 95% confidence interval for the mean.

Hint: SE = 0.33, ME = 0.64.

#### Where we currently are



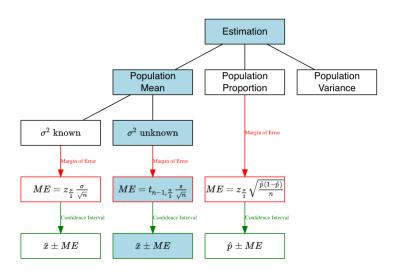
#### Part 2. Confidence interval for the mean ( $\sigma$ unknown).

We do not know the population standard deviation  $\sigma_{\mu}$  for the variable "Math".

- 1 Find the sample mean of variable "Math".
- 2 Find the sample standard deviation of variable "Math", denote as s.
- $\blacksquare$  Find (an estimate) for the standard error of the sample mean using s.
- 4 Find the margin of error at the 95% confidence level.
- 5 Find the 95% confidence interval for the mean.

Hint:  $\widehat{SE} = 0.93$ , ME = 1.83.

#### Where we currently are



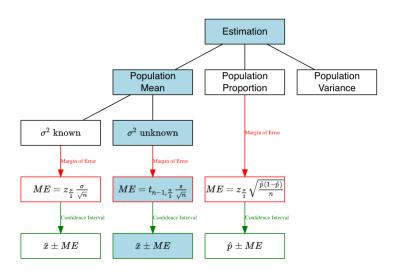
Exercise 2. Confidence intervals.

#### Part 1. Confidence intervals.

Behave "as if" we did not know that the population mean is 2 and population variance is 1.

For each of the 10 samples, construct the 90% confidence interval for the sample mean.

#### Where we currently are



#### Part 2. Coverage.

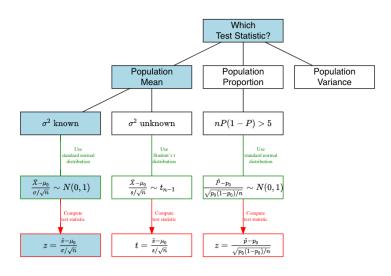
- Now, we use again our knowledge about the true population mean. Using this information, fill in the blue row, indicating whether the confidence interval contains the true population mean (2).
- Update the table a few times (for example, by refreshing the website) to see what happens. How often is the true population mean contained in the confidence interval?

Exercise 3. Hypothesis testing.

#### Exercise 3. Hypothesis testing.

- Data set: testscores.xls
  - About: A sample (n = 200) of student test scores in Math and English, drawn from a larger population.
  - $\diamond$  We know that the population standard deviation  $\sigma_{\mu}$  for variable "English" is equal to 4.6.
- We want to test the following hypothesis at the 5% significance level:
  - $\diamond$   $H_0$ : The population mean for variable "English" is equal to 73.5.
  - H<sub>1</sub>: The population mean for variable "English" is different from 73.5. Run the test using either the "critical values approach" or the "p-value approach" depending on what you prefer.

#### Where we currently are



#### Procedure includes 5 steps:

- Null hypothesis *H*<sub>0</sub>
- Alternative hypothesis *H*<sub>1</sub>
- Test statistic
- Decision rule
- Conclusion

Denote  $\mu$  the true population mean of English score.

 $\square$  Null hypothesis  $H_0$ :

 $H_0$ : The population mean of "English" is equal to 73.5.

 $H_0$ :  $\mu = 73.5$ 

 $\square$  Alternative hypothesis  $H_1$ :

 $H_1$ : The population mean of "English" is different from 73.5.

 $H_1$ :  $\mu \neq 73.5$ 

- Test statistic
- Decision rule
- Conclusion

Denote  $\mu$  the true population mean of English score.

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 $H_1$ : The population mean of "English" is different from 73.5.

 $H_1$ :  $\mu \neq 73.5$ 

 $\Rightarrow$  This is a two-tailed test.

- Test statistic
- Decision rule
- Conclusion

#### Test statistic

Given the sample size and the sampling scheme, the sample average is asymptotically normally distributed:

$$Z = rac{ar{X} - \mu_0}{\sigma / \sqrt{n}} \sim N(0, 1)$$

We compute the z-score of the observation:

$$z = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}} = \frac{73.74 - 73.5}{4.6 / \sqrt{200}} \approx 0.738$$

#### **Decision Rule**

- We are conducting a two-tailed test (look again  $H_1$ )
- The significance level  $\alpha = 0.05$
- Is the decision rule based on **critical values** or **p-value**?

#### Decision Rule - (1) Critical values approach

For two-tailed test, reject  $H_0$  if

$$z=rac{ar{x}-\mu_0}{\sigma/\sqrt{n}}<-z_{rac{lpha}{2}} ext{ or } z=rac{ar{x}-\mu_0}{\sigma/\sqrt{n}}>z_{rac{lpha}{2}}$$

■ Compute critical value:

$$z_{\frac{\alpha}{2}} = z_{\frac{0.05}{2}} = z_{0.025} = 1.96$$
 (Excel function: = NORM.INV(0.975, 0, 1)).

■ Compare test statistic to critical value:

Notice that  $z\approx$  0.738, which is greater than  $-1.96~(-z_{0.025})$  and less than  $1.96~(z_{0.025})$ 

 $\Rightarrow$  We DO NOT reject  $H_0$  at  $\alpha = 0.05$ .

#### Decision Rule - (2) P-value approach

P-value corresponds to the probability of finding something more extreme than the observed result, under the assumption that the null hypothesis is true.

For two-tailed test, reject  $H_0$  if  $p - value \le \alpha$ .

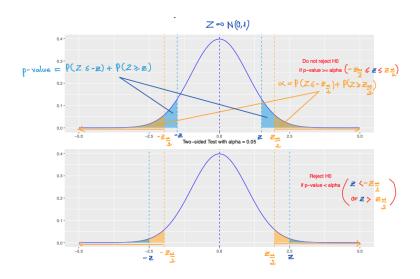
■ Compute p-value associated with the test statistics  $z \approx 0.738$ :

$$p-value = \Pr(Z \le -0.738) + \Pr(Z \ge 0.738) \approx 2 \times 0.23 = 0.46$$

(Excel function: = NORM.DIST(-0.738, 0, 1, TRUE))

■ Compare test statistic to the chosen  $\alpha$ : The p-value (0.46) is larger than  $\alpha = 0.05$ .  $\Rightarrow$  We DO NOT reject  $H_0$  at  $\alpha = 0.05$  (the same as Critical values approach).

#### Decision Rule - Two Equivalent Approaches

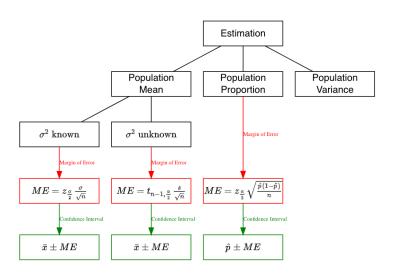


#### Conclusion

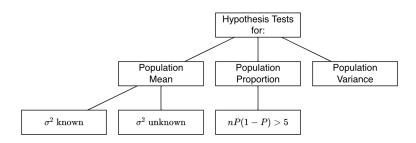
We maintain the null hypothesis. We do not reject the claim that the population mean is equal to 73.5.



#### **Estimation**



# Hypothesis Testing

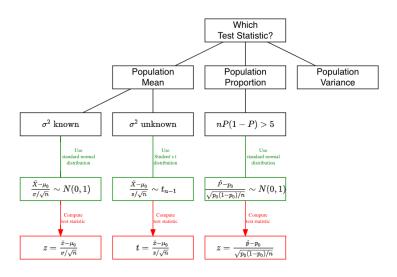


# Hypothesis Testing

#### General procedure includes 5 steps:

- Null hypothesis *H*<sub>0</sub>
- Alternative hypothesis *H*<sub>1</sub>
- Test statistic
- Decision rule
- Conclusion

# Hypothesis Testing



#### Procedure includes 5 steps:

- Null hypothesis *H*<sub>0</sub>
- Alternative hypothesis *H*<sub>1</sub>
- Test statistic
- Decision rule
- Conclusion

Procedure includes 5 steps:

 $\square$  Null hypothesis  $H_0$ :

$$H_0: \mu = \mu_0$$

where  $\mu_0$  is a hypothesized value.

- Alternative hypothesis *H*<sub>1</sub>
- Test statistic
- Decision rule
- Conclusion

Procedure includes 5 steps:

 $\square$  Null hypothesis  $H_0$ :

$$H_0: \mu = \mu_0$$

where  $\mu_0$  is a hypothesized value.

 $\square$  Alternative hypothesis  $H_1$ :

Test	$H_1$	
Two-sided	$\mu \neq \mu_0$	
Lower-tail	$\mu < \mu_0$	
Upper-tail	$\mu > \mu_0$	

- Test statistic
- Decision rule
- Conclusion

#### Procedure includes 5 steps:

- Null hypothesis H<sub>0</sub>
- Alternative hypothesis *H*<sub>1</sub>
- Test statistic
- Decision rule:
  - ⋄ Is this a two-sided test or an one-sided (lower-tail/upper-tail) test?  $\implies$  Look again  $H_1$ .
  - ♦ What is the **significance level**  $\alpha$ ? ⇒ Usually chosen to be 0.01, 0.05 or 0.10.
  - ⋄ Is the decision rule based on critical values or p-value?
    ⇒ Distinguish...
- Conclusion

#### Decision Rule - Two Equivalent Approaches

Approach 1: Critical-value Test

Test	$H_1$	Reject $H_0$ if	
Two-sided	$\mu \neq \mu_0$	$z^s < -z_{rac{lpha}{2}}  ext{ or } z^s > z_{rac{lpha}{2}}$	
Lower-tail	$\mu < \mu_0$	$z^s < -z_{\alpha}$	
Upper-tail	$\mu > \mu_0$	$z^s > z_{\alpha}$	

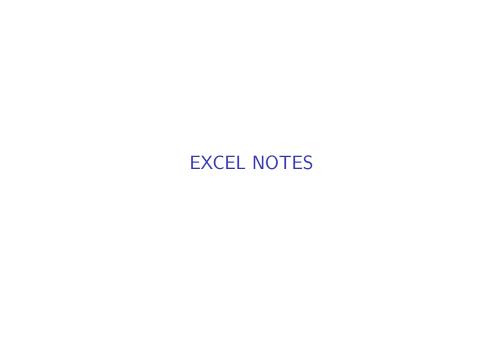
Approach 2: p-value Test

Test	$H_1$	p-value	Reject $H_0$ if
Two-sided	$\mu \neq \mu_0$	sum probabilities to the right of $ z^s $ and to the left of $- z^s $	$p\text{-value} \leq \alpha$
Lower-tail	$\mu < \mu_0$	probability to the left of $z^s$	$p ext{-}value \leq \alpha$
Upper-tail	$\mu > \mu_0$	probability to the right of $z^s$	$p ext{-}value \leq \alpha$

<sup>\*</sup>Note: p-value is probability of obtaining a test statistic more extreme ( $\leq$  or  $\geq$ ) than the observed sample value given  $H_0$  is true.

#### Procedure includes 5 steps:

- Null hypothesis *H*<sub>0</sub>
- Alternative hypothesis H<sub>1</sub>
- Test statistic
- Decision rule
- Conclusion:
  - Do you reject or or fail to reject the null hypothesis at the significance level α?



# Relevant functions (I)

#### Launch the Excel online

https://www.office.com/launch/excel?auth=2

NORM.INV() To return the inverse of the normal cumulative distribution for the specified mean and standard deviation (*real number*).

= NORM.INV(probability,mean,standard\_dev)

T.INV() To return the t-value of the Student's t-distribution as a function of the probability and the degrees of freedom (*real number*).

= T.INV(probability,degrees\_freedom)

NORMSDIST() To return the standard normal cumulative distribution (probability).

= NORMSDIST(z)

# Relevant functions (II)

Launch the Excel online

https://www.office.com/launch/excel?auth=2

NORM.INV(RAND()) To draws a random variable from the normal distribution with the specified mean and standard deviation (*real number*).

= NORM.INV(RAND(),mean,standard\_dev)