Introductory Statistics for Economics ECON1013: TUTORIAL 4

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Exercise 1

As part of a "Math for the Twenty-First Century" initiative, Bayview High was chosen to participate in the evaluation of a new algebra and geometry curriculum. In the recent past, Bayview's students were considered "typical", having earned scores on standardized exams that were very consistent with national averages.

Two years ago, a cohort of 86 Bayview students, all randomly selected, were assigned to a special set of classes that integrated algebra and geometry. According to test results that have just been released, those students averaged 502 on the math exam, and nationwide seniors averaged 494 with a standard deviation of 124.

- (a) Can it be claimed at 5% significance level that the new curriculum had effect? Justify your answer.
- (b) Compute the p-value associated with the test statistics. How should it be interpreted?

Procedure includes 4 steps:

- ► Null hypothesis *H*₀
- ► Alternative hypothesis *H*₁
- Decision rule
- Conclusion

Denote μ the true mean of math score if students paticipated in the new curriculum.

- ► Null hypothesis *H*₀
 - □ H_0 : The new curriculum had no effect H_0 : $\mu = 494$
- ► Alternative hypothesis *H*₁
 - □ H_1 : The new curriculum had effect $H_1: \mu \neq 494$
- Decision rule
- Conclusion

Denote μ the true mean of math score if students paticipated in the new curriculum.

- ▶ Null hypothesis H₀
 - \square H_0 : The new curriculum had no effect $H_0: \mu = 494$
- ► Alternative hypothesis *H*₁
 - □ H_1 : The new curriculum had effect $H_1: \mu \neq 494$
 - \implies This is an *two-tail test*
- Decision rule
- Conclusion

Decision Rule

Given the sample size and the sampling scheme, the sample average is asymptotically normally distributed:

$$rac{ar{X}-\mu_0}{\sigma/\sqrt{n}}\sim \mathcal{N}(0,1)$$

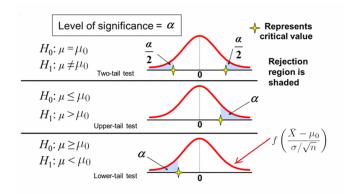


Figure 1: Level of Significance and the Rejection Region: one-sided vs two-sided alternatives

Decision Rule

For two-sided test, reject H_0 if:

$$z = rac{ar{x} - \mu_0}{\sigma / \sqrt{n}} < -z_{rac{lpha}{2}} ext{ or } z = rac{ar{x} - \mu_0}{\sigma / \sqrt{n}} > z_{rac{lpha}{2}}$$

Notice that:

$$z = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}} = \frac{502 - 494}{124 / \sqrt{86}} \approx 0.5983$$

and
$$z_{\frac{\alpha}{2}} = z_{0.025} = 1.96$$

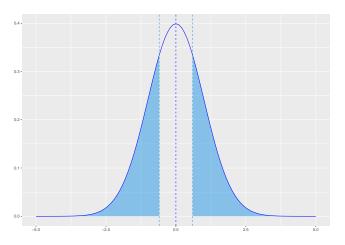
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 - \square H_0 : The new curriculum had no effect $H_0: \mu = 494$
- ► Alternative hypothesis *H*₁
 - □ H_1 : The new curriculum had effect $H_1: \mu \neq 494$
 - \Longrightarrow This is an two-sided test
- Decision rule
 - $z = \frac{\bar{x} \mu_0}{\sigma/\sqrt{n}} = \frac{502 494}{124/\sqrt{86}} \approx 0.5983$, which is greater than -1.96 ($-z_{0.025}$) and less than 1.96 ($z_{0.025}$).
 - \implies We DO NOT reject H_0 at $\alpha = 0.05$.
- Conclusion

Denote μ the true mean of math score if students paticipated in the new curriculum.

- ► Null hypothesis *H*₀
 - \square H_0 : The new curriculum had no effect $H_0: \mu = 494$
- ► Alternative hypothesis *H*₁
 - □ H_1 : The new curriculum had effect H_1 : μ ≠ 494
 - \Longrightarrow This is an two-sided test
- Decision rule
 - \Box $z = \frac{\bar{x} \mu_0}{\sigma / \sqrt{n}} = \frac{502 494}{124 / \sqrt{86}} \approx 0.5983$, which is greater than -1.96 ($-z_{0.025}$) and less than 1.96 ($z_{0.025}$).
 - \implies We DO NOT reject H_0 at $\alpha = 0.05$.
- Conclusion
 - ☐ There isn't sufficient evidence to conclude that the new curriculum had effect.

(b) Compute the p-value associated with the test statistics



Looking at the statistical tables: $P\left(Z \leq 0.5983\right) \approx 0.7257$. Hence,

$$p-value = P(Z < -0.5983) + P(Z > 0.5983) = 2(1 - 0.7257) = 0.5486$$

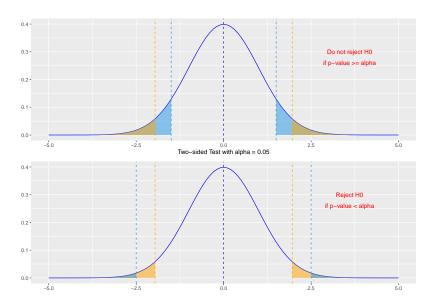
(b) Compute the p-value associated with the test statistics

The p-value is the probability of obtaining a value of the test statistic *as extreme as or more extreme* than the actual value obtained when the null hypothesis is true. Thus, the p-value is the *smallest* significance level at which a null hypothesis can be *rejected*, given the observed sample statistic.

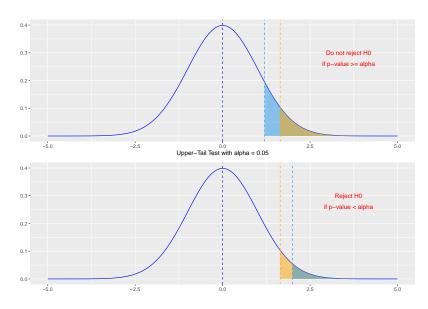
Here, the large p-value should be interpreted as evidence against the rejection of the null hypothesis:

$$p-value=0.5486 \Longrightarrow We do not reject H_0 at $\alpha=0.05$$$

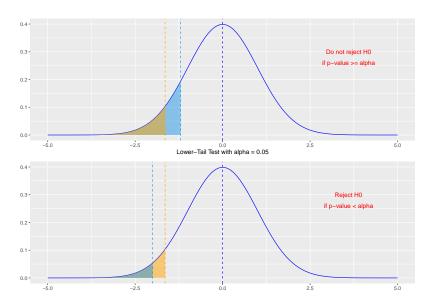
Decision rule based on p-value



Decision rule based on p-value



Decision rule based on p-value



Exercise 2

Supporters claim that a new windmill can generate an average of at least 800 kilowatts of power per day. Daily power generation for the windmill is assumed to be normally distributed with a standard deviation of 120 kilowatts. A simple random sample of 100 days is taken to test this claim against the alternative hypothesis that the true mean is less than 800 kilowatts. The claim will not be rejected if the sample mean is 776 kilowatts or more and rejected otherwise.

- (a) What is the probability α of a Type I error using the decision rule if the population mean is, in fact, 800 kilowatts per day?
- (b) What is the probability β of a Type II error using this decision rule if the population mean is, in fact, 740 kilowatts per day?
- (c) Suppose that the same decision rule is used, but with a sample of 200 days rather than 100 days.
 - (i) Would the value of α be larger than, smaller than, or the same as that found in part (a)? Explain.
 - (ii) Would the value of β be larger than, smaller than, or the same as that found in part (b)? Explain.

Denote μ the population mean of daily power generated by the windmill.

► Null hypothesis *H*₀

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 - \Box H_0 : The population mean is at least 800 kilowatts $H_0: \mu \geq 800$
- ► Alternative hypothesis *H*₁

Denote μ the population mean of daily power generated by the windmill.

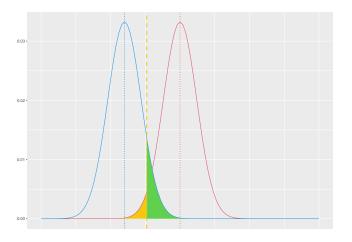
- ► Null hypothesis *H*₀
 - \Box H_0 : The population mean is at least 800 kilowatts $H_0: \mu \geq 800$
- ► Alternative hypothesis *H*₁
 - \Box H_1 : The population mean is less than 800 kilowatts H_1 : μ < 800
- Decision rule

Denote μ the population mean of daily power generated by the windmill.

- ► Null hypothesis *H*₀
 - \Box H_0 : The population mean is at least 800 kilowatts $H_0: \mu > 800$
- ightharpoonup Alternative hypothesis H_1
 - □ H_1 : The population mean is less than 800 kilowatts H_1 : μ < 800
- Decision rule
 - \square Do not reject H_0 if the sample mean is 776 kilowatts or more and reject H_0 otherwise.

Key: Outcome (Probability)

	Actual Situation	
Decision	H_0 True	H_0 False
Do Not Reject H_0	Correct Decision (1 – α)	Type II Error (β)
Reject H ₀	Type I Error (α)	Correct Decision (1 – β)



(a) What is α if $\mu = 800$ kilowatts per day?

$$\alpha = P(\text{ Reject } H_0 | H_0 \text{ is true})$$
 $\iff \alpha = P(\bar{X} < 776 | \mu = 800)$

Under the null hypothesis H_0 :

$$\alpha = P\left(\frac{\bar{X} - 800}{\sigma/\sqrt{n}} < \frac{776 - 800}{\sigma/\sqrt{n}}\right) = P\left(Z < \frac{776 - 800}{120/\sqrt{100}}\right) = P\left(Z < -2\right)$$

where
$$Z = \frac{X - 800}{\sigma / \sqrt{n}} \sim N(0, 1); \sigma = 120; n = 100$$

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Looking at the statistical table:

$$P(Z < -2) = 0.0228 \Longrightarrow \alpha = 0.028$$

(b) What is β if $\mu = 740$ kilowatts per day?

$$\beta = P($$
 Do not reject $H_0|H_0$ is false)

$$\iff \beta = P(\bar{X} \ge 776 | \mu = 740)$$

Under the alternative hypothesis H_1 :

$$\beta = P\left(\frac{\bar{X} - 740}{\sigma/\sqrt{n}} \ge \frac{776 - 740}{\sigma/\sqrt{n}}\right) = P\left(Z \ge \frac{776 - 740}{120/\sqrt{100}}\right) = P\left(Z \ge 3\right)$$

where
$$Z = \frac{\bar{X} - 740}{\sigma/\sqrt{n}} \sim N(0, 1); \sigma = 120; n = 100$$

(b) What is β if $\mu = 740$ kilowatts per day?

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where
$$Z = \frac{X - 740}{\sigma / \sqrt{n}} \sim N(0, 1); \sigma = 120; n = 100$$

Looking at the statistical table:

$$P(Z < 3) = 0.9987 \Longrightarrow \beta = 1 - 0.9987 = 0.013$$

(i) Would the value of α be larger than, smaller than, or the same as that found in part (a)? Explain.

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$$\alpha = P\left(Z < \frac{776 - 800}{120/\sqrt{200}}\right) = P\left(Z < -2\sqrt{2}\right)$$

become smaller

(ii) Would the value of β be larger than, smaller than, or the same as that found in part (b)? Explain.

(ii) Would the value of β be larger than, smaller than, or the same as that found in part (b)? Explain.

$$\beta = P\left(Z \ge \frac{776 - 740}{120/\sqrt{200}}\right) = P\left(Z \ge 3\sqrt{2}\right)$$

become smaller