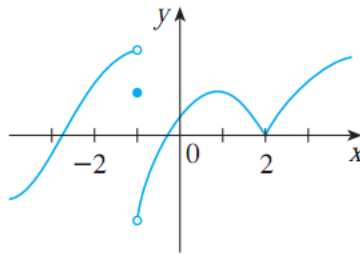
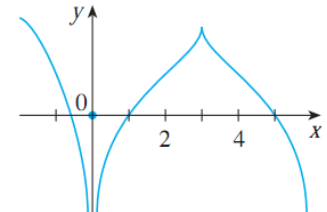
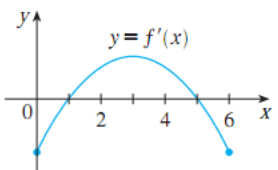


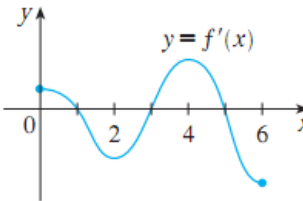
# CALCULUS – KEY TERMS & MAIN RESULTS

Key terms	Problems with solutions	Exercises - Do yourself															
Chapter 1. Functions and limits:																	
Functions  domain and range	Find the <b>domain</b> and <b>range</b> of $y = \sqrt{4 - x^2}$ Solution. <ul style="list-style-type: none"><li>Domain: the set of all x-values such that f(x) is defined <math>4 - x^2 \geq 0 \Leftrightarrow 4 \geq x^2 \Leftrightarrow 2 \geq x \geq -2</math></li><li>Range (the set of all y-values): <math>y = \sqrt{4 - x^2} \rightarrow \sqrt{4} \geq y \geq 0</math></li></ul>	<b>1/</b> Find the domain and range of the functions: <b>a/</b> $y = \sqrt{16 - x^2}$ <b>b/</b> $y = \frac{1}{x^4 + 1} + 3$															
Odd functions Even functions	<b>Ex1.</b> A function f is called <b>odd</b> if $f(-x) = -f(x)$ for all x in domain. For example, $f(x) = \sin x$ . ( $f(-x) = \sin(-x) = -\sin(x) = -f(x)$ ). Suppose f is an <b>odd</b> function and (-3, 2) is a point in the graph of $y = f(x)$ . Show that (3, -2) is also a point of the graph of f. Solution. (-3, 2) is a point of the graph of f $\rightarrow f(-3) = 2$ f is odd $\rightarrow f(-x) = -f(x) \rightarrow f(-3) = -f(3) = -2$ . So, (3, -2) is also a point in the graph of f.  <b>Ex2.</b> Even function. A function f is called even if $f(-x) = f(x)$ for all I in domain. For example, $f(x) = x^2$ . ( $f(-x) = (-x)^2 = x^2 = f(x)$ ). Suppose f is an <b>even</b> function and (-3, 2) is a point in the graph of $y = f(x)$ . Show that (3, 2) is also a point of the graph of f. Solution. (-3, 2) is a point of the graph of f $\rightarrow f(-3) = 2$ f is odd $\rightarrow f(-x) = f(x) \rightarrow f(-3) = f(3) = 2$ . So, (3, 2) is also a point in the graph of f.	<b>2/</b> <b>a/</b> Suppose f, g are <b>odd</b> functions. Show that $h(x) = f(x) + g(x)$ is also an odd function. <b>b/</b> Suppose f, g are <b>even</b> functions. Show that $h(x) = f(x) + g(x)$ is also an even function.															
composite function $(f \circ g)(x) = f(g(x))$	Given $f(x) = x^3$ and $g(x) = x + 3$ , find $f(g(x))$ and $g(f(x))$ . Solution. <ul style="list-style-type: none"><li><math>f(g(x)) = f(x+3) = (x+3)^3</math></li><li><math>g(f(x)) = g(x^3) = x^3 + 3</math></li></ul>	<b>3/</b> Find $f(g(x))$ and $g(f(x))$ if $f(x) = 1/(x+1)$ and $g(x) = x^2$ . <b>4/</b> Find $(f \circ g)(3)$ , $g(f(4))$ from the table <table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>f</td><td>7</td><td>1</td><td>5</td><td>2</td></tr><tr><td>g</td><td>2</td><td>8</td><td>1</td><td>4</td></tr></table>	x	1	2	3	4	f	7	1	5	2	g	2	8	1	4
x	1	2	3	4													
f	7	1	5	2													
g	2	8	1	4													
from $y = f(x)$ to $y = f(x+c)$ and $y = f(x) + c$	Suppose the graph of $y = f(x)$ is given. Say how the graphs of a) $y = f(x) + 3$ b) $y = f(x+3)$ c) $y = f(x-3) + 2$ are obtained. Solution. <ul style="list-style-type: none"><li>a. The graph of <math>y = f(x) + 3</math> is obtained by shifting the given graph 3 units UP.</li><li>b. The graph of <math>y = f(x+3)</math> is obtained by shifting the given graph 3 units to the LEFT.</li></ul>	<b>5/</b> How to obtain the graph of $y = f(x - 3)$ from the graph of $y = f(x)$ ? <b>6/</b> How to obtain the graph of $y = (x - 3)^2 + 1$ from the graph of $y = x^2$ ?															

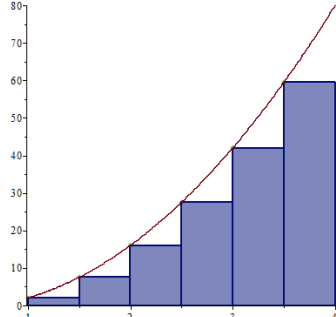
	c. The graph of $y = f(x-3) + 2$ is obtained by shifting the given graph 3 units to the RIGHT, then 2 units UP.	
find <b>limits</b> of <b>functions</b>	<p>Find <math>\lim_{x \rightarrow 3^-} \frac{x^2-9}{ x-3 }</math> and <math>\lim_{x \rightarrow 3^+} \frac{x^2-9}{ x-3 }</math> (if any)</p> <p>Solution.</p> <ul style="list-style-type: none"> <li><math>x \rightarrow 3^-</math> means is near 3 and <math>x &lt; 3 \rightarrow  x-3  = -(x-3) \rightarrow \lim_{x \rightarrow 3^-} \frac{x^2-9}{ x-3 } = \lim_{x \rightarrow 3^-} \frac{(x-3)(x+3)}{-(x-3)} = -\lim_{x \rightarrow 3^-} (x+3) = -6</math></li> <li><math>x \rightarrow 3^+</math>: <math> x-3  = x-3</math> and <math>\lim_{x \rightarrow 3^+} \frac{x^2-9}{ x-3 } = \lim_{x \rightarrow 3^+} \frac{(x-3)(x+3)}{(x-3)} = \lim_{x \rightarrow 3^+} (x+3) = 6</math></li> <li><math>\lim_{x \rightarrow 3^-} \frac{x^2-9}{ x-3 } \neq \lim_{x \rightarrow 3^+} \frac{x^2-9}{ x-3 }</math>  <math>\rightarrow \lim_{x \rightarrow 3} \frac{x^2-9}{ x-3 }</math> <i>does not exist.</i>  [Trick: try with x near 3, for example, <math>x = 3.01</math>, <math>x = 2.99</math> and consider the results.]</li> </ul>	<p>7/ Find <math>\lim_{x \rightarrow 2} \frac{x^2-4}{ x-2 }</math> (if any)</p> <p>8/ Find <math>\lim_{x \rightarrow \infty} (\sqrt{x^2 + 2x} - x)</math></p>
test for <b>continuity</b> (at $x = a$ )	<p>Given the function <math>f(x) = \begin{cases} x^2 - x &amp; \text{if } x \leq 3 \\ x - m &amp; \text{if } x &gt; 3 \end{cases}</math>.</p> <p>Find m such that f is <b>continuous</b> at <math>x = 3</math>.</p> <p>Solution.</p> <ul style="list-style-type: none"> <li><math>f(3) = 6</math></li> <li><math>\lim_{x \rightarrow 3^-} f(x) = 3^2 - 3 = 6</math></li> <li><math>\lim_{x \rightarrow 3^+} f(x) = 3 - m</math></li> <li>f is <b>continuous</b> at <math>x = 3 \Leftrightarrow \lim_{x \rightarrow 3} f(x) = f(3)</math>  <math>\Leftrightarrow \lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^+} f(x) = f(3) \Leftrightarrow 3 - m = 6 \Leftrightarrow m = -3</math></li> </ul>	<p>9/ Find all values of a, b such that</p> $f(x) = \begin{cases} \frac{x^2-1}{x-1} & \text{if } x < 1 \\ x^2 + a & \text{if } 1 \leq x < 2 \\ x + b & \text{if } x \geq 2 \end{cases}$ <p>is <b>continuous</b> at <math>x = 1</math> and <math>x = 2</math>.</p>
<b>Chapter 2. Derivatives</b>		
<b>differentiable</b>	<p>Example 1. Given <math>f(x) = \begin{cases} x^2 &amp; \text{if } x \leq 2 \\ 4x - 4 &amp; \text{if } x &gt; 2 \end{cases}</math></p> <p>Find <math>f'(2)</math> or say it is not <b>differentiable</b> at <math>x = 2</math>.</p> <p>Solution.</p> <ul style="list-style-type: none"> <li><math>\lim_{x \rightarrow 2^-} \frac{f(x)-f(2)}{x-2} = \lim_{x \rightarrow 2^-} \frac{x^2-4}{x-2} = 4</math></li> <li><math>\lim_{x \rightarrow 2^+} \frac{f(x)-f(2)}{x-2} = \lim_{x \rightarrow 2^+} \frac{4x-4-4}{x-2} = 4</math></li> <li><math>f'(2) = \lim_{x \rightarrow 2} \frac{f(x)-f(2)}{x-2} = 4</math></li> </ul> <p>Example 2. Given the graph of f</p>  <p>Find x in which f is not differentiable.</p>	<p>10/ Compute <math>dy/dx</math> or <math>y'</math>:</p> <p>a/ <math>y = \frac{3}{1-\sqrt{x}}</math></p> <p>b/ <math>y = \ln(3x) - e^{-2x}</math></p> <p>11/ Compute <math>\frac{d^2y}{dx^2}</math> or <math>y''</math>,</p> <p>a/ <math>y = \frac{3}{1-2x}</math></p> <p>b/ <math>y = e^{-2x} - 1/x</math></p> <p>12/ Given the graph of the function f. Find the numbers at which f is not differentiable.</p> 

	<p>Solution. See the graph and find the points that the graph is not “smooth”, or discontinuous. <math>\Rightarrow x = -2, x = 2.</math></p>	
<p><b>Slope, Tangent line and linearization</b> of <math>y = f(x)</math> at a: <math>y = f'(a)(x-a) + f(a)</math></p>	<p>Find an equation of the <b>tangent line</b> to the curve <math>y = \sqrt{x^2 + 3}</math> at the point (1, 2). Solution.</p> $y' = \frac{(x^2 + 3)'}{2\sqrt{x^2 + 3}} = \frac{x}{\sqrt{x^2 + 3}}$ <ul style="list-style-type: none"> <li><math>y'(1) = \frac{1}{2}</math> // <b>slope</b> of the tangent line</li> <li>An equation of the <b>tangent line</b>:  <math display="block">y = f'(x_0)(x - x_0) + f(x_0)</math> <math display="block">y = \frac{1}{2}(x - 1) + 2</math> <math display="block">y = \frac{1}{2}x + \frac{3}{2}</math> </li> </ul> <p>-The tangent line <math>y = \frac{1}{2}x + \frac{3}{2}</math> is also called the <b>linearization</b> of <math>y = \sqrt{x^2 + 3}</math> at <math>x = 1</math> and we can use this line to <b>approximate</b> the value of <math>f(x)</math> for <math>x</math> near 1. -For example, to <b>approximate</b> <math>\sqrt{x^2 + 3}</math> with <math>x = 0.98</math> (near 1), we can use <math>y = \frac{1}{2}x + \frac{3}{2}</math> and the result is <math>\frac{1}{2}0.98 + \frac{3}{2} = 1.99</math>.</p>	<p><b>13/</b> Given the curve <math>y = x^3 - 2x</math> a/ Find the <b>tangent line</b> of the curve at the point (2, 4). b/ Find the point on the graph of the curve at which the tangent line has <b>slope</b> 1.</p> <p><b>14/</b> Find the <b>linearization</b> of the function <math>f(x) = \frac{1}{4}x^4 - 5x + 3</math> at <math>x = 2</math>.</p>
<p><b>Find</b> <math>(f \circ g)'(x)</math> By chain rule: <math>(f \circ g)'(x) = f'(g(x)) \cdot g'(x)</math></p>	<p>Given <math>f(u) = \sqrt{u}</math>, <math>g(x) = 1 + 3x^2</math>, find <math>(f \circ g)'(1)</math>. Solution.</p> <ul style="list-style-type: none"> <li>Let <math>u = g(x)</math>, then <math>u'(x) = 6x</math></li> <li><math>f'(u) = \frac{1}{2}\sqrt{u} = \frac{1}{2}\sqrt{1 + 3x^2}</math></li> <li><math>(f \circ g)'(x) = f'(g(x)) \cdot g'(x) = f'(u) \cdot u'(x)</math>  <math display="block">= 6x \cdot \frac{1}{2}\sqrt{1 + 3x^2} = 3\sqrt{1 + 3x^2}</math> </li> </ul> <p><math>\Rightarrow (f \circ g)'(1) = 6</math></p>	<p><b>15/</b> a/ Given <math>f(u) = u^2</math>, <math>g(x) = 1 + 2x</math>. Find <math>(f \circ g)'(2)</math>. b/ Given <math>F(x) = f(g(x))</math>, and <math>f(-2) = 8</math>, <math>f'(-2) = 4</math>, <math>f'(5) = 3</math>, <math>g(5) = -2</math>, <math>g'(5) = 6</math>. Find <math>F'(5)</math>.</p> <p><b>16/</b> Suppose <math>H(x) = (2x + 1)^3 - 5</math> can be expressed as <math>(f \circ g)(x)</math>, and <math>f(x) = x - 5</math>, <math>h(x) = 2x + 1</math>, what is <math>g(x)</math>?</p>
<p>find <b>dy/dt</b> (rate of <math>y</math>) when given <b>dx/dt</b> (rate of <math>x</math>), <math>x</math> and <math>y</math>.</p>	<p>Example 1. Given <math>x^2 + y^3 = 12</math> and <math>dx/dt = -3</math>, find <math>dy/dt</math> when <math>x = 2</math>. Solution.  <math display="block">x^2 + y^3 = 12 \Rightarrow y = 2 \text{ if } x = 2</math> <math display="block">\Rightarrow \frac{d}{dt}(x^2 + y^3) = \frac{d}{dt}(12)</math> <math display="block">\Rightarrow 2x \frac{dx}{dt} + 3y^2 \frac{dy}{dt} = 0</math> <math display="block">\Rightarrow 2 \cdot 2 \cdot (-3) + 3 \cdot (2)^2 \cdot \frac{dy}{dt} = 0</math> <math display="block">\Rightarrow \frac{dy}{dt} = 2</math> </p> <p>Example 2. Each side of a square is increasing at a <b>rate</b> of 6cm/s. At what <b>rate</b> is the area of the square increasing when the area of the 16cm<sup>2</sup>?</p>	<p><b>17/</b> Given <math>x^3 + y^3 = 9</math> and <math>dx/dt = -3</math>, find <math>dy/dt</math> when <math>x = 2</math>.</p> <p><b>18/</b> A ladder 5m long rests against a vertical wall. If the bottom of the ladder slides away from the wall at a rate of <math>\frac{1}{2}</math> m/s, how fast is the top of the ladder sliding down the wall when the bottom of the ladder is 3 m from the</p>

	<p>Solution.</p> <ul style="list-style-type: none"> <li>A: area of square, <math>x</math> : length of a side</li> <li>Rate of side: <math>x'(t)</math>, rate of area <math>A'(t)</math></li> <li><math>A = x^2</math></li> </ul> <p>And <math>A'(t) = 2x \cdot x'(t) = 2 \cdot 4 \cdot 6 = 48 \text{ cm}^2/\text{s}</math></p>	<p>wall?</p>
<p><b>differential</b>  <math>dy = f'(x)dx</math>  and  approximation <math>\zeta y \approx f'(x)dx</math></p>	<p>The <b>radius</b> of a circular disk is given as 24 cm with a <b>maximum error</b> in measurement of 0.2 cm. Use <b>differentials</b> to estimate the <b>maximum error</b> in the calculated <b>area</b> of the disk.</p> <p>Solution.</p> <p>A: area <math>= \pi r^2</math>  r: radius = 24cm  <b>maximum error of r:</b> <math>\zeta r = 0.2 \text{ cm}</math>  maximum error of area <math>= \zeta A \approx A'(r)\zeta r = 2\pi r\zeta r \approx 30.15929 \text{ cm}^2</math></p>	<p><b>19/</b> The <b>edge</b> of a <b>cube</b> was found to be 30 cm with a <b>possible error</b> in measurement of 0.1 cm. Use <b>differentials</b> to estimate the <b>maximum possible error</b>.</p>
<p>Find <math>dy/dx</math> by <b>implicit differentiation</b>.</p>	<p>Use <b>implicit differentiation</b> to find an equation of the <b>tangent line</b> to the curve <math>x^2 + xy + y^2 = 3</math> at the given point (1, 1).</p> <p>Solution.</p> $\frac{d}{dx}(x^2 + xy + y^2) = \frac{d}{dx}(3)$ $\Rightarrow (x^2)' + (xy)' + (y^2)' = 0$ $\Rightarrow 2x + x'y + xy' + 2y \cdot y' = 0$ $\Rightarrow 2x + y + (x+2y) \cdot y' = 0$ $\Rightarrow y' = -(2x+y)/(x+2y)$ $\Rightarrow y'(1) = -3/3 = -1$ <p>Equation of the <b>tangent line</b>:</p> $y = y'(1)(x - x_0) + f(x_0)$ $\Rightarrow y = -(x - 1) + 1$ $\Rightarrow y = -x$	<p><b>20/</b> Find <math>dy/dx</math> by <b>implicit differentiation</b>.  <math>x^2 + xy - y^2 + x = 2</math>.</p> <p><b>21/</b> Use <b>implicit differentiation</b> to find an equation of the <b>tangent line</b> to the curve at the given point.  <math>x^2 + 2xy - y^2 + x = 2</math>,  (1, 2)</p>
<h3 style="text-align: center;">Chapter 3. App. Of differentiation</h3>		
<p><b>critical numbers</b></p>	<p>Find the <b>critical numbers</b> of the function.  <math>f(x) = 2x^3 + 3x^2 - 36x</math></p> <p>Solution.</p> $f'(x) = 6x^2 + 6x - 36$ $f'(x) = 0 \Leftrightarrow x = 2, x = -3$ <p>critical numbers: 2 and -3</p>	<p><b>22/</b> Find the <b>critical numbers</b> of the function.  <math>f(x) = f(x) = x^4 - 2x^2 + 3</math></p>
<p><b>increasing/decreasing</b></p> <p><b>local (relative) min/max:</b> 1<sup>st</sup> derivative test and 2<sup>nd</sup> derivative test</p> <p><b>concave upward/downward</b></p>	<p>1/ The graph of the derivative of a function is shown.</p>  <p>a/ On what intervals is <math>f</math> increasing or decreasing?  b/ At what values of <math>x</math> does <math>f</math> have a local maximum or minimum?</p> <p>Solution.</p> <p>a/ Based on the graph above, <math>f'(x) &lt; 0</math> on the intervals (0, 1) and (5, 6) <math>\rightarrow f</math> is decreasing on (0, 1) and (5, 6); <math>f</math></p>	<p><b>23/</b> The graph of the derivative of a function is shown.</p> <p>a/ On what intervals is increasing or decreasing?  b/ At what values of <math>x</math> does have a local maximum or minimum?</p>

<b>inflection points</b>	<p>is increasing on <math>(1, 5)</math> because <math>f'(x) &gt; 0</math> on <math>(1, 5)</math>. b/ <math>f'</math> changes sign from <math>(-)</math> to <math>(+)</math> at <math>x = 1 \rightarrow f</math> has local minimum at <math>x = 1</math>. <math>f'</math> changes sign from <math>(+)</math> to <math>(-)</math> at <math>x = 5 \rightarrow f</math> has local maximum at <math>x = 5</math>.</p> <p>2/ Given <math>f(x) = 2x^3 + 3x^2 - 36x</math> a/ Find the intervals on which is <math>f</math> increasing or decreasing. b/ Find the local maximum and minimum values of <math>f</math>. c/ On what intervals is <math>f</math> concave upward or concave downward? d/ Find all inflection points of <math>f</math>. Solution.</p> <ul style="list-style-type: none"><li><math>f'(x) = 6x^2 + 6x - 36</math> <math>f'(x) = 0 \Leftrightarrow x = 2, x = -3</math> sign of <math>f'</math></li></ul> <table><tr><td><math>x</math></td><td><math>-\infty</math></td><td><math>-3</math></td><td><math>2</math></td><td><math>\infty</math></td></tr><tr><td><math>f'</math></td><td><math>+</math></td><td><math>0</math></td><td><math>-</math></td><td><math>0</math></td><td><math>+</math></td></tr></table> <p>a/ <math>f</math> is increasing on <math>(-\infty, -3)</math>, and increasing on <math>(2, \infty)</math> <math>f</math> is decreasing on <math>(-3, 2)</math>. b/ local max: <math>f(-3) = 81</math>, local min: <math>f(2) = -44</math></p> <ul style="list-style-type: none"><li><math>f''(x) = 12x + 6</math> <math>f''(x) = 0 \Leftrightarrow x = -\frac{1}{2}</math> sign of <math>f''</math></li></ul> <table><tr><td><math>x</math></td><td><math>-\infty</math></td><td><math>-\frac{1}{2}</math></td><td><math>\infty</math></td></tr><tr><td><math>f''</math></td><td><math>-</math></td><td><math>0</math></td><td><math>+</math></td></tr></table> <p>c/ <math>f</math> is concave downward on <math>(-\infty, -\frac{1}{2})</math> and concave upward on <math>(-\frac{1}{2}, \infty)</math> d/ at <math>x = -\frac{1}{2}</math>, <math>f</math> changes from concave downward to concave upward <math>\rightarrow</math> inflection point is <math>(-\frac{1}{2}, f(-\frac{1}{2}))</math> or <math>(-\frac{1}{2}, 20)</math></p>	$x$	$-\infty$	$-3$	$2$	$\infty$	$f'$	$+$	$0$	$-$	$0$	$+$	$x$	$-\infty$	$-\frac{1}{2}$	$\infty$	$f''$	$-$	$0$	$+$	 <p><b>24/</b> Given <math>f(x) = x^4 - 2x^2 + 3</math> a/ Find the intervals on which is <math>f</math> increasing or decreasing. b/ Find the local maximum and minimum values of <math>f</math>. c/ On what intervals is <math>f</math> concave upward or concave downward? d/ Find all inflection points of <math>f</math>.</p>
$x$	$-\infty$	$-3$	$2$	$\infty$																	
$f'$	$+$	$0$	$-$	$0$	$+$																
$x$	$-\infty$	$-\frac{1}{2}$	$\infty$																		
$f''$	$-$	$0$	$+$																		
<b>abs. max/min and Optimization problems</b>	<p>Find two numbers whose difference is 40 and product is minimum. Solution. We find <math>x</math> and <math>y</math> such that <math>x - y = 40</math> and <math>x \cdot y</math> is minimum. Let <math>f(x) = x \cdot y = x \cdot (x - 40) = x^2 - 40x</math> <math>f'(x) = 2x - 40</math> <math>f'(x) = 0 \Leftrightarrow x = 20</math> and <math>f''(20) = 2 &gt; 0</math> <math>\Rightarrow f(20) = -400</math> is minimum value of <math>f</math>. So, <math>x = 20</math> and <math>y = -20</math></p>	<p><b>25/</b> a/ Find two numbers whose difference is 20 and product is minimum. b/ Find the absolute maximum and minimum of the function <math>f(x) = \frac{1}{3}x^3 - 2x^2 + 5x - 1</math> on <math>[0, 3]</math>.</p>																			
<b>Rolle's theorem</b>	<p>Rolle's Theorem. If a function <math>f</math> satisfies the following:</p> <ul style="list-style-type: none"><li><math>f</math> is continuous on <math>[a, b]</math></li><li><math>f</math> is differentiable on <math>(a, b)</math></li><li><math>f(a) = f(b)</math></li></ul> <p>Then, there exists some numbers <math>c</math> in <math>(a, b)</math></p>	<p><b>26/</b> Find all numbers <math>c</math> satisfying the Rolle's theorem if <math>f(x) = x^3 - x^2 - 5x - 11</math>.</p>																			

	<p>such that <math>f'(c) = 0</math>.</p> <p><b>Ex.</b> Find all numbers <math>c</math> satisfying the Rolle's theorem if <math>f(x) = x^3 - 2x^2 - 7x - 15</math>. Solution. Based on the theorem, <math>f'(c) = 0 \iff 3c^2 - 4c - 7 = 0</math> <math>\iff c = -1, c = 7/3</math>.</p>	
$\frac{f(b)-f(a)}{b-a} = f'(c)$  (Mean value theorem)	<p>If <math>f(1) = 10</math> and <math>f'(x) \geq 5</math> for all <math>x</math>, how small can <math>f(4)</math> possibly be? Solution. Based on MVT, there exists <math>c</math> in <math>(1, 4)</math> such that <math>f'(c) = \frac{f(4)-f(1)}{4-1} \Rightarrow f(4) - f(1) = 3 \cdot f'(c) \geq 3 \cdot 5</math> <math>\Rightarrow f(4) \geq 15 + f(1) = 25</math> <math>\Rightarrow</math> smallest value of <math>f(4)</math> is 25.</p>	<p><b>27/</b> If <math>f(3) = 7</math> and <math>f'(x) \leq 4</math> for all <math>x</math>, how large can <math>f(8)</math> possibly be?</p>
<p><b>Newton's method:</b> find <math>n^{\text{th}}</math> approximation to the solution of an equation <math>f(x) = 0</math>.</p>	<p>Use Newton's method to find <math>x_3</math> to approximate the solution of the equation <math>x^3 - x = 7</math>. Choose <math>x_1 = 2</math> and round the result to 2 decimal places. Solution.</p> <ul style="list-style-type: none"> <li><math>x^3 - x = 7 \iff x^3 - x - 7 = 0</math></li> <li>Let <math>f(x) = x^3 - x - 7</math> <math>\Rightarrow f'(x) = 3x^2 - 1</math></li> <li>Use the formula: <math>x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}</math></li> </ul> <p><math>x_1 = 2</math>  <math>x_2 = x_1 - \frac{f(x_1)}{f'(x_1)} \approx 2.090909091</math>  <math>x_3 = x_2 - \frac{f(x_2)}{f'(x_2)} \approx 2.086754310 \approx 2.09</math></p>	<p><b>28/</b> Use Newton's method to find <math>x_3</math>, the 3<sup>rd</sup> approximation to the solution of the equation <math>x^3 + 2x = 5</math>. Choose <math>x_1 = 1</math> and round the result to 2 decimal places.</p>
<p><b>position function</b> <math>s(t)</math></p> <p><b>velocity</b> <math>v(t)</math></p> <p><b>acceleration</b> <math>a(t)</math></p>	<p>A particle is moving on a straight line with acceleration <math>a(t) = 12t + 4</math> (cm/s<sup>2</sup>). a/ Find velocity <math>v(t)</math> if <math>v(0) = 0</math>. b/ Find position of the particle after 5 seconds if <math>s(0) = 3</math>. c/ Find the total distance traveled by the particle after 5 seconds. Solution. a/ velocity <math>v(t) = \int a(t)dt = 6t^2 + 4t + C</math> <math>v(0) = 0 \iff C = 0</math> So, <math>v(t) = 6t^2 + 4t</math> b/ position <math>= s(t) = \int v(t)dt = 2t^3 + 2t^2 + C</math> <math>s(0) = 3 \Rightarrow 2 \cdot 0^3 + 2 \cdot 0^2 + C = 3 \Rightarrow C = 3</math> <math>\Rightarrow s(t) = 2t^3 + 2t^2 + 3</math> <math>\Rightarrow</math> position after 5 seconds is: <math>s(5) = 303</math> (cm) c/ total distance <math>= \int_0^5  v(t) dt = 300</math> (cm)</p>	<p><b>29/</b> A particle is moving on a straight line with acceleration <math>a(t) = 12t + 4</math> (cm/s<sup>2</sup>). a/ Find velocity <math>v(t)</math> if <math>v(0) = 0</math>. b/ Find position of the particle after 5 seconds if <math>s(0) = 3</math>. c/ Find the total distance traveled by the particle after 5 seconds.</p>
Find antiderivatives	<p>Find <math>f(x)</math> if <math>f'(x) = 6x^2 - 4x</math> and <math>f(0) = f(1) = 3</math>. Solution. <math>f'(x) = 6x^2 - 4x \Rightarrow f(x) = 2x^3 - 2x^2 + C</math> <math>\Rightarrow f(x) = \frac{1}{2}x^4 - \frac{2}{3}x^3 + Cx + D</math> So, <math>f(0) = D = 3</math> and <math>f(1) = -1/6 + C + 3 = 3 \Rightarrow C = 1/6</math></p>	<p><b>30/</b> Find <math>f(x)</math> if <math>f'(x) = 12x^2 - 2x + 3</math> and <math>f(0) = f'(0) = 2</math>.</p>

	Hence, $f(x) = \frac{1}{2}x^4 - \frac{2}{3}x^3 + x/6 + 3$																											
Chapter 4-6: Integrals																												
Integrals and areas, Riemann sum, left endpoint, right endpoint, midpoint	<p>Given <math>f(x) = 6x^2 - 4x</math></p> <p>a/ Approximate the area under <math>f(x)</math> from <math>x = 1</math> to <math>x = 4</math> using Riemann sum with <math>n = 6</math> and left endpoints.</p> <p>b/ Find the area under <math>f(x)</math> from <math>x = 1</math> to <math>x = 4</math> by computing the integral <math>\int_1^4 f(x)dx</math>.</p> <p>Solution.</p> <p>a/ <math>\text{area} \approx \frac{4-1}{6}(f(1) + f(1.5) + f(2) + f(2.5) + f(3) + f(3.5))</math> <math>= 77.25000000</math></p>  <p>b/ Actual area <math>= \int_1^4 f(x)dx = \int_1^4 (6x^2 - 4x)dx = 96</math>.</p>	<p><b>31/</b> Given <math>f(x) = 3x^2 - 2x</math></p> <p>a/ Approximate the <math>\int_0^8 f(x)dx</math> by computing the area under <math>f(x)</math> using Riemann sum with <math>n = 4</math> and right endpoints.</p> <p>b/ Find the area under <math>f(x)</math> from <math>x = 0</math> to <math>x = 8</math>.</p>																										
$\int_a^b f(x) dx = F(b) - F(a)$	<p>1/ Given <math>f(1) = 3</math>, <math>f'</math> is continuous and <math>\int_1^4 f'(x)dx = 7</math>. Find <math>f(4)</math>.</p> <p>Solution.</p> <p><math>f</math> is an antiderivative of <math>f' \Rightarrow \int_1^4 f'(x)dx = f(4) - f(1)</math> <math>\Rightarrow f(4) - f(1) = 7 \Rightarrow f(4) = 7 + 3 = 10</math></p> <p>2/ Suppose <math>h</math> is a function such that <math>h(1) = -2</math>, <math>h'(1) = 2</math>, <math>h''(1) = 3</math>, <math>h(2) = 6</math>, <math>h'(2) = 5</math>, <math>h''(2) = 13</math> and <math>h''</math> is continuous everywhere.</p> <p>Evaluate <math>\int_1^2 h''(x)dx</math>.</p> <p>Solution.</p> <p><math>h'</math> is an antiderivative of <math>h'' \Rightarrow \int_1^2 h''(x)dx = h'(2) - h'(1) = 5 - 2 = 3</math>.</p>	<p><b>32/</b> Given <math>\int_0^b \sqrt{x} dx = \frac{\sqrt{2}}{6}</math> Find <math>b</math>.</p> <p><b>33/</b> Compute <math>\int_0^3 f(x) dx</math>, where</p> $f(x) = \begin{cases} 5 & \text{if } x < 2 \\ x^2 + 1 & \text{if } x \geq 2 \end{cases}$ <p>Hint:</p> $\int_0^3 f(x) dx = \int_0^2 f(x) dx + \int_2^3 f(x) dx$																										
Trapezoidal rule and Simpson's rule	<p>Given the table of values of <math>f(x)</math></p> <table data-bbox="428 1467 1078 1541"><tr><td><math>x</math></td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td></tr><tr><td><math>f(x)</math></td><td>0</td><td>5</td><td>4</td><td>2</td><td>-3</td><td>2</td></tr></table> <p>Approximate <math>\int_0^{10} f(x) dx</math> using trapezoidal rule with <math>n = 5</math> and the given data.</p> <p>Solution.</p> $\int_0^{10} f(x) dx \approx \frac{1}{2}(f(0) + 2f(2) + 2f(4) + 2f(6) + 2f(8) + f(10)) = \frac{1}{2}(0 + 10 + 8 + 4 + (-6) + 2) = 9$	$x$	0	2	4	6	8	10	$f(x)$	0	5	4	2	-3	2	<p><b>34/</b> Use trapezoidal rule with <math>n = 4</math> to approximate the integral <math>\int_0^4 f(x)dx</math> if:</p> <p>a/</p> <table data-bbox="1110 1583 1427 1793"><tr><td><math>x</math></td><td><math>f(x)</math></td></tr><tr><td>0</td><td>2</td></tr><tr><td>1</td><td>1</td></tr><tr><td>2</td><td>-1</td></tr><tr><td>3</td><td>3</td></tr><tr><td>4</td><td>5</td></tr></table> <p>b/ <math>f(x) = \sqrt{x^4 + 1}</math></p> <p><b>35/</b> Suppose the average</p>	$x$	$f(x)$	0	2	1	1	2	-1	3	3	4	5
$x$	0	2	4	6	8	10																						
$f(x)$	0	5	4	2	-3	2																						
$x$	$f(x)$																											
0	2																											
1	1																											
2	-1																											
3	3																											
4	5																											
Average value of	Find the average value of the function $f(x) = 3x^2 -$	<b>35/</b> Suppose the average																										

$f(x)$ over $[a, b]$	$2x$ over $[1, 3]$ . Solution. $f_{\text{ave}} = \frac{\int_1^3 f(x) dx}{3-1} = \frac{\int_1^3 (3x^2 - 2x) dx}{3-1} = 18/2 = 9$	value of $f$ over $[1, 5]$ is $7/2$ . Find $\int_1^5 f(x) dx$
$\int u dv = uv - \int v du$	1/ Find $\int 4xe^{-2x} dx$ Solution. Let $u = 4x$ , $dv = e^{-2x} dx \rightarrow du = 4dx$ , $v = \frac{-1}{2} e^{-2x}$ So, $\int 4xe^{-2x} dx = \int u dv = uv - \int v du$ $= -2xe^{-2x} + 2 \int e^{-2x} dx = -2xe^{-2x} - e^{-2x} + C$ 2/ Find $\int_1^e 2x \ln x dx$ Solution. Let $u = \ln x$ , $dv = 2x dx \rightarrow du = dx/x$ , $v = x^2$ $\int_1^e 2x \ln x dx = \int_1^e u dv = uv \Big _1^e - \int_1^e v du$ $= x^2 \ln x \Big _1^e - \int_1^e x dx = x^2 \ln x \Big _1^e - \frac{1}{2} x^2 \Big _1^e$ $= e^2 - \frac{1}{2}(e^2 - 1) = \frac{1}{2}e^2 + \frac{1}{2}$	<b>36/</b> Find the integrals: a/ $\int 2xe^{-x} dx$ b/ $\int 4x \ln(2x) dx$ Hint: $u = \ln(2x)$ , $dv = 4x dx$ $\Rightarrow du = u' dx$ $= \frac{(2x)'}{2x} dx = dx/x$ c/ $\int \frac{2x}{\sqrt{x+2}} dx$ Hint: $u = 2x$ , $dv = \frac{1}{\sqrt{x+2}} dx$ $\Rightarrow v = 2\sqrt{x+2}$
$\int f(x) dx = \int g(t) dt$ by substitution $t = u(x)$	1/ Find $\int 2x(x^2 + 3)^9 dx$ Solution. Let $t = x^2 + 3 \rightarrow dt = 2x dx$ So, $\int 2x(x^2 + 3)^9 dx = \int t^9 dt = \frac{t^{10}}{10} + C$ $= \frac{(x^2+3)^{10}}{10} + C$ 2/ Find $\int \frac{\ln x}{x} dx$ Solution. Let $t = \ln x \rightarrow dt = dx/x$ So, $\int \frac{\ln x}{x} dx = \int t dt = \frac{1}{2} t^2 + C = \frac{1}{2} (\ln x)^2 + C$	<b>37/</b> Evaluate the integrals: a/ $\int_0^2 3x^2 \sqrt{x^3 + 1} dx$ b/ $\int \frac{2}{\sqrt{x}} (1 + \sqrt{x})^3 dx$ Hint: $t = 1 + \sqrt{x}$
$\frac{d}{dx} \left( \int_{v(x)}^{u(x)} f(t) dt \right)$ $= u'(x) \cdot f(u(x)) - v'(x) \cdot f(v(x))$	1/ Find $\frac{d}{dx} \left( \int_x^{x^2} \sqrt{1+t^2} dt \right)$ Solution. $\frac{d}{dx} \left( \int_x^{x^2} \sqrt{1+t^2} dt \right) = (x^2)' \sqrt{1+x^4} - (x)' \sqrt{1+x^2}$ $= 2x\sqrt{1+x^4} - \sqrt{1+x^2}$ 2/ Find $g'(x)$ and $g'(2)$ if $g(x) = \int_x^{3x} (1+t) dt$ Solution. $g(x) = \int_x^{3x} (1+t) dt$ $\Rightarrow g'(x) = \frac{d}{dx} \left[ \int_x^{3x} (1+t) dt \right]$ $= 3(1+3x) - 2x(1+x^2)$ $= -2x^3 + 7x + 3$ Hence, $g'(2) = -1$	<b>38/</b> Find the following derivatives: a/ $\frac{d}{dx} \left( \int_{\sin x}^x (1+t) dt \right)$ b/ Suppose $\int_1^x f(t) dt = x\sqrt{x} - 3$ , find $f(x)$ . Hint: If $g(x) = \int_1^x f(t) dt$ , then $g'(x) = f(x)$
<b>improper integral:</b> Test for convergence or divergence	1/ Which of the following integrals are convergent? a/ $\int_1^\infty \frac{1}{x\sqrt{x}} dx$ b/ $\int_3^\infty \frac{x+3}{x^2+x\sqrt{x}} dx$	<b>39/</b> Which of the following integrals are convergent? a/ $\int_1^\infty \frac{1}{\sqrt{x}} dx$



$\int_a^\infty \frac{1}{x^p} dx$	$c/ \int_0^\infty e^{\frac{-x}{2}} dx$ Solution. a/ $\int_1^\infty \frac{1}{x\sqrt{x}} dx = \int_1^\infty \frac{1}{x^{3/2}} dx$ converges ( $p = 3/2 > 1$ ) b/ $\int_3^\infty \frac{x+3}{x^2+x\sqrt{x}} dx \sim \int_3^\infty \frac{x}{x^2} dx = \int_3^\infty \frac{1}{x} dx$ diverges ( $p = 1$ ) c/ $\int_0^\infty e^{\frac{-x}{2}} dx = -2e^{\frac{-x}{2}} \Big _0^\infty = -2(e^{-\infty} - e^0) = -2(0 - 1) = 2$	b/ $\int_2^\infty \frac{x+x\sqrt{x}}{x^3+1} dx$ c/ $\int_0^\infty e^{-2x} dx$
<b>improper integral (type 2)</b>	Evaluate the improper integral or say it diverges $\int_1^5 \frac{1}{\sqrt{5-x}} dx$ Solution. <ul style="list-style-type: none"> <li><math>\int_1^t \frac{1}{\sqrt{5-x}} dx = \int_1^t \frac{1}{(5-x)^{0.5}} dx = \int_1^t (5-x)^{-0.5} dx</math>  <math>= -\frac{(5-x)^{-0.5+1}}{-0.5+1} \Big _1^t = -2\sqrt{5-x} \Big _1^t</math>  <math>= -2\sqrt{5-t} + 2\sqrt{5-1} \rightarrow 4</math> when <math>t \rightarrow 5</math></li> <li><math>\int_1^5 \frac{1}{\sqrt{5-x}} dx = 4</math></li> </ul>	<b>40/</b> Evaluate each of these improper integrals or say it diverges a/ $\int_1^5 \frac{1}{\sqrt{x-1}} dx$ b/ $\int_0^4 \frac{1}{x^{0.8}} dx$

## END OF PART I – CALCULUS

## LINEAR ALGEBRA – KEY TERMS & MAIN RESULTS

Key terms	Problems with solutions	Exercises - Do yourself
<b>Chapter 1. Systems of Linear Equations</b>		
<b>Reduced row-echelon form</b>	<b>Ex.</b> Find x and y such that the matrix $\begin{pmatrix} 1 & 1 & -1 & 3 & 5 \\ 0 & x & 1 & 0 & -2 \\ 0 & y & x & 2 & 1 \end{pmatrix}$ is a <i>reduced row-echelon matrix</i> . <b>Solution.</b> Consider row 2, two possible cases for x's value: 0 or 1 <ul style="list-style-type: none"> <li><math>x = 0 \rightarrow y = 0</math>, so the 3<sup>rd</sup> row becomes <math>[0 \ 0 \ 0 \ 2 \ 1]</math>, which is impossible.</li> <li><math>x = 1 \rightarrow y = 0</math> and row 3 is <math>[0 \ 0 \ 1 \ 2 \ 1]</math>, which is possible.</li> </ul> Conclusion: $x = 1$ and $y = 0$ .	<b>1/</b> Find x and y such that the matrix $\begin{pmatrix} 1 & 1 & -1 & 3 & 5 \\ 0 & y & x & 0 & -2 \\ 0 & 0 & x & 1 & -1 \end{pmatrix}$ is a <i>reduced row-echelon matrix</i> .
<b>Consistent and inconsistent system</b>	<b>Ex1.</b> Solve the system $x + 2y + 3z = 0$ $2x + 4y - z = 0$ $x + 2y - z = 0$ <b>Solution.</b> <ul style="list-style-type: none"> <li>Step 1. Carry augmented matrix to reduced row-echelon form:</li> </ul>	<b>2/</b> a/ Solve the system $x - y + 2z = 0$ $-x + y - z = 0$ b/ Solve the system corresponding to the augmented matrix

	$\left(\begin{array}{ccc c} 1 & 2 & 3 & 0 \\ 2 & 4 & -1 & 0 \\ 1 & 2 & -1 & 0 \end{array}\right) \xrightarrow{\substack{-2r_1+r_2 \\ -r_1+r_3}} \left(\begin{array}{ccc c} 1 & 2 & 3 & 0 \\ 0 & 0 & -7 & 0 \\ 0 & 0 & -4 & 0 \end{array}\right)$ $\xrightarrow{-\frac{1}{7}r_2} \left(\begin{array}{ccc c} 1 & 2 & 3 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & -4 & 0 \end{array}\right) \xrightarrow{4r_2+r_3} \left(\begin{array}{ccc c} 1 & 2 & 3 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{array}\right)$ $\xrightarrow{-3r_2+r_1} \left(\begin{array}{ccc c} 1 & 2 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{array}\right)$ <ul style="list-style-type: none"> <li>Step 2. From the last matrix, the system has infinitely many solution described as below:  <math>y = t</math> (parameter = any number) // no leading one with respect to <math>y</math>  <math>z = 0</math>  <math>x = -2t</math></li> <li>Step 3. Conclusion: solution set is <math>\{(-2t, t, 0)</math> where <math>t</math> is arbitrary}</li> </ul> <p><b>Ex2.</b> Find all values of <math>m</math> such that the system</p> $\begin{cases} x - y + 2z = 2 \\ -2x + y - z = -1 \\ x + y + mz = 0 \end{cases}$ <p>has <i>unique solution</i>.</p> <p><b>Solution.</b></p> $\left[\begin{array}{ccc c} 1 & -1 & 2 & 2 \\ -2 & 1 & -1 & -1 \\ 1 & 1 & m & 0 \end{array}\right] \rightarrow \left[\begin{array}{ccc c} 1 & -1 & 2 & 2 \\ 0 & -1 & 3 & 5 \\ 0 & 2 & m-2 & -2 \end{array}\right]$ $\rightarrow \left[\begin{array}{ccc c} 1 & -1 & 2 & 2 \\ 0 & 1 & -3 & -5 \\ 0 & 2 & m-2 & -2 \end{array}\right] \rightarrow \left[\begin{array}{ccc c} 1 & -1 & 2 & 2 \\ 0 & 1 & -3 & -5 \\ 0 & 0 & m+4 & 8 \end{array}\right]$ <p>From the last matrix, the system has unique solution when <math>m + 4 \neq 0</math>  Conclusion: <math>m \neq -4</math>.</p>	$\begin{bmatrix} 1 & 0 & -1 & 2 \\ 0 & 1 & -1 & 0 \\ 0 & 0 & -2 & 10 \\ 0 & 0 & 0 & 0 \end{bmatrix}$ <p><b>3/</b> Find all values of <math>m</math> such that the system</p> $\begin{cases} x - y + 2z = -1 \\ -y + z = 1 \\ x - y + mz = 0 \end{cases}$ <p>has <i>unique solution</i>.</p>
<b>Rank of a matrix</b> $r(A)$	<p><b>Ex.</b> Find the <i>rank</i> of the matrix.</p> $A = \begin{bmatrix} 0 & -2 & 1 & 3 \\ 1 & -2 & -1 & 1 \\ -2 & 2 & 3 & 1 \end{bmatrix}.$ <p><b>Solution.</b></p> <p>In general, carry <math>A</math> to a row echelon matrix, and</p>	<p><b>4/</b> Find the <i>rank</i> of the matrix.</p> $A = \begin{bmatrix} 1 & -2 & 1 & -3 \\ -2 & 0 & -1 & 1 \\ 2 & 2 & -2 & 3 \end{bmatrix}.$

	<p>rank(A) = number of leading ones.</p> $\begin{bmatrix} 0 & -2 & 1 & 3 \\ 1 & -2 & -1 & 1 \\ -2 & 2 & 3 & 1 \end{bmatrix} \xrightarrow{r_1 \leftrightarrow r_2} \begin{bmatrix} 1 & -2 & -1 & 1 \\ 0 & -2 & 1 & 3 \\ -2 & 2 & 3 & 1 \end{bmatrix}$ $\xrightarrow{-2r_1 + r_3} \begin{bmatrix} 1 & -2 & -1 & 1 \\ 0 & -2 & 1 & 3 \\ 0 & -2 & 1 & 3 \end{bmatrix} \xrightarrow{-r_2 + r_3} \begin{bmatrix} 1 & -2 & -1 & 1 \\ 0 & -2 & 1 & 3 \\ 0 & 0 & 0 & 0 \end{bmatrix}$ <p>We can see the latest matrix can be carried to a row echelon matrix with <b>2 leading ones</b>. So, rank(A) = 2.</p>	
<p><b>the number of free parameters</b> <math>p = n - r</math> <b>of a homogeneous system</b></p>	<p><b>Ex.</b> A homogeneous system has the coefficient matrix of <b>rank 8</b>. If there are 11 linear equations involving <b>13 variables (or unknowns)</b> in the system, then how many <b>free parameters</b> in the solution set of the system? <b>Solution.</b> p: number of parameters n: number of variables r = rank of the coefficient matrix <math>p = n - r = 13 - 8 = 5</math>.</p>	<p><b>5/</b> A homogeneous system has the coefficient matrix of <b>rank 7</b>. If there are 13 linear equations involving <b>15 variables (or unknowns)</b> in the system, then how many <b>free parameters</b> in the solution set of the system?</p>
<b>Chapter 2-3. Matrix Algebra</b>		
<p><b>Matrix addition</b> <math>A + B</math>, <b>scalar multiplication</b> <math>(k \cdot A)</math> <b>and transpose</b> <math>A^T</math></p> <p><b>Matrix multiplication</b> <math>A \cdot B</math></p> <p><b>Matrix inverse</b> <math>A^{-1}</math></p>	<p><b>Ex1.</b> Given <math>A = \begin{bmatrix} -2 &amp; 1/2 &amp; 3 \\ 3/2 &amp; -1 &amp; 0 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 1 &amp; 0 \\ -3 &amp; 2 \\ 1 &amp; 5 \end{bmatrix}</math></p> <p>Find <math>2A - B^T</math>. <b>Solution.</b></p> $2A = \begin{bmatrix} -4 & 1 & 6 \\ 3 & -2 & 0 \end{bmatrix}$ $B^T = \begin{bmatrix} 1 & -3 & 1 \\ 0 & 2 & 5 \end{bmatrix}$ <p>So,</p> $2A - B^T = \begin{bmatrix} -4 & 1 & 6 \\ 3 & -2 & 0 \end{bmatrix} - \begin{bmatrix} 1 & -3 & 1 \\ 0 & 2 & 5 \end{bmatrix}$ $= \begin{bmatrix} -5 & 4 & 5 \\ 3 & -4 & -5 \end{bmatrix}$ <p><b>Ex2.</b> Find <math>(2A)^{-1}</math> if <math>A = \begin{bmatrix} -1 &amp; 3 \\ 2 &amp; 3 \end{bmatrix}</math> <b>Solution.</b></p>	<p><b>6/</b> Find <math>A^{-1}</math> if <math>A = \begin{bmatrix} -1 &amp; -2 \\ 3 &amp; 3 \end{bmatrix}</math></p> <p>7/ Find A if <math>(A^T - 2I)^{-1} = \begin{bmatrix} 3 &amp; -1 \\ -5 &amp; 2 \end{bmatrix}</math>.</p>

	$A = \begin{bmatrix} -1 & 3 \\ 2 & 3 \end{bmatrix} \Rightarrow 2A = \begin{bmatrix} -2 & 6 \\ 4 & 6 \end{bmatrix}$ $\Rightarrow (2A)^{-1} = \frac{1}{-36} \begin{bmatrix} 6 & -6 \\ -4 & -2 \end{bmatrix} = \begin{bmatrix} -1/6 & 1/6 \\ 1/9 & 1/18 \end{bmatrix}$ <p><b>Another way.</b></p> $A = \begin{bmatrix} -1 & 3 \\ 2 & 3 \end{bmatrix} \Rightarrow A^{-1} = \frac{1}{-9} \begin{bmatrix} 3 & -3 \\ -2 & -1 \end{bmatrix}$ $\Rightarrow (2A)^{-1} = \frac{1}{2} A^{-1} = \begin{bmatrix} -1/6 & 1/6 \\ 1/9 & 1/18 \end{bmatrix}$ <p><b>Ex3.</b> Find A if <math>(A^T - 2I)^{-1} = \begin{bmatrix} 1 &amp; 3 \\ 1 &amp; 4 \end{bmatrix}</math>.</p> <p><b>Solution.</b></p> $(A^T - 2I)^{-1} = \begin{bmatrix} 1 & 3 \\ 1 & 4 \end{bmatrix} \Leftrightarrow A^T - 2I = \begin{bmatrix} 1 & 3 \\ 1 & 4 \end{bmatrix}^{-1} = \begin{bmatrix} 4 & -3 \\ -1 & 1 \end{bmatrix}$ $A^T = \begin{bmatrix} 4 & -3 \\ -1 & 1 \end{bmatrix} + 2I = \begin{bmatrix} 4 & -3 \\ -1 & 1 \end{bmatrix} + 2 \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ $A^T = \begin{bmatrix} 6 & -3 \\ -1 & 3 \end{bmatrix}$ $\Rightarrow A = \begin{bmatrix} 6 & -1 \\ -3 & 3 \end{bmatrix}$	
<b>Invertible and determinant</b>	<p><b>Ex.</b> Find all values of x such that the matrix <math>\begin{bmatrix} -1 &amp; 2 &amp; 1 \\ 2 &amp; 0 &amp; -3 \\ 1 &amp; x &amp; 1 \end{bmatrix}</math> has an inverse.</p> <p><b>Solution.</b></p> $\det \begin{bmatrix} -1 & 2 & 1 \\ 2 & 0 & -3 \\ 1 & x & 1 \end{bmatrix} = -x - 10$ <p>A has an inverse iff <math>\det(A) \neq 0 \Leftrightarrow x \neq -10</math>.</p>	<p><b>8/</b> Find all values of x such that the matrix <math>\begin{bmatrix} 1 &amp; -2 &amp; 1 \\ -2 &amp; 0 &amp; 3 \\ -1 &amp; 2 &amp; x \end{bmatrix}</math></p>
<b>Linear transformations</b> $T(\vec{a}\vec{u} + \vec{b}\vec{v})$ $= aT(\vec{u}) + bT(\vec{v})$	<p><b>Ex.</b> Let <math>T: \mathbb{R}^2 \rightarrow \mathbb{R}^2</math> be a <b>linear transformation</b> such that <math>T(\vec{u}) = (-1, 2)</math> and <math>T(\vec{v}) = (-1, 1)</math>. Find <math>T(2\vec{u} - 3\vec{v})</math>.</p> <p><b>Solution.</b></p> $T(2\vec{u} - 3\vec{v}) = 2T(\vec{u}) - 3T(\vec{v}) = 2(-1, 2) - 3(-1, 1) = (1, 1).$	<p><b>9/</b> Let <math>T: \mathbb{R}^2 \rightarrow \mathbb{R}^2</math> be a <b>linear transformation</b> such that <math>T(\vec{u}) = (1, -2)</math> and <math>T(\vec{v}) = (1, 2)</math>. Find <math>T(3\vec{u} - 2\vec{v})</math>.</p>
<b>Determinants of 2x2, 3x3, 4x4 matrices</b> $\det(A)$	<b>Ex.</b>	<b>10/</b> Given

	<p>Find <math>\begin{vmatrix} a &amp; -2 &amp; 0 \\ 1 &amp; 1 &amp; 0 \\ 2 &amp; 3 &amp; -2 \end{vmatrix}</math></p> <p><b>Solution.</b></p> $\begin{vmatrix} a & -2 & 0 \\ 1 & 1 & 0 \\ 2 & 3 & -2 \end{vmatrix} = -2(-1)^{3+3} \det \begin{bmatrix} a & -2 \\ 1 & 1 \end{bmatrix} = -2(a+2)$	$A = \begin{bmatrix} 3 & -2 & 0 \\ 0 & 1 & k \\ 0 & 1 & -3 \end{bmatrix}$ <p>a/ Find <math>\det(A)</math>. b/ Find <math>k</math> such that <math>A</math> has an inverse.</p>
<b>Properties of determinants</b>	<p><b>Ex.</b> Suppose <math>A</math> and <math>B</math> are <math>3 \times 3</math> matrices such that <math> A  = 3</math>, <math> B  = -6</math>. a/ Find <math> 2AB^{-1} </math> b/ Find <math> 3A^TBA^{-2} </math></p> <p><b>Solution.</b></p> <p>a/ <math> 2AB^{-1}  = 2^3  A  \frac{1}{ B } = \frac{8 \cdot 3}{-6} = -4</math></p> <p>b/ <math> 3A^TBA^{-2}  =</math>  <math>3^3  A^T   B  \frac{1}{ A ^2} = 3^3  A   B  \frac{1}{ A ^2} = \frac{3^3 \cdot (-6)}{3} = -54</math></p>	<p><b>11/</b> Suppose <math>A</math> and <math>B</math> are <math>4 \times 4</math> matrices such that <math> A  = -2</math>, <math> B  = 3</math>. a/ Find <math> 2AB^T </math> b/ Find <math> A^2B^{-1}A^{-1} </math></p>
<p><b>(i, j)-cofactor and <math>A^{-1}</math>.</b></p> <p><b><math>(-1)^{i+j} \det(\text{delete row } i, \text{ delete column } j)</math></b></p>	<p><b>Ex.</b> Find (2, 3)-cofactor and (3, 1)-cofactor of <math>A</math> if</p> $A = \begin{bmatrix} -1 & 2 & 1 \\ 2 & 0 & -3 \\ 1 & 2 & 1 \end{bmatrix}$ <p><b>Solution.</b></p> <p>(2, 3)-cofactor <math>= c_{23} = (-1)^{2+3} \det \begin{pmatrix} -1 &amp; 2 \\ 1 &amp; 2 \end{pmatrix} = 4</math></p> <p>(3, 1)-cofactor <math>= c_{31} = (-1)^{3+1} \det \begin{pmatrix} 2 &amp; 1 \\ 0 &amp; -3 \end{pmatrix} = -6</math></p>	<p><b>12/</b> Find (2, 3)-cofactor and (3, 1)-cofactor of <math>A</math> if</p> $A = \begin{bmatrix} -1 & 2 & 5 \\ 2 & 3 & -1 \\ -1 & 0 & 2 \end{bmatrix}$
<b>Adjugate matrix</b>	<p><b>Ex.</b></p> <p>Find the first row of the adjugate of <math>\begin{bmatrix} 1 &amp; -1 &amp; 2 \\ 3 &amp; 0 &amp; 5 \\ 0 &amp; 1 &amp; -1 \end{bmatrix}</math></p> <p><b>Solution.</b></p>	<p><b>13/</b> Find the second row of the adjugate matrix of</p> $A = \begin{bmatrix} -1 & 2 & 5 \\ 2 & 3 & -1 \\ -1 & 0 & 2 \end{bmatrix}$



	$\left[ \begin{array}{ccc c} 1 & -2 & 1 & 0 \\ 0 & 1 & -3 & 0 \\ -2 & 1 & x & 0 \end{array} \right]$ <ul style="list-style-type: none"> <li>Carry the matrix to row-echelon form</li> </ul> $\left[ \begin{array}{ccc c} 1 & -2 & 1 & 0 \\ 0 & 1 & -3 & 0 \\ -2 & 1 & x & 0 \end{array} \right] \rightarrow \left[ \begin{array}{ccc c} 1 & -2 & 1 & 0 \\ 0 & 1 & -3 & 0 \\ 0 & -3 & x-2 & 0 \end{array} \right]$ $\rightarrow \left[ \begin{array}{ccc c} 1 & -2 & 1 & 0 \\ 0 & 1 & -3 & 0 \\ 0 & 0 & x-11 & 0 \end{array} \right]$ <p>We want the set is linearly independent, so the system must have solution <math>a = 0, b = 0, c = 0</math>.</p> <p><math>\Rightarrow x - 10 \neq 0</math>.</p> <p><b>Ex2.</b> Find all values of <math>a</math> such that the set <math>\{(1, -1, 1); (2, 1, 3); (-1, a, 2)\}</math> is linearly <b>dependent</b>.</p> <p><b>Solution.</b> Similar to the previous example, solve the system</p> $\left[ \begin{array}{ccc c} 1 & 2 & -1 & 0 \\ -1 & 1 & 2 & 0 \\ 1 & 3 & a & 0 \end{array} \right] \rightarrow \left[ \begin{array}{ccc c} 1 & 2 & -1 & 0 \\ 0 & 3 & 1 & 0 \\ 0 & 1 & a+1 & 0 \end{array} \right]$ $\rightarrow \left[ \begin{array}{ccc c} 1 & 2 & -1 & 0 \\ 0 & 1 & a+1 & 0 \\ 0 & 3 & 1 & 0 \end{array} \right] \rightarrow \left[ \begin{array}{ccc c} 1 & 2 & -1 & 0 \\ 0 & 1 & a+1 & 0 \\ 0 & 0 & 1-3(a+1) & 0 \end{array} \right]$ $\rightarrow \left[ \begin{array}{ccc c} 1 & 2 & -1 & 0 \\ 0 & 1 & a+1 & 0 \\ 0 & 0 & -3a-2 & 0 \end{array} \right]$ <p>We need values of <math>a</math> such that the set is linearly <b>dependent</b> <math>\Rightarrow -3a - 2 = 0 \Leftrightarrow a = -2/3</math>.</p>	
<b>Spanning sets, span</b>	<p><b>Ex.</b> Given <math>U = \text{span}\{(-1, 0, 1); (2, -1, 1)\}</math>.</p> <p>a/ Does the vector <math>(1, -2, 3)</math> belong to <math>U</math>?</p> <p>b/ Find all values of <math>m</math> such that <math>(-2, 2, m) \in U</math>.</p> <p><b>Solution.</b></p> <p>a/ We want to find <math>a, b</math> such that <math>(1, -2, 3) = a(-1, 0, 1) + b(2, -1, 1)</math></p> <p>Or equivalent,</p> <p><math>1 = -a + 2b</math> (1)</p> <p><math>-2 = 0a - b</math> (2)</p> <p><math>3 = a + b</math> (3)</p> <p>Solve for <math>a, b</math> from (1), (2) <math>\Rightarrow a = 3, b = 2</math></p> <p><math>\Rightarrow</math> (3) becomes: <math>3 = 5</math> (!)</p>	<p><b>17/</b> Given <math>U = \text{span}\{(1, -1, 0); (-2, 1, 1)\}</math>.</p> <p>Find all values of <math>m</math> such that <math>(0, -1, m) \in U</math>.</p>

	<p>Conclusion: vector <math>(1, -2, 3)</math> does not belong to <math>U</math>.  <math>b/(-2, 2, m) \in U</math> if and only if the system  <math>(-2, 2, m) = a(-1, 0, 1) + b(2, -1, 1)</math> has solution <math>a, b</math>.  Or equivalent,  <math>-2 = -a + 2b</math> (1)  <math>2 = 0a - b</math> (2)  <math>m = a + b</math> (3)  Solve for <math>a, b</math> from (1), (2) <math>\Rightarrow a = -2, b = -2</math>  <math>\Rightarrow</math> (3) becomes: <math>m = -4</math>  Conclusion: <math>m = -4</math></p>	
<b>Basis of a vector space, Dimension</b>	<p><b>Ex1.</b> Given <math>U = \text{span}\{(1, 2, 1); (3, 2, 0); (-1, 2, 2)\}</math>.  Find the <b>dimension</b> of <math>U</math> (find <math>\dim(U)</math>).  <b>Solution.</b>  First, check for independence of the set <math>\{(1, 2, 1); (3, 2, 0); (-1, 2, 2)\}</math></p> $\begin{bmatrix} 1 & 3 & -1 & 0 \\ 2 & 2 & 2 & 0 \\ 1 & 0 & 2 & 0 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & 3 & -1 & 0 \\ 0 & -4 & 4 & 0 \\ 0 & -3 & 3 & 0 \end{bmatrix}$ $\rightarrow \begin{bmatrix} 1 & 3 & -1 & 0 \\ 0 & 1 & -1 & 0 \\ 0 & -3 & 3 & 0 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & 3 & -1 & 0 \\ 0 & 1 & -1 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix}$ <p>From the last matrix, the set is NOT INDEPENDENT.  Only <b>two vectors</b> make an independent set <math>\Rightarrow</math>  Two vectors are chosen to form a basis of <math>U \Rightarrow \dim(U) = 2</math>.</p> <p><b>Ex2.</b> Find all values of <math>x</math> such that <math>\dim(V) = 2</math> where <math>V = \text{span}\{(1, -1, 2); (-1, 0, 3); (2, -3, x)\}</math>.  <b>Solution.</b></p> $\begin{bmatrix} 1 & -1 & 2 & 0 \\ -1 & 0 & -3 & 0 \\ 2 & 3 & x & 0 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & -1 & 2 & 0 \\ 0 & -1 & -1 & 0 \\ 0 & 5 & x-4 & 0 \end{bmatrix}$ $\begin{bmatrix} 1 & -1 & 2 & 0 \\ 0 & 1 & 1 & 0 \\ 0 & 0 & x-9 & 0 \end{bmatrix}$ <p><math>\dim(V) = 2</math> if and only if <math>x = 9</math>.</p>	<p><b>18/</b> Given <math>U = \text{span}\{(1, 2, 0); (-3, 1, 1); (1, 3, -1)\}</math>.  Find the <b>dimension</b> of <math>U</math> (find <math>\dim(U)</math>).</p> <p><b>19/</b> Given <math>U = \text{span}\{(1, 2, 0, 1); (-3, 0, 1, -2); (1, 1, -1, 3)\}</math>. Find the <b>dimension</b> of <math>U</math> (find <math>\dim(U)</math>).</p>
<b>Column space Col(A) and row space row(A)</b>	<p><b>Ex.</b> Find <b><math>\dim(\text{col}(A))</math></b> if <math>A = \begin{bmatrix} 1 &amp; -2 &amp; 0 &amp; 1 \\ 0 &amp; 1 &amp; -2 &amp; 3 \\ -2 &amp; 6 &amp; -4 &amp; 0 \end{bmatrix}</math>.</p> <p><b>Solution.</b></p>	<p><b>20/</b> Find <b><math>\dim(\text{col}(A))</math></b> if <math>A = \begin{bmatrix} 1 &amp; -1 &amp; 0 &amp; 2 \\ 0 &amp; 1 &amp; -2 &amp; 1 \\ 2 &amp; -3 &amp; 4 &amp; 2 \end{bmatrix}</math>.</p>



	$\begin{bmatrix} 1 & -2 & 0 & 1 \\ 0 & 1 & -2 & 3 \\ -2 & 6 & -4 & 0 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & -2 & 0 & 1 \\ 0 & 1 & -2 & 3 \\ 0 & 2 & -4 & 2 \end{bmatrix}$ $\rightarrow \begin{bmatrix} 1 & -2 & 0 & 1 \\ 0 & 1 & -2 & 3 \\ 0 & 0 & 0 & -4 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & -2 & 0 & 1 \\ 0 & 1 & -2 & 3 \\ 0 & 0 & 0 & 1 \end{bmatrix}$ $\Rightarrow \text{Dim}(\text{col}(A)) = \text{rank}(A) = 3.$	
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## Applications.

### Error correction. Hamming code.

1/ First, let consider the **addition mod 2**.

Addition mod 2 is described by the addition rules:

$$0 + 0 = 0$$

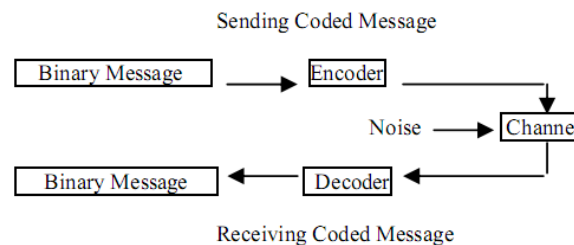
$$0 + 1 = 1$$

$$1 + 0 = 1$$

$$1 + 1 = 0 \text{ (because } 2 \bmod 2 = 0 \text{ )},$$

which you can think of as “even plus even is even”, “even plus odd is odd,” etc.

2/ Hamming codes.



In 1950, Richard Hamming provided a method to send messages with error-detecting and –correcting. We focus on what is known as the “(7; 4) Hamming code”, which takes each group of four bits of the sender's message and encodes it as seven bits.

Suppose the message we wish to send consists of 4 bits  $x_1; x_2; x_3; x_4$ , denoted by a column vector

$$\vec{x} = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix}$$

(we will write  $[x_1 \ x_2 \ x_3 \ x_4]$  to reduce space)

Three extra bits, called parity bits, are added to these four bits to obtain a 7-bit string. A code generator matrix  $G$ , called the parity matrix, is used to construct this 7-bit string.

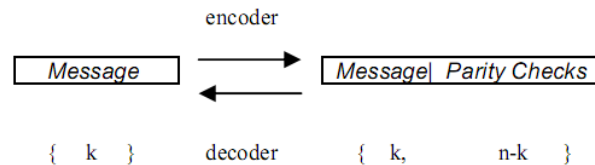
$$G = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 0 & 1 & 1 & 1 \end{bmatrix}$$

The user sends  $G\vec{x}$  (a 7x1 vector) in place of the original message  $\vec{x}$ .

The matrix  $G$  is chosen precisely so that the first four entries of  $G\vec{x}$  are  $x_1$ ;  $x_2$ ;  $x_3$ ;  $x_4$ , and the last three entries are the parity bits  $x_1 + x_3 + x_4$ ;  $x_1 + x_2 + x_4$ ; and  $x_2 + x_3 + x_4 \pmod{2}$ .

For example, if the message is  $[0 \ 1 \ 0 \ 1]$ , then the parity bits are  $x_1 + x_3 + x_4 = 0+0+1=1$ ,  $x_1 + x_2 + x_4 = 0+1+1 = 0 \pmod{2}$ ,  $x_2 + x_3 + x_4 = 1+0+1 = 0$ .

So in this case, the encoded message  $G\vec{x}$  would be  $[0 \ 1 \ 0 \ 1 \ 1 \ 0 \ 0]$  and it will be sent instead of  $[0 \ 1 \ 0 \ 1]$ .



Next, if the recipient receives some message of seven bits, call it  $\vec{c} = (c_1, c_2, c_3, c_4, c_5, c_6, c_7)$ . They expect the original message will just be the first four entries of  $\vec{c}$ , but they must check for errors.

The recipient is checking to see if the following three equations are satisfied

$$c_1 + c_3 + c_4 + c_5 = 0 \quad (\text{in fact, } c_1 + c_3 + c_4 = c_5 \text{ but these two equations are the same in mod 2})$$

$$c_1 + c_2 + c_4 + c_6 = 0$$

$$c_2 + c_3 + c_4 + c_7 = 0.$$

The coefficient matrix of the above linear system is

$$P = \begin{bmatrix} 1 & 0 & 1 & 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 1 & 0 & 1 & 0 \\ 0 & 1 & 1 & 1 & 0 & 0 & 1 \end{bmatrix},$$

which we will again call the parity check matrix.

Thus, the recipient computes  $P\vec{c}$  and obtains one of eight possible outcomes. Each outcome tells the recipient about the correctness of bits received.

For example, if  $\vec{c} = [0 \ 1 \ 0 \ 1 \ 1 \ 0 \ 0]$ , then  $P\vec{c} = [0 \ 0 \ 0]$ , it follows that the first four bit of  $\vec{c}$  is correct.

In general, if the outcome of  $P\vec{c}$  is the  $i^{\text{th}}$  column of  $P$ , then the  $i^{\text{th}}$  bit in  $\vec{c}$  is not correct, it must be changed from 0 to 1 or from 1 to 0.

Exercises:

1/

Suppose the original message is  $[1 \ 0 \ 1 \ 1 \ 0 \ 1 \ 1 \ 0]$ . What is the encoded message after using the (7,4) Hamming code? (Hint: first divide the message into two parts, each contains four bits).

2/ Suppose you receive a message  $[0 \ 1 \ 1 \ 0 \ 1 \ 0 \ 0]$ . Check for the correctness of the first four bits. If there is an error, say which is the incorrect bit?

## END OF PART II – LINEAR ALGEBRA